



ADDENDUM
REGULAR MEETING OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION

Joseph Martino, Chair

Angela Kennedy, Vice Chair

Thursday, September 17, 2020

7:00 P.M.

	Pages
11. Delegations	
11.a From Greg Smith regarding Updates and Clarifications of School Re-opening Plan	1 - 4
11.b From Julie Altimare-DiNunzio, representative of Toronto Elementary Catholic Teachers (TECT) regarding Re-entry of Students in Elementary Schools	5 - 27
11.c From Ben Corpuz, representative of Filipino Workers Network regarding Toronto Catholic District School Board Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	28 - 30
11.d From Paulina Corpuz, representative of the Filipino-Canadian Parents Association in Catholic Education regarding Toronto Catholic District School Board (TCDSB) Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	31 - 32
11.e From David, representative of Dixon Hall Neighborhood Services regarding Bond Place Hotel	33
11.f From Orontes V. Castro, representative of the Philippine Consul General-Toronto regarding Proposed Proclamation	34
16. Matters recommended by Statutory Committees of the Board	

- 16.a *Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting Held June 10, 2020* 35 - 51

Recommendations to Board:

- 1. That the letter of interest application from Melanie Battaglia to serve as Representative of Autism Ontario – Toronto Chapter Association on SEAC be approved by the Board;*
- 2. That the letter of interest application from Joy Alma to serve as a Community Member on SEAC be accepted by SEAC and approved by the Board; and*
- 3. That the letter of interest application from Wendy Layton to serve as a Community Member on SEAC be accepted by SEAC and approved by the Board.*

- 16.b *Approved Minutes of the Catholic Parent Involvement Committee (CPIC) Held August 17, 2020* 52 - 59

- 16.c *Catholic Parent Involvement Committee (CPIC) Recommendations from the September 14, 2020 Meeting (Refer Item 19a)*

Recommendations to Board:

- a) That the new mandated Toronto Catholic District School Board (TCDSB) Standard Catholic Schools Parent Council (CSPC) Bylaw Template (Appendix A) with local adaptations as defined in Regulation 10 (of Policy S.10) be implemented no later than October 2021; and*
- b) That the [Virtual] Election Process as defined by the Board's Parent & Community Relations Department be required to be followed for this upcoming CSPC election cycle.*

17. *Matters referred/deferred from Committees/Board*

From the August 20, 2020 Regular Board Meeting

- 17.d *REVISED: Consideration of Motion from Trustee Tanuan regarding Toronto Catholic District School Board (TCDSB) Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines* 60 - 61

Communications from the September 10, 2020 Corporate Services, Strategic Planning and Property Committee Meeting

- 17.g *From Ben Corpuz, Kit Galema and Paulina Corpuz regarding Support for the Toronto Catholic District School Board Proclamation of the Quincentennial Jubilee of Christianity in the Philippines and ensuring the implementation of this year of celebration* 62 - 63
- 17.h *From Orontes Castro, Consul General, Consulate General of the Republic of the Philippines Toronto regarding Support for the Toronto Catholic District School Board Proclamation of the Quincentennial Jubilee of Christianity in the Philippines* 64
- 17.i *From Tony San Juan, Chair of the Filipino Heritage Council of Canada regarding Support for the Toronto Catholic District School Board Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines* 65 - 66
- 17.j *From Joe Cressy, Chair of the Toronto Board of Health regarding Update on the Toronto Public Health's COVID-19 School Protocol* 67 - 68
- 17.k *From John Del Grande, Chair of Catholic Parent Involvement Committee and Annalisa Crudo-Perri, Executive Director of Ontario Association of Parents in Catholic Education regarding Uniform Policy* 69 - 71
- 17.l *From AnaPaula Elliott, Chair of the Michael Power/St Joseph Catholic Schools Parent Council (CSPC) regarding No Uniform Policy* 72 - 73
18. *Reports of Officials for the Information of the Board of Trustees*
- 18.a *Return to School Update* 74 - 87
19. *Reports of Officials Requiring Action of the Board of Trustees*
- 19.e *The Establishment of a Race Relations Committee* 88 - 90
21. *Listing of Communications*
- 21.a *From Joe Cressy, Chair of the Toronto Board of Health regarding Update on Potential Actions in Response to COVID-19 Resurgence* 91 - 92



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

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Delegation No. _____

☐ Public Session

☐ Private Session

☐ Three (3) Minutes

Name	Greg Smith		
Committee	Regular / Special Board		
Date of Presentation	9/17/2020		
Topic of Presentation	Request updates and clarifications of school reopening plan		
Topic or Issue	Class sizes in my local school are significantly higher than the board's return to school plan suggested and the majority of the plans safety measures have not been put in place. I will be requesting the plan be updated to better reflect current conditions in our local schools.		
Details	Class sizes in my local school are 118% of the target and 93% of the legal maximum, social distancing is not possible and safety features like Plexiglas barriers and outdoor learning spaces are seemingly weeks/away.		
Action Requested	I would like the Board to ask staff to update the plan to reflect the current class size in each school board wide, the status of other safety measures and timelines for implementation of the plan.		
I am here as a delegate to speak only on my own behalf	Yes		
I am an official representative of the Catholic School Parent Committee(CSPC)	No		
I am an official representative of student government	No		
I am here as a spokesperson for another group or organization			
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes		
Submittal Date	9/12/2020		

**DELEGATION TO THE TCDSB TRUSTEES MADE BY GREG SMITH
SPEAKING ON HIS ON BEHALF AS THE PARENT OF CHILDREN
ATTENDING ST. AMBROSE SCHOOL**

Thank you for providing me with this opportunity to address the Board of Trustees. Let me begin by acknowledging the hard work of many people at all levels of the TCDSB that have been preparing for an unprecedented return to school. As a parent watching from the sidelines I know this hasn't been easy for anyone involved and truly appreciate your efforts.

I've spent hours reading the Back to School Plan published by the board and was feeling optimistic about a safe return to school for my children. However, once class sizes for our school were released last week I spoke with several board employees and learned that what is being said in the board's Back to School Plan and reinforced in the board's August 14 motion on class and cohort size isn't being implemented in my local school. In fact, the process for allocating staffing and class sizes hasn't changed from September 2019 to September 2020 for my school.

It was shocking to learn that most, if not all, of the physical distancing measures would not be in place at St. Ambrose. Our children will be returning to classes larger than the ones they left in March - 10% larger in the Junior division. With class sizes of 29 students the school will be running classes 18% larger than the 24.5 funded by the Ministry of Education and 93% of the absolute maximum capacity of 31 students allowed under the collective agreements with the union. Most troubling is that these class sizes are almost double the guideline of 15 students recommended by the medical community in various reports.

The reality today is that in the midst of a pandemic the children at St. Ambrose are sitting in crowded classrooms with desks that are less than 18 inches apart. Imagine for a moment if you were asked at your next board meeting to move your chairs together and conduct your meeting 18 inches apart from fellow staff and trustees. Take that scenario one step further and remove your mask to eat your lunch in that same spot while not speaking to your colleague because you are seated too close together. That is what the TCDSB is expecting my children to do for 300 minutes a day, every day.

The mandate for cohorts of 50 students will be impossible to achieve - with classes of 29 students plus a teacher combining even two classes together into a cohort will exceed this limit. In fact, That is already happening today as there are at least 58 students and 2 teachers currently working in the school gymnasium. I'm struggling

to understand how anyone with can allow this to happen when student safety is the primary objective.

The Back to School Plan includes a commitment to install plexiglass shields for students in classes with more than 15 children. This seems to have been overlooked or forgotten - when speaking with board employees there was uncertainty about when, if ever, they would be installed in our school and nobody could even tell me if they had seen one anywhere in the entire school board.

St. Ambrose has available space, in fact there are empty classrooms that have been locked up and remain dark because of the board's decisions on staffing. I recognize the complexity of Ministry of Education funding formulas and understand that mixed messages from higher orders of government are creating confusion. However, there are steps the board can and should take today to increase the staffing at St. Ambrose and bring our class sizes down to acceptable and safe levels.

Over the longer term, I would like to ask the board to take two critical steps to help make the classroom environment safer for our children

1. Be truthful and transparent

Update the Back to School Plan - The board's Back to School Plan paints an overly optimistic picture of what return to school will look like and creates false reassurances by discussing safety measures that don't exist. It must be updated with a more realistic and factual view of the current conditions in all schools - and use plain language that parents can understand and interpret.

Publish class size data and photographs - Parents should be able to access accurate information about class sizes organized by school and grade across the entire school board so we can see how successful the current plan is at promoting physical distancing. These numbers should be accompanied by photographs of every TDCSB classroom showing the layout and spacing with and without children in the class. This information will help parents understand the conditions inside of classrooms we aren't able to access currently.

Allow parents to advocate for TCDSB's needs - Sharing information with parents candidly will allow us to be vocal and challenge the decisions made by higher orders of government with facts that can't be refuted. Parents have a vested interest in the board's success and we can be your allies in making changes for the better - but we need you to equip us for the task.

2. Be flexible and resourceful

More teachers in more classrooms- We need more teachers teaching in classrooms today to make class sizes smaller and create a safe environment for our children - we can't wait for the higher orders of government to solve this problem for us. There are a large number of qualified teachers working in administrative and consulting roles in the board office today. These resources must be redeployed to teaching positions to help reduce class sizes and increase staffing flexibility without additional funding in the short term.

There are a wide range of options to make this happen - job sharing is a viable option for staffing remote learning classrooms where teachers in administrative and consulting roles can split their time between teaching and non-teaching duties to making each one the equivalent to a 0.5 teacher while still having time in the day to complete mission critical board duties.

These steps are easier said than done - but we have a shining example of how to make it happen with the City of Toronto who deployed approximately 2000 unionized and non-unioned employees from City Hall to front line jobs in high needs areas like homeless shelters, long term care homes and other front line services. The articles below share some of the success stories from these initiatives.

[1,900 city staff set to be re-deployed to COVID-19 response, or put on leave](#)

[City IT manager settles into new job: cleaning Toronto's largest long-term-care home](#)

[City redeploys hundreds of employees to shelter system during COVID-19 emergency](#)

Extraordinary times call for extraordinary measures, there is a very short window of time to take bold action and do what is right for our children, before the health impacts of the current conditions push us beyond the point of no return.

Thank you for your time and attention to this critical matter, I welcome phone calls and emails from any member of the board or TCDSB staff that would like to speak about making our schools safer for the children.



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Name	Julie Altomare-Di Nunzio		
Committee	Regular / Special Board		
Date of Presentation	9/17/2020		
Topic of Presentation	Re-Entry of Students in Elementary Schools		
Topic or Issue	Safety of staff and students in elementary schools		
Details	There are numerous classes that have too many students and there is inadequate space to enable appropriate physical distancing.		
Action Requested	That trustees review the specific class size data in each school. Next, if appropriate physical distancing is not occurring in a classroom then the trustees should take decisive action to remedy these large class sizes. This action is required to safeguard the health and safety of staff and students.		
I am here as a delegate to speak only on my own behalf	No		
I am an official representative of the Catholic School Parent Committee(CSPC)	No		
I am an official representative of student government	No		
I am here as a spokesperson for another group or organization	Yes	Toronto Elementary Catholic Teachers	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes		
Submittal Date	9/12/2020		



TECT Delegation to the Board of Trustees September 17, 2020

ARE THE SCHOOLS READY?

**Julie Altomare-DiNunzio
TECT President**

Thank You

Board of Trustees

Last Week we heard the Board say:

Elementary Schools are Ready

► In TECT's view:

**Schools are still not
ready**

Medical experts recommend these essential safety measures to help reduce the spread of COVID-19:

- ▶ physical distancing
- ▶ proper air ventilation and
- ▶ appropriate PPE
- ▶ hand washing

Tonight's focus: physical distancing

- ▶ Minister Lecce quoted in the Star regarding class sizes
- ▶ Funding available to reduce class sizes

- ▶ Physical distancing is just not possible in many schools.
- ▶ Photos illustrate the reality of physical distancing.















