

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA August 22, 2019

Maria Rizzo, Chair
Trustee Ward 5

Michael Del Grande, Vice Chair
Trustee Ward 7

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Markus de Domenico
Trustee Ward 2

Daniel Di Giorgio
Trustee Ward 10

Taylor Dallin
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Angela Kennedy
Trustee Ward 11

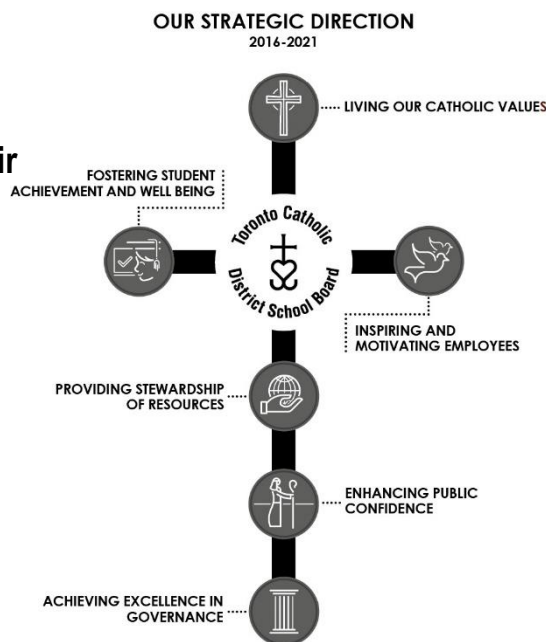
Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Garry Tanuan
Trustee Ward 8

Kathy Nguyen
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: TBC, 416-222-8282 Ext. 2298

Rory McGuckin
Director of Education

Maria Rizzo
Chair of the Board



**AGENDA
REGULAR MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

Maria Rizzo, Chair

Michael Del Grande, Vice Chair

Thursday, August 22, 2019

7:00 P.M.

Pages

1. **Call to Order**
2. **Memorials and Opening Prayer**
NB: No School Performance - Summer Vacation
3. **Singing of O Canada**
4. **Roll Call & Apologies**
5. **Oath of New Student Trustee - Kathy Nguyen**
6. **Approval of the Agenda**
7. **Reports from Private Session**
8. **Notices of Motions**
 - 8.a **From Trustee Del Grande regarding Long-Term Contracts**
9. **Declarations of Interest**
10. **Approval and Signing of Minutes of the Previous Meetings**

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24.	Adjournment	



*Mike Del Grande
Trustee Ward 7*

E-mail: Mike.DelGrande@tcdsb.org

Voicemail: 416-512-3407

To: Regular Board Meeting , August 22, 2019

From: Mike Del Grande, Trustee Ward 7

Subject: Notice of Motion – Long Term Contracts

MOVED BY: Mike Del Grande, Toronto Catholic District School Board

WHEREAS: Trustees have been surprised about long-term contracts such as Employee Assistant Program agreements;

BE IT RESOLVED THAT: any contracts of more than one year in length be co-signed by the Chair of the Board and;

BE IT FURTHER RESOLVED THAT: a listing be provided of all long-term contracts presently in place and their expiry dates.

**Mike Del Grande
Trustee, Ward 7**

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MINUTES OF THE TRUSTEE SERVICE AD HOC MEETING PUBLIC SESSION

WEDNESDAY, APRIL 3, 2019

Trustees:	M. Del Grande, Chair
	N. Di Pasquale, Vice-Chair
	N. Crawford
	M. de Domenico
	A. Kennedy
	M. Rizzo
	G. Tanuan
Staff:	L. Noronha
	P. De Cock
	S. Camacho
	S. Harris, Recording Secretary

4. Approval of the Agenda

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the Agenda be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Di Pasquale
Tanuan

The Motion was declared

CARRIED

7. Approval and Singing of Minutes of the Previous Meeting

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the Minutes of the previous meeting held February 25, 2019 be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Di Pasquale
Tanuan

The Motion was declared

CARRIED

Trustee Rizzo joined via teleconference at 6:06 pm and arrived in person at 6:11 pm.

14. Reports Requiring Action of the Board of Trustees

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that Item 14a) be adopted as follows:

14a) Updated Trustee Services and Expenditure Policy (T.17):

Whereas: Toronto Catholic District School Board's Trustee Services and Expenditures Policy (T.17) is currently under review by the Trustee Services Ad Hoc Committee; and

Whereas: Trustees' busy schedules require them to sometimes find a meal while not at home; and

Whereas: Trustees attend conferences, where meals are not always provided; and

Whereas: Trustees will advocate for the Board over a breakfast, lunch or dinner meeting; and

Whereas: the current and draft Trustee Services and Expenditures Policy (T.17) has an allowance for breakfast, lunch and dinner that would cover very few options in the City of Toronto; and

Whereas: The Broader Public Service (BPS) does not specifically mandate a meal allowance, only suggests using the Ontario Public Service (OPS) rates as a guide; and

Whereas: in light of the above, other school Boards have meal rates higher than the OPS rates;

Be It Resolved That: Trustees be provided with a meal allowance limit of \$20 for breakfast, \$20 for lunch and \$30 for dinner.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
de Domenico
Di Pasquale
Tanuan

Opposed

Rizzo

The Motion was declared

CARRIED

Trustee Kennedy arrived at 6:14 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee de Domenico, that Trustee budget amounts not spent be accumulated in a reserve account and that these funds may be reallocated to other Board priorities with the knowledge and approval of the Board.

Trustee Tanuan requested that the Question be called.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Di Pasquale
Kennedy
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Di Pasquale, that:

Whereas: Toronto Catholic District School Board's Trustee Services and Expenditures Policy (T.17) is currently under review by the Trustee Service Ad Hoc Committee; and

Whereas: Trustees require optimum access to effective technology provided under this policy in performing their roles and responsibilities as members of the Board; and

Whereas: Trustees may prefer some flexibility to make minor modifications to set technology standards to meet individual Trustee needs; and

Whereas: Trustees were recently provided technology equipment packages that range in cost between \$3,900 and \$7,500 per Trustee; and

Whereas: the current and draft Trustee Services and Expenditures Policy (T.17) does not have any provision that would allow a Trustee who spends less than others on technology to apply those funds to minor modifications;

Be It Resolved That: Trustees be provided with an individual technology term budget of \$7,500 for all technology purchases and associated accessories and that this budget allows them to purchase and make minor modification to technology equipment within Board standards; and

Be It Resolved That: This new individual technology term budget be made fiscally neutral by reducing an equal amount from the Trustee Services Central Pooled Budget; and

Be It Resolved That: Student Trustees be provided with the same funding amount for their two-year term; and

Be It Resolved That: Staff modify the draft policy and corresponding appendices to accommodate this change before the final report is provided to Board for approval.

Trustee Di Pasquale left the table at 6:30 pm and reconnected via Teleconference at 6:33 pm.

With the consent of the Committee, Trustee Tanuan withdrew his motion.

Trustee Del Grande reassumed the Chair.

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that Trustees be provided with up to four technology devices over their four-year term of office, depending on their needs and that costs above \$7,500 are subject to the approval of the Chair of the Board and the Director.

Trustee Del Grande relinquished the Chair to Trustee de Domenico.

Trustee Di Pasquale disconnected via Teleconference at 6:58 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Kennedy
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande reassumed the Chair.

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that Trustees Budget of \$12,000 per year be broken down as follows:

\$4,000 – Professional Development;

\$2,000 – Internet, phone, long distance; and

\$5,000 - Other

and that Trustees have guidelines to follow and the discretion to spend up to their Budget, as necessary.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Kennedy
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that the meeting resolve into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
de Domenico
Kennedy
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee de Domenico left the meeting.

Present: (Following PRIVATE Session)

Trustees: M. Del Grande, Chair
N. Crawford
A. Kennedy
M. Rizzo
G. Tanuan

Staff: L. Noronha
P. De Cock
S. Camacho

S. Harris, Recording Secretary

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that the Committee recommend to Board that the Trustee Services and Expenditure Policy (T.17), as amended be approved and that a shared use fund be created for childminding in the amount of \$1,000 per Trustee per annum, piloted for one year until a review by Trustees in determining its use and cost, and that if it is determined that transfers between individual Trustees budget is not already prohibited within the policy, then staff shall add that prohibition.

Results of the Vote taken, as follows:

In Favour

Trustees Kennedy
Rizzo
Tanuan

Opposed

Del Grande

The Motion was declared

CARRIED

MOVED BY Trustee Rizzo, seconded by Trustee Tanuan, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
Kennedy
Rizzo
Tanuan

Opposed

The Motion was declared

CARRIED

SECRETARY

CHAIR

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MINUTES OF THE POLITICAL ACTION AD HOC MEETING PUBLIC SESSION

WEDNESDAY, APRIL 3, 2019

Trustees: I. Li Preti, Acting Chair
M. Del Grande
N. Di Pasquale
A. Kennedy
T. Lubinski – via Teleconference
M. Rizzo

Staff: K. Malcolm
S. Vlahos

S. Harris, Recording Secretary

4. Approval of Agenda

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that the Agenda, as amended, to add Items 14c) Communication to the Mayor of the City of Toronto regarding the Ontario Autism Plan; and 14d) Thank You Letter to the Province regarding the Ontario Autism Plan be approved.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
Kennedy
Li Preti
Rizzo

Opposed

The Motion was declared

CARRIED

6. Declarations of Interest

Trustees Del Grande, Kennedy and Rizzo declared an interest in Item 14b) Announced Cuts to Education Discussion and Action Items, as they have family members who are employees of the Board. Trustees Del Grande, Kennedy and Rizzo indicated that they would neither vote nor participate in discussions regarding the Item.

7. Approval and Signing of Minutes of Previous Meeting

MOVED by Trustee Del Grande, seconded by Trustee Kennedy, that the Minutes of the Meeting held February 19, 2019 be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
Kennedy
Li Preti
Rizzo

The Motion was declared

CARRIED

Trustee Lubinski joined via Teleconference at 8:10 pm.

9. Delegations

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that Item 9a) be adopted as follows:

- 9a) **Mily Asenjo, Co-Chair of the Catholic School Parent Council (CSPC) at St. Simon Catholic School, regarding International Languages** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
Kennedy
Li Preti
Rizzo

Opposed

Lubinski

The Motion was declared

CARRIED

14. Reports Requiring Action of the Board of Trustees

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that Item 14a) be adopted as follows:

- 14a) **Verbal Update from Trustee Rizzo regarding International Languages Meeting: Next Steps** that this Item be discussed in PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande

Opposed

Kennedy
Li Preti
Lubinski
Rizzo

The Motion was declared

CARRIED

Trustees Del Grande, Kennedy and Rizzo left the table at 8:18 pm due to a Declaration of Interest in Item 14b), as earlier indicated.

MOVED by Trustee Lubinski, seconded by Trustee Li Preti, that Item 14b) be adopted as follows:

- 14b) Announced Cuts to Education Discussion and Action Items** that this Item be tabled until Trustee Di Pasquale is available.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Li Preti
Lubinski

The Motion was declared

CARRIED

Trustees Del Grande, Kennedy and Rizzo returned to the table at 8:20 pm.

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that Item 14c) be adopted as follows:

- 14c) Communication to the Mayor of Toronto regarding the Autism Ontario Plan** that the Political Action Ad Hoc Committee recommend to the Board that communication be sent to the Mayor of Toronto requesting that, on behalf of children in the City of Toronto living with Autism, a letter be sent to the Ministry of Children, Community and Social Services and the Ministry of Education encouraging them to better support children with Autism by making enhancements to the Ontario Autism Plan.

Trustee Di Pasquale joined the meeting via Teleconference at 8:30 pm.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
Di Pasquale
Li Preti
Lubinski
Rizzo

Opposed

Kennedy

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that Item 14d) be adopted as follows:

- 14d) Thank You Letter to the Province regarding the Autism Ontario Plan** that a letter be sent on behalf of the Board to the Minister of Children,

Community and Social Services, the Minister of Education and the Minister of Health and Long-term Care acknowledging that their announcement was a positive step towards making the necessary enhancements to the Ontario Autism Program.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo

The Motion was declared

CARRIED

Trustees Del Grande, Kennedy and Rizzo left the table at 8:40 pm due to a Declaration of Interest in Item 14b), as earlier indicated

MOVED by Trustee Di Pasquale, seconded by Trustee Lubinski, that Item 14b) Announced Cuts to Education Discussion and Action Items be lifted from the table.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Di Pasquale
Li Preti
Lubinski

The Motion was declared

CARRIED

MOVED by Trustee Di Pasquale, seconded by Trustee Lubinski, that Item 14b) be adopted as follows:

14b) Announced Cuts to Education Discussion and Action Items received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Di Pasquale
Li Preti
Lubinski

The Motion was declared

CARRIED

Trustees Del Grande, Kennedy and Rizzo returned to the table at 8:50 pm.

Trustee Di Pasquale joined the meeting in person at 8:52 pm.

MOVED by Trustee Rizzo, seconded by Trustee Del Grande, that the Political Action Ad Hoc Committee recommend to the Board that:

Whereas: St. Simon Catholic School Elementary School is situated near Pearson International Airport, and deals with airport noise and its effect on student achievement; and

Whereas: As part of the Greater Toronto Airport Authority's (GTAA) noise management action plan, they have initiated a pilot to add air conditioning to local schools to mitigate the impact of airport noise; and

Whereas: The GTAA determined arbitrarily that St. Simon Catholic School did not qualify despite being in their designated pilot area; and

Whereas: In fairness to equity between Boards, the Catholic School Board should not be discriminated against; and

Whereas: The Toronto Catholic District School Board (TCDSB) has many schools just outside of the pilot area that deal with the effect of noise on student achievement; and

Be It Resolved That: the TCDSB Board send a communication to the GTAA requesting them to include St. Simon Catholic School into their school air conditioning pilot, and complete the air conditioning at St. Simon Catholic School, and also request that the GTAA amend their criteria to allow Mother Cabrini Catholic School to join the pilot.

Results of the Vote taken, as follows:

In Favour

Trustees Del Grande
Di Pasquale
Kennedy

Opposed

Li Preti
Lubinski
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that the meeting resolve into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo

The Motion was declared

CARRIED

SECRETARY

CHAIR

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**MINUTES OF THE REGULAR MEETING OF THE STUDENT
ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE
PUBLIC SESSION**

HELD TUESDAY, MAY 28, 2019

PRESENT:**Trustees:**

G. Tanuan, Chair
M. de Domenico, Vice-Chair
N. Crawford
F. D'Amico – via Teleconference
M. Del Grande
D. Di Giorgio
N. Di Pasquale
A. Kennedy
I. Li Preti
T. Lubinski
J. Martino
M. Rizzo

Student Trustee:

J. Ndongmi

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
A. Della Mora
P. Aguiar
M. Caccamo
S. Campbell

F. Cifelli
 N. D'Avella
 P. De Cock
 L. DiMarco
 D. Friesen
 M. Loberto
 K. Malcolm
 G. Iuliano Marrello
 L. Maselli-Jackman
 S. Vlahos
 J. Wujek
 D. Yack

S. Harris, Recording Secretary
 S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

An apology was extended on behalf of Student Trustee Dallin.

5. Approval of the Agenda

MOVED by Trustee Kennedy, seconded by Trustee Rizzo, that Item 10k) Rosa Morphy, Chair of Notre Dame Catholic School Parent Council (CSPC), regarding Extended French Program be added to the Addendum.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
 de Domenico
 Del Grande

Opposed

Martino

Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Trustee D'Amico did not vote.

MOVED by Trustee Di Pasquale, seconded by Trustee Rizzo, that Item 18a) Inquiry from Trustee Di Pasquale regarding Menstrual Health, be added to the Addendum.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 de Domenico
 Del Grande
 Di Giorgio
 Di Pasquale
 Kennedy
 Li Preti
 Lubinski
 Martino
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Trustee D'Amico did not vote.

MOVED by Trustee Crawford, seconded by Trustee Rizzo, that Item 10e) Dylan Luke and Chloe Panganiban, representatives for Catholic Student Leadership Impact Team (CSLIT), regarding Environmental Stewardship be reordered prior to Item 10a) Paolo De Buono regarding Improving Inclusiveness for the Toronto Catholic District School Board's (TCDSB) Lesbian, Gay, Bisexual and Transgender (LGBT) Students and that the Introduction of the New Student Trustee Elect Kathy Nguyen be added prior to Delegations.

Trustee D'Amico disconnected via Teleconference at 7:29 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Trustee Rizzo, that the Agenda, as amended and to include the Addendum, be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

6. Report from Private Session

Trustee de Domenico reported on the matters discussed in PRIVATE Session.

7. **Declarations of Interest**

Trustees Del Grande and Kennedy declared an Interest in Items 10c), 10f); 10i); 16d); 16e) and 17a) as they have family members who are employees of the Board. Trustees Del Grande and Kennedy indicated that they would neither vote nor participate in any discussions regarding the Items.

8. **Approval & Signing of the Minutes of the Meeting**

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that the Minutes of the Regular Meeting held May 2, 2019 for PUBLIC Session be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

9. Approved Minutes of the Catholic Education and Living Our Catholic Values Sub-Committee Meeting – Nil.

Introduction of New Student Trustee Elect

New Student Trustee Elect Kathy Nguyen was introduced to the meeting by Student Trustee Ndongmi.

Trustee D’Amico reconnected via Teleconference at 7:36 pm.

10. Delegations

MOVED by Trustee Crawford, seconded by Trustee Li Preti, that Item 10e) be adopted as follows:

10e) Dylan Luke and Chloe Panganiban, representatives for Catholic Student Leadership Impact Team (CSLIT), regarding Environmental Stewardship received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D’Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tantuan

The Motion was declared

CARRIED

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 10a) be adopted as follows:

- 10a) Paolo De Buono regarding Improving Inclusiveness for the Toronto Catholic District School Board's (TCDSB) Lesbian, Gay, Bisexual and Transgender (LGBT) Students** received and referred to the Catholic Education and Living our Catholic Values Sub-Committee for a report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Ndongmi wished to be recorded as voted in favour of the Motion.

MOVED by Trustee Lubinski, seconded by Trustee Del Grande, that Item 10b) be adopted as follows:

- 10b) Emily De Decker regarding Code of Conduct wording on Respect** received and referred to the Catholic Education and Living our Catholic Values Sub-Committee for a report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy left the horseshoe at 8:15 pm due to a Declaration of Interest, in Items 10c), 10d) and 10f), as earlier indicated. MOVED by Trustee Di Pasquale, seconded by Trustee Martino, that Item 10c) be adopted as follows:

- 10c) Marisa Liscio regarding 5th Block and Student Achievement** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

- 10d) Domenico Paglia, representative for CUPE local 3155, regarding International Languages** the Delegate withdrew his delegation.

MOVED by Trustee Di Pasquale, seconded by Trustee Rizzo, that Item 10f) be adopted as follows:

- 10f) Katie Caruso and Vyllette Magsipoc regarding 5th Block at St. Lawrence Catholic School** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Ndongmi wished to be recorded as voted in favour of the Motion.

Trustees Del Grande and Kennedy returned to the horseshoe at 8:27 pm.

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 10g) be adopted as follows:

- 10g) Iola Fortino regarding adding Gender Identity, Gender Expression, Marital Status and Family Status to the list of Prohibited Grounds of Discrimination in the Code of Conduct** received and referred to the Catholic Education and Living our Catholic Values Sub-Committee for a report.

Results of the Vote taken, as follows:

<u>In Favour</u>	<u>Opposed</u>
Trustees Crawford	Di Pasquale
D'Amico	Rizzo
de Domenico	
Del Grande	
Di Giorgio	
Kennedy	
Li Preti	
Lubinski	
Martino	
Tanuan	

The Motion was declared

CARRIED

MOVED by Trustee Lubinski, seconded by Trustee Crawford, that Item 10h) be adopted as follows:

- 10h) Ina Rocha regarding Changes to the Code of Conduct Policy** received and referred to the Catholic Education and Living our Catholic Values Sub-Committee for a report.

Results of the Vote taken, as follows:

<u>In Favour</u>	<u>Opposed</u>
Trustees Crawford	Rizzo
D'Amico	
de Domenico	
Del Grande	
Di Giorgio	

Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy left the horseshoe at 8:44 pm due to a Declaration of Interest in Item 10i), as earlier indicated.

Trustee de Domenico left the horseshoe at 8:45 pm.

MOVED by Trustee Di Giorgio, seconded by Trustee Martino, that Item 10i) be adopted as follows:

- 10i) Glenn Webster and Sandra Mastronardi, representatives for the TCDSB Special Education Advisory Committee (SEAC), regarding Special Education Funding** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Di Giorgio
Di Pasquale
Li Preti
Lubinski

Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees de Domenico, Del Grande and Kennedy returned to the horseshoe at 8:52 pm.

MOVED by Trustee Crawford, seconded by Trustee Del Grande, that Item 10j) be adopted as follows:

- 10j) Elio Freitas regarding Changes to the Code of Conduct Policy** received and referred to the Catholic Education and Living our Catholic Values Sub-Committee for a report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Tanuan

Di Pasquale
Rizzo

The Motion was declared

CARRIED

Student Trustee Ndongmi wished to be recorded as voted against the Motion.

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that Item 10k) be adopted as follows:

10k) Rosa Morphy, Chair of Notre Dame CSPC, regarding Extended French Program received.

Trustees Li Preti and Martino left the horseshoe at 9:02 pm.

Trustee Li Preti returned to the horseshoe at 9:03 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Ndongmi wished to be recorded as voted in favour.

11. Presentations

The following Item was added to the Addendum.

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 11a) be adopted as follows:

- 11a) From Trustee Lubinski and Superintendent John Wujek regarding Brain Cancer Awareness Day Celebration received.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Martino returned to the horseshoe at 9:11 pm.

12. Notices of Motion

- 12a) From Trustee de Domenico regarding Central Etobicoke Secondary School Accommodations** will be considered at the September 5, 2019 Student Achievement Committee meeting.

The Chair declared a recess.

The meeting resumed with Trustee Tanuan in the Chair.

The Attendance list remained unchanged.

13. Consent and Review

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that all public Items held in Consent and Review be completed prior to resolving back into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti

Opposed

Crawford

Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

The Chair reviewed the Order Paper and the following Items were held:

- 16a) Trustee Kennedy;
- 16c) Trustees Di Pasquale and Rizzo;
- 16d) Trustee Di Pasquale; and
- 16e) Trustee Di Pasquale

Trustee Del Grande left the horseshoe at 8:33 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee Kennedy, that the Item not held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski

Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

ITEM AS CAPTURED IN THE ABOVE MOTION

16b) 2019 Annual Report: Smoke and Vapour Free Space Policy B.B.04

16. Staff Reports

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that Item 16a) be adopted as follows:

16a) Long Term Program Plan – Status update received.

Trustee Del Grande connected via Teleconference at 9:38 pm.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Lubinski, that Bishop Marrocco/Thomas Merton Catholic Secondary School be considered as high priority for the Science, Technology, Engineering, Art and Math (STEAM) Program.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico

Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

MOVED by Trustee Di Pasquale, seconded by Trustee Rizzo, that Item 16c) be adopted as follows:

16c) Student Nutrition Program Update received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy disconnected via Teleconference and left the horseshoe respectively at 10:18 pm, due to a Declaration of Interest in the following Items, as earlier indicated.

Trustee de Domenico left the horseshoe at 11:09 pm.

Trustee Li Preti left the horseshoe at 11:13 pm.

Trustee de Domenico returned to the horseshoe at 11:30 pm.

MOVED by Trustee Rizzo, seconded by Trustee Lubinski, that Item 16d) be adopted as follows:

- 16d) 2019-20 Budget Estimates – Instructional Volumes 1, 2, 3, 4** that the debate be extended by 15 minutes, as per article 12.6, as time had expired.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Lubinski, that the time be further extended to complete the debate on the Item.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Crawford left the horseshoe at 11:15 pm and returned at 11:16 pm.

The Chair was alerted that a gas leak had been detected in the building and the meeting was immediately dissolved.

ITEMS NOT DISCUSSED/INCOMPLETED

- 16d) 2019-20 Budget Estimates – Instructional Volumes 1, 2, 3, 4;
- 16e) 2019-20 Budget Estimates – Non-instructional Volumes 5, 6;
- 17a) Letter from Omari Bellot, Co-Chair of Our Lady of the Assumption School
CSPC, regarding Budget Concerns; and
- 18a) Inquiry from Trustee Di Pasquale regarding Menstrual Health

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, JUNE 6, 2019

Corporate Services

Trustees:

N. Crawford, Chair
N. Di Pasquale, Vice Chair
M. de Domenico
M. Del Grande
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski
J. Martino
M. Rizzo
G. Tanuan

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
A. Della Mora
S. Camacho
M. Caccamo
P. De Cock
L. DiMarco

D. Friesen
M. Loberto
S. Vlahos
J. Wujek

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

Declarations of Interest

Trustees Del Grande and Kennedy declared an interest in PUBLIC Session in Items Delegations: 9c) Monica Rohel regarding 5th Block at St. Andrew Catholic School; 9d) Domenico Paglia regarding International Language; 9e) Val DiGregorio, representative for International Languages – Local 3155, regarding International Languages; 9f) Luisa Polidoro, representative for the CSPC for St. Bernard Catholic School, regarding English as a Second Language (ESL) and 5th Block Program Cancellation; 15j) 2019-20 Budget Estimates – Overall and Instructional Volumes 1,2,3,4; and 15k) 2019-20 Budget Estimates – Non-Instructional Volumes 5, 6 as they have family members who are employees of this Board. Trustees Del Grande and Kennedy indicated that they would neither participate in those discussions nor vote on those Items.

There were none in PRIVATE Session.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that the Items discussed in PRIVATE and PUBLIC Sessions for which there were no Declarations of Interest be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy left the horseshoe at 10:54 pm due to
Declarations of Interest, as earlier indicated.

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that the
Items discussed in PUBLIC Session for which there were Declarations of
Interest be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy returned to the horseshoe at 10:55 pm.

**(PRIVATE and PUBLIC Sessions Minutes
Distributed at the September 12, 2019 Meeting)**

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

PRESENT: (Following DOUBLE PRIVATE Session)

Trustees: N. Di Pasquale, Acting Chair
N. Crawford
M. de Domenico
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski
M. Rizzo
G. Tanuan

Staff: R. McGuckin

S. Harris, Recording Secretary

Declarations of Interest

There were none in DOUBLE PRIVATE Session.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in DOUBLE PRIVATE Session were deemed presented.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that matters discussed in DOUBLE PRIVATE Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

**(DOUBLE PRIVATE Minutes
Distributed at the September 12, 2019 Meeting)**

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

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through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

PUBLIC SESSION

HELD JUNE 6, 2019

Trustees:

N. Crawford, Chair
N. Di Pasquale, Vice Chair
F. D'Amico
M. de Domenico
M. Del Grande
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski
J. Martino
M. Rizzo
G. Tanuan

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
A. Della Mora
S. Camacho
M. Caccamo

P. De Cock
 L. DiMarco
 D. Friesen
 M. Loberto
 S. Vlahos
 J. Wujek

S. Harris, Recording Secretary
 S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

5. Approval of the Agenda

MOVED by Trustee Di Pasquale, seconded by Trustee Martino, that the Agenda, as amended to include the Addendum and to add Items 17a) and 17b) Inquiries from Trustee Martino regarding Air Conditioning in Schools and Busing respectively, be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Di Pasquale
 Li Preti
 Lubinski
 Martino
 Tanuan

The Motion was declared

CARRIED

6. Report from Private Session

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that the matters discussed in PRIVATE Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Tanuan

The Motion was declared

CARRIED

7. **Declarations of Interest**

There were none in PRIVATE nor DOUBLE PRIVATE Session.

Trustees Del Grande and Kennedy declared an interest in Delegations: Items 9c) Monica Rohel regarding 5th Block at St. Andrew Catholic School; 9d) Domenico Paglia regarding International Language; 9e) Val DiGregorio, representative for International Languages – Local 3155, regarding International Languages; 9f) Luisa Polidoro, representative for the Catholic School Parent Council (CSPC) for St. Bernard Catholic School, regarding English as a Second Language (ESL) and 5th Block Program Cancellation; Items 15j) 2019-20 Budget Estimates – Overall and Instructional Volumes 1,2,3,4; and 15k) 2019-20 Budget Estimates – Non-Instructional Volumes 5, 6 as they have family members who are employees of this Board. Trustees Del Grande and Kennedy indicated that they would neither vote nor participate in the discussions regarding the Items.

8. **Approval and Signing of the Minutes of the Meeting**

MOVED by Trustee Di Giorgio, seconded by Trustee Di Pasquale, that the Minutes of the Regular Meeting held May 9, 2019 for PUBLIC Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski

Martino
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande left the horseshoe at 7:30 pm.

Trustee Kennedy joined the horseshoe at 7:31 pm.

Trustee Del Grande returned to the horseshoe at 7:32 pm.

9. Delegations

MOVED by Trustee de Domenico, seconded by Trustee Martino, that Item 9a) be adopted as follows:

- 9a) **Jennifer Di Francesco, Chair of the Catholic School Parent Council (CSPC) at St. Eugene Catholic School, regarding St. Eugene Traffic Safety** received and referred to staff.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti

Lubinski
Martino
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Rizzo joined the horseshoe at 7:40 pm.

MOVED by Trustee Kennedy, seconded by Trustee Lubinski, that Item 9b) be adopted as follows:

- 9b) Benjamin Stein, representative for Greenwood Yards East Toronto Residents Organization, regarding Noise and Light Pollution at 49 Felstead Avenue received.**

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti

Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustees Del Grande and Kennedy left the horseshoe at 7:42 pm due to a Declaration of Interest in Delegations: Items 9c), 9d), 9e) and 9f), as earlier indicated.

Trustee de Domenico left the horseshoe at 7:42 pm.

MOVED by Trustee Martino, seconded by Trustee D'Amico, that Item 9c) be adopted as follows:

- 9c) **Monica Rohel regarding 5th Block at St. Andrew Catholic School** received and referred to staff.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
Di Giorgio
Di Pasquale

Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee de Domenico returned to the horseshoe at 7:50 pm.

MOVED by Trustee Lubinski, seconded by Trustee Rizzo, that Item 9d) be adopted as follows:

- 9d) **Domenico Paglia regarding International Language** received and referred to staff for a report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that Item 9e) be adopted as follows:

- 9e) **Val DiGregorio, representative for International Languages, Local 3155, regarding International Languages** received and referred to staff.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Di Giorgio, seconded by Trustee Rizzo, that Item 9f) be adopted as follows:

- 9f) **Luisa Polidoro, representative for the CSPC for St. Bernard Catholic School, regarding English as a Second Language (ESL) and 5th Block Program Cancellation** received.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustees Kennedy and Del Grande returned to the horseshoe at 8:07 pm.

Trustee Rizzo left the horseshoe at 8:18 pm.

