

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



**AGENDA ADDENDUM
THE REGULAR MEETING OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE**

PUBLIC SESSION

Wednesday, April 18, 2018

7:00 P.M.

	Pages
5. Delegations	
5.c <i>Chris Jarvis regarding Diabetes at School</i>	1 - 2
5.d <i>Laura DiCredico Timmons regarding Education Program - Other Funds and Grants for Student Needs and What Impact Would Take Place To Students With Autism Spectrum Disorder</i>	3 - 4



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only
Delegation No. _____
<input type="checkbox"/> Public Session
<input type="checkbox"/> Private Session
<input type="checkbox"/> Three (3) Minutes

Name	Chris Jarvis
Committee	Special Education Advisory Committee
Date of Presentation	4/18/2018
Topic of Presentation	Diabetes at School
Topic or Issue	Children with diabetes and their families still do not have a policy and procedure for school staff to guide them in the safe inclusion of children with type 1 diabetes in schools.
Details	The ministry has put out PPM 161 to give guidance and direct every school board in Ontario to create and update diabetes policies for their staff. The issue is exacerbated by over 50% of school staff and students who vastly misunderstand the disease, leaving these students who already have daily challenges with their health to overcome obstacles without proper support and more vulnerable to the dangers. The resulting variations in blood sugars inhibit the students learning and often exclude students from participating in school trips and require parents to sacrifice their jobs to ensure safety for their child.
Action Requested	Form a committee to develop a policy and procedure for the TCDSB that supports the daily needs and safety of children with diabetes and includes a compliance factor. Include parents and industry professionals in the development and meet the standards outlined in PPM 161 with a target of implementing Sept 2018.

I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	Yes I Challenge Diabetes

I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.

I Agree

Submittal Date

4/17/2018



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only
Delegation No. _____
<input type="checkbox"/> Public Session
<input type="checkbox"/> Private Session
<input type="checkbox"/> Three (3) Minutes

Name	Laura DiCredico Timmons
Committee	SEAC
Date of Presentation	4/18/2018
Topic of Presentation	EPO To GSN and What Impact Would Take Place To Students With ASD
Topic or Issue	As a parent with a child diagnosed with ASD, the 2015 deficit has created an achievement gap. What further impact will take place with the new budget and funding from the ministry? Item 4 of Budget Report presented tonight to be clarified.
Details	What existing services would new funding support as opposed to new services that may be key to closing the achievement gap for ASD students and students using Special Education services identified or not. What looks good on paper is disconnected from the reality that takes place in the classroom. How is inclusive education being delivered effectively when there is evidence of limited resources in the classroom? What determines which school receives more resources such as books than other schools?
Action Requested	Should existing services be cut what new services that are cost effective can be useful to students with ASD and effective to other students unidentified as well? Given my own experience and understanding, there is no speech and language support for children till the end of SK as well as OT through the ministry. Reading programs such as Empower have limited number of students and the program is cut off after grade 3. Past program is limited and cut off after grade 6. These programs that are for a brief year and give confidence to students who faced setbacks is then faced with more setback in 7 and 8 because of the misunderstanding of ASD from teachers. It is evident that the catching up happens in highschool which we then see the mental health issues in teens and the setbacks from elementary school sink in. Does the collective agreement hinder teachers from providing students with ASD and those unidentified from delivering effective resources to close the achievement gap?

I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No St Conrad
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree

Submittal Date 4/16/2018