

STUDENT ACHIEVEMENT AND WELLBEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE REGULAR MEETING Public Session

AGENDA
May 28, 2019

Garry Tanuan, Chair
Trustee Ward 8

Markus De Domenico, Vice Chair
Trustee Ward 2

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Taylor Dallin
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Angela Kennedy
Trustee Ward 11

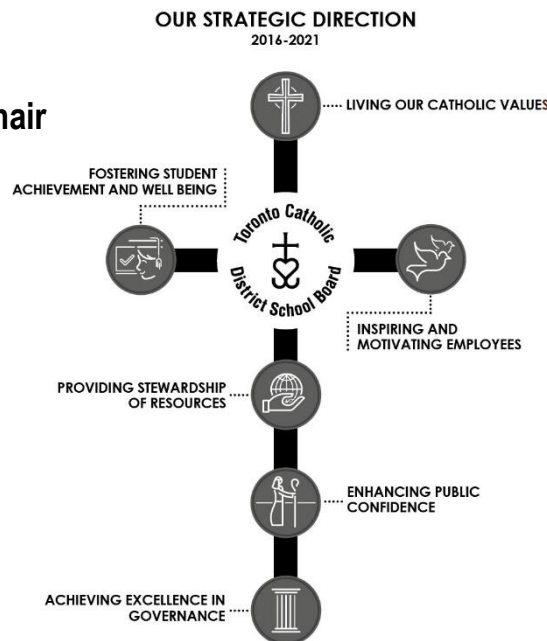
Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Maria Rizzo
Trustee Ward 5

Joel Ndongmi
Student Trustee



MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293

Assistant Recording Secretary: Sonia Tomaz, 416-222-8282 Ext. 2298

Rory McGuckin
Director of Education

Maria Rizzo
Chair of the Board

**TERMS OF REFERENCE FOR THE
STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

Terms of reference:

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21st Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

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AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

Garry Tanuan, Chair

Markus de Domenico, Vice-Chair

Tuesday, May 28, 2019

7:00 P.M.

Pages

- 1. Call to Order**
- 2. Opening Prayer (Chair or designate)**
- 3. Singing of O Canada**
- 4. Roll Call & Apologies**
- 5. Approval of the Agenda**
- 6. Report from Private Session**
- 7. Declarations of Interest**
- 8. Approval & Signing of the Minutes of the Meeting held May 2, 2019 for Public Session** 1 - 17
- 9. Approved Minutes of the Catholic Education and Living Our Catholic Values Sub-Committee Meeting - Nil**
- 10. Delegations**
 - 10.a Paolo De Buono regarding Improving Inclusiveness for the Toronto Catholic District School Board's (TCDSB's) Lesbian, Gay, Bisexual** 18

and Transgender (LGBT) Students

- 10.b Emily De Decker regarding Code of Conduct wording on Respect 19 - 20
- 10.c Marisa Liscio regarding 5th Block and Student Achievement 21 - 22
- 11. **Presentations**
- 12. **Notices of Motion**
- 13. **Consent and Review**
- 14. **Unfinished Business**
- 15. **Matters referred or deferred**
- 16. **Staff Reports**
 - 16.a Long Term Program Plan – Status Update (Information) 23 - 39
 - 16.b 2019 Annual Report: Smoke and Vapour Free Space Policy B.B 04 (Information) 40 - 46
 - 16.c Student Nutrition Program Update (Information) 47 - 51
 - 16.d 2019-20 Budget Estimates - Instructional Volumes 1, 2 3, 4 (Recommendation) (To Be Distributed)
 - 16.e 2019-20 Budget Estimates - Instructional Volumes 5, 6 (Recommendation) (To Be Distributed)
- 17. **Listing of Communications**
- 18. **Inquiries and Miscellaneous**
- 19. **Updating of Pending Lists**
 - 19.a Annual Calendar of Reports and Policy Metrics 52 - 54
 - 19.b Monthly Pending List - Nil
- 20. **Closing Prayer**

21. Adjournment

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through witness, faith, innovation and action.*



**MINUTES OF THE REGULAR MEETING OF THE STUDENT
ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE
PUBLIC SESSION**

HELD THURSDAY, MAY 2, 2019

PRESENT:**Trustees:**

G. Tanuan, Chair
M. de Domenico, Vice-Chair
F. D'Amico
M. Del Grande
D. Di Giorgio
N. Di Pasquale
A. Kennedy
I. Li Preti
T. Lubinski – via Teleconference
M. Rizzo

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
P. Aguiar
F. Cifelli
P. De Cock
N. D'Avella
G. Iuliano Marrello

L. Maselli-Jackman
J. Shanahan
S. Vlahos
J. Wujek
D. Yack

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

Trustee Martino was absent.

An apology was extended on behalf of Trustee Crawford.

5. Approval of the Agenda

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the Agenda, as amended to include the Addendum, be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

6. Report from Private Session

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the report in PRIVATE Session regarding a Human Resources and legal matter and the approval of Minutes of Meeting held April 4, 2019 be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

7. **Declarations of Interest**

Trustees Del Grande and Kennedy declared an Interest in Delegations: Items 10a), 10b), 10c) and 10d) as they have family members who are employees of the Board. Trustees Del Grande and Kennedy indicated that they would neither vote nor participate in any discussions regarding the Items.

Trustee Del Grande left the horseshoe at 7:23 pm.

8. **Approval & Signing of the Minutes of the Meeting**

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that the Minutes of the Regular Meeting held April 4, 2019 for PUBLIC Session be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio left the horseshoe at 7:24 pm and returned at 7:26 pm.

9. Approved Minutes of the Catholic Education and Living Our Catholic Values Sub-Committee Meeting

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that the Minutes of the Meeting Held March 26, 2019 for PUBLIC Session be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande returned to the horseshoe at 7:27 pm.

MOVED by Trustee Del Grande, seconded by Trustee de Domenico, that the Adult Formation Program as outlined by Trustee Tanuan be reviewed by Staff and that a commentary report on the Adult Formation Program Review come to the Catholic Education and Living our Catholic Values Sub-Committee.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico	Rizzo
de Domenico	
Del Grande	
Di Giorgio	
Di Pasquale	
Kennedy	
Li Preti	
Lubinski	
Tanuan	

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy left the horseshoe at 7:37 pm. due to a Declaration of Interest in Items 10a), 10b), 10c) and 10d), as earlier indicated.

