

TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

REGULAR MEETING September 27, 2021



CATHOLIC
PARENT
INVOLVEMENT
COMMITTEE

Elementary Parent Members

Jennifer Di Francesco

Ward 1

Vacant

Ward 2

Joe Fiorante

Ward 3

A.J. Hepburn

Ward 4

Santhosh Peter Valavi

Ward 5 East

Daniel Oliveira

Ward 5 West

Gus Gikas

Ward 6

Dan Kajioka

Ward 7

Rose-Marie Fraser

Ward 8 East

Charmaine von Vulte

Ward 8 West

Vacant

Ward 9

Ivana Calabria-Pantaleo

Ward 10

Vacant

Ward 11 North

Isabel Starck

Ward 11 South

Anthony Antinucci

Ward 12

Community Members

Katie Piccininni

(1) OAPCE-Toronto

John Yan

(2) The Angel Foundation for
Learning

Alison Canning

(3) Let's Get Together

Secondary Parent Members

Milva Romano

West - (Wards 1,2,3 & 4)

Annalisa Crudo-Perri

Central - (Wards 5,6,9 & 10)

VACANT

East - (Wards 7,8,11 & 12)

Trustee Representatives

Garry Tanuan

Norm Di Pasquale (Alternate)

Board Representatives

John Wujek

Director Designate

Manuela Sequeira

Parent Engagement Coordinator

Jessica Dalinda

Communications

PURPOSE

CPIC is the legislated parent voice at the Toronto Catholic District School Board for parents of students in TCDSB schools.

MISSION

To improve student academic achievement and the emotional, spiritual and physical well-being of students by supporting, encouraging and enhancing meaningful parent engagement.

Dr. Brendan Browne
Director of Education

Joseph Martino
Chair of The Board

ONTARIO EDUCATION ACT – REGULATION 612 (PART III)
PARENT INVOLVEMENT COMMITTEES

PURPOSE

- 27.** (1) The purpose of a parent involvement committee is to support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being. O. Reg. 330/10, s. 6.
- (2) A parent involvement committee of a Board shall achieve its purpose by,
- (a) providing information and advice on parent engagement to the board;
 - (b) communicating with and supporting school councils of schools of the board; and
 - (c) undertaking activities to help parents of pupils of the board support their children's learning at home and at school. O. Reg. 330/10, s. 6.
- 28.** A parent involvement committee of a board shall,
- (a) develop strategies and initiatives that the board and the board's director of education could use to effectively communicate with parents and to effectively engage parents in improving student achievement and well-being;
 - (b) advise the board and the board's director of education on ways to use the strategies and initiatives referred to in clause (a);
 - (c) communicate information from the Ministry to school councils of schools of the board and to parents of pupils of the board;
 - (d) work with school councils of schools of the board and, through the board's director of education, with employees of the board to,
 - (i) share effective practices to help engage parents, especially parents who may find engagement challenging, in their children's learning,
 - (ii) identify and reduce barriers to parent engagement,
 - (iii) help ensure that schools of the board create a welcoming environment for parents of its pupils, and
 - (iv) develop skills and acquire knowledge that will assist the parent involvement committee and school councils of the board with their work;
 - and
 - (e) determine, in consultation with the board's director of education and in keeping with the board's policies, how funding, if any, provided under the *Education Act* for parent involvement as described in section 27 and clauses (a) to (d), is to be used. O. Reg. 330/10, s. 6.

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**7.a.2. Chair Annual Report (Refer to September 27, 2021
Addendum)**

7.b. Treasurer - Financial Update as of August 31, 2021

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- 8. Delegations**
- 9. Unfinished Business & Matters Rising Out of Minutes**
- 10. Notices of Motion**
- 11. Communications Received**
- 12. Program/Consultation (Committee of the Whole)**
 - 12.a. Catholic Parent Involvement Committee Elections (Information)** 16 - 25
 - 12.b. Parent Reaching Out (PRO) Grant (Discussion)** 26 - 36
- 13. Subcommittee & Special Committee Reports**
- 14. Matters Referred to the Committee by the Board of Trustees and Other Committees of the Board**
- 15. Reports from TCDSB Board Officials**
 - 15.a. Director-Designate for CPIC - John Wujek - Monthly Update (Verbal)**
- 16. Reports from Trustee or Trustee Alternate**
 - 16.a. Verbal Update - Garry Tanuan, Trustee and Norm Di Pasquale, Trustee Alternate**
- 17. Parent Member & Community Member Reports**
 - 17.a. Ward 12 Update (Verbal) (Information) - Antony Antinucci, St. Ursula**
- 18. Update from the Board on Prior CPIC Resolutions Recommended**

**18.a. Catholic School Parent Council (CSPC) School Messenger Report
(Discussion)**

37 - 40

19. Pending List

20. Adjournment

Land Acknowledgement

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit people in Ontario and the rest of Canada.

La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunees et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.

**MINUTES OF THE REGULAR MEETING OF THE
CATHOLIC PARENT INVOLVEMENT COMMITTEE**

PUBLIC SESSION

E-MEETING VIA ZOOM

HELD MONDAY JUNE 14, 2021

1. Call to Order

The Chair called the Meeting to Order at 7:08PM.

