

**OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

**OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



**AGENDA ADDENDUM  
SPECIAL MEETING OF THE  
TORONTO CATHOLIC DISTRICT SCHOOL BOARD  
PUBLIC SESSION**

**Maria Rizzo, Chair**

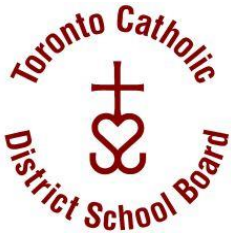
**Michael Del Grande, Vice-Chair**

Monday, March 18, 2019

7:00 P.M.

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	Pages
<b>11. Delegations</b>	
<b>11.b <i>Laura DiCredico regarding Accountability Framework and Autism Programs</i></b>	<b>1 - 2</b>
<b>11.c <i>Irene Stumpf regarding Autism Support</i></b>	<b>3</b>
<b>11.d <i>Louis Busch regarding Suggestions for Supporting Students with Autism Transitioning to Schools</i></b>	<b>4 - 5</b>



**TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

**DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only
Delegation No. _____
<input type="checkbox"/> Public Session
<input type="checkbox"/> Private Session
<input type="checkbox"/> Three (3) Minutes

Name	Laura DiCredico
Committee	Regular / Special Board
Date of Presentation	3/18/2019
Topic of Presentation	Accountability Framework and Autism programs
Topic or Issue	Accountability Framework Special Education in regards to Autism and how would the report from Human Rights Commission be taken into consideration with these "on track" etc.
Details	The Framework defines Autism as a behavioural component only and not why the behaviour. EQAO is very much wanted by parents as a guide for their children's learning path. Will this year EQAO have the numbers? How are the programs connected to inclusion in the classroom? Grade 7 and 8 requires more connection for the student with a diagnosis or N/A
Action Requested	Accountability Framework to give the "how" students will achieve as that of the same level as their peers in an inclusion environment. Better smooth transition at time a child enters the system and will there be check points of their progress and better connection with the classroom teacher and the programs they will be receiving. Since the ministry has offered funding would Principals and VPs be taking an update or workshop or be a special education specialist in order to meet the increase of students with different learning levels.

I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No St Conrad
I am an official representative of student government	St Conrad

I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree
Submittal Date	3/13/2019



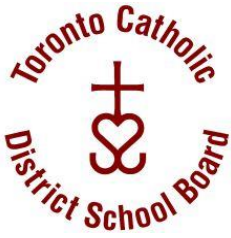
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Name	Irene Stumpf	
Committee	Regular / Special Board	
Date of Presentation	3/18/2019	
Topic of Presentation	Autism supports	
Topic or Issue	Students entering school after Autism therapy and maintaining supports	
Details	Teachers are not therapists, supports are needed	
Action Requested	Please ensure adequate supports are in place at time children enter school.	
I am here as a delegate to speak only on my own behalf	<input type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	<input type="checkbox"/>	
I am an official representative of student government	<input type="checkbox"/>	
I am here as a spokesperson for another group or organization	<input type="checkbox"/>	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree	
Submittal Date	3/14/2019	



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Public Session  
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 Three (3) Minutes

Name	Louis Busch
Committee	Regular / Special Board
Date of Presentation	3/18/2019
Topic of Presentation	Suggestions for supporting students with autism transitioning to schools.
Topic or Issue	On February 6th 2019, sweeping changes to the Ontario Autism Program were announced that will have significant impacts on students, families and educators.
Details	With only 10 school days left before the plan takes effect, there is much work to be done to prepare to support new students with autism spectrum disorders. I will provide a brief background on the changes and make some suggests for short & long-term solutions.
Action Requested	Consider options for supporting of children with autism in the classroom.

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I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree

Submittal Date	3/17/2019
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