10. Delegations

MOVED by Trustee Di Pasquale, seconded by Trustee de Domenico, that Item 10a) be adopted as follows:

- 10a) Rebecca Cunningham regarding Supporting Student Success through Literacy Intervention** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Di Pasquale, seconded by Trustee de Domenico, that Item 10b) be adopted as follows:

- 10b) Carolina Artiga regarding Positive Impact of the 5th Block Program** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti

Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that Item 10c) be adopted as follows:

- 10c) Siobhan Mulcahy regarding Supporting the 5th Block Program is a Necessity** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that Item 10d) be adopted as follows:

- 10d) Patricia Minnan-Wong, spokesperson for Toronto Elementary Catholic Teachers (TECT), regarding Proposed Reduction to Elementary Teacher Staffing** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustees Del Grande and Kennedy returned to the horseshoe at 8:03 pm.

13. Consideration of Motion

MOVED by Trustee de Domenico, seconded by Trustee D'Amico, that Item 13a) be adopted as follows:

13a) From Trustee de Domenico regarding Expansion of CPR Training for Toronto Catholic District School Board (TCDSB) Staff:

WHEREAS: Ontario's First Aid regulation requires that a school, as a workplace, has at least one staff member trained in standard first aid with CPR and/or an Automated External Defibrillator (AED);

WHEREAS: The TCDSB, as a best practice, has a minimum of two staff members trained in CPR in each school;

WHEREAS: All secondary physical education teachers receive mandatory first aid training with CPR/AED; and

WHEREAS: In an emergency, every second of delay until CPR is delivered can affect the chance of survival.

BE IT RESOLVED THAT: The TCDSB examine best practices of other school boards and large institutions concerning first aid training with CPR/AED; and

That the TCDSB increase the ratio of staff receiving first aid training with CPR/AED.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti

Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee de Domenico left the horseshoe at 8:12 pm.

13. Consent and Review

The Chair reviewed the Order Paper and the following Items were held:

- 17a) Trustee Kennedy;
- 17b) Trustee Kennedy;
- 17c) Trustee Li Preti; and
- 17d) Trustee Rizzo

17. Staff Reports

MOVED by Trustee Kennedy, seconded by Trustee Li Preti, that Item 17a) be adopted as follows:

- 17a) Request to Extend the Term of the Mental Health Advisory Council Members** received and that the Board approve the extension of the term of the Mental Health Advisory Council members from the current one-year period to a term of two years.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that Item 17b) be adopted as follows:

- 17b) Responses to Concerns Raised by Delegations at the March 18, 2019 Special Board Meeting on Special Education** received and referred to the Special Education Advisory Committee (SEAC) for the consideration of the responses from staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour

MOVED by Trustee Li Preti, seconded by Trustee Di Pasquale, that Item 17c) be adopted as follows:

- 17c) Parent Voice Survey regarding Students Receiving Special Education Programs and Services received.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
 Del Grande
 Di Giorgio

Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio left the horseshoe at 8:23 pm.

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Item 17d) be adopted as follows:

- 17d) Ratification of Student Trustee Nominee 2019-2021** that the Board of Trustees appoint Kathy Nguyen of Madonna Catholic Secondary School as Student Trustee for the term August 1, 2019 through July 31, 2021.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

20. Updating of Pending Lists

MOVED by Trustee Di Pasquale, seconded by Trustee Kennedy, that Item 20a) be adopted as follows:

20a) Annual Calendar of Reports and Policy Metrics received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the meeting resolve into Full Board to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees D'Amico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the meeting resolve into TRIPLE PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

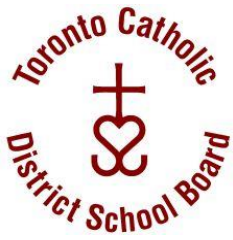
Trustees D'Amico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

**PLEASE BE ADVISED THAT ALL STANDING
COMMITTEE MEETINGS ARE BEING RECORDED**

For Board Use Only

Delegation No. _____

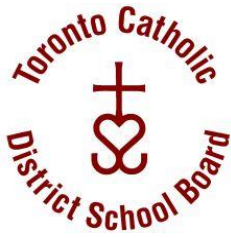
☐ Public Session

☐ Private Session

☐ Three (3)

Minutes

Name	Paolo De Buono
Committee	Student Achievement and Well-Being Catholic Education Human Resources
Date of Presentation	5/28/2019
Topic of Presentation	Improving Inclusiveness for the TCDSB's LGBT Students
Topic or Issue	Improving inclusiveness for the TCDSB's LBGT students is a key component for their achievement & well-being as students for the benefit of all TCDSB stakeholders.
Details	The presentation will focus on how there can be improvements in the TCDSB's communication at all levels & in the training of its professional staff to improve inclusiveness of LGBT students.
Action Requested	- Improved communication (examples to be presented) - Improved training for professional staff (suggestions to be presented)
< R> I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree
Submittal Date	4/24/2019



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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COMMITTEE MEETINGS ARE BEING RECORDED**

For Board Use
Only

Delegation No. _____

[] Public Session
[] Private Session
[] Three (3)
Minutes

Name	Emily De Decker
Committee	Student Achievement and Well Being, Catholic Education and Human Resources Committee
Date of Presentation	5/28/2019
Topic of Presentation	Code of Conduct wording on Respect
Topic or Issue	The code of conduct wording on Respect from members of the community should say "respect and treat others fairly" and end it there.
Details	I request that the code of conduct say "respect and treat others fairly" and end it there. Delete all the other personal identifiers so that it does not "exclude" any other personal identification. There are 15 personal identifiers afterward the word "regardless of". If we start naming every personal identifier, we could probably add many more and how do we know we are not excluding anybody since this list may not be all encompassing. What about the inclusion of political affiliation and religious beliefs? I have personally known bullying of teachers and students for speaking up on the Catholic stance on gender identity and sexual orientation (coming from what is in the Catechism of the "Catholic Faith"). Everybody should be treated with respect and treated fairly, that is the bottom line. There is no need to start naming every personal difference.
Action Requested	I respectfully request that the Code of Conduct say "respect and treat others fairly" and end it there. Delete the terms afterwards: "regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability" from the Code of Conduct these terms.

