



**ADDENDUM
REGULAR MEETING OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

Maria Rizzo, Chair

Michael Del Grande, Vice Chair

Wednesday, April 24, 2019

7:00 P.M.

	Pages
11. Delegations	
11.a Brooke Francey regarding 5th Block Program at D'Arcy McGee Catholic School	1
11.b Frank Linhares regarding 5th Block Program at St. Benedict Catholic School	2
11.c Nicki Raimondo regarding 5th Block Program at St. Maurice Catholic School	3
11.d Patricia Minnan-Wong, Spokesperson for Toronto Elementary Catholic Teachers (TECT), regarding Proposed Budget Cuts	4
14. Matters recommended by Statutory Committees of the Board	
14.a Approved Minutes of the Special Education Advisory Committee Meeting Held March 27, 2019	5 - 21
Recommendations to Board from SEAC:	
1. Budget Approval that the funding currently allocated to Special Education at least be maintained, and the funding be exempt from any reduction during the Board's 2019/2020 budgetary process;	
2. That annually, prior to the beginning of the budget cycle, SEAC	

receive a detailed timeline of the steps in the budget process, estimated dates and pre-requisite steps identified;

3. Toronto Catholic District School Board (TCDSB) Freedom of Information Request (FOIR) Exclusions that staff be asked to provide SEAC with a copy of the template letter created for school principals to adapt and send to parents/guardians in cases where Section 265(1)(m) of the Education Act has been invoked.

4. That the Board direct staff to provide a report with respect to the following Items and report back to Board:

**Whether the exclusions listed were documented as "safety" exclusions or "disciplinary" exclusions, in light of page 5 of the Report, excerpted below:*

"The Annual Safe School Report is directly linked to Safe School Legislation. However, Safety Exclusions under 265 (1)m of the Education Act are not tracked by the Safe School department as they are not associated with Safe Schools legislation; nor is there any requirement for the Board to report those to the Ministry of Education. Safety exclusions are not considered disciplinary and also include Police exclusions which school Principals are mandated to adhere to until an active police investigation is complete. In any event, there is an expectation that the student will return to a school of the TCDSB. Exclusions are thus not a metric that is linked to the Safe Schools Annual Report. Instead, Safety Exclusions deal with programming alternatives that support a successful academic and social-emotional transition back to a school." (p. 5);

**Whether the students with the listed exclusions had a history of discipline issues prior to the exclusion, including but not limited to warnings, suspensions and expulsions;*

**The subcategory of students listed as excluded from December 2013 to and including February 2016 as follows: (i) students not in receipt of Special Education services; (ii) students with an Individualized Education Program (IEP); (iii) by exceptionality (using the Ministry's 14 categories of exceptionalities); and (iv) whether the exclusion was due to police direction/court order or the principal's discretion;*

**Whether the parents/guardians of the students listed as excluded were provided with a Written Appeal Hearing Policy and/or procedure (the "Policy") regarding the Appeal Hearing Information identified in the chart, and if so (i) to provide a copy of the Policy to SEAC; and (ii) to advise whether the Policy is publicly available on the school Board's website and, if so, to provide a copy of the web page;*

**The number of students excluded from March 2016 up to and including December 2018, subcategorized as follows: (i) students not in receipt of Special Education services; (ii) students with an IEP; (iii) by exceptionality (using the Ministry's 14 categories of exceptionalities); (iv) whether the exclusion was due to police direction/court order or the principal's discretion; and (v) whether the excluded students had a history of discipline issues prior to the exclusion, including but not limited to warnings, suspensions and expulsions;*

**Whether the TCDSB has a written policy and/or procedure on when and for how long the Board and/or principal may exclude a student under Section 265(1)(m) of the Education Act, and, if so, (i) to provide a copy of the Policy to SEAC; and (ii) to advise whether the Policy is publicly available on the school Board's website and, if so, to provide a copy of the web page;*

**How a teacher marks a student absent for attendance when the student has been excluded from school for all or part of a school day; and*

**Where and with what service provider(s) an excluded student continues to receive access to their education and uninterrupted learning during the period of exclusion and for how long, i.e. how many hours of academic instruction per day.*

17. Reports of Officials Requiring Action of the Board of Trustees

17.m Proposed Educational Development Charge By-Law Amendment 2019: Revised Appendix B (Refer Item 17a)

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***17.n Proposed Educational Development Charge By-Law Amendment
2019 - Appendix C: Letter from Building Industry and Land
Development Association (Refer Item 17a)***

