OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity. At Toronto Catholic we transform the world through witness, faith, innovation and action.

OUR VISION



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# AGENDA ADDENDUM THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

#### PUBLIC SESSION

Angela Kennedy, Chair

Frank D'Amico, Vice-Chair

Thursday, March 11, 2021 7:00 P.M.

17.	Staff	Reports	1 ages
	17.b.	2021-22 To 2023-24 Consensus Enrolment Projections (Recommendation)	1 - 24
	17.c.	2021-22 Budget Assumptions and Pressures (Information)	25 - 47



# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# 2021-22 TO 2023-24 CONSENSUS ENROLMENT PROJECTIONS

"He stood between the dead and the living; and the plague was stopped." Numbers 16:48

Created, Draft	First Tabling	Review
February 25, 2021	March 11, 2021	Click here to enter a date.
<ul><li>K. Rajasooriar. Supervisor/De</li><li>A. Brutto, Senior Manager, Pl</li><li>B. Leporati, Senior Coordinate</li><li>M. Loberto, Superintendent, P</li></ul>	anning Services	ces
DECOMMENDATION	DEDODT	

#### **RECOMMENDATION REPORT**

#### Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

D. Koenig Associate Director of Academic Affairs

S. Camacho Acting Associate Director Facilities, Business and Community Development

# A. EXECUTIVE SUMMARY

This report provides consensus enrolment projections for the 2021-22, 2022-23 and 2023-24 school years. Board approved enrolment projections form the basis for budget and staffing estimates which are collectively submitted to the Ministry of Education on an annual basis.

	TCDSB Current & Projected Enrolment (ADE)													
Year	*2020 (Proj.)	2020 (Current)	2021	2022	2023									
Elem.	63,057	61,084	60,829	60,836	60,949									
Sec.	28,167	27,386	26,827	26,791	27,145									
Total	91,224	88,470	87,656	87,627	88,094									
Annual Change		-	-814	-29	467									

\*2020 Projected Numbers were approved by the Board pre-pandemic and are displayed for comparison purposes as staffing for the 2020-2021 school was originally based on these numbers.

Projected enrolment for the 2021-2022 school year indicates a decrease of -0.41% in the elementary panel and a decrease of -2.04% in the secondary panel when compared to actual enrolment for the 2020-21 school year. Both panels are expected to see a decline in enrolment then hold steady in the near future with the uncertainty of the COVID-19 pandemic.

# **B. PURPOSE**

Consensus enrolment projections for all TCDSB elementary and secondary schools inform accommodation, budgetary and human resources planning as required by the Ministry of Education.

# C. BACKGROUND

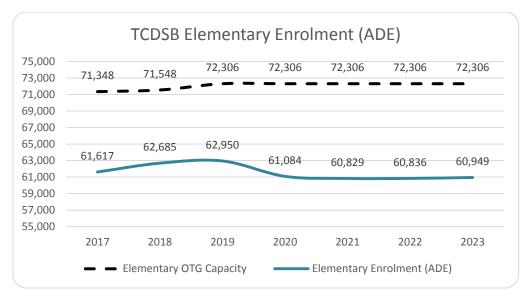
- 1. Consensus enrolment projections for the 2021-22 to 2023-24 school years have been prepared. Enrolment projections are based on October 31, 2020 pupil counts projected forward applying several key projection variables including but not limited to, residential development data, historical retention rates and census data.
- 2. The largest discrepancy between 2020 projections and the actual enrolment occurred in JK. Elementary principals with lower than anticipated JK enrolment were contacted to comment on local rationale for this decline. Principals at schools within Toronto Public Health designated COVID areas of highest need confirmed that some families chose not to enrol their children for this school year due to risks associated with COVID-19 and other related uncertainties.
- 3. *The COVID-19 pandemic negatively impacted enrolment in school boards across Ontario throughout the 2020-21 school year.* Staff took a conservative approach to projecting enrolment for 2021-22. This approach is consistent with the methodology used by other school boards across the province.
- 4. *The Director of Education sets a Grade 9 enrolment cap for each secondary school in the system.* The Grade 9 enrolment caps are fully reflected in the projection model and include all specialty programs. This cap is principally designed to balance enrolment across the secondary panel and to ensure school capacity is maintained for local enrolment.
- 5. *International (visa) student admission is subject to an established cap per school.* International student projections are developed by the International Education Department and admissions of students does not exceed the overall cap on Grade 9 admissions. International students have been factored into the secondary enrolment projections and schools were informed of their individual school caps in this category.
- 6. Ontario was approved to receive International Students for the purpose of studying in person in December 2020 and the TCDSB was added to the list of approved Boards (DLI Designated Learning Institution) by the Province in January however there is still uncertainty as to whether VISA students will attend TCDSB schools with the current COVID-19 pandemic. The

International Education Department has considered this when providing the projections for international students.

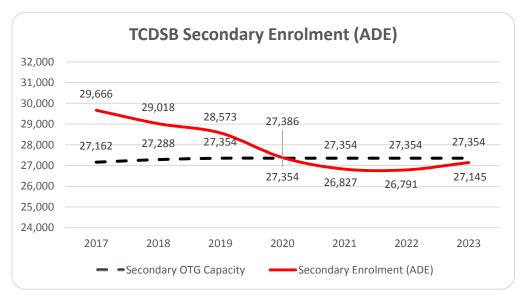
# D. EVIDENCE/RESEARCH/ANALYSIS

- 1. Preliminary projections were reviewed and validated by all Area Superintendents and School Principals to form the Consensus Enrolment Projections. Suggested modifications to the projections gathered through these consultations in January and February were fully considered and openly discussed. Where appropriate, changes have been incorporated into the projection model resulting in a consensus enrolment projection. Staff have implemented a conservative projection model with a tapered recovery due to the uncertainty that the COVID-19 pandemic has created.
- 2. Elementary enrolment is projected to be 60,829 students (ADE) for the 2021-22 school year (Appendix 'A'). This represents a forecasted decrease of approximately 255 students or -0.41%. Elementary enrolment experienced a significant decline in the 2020-21 school year due to COVID-19. Many parents opted keep their JK eligible children out of school amid the uncertainty, allowable under the *Education Act*.
- 3. Secondary enrolment is projected to be 26,827 students (ADE) for the 2021-22 school year (Appendix 'B'). This represents a forecasted decrease of approximately 559 students or -2.04%. Secondary panel enrolment is expected to decrease due to the limited international student enrolment with the uncertainty of the COVID-19 pandemic. The secondary panel is expected to hold steady in the coming years due to the past growth seen in enrolment in the elementary panel as shown in the trend charts below.
- 4. The projection for the 2021-2022 school year also reflects the decrease in *immigration to the Toronto area experienced throughout the past school year*. Federal borders have seen mass restrictions put into place due to the COVID-19 pandemic. Planning staff will continue to monitor the situation for any changes that may affect the projected enrolment numbers.
- 5. *Figures 1 and 2 below illustrate historic and projected enrolment by panel.* Enrolment projection totals have been summarized by Trustee Ward and panel.

## <u>Figure 1</u>



#### <u>Figure 1</u>



# E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. Upon Board approval, the consensus projections for 2021-22 will be operationalized. Staffing models are driven by these projections through collaboration between the Human Resources, Information Technology and Planning departments along with the Academic side of the organization.

# F. STAFF RECOMMENDATION

That the consensus enrolment projections, as summarized below, for the 2021-22 to 2023-2024 school years be approved for staffing, budgetary purposes and Ministry of Education reporting requirements.

