

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world
through witness, faith, innovation and action.



**REVISED AGENDA ADDENDUM
THE REGULAR MEETING OF THE
CORPORATE SERVICES, STRATEGIC PLANNING
AND PROPERTY COMMITTEE**

PUBLIC SESSION

Nancy Crawford, Chair

Norman Di Pasquale, Vice-Chair

Thursday, January 17, 2019
7:00 P.M.

	Pages
9. Delegations	
9.a Bonnie Duarte regarding St. Bonaventure Catholic School	1 - 2
9.b Teresa De Stefano regarding St. Bonaventure Catholic School	3
9.c Monika Scholte regarding St. Bonaventure Catholic School	4
15. Staff Reports	
15.f Revised Appendix D: 2018-19 First Quarter Financial Status Update (Information) - (Refer Item 15d)	5 - 7



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only

Delegation No. _____

Public Session
 Private Session
 Three (3) Minutes

Name	Bonnie Duarte
Committee	Regular / Special Board
Date of Presentation	1/17/2019
Topic of Presentation	Request to Withdraw the Overcrowding Claim
Topic or Issue	Addressing Overcrowding at St. Bonaventure Catholic School
Details	Why the special interest in St. Bonaventure given its 33rd ranking of overpopulated schools I have questions about the Projected Enrolment given the school's unnatural enrolment and the discrepancy between TCDSB Corporate Services, Strategic Planning and Property Committee Report. Prepared the same year but showing vastly different data.
Action Requested	I would like to ask the question and received a truthful answer
I am here as a delegate to speak only on my own behalf	<input type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree

Submittal Date

1/16/2019



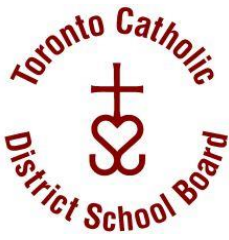
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Name	Teresa De Stefano	
Committee	Corporate Affairs Strategic Planning and Property	
Date of Presentation	1/17/2019	
Topic of Presentation	St Bonaventure - Enrolment and Programming	
Topic or Issue	St Bonaventure - Enrolment and Programming	
Details	Regarding Staff Report 15e - DRAFT	
Action Requested	Request to remove Agenda Item Staff Report 15e - DRAFT	
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree	
Submittal Date	1/16/2019	



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Public Session
 Private Session
 Three (3) Minutes

Name	Monika Scholte	
Committee	Regular / Special Board	
Date of Presentation	1/17/2019	
Topic of Presentation	St Bonaventure	
Topic or Issue	Overcrowding	
Details	TBD	
Action Requested	Provide data	
I am here as a delegate to speak only on my own behalf	<input checked="" type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	<input type="checkbox"/>	
I am an official representative of student government	<input type="checkbox"/>	
I am here as a spokesperson for a other group or organization	<input type="checkbox"/>	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree	
Submittal Date	1/17/2019	

TORONTO CATHOLIC DISTRICT SCHOOL BOARD

Comparative EPO Revenues (2017-18 EPO Amounts vs 2018-19 EPO Announcement)

EPO Grant	EPO Description	2017-18 EPO Amount	2018-19 EPO Amount	Inc (Dec) Over 2017/2018 Actuals	Note
		2017-18	2018-19		
Focus on Youth - After School	Provide youth participants with a focus on at-risk youth with leadership experience through supported employment, and develop positive attitudes and behaviours required for leadership roles, within a safe and positive employment environment.	125,426	0	(125,426)	
Enhancements to Support Experiential Learning	Support participation in a regional professional learning session to deepen understanding and help develop educators' capacity to plan and deliver effective community-connected experiences.	395,865	391,366	(4,499)	
Re-engagement 12 & 12+	Support the re-engagement efforts for senior students who have left the school system without an OSSD; the funds will allow boards to temporarily employ individuals or provide release time for staff to contact and mentor those students who left without a diploma during the past school year or who were enrolled in June, did not receive a diploma and do not have a timetable for the following September.	41,041	0	(41,041)	
Renewed Mathematics Strategy	Support for schools will focus on professional learning opportunities connected to student learning and well-being that leverage the big and/or highly effective ideas from key foundational mathematical documents and resources that will support teachers.	1,974,856	1,974,856	0	
Well-being: Safe, Accepting & Healthy Schools and Mental Health - Theme Bundle	Support for students that encompass; engagement activity; Professional Learning for Programs resources & equipment; Leadership Development; alignment with work that directly supports student well being	257,000	241,010	(15,990)	
Indigenous Focused Collaborative Inquiry	Develop new strategies & resources that will enhance the learning of all students, and in particular, those of indigenous backgrounds.	15,000	0	(15,000)	
Indigenous Student Learning and Leadership	Provide leadership development opportunities to Indigenous students (from Grades 7-12).	30,000	TBD	0	*
Speak Up Projects	Provide students with an opportunity to lead and/or participate in a project in order to empower students to take action and support student engagement, equity, achievement and well-being through an experience within the school community.	69,695	TBD	0	