YouTube live feed was activated on the Toronto CPIC channel.

Minutes are being captured by the Recording Secretary.

2. Opening Prayer

Opening prayer was led by Chair, Joe Fiorante.

The Land Acknowledgement was led by Trustee Di Pasquale.

3. Roll Call & Apologies

Trustees: Garry Tanuan (W8)
Norm Di Pasquale (W9)

Elementary Parent Members:

Jennifer Di Francesco (W1)
Joe Fiorante (W3), Chair
Santhosh Peter Valavi (W5/E)
Daniel Oliveira (W5/W)
Gus Gikas (W6)
Rose-Marie Fraser (W8/E)
Charmaine von Vulte (W8/W)
Ivana Calabria-Pantaleo (W10)
Isabel Starck (W11/S)
Anthony Antinucci (W12)

Secondary Parent Members:

Milva Romano (West)

Annalisa Crudo-Perri (Central)

Community Members:

Alison Canning (Let's Get Together)

Staff:

John Wujek (Director Designate)

Manuela Sequeira (Parent Engagement Coordinator)

Jessica Dalinda (Communications)

Sarah Pellegrini (Recording Secretary)

Guests:

Phil Hornak

Katie Piccininni (OAPCE – Toronto) sent her regrets.

A.J. Hepburn (W4), Dan Kajioka (W7) and John Yan (The Angel Foundation for Learning) were absent.

4. Approval of the Agenda

MOVED by Jennifer Di Francesco, seconded by Rose-Marie Fraser, that the Agenda, as amended to include the Addendum, be approved.

By Unanimous consent, the Motion was declared

CARRIED

5. Declarations of Interest

None declared by Members present.

6. Approval & Signing of the Minutes

MOVED by Jennifer Di Francesco, seconded by Daniel Oliveira, that the May 17, 2021 Meeting Minutes, be approved.

By Unanimous consent, the Motion was declared

CARRIED

7. Presentations and Reports from Committee Officials

MOVED by Gus Gikas, seconded by Jennifer Di Francesco, that Item 7a.1) be adopted as follows:

7a) Chair – Monthly Report received.

The Chair provided an update on his actions for the past month, which included preparing for the end of the school year with communications to CPIC Executive Members, CPIC Members and Director Designate.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Gus Gikas, seconded by Jennifer Di Francesco, that Item 7a.2) be adopted as follows:

7a.2) Chair – CPIC Membership and Attendance Tracker received.

The Chair thanked all parents and members for their commitment for the year.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Gus Gikas, seconded by Jennifer Di Francesco, that Item 7a.3) be adopted as follows:

7a.3) Chair – Joint Ontario Parents Involvement Committee (PIC) Letter to Minister Lecce received.

The Chair reviewed the letter that was sent to Minister Lecce regarding the proposed centralization/privatization of e-learning/remote learning.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Ivana Calabria-Pantaleo, seconded by Jennifer Di Francesco, that Item 7b) be adopted as follows:

7b) Treasurer – Financial Update as of May 31, 2021 received.

The Treasurer informed the group there was no change since the last meeting in May 2021.

By Unanimous consent, the Motion was declared

CARRIED

Joe Fiorante relinquished the Chair to Jennifer Di Francesco.

10. Notices of Motion

MOVED by Joe Fiorante, seconded by Annalisa Crudo-Perri, that Item 10a) be adopted as follows:

10a) From Joe Fiorante regarding School Messenger Access:

WHEREAS: TCDSB Catholic School Parent Councils (CSPC) would like to reach out to their school communities to continue to and rebuild the sense of community that the last school year has made it difficult to do and maintain.

WHEREAS: The means of electronic communication and engagement has increased substantially in the last school year during the COVID-19 pandemic and will may continue to increase.

WHEREAS: CPIC recognizes the TCDSB is bound by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) to ensure that all personal information that is collected is protected and secured and because of this, TCDSB utilizes a communication tool, School Messenger that is being currently used to communicate with our school communities.

BE IT RESOLVED THAT: CPIC recommend to the Board of Trustees that: TCDSB CSPC's be given appropriate access to School Messenger so that they can create communications to go out to the School Community in the similar respect that CSPC's have access to School Cash Online. The process should (like School Cash Online) allow the CPSC to create the communication and then be reviewed by the administration before it is sent out.

MOVED in AMENDMENT by Joe Fiorante, seconded by Rose-Marie Fraser, that the words "recommend to Staff and then" be added to read *CPIC recommend to Staff and then to the Board of Trustees*".

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Ivana Calabria-Pantaleo	Alison Canning
Joe Fiorante	Annalisa Crudo-Perri
Gus Gikas	Jennifer Di Francesco
Anthony Antinucci	Rose-Marie Fraser
Isabel Starck	Milva Romano
Santhosh Peter Valavi	
Charmaine von Vulte	

The AMENDMENT was declared

CARRIED

Daniel Oliveira did not vote.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Ivana Calabria-Pantaleo	Milva Romano
Annalisa Crudo-Perri	
Jennifer Di Francesco	
Joe Fiorante	
Rose-Marie Fraser	
Gus Gikas	
Anthony Antinucci	
Isabel Starck	
Santhosh Peter Valavi	
Charmaine von Vulte	

The Motion, as amended, was declared

CARRIED

Alison Canning and Daniel Oliveira did not vote.