TCDSB Cu	<b>TCDSB Current &amp; Projected Enrolment (ADE)</b>											
Year	2020 (Current)	2021	2022	2023								
Elem.	61,084	60,829	60,836	60,949								
Sec.	27,386	26,827	26,791	27,145								
Total	88,470	87,656	87,627	88,094								
Annual Change	-	-814	-29	467								

APPENDIX 'A'

2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA											
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
		HOLY CHILD	489	0	2021	Total	304	304	62%		
		MONSIGNOR JOHN CORRIGAN	306	0	2021	Total	224	223	73%		
		ST ANDREW	633	9	2021	Total	683	683	108%		
		ST ANGELA	619	0	2021	Total	473	Utlization <sup>1</sup> 304     62%       223     73%			
						French Immersion	180				
Ward 1 - Martino	Area 1 - Cifelli	ST BENEDICT	540	4	2021	Regular Track	409	589	109%		
						Total	589				
		ST DOROTHY	671	0	2021	Total	309	309	46%		
		ST JOHN VIANNEY	478	0	2021	Total	343	343	72%		
		ST MAURICE	392	0	2021	Total	267	267	68%		
		ST STEPHEN	656	0	2021	Total	362	362	55%		

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	STEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
						French Immersion	186		
	Area 2 - Bria	ALL SAINTS	691	6	2021	Regular Track	617	802	116%
						Total	803		
		FATHER SERRA	536	1	2021	Total	560	560	104%
		JOSYF CARDINAL SLIPYJ	562	5	2021	Total	549	549	98%
	Area 1 - Cifelli	MOTHER CABRINI	219	1	2021	Total	182	182	83%
	Area 1 - Chem					French Immersion	88		
		NATIVITY OF OUR LORD	499	0	2021	Regular Track	332	802     560     549     182     420     420     420     5005     484     269     529     725     428	84%
						Total	420		
						French Immersion	489		
Ward 2 - de Domenico		OUR LADY OF PEACE	596	2	2021	Regular Track	118	605	102%
	Area 2 - Bria					Total	607		
		ST CLEMENT	314	0	2021	Total	485	484	154%
		ST DEMETRIUS	245	0	2021	Total	269	269	110%
						French Immersion	167		
		ST EUGENE	487	0	2021	Regular Track	363	529	109%
						Total	530		
	Area 1 - Cifelli					French Immersion	113		
	Aled I - Chelli	ST GREGORY	580	3	2021	Regular Track	615	725	126%
						Total	728		
		ST MARCELLUS	407	2	2021	Total	428	428	105%
		TRANSFIGURATION	350	0	2021	Total	395	395	113%

Trustee

202	2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA												
Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>					
	BLESSED MARGHERITA	337	0	2021	Total	329	329	98%					
	ST ANDRE	564	4	2021	Total	684	684	121%					

		BLESSED MARGHERITA	337	0	2021	Total	329	329	98%
		ST ANDRE	564	4	2021	Total	684	684	121%
	Area 3 - Campbell	ST AUGUSTINE OF CANTERBURY	622	3	2021	Total	599	598	96%
	Alea 5 - Campbell	ST CHARLES GARNIER	571	0	2021	Total	464	464	81%
		ST FRANCIS DE SALES	490	0	2021	Total	450	450	92%
Ward 3 - Li Preti		ST JANE FRANCES	715	1	2021	Total	673	673	94%
	Area 1 - Cifelli	ST JUDE	723	0	2021	Total	737	737	102%
	Area I - Chein	ST ROCH	427	1	2021	Total	339	339	79%
	Area 2 Campbell	ST SIMON	545	0	2021	Total	539	539	99%
	Area 3 - Campbell	ST WILFRID	706	2	2021	Total	604	604	86%
	Area 1 - Cifelli	VENERABLE JOHN MERLINI	337	0	2021	Total	280	280	83%

	2023	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA					
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
	Area 2 - Bria	HOLY ANGELS	375	9	2021	Total	578	578	154%		
		HOLY FAMILY	711	0	2021	Total	206	206	29%		
	Area 5 - Wujek			5 0		French Immersion	222				
	Area 5 - Wujek	JAMES CULNAN	645		2021	Regular Track	324	545	85%		
						Total	546				
	Area 2 - Bria	OUR LADY OF SORROWS	580	6	2021	Total	651	650	112%		
	Alea 2 - Dila	ST AMBROSE	438	0	2021	Total	466	465	106%		
				French Immersion02021Regular Track		French Immersion	414				
	Area 5 - Wujek	ST CECILIA	628		Regular Track	173	587	93%			
						Total	587				
	Area 2 - Bria	ST ELIZABETH	208	4	2021	Total	218	218	105%		
	Area 5 - Wujek	ST JAMES	328	0	2021	Total	173	173	53%		
Ward 4 - Lubinski	Area 2 - Bria	ST JOSAPHAT	291	0	2021	Total	152	152	52%		
						French Immersion	233				
		ST LEO	459	0	2021	Regular Track	162	395	86%		
						Total	395				
	Area 2 - Bria					French Immersion	82				
		ST LOUIS	358	0	2021	Regular Track	167	249	70%		
						Total	249				
		ST MARK	266	0	2021	Total	204	204	77%		
		ST PIUS X	449	0	2021	Total	492	492	110%		
	Area 5 - Wujek					French Immersion	95				
		ST VINCENT DE PAUL	547	0	0 2	0	2021	Regular Track	202	297	54%
							Total	297			
	Area 2 - Bria	THE HOLY TRINITY	536	0	2021	Total	560	560	104%		

2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA											
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
		BLESSED SACRAMENT			0 2021	French Immersion	103				
	Area 3 - Campbell		446			Regular Track	453	554	125%		
						Total	556				
	Area 4 - Fernandes	CARDINAL CARTER (Elem.)	92	0	2021	Total	124	124	135%		
	Area 3 - Campbell	OUR LADY OF THE ASSUMPTION	225	10	2021	Total	348	347	155%		
		REGINA MUNDI	340	1	2021	Total	343	343	101%		
Ward 5 - Rizzo	Area 4 - Fernandes	ST AGNES	236	4	2021	Total	287	287	122%		
		ST ANTOINE DANIEL	216	8	2021	Total	402	402	186%		
	Area 3 - Campbell	ST CHARLES	369	0	2021	Total	253	253	69%		
	Area 5 - Campbell	ST CONRAD	628	0	2021	Total	620	620	99%		
		ST CYRIL	280	3	2021	Total	361	360	129%		
	Area 4 - Fernandes	(Sinale Track French Immersion)	280	5	2021	TOtal	301	300	12970		
	Area 4 - remanues	ST EDWARD	458	2	2021	Total	393	393	86%		
		ST GABRIEL	452	1	2021	Total	267	267	59%		

	2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA											
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>			
						French Immersion	72					
	Area 3 - Campbell	ST JEROME 444	4	2021	Regular Track	499	571	129%				
						Total	571					
		ST MARGARET	355			French Immersion	106					
	Area 5 - Campbell			2	2021	Regular Track	505	610	172%			
Ward 5 - Rizzo						Total	611					
		ST MARTHA	263	0	2021	Total	232	232	88%			
		ST NORBERT	354	2	2021	Total	362	361	102%			
	Area 4 - Fernandes	ST PASCHAL BAYLON	740	0	2021	Total	711	710	96%			
		ST RAPHAEL	392	5	2021	Total	537	537	137%			

501

413

3

2

2021

2021

Total

Total

630

383

630

383

126%

93%

ST ROBERT

STS COSMAS and DAMIAN

Area 3 - Campbell

2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA											
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
		ST ANTHONY	530	0	2021	Total	291	291	55%		
						French Immersion	111				
		ST CLARE	586	0	2021	Regular Track	314	ADE Ut   291 -   425 -   342 -   343 -   344 -   344 -   345 -   346 -   347 -   348 -   349 -   341 -   342 -   343 -   344 -   344 <td>73%</td>	73%		
						Total	425				
		ST HELEN	867 0 <b>2021 Total</b>	Total	342	342	39%				
	Area 5 - Wujek	ST JOHN BOSCO	381	0	2021	Total	288	288	76%		
Ward 6 - D'Amico		ST LUIGI	245	0	2021	Total	110	110	45%		
		ST MARY OF THE ANGELS	536	0	2021	Total	258	258	48%		
		ST NICHOLAS OF BARI	656	0	2021	Total	580	580	88%		
		ST PAUL VI	400	0	2021	Total	294	294	74%		
		ST RITA	348	0	2021	Total	74	74	21%		
		ST SEBASTIAN	550	0	2021	Total	232	232	42%		
		STELLA MARIS	656	0	2021	Total	301	301	46%		