10. Presentations

MOVED by Trustee Del Grande, seconded by Trustee Di Pasquale, that Item 10a) be adopted as follows:

10a) **Energy Conservation and Demand Management Plan – Enerlife Consulting Inc.** received.

Trustee Rizzo returned to the horseshoe at 8:25 pm.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustees de Domenico and Li Preti left the horseshoe at 8:48 pm and returned at 8:50 pm

12. Consent and Review

The Chair reviewed the Order Paper and the following Items were held:

- 15a)
- 15b)
- 15c)
- 15d)
- 15e) Trustee Kennedy;
- 15f) Trustee Crawford;
- 15g) Trustee Rizzo;
- 15h) Trustee Del Grande;
- 15j) Trustee Rizzo;
- 15k) Trustee Rizzo;
- 17a) Trustee Martino; and
- 17b) Trustee Martino

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that the Items not held be received and that the staff recommendations be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

ITEMS AS CAPTURED IN THE ABOVE MOTION

- 15i) Delegating of Authority for Approval of Summer Contract Awards 2019 (All Wards)** that the Board delegate authority to the Director of Education or designate, and the Chair or Vice-Chair of the Board, or the Chair of the Corporate Services Committee, to award contracts for the months of June, July and August 2019;
- 18a) Annual Calendar of Reports and Policy Metrics;** and

18b) Monthly Pending List

Trustee Di Giorgio left the horseshoe at 8:51 pm.

15. Staff Reports

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that Item 15a) be adopted as follows:

- 15a) Liquor Waiver for Cardinal Carter Academy for the Arts Event on June 8, 2019** that Regulation 6 of Appendix A of the Permits Policy B.R.05 be waived, and that permission be granted to serve alcohol at Cardinal Carter Academy for the Arts on June 8, 2019 for the Closing Night party.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that Item 15b) be adopted as follows:

- 15b) Liquor Waiver for St. Pius X Catholic School Event on June 15, 2019 (Recommendation)** that Regulation 6 of Appendix A of the Permits Policy B.R.05 be waived, and that permission be granted to serve alcohol at St. Pius X Catholic School on June 15, 2019 for the Family Fun Day event.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee D’Amico, seconded by Trustee Lubinski, that Item 15c) be adopted as follows:

- 15c) Liquor Waiver for Loretto College School Event on June 21, 2019** that Regulation 6 of Appendix A of the Permits Policy B.R.05 be waived, and that permission be granted to serve alcohol at Loretto College School on June 21, 2019 for the Staff Retirement Party event.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D’Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that Item 15d) be adopted as follows:

- 15d) Liquor Waiver for Mary Ward Catholic Secondary School Event on June 24, 2019** that Regulation 6 of Appendix A of the Permits Policy B.R. 05 be waived, and that permission be granted to serve alcohol at Mary Ward Catholic Secondary School on June 24, 2019 for the Staff Retirement Party event.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Di Giorgio returned to the horseshoe at 8:55 pm.

The Chair declared a recess.

The meeting resumed with Trustee Crawford in the Chair.

The attendance list remained unchanged.

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that Item 15e) be adopted as follows:

15e) 2019-2023 Toronto Catholic District School Board Energy Conservation and Demand Management Plan:

1. That the Board approve the 2019-2023 Energy Conservation and Demand Management (ECDM) Plan (Appendix A) as required by Ontario Regulation 507/18 under the Electricity Act, 1998;
2. That a facility energy retrofit program be implemented as recommended in the 2019-2023 ECDM Plan, with an allocation of \$2m per year in the School Renewal Plan over five years, subject to availability of funding; and
3. That Trustees receive an annual report on the ECDM Plan from the Energy Manager.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Crawford relinquished the Chair to Trustee Di Pasquale.

MOVED by Trustee Crawford, seconded by Trustee D'Amico, that Item 15f) be adopted as follows:

- 15f) Blessed Cardinal Newman Catholic Secondary School Capital Project Architect Award and Project Budget Approval:**

1. That a contract be awarded to Montgomery Sisam Architects Inc. to provide architectural services for the construction of a replacement school for Blessed Cardinal Newman Catholic Secondary School for a fee of \$2,014,760.90 plus net HST of \$43,518.84 for a total cost of \$2,058,279.74, including allowances and expenses; and
2. That a project budget of \$38,192,402.00 for the Blessed Cardinal Newman replacement school, as detailed in Table 1 of the Report, be approved.

MOVED in AMENDMENT by Trustee Del Grande, seconded by Trustee Rizzo, that on a go-forward basis, Staff share with Trustees in PRIVATE session the evaluation criteria scores.

Results of the Vote taken on the Amendment, as follows:

In favour

Opposed

Trustees D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Crawford

The Amendment was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Trustee Crawford reassumed the Chair.

MOVED by Trustee Li Preti, seconded by Trustee Di Pasquale, that Item 15g) be adopted as follows:

- 15g) St. Augustine Catholic School Capital Project Budget Increase (Ward 3)**
that a project budget increase of \$1,206,159.00, funded by the School Renewal Grant, be approved for upgrades to the existing building as part of the addition and renovations to St. Augustine Catholic School, for a total revised project budget of \$9,171,654.00.

Trustee Di Giorgio left the horseshoe at 9:45 pm and returned at 9:50 pm.

Trustee D'Amico disconnected via Teleconference.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Martino
Rizzo
Tanuan

Lubinski

The Motion was declared

CARRIED

Trustee Rizzo left the horseshoe at 10:04 pm.

MOVED by Trustee Di Giorgio, seconded by Trustee Kennedy, that Item 15h) be adopted as follows:

- 15h) St. John the Evangelist Catholic School Capital Project Budget Increase (Ward 10)** that the revised project budget of \$20,197,306.00 be approved for the construction of the new St. John the Evangelist Catholic School, as detailed in Appendix A of the Report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Tanuan

The Motion was declared

CARRIED

Trustee Rizzo returned to the horseshoe at 10:04 pm.

Trustees Del Grande and Kennedy left the horseshoe at 10:05 pm, due to a Declaration of Interest in Items 15j) and 15k), as earlier indicated.

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that Item 15j) be adopted as follows:

- 15j) 2019-20 Budget Estimates – Overall and Instructional Volumes 1,2,3,4** that the Board’s Budget Committee be immediately reconstituted reporting to the Corporate Services, Strategic Planning and Property Committee of the Toronto Catholic District School Board (TCDSB) to effectively deal with our complex budget setting process, and the prioritization and rationalization of initiatives, programs, services, and projects.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees	Crawford	de Domenico
	Di Giorgio	Li Preti
	Di Pasquale	Martino
	Lubinski	
	Rizzo	
	Tanuan	

The Motion was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that the above Motion be reconsidered.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees	Crawford
	de Domenico
	Di Giorgio
	Di Pasquale
	Li Preti
	Lubinski
	Martino
	Rizzo
	Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that the Board's Budget Committee be immediately reconstituted for TCDSB to effectively deal with our complex budget setting process, and the prioritization and rationalization of initiatives, programs, services, and projects.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
Lubinski
Tanuan

de Domenico
Di Giorgio
Di Pasquale
Li Preti
Martino
Rizzo

The Motion was declared

FAILED

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that the Item be received; and

That the Board of Trustees refer this report and any accompanying approved motions and/or changes to the Special Board Meeting on June 11, 2019 for further deliberation and approval of the 2019-20 Preliminary Instructional Related Budget Estimates;

That the current Catholic Teachers Centre (CTC), Religion and Family Life Central Resource Teacher positions be maintained to continue the faith-based Nurturing our Catholic Community (NCC) programs and initiatives that are essential and core to our Catholic School existence;

That at least one Central Resource Teacher position from each curriculum area be maintained that includes the Science, Technology, Engineering, Art, and Mathematics (STEAM), Eco-Schools, and Social Studies areas; and

That the funding source come from the projected \$580,000 surplus.

MOVED by Trustee Martino, seconded by Trustee Li Preti, that the Item be referred to the June 11, 2019 Special Board meeting.

Results of the Vote taken regarding Referral, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Martino
Rizzo

Lubinski
Tanuan

The Motion to Refer was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that Item 15k) be adopted as follows:

- 15k) 2019-20 Budget Estimates – Non-Instructional Volumes 5, 6** referred to the June 11, 2019 Special Board meeting.

Results of the Vote taken regarding Referral, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion to Refer was declared

CARRIED

17. Inquiries and Miscellaneous

MOVED by Trustee Rizzo, seconded by Trustee Lubinski, that Item 17a) be adopted as follows:

- 17a) From Trustee Martino regarding Air Conditioning in Schools** received.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

17b) From Trustee Martino regarding Busing with the consent of the Committee, Trustee Martino withdrew his Inquiry.

19. Resolve into FULL BOARD to Rise and Report

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that the meeting resolve into FULL BOARD to Rise and Report.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio

Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Kennedy returned to the horseshoe at 10:55 pm.

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the meeting resolve into PRIVATE Session.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

21. Adjournment

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that the meeting be adjourned.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION HELD TUESDAY, JUNE 11, 2019

PRESENT:

Trustees:

M. Rizzo, Chair
M. Del Grande, Vice Chair
N. Crawford – via Teleconference
M. de Domenico
D. Di Giorgio
N. Di Pasquale
I. Li Preti
T. Lubinski
J. Martino
G. Tanuan

Student Trustee:

T. Dallin

Staff:

R. McGuckin
D. Koenig
L. Noronha
A. Della Mora
M. Caccamo
S. Camacho
S. Campbell
P. De Cock
L. DiMarco
M. Eldridge
D. Friesen
G. Iuliano Marrello

M. Loberto
 K. Malcolm
 S. Vlahos
 D. Yack
 J. Wujek

S. Harris, Recording Secretary
 S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

Apologies were extended on behalf of Trustee Kennedy, as well as Student Trustee Ndongmi.

Trustee D'Amico was absent.

5. Approval of the Agenda

MOVED by Trustee Li Preti, seconded by Trustee de Domenico, that Item 11b) Delegation: Marieke Favrod regarding Professional Student Support Services be added to the Agenda.

Results of the Vote taken, as follows:

In Favour

Trustees de Domenico
 Di Giorgio
 Di Pasquale
 Li Preti
 Lubinski
 Rizzo
 Tanuan

Opposed

Martino

The Motion was declared

CARRIED

Trustee Del Grande did not vote due to a Declaration of Interest, as indicated on the next page.

MOVED by Trustee Di Pasquale, seconded by Trustee Li Preti, that the Agenda, as amended to include the Addendum and Item 11b), be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees de Domenico
 Di Giorgio
 Di Pasquale
 Li Preti
 Lubinski
 Martino
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Trustee Del Grande did not vote due to a Declaration of Interest, as indicated on the next page.

6. Declarations of Interest

Trustee Del Grande declared an interest in Delegations: Items 11a) Tuta Pecile, representative of the Catholic School Parent Council (CSPC) regarding 5th Block at St. Wilfrid and St. Jude Catholic Schools; 11b) Marieke Favrod regarding Professional Student Support Services; 16a) 2019-20 Budget Estimates Overall and Instructional Volumes 1, 2, 3, 4; and 16b) 2019-20 Budget Estimates Non-Instructional Volumes 5,6 as he has a family member who is an employee of the Board. Trustee Del Grande indicated that he would neither participate in those discussions nor vote on those Items.

Trustee Del Grande left the horseshoe at 7:33 pm.

Trustee Crawford joined the meeting via Teleconference at 7:36 pm.

11. Delegations

MOVED by Trustee Li Preti, seconded by Trustee Lubinski, that Item 11a) be adopted as follows:

- 11a) Tuta Pecile, representative of the CSPC regarding 5th Block at St. Wilfrid and St. Jude Catholic School** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Li Preti, seconded by Trustee Di Pasquale, that
Item 11b) be adopted as follows:

- 11b) Marieke Favrod regarding Professional Student Support Services**
received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

16. Reports Requiring Action of the Board of Trustees

MOVED by Trustee Tanuan, seconded by Trustee Di Pasquale, that Items 16a) and 16b) be adopted as follows:

- 16a) 2019-20 Budget Estimates Overall and Instructional Volumes 1, 2, 3, 4 &**
16b) 2019-20 Budget Estimates Non-Instructional Volumes 5, 6 received and that:

- 1) The current Catholic Teachers Centre (CTC) Religion and Family Life Central Resource Teacher positions be maintained to continue the faith-based Nurturing our Catholic Community (NCC) programs and initiatives that are essential and core to our Catholic School existence;
- 2) At least one Central Resource Teacher be maintained from each curriculum area that includes the Science, Technology, Engineering, Art and Mathematics (STEAM) and the combined role of Social Studies, Science and Eco-Schools; and
- 3) That the funding source come from the projected \$580,000 surplus.

With the consent of the Committee, Trustee Tanuan withdrew Part 3 of the Motion.

MOVED in AMENDMENT by Trustee Di Pasquale, seconded by Trustee Crawford, that the above be funded by eliminating courtesy seating.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Crawford
 de Domenico
 Di Giorgio
 Di Pasquale
 Lubinski
 Tanuan

Opposed

Li Preti
 Martino
 Rizzo

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Di Giorgio, seconded by Trustee Li Preti, that Best Practices be used to identify from where monies will be taken and how the equivalent amounts will be allocated.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Crawford
de Domenico
Di Giorgio
Li Preti
Martino

Opposed

Di Pasquale
Lubinski
Rizzo
Tanuan

The Amendment was declared

CARRIED

Trustee Rizzo relinquished the Chair to Trustee Di Pasquale.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Li Preti, that Part 1) of the main Motion include two out of three positions.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

Martino

The Amendment was declared

CARRIED

Results of the Vote taken on Parts 1 and 2 of the main Motion, as follows:

In Favour

Opposed

Trustees de Domenico
Di Giorgio
Di Pasquale
Lubinski
Rizzo
Tanuan

Li Preti
Martino

Parts 1 and 2 of the main Motion were declared

CARRIED

Trustee Crawford did not vote.

Trustee Rizzo reassumed the Chair.

MOVED in AMENDMENT by Trustee Di Pasquale, seconded by Trustee Tanuan, that the Toronto Catholic District School Board (TCDSB) maintain one Priority School Initiative (PSI) School per Ward, funded by the rest of the courtesy seating funding.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Di Pasquale
Rizzo
Tanuan

Opposed

de Domenico
Di Giorgio
Lubinski
Li Preti
Martino

The Amendment was declared

FAILED

Trustee Crawford did not vote.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Lubinski:

- 1) That the Board allocate \$2.5m for 5th Block; and
- 2) That the Board allocate \$1.9m for Education Assistants, Child and Youth Workers and Professional Student Services Personnel.

MOVED in AMENDMENT to the AMENDMENT by Trustee Crawford, seconded by Trustee Martino, that the funding source be that the TCDSB implement paid parking at all school facilities and the Catholic Education Centre (CEC) during the school day, and that teachers and administrators pay \$10 per day and education, administrative and facilities workers pay \$5 per day.

Results of the Vote taken on the Amendment to the Amendment, as follows:

In Favour

Trustees Crawford
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo

Opposed

de Domenico
Di Giorgio
Tanuan

The Amendment to the Amendment were declared

CARRIED

MOVED in AMENDMENT to the AMENDMENT by Trustee Di Giorgio, seconded by Trustee Li Preti, that Part 2 of the Amendment be revised as follows:

- 1) That the Board allocate \$600,000 for Special Education Teachers at the Secondary Level in addition to \$1.9m for Education Assistants, Child and Youth Workers and Professional Student Services Personnel for a total of \$2.5m; and
- 2) That the Board allocate \$2.5m for English as a Second Language (ESL) teachers at the Elementary Level.

Trustee Di Pasquale requested the Question be split.

Results of the Vote taken on Part 2 of the Amendment to the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Di Pasquale

Part 2 of the Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on Part 1 of the Amendment to the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Pasquale
Di Giorgio
Li Preti
Lubinski

Martino
Rizzo
Tanuan

Part 1 of the Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on Part 1 of the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Part 1 of the Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Lubinski, seconded by Trustee Li Preti:

WHEREAS the TCDSB ratio for Guidance Counsellors is presently 1 to 5,000 students in elementary schools; and

WHEREAS school Boards receive funding for one full-time secondary Guidance Counsellor for every 385 high school students, and one elementary Guidance Counsellor for every 5,000 elementary students;

WHEREAS Guidance Counsellors are in short supply in most elementary schools;

WHEREAS the TCDSB needs to ensure that there are staff beyond the classroom teacher so that students are supported;

WHEREAS Guidance Counsellors help students with transitions and academic programming, special education support, discipline proceedings and supporting students with mental health issues; and

WHEREAS mental health resources are lacking at elementary schools.

THEREFORE, BE IT RESOLVED that two elementary Guidance Counsellors be added at a cost of approximately \$200,000.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Crawford
Di Giorgio
Li Preti
Lubinski
Rizzo
Tanuan

Opposed

de Domenico
Di Pasquale
Martino

The Amendment was declared

CARRIED

Trustee Martino left the horseshoe at 9:41 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee Lubinski, that:

WHEREAS the main reason of recycling is to reduce pollution, slow global warming and lower waste;

WHEREAS the TCDSB school waste and recycling may not be sorted and may often end up in the same garbage bin;

WHEREAS hard copies of the Board Agendas are provided to Trustees, staff and the public;

WHEREAS the Agenda can be provided electronically;

WHEREAS technology allows fast and efficient access to Board Agendas;

WHEREAS at the April 24, 2019 Regular Board meeting, the total amount of pages in the Agenda amounted to 555 and if it had not been printed, 6,000 pages of paper would have been saved;

WHEREAS costs could be reduced with less use of paper and printing;

WHEREAS “ it takes a second to waste a sheet of paper, but takes a decade to grow one”;

WHEREAS Pope Francis urges all of us to be responsible for others and our planet and contribute more so that all may share the precious resources of the earth;

WHEREAS the TCDSB believes in the critical role that our Catholic schools play in promoting environmental responsibility;

WHEREAS Catholic teachings call us to be stewards of the Earth;

WHEREAS it is important for all staff of the TCDSB to reflect the Catholic teachings that they manifest to their students; and

WHEREAS the ultimate goal is for the TCDSB to be a paperless organization.

THEREFORE, BE IT RESOLVED that all Board Agendas (hard copies of Addendums excluded) be provided in electronic format; and

BE IT FURTHER RESOLVED that costs for paper and copying be reduced by 20% annually until TCDSB achieves paperless status.

Trustee Martino returned to the horseshoe at 9:47 pm.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Student Trustee Dallin wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Di Pasquale, that:

BE IT RESOLVED that TCDSB International Visa Student tuition fees be increased by \$2,000 (elementary and secondary);

BE IT FURTHER RESOLVED that, if necessary, tuition fees may be increased to an amount aligned with market rates with 60 days' notice; and

BE IT FURTHER RESOLVED that staff explore additional means of attracting international student revenue by providing summer camps and residential housing in property owned by the Board.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

The Chair declared a recess.

PRESENT:(Following the recess)

Trustees:	M. Rizzo, Chair
	N. Crawford
	M. de Domenico
	D. Di Giorgio
	N. Di Pasquale
	I. Li Preti

T. Lubinski
J. Martino
G. Tanuan

Student Trustee: T. Dallin

MOVED in AMENDMENT by Trustee Martino, seconded by Trustee Li Preti, that the Director's budget be reinstated to \$100,000 (i.e. from the current \$50,000).

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Trustee Rizzo relinquished the Chair to Trustee Di Pasquale.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that:

THEREFORE, BE IT RESOLVED that the TCDSB:

Modify the Transportation Distance Requirements, as outlined in Transportation Policy S.T.01, from 1.5 km to 1.6 km; and

Request the Toronto Student Transportation Group to provide an analysis on school bell time adjustments as a means to generate cost savings.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Martino, that:

WHEREAS the Multi-Year Strategic Plan, annual Board Learning Improvement Plan and annual Mental Health Strategy include goals and strategies that aim to ensure that school yards are spaces that promote and support the well-being of the TCDSB students;

WHEREAS there is no budget allocated for playgrounds;

WHEREAS at the TCDSB many school playgrounds consist of pavement, lack of green space, shade, aging or no playground structures nor sports fields;

WHEREAS the TCDSB has provided limited funds for playground improvements by ward in the past from surplus funds;

WHEREAS playground and site improvements are cost prohibitive for many school communities;

WHEREAS some school communities are able to raise funds for playgrounds and others may not;

WHEREAS some schools have been fortunate to receive Section 37 funds for playground improvements in the past; and

WHEREAS proposed legislation may restrict use of Section 37 funds in the future.

THEREFORE, BE IT RESOLVED that a “Ward Priorities School Playground Reserve Fund” be established for playgrounds;

BE IT FURTHER RESOLVED that at least one playground be allocated for each ward;

BE IT FURTHER RESOLVED that \$100,000 per year be allocated to each ward from the surplus reserve fund for a total of \$1.2m per year;

BE IT FURTHER RESOLVED that the allocation be assessed on an annual basis with the budget;

BE IT FURTHER RESOLVED that if there is no surplus, that no funds be allocated for playgrounds from the reserve funds;

BE IT FURTHER RESOLVED that staff develop a criteria for prioritizing the use of the playground reserve funds that may include, but is not limited to, equity considerations (socio-economic demographic data), age of playground infrastructure, consideration towards the playground plan, distance from existing playgrounds and green space;

BE IT FURTHER RESOLVED that Ward Trustees collaborate with parent communities and senior staff to prioritize the use of the funds each year in each ward;

BE IT FURTHER RESOLVED that funds may accumulate during the Trustee term;

BE IT FURTHER RESOLVED that the TCDSB budget for greening, site improvements, etc. remain in the renewal budget as approved by the Board;

BE IT FURTHER RESOLVED that should ward boundaries change, then the total remaining funds in the playground accounts would be summed together, divided by the number of new wards and redistributed;

BE IT FURTHER RESOLVED that no commitments from the playground reserve accounts should occur in the six months leading up to an election; and

BE IT FURTHER RESOLVED that at the end of the Trustee term all unused accumulated funds in the playground reserve fund are returned to the playground reserve fund.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Tanuan, that:

WHEREAS school Boards conduct professional development for their employees;

WHEREAS many other school Boards provide similar professional development opportunities for their employees; and

WHEREAS there may be opportunities to coordinate professional learning with other school Boards to create cost savings and less duplication.

1. THEREFORE, BE IT RESOLVED that staff be directed to engage the TDSB and other Catholic school Boards to create a consortium for professional development; and
2. BE IT FURTHER RESOLVED that staff report on the interest and findings of coordinating professional development for all employee groups within six months.

MOVED in AMENDMENT to the AMENDMENT by Trustee Lubinski, seconded by Trustee Li Preti, that Part 1 of the Amendment be revised as follows:

THEREFORE, BE IT RESOLVED that staff be directed to engage other Catholic school Boards to create a consortium for professional development.

Results of the Vote taken on the Amendment to the Amendment, as follows:

In Favour

Trustees Crawford
de Domenico
Di Giorgio

Opposed

Di Pasquale
Rizzo

Li Preti
Lubinski
Martino
Tanuan

The Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on the Amendment, as amended, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment, as amended, was declared

CARRIED

Trustee Di Giorgio left the horseshoe at 10:55 pm and returned at 10:58 pm.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Li Preti:

WHEREAS the TCDSB and all other school Boards have a high absentee rate among teachers, educational assistants and other employee groups;

WHEREAS an occasional may be called to supply if an employee is attending a professional development activity;

WHEREAS it is important that the TCDSB ensure that students are supported with their academic learning as much as possible and ongoing absences hinder this learning; and

WHEREAS in most cases employees would prefer to take care of the educational needs of their students than attend professional development activities.

THEREFORE, BE IT RESOLVED that professional development be reduced by \$400,000.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Crawford

The Amendment was declared

CARRIED

Time for business expired and was extended by 15 minutes, as per Article 12.6, by unanimous consent.

MOVED in AMENDMENT by Trustee Martino, seconded by Trustee de Domenico, that the Full-Time Equivalent (FTE) for Custodians, Trades and Maintenance Staff be reduced from (10.9) to (5.0).

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Results of the Vote taken on the main Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale

Li Preti
Lubinski
Martino
Rizzo
Tanuan

The main Motion, as amended, was declared

CARRIED

MOVED by Trustee Di Giorgio, seconded by Trustee Martino, that the meeting resolve into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

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We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

THURSDAY, JUNE 13, 2019

Trustees:

M. Rizzo, Chair
M. Del Grande, Vice-Chair
N. Crawford
F. D'Amico – via Teleconference
M. de Domenico
D. Di Giorgio
N. Di Pasquale
I. Li Preti
T. Lubinski
J. Martino
G. Tanuan

Student Trustees:

T. Dallin
J. Ndongmi

Staff:

R. McGuckin
D. Koenig
L. Noronha
P. Matthews
A. Della Mora
M. Caccamo
S. Camacho
S. Campbell
N. D'Avella
P. De Cock
L. DiMarco

D. Friesen
M. Loberto
L. Maselli-Jackman
S. Vlahos
J. Wujek
D. Yack

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

4. Roll Call and Apologies

An apology was received on behalf of Trustee Kennedy.

5. Approval of the Agenda

MOVED by Trustee Tanuan, seconded by Trustee Martino, that the Agenda, as amended to include the Addendum, be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

6. Reports from Private Session

MOVED by Trustee Del Grande, seconded by Trustee Lubinski, that the Items dealt with in PRIVATE, for which there were no Declarations of Interest, and TRIPLE PRIVATE Sessions be approved:

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee de Domenico, that the Items dealt with in PRIVATE Session for which there were Declarations of Interest be approved:

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Del Grande did not vote as he had declared an interest in PRIVATE Session, as indicated below.

8. Declarations of Interest

There were none in TRIPLE PRIVATE Session.

Trustee Del Grande declared an interest in PRIVATE Session in an Item regarding legal advice and two Inquiries relating to the budget.

Trustee Del Grande declared an interest in Delegations: Items 11a) Elana Balaura, Secretary of the Catholic School Parent Council (CSPC) for St. Josaphat Catholic School, regarding Saving the International Languages (IL) Program; 11b) Lijana Shklar, Co-Chair of the CSPC for Josyf Cardinal Slipyj, regarding the International Language Program; 11c) Alexis De Agazio, representative of the CSPC for St. Robert Catholic School, regarding the International Language Program; 11d) Stephanie Soltys, Co-Chair of the CSPC for Josyf Cardinal Slipyj, regarding the International Language Program; and 11e) Patricia Minnan-Wong, representative of Toronto Elementary Catholic Teachers (TECT), regarding Charging TECT Members for Parking at Worksites during the Instructional Day; Items 17b) 2019-2020 Budget Estimates – Instructional Volumes 1,2,3,4; and 17c) 2019-2020 Budget Estimates – Non-Instructional Volumes 5,6, as he has a family member who is an employee of the Board. Trustee Del Grande indicated that he would neither participate in those discussions nor vote on those Items.

Trustee D’Amico disconnected via Teleconference at 7:55 pm.

9. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Tanuan, seconded by Trustee de Domenico, that Item 9a) be adopted as follows:

9a) Special Board (Student Achievement) held May 2, 2019 approved.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
de Domenico
Del Grande

Opposed

Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that Item 9b) be adopted as follows:

9b) Special Board (Corporate Services) held May 9, 2019 approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Li Preti, seconded by Trustee Del Grande, that Item 9c) be adopted as follows:

9c) Regular Board held May 16, 2019 approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

10. Presentations

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that Items 10a) and 10b) be adopted as follows:

10a) Monthly Report from the Chair received; and

10b) Monthly Report from the Director received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that Item 10c) be adopted as follows:

10c) Monthly Report from the Student Trustees received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

10d) Farewell to Outgoing Student Trustee Joel Ndongmi the Chair on behalf of the Board delivered the farewell message.

Trustee Del Grande left the horseshoe at 8:05 pm. due to a Declaration of Interest in Items 11a), 11b), 11c), 11d) and 11e), as earlier indicated.

11. Delegations

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 11a) be adopted as follows:

- 11a) Elana Balaura, Secretary of the Catholic School Parent Council (CSPC) for St. Josaphat Catholic School, regarding Saving the International Languages (IL) Program** received and referred to staff for a report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Martino, that Item 11b) be adopted as follows:

- 11b) Lijana Shklar, Co-Chair of the CSPC for Josyf Cardinal Slipyj, regarding the IL Program** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that Item 11c) be adopted as follows:

- 11c) Alexis De Agazio, representative of the CSPC for St. Robert Catholic School, regarding the IL Program** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Lubinski, that Item 11d) be adopted as follows:

- 11d) Stephanie Soltys, Co-Chair of the Catholic School Parent Council (CSPC) for Josyf Cardinal Slipyj, regarding the IL Program received and referred to staff.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico

Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that Item 11e) be adopted as follows:

- 11e) Patricia Minnan-Wong, representative of Toronto Elementary Catholic Teachers (TECT), regarding Charging TECT Members for Parking at Worksites during the Instructional Day** received and referred to staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

The Chair declared a recess.

PRESENT: (Following the Recess)

Trustees: M. Rizzo, Chair
M. Del Grande, Vice-Chair
N. Crawford
M. de Domenico
D. Di Giorgio
N. Di Pasquale
I. Li Preti
T. Lubinski
J. Martino
G. Tanuan

Student Trustees: T. Dallin
J. Ndongmi

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that Item 14a) be adopted as follows:

14a) Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting Held May 15, 2019 received.

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that the following recommendation from SEAC to Board be referred to staff:

That the shortlist of other potential ideas that are flexible type funding be employed in an effort to save programs, services and staffing for special education during the budget process, and that school block budget be excluded from the shortlist.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that the following recommendation from SEAC to Board be referred to staff:

That they reach out to the Unifor Skilled Trades Council to help plan a path forward for skilled trade educational primers.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Li Preti, that the following recommendation from SEAC to Board be adopted:

That the Board support Bill 44 and that the letter (refer to draft attachment in Agenda) be sent to the Ministry of Education (MOE).

