

STUDENT ACHIEVEMENT AND WELL-BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE REGULAR MEETING Public Session

AGENDA
May 6, 2021

Garry Tanuan, Chair
Trustee Ward 8

Teresa Lubinski, Vice Chair
Trustee Ward 4

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Keith Baybayon
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Angela Kennedy
Trustee Ward 11

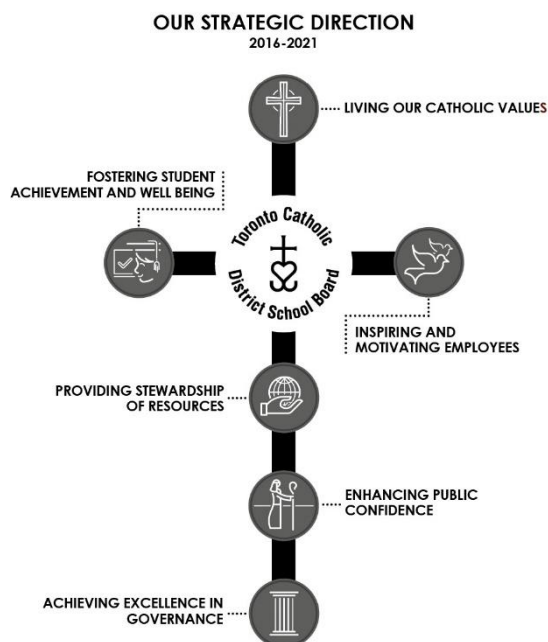
Ida Li Preti
Trustee Ward 3

Markus de Domenico
Trustee Ward 2

Joseph Martino
Trustee Ward 1

Maria Rizzo
Trustee Ward 5

Kathy Nguyen
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home,
parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207

Dr. Brendan Browne
Director of Education

Joseph Martino
Chair of the Board

**TERMS OF REFERENCE FOR THE STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

Terms of reference:

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21st Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

Land Acknowledgement

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit people in Ontario and the rest of Canada.

La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunees et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.

OUR MISSION

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AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

Garry Tanuan, Chair

Teresa Lubinski, Vice-Chair

Thursday, May 6, 2021

7:00 P.M.

Pages

1. Call to Order
2. Opening Prayer (Chair or designate)
3. Land Acknowledgement
4. Singing of O Canada
5. Roll Call & Apologies
6. Approval of the Agenda
7. Report from Private Session
8. Declarations of Interest
9. Approval & Signing of the Minutes of the Meeting held April 8, 2021 for Public Session
10. Delegations
11. Presentations

1 - 21

- 11.a. Darryl Gray, Director, Education and Training, Toronto and Region Conservation Authority regarding Update on Black Creek Pioneer Village Program (Refer to May 6, 2021 Addendum)

12. Notices of Motion

13. Consideration of Motions for which previous notice has been given

- 13.a. From Trustee Di Giorgio regarding International Languages Program 22
- 13.b. From Trustee Di Pasquale regarding Purple Day for Epilepsy Awareness Proclamation 23 - 24

14. Consent and Review

15. Unfinished Business

16. Matters referred or deferred

From the March 25, 2021 Regular Board and April 22, 2021 Regular Board Meetings

- 16.a. International Languages Review (Recommendation) (Held by Trustee Di Giorgio) 25 - 41

17. Staff Reports

- 17.a. 2SLGBTQ+ Advisory Committee Recommendation for the Proclamation of Pride Month (Recommendation) 42 - 47
- 17.b. COVID Response Strategy for Learning (Information) 48 - 51
- 17.c. Ratification of Student Trustee Nominee 2021-2023 (Recommendation) 52 - 55
- 17.d. School Year Calendar (Refer to May 6, 2021 Addendum)

18. Listing of Communications

- 18.a. Pete McKay, President, Toronto Secondary Unit (TSU) regarding 2SLGBTQ+ Pride Month 56

18.b.	Julie Altomare-DiNunzio, President, Toronto Elementary Catholic Teachers (TECT) regarding the Pride Flag	57
18.c.	Thomas Cardinal Collins, Archbishop of Toronto regarding the Sacred Heart of Jesus	58 - 59
19.	Inquiries and Miscellaneous	
20.	Updating of Pending List	
20.a.	Annual Calendar of Reports and Policy Metrics	60 - 61
20.b.	Monthly Pending List	62
21.	Resolve into FULL BOARD to Rise and Report	
22.	Closing Prayer	
23.	Adjournment	

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MINUTES OF THE REGULAR VIRTUAL MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE PUBLIC SESSION

HELD THURSDAY, APRIL 8, 2021

PRESENT:

Trustees:

G. Tanuan, Chair, In Person
T. Lubinski, Vice-Chair
N. Crawford
F. D'Amico
M. de Domenico
D. Di Giorgio
N. Di Pasquale
A. Kennedy
I. Li Preti
J. Martino
M. Rizzo

Student Trustees:

K. Baybayon
K. Nguyen

Staff:

B. Browne
D. Koenig
S. Camacho
A. Della Mora
P. Aguiar
A. Bria
M. Caccamo
S. Campbell
D. Chen
F. Cifelli
P. De Cock

L. DiMarco
K. Dixon
M. Farrell
C. Fernandes
G. Iuliano Marrello
L. Latham
M. Loberto
P. Matthews
M. Meehan
R. Peterson
S. Vlahos
J. Wujek

S. Harris, Recording Secretary
S. Pellegrini, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

5. Roll Call and Apologies

Trustee Del Grande was not in attendance due to Board-approved leave of absence.

6. Approval of the Agenda

MOVED by Trustee Di Pasquale, seconded by Trustee de Domenico, that the Agenda, as amended to include the Addendum, be approved.

MOVED in AMENDMENT by Trustee Di Pasquale, seconded by Trustee de Domenico, that Item 12b) Notice of Motion from Trustee Di Giorgio regarding Fiduciary Duty to the Board be referred to a Board PRIVATE Session Agenda.

The Chair ruled the referral in order.

Trustee Rizzo challenged the Chair.

Results of the Vote taken on the Chair's Ruling, as follows:

In Favour

Trustees D'Amico
Di Giorgio
Lubinski
Tanuan

Opposed

Crawford
de Domenico
Di Pasquale
Kennedy
Li Preti
Martino
Rizzo

The Chair's Ruling was not upheld.

Student Trustees Nguyen and Baybayon voted in favour and in opposition respectively.

The Chair called a 10-minute recess.

The meeting resumed with Trustee Tanuan in the Chair, with no change to the Attendance list.

Results of the Vote taken on the Approval of the Agenda and Addendum, as follows:

In Favour

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Martino
Rizzo
Tanuan

Opposed

Di Giorgio
Lubinski

The Motion was declared

CARRIED

Student Trustees Nguyen and Baybayon voted in favour.

7. Report from Private Session

There were none at this time due to a motion to resolve back into PRIVATE Session.

8. Declarations of Interest

There were none.

9. Approval and Signing of the Minutes of the Meeting

MOVED by Trustee Martino, seconded by Trustee Kennedy, that the Minutes of the Meeting held March 4, 2021 for PUBLIC Session be approved.

The Motion was declared

CARRIED

10. Delegations

MOVED by Trustee Di Pasquale, seconded by Trustee Crawford, that Item 10a) be adopted as follows:

10a) Monica and Daniel Greco regarding Purple Day Recognition through the

Toronto Catholic District School Board (TCDSB) received and referred to Staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

MOVED by Trustee Martino, seconded by Trustee Domenico, that Item 10b) be adopted as follows:

10b) Julie Altomare-DiNunzio, President of Toronto Elementary Catholic Teachers (TECT) regarding Return to School Update received and referred to Staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Di Giorgio, that Item 10c) be adopted as follows:

10c) Deborah Nightingale regarding Special Education: Completion of all Tests/Assessments, Identification, Placement and Review Committees (IPRC) and Placement Offers received and referred to Staff.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Rizzo, that the Item be referred also to the Special Education and Advisory Committee (SEAC).