	2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA										
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
	Area 4 - Fernandes	EPIPHANY OF OUR LORD ACADEMY	233	0	2021	Total	160	160	69%		
	Area 7 - Aguiar Area 4 - Fernandes	HOLY SPIRIT	469	5	2021	Total	476	476	101%		
		OUR LADY OF WISDOM (Single Track French Immersion)	409	2	2021	Total	351	351	86%		
	PRECIOUS BLOOD	486	0	2021	Total	459	459	96%			
	Area 7 - Aguiar	ST AIDAN	406	0	2021	Total	277	277	68%		
Ward 7 - Del Grande	Alea 7 - Agulai	ST ALBERT	631	0	2021	Total	395	395	63%		
	Area 4 - Fernandes	ST HENRY	386	0	2021	Total	268	268	69%		
	Alea 4 - Fernanues	ST KEVIN	268	1	2021	Total	233	233	87%		
		ST LAWRENCE	406	3	2021	Total	433	433	107%		
Aroa	Aroo 7 Aguior	ST NICHOLAS	472	0	2021	Total	416	416	88%		
	Area 7 - Aguiar	ST SYLVESTER	164	2	2021	Total	161	161	98%		
		ST VICTOR	488	0	2021	Total	330	329	68%		

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
						French Immersion	182		
	Area 7 - Aguiar	BLESSED PIER GIORGIO FRASSATI	472	0	2021	Regular Track	164	346	73%
						Total	346		
						French Immersion	106		
	Area 8 - Peterson	CARDINAL LEGER	459	0	2021	Regular Track	251	357	78%
						Total	357		
Ward 8 - Tanuan						French Immersion	63		
		OUR LADY OF GRACE	282	2	2021	Regular Track	171	234	83%
						Total	234		
	Area 7 - Aguiar	PRINCE OF PEACE	323	0	2021	Total	258	258	80%
	Alea / - Agulai	SACRED HEART	364	0	2021	Total	223	223	61%
		ST BARNABAS	441	0	2021	Total	263	263	60%
		ST BARTHOLOMEW	150	0	2021	Total	95	94	63%
		ST BEDE	429	0	2021	Total	139	139	32%

2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA										
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>	
		ST BRENDAN	450	2	2021	Total	538	538	120%	
	Area 8 - Peterson	ST COLUMBA	326	0	2021	Total	254	254	78%	
		ST DOMINIC SAVIO	360	0	2021	Total	232	231	64%	
		ST ELIZABETH SETON	260	0	2021	Total	119	119	46%	
	Aron 7 Aquinr	ST FLORENCE	242	0	2021	Total	177	177	73%	
Ward 8 - Tanuan	Area 7 - Aguiar	ST GABRIEL LALEMANT	219	1	2021	Total	132	132	60%	
vvalu o - Talluall		ST IGNATIUS LOYOLA	194	0	2021	Total	105	105	54%	
	Area 8 - Peterson	ST JEAN DE BREBEUF	222	1	2021	Total	193	193	87%	
	Area o - Peterson	ST MALACHY	467	0	2021	Total	266	266	57%	
		ST MARGUERITE BOURGEOYS	205	0	2021	Total	90	90	44%	

242

306

0

0

2021

2021

Total

Total

66

100

66

100

27%

33%

ST RENE GOUPIL

THE DIVINE INFANT

Area 7 - Aguiar

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
	Area 6 - Dixon	BISHOP MACDONELL	536	0	2021	Total	234	234	44%
						French Immersion	55		
	Area 5 - Wujek	D'ARCY MCGEE	746	0	2021	Regular Track	194	249	33%
						Total	249		
						French Immersion	102		
		HOLY ROSARY	320	0	2021	Regular Track	178	280	88%
	Area 6 - Dixon					Total	280		
		OUR LADY OF LOURDES	692	0	2021	Total	547	547	79%
		OUR LADY OF PERPETUAL HELP	315	0	2021	Total	355	355	113%
		POPE FRANCIS	525	0	2021	Total	224	223	113% 43%
						French Immersion	69		Utlization 1     44%     33%     33%     88%     79%     113%     43%     51%     31%     172%     51%     51%     48%     46%
Ward 9 - Di Pasquale	Area 5 - Wujek	ST ALPHONSUS	479	0	2021	Regular Track	174	243	51%
Walu 5 - Di Fasquale	Alea J - Wujek					Total	243		
		ST BRUNO/ST RAYMOND	380	0	2021	Total	140	139	37%
		ST FRANCIS OF ASSISI	357	0	2021	Total	112	112	31%
						French Immersion	59		
		ST MARY	520	0	2021	Regular Track	192	251	48%
						Total	251		
	Area 6 - Dixon	ST MICHAEL	90	0	2021	Total	155	155	172%
						French Immersion	102		
		ST MICHAEL-CHOIR JR	299	0	2021	Regular Track	51	153	51%
						Total	153		
		ST PAUL	450	0	2021	Total	205	205	79%     113%     43%     51%     37%     31%     48%     172%     51%
	Area 5 - Wujek	ST THOMAS AQUINAS	631	0	2021	Total	480	480	76%

	2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA											
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>			
		IMMACULATE CONCEPTION	510	0	2021	Total	502	502	98%			
		OUR LADY OF VICTORY	670	0	2021	Total	686	686	102%			
		SANTA MARIA	280	0	2021	Total	200	200	71%			
Ward 10 Di Giorgia	Area 2 - Bria	ST BERNARD	681	0	2021	Total	683	682	100%			
Ward 10 - Di Giorgio	Alea 2 - Dila	ST FIDELIS	381	6	2021	Total	620	620	163%			
		ST FRANCIS XAVIER	525	4	2021	Total	523	522	100%			
		ST JOHN EVANGELIST	591	0	2021	Total	544	544	92%			
		ST MATTHEW	504	2	2021	Total	473	473	94%			

APPENDIX 'A'

	2021-22 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA										
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>		
	Area 4 - Fernandes	ANNUNCIATION	333	0	2021	Total	343	343	103%		
	Area 4 - remanues	BLESSED TRINITY	429	0	2021	Total	205	205	48%		
		CANADIAN MARTYRS	415	0	2021	Total	361	361	87%		
	Area 6 - Dixon	HOLY CROSS	493	0	2021	Total	374	373	76%		
						French Immersion	79				
		HOLY NAME	538	0	2021	Regular Track	248	327	61%		
						Total	327				
	Area 4 - Fernandes	OUR LADY OF GUADALUPE	167	2	2021	Total	141	141	84%		
Ward 11 - Kennedy	Area 6 - Dixon	ST ANSELM	360	0	2021	Total	302	302	84%		
						French Immersion	221				
	Area 4 - Fernandes	ST BONAVENTURE	536	3	2021	Regular Track	355	576	107%		
						Total	576				
						French Immersion	133				
	Area 6 - Dixon	ST BRIGID	669	0	2021	Regular Track	561	693	104%		
						Total	694				
		ST CATHERINE	141	0	2021	Total	120	119	85%		
		ST DENIS	294	0	2021	Total	263	263	89%		

