

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA December 13, 2018

Maria Rizzo, Chair
Trustee Ward 5

Michael Del Grande, Vice Chair
Trustee Ward 7

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Markus de Domenico
Trustee Ward 2

Daniel Di Giorgio
Trustee Ward 10

Taylor Dallin
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Angela Kennedy
Trustee Ward 11

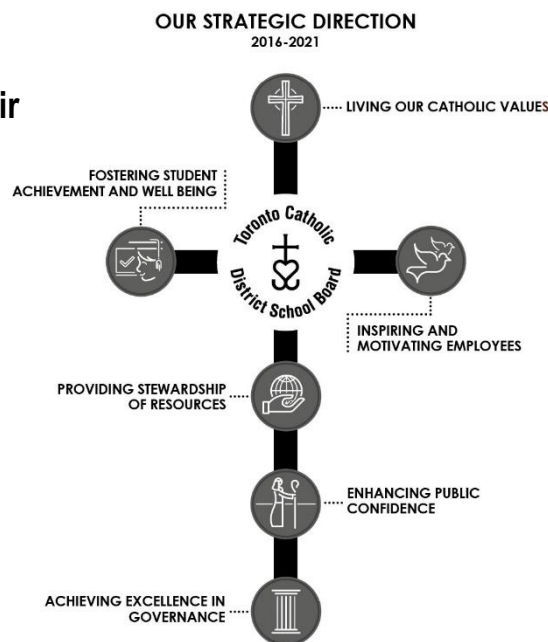
Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Garry Tanuan
Trustee Ward 8

Joel Ndongmi
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Sonia Tomaz, 416-222-8282 Ext. 2298

Rory McGuckin
Director of Education

Maria Rizzo
Chair of the Board



**AGENDA
REGULAR MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

Maria Rizzo, Chair

Michael Del Grande, Vice Chair

Thursday, December 13, 2018

7:00 P.M.

Pages

1. **Call to Order**
2. **Memorials and Opening Prayer**
3. **Singing of O Canada**
4. **Roll Call & Apologies**
5. **Approval of the Agenda**
6. **Reports from Private Session**
7. **Notices of Motions**
8. **Declarations of Interest**
9. **Approval and Signing of Minutes of the Previous Meetings**
 - 9.a **Special Board (Student Achievement) - November 1, 2018**
 - 9.b **Special Board (Corporate Services) - November 13, 2018**
 - 9.c **Regular Board - November 15, 2018**

1 - 60

- 9.d Education Development Charges November 15, 2018
- 9.e Special Board - November 21, 2018
- 10. Presentations
 - 10.a Monthly Report from the Chair (To Be Distributed)
 - 10.b Monthly Report from the Director 61 - 62
 - 10.c Monthly Report from the Student Trustees 63 - 65
- 11. Delegations
- 12. Consideration of Motions for which Previous Notice has been Given
 - 12.a From Trustee Kennedy regarding Extended French, Notre Dame Catholic High School 66
- 13. Unfinished Business from Previous Meetings
- 14. Matters recommended by Statutory Committees of the Board
 - 14.a Approved Minutes of the Special Education Advisory Committee Meeting Held on November 14, 2018 67 - 81

SEAC's Recommendations to Board:

Student Success Pathways - Student Success Team:

- 1) That Staff investigate the availability of data on how many Individual Education Plan (IEP) Students are streamed into academic v. applied v. locally developed during the transition from Elementary to High School, noting students that have IEPs that are gifted, and, if possible, include the other exceptionality sub-groups;
- 2) That SEAC recommend to Board that Staff investigate the availability of data on how many IEP Students are streamed into University, College, Apprenticeship and Work Placements during the transition from Secondary to Post-Secondary, noting students that have IEPs that are gifted, and, if possible, include the other

exceptionality sub-groups;

3) That the IT Department prepare a special page on the Board website to include all information on college and university applications and registrations including the links of any appropriate information to assist special needs students transitioning from Secondary to Post Secondary;

Autism Ontario - Early Identification and Intervention for Students with Special Needs:

4) That the three (3) questions in the report (Refer Attachment) be answered in writing and brought back to SEAC; and

Verbal Update from John Wilhem, Chief of Mental Health and Programs, regarding Mental Health Advisory Committee - Appointment of New SEAC Representative:

5) That the nomination of Glenn Webster to the Mental Health Advisory Committee be approved.

14.b Approved Minutes of the Catholic Parents Involvement Committee Meeting - Nil

15. Matters referred/deferred from Committees/Board

16. Reports of Officials for the Information of the Board of Trustees

16.a Annual Report 2017-2018 from the Director of Education

82 - 137

(Copies will also be distributed at the meeting)

17. Reports of Officials Requiring Action of the Board of Trustees

17.a Revised 2019 Calendar of Board and Committee Meetings

138 - 141

18. Listing of Communications

19. Inquiries and Miscellaneous

20. Updating of Pending Items Lists

20.a	Master Pending List and Rolling Calendar	142 - 145
20.b	Annual Calendar of Reports and Policy Metrics	146 - 149
21.	Closing Prayer	
22.	Adjournment	

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, NOVEMBER 1, 2018

STUDENT ACHIEVEMENT

PRESENT:

Trustees:

N. Crawford, Chair
A. Kennedy, Vice-Chair
A. Andrachuk
J. A. Davis – via Teleconference
B. Poplawski
M. Rizzo
G. Tanuan

Student Trustee:

J. Ndongmi

Staff:

R. McGuckin
D. Koenig
T. Robins
A. Della Mora
L. Noronha
P. Matthews
P. Aguiar
V. Burzotta
S. Camacho
M. Caccamo
S. Campbell
F. Cifelli

P. De Cock
 N. D'Avella
 L. DiMarco
 G. Iuliano Marrello
 P. Keyes
 K. Malcolm
 L. Maselli-Jackman
 J. Shanahan
 J. Wujek
 J. Yan

S. Harris, Recording Secretary
 S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

Apologies were extended on behalf of Trustee Del Grande, Martino and Piccininni, as well as Student Trustee Dallin.

The Items dealt with at the Student Achievement and Wellbeing, Catholic Education and Human Resources Committee Meeting in PRIVATE AND PUBLIC Sessions were deemed presented.

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that all matters discussed in PUBLIC and PRIVATE Sessions be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
 Crawford
 Davis
 Kennedy

Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

**(PRIVATE Sessions Minutes Distributed at the December 6, 2018 Student
Achievement and Wellbeing Committee Meeting)**

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that the meeting
resolve back into Student Achievement and Wellbeing, Catholic Education and
Human Resources Committee.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD TUESDAY, NOVEMBER 13, 2018

Corporate Services

PRESENT:

Trustees:

J. A. Davis, Chair
G. Tanuan, Vice-Chair
A. Andrachuk
N. Crawford
M. Del Grande
B. Poplawski
M. Rizzo

Student Trustees: T. Dallin

J. Ndongmi

Staff:

R. McGuckin
L. Noronha
T. Robins
P. Matthews
A. Della Mora
S. Camacho
M. Loberto
P. De Cock
E. Szekeres Milne

S. Harris, Recording Secretary

S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

An apology was extended on behalf of Trustees Kennedy and Piccininni, who were unable to attend the meeting.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Davis, seconded by Trustee Tanuan, that all matters discussed in PRIVATE and PUBLIC Sessions be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
Del Grande
Davis
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

(PRIVATE Session Minutes Distributed at the December 12, 2018 Corporate Services, Strategic Planning and Property Committee Meeting)

MOVED by Trustee Davis, seconded by Trustee Del Grande, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
Del Grande
Davis
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Thursday, November 15, 2018

PRESENT:

Trustees:

- B. Poplawski, Chair
- M. Rizzo, Vice-Chair
- A. Andrachuk
- N. Crawford
- F. D'Amico
- J. A. Davis
- M. Del Grande
- A. Kennedy
- J. Martino
- G. Tanuan

Student Trustees:

- T. Dallin
- J. Ndongmi

Staff:

- R. McGuckin
- D. Koenig
- T. Robins
- L. Noronha
- P. Matthews
- A. Della Mora
- P. Aguiar
- M. Caccamo
- S. Camacho
- S. Campbell
- F. Cifelli

N. D'Avella
P. De Cock
L. DiMarco
P. Keyes
M. Loberto
K. Malcolm
L. Maselli-Jackman
J. Shanahan
J. Wujek

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call & Apologies

An apology was extended on behalf of Trustee Piccininni.

5. Approval of the Agenda

MOVED by Trustee Rizzo, seconded by Trustee Kennedy, that the Agenda, as amended to include the Addendum, and to reorder Items 11b) Rosa Morphy regarding Extended French Programming at Notre Dame Catholic High School and 11c) Lenny Diaz regarding Extended French at Notre Dame Catholic School as the first items of business, followed by Items 10a) Special Presentation to Trustees and 11a) Marnie MacCallum regarding Appreciation to Trustee Davis for her Eight Years of Service to Ward 9, be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

11. Delegations

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that Item 11b) be adopted as follows:

- 11b) Rosa Morphy regarding Extended French Programming at Notre Dame Catholic High School** received and referred to staff to come back with a report at the January 24, 2019 Board Meeting.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
 Crawford
 D'Amico
 Davis
 Del Grande
 Kennedy
 Martino
 Poplawski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Trustee Rizzo, that Item 11c) be adopted as follows:

- 11c) Lenny Diaz regarding Extended French at Notre Dame Catholic High School** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded in favour of the Motion.

Trustee Poplawski relinquished the Chair to Trustee Rizzo.

10. Presentations

MOVED by Trustee Kennedy, seconded by Trustee D'Amico, that Item 10a) be adopted as follows:

10a) Special Presentation to Trustees received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded in favour of the Motion.

Farewell and thank you were extended to Trustees Andrachuk, Bottoni, Davis, Piccininni and Poplawski for their commitment and service to the Board and Catholic Education over the years.

Trustee Poplawski reassumed the Chair.

Trustee Crawford left the horseshoe at 9:04 pm.

11. Delegations

MOVED by Trustee Davis, seconded by Trustee Rizzo, that Item 11a) be adopted as follows:

11a) Marnie MacCallum regarding Appreciation to Trustee Davis for Her Eight Years of Service to Ward 9 received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk

D'Amico

Davis

Del Grande

Kennedy

Martino

Poplawski

Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded in favour of the Motion.

Trustee Crawford returned to the horseshoe at 9:06 pm.

6. Reports from Private Session

Trustee Rizzo reported that the Minutes of the October 18, 2018 were approved in PRIVATE Session.

7. Notices of Motions

- 7a) From Trustee Kennedy regarding Extended French, Notre Dame Catholic High School** will be considered at the December 13, 2018 Board Meeting.

Trustee Kennedy directed staff to amend *2019* to *2020* in the first Resolution.

8. Declarations of Interest

There were none.

9. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Martino, seconded by Trustee Andrachuk, that Items 9a), 9b), 9c), 9d) and 9e) be adopted as follows:

- 9a) Special Board (Student Achievement) October 4, 2018** approved;
- 9b) Special Board (Corporate Services) October 11, 2018** approved;
- 9c) Special Board (Education Development Charges) October 11, 2018** approved;
- 9d) Regular Board October 18, 2018** approved; and
- 9e) Special Board October 30, 2018** approved

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk

Crawford

D'Amico

Davis

Del Grande

Kennedy

Martino

Poplawski

Rizzo

Tanuan

The Motion was declared

CARRIED

10. Presentations

MOVED by Trustee Andrachuk, seconded by Trustee Kennedy, that Item 10b) be adopted as follows:

10b) Monthly Report from the Chair of the Board received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk

Crawford

D'Amico

Davis

Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that Item 10c) be adopted as follows:

10c) Monthly Report from the Director of Education received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Tanuan, that Item 10d) be adopted as follows:

10d) Monthly Report from the Student Trustees received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

14. Matters recommended by Statutory Committees of the Board

MOVED by Trustee Kennedy, seconded by Trustee Rizzo, that Item 14a) be adopted as follows:

14a) Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting Held October 17, 2018 received along with the following recommendations from SEAC:

1. Safe Schools Report: Year-End Statistics and Perceptual Data that Appendix A (Refer Attachment) of the Safe Schools report be amended to provide the following information:
 - a) The total number of students in the Toronto Catholic District School Board (TCDSB) with an Individualized Education Program (IEP) broken down by elementary and secondary students;
 - b) The total number of students that have received a Board or School expulsion broken down by students with an IEP; and
 - c) The total number of students that have received a 265 (1)m Safety Exclusion and that those numbers be broken down by student with an IEP and those not identified;
2. Inquiry from Autism Ontario (School Fire Safety and Students with Disabilities) that staff provide SEAC with a written response to the questions that are listed on the inquiry (Refer Attachment) at the SEAC meeting directly following receipt of the approved SEAC October 17, 2018 Minutes at Board;
3. Special Services Information Fair 2018 – Verbal Update – That the Board provide Parent Engagement Funding so that Special Education Services can provide a Special Services Information Fair;
4. Suspension Rates at the Toronto Catholic District School Board for the 2017-18 School Year that the Superintendent of Special Services and the Superintendent of Safe Schools provide some preventative action measures to reduce the expulsion and suspension rates for special needs students with IEPs; and

5. Inquiry from Marilyn Taylor and Sandra Mastronardi regarding Parent Voice Survey that staff bring back the Parent Voice Survey results and report to SEAC in a timely manner.

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee Tanuan, that all the items be referred to staff to come back with a report at the January 24, 2019 Board Meeting.

Trustee Tanuan requested that Part 3 of the Motion be split.

Trustee Rizzo requested that all Parts of the Motion be split.

Results of the Vote taken on the Minutes, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande left the horseshoe at 9:33 pm.

Results of the Vote taken on the Referral of Part 1 of the Motion, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Martino
Poplawski
Tanuan

Rizzo

Part 1 of the Motion was declared

CARRIED

Results of the Vote taken on the Referral of Part 2 of the Motion, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Martino
Poplawski
Tanuan

Rizzo

Part 2 of the Motion was declared

CARRIED

Results of the Vote taken on Not to Refer Part 3 of the Motion, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

Results of the Vote taken on the Referral of Part 4 of the Motion, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis

Rizzo

Kennedy
Martino
Poplawski
Tanuan

Part 4 of the Motion was declared

CARRIED

Results of the Vote taken on the Referral of Part 5 of the Motion, as follows:

In Favour

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Martino
Poplawski
Tanuan

Opposed

Rizzo

Part 5 of the Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour of Part 5 of the Motion.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Martino
Poplawski
Tanuan

Opposed

Rizzo

The Motion, as amended, was declared

CARRIED

Trustee Del Grande returned to the horseshoe at 9:39 pm.

The Chair declared a 10-minute recess.

PRESENT: (Following the Recess)

Trustees: B. Poplawski, Chair
M. Rizzo, Vice-Chair
A. Andrachuk
N. Crawford
F. D'Amico
J. A. Davis
A. Kennedy
G. Tanuan

Student Trustees: T. Dallin
J. Ndongmi

16. Reports of Officials for the Information of the Board of Trustees

MOVED by Trustee Davis, seconded by Trustee Andrachuk, that Item 16a) be adopted as follows:

16a) Annual Report of the Multi-Year Strategic Plan (MYSP) received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Poplawski
Rizzo
Tanan

The Motion was declared

CARRIED

17. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Andrachuk, seconded by Trustee Kennedy, that Item 17a) be adopted as follows:

17a) 2019 Calendar of Board and Committee Meetings received and referred to staff to adjust the calendar to facilitate the following:

- i. Parent/Teacher Fall interviews;
- ii. April 25 Ontario Catholic School Trustees' Association (OCSTA) Annual General Meeting (AGM); and the
- iii. May 30 – June 1 Canadian Catholic School Trustees' Association (CCSTA) AGM

as well as to confirm the Catholic Parent Involvement Committee (CPIC) and Ontario Association of Parents in Catholic Education (OAPCE) meeting dates.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Andrachuk, that Item 17b) be adopted as follows:

- 17b) Changes to the Policy Website to Strengthen Public Confidence** in accordance with the recommendation of the Governance and Policy

committee, staff recommends that the Board approve the changes to the TCDSB policy website outlined in the report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk

Crawford

D'Amico

Davis

Kennedy

Poplawski

Rizzo

Tanuan

The Motion was declared

CARRIED

20. Updating of Pending Items Lists

MOVED by Trustee Tanuan, seconded by Trustee Davis, that Items 20a) and 20b) be adopted as follows:

20a) Master Pending List and Rolling Calendar received; and

20b) Annual Calendar of Reports and Policy Metrics received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk

Crawford

D'Amico
Davis
Kennedy
Poplawski
Rizzo
Tantuan

The Motion was declared

CARRIED

22. **Adjournment**

MOVED by Trustee Crawford, seconded by Trustee Davis, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Kennedy
Poplawski
Rizzo
Tantuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE EDUCATION DEVELOPMENT CHARGES (EDC) MEETING PUBLIC SESSION

THURSDAY, NOVEMBER 15, 2018

PRESENT:

Trustees:

B. Poplawski, Chair
M. Rizzo, Vice-Chair
A. Andrachuk
N. Crawford
F. D'Amico
J. A. Davis
M. Del Grande
A. Kennedy
J. Martino
G. Tanuan

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
T. Robins
L. Noronha
P. Matthews
A. Della Mora
P. Aguiar
M. Caccamo
S. Camacho

S. Campbell
 F. Cifelli
 N. D'Avella
 P. De Cock
 L. DiMarco
 P. Keyes
 M. Loberto
 K. Malcolm
 L. Maselli-Jackman
 J. Shanahan
 J. Wujek

S. Harris, Recording Secretary
 S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

An apology was extended on behalf of Trustee Piccininni.

5. Approval of the Agenda

MOVED by Trustee Davis, seconded by Trustee D'Amico, that the Agenda, as amended to include the Addendum, be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
 Crawford
 D'Amico
 Davis

Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

7. Declarations of Interest

There were none.

