



**ADDENDUM**  
**REGULAR MEETING OF THE MEETING OF THE**  
**TORONTO CATHOLIC DISTRICT SCHOOL BOARD**  
**PUBLIC SESSION**

**Barbara Poplawski, Chair**

**Maria Rizzo, Vice-Chair**

Thursday, November 15, 2018

7:00 P.M.

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	Pages
<b>7. Notices of Motions</b>	
<b>7.a From Trustee Kennedy regarding Extended French, Notre Dame Catholic High School</b>	<b>1</b>
<b>11. Delegations</b>	
<b>11.b Rosa Morphy regarding Extended French Programming at Notre Dame Catholic High School</b>	<b>2 - 3</b>
<b>11.c Lenny Diaz regarding Extended French at Notre Dame Catholic High School</b>	<b>4</b>
<b>14. Matters recommended by Statutory Committees of the Board</b>	
<b>14.a Approved Minutes of the Special Education Advisory Committee Meeting Held October 17, 2018</b>	<b>5 - 22</b>

***SEAC's Recommendations to Board:***

***1. Safe Schools Report: Year-End Statistics and Perceptual Data that Appendix A (Refer Attachment) of the Safe Schools report be amended to provide the following information:***

- a) The total number of students in the Toronto Catholic District School Board (TCDSB) with an Individualized Education Program (IEP) broken down by elementary and secondary students;*
- b) The total number of students that have received a Board or School expulsion broken down by students with an IEP; and*
- c) The total number of students that have received a 265 (1)m Safety Exclusion and that those numbers be broken down by student with an IEP and those not identified;*
- 2. Inquiry from Autism Ontario (School Fire Safety and Students with Disabilities) that staff provide SEAC with a written response to the questions that are listed on the inquiry (Refer Attachment) at the SEAC meeting directly following receipt of the approved SEAC October 17, 2018 Minutes at Board;*
- 3. Special Services Information Fair 2018 - Verbal Update that the Board provide Parent Engagement Funding so that Special Education Services can provide a Special Services Information Fair;*
- 4. Suspension Rates at the Toronto Catholic District School Board for the 2017-18 School Year that the Superintendent of Special Services and the Superintendent of Safe Schools provide some preventative action measures to reduce the expulsion and suspension rates for special needs students with IEPs; and*
- 5. Inquiry from Marilyn Taylor and Sandra Mastronardi regarding Parent Voice Survey that staff bring back the Parent Voice Survey results and report to SEAC in a timely manner;*



*Angela Kennedy  
Trustee, Ward 11*

*Email: [Angela.Kennedy@tcdsb.org](mailto:Angela.Kennedy@tcdsb.org)*

*Voicemail: (416) 512-3411*

**To:** Regular Board, November 15, 2018

**From:** Trustee, Ward 11

**Subject: Notice of Motion – Extended French, Notre Dame Catholic High School**

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**MOVED BY:** Angela Kennedy, Toronto Catholic District School Board

**WHEREAS:** the Catholic School Parent Committee at Notre Dame is requesting that an Extended French Program be implemented for September 2020 and;

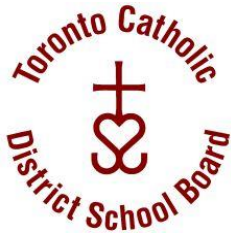
**WHEREAS:** there is a demonstrated need for an extended French Program at Notre Dame as per the documented requests at the Open House and during the time of admissions for the last three years and;

**WHEREAS:** the Public Secondary Schools in the area offer extended French and are likely enrolling some of our Catholic Students who wish to attend either a Catholic School or a single gender school.

**BE IT RESOLVED THAT:** that the Board approve a consultation process with Toronto Secondary Unit (TSU) to determine whether they would support an extended French program at Notre Dame for implementation September 2019 and,

**BE IT FURTHER RESOLVED THAT:** the Director report back to the Board, the results of the consultation in time to implement an extended French Program for September 2020.

**Angela Kennedy, Trustee, Ward 11**



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

**PLEASE BE ADVISED THAT ALL STANDING  
COMMITTEE MEETINGS ARE BEING RECORDED**

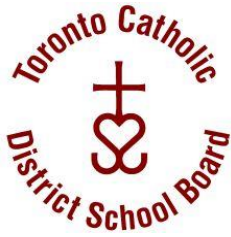
For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session  
☐ Private Session  
☐ Three (3)  
 Minutes

Name	Rosa Morphy
Committee	Regular / Special Board
Date of Presentation	11/15/2018
Topic of Presentation	Extended French Programming at Notre Dame Highschool
Topic or Issue	Request for Extended French program to be added to Notre Dame curriculum.
Details	Requests for Extended French Programming have been continuously received by Notre Dame administration and CSPC from both parents and potential students. As parents, we want to ensure that students are offered opportunities to excel and succeed. It is a well known fact that obtaining proficiencies in a second language supports creativity and open mindedness, while providing students with desired skills for an increasingly global job market. For some students, the non-availability of Extended French has resulted in transition to neighbouring public high schools which offer Extended French. Other students are enrolling in schools out of district resulting in additional commute times; or, reluctantly deciding not to pursue Extended French at the secondary school level.
Action Requested	Request that Extended French be implemented at Notre Dame to ensure the program availability remains competitive and attractive to students' needs while setting them up for success.
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	Yes Notre Dame Chair

I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree
Submittal Date	11/14/2018



# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

**PLEASE BE ADVISED THAT ALL STANDING  
COMMITTEE MEETINGS ARE BEING RECORDED**

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public Session  
☐ Private Session  
☐ Three (3)  
 Minutes

Name	Lenny Diaz	
Committee	Regular / Special Board	
Date of Presentation	11/15/2018	
Topic of Presentation	Extended French at Notre Dame C.H.S	
Topic or Issue	Extended French at Notre Dame C.H.S to be started in September 2019	
Details	An oral Presentation with regards to having Extended French program to be started in Norte Dame CHS starting in September 2019. This program has the infrastructure already in place and the incoming students for 2019	
Action Requested	That the Board pass the motion that Extended French program be established at Notre Dame in the fall of 2019	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only o my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	Yes Notre Dame Co-Chair	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	11/15/2018	

## **OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.  
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

## **OUR VISION**

*At Toronto Catholic we transform the world  
through witness, faith, innovation and action.*



# **MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE HELD WEDNESDAY, OCTOBER 17, 2018 PUBLIC SESSION**

## **PRESENT:**

### **External**

**Members:** Marilyn Taylor, Chair  
Ashleigh Molloy, Vice-Chair  
Dario Imbrogno  
John MacKenzie  
Sandra Mastronardi  
Tyler Munro  
Gizelle Paine  
Mary Pugh  
Glenn Webster

**Trustee:** A. Kennedy

**Staff:** D. Koenig  
L. Maselli-Jackman  
P. De Cock  
V. Cocco  
A. Coke  
R. Macchia  
J. Mirabella  
D. Reid  
P. Stachiw  
J. Wilhelm

S. Harris, Recording Secretary  
S. Tomaz, Assistant Recording Secretary

## **Roll Call and Apologies**

Apologies were tendered on behalf of Trustees Andrachuk and Tanuan, Diane Montreuil and Raul Vomisescu.

The Chair advised the meeting that Giselle Romanino had resigned as a SEAC member.

### **1. Approval of the Agenda**

MOVED by Mary Pugh, seconded by Glenn Webster, that the Agenda, as amended to include the Addendum, amend Item 6b) to read Inquiry from Autism Ontario, reorder Item 13a) Autism Ontario - Early Identification and Intervention for Students with Special Needs as Item 12b) and to add Items 12c) and 12d) Inquiries from Sandra Mastronardi respectively, be approved.

