

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA August 23, 2018

Barbara Poplawski, Chair
Trustee Ward 11

Maria Rizzo, Vice Chair
Trustee Ward 6

Ann Andrachuk
Trustee Ward 2

Patrizia Bottoni
Trustee Ward 4

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Rhea Carlisle
Student Trustee

Jo-Ann Davis
Trustee Ward 9

Michael Del Grande
Trustee Ward 7

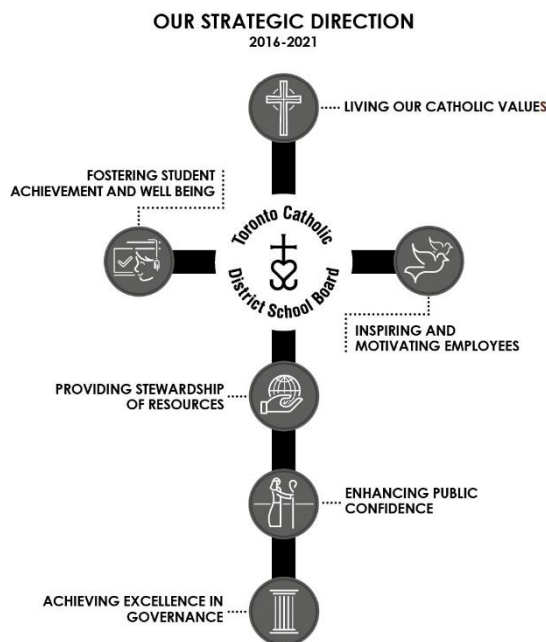
Angela Kennedy
Trustee Ward 11

Joseph Martino
Trustee Ward 1

Sal Piccininni
Trustee Ward 3

Garry Tanuan
Trustee Ward 8

Joel Ndongmi
Student Trustee



MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Sonia Tomaz, 416-222-8282 Ext. 2298

Rory McGuckin
Director of Education

Barbara Poplawski
Chair of the Board

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
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OUR VISION

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through witness, faith, innovation and action.*



AGENDA SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Barbara Poplawski, Chair

Maria Rizzo, Vice-Chair

Thursday, July 12, 2018

6:00 P.M.

	Pages
1. Call to Order	
2. Memorials and Opening Prayer	
3. Singing of O Canada A Capella	
4. Roll Call & Apologies	
5. Approval of the Agenda	
6. Reports from Private Session	
7. Notices of Motions	
8. Declarations of Interest	
9. Approval and Signing of Minutes of the Previous Meetings	
9.a Special Board June 26, 2018	1 - 17
9.b Special Board June 29, 2018	18 - 34
10. Presentations	

- 10.a Presentation of Legal Opinion - Toronto Catholic District School Board Extended Day International Languages Program (Counsel's attendance to be confirmed)
11. Delegations
 - 11.a Natalia Gordillo, representative of the Catholic School Parent Committee (CSPC), St. Jude Catholic School, regarding International Language Program 35
 - 11.b Alyssa Scocco regarding International Languages 36
 - 11.c Luciana Graca, representative of the Canadian Association of Teachers of Portuguese (CATPor), regarding International Languages 37
 - 11.d Val DiGregorio regarding International Languages 38
 - 11.e Alberto DiGiovanni, representative of Centro Scuola, regarding International Languages 39
 - 11.f Liijsnna Shklar, Co-Chair, Catholic School Parent Committee (CSPC) Josyf Cardinal Slipyj, regarding Eastern Rite Catholic Schools International Language Cuts 40
 - 11.g Oksana Cherchyk regarding International Language Program 41 - 42
 - 11.h Elana Balaura, Secretary, Catholic School Parent Committee (CSPC) St. Josaphat Catholic School, regarding Eastern Rite Catholic Schools - International Language Program Cuts 43
 - 11.i Lubomyr Belej regarding Eastern Rite Catholic Schools - International Language Program cuts 44
12. Consideration of Motions for which previous notice has been given
13. Unfinished Business from Previous Meetings
14. Matters referred/deferred from Committees/Board
15. Reports For Information

- 16. Reports of Officials Requiring Action of the Board of Trustees
 - 16.a International Languages Program Special Board Meeting Report 45 - 99
- 17. Listing of Communications
- 18. Updating of Pending Items List
- 19. Closing Prayer
- 20. Adjournment

MINUTES OF THE SPECIAL MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HELD TUESDAY, JUNE 26, 2018
PUBLIC SESSION

PRESENT:

Trustees:

B. Poplawski, Chair
M. Rizzo, Vice-Chair
A. Andrachuk – by teleconference
F. D’Amico – by teleconference
M. Del Grande – by teleconference
A. Kennedy
J. Martino - by teleconference
S. Piccininni
G. Tanuan – by teleconference

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
A. Della Mora
P. Aguiar
M. Caccamo
S. Campbell
F. Cifelli
L. DiMarco
N. D’Avella
P. De Cock
D. Yack
J. Yan

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

Apologies were extended on behalf of Trustee Bottoni, Crawford and Davis.

5. Approval of the Agenda

MOVED by Trustee Rizzo, seconded by Trustee Kennedy, that the additional delegations be added to the Agenda.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Kennedy
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Piccininni left the horseshoe at 5:28 pm.

Quorum was lost and the Chair declared a recess.

Trustee Piccininni returned to the horseshoe at 5:31 pm.

The meeting continued with Trustee Poplawski in the Chair.

PRESENT:

Trustees: B. Poplawski, Chair
 M. Rizzo, Vice-Chair
 A. Andrachuk – by teleconference
 F. D.'Amico – by teleconference
 A. Kennedy
 S. Piccininni
 G. Tanuan – by teleconference

MOVED by Trustee Kennedy, seconded by Trustee Piccininni, that the Agenda, as amended to include the additional delegations and Addendum, be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
 D'Amico
 Kennedy
 Piccininni
 Poplawski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

6. Reports from Private Session

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that the matter dealt with in PRIVATE Session regarding Education Development Charges (EDCs) be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Kennedy
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

8. Declarations of Interest

Trustee Kennedy declared an interest in Item 11) Delegations and left the horseshoe at 5:30 pm.

11. Delegations

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11a) be adopted as follows:

- 11a) Matthew Vukovic regarding International Language Program** received and referred to staff for a report.

Trustees Del Grande and Martino connected via teleconference at 5:44 pm.

Trustee Andrachuk disconnected via teleconference at 5:46 pm.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Andrachuk reconnected via teleconference at 5:47 pm.

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11b) be adopted as follows:

- 11b) Berta Carreco regarding International Language Program, Instruction Time and Lack of Parent Involvement** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11c) be adopted as follows:

- 11c) Helen Falbo regarding International Language (Written Submission)** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11d) be adopted as follows:

- 11d) Stephanie Morson regarding International Language Program** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Tanuan disconnected via teleconference at 5:55 pm.

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11e) be adopted as follows:

- 11e) Danielle Pollington regarding International Language Program**
received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

Trustee Piccininni left the horseshoe at 5:58 pm and returned at 6:00 pm.

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11g) be adopted as follows:

- 11g) Domenico Paglia regarding International Language Situation** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Del Grande
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

Trustee Del Grande disconnected via teleconference at 6:07 pm.

MOVED by Trustee Piccininni, seconded by Trustee Rizzo, that Item 11f) be adopted as follows:

- 11f) Magdalena Furmanski and Adele Nemi regarding International Language Program and Shortened School Day** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Martino, that Item 11h) be adopted as follows:

- 11h) Orest Sklierenko, Representative of Ukrainian Canadian Congress, Toronto Branch, regarding Eastern Rite Catholic Schools – Impact of Recent International Language Announcement** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Martino, that Item 11i) be adopted as follows:

- 11i) **Marianna Kaminska, Secretary, Josyf Cardinal Slipyj, regarding Eastern Rite Catholic Schools Impact of Recent International Language Program Announcement** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Piccininni, seconded by Trustee Martino, that Item 11j) be adopted as follows:

- 11j) **Cheryl Devine regarding International Language Program at St. Brigid Catholic School** received and referred to staff for a report and that the Board

consider and consult parents through a survey on possible interim solutions for the loss of 2 hours of regular instructional time per week in the 2018-2019 school year, should the review not be possible before the start of September.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that Item 11k) be adopted as follows:

- 11k) Diana Biancolin regarding International Language Program at St. Norbert Catholic School** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni

Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that Item 111) be adopted as follows:

- 111) **Nicholas Biancolin regarding International Language Program at St. Norbert Catholic School** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

16. Reports of Officials Requiring Action of the Board of Trustees

16a) Approval of 2018 Education Development Charges (EDC) By-law (pending Ministry of Education approval of Education Development charges Study) discussed in PRIVATE Session

16b) International Languages (IL) Policy and Program 2018-2019 discussed in PRIVATE Session

17. Listing of Communications

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that Item 17a) be adopted as follows:

17a) Petition regarding International Language Program at St. Raphael Catholic School (signed by approximately 145 Parents) received and referred to staff.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that the meeting resolve back into PRIVATE Session, followed by DOUBLE PRIVATE Session.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
D'Amico
Martino
Piccininni
Poplawski
Rizzo

The Motion was declared

CARRIED

PRESENT: (Post DOUBLE PRIVATE Session)

Trustees: B. Poplawski, Chair
M. Rizzo, Vice-Chair
A. Andrachuk – by teleconference
M. Del Grande – by teleconference
A. Kennedy
S. Piccininni
G. Tanuan – by teleconference

Staff: R. McGuckin
J. Yan

S. Harris, Recording Secretary

Trustee Kennedy left the horseshoe and Trustee Del Grande disconnected via teleconference due to a Declaration of Interest both had declared in the PRIVATE Session in Item 14b) International Language (IL) Policy and Program 2018-2019. Both did not participate in the following vote.

MOVED by Trustee Rizzo, seconded by Trustee Piccininni, that the matter discussed in PRIVATE Session regarding the International Language Program and that it be dealt with at a Special Board Public meeting on July 12, 2018 and the personnel matter discussed in DOUBLE PRIVATE Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

21. Adjournment

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that the meeting adjourn.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Piccininni
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

MINUTES OF THE SPECIAL TELECONFERENCE MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HELD FRIDAY, JUNE 29, 2018
PUBLIC SESSION

PRESENT:

Trustees:

M. Rizzo, Acting Chair
N. Crawford – by teleconference
F. D’Amico – by teleconference
J. A. Davis – by teleconference
M. Del Grande
A. Kennedy – by teleconference
J. Martino - by teleconference
B. Poplawski

R. McGuckin
J. Yan

External Guest:

Stephen Waque – External Legal Counsel, Borden
Ladner Gervais LLP.

S. Harris, Recording Secretary
C. Johnston, Acting Assistant Recording Secretary

4. Roll Call and Apologies

Apologies were extended on behalf of Trustee Andrachuk, Bottoni, Piccininni and Tanuan.

5. Approval of the Agenda

MOVED by Trustee Del Grande seconded by Trustee Martino, that the Agenda be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

16. Reports of Officials Requiring Action of the Board of Trustees

Trustee Davis joined the meeting by teleconference at 2:19 pm.

MOVED by Trustee Poplawski, seconded by Trustee Davis, that Item 16a) be adopted as follows:

16a) Adoption of the Amended Education Development Charges (EDC) By-Law 2018-2019:

1. That the Board suspend the adoption of the policy directions listed as 2(b), {EDC By-Law with a term of 5 years} and 2 (c){EDC By-Law, including the phased-in rate increases outlined in the body of this report, to be effective July 1, 2018} approved on June 14, 2018 for the period that the one-year By-law referenced below is actually in force;
2. That the Board suspend the adoption of policy direction listed as 2(e){Calculation of the charge for the EDC By-law be based on 18% of the net education land costs funded by non-residential development and 82% by residential development} approved on June 14, 2018, and continue with the policy direction set out in the 2013 By-law regarding the split of net education land costs between residential and non-residential for the period that the one-year by-law referenced below is actually in place;
3. That given the refusal of the Ministry of Education to otherwise grant the technical approval required and to limit the period for which no By-law is in force, that Board enact as an interim measure a one-year EDC By-law at the rates prescribed in the 2013 EDC By-law as set out in the draft By-law contained in Appendix 'C' attached;
4. That the Board reserves the opportunity to consider enacting a replacement By-law which would come into effect prior to the expiry of the one-year term to limit the shortfall in collection by continuing the existing rate;
5. That the Board direct staff to report on an urgent basis as to the earliest possible date when a new By-law can be brought forward to the Board for approval; and
6. That the Chair of the Board schedule a meeting with the Minister of Education to ensure that this is a priority item on their Agenda.