EPO Grant	EPO Description	2017-18 EPO Amount	2018-19 EPO Amount	Inc (Dec) Over 2017/2018 Actuals	Note
		2017-18	2018-19		
Transportation Supports for Children and Youth in Care	Implementation of education liaisons and transportation supports to assist in improving educational outcomes for children and youth in care, i.e. Mini-bus and Taxi service.	114,676	TBD	0	**
Support Pilots on Ensuring Equitable Access to Post-Secondary Education	To support boards and schools in providing enhancements to current initiatives to help students, who without supports might not otherwise go on to Post Secondary Education(PSE), understand the value of pursuing a PSE and gain awareness of the broad range of pathways, possibilities and supports available to them	37,290	0	(37,290)	
TechnoMath	Support the development and implementation of the TechnoMath program at St. Patrick's CSS which creates cross-curricular connections between mathematics and technological education.	6,185	5,000	(1,185)	
TLLP	Project to cultivate community by a collaborative, arts-based initiative towards Reconciliation (Larrysa Gorecki & Vanessa Pinto)	17,600	17,600	0	
Physical Activity for Secondary Schools (PASS)	Promote a culture of physical activity in secondary schools by funding projects that increase the number of less active students participating in physical activities outside of instructional time; Projects can be regional, board-wide (including co-terminus boards), or targeted at an individual secondary school or a group of secondary schools.	54,575	0	(54,575)	***
Daily Physical Activity for Elementary Schools	Support innovative, strategic and sustainable initiatives that engage elementary students in daily physical activities	22,545	0	(22,545)	
Innovation in Learning Fund	Support the evolution of teacher practice towards, for example, more hands-on, culturally relevant, experiential learning that fosters global competencies and deeper learning.	109,500	0	(109,500)	
Tutors in the Classroom	Support post-secondary students enrolled in colleges and universities to work as tutors in JK to Grade 6 classrooms.	35,000	0	(35,000)	
Gap Closing in Literacy for Grades 7-12	To support educators working in collaborative teams to assess & respond to the literacy learning needs of up to three targeted groups of students: 1) Students in Grade10 who require additional support to prepare for the Ontario Secondary School Literacy Test (OSSLT); 2) Students who have been unsuccessful on the OSSLT and have not yet met the literacy graduation requirement, and/or; 3) Students in Grades 7, 8 and 9 who require additional support in literacy.	15,960	12,000	(3,960)	

		2017-18 EPO Amount	2018-19 EPO Amount	Inc (Dec) Over 2017/2018 Actuals	Note
EPO Grant	EPO Description	2017-18	2018-19		
Student Success Leaders: Supporting Racialized Students	New to TCDSB: Support school boards and schools in creating a safe and welcoming school environments, particularly for students experiencing social isolation, bullying, discrimination and systemic racism; • Projects can be regional, board-wide (including co-terminus boards), or targeted at an individual school or a group of schools.	0	TBD	0	****
Board Leadership Development Strategy	Funding is to continue the implementation of the TCDSB leadership succession and talent development plan (Board Leadership Development Strategy Plan)	127,539	80,227	(47,312)	
OPS Learn & Work	Deliver the OPS Learn and Work program in accordance with the current curriculum policy document: Cooperative Education, The Ontario Curriculum, Grades 11 & 12, 2018 to students who are re-entering or re-engaging in their learning community.	116,500	116,500	0	
EPO & Other Grant Revenues after Dec 14th and Dec 21st Memo's		3,566,253	2,838,559	(513,323)	

Notes: EPO's (Education Program Other) projected converted to application based funding initiatives

- * Boards may apply for funds up to \$20,000; and to maximize consideration of any application, Boards must partner with at least one Ontario District School Board, contribute funds from Student Success board funding, and contribute funds from Indigenous Education board funding.

- ** Supports transportation to enable students in care to remain in their home school on a temporary basis when they experience a residence placement change.

- *** Up to \$10,000 per project will be awarded to support projects that address an identified need and engage students in physical activities.

- **** Up to \$10,000 per project will be awarded to support projects that address an identified need and engage students.