The Motion was declared

CARRIED

### **2. Declarations of Interest**

There were none.

### **3. Approval and Signing of the Minutes**

MOVED by John MacKenzie, seconded by Gizelle Paine, that the Minutes of the Regular Meeting held on September 19, 2018 be approved.

The Motion was declared

CARRIED



## **6. Unfinished Business**

MOVED by Sandra Mastronardi, seconded by Mary Pugh, that Item 6a) be adopted as follows:

- 6a) Safe Schools Report: Year-End Statistics and Perceptual Data** that SEAC recommend to Board that Appendix A of the Safe Schools report be amended to provide the following information:
- i) The total number of students in the Toronto Catholic District School Board (TCDSB) with an Individualized Education Program (IEP) broken down by elementary and secondary students;
  - ii) The total number of students that have received a Board or School expulsion broken down by students with an IEP; and
  - iii) The total number of students that have received a 265 (1)m Safety Exclusion and that those numbers be broken down by student with an IEP and those not identified.

The Motion was declared

CARRIED

MOVED by Ashleigh Molloy, seconded by Gizelle Paine, that Item 6b) be adopted as follows:

- 6b) Inquiry from Autism Ontario** received.

MOVED in AMENDMENT by Sandra Mastronardi, seconded by Tyler Munro, that the written Autism Ontario – Toronto Chapter inquiry “School Fire Safety and Students with Disabilities” be included with the SEAC October 17, 2018 Minutes to Board and that SEAC recommend to the Board that staff provide SEAC with a written response to the questions that are listed on the inquiry at the SEAC meeting directly following receipt of the approved SEAC October 17, 2018 Minutes at Board.

The Motion, as amended, was declared

CARRIED

**8. Communications**

MOVED by John MacKenzie, seconded by Ashleigh Molloy, that Item 8a) be adopted as follows:

**8a) SEAC Monthly Calendar Review** received.

The Motion was declared

CARRIED

MOVED by John MacKenzie, seconded by Sandra Mastronardi, that Item 8b) be adopted as follows:

**8b) Board Learning Improvement Plan (BLIP)** received.

The Motion was declared

CARRIED

MOVED by Sandra Mastronardi, seconded by Ashleigh Molloy, that Item 8c) be adopted as follows:

- 8c) Report: Autism Ontario Inquiry Regarding Ministry Education Program-Other (EPO) and Other Funds in 2018-19 for the Toronto Catholic District School Board** received.

The Motion was declared

CARRIED

MOVED by Gizelle Paine, seconded by Mary Pugh, that Item 8d) be adopted as follows:

- 8d) Report: Special Education Qualifications among Principals of Schools including those with Intensive Support Program (ISP)** that this item be deferred to the November 14, 2018 SEAC Meeting.

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Dario Imbrogno, that Item 8e) be adopted as follows:

- 8e) Special Services Information Fair 2018 - Verbal Update** that SEAC recommend to the Board that the Board provide Parent Engagement Funding so that Special Education Services can provide a Special Services Information Fair

The Motion was declared

CARRIED

MOVED by John MacKenzie, seconded by Sandra Mastronardi, that Item 8f) be adopted as follows:

- 8f) Results of Policy/Program Memorandum 140 (PPM140) received.**

The Motion was declared

CARRIED

MOVED by Ashleigh Molloy, seconded by Dario Imbrogno, that Item 8g) be adopted as follows:

- 8g) Letter from the Ministry of Education regarding Provincial Consultations on Education Reform received.**

The Motion was declared

CARRIED

**11. Reports of Officials for Information**

MOVED by Gizelle Paine, seconded by Tyler Munro, that Item 11a) be adopted as follows:

- 11a) Superintendent Update received.**

The Motion was declared

CARRIED

MOVED by Mary Pugh, seconded by Dario Imbrogno, that Item 11b) be adopted as follows:

- 11b) Equity Action Plan Consultation** received.

The Motion was declared

CARRIED

MOVED by Ashleigh Molloy, seconded by Sandra Mastronardi, that Item 11c) be adopted as follows:

- 11c) Graduation Rates for Exceptional and Non-Exceptional Individual Education Plan (IEP) Students** received.

The Motion was declared

CARRIED

MOVED by Tyler Munro, seconded by John MacKenzie, that Item 11d) be adopted as follows:

- 11d) Suspension Rates at the Toronto Catholic District School Board for the 2017-18 School Year** received.

MOVED in AMENDMENT by Tyler Munro, seconded by Sandra Mastronardi, that SEAC recommend to the Board that the Superintendent of Special Services and the Superintendent of Safe Schools provide some preventative action measures to reduce the expulsion and suspension rates for special needs students with IEPs.

The Motion, as amended, was declared

CARRIED

MOVED by John MacKenzie, seconded by Dario Imbrogno, that Item 11e) be adopted as follows:

- 11e) Board Learning Improvement Plan (BLIP) Supplemental** received.

The Motion was declared

CARRIED

**12. Inquiries and Miscellaneous**

MOVED by Dario Imbrogno, seconded by Gizelle Paine, that Item 12a) be adopted as follows:

- 12a) From Marilyn Taylor and Sandra Mastronardi regarding Parent Voice Survey** received.

MOVED in AMENDMENT by Sandra Mastronardi, seconded by Gizelle Paine, that SEAC recommend to the Board that staff bring back the Parent Voice Survey results and report to SEAC in a timely manner.

The Motion, as amended, was declared

CARRIED

MOVED by John MacKenzie, seconded by Gizelle Paine, that Item 12b) be adopted as follows:

- 12b) From Autism Ontario - Early Identification and Intervention for Students with Special Needs received.**

Quorum was lost and the meeting ended.

**ITEMS NOT DISCUSSED**

- 12c) Inquiry from Sandra Mastronardi;**

- 12d) Inquiry from Sandra Mastronardi;**

- 13b) Autism Ontario Minority Report 2018 – Sandra Mastronardi;**

- 13c) Learning Disabilities Association of Ontario (LDAO) SEAC Circular, September 2018 – Sandra Mastronardi; and**