No windows





- ▶ Teachers want their students to be safe.
- ▶ Physical distancing is not occurring in many schools.

- ▶ Allocate all funds available to lower class sizes in more schools.
- ▶ Take the necessary action to hold the government accountable.
- ▶ Tell the Government to Stop Funding Ads, and to start funding more teachers.

- ▶ COVID-19 numbers increasing
- ▶ Time for decisive action
- ▶ Delay increases risk

- ▶ Website that tracks COVID-19 cases in Toronto schools:

<https://www.ontario.ca/page/covid-19-cases-schools-and-child-care-centres>

- ▶ Numbers are rising and the risk is increasing.
- ▶ Current Number: Students: Staff:

Virtual School

- ▶ Real Challenges
- ▶ Need More Time

You hold the health
and welfare of our
children and staff in
your hands.



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Name	Ben Corpuz	
Committee	Regular / Special Board	
Date of Presentation	9/17/2020	
Topic of Presentation	TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Topic or Issue	Support for the TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Details	delegate to support for the TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Action Requested	delegation	
I am here as a delegate to speak only on my own behalf		
I am an official representative of the Catholic School Parent Committee(CSPC)		
I am an official representative of student government		
I am here as a spokesperson for another group or organization	Yes Filipino Workers Network	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes	
Submittal Date	9/15/2020	

Mr. Joseph Martino
Chair, Board of Trustees
Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto.

RE: In support for the TCDSB Proclamation of the Quincentennial Jubilee of Christianity in the Philippines (QJCP) and ensuring the implementation of this year of celebration alongside the Filipino Heritage Day and Filipino Heritage Month.

Dear Trustee Martino and TCDSB Trustees,

I am Ben Corpuz, father of three children that started and completed Catholic education in TCDSB. I am the Chair of the Filipino Workers Network, Vice President Internal of the Philippine Independence Day and Treasurer of the Kababayan Multicultural Centre.

In a time where Christianity and Catholic values are besieged from many fronts, and, in the current desperate times due to the COVID-19 pandemic, the *500th Anniversary of the Arrival of Christianity in the Philippines celebration* brings good tidings, joy, a breath of fresh air, and hope.

As we always say in Toronto Catholic, we “*Rooted in Christ. we belong, we Believe, we Become.*” Here is an opportunity to celebrate, witness and proclaim our Catholic faith. In this difficult pandemic time, we all need to be reminded of our sustaining faith. God will always be with us to the end of days but as humans, it is easy to forget once strife and challenges come our way. We need to be reminded always of Christ’s sacrifice and the sacrifices of early Christians, in the name of God.

I am here to request the good elected trustees to

1. “Proclaim centrally and locally celebrate the *500th Anniversary of the Arrival of Christianity in the Philippines*, alongside and highlighting its celebration of June 12 as *Filipino Heritage Day* and June as *Filipino Heritage Month* at the TCDSB in 2021, with all our elementary and secondary schools encouraged to mark the auspicious *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* and Filipino Heritage Day/Month with their own in-school celebrations through various educational, cultural, and religious activities throughout the Board.
2. To celebrate it all year long and

3. To ensure the implementation of the key activities by,” immediately establish a *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* Task Force to appropriately manage and coordinate the key events and activities marking the 500th Anniversary of Catholicity celebrations

Respectfully,

Ben Corpuz Chair, Filipino Workers Network and External Vice President,
Philippine Independence Day Council Treasurer, Board of Directors, Kababayan
Multicultural Center Vice-President, Governance, Canadian Multicultural Council,
Asians in Ontario



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Name	Paulina Corpuz	
Committee	Regular / Special Board	
Date of Presentation	09/17/2020	
Topic of Presentation	TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Topic or Issue	support for the TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Details	Present my support for the support for the TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines	
Action Requested	delegation	
I am here as a delegate to speak only on my own behalf	Yes	
I am an official representative of the Catholic School Parent Committee(CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization	Yes Filipino-Canadian Parents Association in Catholic Education	
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes	
Submittal Date	9/15/2020	

September 17, 2020

Mr. Joseph Martino
Chair, Board of Trustees
Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto.

RE: In support for the TCDSB Proclamation of the Quincentennial Jubilee of Christianity in the Philippines (QJCP) and ensuring the implementation of this year of celebration alongside the Filipino Heritage Day and Filipino Heritage Month.

Dear Trustee Martino and TCDSB Trustees,

Matthew 28:19-20 says, "Go, therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe everything I have commanded you. And remember I am with you always, to the end of the age." The Philippines was christened 500 hundred years ago. For almost half a millennium, it was the only predominantly Christian nation in Asia. More than 86 percent of the population is Roman Catholic

The conversion of the Philippines is the ultimate expression and achievement of the mission that the Lord have given us. It is a cause for celebration. We celebrate birthdays. We celebrate the 150 years of Canada for the whole year. Why? To validate our existence, to be recognized, to celebrate with everyone.

I am requesting, from the elected Trustees, to proclaim and celebrate the 500th Anniversary of the Arrival of Christianity in the Philippines for a whole year to put in place the structure, the process and resources to implement it.

This should NOT be an issue about resource allocation. I believe, if there is a will, there is a Way. If one really believes that a matter needs to be done, it will find a way for it to be done. If one does not believe in it, it will find every reason not to do it. Every year CSACs raise money to fund activities like sports, educational trips, etc.

TCDSB has always been supportive of activities from other entities like WE charity and Heart and Stroke Foundations, fundraising for them. I remember that my children would have this permission asking for the parents to sign so they can attend WE events and sometimes is asked for a fee to pay for the transportation. Sometimes we get a letter from the principal for an activity that will raise money for a charity like the Heart and Stroke Jump for the Heart.

In Toronto Catholic we celebrate diversity, recognized and acclaim the history and achievement of people of color like Nelson Mandela. Local activities as held. Why would celebrating the 500th Anniversary of the Arrival of Christianity in the Philippines, alongside and highlighting its celebration of June 12 as Filipino Heritage Day and June as Filipino Heritage Month at the TCDSB in 2021, with all our elementary and secondary schools encouraged to mark the auspicious Quincentenary Jubilee of Christianity in the Philippines (QJCP) and Filipino Heritage Day/Month with their own in-school celebrations through various educational, cultural, and religious activities throughout the Board be an issue?

The conversion happened in the Philippines 500 hundred years ago. Filipinos have become missionaries by virtue of their state as a nation.

I could not find a reason why the elected Trustees are in quandary, after all, "At Toronto Catholic we transform the world through witness, faith, innovation and action."

Respectfully

Paulina Corpuz



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Name	David
Committee	Regular / Special Board
Date of Presentation	9/17/2020
Topic of Presentation	Bond Place Hotel
Topic or Issue	Relationship with Bond Place Hotel
Details	A short presentation regarding operations at the Bond Place Hotel
Action Requested	Short presentation at the standing board meeting tonight at 8pm. I would appreciate being able to share the screen for the presentation.
I am here as a delegate to speak only on my own behalf	No
I am an official representative of the Catholic School Parent Committee(CSPC)	No St Michael Choir
I am an official representative of student government	No
I am here as a spokesperson for another group or organization	Yes Dixon Hall Neighbourhood Services
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes
Submittal Date	9/17/2020



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Name	ORONTES V. CASTRO
Committee	Regular / Special Board
Date of Presentation	9/17/2020
Topic of Presentation	Proposed Proclamation
Topic or Issue	500 Years of Christianity in the Philippines
Details	500 Years of Christianity in the Philippines
Action Requested	Approval of the Proclamation
I am here as a delegate to speak only on my own behalf	Yes
I am an official representative of the Catholic School Parent Committee(CSPC)	No
I am an official representative of student government	No
I am here as a spokesperson for another group or organization	Yes Philippine Consulate General Toronto
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T14	Yes
Submittal Date	9/17/2020

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR VIRTUAL MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE PUBLIC SESSION

HELD WEDNESDAY JUNE 10, 2020

PRESENT:

Trustees: N. Crawford, Chair – In Person
D. Di Giorgio
A. Kennedy

**External
Members:** George Wedge, Vice Chair
Melanie Battaglia
Lori Mastrogiuseppe
Sandra Mastronardi
Tyler Munro
Deborah Nightingale
Mary Pugh
Glenn Webster

Staff: D. Koenig
L. Maselli-Jackman
V. Cocco
A. Coke
M. Gendron
R. Macchia
M. Meehan
J. Mirabella
D. Reid
P. Stachiw

S. Pellegrini, Acting Recording Secretary
S. Hinds-Barnett, Assistant Recording Secretary

2. **Roll Call & Apologies**

Apologies were extended on behalf of Lori Ciccolini.

3. **Approval of the Agenda**

MOVED by George Wedge, seconded by Deborah Nightingale, that the Agenda, as amended to include the Addendum, the addition of Item 7b) Acknowledgement of Service to the Toronto Catholic District School Board (TCDSB) for Linda Maselli-Jackman (Verbal) – Dan Koenig, Associate Director of Education; that Item 7a) Letter of Acknowledgement of Service and Certificate for Sandra Mastronardi be reordered after Item 8c; Item 7b) be reordered as the second Item of business; and that Item 8d) Letter of Interest from Melanie Battaglia to Serve as Autism Ontario Representative on the Special Education Advisory Committee be reordered as the first Item of business, be approved.

On the Vote being taken, the Motion was declared

CARRIED

8d. **Nominations**

MOVED by Tyler Munro, seconded by Mary Pugh, that Item 8d) be adopted as follows:

- 8d) Letter of Interest from Melanie Battaglia to Serve as Autism Ontario Representative on the Special Education Advisory Committee (SEAC)** that the letter of interest be accepted.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Lori Mastrogiuseppe, that SEAC recommend to Board that the letter of interest application from Melanie Battaglia to serve as Representative of Autism Ontario – Toronto Chapter Association on SEAC be approved by the Board, and that Melanie Battaglia will subsequently resign as the Community Representative on SEAC.

On the Vote being taken, the Motion was declared

CARRIED

Melanie Battaglia left the meeting at 7:30 p.m.

5. **Declarations of Interest**

Trustee Kennedy declared an interest in Item 9b) **Budget Update (Verbal) – Linda Maselli-Jackman, Superintendent of Special Services** as she has family members who are employees of this Board.

Trustee Kennedy indicated that she would neither participate in discussion regarding that Item nor vote.

7. **Presentations**

MOVED by Mary Pugh, seconded by Trustee Di Giorgio, that Item 7b) be adopted as follows:

- 7b) **Acknowledgement of Service to the Toronto Catholic District School Board (TCDSB) for Linda Maselli-Jackman (Verbal) – Dan Koenig, Associate Director of Education** received.

On the Vote being taken, the Motion was declared

CARRIED

6. Approval and Signing of the Minutes of the Meeting

MOVED by Trustee Kennedy, seconded by George Wedge, that the Minutes of the Regular Meeting held May 20, 2020 be approved.

On the Vote being taken, the Motion was declared

CARRIED

8. Nominations

MOVED by Trustee Kennedy, seconded by Tyler Munro, that Item 8a) be adopted as follows:

8a) Letter of Interest to Serve as Special Education Advisory Committee Member from Joy Alma received.

MOVED in AMENDMENT by Trustee Kennedy, seconded by George Wedge, that SEAC recommend to Board that the letter of interest application from Joy Alma to serve as a Community Member on SEAC be accepted by SEAC and approved by the Board.

MOVED in AMENDMENT to the AMENDMENT by Glenn Webster, seconded by Trustee Kennedy, that all new applicants be deferred until the application process can be reviewed.