I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf}
I am an official representative of the Catholic School Parent Committee (CSPC)	No
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree

Submittal Date	5/15/2019
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TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

**PLEASE BE ADVISED THAT ALL STANDING
COMMITTEE MEETINGS ARE BEING RECORDED**

For Board Use
Only

Delegation No. _____

☐ Public Session
☐ Private Session
☐ Three (3)
 Minutes

Name	Marisa Liscio
Committee	Student Achievement and Well-Being Catholic Education Human Resources
Date of Presentation	5/28/2019
Topic of Presentation	5th Block and Student Achievement
Topic or Issue	Through research, 5th Block has been demonstrated to be a highly effective Reading Intervention Program, yielding significant gains on student achievement. The current budget proposal being presented to trustees does not contain any allocation for this program.
Details	As a 5th Block mentor, I will summarize the positive impact of the program on student achievement, as well as, describe parent feedback regarding 5th Block. Roseann Harris, 5th Block Lead and Mentor, will assist in the presentation.
Action Requested	We encourage the Board of Trustees to allocate funds to reserve the 5th Block Reading Intervention Program.
I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
I have read, understand and agree to comply with the rules for Delegations as per the	I Agree

TCDSB Delegations Policy T.14.	
Submittal Date	5/21/2019



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

LONG TERM PROGRAM PLAN – STATUS UPDATE

*Listen to advice and accept instruction, that you may gain wisdom for the future.
Psalm 19:20*

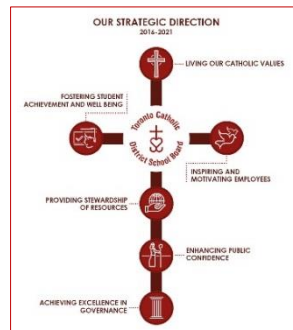
Created, Draft	First Tabling	Review
March 4, 2019	May 28, 2019	Click here to enter a date.
Gina Iuliano Marrello, Superintendent of Student Success Dan Koenig, Associate Director of Academic Affairs		
INFORMATION REPORT		

Vision:

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witness, faith, innovation and action.*

Mission:

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We educate students to grow in grace and knowledge to
lead lives of faith, hope and charity.*



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report provides an update for the TCDSB Long-Term Program Plan (LPPP), including French Immersion programs.

The cumulative staff time required to prepare this report was 95 hours

B. PURPOSE

Included in this report is an overview of program planning within the TCDSB. Trustees will be presented with a summary of programming to date, highlighting new programs that have been introduced since the last update provided at the Student Achievement and Well Being Committee Meeting in providing May 31, 2018. Also included are plans for future programming.

C. BACKGROUND

1. **October 20, 2016** – At the Regular Board meeting, the draft Long-Term Accommodation and Program Plan (LTAPP) was approved for consultation.
2. **November 16, 2017 - January 13, 2017** – a Stakeholder Consultation on the LTAPP was undertaken.
3. **January 18, 2017** – TCDSB began its student registration for the 2017-2018 school year. Inquiries were received regarding registration for French Immersion programs as well as about potential new French Immersion sites for September 2017, as per the recommendations in the Long Term Program Plan Report of October 20, 2016.
4. **January 18 – February 10, 2017** – Staff from Academic Affairs, Communications, Planning and Research analysed the data gathered through consultation and, where necessary, prepared revised recommendations for the Long Term Program Plan, based on the report to Board on October 20, 2016.

5. **January 26, 2017** – At the Regular Board meeting, Trustees approved a motion stating that: Staff bring an Action Report to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee, February 2, 2017. This report was to deal specifically with recommendations for new French Immersion programs, extracted from the consultation feedback received.
6. **February 2, 2017** – At Student Achievement and Well Being, Catholic Education and Human Resources Committee, the Board approved, with amendments, the Long Term Program Plan for French Immersion and Extended French program.
7. **February 23, 2017** – At the Regular Board Meeting, Trustees approved, with amendments, the Long Term Program Plan.
8. **February 18 – May 2018** – Central Staff reviewed motions from the February 2, 2017 Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting and the February 23, 2017 Regular Board Meeting, related to Long Term Program Planning, and began to review data, initiate consultation and, where necessary, suggest revisions to the Long Term Program Plan.
9. **May 31, 2018** – At the Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting, senior staff provided a report entitled *Long Term Program Plan Status Update, including French Immersion Programs*. This report provided an update on the work to date resulting from the motions brought forward at the February 23, 2017 Student Achievement, Catholic Education and Human resources Committee Meeting and the Regular Board Meeting.
10. **June 1, 2018 – May 2019** – Central staff reviewed the status of proposed program plans and supported schools working on new program initiatives.

D. EVIDENCE/RESEARCH/ANALYSIS

1. French Immersion and Extended French:

ELEMENTARY French Immersion Implementation Plans:

Implemented 2018 – 2019	Later Phase (year)
St. Alphonsus	St. Monica (2024 – pending construction of new facility)
St. Louis	Bloor-Dundas elementary (2025)
St. Brigid	Beaches-Waterfront elementary (2029)
St. Mary	St. John (pending space availability)
Holy Name	

At the April 4, 2019 Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting, the following motion was put forward:

That the TCDSB implement another JK French Immersion program in a neighbourhood school at either Canadian Martyrs or Holy Cross to accommodate the high demand for French immersion programming if possible.

With the current significant and persistent provincial demand for qualified French teachers compounded by a shortage of available French teachers, the TCDSB will be delaying the introduction of new French Immersion programs. Human Resource staff will continue to recruit new qualified and uncertified teachers to meet the growing program needs. Staff will also monitor attrition rates for existing TCDSB French teachers to inform decisions related to the introduction of new programs.

SECONDARY Implementation Plans:

To be Implemented 2019– 2020	Later Phase
Bishop Marrocco/ Thomas Merton – French Immersion and Extended French	*Notre Dame Catholic Secondary School – Extended French to begin in September 2020

The following Consultation Process took place at Notre Dame Catholic Secondary School:

November 7, 2018 CSPC Meeting: A decision was made to proceed with the request for the Extended French program at Notre Dame. The School Trustee, Angela Kennedy, was present at the meeting.