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
						French Immersion	75		
	Area 4 - Fernandes	ST GERALD	386	0	2021	Regular Track	190	265	69%
	Alea 4 - Lemandes					Total	265		
		ST ISAAC JOGUES	352	0	2021	Total	336	335	95%
						French Immersion	61		
		ST JOHN TORONTO	709	0	2021	Regular Track	353	414	58%
	Area 6 - Dixon					Total	414		
Ward 11 - Kennedy		ST JOHN XXIII	538	0	2021	Total	454	454	84%
		ST JOSEPH	351	0	2021	Total	231	231	66%
		ST KATERI TEKAKWITHA	194	2	2021	Total	190	190	98%
		ST MATTHIAS	222	4	2021	Total	300	300	135%
	Aroa A Earnandos	ST MONICA	288	0	2021	Total	313	311	109%
	Area 4 - Fernandes					French Immersion	81		
	ST TIMOTHY	556	2	2021	Regular Track	478	559	101%	
						Total	559		

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
		IMMACULATE HEART OF MARY	305	0	2021	Total	179	179	59%
						French Immersion	113		
		OUR LADY OF FATIMA	725	4	2021	Regular Track	690	802	111%
						Total	803		
						French Immersion	298		
Ward 12 - Crawford	Area 8 - Peterson	ST AGATHA	487	2	2021	Regular Track	147	445	91%
	Alea o - reterson					Total	445		
		ST BARBARA	341	0	2021	Total	320	320	94%
		ST BONIFACE	300	3	2021	Total	322	322	107%
	ST DUNSTAN	364	0	2021	Total	291	291	80%	
	ST EDMUND CAMPION	236	2	2021	Total	277	277	117%	
		ST JOACHIM	392	0	2021	Total	300	299	77%

	202	1-22 TCDSB ELEMENTARY ENROLMENT	PROJECT	IONS -	BY TRU	ISTEE AREA			
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected Utlization <sup>1</sup>
						French Immersion	109		
		ST MARIA GORETTI	807	7	2021	Regular Track	831	940	116%
						Total	940		
						French Immersion	87		
		ST MARTIN DE PORRES	300	4	2021	Regular Track	320	407	136%
						Total	407		
Ward 12 - Crawford	Area 8 - Peterson					French Immersion	102		
		ST RICHARD	412	0	2021	Regular Track	291	393	95%
						Total	393		
		ST ROSE OF LIMA	487	4	2021	Total	461	459	95%
		ST THERESA SHRINE	429	0	2021	Total	214	213	50%
		ST THOMAS MORE	492	0	2021	Total	341	340	69%
		ST URSULA	282	2	2021	Total	237	236	84%
ZUZI-ZI			72,224	185	2021	French Immersion	5,699	60,829	84%
						Regular Track	55,171		
						Total	60,870		

1. Utilization Rate is Based on Permanent Capacity (OTG) and is Projected for October 31st, 2021

# Figure 1

Trustee Ward	Projecte	d Elementary ADE by Year	
	2021	2022	2023
Ward 1	3,553	3,464	3,421
Ward 2	<i>5,948</i>	5,921	5,894
Ward 3	5,698	5,713	5,681
Ward 4	5,771	5,941	6,056
Ward 5	7,984	8,183	8,297
Ward 6	3,196	3,185	3,134
Ward 7	3,958	3,576	3,570
Ward 8	4,184	4,144	4,043
Ward 9	3,625	3,742	3,880
Ward 10	4,228	4,226	4,224
Ward 11	6,762	6,836	6,859
Ward 12	5,922	5,905	5,890
Elementary Total	60,829	60,836	60,949

		2021-22 TCDSB SECONDARY ENROLMENT P	DIECTION	C DVT	DIJCTER						
Trustee	Superintendent	School	OTG	Port.	Year	Projection	Total	ADE	Projected		
						Regular Track	814		Utlization <sup>1</sup>		
		FATHER HENRY CARR	834	0	2021	VISA	2	815	98%		
Ward 1 - Martino	Area 1 - Cifelli					Total Regular Track	816 1,001				
		MONSIGNOR PERCY JOHNSON	909	0	2021	VISA	1	995	110%		
						Total Regular Track	1,002				
Ward 2 - de Domenico	Area 1 - Cifelli	MICHAEL POWER/ST. JOSEPH	1,644	6	2021	VISA	34	1,868	114%		
						Total Regular Track	1,880 994				
	Area 3 - Campbell	JAMES CARDINAL McGUIGAN	987	0	2021	VISA	2	989	101%		
Ward 3 - Li Preti						Total	996				
	Area 1 - Cifelli	ST BASIL THE GREAT	984	0	2021	Regular Track VISA	1,234 5	1,233	126%		
						Total	1,239				
	Area 2 - Bria	BISHOP ALLEN	717	24	2021	Regular Track VISA	1,216 40	1,450	203%		
						Total	1,456				
Ward 4 - Lubinski	Area 5 - Wujek	BISHOP MARROCCO/THOMAS MERTON	1,158	0	2021	Regular Track VISA	648 9	653	57%		
Wald 4 - Lubiiski	Alea 5 - Wujek	Bishor WARROCCO, HOWAS WERTON	1,150		2021	Total	657	055	5770		
						Regular Track	1,057				
	Area 2 - Bria	FATHER JOHN REDMOND	999	0	2021	VISA Total	43 1,110	1,104	111%		
						Regular Track	655				
		BREBEUF	1,008	0	2021	VISA	23	702	673%		
	Area 4 - Fernandes					Total Regular Track	678 684				
		CARDINAL CARTER	456	0	2021	VISA	2	684	150%		
				_		Total Regular Track	686 668				
	Area 3 - Campbell	DANTE ALIGHIERI	651	20	2021	VISA	2	667	103%		
						Total	670				
Ward 5 - Rizzo	Area 4 - Fernandes	LORETTO ABBEY	480	0	2021	Regular Track VISA	695 28	722	151%		
						Total	723				
Γ		MADONNA	690	0	2021	Regular Track VISA	657 1	655	95%		
	Arres 2. Convoluell	WADONNA	050	0	2021	Total	658	055	55%		
	Area 3 - Campbell					Regular Track	1,003				
		MARSHALL McLUHAN	969	0	2021	VISA Total	10 1.013	996	105%		
		-				Regular Track	452				
	Area 4 - Fernandes	ST JOSEPH MORROW PARK	798	0	2021	VISA Total	20 472	471	59%		
				-		Regular Track	397				
		LORETTO COLLEGE	567	0	2021	VISA	1	397	70%		
Ward 6 - D'Amico	Area 5 - Wujek					Total Regular Track	398 739				
		ST MARY CATHOLIC ACADEMY	714	0	2021	VISA	9	746	105%		
						Total Regular Track	748 734				
		ST JOAN OF ARC CATHOLIC ACADEMY	909	3	2021	VISA	5	738	81%		
Ward 7 - Del Grande	Area 7 - Aguiar					Total	739				
		MARY WARD	861	0	2021	Regular Track VISA	1,003 10	873	118%		
						Total	1,013				
	Area 7 - Aguiar	FRANCIS LIBERMANN	648	8	2021	Regular Track VISA	832 28	860	133%		
Ward 8 - Tanuan	Aller Again		040	0		Total	860	000	15570		
ward 8 - Tanuan						Regular Track	454				
	Area 8 - Peterson	ST MOTHER TERESA CATHOLIC ACADEMY	984	0	2021	VISA Total	0 454	452	46%		
						Regular Track	578				
		ST JOSEPH COLLEGE	714	0	2021	VISA Total	52 630	626	88%		
	Area 6 - Dixon					Regular Track	89				
Ward 9 - Di Pasquale		ST MICHAEL CHOIR Sr.	114	0	2021	VISA	-	89	78%		
		MONSIGNOR FRASER COLLEGE				Total Regular Track	89 861				
	SSI - Marrello	*includes the enrolment of the entire Msgr. Fraser program at all locations.	1,956	14	2021	VISA	4	865	44%		
		IOLAUONS.				Total Regular Track	865 887				
		CHAMINADE	531	5	2021	VISA	3	884	168%		
Ward 10 - Di Giorgio	Area 2 - Bria					Total Regular Track	<b>890</b> 697		_		
		ST OSCAR ROMERO	945	0	2021	VISA	2	697	74%		
						Total	699				
	Area 6 - Dixon	NOTRE DAME	441	0	2021	Regular Track VISA	614 4	616	140%		
						Total	618				
Ward 11 - Kennedy	Area 4 - Fernandes	SENATOR O'CONNOR	1,062	12	2021	Regular Track VISA	1,209 9	1,214	115%		
Ward 11 - Kennedy A	, wea + - reinandês	SENATOR O CONNUK	1,002	12	2021	VISA Total	9 1,218	1,214	11370		
Area 6 Di						Regular Track	789				
	Area 6 - Dixon	ST PATRICK	1,152	0	2021	VISA Total	15 804	801	70%		
						Regular Track	785				
		NEIL MCNEIL	648	6	2021	VISA	3	782	122%		
						Total Regular Track	788 923				
Ward 12 - Crawford A	Area 8 - Peterson	ST JOHN HENRY NEWMAN	729 20	729 20 2	729 20 20	N 729 20 <b>2021</b>	20	VISA	9	930	128%
				1		Total Regular Track	932 1.276				