Trustee Del Grande left the table at 2:32 pm and connected via teleconference at 2:33 pm.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
Davis
D'Amico
Del Grande
Kennedy
Poplawski
Tanuan

Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Poplawski, seconded by Trustee Crawford, that the meeting adjourn.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
Davis
D'Amico
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

APPENDIX 'C'

TORONTO CATHOLIC DISTRICT SCHOOL BOARD

EDUCATION DEVELOPMENT CHARGES BY-LAW 2018 NO. ____

PREAMBLE

1. Section 257.54(1) of the *Education Act* (the “Act”) enables a district school board to pass by-laws for the imposition of education development charges against land if there is residential development in its area of jurisdiction that would increase education land costs and the residential development requires one or more of the actions identified in section 257.54(2) of the Act.
2. The Toronto Catholic District School Board (the “Board”) has determined that the residential development of land to which this by-law applies increases education land costs.
3. The Board will experience enrolment growth in the areas of the City of Toronto where it has no sites for new schools or where its existing sites cannot accommodate more students without an addition for which it will require funds for the acquisition of new school sites, expansion of existing school sites, preparation of background studies, servicing and site preparation of school sites, interest, and other education land costs. The only available funding source for education land costs is education development charges.

The Board notes that without amendments to the Act and its regulations, the Board is legally constrained in its ability to acquire strata fee interests for the purpose of developing new school sites.

4. Section 257.54(4) of the Act provides that an education development charge by-law may apply to the entire area of jurisdiction of a board or only part of it.
5. The Board has referred its estimates of the total number of new elementary and secondary pupils and its estimates of the number of elementary and secondary school sites to the Ministry of Education for approval, and such approval was given on **June 28th**, 2018 under section 10 of Regulation 20/98.
6. The Board has conducted a review of its education development charge policies and held a public meeting on May 2, 2018, in accordance with section 257.60 of the Act.
7. The estimated average number of secondary school pupils of the Board over the five years immediately following the day this by-law comes into force will exceed the total capacity of the Board to accommodate secondary school pupils throughout its jurisdiction on the day this by-law is passed.
8. The Board has given a copy of the education development charges background study relating to this by-law to the Minister of Education and to each school board having jurisdiction within the area to which this by-law applies in accordance with section 10 of Ont. Reg. 20/98.

9. The Board has therefore complied with conditions prescribed by section 10 of Regulation 20/98.
10. The Board has given notice and held public meetings on May 31, 2018 and June 14, 2018, in accordance with section 257.63(1) of the *Education Act* and permitted any person who attended the public meeting to make representations in respect of the proposed education development charges.
11. The Board has determined in accordance with section 257.63(3) of the Act that no additional public meeting is necessary in respect of this by-law.

NOW THEREFORE THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HEREBY ENACTS AS FOLLOWS:

PART 1 - APPLICATION

Defined Terms

1. In this by-law,
 - (a) “Act” means the *Education Act*,
 - (b) “area of the by-law” means the City of Toronto resulting from the amalgamation effected on January 1, 1998 under the *City of Toronto Act, 1997 S.O. 1997, c.2*;
 - (c) “Board” means the Toronto Catholic District School Board;
 - (d) “development” means any activity or proposed activity in respect of land that requires one or more of the actions referred to in Sections 5 and 6 of this by-law, and includes redevelopment, expansion, extension or alteration, or any two or more of them, of a use, building or structure, except interior alternations to an existing building or structure which do not intensify the use of the building;
 - (e) “dwelling unit” means a room or suite of rooms used, or designed or intended for use by one person or persons living together in which culinary and sanitary facilities are provided for the exclusive use of such person or persons, and shall include, but is not limited to, a dwelling unit or units in an apartment, a secondary dwelling unit, a purpose-built rental unit, group home, mobile home, duplex, triplex, semi-detached dwelling, single detached dwelling, stacked townhouse and townhouse;
 - (f) “education development charge” means charges imposed pursuant to this by-law in accordance with the Act;
 - (g) “education land costs” means costs incurred or proposed to be incurred by the Board,
 - (i) to acquire land or an interest in land, including a leasehold interest, to be used by the Board to provide pupil accommodation;

- (ii) to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation;
 - (iii) to prepare and distribute education development charge background studies as required under the Act;
 - (iv) as interest on money borrowed to pay for costs described in paragraphs (i) and (ii); and
 - (v) to undertake studies in connection with an acquisition referred to in paragraph (i).
- (h) “existing industrial building” means a building used for or in connection with,
 - (i) manufacturing, producing, processing, storing or distributing something,
 - (ii) research or development in connection with manufacturing, producing or processing something,
 - (iii) retail sales by a manufacturer, producer or processor of something they manufactured, produced, if the retail sales are at the site where the manufacturing, production or processing takes place,
 - (iv) office or administrative purposes, if they are,
 - (A) carried out with respect to manufacturing, producing, processing, storage or distributing of something, and
 - (B) in or attached to the building or structure used for that manufacturing, producing, processing, storage or distribution;
- (i) “gross floor area” means the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls and, for the purpose of this definition, the non-residential portion of a mixed-use building is deemed to include one-half of any area common to the residential and non-residential portions of such mixed-use building or structure;
- (j) “local board” means a local board as defined in the *Municipal Affairs Act*, other than a district school board;
- (k) “mixed use” means land, buildings or structures used, or designed or intended for use, for a combination of non-residential and residential uses;
- (l) “non-residential use” means lands, buildings or structures or portions thereof used, or designed or intended for all uses other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional use inclusive of

lands dedicated to mechanical space, loading facilities, and parking accessory to the principal use;

- (m) “place of worship” means that part of a building or structure that is used primarily for worship and is exempt from taxation as a place of worship under the *Assessment Act*.
 - (n) “purpose-built rental unit” means a dwelling unit that is providing rental accommodation and that has been approved by the City of Toronto’s Affordable Housing Office as having qualified for a rebate under the City of Toronto’s Purpose-Built Rental Development Charges Rebate Program;
 - (o) “residential development” means lands, buildings or structures developed or to be developed for residential use;
 - (p) “residential use” means lands, buildings or structures used, or designed or intended for use as a dwelling unit or units, and shall include a residential use accessory to a non-residential use and the residential component of a mixed use or of an agricultural use.
 - (q) “secondary dwelling unit” means a dwelling unit, whether contained within a single detached dwelling or a semi-detached dwelling, or ancillary to a single detached dwelling or a semi-detached dwelling, or ancillary to a single detached dwelling or a semi-detached dwelling including but not limited to a coach house, laneway suite or structure constructed above an existing garage or other structure separate from the primary dwelling unit, which:
 - (i) comprises an area less than or equal to the gross floor area of the primary dwelling unit; and
 - (ii) is not capable of being legally conveyed as a separate parcel of land from the primary dwelling unit.
2. Unless otherwise expressly provided in this by-law, the definitions contained in the Act or the regulations under the Act shall have the same meanings in this by-law.
3. In this by-law where reference is made to a statute, a section of a statute, or a regulation, such reference will be deemed to be a reference to any successor statute, section or regulation.

Lands Affected

- 4.
- (a) Subject to section 4(b), this by-law applies to all lands in the area of the by-law;
 - (b) This by-law shall not apply to lands that are owned by and are used for the purpose of:

- (i) a municipality or a local board thereof;
- (ii) a district school board;
- (iii) a public hospital receiving aid under the *Public Hospitals Act*;
- (iv) a publicly-funded university, community college or a college of applied arts and technology established under the *Ministry of Colleges and Universities Act*, or a predecessor statute;
- (v) Metrolinx;
- (vi) a cemetery or burying ground that is exempt from taxation under section 3 of the *Assessment Act*;
- (vii) non-residential uses permitted under s. 39 of the *Planning Act*;
- (viii) lands as described in Schedules A and B to the Development Levy Agreement – Railway Lands Central and West made as for October 21, 1994 to the extent as provided in that agreement and pursuant to Section 6 of O. Reg. 20/98 Education Development Charges;
- (ix) a place of worship.

PART II - EDUCATION DEVELOPMENT CHARGES

5.

(1) In accordance with the Act and this by-law, and subject to sections 9 and 10, the Board hereby imposes an education development charge against land undergoing residential development or redevelopment in the area of the by-law if the residential development or redevelopment requires any one of those actions set out in subsection 257.54(2) of the Act, namely:

- (a) the passing of a zoning by-law or of an amendment to zoning by-law under section 34 of the *Planning Act*;
- (b) the approval of a minor variance under section 45 of the *Planning Act*;
- (c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
- (d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
- (e) a consent under section 53 of the *Planning Act*;

- (f) the approval of a description under section 50 of the *Condominium Act*; or
- (g) the issuing of a permit under the *Building Code Act, 1992* in relation to a building or structure,

where the first building permit issued in relation to a building or structure for above ground construction is issued on or after the date the by-law comes into force.

(2) In respect of a particular development or redevelopment an education development charge will be collected once, but this does not prevent the application of this by-law to future development or redevelopment on the same property.

6.

(1) In accordance with the Act and this by-law, and subject to sections 12 and 13 the Board hereby imposes an education development charge against land undergoing non-residential development or redevelopment in the area of the by-law which has the effect of increasing existing gross floor area of such development if the non-residential development or redevelopment requires any one of those actions set out in subsection 257.54(2) of the Act, namely:

- (a) the passing of a zoning by-law or of an amendment to a zoning by-law under section 34 of the *Planning Act*;
- (b) the approval of a minor variance under section 45 of the *Planning Act*;
- (c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
- (d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
- (c) a consent under section 53 of the *Planning Act*;
- (0) the approval of a description under section 50 of the *Condominium Act*; or
- (g) the issuing of a permit under the *Building Code Act, 1992* in relation to a building or structure.

where the first building permit issued in relation to a building or structure for above ground construction is issued on or after the date the by-law comes into force and if not collected on the first such permit on the next building permit issued for that development.

(2) In respect of a particular development or redevelopment an education development charge will be collected once, but this does not prevent the application of this by-law to future development or redevelopment on the same property.

7. Subject to the provisions of this by-law, the Board hereby designates all categories of residential development and non-residential development and all residential and non-residential uses of land, buildings or structures as those upon which education development charges shall be imposed.

Residential Education Development Charges

8. Subject to the provisions of this by-law, the Board hereby imposes an education development charge per dwelling unit in the amount of 1,493.00. The education development charge shall apply to each dwelling unit, including secondary dwelling units and purpose-built rental units, upon the designated categories of residential development and the designated residential uses of lands, buildings or structures, including a dwelling unit accessory to a non-residential use, and, in the case of a mixed-use building or structure, upon the dwelling units in the mixed-use building or structure.

Exemptions from Residential Education Development Charges

9. As required by subsection 257.54(3) of the Act, an education development charge shall not be imposed with respect to:
- (a) the enlargement of an existing dwelling unit or;
 - (b) the creation of one or two additional dwelling units as prescribed in section 3 of Regulation 20/98 as follows:

NAME OF CLASS OF RESIDENTIAL BUILDING	DESCRIPTION OF CLASS OF RESIDENTIAL BUILDINGS	MAXIMUM NUMBER OF ADDITIONAL DWELLING UNITS	RESTRICTIONS
Single detached dwellings	Residential buildings, each of which contains a single dwelling unit, that are not attached to other buildings	Two	The total gross floor area of the additional dwelling unit or units must be less than or equal to the gross floor area of the dwelling unit already in the building
Semi-detached dwellings or row dwellings	Residential buildings, each of which contains a single dwelling unit, that have one or two vertical walls, but no other parts, attached to	One	The gross floor area of the additional dwelling unit must be less than or equal to the gross floor area of the dwelling unit

	other buildings		already in the building
Other residential buildings	A residential building not in another class of residential building described in this table	One	The gross floor area of the additional dwelling unit must be less than or equal to the gross floor area of the smallest dwelling unit already in the building

10.

