

STUDENT ACHIEVEMENT AND WELLBEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE REGULAR MEETING Public Session

AGENDA January 10, 2019

Garry Tanuan, Chair
Trustee Ward 8

Markus De Domenico, Vice Chair
Trustee Ward 2

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Taylor Dallin
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Angela Kennedy
Trustee Ward 11

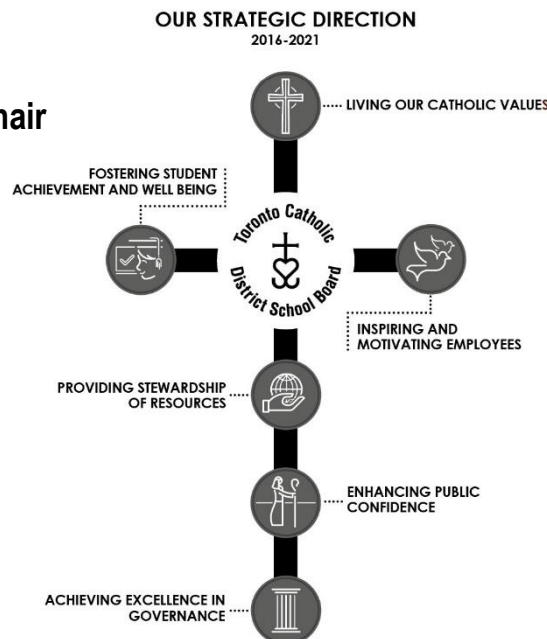
Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Maria Rizzo
Trustee Ward 5

Joel Ndongmi
Student Trustee



MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293

Assistant Recording Secretary: Sonia Tomaz, 416-222-8282 Ext. 2298

Rory McGuckin
Director of Education

Maria Rizzo
Chair of the Board

**TERMS OF REFERENCE FOR THE
STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

Terms of reference:

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21st Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

OUR MISSION

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through witness, faith, innovation and action.*



AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

Garry Tanuan, Chair

Markus de Domenico, Vice-Chair

Thursday, January 10, 2019

7:00 P.M.

Pages

1. Call to Order
2. Opening Prayer (Chair or designate)
3. Singing of O Canada
4. Roll Call & Apologies
5. Approval of the Agenda
6. Report from Private Session
7. Declarations of Interest
8. Approval & Signing of the Minutes of the Meeting held December 6, 2018
for Public Session
9. Delegations
10. Presentations
11. Notices of Motion
12. Consent and Review

1 - 22

13.	Unfinished Business	
14.	Matters referred or deferred	
15.	Consideration of Motion For Which Previous Notice Has Been Given	
15.a	From Trustee Li Preti regarding Establishment of a Political Action Ad Hoc Committee	23 - 24
16.	Staff Reports	
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17.	Listing of Communications	
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18.	Inquiries and Miscellaneous	
19.	Updating of Pending Lists	
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19.b	Monthly Pending List	44
20.	Closing Prayer	
21.	Adjournment	

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through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

HELD THURSDAY, DECEMBER 6, 2018

PRESENT:

Trustees:

G. Tanuan, Chair
M. de Domenico, Vice-Chair
A. Crawford
M. Del Grande
D. Di Giorgio
N. Di Pasquale
A. Kennedy
I. Li Preti
T. Lubinski
M. Rizzo
G. Tanuan

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
T. Robins
A. Della Mora
L. Noronha
P. Matthews
V. Burzotta
S. Camacho
M. Caccamo
S. Campbell

F. Cifelli
P. De Cock
N. D'Avella
P. Keyes
K. Malcolm
L. Maselli-Jackman
J. Shanahan

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call & Apologies

An apology was extended on behalf of Trustee Martino.

5. Approval of the Agenda

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that the Agenda, as amended to include the Addendum, reorder Item 16a) Purchase of Automated External Defibrillators (AEDs) for all Toronto Catholic District School Board (TCDSB) Schools and Workplaces prior to Item 15 Matters Referred or Deferred, and add Items 18a, 18b) and 18c) Inquiries from Trustee Rizzo regarding the Public Health Nutrition Program; Bussing at St. Norbert Catholic School; and General Staffing Issue; and Item 18d) Inquiry from Trustee Lubinski regarding French Teacher Staffing Issue at St. Vincent de Paul Catholic School.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale

Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

6. Report from Private Session

Trustee de Domenico reported that the following matters were approved in PRIVATE Session:

- a) Minutes of meeting held November 1, 2018; and
- b) Persons listed below for Membership of the Ukrainian Canadian Advisory Committee for 2018-2019:

Orest Sklierenko
Marianna Kaminska
Oleg Kachin
Melanie Melnyk
Taras Kalymon
Elana Balaura
Andre Kostecki
Oksana Cherchyk

7. Declarations of Interest

There were none.