Joe Fiorante became Chair again.

12. Program/Consultation (Committee of the Whole)

MOVED by Rose-Marie Fraser, seconded by Annalisa Crudo-Perri, that Item 12a) be adopted as follows:

- 12a) Parent Reaching Out (PRO) Grant Funding Update** that the unused PRO Grant funds be used to purchase parent resources before June 30, 2021.

The Chair updated the Committee regarding PRO Grant funds for the current school year; if anyone has recommendations for books, they are to email Manuela. Additional funds will be allocated next year.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Santhosh Peter Valavi, seconded by Rose-Marie Fraser, that Item 12b) be adopted as follows:

- 12b) Strategic Planning for 2021/22 School Year (Verbal)** received.

The Chair updated the Committee that there is one meeting left in September for the Committee. The Chair thanked everyone for their patience during the past year while meetings were conducted virtually.

By Unanimous consent, the Motion was declared

CARRIED

15. Reports from TCDSB Board Officials

MOVED by Gus Gikas, seconded by Daniel Oliveira, that Item 15a) be adopted as follows:

15a) Director-Designate for CPIC – John Wujek – Monthly Update received.

The Director Designate provided an update that the Board just approved the first round of administrative changes, a formal announcement will be made by the Director within the coming days. CSPC reports are due in June and all Staff have been reminded of due dates.

By Unanimous consent, the Motion was declared

CARRIED

16. Reports from Trustee or Trustee Alternate

MOVED by Jennifer Di Francesco, seconded by Ivana Calabria-Pantaleo, that Item 16a) be adopted as follows:

16a) Verbal Update – Garry Tanuan, Trustee and Norm Di Pasquale, Trustee Alternate received.

Trustee Tanuan and Trustee Di Pasquale updated the Committee that the Board of Trustees have been provided with an update regarding the Outdoor Learning Task Force.

By Unanimous consent, the Motion was declared

CARRIED

17. Parent Member & Community Member Reports

MOVED by Jennifer Di Francesco, seconded by Santhosh Peter Valavi, that Item 17a) be adopted as follows:

17a) Ward 6 Update – Gus Gikas, St. Mary of the Angels received.

Gus provided the committee with an update for PRO Grant event was combined with another school. A presentation was made regarding *Parents Have a Tough Job*, to assist with parents having their children learn at home.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Isabel Starck, seconded by Jennifer Di Francesco, that Item 17b) be adopted as follows:

17b) Let's Get Together Update – Alison Canning, Community Member received.

Alison provided the committee with an update that two virtual workshops were held, one regarding scholarships and one regarding newcomers.

By Unanimous consent, the Motion was declared

CARRIED

Joe Fiorante relinquished the Chair to Jennifer Di Francesco.

MOVED by Isabel Starck, seconded by Annalisa Crudo-Perri, that Item 17c) be adopted as follows:

17c) Ward 3 Update – Joe Fiorante, St. Jane Frances received.

Joe provided the committee with an update that a communication was sent to the Board of Trustees regarding EPAN schools.

By Unanimous consent, the Motion was declared

CARRIED

Joe Fiorante became Chair again.

MOVED by Santhosh Peter Valavi, seconded by Isabel Starck, that Item 17d) be adopted as follows:

17d) Ontario Association of Parents in Catholic Education (OAPCE) Provincial Update – Annalisa Crudo-Perri Executive Director received.

Annalisa provided the committee with an update that OAPCE is advocating for education regarding the recent announcements from the Ministry. A survey will be sent out to gather information on the last school year.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Charmaine von Vulte, seconded by Rose-Marie Fraser, that Item 17e) be adopted as follows:

17e) Ward 1 Update – Jennifer Di Francesco, St. Eugene
received.

Jennifer provided the committee with an update that a master class event is being held. It revolves around mindfulness and mental health.

By Unanimous consent, the Motion was declared

CARRIED

20. Adjournment

MOVED by Ivana Calabria-Pantaleo, seconded by Isabel Starck, that the meeting be adjourned.

By Unanimous consent, the Motion was declared

CARRIED

The Meeting adjourned at 9:50PM.

CPIC SECRETARY

CPIC CHAIR



Chair Report

From June 2020 to September 2020

- Communicated with Director Designate and Parent Engagement Coordinator.
- Received resignation of Ward 8 West Rep Charmaine von Vulte.
- Communicated with CPIC Executive Members.
- Communicated with CPIC members.
- Reviewed TCDSB Board Agendas on behalf of the Committee.
- Monitored Social Media and engaged when appropriate.
- Reviewed June draft Minutes.
- Prepared items for September Agenda.