30 - 31

18. Reports from External Committees / Organizations

***18.a Verbal Update from the Toronto Board of Health External
Committee from Trustee Li Preti***



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only

Delegation No. _____

Public Session
 Private Session
 Three (3) Minutes

Name	Brooke Francey	
Committee	Regular / Special Board	
Date of Presentation	4/24/2019	
Topic of Presentation	5th Block at D'Arcy McGee	
Topic or Issue	I wish to show my support for the 5th Block Program, that allows students to boost their self esteem.	
Details	Our daughter was fortunate enough to participate in the 5th Block, while other children might not have the opportunity like the one she did. My daughter went up 8 levels during the 16 weeks, which speaks volumes to what this program does for kids.	
Action Requested	Continue to support and offer this program and think of the kids who have or will benefit from this in the future.	
I am here as a delegate to speak only on my own behalf /TD>	<input type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	<input type="checkbox"/>	
I am an official representative of student government	<input type="checkbox"/>	
I am here as a spokesperson for another group or organization	<input type="checkbox"/>	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree	
Submittal Date	4/18/2019	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

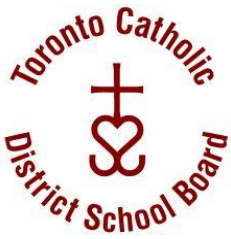
PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only

Delegation No. _____

- Public Session
- Private Session
- Three (3) Minutes

Name	Frank Linhares	
Committee	Regular / Special Board	
Date of Presentation	4/24/2019	
Topic of Presentation	5th Block at St. Benedict School	
Topic or Issue	I would like to discuss the possibility of the 5th Block program losing its funding	
Details	As a parent of a child who greatly improved his reading because of the 5th Block program it would be a detriment to our children to not have this program available to those who need it the most.	
Action Requested	Please maintain funding for the 5th Block program	
I am here as a delegate to speak only on my own behalf	<input checked="" type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }	
	Yes St Benedict Treasurer	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree	
Submittal Date	4/21/2019	



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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 Delegation No. _____
 Public Session
 Private Session
 Three (3) Minutes

Name	Nicki Raimondo
Committee	Regular / Special Board
Date of Presentation	4/24/2019
Topic of Presentation	5th Block at St. Maurice Catholic School
Topic or Issue	Positive impact of 5th Block Reading Intervention Program on struggling readers in Grade One and Grade Two at St. Maurice School.
Details	I am a 5th Block Teacher at St. Maurice Catholic School. I'm currently teaching 24 Grade 1 and Grade 2 struggling readers. 5th Block has had a positive impact over the years and is greatly valued in our school community. The significant gains made in reading help to ensure growth in all subject areas.
Action Requested	Please maintain funding for 5th Block at St. Maurice Catholic School.
am here as a delegate to speak only on my own behalf	<input type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	<input type="checkbox"/>
I am an official representative of student government	<input type="checkbox"/>
I am here as a spokesperson for another group or organization	<input type="checkbox"/>
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree
Submittal Date	4/23/2019



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only
 Delegation No. _____
 Public Session
 Private Session
 Three (3) Minutes

Name	Patricia Minnan-Wong	
Committee	Regular / Special Board	
Date of Presentation	4/24/2019	
Topic of Presentation	Proposed Budget Cuts	
Topic or Issue	Cuts to Elementary Teacher Staffing	
Details	These cuts will have a significant negative impact on elementary students and teacher.	
Action Requested	That the cuts to elementary teaching staff be reversed.	
I am here as a delegate to speak only on my own behalf	<input checked="" type="checkbox"/> { 1) I am here as a delegation to speak only on my own behalf }	
I am an official representative of the Catholic School Parent Committee (CSPC)	<input type="checkbox"/>	
I m an official representative of student government	<input type="checkbox"/>	
I am here as a spokesperson for another group or organization	<input checked="" type="checkbox"/> Yes Toronto Elementary Catholic Teachers (TECT)	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	<input checked="" type="checkbox"/> I Agree	
Submittal Date	4/23/2019	

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE PUBLIC SESSION

HELD WEDNESDAY, MARCH 27, 2019

PRESENT:

External

Members: Ashleigh Molloy, Chair
Sandra Mastronardi, Vice-Chair
Melanie Battaglia
Lori Mastrogiuseppe
Tyler Munro
Mary Pugh
George Wedge – via Teleconference

Trustees: N. Crawford
D. Di Giorgio
A. Kennedy

Staff: D. Koenig
L. Maselli-Jackman
A. Coke
V. Cocco
R. Macchia
M. Hanlon
J. Mirabella
D. Reid
P. Stachiw

S. Harris, Recording Secretary

External Guest: A. Robertson, Parliamentarian

1. Roll Call & Apologies

An apology was extended on behalf of Lori Ciccolini, Gizelle Paine and Glenn Webster.