- 15) Pending List**

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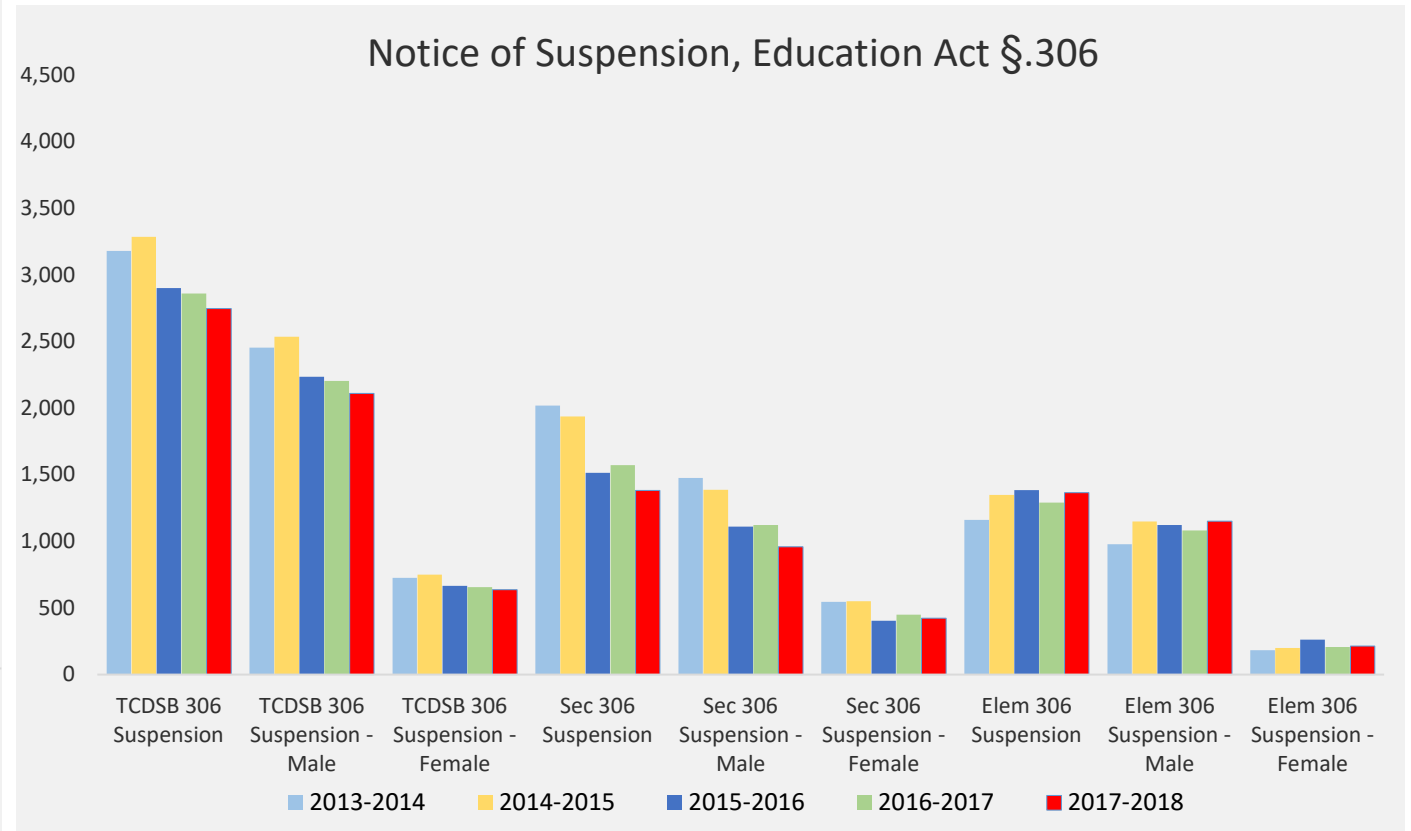
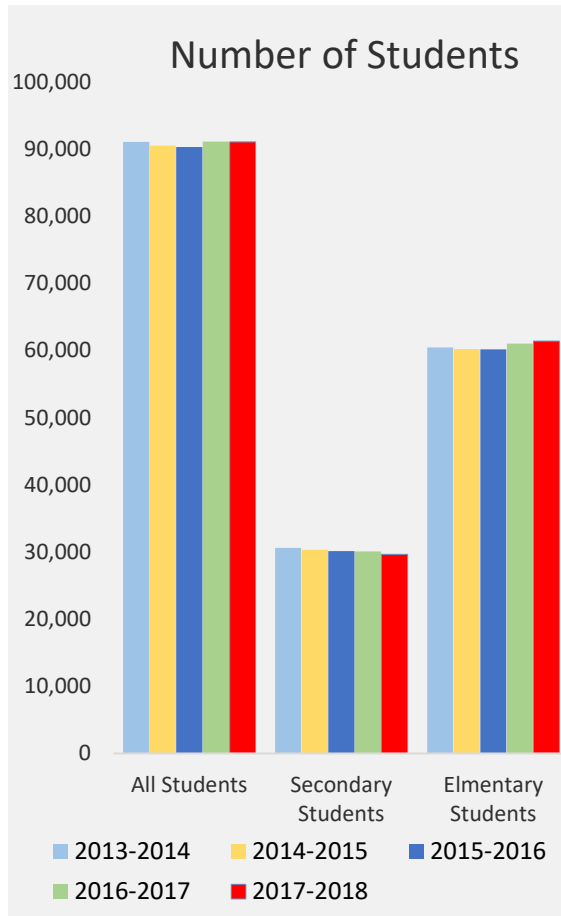
SECRETARY

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CHAIR

### Notice of Suspension, Education Act §.306

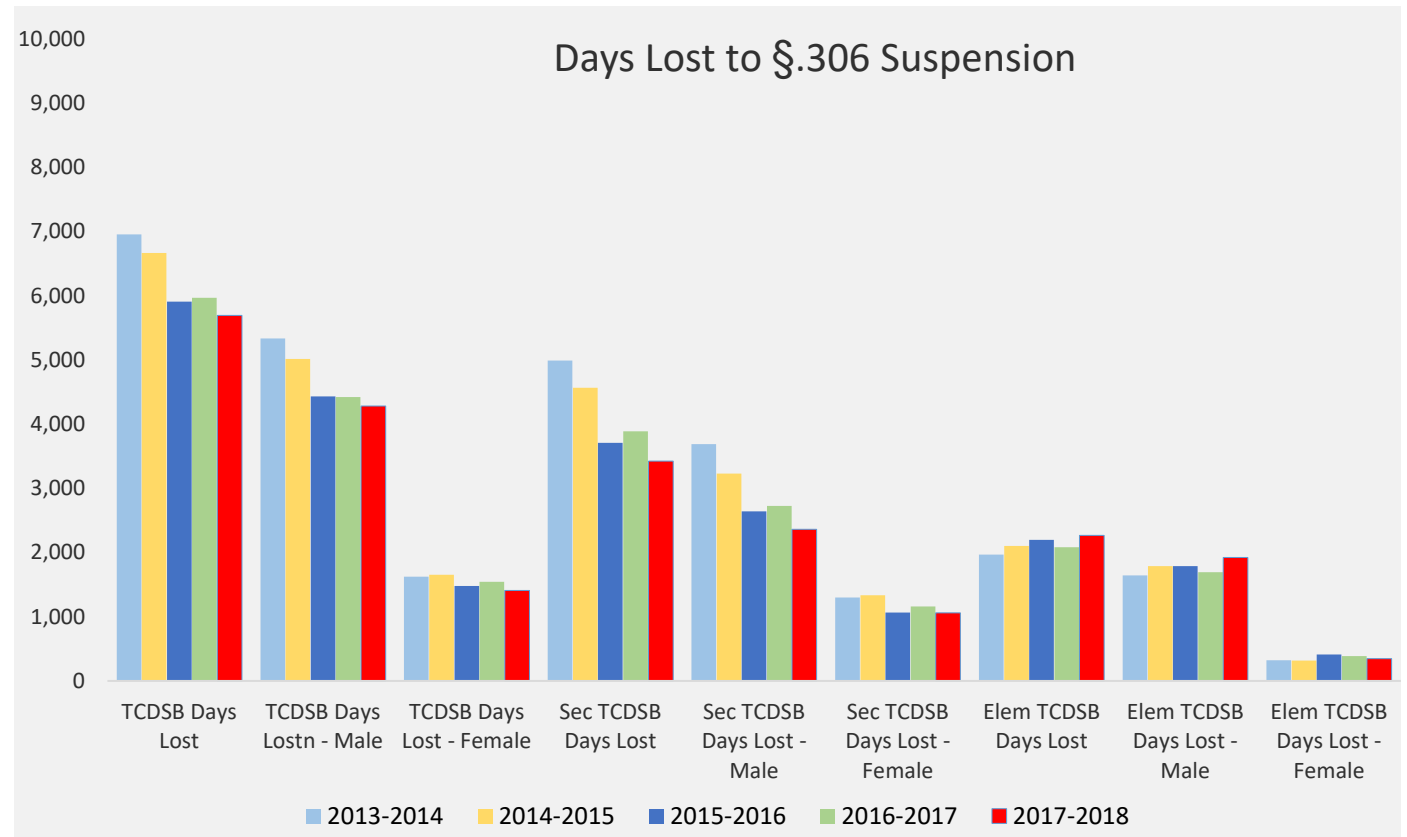
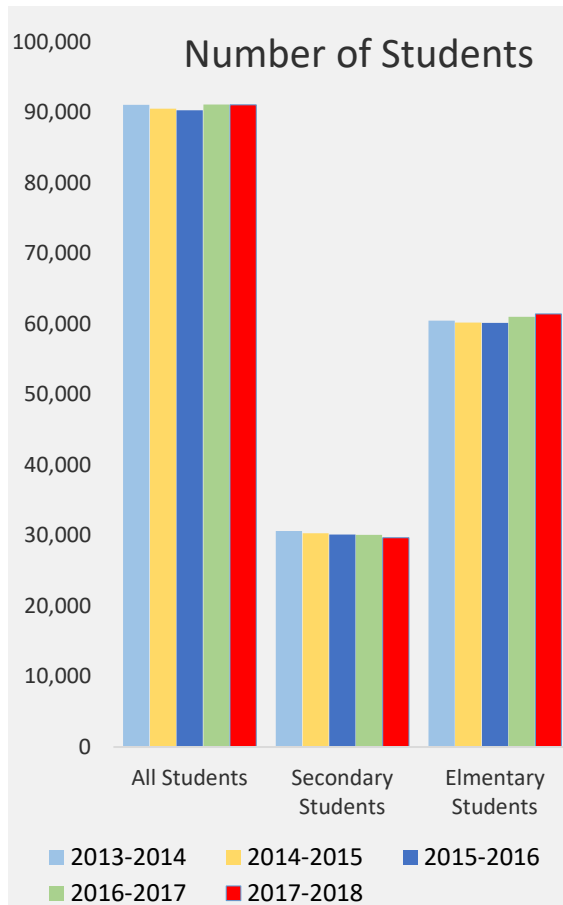
TCDSB	All Students	Secondary Students	Elementary Students	TCDSB 306 Suspension	TCDSB 306 Suspension - Male	TCDSB 306 Suspension - Female	Sec 306 Suspension	Sec 306 Suspension - Male	Sec 306 Suspension - Female	Elem 306 Suspension	Elem 306 Suspension - Male	Elem 306 Suspension - Female
2013-2014	91,115	30,631	60,484	3,180	2,453	727	2,020	1,475	545	1,160	978	182
2014-2015	90,541	30,319	60,222	3,285	2,536	749	1,936	1,386	550	1,349	1,150	199
2015-2016	90,333	30,149	60,184	2,900	2,234	666	1,515	1,111	404	1,385	1,123	262
2016-2017	91,144	30,109	61,035	2,861	2,204	657	1,571	1,122	449	1,290	1,082	208
2017-2018	91,107	29,673	61,434	2,746	2,110	636	1,381	959	422	1,365	1,151	214