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

12. Notices of Motion

MOVED by Trustee Di Giorgio, seconded by Trustee Martino, that Item 12a), as follows, be considered at the May 6, 2021 Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting:

12a) From Trustee Di Giorgio regarding International Languages:

WHEREAS: The International Languages (IL) Program used to be offered in the “extended day” format. This meant that in elementary schools with IL, the school day schedule was extended by 30 minutes enabling the Toronto Catholic District School Board (TCDSB) to comply with Section 3(1) Reg. 298 of the Education Act - Minimum of five (5) hours (300min) a day of instructional programming;

WHEREAS: The existing “integrated day” delivery model appears to contradict the Education Act under the guise of a pilot program, approved by the Ministry of Education and previous Board of Trustees, without a definitive ending date;

WHEREAS: Parents should be afforded a fair and reasonable opportunity to withdraw their child from a program which deprives their child of the Ministry mandated 300 minutes of core curriculum instruction;

WHEREAS: The existing International Languages Policy SP.05 has avoided any revision since 2003 (when the program was delivered in a different format) and has an unrealistic threshold of 90% for those communities wishing to withdraw from the program;

WHEREAS: I brought forward a suggested policy revision over six (6) months ago, but it has yet to be reviewed by the Governance and Policy Committee which the Board referred it to; and

WHEREAS: The Board, through a lack of action combined with the implicit approval of the Ministry of Education is violating a fundamental provision of the Education Act during a time when every minute of instructional time has arguably become increasingly valuable.

BE IT RESOLVED THAT: Any pending or new requests from a school community to review the viability of an existing IL program submitted prior to May 31st 2021, be eligible to survey their respective school communities under the terms approved by the previous Board of Trustees for the survey conducted in 2018 (i.e. 67% return rate for results to be viable and 51% majority for the preferred selection); and

BE IT RESOLVED THAT: The Board of Trustees suspend the above-mentioned portions of Policy SP.05 for these school communities to facilitate a fair and democratic survey and corresponding implementation in the 2021-2022 school year.

- 12b) From Trustee Di Giorgio regarding Fiduciary Duty to the Board** ruled out of order for this meeting due to the meeting's Terms of Reference and is expected to be included in the April 22, 2021 Board Meeting Agenda, subject to the Chair's and Director's confirmation.

MOVED by Trustee Di Pasquale, seconded by Trustee Li Preti, that Item 12c), as follows, be considered at the May 6, 2021 Student Achievement and Well Being, Catholic Education and Human Resources Committee Meeting:

- 12c) From Trustee Di Pasquale regarding Purple Day for Epilepsy Awareness Proclamation:**

WHEREAS: Purple Day is a global effort dedicated to promoting epilepsy awareness in counties around the world;

WHEREAS: Purple Day was founded in 2008 by Cassidy Megan, a nine year-old girl from Nova Scotia, who wanted people to know that if you have epilepsy, you are not alone;

WHEREAS: Epilepsy is one of the most common neurological conditions, estimated to affect more than 50 million people worldwide, and more than 300,000 people in Canada;

WHEREAS: The public is often unable to recognize the common seizure types, or how to respond with appropriate first aid; and

WHEREAS: Purple Day will be celebrated on March 26th annually to increase understanding, reduce stigma and improve the quality of life for people with epilepsy throughout the country and globally.

THEREFORE, BE IT RESOLVED THAT: TCDSB proclaim March 26th of every year “Purple Day” in an effort to raise epilepsy awareness at the TCDSB; and

BE IT FURTHER RESOLVED THAT: TCDSB Students be encouraged to wear something purple in support of epilepsy awareness.

14. Consent and Review

The Chair reviewed the Order Paper and the following Items were held:

- 16a) External Report from Ontario Catholic School Trustees' Association (OCTSTA) Update (Verbal) - Trustee Crawford;
- 17a) Return to School Update - Trustee Di Pasquale; and
- 17c) Monthly Procurement Approvals - Trustee Rizzo

MOVED by Trustee Martino, seconded by Trustee Rizzo, that all Items not held be received and the Staff Recommendation approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN THE ABOVE MOTION

17b) Non-Resident Visa Student Fees:

1. That the fees for Non-Resident VISA students for September 2021 for TCDSB to remain at \$16,000 for both Elementary and Secondary, inclusive of the \$500 mandatory cost of Health Insurance; and

2. That the administrative fee remains at \$350.

Panel Yearly Fee Pro-Rated Fee

Elementary \$16,000 or \$1,600 per month

Secondary (under 21) \$16,000 or \$1,600 per month

Secondary (over 21-Fraser) \$16,000 or \$2,000 per additional course;

18a) Communication from Councillor Joe Cressy, Chair, Toronto Board of Health regarding Phase 2 Vaccine Rollout in Targeted Toronto Neighbourhoods;

20a) Annual Calendar of Reports and Policy Metrics; and

20b) Monthly Pending List

16. Matters Referred or Deferred

MOVED by Trustee Martino, seconded by Trustee Rizzo, that Item 16a) be adopted as follows:

16a) External Report from the Ontario Catholic School Trustees' Association (OCTSTA) Update (Verbal – Trustee Crawford) received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

Time for business expired.

MOVED by Trustee Di Giorgio, seconded by Trustee Di Pasquale, that the meeting be extended by 60 minutes to complete the PUBLIC Agenda.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

de Domenico

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

17. Staff Reports

MOVED by Trustee Di Pasquale, seconded by Trustee D'Amico, that Item 17a) be adopted as follows:

17a) Return to School Update received.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Rizzo:

WHEREAS: TCDSB schools will be closed until April 18;

WHEREAS: Ontario's vaccination rollout is rapidly expanding; and

WHEREAS: TCDSB school buildings already function as important and recognizable community hubs.

BE IT RESOLVED THAT: The Board

1. Make school facilities available for vaccine distribution, if requested, by a vaccine provider (including but not limited to the Toronto Board of Health, a hospital, or the Ontario Vaccine Task Force) until April 18, or when schools reopen;
2. Notify the Toronto Board of Health, the Ontario Vaccine Task Force, and GTA Hospitals that school facilities are available for us; and
3. Direct Communications Staff to inform parents, community members, and teachers of the vaccination sites in their communities and the fact that COVID-19 vaccines are safe.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

Time for business expired.

The Chair called for a 15-minute extension, as per Article 12.6, to complete the debate on the Item, that was approved as follows:

In Favour

Opposed

Trustees D'Amico	Crawford
de Domenico	Kennedy
Di Giorgio	Rizzo
Di Pasquale	
Li Preti	
Lubinski	

Martino
Tanuan

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 17c) be adopted as follows:

- 17c) Monthly Procurement Approvals** that the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

MOVED by Trustee Martino, seconded by Trustee Kennedy, that the meeting resolve back into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale

Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and Nguyen wished to be recorded as voted in favour.

PRESENT: (Following PRIVATE Session)

Trustees: G. Tanuan, Chair, In Person
T. Lubinski, Vice-Chair
N. Crawford
F. D'Amico
M. de Domenico
N. Di Pasquale
A. Kennedy
I. Li Preti
J. Martino
M. Rizzo

7. Report from Private Session

MOVED by Trustee Li Preti, seconded by Trustee Rizzo, that the report from Trustee Kennedy regarding the following be received:

In PRIVATE Session – Approved Minutes and recommendations regarding Parent/Guardian/Community Membership on the 2SLGBTQ+ Advisory

Committee for the term starting April 21, 2021.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

21. RESOLVE into FULL BOARD to Rise and Report

MOVED by Trustee Kennedy, seconded by Trustee Martino, that the meeting resolve into FULL BOARD to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale

Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

23. Adjournment

MOVED by Trustee Martino, seconded by Trustee D'Amico, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



Daniel Di Giorgio
Trustee Ward 10

E-mail: Daniel.DiGiorgio@tcdsb.org

Voicemail: 416-512-3410

To: Student Achievement, May 6, 2021

From: Daniel Di Giorgio, Trustee Ward 10

Subject: Consideration of Motion – International Languages

MOVED BY: Daniel Di Giorgio, Toronto Catholic District School Board, **SECONDED BY:** Joe Martino

WHEREAS: The International Languages Program used to be offered in the “extended day” format. This meant that in elementary schools with IL, the school day schedule was extended by 30 minutes enabling the TCDSB to comply with Section 3(1) Reg 298 of the Education Act - Minimum of 5hrs(300min) a day of instructional programming;

WHEREAS: The existing “integrated day” delivery model appears to contradict the Education Act under the guise of a pilot program, approved by the Ministry of Education and previous Board of trustees, without a definitive ending date;

WHEREAS: Parents should be afforded a fair and reasonable opportunity to withdraw their child from a program which deprives their child of the Ministry mandated 300 minutes of core curriculum instruction;

WHEREAS: The existing International Languages Policy SP.05 has avoided any revision since 2003 (when the program was delivered in a different format) and has an unrealistic threshold of 90% for those communities wishing to withdraw from the program;

WHEREAS: Whereas I brought forward a suggested policy revision over 6 months ago but it has yet to be reviewed by the Governance and Policy Committee which the Board referred it to; and

WHEREAS: The Board, through a lack of action combined with the implicit approval of the Ministry of Education is violating a fundamental provision of the Education Act during a time when every minute of instructional time has arguably become increasingly valuable.