Sandra Mastronardi connected to the virtual meeting at 8:00 p.m.

On the Vote being taken, the AMENDMENT to the AMENDMENT was declared

LOST

MOVED in AMENDMENT to the AMENDMENT by Trustee Kennedy, seconded by Glenn Webster, that all future applications be accompanied by a report or summary from the Superintendent of Special Services to SEAC, stating that the application meets the eligibility requirements set out by the Education Act.

On the Vote being taken, the AMENDMENT to the AMENDMENT was declared

LOST

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the Main Motion, as amended, was declared

CARRIED

MOVED by Tyler Munro, seconded by Mary Pugh, that Item 8b) be adopted as follows:

- 8b) Letter of Interest to Serve as Special Education Advisory Committee Member from Wendy Layton** received.

MOVED in AMENDMENT by Mary Pugh, seconded by George Wedge, that SEAC recommend to Board that the letter of interest application from Wendy Layton to serve as a Community Member on SEAC be accepted by SEAC and approved by the Board.

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the Main Motion, as amended, was declared

CARRIED

MOVED by George Wedge, seconded by Trustee Kennedy, that Item 8c) be adopted as follows:

- 8c) Letter of Interest to Serve as Special Education Advisory Committee Member from Hilary Quinn** deferred until it can be clarified whether or not the applicant is employed to the Learning Disabilities of Toronto District.

MOVED in AMENDMENT by Trustee Kennedy, seconded by George Wedge, that SEAC recommend to Board that the letter of interest application from Hilary Quinn to serve as a Community Member on SEAC be accepted by SEAC and approved by the Board.

MOVED by Glenn Webster, seconded by Lori Mastrogiuseppe, that this nomination be deferred until it can be clarified whether the applicant is employed to the Learning Disabilities Association of Toronto District or not.

On the Vote being taken, the Motion to defer was declared

CARRIED

7. Presentations

MOVED by Mary Pugh, seconded by Tyler Munro, that Item 7a) be adopted as follows:

- 7a) Letter of Acknowledgement of Service and Certificate for Sandra Mastronardi** received.

On the Vote being taken, the Motion was declared

CARRIED

9. Reports of Officials for Information by the Board/Other Committees

MOVED by Sandra Mastronardi, seconded by George Wedge, that Item 9a) be adopted as follows:

- 9a) Special Education Superintendent Update (June)** received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Sandra Mastronardi, seconded by George Wedge, that Item 9b) be adopted as follows:

- 9b) Budget Update (Verbal) – Linda Maselli-Jackman, Superintendent of Special Services** received.

MOVED in AMENDMENT by Trustee Di Giorgio, seconded by Sandra Mastronardi, that:

WHEREAS: The Board currently underspends by approximately \$3Million on Educational Assistants.

BE IT RESOLVED THAT: The entire Grant for Students Need (GSN) allocation for Educational Assistants be deployed to supplement our existing Educational Assistants roster for the 2020-2021 school year.

Trustee Kennedy left the virtual room at 9:30 p.m due to a Declaration of Interest in Item 9b.

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the Main Motion, as amended, was declared

CARRIED

Trustee Kennedy returned to the virtual room at 9:43 p.m.

MOVED by Sandra Mastronardi, seconded by Trustee Kennedy, that Item 9c) be adopted as follows:

- 9c) Special Education Advisory Sub-Committee for the Special Education Plan – New Participation Sought (Verbal) – Linda Maselli-Jackman, Superintendent of Special Services** that Lori Mastrogiuseppe be nominated and approved to join the working group of the Special Education Advisory Sub-Committee for the Special Education Plan.

On the Vote being taken, the Motion was declared

CARRIED

16. Inquiries and Miscellaneous

MOVED by Glenn Webster, seconded by George Wedge, that Item 16a) be adopted as follows:

- 16a) From Trustee Crawford regarding Congratulations to Andrea Coke, Chief Speech-Language Pathologist on receiving the Business Leadership Awards as part of the Exemplary Practice Awards 2020 received.**

On the Vote being taken, the Motion was declared

CARRIED

17. Annual Calendar/Pending List

MOVED by Trustee Kennedy, seconded by George Wedge, that Item 17a) be adopted as follows:

- 17a) SEAC Annual Calendar Review received.**

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by George Wedge, that Item 17b) be adopted as follows:

- 17b) Pending List as at June 10, 2020 received.**

On the Vote being taken, the Motion was declared

CARRIED

18. Adjournment

MOVED by Glenn Webster, seconded by Sandra Mastronardi, that the meeting be adjourned.

On the Vote being taken, the Motion was declared

CARRIED

SECRETARY

CHAIR



June 8, 2020

ATTENTION: SPECIAL EDUCATION ADVISORY COMMITTEE, TORONTO CATHOLIC DISTRICT SCHOOL BOARD ("TCDSB")

Re: SEAC – ASSOCIATION NOMINATION

Association: Autism Ontario, Toronto Chapter

Address: Autism Ontario, Toronto Chapter, PO BOX 55570 Cedar Heights, Scarborough, ON, M1H 3G7

Email: toronto@autismontario.com

Executive Director: Marg Spoelstra

Incorporation Number: 11924 8789 RR0001

SEAC Nominee: Melanie Battaglia

Home Address: [REDACTED]

Telephone and email: [REDACTED]

The above nominated person meets the following criteria as outlined in Reg. 464/97, SEAC:

- Canadian citizen
- Over age of 18
- Catholic School Board Elector
- Resides within area of jurisdiction of the TCDSB
- Member, local parent group of a Provincial or National Association that is not employed by the TCDSB

On behalf of my association, I hereby confirm that the above nominee meets all of the listed criteria.

08/06/2020

Date

Signature Officer
Marguerite Schabas, President



Special Education Advisory Committee (SEAC) Membership Application

Individuals must complete the following application form for consideration to be a member of TCDSB Special Education Advisory Committee (SEAC).

Position applying for:

☐ Community
Member

OR

☒ Local Associations Membership

Surname:	Battaglia	First Name:	Melanie
Main Contact Number:	[REDACTED]	Alternate Contact Number:	
E-mail address:	[REDACTED]		
Child(ren)'s School(s):	[REDACTED]		
Organization Name:	Autism Ontario, Toronto Chapter		
Organization Address:	PO Box 55570 Cedar Heights, Scarborough, M1H 3G7		
Main Contact Person:	Marguerite Schabas (Chapter President)		
Main Contact Number:	416-545-9160		
1. To which other TCDSB parent organizations do you presently belong:			
<input type="checkbox"/> CSAC <input type="checkbox"/> CPIC <input type="checkbox"/> TAPCE <input checked="" type="checkbox"/> None			
2. List the community organizations/groups in which you are currently a member and provide a brief outline of your role within each of these organizations: I am a member of the diversity and inclusion subcommittee on the parent council for St. John Catholic School. I have been a community representative on SEAC for the TCDSB since 2018 and was previously the Autism Ontario alternate for SEAC. I am the former Chapter President of Autism Ontario, Toronto Chapter and Vice-President of the Ontario Autism Coalition. I am a lawyer practicing primarily in family law in addition to providing pro bono and legal aid services for families and children and youth in education law matters.			
3. Briefly outline the reasons why you are interested in being a member of this committee: I am a passionate advocate for children with special needs who require special education to meaningfully access their legal right to an education. I am a mother of 2 young boys, currently in grades 1 and 2. My son in grade 2 lives with autism and I am intimately familiar with the experiences of advocating for a child who requires special education.			
4. Please identify and explain any related personal and/or professional experiences which you have that would assist you in the role of a committee member: My current involvement with SEAC and the parent council at my children's school in addition to being a parent of a child with autism make me well suited for this role.			
5. Would your personal and/or professional experiences place you in a Conflict of Interest in regards to being a member of this Committee: <input checked="" type="radio"/> NO <input type="radio"/> YES Please explain:			
6. Have you been selected to be part of another TCDSB Committee within the past 12 months? <input type="radio"/> NO <input type="radio"/> YES Please specify the Committee: SEAC			



Special Education Advisory Committee (SEAC) Membership Application

7. Do you support the Catholic Mission/Vision of TCDSB?
Yes.

8. Provide any additional comments to be considered in regards to your participation on this committee:

Completed membership application form and request for nomination letter submitted by Melanie Battaglia to the attention of the Director of Education and SEAC Chair via email to:

rory.mcguckin@tcdsb.org & nancy.crawford@tcdsb.org

Date: June 8, 2020

Important

- All nominations shall be made in writing by the executive of the local chapter to the Director of Education/Secretary of the board no later than October 31st in the year of the Board's election.
- The appointment of members will be made at the Inaugural Meeting of the Board.

For further details on the Policy for the Special Education Advisory Committee, please refer to Policy No. A23 on the TCDSB website at:

<https://www.tcdsb.org/Board/Policies/Documents/A23.pdf>



Special Education Advisory Committee (SEAC) Membership Application

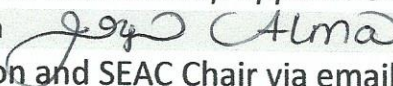
Individuals must complete the following application form for consideration to be a member of TCDSB Special Education Advisory Committee (SEAC).

Position applying for: ☒ Community Member OR ☐ Local Associations Membership

Surname:	Alma	First Name:	Joy
Main Contact Number:	[REDACTED]	Alternate Contact Number:	
E-mail address:	[REDACTED]		
Child(ren)'s School(s):	St Brigid's Catholic Elementary School		
Organization Name:			
Organization Address:			
Main Contact Person:			
Main Contact Number:			
1. To which other TCDSB parent organizations do you presently belong: <input type="checkbox"/> CSAC <input type="checkbox"/> CPIC <input type="checkbox"/> TAPCE <input checked="" type="checkbox"/> None			
2. List the community organizations/groups in which you are currently a member and provide a brief outline of your role within each of these organizations: I am the Special Education Representative on the St Brigid's Parent Council. Professionally, I am a Coordinator at Extend-A-Family, a not-for-profit organization which promotes the inclusion of youth with developmental disabilities in their schools and communities. I am a co-designer for the Change Foundation's Changing CARE initiative to support parent self-care in WoodGreen Community Services Parent Outreach Program.			
3. Briefly outline the reasons why you are interested in being a member of this committee: I believe in inclusion and am a passionate advocate for my children, along with other children in the community. The knowledge and skills that I have gained through my work on WoodGreen's Parent Outreach Program and as a Coordinator at Extend-A-Family would benefit SEAC, as my family and clients would benefit from my membership in the committee.			
4. Please identify and explain any related personal and/or professional experiences which you have that would assist you in the role of a committee member: I have two sons on the autism spectrum who have benefitted greatly from inclusive education at St Brigid's. I am the Special Education Representative on the St Brigid's Parent Council and am committed to supporting parents of children with special needs within the school. I want to give back to the community which has included my children.			
5. Would your personal and/or professional experiences place you in a Conflict of Interest in regards to being a member of this Committee: <input checked="" type="radio"/> NO <input type="radio"/> YES Please explain: No			
6. Have you been selected to be part of another TCDSB Committee within the past 12 months? <input checked="" type="radio"/> NO <input type="radio"/> YES Please specify the Committee:			



Special Education Advisory Committee (SEAC) Membership Application

7. Do you support the Catholic Mission/Vision of TCDSB? Yes	
8. Provide any additional comments to be considered in regards to your participation on this committee: I am passionate about inclusive education and can bring years of personal as well as professional experience as an advocate for youth with developmental disabilities to my involvement in SEAC.	
Completed membership application form and request for nomination letter submitted by Joy Alma  to the attention of the Director of Education and SEAC Chair via email to: rory.mcguckin@tcdsb.org & nancy.crawford@tcdsb.org	
Date:	February 7 2020

Important

- All nominations shall be made in writing by the executive of the local chapter to the Director of Education/Secretary of the board no later than October 31st in the year of the Board's election.
- The appointment of members will be made at the Inaugural Meeting of the Board.