8. Approval & Signing of the Minutes of the Meeting held November 1, 2018 for Public Session

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the Minutes of the Regular Meeting held November 1, 2018 for PUBLIC Session be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

11. Notices of Motion

- 11a) From Trustee Li Preti regarding Establishment of a Political Action Ad Hoc Committee** will be considered at the January 2019 Student Achievement and Wellbeing, Catholic Education and Human Resources Committee meeting.

13. Consideration of Motion for which Previous Notice has been Given

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that Item 13a) be adopted as follows:

13a) From Trustee Rizzo regarding Update to Toronto Catholic District School Board Trustee Services and Expenditures Policy:

BE IT RESOLVED THAT: an Ad Hoc Committee be established to review Trustees expenditures and services and recommend changes (if any); and

FURTHER BE IT RESOLVED that the Trustee Service Committee consist of at least (3) three members;

FURTHER BE IT RESOLVED that the Terms of Reference include, but not be limited, to updating and reviewing Policy T.17 and make recommendations for change (if any) to the Governance and Policy Committee.

Trustee de Domenico nominated Trustee Tanuan.

Trustee Tanuan accepted.

Trustee de Domenico volunteered.

Trustee Di Pasquale volunteered

Trustee Kennedy joined via Teleconference at 7:27 pm.

Trustee Kennedy volunteered.

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Trustees de Domenico, Di Pasquale, Kennedy and Tanuan be approved to sit on the Trustee Service Ad Hoc Committee, with Trustees Rizzo and Trustee Del Grande as Ex-Officios.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee D'Amico joined via Teleconference at 7:32 pm.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 13b) be adopted as follows:

13b) From Trustee Rizzo regarding Update to Toronto Catholic District School Board By-Laws:

BE IT RESOLVED THAT: an Ad Hoc Committee be established to review By-laws and recommend By-law changes (if any) to the Board of Trustees;

FURTHER BE IT RESOLVED THAT: the By-law Review Committee will consist of at least (3) three members; and

FURTHER BE IT RESOLVED THAT: the Terms of Reference include, but not be limited to, updating and reviewing By-laws and providing recommendations for change (if any) to the Board of Trustees.

Trustee Lubinski nominated Trustee Li Preti.

Trustee Li Preti accepted.

Trustee Di Giorgio nominated Trustee Di Pasquale.

Trustee Di Pasquale accepted.

Trustee Rizzo nominated Trustees Crawford and Kennedy.

Trustee Kennedy accepted; Trustee Crawford declined.

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that all nominations be approved and that Trustees Di Pasquale, Kennedy and Li Preti be members of the By-law Review Ad Hoc Committee, with Trustees Del Grande and Rizzo as Ex-Officios.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

16. Staff Reports

MOVED by Trustee Del Grande, seconded by Trustee Crawford, that Item 16a) be adopted as follows:

16a) Purchase of Automated External Defibrillators (AEDs) for all Toronto Catholic District School Board (TCDSB) Schools and Workplaces (All Wards) received.

Trustee D'Amico arrived at 7:50 pm.

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee de Domenico:

1. That the Board of Trustees approve the allocation of up to \$0.21M from the Student Equity Reserve to fund the purchase of an AED for 108 TCDSB schools, within the 2018-2019 school year;
2. That the Board of Trustees adopt the parent's recommendations regarding the communication that will be sent to the parent community on the deployment of AEDs; and
3. That the TCDSB send out a press release and use social media to notify the larger community.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Amendment was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Rizzo requested that the following Item be added to the Order Paper.

18. Inquiries and Miscellaneous

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that Item 18e) be adopted as follows:

18e) Reflections from Trustee Rizzo regarding December 6 Tragedy in Canadian History received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

15. Matters Referred or Deferred

From Student Achievement and Wellbeing, Catholic Education and Human Resources Committee Meeting Held November 1, 2018

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that Item 15a) be adopted as follows:

15a) Toronto Catholic District School Board K-12 Professional Development Plan for Student Achievement and Well Being 2018-19 received.

Trustee Del Grande left the horseshoe at 8:23 pm and returned at 8:28 pm.

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee Li Preti, that Trustees be provided with a summary report of the successes and the challenges at the midpoint of the professional development initiatives to support the Board Learning Improvement Plan (BLIP).

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy

Li Preti
Lubinski
Rizzo
Tanuan

The Amendment was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Crawford left the horseshoe at 8:54 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee Rizzo, that Item 15b) be adopted as follows:

15b) Policy S.22 Religious Accommodation and Policy S.S.02 Opening or Closing Exercises received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Crawford returned to the horseshoe at 9:00 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee de Domenico, that Item 15c) be adopted as follows:

15c) Policy S.24 - Combined Grade Classes and September Reorganization for Elementary Schools received.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee de Domenico, that the Policy regarding Combined Grade Classes be referred to the Governance and Policy Committee, to be dealt with this school year.