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Li Preti, that the following recommendation from SEAC to Board be adopted:

That the Toronto Catholic District School Board (TCDSB) annually recognize September 9 as Fetal Alcohol Spectrum Disorder (FASD) Awareness Day.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio

Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Consent and Review

The Chair reviewed the Order Paper and the following Items were held:

- 16a) Trustee Li Preti;
- 16b) Trustee Li Preti;
- 17a) Student Trustee Ndongmi;
- 17b) Trustee Di Giorgio;
- 17c) Trustee Di Giorgio;
- 17f) Trustee Rizzo;
- 17l) Trustee Li Preti;
- 17m) Trustee Crawford; and
- 17n) Trustee Di Giorgio

MOVED by Trustee Del Grande, seconded by Trustee Martino, that the Items not held be received and that the staff recommendations be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

ITEMS AS CAPTURED IN THE ABOVE MOTION

- 17d) Review of the Effectiveness of the B List of Elementary Teachers** that the continuation of the practice of using B List retired elementary teachers to assist in covering unfilled daily absences for the 2019-2020 academic year be endorsed;
- 17g) From the Governance and Policy Committee: Review of Purchasing Policy F.P.01** that the policy as recommended by the Governance and Policy Committee be adopted;
- 17h) From the Governance and Policy Committee: Update to Suspension and Expulsion Policy S.S.01** that the Board accept the recommendation of the Governance and Policy Committee and approve the Suspension and Expulsion Policy (S.S.01), as amended and proposed in Appendix A of the report;

- 17i) From the Governance and Policy Committee: Update to Freedom of Information and Protection of Privacy Policy A.38** that the Board accept the recommendation of the Governance and Policy Committee and approve the revised Freedom of Information and Protection of Privacy Policy A.38, as amended and proposed in Appendix A of the report; and
- 17j) From the Governance and Policy Committee: Update to Video Surveillance Policy B.M.07** that the Board accept the recommendation of the Governance and Policy Committee to approve the revised Video Surveillance Policy B.M.07 and accompanying appendices, as amended and provided in Appendices A, B, C and D of the report.
- 17k) From the Governance and Policy Committee: Update to Business Card Policy A.17** that the Board accept the recommendation of the Governance and Policy Committee and approve the Business Card Policy A.17, as amended and proposed in Appendix A.

17. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Di Giorgio, seconded by Trustee Del Grande, that Item 17n) be adopted as follows:

- 17n) Liquor Waiver request for St. Matthew Catholic School Event between August 29 and September 1, 2019** that Regulation 6, of Appendix A of the permits Policy B.R.05, be waived in order to serve alcohol at the St. Matthew Catholic School Parish Community Festival between August 29 and September 1, 2019.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico

Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

16. Reports of Officials for the Information of the Board of Trustees

Trustee Rizzo relinquished the Chair to Trustee Del Grande.

MOVED by Trustee Li Preti, seconded by Trustee de Domenico, that Item 16a) be adopted as follows:

16a) Child Care Projects Status Update (All Wards) received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski

Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee de Domenico left the horseshoe at 10:07 pm.

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Item 16b) be adopted as follows:

- 16b) Update on Portable Classroom Plan 2019-2020 (Ward 5)** that the portable plan for St. Jerome Catholic School be adopted and that for St. Agnes Catholic School it be deferred until September 2019.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

17. Reports of Officials Requiring Action of the Board of Trustees

17a) Student-led Collaborative Inquiry – “Promoting Student Engagement”

Time for business expired.

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that the Student Trustees be allowed additional time to complete their discussions.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee D’Amico reconnected via Teleconference at 10:12 pm.

Trustee de Domenico returned to the horseshoe at 10:13 pm.

Trustee Lubinski left the horseshoe at 10:13 pm.

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that Item 17a) be adopted as follows:

- 17a) Student-led Collaborative Inquiry – “Promoting Student Engagement”**
that the Student Trustees’ recommendations be approved, and that the findings of the student-led collaborative inquiry be reviewed by the appropriate staff and be considered to inform future staff professional development and strategic planning to further promote student engagement within the TCDSB.

Trustee D’Amico disconnected via Teleconference at 10:15 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Lubinski returned to the horseshoe at 10:24 pm.

Trustee Rizzo reassumed the Chair.

Trustee Del Grande left the horseshoe at 10:25 pm. due to a Declaration of Interest in Items 17b) and 17c), as earlier indicated.

Trustee D'Amico reconnected via Teleconference at 10:25 pm.

MOVED by Trustee Di Giorgio, seconded by Trustee Crawford, that Item 17b) be adopted as follows:

17b) 2019-2020 Budget Estimates – Instructional Volumes 1, 2, 3, 4:

WHEREAS continuing to deliver the IL program during the core instructional day (i.e. 300 minutes) contravenes the Education Act and puts the Board in a precarious legal position;

WHEREAS continuing to deliver the IL program during the core instructional day (i.e. 300 minutes) creates an additional 120 minutes of unassigned time (i.e. non teaching of Ministry curriculum) for elementary teachers in IL schools, resulting in a \$2.3m financial burden;

WHEREAS continuing to deliver the IL program during the core instructional day (i.e. 300 minutes) creates an additional \$1.6m in additional transportation costs;

WHEREAS the Provincial Government has not dedicated any funding for the 2019-2020 school year for the IL program, forcing the Board to use unsweated Grants for Students Needs (GSN) funds to fund this program such as the Learning Opportunities Grant (LOG) and English as a Second Language (ESL) grant; and

WHEREAS the Board relying on paid parking, an unproven revenue generator, to offset the reductions in 5th Block, ESL and Special Education positions are inherently risky and puts these positions at risk if the estimated paid parking revenue does not materialize as expected.

THEREFORE BE IT RESOLVED that the IL program be discontinued during the integrated day, resulting in savings of \$7.3m.

MOVED in AMENDMENT by Trustee Di Giorgio, seconded by Trustee de Domenico, that the Motion on paid parking regarding the 2019-20 Budget Estimates at the June 11, 2019 Special Board meeting be reconsidered.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees D'Amico
de Domenico
Di Giorgio

Opposed

Crawford
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

FAILED

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Giorgio, that should the Ministry of Education give the Board a communication following tonight's meeting regarding monies for the IL program taught in the instructional day, that the Board would reconsider this motion should it be adopted at that time.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Crawford
Di Giorgio

Opposed

D'Amico
De Domenico
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Amendment was declared

FAILED

Results of the Vote taken on the Main Motion, as follows:

In Favour

Trustees Crawford
Di Giorgio

Opposed

D'Amico
De Domenico
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Main Motion was declared

FAILED

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale that all unspent monies from the 2018/19 Budget in all Budget lines, where permissible by law, i.e. where the funds are not sweated and can be reallocated, be directed to fund any shortfall created by the Budget motions approved by the Board of Trustees on June 11 and June 13, 2019.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Di Giorgio, seconded by Trustee Crawford, that the implementation of paid parking be delayed to February 2020.

The Chair ruled the Motion out of order.

Trustee Di Giorgio challenged the Chair's ruling.

Results of the Vote regarding the Chair's Ruling taken, as follows:

In Favour

Trustees de Domenico
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Opposed

Crawford
D'Amico
Di Giorgio

The Chair's Ruling was upheld.

MOVED by Trustee Martino, seconded by Trustee de Domenico, that Items 17b) and 17c) be adopted as follows:

- 17b) 2019-2020 Budget Estimates – Instructional Volumes 1, 2, 3, 4** received;
and
- 17c) 2019-2020 Budget Estimates – Non-Instructional Volumes 5, 6** received.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Giorgio, that the Board of Trustees approve a balanced 2019-20 Budget inclusive of all Instructional related budget material contained in the Budget Book and modified by Board motions and the content in the report.

MOVED in AMENDMENT to the AMENDMENT by Trustee Di Giorgio, seconded by Trustee Li Preti, that the Trustees' Budget be reduced by 20% and that those funds be allocated to the surplus.

Results of the Vote taken on the Amendment to the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Tanuan

Rizzo

The Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

D'Amico
de Domenico
Di Giorgio

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Pasquale, that the Board of Trustees approve a balanced 2019-20 Budget inclusive of all Non-Instructional related budget material contained in the Budget Book and modified by Board motions and the content in this report; and

That the Board of Trustees approve a strategic Ward Priorities School Playground Reserve fund to be established from in-year surpluses, and that \$0.1m be allocated for each ward from the in-year surpluses for a total of \$1.2m, and this allocation will be reassessed on an annual basis as detailed in Volume VI of the Budget Book.

Trustee Lubinski left the horseshoe at 12:08 am.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Pasquale, that the Director investigate and report back to the Board of Trustees on the feasibility of procuring a third party to manage paid parking at all TCDSB schools and facilities during the evenings and weekends.

Results of the Vote taken on the Amendment, as follows:

In Favour

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Li Preti
Martino
Rizzo
Tanuan

Opposed

Di Giorgio

The Amendment was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Pasquale, that the Operating Budget be monitored closely by staff in the first quarter of the 2019-2020 fiscal year, and that any significant variance trends in revenue or expenditures be brought to the Board of Trustees before the Revised Budget Estimates are considered in December 2019 so that the Board of Trustees may have flexibility to adjust the 2019-2020 TCDSB Budget Estimates as required.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Martino
Rizzo
Tanuan

The Amendment was declared

CARRIED

Student Trustees Dallin and Ndongmi wished to be recorded as voted in favour.

Trustee Lubinski returned to the horseshoe at 12:13 am.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Li Preti, that all Items not dealt with be deferred at the August 22, 2019 Regular Board meeting.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

ITEMS AS CAPTURED IN THE ABOVE MOTION

- 17f) Cost Sharing of the Toronto School Crossing Guard Program;
- 17l) Proposed Plan to Increase the Number of Administrators receiving Professional Development in Special Education;

- 17m) Staff Responses to Various SEAC Recommendations pertaining to Programming and Supports for Students with Special Education Needs;
- 19a) Letter from Omari Bellot, Co-Chair of Our Lady of the Assumption School CSPC, regarding Budget Concerns;
- 19b) Proposed Legislation, Protecting a Sustainable Public Sector for Future Generations Act, 2019 (June 5, 2019); and
- 20a) Inquiry from Trustee Di Pasquale regarding Menstrual Health

MOVED by Trustee Martino, seconded by Trustee Li Preti, that the meeting resolve into DOUBLE PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION HELD WEDNESDAY, JUNE 19, 2019

PRESENT:

Trustees:

M. Rizzo, Chair
N. Crawford
F. D'Amico
N. Di Pasquale
A. Kennedy
I. Li Preti
T. Lubinski – via Teleconference
J. Martino

Staff:

R. McGuckin
D. Koenig
L. Noronha
A. Della Mora
P. De Cock

S. Harris, Recording Secretary

3. Roll Call and Apologies

Apologies were received on behalf of Trustees de Domenico, Del Grande, Di Giorgio and Tanuan, as well as Student Trustees Dallin and Ndongmi.

5. **Approval of the Agenda**

MOVED by Trustee Crawford, seconded by Trustee Martino, that the Agenda be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo

The Motion was declared

CARRIED

6. **Declarations of Interest**

Trustee Kennedy declared an interest in Item 16a) 2019-20 In-Year Deficit Elimination Plan as she has family members who are employees of the Board. Trustee Kennedy indicated that she would neither participate in that discussion nor vote on that Item.

Trustee Kennedy left the table at 7:05 pm.

16. **Reports of Officials Requiring Action of the Board of Trustees**

MOVED by Trustee Di Pasquale, seconded by Trustee Crawford, that Item 16a) be adopted as follows:

- 16a) 2019-20 In-Year Deficit Elimination Plan** that the Board of Trustees approve the Toronto Catholic District School Board In-Year Deficit Elimination Plan.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Di Pasquale, that the meeting resolve back into DOUBLE PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Di Pasquale
Li Preti
Lubinski

Martino
Rizzo

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE SPECIAL TELECONFERENCE MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION HELD THURSDAY, JULY 4, 2019

PRESENT:

Trustees:

M. Del Grande, Acting Chair – In Person
N. Crawford - In Person
F. D’Amico
M. de Domenico – In Person
N. Di Pasquale
A. Kennedy
I. Li Preti – In Person
T. Lubinski
J. Martino
M. Rizzo
G. Tanuan – In Person

Staff:

R. McGuckin
L. Noronha
P. Matthews – In Person
P. De Cock
M. Loberto
S. Vlahos

S. Harris, Recording Secretary
S. Tomaz, Assistant Recording Secretary

4. **Roll Call and Apologies**

Trustee Di Giorgio as well as Student Trustees Dallin and Ndongmi were absent.

5. **Approval of the Agenda**

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that the Agenda be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Martino
Tanuan

The Motion was declared

CARRIED

8. **Declarations of Interest**

There were none.

15. Reports of Officials for the Information of the Board of Trustees

MOVED by Trustee de Domenico, seconded by Trustee Crawford, that Item 15a) be adopted as follows:

15a) Revised Distance Eligibility for Student Transportation received.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Martino, that the Toronto Catholic District School Board (TCDSB) provide a one-year transition period whereby, notwithstanding the transportation policy change approved to be implemented in September 2019, the transportation distance eligibility criteria remain as 1.5 km for the 2019-20 school year and that any associated averages be funded by the Operating Contingency at year-end.

Trustee Tanuan disconnected via Teleconference and joined the table at 12:16 pm.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Rizzo:

1. That the one-year transition period include development and implementation of programs to provide alternatives to busing in affected school communities such as students walking or cycling supervised by parents or grandparents or caregivers;
2. That reports on progress of these school community initiatives come to Board in January 2020;
3. That the one-year transition period also include a review of transportation by age specific groupings to work towards alignment with the coterminous Toronto District School Board (TDSB) policy and procedures; and
4. That the one-year transition period and beyond include a communication strategy to increase an awareness shift from an expectation of entitlement to responsibility, that is, transportation of students to school is the responsibility of parents/guardians, the benefits of walking/cycling to school, and that the TCDSB can assist with busing only as funding permits.

Trustee Kennedy disconnected via Teleconference at 12:24 pm.

Trustee Del Grande relinquished the Chair to Trustee Li Preti.

Trustee Tanuan requested that the Question be split.

Results of the Vote taken on Part 1 of the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
Di Pasquale
Li Preti
Martino
Rizzo

D'Amico
de Domenico
Del Grande
Lubinski
Tanuan

Part 1 of the Amendment was declared

LOST ON A TIE

N.B. There were no votes taken on Part 2 of the Amendment given that Part 1 had failed.

Results of the Vote taken on Part 3 of the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
Rizzo

D'Amico
de Domenico
Del Grande
Di Pasquale
Li Preti
Lubinski

Martino
Tanuan

Part 3 of the Amendment was declared

FAILED

Results of the Vote taken on Part 4 of the Amendment, as follows:

In Favour

Trustees Crawford
Di Pasquale
Li Preti
Martino
Rizzo
Tanuan

Opposed

D'Amico
de Domenico
Del Grande
Lubinski

Part 4 of the Amendment was declared

CARRIED

MOVED in AMENDMENT to the AMENDMENT by Trustee Rizzo,
seconded by Trustee Del Grande:

1. That walkways and parks be excluded as shortest walking routes;
2. That arterial/collector and other higher risk roads be excluded and that higher incidents of traffic incidents be considered in exclusions;

3. That staff identify new before and after school programs and/or enriched programs and that they be promoted as alternatives to providing transportation;
4. That vision zero be included; and
5. That prior to communication to parents, Trustees will be provided a copy of the communication for editing.

With the consent of the Committee, Trustee Rizzo withdrew Part 4 of the AMENDMENT to the AMENDMENT.

Trustee de Domenico requested that the Question be split.

Results of the Vote taken on Part 1 of the Amendment to the Amendment, as follows:

In Favour

Trustees D'Amico
de Domenico
Del Grande
Rizzo
Tanuan

Opposed

Crawford
Di Pasquale
Li Preti
Lubinski
Martino

Part 1 of the Amendment to the Amendment was declared

LOST ON A TIE

Results of the Vote taken on Part 2 of the Amendment to the Amendment, as follows:

In Favour

Trustees Crawford
D'Amico
de Domenico
Del Grande
Li Preti
Lubinski
Martino
Rizzo

Opposed

Di Pasquale
Tanuan

Part 2 of the Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on Part 3 of the Amendment to the Amendment, as follows:

In Favour

Trustees Crawford
D'Amico
Di Pasquale
Li Preti
Rizzo
Martino
Tanuan

Opposed

de Domenico
Del Grande
Lubinski

Part 3 of the Amendment to the Amendment was declared

CARRIED

Results of the Vote taken on Part 5 of the Amendment to the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Martino
Tanuan

Part 5 of the Amendment to the Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Del Grande, seconded by Trustee Crawford, that Trustees who wish to be given access to the final consortium program be given the measuring travel distance, if requested and if possible.

Trustee Di Pasquale disconnected via Teleconference at 1:30 pm.

Results of the Vote taken on the Amendment, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Lubinski
Rizzo
Martino

de Domenico
Li Preti
Tanuan

The Amendment was declared

CARRIED

Results of the Vote taken on the Amendment (Trustee de Domenico's), as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Li Preti
Lubinski
Rizzo
Martino
Tanuan

The Amendment was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Li Preti
Lubinski
Rizzo
Martino
Tanuan

The Motion, as amended, was declared

CARRIED

22. Adjournment

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Li Preti
Lubinski
Rizzo
Martino
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



Chair's Monthly Report July 1 - August 22, 2019

Following are highlights for the period of July 1 – August 22, 2019

July – August

- On behalf of the Chair, the Vice Chair signed Board expenditures over \$50,000

August 13

- Vice Chair participated on a conference call with the Busing Consortium Group

August 27

- Vice Chair will attend and deliver greetings at the Director's Annual General Meeting at the CEC



Director's Monthly Report July 1 - August 22, 2019

Following are highlights for the period of July 1 – August 22, 2019

July 3

- Delivered a welcome message to Religious Education Additional Qualification Course participants at the CEC

July 15

- Had the pleasure of visiting the Summer Special Needs Camp at St. Pius X Catholic Elementary School

August 14 and 15

- Attended the ECCODE/CODE Summer Meeting, in Toronto, with Directors of Education from across Ontario

August 27

- Will hold Director's AGM with Principals, Vice-Principals and Business Leaders to share our vision for the coming school year

August 28

- Along with Trustees and Senior staff, will attend the Cardinal's Education Mass at St. Paul's Basilica



TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE

Minutes of a Meeting of the Toronto CPIC

Monday May 13, 2019

~ Catholic Education Centre ~

7:00 P.M.

AGENDA ITEMS	DISCUSSION & DECISIONS
Minutes of Prior Meetings	<p><u>8.2 TCDSB Policy S.10 Feedback (CSPC):</u> Members broke into small groups and each group prepared its feedback on the Policy.</p> <p><u>8.3 TCDSB Policy A.33 Feedback (Addressing School Issues):</u> Members broke into small groups and each group prepared its feedback on the Policy.</p> <p><u>8.4 Parent Resource Library:</u> Deferred</p> <p><u>8.5 Report Back – OAPCE Conference Sponsorship:</u> Deferred</p>
9 Subcommittee Reports & Recommendations	<p><u>STANDING (PERMANENT) SUBCOMMITTEES</u></p> <p><u>9.1 Budget & Priority Setting Subcommittee</u> Policy #1 Update Recommendation: Original policy is in the Constitution Addendum. Changes made to simplify the language remove duplicated statements. All the amounts were placed in an appendix, and are in line with the TCDSB's expense policy, guideline limits have been set and are summarized on one page to simplify updates. We have also defined routine member expenses for better clarity.</p> <p>Motion # 19/05-05 MOVED THAT the revised Policy #1 as presented be accepted. Mover: I. Starck PMAL-1 Seconded: G. Feldman W2 Carried</p> <p><u>9.2 Governance & Procedure Subcommittee</u> The Minutes from the subcommittee meetings held on April 10, 2019 and May 1, 2019 were presented along with the recommended changes to the Introduction & Preamble and Articles I through Article V were presented and discussed.</p> <p>Motion # 19/05-06 MOVED THAT the revisions to the CPIC Constitution and Bylaw as presented are approved in principle and should be continued. Mover: G. Feldman W2 Seconded: A. Crudo-Perri W10 Carried</p> <p><u>9.3 Nominating & Election Subcommittee</u> No report presented.</p> <p><u>9.4 Conference Planning Subcommittee</u> No report presented.</p> <p><u>9.5 Executive Subcommittee</u> Minutes from April 23, 2019 was presented.</p> <hr/> <p><u>SPECIAL (TEMPORARY / AD HOC) SUBCOMMITTEES</u></p> <p><u>9.6 Making Your Voices Heard</u> No report presented.</p> <p><u>9.6 Communications and Dissemination Planning Subcommittee</u> No report presented.</p> <hr/> <p><u>EXTERNAL SUBCOMMITTEES</u></p> <p><u>9.7 CPIC/OAPCE/TCDSB Visioning:</u></p>

TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE

Minutes of a Meeting of the Toronto CPIC

Monday May 13, 2019

~ Catholic Education Centre ~

7:00 P.M.

AGENDA ITEMS	DISCUSSION & DECISIONS
	<p>No Report Presented</p> <p><u>9.8 Nurturing Our Catholic Community (NCC):</u> No Report Presented</p>
10 Reports from Parent Members: Ward Representatives	Deferred
11 New Business and Motions Arising Therefrom	<p><u>11.1 Filipino Heritage Event:</u> The letter to support CPIC Funding for a Parent Engagement & Community Learning Event was read to the Committee by the Chair. It was noted earlier that the CPIC Executive subcommittee had approved \$1,000 for this event. As more details are now available, the organizing committee has come back and are asking for CPIC to contribute a further \$1,500. The following Motion was proposed:</p> <p>Motion # 19/05-07 MOVED THAT the Toronto Catholic PIC members accept the sponsorship in the total amount of \$2,500 to cover part of the food costs and the speaker (Cardinal Collins) honorarium. Mover: R. Oliveros W8 Seconded: G. Feldman W2</p> <p>Discussions followed, and the following amending Motion was presented. A member requested a recorded vote be held on these Motions</p> <p>Amendment Motion # 19/05-07a MOVED THAT the Toronto Catholic PIC members accept the sponsorship and provide \$2,500 to the Filipino Heritage Committee for allocation to the Parent Engagement portion of the presented \$9,975 event budget. Mover: G. Feldman W2 Seconded: M. Laframboise CR2</p> <p>Amending Motion Vote: 6 Members For: Desmond Alvarez, Geoff Feldman, Ruth Oliveros, Mary Laframboise, Ben Xavier, Melinda Hackett. 7 Members Opposed: Joe Fiorante, Patricia Bozzo, Natalia Marriott, Isabel Starck, Annalisa Crudo-Perri, Karla Coto, Gus Gikas.</p> <p>Amending Motion Fails</p> <p>Original Motion: 9 Members For: Geoff Feldman, Ruth Oliveros, Mary Laframboise, Desmond Alvarez, Ben Xavier, Melinda Hackett, Natalia Marriott, Randy Bucuo, Karla Coto. 5 Members Opposed: Isabel Starck, Patricia Bozzo, Gus Gikas, Annalisa Crudo-Perri, Joe Fiorante. Abstain - Anthony Antonucci. Original Motion is Carried</p>
12 Announcements & Date, Time & Location of Next Meeting	<p><u>12.1 Pending/Tracker List:</u> Deferred</p> <p><u>12.2 Future Meetings:</u> Meeting #7 Monday, June 17, 2019 Meeting #8 Monday, September 16, 2019</p> <p>The formal meetings to be held in the CPIC FY 2019/20 will be on: <u>Elections 2019:</u> May be revised based on constitutional work</p>

APPENDIX "A" – Financial Report

CPIC Grant & Expenditure Summary
As at April 30, 2019

	CPIC 2018-19	PRO Grant 2018-19
	FR 1452	FR 1563
APPROVED FUNDING	21,262.00	-
CARRYOVER FROM PREVIOUS YEAR	52,695.41	3,278.82
TOTAL FUNDING	73,957.41	3,278.82
EXPENSES:		
Childcare	480.00	-
Election-Parent Recruitment Expenses	-	-
Media Advertising	-	-
Transcriptions	-	-
Mileage	862.91	-
Parent Resources	-	-
Printing & Supplies	1,378.80	-
Promotional Materials	2,484.24	-
Refreshments - Events	498.47	-
Refreshments - Meeting	1,328.54	-
Speaker Expenses	2,043.20	-
Telecommunication	1,833.33	-
Translation Services		
TTC Tokens - Buses		
TOTAL EXPENDITURES	10,909.49	-
CARRYOVER TO NEW YEAR	63,047.92	3,278.82



REPORT TO

REGULAR BOARD

**COST SHARING OF THE TORONTO SCHOOL
CROSSING GUARD PROGRAM**

"I can do all through HIM who strengthens me" Philippians 4:13 (NIV)

Created, Draft	First Tabling	Review
June 4, 2019	June 13, 2019	Click here to enter a date.

A. Brutto, Senior Manager, Planning & Admissions
B. Leporati, Senior Coordinator, Planning Services
M. Loberto, Superintendent, Planning & Development Services

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

School crossing guard services have been provided by the Toronto Police Service (TPS) since 1947. In 2017, City Council approved the transfer of the program from the responsibility of the TPS to that of Toronto Transportation Services (TTS). It was originally estimated that the school crossing guard program (SCGP) would cost an approximate \$10.2M annually to operate however, due to various factors outlined within the body of this report the estimated annual cost has increased to \$24.5M. Given the cost overruns, the City's Infrastructure and Environment Committee (IEC) directed the TTS to liaise with Toronto school boards to explore the feasibility of a cost sharing arrangement for the SCGP, and report back to City Council on June 18, 2019.

The cumulative staff time required to prepare this report was 4 hours

B. PURPOSE

To inform the Board of Trustees of a communication that the TCDSB received on May 29, 2019 from the TTS. The communication requests Board commentary on the feasibility of a cost sharing arrangement with the City for the funding of new and enhanced school crossing guard services. The TDSB also received a similar communication.

C. BACKGROUND

1. ***The Toronto Police Service (TPS) has operated the SCGP since 1947.*** With 710 locations, the Toronto SCGP is the largest of its kind in Canada. For context, this is almost twice as large as the next two largest programs combined, Hamilton and Ottawa, which together have an approximate 400 locations.
2. ***In November 2017, City Council approved the transfer of the SCGP to TTS.*** Responsibility for the program will officially transfer to the TTS in August 2019 for the start of the 2019-20 school year.
3. ***The TTS is currently reviewing an updated crossing guard location request and approvals protocol in preparation for the transfer of the SCGP.*** In April 2019, TTS held consultation sessions with both the TCDSB and TDSB. The updated evaluation criteria will call for the consultation and endorsement of both the local School Principal and Councillor for new

location requests to help ensure their appropriateness. The updated set of evaluation criteria will be reported on in the City's Vision Zero 2.0 staff report, which is scheduled for July City Council.

4. ***The City selected Carraway Inc. and A.S.P. Inc., through a competitive bid process (RFP), to deliver crossing guard services as third-party vendors beginning in Fall 2019.*** The TTS issued an RFP for crossing guard services in March 2019, receiving four (4) separate proposals. The proposals were evaluated based on their technical merit by a selection committee comprised of TTS staff, TCDSB staff and Fair Wage staff.
5. ***The original budget estimate to operate the SCGP was an approximate \$10.2 million. Upon transfer to the TTS it was revealed that the true annual cost to deliver the SCGP would be an approximate \$24.5 million.*** This increase in budget is attributable to; the TPS approval of an additional 110 locations, the fact that service levels were inconsistent throughout the city under the TPS and, that the TPS was constantly faced with crossing guard retention challenges.
6. ***In a TTS staff report to the Infrastructure and Environment Committee (IEC), dated May 23, 2019, the TTS identified a number of internal revenue sources to cover the unanticipated SCGP shortfall.*** This includes the use of monies from both TTS operations and maintenance budgets to cover the remainder of the shortfall.
7. ***The IEC Committee recommended that City Council approve contract awards for the next two school years.*** The total cost to the City for these awards is approximately \$49 million and will cover the 2019-20 and 2020-21 school years. This item will be considered by City Council on June 18, 2019.
8. ***Additionally, IEC Committee recommended the following:***
 - ***Requested the General Manager, Transportation Services to report directly to City Council (meeting of June 18, 2019) on a cost sharing arrangement with the local school boards in providing new or enhanced school crossing guard services.***
9. ***Arising from this recommendation, the TCDSB received a communication, attached as Appendix 'A', from the City regarding potential cost sharing for school guard services.*** To satisfy the requirements of this recommendation

from the IEC committee, the letter sought advice from both the TCDSB and TDSB on the feasibility of a cost sharing arrangement and indicated that City staff will be contacting the Board to discuss this topic.

10. ***The TCDSB does not currently have funding earmarked to contribute to a SCGP cost sharing arrangement.*** Given the current budget deliberations, and the fact that school board finances are earmarked for very specific purposes thereby restricting the way educational monies can be spent, a cost sharing arrangement based on the current service provisions is not possible at this time. Exploratory discussions could take place on areas that have the potential to be offset by the increased service levels by crossing guard locations such as expenditures on transportation.

D. STAFF RECOMMENDATION

That the Director of Education be authorized to send a response to the City indicating that the Board currently lacks the appropriate financial resources to enter into an immediate cost sharing arrangement for new and enhanced school crossing guard, but that discussions may continue forward on potential efficiencies that could be created to provide funding in the future.

Transportation Services

City Hall
100 Queen Street West
24th Floor, East Tower
Toronto, Ontario M5H 2N2

Tel: 416-392-8431
Fax: 416-696-3743
Barbara.Gray@toronto.ca

MAY 29, 2019

MR. RORY MCGUCKIN
DIRECTOR OF EDUCATION
TORONTO CATHOLIC DISTRICT SCHOOL BOARD

SENT VIA ELECTRONIC MAIL

RE: Cost Sharing Feasibility for the School Crossing Guard Program

Dear Mr. McGuckin:

The School Crossing Guard Program has been operated by the Toronto Police Service (TPS) since 1947. In November 2017, City Council approved the transfer of the Program from TPS to the City of Toronto, with long-term services to be administered through a third-party service provider starting August 1, 2019.

At the May 23, 2019 meeting of the City of Toronto's Infrastructure and Environment Committee (IEC), a progress update report on the transition of the Program was submitted, as item IE5.5 titled "School Crossing Guard Program Update and Results of the Request for Proposal 9148-19-0114 for the Provision of School Crossing Guard Services". At its meeting, the Committee recommended the following:


2. *Requested the General Manager, Transportation Services to report directly to City Council [meeting of June 18, 19] on a cost sharing arrangement with the local school boards in providing a new or enhanced school crossing guard services.*

I would like to seek advice from the Toronto District School Board (TDSB) and the Toronto Catholic District School Board (TCDSB) on the feasibility of a cost sharing arrangement as per IEC's recommendation above.

School crossing guards help improve the safety and comfort of children and their parents. They help children safely cross the street and remind drivers of the presence of pedestrians at key intersections. The School Crossing Guard Program is one of the countermeasures identified in the City's Vision Zero Road Safety Plan. This program is also aligned with TDSB's traffic management program and TCDSB's school travel planning initiatives.

City staff will be in touch with your staff to continue discussions on this topic. If you do require more information, please do not hesitate to touch base with Roger Browne, Acting Director, Traffic Management at Roger.Browne@toronto.ca or 416-392-5372

Sincerely,

A handwritten signature in blue ink, appearing to be 'Barbara Gray', with a long horizontal stroke extending to the right.

Barbara Gray
General Manager
Transportation Services

Attachment: IE5.5 School Crossing Guard Program Update and Results of the Request for Proposal 9148-19-0114 for the Provision of School Crossing Guard Services

CC: Roger Browne, Acting Director, Traffic Management
Landy Cheung, Project Manager
Adam Brutto, Senior Manager of Planning and Admissions



Tracking Status

- This item was considered by [Infrastructure and Environment Committee](#) on May 23, 2019 and was adopted with amendments. It will be considered by City Council on June 18, 2019.