For further details on the Policy for the Special Education Advisory Committee, please refer to Policy No. A23 on the TCDSB website at:

<https://www.tcdsb.org/Board/Policies/Documents/A23.pdf>



Special Education Advisory Committee (SEAC) Membership Application

Individuals must complete the following application form for consideration to be a member of TCDSB Special Education Advisory Committee (SEAC).

Position applying for:

☒ Community
Member

OR

☐ Local Associations Membership

Surname:	Lanton	First Name:	Wendy
Main Contact Number:	[REDACTED]	Alternate Contact Number:	[REDACTED]
E-mail address:	[REDACTED]		
Child(ren)'s School(s):	St. Bonaventure Catholic School		
Organization Name:			
Organization Address:			
Main Contact Person:			
Main Contact Number:			
1. To which other TCDSB parent organizations do you presently belong:			
<input type="checkbox"/> CSAC <input type="checkbox"/> CPIC <input type="checkbox"/> TAPCE <input checked="" type="checkbox"/> None			
2. List the community organizations/groups in which you are currently a member and provide a brief outline of your role within each of these organizations:			
Manager - Don Mills Mustangs Select Minor Novice (hockey team)			
3. Briefly outline the reasons why you are interested in being a member of this committee:			
i would like to participate in discussions and gain a better understanding of the special education program.			
4. Please identify and explain any related personal and/or professional experiences which you have that would assist you in the role of a committee member:			
My daughter was diagnosed with a reading learning disability last winter (2019) and officially identified in Dec '19. She (and so many other children) have so much potential with a little help.			
5. Would your personal and/or professional experiences place you in a Conflict of Interest in regards to being a member of this Committee:			
<input checked="" type="radio"/> NO <input type="radio"/> YES Please explain:			
6. Have you been selected to be part of another TCDSB Committee within the past 12 months?			
<input type="radio"/> NO <input checked="" type="radio"/> YES Please specify the Committee: I previously participated in the school's CSAC as a member at large.			



Special Education Advisory Committee (SEAC) Membership Application

7. Do you support the Catholic Mission/Vision of TCDSB?

Yes

8. Provide any additional comments to be considered in regards to your participation on this committee:

Completed membership application form and request for nomination letter submitted by
Wendy Linton to the attention of the Director of
Education and SEAC Chair via email to:

rory.mcguickin@tcdsb.org & nancy.crawford@tcdsb.org

Date:

March 6, 2020

Important

- All nominations shall be made in writing by the executive of the local chapter to the Director of Education/Secretary of the board no later than October 31st in the year of the Board's election.
- The appointment of members will be made at the Inaugural Meeting of the Board.

For further details on the Policy for the Special Education Advisory Committee, please refer to Policy No. A23 on the TCDSB website at:

<https://www.tcdsb.org/Board/Policies/Documents/A23.pdf>

MINUTES OF THE SPECIAL MEETING OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE

PUBLIC SESSION

E-MEETING VIA ZOOM

HELD MONDAY AUGUST 17, 2020

1. Call to Order

The Chair called the Meeting to Order at 7:11PM and opened the video/teleconferencing bridge.

YouTube live feed was activated on the Toronto CPIC channel.

Minutes are being captured by the Chair in absence of a Recording Secretary being assigned by the Board.

2. Opening Prayer

Opening prayer was led by Trustee Tanuan.

3. Roll Call & Apologies

Trustees: I. Li Preti (W3)
M. Rizzo (W5)
G. Tanuan (W8)
N. Di Pasquale (W9)

Elementary Parent Members:

John Del Grande (W12), Chair
Joe Fiorante (W3), Vice-Chair
Jennifer Di Francesco (W1)
Natalia Marriott (W2)
Daniel Oliveria (W5/W)
Gus Gikas (W6)
Annalisa Crudo-Perri (W10)
Isabel Starck (W11/S)
Anthony Antinucci (W12)

Secondary Parent Members:

Geoffrey Feldman (SS-West)
Kathleen McGinnis (Central)

Community Members:

Katie Piccinnini (OAPCE-Toronto)

Staff:

J. Wujek (Director Designate)
M. Sequeira (Parent Engagement Coordinator)
E. Szekeres-Milne (Communications)
S. Campbell (Superintendent – Area 3)
B. Leporati (Superintendent – Facilities/Planning)

4. Approval of the Agenda

MOVED by Natalia Marriott, seconded by Annalisa Crudo-Perri, that the draft Agenda as presented be approved.

By Unanimous consent, the Motion was declared

CARRIED

5. Declarations of Interest

None declared by Members present.

6. Approval & Signing of the Minutes of the Regular Meeting Held June 8, 2020 for Public Session

MOVED by Joe Fiorante, seconded by Jennifer Di Francesco, that the minutes of the meeting held June 6, 2020 be approved.

By Unanimous consent, the Motion was declared

CARRIED

7. Presentations & Reports from Committee Officials

7a) Joint CPIC-OAPCE Toronto Delegation to The Board of Trustees

The Chair shared the initial return-to-school joint recommendations by CPIC & OAPCE to the Board of Trustees Special Meeting held on Friday August 15, 2020.

The Chair indicated that the Committee would deal with items 16a) and 17a) before hearing delegations.

16. Report from Trustee or Trustee Alternate

16a) Update from Board of Trustee Meeting held Friday August 15, 2020

Trustee Di Pasquale provided a list of motions made and approved by the Board of Trustees at their Special Meeting on Friday August 15th.

17. Parent Member & Community Member Reports

17a) Update from OAPCE Toronto Return-to-School Parent Webinar

Annalisa Crudo-Perri, Executive Director on behalf of OAPCE-Toronto provided a synopsis of the Parent Return-to-School Q&A Webinar held Wednesday August 12th. There were over 700 registrants and TCDSB staff addressed questions posed by the moderators.

The Chair indicated that the Committee would proceed with hearing delegations for a maximum of 5 minutes each.

8. Delegations

8a) G. Signarowski & A. Heitz: CSPC Co-Chairs – Fr John Redmond CSS

Gary Signarowski, CSPC Co-Chair from Father John Redmond CSS addressed the Committee related to secondary school questions and recommendations for back-to-school.

8b) Aaron Babel & Abigail Lorenzo: Parents – Our Lady of Wisdom CS

Mr. Babel, parent from Our Lady of Wisdom CS addressed the Committee related to elementary school & French language questions and recommendations for back-to-school.

8c) Daniela Contreras: Parent – Our Lady of Wisdom CS

Pre-registered delegate was not present and did not address the Committee.

8d) Carolyn Agasild: Parent

Pre-registered delegate was not present and did not address the Committee.

8e) Sandra Mastronardi: Former TCDSB SEAC Member

Sandra Mastronardi, Parent & former SEAC member addressed the Committee related to Special Education questions and recommendations for back-to-school.

12. Program/Policy Consultation (Committee of the Whole)

The Chair indicated that as the time was just after 8PM, item 12c) would be dealt with before items 12a) & 12b)

12c) Q&A Session with Dr. Vinita Dubey, Associate Medical Officer of Health: Toronto Public Health

The Chair welcomed guests:

Nicole Welch, RN of the COVID-19 Liaison Team & Child Health and Development and Healthy Communities Director from Toronto Public Health

And

Dr. Vinita Dubey, Associate Medical Officer of Health, City of Toronto

Members proceeded to ask questions of the guests pertaining to return-to-school protocols, medical advice and COVID-19 impact.

The Chair declared a 5 minute recess.

The meeting continued at 9:10PM with John Del Grande in the Chair.

12a) TCDSB Reopening Action Plan (as of August 10, 2020)

12b) TCDSB Back-to-School Update Report (as of August 14, 2020)

Superintendent Wujek & Campbell gave an update on the TCDSB planning with respect to COVID-19 September return-to-school. Members were invited to ask questions of TCDSB staff present and/or suggest recommendations which the Chair would capture live.

The following recommendations were presented and voted upon.

- i. That the Board reinforce the expectations that parents should be consulted and be contributing members of the local school implementation of protocols and associated decisions.

By Unanimous consent, the Motion was declared

CARRIED

- ii. That the Board stop using the word survey and instead call it registration or selection of Parent's learning choice.

By Unanimous consent, the Motion was declared

CARRIED

- iii. That the Board immediately publish a “one pager” for both elementary and secondary panels sent to all parents outlining the (as known currently) - expected learning environment and “day in the life of” for return to school in September. That this be a versioned document updated when and if plans are materially changed.

By Unanimous consent, the Motion was declared

CARRIED

- iv. That the Board list the only acceptable platforms from a support, security & functionality lens that teachers are to select from for any virtual or online classrooms (distance learning).

By Unanimous consent, the Motion was declared

CARRIED

- v. That the Board as opposed to creating separate virtual schools instead conduct joint in-class and virtual learning through the regular classroom teacher (providing the required technology supports) with the purpose of facilitating continuity, participation & sense of community.

Results of the Vote taken, as follows:

In Favour

Natalia Marriott
John Del Grande

Opposed

Jennifer Di Francesco
Joe Fiorante
Daniel Oliveria
Annalisa Crudo-Perri
Isabel Starck

Anthony Antinucci
Kathleen McGinnis
Katie Piccininni

FAILED

Committee Members suggested an alternative recommendation for v):

That the Board endeavor to strengthen the collaboration, link and learning continuity between virtual and in-class environments.

By Unanimous consent, the Motion was declared

CARRIED

That the Board publicly publish all protocols/guidelines created for schools, staff etc.. as it relates to the return-to-school COVID plan.

By Unanimous consent, the Motion was declared

CARRIED

- vi. That the September CPIC meeting focus on parent engagement opportunities & guidance under COVID-19 and that parent council (CSPC) virtual elections continue to be planned.

By Unanimous consent, the Motion was declared

CARRIED

20. Adjournment

MOVED by Isabel Starck, seconded by Natalia Marriott that the meeting be adjourned.

By Unanimous consent, the Motion was declared

CARRIED

The Meeting adjourned at 11:00 PM



CPIC SECRETARY



CPIC CHAIR



*Garry Tanuan
Trustee Ward 8*

E-mail: Garry.Tanuan@tcdsb.org

Voicemail: 416.512-3408

To: Regular Board, September 17, 2020

From: Garry Tanuan, Trustee Ward 8

Subject: Revised Consideration of Motion: Toronto Catholic District School Board (TCDSB) Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines

MOVED BY: Garry Tanuan, Toronto Catholic District School Board

WHEREAS: The TCDSB proclaimed and celebrates June 12 as *Filipino Heritage Day* and June as *Filipino Heritage Month* in the TCDSB annually, with elementary and secondary schools encouraged to mark the auspicious *Filipino Heritage Day* with their own in-school celebrations through various educational, cultural, and religious activities throughout the Board;

WHEREAS: The year 2021 marks a milestone in the history, cultural, and religious identity of the Filipino diaspora in Canada with the celebration of the 500th Anniversary of the Arrival of Christianity in the Philippines, as well as the 123rd Anniversary of the Proclamation of Philippine Independence in 1898, the proclamation of the month of June as *Filipino Heritage Month* by the Toronto City Council on November 8, 2017, and the proclamation of the month of June as *Filipino Heritage Month* across Canada by the Parliament of Canada, on October 30, 2018;

WHEREAS: The Philippines' rich cultural heritage and vibrant devoted passion for our Catholic faith greatly enhances the TCDSB's mission and vision which would encourage and engage our Catholic schools, especially those with plans to offer in-school events during the June *Filipino Heritage Month* and throughout the year;

WHEREAS: The Consul General of the Philippines in Toronto, Consul General Orontes V. Castro has requested on August 17, 2021 that the 500th Anniversary (*Quincentennial Jubilee*) of the Arrival of Christianity in the Philippines, be celebrated at the Toronto Catholic District School Board (TCDSB) which was received and approved by the Board on August 20, 2020;

WHEREAS: This will be a unique Once-in-a-Lifetime opportunity to highlight the importance of the commemoration and celebration of the *Quincentenary Jubilee of Christianity in the Philippines* during TCDSB's celebration of *Filipino Heritage Day* on June 12, 2021, and *Filipino Heritage Month* in June 2021; where milestone events and activities will be made to encourage the active participation of young Filipino-Canadians in the Greater Toronto Area (GTA).