2. Approval of the Agenda

MOVED by Sandra Mastronardi, seconded by Trustee Di Giorgio, that the Agenda, as amended to include Item 13c) Inquiry from Sandra Mastronardi regarding Accessibility at one of the Toronto Catholic District School Board schools, be approved.

On the Vote taken, the Motion was declared

CARRIED

3. Declarations of Interest

Trustee Kennedy declared an interest in Item 9f) Budget Approval (Verbal Update) as she has family members who are employees of this Board.

Trustee Kennedy indicated that she would neither vote nor participate in the discussion regarding the item.

4. Approval & Signing of the Minutes of the Meeting

MOVED by Trustee Crawford, seconded by Lori Mastrogiuseppe, that the Minutes of the Regular Meeting held February 20, 2019 be approved.

On the Vote taken, the Motion was declared

CARRIED

9. Communications

MOVED by Trustee Crawford, seconded by Mary Pugh, that Items 9a), 9b), 9d) and 9e) be adopted as follows:

- 9a) SEAC Monthly Calendar Review** received;
- 9b) Special Services Superintendent Update** received;
- 9d) Safe Schools Committee (Verbal Update)** received and that the report (refer Attachment I) be included in the Minutes to Board; and
- 9e) Mental Health Committee (Verbal Update)** received and that the report (refer Attachment II) be included in the Minutes to Board.

On the Vote taken, the Motion was declared

CARRIED

MOVED by Mary Pugh, seconded by Trustee Crawford, that Item 9c) be adopted as follows:

- 9c) Thank-You Message from Marilyn Taylor (Verbal)** received.

George Wedge joined the meeting via Teleconference at 7:48 pm.

On the Vote taken, the Motion was declared

CARRIED

Trustee Kennedy left the table due to a Declaration of Interest, as earlier indicated, in the following Item.

MOVED by Sandra Mastronardi, seconded by Mary Pugh, that Item 9f) be adopted as follows:

- 9f) Budget Approval (Verbal Update)** that SEAC form a sub-committee for the purpose of advising SEAC at its next meeting about appropriate recommendations to Board regarding budget.

On the Vote taken, the Motion was declared

CARRIED

Sandra Mastronardi, Tyler Munro and George Wedge volunteered to sit on the sub-committee;

MOVED by Sandra Mastronardi, seconded by Mary Pugh, that the Chair of the Board and SEAC send a letter to the Ontario Ministry of Education to oppose the proposed changes to class sizes, e-learning requirements and budgetary cuts based on the grounds that the changes contravene the Ontario Human Rights Code, the Convention on the Rights of the Child, which was ratified in Canada in 1991, and that they are particularly discriminatory towards students with Special Education needs.

With the consent of the Committee, Sandra Mastronardi withdrew her motion.

MOVED by Trustee Di Giorgio, seconded by Sandra Mastronardi, that SEAC recommend to Board that the funding currently allocated to Special Education at least be maintained, and the funding be exempt from any reduction during the Board's 2019/2020 budgetary process.

On the Vote taken, the Motion was declared

CARRIED

MOVED by Tyler Munro, seconded by Sandra Mastronardi, that SEAC recommend to Board that annually, prior to the beginning of the budget cycle, SEAC receive a detailed timeline of the steps in the budget process, estimated dates and pre-requisite steps identified.

On the Vote taken, the Motion was declared

CARRIED

MOVED by Melanie Battaglia, seconded by Sandra Mastronardi, that SEAC's monthly calendar be updated to include a priority budget setting for discussion in January or February.

On the Vote taken, the Motion was declared

CARRIED

Trustee Kennedy returned to the table.

MOVED by Sandra Mastronardi, seconded by Tyler Munro, that Item 9g) be adopted as follows:

- 9g) Draft Parent Voice Survey for SEAC Consultation received.**

On the Vote taken, the Motion was declared

CARRIED

10. Matters Referred/Deferred to the Committee by the Board and Other Committees

MOVED by Sandra Mastronardi, seconded by Trustee Di Giorgio, that Item 10a) be adopted as follows:

From the February 20, 2019 Special Education Advisory Committee (SEAC) Meeting:

- 10a) A Policy Primer - Ontario Human Rights Commission - Guide to Developing Human Rights Policies and Procedures received.**

On the Vote taken, the Motion was declared

CARRIED

MOVED by Melanie Battaglia, seconded by Sandra Mastronardi, that Item 10b) be adopted as follows:

- 10b) Toronto Catholic District School Board (TCDSB) Freedom of Information Request (FOIR) Exclusions** that SEAC recommend to Board that staff be asked to provide SEAC with a copy of the template letter created for school principals to adapt and send to parents/guardians in cases where Section 265(1)(m) of the Education Act has been invoked.