Time for business expired and was extended by 15 minutes by unanimous consent, as per Article 12.6.

MOVED in AMENDMENT by Trustee Li Preti, seconded by Trustee Rizzo, that a ward-by-ward Combined Grade Classes breakdown by school be provided to Trustees.

Results of the Vote taken on the first Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The first Amendment was declared

CARRIED

Results of the Vote taken on the second Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

Kennedy

The second Amendment was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio

Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

The Chair declared a 10-minute recess.

The meeting continued with Trustee Tanuan in the Chair.

Attendance list remained unchanged.

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that Item 15d) be adopted as follows:

15d) International Languages Elementary (ILE) Program received.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Del Grande:

That the promotional strategy for after-hours International Languages (IL) be reviewed;

That the IL after-hour program be promoted both at the end of the school year and the beginning of the school year;

That the cost of the program be reviewed by the Governance and Policy Committee;

That parents are allowed to register until the end of November; and

That Trustees be consulted in their respective Ward of any changes in location or cancellation of the Program.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Amendment was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

16. Staff Reports

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that Item 16b) be adopted as follows:

16b) Update on Staffing for Elementary Schools 2018-2019 received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that the meeting resolve into Full Board to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

15. Matters Referred or Deferred

From Student Achievement and Wellbeing, Catholic Education and Human Resources Committee Meeting Held November 1, 2018

15e) Inquiry from Trustee Kennedy regarding Third Party Advertisers in relation to the recent Municipal Elections noted.

18. Inquiries and Miscellaneous

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that Item 18a) be adopted as follows:

- 18a) Inquiry from Trustee Rizzo regarding the Public Health Nutrition Program** received and referred to staff for regular updates so that the Board can know what action to be taken.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

- 18b) Inquiry from Trustee Rizzo regarding Bussing at St. Norbert Catholic School** withdrawn.
- 18c) Inquiry from Trustee Rizzo regarding General Staffing Issue** withdrawn.
- 18d) Inquiry from Trustee Lubinski regarding French Teacher Staffing Issue at St. Vincent de Paul Catholic School** noted.

Trustee Li Preti left the horseshoe at 11:10 pm and returned at 11:12 pm.

21. Adjournment

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the meeting adjourn.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



Ida Li Preti
Trustee Ward 3

E-mail: Ida.LiPreti@tcdsb.org

Voicemail: 416-512-3403

To: Student Achievement and Well-Being Committee Meeting , January 10, 2019

From: Ida Li Preti, Trustee Ward 3

Subject: Consideration of Motion – Establishment of Political Action Committee

MOVED BY: Ida Li Preti, Toronto Catholic District School Board

WHEREAS: Toronto Catholic District School Board (TCDSB) Trustees are dedicated to the education of students and families in our city; and

WHEREAS: education is a shared responsibility, and relationships with other levels of government and system stakeholders are key to its success; and

WHEREAS: TCDSB trustees are the voices of students, parents and community members and as such must advocate for equity, student academic achievement, health and wellbeing, social justice and Catholic values that will benefit students and the community we serve; and

WHEREAS: as School Trustees we must represent perspectives on educational, political and social issues to improve our educational system; and

WHEREAS: it is vital to foster ongoing collaboration between various levels of government and system stakeholders to advance the major issues affecting education; and

WHEREAS: School Trustees must develop and support government relations strategies to benefit students and families; and

WHEREAS: networking and communication must be facilitated, related to; advocacy, lobbying and political action, and

WHEREAS: School Trustees must implement strategies that support a strong and unified Catholic, public education system that promotes the confidence of parents and the taxpayers; and

WHEREAS: the TCDSB currently does not have a Political Action Committee that acts in the best interests and needs of the ratepayers and community; and

WHEREAS: Bylaw 5.5 provides for the establishment of Ad Hoc Committees;

BE IT RESOLVED THAT: a Political Action Committee be established as an Ad Hoc committee of the Board; and

BE IT FURTHER RESOLVED THAT: the Political Action Committee consist of at least (3) three Trustee members; and

BE IT FURTHER RESOLVED THAT: the terms of reference for the committee be determined by the committee members and recommended to the Board of Trustees.

Ida Li Preti
Trustee, Ward 3



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

MENTAL HEALTH AND WELL-BEING ANNUAL REPORT 2017-2018

There is no wealth better than health of body, and no gladness above joy of heart. Sirach 30:15

Created, Draft	First Tabling	Review
December 17, 2018	January 10, 2019	Click here to enter a date.