9. Approval and Signing of Minutes

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the Minutes of the meeting held October 11, 2018 be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

10. Presentation

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that Item 10a) be adopted as follows:

10a) Education Development Charges By-Law Policy Adoption – Cynthia Clarke, Director, Quadrant Advisory Group received.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

17. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Del Grande, seconded by Trustee Davis, that Items 17a) and 17b) be adopted as follows:

17a) Education Development Charges (EDC) By-Law Adoption; and

17b) Education Development Charges By-Law Adoption – Revised Appendix A:

1. That the EDC Submission prepared by Quadrant Advisory Group Limited, submitted to the Ministry of Education for approval and approved by the Minister, be received;
2. That the following EDC related policy considerations for a successor By-law be adopted:
 - a. A recovery rate of 100% of the Board's net education land costs through EDCs;
 - b. EDC By-law with a term of five (5) years;
 - c. EDC By-law, a residential charge of \$1,493 per dwelling unit and non-residential charge of \$1.07 per square foot of gross floor area;
 - d. A single, jurisdiction-wide EDC By-law;
 - e. Calculation of the charge for the EDC By-law be based on 25% of the net education land costs funded by non-residential development and 75% by residential development;
 - f. Differentiated residential rates not be approved at this time;

- g. EDC By-law to provide a three (3) year demolition grace period for residential uses and a five (5) year demolition grace period for non-residential uses, consistent with the draft By-law before the Board;
 - h. EDC By-law provision permitting conversion credits, consistent with historical practice; and
3. That the Board approve an EDC By-law as contained in Appendix 'A' of the Addendum (refer Attachment), based on policy considerations in Recommendation #2 above.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Tanuan

Rizzo

The Motion was declared

CARRIED

22. Adjournment

MOVED by Trustee Andrachuk, seconded by Trustee Martino, that the meeting adjourn.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Andrachuk
Crawford
D'Amico
Davis
Del Grande
Kennedy
Martino
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

TORONTO CATHOLIC DISTRICT SCHOOL BOARD
EDUCATION DEVELOPMENT CHARGES BY-LAW 2018 NO. ____

PREAMBLE

1. Section 257.54(1) of the *Education Act* (the “Act”) enables a district school board to pass by-laws for the imposition of education development charges against land if there is residential development in its area of jurisdiction that would increase education land costs and the residential development requires one or more of the actions identified in section 257.54(2) of the Act.
2. The Toronto Catholic District School Board (the “Board”) has determined that the residential development of land to which this by-law applies increases education land costs.
3. The Board will experience enrolment growth in the areas of the City of Toronto where it has no sites for new schools or where its existing sites cannot accommodate more students without an addition for which it will require funds for the acquisition of new school sites, expansion of existing school sites, servicing and site preparation of school sites, and other education land costs. The only available funding source for education land costs is education development charges.

The Board notes that without amendments to the Act and its regulations, the Board is legally constrained in its ability to acquire strata fee interests for the purpose of developing new school sites.

4. Section 257.54(4) of the Act provides that an education development charge by-law may apply to the entire area of jurisdiction of a board or only part of it.
5. The Board has referred its estimates of the total number of new elementary and secondary pupils and its estimates of the number of elementary and secondary school sites to the Ministry of Education for approval, and such approval was given on under section 10 of Regulation 20/98.

6. The Board has conducted a review of its education development charge policies and held public meetings on October 11 and October 18, 2018, in accordance with section 257.60 of the Act.
7. The estimated average number of secondary school pupils of the Board over the five years immediately following the day this by-law comes into force will exceed the total capacity of the Board to accommodate secondary school pupils throughout its jurisdiction on the day this by-law is passed.
8. The Board has given a copy of the education development charges background study relating to this by-law to the Minister of Education and to each school board having jurisdiction within the area to which this by-law applies in accordance with section 10 of Ont. Reg. 20/98.
9. The Board has therefore complied with conditions prescribed by section 10 of Regulation 20/98.
10. The Board has given notice and held public meetings on October 18, 2018 and November 15, 2018, in accordance with section 257.63(1) of the *Education Act* and permitted any person who attended the public meeting to make representations in respect of the proposed education development charges.
11. The Board has determined in accordance with section 257.63(3) of the Act that no additional public meeting is necessary in respect of this by-law.

NOW THEREFORE THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD HEREBY ENACTS AS FOLLOWS:

PART 1 - APPLICATION

Defined Terms

1. In this by-law,
 - a. “Act” means the *Education Act*,

- b. “area of the by-law” means the City of Toronto resulting from the amalgamation effected on January 1, 1998 under the *City of Toronto Act, 1997 S.O. 1997, c.2*;
- c. “Board” means the Toronto Catholic District School Board;
- d. “development” means any activity or proposed activity in respect of land that requires one or more of the actions referred to in Sections 5 and 6 of this by-law, and includes redevelopment, expansion, extension or alteration, or any two or more of them, of a use, building or structure, except interior alternations to an existing building or structure which do not intensify the use of the building;
- e. “dwelling unit” means a room or suite of rooms used, or designed or intended for use by one person or persons living together in which culinary and sanitary facilities are provided for the exclusive use of such person or persons, and shall include, but is not limited to, a dwelling unit or units in an apartment, a secondary dwelling unit, group home, mobile home, duplex, triplex, semi-detached dwelling, single detached dwelling, stacked townhouse and townhouse;
- f. “education development charge” means charges imposed pursuant to this by-law in accordance with the Act;
- g. “education land costs” means costs incurred or proposed to be incurred by the Board,
 - i. to acquire land or an interest in land, including a leasehold interest, to be used by the Board to provide pupil accommodation;
 - ii. to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation;
 - iii. to prepare and distribute education development charge background studies as required under the Act;

- iv. as interest on money borrowed to pay for costs described in paragraphs (i) and (ii); and
 - v. to undertake studies in connection with an acquisition referred to in paragraph (i).
- h. “existing industrial building” means a building used for or in connection with,
- i. manufacturing, producing, processing, storing or distributing something,
 - ii. research or development in connection with manufacturing, producing or processing something,
 - iii. retail sales by a manufacturer, producer or processor of something they manufactured, produced, if the retail sales are at the site where the manufacturing, production or processing takes place,
 - iv. office or administrative purposes, if they are,
 - A. carried out with respect to manufacturing, producing, processing, storage or distributing of something, and
 - B. in or attached to the building or structure used for that manufacturing, producing, processing, storage or distribution;
- i. “gross floor area” means the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls and, for the purpose of this definition, the non-residential portion of a mixed-use building is deemed to include one-half of any area common to the residential and non-residential portions of such mixed-use building or structure;
- j. “local board” means a local board as defined in the *Municipal Affairs Act*, other than a district school board;

- k. “mixed use” means land, buildings or structures used, or designed or intended for use, for a combination of non-residential and residential uses;
 - l. “non-residential use” means lands, buildings or structures or portions thereof used, or designed or intended for all uses other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional use;
 - m. “residential development” means lands, buildings or structures developed or to be developed for residential use;
 - n. “residential use” means lands, buildings or structures used, or designed or intended for use as a dwelling unit or units, and shall include a residential use accessory to a non-residential use and the residential component of a mixed use or of an agricultural use.
 - o. “secondary dwelling unit” means a dwelling unit, whether contained within a proposed single detached dwelling or semi-detached dwelling, or ancillary to a single detached dwelling or a semi-detached dwelling including but not limited to a coach house, laneway suite or structure constructed above an existing garage or other structure separate from the primary dwelling unit, which:
 - i. comprises an area less than the gross floor area of the primary dwelling unit; and
 - ii. is not capable of being legally conveyed as a separate parcel of land from the primary dwelling unit.
2. Unless otherwise expressly provided in this by-law, the definitions contained in the Act or the regulations under the Act shall have the same meanings in this by-law.
 3. In this by-law where reference is made to a statute, a section of a statute, or a regulation, such reference will be deemed to be a reference to any successor statute, section or regulation.

Lands Affected

4.

- a. Subject to section 4(b), this by-law applies to all lands in the area of the by-law;
- b. This by-law shall not apply to lands that are owned by and are used for the purpose_of:
 - i. a municipality or a local board thereof;
 - ii. a district school board;
 - iii. a public hospital receiving aid under the *Public Hospitals Act*;
 - iv. a publicly-funded university, community college or a college of applied arts and technology established under the *Ministry of Colleges and Universities Act*, or a predecessor statute;
 - v. The Toronto Area Transit Operating Authority ("GO Transit");
 - vi. a cemetery or burying ground that is exempt from taxation under section 3 of the *Assessment Act*;
 - vii. non-residential uses permitted under s. 39 of the *Planning Act*.

Part II - Education Development Charges

5.

(1) In accordance with the Act and this by-law, and subject to sections 9 and 10, the Board hereby imposes an education development charge against land undergoing residential development or redevelopment in the area of the by-law if the residential development or redevelopment requires any one of those actions set out in subsection 257.54(2) of the Act, namely:

- a. the passing of a zoning by-law or of an amendment to zoning by-law under section 34 of the *Planning Act*;

- b. the approval of a minor variance under section 45 of the *Planning Act*;
- c. a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
- d. the approval of a plan of subdivision under section 51 of the *Planning Act*;
- e. a consent under section 53 of the *Planning Act*;
- f. the approval of a description under section 50 of the *Condominium Act*,
or
- g. the issuing of a permit under the *Building Code Act, 1992* in relation to a building or structure,

where the first building permit issued in relation to a building or structure for above ground construction is issued on or after the date the by-law comes into force.

(2) In respect of a particular development or redevelopment an education development charge will be collected once, but this does not prevent the application of this by-law to future development or redevelopment on the same property.

6.

(1) In accordance with the Act and this by-law, and subject to sections 12 and 13 the Board hereby imposes an education development charge against land undergoing non-residential development or redevelopment in the area of the by-law which has the effect of increasing existing gross floor area of such development if the non-residential development or redevelopment requires any one of those actions set out in subsection 257.54(2) of the Act, namely:

- a. the passing of a zoning by-law or of an amendment to a zoning by-law under section 34 of the *Planning Act*;
- b. the approval of a minor variance under section 45 of the *Planning Act*;

- c. a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
- d. the approval of a plan of subdivision under section 51 of the *Planning Act*;
- e. a consent under section 53 of the *Planning Act*;
- f. the approval of a description under section 50 of the *Condominium Act*; or
- g. the issuing of a permit under the *Building Code Act, 1992* in relation to a building or structure.

where the first building permit issued in relation to a building or structure for above ground construction is issued on or after the date the by-law comes into force.

(2) In respect of a particular development or redevelopment an education development charge will be collected once, but this does not prevent the application of this by-law to future development or redevelopment on the same property.

7. Subject to the provisions of this by-law, the Board hereby designates all categories of residential development and non-residential development and all residential and non-residential uses of land, buildings or structures as those upon which education development charges shall be imposed.

Residential Education Development Charges

8. Subject to the provisions of this by-law, the Board hereby imposes an education development charge of \$ 1,493 per dwelling unit upon the designated categories of residential development and the designated residential uses of lands, buildings or structures, including a dwelling unit accessory to a non-residential use, and, in the case of a mixed-use building or structure, upon the dwelling units in the mixed-use building or structure.

Exemptions from Residential Education Development Charges

9. As required by subsection 257.54(3) of the Act, an education development charge shall not be imposed with respect to:

- a. the enlargement of an existing dwelling unit or;
- b. the creation of one or two additional dwelling units as prescribed in section 3 of Regulation 20/98 as follows:

NAME OF CLASS OF RESIDENTIAL BUILDING	DESCRIPTION OF CLASS OF RESIDENTIAL BUILDINGS	MAXIMUM NUMBER OF ADDITIONAL DWELLING UNITS	RESTRICTIONS
Single detached dwellings	Residential buildings, each of which contains a single dwelling unit, that are not attached to other buildings	Two	The total gross floor area of the additional dwelling unit or units must be less than or equal to the gross floor area of the dwelling unit already in the building

Semi-detached dwellings or row dwellings	Residential buildings, each of which contains a single dwelling unit, that have one or two vertical walls, but no other parts, attached to other buildings	One	The gross floor area of the additional dwelling unit must be less than or equal to the gross floor area of the dwelling unit already in the building
Other residential buildings	A residential building not in another class of residential building described in this table	One	The gross floor area of the additional dwelling unit must be less than or equal to the gross floor area of the smallest dwelling unit already in the building

10.

(1) An education development charge under section 8 shall not be imposed with respect to the replacement, on the same site, of a dwelling unit that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.

(2) Notwithstanding subsection (1), education development charges shall be imposed under section 8 if the building permit for the replacement dwelling unit is issued more than 3 years after,

- a. the date the former dwelling unit was destroyed or became uninhabitable; or

- b. if the former dwelling unit was demolished pursuant to a demolition permit issued before the former dwelling unit was destroyed or became uninhabitable, the date the demolition permit was issued.

(3) Notwithstanding subsection (1), education development charges shall be imposed under section 8 against any dwelling unit or units on the same site in addition to the dwelling unit or units being replaced. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the number of dwelling units being replaced.

(4) Subject to section 13, an education development charge shall be imposed under section 8 where a non-residential building or structure is replaced by or converted to, in whole or in part, a residential building or structure.

Non-Residential Education Development Charges

11. Subject to the provisions of this by-law, the Board hereby imposes an education development charge of \$ 1.07 per square foot of gross floor area of non-residential development upon the designated categories of non-residential development and the designated non-residential uses of land, buildings or structures and, in the case of a mixed-use building or structure, upon the non-residential uses in the mixed-use building or structure.

Exemptions from Non-Residential Education Development Charges

12. As required by section 257.55 of the Act, if a development includes the enlargement of a gross floor area of an existing industrial building, the amount of the education development charge that is payable in respect of the enlargement is determined in accordance with the following rules:

- a. if the gross floor area is enlarged by 50 per cent or less, the amount of the education development charge in respect of the enlargement is zero;
- b. If the gross floor area is enlarged by more than 50 per cent the amount of the education development charge in respect of the enlargement is the amount of the education development charge that would otherwise be payable multiplied by the fraction determined as follows:

- i. Determine the amount by which the enlargement exceeds 50 per cent of the gross floor area before the enlargement;
- ii. Divide the amount determined under paragraph 1 by the amount of the enlargement.

13.

- a. As required by section 5 of Regulation 20/98, subject to paragraphs (b) and (c), an education development charge under s. 11 shall not be imposed with respect to the replacement, on the same site, of a non-residential building that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it unusable.
- b. Notwithstanding paragraph (a), an education development charge shall be imposed under section 11 against any additional gross floor area of any non-residential development on the same site in excess of the gross floor area of the non-residential building or structure being replaced, subject to the following calculation:

If the gross floor area of the non-residential part of the replacement building exceeds the gross floor area of the non-residential part of the building being replaced, the exemption applies with respect to the portion of the education development charge calculated in accordance with the following formula:

$$\frac{\text{Exempted portion}}{\text{GFA (new)}} = \frac{\text{GFA (old)} \times \text{EDC}}{\text{GFA (new)}}$$

where,

"Exempted portion" means the portion of the education development charge that the board is required to exempt;

"GFA (old)" means the gross floor area of the non-residential part of the building being replaced;

"GFA (new)" means the gross floor area of the non-residential part of the replacement building;

"EDC" means the education development charge that would be payable in the absence of the exemption;

- c. The exemption in paragraph (a) does not apply if the building permit for the replacement building is issued more than 5 years after,
- d. the date the former building was destroyed or became unusable; or
- e. if the former building was demolished pursuant to a demolition permit issued before the former building was destroyed or became unusable, the date the demolition permit was issued;
- f. Subject to section 16, an education development charge shall be imposed under section 11 where a residential building or structure is replaced by or converted to, in whole or in part, a non-residential building or structure.

14. The education development charge to be imposed in respect of mixed use development shall be the aggregate of the amount applicable to the residential development component and the amount applicable to the non-residential development component.

15.

- a. Where it appears to the Board that the land values underlying the education development charge calculation are predicting higher costs than the Board is generally experiencing over a period of time sufficient to show the discrepancy with a reasonable degree of assurance, the Board shall consider a motion to study amending the By-law to reduce the charge.
- b. Where it appears to the Board that the land values underlying the education development charge calculation are predicting lower costs than the Board is generally experiencing over a period of time sufficient to show the discrepancy with a reasonable degree of assurance, the Board shall consider a motion to study amending the By-law to increase the charge.

Credits

16. This section applies where an education development charge has previously been paid in respect of development on land and the land is being redeveloped, except where sections 9 and 10, and/or section 12 and 13 apply:

- a. The education development charge payable in respect of the redevelopment will be calculated under this by-law;
- b. The education development charge determined under paragraph (a) will be reduced by a credit equivalent to the education development charge previously paid in respect of the land, provided that the credit shall not exceed the education development charge determined under paragraph (a);
- c. Where the redevelopment applies to part of the land the amount of the credit shall be calculated on a proportionate basis having regard to the development permissions being displaced by the new development. For example, if 10% of non-residential gross floor area of a non-residential building is being displaced by residential development through conversion, the residential education development charge on the applicable number of units will be calculated under section 8 of the by-law, and the credit will be the education development charge originally paid on the gross floor area being converted subject to the limit in paragraph (b).

PART III - ADMINISTRATION

Payment of Education Development Charges

17. The education development charge in respect of a development is payable to the City of Toronto on the date that the first building permit for above ground construction is issued in relation to a building or structure on land to which the education development charge applies.

18. Education development charges shall be paid by cash, by certified cheque or by bank draft.

19. The Treasurer of the Board shall establish and maintain an education development charge reserve fund in accordance with the Act, the Regulations and this By-law.

Payment by Land

20. Subject to the requirements of the Act, the Board may by agreement permit an owner to provide land in lieu of the payment of all or any portion of an education development charge. In such event, the Treasurer of the Board shall advise the Treasurer of the City of Toronto of the amount of the credit to be applied to the education development charge.

Collection of Unpaid Education Development Charges

21. In accordance with section 257.96 of the Act, section 349 of the *Municipal Act*, S.O. 2001, c. 25, applies with necessary modifications with respect to an education development charge or any part of it that remains unpaid after it is payable.

Date By-law In Force

22. This by-law shall come into force on December 3, 2018.

Date By-law Expires

23. This by-law shall expire on December 2, 2023, unless it is repealed at an earlier date.

Severability

24. Each of the provisions of this by-law are severable and if any provision hereof should for any reason be declared invalid by a court or tribunal, the remaining provisions shall remain in full force and effect.

Interpretation

25. Nothing in this by-law shall be construed so as to commit or require the Board to authorize or proceed with any particular capital project at any time.

Short Title

26. This by-law may be cited as the Toronto Catholic District School Board Education Development Charges, 2018 By-law No. ____.

ENACTED AND PASSED this _____ day of _____,
2018.

 Chair

 Director of Education and Secretary

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD HELD WEDNESDAY, NOVEMBER 21, 2018 PUBLIC SESSION

PRESENT:

Trustees: B. Poplawski, Chair
M. Rizzo, Vice Chair
A. Andrachuk
N. Crawford
J. A. Davis – by Teleconference
M. Del Grande – by Teleconference
A. Kennedy
G. Tanuan

Staff: R. McGuckin

S. Harris, Recording Secretary

3. Roll Call & Apologies

Apologies were received on behalf of Trustees D'Amico, Martino and Piccininni.