BE IT RESOLVED THAT: Any pending or new requests from a school community to review the viability of an existing IL program submitted prior to May 31st 2021, be eligible to survey their respective school communities under the terms approved by the previous Board of trustees for the survey conducted in 2018. (i.e. 67% return rate for results to be viable and 51% majority for the preferred selection); and

BE IT RESOLVED THAT: That the Board of trustees suspend the above mentioned portions of policy SP.05 for these school communities to facilitate a fair and democratic survey and corresponding implementation in the 2021-2022 school year.

Daniel Di Giorgio,
Trustee, Ward 10



*Norm Di Pasquale
Trustee Ward 9*

E-mail: Norm.DiPasquale@tcdsb.org

Voicemail: 416-512-3402

To: Student Achievement and Well-Being Committee, May 6, 2021

From: Norm Di Pasquale, Trustee Ward 9

Subject: Consideration of Motion: PURPLE DAY FOR EPILEPSY
AWARENESS PROCLAMATION

MOVED BY: Norm Di Pasquale, Toronto Catholic District School Board,
SECONDED BY: Ida Li Preti

WHEREAS: Purple Day is a global effort dedicated to promoting epilepsy awareness in counties around the world;

WHEREAS: Purple Day was founded in 2008 by Cassidy Megan, a nine-year-old girl from Nova Scotia, who wanted people to know that if you have epilepsy, you are not alone;

WHEREAS: Epilepsy is one of the most common neurological conditions, estimated to affect more than 50 million people worldwide, and more than 300,000 people in Canada;

WHEREAS: The public is often unable to recognize the common seizure types, or how to respond with appropriate first aid; and

WHEREAS: Purple Day will be celebrated on March 26th annually to increase understanding, reduce stigma and improve the quality of life for people with epilepsy throughout the country and globally.

THEREFORE, BE IT RESOLVED THAT: TCDSB proclaim March 26th of every year “Purple Day” in an effort to raise epilepsy awareness at the TCDSB; and

BE IT FURTHER RESOLVED THAT: TCDSB Students be encouraged to wear something purple in support of epilepsy awareness.

Norm Di Pasquale
Trustee, Ward 9



REPORT TO

REGULAR BOARD

INTERNATIONAL LANGUAGES REVIEW

Then Peter came and said to Him, "Lord, if another member of the church sins against me, how often should I forgive?" The Lord said, "As many as seven times?" Matthew 18:21

Please use the "New Revised Standard Version Catholic Edition" from <https://www.biblegateway.com/> for Bible quotes.

Created, Draft	First Tabling	Review
March 15, 2021	March 25, 2021	Click here to enter a date.

Adalgisio Joe Bria, Superintendent, Area 2 Schools
Lori DiMarco, Superintendent, Curriculum Leadership & Innovation; Academic ICT
Maria Meehan, Superintendent, Special Services

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

S. Camacho
Acting Associate Director
Facilities, Business and
Community Development

A. EXECUTIVE SUMMARY

The purpose of this report is to bring forth a request on behalf of the St. Matthew Catholic School Parent Council and the St. Francis Xavier Catholic School Parent Council (CSPC) that a viability survey be conducted for their local school communities regarding the International Languages Program this current academic year. Staff recommends that viability surveys be conducted as per S.P. 05 International Languages Policy (Appendix A).

The cumulative staff time required to prepare this report was 15 hours.

B. PURPOSE

As per Policy S.P. 05 International Language Program Elementary (Appendix A), when a school wishes to survey parents about the continuation of an International Language program, a report to the Board of Trustees must be filed.

C. BACKGROUND

1. Both the St. Matthew and the St. Francis Xavier CSPCs have raised concerns about the International Language Program and how the delivery of the program during the 300 minute instructional day interferes with the delivery of core curriculum instruction.
2. a) The St. Matthew CSPC conducted a meeting on January 20th where they fully discussed the “pros and cons” of the International Language Program and how it impacts the delivery of core instruction during the day. In attendance at the meeting were the Trustee, the Area Superintendent and Principal.

b) The St. Francis Xavier CSPC conducted a meeting on March 22nd where they fully discussed the “pros and cons” of the International Language Program and how it impacts the delivery of core instruction during the day. In attendance at the meeting were the Trustee and Principal.
3. Both the St. Matthew and St. Francis Xavier CSPCs voted in favour of requesting a review of the International Language (Elementary) Program citing TCDSB Policy S.P. 05 which states in Section 4: Viability of Programs:

(a) Schools which currently offer the Extended Day Program may request through their CSAC [CSPC] that the Board consider conducting a survey of that local school community to determine the feasibility of their International Language Program. *If as a result of the needs assessment, certain International Languages Programs or the International Language Program in the school is recommended to be reduced, a report will be submitted to Board on the impact the reduction would have on the jobs of the International Languages Instructors.*

b) Prior to surveying the local school community to determine parent support for an International Languages Program, the matter shall be fully discussed with the Catholic School Advisory Council. At such meeting the implications (pro and con) for the students in implementing an extended day or outside of school hours program are to be reviewed.

4. As a result of their respective meetings, both the St. Matthew and St. Francis Xavier CSPCs are requesting that a survey be conducted about the viability and continuation of their International Language Programs for the 2021/2022 academic year.
5. The procedure to be followed for such an occurrence is outlined in the “Protocol/Procedures component of International Languages Program S.P. 05 in Section A: Existing Programs. Below you will find a table with protocol steps and the date of their completion.

Step	Preliminary Protocol	St. Matthew	St. Francis Xavier
1	The local trustee will be informed by the CSAC of the intent of the community to request a survey. (As noted above the Trustee was in attendance at the meetings and is fully aware of the situation. See Appendix B for St. Matthew CS and Appendix D for St. Francis Xavier CS)	Meeting occurred January 20, 2021	Meeting occurred March 22, 2021.
2	Requests for a survey will come to the Director of Education from the school’s Catholic School Advisory	Received February 19, 2021	Received March 24, 2021

	Council (CSAC) through a letter to the local Superintendent of Education. The Superintendent of Education, Special Services and the Superintendent of Education for the school will prepare a report for the Board. (See Appendix C for St. Matthew CS and Appendix E for St. Francis Xavier CS)		
3	Minutes of the CSAC meeting where the request was discussed, including the motion for a survey, which was moved and seconded, will be attached to the letter of request. (See Appendix B for St. Matthew CS and Appendix D for St. Francis Xavier CS)	Received February 19, 2021	Received March 30 th 2021
4	The school community will be made aware that they can make a delegation before the Board of Trustees with respect to this request outlining the rationale for the request.	Community to be made aware by school principal via School Messenger April 9th, 2021. Delegation to occur at the April 22nd Board meeting.	Community to be made aware by school principal via School Messenger April 9th, 2021. Delegation to occur at the April 22nd Board meeting.
5	While the CSAC may initiate the process at any time, the report to the Trustees will be submitted annually, no later than March of any given year.	Report to be presented at the April 22 nd , 2021 Board Meeting Please note the original report was deferred from the March	Report to be presented at the April 22 nd , 2021 Board Meeting Please note the original report was deferred from the March

		25 th Board Meeting.	25 th Board Meeting.
6	The Board of Trustees will determine if there is a sufficient need to grant the request and approve accordingly.	To be determined at the April 22 nd , 2021 Board Meeting	To be determined at the April 22 nd , 2021 Board Meeting

D. EVIDENCE/RESEARCH/ANALYSIS

1. As per Policy S.S. 05, “the tallying of the results will be scrutinized by local superintendent where required.”
2. The results of the survey will be compiled by the Research Department and any changes to the languages offered or continued viability of the program would take into effect September 2021.

E. METRICS AND ACCOUNTABILITY

1. An International Languages Program Survey will be created in collaboration with International Languages Coordinator, Research Department, Superintendent of Special Services (the reference to the Superintendent of Special Education is in the current policy and as such was referenced), the Superintendent of Area 2 and the Superintendent of Curriculum Leadership & Innovation.
2. Each survey will have a “unique” numerical identifier which will be assigned to a specific family at both catholic schools.
3. Surveys will be mailed out to the entire communities at both St. Matthew and St. Francis Xavier Catholic Schools (including those families who have children currently enrolled at St. Anne Catholic School).
4. All families of students in JK to Grade 7 will receive 1 survey and a total community response return rate of 90% is required.