(1) An education development charge under section 8 shall not be imposed with respect to the replacement, on the same site, of a dwelling unit that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.

(2) Notwithstanding subsection (1), education development charges shall be imposed under section 8 if the building permit for the replacement dwelling unit is issued more than 2 years after,

- (a) the date the former dwelling unit was destroyed or became uninhabitable; or
- (b) if the former dwelling unit was demolished pursuant to a demolition permit issued before the former dwelling unit was destroyed or became uninhabitable, the date the demolition permit was issued.

(3) Notwithstanding subsection (1), education development charges shall be imposed under section 8 against any dwelling unit or units on the same site in addition to the dwelling unit or units being replaced. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the number of dwelling units being replaced.

(4) Subject to section 13, an education development charge shall be imposed under section 8 where a non-residential building or structure is replaced by or converted to, in whole or in part, a residential building or structure.

Non-Residential Education Development Charges

11. Subject to the provisions of this by-law, the Board hereby imposes an education development charge of \$1.07 per square foot of gross floor area of non-residential development. The education development charge shall apply to non-residential development upon the designated categories of non-residential development and the designated non-residential uses of land, buildings or structures and, in the case of a mixed use building or structure, upon the non-residential uses in the mixed-use building or structure.

Exemptions from Non-Residential Education Development Charges

12. As required by section 257.55 of the Act, if a development includes the enlargement of a gross floor area of an existing industrial building, the amount of the education development charge that is payable in respect of the enlargement is determined in accordance with the following rules:

- (a) if the gross floor area is enlarged by 50 per cent or less, the amount of the education development charge in respect of the enlargement is zero;
- (b) If the gross floor area is enlarged by more than 50 per cent the amount of the education development charge in respect of the enlargement is the amount of the education development charge that would otherwise be payable multiplied by the fraction determined as follows:
 - (i) Determine the amount by which the enlargement exceeds 50 per cent of the gross floor area before the enlargement;
 - (ii) Divide the amount determined under paragraph 1 by the amount of the enlargement.

13.

- (a) As required by section 5 of Regulation 20/98, subject to paragraphs (b) and (c), an education development charge under s. 11 shall not be imposed with respect to the replacement, on the same site, of a non-residential building that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it unusable.
- (b) Notwithstanding paragraph (a), an education development charge shall be imposed under section 11 against any additional gross floor area of any non-residential development on the same site in excess of the gross floor area of the non-residential building or structure being replaced, subject to the following calculation:

If the gross floor area of the non-residential part of the replacement building exceeds the gross floor area of the non-residential part of the building being replaced, the exemption applies with respect to the portion of the education development charge calculated in accordance with the following formula:

$$\text{Exempted portion} = \frac{\text{GFA (old)} \times \text{EDC}}{\text{GFA (new)}}$$

where,

"Exempted portion" means the portion of the education development charge that the board is required to exempt;

"GFA (old)" means the gross floor area of the non-residential part of the building being replaced;

"GFA (new)" means the gross floor area of the non-residential part of the replacement building;

"EDC" means the education development charge that would be payable in the absence of the exemption;

- (c) The exemption in paragraph (a) does not apply if the building permit for the replacement building is issued more than 5 years after,
 - (i) the date the former building was destroyed or became unusable; or
 - (ii) if the former building was demolished pursuant to a demolition permit issued before the former building was destroyed or became unusable, the date the demolition permit was issued;
 - (d) Subject to section 16, an education development charge shall be imposed under section 11 where a residential building or structure is replaced by or converted to, in whole or in part, a non-residential building or structure.
14. The education development charge to be imposed in respect of mixed use development shall be the aggregate of the amount applicable to the residential development component and the amount applicable to the non-residential development component.
- 15.
- (a) Where it appears to the Board that the land values underlying the education development charge calculation are predicting higher costs than the Board is generally experiencing over a period of time sufficient to show the discrepancy with a reasonable degree of assurance, the Board shall consider a motion to study amending the By-law to reduce the charge.
 - (b) Where it appears to the Board that the land values underlying the education development charge calculation are predicting lower costs than the Board is generally experiencing over a period of time sufficient to show the discrepancy with a reasonable degree of assurance, the Board shall consider a motion to study amending the By-law to increase the charge.

Credits

16. This section applies where an education development charge has previously been paid in respect of development on land and the land is being redeveloped, except where sections 9 and 10, and/or section 12 and 13 apply:
- (a) The education development charge payable in respect of the redevelopment will be calculated under this by-law;

- (b) The education development charge determined under paragraph (a) will be reduced by a credit equivalent to the education development charge previously paid in respect of the land, provided that the credit shall not exceed the education development charge determined under paragraph (a);
- (c) Where the redevelopment applies to part of the land the amount of the credit shall be calculated on a proportionate basis having regard to the development permissions being displaced by the new development. For example, if 10% of non-residential gross floor area of a non-residential building is being displaced by residential development through conversion, the residential education development charge on the applicable number of units will be calculated under section 8 of the by-law, and the credit will be the education development charge originally paid on the gross floor area being converted subject to the limit in paragraph (b).

PART III - ADMINISTRATION

Payment of Education Development Charges

- 17. The education development charge in respect of a development is payable to the City of Toronto on the date that the first building permit for above ground construction is issued in relation to a building or structure on land to which the education development charge applies.
- 18. Education development charges shall be paid by cash, by certified cheque or by bank draft.
- 19. The Treasurer of the Board shall establish and maintain an education development charge reserve fund in accordance with the Act, the Regulations and this By-law.

Payment by Land

- 20. Subject to the requirements of the Act, the Board may by agreement permit an owner to provide land in lieu of the payment of all or any portion of an education development charge. In such event, the Treasurer of the Board shall advise the Treasurer of the City of Toronto of the amount of the credit to be applied to the education development charge.

Collection of Unpaid Education Development Charges

- 21. In accordance with section 257.96 of the Act, section 349 of the *Municipal Act*, S.O. 2001, c. 25, applies with necessary modifications with respect to an education development charge or any part of it that remains unpaid after it is payable.

Date By-law In Force

- 22. This by-law shall come into force on July 4, 2018.

Date By-law Expires

- 23. This by-law shall expire on July 3, 2019, unless it is repealed at an earlier date.

Severability

24. Each of the provisions of this by-law are severable and if any provision hereof should for any reason be declared invalid by a court or tribunal, the remaining provisions shall remain in full force and effect.

Interpretation

25. Nothing in this by-law shall be construed so as to commit or require the Board to authorize or proceed with any particular capital project at any time.

Short Title

26. This by-law may be cited as the Toronto Catholic District School Board Education Development Charges, 2018 By-law No. ____.

ENACTED AND PASSED this ____29th__ day of _____June _____, 2018.

Chair

Director of Education and Secretary



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

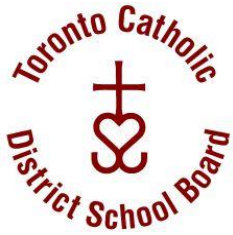
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COMMITTEE MEETINGS ARE BEING RECORDED**

For Board Use
Only

Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Natalia Gordillo	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	Future of IL program	
Topic or Issue	The importance of providing international language for our children to open more doors in the future	
Details	Abroad programs, studies found children who speak more than one language are more advanced.	
Action Requested	To keep the IL program	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	St Jude	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/3/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Alyssa Scocco	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	International languages	
Topic or Issue	Keep extended day program for IL.	
Details	In favour of keeping international languages included in the extended day. Keeps our culture alive.	
Action Requested	Keep IL program as is at present.	
I am here as a delegate to speak only on my own behalf	{ 1 } I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Parent Committee (CSPC)		
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/4/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Only

Delegation No. _____

☐ Public Session

☐ Private Session

☐ Three (3)

Minutes

Name	Luciana Graça
Committee	Regular / Special Board
Date of Presentation	7/12/2018
Topic of Presentation	International Languages
Topic or Issue	The importance of multiples languages.
Details	Support of International Languages.
Action Requested	Maintaining the program.
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	Yes Canadian Association of Teachers of Portuguese (CATPor)
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree
Submittal Date	7/5/2018



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Val DiGregorio	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	International Languages	
Topic or Issue	Maintain the Program for 2018-2019	
Details	The importance of the International language program.	
Action Requested	Maintain the International Language Program in all schools	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/5/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
Minutes

Name	Alberto DiGiovanni	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	International Languages	
Topic or Issue	Maintain the Program	
Details	The Importance of the International Language Program	
Action Requested	Maintain the Program	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization	Yes Centro Scuola	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/5/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Liijsnna Shklar	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	Eastern Rite Catholic Schools-International Language Cuts	
Topic or Issue	International Language Cuts	
Details	Details to be delivered via email on the day of delegation	
Action Requested	Details to be delivered via email on the day of delegation	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	Yes Josyf Cardinal Slipyj Co-Chair	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/6/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Oksana Cherchyk
Committee	Regular / Special Board
Date of Presentation	7/12/2018
Topic of Presentation	International Languages Program
Topic or Issue	I would like to address the issue of potential cancellation for International Languages program at TCDSB.
Details	As a parent of a Catholic School that has been teaching heritage language for over 50 years I would like to address the Board and express my deep concerns as to why elimination of this program will impact the quality of education for my child and future generations.
Action Requested	Keep existing International Languages program during the day at TCDSB schools.

I am here as a delegate to speak only on my own behalf < D width="440">{ 1) I am here as a delegation to speak only on my own behalf}	
I am an official representative of the Catholic School Parent Committee (CSPC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.

I Agree

Submittal Date

7/6/2018



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Elana Balaura	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	Eastern Rite Catholic Schools - International Language Program (ILP) cuts	
Topic or Issue	ILP cuts	
Details	Will be emailed at a later date	
Action Requested	will be emailed at a later date	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	Yes St Josaphat Secretary	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/6/2018	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Lubomyr Belej	
Committee	Regular / Special Board	
Date of Presentation	7/12/2018	
Topic of Presentation	Eastern Rite Catholic Schools - International Language Program (ILP) cuts	
Topic or Issue	ILP cuts	
Details	Details to be delivered via e-mail on the day of the delegation	
Action Requested	Details to be delivered via e-mail on the day of the delegation	
I am here as a delegate to speak only on my own behalf	{ 1 } I am here as a delegation to speak only on my own behalf	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	7/6/2018	



REPORT TO

SPECIAL BOARD

INTERNATIONAL LANGUAGES PROGRAM SPECIAL BOARD MEETING REPORT

And He said to them, "Because of the littleness of your faith; for truly I say to you, if you have faith as a mustard seed, you shall say to this mountain, 'Move from here to there,' and it shall move; and nothing shall be impossible to you." Matthew 17:20

Created, Draft	First Tabling	Review
June 29, 2018	July 12, 2018	Click here to enter a date.

D. Koenig, Associate Director of Academic Affairs
P. Matthews, General Legal Counsel

RECOMMENDATION REPORT

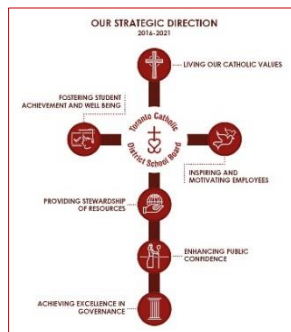
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

T. Robins
Acting Associate Director
of Planning and Facilities

L. Noronha
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

As a result of Ontario Regulation 298 and an Arbitrator-approved settlement, the Board is prohibited from offering the International Languages Program (the “ILP”) during the regular “instructional day” or in the “extended-day format”. The Board acknowledges the legitimate complaints received from many parents who reasonably objected to the Board offering the ILP during the regular “instructional day”. Recently, the Board has received communication from stakeholders in support of the International Languages-Extended Day program. The Board regrets that because of the legal constraints described in this report, the TCDSB can only offer the ILP after school and on Saturdays commencing September 1, 2018.