4. Approval of the (Verbal) Agenda

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the verbal Agenda be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Crawford, that the following recommendations from the Director Performance Adhoc Committee to Board be approved:

Reviewing and Evaluating the Committee's Work and Making Recommendations in the Summary Report to Board for any Future Changes in the Process:

1. That specific dates be set and that timelines be understood and planning take place for the year ahead, and that meetings be booked well in advance accordingly;
2. That the Board request the review of the Director Performance Appraisal policy, including the complications during an election year, by the Governance and Policy Committee; and

Recommendations for the Communication of the Completion of the Director's Performance Appraisal Process for the 2017-2018 Year:

1. That going forward, the approved Director goals be shared publicly; and
2. That communication go out regarding the completion of the 2017/18 school year Director Performance Appraisal process.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that the meeting resolve into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis

Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

PRESENT: (Following PRIVATE Session)

Trustees: B. Poplawski, Chair
M. Rizzo, Vice Chair
B. Andrachuk
N. Crawford
J. A. Davis – by Teleconference
M. Del Grande – by Teleconference
A. Kennedy
G. Tanuan

Staff: R. McGuckin

S. Harris, Recording Secretary

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that the following motions discussed in PRIVATE Session regarding the review of the Director Performance Appraisal and the November 26, 2018 Special Board meeting be approved:

1. That the Board request the review of the Director Performance Appraisal policy, including the challenges during an election year, by the Governance and Policy committee;
2. That specific dates be set for the review of the Director Performance Appraisal and that preparations be made well in advance of those scheduled dates; and
3. That the November 26, 2018 Special Board meeting be cancelled and that the newly-elected Board schedule a meeting at its discretion as soon as possible to receive the 2018/19 Director's goals.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Kennedy, that the meeting resolve into TRIPLE PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Del Grande
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

PRESENT: (Following TRIPLE PRIVATE Session)

Trustees: B. Poplawski, Chair
M. Rizzo, Vice Chair
C. Andrachuk
N. Crawford
J. A. Davis – by Teleconference
A. Kennedy
G. Tanuan

Staff: S. Harris, Recording Secretary

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that all matters discussed in TRIPLE PRIVATE Session regarding the review of the Director Performance Appraisal be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Kennedy, that the meeting adjourn.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Andrachuk
Crawford
Davis
Kennedy
Poplawski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



Director's Monthly Report December 2018

Following are highlights for the period of December 1 – December 21

December 3rd

Attended and gave remarks at the Elementary School Stop the Stigma Symposium

December 5th

- Along with Catholic Secondary schools took part in Stop the Stigma Symposium which highlighted the importance of mental health awareness in schools

December 9th

- Attended St. Michael Choir School annual Christmas concert at Roy Thompson Hall

December 11th

- Had the pleasure to attend St. Fidelis / St. Francis Xavier's Advent Mass at St. Fidelis Catholic Church

December 12th

- Had the pleasure to attend Father Serra Catholic Elementary School's Kindergarten Christmas Celebration

December 17th

- Will attend St. Bernard's Advent Mass at St. Bernard Catholic Church
- Will attend Spirit of Christmas for Newcomer Students at St. Joseph Morrow Park Catholic Secondary School

December 18th

- Will attend the Advent Celebration at St. Lawrence Catholic Elementary School

December 19th

- Will attend St. Mary of the Angels Christmas Concert at Loretto College Catholic Secondary School

December 20th

- Will attend St. Alphonsus Catholic Elementary School Advent Mass at St. Alphonsus Catholic Church

December 21

- Will attend Holy Rosary Catholic Elementary School's K-3 Christmas concert



NOVEMBER STUDENT TRUSTEE REPORT

Update from the Student Trustees:

This past month, the Student Trustees facilitated the Catholic Student Leadership Impact Team's (CSLIT) November board-wide student general assembly. Various speakers were invited to speak about pressing matters within our society. Toronto Public Health representatives attended and delivered an interactive presentation on the topic of the legalization of cannabis and the ethics surrounding the consumption of the substance. This was followed by a motivational speaker that invited students to take control of their happiness and shared strategies about how we can go about to change our mindset to live our lives to the fullest as emerging student leaders.

The Student Trustees also proceeded with the first action of their Student-led Collaborative Inquiry by engaging in a focus group discussion with students from an Urban and Priority High School. The discussion was comprehensive—ranging from student wellbeing to bridging the discrepancy certain secondary students feel towards the decision-making at the board. The Student Trustees are looking forward to continue their focus group discussions.

CSLIT Updates:

Angel Foundation for Learning subcommittee:

The AFL has been hard at work considering that November was imperative in planning February's CSLIT on ice. The AFL Subcommittee has been working efficiently to ensure this event runs smoothly. The subcommittee is currently working on establishing a solid action plan to carry out. CSLIT on ice will be Valentine's Day themed, and will provide networking opportunities for TCDSB student leaders.

Elementary Affairs Working Group:

This month, selected Elementary Students from various Elementary Schools across the TCDSB attended S.M.I.L.E. Camp (Staff Maximizing Inter-Community Leadership Experience Camp) from November 24th to November 27th. At camp, Elementary Student Leaders learned about important topics such as mental health, bullying, and the Indigenous culture. With respect to CSLIT's pillars of focus of Safe Schools and Inclusion and Belonging for the 2018-2019 ECSLIT School Year, the students explored ways to conquer these issues in their daily lives and communities. Students proceeded to design an action plan based on the main problems they find in their day to day life. As they take these action plans back to their schools, students will work to complete the necessary actions to tackle these issues that they face in their school communities.



Moving forward, the Directors are looking forward to inviting Keynote Speaker Luke Stocking will inform the students on refugees, the struggles they face, and how they can contribute to helping these refugees on their journey.

Equity subcommittee:

This past month, the Director of Equity planned a Christmas movie night but due to unfortunate circumstances, the event was cancelled. Students were asked to bring old winter clothes for a charity donation. Although the movie night was cancelled, the clothes that were given will be donated to a community charity. Moving forward, the Equity subcommittee is wishing to establish plans for their biggest event, the Inclusion and Belonging Retreat.

Faith subcommittee:

The Faith Ambassador had the privilege to attend the Elementary School SMILE Camp Excursion, where she led the campers into prayer. The Faith Ambassador also took notes on the operational aspects of SMILE Camp as she wants to engage her subcommittee in the planning of a Faith Camp. With the Faith Camp, the Faith Ambassador and the subcommittee hope to encourage student leaders to lead from the Gospel values.

Public Relations working group:

In the month of November, the Public Relations working group has sustained and increased CSLIT's social media presence via Twitter and Instagram (@CSLIT_TCDSB).

The Public Relations working group is exploring using new media outlets to promote and endorse CSLIT initiatives. Using promotional posters and blog posts, the Public Relations department promoted three notable events in the month of December: the CSLIT Christmas Social, CSLIT's Global Sandwich conference, and the President's Council conference.

Social Affairs subcommittee:

The Social Affairs subcommittee is actively planning CSLIT's annual Christmas Social, an event in which students across the TCDSB will be able to network with like-minded students across the board. All proceeds from the event will go towards the board charity, Angel Foundation for Learning.

Social Justice subcommittee:

The Social Justice has been steadily working to make their conference "Global Sandwich" a reality. The Global Sandwich is a conference where various keynote speakers will provide advice with respect to post-secondary education and,



eventually, making choices later in life. The subcommittee is in the final stage of their event planning—they are encouraging all students especially newcomers and international students to attend.



*Angela Kennedy
Trustee, Ward 11*

Email: Angela.Kennedy@tcdsb.org

Voicemail: (416) 512-3411

To: Regular Board, December 13, 2018

From: Trustee, Ward 11

Subject: Consideration of Motion – Extended French, Notre Dame Catholic High School

MOVED BY: Angela Kennedy, Toronto Catholic District School Board

WHEREAS: the Catholic School Parent Committee at Notre Dame is requesting that an Extended French Program be implemented for September 2020 and,

WHEREAS: there is a demonstrated need for an extended French Program at Notre Dame as per the documented requests at the Open House and during the time of admissions for the last three years and,

WHEREAS: the Public Secondary Schools in the area offer extended French and are likely enrolling some of our Catholic Students who wish to attend either a Catholic School or a single gender school.

BE IT RESOLVED THAT: that the Board approve a consultation process with TSU to determine whether they would support an extended French program at Notre Dame for implementation September 2020 and,

BE IT FURTHER RESOLVED THAT: the Director report back to the board the results of the consultation in time to implement an extended French Program September 2020.

**Angela Kennedy
Trustee, Ward 11**

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

HELD WEDNESDAY, NOVEMBER 14, 2018

PUBLIC SESSION

PRESENT:

External

Members: Marilyn Taylor, Chair
Sandra Mastronardi
Tyler Munro
Raul Vomisescu
Glenn Webster

Trustees: A. Andrachuk
A. Kennedy
G. Tanuan – via Teleconference

Staff: D. Koenig
L. Maselli-Jackman
V. Cocco
A. Coke
R. Macchia
J. Mirabella
D. Reid
P. Stachiw
J. Wilhelm

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

1. Roll Call and Apologies

Apologies were tendered on behalf of Ashleigh Molloy, Diane Montreuil, Mary Pugh and Gizelle Paine.

2. Approval of the Agenda

MOVED by Trustee Andrachuk, seconded by Tyler Munro, that the Agenda, as amended to include the Addendum, be approved.

The Motion was declared

CARRIED

3. Declarations of Interest

There were none.

4. Approval & Signing of the Minutes of the Meeting

MOVED by Glenn Webster, seconded by Trustee Kennedy, that the Minutes of the Regular Meeting held October 17, 2018 for PUBLIC Session be approved.

The Motion was declared

CARRIED

6. Presentations

MOVED by Sandra Mastronardi, seconded by Trustee Andrachuk, that Item 6a) be adopted as follows:

- 6a) Catholic Student Leadership Impact Team (CSLIT) / Elementary Catholic Student Leadership Impact Team (ECSLIT) Student**

Initiatives 2018-2019 - Michael Consul, Catholic Student Leadership received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Glenn Webster, that Item 6b) be adopted as follows:

6b) Student Success Pathways - Student Success Team received.

MOVED in AMENDMENT by Sandra Mastronardi, seconded by Tyler Munro, that SEAC recommend to Board that Staff investigate the availability of data on how many Individual Education Plan (IEP) Students are streamed into academic v. applied v. locally developed during the transition from Elementary to High School, noting students that have IEPs that are gifted, and, if possible, include the other exceptionality sub-groups.

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Sandra Mastronardi, seconded by Tyler Munro, that SEAC recommend to Board that Staff investigate the availability of data on how many IEP Students are streamed into University, College, Apprenticeship and Work Placements during the transition from Secondary to Post-Secondary, noting students that have IEPs that are gifted, and, if possible, include the other exceptionality sub-groups.

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Andrachuk, seconded by Sandra Mastronardi, that SEAC recommend to Board that the IT Department prepare a special page on the Board website to include all information on college and university applications and registrations including the links of any appropriate information to assist special needs students transitioning from Secondary to Post Secondary.

The Amendment was declared

CARRIED

The Motion, as amended, was declared

CARRIED

7. Unfinished Business

MOVED by Tyler Munro, seconded by Sandra Mastronardi, that Item 7a) be adopted as follows:

From October 17, 2018 Special Education Advisory Committee Meeting

- 7a) Autism Ontario - Early Identification and Intervention for Students with Special Needs** received.

MOVED in AMENDMENT by Trustee Andrachuk, seconded by Sandra Mastronardi, that SEAC recommend to the Board that the three (3) questions in the report be answered in writing and brought back to SEAC.

The Amendment was declared

CARRIED

Trustee Kennedy wished to be recorded as not voted in favour of the Amendment.

The Motion, as amended, was declared

CARRIED

9. Communications

MOVED by Tyler Munro, seconded by Raul Vomisescu, that Item 9a) be adopted as follows:

9a) SEAC Monthly Calendar Review received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Glenn Webster, that Item 9b) be adopted as follows:

9b) Special Services Superintendent Update - November 2018 received.

The Motion was declared

CARRIED

MOVED by Glenn Webster, seconded by Sandra Mastronardi, that Item 9c) be adopted as follows:

- 9c) Verbal Update from Special Services Superintendent regarding Special Services Information Fair** received.

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Sandra Mastronardi, that Item 9d) be adopted as follows:

- 9d) Verbal Update from John Wilhem, Chief of Mental Health and Programs, regarding Mental Health Advisory Committee - Appointment of New SEAC Representative** that SEAC recommend to Board that the nomination of Glenn Webster to the Mental Health Advisory Committee be approved.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Glenn Webster, that Item 9e) be adopted as follows:

- 9e) Update from Special Services Superintendent regarding Service Animal Draft Protocol** received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Tyler Munro, that Item 9f) be adopted as follows:

- 9f) Verbal Update from Special Services Superintendent regarding Ontario Human Rights Commission (OHRC) Speaker Request** received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Tyler Munro, that Item 9g) be adopted as follows:

- 9g) Verbal Update from Special Services Superintendent regarding Singapore Math, Beast Canada and The Spirit of Math Programs** received.

Previous Motion Passed at the March 21, 2018 SEAC Meeting:

That SEAC recommend Singapore Math, Beast Canada and the Spirit of Math Programs be vetted by the Math Curriculum Department and added as parent resources on the Toronto Catholic District School Board's website.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Tyler Munro, that Item 9h) be adopted as follows:

- 9h) Special Education for Administrators Additional Qualification (AQ)** received.

The Motion was declared

CARRIED

10. Matters Referred/Deferred to the Committee by the Board and Other Committees

MOVED by Trustee Kennedy, seconded by Sandra Mastronardi, that Item 10a) be adopted as follows:

From October 17, 2018 Special Education Advisory Committee Meeting

- 10a) Special Education Qualifications Among Superintendents and Principals of Schools Including those with Intensive Support Program (ISP)** received.

The Motion was declared

CARRIED

11. Reports of Officials, and Special and Permanent Committees Requiring Action

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that Items 11a) and 11b) be adopted as follows:

11a) SEAC Nominations

- i) Ontario Association for Families of Children with Communication Disorders (OAFCCD) – Glenn Webster;
- ii) Fetal Alcohol Spectrum Disorder (FASD) – Lori Mastrogiuseppe;
- iii) Autism Ontario – Sandra Mastronardi ;
- iv) American Association on Intellectual Development Disabilities; (AAIDD) Toronto – Dr. Ashleigh Molloy;
- v) Easter Seals Ontario – Brigitte Rose and George Wedge; and

11b) Additional Nominations

- i) Community Representative – Melanie Battaglia;
- ii) Community Representative – Marilyn Taylor;
- iii) The Learning Disabilities Association of Toronto District – Gizelle Paine; and
- iv) Integration Action for Inclusion – Tyler Munro

That SEAC recommend to Board that all nominations be received with the proviso that the two members from Easter Seals Ontario meet the legal qualifications for membership.

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee Tanuan, that the two members from Easter Seals Ontario be removed from the nominations until their legal qualifications for membership are confirmed.

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Sandra Mastronardi, seconded by Trustee Andrachuk, that American Association on Intellectual Development Disabilities (AAIDD) be removed from the nominations until their legal qualifications for membership are confirmed.

The Amendment was declared

CARRIED

The Motion, as amended, was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Sandra Mastronardi, that the recent former members who had committed their services to the Committee over the last number of years be formally recognized and invited to SEAC's Christmas mass and dinner on December 5, 2018.

The Motion was declared

CARRIED

12. Reports of Officials for Information

MOVED by Glenn Webster, seconded by Trustee Andrachuk, that Item 12a) be adopted as follows:

12a) Education Quality and Accountability Office (EQAO) Assessment Results - October 2018 received.

(Detailed information regarding Exceptional/IEP Students to follow in December 2018 Accountability Framework for Special Education Report)

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Sandra Mastronardi, that Item 12b) be adopted as follows:

12b) Professional Learning Plan - Special Services received.

The Motion was declared

CARRIED

14. Association Reports

MOVED by Trustee Andrachuk, seconded by Trustee Kennedy, that Item 14a) be adopted as follows:

14a) Learning Disabilities Association of Ontario (LDAO) November SEAC Circular received.

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Trustee Andrachuk, that Item 14b) be adopted as follows:

14b) Autism Ontario: Minority Report 2018 received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Tyler Munro, that Item 16 be adopted as follows:

16. Pending List received.

The Motion was declared

CARRIED

17. Adjournment

MOVED by Trustee Andrachuk, seconded by Raul Vomisescu, that the meeting be adjourned.

The Motion was declared

CARRIED

SECRETARY

CHAIR

SEAC Inquiry – October 17, 2018

Early identification and intervention for students with special education needs

Autism Ontario's mission is "to ensure that each individual with ASD is provided the means to achieve quality of life as a respected member of society". "Autism Ontario is dedicated to increasing public awareness about autism and the day-to-day issues faced by individuals with autism, their families, and the professionals with whom they interact. The association and its chapters share common goals of providing information and education, supporting research, and advocating for programs and services for the autism community"¹.

In alignment with Autism Ontario's provincial mission and priorities, the Toronto chapter strives to bring the local voice and concerns of TCDSB parents to the forefront in the form of formal inquiries (item 13, *Inquiries and Miscellaneous*) at TCDSB Special Education Advisory Committee meetings with the intent of receiving Board staff clarification and information.

Society as a whole recognizes the long-term benefits of early identification and intervention in supporting children with special education needs. An environment where student needs are identified early; either through parent disclosure or teacher assessment and/or identification creates opportunities for the application of a skill-set learning framework that will follow the child into their adolescent years and into adulthood thus creating a higher probability of long-term success. Although the TCDSB, according to its website has an early identification strategy which is limited to students from JK to grade one; student needs often present further along the developmental continuum and should be treated with the same level of priority to ensure uninterrupted equity based growth in student achievement.

The Ontario Human Rights Commission recently released its *Policy on accessible education for students with disabilities* and the report states that, "while the Ministry of Education has devised its own framework for identifying "exceptional pupils," it is the Ontario Human Rights Code and human rights case law that establishes that education providers have a legal duty to accommodate the disability-related needs of students to the point of undue hardship. This legal duty exists whether or not a student with a disability falls within the Ministry's definition of "exceptional pupil," and whether or not the student has gone through a formal IPRC process, or has an IEP"². According to the list of examples of accommodations from this document which are dependent on a student's individual needs, it includes assistance from specialized professionals and in-class supports which includes tutors.