On the Vote taken, the Motion was declared

CARRIED

MOVED by Melanie Battaglia, seconded by Sandra Mastronardi, that SEAC recommend to Board that they direct staff to provide a report with respect to the following Items and report back to Board:

- 1) Whether the exclusions listed were documented as "safety" exclusions or "disciplinary" exclusions, in light of page 5 of the Report, excerpted below:

"The Annual Safe School Report is directly linked to Safe School Legislation. However, Safety Exclusions under 265 (1)m of the Education Act are not tracked by the Safe School department as they are not associated with Safe Schools legislation; nor is there any requirement for the Board to report those to the Ministry of Education. Safety exclusions are not considered disciplinary and also include Police exclusions which school Principals are mandated to adhere to until an active police investigation is complete. In any event, there is an expectation that the student will return to a school of the TCDSB. Exclusions are thus not a metric that is linked to the Safe Schools Annual Report. Instead, Safety Exclusions deal with programming alternatives that support a successful academic and social-emotional transition back to a school." (p. 5);

- 2) Whether the students with the listed exclusions had a history of discipline issues prior to the exclusion, including but not limited to warnings, suspensions and expulsions;
- 3) The subcategory of students listed as excluded from December 2013 to and including February 2016 as follows: (i) students not in receipt of Special Education services; (ii) students with an Individualized Education Program (IEP); (iii) by exceptionality (using the Ministry's 14 categories of exceptionalities); and (iv) whether the exclusion was due to police direction/court order or the principal's discretion;
- 4) Whether the parents/guardians of the students listed as excluded were provided with a Written Appeal Hearing Policy and/or procedure (the "Policy") regarding the Appeal Hearing Information identified in the chart, and if so (i) to provide a copy of the Policy to SEAC; and (ii) to advise whether the Policy is publicly available on the school Board's website and, if so, to provide a copy of the web page;

- 5) The number of students excluded from March 2016 up to and including December 2018, subcategorized as follows: (i) students not in receipt of Special Education services; (ii) students with an IEP; (iii) by exceptionality (using the Ministry's 14 categories of exceptionalities); (iv) whether the exclusion was due to police direction/court order or the principal's discretion; and (v) whether the excluded students had a history of discipline issues prior to the exclusion, including but not limited to warnings, suspensions and expulsions;
- 6) Whether the TCDSB has a written policy and/or procedure on when and for how long the Board and/or principal may exclude a student under Section 265(1)(m) of the Education Act, and, if so, (i) to provide a copy of the Policy to SEAC; and (ii) to advise whether the Policy is publicly available on the school Board's website and, if so, to provide a copy of the web page;
- 7) How a teacher marks a student absent for attendance when the student has been excluded from school for all or part of a school day; and
- 8) Where and with what service provider(s) an excluded student continues to receive access to their education and uninterrupted learning during the period of exclusion and for how long, i.e. how many hours of academic instruction per day.

On the Vote taken, the Motion was declared

CARRIED

The Chair declared a five-minute recess.

The meeting continued with Ashleigh Molloy in the Chair.

MOVED by Trustee Di Giorgio, seconded by Trustee Kennedy, that the Chair do a Consent and Review of the Order Paper.

On the Vote taken, the Motion was declared

CARRIED

The Chair reviewed the Order Paper and the following Items were held:

10c) Sandra Mastronardi

10d) Held

13b) George Wedge

13c) Sandra Mastronardi

14a) Sandra Mastronardi

14b) Sandra Mastronardi

14c) Sandra Mastronardi

14d) Sandra Mastronardi

MOVED by Trustee Di Giorgio, seconded by Trustee Kennedy, that the Items not held be received.

On the Vote taken, the Motion was declared

CARRIED

ITEMS AS CAPTURED IN THE ABOVE MOTION

- 13 a) Easter Seals Month, March (posted on Board website);
- 14e) World Down Syndrome Day - March 21, 2019 (Verbal);
- 14f) Easter Seals Ontario - 2019 Fact Sheet;
- 14g) Accessibility for Ontarians with Disabilities Act (AODA) - 3rd Review: Report by the Honourable David D. Onley, former Lieutenant Governor of Ontario;
- 14h) Teaching a Child with Fetal Alcohol Spectrum Disorders (FASD) - National Organization for Foetal Alcohol Syndrome - United Kingdom (UK);
- 14i) Ontario Autism Coalition: Minister of Education's "Autism Announcement" is Too Little, Too Late (March 11, 2019);
- 14j) Autism Ontario Responds to Ontario Ministry of Education's News Release "Enhancing Education Support: A Plan for Students with Autism" (March 11, 2019); and
- 14k) Response from Autism Ontario regarding Ministry Announcement "Ontario Financing Support for Children with Autism"

MOVED by Trustee Crawford, seconded by Lori Mastrogiuseppe, that all Items held be deferred to the April 23, 2019 SEAC Meeting.