Figure 1

Trustee Ward	Projected Secondary ADE by Year		
	2021	2022	2023
Ward 1	1,810	1,858	1,822
Ward 2	1,868	1,833	1,794
Ward 3	2,222	2,351	2,442
Ward 4	3,207	3,109	3,160
Ward 5	4,869	4,754	4,838
Ward 6	1,143	1,179	1,247
Ward 7	1,611	1,579	1,580
Ward 8	1,312	1,282	1,317
Ward 9	1,580	1,530	1,575
Ward 10	1,580	1,617	1,605
Ward 11	2,631	2,672	2,778
Ward 12	2,995	3,027	2,987
Secondary Total	26,827	26,791	27,145

2021-22 TCDSB SECONDA

ST JOHN PAUL II

1,074

13 **2021** 

27,354 131 2021

1,283

120%



# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# **2021-22 BUDGET ASSUMPTIONS AND PRESSURES**

"Making a whip of cords, he drove all of them out of the temple, both the sheep and the cattle. He also poured out the coins of the money changers and overturned their tables." John 2:15

Created, Draft	First Tabling	Review
February 25, 2021	March 11, 2021	Click here to enter a date.

D. De Souza, Coordinator of Grant & Ministry Reporting

G. Sequeira, Coordinator of Budget Services

P. De Cock, Comptroller of Business Services & Finance

## **INFORMATION REPORT**

#### Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

D. Koenig Associate Director of Academic Affairs

S. Camacho Acting Associate Director Facilities, Business and Community Development

# A. EXECUTIVE SUMMARY

This is one in a series of reports that provides the Board of Trustees with a preliminary view into the assumptions that staff are using to plan the 2021-22 budget as well as the cost pressures that may arise during the budget setting process for the following school year.

The 2021-22 Grants for Student Needs (GSN) announcement from the Ministry of Education is expected at the end of March or early April 2021 and will drive the development of final budget for the 2021-22 fiscal year.

The following reports are expected in the series, culminating in establishing an approved fiscal year budget:

- a) Budget Consultation Plan (February 2021)
- b) Budget Assumptions and Pressures (March 2021)
- c) Consensus Enrolment Report (March 2021)
- d) Staffing Allocation Report (March 2021)
- e) GSN Update Report (April 2021)
- f) Preliminary Budget Estimates for Consultation (May 2021)
- g) Budget Estimates for Approval (June 2021)
- h) Revised Budget Estimates for Approval (December 2021)

Passing a balanced budget is legal requirement for all school board in Ontario. While the final figure may change with the Ministry funding announcement in April, the size of this preliminary estimate suggests that a significant amount of change will need to occur to bring the budget back into balance. Given the key drivers of this change is declining revenues from less enrolment and loss of one-time COVID-19 funding, the key factors that will drive a balanced budget next year will most likely come from a reduction in one-time COVID-19 costs and from right-sizing staffing levels to match actual student enrolment in the system. Furthermore, in the coming year, passing a balanced budget is an operational imperative because the TCDSB's Operating Contingency Reserve has been significantly reduced from \$47.6M to \$7.8M in response to the COVID-19 pandemic.

# Information provided in this report is based on <u>high-level estimates</u> with our knowledge. <u>This report is not a budget, it is preliminary information only.</u>

The cumulative staff time required to prepare this report was 35 hours.

# **B. PURPOSE**

The purpose of this report is to provide the Board of Trustees with a preliminary view into the assumption and cost pressures that may arise during the budget setting process for following school year.

# C. BACKGROUND

- 1. *Budget setting for a school board is a legislated process with strategic importance.* The budget process is an important planning tool for the development of an effective and balanced budget in order to provide a range of necessary resources, supports and programs to TCDSB students. The TCDSB is required, before the beginning of each fiscal year, to prepare and adopt a set of estimates (budget) of its revenues and expenses for the coming fiscal year. The approved budget must be submitted to the Ministry of Education by end of June each year.
- 2. Under <u>Part IX (Finance) section of the Education Act</u>, the TCDSB must adopt a balanced budget each year. This requirement under the Education Act assures that Ontario school boards submit estimates that are in line with the funding they are expecting from the Ministry of Education in any given year. The Education Act does allow for some ability to approve "in-year deficits" to the Budget, but such approvals are subject to the approval of the Minister of Education.
- 3. The Multi-Year Strategic Plan (MYSP) and other supporting plans provide the overarching strategic direction and principles underlying the yearly budget. The TCDSB is committed to offering high quality programs and services to all students and while continuously working to improve services and operations year-over-year. TCDSB also strives to make effective, efficient, and innovative use of resources, based on sound planning, and the best available information. Inherent in the budget process is the allocation of available resources to address student needs and improvements to supporting services.
- 4. *The standard internal budget process began in January.* For the 2021-22 budget year, TCDSB staff commenced its budget development process in January 2021 with the development of timelines and preliminary projection assumptions.
- 5. *Every year staff provide trustees with a primary look at budget assumptions and pressures.* While the budget consultation and deeper development process cannot begin until the Ministry of Education announces its funding for the next

school year, staff are trying to plan ahead and have started to look at various cost pressures and assumptions that may impact the budget for next year. This report is providing the Board of Trustees with early information and context into next year's budget.

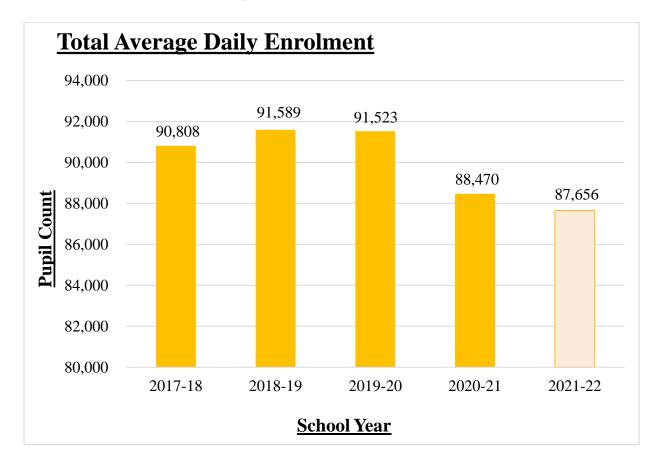
# D. EVIDENCE/RESEARCH/ANALYSIS

- 1. This section provides a high-level overview of information staff have at this time regarding the budget for next year. This section is broken down into 4 subsections:
  - a) *Revenue/Funding Assumptions* the current best-known information about the expected revenues the TCDSB will receive next year
  - b) *Strategic Reserve* the current state of strategic reserves
  - c) *Known Cost Pressures* Cost pressure that staff believe are likely to have a budget impact.
  - d) *Other Budget Pressures and Uncertainties* Other pressures and potential risks that might have an impact on the budget, but that staff are still trying to assess, confirm, or clarify.