It is understood that curriculum demands in a classroom with students with varying needs may prove to be a challenge for educators however, when the curriculum is delivered in a manner that does not allow a student with special education needs to receive, process and apply the curriculum in an equitable manner, this places that student at a disadvantage and creates a negative trajectory that then excludes the student from benefitting from the many opportunities for success that a stable and enriched education provides.

¹ <http://www.autismontario.com/client/asof/ao.nsf/web/About+Us>

²

http://www.ohrc.on.ca/sites/default/files/Policy%20on%20accessible%20education%20for%20students%20with%20disabilities_FINAL_EN.pdf#overlay-context=en/users/aspeller

Autism Ontario – Toronto Chapter would like to know:

- 1) What identification strategy is in place for students who present with learning needs after grade one and what interventions are included in this strategy?**
- 2) What do school board policies, teacher federations and provincial and local legislation and policy dictate in regard to teachers identifying student needs and providing extra help to struggling students in class or before/after school?**
- 3) Since fee for service tutors are being recommended to students and parents by local school and Board staff to fill in gaps that are not being filled in the classroom/school, what is the obstacle/barrier that local schools and the Board feel they cannot overcome in providing equity in curriculum delivery in support of student achievement for students with special education needs in the classroom?**

The Toronto chapter of Autism Ontario asks that your written response be included as part of the November 2018 SEAC agenda.

Supplementary information:

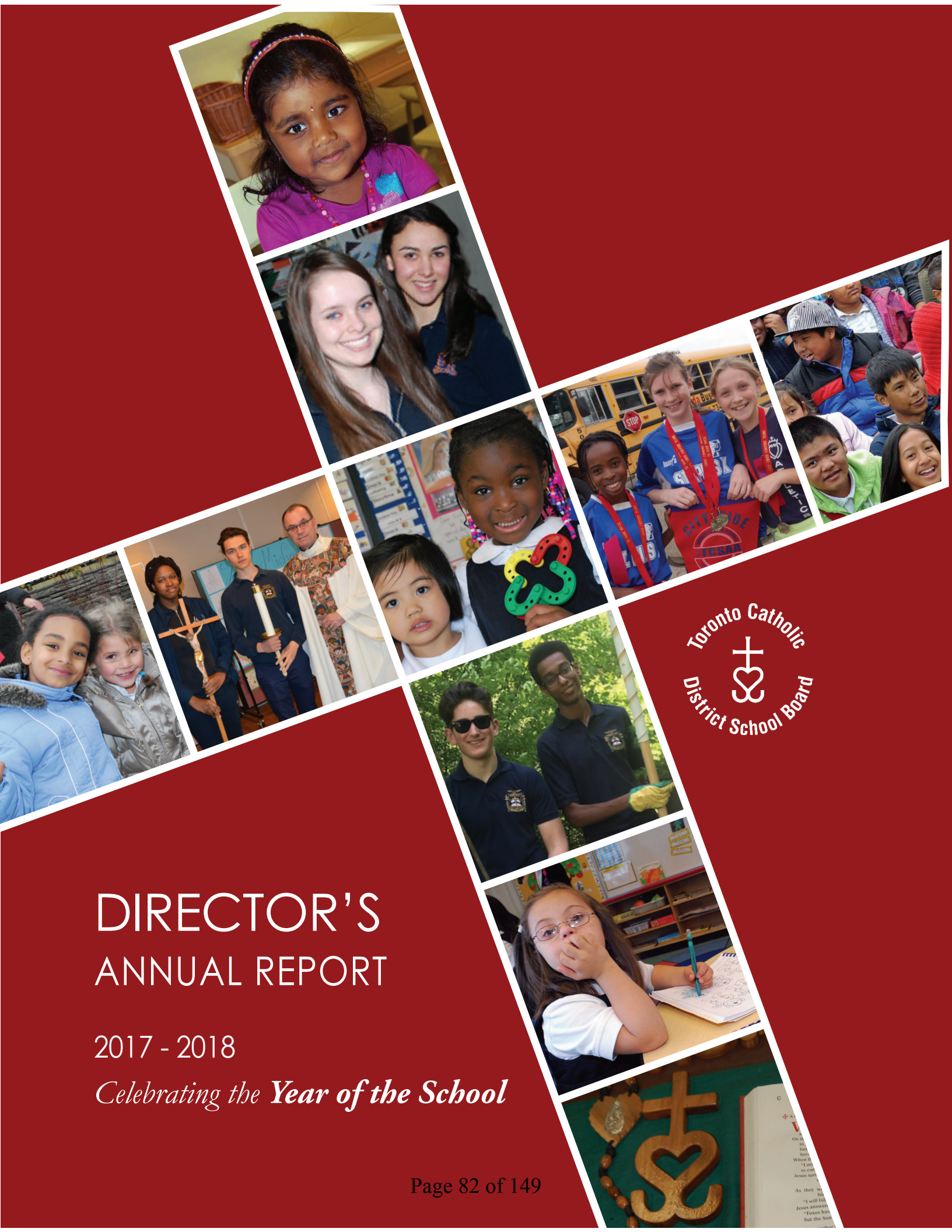
http://www.edu.gov.on.ca/eng/document/policy/os/onschools_2017e.pdf

<http://www.ohrc.on.ca/en/guidelines-accessible-education/appropriate-accommodation>

<http://www.ohrc.on.ca/en/opportunity-succeed-achieving-barrier-free-education-students-disabilities/elementary-and-secondary-education#fn73>

http://www.ohrc.on.ca/sites/default/files/Policy%20on%20accessible%20education%20for%20students%20with%20disabilities_FINAL_EN.pdf#overlay-context=en/users/aspeller

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/EarlyIdentification/Pages/default.aspx>



DIRECTOR'S ANNUAL REPORT

2017 - 2018

Celebrating the Year of the School

TCDSB MISSION STATEMENT



OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

2017 - 2018

*Celebrating the
Year of the School*

TABLE OF CONTENTS

MESSAGE FROM THE DIRECTOR OF EDUCATION AND CHAIR OF THE BOARD



1

LIVING OUR CATHOLIC VALUES

01

To understand and apply Catholic Teachings to all that we do



3

FOSTERING STUDENT ACHIEVEMENT AND WELL-BEING

02

To support our students in achieving academic excellence and meeting the Ontario Catholic Graduate School Expectations



9

INSPIRING AND MOTIVATING EMPLOYEES

03

To create a learning and work environment that is equitable and diverse, and that supports professional learning, innovation and collaboration

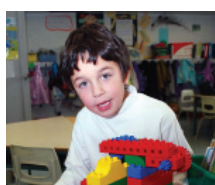


22

PROVIDING STEWARDSHIP OF RESOURCES

04

To establish integrated decision-making structures and processes to support responsive and responsible allocation of resources



31

ENHANCING PUBLIC CONFIDENCE

05

To create enhanced, regular communication with all stakeholders



41

ACHIEVING EXCELLENCE IN GOVERNANCE

06

To lead and model best practices in Board governance



47

TCDSB 2017 - 2018 BOARD OF TRUSTEES



51



01

MESSAGE FROM THE
DIRECTOR OF EDUCATION
AND CHAIR OF THE BOARD
LIVING OUR
CATHOLIC
VALUES

The 2017-2018 Annual Report reflects the Toronto Catholic District School Board's continued commitment to fostering student achievement and well-being, with a particular emphasis on ensuring equity of opportunities and outcomes through inclusionary practices.



We strive to ensure that our students can see themselves reflected in our curriculum and learning strategies, and that our staff become more reflective of the diversity of the community in which we live. We want everyone to feel that they belong to their schools and workplaces.

To understand and apply Catholic Teachings to all that we do

We are proud of the many new initiatives that have been launched and implemented, as well as the work that is continuing so that we will nurture our students to be the best they can be, and prepare them for life's challenges and opportunities.

This past year was the third phase of our pastoral plan: Together With One Voice: Harmonizing our faith through family, parish and school. The year of the school encouraged us to focus on what a Catholic school truly is: a community of faith, where family, parish, school and board staff work collaboratively to support excellence in Catholic education. Schools are not just buildings. Schools are the caring, compassionate and creative learning communities created by our students, our staff, our parents and other family members, as well as our parish and community partners.

The pages of this Annual Report will highlight how our Multi-Year Strategic Plan, Pastoral Plan, Equity Action Plan and Board Learning Improvement Plan are animated in our school communities and worksites.

We are proud of what has been accomplished, and look forward with confidence to the future.

Sincerely,

R. McQueen

Barbara Poplowski

2017 - 2018

Director of Education

Chair of the Board

*Celebrating the
Year of the School*

01

LIVING OUR CATHOLIC VALUES

*To understand and apply
Catholic Teachings to all that we do*

2017 - 2018

*Celebrating the
Year of the School*

0

LIVING OUR CATHOLIC FAITH

SOME OF THE MANY
HIGHLIGHTS
OF OUR
HERITAGE MOMENTS



do



“YOUNG
CONFIRMATION
SUPPORTING
SPOTLIGHT ON
LAUNCH OF
INCLUSION



2017 - 2018

*Celebrating the
Year of the School*

THE YEAR OF THE SCHOOL

As we completed the cycle of our three-year pastoral plan focusing on ***“Together With One Voice: Harmonizing our Faith Through Family, Parish and School”***, the Year of the School theme invited everyone to celebrate our learning communities and all the people who support and nurture Catholic education.

SOME OF THE MANY HIGHLIGHTS WERE:



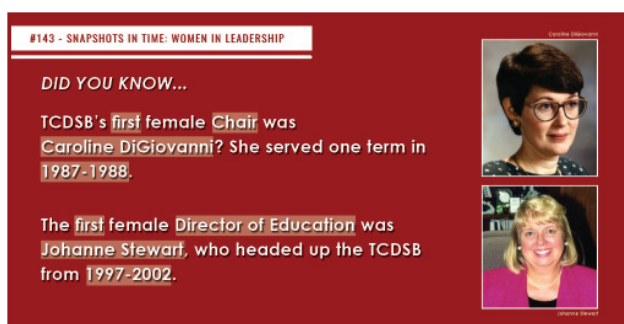
The unveiling of the completed tessellation project - **“WE ARE/C'EST NOUS”** at Nuit Blanche in September of 2017—a display of interlocking puzzle pieces that highlighted both the unique character of each of our individual schools, while also highlighting their connections to one another as part of our Catholic school board, and as part of Canada’s rich history of diversity. ◀

<https://www.tcdsb.org/affiliates/Canada150/WeAre/Pages/WeAreArtProject.aspx>

The daily **HERITAGE MOMENTS** that were shared via social media (Twitter and Instagram), highlighting snapshots in time, significant firsts and milestones in the life of our school board. ▼



#012 - FIRST PRINCIPAL OF NOTRE DAME
In 1941 the Congregation of Notre Dame founded Notre Dame High School for young Catholic women in Toronto's east end. Mother St. Gabriel of the Angels was the first principal.



#143 - SNAPSHOTS IN TIME: WOMEN IN LEADERSHIP

DID YOU KNOW...

TCDSB's first female Chair was Caroline DiGiovanni? She served one term in 1987-1988.

The first female Director of Education was Johanne Stewart, who headed up the TCDSB from 1997-2002.



<https://www.tcdsb.org/affiliates/Canada150/HeritageMoments/Pages/default.aspx>



“YOUNG DISCIPLES IGNITE”, a pilot project in partnership with Hopestone Catholic Formation, which brought together grade 6 students preparing for confirmation in large assemblies to launch this ongoing initiative designed to ignite faith and inspire acts of service. Students were encouraged to embrace the mission of discipleship and continue to promote acts of faith, through community, family and parish. ▲



CONFIRMATION THROUGH CONVERSATION, piloted by TCDSB and formally adopted by the Catholic Curriculum Corporation, which brought together the elements of faith and technology, and sacramental preparation with other learning objectives. Students preparing for the sacrament of Confirmation, participated in five distinct online modules. They were encouraged to use Google Hangouts and discuss the themes relevant to each module with a partnering TCDSB school. This virtual experience allowed students to learn about the sacrament, and another school community. Modules offered activities, interactive videos, and discussion questions throughout this online journey with their partner school. <https://confirmconvo.wixsite.com/confirmconvo>

SUPPORTING THE NEEDY, schools continued their efforts to help those in need, with a particular emphasis on supporting the two official charities of the Board—ShareLife and the Angel Foundation for Learning. Board-wide, students, staff and families raised more than \$100,000 for ShareLife through a variety of initiatives including a board wide civvies day. Both charities strive to create more equitable conditions for communities by compassionately supporting those who are marginalized. ▼



SPOTLIGHT ON YOUR SCHOOLS

The year ended with a special celebration to showcase our local school communities. Spotlight on Your Schools invited students to create short videos or songs celebrating the unique character of their schools. A sampling of submissions was shared at the celebration which brought together representatives from all TCDSB schools, including parents, staff, students and trustees, as well as representatives from our parishes, various levels of government and partner agencies and charities. ▲

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/PastoralPlanArchives/Year-of-the-School/Pages/spotlight-on-your-school-submissions.aspx>



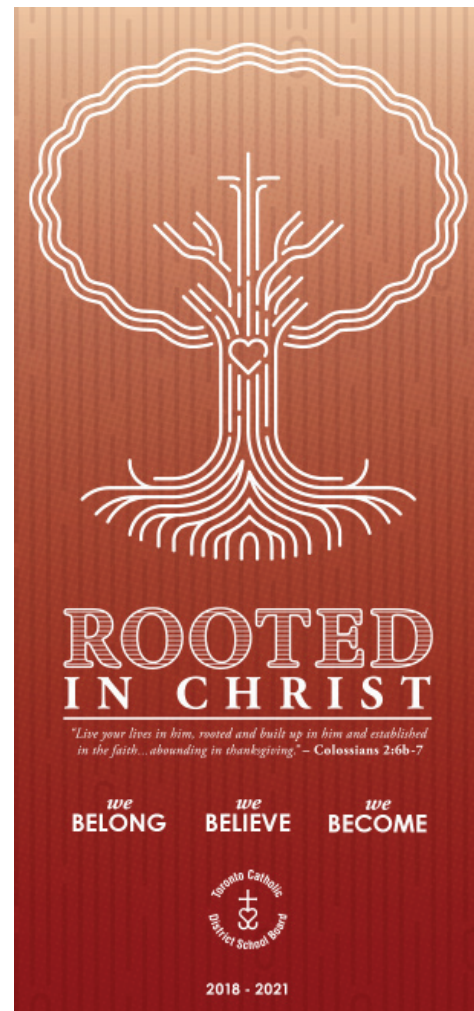
LAUNCH OF NEW PASTORAL PLAN

The year of the school board-wide celebration continued into the afternoon with the launch of a new pastoral plan for 2018-2021.

“Rooted in Christ: we Belong, we Believe, we Become”. Inspired by St. Paul’s Letter to the Colossians (“Live your lives in him, rooted and built up in him and established in the faith...abounding in thanksgiving”), the theme of our new pastoral plan strengthens our sense of belonging to God and one another, expresses our belief in God through our vision and mission, and seeks to achieve our goals as people on a common mission.

TCDSB was privileged to have Cardinal Thomas Collins attend the launch to provide his insights on the new pastoral plan and to bless all who were gathered at the celebration.

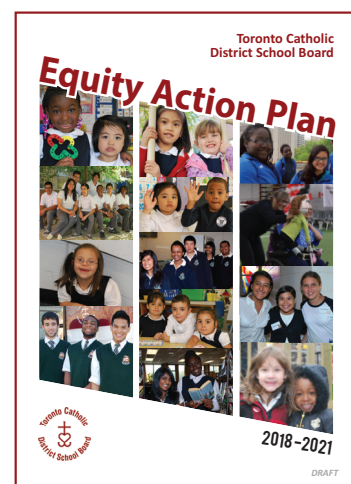
For more information about initiatives that support Nurturing our Catholic Community, see <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Default.aspx>



INCLUSION AND ACCEPTANCE

With its mandate to instruct students to uphold the beliefs of the Catholic Faith and live as followers of Jesus Christ, the Board strives to maintain equitable and inclusive learning environments and communities founded on Catholic principles of respect, inclusion, fairness, and social justice, in which every person is valued as a child of God. Guided by the TCDSB’s Catholic Equity and Inclusive Education Policy H.M. 24, 2011, central and school staff members intensified our efforts to provide equitable learning environments for our vastly diverse learners, resulting in the development of the TCDSB Equity Action Plan.

<https://www.tcdsb.org/Board/EIE/Pages/equity-action-plan.aspx>



As presented in the Board's Multi-Year Strategic Plan, Catholic leaders strive to "create a learning and work environment that is equitable and diverse, and that supports professional learning, innovation and collaboration". In this endeavor, the Catholic model of servant leadership is the foundation upon which caring, safe, inclusive, and equitable learning and working communities are built.

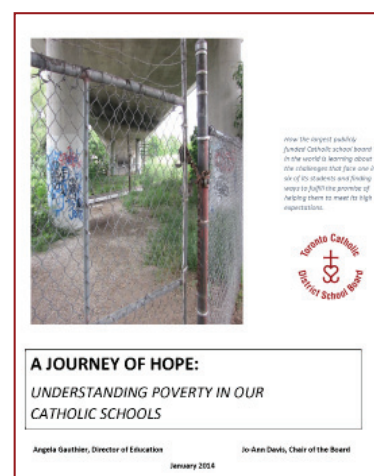
Some key characteristics of the equity strategy that are evident with a heightened focus on equitable school and classroom practices, including:

- identification and removal of existing systemic barriers and avoidance of such barriers as we develop new policies and programs;
- collaboration with education partners, students, parents, and communities to address any systemic barriers, so that students can achieve and pursue their chosen pathways;
- a heightened focus on culturally responsive teaching and learning so that students see themselves in curriculum content delivery and assessment;
- enhancement of equitable and fair discipline processes for racialized students, Indigenous students and students with learning exceptionalities;
- application of equitable resource allocation to support the Board's health and well-being strategy;
- mitigation of the effects of poverty in the learning environment; and
- an annual equity survey.

This accelerated commitment to equity inspired the Equity-Poverty Action Networks (E-PANS), which is part of a larger poverty mitigation strategy. Initially introduced as Spotlight Schools, the E-PANS were expanded to include 3 secondary and 56 elementary schools. An equity audit and inventory of poverty resources will be part of this ongoing program.