Toronto CPIC - Treasurer's Financial Report - Monday September 27th, 2021

CPIC Grant & Expenditure Summary	
As at August 31st, 2021	
	CPIC 2020-21
APPROVED FUNDING	19,771.00
CARRYOVER FROM PREVIOUS YEAR	52,001.36
TOTAL FUNDING	71,772.36
EXPENSES:	
Childcare & Supplies	
Election-Parent Recruitment Expenses	
Media Advertising	
Transcriptions	
Mileage	
Parent Resources	
Printing & Supplies	270.56
Promotional Materials	10,817.21
Refreshments - Events	
Refreshments - Meeting	
Speaker & Recognition Expenses	(3,500.00)
Telecommunication	1,065.75
Translation Services	
TTC Tokens - Buses	
TOTAL EXPENDITURES	8,653.52
TOTAL FUNDS AVAILABLE	63,118.84

ARTICLE XVII – ELECTION OF PARENT MEMBERS

17.0 To be consistent with [Ontario Education Act Regulation 612/00 s(34)]

17.1 Eligible Voters

17.1.1 The CSPC Chair of each school in the designated Ward or Ward Cluster of Schools shall be the only eligible voter for the position of Ward Parent Members.

17.1.2 The official CSPC Chair of each school shall be those kept by the designated Staff Coordinator/Liaison for Parent Engagement.

17.1.3 Each attending CSPC Chair will be entitled to one (1) vote.

17.1.4 If a CSPC has Co-Chairs only one (1) person will be entitled to cast a vote.

17.1.5 There shall be no other substitute voters.

17.1.6 There shall be no proxies.

17.2 Election Timelines: Parent Ward or Ward Cluster of Schools Representatives

17.2.1 Shall be held between October 15th and October 30th of each school year.

17.2.2 The specific date, time, and location shall be determined by the Director or designate and the Chair/Vice-Chair of the Committee.

17.2.3 Shall be held at a TCDSB school or TCDSB owned property within the applicable Ward or Ward Cluster of Schools or alternatively may be held via an E-Meeting.

17.2.4 Elections will be scheduled where practical, to be accompanied by a CSPC Chair training session, TCDSB event or a Trustee Ward meeting.

17.3 Nomination of Parent Candidates for inclusion on Ballot

17.3.1 Shall be filled out on the official designated CPIC Nomination Form.

17.3.2 Shall be submitted at least ten (10) calendar days before the election date.

17.4 Nomination of Parent Candidates – Election Day

17.4.1 Shall only be permitted if there are no pre-nominated candidates.

17.4.2 Shall only be one (1) of the CSPC Chairs present at the voting Meeting.

17.5 Scrutineers

TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE - BYLAWS

16.5.1 Shall be a designated TCDSB Superintendent or Associate Director of Education.

17.6 Acclamation

17.6.1 If there is only one (1) nominated and verified candidate, that candidate shall be acclaimed and there shall be no need for an election.

17.7 Election Procedures

17.7.1 Ballot order shall be determined by alphabetical last name.

17.7.2 Names shall appear on the ballot as submitted on the CPIC Nomination Form.

17.7.3 Eligible voting members shall be determined by those eligible electors as of official call of the starting of the election portion of the Meeting.

17.7.4 Nominated Parent candidates shall be permitted up to two (2) minutes for stating their interest in the position and any associated qualifications.

17.7.5 Shall be by secret ballot.

17.7.6 A ballot is considered spoiled if more than one (1) candidate is selected or if it is no longer anonymous.

17.7.7 Shall be considered based on the majority vote of voters.

17.7.8 If there is a tie, the winner shall be decided by lot.

17.7.9 The list of candidates and the vote result will be kept on record for six (6) months.

17.8 Public Results

17.8.1 All individuals standing for election will be notified if possible of the results before a public notice is made.

17.8.2 Only the names of the successful candidate shall be made public.

17.8.3 Public results should be made within five (5) calendar days of the election.

17.9 Appeals

17.9.1 Appeals related to the election process or the results must be made within forty-eight (48) hours of the of the election Meeting.

17.9.2 Appeals if they cannot be resolved by the local Superintendent will be jointly adjudicated by the Director and Chair or Vice-Chair of CPIC.

CATHOLIC SCHOOL PARENT COUNCILS (CSPC) & TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC) ELECTIONS 2021-2022

The purpose of Catholic School Parent Councils (CSPC) is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents (O. Reg. 612/2.1).

Toronto CPIC is a provincially mandated and funded parent-lead committee. The focussed on supporting student achievement through increased parent involvement. CPIC provides information and advice on parent engagement to the school board, creates initiatives that promote and facilitate parent engagement, and educates parents to support them in their children's learning at home and/or at school.