Infrastructure and Environment Committee consideration on May 23, 2019

IE5.5	ACTION	Amended		Ward: All
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School Crossing Guard Program Update and Results of the Request for Proposal 9148-19-0114 for the Provision of School Crossing Guard Services

Committee Recommendations

The Infrastructure and Environment Committee recommends that:

1. City Council authorize the General Manager, Transportation Services to negotiate, enter into, and execute an agreement with Carraway Inc., being the highest overall scoring proponent meeting the requirements of RFP 9148-19-0114 to provide School Crossing Guard Services at multiple locations in the City of Toronto for the South and East Zones for two (2) years from date of award to July 31, 2021 in the amount of \$28,326,240.00 net of all taxes and charges (\$28,824,781.82 net of HST recoveries) with an option to renew, on the sole discretion of the General Manager, Transportation Services, and subject to budget approval, for two (2) separate one-year periods in the amount of \$14,588,013.60 net of all taxes and charges (\$14,844,762.64 net of HST recoveries) in Option Year 1 and in the amount of \$15,025,654.01 net of all taxes and charges (\$15,290,105.52 net of HST recoveries) in Option Year 2, which includes an estimate of annual cost adjustments per year starting Option Year 1, with the potential total cost of \$57,939,907.61 net of all taxes and charges (\$58,959,649.98 net of HST recoveries), in accordance with terms and conditions as set out in the RFP and any other terms and conditions satisfactory to the General Manager, Transportation Services, and in a form satisfactory to the City Solicitor.

2. City Council authorize the General Manager, Transportation Services to negotiate, enter into, and execute an agreement with A.S.P. Inc., being the second highest overall scoring proponent meeting the requirements of RFP 9148-19-0114 to provide School Crossing Guard Services at multiple locations in the City of Toronto for the North and West Zones for two (2) years from date of award to July 31, 2021 in the amount of \$19,674,727.20 net of all taxes and charges (\$20,021,002.40 net of HST recoveries) with an option to renew, on the sole discretion of the General Manager, Transportation Services, and subject to budget approval, for two (2) separate one-year periods in the amount of \$10,132,484.51 net of all taxes and charges (\$10,310,816.24

net of HST recoveries) in Option Year 1 and in the amount of \$10,436,459.04 net of all taxes and charges (\$10,620,140.72 net of HST recoveries) in Option Year 2, which includes an estimate of annual cost adjustments per year starting Option Year 1, with the potential total cost of \$40,243,670.75 net of all taxes and charges (\$40,951,959.36 net of HST recoveries), in accordance with terms and conditions as set out in the RFP and any other terms and conditions satisfactory to the General Manager, Transportation Services, and in a form satisfactory to the City Solicitor.

3. City Council amend the 2019 Approved Operating Budget for Transportation Services by reallocating \$1,800,000 gross and net, from Right-of-Way Maintenance (\$200,000 gross and net) within the Road and Sidewalk Management Service, and Traffic Signs and Pavement Markings (\$1,600,000 gross and net) within the Transportation Safety & Operations Service, to the School Crossing Guard program within the Transportation Safety and Operations Service.

4. City Council authorize that \$1,600,000 of the Traffic Signs and Pavement Markings program be transferred to the Transportation capital program, pending a 2019 Approved Capital Budget reallocation report for Transportation Services later in 2019 to accommodate funding required for the transfer.

5. City Council amend the 2019 Approved Operating Budget for Non-Program Expense by transferring \$450,000 gross and net, and \$3,393,694 Non-Program Capital and Corporate Financing gross and net budget to the School Crossing Guard program within the Transportation Safety and Operations Service for a total transfer of \$3,843,694 gross and net to the 2019 Approved Operating Budget for Transportation Services.

Decision Advice and Other Information

The Planning and Infrastructure Committee:

1. Requested the General Manager, Transportation Services, in consultation with the Chief Financial Officer and Treasurer, to report directly to City Council on the true costs of the School Crossing Guard Program and transferring the budget for the program from the Toronto Police Service's budget to the Transportation Services budget.

2. Requested the General Manager, Transportation Services to report directly to City Council on a cost sharing arrangement with the local school boards in providing a new or enhanced school crossing guard services.

Origin

(May 22, 2019) Report from the General Manager, Transportation Services and the Chief Purchasing Officer

Summary

In November 2017, City Council approved the transfer of the School Crossing Guard Program from Toronto Police Service to Transportation Services, with long-term services to be provided through a third-party service provider starting August 1, 2019. During the transition for the 2018-2019 school year, Toronto Police Service continued to provide oversight of the program while Transportation Services provided short-term emergency backfill services (through vendors) to address absent school crossing guards. This has provided valuable operational knowledge for Transportation Services to better understand the resources needed to manage the

program and how to best structure the upcoming solicitation to meet all the requirements of providing these services successfully in the long-term.

The transition from Toronto Police Service to Transportation Services represents an opportunity for more oversight of the School Crossing Guard Program, its reliability and its positioning within the realm of Vision Zero activities focused on the safety of children.

The purpose of this report is to:

- provide an overall progress update on the transition of the program,
- advise on the results of the RFP for the provision of School Crossing Guard Services,
- request authority to amend the 2019 Approved Operation Budget for Transportation Services to fund the 2019 requirements of the contracts, and
- request authority to award the contracts to the recommended bidders.

Background Information

(May 22, 2019) Report from the General Manager, Transportation Services and the Chief Purchasing Officer on School Crossing Guard Program Update and Results of the Request for Proposal 9148-19-0114 for the Provision of School Crossing Guard Services

(<http://www.toronto.ca/legdocs/mmis/2019/ie/bqrd/backgroundfile-133407.pdf>)

Attachment 1: New School Crossing Guard Location Request Approval Process

(<http://www.toronto.ca/legdocs/mmis/2019/ie/bqrd/backgroundfile-133408.pdf>)

Attachment 2: School Crossing Guard Zone Map

(<http://www.toronto.ca/legdocs/mmis/2019/ie/bqrd/backgroundfile-133409.pdf>)

Attachment 3: Attestation Report from the Fairness Monitor

(<http://www.toronto.ca/legdocs/mmis/2019/ie/bqrd/backgroundfile-133410.pdf>)

(May 8, 2019) Report from the General Manager, Transportation Services and the Chief Purchasing Officer on School Crossing Guard Program Update and Results of the Request for Proposal 9148-19-0114 for the Provision of School Crossing Guard Services - Notice of Pending Report

(<http://www.toronto.ca/legdocs/mmis/2019/ie/bqrd/backgroundfile-132907.pdf>)

Motions

1 - Motion to Amend Item moved by Councillor Denzil Minnan-Wong (Carried)

That:

The General Manager, Transportation Services, in consultation with the Chief Financial Officer and Treasurer, report directly to City Council on the true costs of the School Crossing Guard Program and transferring the budget for the program from the Toronto Police Service's budget to the Transportation Services budget.

2 - Motion to Amend Item moved by Councillor Denzil Minnan-Wong (Carried)

That:

The General Manager, Transportation Services report directly to City Council on a cost sharing arrangement with the local school boards in providing a new or enhanced school crossing guard services.

3 - Motion to Adopt Item as Amended moved by Councillor James Pasternak (Carried)



REPORT TO

REGULAR BOARD

PROPOSED PLAN TO INCREASE THE NUMBER OF ADMINISTRATORS RECEIVING PROFESSIONAL DEVELOPMENT IN SPECIAL EDUCATION

"I took it and drank; and when I had drunk it, my heart poured forth understanding, and wisdom increased in my breast, for my spirit retained its memory...(2 Esdras 14:40)"

Created, Draft

First Tabling

Review

May 14, 2019

June 13, 2019

[Click here to enter a date.](#)

Linda Maselli-Jackman, Superintendent of Education, Special Services

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report addresses the motion recommended by SEAC and approved at Board concerning the need to increase the number of Administrators (Principals and Vice Principals) with qualifications in Special Education. Furthermore, it summarizes proposed means for Administrators to obtain such qualifications, with potential costs to the Board and timelines for doing so.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

1. This recommendation report is on the order paper of the Regular Board in response to a SEAC inquiry about increasing the number of Principals and Vice Principals with additional professional qualifications and/or professional development opportunities in Special Education.
2. The three goals of this plan are to:
 - a. Create opportunities for current Principals and Vice Principals with extended experience in-role to receive additional professional qualifications and/or professional development in Special Education;
 - b. Create opportunities for Principals and Vice Principals new to the role to receive additional professional qualifications and/or professional development in Special Education; and
 - c. Update eligibility requirements of candidates for the role of Principal to have at least one Additional Qualification (AQ) course in Special Education, such as that which is delivered by the Catholic Principals' Council | Ontario (CPCO) entitled, *Special Education for Administrators (SEA)*.

C. BACKGROUND

1. This report is on the Order Paper of the June 13, 2019 Regular Board based on the following SEAC recommended motion that was carried by Board on February 21, 2019:

“Increasing the Number of Principals who are Experienced with Students with Special Needs: that to further promote the inclusion of Special Education

Needs (SEN) students and to support the Toronto Catholic District School Board's (TCDSB) Mission Statement of inclusion, staff prepare a plan to increase the number of Principals and Vice Principals in the system with Special Education and professional development qualifications and successfully implement the inclusion of SEN students in regular classes as an educator."

D. EVIDENCE/RESEARCH/ANALYSIS

Proposed Professional Development Plan

1. This proposed plan for increasing the number of Principals and Vice Principals receiving professional development in Special Education is the culmination of ideas generated during a series of consultations, since February 2019, to gather feedback from the following sources:
 - a. Current Chairs of the Principal and Vice Principal Associations: Secondary School Principals' Association (SSPA), Toronto Catholic (Elementary) Principals' and Vice Principals' Association (TCPVA), and the Secondary School Vice Principals' Association (SSVPA);
 - b. Program Instructors for the TCDSB *Issues and Succession* professional development series for newly-appointed Principals and Vice Principals;
 - c. Additional Qualifications (AQ) Course Instructors for the Catholic Principals Council | Ontario (CPCO) *Special Education for Administrators* course; and
 - d. Two CPCO Senior Professional Staff Members: the Program and Member Services Co-ordinator and Assistant Co-ordinator.
2. This proposed plan would facilitate the engagement of Administrators at any stage in their leadership journey, so that they can use their additional qualification and/or professional development learnings effectively to promote the inclusion of, and provide supports for, students who require Special Education programs and services.
3. The first category of professional development is for Principals and Vice Principals with extended experience in-role. Special Education learning modules developed by CPCO and/or TCDSB Special Services Staff could be

offered adjacent to scheduled K-12 Principal meetings and Vice Principal meetings.

4. An alternative type of professional development for Administrators with extended experience in-role is optional participation in the additional professional qualifications course entitled, *Special Education for Administrators* that is offered either in the evenings during one-half of the school year, or for a one-month period (July) during the summer. This course is facilitated by certified Catholic Principals Council | Ontario (CPCO) instructors.

Successful completion of the CPCO SEA AQ course will result in accreditation on an Administrator's Ontario College of Teachers (OCT) record card, and might also be accredited as a Master's level course at some universities.

5. Professional development for Administrators new to the role would take the form of learning modules offered during the existing professional learning program entitled: *Issues Series* for Vice Principals and *Succession Series* for Principals. This program occurs during the day throughout the school year, and would be updated with learning materials from CPCO. Completion of those modules could lead to potential formalized certification.

Principals and Vice Principals with extended in-role experience are also able to participate on a voluntary basis in this workshop series.

6. Finally, it is recommended that a minimum requirement for Vice Principals submitting an application for the role of Principal be either the Additional Qualification (AQ) course entitled, *Special Education Part 1*, or preferably, the CPCO *Special Education for Administrators AQ* course. It is recommended that a preference be indicated for obtainment of the CPCO SEA AQ Course for Administrators as the requirement for Vice Principals applying for the role of Principal.
7. There is a variety of options for professional development for Administrators of all ranges of experience, which includes, but is not limited to the following:
 - i) **Foundations Course:** for teachers discerning their engagement with the role of school Administrator;

ii) **Transitions Course:** for teachers who have completed all current requirements for the role of school Administrator and are preparing to submit or have already submitted their application for the role of Vice Principal.

iii) **Head Start Summer Institute:** for teachers who have been shortlisted to the role of Vice Principal and Vice Principals recently placed in role; or Vice Principals short-listed for the role of Principal and Principals recently placed in role.

iv) **Issues and Succession Series:** mandatory for Principals and Vice Principals new to the role and optional for Administrators with extended experience in role. This workshop series focuses on key topics in Administration, including those in Special Education.

v) **Various Professional Development Topics:** available for all Administrators through a number of professional education-related sources including, but not limited to, face-to-face and/or on-line modules offered by TCDSB Special Services staff, Osgoode Professional Development, Miller-Thomson LLP Morning Recess Professional Development series, and Keel Cottrell LLP professional development seminars.

Cost-Benefit Analysis

1. One of the roles of the Principal is to act as Chair of the Identification, Placement, and Review Committee (IPRC) for IPRC meetings that lead to an initial identification of a Ministry Exceptionality or for entry into/demission from Intensive Support Programs (ISPs). These meetings are conducted at a central location, by an arms-length IPRC committee.
2. The Education Act, Ontario Regulation 181/98 stipulates that: [with respect to] *The Identification and Placement of Exceptional Pupils, IPRC Chairs have a legal responsibility to ensure that due process is followed in the conduct of the initial IPRC or IPRC review meetings.* Therefore, it is incumbent upon the Board to ensure that Principals receive every possible opportunity to engage in professional development in Special Education in order to inform their leadership in this process.
3. Additionally, Principals hold the responsibility of signing off on students' Individual Education Plans (IEPs) that are generated jointly by the classroom

and Special Education teachers. In order to be as informed as possible about the requirements of these legal documents, Principals would benefit from as much professional development as possible pertaining to Special Education.

4. Baseline data provided to the Board in October 2018 indicate that 67.5% of Principals hold qualifications in Special Education, which leads to the possibility that the balance of Principals could be in a position to need the CPCO SEA AQ course. One cost-mitigation proposal to incentivize for the completion of this additional professional qualification would be for the Board to consider its funding options for a possible 50% subsidy of the course fee upon the Administrator's completion of the course. The cost to the Board would be approximately \$25,000.

The Importance of Cost Incentives for The Completion of Special Education Additional Professional Qualifications

1. Administrators (Principals and Vice Principals) are experiencing work intensification for a variety of reasons including the address of issues in Special Education. Stress and fatigue are frequently reported anecdotally given those intensified responsibilities. Furthermore, the additional time that is required to take AQ courses would likely increase this work intensification. Therefore, a financial cost-savings would help to mitigate the effects of the time-cost to obtain additional professional qualifications such as those in Special Education.
2. Having additional professional qualifications in Special Education would enable current and prospective Administrators to better align their professional learning goals with the TCDSB Multi-Year Strategic Plan (MYSP) 2016-2021, particularly goals related to providing equitable learning environments and accommodating students with individual learning needs to close the opportunity gap.

E. METRICS AND ACCOUNTABILITY

1. The Human Resources Department would monitor the targets set for completion of the Special Education for Administrators course.

F. STAFF RECOMMENDATIONS

Staff recommends the implementation of the following actions to promote an increase in the number of Administrators (Principals and Vice Principals) who have qualifications in Special Education:

1. Create opportunities for existing Principals without additional qualifications in Special Education to engage in professional development. Include the option to take one additional qualification course for which the Board might consider possible funding options to enable the subsidy of half of the fiscal cost of taking this one course in Special Education. The approximate value of this half-cost subsidy would be \$25, 000.
2. Provide the same opportunity for all Vice Principals to obtain a professional qualification in Special Education for which the Board might consider possible funding options to enable the subsidy of half of the fiscal cost of taking this one course in Special Education. This would be at an approximate cost to the Board of \$40, 000 (or less depending upon the number of VPs who currently hold additional qualifications in Special Education).

The maximum total cost to the Board if it were to consider a half-cost subsidy to Administrators for the obtainment of one additional professional qualification in Special Education would be \$65,000.

3. Mandate, as one of the requirements for application to the position of Principal, the completion of either the Special Education (Part 1) Additional Qualification course or equivalent CPCO Special Education Additional Qualification course for School Administrators (SEA AQ).
4. Recommend the completion of the CPCO SEA AQ course as the optimal certification for any Administrators who are taking Special Education qualifications for the first time.



REPORT TO

REGULAR BOARD

STAFF RESPONSES TO VARIOUS SEAC RECOMMENDATIONS PERTAINING TO PROGRAMMING AND SUPPORTS FOR STUDENTS WITH SPECIAL EDUCATION NEEDS

"There will, however, be no one in need among you, because the Lord is sure to bless you in the land that the Lord your God is giving you...(Deuteronomy 15:4)"

Created, Draft	First Tabling	Review
June 3, 2019	June 13, 2019	Click here to enter a date.

Linda Maselli-Jackman, Superintendent of Education, Special Services

RECOMMENDATION REPORT

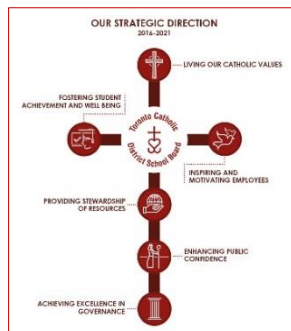
Vision:

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Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

Provided within this report are staff responses to various recommendations made by SEAC to Board regarding suggested adjustments to programming and supports for students with Special Education needs.

The cumulative staff time required to prepare this report was 12 hours

B. PURPOSE

1. This information report is on the order paper for the 13th June, 2019 Regular Board as a result of motions passed at the 16th May and 28th March, Regular Board meetings. It is intended to address questions on various topics that were recommended by SEAC and passed at Board.

C. BACKGROUND

1. The following SEAC recommended motions have been passed by Board for a staff report:

Regarding 2019-2020 Special Education Budget:

1) That more opportunities be provided for Special Education Needs (SEN) Students to participate in Science, Technology, Engineering, and Math (STEM) / Science, Technology, Engineering, Art and Math (STEAM) special programs and extra-curriculars with a focus on providing equity-based skill learning based on their particular needs;

2) That funding be allocated to hire a Board Certified Behaviour Analyst (BCBA) to provide consultative services to schools, and to train and supervise resource staff in data collection as part of the current services offered to classrooms to assist teachers;

3) That at the very least, the Board maintain the current level of support staff and provide funding for them to obtain Registered Behaviour Training (RBT) certification on, at least, a voluntary basis, including the 40 hours of training and the examinations. These support staff are to be supported by the BCBA;

4) That an Inclusion Coach position be created to further support our Mission Statement, and the hiring/promotion of eight persons to the Inclusion Coach Position, focused on accommodating special education students in classrooms.

Regarding the Annual Report on the Accessibility Standards Policy (A.35):

5) That a representative from SEAC be included in the Members of Accessibility Working Group;

Regarding the need for an Emergency Plan for accommodating Special Education Students and/or Students with a Physical Disability that may be excused from regular hours of School:

6) That the existing resources be trained and utilized more effectively in preemptive de-escalation to prevent behavioral based exclusions;

7) That the school Board provide assistance for alternate arrangements instead of calling parents/caregivers; and

8) That accurate data be collected to better assess the current impact and create a plan to move forward.

Regarding the bringing forward of students to the Identification, Placement, and Review Committee (IPRC):

9) How long does the Board expect a Principal and Teaching Staff to make efforts to accommodate a child in a regular class before starting an IPRC to move the student to the appropriate program?

D. EVIDENCE/RESEARCH/ANALYSIS

1. Opportunities for SEN students to participate in STEM/STEAM

The STEAM/STEM-related groups/clubs in various schools are open to any student who is interested. These include Robotics, etc. Students are admitted

to the STEAM or STEM program courses based on a set of criteria including an admissions assessment and interview. Students may be accepted into the program regardless of their IEP status as long they meet the eligibility criteria. A copy of the program application is attached as **Appendix A**.

In consultation with the Special Education Teacher and/or Guidance Teacher, students and Parents/Guardians have the opportunity to indicate a student's interest in any curricular or extra-curricular activity. Through ongoing communication with the school staff who support students with Special Education Needs, plans can be made to assist SEN students with engaging in desired programs to the best of their ability. Appropriate accommodations will be made as required given that the need for those is indicated to the program or activity's organizers. Curriculum staff that supports STEAM programs will look at providing programming suggestions that would make the extra-curricular activity more inclusive and share that information with principals and teaching staff.

2. **Funding for BCBA**

Ministry funding for the Behaviour Expertise Amount (BEA) 2019-2020 has virtually doubled (98.9%) from \$488,937 in 2018-19 to \$972,538 in 2019-2020. The BEA allocation provides funding for school boards to hire board-level Applied Behaviour Analysis (ABA) expertise professionals, including Board Certified Behaviour Analysts (BCBAs), and to provide training opportunities that will build school board capacity in ABA.

The 2019–20 BEA allocation will have two components: Applied Behaviour Analysis (ABA) Expertise Professionals Amount and the ABA Training Amount.

ABA Expertise Professionals Amount

The ABA Expertise Professionals Amount provides funding for school boards to hire professionals with an expertise in ABA, including Board Certified Behaviour Analysts (BCBAs). The use of ABA instructional approaches is intended for both students with Autism Spectrum Disorder (ASD) and other students with Special Education needs. ABA expertise professionals are intended to support principals, teachers, educators and other school staff by providing and coordinating ABA coaching, training and resources; facilitating

school boards' collaboration with community service providers, parents and schools; and supporting the Connections for Students model.

During this school year, a posting and interview process was conducted to hire one BCBA professional. This process remains incomplete as a result of the candidates having taken employment elsewhere. This process will be engaged once again for the 2019-2020 school year.

ABA Training Amount

The ABA Training Amount provides funding for training opportunities to build school board capacity in ABA.

3. **Maintain the current level of Support Staff and that the Board provide funding for them to receive Registered Behaviour Training (RBT)**

In order to demonstrate its support for the continuation of the current level Special Education programs and services needed to address the requirement of SEN students, the Board of Trustees has passed a motion to preserve the current support staffing complement. However, current budget projections indicate the requirement to reduce the protected complement by 28 EAs and 2 CYWs based on the loss of the Ministry Priority Funding amount. Given the Board's responsibility to pass a balanced budget, it will be required to find efficiencies in other aspects of spending if it intends for there to be no change in the current support staffing complement.

In accordance with current Board professional development offerings and their collective agreement, support staff are invited to engage in a variety of professional learning opportunities that are intended to enhance their work-life experience and ability to support students with Special Education Needs.

Registered Behaviour Therapy (RBT) is a qualification that is external to training/certification requirements for an Education Assistant (EA) or Child and Youth Worker (CYW). It requires 40 hours of training that is supervised by a Board Certified Behaviour Analyst (BCBA), a Board Certified Assistant Behaviour Analyst (BCaBA), or a Board Certified Behaviour Analyst with a Doctoral Designation (with completed dissertation) (BCBA-D). This external, additional qualification, as with any other additional qualifications (for

employees in any work group) are not mandated. It is up to individual employees whether or not they choose to pursue additional qualifications during the course of their employment with the TCDSB.

Should one choose to engage this form of professional development, the supervision that is required would need to be from a professional (in the categories indicated above) that has no professional or collective agreement jurisdiction over EAs or CYWs. Therefore, RBT training for current support staff would be voluntary and would require staff's attention to the coursework outside of the purview of their current work environment. However, RBT training appears to be more applicable to the role of the BCBA for which the Board is in the process of seeking qualified candidates to fill this role.

4. **Inclusion Coach**

The philosophy of the proposed Inclusion Coach is one that currently exists in a very explicit way in the TCDSB. It is made apparent not only in the Mission of the TCDSB, but it is thus also in the Board's and Special Service Department's philosophy. In a particular way as well, this philosophy is evident in the tenets of the specialized roles of Assessment and Programming Teachers in Elementary, and Programming and Assessment Teachers (PATs) in Secondary. These long-standing roles of teachers with added responsibility within the TCDSB Special Services Department were initially designed to achieve exactly what is described in the proposed role of the Inclusion Coach.

As is evidenced in the TCDSB Parent Guide to Special Education (p.1), the Mission of "[t]he TCDSB is an inclusive learning community uniting home, parish, and school and [is] rooted in the love of Christ." The philosophy of the TCDSB indicates that, "[o]ur commitment is to every student. This means...[ensuring] that we develop strategies to help every student learn, no matter their personal circumstance."

"In order to provide an education in the most enabling environment, TCDSB advocates the principle of inclusion as part of a continuum of services/programs which includes modification of the regular class program, withdrawal and intensive support programs if needed".

The TCDSB Special Services Team, including our APTs and PATs, strives for inclusion and the provision of a quality education in the most enabling

environment in their daily work with the students. The APTs and PATs are an example of the very inclusion coaches being sought. Below is an illustration of the complexity of the roles of the APT/PAT whose responsibilities may include:

- a. Completion of educational assessments using standardized and informal assessment measures;
- b. Assistance in the development of Individual Educational Plans;
- c. Use assessments in conjunction with classroom experience, knowledge of curriculum and of research-based materials to help program for students;
- d. Administering the OLSAT 8 screening to grade 4 students (APT);
- e. Supporting and assisting the transition plan for students with special needs from elementary to secondary school (PAT);
- f. Supporting teachers and administrators in understanding and interpreting formal assessment reports and their recommendations to assist with programming strategies;
- g. Conducting and facilitating intake visits and reports for students with high needs transitioning into school;
- h. Liaising between TCDSB and outside agencies;
- i. Supporting and assisting the transition plan for students with special needs from daycare/home to school, from grade to grade, from elementary to secondary school;
- j. Work collaboratively with member of the School Based Support Learning team;
- k. Consultations with school/staff with respect to programming suggestions, supports and intervention strategies as well as the implementation of differentiated instructional approach and strategies;
- l. intervention strategies as well as the implementation of differentiated instructional approach and strategies;
- m. Supporting and facilitating parent visits to Intensive Support Programs;
- n. Supporting administrators and teachers with the IPRC process and presentations to initial and/or Annual IPRC meetings;
- o. Supporting schools in the preparation of an individual student's Specialized Equipment Amount (SEA) claim;
- p. Assisting schools in the preparation of Ministry of Education Special Education Funding Claims, that is, Special Incidence Portion (SIP).

5. **Member of SEAC on Accessibility Working Group**

The Superintendent of Special Services has communicated with the

Superintendent of Area 1 who oversees the AODA Accessibility Working group regarding the request by SEAC to have one of its members sit on the AODA Accessibility Working group (committee). A commitment has been made to honour this request and the item will be placed on an upcoming SEAC agenda for a volunteer from SEAC to sit on the AODA committee.

6. **Emergency Plan for SEN students excused from school:**

i) Existing resources be trained and utilized more effectively in pre-emptive de-escalation:

Highly specialized supports for students and staff regarding behaviour regulation are provided by the Social Work, Behaviour Support, and Autism teams. However, all Special Services staff have the expertise within their various disciplines to provide students, staff, and parents ongoing supports to prevent or mitigate behaviour dysregulation.

The Autism team engages with schools on a referral basis in order to address the needs of students. Higher needs are given priority supports. A Behaviour Support/Safety plan, as needed, is developed with the intention of providing proactive supports and strategies for students and staff before behaviour escalates to the point of becoming disruptive to one's own or others' learning.

The focus for professional development over the last two years has been on Support staff during PA days. Next year there will be a focus on training of Administrators. Currently, Autism Support Teachers go into schools to work with staff who are working directly with the students who need support. Professional development is also done at the school level to address the needs of a specific school. A *Lunch and Learn* session with staff is an ideal way to offer this learning opportunity.

For the Social Work/Behaviour Support Team the *Crisis Prevention Institute* (CPI) is a well-used training provider of de-escalation strategies for TCDSB staff. Training is conducted in a variety of settings including direct instruction to staff at specific schools. In addition to the CPI training opportunities, there are de-escalation workshops offered twice a year. Programs such as *Zones of Regulation* and *Stop Now and Plan (SNAP)* have built-in supports which staff and students can utilize in order to prevent escalation. Registration for the various workshops is managed on a voluntary basis and can be done through the Board's on-line registration platform, *PAL*.

ii) School Board to provide assistance for alternative arrangements instead of calling parents/caregivers:

School staff, including Support Staff, Teachers, and Administrators take seriously their duty of care as educators. In the normal course of their daily responsibilities, they will utilize their professional knowledge and training in order to maximize opportunities for student success. Staff recognize their responsibility to provide for all students, particularly those with Special Education Needs, appropriate accommodations and differentiated instruction in order to enable students to access the curriculum to the best of their ability.

Students' readiness to learn on any given day is also a crucial factor in determining their success. The successful use of self-regulation strategies helps to promote student engagement with the curriculum and to maximize their learning in the school environment. In situations where students are challenged to successfully engage personal strategies for self-regulation, staff resources are either temporarily or more extendedly dedicated to provide needed supports for calming and attention so that students can resume their focus on learning.

In the event of exigent circumstances such as a student's personal illness or complex dysregulation, the Principal might be required to contact the parent/guardian to take the child home. A child's ensuing absence from school would be only as long as necessary for the child to return to a state of readiness to learn. While it is the school's intent to keep every child in school, there are sometimes unavoidable circumstances that would interrupt a student's school attendance. Regarding exigent circumstances that might arise for students during the school day, school staff will endeavour to do all that it can to care for the student while at school; but will call home for Parental/Guardian assistance only if remaining at school becomes detrimental for the student's wellbeing.

iii) Accurate data to be collected to better assess the current impact and create a plan moving forward:

Student attendance is taken on a daily basis and absences for any reason are recorded along with the reasons for absence. Student attendance is regularly

monitored by school staff and interruptions to attendance are monitored for potential patterns that might negatively impact a student's ability to access the curriculum and achieve academic success. Teachers and Administrators validate that good attendance contributes to success and poor attendance detracts from it. Therefore, the home-school partnership that is exemplified by ongoing communication among students, teachers, and parents/guardians is a critical contributor to student success.

7. **Accommodating a child in a regular class before going to IPRC**

The Education Act defines an exceptional student as “a pupil whose behavioural, communicational, intellectual, physical or multiple exceptionalities are such that he or she is considered to need placement in a Special Education program...” Students are identified according to the categories and definitions of exceptionalities provided by the Ministry of Education.

Special Education services are defined in the Education Act as the facilities and resources, including support personnel and equipment, necessary for developing and implementing a Special Education program. A Special Education program is defined as an educational program that:

- a. is based on and modified by the results of continuous assessment and evaluation;
- b. includes an Individual Education Plan (IEP) containing specific objectives and an outline of special education services that meet the needs of the exceptional pupil.

All children learn differently. Therefore, program modifications may be incorporated into a formalized IEP which focuses on the child's strengths as well as areas of need. The IEP is developed by the school, in consultation with the parent. It must include:

- a. specific educational expectations;
- b. an outline of the special education program and services that will be received;
- c. a statement about the methods by which the student's progress is reviewed;

- d. for students 14 years and older a plan for transition to appropriate post-secondary school activities, such as work, further education and community living.