Equity is further reflected in the Board's enhanced diversity in recruitment, hiring, and promotion of staff to ensure that the diversity of our student population is reflected in our educators and in our school and system leaders. Diversity in the teaching profession is promoted, and the removal of barriers in underrepresented communities with a specific focus on ensuring Indigenous groups are represented is being authentically pursued. Steps have been taken, for instance, to ensure more equitable allocation of human resources to meet individual school and community needs.

School principals and staff are committed to nurturing school environments in which parents are welcomed, respected and valued as partners in their children's learning, encouraging more parents to be involved and helping to connect families to the wider network of social services as needed.



02

FOSTERING STUDENT ACHIEVEMENT AND WELL-BEING

*To support our students in achieving academic
excellence and meeting the Ontario Catholic
Graduate School Expectations*

2017 - 2018

*Celebrating the
Year of the School*

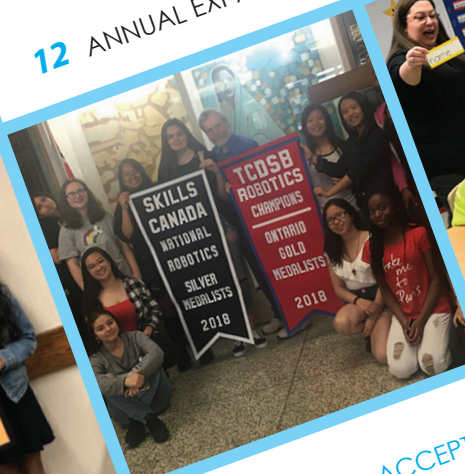


10 PHILIPPINE ARTS AND SOCIAL STUDIES IN THE ONTARIO CURRICULUM
MSGR. FRASER AT NUIT BLANCHE



11 BEFORE AND AFTER SCHOOL PROGRAM EXPANSION
FULL STEAM AHEAD

12 ANNUAL EXPANSION OF SHSM



13 SAFE AND ACCEPTING SCHOOLS
13 INDIGENOUS EDUCATION

14 Orange Shirt Day 2018 Symposium
15 Building "Bridges" Treaties Recognition Week Indigenous Poster Competition
16 Continuing the Tradition of Learning



17 INTERNATIONAL LANGUAGES HERITAGE CELEBRATIONS

18 TOP SCHOLARS MAKING THE MOST OF THE SUMMER IN THE CITY

19 ALL GIRLS SCHOOL TO MAKE IT TO ROBOTICS NATIONAL COMPETITION 5TH BLOCK

20 TCDSB STUDENTS CONTINUE TO KEEP PACE WITH PROVINCIAL RESULTS



Specialist High Skills Major



PHILIPPINE ARTS AND SOCIAL STUDIES IN THE ONTARIO CURRICULUM

The Philippine Arts and Social Studies in the Ontario Curriculum (PASSOC) project was a collaboration between the Toronto Catholic District School Board and York University that developed out of the Board's Filipino Canadian Advisory Committee. This collaboration resulted in the enhancement of the Ontario curriculum content so that it reflects the cultural identity of the large and growing population of Filipino students in the school system in the Greater Toronto Area. The content of the curriculum affirms Filipino experiences and identities and supports the larger equity goal of culturally relevant and responsive pedagogy.

The curriculum materials developed by TCDSB and York University educators provide classroom-ready material relating to the Philippines and Filipino communities in Canada for Grade 6 Social Studies, Grade 6-8 Dance, and Grade 8 Geography. The program was officially launched in March 2018, featuring presentations and demonstrations by the researchers and teachers who wrote the PASSOC materials. ▼



<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/SocialCanadianWorldStudies/Pages/Philippine-Arts-and-Social-Studies-in-the-Ontario-Curriculum-Project.aspx>



MSGR. FRASER AT NUIT BLANCHE

Passage Into Light:
Monsignor Fraser College
focused on Canada as a
home to many
migrants who escaped
economic strife, war, and
persecution. ▲

The interactive installation, created under the leadership of teachers Donna Sistilli and Rita Sarra-Macchiusi, was a symbolic narrative on migration, celebrating the history of Canadian compassion and acceptance. It also highlighted how a tradition of acceptance can change lives and consequently transform a nation in profound ways.

<https://www.tcdsb.org/schools/msgrfrasercollege/News/2017-2018/Pages/nuitblanche.aspx>

BEFORE AND AFTER SCHOOL PROGRAM EXPANSION

In the 2017-2018 school year, there were 159 third party operated licensed Extended Day (JK/SK) and School Age (6 – 12 year olds) Before and After School Programs (BASP), 16 After School Recreation Care (ARC) programs and 19 Recreation After School programs in 123 elementary schools. Approximately 75% of TCDSB elementary schools have some form of before and/or after school program available.

Licensed before and after school programs normally operate 12 months of the year, including PD Days, Christmas and March breaks and in the summer. In some schools, unlicensed recreation programs have opened to serve the needs of families—these programs operate after school and on school instructional days only. ►

Confirmed registrations resulted in the opening of new programs and expanded programs for the 2018-2019 school year including new extended day program in 5 schools, new school age programs in 6 locations and expanded programs at 12 sites. In 2018-2019 TCDSB will have 134 schools with a licensed third party operated Extended Day and/or School Age BASP program.

<https://www.tcdsb.org/ProgramsServices/EarlyYears/ChildCare/Pages/default.aspx>



FULL STEAM AHEAD

The TCDSB Student Success Numeracy Team, in partnership with Engineers of Tomorrow, is providing experiential learning opportunities for secondary school students in our congregated STEAM programs, focusing on Science, Technology, Engineering, Arts and Mathematics. ►

Engineers of Tomorrow work with the corporate sector to support classrooms through the implementation of integrated lessons that provide students with real world experiences that strengthen their classroom experience.

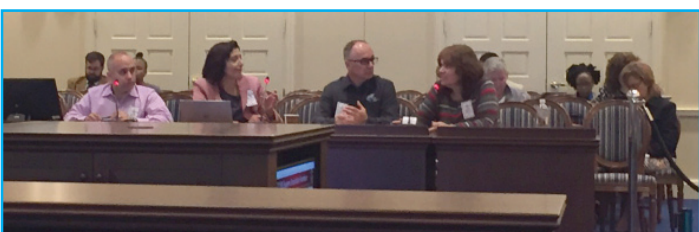




ANNUAL EXPANSION OF SHSM

A Specialist High Skills Major (SHSM) is a ministry-approved specialized program, beginning in grade 11, which allows students to focus their learning on a specific industry sector while meeting secondary school graduate requirements. SHSM programs assist our graduates with a smooth transition into apprenticeship training, college, university or the workplace. TCDSB continues to work towards ensuring equity of program diversity across the system so that all students have a wide range of learning opportunities in their neighbourhood. As of September 2018 the total number of Specialist High Skills Major programs has expanded to 68. Six new programs have been added: Business at Bishop Marrocco/Thomas Merton and Madonna, Health and Wellness at James Cardinal McGuigan, Arts and Culture and Information Communication Technology at Jean Vanier, and Hospitality and Tourism at St. Patrick.

For the 2018-2019 school year, we are thrilled to partner with Humber River Regional Hospital, one of the most technologically advanced facilities in North America, to support TCDSB SHSM/Coop students. Through this partnership agreement TCDSB will be able to expand experiential opportunities for our students in various healthcare and hospital settings. In February 2018, a student success experiential learning resource teacher was added to the team to expand experiential learning opportunities for students K-12. The Student Success Pathways Team was invited in June by the Senator of Maryland, James Rosapepe, to present to members of the Senate as well as Educational State Officials and Labour Representatives. The TCDSB team was asked to share strategies and exchange information and ideas on a broad range of topics related to promoting the implementation of Pathway programs, with an emphasis on Apprenticeship and Specialist High Skills Major programs. ◀



INDIGENOUS EDUCATION

The following initiatives were coordinated through the Toronto Catholic District School Board's **Equity, Diversity & Indigenous Education Department**:

BUILDING "BRIDGES"

In acknowledgement of National Indigenous People's Month, the Art Show "Bridges" opened with a special celebration at the Catholic Education Centre in June. The art exhibition, curated by teachers Rita Sarra-Macchiusi and Donna Sistilli, is a testament to our community's storytelling spirit, our commitment to raising awareness about First Nation, Métis and Inuit topics and our desire to make meaning through a Catholic lens.

ORANGE SHIRT DAY - EVERY CHILD MATTERS

TCDSB students and staff participated in Orange Shirt Day-Every Child Matters on Friday, September 29, 2017 to acknowledge the issues of Residential Schools and honouring the survivors and victims. The date September 30th was chosen because that was the time of year that historically the Government of Canada's trucks and buses would enter Indigenous communities to collect and deliver children to the residential schools. Orange Shirt Day is a national movement that officially began in 2013 but was inspired by events in 1973, when six year old Phyllis Webstad entered the St. Joseph Mission Residential School, outside of Williams Lake, BC.



Young Phyllis was wearing a brand new orange shirt for her first day of school – new clothes being a rare and wonderful thing for a First Nation girl growing up in her grandmother's care – but her shirt was taken away from her upon arrival at the school.

2018 ANNUAL INDIGENOUS EDUCATION TEACHERS' SYMPOSIUM

"The Importance of Incorporating Authentic Indigenous Voices in the Classroom" brought together teachers from K-12 at the Native Canadian Centre for the purpose of learning about Indigenous Peoples in Canada, and further developing our knowledge and comfort at incorporating Indigenous content into the classroom for the benefit of all students. Guest speakers were Dr. Pamela Toulouse and Candy Palmater, who joined Indigenous community members Clayton Shirt, Aaron Bell, and Kim Wheatley.



▲ Dr. Pamela Toulouse presents to TCDSB teachers.

Elder Clayton Shirt shares his wisdom and learning with TCDSB teachers. ►



With keynote speaker Candy Palmater who presented to teachers about being, "Enough." ►



Students from Madonna CSS learning about treaties from Maurice Switzer. ▼



TREATIES RECOGNITION WEEK

During the week of November 6-10, 2017, TCDSB once again partnered with the Ministry of Indigenous Relations and Reconciliation to participate in the Living Libraries initiative. Through this program, students in grades 6-12 connected with Indigenous community members, including Maurice, Switzer, Garry Sault, Elder from the Mississaugas of the New Credit First Nations, and Peter Ittinuar, who was the first Inuit MP, in order to gain a greater understanding about Indigenous treaties.

INDIGENOUS POSTER COMPETITION

Students were invited to create a poster inspired by the *Seven Gifts of the Holy Spirit and the Seven Grandfather Teachings*, demonstrating their mutual connections and unique understanding of Indigenous culture and faith. They were encouraged to recognize and celebrate the many achievements and contributions of Indigenous Peoples to Canada.

▼ Congratulations to Kaitlan Rodrigues-Tanner & Vienna Yeshe [@stgeraldtcdsb](https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/default.aspx) and Vanessa Wu [@LibermannCHS](https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/default.aspx), winners of a poster contest focusing on the Seven Grandfather Teachings and the Gifts of the Holy Spirit. [#NationalIndigenousPeoplesDay](https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/default.aspx)



More information can be found here: <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/default.aspx>

CONTINUING THE TRADITION OF LEARNING

The Board is proud to continue, and further expand upon, the longstanding tradition of special events that foster understanding and respect of our Indigenous heritage, including:



▲ The Northern Spirit Games, which for more than 16 years allows students to engage in a variety of First Nations, Metis and Inuit games and activities <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/The%20Northern%20Spirit%20Games.aspx>



▲ The Kairos Blanket Exercise which teaches students about Canadian history from an Indigenous perspective. [KAIROS Brochure.pdf](#)
[Kairos Blanket Exercise](#)



▲ Mini Pow Wows, which provide students with a glimpse into Indigenous music, story telling, dancing and culture. Check out highlights via Snapd Beaches at <https://beachdanforth.snapd.com/events/view/1098934>



INTERNATIONAL LANGUAGES

The Board unanimously approved the preservation of the International Language Program for thousands of students in 44 elementary schools.

TCDSB received approval from the Ministry of Education to deliver the IL program for 30 minutes a day, four days a week during the regular school day for the 2018-2019 school year.

The IL program is being evaluated during the 2018-2019 school year, and depending on feedback, other alternative methods of delivery may be explored for future school years.

The Board remains committed to providing students with opportunities to learn languages in addition to English and French. Research has shown that learning multiple languages improves student achievement and opens the doors to endless opportunities for students in our global world. We know that the curriculum is enriched with International Language learning and enhances the school experience for students.



HERITAGE CELEBRATIONS

TCDSB continues to celebrate the cultural diversity of its school communities. Adding to the traditional monthly observances of African Canadian Heritage, Celtic, Italian, Portuguese, Hispanic and Asian Canadian Heritage, this year the Board moved to designate June as Filipino Heritage Month, September as Ukrainian Heritage Month, as well as celebrating Polish Heritage Day in May.



TOP SCHOLARS

Computer sciences, zoology, medicine and engineering are some of the post-secondary aspirations of the top graduating students from the Toronto Catholic District School Board for the 2017-2018 school year. ▼



Get the full story here <https://www.tcdsb.org/News/NewsReleases/ases2018/2018%20Top%20Scholars.pdf>

MAKING THE MOST OF THE SUMMER IN THE CITY...

This summer, 28 TCDSB high school students stepped into the University of Toronto to explore the worlds of Law and Medicine and learn how to best prepare for post-secondary study in these disciplines. In the Law Youth Summer Program (YSP), students discussed legal concepts, learned about the reality of the Canadian legal system, and applied their knowledge in a variety of stimulating environments including international law, legal thinking and advocacy.



This year's students came from a variety of schools including St. Mary, Dante Alighieri, St. Patrick, Jean Vanier, Father Henry Carr, St. Basil, and Loretto Abbey. ▲

The Med YSP offered students the opportunity to delve into a major medical discipline, learning from world-class faculty, and participating in hands-on experimentation, guided by medical researchers in cutting-edge research laboratories.

The program's access to the University of Toronto's medical faculty and teaching lab facilities allowed students to experience what it is like to be a medical student. In addition to the weeklong program, students were invited to attend an orientation at the University of Toronto at the end of June.

MADONNA: THE FIRST ALL GIRLS SCHOOL TO MAKE IT TO ROBOTICS NATIONAL COMPETITION



On June 1st students from Madonna's robotics team traveled to Edmonton, Alberta as part of Team Ontario to compete in the Skills Canada National Competition, bringing home the silver medal for mobile robotics. ◀

5TH BLOCK

The 5th Block Early Reading Intervention program was first piloted in the TCDSB in 1998 to assist students in grades 1 and 2 who require additional support in reading and are experiencing difficulty in developing foundational skills. The 5th Block program was expanded in 2017-2018 to 44 programs in 42 schools, supporting approximately 1,000 students struggling with reading. The program was also adapted to include a numeracy focus.

A key component of 5th Block has always been a strong commitment to ongoing professional mentoring and learning. During 2017-2018 the focus was on integrating numeracy and literacy, supported by teacher mentors, and professional learning with Mentors, Research Staff, and Mathematics/Literacy Resource teachers. Recent research has demonstrated that the effectiveness of the 5th Block program is strongly impacted by the number of hours of intervention.

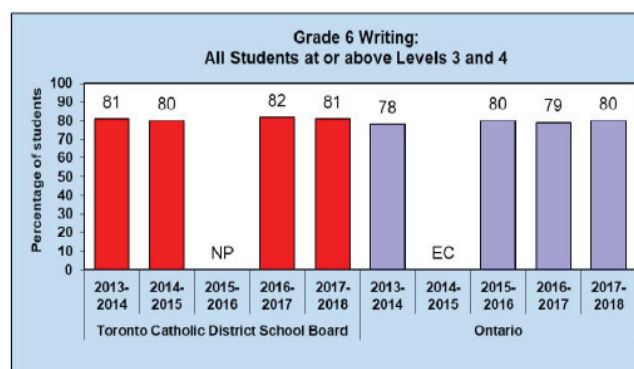
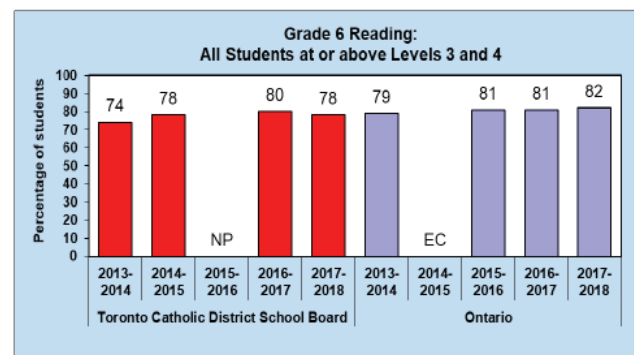
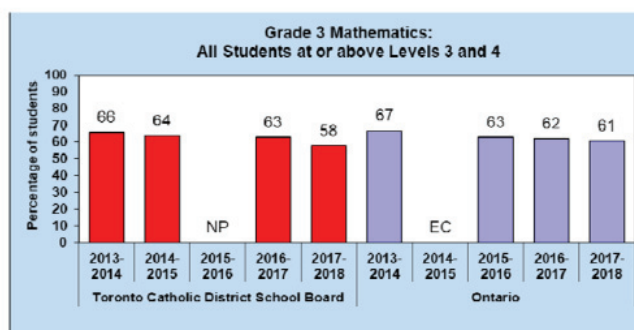
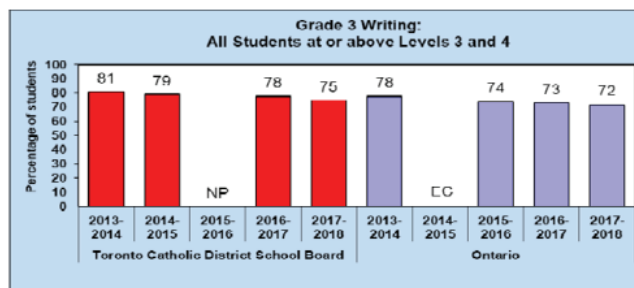
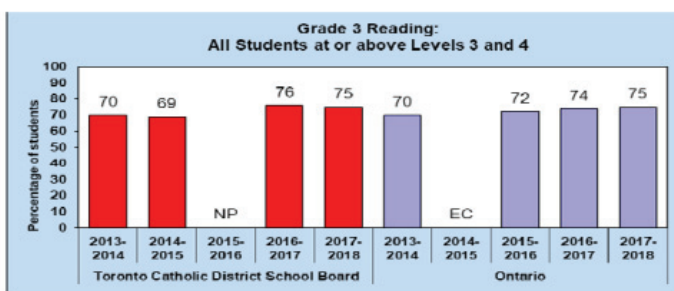
Grade one 5th Block students experienced significant gains in geometry knowledge, compared with grade one control students. Grade one and grade two 5th Block students experienced greater gains than control students in the area of number sense and numeration. ▶

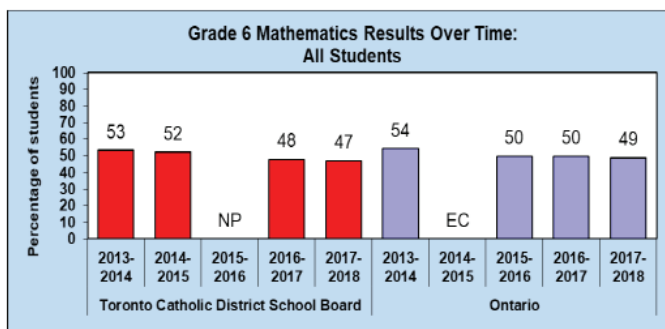


TCDSB STUDENTS CONTINUE TO KEEP PACE WITH PROVINCIAL RESULTS

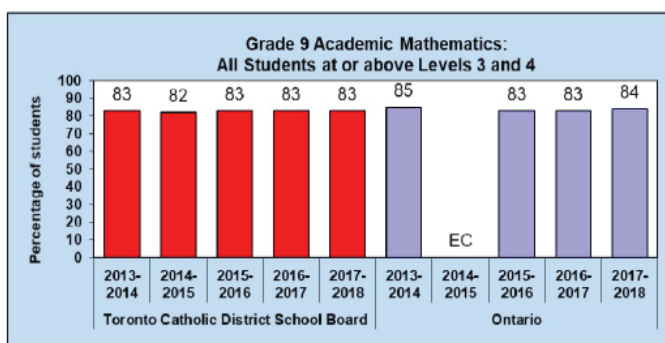
With the most recent release of EQAO results, overall Toronto Catholic District School Board students continue to perform well in literacy, but are not showing the same level of improvement in the areas of primary and junior mathematics.