#### **Revenue/Funding Assumptions**

- 2. The Ministry of Education funding for next year has not yet been announced, but based on high-level discussions with Ministry staff, the TCDSB is expecting a "normal" funding announcement in April. Given this information, staff are currently making the following assumptions in our budget process. These assumptions may change after the Ministry GSN announcement in April:
  - a) One-time COVID-19 related funding from the Federal and Provincial will not continue
  - b) Base per student GSN funding will remain generally the same as this year
  - c) The government will provide a small revenue increase to match centrally negotiated salary increases in collective agreements
  - d) School Renewal Funding will remain the same
  - e) Class size regulation will remain unchanged from the current year.
  - f) School boards will not receive additional funding for virtual learning modes

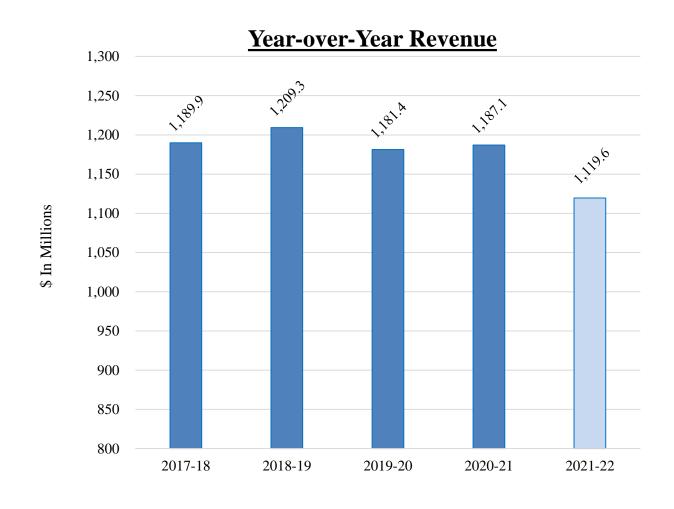
3. *Next year's budget planning begins with developing an understanding of student enrolment.* The overall student enrolment drives most of the TCDSB revenue for the year. TCDSB is projecting an overall average daily enrolment (ADE) of 87,656. This constitutes an overall projected decrease of approximately 1.0% from current year and a drop of 4.2% from 2019-2020 levels. Furthermore, for 2020-21 (current year) the TCDSB had projected and staffed schools based on an enrolment of 91,224 but actual enrolment was only 88,470. Enrolment details will be presented the *Census Enrolment Projection Report*.



- 4. *Revenues from International Students is not expected to return and may drop further.* The current fiscal year saw as significant drop in International Students due to the COVID-19 Pandemic resulting in \$11.6M loss of revenue. Staff believe this will continue into 2021-22 with a further decline in revenues of \$2.5M. This estimate is based on confirmed and paid international students.
- 5. *The Ministry's enrolment stabilization funding is expected to cease.* The Ministry of Education provided an enrolment stabilization funding for the current fiscal year to help offset the sudden drop in enrolment at school boards. The

TCDSB received \$22.7M this year to partially offset the unexpected revenue decline from enrolment of \$24.3M from domestic students.

- 6. One-time COVID-19 funding from the Federal and Provincial governments will not be continuing. The Provincial and Federal governments provided additional one-time budget of \$16.5M and \$17.48M respectively. This total of \$33.98M in funding was used to support a number of initiatives related to COVID-19. The funds were used for several improvements including:
  - a) HEPA Air Purifiers for classrooms
  - b) Personal Protective Equipment for staff
  - c) Plexiglass barriers
  - d) Improvement to HVAC systems
  - e) Additional cleaning supplies
  - f) Addition staffing to support increase absenteeism and cohorting,
  - g) Additional Support for Special Education
  - h) Additional support for Mental health
  - i) Health and Safety training for staff
  - j) Improved transportation cleaning,
  - k) additional support workers (EA, CYW)
  - 1) additional custodial staff and HVAC technicians,
  - m) additional teachers to reduce average class sizes in "hotspots"
  - n) Additional student devices
- 7. As an on-going impact from COVID-19, revenues from permits and other sources will continue to be depressed. Declines in permit fees and community use of schools, outside agency use of our facilities saw a decline in revenues of about \$5.3M this year. This revenue is not expected to return for some time.
- 8. Based on the above most current information the TCDSB is projecting overall revenue to be approximately \$1,119.6 Million (~\$1.12 Billion) for 2021-22 fiscal year. This revenue would be approx. \$67.5M less than the current fiscal year. The chart below shows the revenue change year-over-year.



## Strategic Reserves

9. The TCDSB Operating Contingency Reserve has could be depleted to \$7.8M from and in-year total of \$47.6M as a result COVID-19 related expenditure in the current fiscal year. The Operating Contingency Reserve was used to support COVID-19 related expenditures over and above the one-time funding provided by the Provincial and Federal governments and to avoid mid-year reductions in staffing as result of lower enrolment.

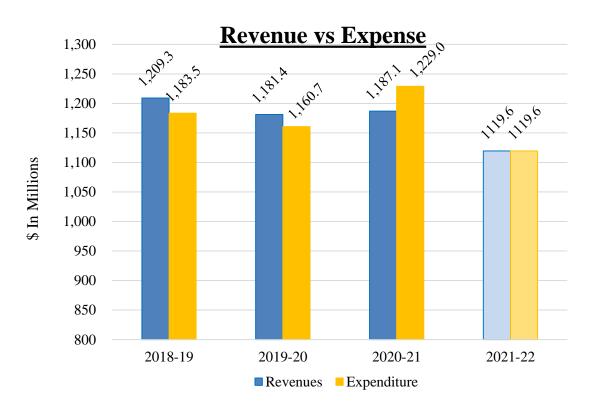
Changes to Operating Reserve Balances – 2020-21	
Opening Reserve Balance in November	
Deferred Bell time optimization for 2020-21	(1.6)
COVID-19 and enrolment related expenditure withdraw	(38.1)
Available for 2021-22	

10.In addition to the Operating Contingency Reserve, the TCDSB has a number of strategic reserves and other Board reserves it manages for various purposes. These reserves have the following balances and commitments in millions of dollars.

Reserves	Balance Nov 2020	Committed	Uncommitted Balance
IT Strategic Systems	24.2	(18.3)	5.9
IT Infrastructure	6.9	(6.9)	0.0
Administrative Facilities	3.1	(3.1)	0.0
Student Equity	3.1	(3.1)	0
2019-20 Trustee Strategic	0.1	0	0.1
2020-21 Playgrounds	1.2	(1.2)	0

#### Known Cost/Expense Pressures

11.*In the last few years, expenses have been below projections resulting in end of year surpluses. This trend ended this year with 42M deficit.* Going forward the TCDSB is planning to have balanced budgets. It is important to note that these revenues assumptions for next year are not yet confirmed and actual revenue might be lower or higher than shown below for 2021-22.



- 12. Enrollment has declined significantly in 2020-21 but the TCDSB did not reduce staffing levels to match. Staff levels increased in both panels while enrollment decreased by 4.2% from 2019-2020 levels. Enrolment details will be presented the Census Enrolment Projection Report.
- 13.*Inflation Assumptions could be higher than expected.* Utility costs continue to trend higher and the budget estimates are based on historical costs and projected increases. If costs increase higher than anticipated, this could create a costs pressure in this area. The current trend is that utility costs are trending at 7.8% well above the Ministry of Education funding increase for inflationary costs of 2%. In addition, the new Greenhouse Gas Pollution Pricing on natural gas will increase the Board's utility costs by approximately \$1.6M.
- 14.*Bell-time optimizations at International Language Schools (\$1.6M) were cancelled.* Previously, the TCDSB delayed the operationalization of bell-time optimization at International Languages Schools to September 2021. At the Feb 11, 2021 Corporate Service meeting the Board of Trustees approved a motion to maintain the current bell-times at the affected 15 schools. This will result in additional cost pressure of \$1.6M next year.
- 15. *The TCDSB is expecting additional one-time transportation costs of \$2.6M resulting from new school construction.* These costs are a result of transporting students from an existing school location to a temporary school location while a new school is being built. This \$2.6M is addition to the approximately \$5M the TCDSB current spends on transportation over and above the funding received from the Ministry of Education. Furthermore, the Ministry is in the middle of reviewing the student transportation model across the whole province which could have further impact.