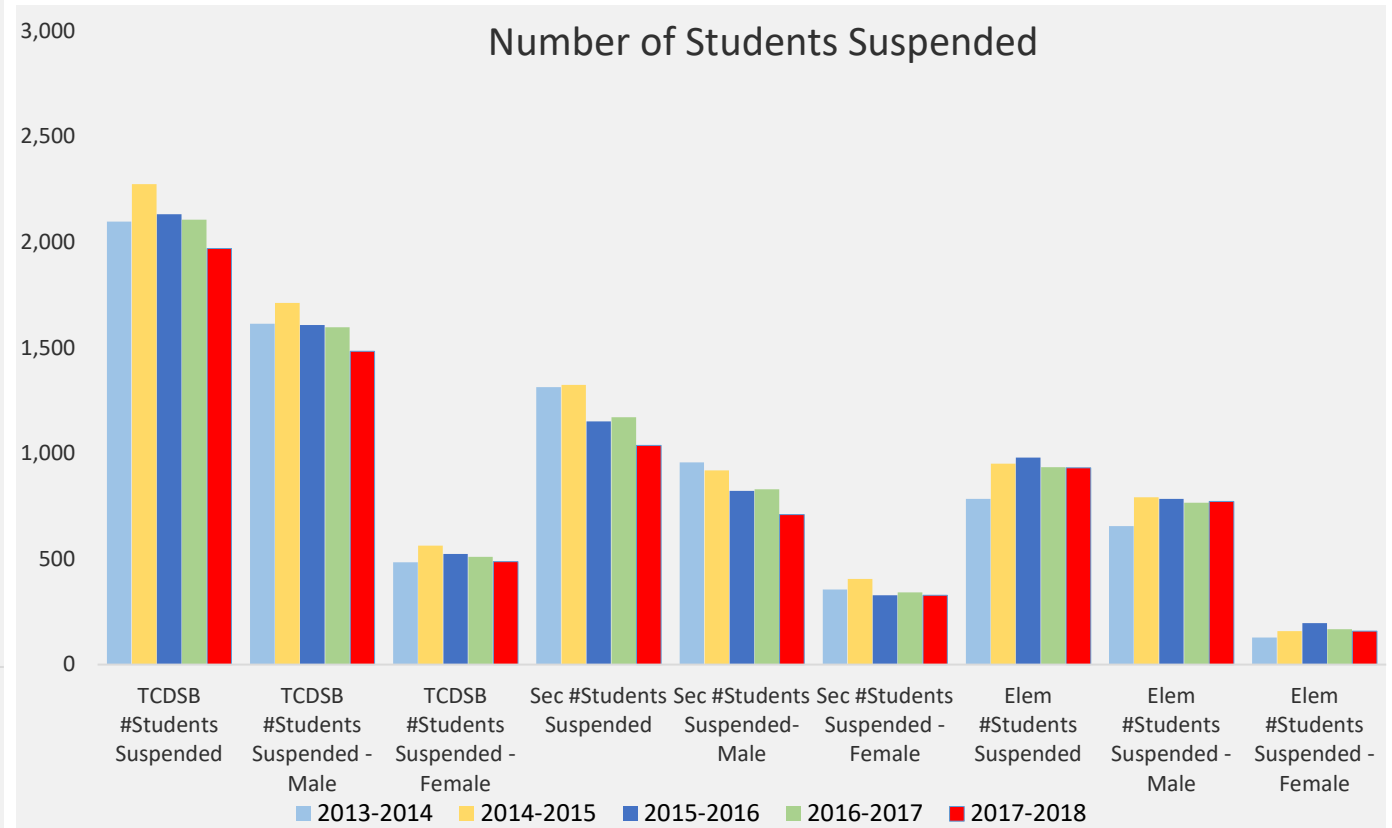
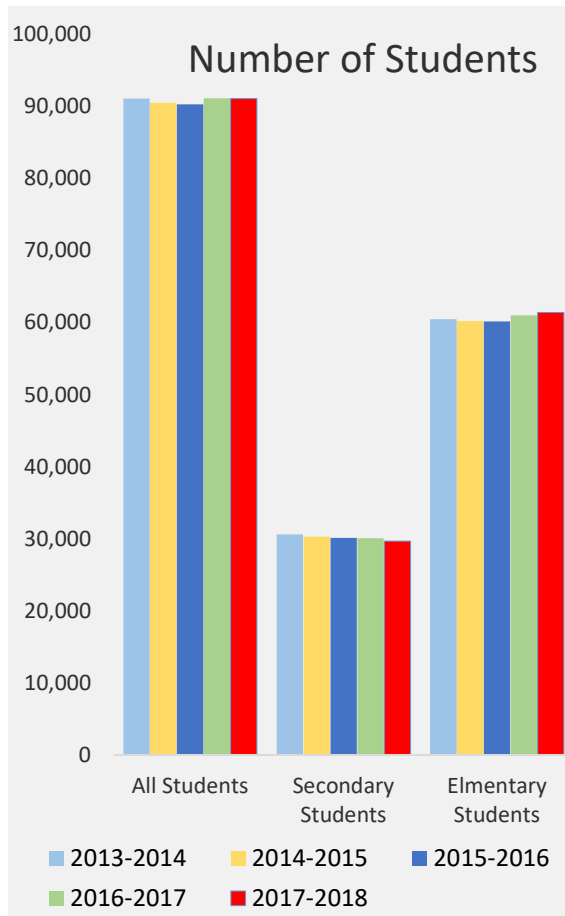
## Days Lost to §.306 Suspension