Over the past five years, the percentage of grade 3 students who performed at or above the provincial standard increased from 70% to 75% in reading, decreased from 81% to 75% in writing and decreased from 66% to 58% in mathematics in the TCDSB.

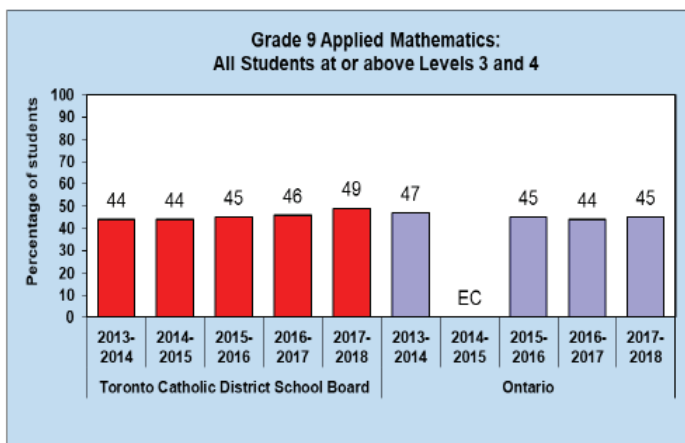




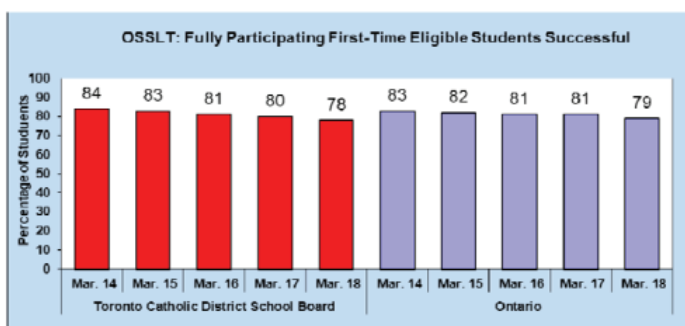
During the same period, the percentage of grade 6 students who performed at or above the provincial standard increased from 74% to 78% in reading, remained relatively stable in writing; this year at 81% and decreased from 53% to 47% in mathematics.



In grade 9 mathematics, the percentage of students at or above the provincial standard remained high for TCDSB at 83% for students in the academic level and increased from 44% to 49% for TCDSB students in applied courses, exceeding provincial results.



More info: <https://www.tcdsb.org/News/NewsReleases/newsrelease20182019/TCDSB-Response-to-EQAO-Results-September-19-2018.pdf>



03 INSPIRING AND MOTIVATING EMPLOYEES

*To create a learning and work environment
that is equitable and diverse, and that
supports professional learning, innovation
and collaboration*

2017 - 2018

*Celebrating the
Year of the School*

24 RESPONDING TO SHORTAGE
OF QUALIFIED FRENCH
TEACHERS
WORKFORCE CENSUS

25 REMOVING SYSTEMIC
BARRIERS FROM HIRING AND
ADVANCEMENT PRACTICES
LEADERSHIP SERIES
TCDSB LAUNCHES
EMPLOYEE AND FAMILY
ASSISTANCE PLAN
26 CELEBRATING COMMITMENT
TO CATHOLIC EDUCATION
27 STAFF ACCOMPLISHMENTS

RESPONDING TO SHORTAGE OF QUALIFIED FRENCH TEACHERS

Parents continue to seek out French Immersion and Extended French programs for their children, and the Board has responded to that demand by expanding the number of sites that offer these bilingual programs for students starting as early as kindergarten. This expansion however has resulted in the need for additional French teachers, and many school boards in the province, including TCDSB, are finding it difficult to staff schools with qualified teachers.

The Board is moving forward by recruiting outside of Ontario, and seeking partnership agreements with educational institutions in Europe. Further, this past summer, a new program in conversational French was offered to French teachers to increase proficiency in the language and take positions in Extended French and Immersion programs.



ARE YOU PROFICIENT IN FRENCH AND PASSIONATE ABOUT PROMOTING FRENCH LANGUAGE AND CULTURE?

Consider joining the Toronto Catholic District School Board's teaching team.

Candidates must meet the following requirements:

- Must be 18 years of age or older, and hold an Ontario Secondary School Graduation Diploma
- Preference will be extended to candidates who have completed an Immersion/Extended French program in high school and a French degree in a post-secondary institution
- Be a practicing Catholic

To apply, or for more information, please email lna.tcdsb@tcdsb.org by Friday, August 17, 2018.

WORKFORCE CENSUS

TCDSB has embarked on the process of implementing a workforce census. This voluntary census of our approximately 13,500 employees will yield valuable information about our workforce. The data will inform staff engagement and well-being and a variety of recruitment, promotion and other Human Resources practices.

It will be conducted in the context of a component of our Equity Action Plan entitled Data Collection, Integration, and Reporting and will support the theme of the first year of the Pastoral Plan, *"we Belong"*.

The census, which is being developed in consultation with our union partners, is called *"We Belong: We are the Toronto Catholic District School Board"*.

REMOVING SYSTEMIC BARRIERS FROM HIRING AND ADVANCEMENT PRACTICES

The TCDSB continues to refine its recruitment practices to ensure that they adhere to expectations that are articulated in its Fair Practices In Hiring Policy. Recent changes to this policy deliberately addressed the removal of bias from hiring practices. The Human Resources Department is also pursuing software applications which will further facilitate this practice and enhance our ability to generate data analytics which will better position us to meet our equity objectives. ►



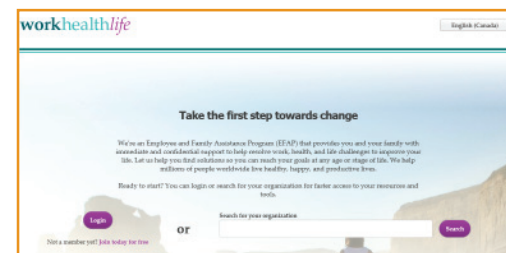
LEADERSHIP SERIES

The TCDSB remains committed to leadership development initiatives designed to nurture and improve leadership capacity. We are exploring ways to refine our current programs to allow for targeted professional development which will better support the alignment of school goals with Board MYSP priorities. Discernment activities like the expansion of the Vice Principal Transition series to all eight areas of the city is favorably impacting leadership development. We look forward to engaging our business leaders in the appraisal process to support growth and identify professional development areas of need.

TCDSB LAUNCHES EMPLOYEE AND FAMILY ASSISTANCE PLAN

In December 2017, TCDSB launched its new Employee and Family Assistance Program (EFAP). All employees and their immediate family members can access immediate and confidential support in a way that is most suited to their preferences, comfort level and lifestyle, and helps them find solutions to challenges at various stages of life including:

- Short-term Professional Counselling
- Specialized Counselling and Online Programs to assist with career challenges
- Family Support Services to access child and eldercare resources
- Legal and Financial Support Services
- Nutritional Services and Health Coaching



CELEBRATING COMMITMENT TO CATHOLIC EDUCATION

Celebrations were held throughout the system at schools and offices for employees who have been with the TCDSB for 25 or more years. These local celebrations allowed for a more personal approach to congratulating staff for their years of service and for each school or department to customize for the individuals concerned.

A central Mass and celebration was also held in honour of the many staff who have retired in the past year, and to thank them for their contributions to the Board.

Staff at the Catholic Education Centre came together to build community and celebrate the end of the school year with a barbecue, complete with games and activities. Proceeds from the fun-filled event went to support the Angel Foundation for Learning. ▼

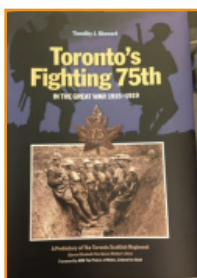


STAFF ACCOMPLISHMENTS

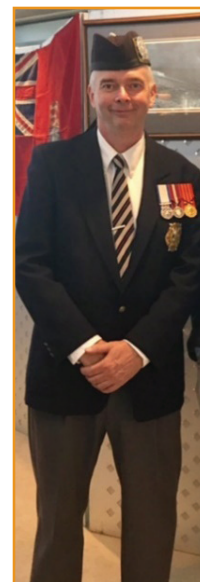
TCDSB staff continue to shine in so many areas of endeavor. This report is not large enough to accommodate all the good news stories of the past year, but here are just a few of the memorable moments:

TEACHER DOCUMENTS *"TORONTO'S FIGHTING 75TH IN THE GREAT WAR 1915-1919"*

For nearly 100 years the story of the 75th Canadian Infantry Battalion -- today perpetuated by The Toronto Scottish Regiment of the Canadian Forces Primary Reserve -- that served King and Country in the Great War had not been told. Tim Stewart, Department Head of Social Sciences at St. Basil-The-Great College School, volunteered to take on the project, which took more than a decade of painstaking research, writing and editing, before its release in the fall of 2017.



The story documents the grand strategies of ministers and generals, the emergence of a distinctive Canadian force, and the mystery of that undestroyed enemy trench at Vimy that has baffled Canadian military historians for years. Underlying and embracing everything is the connection of the soldiers with those at home in the City of Toronto: the families that raised and nurtured them.



A TEACHER WITH STAMINA

St. Luigi Teacher Marylou Carino ran the 135km marathon in Death Valley, California.

<https://www.theweathernetwork.com/news/articles/canadian-woman-prepares-to-run-death-valley-badwater-ultramarathon-race-marathon-california-heat-temperatures/106963>



ST. MARY TEACHER **COMPETES ON JEOPARDY**

Michelle Cabral, a teacher at St. Mary Elementary and junior W5H coach, was featured in a Toronto Star article on July 17th about her three-day winning streak on Jeopardy, amassing more than \$46,000 for her knowledge of trivia. ►

<https://www.thestar.com/news/gta/2018/07/17/toronto-teacher-on-a-jeopardy-winning-streak.html>



TCDSB STAFF **RECOGNIZED FOR LEADERSHIP IN IL**

Carla Marchetti received a leadership award from Pina and Domenico Servello, Centro Scuola at ITALYAMO2018 for commitment to International Languages in TCDSB schools. Carla worked for many years as coordinator for the elementary International Languages programs. ►



JEAN VANIER PRINCIPAL **WINS PRINCIPAL OF THE YEAR**

On Friday, April 23rd, CPCO (Catholic Principals Council of Ontario) held their annual Gala Dinner and Awards Ceremony at the Delta Toronto Hotel. Linda Maselli-Jackman, then Principal of Jean Vanier Catholic Secondary School, was the recipient of the award for Principal of the Year, 2018 for Toronto Catholic (Secondary). Linda is currently serving as Superintendent of Special Services. ►



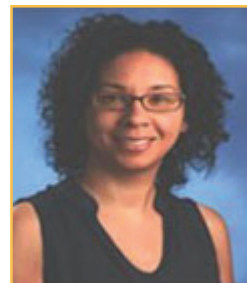
CONGRATULATIONS TO **CRIMESTOPPERS WINNERS**

The CrimeStoppers School of the Year was St. Marcellus Catholic School, under the leadership of Principal Connie Giordano. The school was recognized for the many initiatives in place that nurture a safe and welcoming learning environment with a focus on internet safety and cyber bullying. Loretto Abbey student Amiya Reis received a CrimeStoppers Student of the Year Award for her involvement in the Safe Schools Ambassador Program, and student council, focusing on bullying awareness. ►



PRIME MINISTER'S AWARD WINNER

Nicole Chen, a teacher at Francis Libermann Catholic High School, received the Prime Minister's Award for Teaching Excellence and Teaching Excellence in STEM. Nicole's bio and nomination package is featured on the Government of Canada website. ►



2017 YES I CAN AWARD WINNERS

Cristina Fernandes, Superintendent of Special Services, was honoured for her commitment to children with special needs. ►

Other award winners were:

- Karen Grielach, Yes I Can! (YIC!) Parent Award winner, and the following student winners:
 - Jacob Nichols, St Leo Catholic School
- Grade 3 YIC! in Academics
 - Madison Tevlin, Loretto College School
- Grade 10 YIC! in Arts
 - Erik Guerrero, Cardinal Carter Academy of the Arts (graduated) IC! in Arts
 - Mackenzie Distasio, Grade 8 at Our Lady of Fatima (now at Senator O'Connor College School) YIC! in School and Community Activities



TCDSB GUIDANCE TEACHERS RECOGNIZED BY OSCA

Two elementary guidance teachers were recognized by the Ontario School Counsellors' Association at the 2017 conference:



Julie Fantinato (Areas 7 and 8 Guidance Teacher) received the Marion Axford Award for Elementary Guidance, presented for outstanding contribution to elementary guidance in Ontario. ◀



Frank Amato (Areas 5 and 6 Guidance Teacher) received the Phil Hedges Award for the Toronto area, in recognition for contributions to Guidance and Career Education by dedicated counsellors in the Province of Ontario. ▲

04

PROVIDING STEWARDSHIP OF RESOURCES

*To establish integrated decision-making
structures and processes to support
responsive and responsible allocation
of resources*

2017 - 2018

*Celebrating the
Year of the School*



32 TCDSB APPROVES BALANCED BUDGET

34 CONGRATULATIONS TO ALL 2017 - 2018 TCDSB ECOSCHOOL CERTIFIED SCHOOLS



35 BREAKING GROUND FOR THE NEW BISHOP MACDONELL CATHOLIC SCHOOL
THE HOLY TRINITY WELCOMES STUDENTS FOR FIRST DAY AT NEW SCHOOL



36 SCHOOL EXPANSION NEW CHILDCARE SPACES

37 FUNDING FOR NEW SCHOOLS

38 NEW PLAYING FIELDS

39 FIRST DAY AT NEW ST. SIMON CATHOLIC SCHOOL

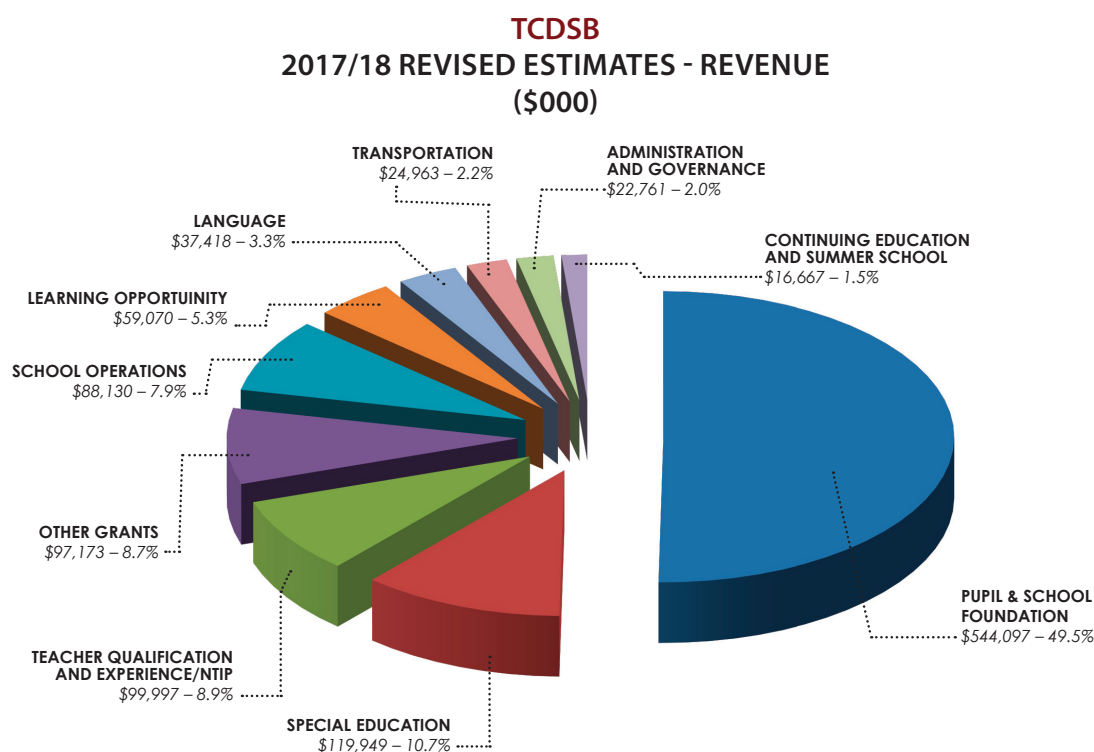
PLANS FOR DANTE ALIGHIERI AND REGINA MUNDI



TCDSB APPROVES **BALANCED BUDGET**

MAKES ADDITIONAL INVESTMENTS IN STAFFING, EQUITY AND TECHNOLOGY

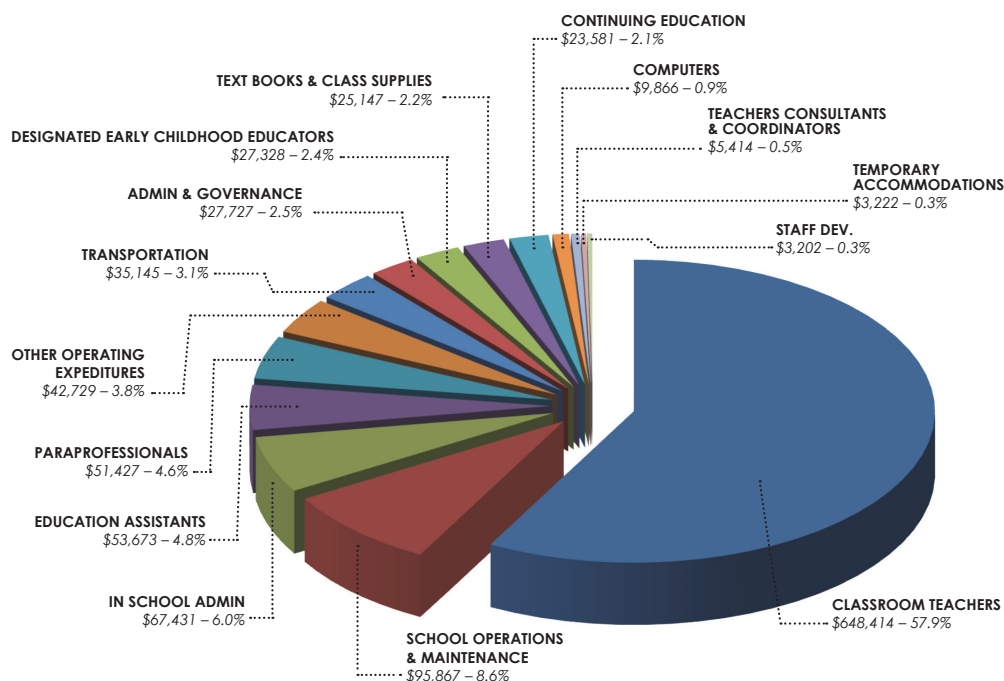
The Toronto Catholic District School Board at the June 6th meeting of the Corporate Services, Strategic Planning and Property Committee, approved a balanced budget for 2018-2019. The \$1.14 billion budget provides for a one-time investment in computer technology for classrooms, as well as investments in staffing.