CSPC Elections – Important Timelines

Completed by	Action
Prior to CSPC Elections	<ol style="list-style-type: none"> Selection of the CSPC Election Committee (One or two members that will not be running for Council and can assist the principal with the election process) The principal shall, at least 14 days before the date of the election of parent members, on behalf of CSPC, give written notice of the date, time and location of the elections to every parent of a pupil who is enrolled in the school (O. Reg.612, s. 4 (6))
By October 6th	<p>1. Annual General Meeting (AGM)</p> <p>2. CSPC Elections</p> <ol style="list-style-type: none"> Election of parent representatives to The Council, as per the number of positions stipulated in the local by-laws <ul style="list-style-type: none"> An election of parent members of a school council shall be held during the first 30 days of each school year (O. Reg. 612, s. 4 (4)) All parents of children enrolled at the school can vote for the number of parent positions on The Council Election of the teacher and school employee representative (i.e., non-teaching staff representative) <ul style="list-style-type: none"> Elections to be organized by the principal Teacher representative will be elected by the full and half-time teachers School employee representative will be elected by the full and half-time non-teaching staff Election of student representative (secondary) <ul style="list-style-type: none"> In a school without a student council, the representative will be elected by the students in an election held for that purpose <p>3. CSPC Inaugural Meeting</p> <ol style="list-style-type: none"> Election of executive officers (i.e. chair/co-chair; treasurer, secretary) by the newly elected parent representatives and teaching and non-teaching representative Appointment of voting members: <ul style="list-style-type: none"> a parent member who has an interest in special education the local pastor or designate ___ (# as per by-laws) community representative(s) a parent representative from the <i>Ontario Association of Parents in Catholic Education-Toronto (OAPCE Toronto)</i>; and a student elected by the student council (secondary) or in the case of elementary schools, if the principal determines that a council should include a student
By October 8th	<ol style="list-style-type: none"> Principal will update the CSPC chair/co-chairs information on the TCDSB SharePoint <i>***This is a very important action as it will update the CSPC chair/co-chairs information on the school's portal page on the TCDSB Website, as well as, the TCDSB CSPC credentials for the newly chair/co-chairs, including email</i> The newly appointed chair/co-chairs will set-up the CSPC designated email immediately after receipt of set-up email from TCDSB IT Department, which will occur after the principal updates the information

Toronto CPIC Elections

October 13th	<p>Information regarding CPIC elections will be forwarded to CSPC chairs and principals, and posted @ https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx <i>It is important that any information that is sent to principals related to CPIC elections is also forwarded to the CSPC chair/co-chairs in the event that the designated TCDSB CSPC chair's email has not been activated</i></p>
By October 22nd	<p>Completed nomination forms have been sent to manuela.sequeira@tcdsb.org and to CPIC.chair@tcdsb.org</p> <p>For the election nomination form please visit: https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx</p>
October 25th	<p>Toronto CPIC Odd Wards Elections (Ward 1, 3, 5 East, 5 West, 7, 9, 11 North, 11 South)</p> <p>For information on schools please visit: https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx</p>
October 25th	<p>Toronto CPIC By-Elections - Ward 2 and Ward 8 West</p> <p>For information on schools please visit: https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx</p>
October 26th	<p>Toronto CPIC Secondary Ward Cluster Elections</p> <p style="text-align: center;">WEST (1, 2, 3, 4) CENTRAL (5, 6, 9, 10) EAST (7, 8, 11, 12)</p> <p>For information on schools please visit: https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx</p>

The **Toronto Catholic Parent Involvement Committee (CPIC)** is a provincially mandated and funded committee. The focus of the committee is to support student academic achievement through increased parent involvement. CPIC is a parent-led committee of ward representatives who work both at the Board and at the ward level.



CPIC members provide information and advice on parent engagement to the school board, create initiatives that promote and facilitate parent engagement, and educate parents to support them in their children's learning at home and/or at school. For complete information, please visit: <https://www.tcdsb.org/FORPARENTS/ParentInvolvement/Pages/default.aspx>.

For further information, please contact cpic.chair@tcdsb.org or manuela.sequeira@tcdsb.org.

TORONTO CPIC WARD ELECTIONS	
Elementary CPIC Ward Representative	Wards: 1, 3, 5 East, 5 West, 7, 9, 11 North, 11 South & Ward 2 By-Election
Secondary CPIC Ward Cluster Representative	Ward Clusters: West (Wards: 1, 2, 3, 4), Central (Wards: 5, 6, 9, 10), East (Wards: 7, 8, 11, 12)
TIMELINES	
By October 22 nd , 2021	<p><i>Elections - Nomination Form</i> must be sent to manuela.sequeira@tcdsb.org and to cpic.chair@tcdsb.org</p> <p><i>Elections - Nomination Form</i> can be obtained from the school principal or located @ https://www.tcdsb.org/FORPARENTS/ParentInvolvement/CPICElections/Pages/default.aspx</p>
October 25 th , 2021	Election Day for Elementary CPIC Odd Ward Representatives & Ward 2 By-Election
October 26 th , 2021	Election Day for Secondary CPIC Ward Cluster Representatives
ELIGIBLE CANDIDATES	
Elementary CPIC Ward Representative (Two-Year Term)	Secondary CPIC Ward Representative (One-Year Term)
<ul style="list-style-type: none"> English-Catholic School supporter as designated by the official City of Toronto/MPAC tax roll. A parent (as defined by the Education Act) of a student enrolled in a TCDSB elementary school as of the date of election/appointment in the CPIC Ward A parent of a student enrolled in a TCDSB elementary school and has a primary residency in the designated CPIC Ward A parent who is a paid TCDSB employee(s)/contractor(s) may serve but shall identify their employment status at the first meeting of CPIC-Toronto May not be a sitting trustee 	<ul style="list-style-type: none"> A parent of a student enrolled in a TCDSB secondary school as of the date of election/ appointment in the designated CPIC Ward cluster of schools A parent of a student enrolled in a TCDSB secondary school and has a primary residency in the designated CPIC Ward cluster of schools A parent who is paid as a TCDSB employee/contractor may serve but shall identify their employment status at the first meeting of the CPIC May not be a sitting trustee
ELIGIBLE VOTERS – THE CSPC CHAIRS OF THE ELECTION WARD	
<ul style="list-style-type: none"> The CSPC chair of each school in the designated CPIC Ward or Ward cluster of secondary schools shall be the only eligible voter for the position of elementary or secondary CPIC Ward parent representative Each attending CSPC chair will be entitled to one (1) vote If a CSPC has co-chairs only one (1) person will be entitled to cast a vote There shall be no other substitute voters There shall be no proxies 	
DUTIES & RESPONSIBILITIES OF CPIC MEMBERS	
<ul style="list-style-type: none"> Observe and uphold <i>CPIC's Bylaws, Policies and Code of Ethical Conduct</i> Attend all CPIC meetings Participate actively in CPIC meetings Conduct themselves at CPIC meetings in a professional and cordial manner in the context of Christian and Catholic gospel values Act as a link between CPIC and their respective Ward or Ward cluster of schools in support of programs to improve student achievement and wellbeing Make every effort to be representative of Toronto CPIC, as possible Participate in information and training programs Agree to be photographed or recorded while executing duties Shall serve on a minimum of one (1) standing subcommittee established by CPIC Shall hold at least one (1) in person, or electronic, meeting of their Ward or Ward cluster of schools per operating year 	