5. Families will be provided with approximately 2 weeks to complete the survey and return the surveys to school in a sealed envelope.
6. Surveys will be collected by the school administration and placed in a secure location.
7. The tallying of the results will be scrutinized by the area superintendent as per policy.
8. Results will be shared with the Board of Trustees and the St. Matthew/St. Francis Xavier Catholic School Communities.

F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

Timeline for survey implementation if the requests are approved by the Board of Trustees.

STEP	PROCESS	DATE
1	The Superintendent of Curriculum Leadership & Innovation, the Superintendent of Area 2, the International Languages Coordinator and the Research Department will collaborate on the creation of an International Language Survey with a unique numerical identifier for each family and community.	April 1 st , 2021.
2	Principals will communicate via school messenger to their respective school communities that a survey will be forthcoming via mail concerning the International Language Program.	April 29 th , 2021.
2	Distribute the survey via mail to all parents at both school communities (face to face & virtual).	May 3 rd , 2021.

3	Parents will have approximately two weeks to submit their survey to administration at both schools.	May 21 st , 2021.
4	Area Superintendent, Principal(s) and the Research Department will tally and scrutinize the results.	Starting May 25 th to May 28 th .
5	Results will be shared with the Board of Trustees and the School Communities as soon as possible.	First possible Board Meeting.

G. STAFF RECOMMENDATION

Staff recommends to the Board of Trustees that the St. Matthew and St. Francis Xavier Catholic School communities proceed with administering the survey to determine viability of the International Language Program for the upcoming 2021/2022 academic year.

APPENDIX A

TCDSB POLICY REGISTER

International Languages Program (Elementary) S.P.05

Date Approved:

November 13, 2003 – Board Meeting

Dates of Amendment:

July 9, 2001 – Board Meeting; Nov. 1996; Jan 1995;
Oct. 1986; May 1978; Sept. 1977.

Cross Reference:

Policy

The TCDSB shall establish International Languages Programs where warranted:

1. On an extended school day basis; OR
2. On an after school and/or weekend basis;

subject to the following regulations:

Regulations:

1. Classes may be established upon the written request of a Catholic School Advisory Council, or the local school community, or upon the recommendation of the principal to the area superintendent of education.

2. An after school hours and/or weekend International Languages class may be established where there are a minimum of 25 pre-registered students from any division in a given language.

3. Types of Classes:

(a) International Languages classes shall be offered outside of the regular school hours of instruction.

(b) Notwithstanding a) above, classes shall be offered on an extended day basis where the parents of 67% of the students attending the school request the classes on an extended school day basis.

4. Viability of Existing Programs:

(a) Schools which currently offer the Extended Day Program may request through their CSAC that the Board consider conducting a survey of that local school community to determine the feasibility of their International Language Program. If as a result of the needs assessment, certain International Languages Programs or the International Language Program in the school is recommended to be reduced, a report will be submitted to Board on the impact the reduction would have on the jobs of the International Languages Instructors.

(b) Prior to surveying the local school community to determine parent support for an International Languages Program, the matter shall be fully discussed with the Catholic School Advisory Council. At

such meeting the implications (pro and con) for the students in implementing an extended day or outside of school hours program are to be reviewed.

(c) Where the extended day program is considered viable for the following year, the International Languages Program may continue.

(d) Where the extended day program is not viable for the following school year, the area superintendent of education and principal shall inform the local school community at a meeting, and an effort will be made to continue classes in an after school hours/weekend program.

5. New Programs:

(a) School communities will also be surveyed, upon request of their Catholic School Advisory Committees to determine if a new Extended Day Program will be provided.

(b) All requests shall be forwarded through the principal and the area superintendent of education and processed through the Special Services Division.

6. (a) In every school where an International Languages Program is to be offered on an extended day basis, the principal and the area superintendent of education will ensure that there will be a minimum of five hours instruction in addition to the International Languages Program,

(b) Provision will be made for the learning activities for those exempted.

7. The participation of a student in an International Languages Program will be mandatory, (Students with an IEP or English As A Second Language students may be exempted upon parental request). Parents must complete and sign the Initial Student Registration form.

8. A fee of \$15.00 per year per student enrolled in the Extended Day program will be included in the budget of the program.

9. Transportation to and from International Languages Programs is a parental responsibility.

10. Regular full time classroom teachers may not be employed to teach an International Languages Program except after 6 p.m. on a school day and on days when the school is not in session.

11. International languages instructors shall be hired according to the requirements for employment of the instructional staff of TCDSB.

Protocol / Procedures for Policy

A: Existing Programs

1. The approved preliminary protocol being used is as follows:

- It is understood that a request for a survey shall be for extenuating circumstances only.
- Requests for a survey will come to the Director of Education from the school's Catholic School Advisory Council (CSAC) through a letter to the local Superintendent of Education. The

Superintendent of Education, Special Services and the Superintendent of Education for the school will prepare a report for the Board.

- Minutes of the CSAC meeting where the request was discussed, including the motion for a survey, which was moved and seconded, will be attached to the letter of request.
- The school community will be made aware that they can make a delegation before the Board of Trustees with respect to this request outlining the rationale for the request.
- The local trustee will be informed by the CSAC of the intent of the community to request a survey.
- While the CSAC may initiate the process at any time, the report to the Trustees will be submitted annually, no later than March of any given year.
- The Board of Trustees will determine if there is a sufficient need to grant the request and approve accordingly.
- A needs assessment committee representing parents on both sides of the issue (maximum of four) and school principal will oversee the distribution of the surveys and the tallying of the results. The tallying of results will be scrutinized by the local school superintendent where required.
- The needs assessment is to be sent to parents of students in grades JK - 7 in the school community and a response of at least 90% of the parents is required.

2. The results of the survey will be compiled and any changes to the languages offered or continued viability of the program would take effect in the subsequent September of that year.

B: New Programs

1. New programs will be governed by the new policy S.P. 05 – 5(a), (b).

(a) School communities will also be surveyed, upon request of their Catholic School Advisory Councils to determine if a new Extended Day Program will be provided.

(b) All requests shall be forwarded through the principal and the area Superintendent of Education and processed through the Special Services Department.

APPENDIX B



ST. MATTHEW CATHOLIC SCHOOL ADVISORY COUNCIL (CSAC) MEETING

Special IL meeting Jan 20th 2020 6:30 pm ZOOM Meeting

Name	Member	Virtual Attendance
Jacqueline Puri	School Principal	Yes
Sampson Yeahers	Vice – Principal	Yes
Jessica Ferraz	Chair	Yes
Nivalda Sa	Vice – Chair	Yes
Jenny Sousa Coutinho/ Alexandra Batista Arciles	Co-Treasurer	Yes
Diego Olmedo / Brian Arruda	Co-Secretary	Yes
Michelangela Sauro	Teacher Rep	Yes
Suzanne	Parent	Yes
Daniel DiGorigio	School Trustee	Yes
Joe Bria	School Superintendent	Yes

Minutes /Motion

1.Opening Prayer & Land Acknowledgement Led by Ms.purri

Agenda : Ms.Purri

Attendance : Diego Olmedo

Purpose : To review the IL program in our school and see next steps if the parent community would like to make changes to the program.

Ms. Purri reviewed the board police and video.

67% percent of the vote need to be established to remove or maintain the program
Nivalda will review the survey with the group. We need to give feedback to each section of the questions

Also St. Matthew can't have or apply for a Saturday program. We only can have one per area. Currently at All Saints Catholic School.

We can start the process to remove the program with a letter to the principal stating that we have voted at this meeting in favour of this. The purpose is to make a request and the changes.

We discussed the pros and cons of the current program. General comments, there is no clarity, it contradicts the Ministry of Education guidelines. Missing items when the last survey was done. It was very one sided from the boards side on have beneficial the program.

How long is the time frame to review the program and impact of the final decision.
Survey will only go out to student up to grade 7. We need 67 % of the entire school body.
Family vote one per household.
51% of those who vote will be counted

No weekend program can be offered at the school.
We can look at private provider to run an afterschool program.

A survey needs to be created, needs to be transparent, needs to be clear, how the survey will be governed.

Parent council can host a meeting to share both side of the program.
Survey that will be sent out can be reviewed by Parent council
How this information will be shared. We need to reach out to Superintendent of IL and program manger.

Why there is no annual review or report of this program at the board level. NO curriculum data of students of achievement and well being.

Remove 51% of 67%

284 survey 70%

42 afterschool programs

9 Weekend programs

We need more clarity on how the programs are allocated in the school board

How is IL programs funded and need to see reports?

The affects for student's on IEP or ESL, where are the minutes taken away from regular day.