The cumulative staff time required to prepare this report was 20 hours

B. PURPOSE

This report was requested arising out of the Special Board on June 26, 2018. The purpose of this report is to recommend a new delivery model for the International Languages Program (“ILP”) to commence in September 2018.

C. BACKGROUND

1. As a result of an Arbitrator’s Award for a grievance between the Toronto Elementary Catholic Teachers (TECT) of the Ontario English Catholic Teachers’ Association (OECTA), the Board may not continue to offer the ILP in the extended-day format.
2. Further, the Board has received a legal opinion from Hicks Morley that advises that the ILP may not lawfully be offered during the regular “instructional day”.
3. Regulation 3(1) of Ontario Regulation 298 (R.R.O. 1990, Reg. 298) provides that:

“The length of the instructional program of each school day for pupils of compulsory school age and pupils in full day junior kindergarten or kindergarten shall be not less than five hours a day excluding recesses or scheduled intervals between classes” (emphasis added).

4. The legal requirement to provide “not less than five hours” of instructional time is a requirement to provide pupils with at least five hours of teachers’ time. The ILP is staffed by International Language Instructors who are not members of the Ontario College of Teachers (“OCT”). As such, any instruction offered by the ILP Instructors cannot be counted toward the five hours per day instructional requirement, which as stated above, must be provided by members of the OCT.
5. As a result of Ontario Regulation 298, the Board is prohibited from offering the ILP during the regular “instructional day”.
6. The Board also acknowledges the legitimate complaints received from many parents who reasonably objected to the Board offering the ILP during the regular “instructional day”.
7. Recently, the Board has received communication from stakeholders in support of the International Languages-Extended Day program. (**Appendix A**)
8. The Board, based on the Arbitrator’s Award, as explained above, is also precluded from offering the ILP in the “extended day” format.
9. In the Ministry of Education document **ONTARIO SCHOOLS Kindergarten to Grade 12 Policy and Program Requirements**, Section 2.5.3 provides direction on International Language Programs for Elementary School Students:

Boards may offer, as subjects, international languages-that is modern languages other than English or French- to students in Kindergarten to Grade 8 through continuing education.

International language classes may be held during the school day (but outside regular instructional time-for example at lunch) at a school site used by the board, or after school or on weekends at a school or at a location that is not a school site.
10. The only available time to offer the ILP outside of the regular “instructional day” and the “extended day” is to offer the program before or after school, and on Saturdays.
11. The Board acknowledges the important pedagogical value of offering students training in foreign languages and the significant contribution made to students by the Board’s International Languages Instructors.

12. The Board regrets that because of the legal constraints described in this report, the TCDSB can only offer the ILP program before or after school, and on Saturdays commencing in September 2018.

TRANSPORTATION

13. The Toronto Student Transportation Group has been advised of the changes to the program hours for the International Language-Extended Day schools and is in the process of updating school bus routes. With the majority of program hours moving to 8:30 am - 3:00 pm, there is a need to add additional vehicles into service in order to accommodate these students within operational parameters.
14. Given the tenuous driver situation, however, it was felt that the changeover to the new afternoon service at 3:00 pm will need to be transitioned throughout the school year in order to ensure all bus routes are adequately serviced. To start the 2018-2019 school year many International Language-Extended Day schools will continue to be serviced at 3:30 pm. This will mean no change of routine for parents from their current bus routes serviced this past year. As new drivers come on-line, notification will be sent out to the schools and parents advising them of the revised stop times.
15. This transition plan will apply to all students who utilize the large capacity school buses at these International Language-Extended Day schools.
16. Transportation services for students with special needs at these schools will be modified and will be ready at the new program times for September 2018, therefore bussing for students with special needs will not be impacted by the change in dismissal time.
17. All students on transportation will be receiving an automated phone call this August asking them to go to the new transportation portal to confirm their transportation information for September.

D. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. The Communications Plan is designed to inform parents/guardians and school communities of any required changes to the International Language (IL) Program delivery immediately after the decision arising from the July 12, 2018, Special Board Meeting.

2. If the report recommendations are approved, information outlining the new IL delivery for both after school and/or weekend program options will be shared publicly no later than Friday, July 13, 2018, with those affected in the school community using all communications modalities available. Coordination for communication of key after school registration details will also be distributed through the principals of the 44 IL program schools in the following manner:
 - a. Notification letter via customized school parent email lists (where available through school principal) and delivery to home address through Canada Post.
 - b. IL Program delivery and registration information posted to Board and school websites
 - c. Social media (Twitter and Instagram)
 - d. Director's Bulletin Board
 - e. E-News
 - f. Collaboration with the Archdiocese to publish information for inclusion in individual parish bulletins and parish web site links

E. RECOMMENDATIONS

1. That the Board discontinue offering the ILP in the extended-day format commencing September 1, 2018 as per the Arbitrator's Award.
2. That the Board not integrate the ILP during the regular school day of 300 minutes of instructional time.
3. That the Board offer options to register in the ILP before or after school, and on Saturdays commencing in September 2018.

APPENDIX A

On Jul 3, 2018, at 9:29 AM, Massimiliano Galassi wrote:

Dear Ms. Bottoni,

I am reaching out to you today because I am concerned about a matter that recently came to my attention. I have received information that the international languages program will possibly be removed from the TCDSB curriculum. I cannot begin to tell what a mistake this would be. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language. I also have been informed that the program could continue but after school. This should be part of the curriculum during school hours. I have a number of parents that have showed their concern as well. Please let us know what steps we could take to save this program and continue to embrace the learning from these wonderful teachers.

Respectfully,

Massimiliano Galassi
Professional Photographer

On Jun 26, 2018, at 12:22 PM, Fabio Biancolin wrote:

Dear Trustee Bottoni,

I was dismayed to learn about the Board's decision to shorten the school day, but glad to hear that they were able to save Heritage language.

Although I'm hearing now that Heritage language may be on the chopping block again!

I would like to state for the record that I do not support the shortening of the school day, nor do I support the elimination of heritage languages. Our kids are falling behind globally as compared to other developed nations, and shortening the school day will only make that worse.

In addition, it's been proven that learning other languages and music actually makes kids smarter!! Why would we want to take this away?

Hoping you will lend your support to any initiatives that will help keep Heritage languages in our schools.

Thanks,
Fabio Biancolin, P. Eng.,

From: Mike Pallotta
Date: July 2, 2018 at 9:02:56 PM EDT
To: undisclosed-recipients;;
Subject: International Languages Program

Dear Trustee,

As a lifelong supporter of the Toronto Catholic District School Board, I wish to express my concerns with the way in which the decision to possibly cancel the International Languages Program is being handled.

With this wonderful program in jeopardy, I cannot help but be reminded of the students who always seem to suffer when issues of contracts and unions are disputed amongst different members of this school board.

Deals being made between the TCDSB and OECTA remain very unclear to members of the public, and the short notice before very important forums and meetings seem almost deliberate, at the very least unfair to the many students, parents, teachers, and international language instructors who can see the benefits of this program and wish for it to continue.

Exactly how many parents and community members do you suppose would be able to attend (or even be interested in attending) a meeting concerning this program barely a week after the end of the school year? And at a time when many families go on vacation and perhaps are not checking their e-mail as frequently as they would during the school year?

In talking to other members of the TCDSB community, it is clear that some parents and teachers are also severely misinformed about the International Languages Program to the point where the program (and its proposed removal) is becoming a scapegoat to appease teachers and parents. For example, the idea that this program was lessening students' daily instructional time.

Moving forward, it will be very difficult to put my trust and my vote in a trustee who would allow the unfair cancellation of a program that has proven benefits to young minds in development.

I trust that you will work hard to find a more fair and equitable solution.

With regards, Mike Pallota

On Jun 29, 2018, at 10:39 AM, lisa may wrote:

Good morning Ms Maria, my name is Melissa and I hope all is well with you, I am writing this email on behalf of my Daughter who attends St Wilfrid's currently, I am in full support of the international program that is being offered there and I am overjoyed when my eleven year old comes home and speaks and sings in another language, as a single parent who struggles I would love my daughter to continue learning this language , not only can it benefit her to be bilingual but because it goes along way, she is part of the next generation and they too will need translation in many areas of everyday life, so children learning many languages will be a plus and I am not only asking but begging that this program be kept. Thanking you in advance for your time and understanding.

From: Paula Garofalo

Date: July 4, 2018 at 11:16:35 AM EDT

To: joseph.martino@tcdsb.org,

ann.andrachuck@tcdsb.org, sal.piccininni@tcdsb.org, patrizia.bottoni@tcdsb.org,

maria.rizzo@tcdsb.org, frank.damico@tcdsb.org, mike.delgrande@tcdsb.org,

garry.tanuan@tcdsb.org, jo-ann.davis@tcdsb.org, barbara.poplawski@tcdsb.org,

angela.kennedy@tcdsb.org, nancy.crawford@tcdsb.org,

rory.mcguickin@tcdsb.org, dan.koenig@tcdsb.org, adrian.dellamora@tcdsb.org

Subject: TDSB - Internal Language Program

Hello,

I am reaching out to you today because I am concerned about a matter that has recently come to my attention. I have received information that the international languages program may be removed from the TCDSB during the school day.

I believe this would be a mistake as many children will miss out. Research has shown that learning another languages improves test scores and other areas of learning and therefore benefits students overall in their academic performance. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language.

It is my understanding that the program is being considered on weekends and or after school. This should be part of the curriculum during school hours and not be devalued in this way.

I know of many parents that have shown their concern as well so please let us know what steps we could take to save this program for generations to come.

Thank you,

Paula Garofalo

Toronto Community Member

From: Hannika Romano-Custodio
Date: July 4, 2018 at 2:41:19 PM EDT
To: undisclosed-recipients;;
Subject: International Language Program

Dear Board Trustee,

I am writing to you at this time to seek your assistance to vote against the removal of the International School Program. As a parent, I strongly believe that students currently benefit from learning a second language in their homes. This program promotes awareness, sharpens the mind, promotes diversity, and improve people's thinking skills and memory abilities. For these reasons, I implore you to keep the International School program.

Thank you in advance for your vote.

From: Rita Custodio

Date: July 4, 2018 at 2:39:27 PM EDT

To: undisclosed-recipients;

Subject: Vote for International Language program

Dear Board Trustee,

I write to you out of deep concern for the proposed action to cancel the International Language program by the Toronto Catholic District School Board on your meeting of July 12, 2018. As a parent, I strongly oppose this decision. My children benefit from learning a second language. As an immigrant of this great nation, this country promotes multiculturalism and to remove the International Language program is the opposite of that. I urge you to reconsider and to continue teaching the International Language program as what has been done for the past 40 years.

Thank you very much for your assistance.

From: Regine Silva

Sent: Wednesday, July 4, 2018 12:10 PM

To: Harris, Sophia (Corporate Services) <Sophia.Harris@tcdsb.org>

Cc: Martino, Joseph (Trustees' Services) <Joseph.Martino@tcdsb.org>; Andrachuk, Ann (Trustees' Services) <ann.andrachuk@tcdsb.org>; Piccininni, Sal (Trustees' Services) <sal.piccininni@tcdsb.org>; maria.rizmaria.rizzo@tcdsb.org; Bottoni, Patrizia (Trustees' Services) <Patrizia.Bottoni@tcdsb.org>; D'Amico, Frank (Trustees' Services) <Frank.Damico@tcdsb.org>; Del Grande, Mike (Trustees' Services) <Mike.DelGrande@tcdsb.org>; Tanuan, Garry (Trustees' Services) <Garry.Tanuan@tcdsb.org>; Davis, Jo-Ann (Trustees' Services) <jo-ann.davis@tcdsb.org>; Poplawski, Barbara (Trustees' Services) <barbara.poplawski@tcdsb.org>; Kennedy, Angela (Trustees' Services) <Angela.Kennedy@tcdsb.org>; Crawford, Nancy (Trustees' Services) <Nancy.Crawford@tcdsb.org>; Koenig, Dan (Associate Director of Education, Academic Services) <dan.koenig@tcdsb.org>; McGuckin, Rory (Director of Education) <rory.mcguckin@tcdsb.org>; Della Mora, Adrian (Superintendent of Human Resources) <adrian.dellamora@tcdsb.org>

Subject: Re: Fwd: Iternational Language program

Dear Trustees, Associate Director of Academic Services, Director of Education and Superintendent of Human Resources

In early June the Toronto Catholic District School Board sent a letter home advising of a decision to reduce their school hours by 30 minutes per day. In doing so they have reduced the international language program from 30 minutes per day to 20 minutes per day.