BE IT RESOLVED THAT: The TCDSB hereby proclaims to centrally and locally celebrate the *500th Anniversary of the Arrival of Christianity in the Philippines*, alongside and highlighting its celebration of June 12 as *Filipino Heritage Day* and June as *Filipino Heritage Month* at the TCDSB in 2021, with all our elementary and secondary schools encouraged to mark the auspicious *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* and *Filipino Heritage Day/Month* with their own in-school celebrations through various educational, cultural, and religious activities throughout the Board.

BE IT FURTHER RESOLVED THAT: The TCDSB, hereby proclaims the celebration of the *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* in close collaboration with the Philippine Consul General's office in Toronto, Archdiocese of Toronto, Toronto Organizing Committee - 500th Year of Christianity in the Philippines and Catholic community stakeholders for school year 2020-2021 commencing with the *Quincentenary Jubilee Art Exhibit & Competition* launch in October 2020 at the Catholic Education Centre, thence a historic 500th anniversary landmark event in March / April 2021; activities accentuating the celebration of the *Filipino Heritage Day* on June 12 and *Filipino Heritage Month* in June 2021; and culminating in an inclusive *Catholic Community Jubilee Mass* by His Eminence Thomas Cardinal Collins to highlight the Closing Celebration in August 2021.

BE IT FURTHER RESOLVED THAT: TCDSB immediately establish a *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* Task Force to appropriately manage and coordinate the key events and activities marking the 500th Anniversary of Catholicity celebrations and to further nurture, embrace, and commemorate our shared Catholic Faith and devotion amongst the faithful in our diverse ethnic Catholic communities across the GTA. The TCDSB QJC Task Force will be composed of a Trustee, Director/designated senior Staff Superintendent, Lead Community Relations Coordinator, Student leaders, Filipino-Canadian Advisory Committee & Parents/Teachers/Faculty/Staff Association representatives, Philippine Consul General and/or representative, Toronto Archdiocese liaison, Parish & GTA School Board Trustees/Representatives, and other prominent leaders of various Catholic communities.

Garry Tanuan, Trustee Ward 8

September 10, 2020

Mr. Joseph Martino
Chair, Board of Trustees
Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto.

RE: A letter of support for the TCDSB Proclamation of the *Quincentennial Jubilee of Christianity in the Philippines (QJCP)* and ensuring the implementation of this year of celebration

Dear Trustee Martino and TCDSB Trustees,

“At Toronto Catholic we transform the world through witness, faith, innovation and action.”

Matthew 28:19-20 says, “Go, therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe everything I have commanded you. And remember I am with you always, to the end of the age.”

The Philippines was christened 500 hundred years ago. For almost half a millennium, it was the only predominantly Christian nation in Asia. More than 86 percent of the population is Roman Catholic, 6 percent belong to various nationalized Christian groups, and another 2 percent belong to well over 100 Protestant denominations.

In a time where Christianity and Catholic values are besieged from many fronts, and, in the current desperate times due to the COVID-19 pandemic, the *500th Anniversary of the Arrival of Christianity in the Philippines celebration* brings good tidings, joy, a breath of fresh air, and hope.

As we always say in Toronto Catholic, we “*Rooted in Christ. we belong, we Believe, we Become.*” Here is an opportunity to celebrate, witness and proclaim our Catholic faith. In this difficult pandemic time, we all need to be reminded of our sustaining faith. God will always be with us to the end of days but as humans, it is easy to forget once strife and challenges come our way. We need to be reminded always of Christ’s sacrifice and the sacrifices of early Christians, in the name of God.

In line with this, we, Ben Corpuz, Kit Galema, and Paulina Corpuz, strongly and deeply supports the motion presented by Trustee Garry Tanuan that the TCDSB:

1. “Proclaims to centrally and locally celebrate the *500th Anniversary of the Arrival of Christianity in the Philippines*, alongside and highlighting its celebration of June 12 as *Filipino Heritage Day* and June as *Filipino Heritage Month* at the TCDSB in 2021, with all our elementary and secondary schools encouraged to mark the auspicious *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* and *Filipino Heritage Day/Month* with their own in-school celebrations through various educational, cultural, and religious activities throughout the Board.

2. Proclaims the year-long celebration of the *Quincentenary Jubilee of Christianity in the Philippines* (QJCP) in close collaboration with the Philippine Consul General's office in Toronto, Archdiocese of Toronto, Toronto Organizing Committee - 500th Year of Christianity in the Philippines and Catholic community stakeholders for school year 2020-2021 commencing from the *PH500 Quincentenary Jubilee Art Exhibit* launch in October 2020 at the Catholic Education Centre, thence followed by a couple of historic landmark events in March/April 2021, key associated activities accentuating the celebration of the Filipino Heritage Day on June 12 and Filipino Heritage Month in June 2021; and culminating in a *Catholic Community Jubilee Mass* by His Eminence Thomas Cardinal Collins to highlight the Closing Celebration in August 2021."
3. Ensures the implementation of the key activities by, "immediately establish a *Quincentenary Jubilee of Christianity in the Philippines* (QJCP) Task Force to appropriately manage and coordinate the key events and activities marking the 500th Anniversary of Catholicity celebrations and to further nurture, embrace, and commemorate our shared Catholic Faith and devotion amongst the faithful in our diverse ethnic Catholic communities across the GTA. The TCDSB QJC Task Force will be composed of a Trustee, Director/designated senior Staff Superintendent, Lead Community Relations Coordinator, Student leaders, Filipino-Canadian Advisory Committee & Parents/Teachers/Faculty/Staff Association representatives, Philippine Consul General, Toronto Archdiocese, Parish & GTA School Board Trustees/Representatives, and other prominent leaders of various Catholic communities."

Respectfully,



Ben Corpuz
Chair, Filipino Workers Network and
External Vice President, Philippine Independence Day Council
Treasurer, Board of Directors, Kababayan Multicultural Center
Vice-President, Governance, Canadian Multicultural Council, Asians in Ontario



Kit Galema
Acting President & EVP, Filipino-Canadian Parents Association in Catholic Education (FCPACE)
Coordinator, Live Christ Share Christ (Maritime Provinces)
Past President and Country Servant, Couples for Christ Foundation for Family and Life



Paulina Corpuz
President, Philippine Advancement Through Arts and Culture (PATAC)
Proponent, June as a Filipino Heritage Month
Member, Council of Leaders, Philippine Independence Day Council (PIDC)
Past President, Filipino-Canadian Parents Association in Catholic Education (FCPACE)



CONSULATE GENERAL OF THE REPUBLIC OF THE PHILIPPINES
TORONTO

OVC-LTR-255-2020

10 September 2020

Dear Chair Martino:

I would like to extend my sincere thanks to you for receiving me this morning at your Office in the Catholic Education Center of the Toronto Catholic District School Board (TCDSB) despite the short notice.

As I conveyed to you during our meeting, the Philippine Consulate General in Toronto and the Filipino Canadian community are forever grateful to the Toronto Catholic District School Board as it proclaimed and celebrates June 12 as *Filipino Heritage Day* and the month of June as *Filipino Heritage Month* in the TCDSB annually. At present, there are an estimated 400,000 Filipino Canadians in the Greater Toronto Area (GTA).

Next year (2021) is a significant milestone in the history, social, cultural, and religious identity of the Filipinos in Canada with the celebration of the **500th Anniversary of the Arrival of Christianity in the Philippines**, as well as the 123rd Anniversary of the proclamation of *Philippine Independence* in 1898, the proclamation of the month of June as *Filipino Heritage Month* by the Toronto City Council on 08 November 2017, and the proclamation of the month of June as *Filipino Heritage Month* across Canada by the Parliament of Canada on 30 October 2018.

The Philippines' cultural heritage and dedicated passion for our Catholic faith significantly enhance the TCDSB's Mission and Vision in schools under the TCDSB. We expect that activities such as the art competition proposal from the Philippine Consulate General in Toronto will encourage the young students in schools under the TCDSB to actively participate.

Trustee Gary Tanuan's motion for a *Proclamation* is fully supported as it highlights the importance of the commemoration and celebration of the *Quincentenary Jubilee of Christianity in the Philippines*.

Before I close, I also would like to thank Dr. Brendan Browne, Director for Education, for receiving me this morning.

Please accept the assurances of our highest esteem.

Very truly yours,


ORONTES V. CASTRO
Consul General

The Honourable Mr. JOSEPH MARTINO

Chair

Toronto Catholic District School Board (TCDSB)

E-mail address: joseph.martino@tcdsb.org

cc: **Dr. Brendan Browne**

Director for Education

E-mail address: Brendan.Browne@tcdsb.org

Trustee Gary Tanuan

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FILIPINO HERITAGE COUNCIL OF CANADA

11 Pond Fernway, Toronto, Ontario, Canada M2J 4M9

SENT VIA E-MAIL

10 September 2020

Mr. Joseph Martino
Chair, Board of Trustees
Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto ON M2N 6E8

Through: Dr. Brendan Browne
TCDSB Director of Education

Dear Trustee Martino and The TCDSB Board of Trustees,
Greetings!

This letter refers to the Philippine commemoration in 2021 of the 500th Anniversary of the Arrival of Christianity in the Philippines, a historic milestone event in our country. In this regard, the Filipino Heritage Council of Canada (FHCC) is pleased to provide this letter of support and gratitude to the Toronto Catholic District School Board for approving the Philippine Consul General of Toronto's request to celebrate the landmark Quincentennial Jubilee (500th Anniversary) of Christianity in the Philippines at the TCDSB commencing with the Art Exhibit & Competition launch at the Catholic Education Centre.

Additionally, FHCC is supporting the request of Trustee Garry Tanuan and Philippine Consul General Orontes Castro to the **TCDSB Proclamation of the Quincentennial Jubilee Celebration of Christianity in the Philippines**, with the event launch at the Toronto Catholic District School Board of "*PH500 Quincentenary Jubilee Art Exhibit*" in October 2020 at the Catholic Education Centre followed by Philippine historic landmark events in March and April 2021, Filipino Heritage Day on June 12, 2021; and a *Catholic Community Jubilee Mass* to highlight the Closing Celebration in August 2021.

The FHCC believes that the Philippines' rich cultural roots and proud passion for our Catholic faith greatly enhance the TCDSB's mission and vision with the continued encouragement and engagement in our Catholic schools, especially those with plans to offer in-school events during the June Filipino Heritage Month.

Our FHCC organization, a registered not-for-profit & volunteer-run association composed of Filipino-Canadian professionals, business executives, entrepreneurs and community & faith leaders, has been engaged since 2018 in promoting, cultivating, and preserving the vibrant heritage, history, language and culture of the Philippines. The mission of FHCC is to lead and support in celebrating and propagating the historic values and contributions of the Filipinos in Canada that includes the traditional and nurturing Catholic values brought about by 500 years of Christianity in the Philippines.