Toronto Catholic Parent Involvement Committee Elections 2021

The Toronto Catholic Parent Involvement Committee (CPIC) is a parent-led and Ministry of Education funded, parent volunteer organization within the Toronto Catholic District School Board (TCDSB) mandated by Regulation 612/00 of Ontario's Education Act.

Toronto CPIC's purpose is to improve student academic achievement and well-being by supporting, encouraging and enhancing meaningful parent engagement system-wide at the TCDSB. Toronto CPIC focuses on matters that affect more than one school and supports the Catholic School Parent Councils (CSPC) of TCDSB schools.

Our parent community is always our priority during this back to school period, so this is a quick reminder that elections for Toronto CPIC will take place during the last week of October.

Parent engagement remains one of the top priorities for the TCDSB. We value the involvement of our parents in the education of their children, and for the many ways that they support student success and many events and activities in our school communities throughout the year.

Resources

[Toronto CPIC Elections and Information](#)

[Timelines for CSPC and CPIC Elections](#)

[Elections – Nomination Form](#)

[Toronto CPIC Ward Clusters](#)

[TCDSB Schools - Trustee, Superintendent and CPIC Ward](#)

Election Dates

Elementary Odd Ward Elections		
Parent Members: Elementary Representative – Two Year Term		
Election Meeting Date: October 25th, 2021		
Ward	Trustee	Superintendent
1	Joseph Martino	Flora Cifelli
3	Ida Li Preti	Flora Cifelli Shawna Campbell
5 (East)	Maria Rizzo	Shawna Campbell Cristina Fernandes
5 (West)	Maria Rizzo	Shawna Campbell Cristina Fernandes
7	Michael Del Grande	Cristina Fernandes Peter Aguiar
9	Norm Di Pasquale	John Wujek Kimberly Dixon
11 (North)	Angela Kennedy	Cristina Fernandes Kimberly Dixon
11 (South)	Angela Kennedy	Cristina Fernandes Kimberly Dixon

Elementary Even Ward By-Elections		
Parent Members: Elementary Representative – One Year Term		
Election Meeting Date: October 25th, 2021		
Ward	Trustee	Superintendent
2	Markus de Domenico	Flora Cifelli Adalgisio Bria
8 West	Garry Tanuan	Peter Aguiar Ryan Petterson

Secondary Ward Cluster Elections		
Parent Members: Secondary Representative – One Year Term		
Election Meeting Date: October 26th, 2021		
Ward	Trustee	Superintendent
WEST 1, 2, 3, 4	J. Martino M. Domenico I. Li Preti T. Lubinski	Flora Cifelli John Wujek Shawna Campbell Adalgisio Bria

CENTRAL 5, 6, 9, 10	M. Rizzo T. D'Amico N. Di Pasquale D. Di Giorgio	Cristina Fernandes Shawna Campbell John Wujek Kimberly Dixon Adalgisio Bria
EAST 7, 8, 11, 12	M. Del Grande G. Tanuan A. Kennedy N. Crawford	Peter Aguiar Cristina Fernandes Kimberly Dixon Ryan Peterson

Election Process and Nomination Form

- [Parent Involvement Committee Nomination Form](#)

Please complete the nomination form, save it onto a drive, and attach the completed PDF document to an email and submit by October 22nd, 2021 to manuela.sequeira@tcdsb.org and to CPIC.chair@tcdsb.org.