I appreciate this program and my children have learned so much from it; aspects of a different culture and initiation to a language that is dear to me. I thought that 20 minutes, although not enough to get a full lesson would be a good compromise. I work in a school setting and I am aware of the time children need to transition and focus on the next subject.

On the last day of school, I received a letter and was advised of a meeting on July 12 to further discuss cuts to the IL program and the possibility for the program to be removed by the board.

I am really frustrated by this last minute notice on the meeting as I will not be able to attend to express my thoughts and concerns. Who will listen to us parents? if we cannot communicate with our school boards effectively and with proper notice.

Our kids are getting less time at school, so they are more time in our care. But working parents, like our family, struggle to find before and after school care for their kids. St. Francis of Assisi Catholic School does not offer either services. I am able to drop my children at 8:15 the earliest and rush to work but I need to find after school care for them which is now going to be more expensive since pick up time will change to 3 PM come September. Many parents will have a hard time to accommodate this change; as most work full-time hours and the need for before and after school care will imply to them too.

I wish the school and school board will build a strong community with good communication and respect between parties. I am sure that if we knew more about our schools, we would want to support them more on our end. We all want the best for our kids. Programs are being taken away from them...lost of opportunities!!!

Regine Silva

From: Jennifer Lodovici

Date: July 4, 2018 at 4:27:13 PM EDT

To: joseph.martino@tcdsb.org,
ann.andrachuck@tcdsb.org, sal.piccininni@tcdsb.org, patrizia.bottoni@tcdsb.org,
maria.rizzo@tcdsb.org, frank.damico@tcdsb.org, mike.delgrande@tcdsb.org,
garry.tanuan@tcdsb.org, jo-ann.davis@tcdsb.org, barbara.poplawski@tcdsb.org,
angela.kennedy@tcdsb.org, nancy.crawford@tcdsb.org,
rory.mcguickin@tcdsb.org, dan.koenig@tcdsb.org, adrian.dellamora@tcdsb.org

Subject: International Languages Program

To whom it may concern,

I am reaching out to you today because I am concerned about a matter that has recently come to my attention. I have received information that the international languages program may be removed from the TCDSB during the school day.

I believe this would be a mistake as many children will miss out. Research has shown that learning another languages improves test scores and other areas of learning and therefore benefits students overall in their academic performance. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language.

It is my understanding that the program is being considered on weekends and or after school. This should be part of the curriculum during school hours and not be devalued in this way.

I know of many parents that have shown their concern as well so please let us know what steps we could take to save this program for generations to come.

Respectfully,

Jennifer Lodovici

From: Jennifer Leslie

Date: July 4, 2018 at 4:28:24 PM EDT

To: joseph.martino@tcdsb.org,
ann.andrachuck@tcdsb.org, sal.piccininni@tcdsb.org, patrizia.bottoni@tcdsb.org,
maria.rizzo@tcdsb.org, frank.damico@tcdsb.org, mike.delgrande@tcdsb.org,
garry.tanuan@tcdsb.org, jo-ann.davis@tcdsb.org, barbara.poplawski@tcdsb.org,
angela.kennedy@tcdsb.org, nancy.crawford@tcdsb.org,
rory.mcguickin@tcdsb.org, dan.koenig@tcdsb.org, adrian.dellamora@tcdsb.org

Subject: International Languages Program

To whom it may concern,

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I believe this would be a mistake as many children will miss out. Research has shown that learning another languages improves test scores and other areas of learning and therefore benefits students overall in their academic performance. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language.

It is my understanding that the program is being considered on weekends and or after school. This should be part of the curriculum during school hours and not be devalued in this way.

I know of many parents that have shown their concern as well so please let us know what steps we could take to save this program for generations to come.

--

Regards,

Jennifer Leslie

From: "Calce, Natalina (St Charles)"

Date: July 4, 2018 at 6:51:00 PM EDT

To: "Rizzo, Maria (Trustees' Services)" <maria.rizzo@tcdsb.org>

Subject: international Languages

Dear Mrs. Rizzo,

I understand that you are working very diligently to keep the international program alive. I wish to thank you for your effort and can only hope that we can keep it going. I have taken the liberty to send an email to each trustee voicing the concern of not just the one but the many.

As a lifelong supporter of the Toronto Catholic District School Board, I wish to express my concerns with the way in which the decision to possibly cancel the International Languages Program is being handled.

Students are always first priority but times like these remind me that this is not the case. Students seem to suffer most when issues of contracts and unions are disputed amongst different members of this school board.

Deals being made between the TCDSB and the teacher's union remain very unclear to members of the international language. The short notice prior to meetings or decisions made by the board seem deliberate. This is a blatant disrespect to taxpayers - it is not open, transparent or accountable and does nothing to foster public trust. It is unfair to the many students, parents, teachers, and international language instructors who can see the benefits of this program and wish for it to continue.

How many parents and community members do you suppose would be able to attend a meeting concerning this program in the middle of the summer? At a time when many families go on vacation and work e-mails are left unseen until September?

It will be very difficult to put my trust and my vote in a trustee who would allow the cancellation of a program that has proven beneficial to young minds in development. To consider operating this program after school and or weekends debases the value of the program and speaks volumes to the systemic bigotry that persists in this age of diversity.

This is a Catholic School Board, where virtues are grounded in our curriculum and we teach students to think about all angles of a situation before making

decisions. This decision by the board is putting 85 full time employees out of a job, where is the Hospitality or Compassion? Many of them are young with families starting, but the board is happy to put them out on the streets for a precious 30 minutes, where is the Love, Faithfulness, or Gratitude? A program proven to be beneficial to student development and gives employment opportunity is about to be removed for that just, 30 minutes a day of free time, is that Justice? Were students put first in this decision? Was budgeting an issue? Or was the extra 10 minutes of traffic getting home the biggest concern when these complaints were being made?

As a teacher, parent and strong advocate of fairness and justice I trust you will work hard to find a more fair and equitable solution for September. If the program were to be added to each school instead of just 40, there would be no grounds for elimination, it would simply just be a regular part of the curriculum.

Sincerely,

Natalina Calce

Italian Instructor

From: chiara digirolamo>

Date: July 4, 2018 at 6:46:52 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: I'm very disappointed to hear that the TCDSB wants to cancel the International Language Program

I am a former student and I was dismayed to learn about the Board's decision to shorten the school day, but glad to hear that they were able to save the International Language program. I am now hearing that the International Language program may be on the chopping block again!

I would like to state the record that I do not support the shortening of the school day, nor do i support the elimination of the International Languages program.

Our students are falling behind globally as compared to other developed nations, and shortening the school day will only make that worse.

In addition, it has been proven that learning other languages actually makes kids smarter! Why would we want to take away?

Hoping you will lend your support to any initiatives that will help keep International Language learning in our schools.

Best Regards,
Chiara DiGirolamo

From: Misterious Melanie

Date: July 4, 2018 at 7:30:06 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: International School Program

Dear Board Trustee,

I am writing to you at this time to seek your assistance to vote against the removal of the International School Program. As a parent, I strongly believe that students currently benefit from learning a second language in their homes. This program promotes awareness, sharpens the mind, promotes diversity, and improve people's thinking skills and memory abilities. For these reasons, I implore you to keep the International School program.

Thank you in advance for your vote.

Sincerely

From: isabel vilela

Date: July 4, 2018 at 7:32:00 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: International Languages Program (Elementary)

Dear Ms. Rizzo,

I believe it is very important that our children are provided with the opportunity to learn a third language and culture. Therefore, please help to ensure that the International Languages Program (Elementary) will continue to be delivered during the school day. Thank you for supporting the TCDSB's International Languages Program.

Sincerely,

Isabel Vilela

From: sonia delaurentiis

Date: July 4, 2018 at 7:35:08 PM EDT

To: "roy.mcguin@tcdsb.org" <roy.mcguin@tcdsb.org>

Cc: "patriziz.bottoni@tcdsb.org"

<patriziz.bottoni@tcdsb.org>, "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: International language

Reply-To: sonia delaurentiis <delaurs@rogers.com>

July 4, 2018.

Dear Mr. McGukin,

As a longtime community member and supporter of the Toronto Catholic District School Board, I feel I must express my concerns with the way in which the school board and trustees are considering the possibility of cancelling the International Languages Program is being handled.

I am often reminded that students are not the first priority. Students seem to suffer most when issues of contracts and unions are disputed among various members of this school board.

Deals being made between the TCDSB and unions remain very unclear to the public. The very short notice prior to meetings and decisions made by the board seem almost deliberate. This is blatant disrespect to taxpayers. The board is not open, transparent or accountable and does nothing to foster public trust. It is unfair to the many students, parents, teachers, and international language instructors who can see the benefits of this program and wish for it to continue.

How many parents and community members do you suppose would be able to attend a meeting concerning this program at such short notice in the middle of the summer? As a time when many families have made plans to go on vacation and perhaps are checking their e-mails as often as they would during the school year?

It will be very difficult to put my trust and my vote in a trustee who would permit the cancellation of a program that has proven benefits to young minds development. To consider operating this program after school or on weekends defaces the value of the program and speaks volumes to the injustice that persists in this age of diversity.

As a community member, parent and strong advocate of fairness and justice I trust you will work hard to find a fair and equitable solution for September 2018-2019.

Sincerely,
Angela De Antoniis

From: Monica Pallotta

Date: July 4, 2018 at 9:14:00 PM EDT

To: "joseph.martino@tcdsb.org" <joseph.martino@tcdsb.org>,
"ann.andrachuck@tcdsb.org" <ann.andrachuck@tcdsb.org>,
"sal.piccininni@tcdsb.org" <sal.piccininni@tcdsb.org>,
"patrizia.bottoni@tcdsb.org" <patrizia.bottoni@tcdsb.org>,
"maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>, "frank.damico@tcdsb.org"
<frank.damico@tcdsb.org>, "mike.delgrande@tcdsb.org"
<mike.delgrande@tcdsb.org>, "garry.tanuan@tcdsb.org"
<garry.tanuan@tcdsb.org>, "jo-ann.davis@tcdsb.org" <jo-ann.davis@tcdsb.org>,
"barbara.poplawski@tcdsb.org" <barbara.poplawski@tcdsb.org>,
"angela.kennedy@tcdsb.org" <angela.kennedy@tcdsb.org>,
"nancy.crawford@tcdsb.org" <nancy.crawford@tcdsb.org>,
"rory.mcguickin@tcdsb.org" <rory.mcguickin@tcdsb.org>,
"dan.koenig@tcdsb.org" <dan.koenig@tcdsb.org>, "adrian.dellamora@tcdsb.org"
<adrian.dellamora@tcdsb.org>

Subject: Save International Languages at the TCDSB!

July 4th, 2018

Hello,

I am reaching out to you all today because I am greatly concerned about a matter that has recently come to my attention. I have received information that the International Languages program may be removed from the TCDSB during the school day. As a lifelong supporter of the Toronto Catholic District School Board, I wish to express my concerns with the way in which the decision to possibly cancel the International Languages Program is being handled.

I personally find it very appalling as to how such a culturally enriching and beneficiary program is being put up to the chopping block. Learning new languages is a very important skill for students that has MANY proven benefits! And it is shameful that not only this program is being sacrificed in general, but it is being sacrificed in favour of a shorter school day! Once again, I am being reminded that students ARE NOT the first priority in any way to unions when it comes to contract changes and instead personal interests are being pursued! I personally find it extremely shameful. Students MUST always come first!