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB Days Lost	TCDSB Days Lostn - Male	TCDSB Days Lost - Female	Sec TCDSB Days Lost	Sec TCDSB Days Lost - Male	Sec TCDSB Days Lost - Female	Elem TCDSB Days Lost	Elem TCDSB Days Lost - Male	Elem TCDSB Days Lost - Female
2013-2014	91,115	30,631	60,484	6,958	5,335	1,623	4,990	3,689	1,301	1,968	1,646	322
2014-2015	90,541	30,319	60,222	6,669	5,017	1,652	4,565	3,228	1,337	2,104	1,789	315
2015-2016	90,333	30,149	60,184	5,909	4,431	1,478	3,711	2,644	1,067	2,198	1,787	411
2016-2017	91,144	30,109	61,035	5,970	4,425	1,545	3,889	2,729	1,160	2,081	1,696	385
2017-2018	91,107	29,673	61,434	5,694	4,285	1,409	3,424	2,362	1,062	2,270	1,923	347



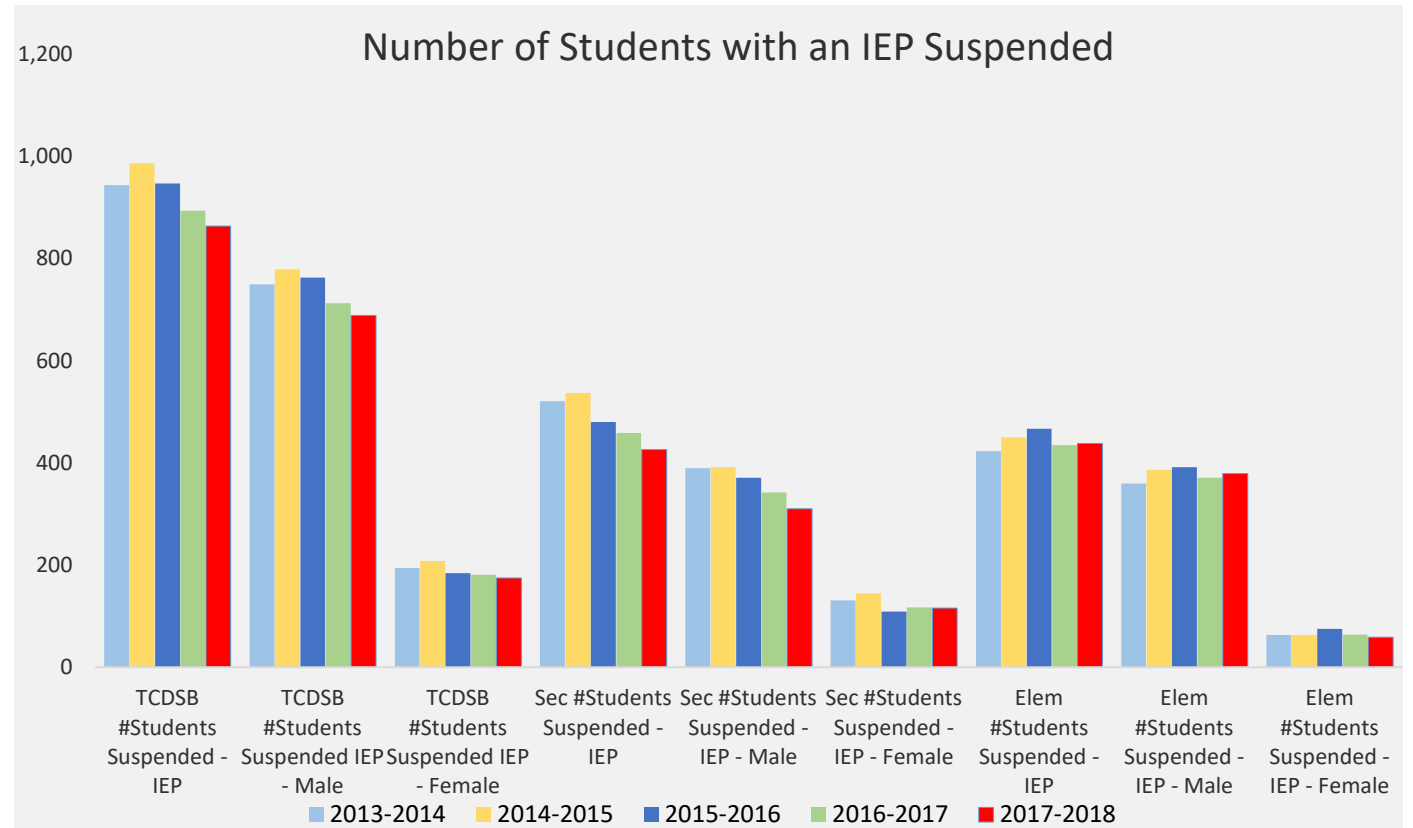
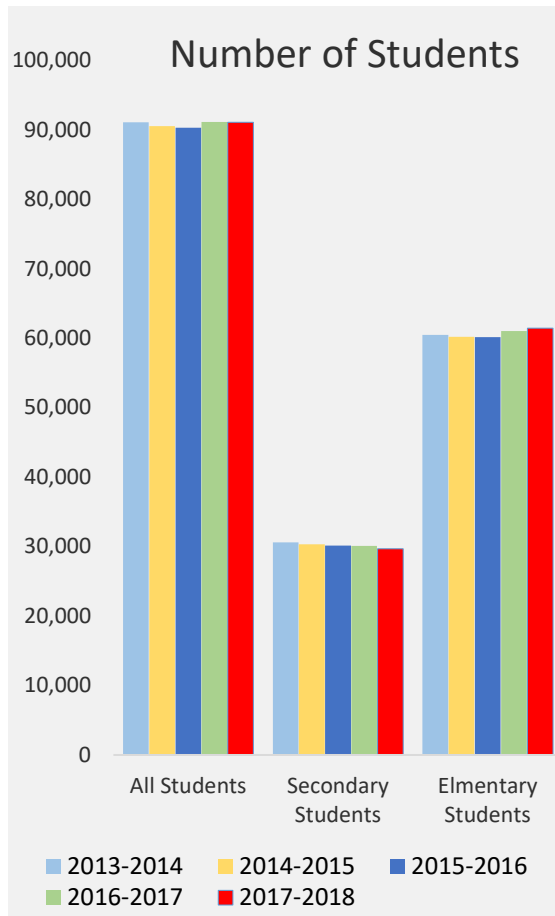
## Number of Students Suspended

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB #Students Suspended	TCDSB #Students Suspended - Male	TCDSB #Students Suspended - Female	Sec #Students Suspended	Sec #Students Suspended - Male	Sec #Students Suspended - Female	Elem #Students Suspended	Elem #Students Suspended - Male	Elem #Students Suspended - Female
2013-2014	91,115	30,631	60,484	2,098	1,614	484	1,314	958	356	784	656	128
2014-2015	90,541	30,319	60,222	2,275	1,712	563	1,324	919	405	951	793	158
2015-2016	90,333	30,149	60,184	2,132	1,608	524	1,151	823	328	981	785	196
2016-2017	91,144	30,109	61,035	2,107	1,597	510	1,172	830	342	935	767	168
2017-2018	91,107	29,673	61,434	1,970	1,483	487	1,038	710	328	932	773	159