We can do a delegation to the school board and trustees

Motion was passed: To start the process of the survey by sending a letter to school administration.

To have Parent Council to put in writing to the principal regarding the survey.

Nivalda & Brian Motion Carries

Meeting adjournment 8:13 pm

“When parents are engaged and involved, everyone benefits, and our schools become increasingly rich and positive places to teach, learn and grow.” (Ontario Leadership Strategy, 2012)

APPENDIX C

Ms. Jacqueline Puri & Mr. Sampson Yaher
St Matthew's Catholic School
18 Lavender Rd.
Toronto, ON M6N 2B5

Dear Ms. Puri & Mr. Yaher

On behalf of the St. Matthew's Catholic School CSPC, the chairs of the CSPC would like to formally request that St. Matthew's Catholic School conduct a survey of the parent community in regards to the International Languages program currently running at our school.

At a recent CSPC meeting to review the TCDSB IL Consultation, majority of parents expressed many concerns in relation to the IL program and how it is negatively impacting our children's coverage of the Ontario Education Curriculum.

Below are some of the issues brought up by parents:

- Very little clarity from the board on the approval of the International Languages program by the MOE. Is this program approved as an integrated model?
- Little to no data provided to parents by the board on the expected curriculum followed by IL teachers and how progress in the programs are measured.
- Students are losing 30 minutes of instructional time that could be allocated towards subjects that many struggle with such as math which St Matthew's already struggles with.
- Many students are being forced to learn a language they will never use and don't speak at home.

We ask that you take our request to the TCDSB on our behalf, and if the request for a survey is approved we ask that with the survey the Board include a time line comparison of a curriculum day with and without IL so parents can get a clear understanding of where the IL instructional time is coming from. Lastly we also request that our CSPC be able to review the survey to ensure parents in the community will be receiving a non-biased survey so they can make an informed decision on what is best for their Childs education.

Thank you for your assistance in this matter.

Nivalda Sa & Jessica Ferraz
CSPC Co-Chairs

APPENDIX D

St. Francis Xavier Catholic School Parent Council Meeting Minutes – March 22, 2021 [Meeting by Zoom]

In Attendance:

1. Patricia Greco [Principal]
2. Marlena Ochnik [Vice-Principal]
3. Deanna Boniello [Staff]
4. Denise Padovani [Staff]
5. Dianangela Innocentin [Staff]
5. Josie Renda [Staff]
6. Trish Cunningham [Co-Chair]
7. Tamara Rodriguez [Co-Chair]
8. Andrea Hafeez [Co-Secretary]
9. Angela Comella [Co-Secretary]
10. Stephanie Ventura [Treasurer]
10. Adele Nemi
11. Andrea Rotz
12. Nicole Azzopardi
13. Maria Vandervalk
14. Daniel DiGregorio [Trustee]

Minutes from previous meeting (February 23, 2021)

- Approved.

Principal's Report

School Budget: \$119,980.87

Advised Grade 4 Gifted Testing will be going ahead – testing date is set for May 10, 2021

Staffing: Staffing models will be looked at later. It is expected that there will be surplus board wide. Staffing model will be similar to previous years.

Chair Report

SFX Swag Fundraiser

- Raised \$660.00
- Store will be reopened for orders as there have been request from students/parents

International Language Program Review:

Trustee DiGeorgio noted that St. Matthew's school has made an ILP request.

The current policy requires 90% approval – the policy review is pending – they are hoping that their survey will be considered under the new threshold 67% (if it is approved).

If SFX wishes to do something similar we would need to take a vote and send a requesting a review of the program. It was noted that we took a vote earlier in the year and there was interest in asking for a program review at that time and an e-mail had been sent to the superintendent asking for guidance as to next steps.

It was suggested that if SFX still wishes to pursue this process they should re-vote and send a fresh letter.

Vote: Should SFX request a review of the IL program?

Result: 5 out of 7 voted in favour of requesting a review of the IL program.

Next Meeting:

· April 20, 2021 – 7:00 p.m.

Minutes prepared by Angela Comella – March 30, 2021

APPENDIX E

St. Francis Xavier School CSPC
53 Gracefield Avenue
Toronto, Ontario, M6L 1L3

March 24, 2021

Adalgisio Joe Bria
Superintendent of Education, Area 2
Toronto Catholic District School Board
80 Sheppard Avenue East
Toronto, Ontario, M2N 6E8

RE: International Language Program

Dear Mr. Bria,

On Monday March 22, 2021, the St. Francis Xavier Catholic School Parent Council voted in favour of requesting a review of the International Language (Elementary) Program. In attendance at the meeting were Trustee DiGiorgio and Principal Greco.

This letter is to formally request, on behalf of the St. Francis Xavier CSPC, that a survey of the School Community be conducted about the continuation of the International Language Program starting September 2021.

Sincerely yours,

Patricia Cunningham and Tamara Rodriguez

St. Francis Xavier CSPC Co-Chairs



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

**2SLGBTQ+ ADVISORY COMMITTEE
RECOMMENDATION FOR THE PROCLAMATION OF
PRIDE MONTH**

"And a voice came from heaven, 'You are my Beloved; with you I am well pleased.'" ~Mark 1.11

Created, Draft	First Tabling	Review
April 22, 2021	May 6, 2021	Click here to enter a date.

Derek Chen, Superintendent of Equity, Diversity, Indigenous Education & Community Relations
Michael Caccamo – Superintendent of Nurturing our Catholic Community, Safe Schools, Continuing Education, and St. Anne Catholic Academy, School of Virtual Learning
Lavinia Latham, Human Rights and Equity Advisor

RECOMMENDATION REPORT

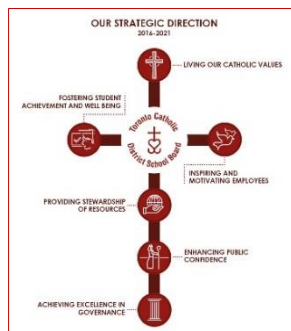
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

D. Boyce
Associate Director of
Facilities, Business and
Community Development

A. EXECUTIVE SUMMARY

A delegation requesting the recognition of Pride Month for June 2021 was subsequently referred to the newly established 2SLGBTQ+ Advisory Committee. Based on the Committee's recent discussion of the topic, a recommendation was provided, supporting the proclamation of Pride Month beginning in June 2021, along with raising the Pride flag at the Catholic Education Centre and at all schools in the system.

This report details the chronology of events, outlines some of the discussion points at the Committee's meeting, including the provision of background information on Pride, the flag, and how the proclamation of Pride supports our responsibility as Catholics to respect and value all of God's people.

The cumulative staff time required to prepare this report was 12 hours.

B. PURPOSE

1. This report outlines the 2SLGBTQ+ Advisory Committee's rationale and recommendation for the proclamation of Pride at the TCDSB, along with the raising of the Pride flag at the Catholic Education Centre and at all TCDSB schools.

C. BACKGROUND

1. At the February 4, 2021 Student Achievement and Well-Being Committee Meeting, a delegation requesting proclamation of June 2021 as Pride Month in the TCDSB, along with the use of the Pride flag, was referred to the newly established 2SLGBTQ+ Advisory Committee to make a recommendation.
2. The 2SLGBTQ+ Advisory Committee held two meetings (April 21, 2021, and April 29, 2021). The "Proclamation of Pride" was an agenda item at both meetings.
3. The committee discussed the proclamation of Pride starting June 2021. This was voted upon, and the motion that Pride Month be proclaimed starting in June 2021 was carried.

4. The committee discussed the raising of the Pride flag at the Catholic Education Centre to further emphasize the acceptance, inclusion, and support of 2SLGBTQ+, a historically marginalized community. This was voted upon, and the motion that the Pride flag be flown at the Catholic Education Centre was carried. A further motion specifying that the flag be flown for the entire month of June was also carried.
5. The committee discussed the raising of the Pride flag at every school in the TCDSB. After some discussion, the committee's recommendation is that each school in the system raise the Pride flag to further emphasize the acceptance, inclusion, and support of 2SLGBTQ+. A further motion specifying that flags be flown for the entire month of June was also carried.