I am also extremely concerned as to how deals between the TCDSB and teachers

unions remain incredibly unclear to members of the public — including the short notices given to IMPORTANT meetings such as the one concerning the future of this very program! This blatant disrespect not only degrades the teachers and educators of this program — but to the taxpayer as well. Furthermore, how many parents and community members do you suppose would be able to attend a meeting concerning this program with such short notice? There should be more care and concern brought forward into what this program means to community members, and they should be given the chance to speak about it so FAR in advance, like they are able to do regarding other policy changes.

It will be difficult for me to put my trust and vote in a trustee who would allow for such a terrible, unfair, cut into our already arid school board. To consider cancelling this program or to place it in an after school program is deplorable and derogatory to the importance the program has on children. The TCDSB is a school board situated in one of the most culturally rich cities in the world and removing a chance for students to receive education in favour of a shorter day is archaic and does nothing to benefit the student.

As a resident, and supporter of the TCDSB I trust that better measures will be taken to find a more fair and equitable solution for September. I believe that this program is too enriching and important to be slashed, and I do find that it benefits nobody to have it removed.

Sincerely,

— Monica Pallotta

Monica Pallotta
Curator
Eleanor Winters Art Gallery

From: Sabrina Barillari

Date: July 4, 2018 at 10:01:52 PM EDT

To: rory.mcguickin@tcdsb.org, dan.koenig@tcdsb.org,
adrian.dellamora@tcdsb.org, maria.rizzo@tcdsb.org, nancy.crawford@tcdsb.org,
frank.damico@tcdsb.org

Subject: International Language Program

Hello,

Heard of the possible cancellation of the International Language Program in TCDSB and i think this is wrong. Toronto is a multi-cultural and bilingual city. There are parents and future parents that depend on this program for our children to learn other languages. These other languages are beneficial to students who need other languages to get jobs and by taking this away you are limiting the possibilities as well as taking jobs away from these teachers who have spent many years doing this program. Please reevaluate the pros and cons as i feel there are many more pros in having these programs.

Sincerely,

A woman who grew up with Italian classes and would like to see them still around when my children go to school.

From: Angie Ferrara

Date: July 3, 2018 at 10:53:24 PM EDT

To: rory.mcGuckin@tcdsb.org

Subject: International Language Program

Good morning,

I recently was given some news that the international program may be a thing of the past in our schools. I can't tell how surprised I was to hear this as I believe it is so beneficial to all students of different cultures to experience the beautiful language of Italian.

Growing up in an Italian Calabrese household I didn't realize the beauty of the language until I reached high school. I would sit in awe every September as my friends came back from their summer vacation spent in Italy. I would listen to endless stories about their adventures and I would listen to the way they spoke and I wished I could speak as fluently.

I truly believe exposing children at a young age to such an amazing language leads to opening doors to learning other languages. The more the better in our multicultural city.

I truly am not advocating only because I am of Italian descent. I really believe the students benefit even if they don't know it yet. They will. I promise you.

I hope this can make some difference.

Speriamo di sì.

Angie Ferrara

On Jun 27, 2018, at 1:26 AM, Laura DiCredico wrote:

Dear Patrizia Bottoni,

I see that there were many delegations at tonight's meeting regarding the international language program. I had asked the recording secretary last Thursday to have the report that would be in discussion be posted. How would so many people do delegations if the full report was not posted?

I'm not asking to take away Italian at St. Conrad. In fact I hear most parents love the teachers teaching it and this year they made an effort to connect with Columbus centre and Centro Scuola. My daughter in grade 3 was not able to take Italian because she was in a reading program. However, the Italian teachers made her feel included any time there was an opportunity for her to take some Italian classes (teacher away for example).

I did not watch the meeting tonight but the addendum indicated the anger towards removing IL program because of the time changes and loss of curriculum time. However, is it just that or because of transportation and the collective agreement? In August 2019 will be the end of the collective agreement and then a new one. Hopefully no strike. I have no clue what more teachers want. In my personal opinion I feel the curriculum is not being delivered properly. In particular to this year's experience. My argument would be if taking away an IL program in order to get more curriculum time would teachers actually be teaching or does it mean they get more break time? Schools with IL have good EQAO scores? St. Conrad is low but Regina Mundi or Cosmo Damian etc, are they doing well?

All schools seem to have the same problem in math whether they have IL or not. Perhaps the school board can have teachers with strong background in math and English grammar? Some parents even suggested rotary math in grade 3. At St. Conrad what my daughter experienced was having no text books but sheets of papers from Nelson or American web sights. Only Jump math was a book brought home but hardly used in my opinion.

Given that the video for the meeting is not up, was a decision made based on delegations when the agenda was not fully posted 3 days prior to the meeting?

In the end. The school board created the same situation as last year regarding transportation. Hopefully there will be more transparency and notice ahead of time.

Thanks.

Kind Regards,
Laura DiCredico

From: frank digirolamo

Date: July 5, 2018 at 12:02:13 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: I am not in support for the International Languages program to be canceled.

Dear, Maria

As a retired Ontario teacher from TCDSB, I understand that the Italian international language program may be eliminated from the TCDSB. As a parent I disapprove of this consideration. As a tax payer and member of the Canadian/Italian community, I think this will assault my Canadian/Italian heritage in a negative way.

Sincerely,
Frank Di Girolamo

From: Lisa-Marie Corazza

Date: July 5, 2018 at 11:33:44 AM EDT

To: "joseph.martino@tcdsb.org" <joseph.martino@tcdsb.org>,
"ann.andrachuck@tcdsb.org" <ann.andrachuck@tcdsb.org>,
"sal.piccininni@tcdsb.org" <sal.piccininni@tcdsb.org>,
"adrian.dellamora@tcdsb.org" <adrian.dellamora@tcdsb.org>,
"dan.koenig@tcdsb.org" <dan.koenig@tcdsb.org>, "rory.mcguickin@tcdsb.org"
<rory.mcguickin@tcdsb.org>, "nancy.crawford@tcdsb.org"
<nancy.crawford@tcdsb.org>, "angela.kennedy@tcdsb.org"
<angela.kennedy@tcdsb.org>, "barbara.poplawski@tcdsb.org"
<barbara.poplawski@tcdsb.org>, "jo-ann.davis@tcdsb.org" <jo-
ann.davis@tcdsb.org>, "garry.tanuan@tcdsb.org" <garry.tanuan@tcdsb.org>,
"mike.delgrande@tcdsb.org" <mike.delgrande@tcdsb.org>,
"frank.damico@tcdsb.org" <frank.damico@tcdsb.org>, "maria.rizzo@tcdsb.org"
<maria.rizzo@tcdsb.org>, "patrizia.bottoni@tcdsb.org"
<patrizia.bottoni@tcdsb.org>

Subject: international languages program

To whom it may concern,

I am reaching out to you today because as a community member as I am concerned about a matter that has recently come to my attention. I have received information that the international languages program may be removed from the TCDSB during the school day.

I believe this would be a mistake as many children will miss out. Research has shown that learning another languages improves test scores and other areas of learning and therefore benefits students overall in their academic performance. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language.

It is my understanding that the program is being considered on weekends and or after school. This should be part of the curriculum during school hours and not be devalued in this way.

I know of many parents that have shown their concern as well so please let us know what steps we could take to save this program for generations to come.

Respectfully,

Lisa-Marie Corazza

July 4, 2018

Dear Toronto Catholic School Board,

I never thought that the day would come that this Board would turn its back on International Language learning for children. You know the benefits of the program as you have been providing them to students for four decades. Generations of students have benefitted through the years.

There are commonly held benefits attributed to these casual script swappers, most of them suggesting an increase in cognitive processing and the ability to multi task. Obviously, some of you have not been taught another language otherwise you would be able to understand and appreciate cultural references and nuances. Being able to talk to grandparents and relatives and simply communicating while traveling keeps students relevant in an ever changing global society.

You notice and appreciate the things that are sometimes lost in translation. We live in an increasingly globalized world where many cultural subtleties can slip through the cracks as we try to understand past each other's language. Learning another language means opening the door to an entirely new culture and way of viewing the world.

I am sure you want this for our children so you must protect the International Languages program at our school board.

Sincerely,

A handwritten signature in black ink, appearing to read "Sivan Revivo". The signature is stylized with large, flowing loops and a long horizontal stroke at the end. There is a small arrow pointing to the right above the signature.

Sivan Revivo
Concerned Community Member

Thursday, June 28, 2018

To whom it concerns,

We are writing this letter in response to the last-minute consideration of removing the International Languages Program from the school day. It has left us very upset, disheartened and discouraged. It is akin to having the rug pulled right out from underneath you – and definitely not in line with Catholic values.

That letters from angry parents of one or two communities is to dictate decisions made for the 40 schools and school communities that have IL programs makes absolutely NO sense to us. The value of learning more than one language in school has proven to be beneficial in the growth and future possibilities of our students. So much of what is taught in a second and third language subject brings better understanding of different aspects of language arts/literacy – how it is written, read, spoken, and understood. How different languages communicate different perspectives, sub-consciously cultures a student's own mind and allows them to make connections they would otherwise not have the ability to make in this global world we want them to embrace.

The IL Program is completely in line with how Torontonians and Canadians embrace multi-culturalism. It allows them to respect and connect with other cultures and even more so their own.

Here at St. Francis of Assisi, Portuguese as the IL language taught. It has been an integral part of our students' learning regardless of their ethnic background. It has been positively embraced. The students, along with the parents and staff, consider it as important as the other subjects they are taught. Speaking with several students on the possibility of no longer having IL as part of their learning day, has left them very sad and upset as well. Had they know about this consideration, we would have a stack of letters to send.

We urge you to strongly consider ALL schools impacted by such a decision and that we are not ALL in agreement with the few angry letters from but a small minority of parent communities.

Regards,

Staff of St. Francis of Assisi

M. Pelletier *Q. Com* *L. Kapon*
V. Silva *S. Rao* *R. Mazzucco*
J. Ward *J. Gagliardi* *J. Mamulla*
J. Rodriguez
Page 77 of 99

Thursday, June 28, 2018

To whomever it may concern,

We as a community know there has been some uproar regarding the international languages program within elementary schools. There have been many negative comments made from parents and educators alike regarding this program, such comments would include deeming these teachers unqualified and making direct statements that say that they aren't even teachers at all but instead instructors, and saying these "instructors" take away from other teachers time and that the international languages time slot is a waste; but with considering all these negative comments and reviewing them you can clearly see these comments are opinions and not facts, therefore proving they need actual facts to support their opinions, their opinions that are most definitely not well stated.

So if we're just making comments, we might as well state some of ours: the international languages program may be deemed unimportant and useless to some, but if we're taking a better look towards the program you will surely see that learning an international language looks quite impressive on resumes, learning an international language will also provide you with great knowledge on a different culture and open your eyes to a community very well rooted within your own. The international languages program also encourages the youth of our community to accept other cultures as they are, and discourages racial discrimination by introducing these children to the different cultures.

In conclusion, we do believe that the international languages programs are an integral part of our learning day, and we strongly disagree with the last minute decision to cancel the program.

Sincerely,

The Grade 8 Graduating Class of St. Francis of Assisi

Sydney Pacheco
Hailey Pereira N.P.
Rogene Leonardo
Laura Luis
Miguel M.
Yusef Leung
Kayla Hall
Amanda Calderon
Rebecca Surtado
Alessandro
H.S.

P.S

I'm going

My name is Hudson and I'm Dutch, and
Slovakian and my thoughts about portugese
are I like it. it's a good language to
learn because a lot of people in toronto
are portugese and if I work or go to
college/university a person may speak portugese and
if there's a fire or something bad i'll
know to get out of the building and i've
heard that portugal is a nice/beautiful place
to be so I may want to go there
some day.

We love our portugese teacher

I've learned about the portugese flag so
now I kind of want to learn about the
Dutch and Canadian flags

I'd be very sad if we couldn't
learn portugese
in school

Sincerely: Hudson

Hello! My Name is Bianca De
Fazio.

I am going into grade 5
next year. My ~~back ground~~ is
Italian. And these are my
thoughts about Portuguese.