If a formalized assessment and/or additional information is needed, a variety of Special Services staff is available within the TCDSB to conduct these assessments. Parents have the option to seek assessments from private sources outside the Board at their own cost.

The educational assessment may include a review of the student's work and academic records, administration of standardized group tests and, if deemed necessary, individual assessments.

Depending on the nature of the student's learning needs, the IPRC may wish to consider other assessments such as psychological, psychiatric, audiological, social work and speech-language pathology.

All of these assessments are carried out by qualified professional staff employed by the Board with the provision of informed parental consent.

In the event that programming in the mainstream classroom is not the most enabling environment for a student, consideration is given to proceed to the Identification, Placement, and Review Committee for consideration of a Special Education program and/or services.

The Identification, Placement and Review Committee (IPRC) has three essential functions:

- a. to determine the strengths and needs of a student;
- b. to identify the student's exceptionality according to the categories and definitions provided by the Ministry of Education;
- c. to recommend program placement to be followed by the development/modification of the Individual Education Plan.

An IPRC meeting can be requested by either the Principal or the Parent/Guardian. The principal may, with written notice to the parent, refer the student to an IPRC when the principal and the teacher(s) believe that the student may benefit from a Special Education program. A Parent/Guardian can request an IPRC meeting by providing the Principal with a written request.

Once the IPRC meeting is convened, Parents/Guardians and students age 16 and older are entitled to attend. Others who may attend are:

- a. the Principal or designate;
- b. other professionals such as the student's teacher, Special Education teacher and/or Board support staff;
- c. students under 16 years of age with parent's consent;
- d. an interpreter (requested through the Principal of the student's school);
- e. a person to support or speak on the Parent/Guardian's and student's behalf;
- f. Principals will make every effort to accommodate parental request for specific resource staff to be in attendance.

At an IPRC Meeting, the chair introduces everyone and explains the purpose of the meeting. The IPRC will review all available information about the student. They will:

- a. consider an educational assessment;
- b. consider other assessments as needed;
- c. interview the student (with parental consent if the student is less than 16 years of age) if required;
- d. consider any information that the parent or student submits, including recommendations for programs and services.

The committee may discuss any proposal that has been made about a special education program or special education services for the student. Committee members will discuss any such proposal at the parent's request, or at the request of the student, aged 16 years or older. The parent is encouraged to ask questions and join in the discussion. Following the discussion, after all the information has been presented and considered, the committee will make its decision. As soon as possible after the meeting, the Principal will forward for the Parent's consideration and signature, the IPRC's written statement.

Before the IPRC can consider placing a student in a Special Education class, it must consider whether placement in a regular class with appropriate Special Education services will:

- a. meet the student's needs;
- b. be consistent with the parent's preferences.

If the IPRC determines that placement in a regular class will meet the student's needs and the parent agrees, the committee will recommend

placement in a regular class with appropriate special education services. If the committee decides that the student should be placed in a Special Education class, it must state the reasons for the decision in its written statement of decision.

Special Education Programs

In addition to Special Education Resource at each school, the following Intensive Support Programs (ISP) are available at some school locations:

- a. Autism
- b. Behaviour
- c. Deaf and Hard-of-Hearing
- d. Developmental Delays
- e. Gifted Congregated
- f. Kindergarten Language Program (KLP)
- g. Learning Disability
- h. Language Impairment
- i. Multiple Exceptionalities

The student's home school will be considered first for providing an appropriate program. For an overview of the Special Education process please refer to **Appendix B**.

E. METRICS AND ACCOUNTABILITY

1. Information and recommendations in this report will be monitored by Special Services staff, Senior staff, and members of the Board.

F. STAFF RECOMMENDATION

This report is for the consideration of the Board.

STEAM APPLICATION FORM

STEAM incorporates all components of the STEM program with an additional focus on creativity within technology.



Surname: _____ First Name: _____

Home Address: _____

Apt #: _____ City: _____

Province: _____ Postal Code: _____

Home Telephone: _____ Present Grade: _____

Date of Birth: _____

Month Day Year

Current School: _____

School Phone: _____

Parent/Guardian Name: _____

Parent Work #: _____ Parent Cell #: _____

Parent/Guardian Email Address: _____



Please answer all questions using complete sentences.

[illegible][illegible]



- [illegible]

- [illegible]

STUDENT QUESTIONNAIRE (Page 3)



5. Include any other relevant information you would like us to know.

Student Name

Date

STEAM STUDENT SELF-EVALUATION FORM



Name of Student: _____

HOW I SEE MYSELF

Scoring: **1 for Never** **2 for Seldom** **3 for Frequently** **4 for Always**

Quality Producer

I work successfully as a team member	1	2	3	4
I produce quality projects, assignments or performances	1	2	3	4
I use materials effectively and appropriately	1	2	3	4
I meet due dates/deadlines	1	2	3	4
I go above and beyond expectations	1	2	3	4

Effective Communicator

I effectively communicate thoughts and ideas	1	2	3	4
I make positive contributions to lessons/discussions	1	2	3	4
I deal with problems, arguments or fights in a positive way	1	2	3	4

Life-Long Learner

I know who to ask for help and information	1	2	3	4
I know how to find and use a variety of resources	1	2	3	4
I am flexible and creative when necessary	1	2	3	4

Responsible Citizen

I demonstrate personal responsibility for attitude, actions, words and work	1	2	3	4
I follow rules and directions	1	2	3	4
I have a co-operative, positive attitude	1	2	3	4
I am on time for class	1	2	3	4
I have a perfect attendance record	1	2	3	4
I make a positive contribution to the classroom and community	1	2	3	4
I demonstrate respect and understanding for self and others	1	2	3	4

Perceptive Thinker

I demonstrate knowledge and interest in the world and current events	1	2	3	4
I use knowledge and creativity to solve problems	1	2	3	4
I think beyond the obvious	1	2	3	4

Self-Directed Individual

I show maturity and responsibility by making healthy, safe and wise choices	1	2	3	4
I set goals and follow through with them	1	2	3	4
I work up to my potential and show maximum effort	1	2	3	4
I start work, stay on task and complete the assignment without being reminded or prompted	1	2	3	4

Grade 7/8 Teacher School Referral Form (Page 1)

***Teachers are to send this form directly to Mr. Pitterson either in person or by e-mail: Clarence.Pitterson@tcdsb.org

Applicant's Surname: _____ First Name: _____

Current School: _____ School Phone: _____

School Referral Form Completed by: _____ Position: _____

1. Please rate the student in the following areas:

Attributes	Level 1	Level 2	Level 3	Level 4
Is curious and inquisitive				
Works successfully independently				
Works successfully as a team member				
Has a co-operative, positive attitude				
Effectively communicates ideas				
Makes positive contributions to lessons/discussions				
Is a flexible and creative problem solver				
Thinks beyond the obvious				
Knows how to find and use a variety of resources				
Demonstrates respect and understanding for self and others				
Sets goals and follows through with them				
Self-advocates				
Starts work, stays on task, and completes assignments without being reminded or prompted				

2. Do you believe the student possesses the academic ability, work habits and interpersonal skills needed to be successful in an enriched academic Science, Technology, Engineering and Mathematics program? Explain.

Grade 7/8 Teacher School Referral Form (Page 2)

3. Include any other relevant information that should be considered.

Teacher Name (please print)

Date

STEAM APPLICATION FORM - Checklist

Checklist

- ☐ STEAM Application
- ☐ Student Questionnaire/Reflections
- ☐ Elementary School Referral Form
- ☐ Photocopy of Grade 7 Final Report

Dates To Remember

- ☐ Application Due Date: Tuesday, November 6, 2018
- ☐ Program Testing: Thursday, November 15, 2018 (library)
- ☐ Acceptance Letters Sent: Monday, December 10, 2018

Final Acceptance Criteria

- ☐ Questionnaire/Self-Reflection
- ☐ Screening Assessments - based on grade 7 curriculum
- ☐ Teacher Recommendation
- ☐ Academic Report Card (June 2018)
- ☐ Standardized Test Data – EQAO, CAT-4
- ☐ Some schools may include an Interview

Contact Information

Blessed Archbishop Romero C.S.S.
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Overview of the Special Education Process

Classroom Teacher identifies student needs. The Classroom Teacher provides instruction to support student needs as per **Learning for All, 2013**.

Parents are involved at each level of the process.

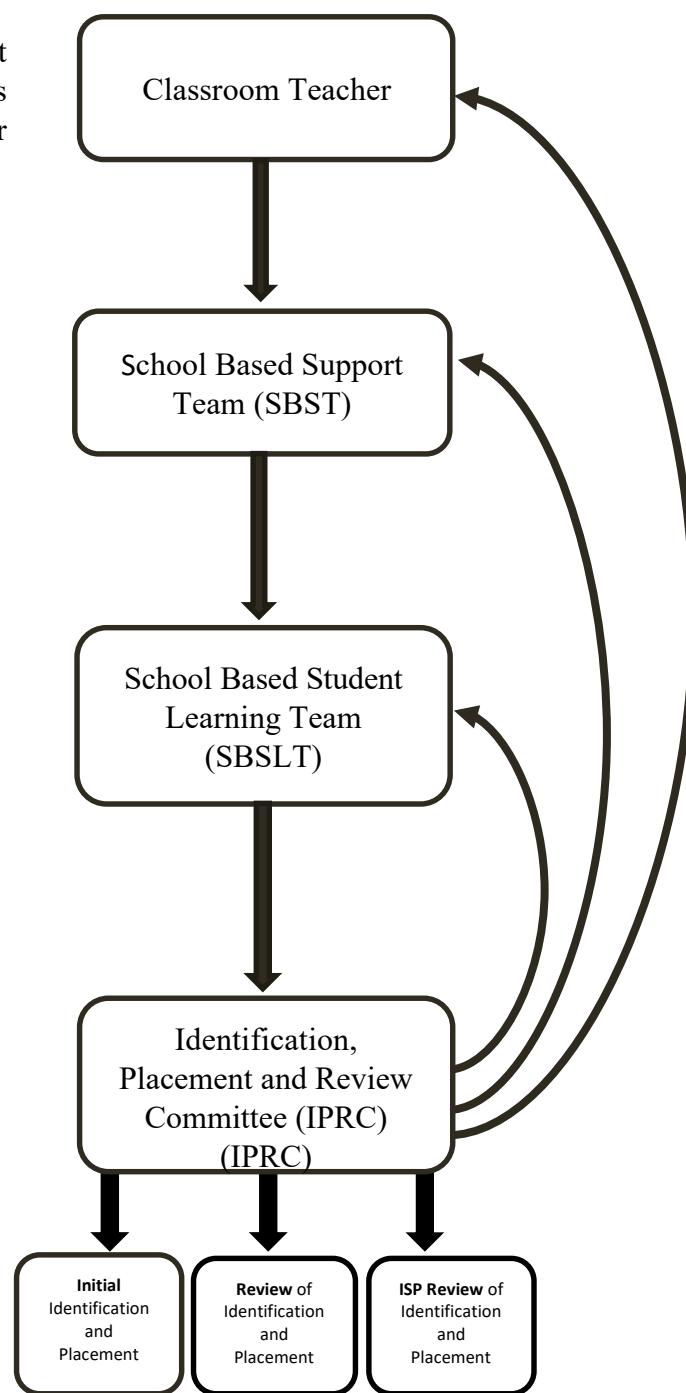
Classroom Teacher discusses student needs with the SBST, including the Principal, the Special Education Teacher, the Department Head or Guidance (in Secondary). He/She implements suggested strategies and observes and reflects on student progress. An IEP may be developed to support student needs.

Student lack of progress may suggest the need for strategies beyond those identified through SBST. The Psychologist, Social Worker, Speech and Language Pathologist and Assessment and Programming Teacher may provide additional strategies to school staff to support student learning at an SBSLT.

An IEP may be developed to support student needs or may be expanded to include new strategies. If appropriate, a student assessment may be requested.

Assessment results may indicate the need to identify a student. An IPRC may be held to determine the identification and placement of a student.

Each year the Identification, Placement and Review Committee meets to review student progress.



News Release

Ontario Government Taking a Flexible, Fair and Reasonable Approach to Managing Public Sector Compensation

June 5, 2019

Proposed legislation would allow for reasonable wage increases while protecting vital services and fiscal sustainability

Today, Peter Bethlenfalvy, President of the Treasury Board, introduced legislation that would enable the government to manage public sector compensation growth. If passed, the legislation would allow for reasonable wage increases, while protecting the province's front-line services, restoring the province's financial position and respecting taxpayer dollars.

The proposed legislation, Protecting a Sustainable Public Sector for Future Generations Act, 2019, would not impede the collective bargaining process nor impact existing agreements. Rather, it would put reasonable, time-limited requirements on new compensation increases for unionized and non-unionized employees in Ontario's public sector while maintaining existing opportunities for pay increases, such as movement through salary ranges.

The proposed legislative approach would not impose wage freezes, wage rollbacks or public sector job losses. Additionally, Ontario's public sector employees would maintain eligibility for compensation increases and be able to negotiate terms and conditions.

"Since being elected, our government has made great strides in restoring sustainability to the province's finances," said Bethlenfalvy. "We must do all we can to protect front-line services and public sector jobs, while ensuring a strong and sustainable fiscal situation now and for future generations. Through the legislation introduced today, we are proposing a fair, consistent and time-limited approach to moderating compensation that applies across the provincial public sector."

In Ontario, public sector compensation represents roughly half of all government expenditures, totaling over \$72 billion annually. By taking steps to ensure increases in public sector compensation reflect the fiscal reality of the province, the government is working to protect jobs, workers and vital services, now and as the government tackles Ontario's debt.

"We are taking these steps precisely so we can protect vital services and the workers who deliver them," said Bethlenfalvy. "If we do not take this action, we could be putting tens of thousands of jobs at risk, which our government refuses to do."

The government is asking all interested stakeholders to review the draft measures and continue to provide feedback over the summer, at ontario.ca/page/protecting-sustainable-public-sector-future-generations-act-2019

The government is also continuing to accept feedback from public sector bargaining agents and employers that participated in the government's Spring 2019 consultations by email to PSconsultations@ontario.ca.

QUICK FACTS

- On April 4, 2019, the government invited Ontario's public sector employers and bargaining agents to share their feedback on how to achieve reasonable public sector compensation growth. Interested stakeholders can continue to provide feedback on the government's proposed path forward.
- Every one per cent increase in compensation-related spending translates into approximately \$720 million in additional costs.
- Collectively, provincial public sector organizations employ approximately 1.2 million workers across multiple sectors.
- As of the 2019 Ontario Budget, Ontario's Government for the People is projected to reduce the Province's \$15 billion inherited deficit by \$3.3 billion to \$11.7 billion in 2018-19.

BACKGROUND INFORMATION

- Protecting a Sustainable Public Sector for Future Generations Act, 2019

ADDITIONAL RESOURCES

- [Protecting a Sustainable Public Sector for Future Generations Act, 2019](#)
- [Ontario Public Sector Consultations](#)
- [Minister Bethlenfalvy's address to the Canadian Club](#)
- [2019 Ontario Budget: Protecting What Matters Most](#)
- [Learn more about Ontario's Finances](#)



REPORT TO

REGULAR BOARD

ELECTRONIC PARTICIPATION OF TRUSTEES AT MEETINGS OF THE BOARD OR COMMITTEES 2018-2019

Not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day approaching... Hebrews 10:25

Created, Draft	First Tabling	Review
July 2, 2019	August 22, 2019	Click here to enter a date.

R. McGuckin, Director of Education

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

At TCDSB, Board and Committee meetings are held on a monthly basis. The Education Act and TCDSB policy T.19 Electronic Participation in Meetings of the Board, Committees of the Board, and Committee of the Whole Board permits Trustees to participate electronically.

The following factors were considered in aggregating the data:

- i. One Trustee resigned on September 20, 2018;
- ii. A municipal election occurred in October 2018, resulting in five (5) new Trustees elected to the Board. This report will include information **about all Trustees** (former and new) in relation to the percentage of Trustees who participated electronically during the 2018-2019 school year at the following meeting types:
 - a. Regular Board
 - b. Special Board
 - c. Corporate Services, Strategic Planning and Property Committee (10)
 - d. Student Achievement and Well Being, Catholic Education and Human Resources Committee
 - e. Governance and Policy Committee
 - f. Special Education Advisory Committee

The cumulative staff time required to prepare this report was 12 hours.

B. PURPOSE

1. This report fulfils the policy metric for T.19 Electronic Participation in Meetings of the Board, Committees of the Board, and Committee of the Whole Board requiring information about electronic participation at meetings of the Board.

C. BACKGROUND

1. Information about Trustees who participate electronically at meetings or committees of the Board is tracked by the Recording Secretaries.

2. **June 26, 2019** – The Recording Secretary collated information about Trustees’ participation in meetings or committees of the Board using electronic means (conference-bridging).
3. **August 22, 2019** - As per the Annual Calendar of Reports and Policy Metrics, the report is presented to Regular Board in August.

D. EVIDENCE/RESEARCH/ANALYSIS

1. *The following rationale was used to assess the electronic participation in meetings by Trustees:*
 - a. Where a Trustee participated in the entire meeting electronically, they were counted in the aggregate data presented in this report.
 - b. Where an urgent Special Board meeting was called and it was expected that the majority of Trustees would participate electronically, *this data is excluded from the report.*
 - c. Where a Trustee initially participated in the meeting electronically, but later showed up to the meeting in person, *the electronic participation was not counted for the purposes of this report.*
 - d. Where a trustee initially participated in the meeting in person, but later left the meeting and then participated electronically, *the electronic participation was not counted for the purposes of this report*
2. The number of Board and Committee meetings held in the 2017-2018 school year were as follows:

2018-2019 School Year

Meeting Type	Number of Trustees per Board/Committee	Number of Meetings
Board	12	11
Special Board	12	6
Corporate Services	12	10
Student Achievement	12	10
Governance and Policy*	7	8
SEAC	3	10

*GAP Meetings in November, December 2018 were cancelled.

3. The number of Trustees who participated electronically in Board and Committee meetings in the 2018-2019 school year is found in **Appendix A**. The percentage was calculated in the following manner:

$$\frac{\# \text{ Trustees participating electronically}}{\# \text{ of meetings} \times \# \text{ Trustees per Board/Committee}} = \% \text{ of electronic participation}$$

4. The aggregate percentage of Trustees participating electronically in meetings throughout the school year is calculated as follows:

Meeting Type	Aggregate Electronic Participation	% of Trustees
Board	4	3%
Special Board	12	16%
Corporate Services	5	4%
Student Achievement	7	6%
Governance & Policy	9	16%
SEAC	2	7%

E. CONCLUDING STATEMENT

This report is for the consideration of the Board.

ELECTRONIC PARTICIPATION OF TRUSTEES AT MEETINGS OF THE BOARD OR COMMITTEES
August 22, 2018 to June 19, 2019

MEETINGS	Trustees	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	Total	%
Board (11)	12	Ø	Ø	2	Ø	Ø	Ø	1	Ø	Ø	Ø	1	4	3%
Special Board (6)	12		5	1	2		2					1 1	12	16%
Corporate Services (10)	12		Ø	1	Ø	1	Ø	3	Ø	Ø	Ø	Ø	5	4%
Student Achievement(10)	12		Ø	2	2	Ø	Ø	Ø	1	Ø	2	Ø	7	6%
Governance & Policy (8)	7		Ø	1			1	3	Ø	3	1	Ø	9	16%
SEAC (10)	3		Ø	Ø	1	Ø	Ø	1	Ø	Ø	Ø	Ø	2	7%

NOTE: Calculated % is based on total number of Trustees per Committee and is NOT inclusive of Trustees who were absent for the Board or Committee meetings



REPORT TO

REGULAR BOARD

ANNUAL REPORT OF THE CONFLICT RESOLUTION DEPARTMENT 2019

Proverb 15:1 A gentle answer turns away wrath, but a harsh word stirs up anger.

Created, Draft	First Tabling	Review
July 9, 2019	August 22, 2019	Click here to enter a date.

Isolina Varano, Coordinator of Conflict Resolution, Employee Relations

Adrian Della Mora, Executive Superintendent of Human Resources and Employee Relations

INFORMATION REPORT

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Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This annual report provides an overview of data gathered by the Conflict Resolution Department regarding the types of conflict, services and initiatives provided to TCDSB stakeholders in the period July 1, 2018 to June 30, 2019. Included in the report is a summary of the types of complaints/inquiries, and identifies any patterns of conflict.

The report will also highlight the importance of offering dispute resolution and consultation services to all TCDSB stakeholders to ensure that conflicts are resolved in a timely and fair manner and ensures that relevant Board policies and legislation are considered.

The cumulative staff time required to prepare this report was 10 hours.

B. PURPOSE

This annual report summarizes the Conflict Resolution Department data, services and initiatives from July 1, 2018 to June 30, 2019.

C. BACKGROUND

1. **October 9, 2014** – The first annual report of the Conflict Resolution department was presented to the Board.
2. Over the years, the scope of the report has expanded to include the types of complaints/conflicts and any emerging patterns of conflict.

D. EVIDENCE/RESEARCH/ANALYSIS

1. On a regular basis, the Conflict Resolution Department continues to receive inquiries, consults and requests for referrals to community resources from TCDSB staff members, school administrators, management staff, union representatives and parents.

2. The majority of inquiries/complaints from parent stakeholders are resolved through consultations, facilitated meetings and Catholic School Parent Council (CSPC) in-services/meetings.
3. The following is a summary of inquiries/consults that involved TCDSB employees:
 - i. Gossip and innuendo (breaches of H.M.30 Complaint Against a Staff Member);
 - ii. Conflicts regarding professional roles and responsibilities, for example, Secondary Teacher and Department Heads;
 - iii. Personality conflicts and behaviours that were viewed as harassment; and
 - iv. The exercise of supervisory responsibilities viewed as harassment, for example, principal and teacher.
4. The following is a summary of conflicts that involved non-TCDSB employees:
 - i. Parental harassment complaints filed by Board employees;
 - ii. Alleged harassment involving parents who are also Board employees;
 - iii. CSPC related issues, and allegations of harassment amongst Catholic School Parent Council members;

IN-SERVICES/PRESENTATIONS

5. Between July 1, 2018 and June 30, 2019, fifty-four (**54**) in-services were conducted about the TCDSB policy H.M.14 Harassment and Discrimination, and conflict resolution in general. This represents a **59%** increase over the **34** sessions conducted from April 1, 2017 to June 20, 2018. The majority of these presentations were to newly hired employees including teachers, support staff, facilities and clerical staff.
6. Principals are directed to annually present the podcast video regarding TCDSB policy H.M. 14 to the newly elected Catholic School Parent Councils because parents and community members on the Council are considered registered volunteers under H.M 14, and are subject to the same provisions as staff.

7. The Conflict Resolution Department presented to the Ontario Association of Parents in Catholic Education (OAPCE) representatives at the CSPC workshop held on February 26, 2019. The presentation explained the role of the Conflict Resolution Department and how the Department could assist with any conflicts that may arise at Council meetings. The representatives were also reminded that parent stakeholders are subject to the same provisions of the H.M 14 Harassment and Discrimination Policy as staff are.

STAFF SESSIONS

8. Six (6) one-to-one sensitivity sessions to address breaches of H.M 14 Harassment and Discrimination in the Workplace policy involving staff members were conducted.
9. Three (3) staff members were referred to internal/external training arising from disciplinary measures. The Conflict Resolution department met individually with the employees to determine appropriate training to support performance management. In cases where external training was required, the Department vetted appropriate training, provided context to the clinician and sought feedback to ensure successful completion of the training as a condition of the discipline.
10. Seventy-one (71) mandated facilitation meetings were conducted by the Conflict Resolution Department during this recording period. The majority of the facilitation meetings involved personality conflicts, confusion about professional roles, and allegations of harassment. *The majority of issues/conflicts were resolved at the facilitation meeting level.*
11. Three (3) voluntary and formal mediations were also conducted. These meetings involved parent stakeholders and staff.
12. **Table 1** below outlines the results of an analysis of the various TCDSB stakeholders that were involved in facilitation meetings coordinated and chaired by the Conflict Resolution Department. The meetings involving parent stakeholders are highlighted therein:

Table 1

Party 1	v	Party 2	Meetings
Principal	v	Parent	7
TECT	v	Parent	2
CUPE 1328 member	v	Parent	1
Parent	v	Parent	2
TECT	v	TECT	4
TECT	v	CUPE 1328 member	3
TECT	v	ETFO	7
TECT	v	CUPE 1280 member	1
TECT	v	TOTL	1
TSU	v	CUPE 1328 member	2
TSU	v	TSU	15
TSU	v	TOTL	1
TSU	v	Student Supervisor	1
TSU	v	Student teacher	1
CUPE 1280 member	v	CUPE 1280 member	1
Management	v	CUPE 1280 member	1
Management	v	Management	2
CUPE 1328 member	v	CUPE 1328 member	7
ETFO	v	CUPE 1328 member	3
Student Supervisor	v	Student Supervisor	1

13. Complaints of harassment were verified in a total of three (3) formal investigations conducted by external investigators and one (1) formal investigation conducted internally in relation to harassment and/or discrimination complaints filed under H.M. 14.

EXPERTISE AND SUPPORT FOR TCDSB

14. The Conflict Resolution Department supported the Short Term Sick Leave Department by conducting facilitation meetings related to staff conflicts. This resulted in enabling staff on leave due to harassment and/or discrimination claims to return to work.
15. The Conflict Resolution Department also provided clinical expertise to help identify employees with mental health issues, allowing the board to fulfil its

obligations under the Ontario Human Rights policy to make inquiries and provide appropriate support to employees.

16. The Conflict Resolution Department participated in initiatives with the Employee Wellness Committees of both the Toronto Secondary Unit (TSU) and the Toronto Elementary Catholic Teachers (TECT). Statistics were provided to the committee members to assist with strategies for supporting employees through the 2018-2019 academic year.
17. Presentation of data to the three (3) TCDSB Joint Occupational Health and Safety Committees was provided by the Conflict Resolution Department in June 2019. All Joint Health and Safety Committees were very receptive and appreciative of the information provided.
18. On November 16, 2018, the Conflict Resolution Department created and delivered a customized presentation that was delivered as part of the Facilities Department's professional development. The presentation focused on communication and conflict resolution.
19. A video was produced by the Conflict Resolution Department for the CUPE professional development training which highlighted the pastoral plan theme of belonging. The video can be viewed via the following link: <https://drive.google.com/file/d/1cyF62-sIGabsGgEogy1fZ4QSm1b2jMov/view>

E. METRICS AND ACCOUNTABILITY

1. Moving forward, the annual reporting period for the Annual Conflict Resolution Department Report will be from July 1- June 30 of every academic year.
2. The Coordinator of Conflict Resolution will attend the Joint Health and Safety Committees in September of 2020. The Department will regularly liaise with the Superintendent of Human Resources and Employee Relations.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.



REPORT TO

REGULAR BOARD

EMPLOYEE AND FAMILY ASSISTANCE PROGRAM EFFECTIVENESS REVIEW

“Though we might have made demands as apostles of Christ; but we were gentle among you, like a nurse tenderly caring for her own children.” 1 Thessalonians 2:7

Created, Draft	First Tabling	Review
August 22, 2019	August 22, 2019	Click here to enter a date.

Betty Stavropoulos, Senior Coordinator of Benefits and Compensation
Adrian Della Mora, Executive Superintendent of Human Resources

INFORMATION REPORT

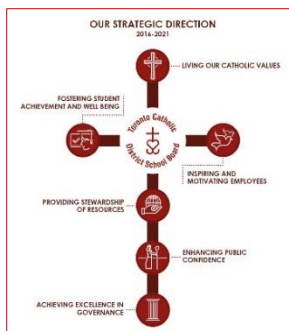
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Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

The TCDSB Multi Year Strategic Plan recognizes the importance of inspiring and motivating employees through well-being initiatives that support a welcoming, healthy and equitable work environment.

The Employee and Family Assistance Program (EFAP) was launched in December 2017 for all Toronto Catholic District School Board employees and their immediate family members.

The EFAP constitutes the employer sponsored services that offer assessment, counselling, coaching, information and training to employees and their dependants over and above employee benefits. In addition, the EFAP provides assistance with difficult employee issues, crisis response, workplace learning, and workplace insights through aggregate reporting on the issues that employees are experiencing.

The cumulative staff time required to prepare this report was 8 hours.

B. PURPOSE

1. The TCDSB signed a 5-year contract with Morneau Shepell to provide EFAP services.
2. Determining the Return on Investment for wellness programs is complex, with the more achievable results being long term: employee engagement and increased productivity, as well as a reduction in lost time away from work.
3. Organizations with higher EFAP utilization rates among their employees will derive greater financial benefits than organizations with lower utilization rates.
4. Morneau Shepell was requested to provide metrics which could be used to assess the effectiveness of the program.

C. BACKGROUND

1. The Human Resources department has worked to promote the services of the EFAP through pamphlet inserts for employee orientations, monthly newsletters, intranet links to EFAP services, and working directly with school

principals and department heads to provide support for specific crisis situations. Additionally, the department has distributed informational material via union executives and through the TCDSB Wellbeing Steering Committee. The HR department has also capitalized on enhancing awareness at promotional events on-site through professional development opportunities.