80 Sheppard Ave. E., Toronto ON., M2N 6E8

Contact Us

phone: 416-222-8282

Admissions / Registration Ext. 5320

Communications / Public Relations Ext. 5314



Community Use of Schools / Permits Ext. 4370

Night School / Summer School Ext. 2135 or eregister@tcdsb.org

Transportation 416-229-5313

[More](#)

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	CATHOLIC PARENT INVOLVEMENT COMMITTEE PARENT SELF-NOMINATION FORM PART 2	
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First Name: _____ Last Name: _____

Children(s) School(s): (1) _____ (2) _____

I am a current member of ☐ Catholic School Parent Council (CSPC) ☐ OAPCE-Toronto

I am interested in being a Parent Member of CPIC because:

Professional or Community Relevant Experience:



Any potential for any conflicts of interest in regards to being a part of CPIC:

☒ YES ☐ NO Explain: _____

Additional Comments:

Submit

*If you are unable to send this form via email, please forward your form via school office courier to:
Catholic Education Centre c/o Manuela Sequeira.
Your nomination will be confirmed to ensure you are eligible for the position you wish to serve.
This portion of your nomination will be shared with CSPC Chairs & other attendees prior to/at the election meeting*

	<p style="text-align: center;">CATHOLIC PARENT INVOLVEMENT COMMITTEE PARENT SELF-NOMINATION FORM PART 3</p>	
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GENERAL TIMELINES:

(Please see www.tcdsb.org/cpic)

Nomination Period	First three weeks in October
Final Date to Submit Nomination:	3 rd Friday in October by 12PM
Election Dates	Last Week in October
First CPIC Meeting	2 nd Monday in November

VOTING PROCESS:

- Each school in a Ward or Ward Cluster will have 1 vote at the designated Election Meeting.
- The CSPC in each School will be invited to the election meeting to cast a vote on behalf of their school

WHAT IS THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)?

CPIC is a provincially mandated and funded committee that supports student academic achievement through increased parent involvement. CPIC is a parent-led committee of volunteers who work locally and centrally to engage parents more fully in Catholic education. CPIC members provide information and advice on parent engagement to the school board, create initiatives that promote and facilitate parent engagement, and educate parents to support them in their children's learning at home and/or at school.

CPIC COMPOSITION

- 15 Voting Parent Members: Elementary Ward Representatives (two-year term)
- 3 Voting Parent Members: Secondary School Ward Cluster Representatives (one-year term)
- Up to 3 Community Voting Representatives - appointed by the committee
- Non-voting members: Trustee representative, Director of Education or Designate, Liaison Officer to the TCDSB

DUTIES OF CPIC MEMBERS:

- Observe and uphold the Committee's Constitution, Bylaws, Policies and Code of Ethical Conduct.
- Attend all Committee meetings during the fiscal year.
- Participate actively in Meetings of the Committee.
- Conduct themselves at Committee meetings in a professional and cordial manner in the context of Christian and Catholic gospel values.
- Act as a link between the Committee and their respective wards or school clusters in support of programs to improve student achievement and well-being.
- Make every effort to be as representative of the Toronto Community as possible.
- Participate in information and training programs.
- Agree to be photographed or recorded while executing their duties.
- Shall Serve on a minimum of one (1) Standing Subcommittee established by the Committee.
- Shall hold at least one (1) in person or electronic meeting of their ward or cluster of schools each fiscal year.

CPIC ELEMENTARY WARDS

WARD 1	WARD 2	WARD 3	WARD 4	WARD 5 EAST
Holy Child Msgr John Corrigan St Andrew St Angela St Benedict St Dorothy St John Vianney St Maurice St Stephen	All Saints Father Serra Josyf Cardinal Slipyj Mother Cabrini Nativity of Our Lord Our Lady of Peace St Clement St Demetrius St Eugene St Gregory St Marcellus Transfiguration	Blessed Margherita St Andre St Augustine St Charles Garnier St Francis de Sales St Jane Frances St John the Evangelist St Jude St Roch St Simon St Wilfrid Venerable John Merlini	Holy Angels Holy Family James Culnan Our Lady of Sorrows St Ambrose St Cecilia St Elizabeth St James St Josaphat St Leo St Louis St Mark St Pius X St Vincent de Paul The Holy Trinity	Blessed Sacrament St Agnes St Antoine Daniel St Cyril St Edward St Gabriel St Margaret St Paschal Baylon
WARD 5 WEST	WARD 6	WARD 7	WARD 8 WEST	WARD 8 EAST
Our Lady of Assumption Regina Mundi St Conrad St Charles St Jerome St Martha St Norbert St Raphael St Robert St Cosmas and Damian	St Anthony St Helen St Luigi St Paul VI St Rita St Sebastian St Clare St John Bosco St Mary of the Angels St Nicholas of Bari Stella Maris	Epiphany of Our Lord Holy Spirit Our Lady of Wisdom Precious Blood St Aidan St Albert St Henry St Kevin St Lawrence St Nicholas St Sylvester St Victor	Our Lady of Grace Prince of Peace Sacred Heart St Barnabas St Bartholomew St Elizabeth Seton St Gabriel Lalemant St Ignatius of Loyola St Marguerite Bourgeoys St Rene Goupil The Divine Infant	Blessed Pier Giorgio Frassati Cardinal Leger St Bede St Brendan St Dominic Savio St Columba St Florence St Jean De Brebeuf St Malachy
WARD 9	WARD 10	WARD 11 NORTH	WARD 11 SOUTH	WARD 12
Bishop Macdonell D'Arcy McGee Holy Rosary Our Lady of Perpetual Help Our Lady of Lourdes Pope Francis St Alphonsus St Bruno / St Raymond St Francis Assisi St Mary St Michael St Michael Choir (Jr) St Paul St Thomas Aquinas	Immaculate Conception Our Lady of Victory Santa Maria St Bernard St Fidelis St Francis Xavier St Matthew	Annunciation Blessed Trinity Our Lady of Guadalupe St Catherine St Gerald St Isaac Jogues St Kateri Tekakwitha St Matthias St Timothy	Canadian Martyrs Holy Cross Holy Name St Anselm St Bonaventure St Brigid St Denis St Monica St John XXIII St John (Toronto) St Joseph	Immaculate Heart of Mary Our Lady of Fatima St Agatha St Barbara St Boniface St Dunstan St Edmund Campion St Joachim St Maria Goretti St Martin de Porres St Richard St Rose of Lima St Theresa Shrine St Thomas More St Ursula