November 15, 2018 – Regular Board Meeting: A motion was put forward to approve a consultation process with the Toronto Secondary Unit (TSU) to determine whether they would support an Extended French Program and that the results of that consultation be reported back to board in time to implement the program in September 2020.

Monday January 14, 2019 - Staff consultation meeting. School staff indicated support for the implementation of Extended French.

Tuesday January 15, 2019: CSPC meeting - A vote took place and all members present were in favour of proceeding with initiating the Extended French Program at Notre Dame.

Tuesday, March 5, 2019: Community meeting (including CSPC, parents, elementary school parents, school staff, local parishes). A vote took place regarding Extended French, resulting in 100% of attendees in favour of the implementation.

The results of a survey, completed by parents, staff, and community members, indicate support for the implementation of the Extended French Program. In addition, consultation took place at the March 7, 2019 Secondary School Staffing Advisory Committee (SSSAC) meeting with members of the Teachers' Secondary Unit.

Secondary French Immersion/Extended Programs:

- Bishop Allen Academy (I)
- Bishop Marrocco/Thomas Merton (E/I) (Commencing September 2019)
- Blessed Cardinal Newman (E/I)
- Brebeuf College (E)
- Loretto Abbey (E)
- Marshall McLuhan (E)
- Michael Power/St. Joseph (E)
- Mary Ward (E)
- Msgr Percy Johnson (E)
- Notre Dame (E) (Commencing September 2020)
- Senator O'Connor (E/I)
- St. Michael Choir (Sr) (E)
- St. Joseph College (E)

2. Arts Programs

ELEMENTARY: St. Raymond

Program Consideration: Arts Program at St. Raymond	
Staff Action	<ul style="list-style-type: none">• Staff is engaging in a facility design process with architects regarding the consideration of general arts programming in the layout of the school
Staff Recommendation And Next Steps	<ul style="list-style-type: none">• Consultation with the St. Bruno/St. Raymond Community to gather input

SECONDARY:

Regional Arts Programs

- Bishop Marrocco/Thomas Merton
- Fr John Redmond
- St Mother Teresa Catholic Academy
- St Patrick Secondary

Art School: Cardinal Carter Academy

Music: St. Michael Choir (Sr)

3. **SECONDARY: Congregated Advanced Placement**

Currently, the following schools have a Congregated Advanced Placement Program:

- Bishop Allen Academy
- Fr. John Redmond
- Fr. Henry Carr
- Marshall McLuhan
- Senator O'Connor
- St Joseph College
- St. Mother Teresa Catholic Academy

The following schools are in the consultation stage in regards to initiating a Congregated Advanced Placement Program:

- Jean Vanier (Consultation Process; program to begin September 2020)
- Bishop Marrocco/Thomas Merton

4. **SECONDARY: International Baccalaureate (IB)**

Program Consideration: St. Basil-the-Great	
Staff Action	<ul style="list-style-type: none">• St. Basil has completed their community consultation with all stakeholders (Staff, Teacher Union, students, parents)
Staff Recommendation And Next Steps	<ul style="list-style-type: none">• Implement International Baccalaureate Program at St. Basil College to begin in September 2020• Work with Field SO, central staff, and staff from other IB schools to begin implementation• Continue with Consideration Phase and Application Candidacy with IB Ontario

The following secondary schools currently have an IB Program:

- Michael Power/St. Joseph
- St. Mary
- St. Pope John Paul II

The Board has set out a budget to cover the start-up fee and annual registration fees as well as teacher training for secondary schools that run an IB program.

5. Science, Technology, Engineering, Arts, Math (STEAM)

ELEMENTARY

Program Consideration: Bishop Macdonell CS	
Staff Action:	<ul style="list-style-type: none">• School opening September 2019.
Staff Recommendation and Next Steps	<ul style="list-style-type: none">• Bishop Macdonell will apply the principles of design thinking with inquiry across all areas of the curriculum through a Reggio Emilia approach to learning. Inquiry-based learning allows students the ability to apply the underpinnings of Science, Technology, Engineering, Arts and Mathematics (STEAM). It is a cross curricular approach to teaching and learning.• Bishop Macdonell students will apply their learning to real world issues through social justice teachings and the Ontario Catholic School Graduate Expectations to develop skills and knowledge for success in the future.

SECONDARY: STEAM Programs

The following secondary schools currently have a congregated STEAM program:

- St. Oscar Romero
- Chaminade College School
- Francis Libermann
- James Cardinal McGuigan
- Loretto College
- Madonna
- Neil McNeil

6. A map of all SECONDARY Specialty programs is provided in *Appendix A*.

7. SECONDARY: Expansion of Specialist High Skills Major (SHSM)

Program Consideration: Expansion of Specialist High Skills Major (SHSM) programs in secondary schools.	
Staff Action	<ul style="list-style-type: none">• Currently, there are 68 SHSM Programs (<i>Appendix B</i>).• This year, 6 applications for new SHSM programs were submitted to the Ministry, to commence in September 2019 if approved.
Staff Recommendation and next Steps	<ul style="list-style-type: none">• Student Success central resource staff will continue to support all schools that express a desire to initiate new SHSM programs; assisting school staff with assessing program readiness and preparing the Ministry application, supporting schools to set up SHSM programs, and continuing to support schools as programs grow and mature.

The following 6 applications for new SHSM programs were submitted to the Ministry for approval:

Health and Wellness

- Notre Dame

Arts and Culture

- Dante

Business

- Mary Ward

Sports

- St. Mother Teresa

Justice, Community Safety and Emergency Services

- Father John Redmond

Non-Profit

- Blessed Cardinal Newman

The Ministry will inform schools boards in June regarding approval of applications. If approved, programs will commence in September 2019.