D. EVIDENCE/RESEARCH/ANALYSIS

At a subsequent meeting, the 2SLGBTQ+ Advisory Committee offered the following for consideration to support their recommendations:

1. According to the City of Toronto, the Pride flag flies during the month of June at City Hall, and June is proclaimed Pride Month. Raising the Pride flag, and proclaiming Pride Month in Toronto brings Torontonians together to celebrate the history, courage, and diversity of Toronto's Lesbian, Gay, Bisexual, Trans, Queer, Two-Spirit communities (LGBTQ2S+).
2. All TCDSB schools must continuously be aware of and seek to eliminate any forms of bullying, discrimination, and harassment on the part of all persons. Such actions form part of our building of inclusive communities and awareness of social justice issues. The flying of the Pride flag further emphasizes that 2SLGBTQ+ are welcomed and loved, and will find a safe space for dialogue and support.
3. The colours of the Pride flag represent the following: red means life, orange means healing, yellow means sunlight, green represents nature, turquoise art, blue represents harmony, and violet means spirit. Another version of the flag includes the colours black and brown to include racialized people.
4. According to the City of Toronto's T.O. Health Check report conducted in 2019, suicide was seriously considered by 35% of lesbian, gay, bisexual, pansexual, other, or unsure students compared to 12% of heterosexual

students. An Ontario study cited in the same report found that 35% of transgendered persons reported having considered suicide in the past year. (G. R. Bauer, A. I. Scheim, J. Pyne, R. Travers and R. Hammond, “Intervenable factors associated with suicide risk in transgender persons: a respondent-driven sampling study in Ontario, Canada,” BMC Public Health, vol. 15, no. 525, 2015.)

5. Our Catholic faith urges us to reach out to those who are marginalized, excluded, discriminated against, or forgotten, and to celebrate their individuality as God’s children. Scripture supports this: “There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus.” (Galatians 3:28) Jesus gladly socialized with people of whom the religious establishment disapproved. (Matt 9:11). As well, Wisdom 11:23, 24a You O Lord, are merciful to all, for you can do all things, for you love all things that exist.
6. Catholic Social Teachings emphasize the importance of “Life and Dignity of the Human Person”, “Rights and Responsibilities”, and “Solidarity”. The proclamation of Pride may help support these teachings.
7. The Ontario Catholic School Graduate Expectations compel Catholic school boards to instil in their students the following concepts according to the Institute for Catholic Education’s Flipbook 2019:

-A Responsible Citizen: One who witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society, and who respects and affirms diversity and interdependence of the world’s peoples and cultures.

-A Discerning Believer: One who respects the faith traditions, world religions, and the life-journeys of all people of goodwill; and one who develops attitudes and values founded on Catholic Social Teaching and acts to promote social responsibility, human solidarity, and the common good.

-A Collaborative Contributor: One who finds meaning, dignity, fulfilment, and vocation in work which contributes to the common good.

8. TCDSB Mission Statement:

Our Mission: The Toronto Catholic District School Board is an inclusive learning community uniting home, parish, and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope, and charity.

Our Catholic Values: We believe in the worth and dignity of every person; We believe in the critical role that our Catholic schools play in promoting Gospel values, social justice, environmental responsibility, human solidarity, and the common good.

The proclamation of Pride aligns with the values of the TCDSB; specifically, as a community where all are welcomed, recognized for who they are, and supported always.

9. The TCDSB's Equity Action Plan includes a foundational goal of equity: that "all schools will ensure that systemic barriers are removed for students from low-income environments, racialized students, Indigenous students, students who identify as LGBTQ or Two-Spirited, children and youth in care, students with disabilities, and students with special education needs." With proclamations of celebrations and events honouring nearly all such groups, the 2SLGBTQ+ community must also be included. Authentic equity calls for intentional application of resources and support be given to marginalized communities.
10. Within the Catholic Church, the month of June is dedicated to the Sacred Heart of Jesus. The Sacred Heart of Jesus reminds us and encourages us to always be inclusive of all persons, particularly those who may have or who are experiencing any kind of injustice, exclusion, marginalization, oppression, or discrimination. In the TCDSB, we are to be welcoming communities of everyone, as Jesus was, and as we are all called to be.

That June also be proclaimed Pride Month implores us to be compassionate, welcoming, and inclusive of marginalized people, including 2SLGBTQ+, as an example of our faith in Action.

11. The Ontario Human Rights Code (the Code) makes it against the law to discriminate against someone or to harass them because of their sexual orientation, their marital status, and/or family status. This right to be free from discrimination and harassment applies to the Toronto Catholic District School Board as a public service provider of education in Ontario. While the code does not require public service providers to explicitly fly the Pride flag or to formally recognize Pride Month, the proclamation of Pride Month may lead to greater inclusivity for 2SLGBTQ+. This recognition is intended to contribute to a reduction of incidences of harassment and discrimination against 2SLGBTQ+.

E. METRICS AND ACCOUNTABILITY

1. Staff will investigate operationalizing any decision made by the Board of Trustees.

F. STAFF RECOMMENDATION

The 2SLGBTQ+ Advisory Committee recommends the following:

- a. Pride Month be proclaimed every June starting in 2021;
- b. The Pride flag be flown at the Catholic Education Centre from June 1-June 30; and
- c. Every school in the TCDSB raise the Pride flag from June 1-June 30.



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

COVID RESPONSE STRATEGY FOR LEARNING

“Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it for me.” Matthew 25:40

Created, Draft	First Tabling	Review
April 26, 2021	May 6, 2021	Click here to enter a date.

Kimberly Dixon, Superintendent of Education
Lori DiMarco, Superintendent of Education
Maria Meehan, Superintendent of Education
Michael Caccamo, Superintendent of Education
Michael Loberto, Superintendent of Planning and Development

INFORMATION REPORT

Vision:

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We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

D. Boyce
Associate Director of
Facilities, Business and
Community Development

A. EXECUTIVE SUMMARY

The TCDSB COVID Response Strategy for Learning was developed to provide opportunities for students to ensure continuity of learning as we prepare for a safe return to school in September. Through summer learning opportunities, in multiple delivery options, students in grades K – 12 will have an opportunity to access quality learning opportunities in literacy, numeracy and wellness strategies.

The cumulative staff time required to prepare this report was 30 hours

B. PURPOSE

1. The government has provided funding and asked school boards to develop a COVID Gap Closing Strategy that would focus on priorities to support the learning and health and safety of students. This report outlines the TCDSB strategy.
2. Staff are focussed on an asset-based approach and have developed the TCDSB COVID Response Strategy for Learning (CRS) that is designed to address the opportunity gaps that some students may have experienced. The summer learning opportunities will help retrieve and build critical literacy and numeracy skills that may need more attention after learning during the COVID pandemic. Resources from School Mental Health Ontario will be integrated into programs to support student mental health and well-being.

C. BACKGROUND

1. To fulfil the learning goals of the COVID Response Strategy for Learning for this summer 2021, the following will be offered. TCDSB will follow the direction of Toronto Public Health to determine the delivery model, that include in person and/or remote teaching and learning. Registration in elementary programs will prioritize schools from the Equity Poverty Action Network (EPAN). Registration will occur in phases, based on available spaces. Secondary programs are open to all eligible TCDSB students.
 - Grade 1-3 Summer Learning Program – an evidence- based reading intervention program, that also includes numeracy, to meet the needs of students from identified elementary schools.

- Grade 4 – 5 Summer Learning Program – an inquiry- based program based on the UN Sustainable Development Goals that includes STEAM and experiential learning. This program is offered through funding from the Council of Ontario Directors of Education.
 - Grade 6 – 8 Literacy/Numeracy Summer School – programming will include connections to support well-being and meaningfully connect these elements to the literacy and numeracy expectations.
 - Grade 9 Transition Program – offered for students transitioning from grade 8 to grade 9 at their local secondary school. Students receive one credit for participating in this literacy/numeracy focused program.
 - Grade 9 – 12 Summer School – upgrade and full credit courses.
 - Grade 11 – 12 Focus on Youth (FOY) – an opportunity to provide secondary students with employment and leadership skills while earning two secondary co-op credits in an experiential learning placement. Mental wellness and self-care training will be a component this year for FOY.
 - Multiple Exceptionalities/Developmental Disability (MEDD) Summer School; and
 - K – 12 Summer Playground, optional learning activities for parents and students, offered on the TCDSB website for access throughout the summer, when desired.
2. In partnership with the Special Services department, CRS will support the mental health of students and staff. The aim will be to build capacity through the integration of well-being strategies into revised curriculums and teaching practises during the summer. This will benefit students as they return to school after this challenging year.
3. The Angel Foundation for Learning (AFL) will provide grocery gift cards as part of the Food for Kids student Home Nutrition Program. The program is intended to support online learners with nutritious snacks for the duration of each of these programs:
- Grade 1 -5 Summer Learning
 - Grade 6 – 8 Literacy/Numeracy Summer School
 - Grade 9 Transition Program
 - MEDD Summer School.