Linda Maselli-Jackman, Superintendent of Special Services

John Wilhelm, Acting Chief of Mental Health/Marie-Josée Gendron, Chief of Mental Health

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

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Rory McGuckin

Director of Education

D. Koenig

Associate Director
of Academic Affairs

T. Robins

Acting Associate Director
of Planning and Facilities

L. Noronha

Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

A significant focus within the TCDSB Multi Year Strategic plan is fostering student achievement and well-being. This is accomplished, in part, by creating equitable learning environments. Equitable learning environments strive to ensure that the physical, emotional, social, intellectual and spiritual needs of all students are met. This is best achieved with the school board and the community working in partnership; and TCDSB values collaborations with parents, parish and community. Student Mental Health and Well-Being nurtures those relationships and thus strengthens public confidence.

Efforts to create mentally healthy school environments for students are evidenced in many ways. Progress with the Student Mental Health and Well-Being Strategy September 2015-June 2018 has been made across each of the TCDSB priority areas:

- a) Building Foundations;
- b) Fostering Skills and Knowledge;
- c) Supporting Well-Being and Decreasing Stigma;
- d) Engaging Families; and
- e) Partnering with the Community.

Opportunities for increased understanding of mental health and well-being continue to be created for all staff groups. In addition, presentations, seminars and initiatives to raise awareness of mental health and well-being have been offered to staff, students, and the parent community as well.

The cumulative staff time required to prepare this report was 20 hours.

B. PURPOSE

1. This Mental Health and Well-Being 2017-2018 Annual Report will include both qualitative and quantitative data related to student mental health and well-being procedures, programs, and professional development related to the creation of mentally healthy learning environments, and the strengthening of public confidence in the TCDSB. This report serves the requirement of the Board for an annual review and update.

2. The TCDSB Mental Health and Wellbeing Strategy aligns with the Multi-Year Strategic Plan (MYSP) priority action #4: *To create welcoming, healthy, and equitable learning environments for all students*. Goals B4.1 and B4.2 articulate the intent of the TCDSB to provide all students with equitable access to learning so that the most vulnerable students achieve their full potential; and, furthermore, to ensure that the physical, emotional, intellectual, and spiritual needs of all students are met.
3. When students feel good about themselves, they perform better. In view of the MYSP goals for fostering student achievement and well-being, the Mental Health Strategy and its implementation team has assisted schools with the development of their Mental Health Plans as part of their School Learning and Improvement Plan (SLIP).
4. In 2018-19, this mandate will be expanded to include a focus also on the mental health and wellbeing of TCDSB staff.
5. The following areas will be addressed in this report:
 - 1) TCDSB Mental Health and Well-Being Strategy 2015-2018
 - 2) TCDSB Mental Health and Well-Being Policy (S.03) and associated guidelines
 - 3) Professional Learning to build capacity within the system
 - 4) Service Delivery – Board level
 - 5) Service Delivery – Inter-ministerial partnerships
 - 6) Actionable items 2018-2019

C. BACKGROUND

1. The TCDSB Mental Health and Well-Being Policy (S.03) was adopted in June 2013. This policy contains the following metrics on the annual reporting of the Mental Health and Wellbeing Strategy:
 - *TCDSB staff will consult with other Catholic school boards in Ontario with respect to their implementation of mental health policies and procedures; and*

- *Special Services personnel will annually review the Mental Health Response Guidelines, the Suicide Intervention Guidelines, and the Mental Health Crisis Response Guidelines and assess their effectiveness.*
2. The TCDSB Mental Health and Well-Being Strategy was adopted by TCDSB in January 2016.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The following priority areas form the basis of the TCDSB Student Mental Health and Well-Being Strategy 2015-2018:

- **Engaging Families**

Optimal mental health for students while in school cannot be achieved without engagement of parents and families. When caregivers are engaged, students demonstrate increased motivation, higher grades, and better behaviour. TCDSB will continue to incorporate the family's voice in all aspects of mental health and well-being plans and programming.

- **Fostering Skills and Knowledge**

Create ideal conditions for mental health and well-being by building and fostering skills and knowledge of resilience and fortitude. Our Catholic faith teaches us compassion for one another and as a community we can flourish as we build our awareness and understanding of Mental Health and Well-being.

- **Supporting Well-Being and Decreasing Stigma**

Acknowledging that we all have mental health, just as we all have physical health, will assist in tearing down barriers built by stigma. A focus on Supporting Well-being and decreasing stigma will promote wellness and help to combat the debilitating impact of stigma. Student mental health occurs along a continuum. Our supports for student mental health will mirror that continuum.

- **Building Foundations**

Building Foundations refer to the development of the organizational conditions which are key in effective school mental health. The foundations range from commitment, to a clear and focused vision, ongoing quality improvement, clear protocols directing our work and care, and collaboration. TCDSB will continue to focus on the integration of student Mental Health and Well-being into all aspects of school life and improvement. Student mental health and well-being underpins optimal conditions for academic life and achievement.