## Number of Students with an IEP Suspended

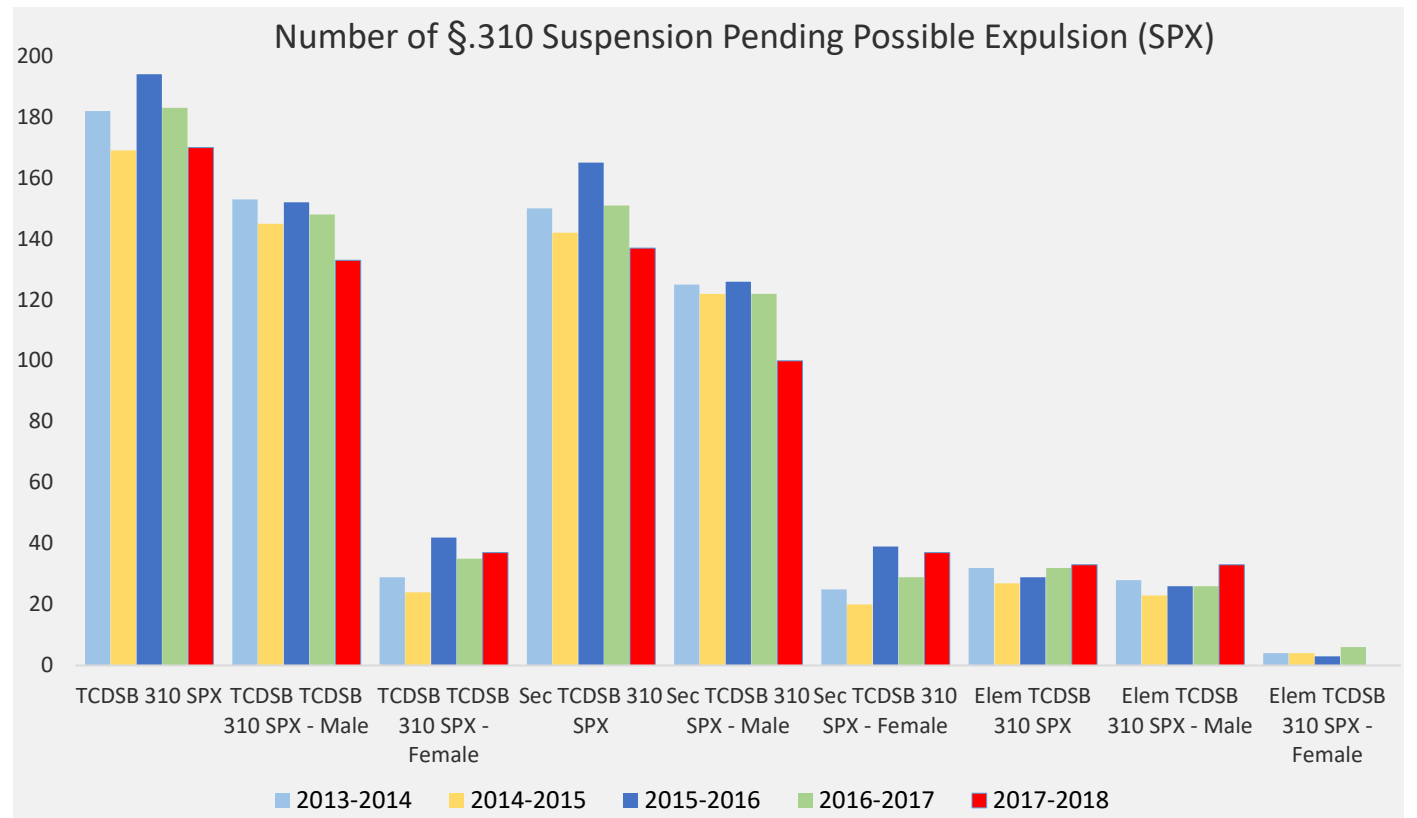
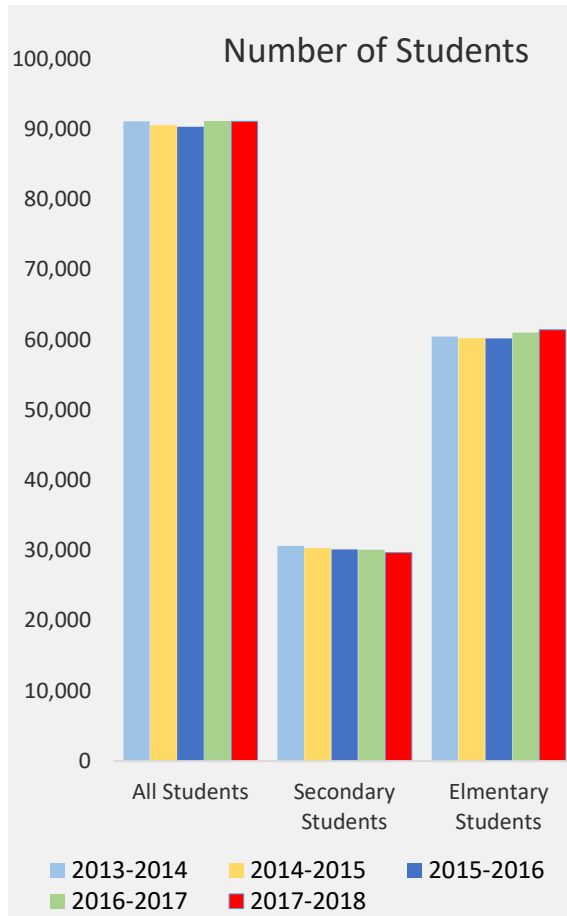
TCDSB	All Students	Secondary Students	Elementary Students	TCDSB #Students Suspended - IEP	TCDSB #Students Suspended - IEP - Male	TCDSB #Students Suspended - IEP - Female	Sec #Students Suspended - IEP	Sec #Students Suspended - IEP - Male	Sec #Students Suspended - IEP - Female	Elem #Students Suspended - IEP	Elem #Students Suspended - IEP - Male	Elem #Students Suspended - IEP - Female
2013-2014	91,115	30,631	60,484	944	750	194	521	390	131	423	360	63
2014-2015	90,541	30,319	60,222	987	779	208	537	392	145	450	387	63
2015-2016	90,333	30,149	60,184	947	763	184	480	371	109	467	392	75
2016-2017	91,144	30,109	61,035	894	713	181	459	342	117	435	371	64
2017-2018	91,107	29,673	61,434	864	689	175	426	310	116	438	379	59



### Number of §.310 Suspension Pending Possible Expulsion (SPX) Issued

TCDSB	All Students	Secondary Students	Elementary Students
2013-2014	91,115	30,631	60,484
2014-2015	90,541	30,319	60,222
2015-2016	90,333	30,149	60,184
2016-2017	91,144	30,109	61,035
2017-2018	91,107	29,673	61,434