We are fully supportive of Trustee Garry Tanuan's motion to establish a *Quincentenary Jubilee of Christianity in the Philippines (QJCP)* Task Force at TCDSB to aptly coordinate the key events marking the 500th Catholic Jubilee Year for the Board and community. These milestone events will further enhance a vibrant faith-based community of Catholic students, parents, and teachers within the Catholic school system and the wider community. The members of our Filipino Heritage Council of Canada have greatly benefited from participating in the projects and programs of the TCDSB like the celebration of the live "*TCDSB Filipino Heritage Day/Month Virtual Celebration*" last June 12, 2020, and other school and community activities despite the onset of the pandemic. Furthermore, these events vastly contribute to building relationships between our leaders, community stakeholders, and the TCDSB.

Having this "*500th Anniversary (Quincentennial Jubilee) of the Arrival of Christianity in the Philippines*" celebration can complementarily serve to enhance the community-building process especially between schools and organizations, to contribute to the growth of the faith community and to enable more parents and volunteers to actively participate in the education of students.

Broadening and strengthening the relationship is key to the success of the Catholic faithful in the Greater Toronto Area. We look forward to continuing our engagement in this initiative and as well as with the TCDSB in building effective collaboration and cooperation.

Thank you for your kind consideration and utmost attention.

Most sincerely,

A handwritten signature in black ink, appearing to read 'Tony A. San Juan'.

Tony A. San Juan (OCT-Retired)
Chair
Filipino Heritage Council of Canada

September 9, 2020

Toronto Board of Health Members

Re: Update on Toronto Public Health's COVID-19 School Protocol

Dear colleagues,

Re-opening schools is a significant test of how we handle the next stage of the COVID-19 pandemic – and so it is crucial that we do everything we can to get it right.

Over the summer, our team at Toronto Public Health has been hard at work providing advice and guidance to the Government of Ontario and the Toronto District School Board and Toronto Catholic District School Board on enhanced measures for safe school reopening. These measures include recommendations on ensuring adequate space for physical distancing of 6 feet (or 2 metres) among students; facial coverings for all students where possible; prioritizing resources and supports for schools in high-needs areas; exploring new testing options for homes and schools, including piloting saliva-based testing; and encouraging a flexible start date – many of which have been adopted by the TDSB and TCDSB.

As we head into the school year, I want to provide you with an update on protocols that Toronto Public Health has developed to manage and respond to cases of COVID-19 within in the school system. These protocols are in addition to the team of over 70 public health nurses who are providing on-the-ground support to schools, as well as advice, training, and education to staff and families.

Our team at Toronto Public Health has been working closely with the TDSB and TCDSB, along with our provincial partners, to ensure that schools are as safe as possible during these uncertain times. The City's webpage [COVID-19: School Information for Parents & Caregivers](#) has resources and information for parents, including how to prepare for school, how the cohort system will work, and which face coverings should be used.

Toronto Public Health has developed a detailed protocol for what will occur if a child or staff member at a school tests positive for COVID-19, which includes the following:

- All parents with children attending the school will be notified by Toronto Public Health if there is a positive case in the school. The identity of the person who tested positive for COVID-19 will not be shared as this is personal health information.
- Toronto Public Health will lead the case and contact tracing. This includes working with the school to find out who the child or staff member had contact with while they may have been contagious.
- Depending on the timeline of the case, all students in the same class cohort will need to self-isolate for a period of 14 days at home.

- Toronto Public Health will advise students who have been asked to self-isolate when they can return to school.
- Other students in the school should monitor for symptoms, but if they are not a close contact of the case, they do not need to self-isolate or stay home unless directed to by Toronto Public Health.

Toronto Public Health is responsible for declaring an outbreak, which occurs when there are two or more positive cases in a school, within a 14-day period, with at least one infection traced back to the school environment. It is important to note that an outbreak does not, in and of itself, trigger a school to close. Direction during an outbreak will be provided by Toronto Public Health, and may include measures such as transportation to and from school or before and after school care.

These are uncertain times, and preparation is key. While we cannot anticipate every outcome, we can ensure that there are procedures and processes in place that will mitigate transmission and help to keep people safe.

Since January, we have relied on our Medical Officer of Health Dr. Eileen de Villa, and our team at Toronto Public Health, to lead us through these challenges. As we embark on another phase in our ongoing response to the COVID-19 pandemic, I am confident that with their expert advice and guidance we will continue to make progress in the fight against COVID-19 in our city.

I look forward to meeting on September 21 and discussing these matters in greater detail.

Sincerely,

Joe

A handwritten signature in black ink, appearing to read 'Joe Cressy', with a long, sweeping underline.

Councillor Joe Cressy
Chair, Toronto Board of Health
Ward 10, Spadina-Fort York
416 392 4044
councillor_cressy@toronto.ca



September 10, 2020

Hello TCDSB Trustees:

We are writing this letter in regard to the recent motion that was approved on Thursday's board meeting re: school uniforms. We have a genuine concern in which this motion was presented and consequences for what it entails.

We understand that these are truly unprecedented times, and in the sincere hope of trying to offer help and support to families this motion may have appeared in goodwill - but unfortunately, it has created quite the opposite and has just made things more confusing and given parents more stress.

This motion was presented in the early morning on Friday in the Board meeting, without any prior input or consultation of any kind from any parents. Uniforms, and it's any decision regarding its implementation is not a small question, and requires the proper time, information, alternatives and variables behind any decision regarding it.

While we appreciate the student trustee's grassroots initiative, the purchase and expectation of uniforms are of a great parental concern. As parent groups, we had no idea of this concern being considered, had not heard it as a concern from any of our stakeholder feedback sessions, had not considered options or the impact across the system.



In the Community Engagement Policy T.7, it states, in its purpose: *"This policy affirms and promotes the need to engage community members in decision-making processes that foster student achievement and well-being, identify new and emerging issues, support the implementation of Toronto Catholic District School Board plans and strategies, and provide direction about policy decisions."*

Parents, on average, already purchased the required school uniforms for the new year as we were to begin on the 8th, as always we act accordingly to prepare our kids for the school year passing this motion a week before school is to officially commence, puts a lot into question. This matter directly impacts the Dress Code, local school codes of conduct, progressive discipline and student safety.

To highlight some of the confusion we are hearing: it will not be enforced, but, students can wear them if they like or wear civvies only - what will our schools look like - How about the students that actually prefer to wear the uniform that their schools have, so that there is no comparison of what they can and cannot afford of regular clothes, not to mention that in many schools students have a pride in wearing their school colours which gives them a sense of belonging and guidance.

We believe that the best course of action is to reconsider this motion, ensure that uniforms are a part of the fabric of our Catholic schools, as it has been for decades, and continues to be one of the many reasons that sets us apart from the public board. We understand the challenges that families have faced since the beginning of this pandemic, but we also know that there has always been support given to our families in need, and now is no different. In G.11, Policy SS07, "Dress Code for students" also addresses this - Maybe a motion to allocate funding to



the Angel Foundation specifically for students for uniforms may be an option, contacting suppliers to lower their prices, offer more vouchers etc. - and in the

meantime allow local schools to consider modifications or timing changes to their dress code to ensure comfort for students while wearing masks and adapting to new classroom environments.

The more structure, tradition, normality we can offer our students right now is the best way for them to adapt to the other new changes in schools, now is not a time for this kind of change which will only create safety concerns, confusion and more stress for parents - but at the *very least*, have the proper consultation with parents, and not rush into decisions that will impact our Catholic Schools in more ways than one.

John Del Grande

CPIC Chair

Annalisa Crudo-Perri
OAPCE Executive Director

Good evening TCDSB Trustees:

My name is AnaPaula Elliott I am here representing Michael Power St. Joseph.

I would like to kindly ask that you reconsider the No Uniform Policy for the following reasons:

1. The safety of the students has been seriously overlooked. We all look very different wearing our masks, sometimes it is very hard to recognize people we know wearing masks, usually when a visitor or a stranger walks into our school is easily identified by both the staff and the students because they are not wearing uniform, so if the students are not wearing uniform and they are wearing masks is going to be very difficult to identify visitors or strangers in the building. It is a huge concern and safety issue.
2. Parents were not consulted on this matter. We understand the concern of the student trustees for those less fortunate, however, in most families the students are not the ones paying for the uniforms or taxes that support their education, or for many other things and I am pretty confident when I say that in most families, if not, in all families the opinion of the children is valued, appreciated and seriously considered, but at the end, Parents make the important decisions not the children. Times are very hard for many families and the cost of the uniform might be a burden, however as parents we may decide to make an effort or to approach the school or a friend for help to be able to purchase the uniforms only because we believe that wearing a uniform provides the students safety, discipline, sense of belonging, uniformity and pride. We also know that there might be parents that are totally okay with their children not wearing uniform, but unfortunately, we were denied the opportunity to decide.
3. Another concern of students not wearing uniform is that some students may wear inappropriate clothing, or clothing with inappropriate words or pictures that might represent an extra workload for the administrative staff having to call parents to inform them of the reason why their child is being sent back to change instead of focusing their time in making sure the students follow the health and safety guidelines, as well as the parade of brands, we have to remember that we do need to worry for those less fortunate, some families may be having a hard time getting a \$60.00 dollars pair of pants from McCarthy's, I don't want to imagine how that parent will feel when their child asks for a \$130.00 Champion Hoodie? The Children are attending school for a few hours every other day, so they only need one uniform set. One Pair of pants, one Polo shirt and a sweater that they can wash on the alternate days.
4. If the No uniform policy stands, students may use it in the future as an excuse to request for the uniforms to be removed permanently.
5. I have heard that McCarthy's provides schools with some vouchers to help students in need. Parents need to approach their school principal if they are experiencing difficulty.

6. As parents we made the decision to enroll our children in the Catholic system for a reason, we knew from day one that uniforms were required, this is one of the things that differentiate us from the public board, we knew the uniforms were going to be pricy but that didn't stopped us then because we believe in the values that the Catholic Education provides our children, values like discipline and respect.
7. We are in this together, Parent Councils of some schools have a fund for student needs that can be accessed through the principal. Parents need to reach out.

Please reconsider and bring Uniform Back, or at least leave it to the school principal in conjunction with the CPSC to make the decision as they know their community better than anybody.

Thank you very much for your attention and consideration.



REPORT TO

REGULAR BOARD

RETURN TO SCHOOL UPDATE

*"The Lord gives sight to the blind, the Lord lifts up those who are bowed down, the Lord loves the righteous."
Psalm 146:8*

Created, Draft	First Tabling	Review
September 15, 2020	September 17, 2020	Click here to enter a date.
Barbara Loporati, Senior Coordinator, Planning Services Shawna Campbell, Superintendent of Schools, Area 3 & Early Years Programs John Wujek, Superintendent of Schools, Area 5 Corrado Maltese, Coordinator, Occupational Health and Safety Department Shazia Vlahos, Chief of Communications and Government Relations Martin Farrell, Superintendent, Environmental Support Services Deborah Friesen, Superintendent, Capital Assets and Renewal Michael Loberto, Superintendent, Planning and Development Services Lori DiMarco, Superintendent, Curriculum Leadership & Innovation, ICT Adrian Della Morra, Executive Superintendent of Human Resources		
INFORMATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

The last update to the Reopening Action Plan was submitted to the September 10, 2020 Corporate Services, Strategic Planning and Property meeting for information and consideration. The Plan is updated as necessary and is available on the TCDSB website. TCDSB schools opened September 14, 2020. Key updates and strategies are provided for consideration.

TCDSB commends parents, students and staff for their positive attitude and for embracing the COVID-19 safety protocols implemented at schools. Children as young as 3 year olds in our JK classes have embraced mask wearing as part of their new school routine. Plans have been successfully implemented and the warm and joyful welcome back to our students and families has been widely acknowledged.

Parents, staff and students have expressed positive responses and feedback on the staggered entry plan for elementary. Staff and families have conveyed the comfort it brought them having a structured and gentle staggered approach. It allowed staff to review, reflect and pivot where needed to ensure all health and safety measures were effective.