On the Vote taken, the Motion was declared

CARRIED

ITEMS AS CAPTURED IN THE ABOVE MOTION

- 10c) Annual Report on the Accessibility Standards Policy (A.35);
- 10d) From the March 18, 2019 Special Board Meeting: Motion from Trustee Li Preti regarding Emergency Plan for Accommodating Special Education Students and/or Students with a Physical Disability that may be excused from regular hours of School;
- 13b) Inquiry from George Wedge regarding Educational Assistants (EAs) and Child and Youth Workers (CYWs);
- 13c) Inquiry from Sandra Mastronardi regarding Accessibility at a TCDSB School;
- 14a) Ministry of Education (MOE) 2019: SB01 Update: Special Education Funding in 2018-19;
- 14b) MOE 2019: B07 Supporting Students with Autism Spectrum Disorder;
- 14c) MOE 2019: B08 New Vision for Education; and
- 14d) Ministry of Children, Community and Social Services News Release: Ontario Enhancing Support for Children with Autism, March 21, 2019

17. Adjournment

MOVED by Tyler Munro, seconded by Trustee Kennedy, that the meeting be adjourned.

On the Vote taken, the Motion was declared

CARRIED

SECRETARY

CHAIR

ATTACHMENT I

Updated School Messenger script regarding Threats to School Safety Procedures regarding Agenda Item 9d) Safe Schools Committee.

Parent Communication (Script)

Lockdown:

(School Name) is currently in a Lockdown. Please be assured that staff are doing everything possible to keep your child safe. Staff hold various lockdown practices throughout the school year to prepare for these situations. **For the safety of everyone, we request that you do not report to the school, or call the school office.** You may wish to go to the staging area at (add location) where Toronto Police Officers can respond to any questions. We will advise once the lockdown has been lifted.

Hold and Secure:

(School Name) is currently in a Hold and Secure which is initiated when there is a safety concern in the neighbourhood. Students and staff will continue with regular indoor routines. All outside activities are cancelled. Exterior doors are locked and monitored by assigned designated staff. For your own safety we request that you do not report to the school. We will advise once the Hold and Secure has been lifted.

Shelter in Place:

(School Name) is currently in a Shelter in Place which is initiated when there is a possible environmental danger in the school neighbourhood. Students and staff will continue with regular indoor routines. All outside activities are cancelled. Exterior doors are monitored by assigned designated staff. For your own safety we request that you do not report to the school. We will advise once the Shelter in Place has been lifted.

Bomb Threat:

There is currently a report of a possible bomb threat at (School Name). Student and staff safety is our first priority in these situations. Please be assured that staff

are doing everything possible to keep your child safe. For your own safety, we request that you do not report to the school. We will advise once the bomb threat emergency response has been lifted.

Update Message Regarding Lockdown/Hold and Secure/Shelter in Place:

The situation at (School Name) has not yet been resolved, and the school remains in (shelter in place/hold and secure/lockdown) until Toronto Police advise that it is safe to resume our normal daily procedures. Unfortunately this means that there will be a delay with our dismissal time. School bus transportation providers have been advised of the delay. Please be assured that everyone in the school remains safe. We will update you again once the (shelter in place/hold and secure/lockdown) is lifted.

Lockdown/Hold and Secure/Shelter in Place Lifted

Please be advised that the lockdown/hold and secure/shelter in place at (school name) has been lifted and we have resumed our normal daily routines.

Parent Communication (Procedure)

Lockdown and Bomb Threat:

Communications Department issues parent communications—initial notice, any updates that are needed, and at the conclusion of the matter a notice that the lockdown is lifted.

A more detailed follow up letter may be recommended in most circumstances.

Hold & Secure and Shelter in Place:

School principal issues parent communication—initial notice, any updates that are needed, and at the conclusion of the matter a notice that the hold and secure/shelter in place is lifted.

A more detailed follow up letter may be recommended in many circumstances.

ATTACHMENT II**Mental Health Verbal Update – Melissa Hanlon regarding Agenda Item 9e)**
Mental Health Committee**TCDSB Mental Health Update SEAC, March 27, 2019****Mental Health Strategy:**

- In consultation with the Mental Health Steering and Advisory Committees, a new Mental Health Strategy is currently being drafted, to be implemented in September 2019.