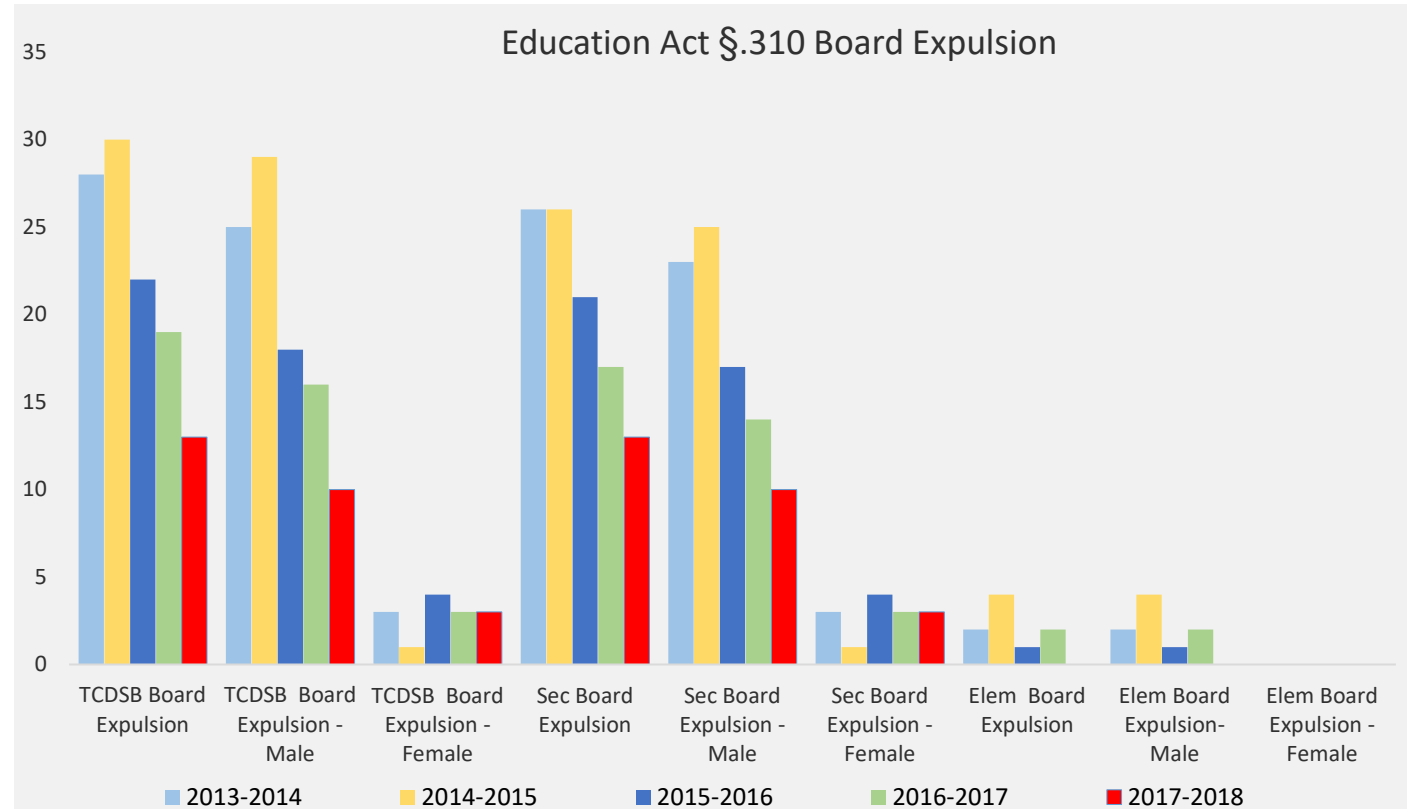
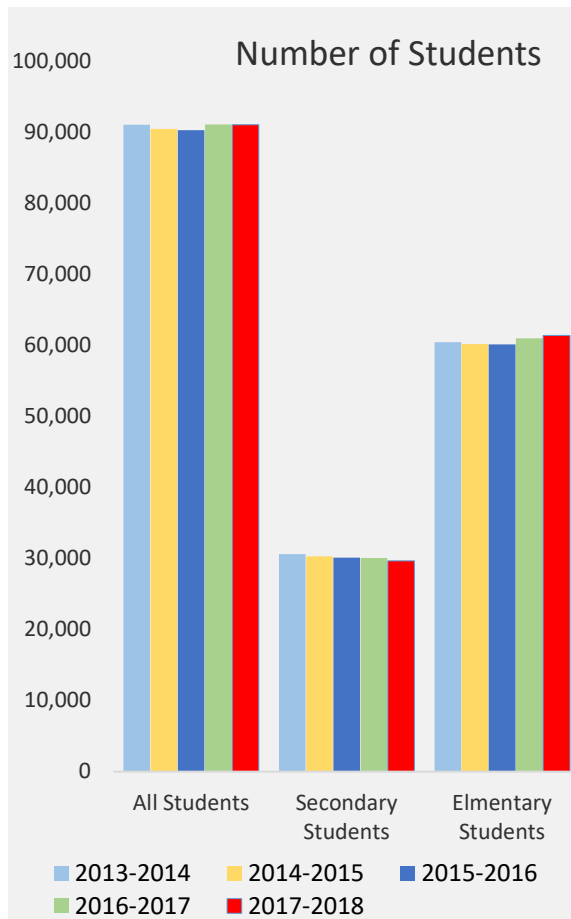
TCDSB 310 SPX	TCDSB 310 SPX - Male	TCDSB 310 SPX - Female	Sec TCDSB 310 SPX	Sec TCDSB 310 SPX - Male	Sec TCDSB 310 SPX - Female	Elem TCDSB 310 SPX	Elem TCDSB 310 SPX - Male	Elem TCDSB 310 SPX - Female
182	153	29	150	125	25	32	28	4
169	145	24	142	122	20	27	23	4
194	152	42	165	126	39	29	26	3
183	148	35	151	122	29	32	26	6
170	133	37	137	100	37	33	33	0