E. METRICS AND ACCOUNTABILITY

1. Process for Introduction of Programs

- School staff assesses student needs and school readiness to offer program
- Proposals brought forward by school staff to Field Superintendent
- Preliminary discussion with school staff, Trustee, parent council
- Field SO discuss with Central Staff (Curriculum, Facilities, etc.)
- Central Staff work with school staff as necessary
- Field SO completes report to Ed Council
- Consultation with Federations and/or appropriate Joint committees
- Consultation with Parent Community
- Report to Board, where appropriate

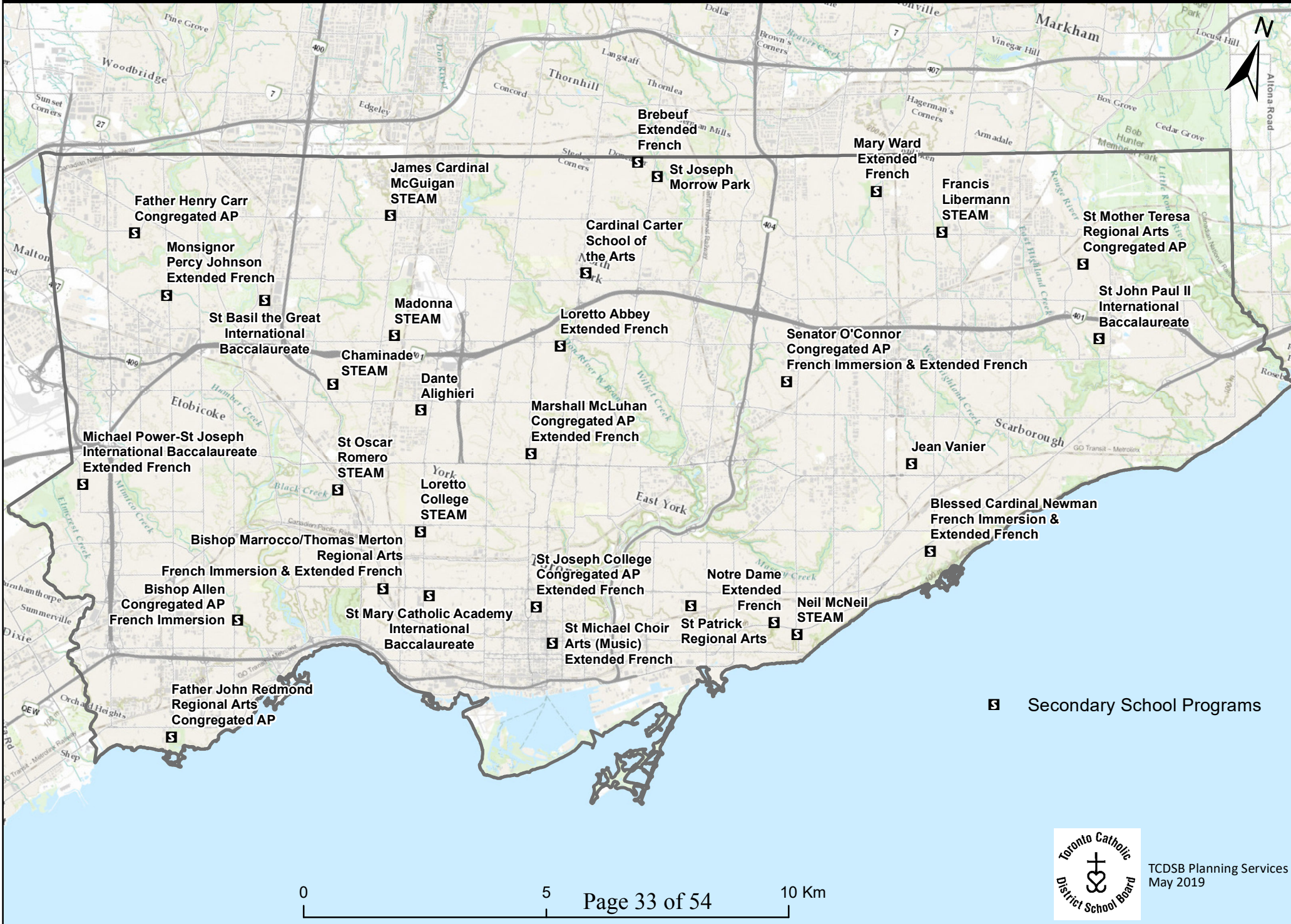
2. Process for Introduction of Specialist High Skills Major (SHSM)

- School staff assesses student needs and school readiness to offer program
- School staff expresses interest to explore a SHSM program and Principal discusses with Field Superintendent and Superintendent of Student Success
- Preliminary discussion with school stakeholders: staff, Trustees, parents
- Consultation with central staff (Student Success Pathways Department)
- Superintendent of Student Success consults with Education Council
- Consultations with Federations and/or appropriate Joint committees
- Central SHSM Resource Staff provide schools with support in completing Ministry Applications
- Ministry Applications are submitted by board staff on behalf of schools
- Central Staff inform school of Ministry approvals
- Report Ministry Approvals to Board of Trustees

3. Continue to assess budget implications of each proposed program.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.



APPENDIX B**May 2019 Toronto CDSB SHSM Programs
(sorted by WARD)**

	Sector	School Name	Age of Program for 2018-2019	Ward
1	Arts & Culture	Father Henry Carr	6	1
2	Business	Msgr. P. Johnson	5	1
3	Health and Wellness	Msgr. P. Johnson	4	1
4	Justice, Community Safety and Emergency Services	Father Henry Carr	6	1
5	Transportation	Father Henry Carr	10	1
6	Health and Wellness	Father John Redmond	4	2
7	Health and Wellness	Michael Power - St. Joseph	5	2
8	Justice, Community Safety and Emergency Services	Bishop Allen Academy	5	2
9	Sports	Michael Power - St. Joseph	9	2
10	Business	Chaminade College	9	3
11	Business	St. Basil-the-Great	8	3
12	Environment	Chaminade College	6	3
13	Information and Communications Technology	Chaminade College	4	3
14	Sports	Chaminade College	6	3
15	Sports	St. Basil-the-Great	6	3
16	Arts & Culture	James Cardinal McGuigan	5	4
17	Business	Madonna	1	4
18	Health and Wellness	James Cardinal McGuigan	1	4
19	Health and Wellness	Madonna	10	4
20	Non-profit	Madonna	4	4
21	Transportation	James Cardinal McGuigan	11	4
22	Business	Dante Alighieri	4	5
23	Business	Loretto Abbey	3	5
24	Health and Wellness	Dante Alighieri	4	5
25	Information and Communications Technology	Loretto Abbey	2	5
26	Information and Communications Technology	Marshall McLuhan	7	5