## Other Budget Pressures and Uncertainties

16. *The demand for virtual schooling (St Anne) could continue into next year without additional revenue to support it.* The ongoing provision of two learning modalities is currently not fully funded by the existing GSNs. There is presently no indication that the Ministry of Education will modify the GSNs in such a manner to fully fund the administrative and operational costs to sustain a dedicated virtual school. Staff are currently reviewing various operating models for next year, should a virtual school be required.

- 17.*Occasional Teacher costs continue to rise.* As a general trend for last several years, occasional teacher costs have been trending higher than budget. The risk is that these costs could continue to increase assuming a full Occasional Teacher roster and higher fill rates for daily open jobs.
- 18. *The Ministry of Education continues not to fund International Language (IL) during the day.* The day-time International Languages Elementary Program provides valuable opportunities to learn a third language and has been part of the TCDSB for decades. The Board recently reviewed this program and re-affirmed its commitment to it. The program cost approximately \$6.8M per year and is offered at 44 schools. The Ministry of Education provided partial funding of \$3.6M in 2018-2019 but has not provided funding this year. The Ministry has not indicated whether they will support the program into the future. Senior staff will continue to discuss this matter with the Ministry of Education.
- 19. *TCDSB is currently in "local bargaining" with all its union partners.* The Province wide collective bargaining process completed in late 2019 and the local bargaining process has recently started. The local bargaining processes continues. It is possible that cost could increase as result of these negotiations. Senior staff will continue to work with our union partners to find cost neutral arrangements or savings in the collective agreements.
- 20.**TCDSB could incur on-going COVID-19 related expenses into the fall without** *additional funding to support these costs.* As the progress of the pandemic is uncertain and vaccine rollouts have been stalled, there is uncertainty related to COVID-19 expenses that could occur over and above what is covered by the Ministry of Education. These expenses may include additional cleaning, HVAC systems costs, devices and internet for students, and additional teaching staff to reduce class sizes.
- 21. The Board of Trustees has asked staff to investigate enriched before and after programs for students. The revenue and cost for these programs are unknown. At the February 11, Corporate Services Committee meeting, the Board of Trustees passed a motion to cancel the bell time optimization and to explore working with school communities, that do not have student before and after school programs, to develop enrichment programs that will assist with supervision of students. Staff are currently exploring options, but the costs are not yet known.

22. *The Board of Trustees has asked staff to provide a report on the possible setup real property subsidiary.* At the February 28, 2020 Board Meeting, The Board of Trustees ask staff to bring a report regarding the setup of separate company to manage the property of the TCDSB. The revenue and cost of such a change are still unknown. Staff are continuing to work to bring a report and recommendation forward to the Board of Trustees.

## Summary of Potential Budget Impacts

23. *The following is a summary of the potential impacts to the budget as compared to this current fiscal year.* The first table summary the loss of one-time funding from the government and the second table summarizes the additional budget pressures that staff can currently quantity. It's important to note, again, that these are high-level estimates and may change significantly in the coming weeks.

#### **Revenue Pressures**

Loss of One time Revenue expected for 2022-21	<b>\$M</b>
Loss of one-time provincial COVID-19 funding	(16.5)
Loss of one-time federal COVID-19 funding	(17.5)
Loss of enrolment stabilization	(22.7)
Decline in Enrolment for 2021-22	(8.3)
Decline in International Students 2021-22	
Total Change	(67.5)

#### **New Cost Pressures**

Changes to Expenditures	<b>\$M</b>
Cancellation of Bell Time Optimization	(1.6)
Utility Cost increase	
Additional Transportation costs	(2.6)
Total	(5.8)

24. *Reducing one-time COVID-19 costs and right-sizing staffing levels will be the main path to a balanced budget.* Given the key drivers of the budget will be declining revenues, the key factors that will drive a balanced budget next year will most likely come from a reduction in one-time COVID-19 costs and from right-sizing staffing levels to match actual student enrolment in the system.

- 25.Staff are also considered additional revenue generating options but estimates have not yet materialized. These may include:
  - a) A communication campaign to encourage enrolled kindergarten students to attend next year and therefore generate additional GSN revenues
  - b) Options to encourage home schooled student to attend virtual learning
  - c) Outreach to permit users to encourage use, if COVID-19 restrictions subside
  - d) Working with the City to streamline film and TV permits process and therefore by opening more opportunities for using TCDSB sites for film and TV productions.
- 26.*Staff will continue to review incoming information and develop a full some budget for June 2021.* As more information released by the Ministry and estimate start to materialize staff will provide updates to trustees and adjust public information on website to provide the latest information.

#### **E.** CONCLUDING STATEMENT

This report is for the consideration of the Board of Trustees.

March 2021 – Corporate Services

# **2020-2021 BUDGET** Introductions, assumptions, pressures



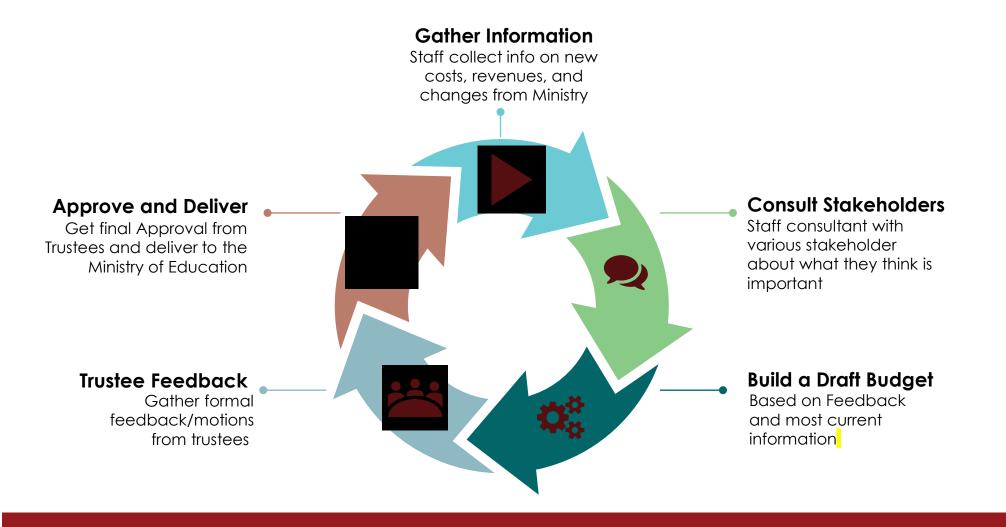
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# TOPICS FOR TODAY