CPIC SECONDARY WARD CLUSTERS

WEST	CENTRAL	EAST
Fr Henry Carr Msgr Percy Johnson Michael Power/St Joseph James Cardinal McGuigan St Basil-The-Great Bishop Allen Academy Bishop Marrocco/Thomas Merton Fr John Redmond	Brebeuf Cardinal Carter Academy Dante Alighieri Loretto Abbey Madonna Marshall McLuhan Monsignor Fraser College St Mary Catholic Academy Loretto College St Joseph College St Michael Choir (Sr) Chaminade College St Oscar Romero	Mary Ward Francis Libermann St Mother Teresa Academy Notre Dame Senator O'Connor St Joseph Morrow Park St Patrick Secondary St Joan of Arc Catholic Academy St John Henry Newman St John Paul II Neil McNeil

Toronto Catholic District School Board (TCDSB)

2020-21 Parents Reaching Out Regional (PRO) Grant Final Report

PART A: Project Summaries

Name of Projects #1	<ol style="list-style-type: none"> 1. How to Engage Your Kids in Conversations About Race 2. Equity and Inclusion 3. Mental Health and Caring 4. Mental Health and Wellness 5. Shadeism and Loving Your Black Hair 6. Science Family Night 7. Building Inclusivity: Stereotypes and Language 8. Science Family Night 9. Supporting Emotions and Resiliency 10. Mindfulness and Well-Being 11. Newcomers to Canada and Scholarships 12. Family STEM Night 13. How to Engage Your Kids in Conversations About Race 14. Environment Connection: Social Interactions and Relationships 15. Parents Have a Tough Job 16. Online Safety Education 17. Internet Safety 18. Resilience Seminar 19. Healthy Eating Through a Pandemic 20. Wellness Wednesday 21. Growing in God's Garden 22. Parenting for Pandemic Times 23. Family Wellness Night 24. Promoting Mental Health And Well-Being 25. Tackling Anxiety Through Arts and Meditation Parent Workshop 26. Family Math Night 27. Parenting for Pandemic Times 28. Bounce Back 29. Spiritual and Mental Wellness 30. Talking about 2SLGBTQI+ Inclusion at Home: A Foundational Session 31. Parent Engagement Event with High Park Nature Centre 32. Online Safety 33. The Big Heart Journey 34. Mindfulness and Well-Being 35. Parent Self-Care 36. Role of Language in Stereotyping & Prejudice - How to Engage Your Kids in Conversations About Race 37. Understanding Young People's Mental Health 38. X- Movement 39. Mindfulness
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	40. Parents Have a Tough Job 41. Anti-Bullying Workshop 42. Tackling Anxiety Through Arts and Meditation Parent Workshop 43. Internet Safety 44. Internet Safety Presentation 45. Parent Nutrition Night 46. Internet Safety Presentation 47. Internet Safety and Cyberbullying 48. New Considerations for Young Women's Mental Health 49. Tackling Anxiety Through Arts and Meditation Parent Workshop 50. Mental Health and Well-Being 51. UpPower 52. Parents' Self-Care 53. Developing Resilience in Children 54. Cyber Safety Workshop 55. How to Engage Your Kids in Conversations About Race 56. Family Lego Night 57. Internet Safety 58. Online/Internet Safety and Protocols 59. Internet Safety 60. Anti-Bullying Magic Show 61. Navigating the System - 'Special Needs' Children 62. Understanding Teenage Emotions	
Name of School, if applicable	All Saints Bishop Allen Bishop Macdonell Blessed Sacrament Canadian Martyrs Cardinal Carter Cardinal Leger Chaminade CSS Divine Infant Father Henry Carr CSS Father Serra Francis Libermann CSS Holy Angels Holy Child Holy Family Holy Name Holy Spirit James Culnan Loretto Abbey CSS Madonna C.S.S. Mother Cabrini Msgr. Percy Johnson CSS	St. Cecilia St. Clare St. Conrad St. Cyril St. Eugene St. Fidelis St. Gerald St. Isaac Jogues St. Jerome St. John (Toronto) St. John Bosco St. John The Evangelist St. Joseph St. Joseph Morrow Park CSS St. Joseph's CSS St. Leo St. Luigi St. Louis St. Mary St. Mary of the Angels St. Maurice St. Norbert Catholic

	<p>Our Lady of Peace Our Lady of Wisdom Prince of Peace St. Agatha St. Anselm St. Bartholomew St. Bonaventure St. Brenden St. