

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



AGENDA ADDENDUM THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

Garry Tanuan, Chair

Teresa Lubinski, Vice-Chair

Thursday, January 14, 2021

7:00 P.M.

	Pages
12. Notices of Motion	
12.a. From Trustee de Domenico regarding Changes to Regulation 10 (1) of Student Trustee Policy T.02	1 - 2
18. Listing of Communications	
18.b. Ontario Association of Parents in Catholic Education (OAPCE) and Catholic Parent Involvement Committee (CPIC) regarding the Board Motion Rescinding the February Switch Date	3 - 4



*Markus de Domenico
Trustee Ward 2*

E-mail: Markus.deDomenico@tcdsb.org

Voicemail: 416-512-3402

To: Student Achievement: January 14, 2021

From: Markus de Domenico, Trustee Ward 2

Subject: Notice of Motion – Changes to Regulation 10 (1) of Student Trustee Policy T. 02

MOVED BY: Markus de Domenico, Toronto Catholic District School Board

WHEREAS: Regulation 10 (1) of Student Trustee Policy T. 02 mandates that only Roman Catholic students be allowed to serve as Student Trustees;

WHEREAS: Students from a variety of religious backgrounds attend Toronto Catholic District School Board (TCDSB) High Schools and deserve to have their voices heard;

WHEREAS: Other Ontario Catholic School Boards allow students of non-Catholic faiths to become Student Trustees, including the Ottawa Catholic School Board;

BE IT RESOLVED THAT: The words “Roman Catholic” be struck from Regulation 10 (1) of Student Trustee Policy T. 02, such that it reads as follows:

“be a student enrolled at a Toronto Catholic District School Board secondary school, and during his or her term of office must be a full-time student or is an exceptional pupil in a special education program for whom the board has reduced the length of the instructional program on each school day under subsection 3(3) of Regulation 298 of the Revised Regulations of Ontario, 1990 (Operation of Schools—General) made under the Act, so long as the pupil would be a full-time pupil if the program had not been reduced;”

Markus de Domenico
Trustee, Ward 2



CPIC

CATHOLIC
PARENT
INVOLVEMENT
COMMITTEE



December 17, 2020

Dear Chair Martino and Director Browne:

On behalf of both our organizations, we are writing to you both regarding the motion passed at the Board of Trustees meeting on Thursday, December 10, 2020 rescinding the next switch date in February.

This school year parents have been trying to decide how to balance their children's health, mental wellness, finances, and education. Before the school year even began parents were dealing with incomplete information. Now with the ever-changing information from the board, these decisions become even more challenging and over-whelming to many.

The way the communication is presented has left a lack of clarity with many parents and families. Seemingly, instead of giving parents the opportunity to choose the learning model for their child, movements will be dealt with on a case-by-case basis and **only** under the condition that such a transfer will not disrupt the current staffing allocations. Once again, it seems to many of the TCDSB parents and families that **the children have not been made the priority.**

We realize this school year has been very fluid and unprecedented. We understand that the Board was looking for a solution that was both fair and equitable to all our parents without creating the disruption to schools that was felt in November; however, with the solution arrived at, no other information accompanied it. All the finer or nuanced details about the 'how' are unknown. It is the unknown that parents fear most, how can a parent make a decision without all the details? It also mitigates the various socio-economic circumstances for our parents and families, which are increasingly and glaringly impacting their experiences.



Further, if our parents or stakeholders were given all the information and an opportunity for consultation, they may have come to the decision the Board did. Parental engagement begins with collaborative communication. Having parents involved in the decision maker process for their children shows that the Board respects their stakeholders and is putting children first!

With inefficient communication, no consultation and lack of consistency or transparency, we are losing the confidence of our parents in our Board. During this time of flux with the pandemic, the Board should be building confidence in their stakeholders and not continually leaving them grasping for answers and reactive to further induced stress, which could have been prevented. We will always remain compassionate; however, this is about courtesy.

Please review this decision and consider this very well supported stakeholder perspective.

Thank you and God Bless,

Joe Fiorante

CPIC Chair

Annalisa Crudo-Perri

OAPCE Executive Director