27	Non-profit	Dante Alighieri	4	5
28	Non-profit	Loretto Abbey	6	5
29	Non-profit	Marshall McLuhan	6	5
30	Sports	Marshall McLuhan	5	5
31	Business	St. Oscar Romero	4	6
32	Contruction	St. Oscar Romero	9	6
33	Health and Wellness	Loretto College	5	6
34	Sports	St. Oscar Romero	6	6
35	Arts & Culture	Brebeuf College	4	7
36	Arts & Culture	Jean Vanier	1	7
37	Contruction	Mary Ward	5	7
38	Health and Wellness	Brebeuf College	4	7
39	Health and Wellness	Jean Vanier	4	7
40	Health and Wellness	Mary Ward	8	7
41	Information and Communications Technology	Brebeuf College	6	7
42	Information and Communications Technology	Jean Vanier	1	7
43	Non-profit	Jean Vanier	4	7
44	Transportation	Jean Vanier	11	7
45	Arts & Culture	St. Mother Teresa	5	8
46	Environment	Francis Libermann	6	8
47	Health and Wellness	Francis Libermann	3	8
48	Hospitality and Tourism	St. Mother Teresa	12	8
49	Health and Wellness	St. Joseph College	7	9
50	Arts & Culture	Bishop Marrocco/Thomas Merton	9	10
51	Business	Bishop Marrocco/Thomas Merton	1	10
52	Contruction	Bishop Marrocco/Thomas Merton	6	10
53	Transportation	Bishop Marrocco/Thomas Merton	3	10
54	Transportation	St. Mary's	11	10
55	Business	Senator O'Connor	10	11
56	Contruction	St. Patrick	10	11

57	Hospitality and Tourism	St. Patrick	1	11
58	Information and Communications Technology	Notre Dame	3	11
59	Sports	Senator O'Connor	6	11
60	Arts & Culture	St. John Paul II	2	12
61	Business	St. John Paul II	2	12
62	Contruction	Neil McNeil	4	12
63	Health and Wellness	Neil McNeil	8	12
64	Health and Wellness	St. John Paul II	2	12
65	Information and Communications Technology	Blessed Cardinal Newman	6	12
66	Non-profit	Neil McNeil	6	12
67	Sports	Blessed Cardinal Newman	6	12
68	Sports	St. John Paul II	6	12

May 2019 Toronto CDSB SHSM Programs (sorted by **SECTOR**)

	Sector	School Name	Age of Program for 2018-2019	Ward
1	Arts & Culture	Bishop Marrocco/Thomas Merton	9	10
2	Arts & Culture	Brebeuf College	4	7
3	Arts & Culture	Father Henry Carr	6	1
4	Arts & Culture	James Cardinal McGuigan	5	4
5	Arts & Culture	Jean Vanier	1	7
6	Arts & Culture	St. John Paul II	2	12
7	Arts & Culture	St. Mother Teresa	5	8
8	Business	Bishop Marrocco/Thomas Merton	1	10
9	Business	Chaminade College	9	3
10	Business	Dante Alighieri	4	5
11	Business	Loretto Abbey	3	5
12	Business	Madonna	1	4
13	Business	Msgr. P. Johnson	5	1
14	Business	Senator O'Connor	10	11
16	Business	St. Basil-the-Great	8	3
15	Business	St. John Paul II	2	12
17	Business	St. Oscar Romero	4	6
18	Construction	Bishop Marrocco/Thomas Merton	6	10
19	Construction	Mary Ward	5	7
20	Construction	Neil McNeil	4	12
21	Construction	St. Oscar Romero	9	6
22	Construction	St. Patrick	10	11
23	Environment	Chaminade College	6	3
24	Environment	Francis Libermann	6	8
25	Health and Wellness	Brebeuf College	4	7
26	Health and Wellness	Dante Alighieri	4	5
27	Health and Wellness	Father John Redmond	4	2
28	Health and Wellness	Francis Libermann	3	8
29	Health and Wellness	James Cardinal McGuigan	1	4

30	Health and Wellness	Jean Vanier	4	7
31	Health and Wellness	Loretto College	5	6
32	Health and Wellness	Madonna	10	4
33	Health and Wellness	Mary Ward	8	7
34	Health and Wellness	Michael Power - St. Joseph	5	2
35	Health and Wellness	Msgr. P. Johnson	4	1
36	Health and Wellness	Neil McNeil	8	12
37	Health and Wellness	St. John Paul II	2	12
38	Health and Wellness	St. Joseph College	7	9
39	Hospitality and Tourism	St. Mother Teresa	12	8
40	Hospitality and Tourism	St. Patrick	1	11
41	Information and Communications Technology	Blessed Cardinal Newman	6	12
42	Information and Communications Technology	Brebeuf College	6	7
43	Information and Communications Technology	Chaminade College	4	3
44	Information and Communications Technology	Jean Vanier	1	7
45	Information and Communications Technology	Loretto Abbey	2	5
46	Information and Communications Technology	Marshall McLuhan	7	5
47	Information and Communications Technology	Notre Dame	3	11
48	Justice, Community Safety and Emergency Services	Bishop Allen Academy	5	2
49	Justice, Community Safety and Emergency Services	Father Henry Carr	6	1
50	Non-profit	Dante Alighieri	4	5
51	Non-profit	Jean Vanier	4	7
52	Non-profit	Loretto Abbey	6	5
53	Non-profit	Madonna	4	4
54	Non-profit	Marshall McLuhan	6	5
55	Non-profit	Neil McNeil	6	12
56	Sports	Blessed Cardinal Newman	6	12
57	Sports	Chaminade College	6	3

58	Sports	Marshall McLuhan	5	5
59	Sports	Michael Power - St. Joseph	9	2
60	Sports	Senator O'Connor	6	11
62	Sports	St. Basil-the-Great	6	3
61	Sports	St. John Paul II	6	12
63	Sports	St. Oscar Romero	6	6
64	Transportation	Bishop Marrocco/Thomas Merton	3	10
65	Transportation	Father Henry Carr	10	1
66	Transportation	James Cardinal McGuigan	11	4
67	Transportation	Jean Vanier	11	7
68	Transportation	St. Mary's	11	10



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

2019 ANNUAL REPORT: SMOKE AND VAPOUR FREE SPACE POLICY B.B 04

“Let the wise also hear and gain in learning, and the discerning acquire skill”
Proverbs 1:5 (NRSVCE)

Created, Draft	First Tabling	Review
May 14, 2019	May 28, 2019	Click here to enter a date.