Grants for Student Needs (GSNs)	Millions \$	%
Pupil & School Foundation	\$ 544,097	49.5%
Special Education	\$ 119,949	10.7%
Teacher Qualification and Experience/NTIP	\$ 99,997	8.9%
Other Grants	\$ 97,173	8.7%
School Operations	\$ 88,130	7.9%
Learning Opportunity	\$ 59,070	5.3%
Language	\$ 37,418	3.3%
Transportation	\$ 24,963	2.2%
Administration and Governance	\$ 22,761	2.0%
Continuing Education and Summer School	\$ 16,667	1.5%
Total Operating & Capital Grants	\$ 1,120,226	100%

The budget reflects the Board's continued commitment to the goals of our Multi-Year Strategic Plan including stewardship of resources, and student achievement and well-being. TCDSB continues to look for ways to focus spending in areas which will directly benefit the students in the classroom.

TCDSB
2017/18 REVISED EXPENDITURE BUDGET ESTIMATES
(\$'000)



	Millions \$	%
Classroom Teachers	\$ 648,414	57.9%
School Operations & Maintenance	\$ 95,867	8.6%
In School Admin.	\$ 67,431	6.0%
Education Assitants	\$ 53,673	4.8%
Paraprofessionals	\$ 51,427	4.6%
Other Operating Expenditures	\$ 42,729	3.8%
Transportation	\$ 35,145	3.1%
Admin & Governance	\$ 27,727	2.5%
Designated Early Childhood Educators	\$ 27,328	2.4%
Textbooks & class Supplies	\$ 25,147	2.2%
Continuing Education	\$ 23,581	2.1%
Computers	\$ 9,866	0.9%
Teachers consultants & Coordinators	\$ 5,414	0.5%
Temporary Accommodation	\$ 3,222	0.3%
Staff Dev.	\$ 3,202	0.3%
Total	\$ 1,120,172	100%

<https://www.tcdsb.org/Board/BudgetandFinance/Pages/default.aspx>

CONGRATULATIONS TO ALL 2017 - 2018 TCDSB ECOSCHOOL CERTIFIED SCHOOLS

In 2017-2018, 66 TCDSB schools became certified EcoSchools. Schools that were EcoSchool Certified, became eligible to participate in a draw for one of 22 fully installed Water Bottle and Drinking Fountain Units. ►

The water bottle filling stations were supplied and installed by the TCDSB Facilities Services department as a retrofit to an existing fountain at the following sites:

Annunciation, Blessed Trinity, Epiphany of Our Lord, Holy Rosary, Immaculate Heart of Mary, Our Lady of Guadalupe, St. Andrew, St. Barbara, St. Boniface, St. Brendan, St. Fidelis, St. Helen, St. Isaac Jogues, St. John Bosco, St. John, St. Leo, St. Richard, St. Robert, St. Timothy, Chaminade, Loretto College and Senator O'Connor.



ONTARIO
ecoschools

Congratulations to all the schools who achieved certification:

Platinum Certification: All Saints, Francis Libermann, Senator O'Connor, St. Cecilia, St. John Paul II, St. Jude, St. Richard, St. Sylvester, St. Wilfrid

Gold Certification: Blessed Cardinal Newman, Chaminade, Father John Redmond, Father Serra, Holy Angels, Holy Child, Immaculate Heart of Mary, Loretto College, Mary Ward, Our Lady of Lourdes, Our Lady of Sorrows, St. Aidan, St. Brendan, St. Catherine, St. Columba, St. Conrad, St. Cyril, St. Gabriel, St. Jean de Brebeuf, St. Joachim, St. John the Evangelist, St. Mary of the Angels, St. Robert, St. Timothy, St. Andre, Venerable John Merlini

Silver Certification: Blessed Trinity, Holy Rosary, James Culnan, Michael Power-St. Joseph, Msgr. Percy Johnson, Our Lady of Guadalupe, Regina Mundi, St. Agnes, St. Andrew, St. Barbara, St. Fidelis, St. Helen, St. Isaac Jogues, St. John Bosco, St. Joseph's College, St. Lawrence, St. Leo, St. Maria Goretti, St. Mary's Academy, St. Ursula, St. Victor

Bronze Certification: Annunciation, Bishop Allen Academy, Epiphany of Our Lord, Immaculate Conception, St. Boniface, St. Clare, St. Marguerite Bourgeoys, St. Nicholas and St. Roch.

BREAKING GROUND FOR THE NEW BISHOP MACDONELL CATHOLIC SCHOOL

Construction began in the fall of 2017 on the Canoe Landing site which will become the home to Bishop Macdonell Catholic School. Scheduled to open in the fall of 2019, the joint use facility will also include a TDSB school, a community centre and a childcare centre as well. Bishop Macdonell and Jean Lumb Public School will each serve 550 children from kindergarten to grade 8. Notable features of the facility include a green roof, shared gym, separate outdoor play areas for each age group and numerous energy efficiency elements within a modern, three-story structure. ►



The new school will be the site of a Reggio Emilia inspired program—a mindset grounded in inquiry. It supports the notion that students interact with the environment through wonder and curiosity to build new knowledge. A Reggio inspired school allows students the ability to apply the underpinnings of Science, Technology, Engineering, Arts and Mathematics (STEAM) to all learning. It is a cross curricular approach to teaching and learning that focuses on process rather than product.

THE HOLY TRINITY WELCOMES STUDENTS FOR FIRST DAY AT NEW SCHOOL

After years of patiently waiting, staff and students were all smiles for their first day at their brand new school – The Holy Trinity Catholic School—which opened its doors on February 20th. Director of Education Rory McGuckin and Superintendent Doug Yack were at the school in the morning, handing out TCDSB pencils to students and welcoming everyone to the new building as they arrived. Students also got to participate in a special scavenger hunt to get familiarized with the new school building. The school was officially blessed later in the spring at a gala celebration. ►



SCHOOL EXPANSION

Among the many celebrations held during the 2017-2018 school year were:



◀ Sod turning for an addition at St. Clement Catholic School.



▲ Official opening and blessing of a new addition at St. Victor Catholic School.



◀ Ground breaking ceremony at St. Augustine Catholic School to mark the start of construction of a second addition to the school, which will include dedicated childcare spaces and a new gymnasium.

NEW CHILDCARE SPACES

The province also announced funding for the creation of new child care spaces at the following TCDSB schools:

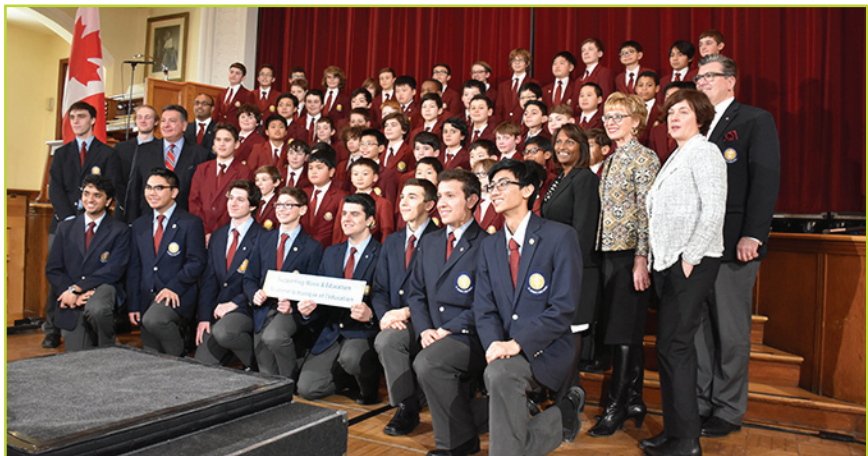
Blessed Pope Paul VI, Father Serra, Pope Francis, Santa Maria, St. Andre, St. Barbara, St. Bernard, St. Dominic Savio, St. Edmund Campion, St. Gerald, St. Jean de Brebeuf, St. Jude and St. Kevin. ►



FUNDING FOR NEW SCHOOLS

TCDSB was delighted to announce the approval of funding for a number of schools during 2017-2018.

St. Michael's Choir School received funding from the Province which will enable TCDSB and the Archdiocese of Toronto to proceed with construction of a modern facility with state-of-the-art learning spaces, including spaces to deliver its renowned music program for more than 500 students. <https://www.tcdsb.org/schools/stmichaelchoir/News/20172018/Pages/St-Michaels-Choir-School.aspx> ►



Holy Angels Catholic School was listed as one of the 39 brand new school sites announced by the Ontario Government. The much needed new facility in South Etobicoke will serve one of the fastest-growing neighbourhoods in Toronto. ►

Originally built in 1960 to accommodate just 350 students, the school currently has five portables and an enrolment of just under 550 pupils from kindergarten to grade 8.



The entire school community is expected to benefit from the new state-of-the-art facility which will feature new classrooms and learning areas, a larger and fully equipped gymnasium, and the expansion of playgrounds and green space for students. [Click here to read the full news release.](#)

On March 13, 2018, the Board received official approval for funding of a new 525 pupil place school at St. Matthias Catholic School as part of a consolidation of students from Holy Redeemer, and in the future, Our Lady of Guadalupe.

NEW PLAYING FIELDS

Celebrations were also held at:

St. Patrick Catholic Secondary School in East Toronto. ▼



Our Lady of Sorrows Catholic School in Etobicoke to mark the grand opening of new playing fields which will be used by students, as well as the neighbouring communities. ►



FIRST DAY AT NEW ST. SIMON CATHOLIC SCHOOL

On Monday, March 19 staff and students arrived for their first official day at the newly rebuilt St. Simon Catholic School.

The new school has a capacity of 542 pupils to accommodate growth in the area and to replace the old school at 20 Wallasey Avenue that was built in 1977 with a capacity of only 243 students and 6 portables on a very small site with no playing field. The new school features an enlarged and updated gymnasium, library and multi-program facilities and shared access with the City of Toronto to a large playing field. ▼



PLANS FOR DANTE ALIGHIERI AND REGINA MUNDI

An extensive public consultation was held on a potential partnership development project including the two schools as well as the Columbus Centre. The outcome of that process was that Villa Charities and the Board opted to end the potential partnership. The Board began the process of exploring options to redevelop the board-owned property on Playfair Avenue to accommodate the students of Dante Alighieri and Regina Mundi through public consultation and a feasibility study.

05

ENHANCING PUBLIC CONFIDENCE

*To create enhanced, regular
communications with all stakeholders*

2017 - 2018

*Celebrating the
Year of the School*

42 LEARNING OPPORTUNITIES
AND CULTURAL EVENTS

43 PUBLIC CONSULTATION



LEARNING OPPORTUNITIES FOR STUDENTS, PARENTS AND STAFF

TCDSB continues its community outreach with an emphasis on engaging parents in the education of their children and to responding to local or regional needs. In addition to the ongoing support and leadership of Catholic School Parent Councils at the local level and the work of the Catholic Parent Involvement Committee and OAPCE-Toronto on a system level, the Board facilitated a number of special events throughout the year including:

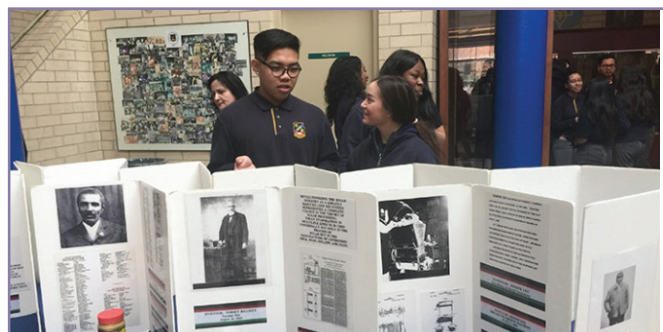
- TCDSB System and School Parent Engagement Forum** welcomed new parents/guardians to our Catholic community and to provide them with information regarding programs and strategies to ensure equitable student outcomes. ►
- In partnership with Deta Family Resource, TCDSB encouraged the relocation of the agency to St. Roch Catholic School to offer: support services to caregivers, settlement programs and services, community support, and a range of activities that enhance individual skills and promote healthy communities.
- In collaboration with the principal and staff from Msgr. Percy Johnson, a *Men of Distinction Mentoring Program*, facilitated by TRUST 15, was initiated to support the unique social, emotional and academic needs of African Canadian male students. TRUST 15 is a charitable organization that provides youth in the Rexdale/North Etobicoke area with programs that promote and facilitate positive behaviour, creative expression, and cooperative working skills. <http://www.trust15.com/what-we-do.html>
- TCDSB Community Relations Department secured a substantial donation of skates and helmets by Skate to Great and Chevy Canada, which enabled students to participate in recreational programs throughout the winter. ►
- Through a partnership with Spencer Gibson, MLSE Coordinator, Basketball Development, schools also received several hundred articles of MLSE related clothing and supplies.



- A series of Parent Engagement Department workshops provided information and resources to new and returning Catholic School Parent Councils and Administrators on Ministry and TCDSB policies and guidelines in order to lay the foundation for effective governance to support student achievement at local schools.
- TCDSB Community Relations Department is working with Motion Ball Sports and school administrators at three sites to discuss a community based lunchtime mentoring recreational basketball program, to promote and facilitate positive behaviour, creative expression, and cooperative working skills.
- A Conference Forum was developed to provide newcomer parents with pertinent information on navigating the Canadian education, health and workplace system. The theme tied into **TCDSB's Pastoral Plan - The Year of the School: Newcomer Student Leadership Conference.** ►



- All members of the current community advisory committees were invited to a plenary session to discuss common issues and challenges encountered by each committee.
- TCDSB worked with The International African Inventors Museum to inform students, parents, staff and community of the contributions that the African Diaspora has made to Canada and the Globe. This mobile museum teaches people of all nationalities about the important contributions that Africans have made throughout history.
- The newly formed **African Canadian Advisory Committee** focuses on ways to increase the engagement of African Canadian students who attend TCDSB schools. Data collection, anti-black racism, equity action plan, culturally responsive and relevant pedagogy, expansion of Project 101 and the TCDSB School Resources Officer Program (SRO) are among the topics that are being considered. ►
- TCDSB is also working with Power to Girls Foundation, a not-for-profit organization that helps empower and nurture Afro-diaspora girls to identify their true self, help realize their true potential and provide mentorship and resources. This partnership gave rise to the Power to Girls Conference.



- Each April young cricketers and volunteers are recognized for their excellence in the field of cricket, a rare opportunity for students who are involved in this new and emerging sport in schools. ►
- In partnership with St. Mary Catholic Academy, Bishop Marrocco/Thomas Merton and Loretto College, an information session was provided for non-English speaking parents of students in grade 7 to 9 on topics such as navigating the school system, transition to high school, post-secondary education pathways.
- In response to an influx of refugees from Nigeria, TCDSB provided two information sessions for newcomer families focusing on the education system.
- CPIC and OAPCE-Toronto, with the support of TCDSB staff, organized a mini conference with a focus on providing parents with skill and knowledge building opportunities to support equity in student outcomes. Topics included social networking safety, special education, 21st century learning, positive parenting and JUMP Math. Participants also had opportunities to network and solicit information from a variety of agencies that support families and students. <https://intranet.tcdsb.org/Resources/BulletinBoard/Pages/Parent-Conference.aspx>
- The Community Relations Department in partnership with the International Language Department and the Vietnamese International Language Program at James Culnan, organized a community information event on mental health and well-being, and a celebration of Vietnamese heritage and language, as well as again hosting the annual Proudly Pinoy event for parents/guardians to celebrate Filipino language and culture, and provide information to engage community leaders and parents which support equitable student outcomes. ►



PUBLIC CONSULTATION

It was another busy year for the Board as we moved forward with a number of initiatives and policy revisions.

In keeping with the Board's commitment to encourage parents and stakeholders to participate in these conversations, a number of online and in-person consultations took place throughout the school year including:

- The 2018-2019 Board Budget
- Expansion of French Immersion
- International Languages Program Delivery Model
- Plans for Dante Alighieri and Regina Mundi
- Sharing of Catholic School Parent Council fundraising revenues
- Whistleblower Policy
- Equity Action Plan
- Parent Voice Survey
- Safe Schools Survey
- Student Exit Survey

The feedback received during these consultations, in addition to stakeholder participation in local school boundary reviews, is vital to the decision making process for our Board of Trustees.