2. Physical, mental, and emotional conditions of employees will impact performance, morale, and absenteeism, and therefore, EFAP services have value in preventing absences or reducing the duration of absence from work.
3. The essential benefits of an EFAP lead to increased productivity, help to address mental health in the workplace, encourage a positive work environment by providing support and can lead to increased retention.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Although EFAP participation can fluctuate based on several factors, the following chart reflects TCDSB usage displayed by job classification and union group:

	Jan 2018-Nov 2018		Dec 2018-Jun 2019	
	870		842	
What is your job at the TCDSB ?	# of cases			
Elementary Long Term Occasional Teachers	144	16.60%	134	15.90%
Secondary Long Term Occasional Teachers	70	8.10%	99	11.80%
Daily Occasional Teachers	18	2.10%	22	2.60%
Permanent Elementary Teachers	243	27.90%	193	22.90%
Permanent Secondary Teachers & Msgr Fraser Instructors	61	7.00%	60	7.10%
Elementary Principals, Vice-Principals, Program Coordinators	25	2.90%	29	3.40%
Secondary Principals, Vice-Principals, Program Coordinators	18	2.10%	7	0.80%
International Language Instructors	1	0.10%	1	0.10%
Chaplains	20	2.30%	15	1.80%
Permanent Designated Early Childhood Educators (DECE)	30	3.50%	24	2.90%
Para-Professional Employees	15	1.70%	14	1.70%
Non Union Administrative and Management Employees	15	1.70%	22	2.60%
Office Clerical and Technical Employees	41	4.70%	47	5.60%
School Based Support Staff:	66	7.60%	82	9.70%
Adult ESL Instructors and Nursery Instructors	7	0.80%	7	0.80%
Secondary Schools Student Supervisors	1	0.10%	10	1.20%

Custodians and Trade employees	37	4.30%	35	4.20%
Lunch Time Supervisors	6	0.70%	12	1.40%
Occasional School-Based Support Staff	52	6.00%	29	3.40%
What Union or Association do you belong to?	870		842	
OECTA - TOTL	63	7.20%	75	8.90%
OECTA - TECT	201	23.10%	161	19.10%
OECTA -TSU	134	15.40%	112	13.30%
CPCO	27	3.10%	23	2.70%
CUPE Local 3155	22	2.50%	44	5.20%
ETFO	26	3.00%	39	4.60%
APSSP	17	2.00%	8	1.00%
Non-Union MAPA	15	1.70%	36	4.30%
CUPE OCT	64	7.40%	61	7.20%
CUPE SBESS	25	2.90%	26	3.10%
CUPE 1280	69	7.90%	76	9.00%
Unorganized	207	23.80%	181	21.50%

- For the period September 1, 2018, to April 30, 2019, the overall TCDSB utilization rate was 14.97%. Utilization is increasing with a current projection of 15.10% overall for the 2018-2019 school year.
- The industry average utilization rate is currently 16.16% and National Norm 13.38%.
- The total annualized utilization has increased from 5.89% to 14.97% over the period August 2018 to April 30, 2019.
- The EFAP services can be classified as counselling services or WorkLife services with the usage patterns being compared to industry and national trends. The TCDSB statistics are provided as follows:

Counselling service: detail December 2018- June 2019:

*(traditional, immediate and confidential support to help overcome challenges.
There are a range of delivery options for this type of service.)*

	Q1	Q2	Q3	Q4	Current YTD		Previous Year		Industry Average	National Norm
Addiction Related	2	2	1		5	0.80%	17	2.40%	1.60%	2.30%
Alcohol	0	1	0		1	0.20%	4	0.60%	0.70%	0.90%
Drug	1	0	0		1	0.20%	1	0.10%	0.20%	0.40%
Smoking	0	0	0		0	0.00%	2	0.30%	0.20%	0.20%
Addiction Other	1	1	0		2	0.30%	1	0.10%	0.20%	0.30%
Other's Addiction	0	0	1		1	0.20%	9	1.20%	0.30%	0.30%
Couple / Relationship	36	48	8		92	14.10%	150	20.70%	21.20%	21.90%
Communication / Conflict Resolution	12	7	1		20	3.10%	23	3.20%	5.40%	5.20%
Domestic Violence	0	2	0		2	0.30%	0	0.00%	0.10%	0.20%
Intimacy Issues	0	0	0		0	0.00%	2	0.30%	0.30%	0.30%
Relationship Breakdown	3	4	0		7	1.10%	21	2.90%	2.10%	2.30%
Relationship – General	13	21	3		37	5.70%	63	8.70%	8.80%	9.70%
Separation / Divorce	8	14	4		26	4.00%	41	5.70%	4.50%	4.30%
Family	31	48	15		94	14.40%	65	9.00%	12.20%	10.90%
Adolescent Behaviour	3	6	1		10	1.50%	12	1.70%	2.20%	1.90%
Blended Family	1	0	0		1	0.20%	1	0.10%	0.30%	0.20%
Child Behaviour	4	8	3		15	2.30%	13	1.80%	3.10%	3.20%
Communication	11	16	6		33	5.10%	21	2.90%	3.40%	2.80%
Elder Related	2	0	0		2	0.30%	1	0.10%	0.30%	0.20%
Extended Family Relations	3	4	0		7	1.10%	0	0.00%	0.60%	0.50%
Family Planning	0	0	0		0	0.00%	1	0.10%	0.20%	0.20%
Parenting	7	14	5		26	4.00%	16	2.20%	2.10%	1.90%
Personal / Emotional	109	155	24		288	44.00%	405	55.90%	52.60%	51.50%
Abuse	0	0	0		0	0.00%	3	0.40%	0.60%	0.70%
Other	0	6	1		7	1.10%	4	0.60%	1.90%	1.60%
Anger Issues	1	1	0		2	0.30%	6	0.80%	0.90%	1.00%
Anxiety	23	33	3		59	9.00%	58	8.00%	11.60%	9.80%
Depression	13	13	0		26	4.00%	43	5.90%	5.40%	6.00%
Grief	10	8	3		21	3.20%	20	2.80%	3.10%	2.90%
Life Stages	5	13	1		19	2.90%	16	2.20%	3.70%	3.20%
Mental Health Condition	4	1	1		6	0.90%	11	1.50%	1.70%	1.60%
Post Trauma	3	7	1		11	1.70%	15	2.10%	1.70%	1.90%

Self Esteem	2	1	0		3	0.50%	2	0.30%	0.70%	0.60%
Social Isolation	0	1	0		1	0.20%	3	0.40%	0.10%	0.10%
Stress	47	71	13		131	20.00%	221	30.50%	20.70%	21.50%
Suicidal Risk	1	0	1		2	0.30%	3	0.40%	0.50%	0.70%
Work Related	49	103	23		175	26.80%	87	12.00%	12.40%	13.30%
Career	5	27	7		39	6.00%	7	1.00%	2.10%	3.10%
Work Performance	1	1	0		2	0.30%	1	0.10%	0.60%	0.60%
Work Relationships / Conflict	1	4	0		5	0.80%	11	1.50%	1.50%	1.30%
Workplace Stress	40	68	14		122	18.70%	62	8.60%	7.30%	7.50%
Workplace Violence / Harassment	2	3	2		7	1.10%	6	0.80%	0.90%	0.80%
Total	227	356	71		654	100.00%	724	100.00%		

WorkLife service: detail December 2018 to June 2019

(WorkLife services are professional advice and services to help resolve a wide range of work, health and life concerns. The program helps by offering timely, professional assistance and support to manage all of life's stages and complexities. Typically a consultation with a professional in the area of concern)

	Q1	Q2	Q3	Q4	Current YTD		Previous Year		Industry Average	National Norm
Child/Youth Care	3	6	0		9	3.20%	9	2.30%	3.90%	4.80%
Day Care	0	0	0		0	0.00%	3	0.80%	0.40%	0.70%
Expectant & New Parents	1	4	0		5	1.80%	2	0.50%	1.10%	1.40%
Parenting Resources & Information	2	2	0		4	1.40%	2	0.50%	1.90%	2.20%
Special Needs	0	0	0		0	0.00%	2	0.50%	0.40%	0.40%
Elder/Adult Care	6	5	0		11	3.90%	6	1.50%	2.50%	2.50%
Compassionate Care & Bereavement	3	3	0		6	2.10%	3	0.80%	1.10%	1.20%
Elder/Adult Care Resources & Information	1	2	0		3	1.10%	1	0.30%	0.70%	0.60%
Home Support Services	2	0	0		2	0.70%	1	0.30%	0.30%	0.30%
Residential Care Options	0	0	0		0	0.00%	1	0.30%	0.20%	0.20%
Financial	23	41	6		70	24.90%	120	30.90%	27.00%	27.50%
Bankruptcy	0	0	0		0	0.00%	2	0.50%	0.30%	0.40%

Debt/Credit	15	23	2		40	14.20%	78	20.10%	12.30%	13.50%
Divorce	2	4	2		8	2.90%	8	2.10%	1.90%	1.70%
Employment Transition	0	0	0		0	0.00%	1	0.30%	0.40%	0.50%
Estate	0	0	0		0	0.00%	1	0.30%	0.40%	0.40%
Investment Planning	3	10	2		15	5.30%	14	3.60%	7.50%	7.30%
Real Estate/Mortgages	2	2	0		4	1.40%	3	0.80%	0.70%	0.70%
Retirement	0	2	0		2	0.70%	10	2.60%	2.30%	1.60%
Taxes	1	0	0		1	0.40%	3	0.80%	0.90%	1.20%
Legal	0	0	0		0	0.00%	39	10.00%	13.20%	12.60%
Child Custody	0	0	0		0	0.00%	2	0.50%	1.50%	1.60%
Child Support	0	0	0		0	0.00%	1	0.30%	0.90%	0.90%
Civil Litigation	0	0	0		0	0.00%	7	1.80%	1.80%	1.90%
Criminal Law	0	0	0		0	0.00%	4	1.00%	0.60%	0.70%
Landlord and Tenant	0	0	0		0	0.00%	1	0.30%	0.40%	0.50%
Real Estate	0	0	0		0	0.00%	2	0.50%	0.40%	0.50%
Separation/Divorce	0	0	0		0	0.00%	18	4.60%	5.60%	4.60%
Wills & Estates	0	0	0		0	0.00%	4	1.00%	1.70%	1.30%
Legal – Civil Law	2	3	0		5	1.80%	5	1.30%	3.70%	3.30%
Contracts	2	2	0		4	1.40%	2	0.50%	1.50%	0.90%
Small Claims	0	1	0		1	0.40%	3	0.80%	1.50%	1.50%
Legal – Criminal Law	0	1	0		1	0.40%	3	0.80%	1.20%	1.40%
Adult Offence (18+)	0	1	0		1	0.40%	2	0.50%	0.90%	1.10%
Youth offence (under 18)	0	0	0		0	0.00%	1	0.30%	0.20%	0.10%
Legal – Family Law	15	26	6		47	16.70%	45	11.60%	17.10%	14.20%
Child Custody	1	2	0		3	1.10%	5	1.30%	3.10%	3.10%
Child Support	0	1	1		2	0.70%	8	2.10%	2.50%	2.00%
Common Law Spouses	1	2	0		3	1.10%	0	0.00%	0.50%	0.50%
Marriage	1	1	0		2	0.70%	3	0.80%	0.40%	0.30%
Separation/Divorce	12	20	5		37	13.20%	29	7.50%	10.60%	8.40%
Legal – Lease	1	1	0		2	0.70%	2	0.50%	0.90%	1.10%
Residential (Landlord/Tenant)	1	1	0		2	0.70%	2	0.50%	0.90%	1.00%
Legal - Penal	0	0	0		0	0.00%	0	0.00%	0.20%	0.30%
Legal – Persons	0	1	0		1	0.40%	0	0.00%	1.10%	0.90%
Human Rights	0	1	0		1	0.40%	0	0.00%	0.60%	0.40%
Legal – Property Law	2	1	0		3	1.10%	2	0.50%	3.40%	2.60%
Joint Tenancy	0	1	0		1	0.40%	1	0.30%	0.40%	0.30%
Ownership	2	0	0		2	0.70%	1	0.30%	2.50%	2.00%

Legal – Wills/Estates	3	2	1		6	2.10%	2	0.50%	2.80%	2.10%
Planning/Administration	2	2	1		5	1.80%	2	0.50%	2.30%	1.80%
Trusts	1	0	0		1	0.40%	0	0.00%	0.50%	0.40%
Personal Health and Well Being	38	72	16		126	44.80%	156	40.10%	22.90%	24.00%
Health Coaching	0	3	1		4	1.40%	3	0.80%	1.30%	2.00%
Naturopathic Services	1	1	0		2	0.70%	14	3.60%	1.90%	1.60%
Nutrition, Disease State Management	1	0	0		1	0.40%	2	0.50%	1.50%	1.30%
Nutrition, General Healthy Eating	33	64	14		111	39.50%	113	29.10%	13.10%	13.60%
Nutrition, Weight Management	3	4	1		8	2.90%	24	6.20%	4.00%	4.00%
Total	93	159	29		281	100.00%	389	100.00%		

E. METRICS AND ACCOUNTABILITY

- According to the Morneau Shepell satisfaction surveys for 641 closed counselling interventions conducted from December 2017 to June 2019:
 - 90% found the EFAP easy to use
 - 91% were satisfied with the attention given when they first contacted the EFAP
 - 90% would use EFAP again
 - 87% were overall satisfied with the EFAP
- Morneau Shepell provided the TCDSB with the following key metrics relating to the 2018 - 2019 school year:
 - 40% of users indicated that they would have missed time from work if not for the EFAP, *and*
 - of those, 20% stated that they would have missed between 10 to more than 20 work days if not for the support offered through the EFAP

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.



REPORT TO

REGULAR BOARD

PARENT VOICE SURVEY RESULTS 2019

Do not ignore the discourse of the aged, for they themselves learned from their parents; from them you learn how to understand and to give an answer when the need arises. Sirach 8:9

Created, Draft	First Tabling	Review
August 13, 2019	August 22, 2019	Click here to enter a date.

Rory McGuckin, Director of Education
Marina Vanayan, Sr. Coordinator Research Department

INFORMATION REPORT

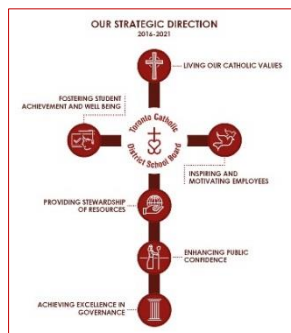
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

One measure of the organization's commitment to strengthening public confidence and service excellence is informed by a stakeholder survey administered to all parents of TCDSB students.

The results of this survey will be compared to the baseline data collected in the *2018 Parent Voice Survey*.

The Parent Voice survey was administered in May and June, 2019, however paper versions of the survey were received and assessed by members of the Research team until June 28, 2019.

The Research Department has provided a Thematic Summary based on emerging themes in the overall Parent Voice Survey in **Appendix A**, and has provided the overall survey summary in **Appendix B**.

The cumulative staff time required to prepare this report was 8 hours

B. PURPOSE

1. This report will provide information about the Parent Voice Survey administered to parents of TCDSB students in May-June 2019.

C. BACKGROUND

1. **April 2019** – The *2018 Parent Voice Survey* was reviewed based on feedback provided the previous year, and a final copy of the *2019 Parent Voice Survey* was completed. Two questions were amended for greater clarity of understanding by parents in order to assess confidence in the TCDSB and its commitment to service excellence. These included wording on the Ontario Catholic School Graduate Expectations, and availability of translated material for parents.
2. **May-June 2019** – The *2019 Parent Voice Survey* was administered, and 3405 parents completed the survey.

3. **July 16, 2019** – The Research Department provided the Director with the survey results to assist with preparation of the report.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The Research Department has reviewed the results from the *2019 Parent Voice Survey* and has discussed the results with the Director. Salient results include:
 - a. Total respondents = 3405, with 3043 online respondents and 362 paper survey submissions. This represents an ***increase of 790 (23%)*** completed surveys compared with 2615 respondents in 2018.
 - b. Equitable distributions **across** Trustee Wards, as reported by the Research Department.
2. Questions were grouped into the following six (6) themes:
 - A. Nurturing Our Catholic Community
 - B. School Climate
 - C. Supporting Learning
 - D. Communication
 - E. Parental Involvement
 - F. Contact with TCDSB designated executives
3. The assessment of survey questions followed the similar assessment strategy used for the Board Learning Improvement Plan results:
 - a. On Target – 75% Strongly Agree/Agree
 - b. Monitor – 50% - 74% Strongly Agree/Agree
 - c. Action Required – below 50% Strongly Agree/Agree
4. Overall, almost all of the 2019 survey questions indicate that the TCDSB is on target with a large majority of key indicators of public confidence and service excellence across all of the themes.
5. Arising out of the *2018 Parent Voice Survey* results, it was determined that some areas required monitoring in the 2018-2019 school year, including:
 - i. Improving connections between the home, school and parish;

- Improvement in schools working more closely with the local parish (Q.4);
 - Consistent connection between home, school and parish (Q.20)
- ii. Stronger communication to parents about strategies being implemented to support the child's learning and factors that affect the learning;
- Improvement in communicating strategies used to support learning. (Q. 16)
- iii. Improved access to technology to support learning;
- Results consistent with 2018. (Q. 18)
- iv. Improved central communications to TCDSB parent stakeholders;
- Improvement in central communications to parents. (Q. 25)
- v. Document/letter translations for parents who require this service;
- Question modified to improve understanding of need for translated materials for those parents' uncomfortable with receiving documents in English. (Q.29)
- vi. Opportunities for increased parent input and feedback to schools
- Slight improvement in parents having the opportunity to provide feedback and input. (Q. 28)
6. In regards, one of the modified survey questions (Q. 2) the result improved.

In 2018, the survey question was worded: *My child talks to me about the Ontario Catholic School Graduate Expectations*, and the question implied that students of all ages are speaking with parents about the graduate expectations. This led to a result of 43%.

In 2019, the revised survey question read: *My child is **aware of** the Ontario Catholic School Graduate Expectations*. This revision provided the result of 62%. While this result is an improvement, more focus needs to be applied in schools to focus on the OCSGE.

7. In regards the second modified survey question (Q. 29), the result improved.

In 2018, the survey question was worded: *Translations of materials are available for parents whose first language is not English*. This question indicated that 58% of parents did not know that this service was available, which could be true for a large number of parents whose first language is English and would not require this service. Senior staff pledged to Staff will work with school principals to make those parents whose first language is not English aware of the services available to them.

In 2019, the survey question was revised and split into two parts:

a. *Are you comfortable communicating with your child's school in the English language?*

In regards #a, 98% of respondents indicated comfort in communicating with school staff in English.

b. *If NO, are translations of school communications available to you?*

Forty-five (45) respondents indicated that they were not comfortable using English. While 33% of respondents indicated translation was available, 29% indicated translations were not available, and a further 29% indicated they did not know if translations were available.

More work needs to be done in this area so that parents are more aware of the Board's translation services and can receive translations as requested.

8. The final section of the survey assessed service excellence and public confidence with respect to the Board's designated executives. The 2019 Parent Voice Survey results indicate modest improvements in the following areas, relative to the 2018 results:
 - i. Responding to parent contacts in a timely manner (2 business days)
 - ii. Addressing issues or concerns in a professional manner
 - iii. Resolving the matter
9. The Senior team will review the results to determine new strategies to improve results.

E. METRICS AND ACCOUNTABILITY

1. Members of the executive team will monitor the results pertaining to specific portfolios.
2. The 2020 Parent Survey results will be presented at the Regular Board meeting in August 2020.






F. CONCLUDING STATEMENT

This report is for the consideration of the Board.

PARENT/GUARDIAN VOICE SURVEY RESULTS – July 11, 2019

Emerging Themes






A. Nurturing Our Catholic Community

1. My child's school promotes Catholic values and practices:
Agreement 2017-18: 92% 2018-19: 92% 
2. My child talks to me about the Ontario Catholic School Graduate Expectations learned at school. Agreement 2017-18: 43%
Revised Q: My child is aware of the Ontario Catholic School Graduate Expectations
Agreement 2018-19: 62% 
3. I feel my child is growing in faith and how to live it.
Agreement 2017-18: 92% 2018-19: 89% 
4. My child's school is working closely with the parish
Agreement 2017-18: 73% 2018-19: 77% 
20. There is a strong connection between school, home and parish.
Agreement 2017-18: 71% 2018-19: 72% 

Monitor

There is evidence that nurturing our Catholic community is strong, there is evidence of improvement in collaboration between school and parish however further improvements are needed in making connections with the parish. (Note: Revised question is new and we will monitor the progress of this question).





B. School Climate






5. My child enjoys attending school. Agreement 2017-18: 89% 2018-19: 90% 
6. My child's school is a welcoming place in which to learn.
Agreement 2017-18: 89% 2018-19: 90% 
7. I feel welcomed in my child's school. Agreement 2017-18: 88% 2018-19: 89% 
8. My child feels safe at school. Agreement 2017-18: 89% 2018-19: 90% 
9. My child's school is responsive to the needs of children from all cultural backgrounds and abilities. Agreement 2017-18: 77% 2018-19: 80% 

On Target

There is evidence that parents/guardians feel that there is a positive school climate where students and parents feel welcomed, inclusive and students feel safe. There is evidence of improvement in meeting the diverse needs of students.

C. Supporting Learning

10. There are high expectations for students to achieve in literacy, numeracy and all other subjects. Agreement 2017-18: 81% 2018-19: 82% 
11. My child's learning needs are met at school. Agreement 2017-18: 78% 2018-19: 79% 
12. My child's school provides useful information to me regarding his/her achievement and well-being. Agreement 2017-18: 79% 2018-19: 80% 
13. The school engages my child in activities that support learning in literacy and numeracy including assessments such as Education Quality and Accountability Office (EQAO).
Agreement 2017-18: 81% 2018-19: 83% 
14. The school engages my child in activities that support learning in all other subject areas.

- Agreement 2017-18: 80% 2018-19: 80% 
15. My child's school supports spiritual, social, physical and mental well-being of students.
Agreement 2017-18: 84% 2018-19: 83% 
16. I have seen evidence of classroom strategies that support my child's learning (e.g., learning goals and success criteria). Agreement 2017-18: 71% 2018-19: 73% 
17. My child has access to books, learning materials and other resources to support learning.
Agreement 2017-18: 85% 2018-19: 85% 
18. My child has access to technology that supports learning (e.g., computers, laptops, chrome books, tablets, software, applications, etc.).
Agreement 2017-18: 72% 2018-19: 73% 








On Target

There is evidence that parents/guardians feel their child is supported in school with high expectations, and meeting student academic, spiritual, social, physical and mental well-being.

Monitor

There are some indications of improvements regarding supporting student learning through classroom strategies and access to technology; continued monitoring is needed.




D. Communication

19. My child's school provides parents with information regarding evaluation and assessment practices. Agreement 2017-18: 77% 2018-19: 78% 
23. My child's school talks to me about factors that affect my child's education.
Agreement 2017-18: 68% 2018-19: 72% 
24. Our school regularly provides communications in a variety of formats (newsletters, twitter, email, website, SynreVoice/School Messenger, etc.)
Agreement 2017-18: 88% 2018-19: 91% 
25. I know about the Board's communications to parents available through the TCDSB website (e.g., the Director's Voice, Highlights from the Board, and Committee Meetings.)
Agreement 2017-18: 67% 2018-19: 75% 
26. My child's school provides adequate communication about school events and activities.
Agreement 2017-18: 86% 2018-19: 89% 
29. Translations of materials are available for parents whose first language is not English.
– 34% agreement; 58% don't know
Revised Q: 29. a) Are you comfortable communicating with your child's school in the English language? 2018-19: Yes 98%; No 1%
b) If NO (n=45), are translations of school communications available to you?
2018-19: Yes 33%; No 29%; Don't Know 29% 
27. Open and timely communication occurs between parents and the school.
Agreement 2017-18: 80% 2018-19: 81% 

Monitor

There is evidence of improvement in communications to parents/guardians regarding factors that affect their child's education and assessment practices, as well as, as an awareness of how the Board communicates to parents/guardians; continued monitoring is needed.

E. Parent involvement

21. There are opportunities for parents to attend information sessions and get involved in the life of the school. Agreement 2017-18: 88% 2018-19: 87% 
22. I know about the Catholic School Parent Council (CSPC) at the school. Agreement 2017-18: 87% 2018-19: 87% 
28. At my child's school, parents have the opportunity to provide feedback and input. Agreement 2017-18: 73% 2018-19: 75% 

On Target

There is evidence that parental involvement is positive and there are gains in ensuring that parents/guardians have the opportunity to provide feedback and input at their child's school.

PARENT/GUARDIAN VOICE

Summary of Results

N = 3405

Responses received:

	Frequency	Percent
Electronically	3043	89.4%
On paper	362	10.6%

Area

SO Area	Frequency	Percent
1	356	10.5%
2	554	16.3%
3	538	15.8%
4	462	13.6%
5	456	13.4%
6	341	10.0%
7	196	5.8%
8	466	13.7%
Unknown	27	0.8%

My child is in grade:

	Frequency	Percent
JK – Grade 3	1595	46.8%
Grade 4 – 6	885	26.0%
Grade 7-8	478	14.0%
Grade 9-12	421	12.4%
No response	26	0.8%

How many children do you have attending this school?

	Frequency	Percent
1	2100	61.7%
2	1074	31.5%
3	153	4.5%
4	18	0.5%
5	1	0.0%
5 or more	1	0.0%
No response	58	1.7%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No response
1. My child's school promotes Catholic values and practices.	50.1%	42.3%	3.3%	1.9%	2.0%	0.3%
2. My child is aware of the Ontario Catholic School Graduate Expectations.	24.3%	37.3%	11.0%	4.1%	22.7%	0.6%
3. I feel my child is growing in faith and how to live it.	37.5%	51.6%	5.8%	2.3%	2.5%	0.4%
4. My child's school is working closely with the parish.	34.1%	42.4%	7.3%	2.8%	12.6%	0.8%
5. My child enjoys attending school.	48.8%	41.1%	6.1%	2.7%	0.6%	0.6%
6. My child's school is a welcoming place in which to learn.	47.4%	42.4%	5.7%	2.9%	0.9%	0.7%
7. I feel welcomed in my child's school.	47.2%	42.0%	5.8%	3.1%	1.3%	0.6%
8. My child feels safe at school.	45.1%	44.5%	5.4%	2.6%	1.6%	0.8%
9. My child's school is responsive to the needs of children from all cultural backgrounds and abilities.	38.2%	42.0%	5.4%	4.3%	9.5%	0.6%
10. There are high expectations for students to achieve in literacy, numeracy and all other subjects.	32.5%	49.5%	9.0%	3.9%	4.2%	0.9%
11. My child's learning needs are met at school.	29.3%	49.3%	12.7%	5.7%	2.2%	0.8%
12. My child's school provides useful information to me regarding his/her achievement and well-being.	31.8%	48.5%	12.1%	5.4%	1.5%	0.8%
13. The school engages my child in activities that support learning in literacy and numeracy including assessments such as Education Quality Accountability Office (EQAO).	33.2%	49.6%	5.5%	3.2%	7.4%	1.1%
14. The school engages my child in activities that support learning in all other subject areas.	30.6%	49.3%	8.7%	3.8%	5.9%	1.6%
15. My child's school supports the spiritual, social, physical and mental well-being of students.	33.5%	49.0%	7.6%	4.2%	4.6%	1.1%
16. I have seen evidence of classroom strategies that support my child's learning (e.g., learning goals; success criteria).	29.9%	43.1%	12.6%	5.4%	7.8%	1.1%
17. My child has access to books, learning materials and other resources to support learning.	35.0%	50.3%	6.7%	3.3%	3.6%	1.2%
18. My child has access to technology that supports learning (e.g., computers, laptops, chrome books, tablets, software, applications, etc.)	26.3%	46.8%	10.7%	4.0%	11.0%	1.2%
19. My child's school provides parents with information regarding evaluation and assessment practices.	30.2%	47.4%	13.2%	5.0%	3.1%	1.1%

APPENDIX B

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No response
20. There is a strong connection between the school, home and parish.	26.0%	46.0%	14.3%	4.3%	8.5%	0.9%
21. There are opportunities for parents to attend information sessions and get involved in the life of the school.	35.4%	51.9%	6.7%	1.8%	3.4%	0.9%
22. I know about the Catholic School Parent Council (CSPC) at the school.	34.7%	52.6%	4.4%	1.0%	6.1%	1.3%
23. My child's school talks to me about factors that affect my child's education.	24.9%	46.8%	16.9%	5.2%	4.7%	1.5%
24. Our school regularly provides communications in a variety of formats (newsletters, twitter, email, website, SynreVoice/School Messenger, etc.)	47.2%	43.8%	4.3%	2.2%	1.0%	1.7%
25. I know about the Board's communications to parents available through the TCDSB website (e.g., the <i>Director's Voice</i> , <i>Highlights from the Board</i> , and <i>Committee Meetings</i>).	27.0%	48.2%	11.1%	2.9%	9.1%	1.7%
26. My child's school provides adequate communication about school events and activities.	44.1%	45.3%	5.9%	2.8%	0.8%	1.1%
27. Open and timely communication occurs between parents and the school.	36.6%	43.9%	11.7%	4.6%	1.7%	1.5%
28. At my child's school, parents have the opportunity to provide feedback and input.	31.4%	43.7%	12.1%	5.1%	6.3%	1.4%

29. a) Are you comfortable communicating with your child's school in the English language?

	Frequency	Percent
Yes	3330	97.8%
No	45	1.3%
No response	30	0.9%

29. b) If NO, are translations of school communications available to you? (n=45)

	Frequency	Percent
Yes	15	33.3%
No	13	28.9%
Don't know	13	28.9%
No response	4	8.9%

30. Do you know the name of the Superintendent of your child's school?

	Frequency	Percent
Yes	1629	47.8%
No	1221	35.9%
Never needed to know	488	14.3%
No response	67	2.0%

31. In the past year, have you had the opportunity to see or meet the Superintendent of your child's school? (E.g., visiting classrooms, or at a school event such as, school Mass, community barbecue, CSPC meeting, curriculum night, school production/concert, etc.)

	Frequency	Percent
Yes	971	28.5%
No	1854	54.4%
I have not attended	518	15.2%
No response	62	1.8%

32. In the past year, have you contacted the school Superintendent to ask any questions and/or present concerns?		32i. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=472)		32ii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=472)			32iii. Was the matter resolved? (n=472)	
Yes	No	Yes	No	Yes	No	Issue/Concern not addressed	Yes	No
472 13.8%	2865 84.1%	296 62.7%	152 32.2%	279 59.1%	78 16.5%	93 19.7%	248 52.5%	189 40.0%

33a. In the past year have you had any communication with other members of the Senior team: Director of Education		33ai. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=175)		33aii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=175)			33aiii. Was the matter resolved? (n=175)	
Yes	No	Yes	No	Yes	No	Issue/Concern not addressed	Yes	No
175 5.1%	3000 88.1%	120 68.6%	39 22.3%	119 68.0%	20 11.4%	23 13.1%	100 57.1%	59 33.7%

APPENDIX B

33b. In the past year have you had any communication with other members of the Senior team: Associate Director of Education, Academic Affairs		33bi. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=70)		33bii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=70)			33biii. Was the matter resolved? (n=70)	
Yes	No	Yes	No	Yes	No	Issue/ Concern not addressed	Yes	No
70 2.1%	2958 86.9%	51 72.9%	13 18.6%	54 77.1%	5 7.1%	7 10.0%	46 65.7%	19 27.1%

33c. In the past year have you had any communication with other members of the Senior team: Associate Director of Facilities, Business and Community Development/Chief Financial Officer		33ci. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=46)		33cii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=46)			33ciii. Was the matter resolved? (n=46)	
Yes	No	Yes	No	Yes	No	Issue/ Concern not addressed	Yes	No
46 1.4%	2988 87.8%	33 71.7%	6 13.0%	31 67.4%	5 10.9%	4 8.7%	29 63.0%	10 21.7%

33d. In the past year have you had any communication with other members of the Senior team: Legal Counsel		33di. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=38)		33dii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=38)			33diii. Was the matter resolved? (n=38)	
Yes	No	Yes	No	Yes	No	Issue/ Concern not addressed	Yes	No
38 1.1%	2964 87.0%	27 71.1%	7 18.4%	25 65.8%	5 13.2%	4 10.5%	26 68.4%	7 18.4%

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33e. In the past year have you had any communication with other members of the Senior team: Other Superintendents		33di. If you answered "yes", were you contacted in a timely manner? (2 business days) (n=155)		33dii. Through your communication, were your questions and/or concerns addressed in a professional manner? (n=155)			33diii. Was the matter resolved? (n=155)	
Yes	No	Yes	No	Yes	No	Issue/Concern not addressed	Yes	No
155 4.6%	2889 84.8%	117 75.5%	26 16.8%	120 77.4%	12 7.7%	12 7.7%	106 68.4%	36 23.2%



REPORT TO

REGULAR BOARD

CAPITAL PRIORITIES CRITERIA 2019-2020 (ALL WARDS)

According to the grace of God given to me, like a skilled master builder I laid a foundation, and someone else is building on it. Each builder must choose with care how to build on it. 1 Corinthians 3:10.