MH Professional Workers:

- Currently in hiring process for 6 Mental Health Professionals, funded by the Ministry;
- In process of selecting 6 secondary schools, where the MH professionals will work alongside existing school social work and psychology staff;
- Implementation of mental health promotion and prevention programming at the classroom level (i.e. Stress Lessons);
- Implementation of individual student counseling based on identified student needs.

Faith and Wellness: A Daily Mental Health Resource:

- Pilot project in Catholic elementary classrooms across Ontario (3 within TCDSB);
- Resource currently only available to those involved in the pilot;
- Kindergarten to Grade 8 resource that supports the development of social emotional learning and builds student resiliency;
- Co-developed by OECTA and School Mental Health ASSIST;
- Consists of brief mental health practices that teachers can incorporate into daily routines.

Suicide Prevention and Intervention Training:

- Delivery of suicide awareness (SafeTalk) and suicide intervention (ASIST) training workshops to different staff groups (both developed by Livingworks Education);
- Five SafeTalk workshops have been delivered thus far this school year, with two more planned for May and June;
- Two ASIST workshops were delivered this school year;
- SafeTalk Learning goals and objectives, as outlined by Livingworks Education:
 - Notice and respond to situations where suicide thoughts might be present;
 - Recognize that invitations for help are often overlooked;
 - Move beyond the common tendency to miss, dismiss, and avoid suicide;
 - Apply the TALK steps: Tell, Ask, Listen, and KeepSafe;
 - Know community resources and how to connect someone with thoughts of suicide to them for further help.

- ASIST Learning goals and objectives, as outlined by Livingworks Education:
 - Understand the ways that personal and societal attitudes affect views on suicide and interventions;
 - Provide guidance and suicide first aid to a person at risk in ways that meet their individual safety needs;
 - Identify the key elements of an effective suicide safety plan and the actions required to implement it;
 - Appreciate the value of improving and integrating suicide prevention resources in the community at large;
 - Recognize other important aspects of suicide prevention including lifepromotion and self-care.

Other Professional Development Offerings:

- Mental Health learning modules that complement the Supporting Minds document continue to be available to facilitate professional learning for different staff groups;

- All principals were in-serviced on the TCDSB Mental Health Policy and its associated guidelines, as well as the mental health decision making tool;
- All guidance counselors were in-serviced on the Mental Health policy and its associated guidelines;
- Future Mental Health PD planned for delivery to elementary guidance as well as student success teachers.

Stop the Stigma Update:

- Elementary and Secondary symposiums both occurred earlier in the school year;
- This year the number of elementary schools participating increased from 32 to 54; ▪ On-boarding workshops were provided for the teams that joined this school year; ▪ All secondary schools continue to participate.

Ontario College of Teachers (OCT) Mental Health Advisory:

- This new advisory provides information to assist teachers in identifying students who may be at risk of a mental health concern, supporting students on the pathway to care, and creating a learning environment that promotes well-being for all.
- The advisory can be found on the OCT website:
<https://www.oct.ca/Home/Resources/Advisories/Mental%20Health>



**TORONTO CATHOLIC DISTRICT SCHOOL BOARD
EDUCATION DEVELOPMENT CHARGES AMENDING BY-LAW, 2019-2019**

**A by-law to amend the
Toronto Catholic District School Board Education Development Charges By-law, 2018 No. 191**

WHEREAS Section 257.70 of the Education Act, R.S.O. 1990, c. E.2 (the "Act") provides that a district school board may pass a by-law amending an education development charge by-law;

WHEREAS the Toronto Catholic District School Board (the "Board") passed the Toronto Catholic District School Board Education Development Charges By-law 2018 No, 191 on November 15, 2018 (the "2018 By-law");

WHEREAS the Board wishes to amend the 2018 By-law to increase the education development charges payable thereunder consistent with the legislative provisions established by O. Reg. 55/19 and adopted by the Province of Ontario on March 29, 2019;

AND WHEREAS the Board wishes to amend certain definitions in the 2018 By-law to provide additional clarity and consistency with the development charges by-law in force in the City of Toronto including an exemption from development charges for places of worship;

AND WHEREAS the Board has given notice of the proposed amendment to the 2018 By-law in accordance with the regulations made pursuant to the Act, has ensured that the education development charge background study for the 2018 By-law dated April 17, 2018 and amended on October 1, 2018, as well as sufficient information to allow the public to understand the proposed amendment have been made available to the public, and has held a public meeting on April 24, 2019;