- **Partnering with the Community**

It is essential to recognise the importance of a shared responsibility for mental health and well-being between family, school and community including parish. Community children and mental health collaborators assist in building success for our students. TCDSB continues to work towards equitable and sustainable community partnerships.

2. The following related legislation and policy govern the TCDSB mental health strategy:
 - Open Minds, Health Minds Ontario's Comprehensive Mental Health and Addiction Strategy June 2011¹
 - Ontario's Well-Being Strategy for Education: A Discussion Document 2016²
 - TCDSB Mental Health and Well-Being (S.03)

E. METRICS AND ACCOUNTABILITY

The following sources of data support the TCDSB Mental Health Strategy:

BUILDING FOUNDATIONS

- The TCDSB Mental Health Advisory Council (MHAC) met three times in the past school year (2017-18). The Council which is comprised of various

¹ www.health.gov.on.ca/en/common/ministry/publications/reports/mental_health2011/mentalhealth_rep2011

² <http://www.edu.go.on.ca/eng/about/WBDiscussionDocument.pdf>

stakeholders (**Appendix A**) included all of the following: collective bargaining units, trustees, parents, students, and community.

- The Stop the Stigma Secondary School Students Mental Health Advisory Council (SMAC) convened three times throughout the school year. This council is comprised of secondary students who have volunteered to participate on the council. These students helped to deliver the Stop the Stigma training and education events both for elementary and secondary schools.
- The TCDSB Mental Health and Well-Being Policy and associated guidelines such as the Mental Health Response Guidelines, the Suicide Intervention Guideline and the Suspected Child Abuse Reporting Protocol were shared at various Principal and Vice-Principal meetings throughout the school year.
- Social Work and Psychology staff continued to deliver school staff presentations regarding the TCDSB Mental Health and Well-Being Policy.

FOSTERING SKILLS AND KNOWLEDGE

- A continued focus on the document, *Supporting Minds* was provided by Social Work and Psychology staff through the delivery of various modules including Anxiety, Depression and the Mentally Healthy Classroom, in both secondary and elementary schools.
- Social Work staff delivered 421 presentations related to mental health and well-being including 223 classroom presentations, 54 school presentations to staff, and 144 presentations to parents.
- Furthermore, Psychology staff delivered 37 presentations related to mental health and well-being, many classroom presentations, and multiple presentations to parents.
- Evidence based professional development was delivered to educators on professional development days including *Friends for Life Program* and *Stop Now and Plan* (SNAP).

- Expert level professional development for school social work and psychology staff was provided on topics related to wellness, mental illness and counselling interventions, for example: Cognitive Behaviour Therapy and Applied Suicide Intervention Skills Training (ASIST).
- The number of TCDSB staff training in SafeTALK, a suicide awareness program, has grown to over one thousand with 162 staff attending workshops in 2017-2018.

SUPPORTING WELL-BEING AND DECREASING STIGMA

- All Secondary Schools continued their involvement in the Stop the Stigma initiative. In addition, the number of elementary schools participating in Stop the Stigma grew to 41. (Each year an increased number of elementary schools are brought into this expanding initiative).
- School Social Work staff provided individual counselling to 6,605 students and group counselling to 1,740 students. Suicide Intervention Risk Reviews using the ASIST format were provided to 821 students during the 2017-2018 school year.
- Psychology staff responded to a total of 1,920 referrals, including conducting 622 psychoeducational assessments. All of these assessments include an evaluation of students' social-emotional profile. Psychology staff also provided individual counselling to 251 students and group counselling to 318 students. Suicide Intervention Risk Reviews using the ASIST format were provided to 75 students.

ENGAGING FAMILIES

- Mental Health Newsletters continued throughout the 2017-18 school year. Anecdotal Feedback from Principals suggested that the newsletters provided timely information regarding current mental health and well-being trends.

- Parents continued as members of the Mental Health Advisory Council which convened four times in the last school year. This council provides an opportunity to provide parent voice to the TCDSB mental health strategy.
- Presentations related to well-being were held at the annual Special Education fair (April 2018) including one on supporting mentally healthy and resilient children.