Created, Draft	First Tabling	Review
August 13, 2019	August 22, 2019	Click here to enter a date.

J. Howley, Sr. Manager, Planning & Accountability
 B. Leporati, Sr. Coordinator, Planning Services
 M. Loberto, Superintendent, Planning and Development Services
 D. Friesen, Acting Superintendent, Capital Development and Asset Renewal

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

On July 22, 2019, the Ministry of Education announced the 2019-2020 Capital Priorities Program (CPP). The CPP provides school boards with the opportunity to identify and address their most urgent pupil accommodation needs, including accommodation pressures, replacing schools in poor condition, and creating child care spaces in schools. School boards can submit their ten most urgent capital priority needs projects for funding consideration, with a September 30, 2019 submission deadline for all capital funding requests.

Given the criteria parameters set out by the Ministry of Education, staff are confident that the criteria identified in this report will align with priorities approved by the Board and used for previous Capital Priority submissions.

As such, staff recommend that the matrix below continue to be utilized in the identification of capital projects to be submitted to the Ministry of Education:

	Criteria	Points
1	Internal Rate of Return/Net Present Value	10
2	Portable Capacity as a percentage of total Capacity	10
3	Short Term Occupancy Agreement (Lease expiry)	20
4	2019-2020 Utilization Rate	8
5	Facility Condition Index	10
6	Lack of Nearby Capacity (For oversubscribed schools, lack of capacity within 2 km)	10
7	Previous Board Resolution to include project	15
8	Site Size	2

Staff further recommend that following the application of the approved matrix to all TCDSB schools, a further report be prepared for consideration at the September 12, 2019 Corporates Services Committee meeting, identifying the ten priority capital projects to be submitted to the Ministry for funding consideration.

The cumulative staff time required to prepare this report was 8 hours.

B. BACKGROUND

1. ***On March 14, 2018, the Ministry of Education announced the approval of Capital Projects arising from a detailed review of business cases that were submitted under the previous Capital Priorities process on September 8, 2017.*** The TCDSB received funding approval for four of the ten projects submitted during the 2017 submission cycle.
2. ***On July 22, 2019, Ministry of Education Memorandum 2019: B17 was released, which announced the launch of 2019-20 Capital Priorities Program, including Child Care Capital Funding (Appendix 'A').*** Similar to previous iterations of the Capital Priorities Program (CPP), funding for Capital Priorities projects will be allocated on a business case basis for new schools, retrofits, and additions to be completed by the 2023-2024 school year. School boards are also encouraged to identify opportunities to work together on joint-use school project submissions.
3. ***School boards are required to identify their ten highest and most urgent Capital Priorities and submit the associated business cases by September 30, 2019.*** It is recommended that the criteria used to determine the ten highest and most urgent capital priorities remain consistent with previous years submissions. The proposed criteria supports the Ministry objectives identified in the aforementioned memoranda.
4. ***As part of the CPP announcement, the Ministry advised that it is also initiating a review of its School Construction Standards.*** School boards are encouraged to standardize and repeat the design of new school construction. Going forward, the Ministry will explore opportunities to drive efficiencies in the design and procurement of new school construction.

In addition, school boards are encouraged to identify modular construction methods for any of their project submissions.

5. ***The Ministry memorandum identifies four key eligibility considerations for projects to be considered for CPP funding.*** Projects eligible for funding consideration as part of the CPP must meet one or more of the following category descriptions

Accommodation Pressure	Assessments will be based on capacity, historical and projected enrolment trends, and geographic distribution of students, as well as the amount of portables.
School Consolidations and Facility Condition.	Assessments will be based on the projected operating and renewal savings and the removal of renewal backlog relative to the project cost. These projects may also provide benefits such as improved program offerings, accessibility or energy. Projects will be considered if the renewal needs exceed the cost of constructing a new facility of a similar size.
French-language Accommodation	Assessments will be based on demographics demonstrating the need for French-language facilities not already serviced by the existing French-language school Board's facilities.

6. ***The memorandum also specifies the types of projects that will not be considered for CPP funding.*** Submissions matching the descriptions below will not be considered for CPP funding purposes

- Projects addressing an accommodation pressure as a result of a specialized or alternative program such as French Immersion;
- Projects for additional child care space that is not associated with a priority school project (i.e., stand-alone child care project);
- Requests for Land Priorities funding;
- Projects that have been previously funded by either the Ministry or the school board;
- Projects that should be funded through renewal funding; and
- Projects addressing school board administrative space.

7. ***A further report recommending capital priority projects to be submitted for CPP funding will be prepared for consideration at the September 12, 2019, Corporate Services Committee meeting.*** Following the application of the approved matrix to all TCDSB schools, a further report will be prepared for Board consideration identifying the ten priority projects to be submitted to the Ministry of Education for CPP funding consideration.

C. STAFF RECOMMENDATION

1. That the following matrix be utilized in the identification of capital projects to be submitted to the Ministry of Education by September 30, 2019:

	Criteria	Points
1	Internal Rate of Return/Net Present Value	10
2	Portable Capacity as a percentage of total Capacity	10
3	Short Term Occupancy Agreement (Lease expiry)	20
4	2019-2020 Utilization Rate	8
5	Facility Condition Index	10
6	Lack of Nearby Capacity (For oversubscribed schools, lack of capacity within 2 km)	10
7	Previous Board Resolution to include project	15
8	Site Size	2

2. That a further report be prepared for consideration at the September 12, 2019 Corporate Services meeting identifying the ten priority capital projects to be submitted to the Ministry of Education for funding consideration.

Ministry of Education

Office of the Assistant Deputy Minister
Capital and Business Support Division

15th Floor
315 Front St West
Toronto ON M7A 0B8
Tel.: 416 212-9675
Fax.: 416 325-4024
TTY: 1-800-268-7095

Ministère de l'Éducation

Bureau du sous-ministre adjoint
Division du soutien aux immobilisations et aux affaires

15^e étage
315, rue Front ouest
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Téléc. : 416 325-4024
ATS : 1-800-268-7095

2019: B17

MEMORANDUM TO: Directors of Education
Children's Service Leads, Consolidated Municipal Service
Managers (CMSMs) and District Social Services
Administration Boards (DSSABs)
Secretary/Treasurers of School Authorities

FROM: Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

DATE: July 22, 2019

SUBJECT: **Announcement of launch of 2019-20 Capital Priorities
Program, including Child Care Capital Funding and
review of School Construction Standards**

This memorandum provides details of the launch of the 2019-20 Capital Priorities Program, including requests for child care capital. Additionally, the ministry will initiate a review of its School Construction Standards.

The Capital Priorities Program (CPP) provides school boards with an opportunity to identify and address their most urgent pupil accommodation needs, including:

- accommodation pressures;
- replacing schools in poor condition;
- supporting past consolidation decisions;
- providing facilities for French-language rights holders in under-served areas; and
- creating child care spaces in schools.

APPENDIX 'A'

Summary of the 2019-20 Capital Priorities Program

- The submission deadline for all capital funding requests is **September 30, 2019**.
- The 2019-20 Capital Priorities projects are expected to be completed and open no later than the 2023-24 school year.
- School boards have an opportunity to request child care capital funding for Capital Priorities projects, if the local Consolidated Municipal Service Manager (CMSM) or District Social Services Administration Board (DSSAB) support the need and confirm the proposed new space will not result in an operating pressure for the CMSM or DSSAB.
- School boards are encouraged to standardize the design of new school construction. The ministry will be exploring ways to leverage this opportunity going forward.
- School boards are encouraged to identify opportunities to use modular construction methods for any one of their project submissions. The ministry will work with those boards to further develop those opportunities as appropriate.
- School boards are encouraged to identify opportunities to work together on joint-use school project submissions.
- School boards are required to seek ministry approval during key project milestones. The ministry is developing options to increase school board compliance to the existing capital approval process.
- All public announcements regarding capital investments in the publicly funded education system, including those previously funded, are joint communications opportunities for the provincial government, the school board, the CMSM or DSSAB, and/or community partners.

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Design Standardization and Benchmark Review

School boards are encouraged to standardize and repeat the design of new school construction. Going forward, the ministry will explore opportunities to drive efficiencies in the design and procurement of new school construction.

This work will recognize the need to review the existing cost and space benchmarks, building on the work first developed by the Expert Panel on Capital Standards in 2009-10.

School boards are encouraged to look at creative and lower-cost solutions (e.g., locating a school within a podium instead of purchasing acres of land) when developing business cases for consideration that also address accessibility in the design and meet requirements of the Accessibility for Ontarians with Disability Act (AODA).

Project Submissions

As with previous rounds of the Capital Priorities Program, funding for Capital Priorities projects will be allocated on a business case basis for new schools, retrofits, and additions that need to be completed by the 2023-24 school year. School boards are invited to identify up to their 10 most urgent Capital Priorities and submit the associated business cases through the School Facilities Inventory System (SFIS) in order to be considered for funding approval.

New for the 2019-20 Capital Priorities Program, there are **two template reports** that are required to be submitted per submission:

1) Business Case - Part A (Enrolment and School Capacity Data)

Boards are required to provide an overview of current and projected accommodation needs for the proposed capital project, including schools within the local proximity of the selected project site.

2) Business Case - Part B (Written Report)

Boards are required to provide a written description of the project, including detailed information on the rationale, proposed scope of work and demonstrate why alternate options have not been pursued.

For information regarding the eligibility and evaluation criteria for project submissions, please see Appendix A.

APPENDIX 'A'

Child Care Space in Schools

With support from their local CMSM or DSSAB, school boards have an opportunity to request capital funding for the creation of new child care space as part of their Capital Priorities submission.

For all child care project requests through Capital Priorities, school boards and their local CMSM or DSSAB partner must complete and submit a *Joint Submission - Capital Funding for Child Care* form with their Capital Priorities business case.

For information regarding the child care project submissions, please see Appendix B.

Other Considerations for Project Submissions

Pilot of Modular Construction Methods

The ministry continues to seek opportunities to identify efficiencies related to the provision of pupil accommodation. For this round of the Capital Priorities Program, the ministry will run a pilot program to assess the merits of modular construction. As such, the ministry will be considering for selection projects to be constructed using modular methods.

As part of their written submission, school boards are asked to identify whether they are interested having a project participate in the pilot program. Proposals should illustrate the benefits of the using modular construction over traditional construction to address their pupil accommodation needs.

Joint-Use Capital Projects

The ministry encourages all school boards to consider collaborative capital project arrangements between school boards. This includes maximizing the opportunities of co-location, particularly in rural, northern or smaller communities.

The ministry will be reviewing all capital proposals submitted by boards for ministry funding to ensure joint-use opportunities between boards have been explored before funding is granted.

School boards seeking Capital Priorities funding approval must:

- Document efforts made to explore joint-use opportunities for each capital project funding request as part of the business case submissions; and
- Demonstrate a willingness to participate with co-terminus school boards in joint-use school opportunities.

APPENDIX 'A'

For joint-use school proposals, all participating boards must:

- Include the project as part of their Capital Priorities submission; and
- Explain the role of the joint-use nature of the project on expected improvements to student programming and operational efficiency.

Submission Requirements Summary

The 2019-20 Capital Priorities submission requirements include the following documents:

- 1) **Business Case - Part A (Enrolment and School Capacity Data)**
- 2) **Business Case - Part B (Written Report)**
- 3) **Joint Submission - Capital Funding for Child Care Form (If Applicable)**

School boards will be able to access Capital Priorities submission templates and *Joint Submission - Capital Funding for Child Care* form through SFIS.

School boards are required to submit their completed submissions through SFIS no later than September 30, 2019. The ministry will not accept submissions after this date.

Capital Priorities Program – Project Accountability Framework

The ministry has established a series of measures and guidelines regarding the development and construction of major capital projects. As part of the ministry's capital approval process, boards are required to seek ministry approval during key project milestones. Please see Appendix C: Capital Approval Process Chart for further details.

In recent years, there has been an increase in the frequency of projects proceeding without following the Project Accountability Framework. As a result, ministry staff are developing options to increase school board compliance to the existing capital approval process.

Communications Protocol

School boards are reminded to follow the ministry's communications protocol requirements for all ministry funded major capital construction projects as outlined in Appendix D.

Should you have any questions related to the communication requirements, please contact Dylan Franks, Senior Information Officer, Communications Branch at 437-225-7712 or Dylan.Franks@ontario.ca.

APPENDIX 'A'

Ministry Contact

Capital Priorities Program

If you have any Capital Priorities Program questions, or require additional information, please contact the Capital Analyst assigned to your school board or:

Patrizia Del Riccio, Manager, Capital Program Branch at 416-885-2950 or
Patrizia.DelRiccio@ontario.ca or

Paul Bloye, Director, Capital Program Branch at 416-325-8589 or at
Paul.Bloye@ontario.ca

Child Care Program

If you have any child care program questions, or require additional information, please contact Jeff O'Grady, Manager, Capital Policy Branch at 416-918-1879 or at
Jeff.OGrady@ontario.ca.

We look forward to working with you to identify and develop your capital projects.

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Appendices:

Appendix A: Eligibility and Evaluation Criteria
Appendix B: Child Care Capital Project Submission Requirements
Appendix C: Capital Approval Process Chart
Appendix D: Communications Protocol Requirements

C: Senior Business Officials
Superintendents and Managers of Facilities
Managers of Planning
Early Years Leads
CAOs of Consolidated Municipal Service Managers
CAOs of District Social Services Administration Boards
Debra Cormier, Director, Field Services Branch, Ministry of Education

APPENDIX 'A'

Appendix A: Eligibility and Evaluation Criteria

Eligible Project Categories

Projects eligible for funding consideration for this round of the Capital Priorities Program must meet one or more of the following category descriptions:

- 1) Accommodation Pressure: Projects will accommodate pupils where enrolment presently is or is projected to persistently exceed capacity at a school or within a group of schools, and students are currently housed in non-permanent space (e.g., portables).
- 2) School Consolidations: Projects that support the reduction of excess capacity in order to decrease operating and renewal costs and address renewal need backlogs. These projects may also provide other benefits such as improved program offerings, accessibility or energy efficiency. Projects associated with consolidations and/or closures that require a Pupil Accommodation Review will not be eligible for funding purposes.
- 3) Facility Condition: Projects will replace schools that have higher renewal needs than the cost of constructing a new facility of approximately the same size.
- 4) French-language Accommodation: Projects will provide access to French-language facilities where demographics warrant. Such projects will only be considered eligible if the school board can demonstrate that there is enough French-language population not being served by an existing French-language school facility.

Projects matching the following descriptions will not be considered for Capital Priorities funding purposes:

- Projects addressing an accommodation pressure as a result of a specialized or alternative program such as French Immersion;
- Projects for additional child care space that is not associated with a priority school project (i.e., stand-alone child care project);
- Projects associated with consolidations and/or closures where a Pupil Accommodation Review has not been completed;
- Requests for Land Priorities funding;
- Projects that have been previously funded by either the ministry or the school board;
- Projects that should be funded through renewal funding; and
- Projects addressing school board administrative space.

If school boards are considering resubmitting previously submitted projects that did not receive Capital Priorities funding approval, they are encouraged to review ministry

APPENDIX 'A'

comments in funding decision letters. Please contact your Capital Analyst for further clarification.

Project Evaluation

The ministry will assess all proposed projects using project-specific quantitative and qualitative measures depending upon the category of the project.

For Accommodation Pressures and French-Language Accommodation projects:

- Assessments will be based on school-level capacity of impacted schools, including those in close proximity, historical enrolment trends, enrolment forecasts, and geographic distribution of students; and
- Priority consideration will be given to projects that are addressing accommodation pressures with a utilization greater than 100%, including consideration of available capacity in nearby schools, within the next five to nine years.

For Facility Condition and past School Consolidation projects:

- Assessments will be based on the projected operating and renewal savings and the removal of renewal backlog needs relative to the project cost; and
- Priority will be given to projects with the highest expected Internal Rate of Return. This will be calculated using the expected cost of the project compared to the expected savings resulting from the project.

For child care projects:

- Assessments will also be based on an evaluation of the project's cost-effectiveness, including any anticipated site costs or costs related to the displacement of school space, and how the project addresses community needs and service gaps; and
- Priority will be given to projects in new schools.

In addition to project specific assessments, the following school board performance measures will also be considered for all Capital Priorities project categories:

- School board's demonstrated willingness to participate with co-terminus school boards in joint-use school opportunities;
- School board's ability to build to ministry benchmark costs as evidenced by past projects;
- School board's ability to deliver projects within target timeframes as evidenced by past projects;
- School board's history of meeting the ministry's capital accountability measures;
- Enrolment and utilization trends for projects of the school board which have previously been funded; and
- Number of projects the school board currently has underway and the status of these projects in relation to approved funding and opening dates.

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The ministry will expect that school boards will explore various options before submitting their business cases for a specific option. School boards must be able to identify the cost differentiation and considerations of various options within its submitted business case.

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Appendix B: Child Care Capital Project Submission Requirements

Child Care Eligibility

The ministry will consider funding child care capital projects as part of new school and larger school construction projects under Capital Priorities, where there is a need for new child care construction and/or renovations to existing child care spaces for children 0 to 3.8 years of age. School boards will need to have the support of the corresponding Consolidated Municipal Service Manager (CMSM) or District Social Services Administration Board (DSSAB) regarding the eligibility and viability requirements to build or renovate child care rooms in the identified school.

When selecting a school for child care, school boards, CMSMs and DSSABs should consider available operating funding, school capacity, location, long-term viability, cost effectiveness, age groups, accommodation pressures/service gaps, demand, local child care plan, etc. prior to signing the child care joint submission. When considering long-term school viability, school board planners, CMSMs and DSSABs must consider at least the next five years and use population projections as well as other local data to inform submission decisions including an assessment of:

- Existing empty space within the school.
- Whether or not the school is in an accommodation review, and could potentially close, consolidate or remain open.
- Whether or not the child care could potentially be part of a joint use capital project, especially in rural, northern, and small communities.
- Whether the school has existing child care space.
- The average daily enrollment and the on-the-ground capacity of the school.
- Current utilization rates, and historical/forward trend analysis.
- Number of existing empty classrooms.

Ministry Prioritization of Eligible Child Care Capital Projects

The ministry will use the following factors to prioritize child care capital projects under this policy should the number of eligible submissions surpass available funding:

- whether the child care space is part of a new school (projects in new school are a priority);
- cost effectiveness of project;
- community need/service gaps;
- child care replacement due to school closure/accommodation review; and
- equitable geographic disbursement of new child care spaces.

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Child Care Operational and Accountability Requirements

Approved new construction of child care rooms must meet the following operational and accountability requirements:

- The child care rooms will not result in an operating pressure for the CMSM or DSSAB.
- The physical space will be owned by the school board and leased to the child care operator, CMSM or DSSAB. School boards are not to charge operators beyond a cost-recovery level.
- School boards will operate on a cost-recovery basis and recover their accommodation costs (e.g., rent, heating, lighting, cleaning, maintenance, and repair costs) directly from child care operators and/or CMSMs and/or DSSABs as per the school board's usual leasing process. School boards are not expected to take on additional costs to support facility partnerships, although school boards will continue to use their discretion in supporting partnerships based on their student achievement strategy.
- School boards are required to follow the capital construction approval process for the new construction and/or renovations of child care rooms. As per the ministry's Capital Accountability Requirements, school boards will be required to submit a space template before designing the project, where applicable. School boards will require an approval to proceed (ATP) before the project can be tendered.
- School boards, CMSMs and DSSABs should contact their child care licensing representative as soon as possible as all child care capital projects require a floor plan approval letter issued by the Ministry of Education's Child Care Quality Assurance and Licensing Branch prior to receiving an ATP or starting construction. In order to streamline the floor plan approval process, school boards, CMSMs and DSSABs should note to their child care licensing representative if the child care floor plan has been used in the past (i.e., a repeat child care floor plan design) or if the child care floor plan will be used for multiple child care sites in the near future.
- Child care space will not count as loaded space for the purposes of the facility space template. The facility space template should provide details of the child care space under the section "Community Use Rooms."
- School boards will be held accountable for implementing appropriate measures to ensure that the cost and scope of approved child care capital projects are within the approved project funding and do not exceed the ministry's benchmarks.
- Rooms must be built in accordance with the *Child Care and Early Years Act, 2014* (CCEYA).

APPENDIX 'A'

- It is expected that all new child care rooms funded under this policy will be built to accommodate a maximum group size for each age grouping for children 0 to 3.8 years (e.g., 10 infant spaces, 15 toddler spaces, 24 preschool spaces, and 15 family age grouping spaces), and that child care rooms will be for exclusive use during the core school day. Although unobstructed space requirements are per child, infant and toddler group sizes require additional space for separate sleep areas, change area, etc. These should be considered when developing child care floor plans. Considerations should also include the long-term use of the room, including the ability to convert to other child care age groups or for classroom use.
- It is important that school boards, CMSMs and DSSABs are taking into consideration licensed child care operator viability, and flexibility where appropriate, when determining appropriate mix of age groupings. Programs created will support continuity of services for children and families in order to accommodate children as they age out of programs. For example, if a toddler room is included in the child care capital project proposal a preschool room should also be available, unless a family age grouping room is in place.
- For the purpose of this policy, an eligible child care operator:
 - is a third-party operator or municipal operator; and
 - is expected to continue operating in the location for at least five years; and
 - has a purchase of service agreement with the CMSM or DSSAB; or
 - is a licensed child care centre that is eligible to receive fee subsidy payments from the CMSM or DSSAB.
- Capital funding for child care cannot be used to address other school board capital needs. Funding will not be provided for school-age child care spaces as the ministry will not fund exclusive space for before and after school child care programs.

Child Care Capital Funding Calculation and Eligible Expenses

The construction of child care rooms will be funded using the current elementary school construction benchmarks (for both elementary and secondary schools under this policy), including the site-specific geographic adjustment factor (GAF). For this policy, the loading factor used to calculate the capital funding will be 26 pupil places per room regardless of age groupings (e.g., infant, toddler, preschool, and family age grouping rooms will all be funded based on 26 pupil places per room). This approach allows school boards to build child care rooms at maximum group size and allow flexibility to address potential changes under the CCEYA. This funding formula will apply to all new construction of child care, including the replacement of existing child care due to school closure or accommodation review.

APPENDIX 'A'

$$\begin{array}{ccccccccc} \text{Capital Funding for} & & & & \text{Elementary} & & \text{Elementary} & & \text{Site} \\ \text{New Construction of} & = & 26 & \times & \text{Construction} & \times & \text{Area} & \times & \text{Specific} \\ \text{Child Care Rooms} & & \text{Pupil} & & \text{Cost} & & \text{Benchmark} & & \text{GAF} \\ & & \text{Places} & & \text{Benchmark} & & & & \end{array}$$

Note: The capital funding for renovation projects for child care will be a maximum of 50 per cent of the capital funding for new construction projects.

Eligible expenses include:

- first-time equipping; and
- expenses incurred to meet CCEYA and Building Code standards, which qualify under the Tangible Capital Assets Guideline (TCA), revised April 2015.

Application Process – Child Care Joint Submission

The Child Care Joint Submission includes project details and confirms that the child care program meets all eligibility and viability requirements.

In order to be considered for funding for the construction of new child care rooms, school boards must work with their CMSM or DSSAB to submit a jointly signed Child Care Joint Submission. School boards must submit a Child Care Joint Submission signed by both the CMSM or DSSAB Manager of Child Care and Early Years System, the school board Early Years Lead, Capital Lead, and Director of Education.

The Child Care Joint Submission is to be downloaded, completed, and uploaded into the School Facility Information System (SFIS) as well as submitted to school board's Ministry Early Years Regional Staff and Capital Analyst.

Early Years Joint Submissions must be received by the ministry by **September 30, 2019**.

The ministry may request supporting documentation following a review of the Child Care Joint Submission.

APPENDIX 'A'

Appendix C: Capital Approval Process Chart

Capital Construction Approval Process Updated Spring 2019		New Schools*		All Additions* (incl. Early Years)		All Major Retrofits* (incl. Early Years)		Small Early Years* (Child Care, Child & Family)
		Repeat Design	New Design	>50% or >\$3.0M	<50% and <\$3.0M	>50% or >\$3.0M	<50% and <\$3.0M	Individual Projects <\$250K
Pre-Design	Facility Space Template	Complete template with most recent adaptation (<5 years)	Board to submit template before hiring architect	Board to submit template before hiring architect	Not Required	Board to submit template before hiring architect	Not Required	Not Required
	Project Manager	Board to appoint a Project Manager (either internal staff or external resource). Board to notify Ministry of name and contact info.						
	Ministry Approval	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Not Required	Ministry must approve scope of project based upon submitted Space Template	Not Required	Not Required
	GOAL	Board to retain an architect.						
Pre-Tender	Independent Cost Consultant Report	Board to submit final cost of recent adaptation (<5 years)	Board to submit an Independent Cost Consultant Report before issuing tender	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Not Required
	Approval to Proceed (ATP) Request	Board's senior business official to submit the ATP Request Form confirming total estimated project costs does not exceed board's identified funding, including a floor plan approval letter for the child care component.						
	Capital Analysis & Planning Tool (CAPT)	Board to confirm that data entered in the CAPT for the requested project is in line with the data provided through the ATP Request Form.						
	Ministry Approval	Ministry's approval required before proceeding to tender. Approval based on identification of sufficient funding.						
Post-Tender	GOAL	Board to proceed to tender.						
	Tender exceeds approved funding	Board to either identify additional funding available or make design changes to reduce the project cost. In either case, the board must demonstrate to the Ministry that sufficient funding is available to complete the project.						
Notes:	Tender meets approved funding	Board to accept tender bid. Important to ensure all project costs are identified and considered.						
		<ul style="list-style-type: none"> Ministry approvals are not required for retrofits that are 100% funded through School Condition Improvement and Early Years Funding less than \$250K. Consultant to review the design, provide costing analysis and advice, and report on options to ensure cost containment. To be based on drawings that are at least 80% complete. 50% determined by the following: (Estimated project cost / Latest construction benchmark value of the existing OTG (pre-construction) of the facility). <p>* If a child care component is included as part of the project, a floor plan approval letter issued by the Child Care Quality Assurance and Licensing Branch of the Ministry of Education must be submitted as part of the ATP request.</p>						
Definitions:		<p>Addition: Expansion of the gross floor area of a facility, including child care and child and family program rooms.</p> <p>Major Retrofit: Major structural renovation or reconstruction of the existing building envelop, including child care and child and family program rooms. It does not include expansion of the existing gross floor area. Any project that does expand the gross floor area, but is funded with Ministry funds or >\$1M in Accumulated Surplus is treated as a Major Retrofit.</p>						

APPENDIX 'A'

Appendix D: Communications Protocol

Public Communications, Events and Signage

All public announcements regarding capital investments in the publicly funded education system are **joint** communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and/or community partners.

Acknowledgement of Support

Acknowledge the support of the Government of Ontario in your proactive media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to:

- Reports
- Announcements
- Speeches
- Advertisements, publicity
- Promotional materials including, brochures, audio-visual materials, web communications or any other public communications.

This is not required for:

- Minor interactions on social media, including social media such as Twitter where content is restricted
- Reactive communications, such as media calls.

Issuing a Media Release

When issuing a media release or other media-focused communication, school boards, CMSMs/DSSABs, and or community partners must:

- Recognize the Ministry of Education's role in funding the project
- Contact the Ministry of Education to receive additional content for public communications, such as a quote from the minister.

You can **send your public communications to Dylan.Franks@ontario.ca** to obtain a quote or other information for your public product.

Note: The ministry may also choose to issue its own news release about various project milestones. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and/or community partners will be contacted in advance.

Invitations to the Minister of Education

The Minister of Education must be invited to all public events relating to ministry-funded capital projects. This includes:

APPENDIX 'A'

- Openings of new schools
- Openings of additions and major renovations including those with new child care spaces, child and family programs, or community hubs.
- Sod turnings and ground breakings
- Ribbon cuttings
- Official blessings

To invite the minister to your event:

- Send an email invitation **at least six weeks in advance of your event** to minister.edu@ontario.ca
- Where appropriate please copy the ministry's regional manager in the Field Services Branch, for your area
- Inform the ministry via the email address above if the date of your event changes.

Note: If the minister is unable to attend, your invitation may be shared with another government representative. Their office will contact you directly to coordinate details. Announcements do not need to be delayed to accommodate the minister. The goal is to make sure that the minister is aware of the opportunity.

Signage

The government is currently reviewing its approach to signage on capital projects, you will be notified of changes, if appropriate.

Contact

Should you have any questions related to this communications protocol, please contact Dylan Franks at 437-225-7712 or via email at dylan.franks@ontario.ca.

Note: This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance to existing processes.



REPORT TO

REGULAR BOARD

IMPLEMENTATION OF PAID PARKING AT THE TCDSB

"All your words are true; all your righteous laws are eternal." Psalm 119:160 NIV

Created, Draft	First Tabling	Review
August 13, 2019	August 22, 2019	Click here to enter a date.

N. D'Urzo, Senior Manager, Real Property
E. Pallotta, Senior Coordinator, Development Services
M. Loberto, Superintendent, Planning and Development Services
M. Farrell, Acting Superintendent, Environmental Support Services
S. Camacho, Chief Information Officer
P. De Cock, Comptroller of Business Services

RECOMMENDATION REPORT

Vision:

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Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report provides information related to implementation of paid parking for all Toronto Catholic District School Board (TCDSB) employees as approved in the 2019-2020 budget. As part of the inclusion of paid parking in the budget, teachers and administrators will pay \$10.00 per day for parking, while all other staff would pay \$5.00 per day, which results in an estimated revenue generation target of \$6.4 million as adopted by the Trustees.

There are a number of factors which must be addressed and further analyzed prior to the implementation of paid parking in order to ensure an effective rollout of this initiative, including but not limited to:

- Examining the potential of retaining external assistance in order to initialize the operationalization of paid parking;
- Determining both the appropriate soft and hard infrastructure to implement, monitor, and enforce employee paid parking;
- Assessing the infrastructure considerations for each parking lot;
- Developing standard operating procedures for paid parking;
- Fully assessing the taxable benefit impacts; and
- Reviewing the impact on employee and labour relations

Staff recommend that a soft launch of the implementation of paid parking for TCDSB employees be delayed until February 2020, with the shortfall in revenue to be made up from 2019-20 in-year surpluses or the Operating Contingency Reserve.