## Education Act §.310 Board Expulsions

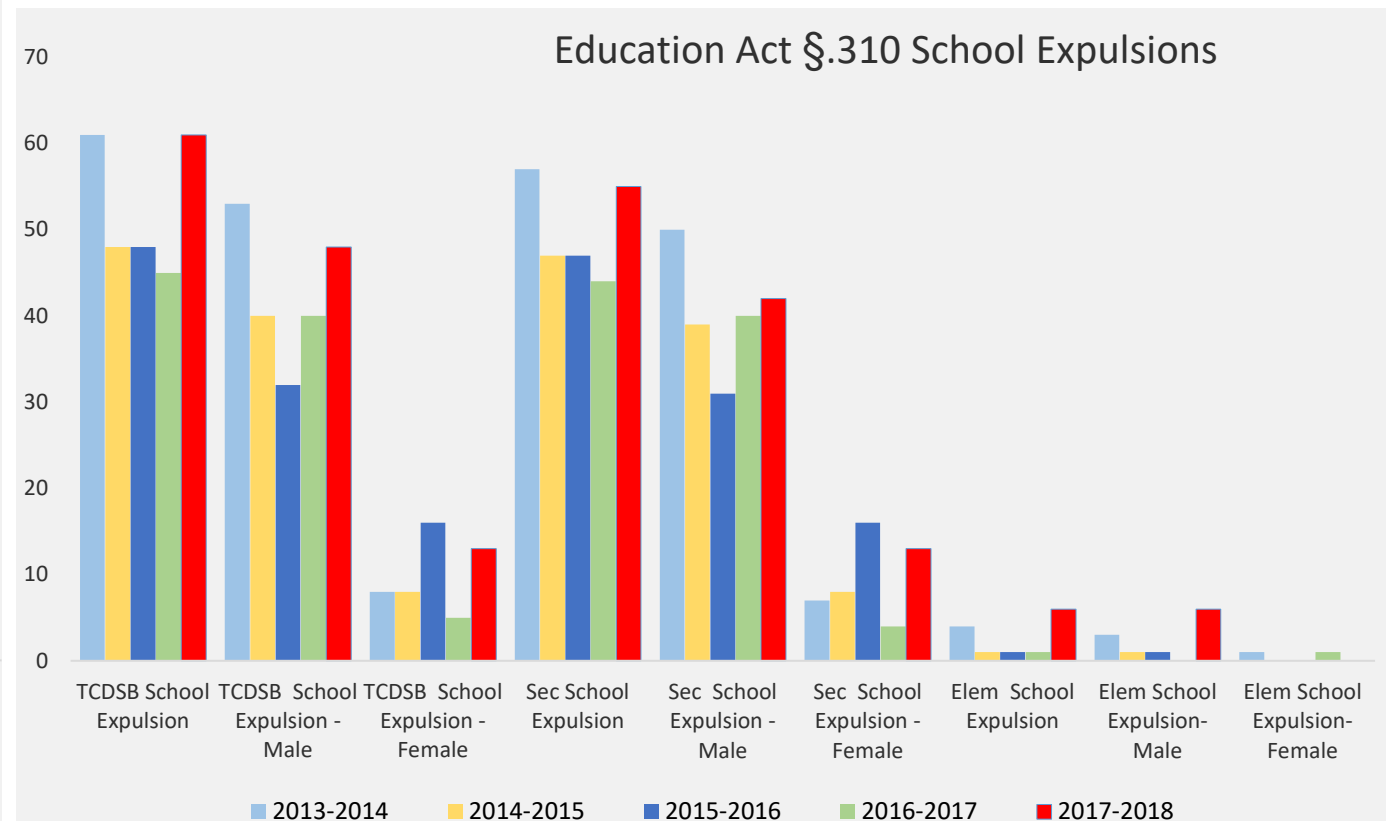
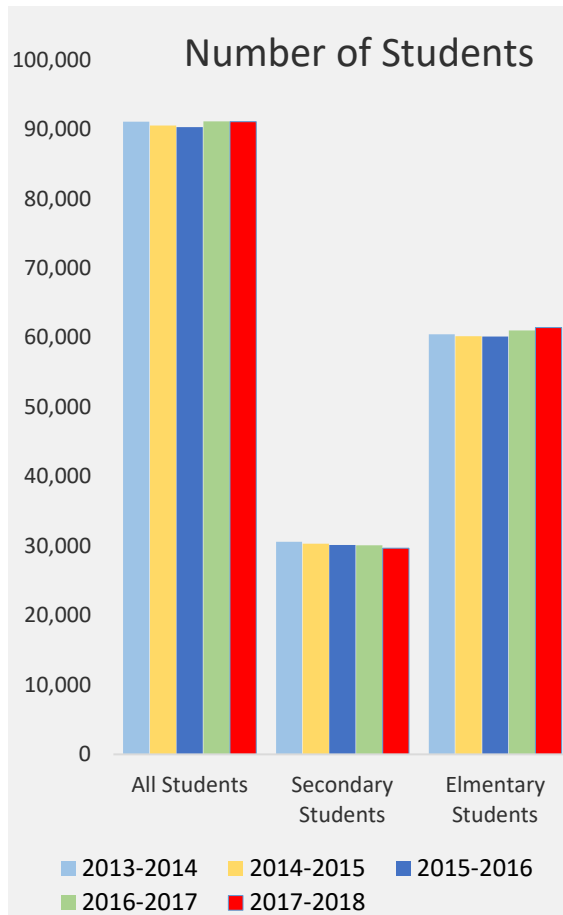
TCDSB	All Students	Secondary Students	Elementary Students
2013-2014	91,115	30,631	60,484
2014-2015	90,541	30,319	60,222
2015-2016	90,333	30,149	60,184
2016-2017	91,144	30,109	61,035
2017-2018	91,107	29,673	61,434

TCDSB Board Expulsion	TCDSB Board Expulsion - Male	TCDSB Board Expulsion - Female	Sec Board Expulsion	Sec Board Expulsion - Male	Sec Board Expulsion - Female	Elem Board Expulsion	Elem Board Expulsion- Male	Elem Board Expulsion - Female
28	25	3	26	23	3	2	2	0
30	29	1	26	25	1	4	4	0
22	18	4	21	17	4	1	1	0
19	16	3	17	14	3	2	2	0
13	10	3	13	10	3	0	0	0



## Education Act §.310 School Expulsions

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB School Expulsion	TCDSB School Expulsion - Male	TCDSB School Expulsion - Female	Sec School Expulsion	Sec School Expulsion - Male	Sec School Expulsion - Female	Elem School Expulsion	Elem School Expulsion- Male	Elem School Expulsion- Female
2013-2014	91,115	30,631	60,484	61	53	8	57	50	7	4	3	1
2014-2015	90,541	30,319	60,222	48	40	8	47	39	8	1	1	0
2015-2016	90,333	30,149	60,184	48	32	16	47	31	16	1	1	0
2016-2017	91,144	30,109	61,035	45	40	5	44	40	4	1	0	1
2017-2018	91,107	29,673	61,434	61	48	13	55	42	13	6	6	0



SEAC Inquiry – September 19, 2018

### **School Fire Safety and Students with Disabilities**

Autism Ontario's mission is "to ensure that each individual with ASD is provided the means to achieve quality of life as a respected member of society". "Autism Ontario is dedicated to increasing public awareness about autism and the day-to-day issues faced by individuals with autism, their families, and the professionals with whom they interact. The association and its chapters share common goals of providing information and education, supporting research, and advocating for programs and services for the autism community"<sup>1</sup>.

In alignment with Autism Ontario's provincial mission and priorities, the Toronto chapter strives to bring the local voice and concerns of TCDSB parents to the forefront in the form of formal inquiries (item 13, *Inquiries and Miscellaneous*) at TCDSB Special Education Advisory Committee meetings with the intent of receiving Board staff clarification and information.

It is our understanding that it is a requirement, as per the Ontario Fire Marshall and various Ontario legislation that schools must have a fire safety plan which has been approved by the Chief Fire Official, that supervisory staff be appointed and trained on how to carry out the school fire safety plan and that the drill procedures must be developed and carried out in consultation with the Chief Fire Official. On top of the previously listed requirements and according to Article 2.8.3.2. of Division B of the Fire Code, it is also our understanding that schools must hold three fire drills which includes a total evacuation of the building in each school term, or at least once a month during the summer term in schools attended by children and in day care centres in schools attended by children.

Seeing as the Ontario Fire Code requires a total evacuation of the building during fire drills in schools; when developing the school fire safety plan and before submitting the plan to the Chief Fire Official, it is our understanding that the capabilities and mobility needs of the building occupants which includes students and staff must be taken into consideration and duly noted in the plan.

According to the Toronto Catholic District School Board's policy register; policy number SM.07 *Fire Emergency Procedures*, regulation 3: "each school's Fire Safety Plan will also be posted on the school's portal page".

Due to the varying capabilities and characteristics of students with special education needs, many challenges in effectively enforcing fire safety procedures may be present during drills and in the case of an actual emergency. The auditory over-stimulation and transition away from the structured schedule of the day during a fire drill or actual emergency may cause a heightened sense of fear and confusion for many students with special education needs, students who are deaf and hard of hearing may require additional support and students with mobility impairments may also require additional support. Ensuring that these students are explicitly taught safety procedures and that the necessary human resource/facilities support is available in the case of an actual emergency is essential.

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<sup>1</sup> <http://www.autismontario.com/client/asof/ao.nsf/web/About+Us>

**Autism Ontario – Toronto Chapter would like to know:**

- 1) What policies and procedures are in place that specifically includes the consideration of the varying capabilities and characteristics of students with special education needs when developing, carrying out and monitoring fire safety plan procedures in TCDSB schools?**
- 2) What process is in place to provide additional preparation and support for those students that struggle with transition, sensory processing or other needs as specified in their IEP.**
- 3) What metrics are in place for monitoring and reporting compliance with the fire safety plan requirements?**

**The Toronto chapter of Autism Ontario asks that your written response be included as part of the October 2018 SEAC agenda.**

*Supplementary information:*

<https://www.mcscs.jus.gov.on.ca/sites/default/files/content/ofm/docs/TG-04-2016%20-%20Fire%20Drill%20Guideline.pdf>

<https://www.tcdsb.org/Board/Policies/Documents/SM07.pdf>