PARTNERING WITH THE COMMUNITY

- Continued partnerships with 16 Children's Mental Health organizations. These valued collaborations provide an opportunity for TCDSB students to receive supports within community settings which can often be facilitated in a more seamless manner. This results in a more direct method of access for students and families and a less convoluted process in navigating community supports.
- TCDSB staff continued to be leaders in the greater Toronto community including co-chairing the Toronto Lead Agency Children's Mental Health Education Table, Constituency Council Member for the Centre for Addiction and Mental Health (CAMH), a member on the Board of Directors for the Catholic Children's Aid Society of Toronto and a member of The Ontario Psychological Association.
- TCDSB staff provided presentations at the Children's Mental Health Ontario Annual Conference (November 2017) on topics related to school mental health.
- The Ministry of Children and Youth Services Priority Access Program accepted 94 referrals for individual and family counselling support. The program enables School Social Workers and School Psychology staff to refer families directly to designated children's mental health organizations.
- Toronto Central Community and Care Access Centre (TC-CCAC) Mental Health and Addiction Nurses completed 253 referrals during the 2017-18 school year representing a 65% increase over the previous school year.

F. ACTIONABLE ITEMS 2018-2019

1. Appoint the new Chief of Mental Health Strategy and Staff Wellbeing to oversee the implementation of the staff and student mental health and wellbeing strategies. The Chief of Mental Health Strategy and Staff Wellbeing will:
 - a. oversee the duties of the Mental Health Leader who is responsible for the development and implementation of the Mental Health Strategy as it relates to student mental health and well-being;
 - b. in collaboration with all stakeholders, develop and implement the TCDSB Staff Well-Being Strategy which will include the *Healthy Minds at Work* in-service series focusing on the 13 Psychological Safety Standards; and
 - c. work with all stakeholders to maximize the delivery of mental health and well-being programs that improve the wellness of students and staff.
2. Update the current Mental Health and Well-Being strategy for 2019 – 2022 with implementation in September 2019. Ensure that the strategy incorporates discernible links to our Catholic Faith.
3. Continue to include mental health in the School Learning Improvement plan with an emphasis on mental health goals and resources to meet those goals.
4. Expand the delivery of the “The Mentally Healthy Classroom” module as well as other relevant modules from the Ministry to schools through the Social Work and Psychology departments. Provide the same in-service to all schools that are on-boarding for the Stop the Stigma initiative.
5. Expand the delivery of the SafeTALK training on professional development days throughout the school year. Provide Applied Suicide Intervention Skills Training (ASIST) on two occasions during the school year. Within each training provide a comprehensive overview of the TCDSB Suicide Intervention Guidelines.

6. Continue to provide dedicated professional development for school support staff including Child and Youth Workers, Educational Assistants and Kindergarten staff: teachers and Designated Early Childhood Educators (DECEs)
7. Continue to build collaboration with children's mental health organizations that provide programs and services which are aligned with our Catholic faith and values.
8. Continue to work with Toronto Public Health in the delivery of mental health resources including shared involvement in the Stop the Stigma initiative.
9. Through the Social Work Department, develop a pilot program that supports a proportionally high newcomer population in a Catholic school with a focus on trauma-informed practice.
10. Continue to implement parent engagement strategies with respect to student mental health. Continued consultation with the parent representatives to the Mental Health Advisory council, as well as consultation with CPIC and OPACE to further develop parent engagement in this area.

G. CONCLUDING STATEMENT

This report is for the consideration of the Board.



TCDSB Mental Health Advisory Council 2017-2018

	Name	Representing/ Organization/ Group	Contact Information (email, phone #)
1.	Patricia Marra-Stapleton	TCDSB Mental Health Leader	Patricia.marra-stapleton@tcdsb.org 416-222-8282 ext. 2774
2.	Alyssa Segula	Community Representative (TC-CCAC)	
3.	Ana Carreiro-Neto	Elementary Principals	
4.	Patricia Botoni	TCDSB Trustee	
5.	Cristal Wallage	APSSP	
6.	Deborah Karam	TECT	Deborah.karam@tcdsb.org 416-393-5300
7.	Kendra Fisher	Community Representative (Mental Health Advocate)	
8.	Dr. Maria Kokai	Chief Psychologist	
9.	Michael Mejia	Student/CSLIT	
10.	Therese Mac Neil	TSU	
11.	Linton Soares	Secondary Principals	
12.	Rosemary Fraser	Parent Representative	
13.	Cristina Fernandes	Superintendent of Special Services	
14.	Marialuisa Grimaldi	Parent Representative	
15.	Daniela Venturin	CUPE	
16.	Glenn Webster	SEAC	
17.	Kelly Manning	Elementary Vice Principals	
18.	Vesna Filiplic	Secondary Vice Principals	
19.	Father Michael Lehman	Religious Education	



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

TRUST 15 PARTNERSHIP

*For we are God's servants, working together; you are God's field, God's building.
1 Corinthians 3:9*

Created, Draft	First Tabling	Review
December 17, 2018	January 10, 2019	
Flora Cifelli, Superintendent of Education, Area 1 Gina Iuliano Marrello, Superintendent of Student Success Nick D'Avella, Superintendent of Equity, Diversity, Indigenous Education and Community Relations Stacey Coray, Senior Manager, Partnership Development Paul de Cock, Comptroller for Business Services and Finance		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

T. Robins
Acting Associate Director
of Planning and Facilities

L. Noronha
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

Arising out of a delegation to board at Student Achievement and Well Being, Catholic Education and Human Resources Committee, this report, provides an overview of Trust 15, a not for profit, charitable organization working with role models and mentors to help “at risk” young people in the Rexdale Area of the city of Toronto since 2011.