1. It's nice to learn it
for when you go to
Portugal.

2. It's nice to learn it
because lots of people
in Toronto are from
Portugal.

3. It's nice to learn it
because it's nice knowing
different languages to work
in different country's.

I even like it because
we learn a lot about
the Portuguese flag.

Sincerely, Bianca

P.S. We love are
Portuguese teacher

From: "Pallotta, Cinzia (Blessed Margherita)"

Date: July 5, 2018 at 7:55:43 PM EDT

To: "McGuckin, Rory (Director of Education)" <rory.mcguickin@tcdsb.org>, "Koenig, Dan (Associate Director of Education, Academic Services)" <dan.koenig@tcdsb.org>, "Della Mora, Adrian (Superintendent of Human Resources)" <adrian.dellamora@tcdsb.org>, "Martino, Joseph (Trustees' Services)" <Joseph.Martino@tcdsb.org>, "ann.andrachuck@tcdsb.org" <ann.andrachuck@tcdsb.org>, "sal.piccinini@tcdsb.org" <sal.piccinini@tcdsb.org>, "Bottoni, Patrizia (Trustees' Services)" <Patrizia.Bottoni@tcdsb.org>, "Rizzo, Maria (Trustees' Services)" <maria.rizzo@tcdsb.org>, "D'Amico, Frank (Trustees' Services)" <Frank.Damico@tcdsb.org>, "Del Grande, Mike (Trustees' Services)" <Mike.DelGrande@tcdsb.org>, "Tanuan, Garry (Trustees' Services)" <Garry.Tanuan@tcdsb.org>, "Davis, Jo-Ann (Trustees' Services)" <jo-ann.davis@tcdsb.org>, "Poplawski, Barbara (Trustees' Services)" <barbara.poplawski@tcdsb.org>, "Crawford, Nancy (Trustees' Services)" <Nancy.Crawford@tcdsb.org>, "Carlisle, Rhea (Trustees' Services)" <Rhea.Carlisle@tcdsb.org>

Subject: Save the International Language Program!

Dear all,

My name is Cinzia Pallotta and I am an Italian instructor at Blessed Margherita Catholic Elementary School. I am writing to you with great concern about the International Languages Program. As an employee of the TCDSB for the past 13 years, I find it very alarming that there are plans and discussions being placed about the future of this program with little to no consideration for the educators who belong to this program, and to the communities that they belong to. Usually, when issues as big as cancelling a program there is more consideration and information, spread to both members of the public and the employees effected and I am shocked by the lack of any communication being made concerning this. Aside from the letters given to families in the community, myself and my fellow educators were not given any preface or any warning regarding the future of this program. I find it very concerning considering that the International Language Program is not considered by the board to be a teachable subject or a subject with any academic merit for that matter. It is saddening that a city such as Toronto erase such a culturally enriching program that promotes cultural pride and diversity. How do we raise our children to be part of a multicultural society if we deem the programs made for doing such as unimportant?

I have always been a supporter of the TCDSB, as my three children have all attended Catholic schools and participated in both Extended French and the International Language Program through both elementary and high school. My eldest daughter continued to study both French and Italian in university and is completely fluent in both and passionate about language. As an educator, it gives me much pride to see my students learn a language that is not native to them excel and take pride in knowing a third or fourth language. Learning a new language is a privilege not given to many. It is sad that this honor is being devalued and degraded by policy changes.

I am trying hard to understand this dilemma, and the solutions. I understand that the board has agreed to shorten the school day to 300 minutes. But, why should such a wonderfully unique program be sacrificed with these radical changes? I feel like there are better solutions to this problem than eliminating jobs and taking away the opportunity for children to learn. For example, instead of creating cuts on the job force, why can't cuts be made in recesses or lunches that are over the minimum time required stated in the Educational Act? Myself and my colleagues work tirelessly with no planning times allotted, while regular classroom teachers are given up to 300 minutes a week plus a half an hour free. If you are looking to find cuts in time to make it feasible for students to receive ample education I have just given you some alternatives.

I love to teach and being a language instructor is something I take immense pride in. I believe my students deserve nothing but the most enriching and bountiful education and I believe that having the International Languages Program feeds that need and is just as important as subjects such as Math, Language Arts, Social Studies and Science. I have hope that this program has a future for many generations to come. Without it, we make our students lose opportunities and close doors for their potential. I hope reconsiderations are made.

Sincere regards,

Cinzia Pallotta

From: Ivete Rodrigues
Date: July 5, 2018 at 8:30:42 PM EDT
To: suptsall@tcdsb.org
Cc: trusteesa@tcdsb.org
Subject: Regarding International languages program

Regarding International languages program

July 5, 2018

To whom it may concern,

My name is Maia and I am a grade 4 student at St. Francis of Assisi. At my school I love the Portuguese class. I love learning about the Portuguese culture and I also like speaking and learning how to write in Portuguese. I enjoy this because I can apply strategies that I have learned in Portuguese into English and French and this helps me in writing and reading. I think that learning Portuguese at a young age will help me in the future.

In my Portuguese class I learned how to make tomato jam and pao com chourico. Both super delicious.

My Portuguese teacher encouraged me to write the Portuguese exam because she thought I would do well. She practised with me and some of my classmates two days a week after school until the exam. She worked really hard to make us feel confident. After the exam we all talked about it. It was really cool to write and I think we all did really well, (I hope).

I would be really, really sad if you took away my chance to learn more Portuguese because I enjoy it so so much. Please think about how much better school is with Portuguese class.

Sincerely,
Maia (a very concerned student)

Comments Regarding International Languages from Petition

Anna Romain	Kevin Gordillo	Lisa Sacco	Patricia Paz	Sandra Desousa	Yuliya Bronska	Maria Carosi
International language education is so important to foster the love of learning languages and culture. This is not something that is superfluous. Rather essential in our multicultural society.	I was raised learning a third language and growing up in a multicultural city where having a third language on your resume is an asset, it saddens me that this is even an option.	Save the International Language Program	I am a Foreign Language Teacher and I know the benefits of learning a second or a third language.	This is important to me!	It is extremely beneficial program! Learning foreign language for kids is crucial for their development!	Being able to learn an international language provides students the ability to expand their cultural horizons. This program is just as important as any other school subject and should be part of the regular day curriculum
Woodbridge	Woodbridge	Toronto	GTA	GTA	Toronto	Toronto

Elisabete Branco	Nataly Loiero	Tetyana Foyak	Michelle Barbosa
I speak three languages and can testify how important that has been in all areas of my life from having a better job to intellectually feeling an overall advantage in learning compared to kids that just spoke one language	We are Italian and for us it is important our children continue to talk and write the same language	I want my daughter to learn Ukrainian language in school.	Portuguese program offered in my elementary school was so beneficial in helping me learn to read and write in my parents native tongue.
Toronto	Toronto	Toronto	Toronto

Taras Semkiv	Enza Abbas	Olena Gorbenko	Sabrina Bianco
I think it is very important to retain a different languages!	My age group was the first to do the language program! I'm glad I did it. The 3rd language was helpful with my job and when I travelled. Keep the program!	Diversity and multiculturalism are a big value of Canada. Please keep them going	Keep the program. I did it as a child and want my kids to do the same. Back then if families opted to not do it, their child went to the library during the class. If the catholic board removes it, I will go to the public board
Toronto	ETOBICOKE	Toronto	Toronto

Jeff Smith	Guido D'Elia	Paola Conforti	Sonia Zeppieri
What a shame! Why don't they ask parents first in cases like these. They have already cut so much in the arts and now this! Why? Kids cannot be educated only in math and sciences. Interanational language program is more then just learning another language. It's about culture and heritage.	In solidarity	my children speak Spanish and Italian so they do the Italian during the scvxool year and Spanish on the weekend. It is very important for these kids to know there heritage and actually be in a classroom with children to communicate and actually learn something from there culture	I believe in the program. Languages are an asset. People pay alot of money to learn languages and the children in the TCDSB have the privilege to have this without paying money. It would be a shame to have this golden opportunity taken away.
Toronto	Rome	North York	Vaughan

Domingos Marques	Halyna Pryhara	Jose Abreu Ferreira	grace pereira
Our society will be poor without international languages.	Decision makers must talk to parents first!	It matters.	I have small children and learning a 3rd language like Portuguese matters to the future of our children.
Toronto	Toronto	Toronto	GTA

Justin Melo	Cristian Nigro	Giada Nigro	Deanna M
I'm a 27 year old, former student of the TCDSB. One of the most valuable teachings was a second and third language. Having graduated from the Ontario French Immersion Program and being taught a third language (Portuguese) has been so influential in my life. Whether in my career or travels, languages have become a critical aspect. The importance of this program cannot be valued enough,	The Italian program has been vital to my educational upbringing. Learning the Italian language has furthered my capability to communicate with others whom do not share my language, not only this, it has also aided me greatly in learning other languages such as french along with aquiring the dicipline and enthusiasm whilst working in other subjects. Hence, the international languages program should be saved for future generations to come!	I've been a student of the international language program and I feel it is an essential skill students must pursue in order to widen their critical thinking skills in all areas. I have found that through learning another language it has helped me to excel in all areas of work. Hence, by keeping the program it will be beneficial for students through all their future endeavours.	Even though I am Croatian, I learned Italian in elementary school because that was the option offered, and our mother knew learning a new language can only be a good thing. Both myself and my sister were Gifted students and we picked it up quickly.
Toronto	ETOBICOKE	Toronto	ETOBICOKE

Maria do Carmo P. de Lima	Christina Sousa	Cecilia Mingone	Larry Simone
Studying another language, even superficially, develops the mind and has the benefit of introducing you to other cultures and who knows make you discover talents and abilities that otherwise you would never discover. I am in favour of keeping the core subjects strong: math, the arts, and literacy in more than one language	Portuguese classes were the best classes when I was in school and I want my children to have the same.	I believe it is important and essential to learn a second or more languages!	I support the Italian language classes for my son's school and don't want to see it disappear or reduced in any way. I also understand the importance of math and science but in the real world it is likely the language you use that does you better than any application of science and math.
Toronto	Toronto	Maple	Toronto

Phillip Monteiro	Elena Soda	maria damelio	Franca Ceron
This is a learning experience that will broaden our kids minds and help them reach their goals. Keep it alive!	Languages are a stepping stone to a childs development !!!!!	Integral part of my education. I learned to read and write Italian. My heritage language. Thank you. Keep it alive.	Let's save this program.
ETOBICOKE	North York	Toronto	Toronto

Liz Altomare	AnnaMaria Rosso	Graziella Gallo	Caterina Aita
Languages are important. We live in a country with so many ethnic backgrounds. We should embrace that and give our children an option to learn about their heritage or even interest in another language.	Toronto is multicultural and it is extremely important for us as a community to learn as many languages as possible. We are fortunate enough to be able to go to school and we should not take away the amazing opportunity for anyone to learn International Languages.	I agree	It has been proven time and time again that the benefits of learning other languages improves student achievement . Let's give our students the advantage and empower them with this gift .
	Toronto	Toronto	Toronto

Toni Miceli	doreen zaccaria	Grace Sabino	Darryl Da Ponte
it's one of the most important programm for the children	My daughter went through the TCDSB system and studied all of the standard curriculum, French, and Italian. She learned the grammar when speaking and writing in both languages and that was very beneficial as my husband is Italian and I am French. We spoke and continue to speak all three languages at home (the 3rd being English) and by taking the IL at school, it taught her the proper Italian language, not just the dialect she was exposed to when around family . She continued taking both the Italian and French in high school and in university. Studies show that the more languages one knows, the stronger one's cognitive abilities will be as well, the more opportunities one will have in life. Keep the IL program and instead increase the amount of supply teachers allowed to work daily so that students are not dispersed and sit and do nothing all day -this along with so many unnecessary interruptions in a week are what's decreasing the amount of learning a child is exposed to.	I want my sons to have the same opportunity as I did to learn our morher tongue. My grade school teacher taught me to read and write and I'm completly fluent.	Keeping the International language program is important. Being able to speak multiple languages is a great asset to have and I feel this program is beneficial for the kids
	Toronto	Toronto	Toronto

From: Sonia Preiano

Date: July 5, 2018 at 8:43:52 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: Keep the italian Language

Reply-To: Sonia Preiano <spreiano@rogers.com>

Hi my name is Sonia Preiano', and i fully support the Italian Language in the schools.