Paid Parking at TCDSB facilities on evenings and weekends

Arising from the budget deliberations, staff were also directed to explore the feasibility of procuring a third party to manage revenue generating paid parking at all TCDSB schools and facilities during the evenings and weekends. This option poses several challenges, namely impact on the Board's tax-exempt status, and conformity to City of Toronto zoning bylaws. Staff will continue to investigate the feasibility of this initiative.

The cumulative staff time required to prepare this report was 36 hours

B. BACKGROUND

1. ***The 2019-2020 TCDSB Budget, approved by the Board on June 13, 2019, included the introduction of paid parking for TCDSB employees.*** Paid parking was identified as a revenue generation source to address budget shortfalls. The 2019-2020 budget included a \$6.4 million revenue generation target for the implementation of paid parking at all TCDSB facilities, with a charge of \$10.00 per day for teachers and administrators, and \$5.00 per day for all other staff.
2. ***The option of paid parking was included as part of the 2019-2020 TCDSB budget engagement and consultation process.*** The original staff analysis on paid parking consisted of applying a \$5.00 per day charge on the approximately 7,000 parking spaces system wide for 195 days per year and further applying an 80% estimated utilization rate. This produced a gross revenue of approximately \$5.5 million, which was then reduced by 40% to account for overhead costs and infrastructure necessary to bring the program to fruition. The net effect was revenue of \$3.2 million. While the exact mix of teachers, administrators, and all other staff utilizing parking at TCDSB facilities requires further analysis, doubling the charge for teachers and administrators would result in additional revenues while likely maintaining fixed overhead costs.
3. ***Staff were also directed to investigate the potential of paid parking after hours and on weekends.*** Arising from the budget deliberations regarding paid parking, staff were also directed to explore the feasibility of procuring a third party to manage paid parking at all TCDSB schools and facilities during the evenings and weekends
4. ***The TCDSB would be the first school board in the Ontario to implement paid parking.*** While other publicly funded educational institutions in the City of Toronto, such as Universities and Colleges, charge staff for parking, no school Board in Ontario has undertaken a similar initiative.
5. ***The Vancouver District School Board initially approved paid parking for staff in 2015-2016, however did not proceed with implementation.*** In the course of researching the issue, staff identified only one other school board who sought to implement paid parking for staff: The Vancouver District School Board (VDSB). The VDSB initially approved paid parking for the 2015-2016 school year, charging staff seeking parking between \$10 and \$15

per month. The VSB estimated that charging a fee for its 3,500 parking spaces would generate revenue of approximately \$225,000 per year. The VDSB did not implement paid parking, as Trustees voted to remove this initiative from the 2015-2016 budget.

In addition, the VDSB included paid parking in its 2016-2017 budget consultation, with a revenue target of \$175,000, however the initiative was not approved.

C. EVIDENCE/RESEARCH/ANALYSIS

Paid parking for TCDSB employees

1. ***Preliminary analysis indicates that implementing paid parking for staff does not impact the Board's Tax Exempt status or create zoning issues.*** As per Section 3(1)9 of the *Assessment Act*, all land owned by the TCDSB is exempt from municipal property taxes. The preliminary opinion indicates that as long as the lands are owned, used, and occupied solely by the Board, charging staff for parking would not impact the Board's real property tax-exempt status.

With respect to zoning, TCDSB sites are currently exempt from the City of Toronto harmonized zoning bylaw, and are governed by the zoning bylaws of the former municipalities. Parking is considered a necessary and ancillary use for schools, and zoning and site plan regulation often require it. As such, employee parking is necessary and ancillary to the Board's statutory mandate. City bylaws are generally silent about whether parking can be paid.

Further diligence on both of these key matters will be undertaken prior to the implementation of paid parking.

2. ***There are numerous issues which must be addressed and further analysed in order to ensure the effective implementation of paid parking.*** These include but are not limited to the following
 - Examining the potential of retaining external assistance in order to initialize the operationalization of paid parking;
 - Determining both the appropriate soft and hard infrastructure to implement, monitor, and enforce employee paid parking;

- Assessing the infrastructure considerations for each parking lot;
 - Developing standard operating procedures for paid parking;
 - Collective Bargaining considerations;
 - Fully assessing the taxable benefit impacts; and
 - Reviewing the impact on employee and labour relations.
3. ***Additional external and internal resources will most likely be required to implement paid parking.*** Staff are examining the potential of procuring the services of a consultant to assist with developing an implementation plan for paid parking. Following implementation, there will be need for dedicated staff resources to operate, manage, and enforce this initiative. In addition, it is likely that the implementation of paid parking will require the need for the TCDSB to seek Payment Card Industry compliance for processing credit card transactions as it relates to occasional parking.

These costs are assumed to be covered through the revenue generation and therefore would not further impact the operating budget.

4. ***Staff are exploring a number of options to implement paid parking at TCDSB sites.*** The initial operationalization of paid parking will require a significant upfront investment. Staff are exploring the feasibility and costs associated with various forms of implementation, including
- Hard infrastructure improvements such as installing gates and card readers on sites;
 - Pay and display systems similar to those in place in commercial parking lots; and
 - Web and application based options similar to those in operation in the higher education sector.

Staff have reached out to software vendors to begin exploring the options available. Each option, and the associated software, hardware, infrastructure, payment and enforcement requirements need to be analysed to determine an implementation plan.

5. ***The infrastructure considerations for each site must be reviewed.*** A review of the maintenance, renewal, and operational requirements to maximize the number of available parking spaces is necessary on a site-by-site basis. This includes the cost of improvements to parking lots such as line painting, asphalt repairs,

improved fencing, and lighting. In addition, a review of the snow clearing practices, which typically results in the loss of parking spaces, is needed to determine the additional costs associated of removal off-site.

6. ***The development of a standard operating procedure for the administration of paid parking is a key consideration of an implementation plan.*** In order to ensure that the parking arrangement works while ensuring efficient operations at TCDSB schools, a number of issues must be resolved, including:

- Ensuring parking for staff who are required to be at multiple TCDSB sites on any given day;
- The impact on the availability of parking for occasional teachers and other itinerant staff;
- The implementation of paid parking at shared and leased facilities, and
- The impact on visitor and student parking.

7. ***A full understanding of the potential implications of the creation of a taxable benefit is necessary prior to the implementation of paid parking.*** The introduction of paid parking could create an issue with respect to taxable benefits. The Canada Revenue Agency (CRA) views a taxable benefit associated with parking as the fair market value of the parking spot less any amount the employee pays. The fair market value of the parking is determined based on the parking rates charged in the surrounding area.

It is likely that the fair market value for parking is different for each school, which results in a situation where some employees will receive a taxable benefit (if the TCDSB rate is lower than fair market value), while others will not (the TCDSB rate is equal or greater than fair market value).

One possible approach that may mitigate the impact of a taxable benefit is where a “scramble” style parking arrangement is in use. Many TCDSB sites use this arrangement where parking is not necessarily guaranteed as there are more employees commuting than there are parking spaces available. Under this scenario employees would be paying for the right to park in any TCDSB lot across the system, but are not necessarily guaranteed a spot upon arrival. The advantage to this scenario is that it may mitigate the impact of CRA action.

Further legal analysis is required on the taxation impacts to the Board and its employees prior to implementation.

8. ***Given the considerations noted in this report, staff recommend delaying the implementation of paid parking for TCDSB employees until February 2020.*** It is likely that a phased-in approach will be required, where the complete software, infrastructure and enforcement package is not implemented at the initial stages of the program, with a soft rollout in February as the first phase. Staff also recommend that the revenue generation shortfall associated with the implementation of paid parking be absorbed by either in-year surpluses or the Operating Contingency Reserve at the end of the fiscal year.

Paid Parking at TCDSB Facilities on evenings and weekends

9. ***The implementation of after-hours paid parking through a third party operator carries significant tax assessment and zoning risks.*** Under the *Assessment Act*, the school exemption does not allow for joint occupancy, as the public educational institution must be the sole owner/occupier/user of the site to benefit from the exemption. In the event the Board were to retain a third party parking operator, such as a private parking company, through a license or other agreement, it would likely offend the TCDSB's property tax exemption status.

With respect to zoning, after hours paid parking is not associated with the school use or education function, and is not clearly necessary and ancillary to the Board's statutory mandate. It is likely that the City would not permit this type of commercial parking on TCDSB sites.

10. ***Both risks are potentially mitigated by entering into an agreement with another tax-exempt entity.*** While further diligence is required on this matter, a preliminary review indicates that if the Board were to seek out a third party parking operator that is otherwise tax exempt, such as the Toronto Parking Authority (TPA), there are potentially reasons for the Municipal Property Assessment Corporation to uphold the TCDSB exemption. Furthermore, under the harmonized zoning by-law, the TPA is permitted to operate in all zones. Given that the Board sites fall under the former bylaws, a review of these bylaws is required to determine if public parking is permitted on each individual site.
11. ***Staff have reached out to TPA to initiate discussions, and will report back on any progress in advancing this initiative.***

D. STAFF RECOMMENDATION

That the implementation of paid parking for TCDSB employees be deferred until February 2020, with the revenue shortfalls associated with delaying this initiative to be funded through in-year surpluses, if available, or the Operating Contingency Reserve at the end of the fiscal year.



REPORT TO

REGULAR BOARD

THE ADDITION OF ANNE MARIE D'AMICO SQUARE TO SANTA CHIARA PARKETTE WARD 6

"Blessed are those who mourn, for they will be comforted"
Matt. 5: 4

Created, Draft	First Tabling	Review
July 9, 2019	August 22, 2019	Click here to enter a date.

J. Wujek, Superintendent, Student Achievement and Well Being, Area 5
M. Loberto, Superintendent of Planning and Development

RECOMMENDATION REPORT

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We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report recommends that the Board approve the renaming of the public square fronting to Santa Chiara Parkette to Anne Marie D’Amico Square. This property is owned by the Toronto Catholic District School Board (TCDSB), and located next to both St. Clare Catholic Church (1118 St. Clair Avenue West) and St. Clare Catholic Elementary School (124 Northcliffe Boulevard). The TCDSB and City of Toronto entered into a License Agreement in 2011 with respect to the Parkette, which provided the TCDSB naming rights in consultation with the City of Toronto.

Anne Marie D’Amico died tragically on April 23, 2018. She was a long-time member of St. Clare Parish, and a graduate of St. Clare Catholic School.

The cumulative staff time required to prepare this report was 12 hours

B. BACKGROUND

1. Santa Chiara Parkette is located on TCDSB-owned lands at the northwest corner of St. Clair Avenue West and Northcliffe Boulevard (*Appendix ‘B’*). The parkette, with a municipal address of 1114 St. Clair Avenue West, is adjacent to both St. Clare Catholic Church and St. Clare Catholic Elementary School.

Currently, there is signage on both street frontages identifying the space as Santa Chiara Parkette.

2. In 2011, the Board and the City of Toronto entered into a License Agreement with respect to the construction, operation, and maintenance of the public parkette. As part of the agreement, the TCDB has exclusive use of the fenced in portion of the parkette from 8am to 6pm.

Furthermore, the TCDSB may name the parkette in consultation with the City’s Parks, Forestry, and Recreation department.

3. The fenced in portion of the parkette is used by the school as an extension of the school play space, and as occasionally as an area for outdoor education.

4. On January 30, 2019, Toronto City Council adopted a Members Motion from Councillor Bailao directing the General Manager of Parks, Forestry, and Recreation to investigate the feasibility of renaming the public square fronting Santa Chiara Parkette to "Anne Marie D'Amico Square" (*Appendix 'A'*). Given that the property is owned by the TCDSB, and the naming rights provision in the agreement, City staff approached the TCDSB to initiate discussions on the matter.

C. EVIDENCE/RESEARCH/ANALYSIS

1. Following the adoption of the motion, the City proposal changed to involve renaming the entire Santa Chiara Parkette in memory of Anne Marie D'Amico, which was supported by both the Regal Heights Village Business Improvement Area and the Regal Heights Residents Association.
2. As part of the discussion related to this proposal, Board staff have communicated and met with several key stakeholders:
 - D'Amico family representatives
 - Councillor Bailao and City of Toronto staff
 - CSPC of St. Clare Catholic School
 - Fr. Francesco Marrone and St. Clare Parish Council
 - Local TCDSB Trustee
3. Based on the feedback received, there is a strong sense of history to the name "Santa Chiara Parkette" or "Piazza Santa Chiara". The St. Clare CSPC and communication from St. Clare's Parish expressed the strong ties to the name Santa Chiara and its history to the neighbourhood.
4. As such, staff are of the opinion that renaming the property outside of the fence line to honour the memory of Anne Marie D'Amico retains the history of Santa Chiara Parkette, embraces the wishes of the D'Amico family, and the legacy of Anne Marie. The family has indicated their support of this proposal, which is consistent with the motion approved by City Council.
5. In July 2019, Board staff met with Councillor Bailao, Nick D'Amico (brother of Anne Marie), and City staff to discuss next steps regarding the renaming a portion of the parkette defined as the area outside of the fence-line. In order

to proceed, the City requires a communication from the Board adopting the proposed name change. The City is in the process of producing draft signage for Board review, and discussing any potential issues related to the naming of two parks/municipal address with Parks and Emergency services staff.

6. It is anticipated that later in 2019, there will be a ceremony to rename the portion of the parkette in Anne Marie's honour to coincide with an upcoming Anne Marie D'Amico Foundation event.

D. STAFF RECOMMENDATION

That the Board approve the renaming of the portion of Santa Chiara Parkette outside of the fence-line and fronting St. Clair Avenue West to Anne Marie D'Amico Square, and inform the City of Toronto of this decision.

Appendix B - Santa Chiara Parkette Sidewalk





Member Motion

City Council

Notice of Motion

MM2.11	ACTION			Ward: 9
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Request for Report on the Feasibility of Renaming the Public Square fronting "Santa Chiara Parkette" to "Anne Marie D'Amico Square" - by Councillor Ana Bailão, seconded by Mayor John Tory

** Notice of this Motion has been given.*

** This Motion is subject to referral to the Toronto and East York Community Council. A two-thirds vote is required to waive referral.*

Recommendations

Councillor Ana Bailão, seconded by Mayor John Tory, recommends that:

1. City Council direct the General Manager, Parks, Forestry and Recreation to investigate the feasibility of renaming the public square fronting Santa Chiara Parkette to "Anne Marie D'Amico Square", and to report back to the Toronto and East York Community Council with a recommendation based on the criteria and process outlined in the Property Naming Policy.
2. City Council waive Section 3.8.7 of the Property Naming Policy, the mandatory two-year waiting period for naming public parks after recently deceased individuals.

Summary

Toronto City Council was deeply saddened to learn of the untimely passing of Anne Marie D'Amico, as a result of the horrific unthinkable tragedy that unfolded on Monday, April 23, 2018 in Toronto, within the Yonge-Finch neighbourhood. Anne Marie was an employee of Invesco, a U.S.-based Investment Management Company. A huge part of Anne Marie's volunteer involvement was with the Rogers Cup, where she had been volunteering since the age of 12. Anne Marie later became an integral part of the volunteer team, in addition to her fulltime job with Invesco. Anne Marie also worked with Tennis Canada and the Badminton and Racquet Club of Toronto.

Anne Marie volunteered with the youth charity "Live Different" on two humanitarian filed trips to the Dominican Republic, first in 2015 and again in 2017. The charity partners with communities to build houses, schools and other needed projects in under-developed countries.

Anne Marie had a generous heart and always went that extra mile to help others. As a result of Anne Marie's extensive volunteer involvement, she was voted "Volunteer of the Year in 2016" by Tennis Canada. At the April 25, 2018 City Council meeting, Members of City Council collectively conveyed their sincerest sympathy to the family of Anne Marie D'Amico. Anne

APPENDIX A

Marie D'Amico was a long time parishioner of St. Clare Parish, 1118 St. Clair Avenue West, that immediately abuts Santa Chiara Parkette, which makes this public square an ideal location to honour her legacy. A Motion to review the feasibility of this renaming was previously approved at the Etobicoke York Community Council meeting on June 6, 2018, Item EY31.49.

Background Information (City Council)

Member Motion MM2.11



REPORT TO

REGULAR BOARD

LIQUOR WAIVER FOR ST. PIUS X CATHOLIC SCHOOL

Ephesians 5:18 - And be not drunk with wine, wherein is excess; but be filled with the Spirit;

Created, Draft

Click or tap to enter a date.

First Tabling

August 22, 2019

Review

Click here to enter a review date

Choose an item.

RECOMMENDATION REPORT

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Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

R. McGuckin

Director of Education

D. Koenig

Associate Director
of Academic Affairs

L. Noronha

Associate Director of Facilities,
Business and Community
Development, and Chief
Financial Officer



A. EXECUTIVE SUMMARY

Notification was received from Trustee Teresa Lubinski that the St. Pius X CSPC is planning a family fun day event at St. Pius X Catholic School on Saturday, September 21, 2019

B. PURPOSE

A request was received from St. Pius X Catholic School to serve alcohol at their alumni event, from 11 a.m. to 4 p.m. on September 21, 2019.

C. BACKGROUND

Notification was received from Trustee Teresa Lubinski to waive Regulation 6, of Appendix A of the Permits Policy B.R. 05, in order to be able to serve alcohol at St. Pius X Catholic School on September 21, 2019 for the family fun day event.

D. STAFF RECOMMENDATION

Staff recommends that this report be presented for the action of the Board.



REPORT TO

REGULAR BOARD

LIQUOR WAIVER FOR DANTE ALIGHIERI ACADEMY

Ephesians 5:18 - And be not drunk with wine, wherein is excess; but be filled with the Spirit;

Created, Draft

Click or tap to enter a date.

Choose an item.

First Tabling

August 22, 2019

Review

Click here to enter a review date

RECOMMENDATION REPORT

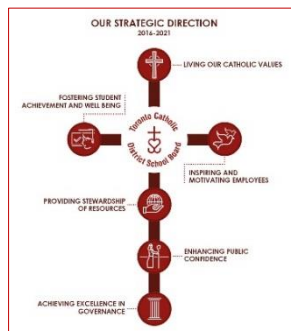
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

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R. McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and Chief
Financial Officer

A. EXECUTIVE SUMMARY

Notification was received from Trustee Maria Rizzo that the Igbo Traditional and Cultural Revival Foundation (ITRCF) is planning a music and culture show at Dante Alighieri Academy on Saturday, September 7, 2019

B. PURPOSE

A request was received from ITRCF to serve alcohol at their music and culture show on September 7, 2019.

C. BACKGROUND

Notification was received from Trustee Maria Rizzo to waive Regulation 6, of Appendix A of the Permits Policy B.R. 05, in order to be able to serve alcohol at Dante Alighieri Academy on September 7, 2019 for the ITRCF Music and Culture Show.

D. STAFF RECOMMENDATION

Staff recommends that this report be presented for the action of the Board.

June 10, 2019

Rory McGuckin, Director of Education
Maria Rizzo, Chair of the Board
Toronto Catholic District School Board
80 Sheppard Avenue East
Toronto, ON
M2N 6E8



**Greater Toronto
Airports Authority**
P.O. Box 6031
3111 Convaire Drive
Toronto AMF, Ontario
Canada L5P 1B2

P 416.776.3000
F 416.776.7746

GTAA.com

**Re: Request for consideration to include additional schools for the Greater Toronto
Airports Authority's Air-conditioning Pilot Program**

Dear Mr. McGuckin and Ms. Rizzo:

Thank you for your May 3, 2019 letter regarding the Greater Toronto Airport Authority's school air conditioning pilot program.

The Greater Toronto Airports Authority (GTAA) reached out to School Board Trustees to inform them of this pilot in March 2019. Following that, we received the TCDSB's request that four additional schools that fall outside the Airport Operating Area (AOA) be considered as potential candidates. As mentioned in our response to that request, we have limited the applications to the schools located within the AOA boundaries for the pilot program.

The AOA is based on Transport Canada's 30 Noise Exposure Forecast (NEF) contour and the use of contours is an industry recognized tool as a means of determining eligibility for noise mitigation initiatives such as insulation and HVAC programs.

We are currently working internally to determine next steps on this pilot program. We look forward to discussing how the program can be built to meet community needs should it become a permanent program in the future.

With regards,

Hillary Marshall
Vice President, Stakeholder Relations and Communications
Greater Toronto Airports Authority
Hillary.Marshall@gtaa.com





Catholic Education Centre | 80 Sheppard Avenue East | North York, ON | M2N 6E8

August 14, 2019

COMMUNICATION TO BOARD OF TRUSTEES: AUGUST 2019 REGULAR MEETING

TCDSB Board of Trustees,

As I first communicated to you back in December, the Catholic Parent Involvement Committee (CPIC), planned to undertake various transformation steps to increase effectiveness in execution of our role as advisors for parent engagement opportunities & barriers with TCDSB. Evidence of this has been demonstrated by the various recommendations now being generated by the Committee appearing on your Board agendas, increased transparency of CPIC meeting agendas, retention of our Members and continued CPIC sponsorship of parent engagement activities & events.

One of the most fundamental outcomes was to review and update the CPIC Constitution & Bylaws from 2011. As an update to our Committee's work, the Governance & Policy Standing Committee of CPIC has worked through this initiative, meeting nine times between April and July of this year. The goal of this review and re-write was to achieve re-organization of the Committee's structure & parent election process, simplification of language, elimination of redundant sections and better reflect current good governance practices.



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We are planning to bring forward the revised CPIC Bylaws/Constitution at our September 19, 2019 Meeting for final adoption and ratification. This will then seek further align CPIC as a Committee of the Board in its operation, in addition to additional various Board supports being discussed with the Director & Chair of the Board. Subsequently, CPIC jointly with Board staff, can recommend any required updates to the CPIC P.04 Policy and associated Operational Procedures.

In anticipation of the revised document being passed at our next regular meeting, as we start to approach the annual CPIC election cycle (planned for the last two-weeks of October), we are hoping to partner with Trustees to align Ward meetings or events that will foster CSPC Chairs & parents to attend and elect new Parent Member to CPIC.

Thank you for your continued support of CPIC, our Members and our mandate within TCDSB.

A handwritten signature in black ink, appearing to read 'John Del Grande'.

John Del Grande
CPIC Chair

MASTER PENDING LIST AND ROLLING CALENDAR TO AUGUST 22, 2019

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	Nov-18 Corporate Services	Sep-19	Corporate Services	That staff return for final approval of the project once the RFP results are finalized (Public Meeting Room Audio Visual Upgrades –Funding)	Associate Director of Facilities, Business & Comm. Dev & CFO
2	Mar-19 Corporate Services	Sep-19	Corporate Services	Report regarding further analysis to see how priority neighbourhoods could be assisted with bank fees (March 2019 School Cash Suite Progress Report)	Associate Director of Facilities, Business & Comm. Dev & CFO
3	Apr-19 Corporate Services	TBC	Corporate Services	Report on meeting with staff, Trustee (s) and key members of the O'Connor Heritage House Committee to determine what kind of partnership would be feasible going forward (Senator O'Connor College School Estate Building (Ward 11))	Associate Director of Facilities, Business & Comm. Dev & CFO
4	May-19 Corporate Services	Sep-19	Corporate Services	Report regarding Playground Forms (Inquiry from Trustee Rizzo)	Associate Director of Facilities, Business & Comm. Dev & CFO
5	Aug-18 Regular Board	Oct-19	Regular Board	Report on a community market or similar 'services-in-kind' approach as an enhancement for fundraising and donations in an attempt to close the wide gap that currently exists between our schools related to learning enhancements available for our students (Consultation Survey Results: Proposed Sharing of School Fundraising Revenue)	Director of Education

6	Jan-19 Regular Board	TBC	Regular Board	Report regarding Website Protocols (Delegation: Teresa de Stefano regarding TCDSB Website Protocols)	Associate Director of Facilities, Business & Comm. Dev & CFO
7	May-19 Regular Board	TBC	Regular Board	Report regarding 2019-2020 Budget – Support for Playgrounds/Outdoor Revitalization Investment (Delegations: Jo-Ann Davis, Chair of the CSPC for St. Vincent de Paul Catholic School; Francesco Martire, spokesperson for the Catholic School Parent Council Outdoor Sub-Committee for St. Vincent de Paul Catholic School)	Associate Director of Facilities, Business & Comm. Dev & CFO
8	May-19 Regular Board	Oct-19	Regular Board	Report following the October 8, 2019 Governance and Policy Committee meeting, (Delegation: Lisa Valent regarding Board Policy regarding French Immersion Admissions Criteria)	Superintendent of Education, Area 4
9	May-19 Regular Board	TBC	Student Achievement	Report from the Catholic Education and Living Our Catholic Values Sub-Committee regarding Improving Inclusiveness for the Toronto Catholic District School Board's (TCDSB) Lesbian, Gay, Bisexual and Transgender (LGBT) Students (Delegation: Paolo De Buono)	Associate Director, Academic Affairs
10	May-19 Regular Board	TBC	Student Achievement	Report from the Catholic Education and Living Our Catholic Values Sub-Committee regarding Code of Conduct wording on Respect; adding Gender Identity, Gender Expression, Marital Status and Family Status to the list of prohibited grounds of discrimination in Code of Conduct; and Changes to the Code of Conduct Policy	Associate Director, Academic Affairs

				(Delegations: Emily De Decker; Iola Fortino; Ina Rocha; and Elio Freitas)	
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2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (P)	Corporate Services	<u>B.R.01 Rental of Surplus School Space & Properties</u> Policy Metric	A.D. Facilities, Business, Community Development
2	February (Q)	Corporate Services	Financial Status Update Report #1	A.D. Facilities, Business, Community Development
3	March (A)	Corporate Services	Budget Series Report: Financial Planning and Consultation Review	A.D. Facilities, Business, Community Development
4	March (A)	Corporate Services	Consensus Student Enrolment Projection	A.D. Facilities, Business, Community Development
5	March (A/P)	Corporate Services	Transportation Annual Report and <u>S.T.01 Transportation</u> Policy Metric	A.D. Facilities, Business, Community Development
6	April (A)	Corporate Services	Budget Series Report: Grants for Student Needs Update	A.D. Facilities, Business, Community Development
7	May (P)	Corporate Services	<u>A.18 Development Proposals, Amendments and Official Plans and Bylaws</u> Policy Metric	A.D. Facilities, Business, Community Development
8	May (Q)	Corporate Services	Financial Status Update Report #2	A.D. Facilities, Business, Community Development
9	May (A)	Corporate Services	Budget Series Report: Preliminary Budget Estimates for the Following Fiscal Year	A.D. Facilities, Business, Community Development
10	June (A)	Corporate Services	Budget Series Report: Recommended Budget Estimates for the Following Fiscal Year	A.D. Facilities, Business, Community Development
11	June (A)	Corporate Services	Delegated Authority Report	A.D. Facilities, Business, Community Development
12	September (Q)	Corporate Services	Financial Status Update Report #3	A.D. Facilities, Business, Community Development

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

13	September (A)	Corporate Services	Preliminary Enrolment Report for Elementary and Secondary Schools and S.A.01 <u>Elementary Admission and Placement</u> Policy Metric	A.D. Facilities, Business, Community Development
14	September (A)	Corporate Services	Capital Program Update	A.D. Facilities, Business, Community Development
15	September (A)	Corporate Services	Delegated Authority Update Report	A.D. Facilities, Business, Community Development
16	October (A)	Corporate Services	Trustee Honorarium Report	A.D. Facilities, Business, Community Development
17	November (A)	Corporate Services	Legal Fees Report	A.D. Facilities, Business, Community Development
18	November (A/Q)	Corporate Services	Audited Financial Statement and Financial Status Update #4	A.D. Facilities, Business, Community Development
19	December (A)	Corporate Services	Budget Series Report: Revised Budget Estimates for the Current Fiscal Year	A.D. Facilities, Business, Community Development
20	December (A)	Corporate Services	Annual Investment Report	A.D. Facilities, Business, Community Development
21	February (A)	Regular Board	School Year Calendar	Associate Director Academic Services
22	March (A)	Regular Board	Staffing Projections Report	Associate Director Academic Services
23	April (A)	Regular Board	Education Development Charges Policy Review	A.D. Facilities, Business, Community Development
24	August (P)	Regular Board	<u>T.19 Electronic Participation in Meetings of the Board, Committees of the Board, and Committee of the Whole Board</u> Metric	Director of Education
25	August (P)	Regular Board	<u>H.M. 19</u> Conflict Resolution Department	Associate Director Academic Services

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

26	October (P)	Regular Board	<u>H.M.33 Acceptance of Hospitality or Gifts Policy Metric</u>	Director of Education
27	October (A)	Regular Board	Ongoing Exit and Entry Surveys for all students either changing schools within the Board or entering or exiting the Board	A.D. Facilities, Business, Community Development
28	November (A)	Regular Board	Annual Report on the Multi Year Strategic Plan	Director of Education
29	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
30	December (A)	Regular Board	Director's Annual Report	Director of Education
31	October (A)	Special Board	Director's Performance Appraisal (over 3 consecutive Special Board Meetings)	Director of Education
32	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
33	January (P)	Student Achievement	<u>A.35 Accessibility Standards Policy Metric</u>	Associate Director Academic Services
34	February (P)	Student Achievement	<u>S. 19 External Research Policy Metric</u>	Associate Director Academic Services
35	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
36	May (A)	Student Achievement	Staffing Status Report for Next School Year	A.D. Facilities, Business, Community Development
37	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
38	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free Policy Metric</u>	Associate Director Academic Services
39	September (A/P)	Student Achievement	Annual Safe Schools Report and <u>S.S.12 Fresh Start Policy Metric</u>	Associate Director Academic Services
40	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

41	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion</u> Policy Metric	Associate Director Academic Services
42	September (P)	Student Achievement	<u>T.07 Community Engagement</u> Policy Report and <u>A.37 Communications</u> Policy Metric	Director of Education
43	October (A)	Student Achievement	Board Learning Improvement Plan Report	Associate Director Academic Services
44	October (A)	Student Achievement	Student Trustees: Voices that Challenge- CSLIT	Associate Director Academic Services
45	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
46	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO); the Grade 9 Assessment of Mathematics; and the OSSLT Assessment (EQAO)	Associate Director Academic Services
47	October (A)	Student Achievement	<u>S.22 Religious Accommodation</u> Policy Report and <u>S.S.02 Opening or Closing Exercises</u> Policy Report	Associate Director Academic Services
48	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
49	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report	Associate Director Academic Services
50	November (P)	Student Achievement	<u>S.24 Combined (Split) Grade Classes for Elementary Schools</u> Policy Report	Associate Director Academic Services

2019 REVISED CALENDAR OF ANNUAL REPORTS & POLICY METRICS

51	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services Policy Metric</u>	Associate Director Academic Services
52	December (P)	Student Achievement	<u>S.10 Catholic School Parent Council Policy Metric</u>	Associate Director Academic Services
53	December (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services