Trust 15 provides youth with after school programs that promote and facilitate positive behaviour, creative expression, and cooperative working skills.

The following report will outline how the TCDSB currently supports Trust 15 and makes recommendations for expanding the program as per the board motion. The 2019-20 budget estimates planning and consultation process will identify and consider a funding source for the Trust 15 incremental partnership cost.

The cumulative staff time required to prepare this report was 9 hours

B. PURPOSE

1. At the October 4, 2018 Student Achievement and Well Being Committee meeting, the Board of Trustees passed the following motion:

“That staff bring back a report on how we can support Trust 15 and some of the steps and actions we can take to ensure its growth and success within Toronto.”

C. BACKGROUND

1. In March 2014, the City of Toronto identified 31 Toronto neighbourhoods to be designated as Neighbourhood Improvement Areas (NIAs) under the Toronto Strong Neighbourhoods Strategy 2020. The North Etobicoke community of Rexdale is one of the 31 priority neighbourhoods located in the city’s inner suburbs. This neighbourhood requires investment and improvement to community services. The youth of the Rexdale community have been under-served, and face several barriers to access post-secondary education and access to meaningful work opportunities.

2. North Etobicoke is an ethno-culturally diverse community, where immigrants make up approximately 75.3% of the resident population. There are approximately 22.9% refugees. Visible minorities make up approximately 83% of the resident population. Twenty-seven per cent of the households are single-parent households. Only 43% of the population has a post-secondary certificate, diploma or degree. (Ward 1, Etobicoke North, City of Toronto Ward Profiles, 2016 Census)
3. Trust 15 facilitates weekly programs for inner-city youth and teenagers namely:
 - i) **Ladies on the Rise** - mentoring sessions are held for female youth and teenagers 13-18 years of age – Father Henry Carr Catholic Secondary School – 20 students in this program
 - ii) **Men of Distinction** - a program for males ages 14 – 20 – Monsignor Percy Johnson Catholic High School – 11 students in this program and Father Henry Carr Catholic High School – 20 students in this program
 - iii) **Girls on the Rise** - reading and robotic program for young girls – St. Andrew Catholic School – 20 students in this program
 - iv) **Boys of Excellence** - ages 7 – 12, St. Andrew Catholic School - an after school program for literacy – 17 students in this program
4. TCDSB staff is currently collaborating with Trust 15 to implement a Robotics Program at St. Andrew Catholic School in the Rexdale area.
5. Trust 15 has evolved from a young woman's after school program of fifteen students into an organization that mentors all youth, men and women alike. Trust 15 provides a safe, nurturing space for approximately 165 young men and women aged 7 – 19 and connects them with mentors, professionals and community leaders who provide crucial tips and lessons for success. This helps to inspire the participants to believe in themselves, their talents and their futures, enhancing their self-esteem and self-confidence.
6. October 4, 2018 – Marcia Brown, Executive Director, Trust 15, delegated and updated the Board of Trustees on the work completed in support of student achievement and well-being, and providing evidence and testimony of the program's success.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Trust 15 promotes community involvement and collaboration and provides the ongoing, developmentally appropriate support for young people over the course of the elementary and secondary school learning phases.
2. The Board currently has an official partnership with Trust 15 providing funds to support the various programs.
3. Since 2017, Trust 15 has implemented the **Men of Distinction Program** offered at Monsignor Percy Johnson Catholic High School, financially supported by the TCDSB through its partnership agreement.
4. Principals of TCDSB schools where Trust 15 programs are offered, support and directly see the benefits of the program. They appreciate that the students are engaged and display a positive behaviour that permeates into day school. They support an expansion of the programs in other schools in our board.
5. Staff visited the programs offered by Trust 15 and had the opportunity to meet with students directly. The interaction was very positive and inspiring. Staff also met several times with Marcia Brown to discuss the process for implementation and the impact of the programs on the students and the community at large.
6. The Director meets with Marcia Brown several times during the year and regularly attends the programs to speak with the students.
7. Staff have been invited and have accepted to speak to the **Ladies on the Rise** program and work with this group directly.
8. Yearly funds currently allocated from the 2018-2019 Student Success budget for the Trust 15 program amount to a total of \$108,990. The costs incurred are related to items such as nutrition and snack purchases, transportation, literacy materials, equipment, awards and honorariums, other miscellaneous supplies. If the program was to increase by 25 participants the estimated funding required would increase by approximately \$12,500.