L. DiMarco, Superintendent of Curriculum Leadership & Innovations; Academic ICT

INFORMATION REPORT

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We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

According to the TCDSB Policy B.B. 04 Smoke and Vapour Free Space, the TCDSB is committed to the provision of a smoke, vapour and tobacco free environment in all premises and on all properties, owned and/or operated by the Board. The data indicate a significant decline in the number of incidents recorded and suspensions issued in secondary schools over the last 6 years. There has been an increase in incidents and suspensions reported in elementary in the 2018-2019 school year.

The cumulative staff time required to prepare this report was 15 hours

B. PURPOSE

1. Consistent with Policy B.B. 04, an annual report is presented by staff to the Board of Trustees detailing the compliance and infractions of this particular policy.

C. BACKGROUND

1. TCDSB Policy B.B. 04 was revised in May 2016 to include an annual report detailing compliance and infractions of this policy, under the evaluation and metrics section.
2. The Tobacco Enforcement Department of the Toronto Public Health Department does not publically release the total number of school infractions under the Smoke Free Ontario Act.
3. Data was collected from the Safe School Progressive Discipline Platform in order to provide an analysis of smoking-related discipline imposed over time on students.
4. TCDSB principals responded to a survey containing questions related to the compliance and number of infractions associated with this policy (Appendix A).

D. EVIDENCE/RESEARCH/ANALYSIS

1. Data collected over the last six years indicate a significant reduction in the number of incidents and suspensions recorded in the progressive discipline platform for secondary students who have been disciplined for smoking. There has been an increase in incidents and suspensions reported in elementary in the 2018-2019 school year. The chart below indicates the number of incidents and suspensions for the last six years in both elementary and secondary schools:

Year	Elementary School Totals		Secondary School Totals	
	Incidents	Suspensions	Incidents	Suspensions
2013-2014	5	1	120	88
2014-2015	2	2	113	69
2015-2016	3	2	78	66
2016-2017	4	1	65	47
2017-2018	0	0	64	44
2018-2019	29	8	74	45

2. Highlights from the survey sent to school administrators are included below:
 - The survey was completed by 177 administrators (Vice Principals or Principals) in 177 schools.
 - 13% of respondents indicated a requirement for additional signs at the entrances and exits of their locations (as compared to 51% last year).
 - In the 2018-2019 school year, there have been a total of 10 infractions under the Smoke Free Ontario Act for TCDSB students, employees or visitors (10 students).
 - There have been a total of 13 calls from administrators to the Tobacco Enforcement Department to enforce the Smoke Free Ontario Act at their school.
 - There have been a total of 103 student discipline issues recorded into the Progressive Discipline Incident Log in 32 schools for the 2018-2019 school year (compared with 64 in 2017-2018).
 - A total of 53 student suspensions were issued related to smoking or vaping on school property in 21 schools (compared to 44 last year).
 - Schools communicate the policy on smoking/vaping mainly through the following channels (shown as a % of 177 respondents):
 - Student Agenda books (36%),
 - Staff meetings (50%),

- Assemblies (27%),
- PA announcements (29%) and
- Newsletters (29%)

3. The Facilities department will work with all area Service Quality Supervisors (SQS) to provide the proper signage at each entrance and location for their school building.

E. METRICS AND ACCOUNTABILITY

An annual report as required by Policy B.B. 04 is presented to the Board.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.

Policy B.B.04 Smoke & Vapour Free Space , states:

"The Toronto Catholic District School Board recognizes the benefits of a smoke, vapour and tobacco-free learning, playing and working environment. This is achieved by prohibiting smoking, vaping or usage of tobacco products, anywhere on Board property, in Board premises and all locations where Board or School sanctioned activities take place.

This policy applies to all employees of the Toronto Catholic District School Board and individuals who use Board buildings, facilities or Board-owned property."

Please complete this brief survey for your school. Results of this survey, along with other data, will be used in the annual report to the Board.

Thank you,
Dan Koenig

1. School name:

2. I am a:

- ☐ Principal
- ☐ Vice-Principal
- ☐ Other (please specify)

3. Have "No smoking" signs been placed at each entrance and exit of your school buildings?

- ☐ Yes
- ☐ No
- ☐ Not sure

4. Do you require any additional signage for your building?

- ☐ Yes
- ☐ No
- ☐ Not sure

5. If you require additional signage, how many signs do you require?

6. Have any students, visitors or TCDSB employees been charged with an infraction for smoking tobacco or vaping on your school property?

- ☐ Yes
- ☐ No
- ☐ Not sure

7. If so, how many infractions have you had for this current school year?

	Students	Visitors	TCDSB employees
Total per category:	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

8. Have you had to call the enforcement department for any concerns related to smoking or vaping on school/Board property?

- ☐ Yes
- ☐ No
- ☐ Not sure

9. If so, how many calls to enforcement have you had to make for this current school year?

10. Have you had any student discipline issues, this school year, related to smoking or vaping on school property?

- ☐ Yes
- ☐ No
- ☐ Not sure

11. If so, how many student discipline issues have you had for the current school year?

12. Have you had any student suspensions, this current year, for use of tobacco or vaping on school property?

- ☐ Yes
- ☐ No
- ☐ Not sure

13. If so, how many student suspensions have you had for the current school year?

14. How do you communicate the Smoke & Vapour Free Space policy with your staff and students?
(Select all that apply)

- ☐ Assemblies
- ☐ Agenda books
- ☐ Announcements
- ☐ Newsletters
- ☐ Twitter
- ☐ Staff meetings
- ☐ Emails
- ☐ Other (please specify)

Do you have any suggestions related to this particular policy that you would like to share?

Thank you for your input!



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

STUDENT NUTRITION PROGRAM UPDATE

*"For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink,
I was a stranger and you invited me in." Matthew 25:35*

Created, Draft	First Tabling	Review
May 20, 2019	May 28, 2019	Click here to enter a date.