The return of our secondary students has been a smooth transition, with our grade 9 students beginning their high school experience Monday and Tuesday, and grade 10's, 11's and 12's joining them throughout the week. We are proud of the efforts of staff to implement the quadmester system in our secondary schools and for ensuring all aspects of the safe return plan are in place.

Several key events and communications have occurred since the shutdown of schools in March 2020 and were referenced in the Return to School Updates at the August 14, 20, Sept. 3 and 10, 2020 Board Meetings. The following items that affect the TCDSB Reopening Action Plan have occurred in the past week:

Sept. 16, 2020	Provincial launch of online screening tool for students, parents and staff
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The cumulative staff time required to prepare this report was 40 hours

B. PURPOSE

To provide the Board with updates as they pertain to the TCDSB Reopening Action Plan.

C. BACKGROUND

1. *The TCDSB Reopening Action Plan continues to be updated to reflect recent changes.* Items from Board motions and Ministry updates that are confirmed have been included for parents to reference. The plan will continue to be updated as information changes moving toward a complete school reopening.
2. *On September 14, 2020, TCDSB began welcoming families back to in person learning in our schools.* Through a staggered approach in elementary and an adaptive secondary model, school began for a large portion of TCDSB families at the beginning of this week. Students and staff have spent time adjusting to new routines and environments over the past week. All students who have opted for in person learning will be in schools as of Thursday September 17, 2020.

D. EVIDENCE/RESEARCH/ANALYSIS

Cohorting and Distancing

3. *A regional approach to the allocation of additional resources will continue to be addressed with the following considerations:*
 - First priority to address schools within high COVID-19 incidence areas as identified by Toronto Public Health (*There are 36 schools in these areas*)
 - Next priority given to kindergarten classes, then Grade 7, and 8 classes thereafter to achieve distancing where facilities or TCDSB resources allow, and will then explore options for space outside of TCDSB resources.

Securing Additional Indoor and Outdoor Space

4. *As part of the Board's COVID-19 response plan, staff continue to work on securing supplementary outdoor and indoor space to help address the need for additional physical distancing for students.* This includes access to space

in City owned community centers, public libraries, and parks as well as church parishes in close proximity to TCDSB schools.

5. ***The discussions on these matters are ongoing, with the intention of securing agreements as soon as possible.*** Staff are finalizing details of lease/license agreements with the City of Toronto and other community partners for the purpose of securing additional space as required.

Admissions and Registration

6. ***Schools continue to manage registration of students in person and virtual.*** Schools have been instructed to consider their entire enrolment when addressing waitlisted students to ensure spaces are held in school facilities for students who wish to return to in person learning from a virtual environment. Area Superintendents supported by Admissions staff continue to work with school administrative staff to address remaining waitlists.

Permits

7. ***In order to continue to support both the health and safety protocols and enhanced cleaning procedures in place for our schools, the TCDSB will not be issuing permits for community use of schools during the month of October.*** The postponement of school permits will provide additional time to ensure the availability of sufficient resources for permit supervision.
8. ***Staff are currently in the process of determining the parameters of a limited community use of schools program in order to provide opportunities for outside organizations to access space and offer programming in TCDSB facilities.*** Any permits issued will be consistent with both in-force physical distancing requirements, permitted activities, and restrictions on the size of gatherings.
9. ***A revised communication is being prepared for distribution to all permit applicants regarding the additional delay in the issuance of permits for the 2020-2021 school year.***

Staffing and Recruitment

10. ***The Human Resources Department is finalizing the recruitment of strategic additional staffing resources and deploying these resources in both the face-to-face and virtual models.*** These activities include recruitment of all staff to address attrition and operational needs, filling Long-Term Occasional teaching assignments, and oversight of all employee group return-to-work meetings.

11. ***HR staff continues to review and manage the significant number of employees requesting accommodation during this pandemic.*** Teachers and Designated Early Childhood Educators who qualify are being assigned to our virtual school. Senior TCDSB staff members have extended their commitment to meet with TECT (Catholic Elementary Teachers), TSU (Catholic Secondary Teachers), and CUPE (Canadian Union of Public Employees – 1328) union executives weekly (practice honoured since late March) to collaboratively address issues. We continue to work with all of our non-teacher union partners as well as we manage requests from employees in other employee groups with a focus on maintaining their services in a face-to-face model.
12. ***Elementary and secondary school Principals have diligently built new staffing models in response to revised enrolment figures. These revised enrolment figures reflect the transition of a significant number of students out of face-to-face models and into the TCDSB Virtual School. Senior TCDSB staff is staffing its virtual model with a targeted start date of Monday, September 21, 2020.*** Weekly plenary Principal meetings have been scheduled over the next month to address concerns, ensure consistency, and assess exigent needs. A Principal Leader Portal is also being built to ensure alignment and a consistent flow of information.
13. ***Staff has reviewed data that identifies higher risk school communities within high COVID incidence areas and additional teachers have been added to the appropriate school models to decrease the size of cohorts.***
14. ***The Virtual School has been assigned teacher allocations for a diverse range of classes including Special Education and French Immersion allocations.*** Staff will be allocating support staff positions to the Virtual School to support our special needs students.
15. ***French Immersion staffing remains a concern within the face to face and virtual settings.*** This is the result of ongoing provincial demand exceeding supply and compounded by attrition and apprehensiveness of retired and uncertified teachers to accept assignments during the COVID pandemic. Staff continues to review regional program needs as well as Virtual School French Immersion student enrolment to equitably inform staffing. A thorough review of teacher qualifications will inform placement within the Virtual School.

16. *In addition to the previously noted infusion of additional transitional staff, the Senior team is reviewing the roles of specific employee groups and how this role will need to change given new challenges associated with operating our schools during a pandemic (i.e. assigning of additional supervision and screening tasks to ensure safety).*

HEPA Filters

17. *HEPA Purifiers will be on order by the end of this week.* Distribution will focus on the highest incidence areas as identified by TPH. Schools without any type of mechanical systems (36) are being considered in the first round of implementation. The list of schools is being finalized and Principals will be contacted over the next few business days. It is expected that air purifiers will be delivered to these locations within 1-2 weeks.

PPE and Additional Disinfection

12. *Electrostatic Sprayers have been purchased and are being deployed to schools in order to provide aerosol disinfection capability. PPE*
13. *PPE provided by the Ministry of Government and Consumers Services(MGCS) has been received and orders for the October replenishment have been placed.* The Warehouse has additional quantities of PPE that can be provided to schools upon request through their Principal and Area SQS. Environmental Support Services (ESS) is developing an electronic method of ordering for Principals to facilitate distribution.
14. *Appropriate clear masks are still being reviewed and tested.* TPH advice for communication for DHH staff and students is to maintain physical distancing, use of face shields and the speaker may remove their mask while speaking for lip reading purposes.
- For staff, medical grade masks have been identified and sourced however they are back-ordered to mid to late October for delivery.
 - Two types of clear masks have been investigated for student use. Of those only one is viable at a cost of \$9 each. Multiples would be needed per student as they require washing and are not as durable as regular cloth masks. Staff have ordered 200 of these masks and will pilot test them with groups identified by Special Services.

Ventilation

15. *To improve the air quality and increase the ventilation at the schools, HVAC systems were scheduled to operate continuously for three (3) days before the*

schools open. Systems are being scheduled to operate daily for two hours before the school regularly starts and two hours after school ends.

Plexiglass

16. *The Board motioned staff to implement the purchase of Plexiglass desk barriers for classes of over 15 students.* Plexiglass barriers have been ordered and the first group of approximately 5,000 units is expected for delivery to the TPH identified high needs schools in approximately 10 days. Additional distribution will occur in schools in order of risk priority within the available funding amounts.
17. *Plexiglass barriers for office and administrative areas has arrived and is being delivered by the Warehouse Courier service.* Plexiglass dividers for administrative areas are being distributed to schools. Installation in all locations will be complete by the end of this week.

Play Structures

18. *TPH has advised that play structures can now be safely utilized by separate cohorts of children, under the supervision of staff.* The TCDSB continues to follow the guidance of Toronto Public Health (TPH) on COVID safety related issues and protocols. To date, our play structures have remained closed based on TPH advice. As you know, where possible the TCDSB encourages outdoor activities as safe and healthy options for our students. Hand hygiene will be encouraged before and after playground use.
19. *School administrators will determine local guidelines for usage of play structures,* to ensure that cohort recommendations are followed and children can safely access play structures at our schools.

COVID-19 Reporting

20. *The Ministry requires Boards to post an advisory on the Board website with information related to confirmed COVID cases; as such, an [Advisory page](#) has been created.*
21. *[School reporting protocol for positive cases of covid-19](#) has been developed and shared with Principals, posted on TCDSB's website, social media and scheduled for weekly parent communication.*

Toronto Public Health Nurses

18. ***TPH has provided a list of COVID-19 Liaison Public Health Nurses (PHN) available on their website: <https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/liaison-public-health-nurse/>***
19. ***Additionally there is a tab ('liaison public health nurse tab') linking to the above page from the [Elementary & Secondary Schools](#) page.*** The schools are listed by name and school board. Principals can look up the name of their school in the search tab and then see whom the Public Health Nurse that is assigned.
20. ***TPH has also provided some New Parent Resources available on their website:***
- ***[How to Self Monitor if Someone Tests Positive for COVID-19](#)***
 - ***[What to do if your child has symptoms](#)***

CSPC Fundraising Guidelines

21. ***Staff have developed CSPCs fundraising guidelines, specific to COVID-19 safety issues.*** Pursuant to the Trustee's motion regarding CSPC fundraising, staff have developed Operational Guidelines (*Appendix 'A'*) for fundraising during pandemic times. The document takes some guidance from the Ministry Fundraising Guidelines, and is responsive to needs within the system. Upon receiving any further feedback from Trustees, staff will communicate the guidelines to CSPCs and work with CPIC and OAPCE to establish a reporting/monitoring process.

Student Transportation

22. ***Special needs transportation has been relatively smooth, however full transportation beginning next week may be challenging.*** The first week of transportation only included special needs students and was therefore a significantly reduced number of runs. It is expected that the Toronto Student Transportation Group (TSTG) will be challenged to implement full runs by next week. Bus driver shortage and absenteeism will likely be a factor. The TSTG is currently working with bus carriers to identify deficiencies and make plans, however, as has been noted over the last couple months, the provision of transportation services will be dependent on bus driver availability. By Friday September 18th, should there be known deficiencies in transportation services either with individual runs or as a system, TCDSB and TSTG will make every effort to ensure communication with parents is activated through multiple channels and as early as possible.

Technology

23. *Starting this week, elementary home schools are reaching out to students in the virtual school, who may need technology, to confirm device and internet service requests.* The first wave of device requests will be collected on Friday September 18th. Delivery to home schools for distribution will occur the week of September 28th. Order processing will continue weekly until all devices are distributed. *Secondary Schools are also processing requests for students.*
24. *The TCDSB is trying to target devices to students who are most in need and encouraging others to purchase their own device, if they can.* The TCDSB Digital Store has links to discounted hardware from select vendors along with recommend models by grade. (www.tcdsb.org/DigitalStore)
25. *The TCDSB currently has a limited supply of 2,500 Chromebook and 400 iPads for distribution to students in need.*
26. *It is important to note that most of the 10,500 devices distributed in the spring remain with students in the current academic year.*

Virtual School Update

Scheduling & Staffing

Teams have been working all week to build classes for elementary and secondary students.

- We continue to work at staffing classes.
 - There have been many transitions between the in-person and virtual schools.
 - Currently there are 17453 elementary students and 5790 secondary students.
 - We continue to work closely with Special Services to ensure support for our students with special needs and individual education plans.
 - Elementary students are being grouped to ensure that they are with some classmates from their in-person school where possible.
27. **Orientation Week**
- Influenced by the Ontario Catholic Schools Graduate Expectations, the TCDSB Virtual School provided students with opportunities to grow in their understanding of digital citizenship, share student voice and take part in*

equity and anti-racism education. This week has provided an opportunity for students to grow and share with the promise of an enriched Catholic online experience that promotes faith-filled academic, social, emotional and spiritual wellness.