06

ACHIEVING EXCELLENCE IN GOVERNANCE

*To lead and model best practices
in Board governance*

2017 - 2018

*Celebrating the
Year of the School*

48 OUR TRUSTEES



TRUSTEES ACTIVE IN THEIR COMMUNITIES

The Trustees of the Toronto Catholic District School Board are actively involved in their own communities as well as on the municipal, provincial and national scene. They provide a Toronto perspective at meetings with Trustees from across Ontario and from across Canada.

Through regular attendance at special events as well as local Catholic School Parent Council meetings in their respective wards, Trustees gain insight into the needs, concerns and interests of the parents, students and staff in their communities, which enable them to bring these local issues to the table for broader discussion in the areas of policy, practice and budget considerations.



2017 - 2018 TRUSTEES



FRANK D'AMICO, WARD 6



GARRY TANUAN, WARD 8



MARIA RIZZO, WARD 5
BARBARA POPLAWSKI, WARD 10
JOEL NDONGMI, STUDENT TRUSTEE



MICHAEL DEL GRANDE, WARD 7



ANN ANDRACHUK, WARD 2



MARIA RIZZO, WARD 5



FRANK D'AMICO, WARD 6



Trustees are responsible for developing and approving a balanced budget of more than \$1 billion, and ensuring that any surplus money is reinvested into areas which will benefit students in our schools. They establish and review policies to ensure alignment with the Board's Multi-Year Strategic Plan and Board Learning Improvement Plan, and are responsible for the annual performance appraisal for the Director of Education.

Trustees liaise regularly with City Councillors and Provincial MPPs on local and board-wide issues, to ensure that the needs and concerns of TCDSB students and their families are considered at those levels.

JOSEPH MARTINO, WARD 1



ANGELA KENNEDY, WARD 11
NANCY CRAWFORD, WARD 12
PATRIZIA BOTTONI, WARD 4
BARBARA POPLAWSKI, WARD 10



MARIA RIZZO,
WARD 5



BARBARA POPLAWSKI, WARD 10



JO-ANN DAVIS, WARD 9
ANGELA KENNEDY, WARD 11



GARRY TANUAN, WARD 8
NANCY CRAWFORD, WARD 12



SAL PICCININI, WARD 3
NANCY CRAWFORD, WARD 12



MICHAEL DEL GRANDE, WARD 7





JOSEPH MARTINO
WARD 1



ANN ANDRACHUK
WARD 2



SAL PICCININNI
WARD 3



PATRIZIA BOTTONI
WARD 4



MARIA RIZZO
WARD 5



FRANK D'AMICO
WARD 6



MICHAEL DEL GRANDE
WARD 7



GARRY TANUAN
WARD 8



JO-ANN DAVIS
WARD 9



BARBARA POPLAWSKI
WARD 10



ANGELA KENNEDY
WARD 11



NANCY CRAWFORD
WARD 12



RHEA CARLISLE
STUDENT TRUSTEE



JOEL NDONGMI
STUDENT TRUSTEE

2017 - 2018 BOARD OF TRUSTEES



2017 - 2018

*Celebrating the **Year of the School***



REPORT TO

REGULAR BOARD

REVISED 2019 CALENDAR OF BOARD AND COMMITTEE MEETINGS

All that he does is apt for its time; but although he has given us an awareness of the passage of time, we can grasp neither the beginning nor the end of what God does.
Ecclesiastes Chapter 1 Verse 11

Created, Draft	First Tabling	Review
December 6, 2018	December 13, 2018	Click here to enter a date.

Paul Matthews, General Legal Counsel

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

T. Robins
Acting Associate Director
of Planning and Facilities

L. Noronha
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report recommends that the Board approve a revised Board and Committee Meeting Calendar for 2019. At the November 15, 2018 Board meeting, following a motion by a Trustee, the Board of Trustees resolved that the 2019 Calendar of Board and Committee Meetings be referred to staff to review the meeting dates of the following:

1. Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting on May 29, 2019 to adjust for the May 30 – June 1, 2019 Canadian Catholic School Trustees' Association (CCSTA) Annual General Meeting (AGM);
2. Catholic Parent Involvement Committee (CPIC); and
3. Ontario Association of Parents for Catholic Education (OAPCE)

as well as to:

4. include the meeting date of the Parent/Teacher Fall Interviews; and
5. adjust for the April 25, 2019 Ontario Catholic School Trustees' Association (OCSTA) Annual General Meeting (AGM);

The cumulative staff time required to prepare this report was 5 hours.

B. PURPOSE

To revise the current 2019 Annual Calendar of Board and Committee Meetings, previously tabled at the November 15, 2018 Board meeting.

C. BACKGROUND

1. At the November 15, 2019 meeting of the Board, the Board of Trustees resolved that the 2019 Calendar of Board and Committee Meetings be referred to staff to review the meeting dates for the Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting on May 29, 2019, CPIC and OAPCE, as well as to include the meeting date for the Fall Parent/ Teacher Interviews and adjust for the April 25, 2019 OCSTA AGM.

2. There is ***no meeting scheduled on April 25, 2019*** in order to accommodate for the OCSTA AGM.
3. The May Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting ***has been rescheduled from May 29, 2019 to May 28, 2019***, to accommodate for the CCSTA AGM being held between May 30 and June 1, 2019.
4. All 2019 CPIC meeting dates have been confirmed and are reflected in the Calendar, attached as Appendix A.
5. All 2019 OAPCE meeting dates have been confirmed and are reflected in the Calendar, attached as Appendix A.
6. While the Fall 2019-2020 Parent/Teacher interview dates do not get confirmed by the Ministry until February 2019, it is estimated that they will likely occur between Wednesday November 13, 2019 and Friday November 15, 2019. There is a potential conflict between those estimated dates and the proposed Corporate Services Committee meeting on November 14, 2019.

The Corporate Services meeting cannot be moved because of the timeline required to submit the Board's Year-End Financial Statements to the Ministry by the deadline of Friday, November 15, 2019.

The Year-End Financial Statements must be presented to the Audit Committee (November 13, 2019) prior to being presented to the Board for approval on November 14, 2019.

Given the amount of data that must be reviewed by the External Auditors, the Year-End Financial Statements cannot be prepared prior to that time frame.

D. STAFF RECOMMENDATION

That the Board approve the Revised 2019 Calendar of Meetings, attached hereto as Appendix A.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD 2019 CALENDAR OF MEETINGS

JANUARY				
M	T	W	T	F
	1	2	3	4
7	8	9	SA	11
14	GAP	16	CS	18
CP	22	S	B	25
28	OAP	A	31	

FEBRUARY				
M	T	W	T	F
				1
4	5	SSA	SA	8
CP	GAP	13	CS	15
18	19	S	B	22
25	OAP	27	28	

MARCH				
M	T	W	T	F
				1
4	5	6	SA	8
11	12	13	14	15
18	GAP	20	CS	22
25	A	S	B	29

APRIL				
M	T	W	T	F
1	2	3	SA	5
CP	GAP	SSA	CS	12
15	16	17	18	19
22	S	B	25	26
29	30			

MAY				
M	T	W	T	F
		1	SA	3
6	GAP	8	CS	10
CP	A	S	B	17
20	21	22	23	24
27	SA	29	30	31

JUNE				
M	T	W	T	F
OAP	GAP	SSA	CS	7
10	11	S	B	14
CP	18	19	20	21
24	25	26	27	28

JULY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	B	23
26	27	28	29	30

SEPTEMBER				
M	T	W	T	F
2	3	4	SA	6
9	GAP	11	CS	13
CP	A	S	B	20
23	24	25	26	27
30				

OCTOBER				
M	T	W	T	F
	OAP	2	SA	4
CP	GAP	CP	CS	11
14	15	S	B	18
CP	22	23	24	25
28	29	30	31	

NOVEMBER				
M	T	W	T	F
				1
4	OAP	6	SA	8
11	GAP	A	CS	15
CP	19	S	B	22
25	26	27	C	29

DECEMBER				
M	T	W	T	F
GAP	OAP	S	SA	6
CP	10	CS	B	13
16	17	18	19	20
23	24	25	26	27
30	31			

A	Audit Committee
AN	Awards Night
B	Regular Board
C/I	Caucus/Inaugural
CP	Catholic Parent Involvement Council
CS	Corporate Services
FAC	Filipino Advisory Committee

GAP	Governance and Policy
OAP	OAPCE
PAC	Portuguese Advisory Committee
S	SEAC
SA	Student Achievement
SSA	Safe Schools Advisory
C	Caucus

January 1	New Year's Day
January 2	Board Offices Reopen
January 7	Schools Reopen
February 15	Parent/Teacher Interview (Elementary)
February 18	Family Day
March 11-15	Mid Winter Break
April 19	Good Friday
April 22	Easter Monday
April 23	Exemplary Practice Awards
April 25	OCSTA AGM
May 5-10	Catholic Education Week
May 6	Awards Night

May 20	Victoria Day
May 30 - June 1	CCSTA AGM
June 27	School Ends
July 1	Canada Day
Jul 29-Aug 9	Board Offices Closed
Sept 2	Labour Day
Sept 3	First Instructional Day
Oct 14	Thanksgiving Day
Nov 6	System Wide Retirement
Nov 11	Remembrance Day
Dec. 25 - Jan 3	Christmas Break

* The Cardinal's Dinner is tentative for October 17, November 4 or November 5. In the event that the dinner occurs on October 17, 2019, the October Board Meeting must be rescheduled; no meetings are currently scheduled for November 4 or 5, 2019. **

MASTER PENDING LIST AND ROLLING CALENDAR TO DECEMBER 13, 2018

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	Nov-18 Corporate Services	TBC	Corporate Services	Report regarding whether the Survey for International Languages is compromised as a result of staff speaking to children (Delegation: Domenico Paglia, President of CUPE 3155 International Languages, regarding IL Survey) .	Associate Director, Academic Affairs
2	Nov-18 Corporate Services	TBC	Corporate Services	That staff return for final approval of the project once the RFP results are finalized (Public Meeting Room Audio Visual Upgrades –Funding)	Executive Superintendent of Business Services & CFO
3	Nov-18 Corporate Services	TBC	Corporate Services	Referred to staff for additional school- specific information (School Cash Suite Progress Report)	Executive Superintendent of Business Services & CFO
4	Aug-18 Regular Board	Mar-19	Regular Board	That staff pursue and report back by the March 2019 Board meeting on a community market or similar 'services-in-kind' approach as an enhancement for fundraising and donations in an attempt to close the wide gap that currently exists between our schools related to learning enhancements available for our students (Consultation Survey Results: Proposed Sharing of School Fundraising Revenue)	Director of Education
5	Nov-18 Regular Board	Jan-19	Regular Board	Report regarding Extended French Programming at Notre Dame Catholic High School (Delegation Rosa Morphy)	Associate Director, Academic Affairs

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
6	Nov-18 Regular Board	Jan-19	Regular Board	<p>Report regarding the following at the January 24, 2019 Board Meeting:</p> <ol style="list-style-type: none"> 1. Safe Schools Report: Year-End Statistics and Perceptual Data that Appendix A (Refer Attachment) of the Safe Schools report be amended to provide the following information: <ol style="list-style-type: none"> a) The total number of students in the Toronto Catholic District School Board (TCDSB) with an Individualized Education Program (IEP) broken down by elementary and secondary students; b) The total number of students that have c) received a Board or School expulsion broken down by students with an IEP; and d) The total number of students that have received a 265 (1)m Safety Exclusion and that those numbers be broken down by student with an IEP and those not identified; 2. Inquiry from Autism Ontario (School Fire Safety and Students with Disabilities) that staff provide SEAC with a written response to the questions that are listed on the inquiry (Refer 	Associate Director, Academic Affairs

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
7				<p>Attachment) at the SEAC meeting directly following receipt of the approved SEAC October 17, 2018 Minutes at Board;</p> <p>3. Suspension Rates at the Toronto Catholic District School Board for the 2017-18 School Year that the Superintendent of Special Services and the Superintendent of Safe Schools provide some preventative action measures to reduce the expulsion and suspension rates for special needs students with IEPs; and</p> <p>4. Inquiry from Marilyn Taylor and Sandra Mastronardi regarding Parent Voice Survey that staff bring back the Parent Voice Survey results and report to SEAC in a timely manner (Approved Minutes of the Special Education Advisory Committee Meeting Held October 17, 2018)</p>	
	Sep-18 Student Achievement	TBD	Student Achievement	<p>Report on how we can support Trust 15 and some of the steps and actions we can take to ensure its growth and success within Toronto (Presentation, Trust 15 Program - Marcia Brown, Executive Director, Trust 15 Youth Community Support Organization)</p>	Associate Director, Academic Affairs

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
8	Nov-18 Corporate Services	TBD	Student Achievement	Report regarding strategies on dealing with barriers to creating and adopting School Parent Councils (Inquiry From Trustee Rizzo regarding Parent Councils in all Schools.)	Associate Director, Academic Affairs
9	Nov-18 Student Achievement	TBD	Student Achievement	Received and referred to staff for a report to come back to this Committee (Presentation, Annalisa Crudo-Perri and Jana Seymour, Representatives of Ontario Association of Parents in Catholic Education (OAPCE), regarding Catholic School Parent Council (CSPC) Policy Metric Report)	Associate Director, Academic Affairs

REVISED LIST OF ANNUAL CALENDAR OF REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	<u>A.35 Accessibility Standards</u> Policy Metric	Associate Director Academic Services
3	January (Q)	Corporate Services	Financial Status Update Report #1	Executive SO Business Services
4	January (P)	Corporate Services	<u>B.R.01 Rental of Surplus School Space & Properties</u> Policy Metric	Associate Director Planning & Facilities
5	February (A)	Corporate Services	Annual Investment Report	Executive SO Business Services
6	February (A)	Regular Board	School Year Calendar	Associate Director Academic Services
7	February (P)	Student Achievement	<u>S. 19 External Research</u> Policy Metric	Associate Director Academic Services
8	March (A)	Regular Board	Staffing Projections Report	Associate Director Academic Services
9	March (A)	Corporate Services	Budget Report: Financial Planning and Consultation Review	Executive SO Business Services
10	March (A)	Corporate Services	Planning Enrolment Projection	Associate Director of Planning and Facilities
11	March (A/P)	Corporate Services	Transportation Annual Report and <u>S.T.01Transportation</u> Policy Metric	Associate Director Planning & Facilities
12	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
13	April (Q)	Corporate Services	Financial Status Update Report #2	Executive SO Business Services

REVISED LIST OF ANNUAL CALENDAR OF REPORTS & POLICY METRICS

14	April (A)	Regular Board	Education Development Charges Policy Review	Associate Director of Planning and Facilities
15	May (A)	Student Achievement	Staffing Status Report for Next School Year	Executive SO Business Services
16	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
17	May (P)	Corporate Services	<u>A.18 Development Proposals, Amendments and Official Plans and Bylaws Policy Metric</u>	Associate Director Planning & Facilities
18	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free Policy Metric</u>	Associate Director Academic Services
19	June (Q)	Corporate Services	Financial Status Update Report #3	Executive SO Business Services
20	June (A)	Corporate Services	Report: Annual Budget Estimates	Executive SO Business Services
21	August (P)	Regular Board	<u>T.19 Electronic Participation in Meetings of the Board, Committees of the Board, and Committee of the Whole Board Policy Metric</u>	Regular Board
22	August (P)	Regular Board	<u>H.M. 19 Conflict Resolution Department</u>	Associate Director Academic Services
23	September (A/P)	Student Achievement	Annual Safe Schools Report <u>S.S.12 Fresh Start Policy Metric</u>	Associate Director Academic Services
24	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
25	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion Policy Metric</u>	Associate Director Academic Services
26	September (P)	Student Achievement	<u>T.07 Community Engagement Policy Report</u> <u>A.37 Communications Policy Metric</u>	Director of Education
27	October (A)	Student Achievement	Student Trustees: Voices that Challenge	Associate Director Academic Services

REVISED LIST OF ANNUAL CALENDAR OF REPORTS & POLICY METRICS

28	October (A)	Student Achievement	ECLIST Report - Elementary Leaders	Associate Director Academic Services
29	October (P)	Student Achievement	<u>S.10 Catholic School Parent Council</u> Policy Metric	Associate Director Academic Services
30	October (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services
31	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
32	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO) · Grade 9 Assessment of Mathematics and OSSLT Assessment (EQAO)	Associate Director Academic Services
33	October (A/P)	Corporate Services	Preliminary Enrolment Reports Elementary and Secondary Schools and S.A.01 <u>Elementary Admission and Placement</u> Policy Metric	Associate Director Planning & Facilities
34	October (A)	Corporate Services	Trustee Honorarium Report	Executive SO Business Services
35	October (P)	Regular Board	<u>H.M.33 Acceptance of Hospitality or Gifts</u> Policy Metric	Director of Education
36	October (A)	Regular Board	Ongoing Exit and Entry Surveys for all students either changing schools within the Board or entering or exiting the Board	Associate Director Planning & Facilities
37	October (A)	Special Board	Director's Performance Appraisal (over 3 consecutive Special Board Meetings)	Director of Education
38	November (A)	Student Achievement	Board Learning Improvement Plan (BLIP)	Associate Director Academic Services
39	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services

REVISED LIST OF ANNUAL CALENDAR OF REPORTS & POLICY METRICS

40	November (P)	Student Achievement	<u>S.22 Religious Accommodation</u> Policy Report	Associate Director Academic Services
41	November (P)	Student Achievement	<u>S.S.02 Opening or Closing Exercises</u> Policy Report	Associate Director Academic Services
42	November (A)	Corporate Services	<u>S.24 Combined (Split) Grade Classes for Elementary Schools</u> Policy Report	Associate Director Academic Services
43	November (Q)	Corporate Services	Legal Fees Report	Executive SO Business Services
44	November (A)	Regular Board	Financial Status Update #4 and Audited Financial Statements	Executive SO Business Services
45	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
46	October (A)	Regular Board	Annual Report on the Multi Year Strategic Plan	Associate Director Planning & Facilities
47	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services</u> Policy Metric	Associate Director Academic Services
48	December (A)	Corporate Services	Budget Report: Revised Budget Annual Estimate	Executive SO Business Services
	December (A)	Regular Board	Director's Annual Report	Director of Education