D. EVIDENCE/RESEARCH/ANALYSIS

1. “This year has exposed the inequities of society and education.” (Quinn, Gardner, Drummy & Fullan). Health and safety of our students continues to remain a priority, as well as access to quality learning opportunities. Disengagement and opportunity gaps will be addressed through summer learning opportunities. Disengagement and opportunity gaps will be addressed through summer learning opportunities offered through our CRS.

E. METRICS AND ACCOUNTABILITY

1. The TCDSB Research Department will work closely with the various departments offering programs through the COVID Response Strategy for Learning, to create and administer the following surveys to monitor success of the programs:
 - Grade 6 – 12 student end of program survey
 - Parent survey for parents of students participating in the Grade 1 – 5 Summer Learning Programs to provide feedback on the programs
 - Staff surveys for staff participating in or leading summer programs
2. The survey results will be used to:
 - Document and track student experiences
 - Monitor progress of the programs: and
 - Make recommendations for improvement for future offerings

F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

Students in EPAN schools will be prioritized for elementary programs. Grades 1 - 8. Principals in EPAN schools will communicate with staff the applicable parameters, in order to identify students that will benefit from the program.

Families will learn of the elementary program opportunities directly through their child’s school in late June for a program start date early July.

Secondary registration will open the week of May 3rd and be communicated through local schools, the TCDSB website, and social media channels.

G. CONCLUDING STATEMENT

This report is for the consideration of the Board.



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

**RATIFICATION OF STUDENT TRUSTEE NOMINEE
2021-2023**

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity." 1 Timothy 4:12

Created, Draft	First Tabling	Review
April 26, 2021	May 6, 2021	Click here to enter a date.

M. Consul, Catholic Student Leadership Resource Teacher
M. Caccamo, Superintendent of Education, Nurturing our Catholic Community, Safe Schools, Continuing Education, and St. Anne Catholic Academy, School of Virtual Learning

RECOMMENDATION REPORT

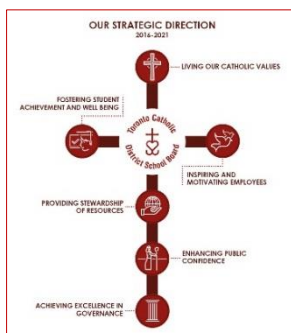
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

D. Boyce
Associate Director of
Facilities, Business and
Community Development

A. EXECUTIVE SUMMARY

As per Board policy T.02, there is an annual election process for the selection of a new Student Trustee. Policy T.02 was revised and approved by the Board of Trustees on February 19, 2015. Invitations for nominations for the position of Student Trustee were sent to all TCDSB secondary schools. Student trustees will serve two successive one-year terms.

The cumulative staff time required to prepare this report was 3 hours.

B. PURPOSE

1. Approval of the Student Trustee appointment required under Board policy T.02, Student Trustee.

C. BACKGROUND

1. A notice was sent to all secondary school Principals and Vice Principals on February 25th, 2021 outlining the election process for Student Trustee.
 - a. Included in the notice was an explanation of the rights and responsibilities associated with the role of a Student Trustee.
 - b. The administration team also received an application form for a second year secondary student (grade 10) as per the policy.
2. The Student Trustee election process was outlined with Catholic Student Leadership Impact Team (CSLIT) members at the February 23, 2021 monthly general assembly meeting.
3. CSLIT uploaded a “Meet the Candidates” video on April 19, 2021 on social media. On this video, each candidate explained how they plan to make a positive impact on CSLIT. This video gives the general assembly more information about each candidate before the April 27, 2021 election.
4. A reminder was sent by e-mail on April 23, 2021 to all secondary school Principals and Vice-Principals outlining the voting process and a list of candidates for the position.
5. The term for the current Student Trustee Kathy Nguyen ends July 31, 2021.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The applicant names that appeared on the ballot were:

Name	School	Grade
Abbey Kulasingh	Loretto Abbey	10
Adelola Adeyeye	James Cardinal McGuigan	10
Chloe Smith	Notre Dame	10
Daicey Ansong	Loretto College	10
Gabriel Fajardo	St. Patrick	10
Jessica Varriale	St. Joseph Morrow Park	10
Julissa Perez	St. Joseph's College	10
Pia Manipol	Mary Ward	10
Roy Bou Abboud	Bishop Allen	10
Sharon Okoroma	Madonna	10
Stephanie De Castro	Senator O'Connor	10

2. Student leaders from across the TCDSB met on April 27th, 2021 online for their monthly CSLIT general assembly meeting.
- Following the welcome and an opening address by the CSLIT executive, each candidate gave a verbal presentation on their qualifications, experience, and goals related to the position of student trustee.
 - Individual candidates participated in a question and answer session with the CSLIT membership.
 - Each candidate presented a speech with a maximum length of 4 minutes.
 - Each candidate was asked a series of questions. These questions were identical for each candidate. Candidates had a total of 4 minutes to answer all the questions. This was conducted through Youtube live.

Members of the general assembly were able to observe each candidate during the livestream.

- Voting was conducted using the Alternative Vote process outlined prior to the vote. The Alternative Vote method of election has voters rank candidates in order of preference. If any single candidate receives a majority of first-preference votes, that candidate is deemed elected. If no candidate clears this hurdle, the last-place candidate is eliminated and that candidate's second preferences are reapportioned to others, and so on, until a candidate clears the threshold of 50 percent of the vote plus one.
3. The counting of the votes will be conducted by current Student Trustees Keith Baybayon and Kathy Nguyen, and witnessed by Catholic Student Leadership Resource Teacher Michael Consul.
 4. When the Board of Trustees ratifies the appointment of the Student Trustee elect:
 - the successful candidate will be officially notified by letter;
 - appropriate announcements will be made within the TCDSB;
 - notifications will be sent to all Student Council representatives, the Ontario Catholic Student Council Federation, and the Ontario Catholic School Trustees' Association;
 - letters of appreciation will be sent to those Student Trustee candidates who put their name forward;
 - prior to the start of their term on August 1, 2020, briefing sessions and arrangements for providing equipment to the new Student Trustees will occur;
 - the newly elected student trustee will have the opportunity to attend several Board Standing Committee meetings and regular Board meetings, prior to officially taking office as Student Trustee;
 - this appointment will allow for a transition period from April 28, 2021 to July 31, 2021.

E. STAFF RECOMMENDATION

That the Board of Trustees appoint **Stephanie De Castro** from **Senator O'Connor Secondary School** as Student Trustee for the term August 1, 2021 through to July 31, 2023.

April 23, 2021

Toronto Catholic District School Board
Director of Education

Toronto Catholic District School Board
Board of Trustees

Dear Dr. Browne and Trustees:

It has been quite an extraordinary year for equity initiatives at the TCDSB.

The members of the Toronto Secondary Unit applaud the many changes that the Board has made to proactively address anti-Black racism, to begin to understand structural oppression and issues of privilege, and to celebrate the multiple diversities within our community.

Socioculturally, our celebrations reveal what we value, e.g. African Canadian Heritage Month (and the many other Heritage Months). Conversely, our silences too often reveal that about which we are ashamed.

The historical culture of fear, sanction, silence and shame surrounding 2SLGBTQ+ issues in our Board will be hard to shake. Many teachers continue to be afraid to come out for fear of isolation, harassment, and dismissal. Consequently, 2SLGBTQ+ students (and, in fact, all students) are robbed of positive models of faith-filled, Catholic 2SLGBTQ+ adulthood. Instead, of seeing themselves reflected in the teaching staff, queer students are met with a spectre fear and shame. The message they get is that life does not "get better" and, should they aspire to be teachers, the TCDSB is not a community that would welcome them.

This needs to change.

The Toronto Secondary Unit is asking that June be designated 2SLGBTQ+ Pride Month at the TCDSB. As Catholics, we know how powerful symbols can be. The acknowledgement and celebration of Pride Month at the TCDSB would symbolize a fledgling acknowledgement and celebration of 2SLGBTQ+ students and staff in our community. The raising of the Pride flag at the CEC, and at our schools, would symbolize the centring and recognition of many of the most marginalized and invisible members of our community.

One thing we have learned from our advocacy work is that it is not up to oppressed and marginalized people to "fix the system". Rather, those with power and the safety of privilege must work to eliminate barriers to the full inclusion of all. We pray for all leaders and decision-makers at the TCDSB, that you will have the courage to stand up for those who cannot speak for themselves and take this important step to greater inclusion for 2SLGBTQ+ members of our Catholic community.

