

## OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.  
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

## OUR VISION

At Toronto Catholic we transform the world  
through witness, faith, innovation and action.



# AGENDA ADDENDUM THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

## PUBLIC SESSION

Garry Tanuan, Chair

Teresa Lubinski, Vice-Chair

Thursday, May 27, 2021

7:00 P.M.

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	Pages
<b>11. Presentations</b>	
11.a. <i>Fostering Innovation in Students of All Abilities - Megan Douglas, Melissa Morrison and Andria Chui-Moeini, Assistive Technology Team Co-op Student Initiative</i>	
<u>Assistive Technology Team Co-op Initiative Video.mp4</u>	
11.b. <i>Darryl Gray, Director, Education and Training, Toronto and Region Conservation Authority (TRCA) regarding Update on Black Creek Pioneer Village Program</i>	1 - 12
<b>12. Notices of Motion</b>	
12.a. <i>From Trustee Crawford regarding Flag Flying Protocol throughout the Toronto Catholic District School Board (TCDSB)</i>	13 - 14

# Black Creek Pioneer Village

## Toronto Catholic District School Board

Presented by:

Wendy Rowney, General Manager, Black Creek Pioneer Village

May 27, 2021

Page 1 of 14



## Toronto and Region Conservation Authority

- Providing experiential out-of-classroom learning experiences in partnership with school boards since 1953
- Engaging 155,000 students annually at four conservation areas, in over 800 schools, and at five education centres.



# Black Creek Pioneer Village

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- Leading the way with innovative approaches to out-of-classroom learning for over 60 years
- 40,000 participants in education programs annually
- Strong curriculum connections with grades 1-3 and 6-8
- Experiential, discovery-based learning
- Programs provide building blocks for active citizenship and strong relationships within diverse communities



# Looking to the Future

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- Preparing students for the future by exploring the past
- Combining curriculum content with a unique approach to experiential learning.



# Connecting to the Curriculum

Teaching Method & Subject	Grade 1 Curriculum Links	Grade 2 Curriculum Link	Grade 3 Curriculum Links	Grade 6 Curriculum Links	Grade 7 Curriculum Links	Grade 8 Curriculum Links
<b>Social Studies</b>	Our Changing Roles & Responsibilities	Changing Family & Community Traditions	Communities in Canada, 1780-1850	Communities in Canada Past & Present		
<b>Historical Thinking</b>					1800–1850: Conflict and Challenges	Creating Canada, 1850-1890
<b>Primary Resources</b>	Our Changing Roles & Responsibilities	Changing Family & Community Traditions	Communities in Canada, 1780-1850	Communities in Canada Past & Present	1800–1850: Conflict and Challenges	Creating Canada, 1850-1890
<b>Music, Drama, Dance</b>	The Arts: Music, Drama, Dance	The Arts: Music, Drama, Dance	The Arts: Music, Drama, Dance	The Arts: Music, Drama, Dance	The Arts: Drama	The Arts: Music, Drama, Dance
<b>Storytelling</b>		Changing Family & Community Traditions	Communities in Canada, 1780-1850	Communities in Canada Past & Present		
<b>Scientific Inquiry</b>	Daily & Seasonal Changes	Growth & Change in Animals	Growth & Change in Plants		Interactions in the Environment	
<b>Physical Activity</b>	Active Living, Movement Competence	Active Living, Movement Competence	Active Living, Movement Competence	Active Living, Movement Competence	Active Living, Movement Competence	Active Living, Movement Competence
<b>Debating</b>					1800–1850: Conflict and Challenges	Creating Canada, 1850-1890





# Strengthening our Partnership

- Planning for recovery and renewal with resource teachers
- Providing equitable access for all students
- Exploring opportunities for non-traditional grades
- Creating professional development for teachers

# STEAM

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- Exploring the past to understand the present and prepare for the future
- Solving real world problems
- Using 21<sup>st</sup> Century Learning Skills: Collaboration, Creativity, Critical Thinking and Communication





# Changing to Reflect a Diverse World

- Indigenous History Project at Black Creek Pioneer Village
- History is perspective
- Focusing on real people and their stories



# Preparing Students for the Future

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- Finding Connections & Feeling Empathy
- Seeing the issue from multiple perspectives
- Empowering to overcome challenges



# Making History

- Preparing students with the skills and knowledge they need to succeed in the future
- Creating experiences that cannot happen in the classroom
- Making memories that last forever





# Opportunities

- Exploring equitable access for every TCDSB student
- Providing teacher professional development
- Hosting ward days
- Offering teacher recognition
- Engaging senior students
- Your needs?







*Nancy Crawford  
Trustee Ward 12*

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**To:** Student Achievement and Well-Being Committee , May 27, 2021

**From:** Nancy Crawford, Trustee Ward 12

**Subject:** Notice of Motion: Flag Flying Protocol throughout the Toronto Catholic District School Board (TCDSB)

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**MOVED BY:** **Nancy Crawford**, Toronto Catholic District School Board

**WHEREAS:** The National Flag of Canada is a symbol of honour and pride for all Canadians. The TCDSB has proudly flown the Canadian flag with respect and patriotism since 1965, when the red maple leaf officially replaced the Red Ensign or the Union Jack;

**WHEREAS:** The TCDSB voted on May 6, 2021 to fly the Pride flag during the month of June and the TCDSB has previously flown other flags, such as the Autism flag;

**WHEREAS:** The Department of Canadian Heritage provides guidelines on Canadian Flag etiquette and rules;

**WHEREAS:** It is expected over time that the TCDSB will receive other requests from groups asking the Board to fly their flag;

**WHEREAS:** The TCDSB does not have adequate flag pole infrastructure at the present time, to give the Canadian Flag the respect of flying above all other flags on its own flag pole;

**WHEREAS:** The TCDSB does not have a flag flying policy and protocol, and therefore does not have criteria to apply in a consistent manner to make decisions in response to such requests.



**BE IT RESOLVED THAT:** This motion be considered at the Corporate Services Committee meeting of June 8, 2021.

**BE IT RESOLVED THAT:** The Board refer the matter of researching and developing a flag raising draft policy to staff and that staff bring this draft policy to the Governance and Policy committee for review at the September committee meeting.

**BE IT RESOLVED THAT:** Staff review the Canadian Heritage section of the Canada.ca website specifically the Canadian flag etiquette and rules and include pertinent regulations in the draft policy.

**BE IT RESOLVED THAT:** Staff provide cost estimates for construction of additional flag poles, to be included in the report to the September Governance and Policy committee meeting.

**Nancy Crawford**  
**Trustee, Ward 11**

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