**NOW THEREFORE THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HEREBY ENACTS AS FOLLOWS:**

1. Section 1 of the 2018 By-law is hereby amended as follows:
 - (a) “Act” means the Education Act,
 - (b) “area of the by-law” means the City of Toronto resulting from the amalgamation effected on January 1, 1998 under the City of Toronto Act, 1997 S.O. 1997, c.2;
 - (c) “Board” means the Toronto Catholic District School Board;
 - (d) “development” means any activity or proposed activity in respect of land that requires one or more of the actions referred to in Sections 5 and 6 of this by-law, and includes redevelopment, expansion, extension or alteration, or any two or more of them, of a use, building or structure, except interior alternations to an existing building or structure which do not intensify the use of the building;
 - (e) “dwelling unit” means a room or suite of rooms used, or designed or intended for use by one person or persons living together in which culinary and sanitary facilities are provided for the exclusive use of such person or persons, and shall include, but is not limited to, a dwelling unit or units in an apartment, a secondary dwelling unit, **a purpose-built rental unit**, group home, mobile home, duplex, triplex, semi-detached dwelling, single detached dwelling, stacked townhouse and townhouse;
 - (f) “education development charge” means charges imposed pursuant to this by-law in accordance with the Act;

- (g) “education land costs” means costs incurred or proposed to be incurred by the Board,
- (i) to acquire land or an interest in land, including a leasehold interest, to be used by the Board to provide pupil accommodation;
 - (ii) to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation;
 - (iii) to prepare and distribute education development charge background studies as required under the Act;
 - (iv) as interest on money borrowed to pay for costs described in paragraphs (i) and (ii); and
 - (v) to undertake studies in connection with an acquisition referred to in paragraph (i).
- (h) “existing industrial building” means a building used for or in connection with,
- (i) manufacturing, producing, processing, storing or distributing something,
 - (ii) research or development in connection with manufacturing, producing or processing something,
 - (iii) retail sales by a manufacturer, producer or processor of something they manufactured, produced, if the retail sales are at the site

where the manufacturing, production or processing takes place,

(iv) office or administrative purposes, if they are,

(A) carried out with respect to manufacturing, producing, processing, storage or distributing of something, and

(B) in or attached to the building or structure used for that manufacturing, producing, processing, storage or distribution;

(i) “gross floor area” means the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls and, for the purpose of this definition, the non-residential portion of a mixed-use building is deemed to include one-half of any area common to the residential and non-residential portions of such mixed-use building or structure;

(j) “local board” means a local board as defined in the Municipal Affairs Act, other than a district school board;

(k) “mixed use” means land, buildings or structures used, or designed or intended for use, for a combination of non-residential and residential uses;

(l) “non-residential use” means lands, buildings or structures or portions

thereof used, or designed or intended for all uses other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional use **inclusive of lands dedicated to mechanical space, loading facilities, and parking accessory to the principal use;**

(m) “purpose-built rental unit” means a dwelling unit that is providing rental accommodation and that has been approved by the City of Toronto’s Affordable Housing Office as having qualified for a rebate under the City of Toronto’s Purpose-Built Rental Development Charges Rebate Program;

~~(m)~~(n) “residential development” means lands, buildings or structures developed or to be developed for residential use;

~~(n)~~(o) “residential use” means lands, buildings or structures used, or designed or intended for use as a dwelling unit or units, and shall include a residential use accessory to a non-residential use and the residential component of a mixed use or of an agricultural use.

~~(o)~~(p) “secondary dwelling unit” means a dwelling unit, whether contained within a single detached dwelling or a semi-detached dwelling, or ancillary to a single detached dwelling or a semi-detached dwelling, or ancillary to a single detached dwelling or a semi-detached dwelling including but not limited to a coach house, laneway suite or structure constructed above an existing garage or other structure separate from the primary dwelling unit, which:

- (i) comprises an area less than the gross floor area of the primary dwelling unit; and
- (ii) is not capable of being legally conveyed as a separate parcel of land from the primary dwelling unit.

2. Section 4 of the 2018 By-law is hereby amended as follows:

- (a) Subject to section 4(b), this by-law applies to all lands in the area of the by-law;
- (b) This by-law shall not apply to lands that are owned by and are used for the purpose of:
 - (i) a municipality or a local board thereof;
 - (ii) a district school board;
 - (iii) a public hospital receiving aid under the *Public Hospitals Act*;
 - (iv) a publicly-funded university, community college or a college of applied arts and technology established under the *Ministry of Colleges and Universities Act*, or a predecessor statute;
 - (v) **Metrolinx**~~The Toronto Area Transit Operating Authority ("GO Transit")~~;
 - (vi) a cemetery or burying ground that is exempt from taxation under section 3 of the *Assessment Act*;
 - (vii) non-residential uses permitted under s. 39 of the *Planning Act*;
 - (viii) **lands as described in Schedules A and B to the Development Levy Agreement – Railway Lands Central and West made as for October 21, 1994 to the extent as provided in that agreement and pursuant to Section 6 of O. Reg. 20/98 Education**

Development Charges.