Nick D'Avella, Superintendent of Equity, Diversity, Indigenous Education, and Community Relations

Deborah Friesen, Executive Superintendent of Facilities

Manuela Sequeira, Coordinator – International Languages, Parent Engagement, Equity, Diversity, Indigenous Ed. & Community Relations

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Director of Education

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Associate Director of Facilities,
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A. EXECUTIVE SUMMARY

Student Nutrition Programs (SNPs) within the Toronto Catholic District School Board support the creation of welcoming, healthy, and equitable learning environments for all students. Over the last two decades, with increased Municipal and Provincial grants, SNPs have significantly increased in number, and the vast majority have moved from “snack programs” to “morning meal programs”. “Snack programs” include up to two food groups, served in the morning or afternoon, whereas “morning meal programs” include up to three food groups, served in the morning, after the start of the school day.

In addition to its original mandate of supporting nutrition in priority communities, Student Nutrition Ontario has added an educational component to SNPs focusing on promoting healthy, life-long eating habits and the development of healthy bodies and minds.

The TCDSB values SNPs as critical to its system-wide poverty mitigation strategy as it strives to ensure equity of opportunity and outcomes for all students.

This report presents a brief overview of the history of SNPs in the TCDSB and provides an update on the status of SNP sites requiring retrofits following routine inspections by Toronto Public Health.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

1. This report responds to a September 6, 2018 Board motion at the Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting that:

“The SO responsible for the nutrition programs will provide updates to the Board related to the nutrition program and how the situation with health violations is being dealt with by staff.”

C. BACKGROUND

1. The TCDSB began offering Student Nutrition Programs in 1998 in 19 schools.
2. There is a total of 195 schools (elementary and secondary) currently operating in the TCDSB. Of the 195 schools, 28 do not operate a SNP.
3. In this school year, there are 184 SNPs in 167 schools as follows:
 - a. one hundred and sixty-seven (167) schools operate SNPs;
 - b. one (1) of the 167 schools, Monsignor Fraser College, operates 17 SNPs in its 7 campuses.
4. These programs continue to be funded through a grant application process for Municipal and Provincial funding. Currently, the Province has placed a moratorium on grants for any new programs.
5. Presently, SNPs serve approximately 59,276 TCDSB students, calculated from the number identified in 2018-2019 school applications for SNP program funding. School Nutrition Programs are available to all students.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Toronto Public Health (TPH) sets operational standards for Student Nutrition Programs.
2. In Ontario, SNPs must meet the same strict operational standards required of commercial restaurants.
3. In 2018-2019, 11 SNP sites received conditional passes as result of recent, routine TPH inspections.
4. These conditional passes were related to the requirement that each site have 3 sinks, one of which must be a separate designated handwashing sink.
5. Each program found to be in non-compliance was required to alter its menu to prepackaged foods only. This is both an unaffordable alternative to the program in most sites, and lacks the nutritional value found in fresh foods.

Further, this alternative does not meet the grant requirement that SNPs serve non-prepackaged foods.

6. Toronto Catholic School Board staff met with TPH staff on January 30, 2019 to address the retrofits required to bring the 11 identified sites into compliance. This resulted in the enactment of a plan to bring all identified sites to TPH standards.
7. To date, 10 TPH identified schools have been brought into compliance.
8. Staff have further conducted an internal audit of the 156 remaining SNP sites to assess current needs in meeting TPH operational standards. Staff determined that in addition to the 11 TPH identified sites:
 - twenty-seven (27) SNP sites were already in compliance; and
 - one hundred and twenty-nine (129) remaining SNP sites required retrofits.
9. The 130 SNP sites that are currently not meeting the TPH standards, are operating in accordance with recommended TPH provisional operational procedures:
 - first, hand washing occurs in a non-food preparation sink;
 - second, produce is washed in existing sinks; and
 - third, food preparation equipment is washed, rinsed, and sanitized.
10. Facilities have developed a strategy to bring all SNP sites to standard. The plan addresses facility retrofits on a priority basis as follows:
 - priority 1: schools with no dedicated SNP space;
 - priority 2: E-PAN Schools (These schools have a dedicated SNP space.);
 - priority 3: sites with one sink; and
 - priority 4: sites with only a double-compartment sink.
11. The annual budget and timeline to bring all SNP sites to standard will be included in the 2019-2023 Renewal Plan to be presented to the Board for approval in the fall of 2019.

E. CONCLUDING STATEMENT

This report is for the consideration of the Board

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	<u>A.35 Accessibility Standards</u> Policy Metric	Associate Director Academic Services
3	February (P)	Student Achievement	<u>S. 19 External Research</u> Policy Metric	Associate Director Academic Services
4	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
5	May (A)	Student Achievement	Staffing Status Report for Next School Year	A.D. Facilities, Business, Community Development
6	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
7	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free</u> Policy Metric	Associate Director Academic Services
8	September (A/P)	Student Achievement	Annual Safe Schools Report and <u>S.S.12 Fresh Start</u> Policy Metric	Associate Director Academic Services
9	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
10	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion</u> Policy Metric	Associate Director Academic Services
11	September (P)	Student Achievement	<u>T.07 Community Engagement</u> Policy Report and <u>A.37 Communications</u> Policy Metric	Director of Education
12	October (A)	Student Achievement	Board Learning Improvement Plan Report	Associate Director Academic Services
13	October (A)	Student Achievement	Student Trustees: Voices that Challenge- CSLIT	Associate Director Academic Services

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

14	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
15	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO); the Grade 9 Assessment of Mathematics; and the OSSLT Assessment (EQAO)	Associate Director Academic Services
16	October (A)	Student Achievement	<u>S.22 Religious Accommodation Policy Report</u> and <u>S.S.02 Opening or Closing Exercises Policy Report</u>	Associate Director Academic Services
17	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
18	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report	Associate Director Academic Services
19	November (P)	Student Achievement	<u>S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report</u>	Associate Director Academic Services

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

20	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services Policy Metric</u>	Associate Director Academic Services
21	December (P)	Student Achievement	<u>S.10 Catholic School Parent Council Policy Metric</u>	Associate Director Academic Services
22	December (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services