D. METRICS AND ACCOUNTABILITY

1. Staff will meet with Trust 15 staff to annually review student participation in the Trust 15 programs to determine continuation of programs.
2. Conduct an annual survey of students in the programs to determine impact.
3. Staff will meet quarterly with the leadership of the Trust 15 program to review plans for any further expansion and determine appropriate funding required.
4. Review the expansion of Trust 15 (or similar program) to other communities in the GTA that merit programs based on the data that exists in those communities.

E. RECOMMENDATION

1. That a revised funding source for the incremental Trust 15 partnership costs be identified and considered as part of the 2019-20 budget estimates planning and consultation process pending a review of the GSN funding for 2018-2019 to determine if funds can be allocated to expand the program at one secondary and two elementary schools.

Maria Rizzo

Chair Board of Trustees

TCDSB

December 16, 2018

Dear Maria

I have determined that given my work load as a Director of The Ontario Catholic School Trustee Association, I can no longer properly fulfill my position on the Governance and Policy Committee.

Please accept this letter as my formal resignation from the committee.

I have spoken to Trustee Di Pasquale and he has conveyed to me his very keen interest in the committee. I realize that the Board will make the ultimate decision but I highly recommend him for the Governance and Policy Committee. He is eminently qualified and eager to work on it.

Kindest Regards,

Markus de Domenico

Markus de Domenico

Trustee Ward 2

TCDSB

REVISED ANNUAL REPORTS & POLICY METRICS STUDENT ACHIEVEMENT

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	<u>A.35 Accessibility Standards</u> Policy Metric	Associate Director Academic Services
3	February (P)	Student Achievement	<u>S. 19 External Research</u> Policy Metric	Associate Director Academic Services
4	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
5	May (A)	Student Achievement	Staffing Status Report for Next School Year	Executive SO Business Services
6	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
7	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free</u> Policy Metric	Associate Director Academic Services
8	September (A/P)	Student Achievement	Annual Safe Schools Report <u>S.S.12 Fresh Start</u> Policy Metric	Associate Director Academic Services
9	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
10	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion</u> Policy Metric	Associate Director Academic Services
11	September (P)	Student Achievement	<u>T.07 Community Engagement</u> Policy Report <u>A.37 Communications</u> Policy Metric	Director of Education
12	October (A)	Student Achievement	Student Trustees: Voices that Challenge	Associate Director Academic Services
13	October (A)	Student Achievement	ECLIST Report - Elementary Leaders	Associate Director Academic Services

**REVISED ANNUAL REPORTS & POLICY METRICS
STUDENT ACHIEVEMENT**

14	October (P)	Student Achievement	<u>S.10 Catholic School Parent Council Policy Metric</u>	Associate Director Academic Services
15	October (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services
16	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
17	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO) · Grade 9 Assessment of Mathematics and OSSLT Assessment (EQAO)	Associate Director Academic Services
18	November (A)	Student Achievement	Board Learning Improvement Plan (BLIP)	Associate Director Academic Services
19	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
20	November (P)	Student Achievement	<u>S.22 Religious Accommodation Policy Report</u> <u>S.S.02 Opening or Closing Exercises Policy Report</u>	Associate Director Academic Services
21	November (P)	Student Achievement	<u>S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report</u>	Associate Director Academic Services
22	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services Policy Metric</u>	Associate Director Academic Services

STUDENT ACHIEVEMENT AND WELL BEING

PENDING LIST TO JANUARY 10, 2019

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	Nov-18 Student Achievement	Feb-19	Student Achievement	Report regarding strategies on dealing with barriers to creating and adopting School Parent Councils (Inquiry from Trustee Rizzo regarding Parent Councils in all Schools)	Associate Director, Academic Affairs
2	Nov-18 Student Achievement	Feb-19	Student Achievement	Report to come back regarding Catholic School Parent Council (CPSC) Policy Metric Report (Delegation: Annalisa Crudo-Perri and Jana Seymour, Representatives of Ontario Association of Parents in Catholic Education (OAPCE))	Associate Director, Academic Affairs
3	Dec-18 Regular Board	Jan-19	Corporate Services	Report regarding St. Bonaventure Catholic School Gifted Program (Delegation: Janice Omoto)	Associate Director, Academic Affairs
4	Dec-18 Student Achievement	Mar-19	Student Achievement	Summary report of the successes and challenges at the midpoint of the professional development initiatives to support the Board Learning Improvement Plan (BLIP) (Toronto Catholic District School Board K-12 Professional Development Plan for Student Achievement and Well Being 2018-19)	Associate Director, Academic Affairs