3. Section 8 of the 2018 By-law is hereby repealed and replaced with the following:

Subject to the provisions of this by-law, the Board hereby imposes an education development charge per dwelling unit upon the designated categories of residential development and the designated residential uses of lands, buildings or structures, including a dwelling unit accessory to a non-residential use, and, in the case of a mixed-use building or structure, upon the dwelling units in the mixed-use building or structure. The education development charge per dwelling unit shall be in the following amounts for the periods set out below:

Year 1	May 1, 2019	to	May 30, 2019	\$1,493.00*
	June 1, 2019		April 30, 2020	\$1,793.00
Year 2	May 1, 2020	to	April 30, 2021	\$2,093.00
Year 3	May 1, 2021	to	April 30, 2022	\$2,393.00
Year 4	May 1, 2022	to	April 30, 2023	\$2,693.00
Year 5	May 1, 2023	to	December 2, 2023	\$2,993.00

**Note: rate of the charge remains unchanged in May 2019 from the existing rate in EDC By-law 2018 no. 191*

4. Section 11 of the 2018 By-law is hereby repealed and replaced with the following:

Subject to the provisions of this By-law, The Board hereby imposes an education development charge per square foot of gross floor area of non-residential development upon the designated categories of non-residential development and the designated non-residential uses of land, buildings or structures and, in the case of a mixed use building or structure, upon the non-residential uses in the mixed-use building or structure. The education development charge per square foot of non-residential floor area shall be in the following amounts for the periods set out below:

Year 1	May 1, 2019	to	May 30, 2019	\$1.07**
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	June 1, 2019		April 30, 2020	\$1.12
Year 2	May 1, 2020	to	April 30, 2021	\$1.18
Year 3	May 1, 2021	to	April 30, 2022	\$1.24
Year 4	May 1, 2022	to	April 30, 2023	\$1.30
Year 5	May 1, 2023	to	December 2, 2023	\$1.37

*** Note: rate of the charge remains unchanged in May 2019 from the existing rate in EDC By-law 2018 no. 191*

5. For greater certainty, the 2018 By-law No. 191 remains in full force and effect subject only to the amendments thereto described in Sections 1 to 4 of this amending by-law.

6. This amending by-law shall come into force on May 1, 2019.

ENACTED AND PASSED this 24th day of April, 2019

Chair

Director of Education and Secretary

April 24, 2019

Denise Baker
Partner
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dbaker@weirfoulds.com

VIA EMAIL

File 16067.00017

Toronto Catholic District School Board
80 Sheppard Avenue East
Toronto, ON
M2N 6E8

Attention: Ms. Sophia Harris, Board Recording Secretary

Dear Chair and Board of Trustees:

RE: Education Development Charges By-law 2018 No. 191 – Board Meeting, April 24, 2019

We are solicitors for the Building Industry and Land Development Association (“BILD”) regarding their interest in the Toronto Catholic District School Board’s (TCDSB) proposed Education Development Charge (“EDC”) By-law amendment.

On April 22, 2019 at approximately 5:45 PM, we were provided with both a faxed copy and a email copy of the TCDSB’s notice of proposed amendment of education development charge By-law 2018 No. 191, that is proposed to be passed by the School Board on April 24, 2019.

As the school board is aware, BILD was involved in detail in reviewing the background materials for EDC By-law 2018 No. 191 and they have appealed EDC By-law 2018 No. 191 to the Local Planning Appeal Tribunal.

Unfortunately, the limited timeframe in which we have been provided to review the proposed amendment is insufficient to prepare any substantive comments with respect to the proposed amendment. As a result, we respectfully request that the passage of the Amendment be delayed for one cycle so that the School Board can meaningfully consult with the public.

In future we request that ample notice of any amendment to the EDC By-law 2018 No. 191 that the School Board intends to proceed with be provided to BILD and the undersigned so that meaningful input can be provided.

Further, assuming that the School Board proceeds to pass the EDC by-law irrespective of our request to delay the passage of the EDC by-law, we ask that we be provided with notice of the passing of the amendment.

Yours truly,

WeirFoulds LLP



Denise Baker

DB/mw

cc Client

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