Respectfully,



Pete McKay
President, Toronto Secondary Unit



Mr. Joseph Martino
Chair-TCDSB Board of Trustees

April 27, 2021

Dear Mr. Martino:

The approximately five thousand (5000) elementary Catholic teachers in the Toronto Catholic District Community strive every day to create safe and welcoming environments for all students, teachers, and education workers. Our Association is proud of the role we have played in changing attitudes and advancing rights at the local level and throughout the province. However, just like in the wider community, some students and staff in our schools who identify as LGBTQ2S1+ continue to face bullying, discrimination and harassment.

The Pride flag is a symbol of the dignity of all people including those in the LGBTQ2SI+ community. Flying the flag is an essential action for the school board to take not only on behalf of the students and staff who identify as LGBTQ2SI+, but also for their parents and families, along with others in the broader community. It is a way of recognizing the struggles endured by people who identify as LGBTQ2SI+, while visibly demonstrating our Catholic school community's support for the human rights of all. This is a meaningful act showing our deep belief in the unconditional love God has for us all. It is also an important step toward creating a culture that respects the health and well-being of LGBTQ2SI+ people.

Throughout Pride month, our Association will be displaying our OECTA rainbow Pride flag and other materials as signs of support for our members, students, and others in the community. We strongly urge the TCDSB to join us by flying the traditional Pride flag at the Catholic Education Centre.

Sincerely,

A handwritten signature in black ink that reads "Julie Altomare-Di Nunzio". The signature is written in a cursive, flowing style.

Julie Altomare-Di Nunzio
TECT President

cc. Board of Trustees
cc. Dr. Brendan Browne



March 23, 2021

To the Trustees and Directors of Education in the Catholic School Boards, and to all Catholic educational institutions, in the Archdiocese of Toronto:

“Come to me, all you who labour and are heavy laden, and I will give you rest. Take my yoke upon you, and learn from me; for I am gentle and lowly in heart, and you will find rest for your souls.” (Matthew 11: 28-29)

After a year of Covid-19, we are all heavy laden. The spectre of sickness and death wears us down, as does the devastating effect of pandemic restrictions. This is nowhere more evident than in schools. But quite apart from the pandemic, these are days of much suffering, with so much conflict in the world, and so much contention in society. Across the globe, refugees flee oppressive regimes, and the blood of martyrs rebukes us in our comfortable Christianity. In our own country, social trends antagonistic to the Gospel gather strength.

To move outward with compassionate love, we need first to go deeper in our life of faith, through prayer, through meditation on sacred Scripture, especially the Gospels, and through the sacraments. As the prophet Isaiah says: “with joy you will draw water from the wells of salvation.” (Isaiah 12:3) To give us the guidance and strength required to fulfil our mission more effectively, we also need to rediscover a treasure, central to our life in Christ, that is hidden in plain sight in our Catholic spiritual heritage. It seems ever more clear to me that especially in these days we would all do well to meditate upon the symbol of the compassionate love of Christ: the Sacred Heart of Jesus.

Even in our secular society, the heart is the common sign of love, as we see every Valentine’s Day, but for a Christian the Sacred Heart signifies the steady, reliable, faithful, life-giving love which we experience in Jesus as we encounter him both in the Gospels and in our life of faith; we are called to imitate that faithful love.

The traditional image of the Sacred Heart is surmounted by a cross, the primary symbol of Christian faith: it draws us to contemplate the generous and sacrificial love of Jesus, as he lays down his life for us on the cross. We are called to show that same generous and sacrificial love, as we take up our cross and follow him each day. The Sacred Heart is crowned by the Crown of Thorns, which reminds us of the cost of discipleship. It is surrounded by flames: our love for others, in imitation of Christ, must not flicker but burn brightly with light and warmth in a world so often dark and cold.

Sometimes, Jesus points to the Sacred Heart, inviting us to come to him when we labour and are heavy laden; sometimes the arms of Jesus reach outward, welcoming everyone, as he calls us to do. The Sacred Heart is a sign of the love of Jesus, which we are invited to imitate. More than ever before, our world now needs the love symbolized by the Sacred Heart of Jesus.

I am inviting all Catholics, in all our parishes, and in all the hospitals, schools, and institutions within the archdiocese, to focus on the significance of this sign of the sacrificial and compassionate love of Christ: the Sacred Heart of Jesus.

In our families and in our parishes we all need to ponder the love of the Sacred Heart, and to live accordingly; on the Fourth Week of Lent I preached on this theme at the live-streamed Mass at the Cathedral, and will continue to do so in other contexts. Shortly before that I emphasized it at the Lenten retreat for the priests of the archdiocese, encouraging them to emphasize this sign of Christ’s love in their ministry.



I am also writing to you, who are responsible for the Catholic Schools in our archdiocese, because you are entrusted in a particular way with the sacred duty of caring for the young people of our community. Like us all, they deserve and they need life-giving spiritual nourishment, clear guidance in life, and the true compassionate love that Jesus teaches us in the Gospel, and models for us, and challenges us to imitate. The symbol of the Sacred Heart is the sign of that love in our Catholic Christian tradition.

This year the Solemnity of the Sacred Heart of Jesus is on Friday, June 11th, and I encourage all Catholics to prepare to celebrate it with renewed appreciation. In fact, each year the Church celebrates the whole month of June as the Month of the Sacred Heart. I am inviting everyone in the archdiocese to devote that month to meditating on the Sacred Heart, and to deepening our commitment to imitate the compassionate love of Jesus, a love that reaches out to the lonely, to the isolated, to the sick, and to all those who are rejected. Along with the cross, the symbol of the Sacred Heart is the Catholic Christian sign of that love.

And so I ask all Catholic schools to focus throughout June, the Month of the Sacred Heart, on this profound symbol of what our life in Christ is all about – of what Catholic education is all about.

As I announced in January at the meeting with the Chairs and Directors of Education, I will publish a pastoral letter to offer a more extended meditation on the insights of our Catholic tradition regarding this fundamental symbol of the compassionate love of Christ. More resources and suggestions for prayer, thought, and action will be forthcoming. But for now, I encourage all of us to reflect prayerfully upon the Sacred Heart, this sign of the love of Jesus, and to live accordingly.

Thank you for all that you continue to do to support and strengthen Catholic education. May God bless you always.

Sincerely in Christ,

+Thomas Card. Collins

Thomas Cardinal Collins
Archbishop of Toronto

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	<u>A.35 Accessibility Standards</u> Policy Metric	Associate Director Academic Services
3	February (P)	Student Achievement	<u>S. 19 External Research</u> Policy Metric	Associate Director Academic Services
4	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
5	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
6	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free</u> Policy Metric	Associate Director Academic Services
7	September (A/P)	Student Achievement	Annual Safe Schools Report and <u>S.S.12 Fresh Start</u> Policy Metric	Associate Director Academic Services
8	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion</u> Policy Metric	Associate Director Academic Services
9	September	Student Achievement	<u>Community Advisory Committees</u> Report	Associate Director Academic Services
10	September (P)	Student Achievement	<u>T.07 Community Engagement</u> Policy Report	Director of Education
11	September	Student Achievement	<u>A.37 Communications</u> Policy Metric	Associate Director Academic Services
12	October (A)	Student Achievement	Student Trustees: Voices that Challenge- CSLIT	Associate Director Academic Services
13	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

14	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO); the Grade 9 Assessment of Mathematics; and the OSSLT Assessment (EQAO)	Associate Director Academic Services
15	October (A)	Student Achievement	<u>S.22 Religious Accommodation Policy Report and S.S.02 Opening or Closing Exercises Policy Report</u> (combined)	Associate Director Academic Services
16	October	Student Achievement	Board Learning Improvement Plan (BLIP)	Associate Director Academic Services
17	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
18	November (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services
19	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report ESLIT	Associate Director Academic Services
20	November (P)	Student Achievement	<u>S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report</u>	Associate Director Academic Services
21	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services Policy Metric</u>	Associate Director Academic Services
22	December (P)	Student Achievement	<u>S.10 Catholic School Parent Council Policy Metric</u>	Associate Director Academic Services
23	December	Student Achievement	<u>Staff CPIC Annual Report Including Financial Reporting</u>	Associate Director Academic Services

**STUDENT ACHIEVEMENT AND WELL BEING
PENDING LIST TO MAY 6, 2021**

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1	June-2020 Special Board	TBD	Student Achievement	That future device programs such as formal bring-your-own-device (BYOD) and low income family device loan program be explored and presented to the Board of Trustees at the end of the COVID-19 pandemic (Computers for Students in Need)	Associate Director of Facilities, Business & Comm. Dev & CFO