28. Challenges

- ***We have grouped students according to specialty programs but are still assessing available staffing for some of these programs.***
- ***The volume of transactions related to tracking and sorting students and staff has been a challenge.***
- ***Our Student Information System has struggled with the amount of information it has to process in such a short period of time.***
- ***Communication has presented some challenges but has been getting better since School Messenger has now been available.*** Once students are in classes and teachers assigned, communication should also become better.

E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. ***FAQs continue to be gathered from parent feedback.*** The board continues to provide updates, frequently asked questions and answers on the board website, social media channels, and shared with families via School Messenger.
2. ***Communications Department has released a Return to School video, providing families with a sense of what to expect when they return to school in-person.*** Some features include signage, classroom setup, plexiglass shields, daily screening before school bus transportation is taken and before attending school, screening stations and logbooks for contact tracing, sanitizer, enhanced cleaning surfaces, water bottle filling station markers and discontinued water fountains, mask expectations, lunch and recess information, and more.
3. ***Local planning considerations will continue in collaboration with school principals.*** Input gained through continued consultation with stakeholders will be considered during this process.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.

OPERATING PROCEDURES for FUNDRAISING at TCDSB

The Ministry of Education provided Fundraising guidelines to identify guiding principles and best practices, and lastly provide a foundation for school boards to develop or update existing guidelines, policies and procedures. In addition, the ***TCDSB Fundraising in Schools Policy S.M.04*** identifies best practices reflective of its geographic, demographic and community circumstances consistent with the provincially established guiding principles.

VOLUNTARY, ACCOUNTABILITY & TRANSPARENCY, SAFETY, COMPLEMENTARY

The Guiding Principles in essence seeks to ensure that ***voluntary*** fundraising activities provide resources ***complementary*** to the publicly funded education resources in an ***accountable & transparent*** manner while maintaining the ***safety*** of students involved in those activities.

The guidelines suggest all activities that support education; fundraising should reflect the values and expectations of the school community, including those of parents, students, staff, and school board trustees. In addition, communities deserve to know how schools and school boards will use the proceeds of their fundraising activities. ***Integral to the values associated with the TCDSB Community; the guidelines recognize that consideration must be given to “supporting donations to board-level funds, or matching programs among schools and/or school councils, e.g. a percentage of every dollar raised is allocated to a central board equity fund or put towards board-wide programs that benefit all students.***

Acceptable examples of fundraising activities for social/equity purposes include the following:

1. Support for the TCDSB official charities The Angel Foundation for Learning and ShareLife;
2. Social Fund for Local School Community Needs;
3. TCDSB Equity Redistribution Fund

When a School and/or CSPC choose to engage in fundraising activities, it is important to consider the purposes and principles of public education, including diversity, accessibility, and inclusivity. These activities are conducted under the

guidance of the school principal, in accordance with school board policies (e.g. TCDSB Purchasing Policy F.P.01) and with advice and input from the school community. Finally, it is important that the fundraising activity has a designated purpose and the proceeds be used for its intended purpose.

The proceeds of School and/or CSPC fund raising activities:

- Should not be used to **replace** public funding for education; and
- Should not be used to support items normally funded through provincial grants, such as classroom learning materials, textbooks, facility repairs or capital projects that **significantly** increase operating costs.

Consistent with the guiding principles listed above, recent and unique developments in the education sector due to the Covid-19 Pandemic created the need for additional complementary educational resources to ensure the safety and well-being of all students and school/support staff.

The one-time nature for the additional required resources listed below not normally funded by public education funding grants and its low-cost operational/capital impact provides flexibility for Schools and CSPCs planning their respective fundraising activities in the 2020-21 school year.

The following items are acceptable examples to direct the future proceeds of School/CSPC fundraising activities:

- Portable Hand-Washing Stations;
- No-touch Sanitizers;
- Reusable Cloth masks for students;
- Water Bottles for Students;

The following items are acceptable examples to direct the future proceeds of School/CSPC fundraising activities in consultation with your local School Superintendent and Environmental Support Services staff:

- Mobile HEPA Air Purifiers for Classrooms;
- Water-bottle refilling stations
- Bicycle stands
- Plexiglas desk shields in classes for students

Reporting and Monitoring of COVID-19 Related Fundraising Activities

The TCDSB recognizes that fundraising related to COVID-19 safety items may occur to different degrees and in different timing across the system. As such, and in an attempt to address potential equity issues across the system, it will be necessary to collect data on the details of fundraising at the school level. This will help to inform system decisions going forward on how Board funds may be best used to alleviate equity issues where fundraising activities may be either less effective or do not materialize, but where there may be a real need for enhancements.

Central staff will collaborate with the Catholic Parent Involvement Committee (CPIC) and the Ontario Association of Parents in Catholic Education (OAPCE) to develop a process to engage Catholic School Parent Councils (CSPC) in collecting this data across the system. The reporting mechanism will be released early this fall.



REPORT TO

REGULAR BOARD

THE ESTABLISHMENT OF A RACE RELATIONS COMMITTEE

In your relationships with one another, have the same mindset as Christ Jesus.
Philippians 2:5

Created, Draft	First Tabling	Review
September 3, 2020	September 17, 2020	Click here to enter a date.

Derek Chen, Superintendent of Equity, Diversity, Indigenous Education, and Community Relations

RECOMMENDATION REPORT

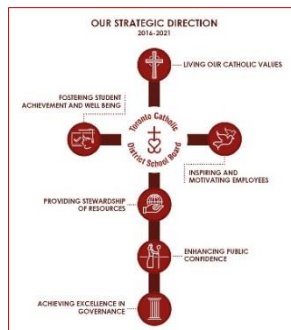
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

On August 20, 2020, a motion was passed that the TCDSB Board of Trustees establish a Race Relations Committee at the start (September) of the 2020-2021 with the composition of said committee as the first point of order.

The cumulative staff time required to prepare this report was 2 hours.

B. PURPOSE

This report recommends the appointment of members of the Board of Trustees to serve on the newly-formed Race Relations Committee.

C. BACKGROUND

On August 20, 2020, a motion was put forward and was passed that “the Board of Trustees establish a Race Relations Committee at the start (September) of the 2020-2021 school year with composition, terms and references that would be intentional, action-oriented, and outcome-focused, to address all the policies, issues and concerns of racialized communities and matters arising from acts of discrimination.”

D. EVIDENCE/RESEARCH/ANALYSIS

Before the terms of reference for the Race Relations Committee is developed, Trustee members will be invited to the committee to work with staff on the creation of the terms of reference. Once established, the terms of reference will be developed using existing models to create language that fulfils the unique mission and meets the unique needs of the committee.

E. METRICS AND ACCOUNTABILITY

1. After the appointment of Trustee members, the selection of other committee members will be based on the criteria established by the Trustee members, staff, and Community Advisory Committees from the Black, Indigenous, and People of Colour communities.

2. The terms of reference will be established by the committee at its inaugural meeting and subsequently reviewed by the committee on a yearly basis.
3. The Race Relations Committee will monitor the effectiveness of the terms of reference as they relate to the fulfilment of the committees' goals and objectives.
4. The Race Relations Committee is an advisory committee reporting to the Board of Trustees through an annual report.

F. STAFF RECOMMENDATION

Staff recommends that the Board of Trustees appoint two Trustees to serve on the TCDSB Race Relations Committee.

September 16, 2020

Toronto Board of Health Members

Re: Update on Potential Actions in Response to COVID-19 Resurgence

Dear colleagues,

Over the past six months, Torontonians have done their part. We listened to public health advice and adjusted our behavior, made sacrifices, and looked out for one another. We should be proud of what we accomplished, by flattening the curve and reducing transmission in the spring and summer. But fighting COVID-19 is a marathon, not a sprint – and we still have a long way to go. We can't let up our guard now.

In recent days, we have begun to see signs of deeply concerning resurgence of the COVID-19 virus in our city. The current daily new COVID-19 case count in Toronto has increased over the last 6 days from 52 new cases to a high of 108. The reproductive case number in Toronto is now above 1.2, which means that each case of COVID-19 is leading to more than one additional case. In order to limit transmission, flatten the curve, and sustain re-opening measures require us to get our reproductive number below 1.

With the reopening of businesses and services, and increases on social gathering limits as part of Stage 3 measures, there has been upward pressure on cases. Part of this is the inevitable result of opening our city back up. But as our Medical Officer of Health Dr. Eileen de Villa has noted, of particular concern is the increase in people socializing with others outside of their household, without physical distancing or wearing a mask. Events like small weddings and family reunions are putting people at risk – Toronto Public Health is currently investigating four weddings that have resulted in at least 22 infections. Even small social gatherings, like playdates and backyard barbecues, are leading to cases. Toronto Public Health is also seeing a rise in infections directly connected to bars, restaurants, and other workplaces.

This increase is concerning for parents and families, as many children are returning to school this week for the first time since the spring. When it comes to schools, safety continues to be our top priority. Toronto Public Health is continuing to work directly with the Toronto District School Board and the Toronto Catholic District School Board to provide recommendations, information and on-the-ground supports to make school openings as safe as possible.

Still, time is of the essence if we want to prevent a big second wave in our city, and be able to keep schools, child care centres, and businesses open. Other jurisdictions and our own experience has shown that fast and quick interventions are critical. To that end we are working internally at Toronto Public Health and the City of Toronto, and with the Ontario Government, on measures that could help to flatten the curve before more severe interventions are required.

Right now, three areas of action are under active discussion. These include:

1. Reductions to social gathering limits
2. Expanding mask or face covering requirements to additional settings
3. Increasing enforcement of existing physical distancing and mask requirements

The City has the authority to pursue some of these actions independently, while others require the support of higher orders of Government. We will continue to work with the other levels of government on areas including on expanding testing capacity, improving the timeliness of the provincial laboratory reporting system, and enhancing surveillance and enforcement of quarantine orders for travelers. In addition, recent recommendations from our Medical Officer of Health focus on improving infection prevention measures in long term care facilities, and working to address the impacts of the pandemic on the most affected communities in our city.

Our Medical Officer of Health and Mayor Tory will continue to provide regular updates on which actions will be put in place in the coming days. By acting quickly now and putting additional measures in place, we can hopefully avoid another lockdown like the one that was required to flatten the curve earlier this year.

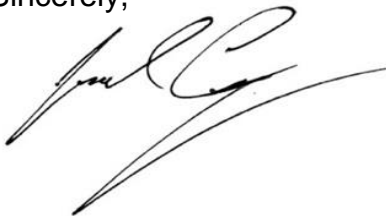
This is a stressful time, and it can be challenging to stay on top of rules and requirements that are changing rapidly. We are still learning about this virus, and working to continually update our response to ensure we are doing everything possible to keep people safe. What we know for certain is that by following these three principles, every resident can help protect themselves and others:

- Watch your physical distance with anyone outside your household;
- Wear a mask or face covering as much as possible; and,
- Wash your hands thoroughly and frequently.

The reality is that COVID-19 is not going away any time soon. But if we continue to work together, we can reduce the number of cases and mitigate the impact of this virus in our city and community.

I look forward to discussing these matters in greater detail at our upcoming Board of Health meeting on Monday, September 21.

Sincerely,

A handwritten signature in black ink, appearing to read 'Joe Cressy', with a long, sweeping underline.

Joe Cressy
Chair, Toronto Board of Health
City Councillor, Ward 10 (Spadina-Fort York)
416 392 4044
councillor_cressy@toronto.ca