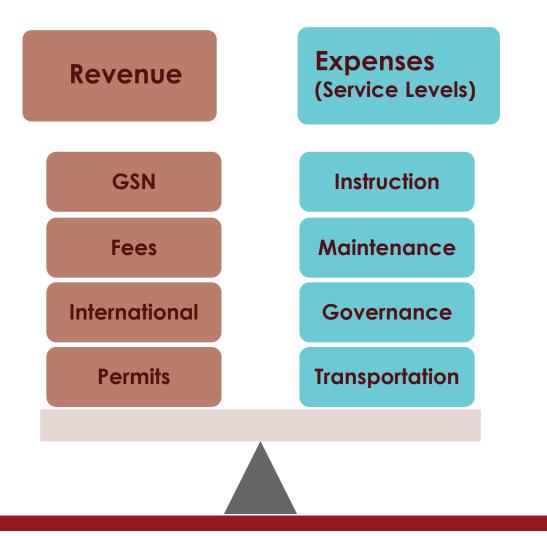


- Background
- Assumptions
- Revenue and Cost Pressures
- Next Steps
- Questions

### How we develop a Budget



#### Budget <u>must</u> be balanced by Law





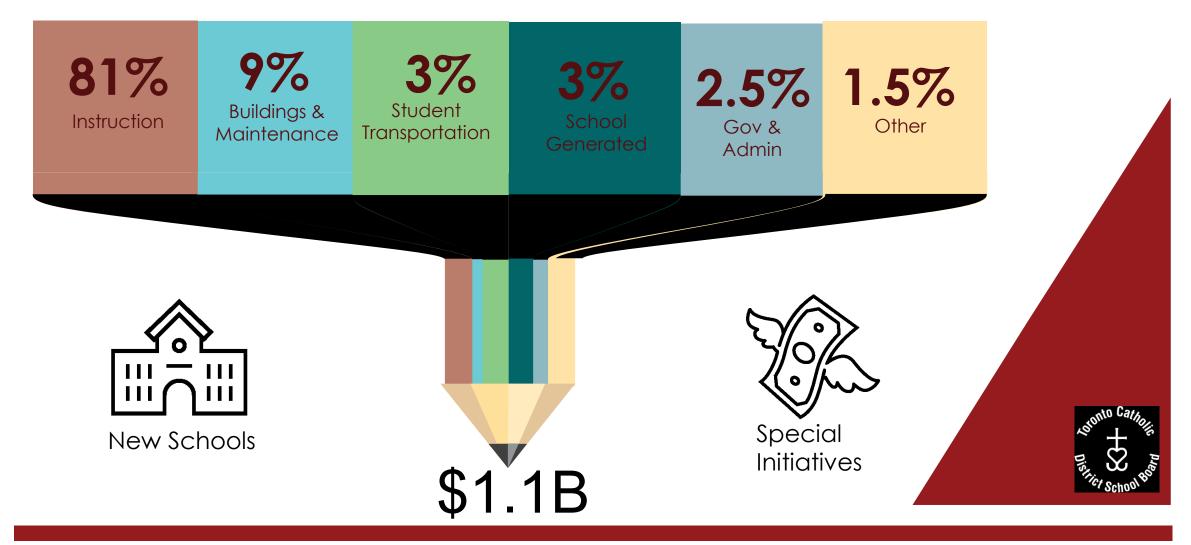
232 (3) "A board shall not adopt estimates that indicate the board would have an in-year deficit for the fiscal year"

#### **Balanced Means..**

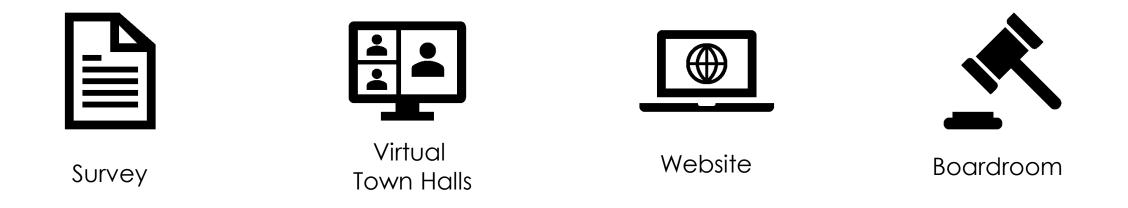
- $\checkmark$  Revenue = Expenses (in year)
- ✓ Not using reserves



## Typical Budget



5



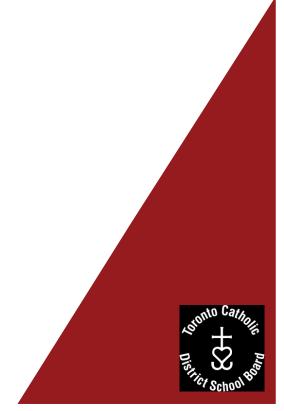
# Consultation is key

Budget Consultation Website is live www.tcdsb.org/budgetconsult



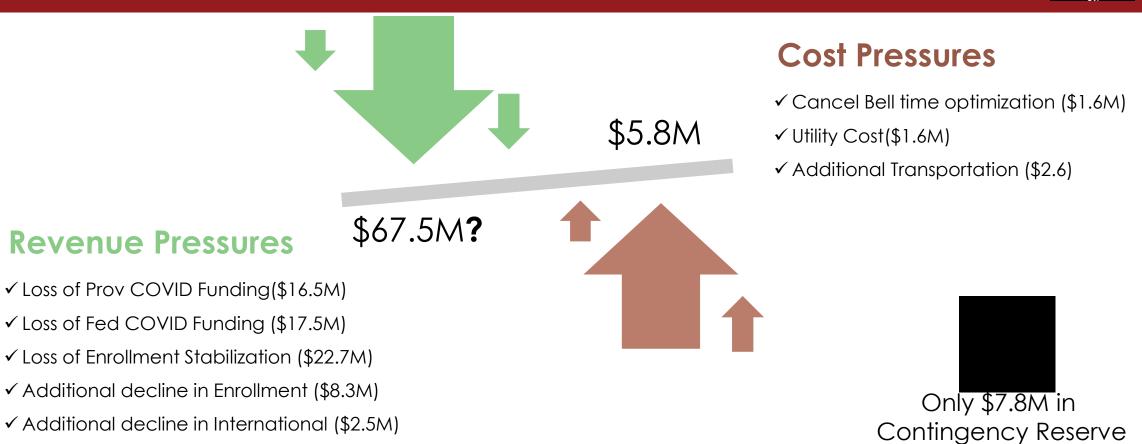
### Our Current Assumptions

- One-time COVID-19 related funding from the Federal and Provincial will not continue
- ✓ Base per student GSN funding will remain generally the same as this year
- The government will provide a small revenue increase to match negotiated salary increases in collective agreements
- School Renewal Funding will remain the same
- Class size regulation will remain unchanged from the current year.
- School boards will not receive additional funding for virtual learning modes
- International student enrolment will remain low
- Permit and other revenue will remain low
- ✓ One-time cost will also reduce (HEPA, Devices, etc)



# PRESSURES SO FAR

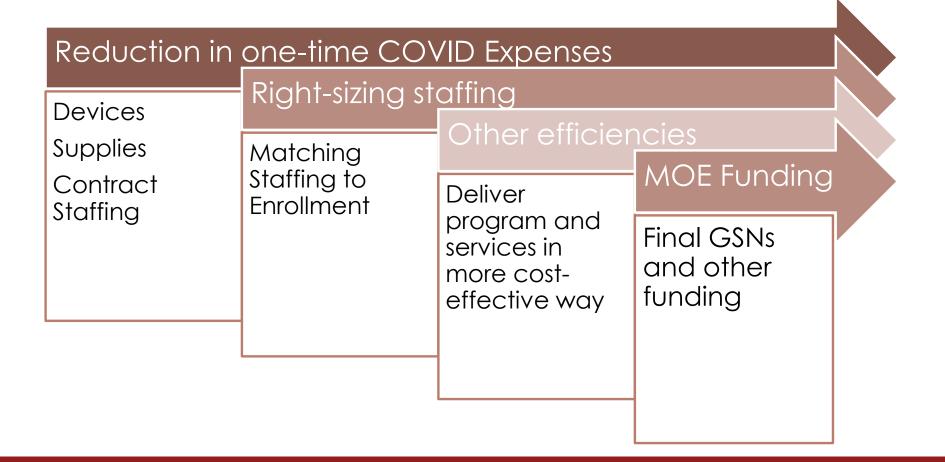




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# A PATH TO BALANCE





# NEXT STEPS





- ✓ Staffing Projection
- Continue to collect information about pressures
- ✓ Stakeholder Consultations (April)
- Ministry Funding (GSN) Announcement (April)
- ✓ Staff to explore:
  - Revenue generating ideas
  - Options for efficiencies
- ✓ <u>Draft</u> Balanced for Trustee review (May)
- ✓ Final Balanced Budget (June)



# Questions



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