Per noi che siamo Italiani siamo dispiaciuti per questa scelta ,

We want to keep the Italian language

Sonia Preiano'

From: Marianna Pankiw
Date: July 6, 2018 at 5:56:53 AM EDT
To: maria.rizzo@tcdsb.org
Subject: International Language preservation

Dear Ms Rizzo,

I am reaching out to you today because I am concerned about a matter that has recently come to my attention. I have received information that the international languages program may be removed from the TCDSB during the school day.

I believe this would be a mistake as many children will miss out. Research has shown that learning another languages improves test scores and other areas of learning and therefore benefits students overall in their academic performance. It would be very unfortunate for the children to miss out on such a wonderful and enriching experience to learn another language.

It is my understanding that the program is being considered on weekends and or after school. This should be part of the curriculum during school hours and not be devalued in this way.

I know of many parents that have shown their concern as well so please let us know what steps we could take to save this program for generations to come.

Respectfully,
Marianna Pankiw

From: Gabriella Paradiso
Date: Fri, Jul 6, 2018 at 12:27 AM
Subject: International Language Program at St. Norbert School
To: patricia.bottoni@tcdsb.org <patricia.bottoni@tcdsb.org>, rory.mcguckin@tcdsb.org <rory.mcguckin@tcdsb.org>

Mr. McGuckin and Ms Bottoni,

We are writing you today both as former students and current parents at St. Norbert Catholic Elementary School.

On May 31, 2018, parents were informed that the extended day model in place for schools with an International Language (IL) Program would be eliminated. However, it was also communicated that our IL program would remain in place and the only change would be reducing instructional hours from 5 thirty minute classes per week to 4 thirty minute classes. While it was a bit unclear how this may work, we trusted that all core subjects would be met and we would still have Italian during this shorter school day. We were very saddened to learn that Italian classes may now be completely removed from the curriculum.

We each attended St Norbert in our elementary school years and were fortunate enough to further develop our knowledge of the Italian language through the IL program. Being first generation Canadian, our households and extended families spoke Italian as a first language. Although we could communicate mainly in our dialects, we had the benefit of learning how to read in Italian, as well as the grammatical and semantic application of the language. Moving on to high school and then post secondary school, we already had the tools in place if we wanted to continue mastering the language.

Today, our children range in age from Senior Kindergarten to grade 8. While they are somewhat exposed to the Italian language at home with grandparents or older family members, it becomes natural as parents to communicate solely in English. Having this added subject enriches their knowledge and appreciation of their Italian culture and heritage.

We understand that the school demographics are not what they were in the 1970s, 1980s and 1990s when we attended St. Norbert. However, what we have seen from the Italian program over the years through our children - they are learning more

than just how to conjugate verbs and sing songs. Other core areas are integrated such as religion, history and art.

We are asking that the Italian program continue as communicated in the May 31 letter, during the regular school day. We have wonderful, passionate instructors in Maestro Paglia and Signora Guido. They put their whole hearts in the classes they teach, regardless of the age or grade, and go over and above what we would expect from an educator. Our children - and we are sure a large number of students at St. Norbert - enjoy the interactive, fun yet educational way in which Maestro Paglia and Signora Guido develop their students. It would be a shame and a loss to our school if we no longer have the IL program as part of the regular curriculum. Furthermore, offering the program after school is not an option as it interrupts valuable family time as well as other activities which were previously committed to.

Thank you for your time.

Aguiar Family (Gabriella Paradiso, former student)
Fasciani Family (Emily Porco, former student)
Iannaccio Family (John Iannaccio, former student)
Morillo Family (Adriana Tarsitano, former student)
Romano Family (Giovanna Palazzo, former student)
Smith Family (Santina DiMatteo, former student)

From: Raffaele Muzzi

Date: July 5, 2018 at 8:56:58 PM EDT

To: "maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>

Subject: Italiano nella scuola

Salve sono Raffaele, sono Italiano, mi piacerebbe che la lingua italiana continuasse ad essere insegnata nelle scuole. così i nostri figli continuano ad imparare la lingua.

Grazie

Raffaele Muzzi

From: Ivete Rodrigues

Date: July 5, 2018 at 8:55:09 PM EDT

To: suptsall@tcdsb.org

Cc: trusteesa@tcdsb.org

Subject: Regarding International Languages Program

Regarding International Languages Program

July 3, 2018

To whom it may concern,

I am very concerned about the threat of the TCDSB removing the international languages program from its schools. I am a grandmother with three grandchildren at St. Francis of Assisi school. At this school, the children learn about the Portuguese language and culture. I am the one who escorts my grandchildren, ranging in ages 4-10, to and from school each day. I can tell you that one thing they look forward to each day, and one thing they always want to talk about on their walk home from school is their Portuguese class.

My grandchildren love their Portuguese class and their Portuguese teacher. I love the fact that they are LEARNING about my language and culture. I would be happy if they were learning another language too, fostering the love of languages and respect for other cultures. Instead of canceling this program, perhaps the board should consider adding other languages instead, like they do in schools in Europe where it is understood the value of being fluent in several languages.

I know my grandchildren are learning because they love to practise their Portuguese with me and are able to have simple , and with my oldest, mature conversations in Portuguese. Often times, they will share with me something about Portugal that they have learned in class, something that even I didn't know! The fact that they are able to learn this much in 30 minutes a day is a reflection of their teacher.

As a grandparent, I urge you to consider continuing with this program which I understand is one your board has maintained for over 20 years already. I urge you to continue with this program so that my grandchildren can continue to learn and respect different languages and cultures as they grow into young adults.

Please feel free to share my opinion as needed.

Sincerely,

Ana Maria Espinola

From: Rachel Chaves

Date: July 5, 2018 at 11:16:52 PM EDT

To: "joseph.martino@tcdsb.org" <joseph.martino@tcdsb.org>,
"ann.andrachuk@tcdsb.org" <ann.andrachuk@tcdsb.org>,
"sal.piccininni@tcdsb.org" <sal.piccininni@tcdsb.org>,
"patrizia.bottoni@tcdsb.org" <patrizia.bottoni@tcdsb.org>,
"maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>, "frank.damico@tcdsb.org"
<frank.damico@tcdsb.org>, "mik.delgrande@tcdsb.org"
<mik.delgrande@tcdsb.org>, "garry.tanuan@tcdsb.org"
<garry.tanuan@tcdsb.org>, "jo-ann.davis@tcdsb.org" <jo-ann.davis@tcdsb.org>,
"barbara.poplawski@tcdsb.org" <barbara.poplawski@tcdsb.org>,
"nancy.crawford@tcdsb.org" <nancy.crawford@tcdsb.org>,
"rory.mcguickin@tcdsb.org" <rory.mcguickin@tcdsb.org>,
"dan.koenig@tcdsb.org" <dan.koenig@tcdsb.org>,
"adrian.dellamora@tcdsb.org" <adrian.dellamora@tcdsb.org>

Subject: International Languages Program

To whom it may concern,

It's sad to hear that an institution like the TCDSB is willing to eliminate international languages, limit student's education and take away multiculturalism. Canada and the TCDSB pride themselves on being multicultural, but how can that be when you are willing to eliminate a curriculum that promotes this very thing you are so willing to take away. By getting rid of this program you are demonstrating that this institution does not care for its students who come from various backgrounds, and instead want to assimilate them. In school we are taught to stand out and embrace who we are, but you are taking that away when you take away the ability for students to learn their own and other people's languages and in turn culture. It's sad to see that an education system is willing to go against what it stands for all because of money. How can one say that they care for their students when they are taking away their language and therefore limiting their education? Wouldn't this educational institute want to promote international languages and want to encourage students to explore other cultures? Wouldn't an institution such as the TCDSB want to encourage students to explore different countries and not be limited by a language?

Considering this is largely about economics, by taking away international languages, you are losing money. I know many students who go to the Catholic board because of these international languages offered. I'm sure that parents enroll their children in specific schools because they want their children to learn their own language and embrace other people's languages as well. If a family immigrates to Canada, how can they encourage their children to embrace their own culture if the education system doesn't support it. If this is the case, than how can Canada say that it embraces other cultures?

I am a 21 year-old Portuguese Canadian and the feeling I get knowing that I am connected to my background and that I know a second language is indescribable. Although we can learn French, it is not the same as me being able to go to Portugal to speak to my friends. It is certainly not the same as being able to go to Portugal and be allowed to speak to my family members after not seeing them for a year. If it weren't for international languages, I would not have gotten my minor at York University in Portuguese and Luso-Brazilian studies and I would not be considering getting my masters and PhD in Portuguese.

It is not only the responsibility of parents to teach their children other languages, it is the responsibility of the education system in Canada. Even if I did not know a second language, I would encourage my children to learn any language they want, even if it is not from our background. I think that it is extremely important to learn other languages, not only for one's one knowledge, but to have a better understanding of another person's culture. I am sure I am not the only one who feels the same. I want other students to know the feeling of stepping into another country and being able to understand and appreciate the culture at a higher level, all because of understanding the language.

Sincerely,

Rachel Chaves

From: Cecilia Retamales

Date: July 6, 2018 at 10:00:22 AM EDT

To: "Joseph.martino@tcdsb.org" <Joseph.martino@tcdsb.org>,
"ann.andrachuk@tcdsb.org" <ann.andrachuk@tcdsb.org>,
"sal.piccininni@tcdsb.org" <sal.piccininni@tcdsb.org>,
"patriziabottoni@tcdsb.org" <patriziabottoni@tcdsb.org>,
"maria.rizzo@tcdsb.org" <maria.rizzo@tcdsb.org>, "frank.damico@tcdsb.org"
<frank.damico@tcdsb.org>, "mike.delgrande@tcdsb.org"
<mike.delgrande@tcdsb.org>, "garry.tanuan@tcdsb.org"
<garry.tanuan@tcdsb.org>, "jo-ann.davis@tcdsb.org" <jo-ann.davis@tcdsb.org>,
"barbara.poplawski@tcdsb.org" <barbara.poplawski@tcdsb.org>,
"angela.kennedy@tcdsb.org" <angela.kennedy@tcdsb.org>,
"nancy.crawford@tcdsb.org" <nancy.crawford@tcdsb.org>,
"rhea.carlisle@tcdsb.org" <rhea.carlisle@tcdsb.org>

Subject: International Languages Program

Dear Ms./Mr. Trustees:

My name is Cecilia Retamales, and I am writing this e-mail to call your attention to a matter that is very important to me.

I am in full support of the International Languages program at T.C.D.S.B. My two daughters were students at one of the 44 schools offering the International Language Program. Now they are studying at university and working, and I can see how the valuable skills they learned in their youth are being utilized in their present lives. They can research in another language, and they can help people who don't speak English well to get what they need.

I know of other parents that have had the same experiences as me, and I would like to know what we could do to save the International Language Program for many more years.

Respectively,

Cecilia Retamales

From: Antonio DaSilva

Sent: Thursday, July 5, 2018 1:50 PM

Subject: Vote for International Language classes

Dear Sir/Madam,

I have been informed that you intend on voting for the removal of the International Language Program for all Toronto District Catholic Schools. I wish to express my deepest concerns against such vote. As an immigrant of this great nation and country, I beg you to keep the Language programs for our children. They come home very happy learning the same language as our parents have taught us. It means alot to me, and many parents, that our culture and language are preserved in school. Please think about your vote and please continue teaching these subjects to our children.

Thank you very much for your consideration.

Sincerely,

From: Madalena Oliveira

Sent: Thursday, July 5, 2018 2:04 PM

Subject: Vote for International Language Program

Good afternoon,

Please reconsider and vote for the continuation of the International Program. I believe these students benefit from a second/third language and it enhances children's abilities and skills. It also promotes diversity and awareness among students. I encourage you to vote for such program and continue teaching these languages to our students.

Thank you for your attention to this matter.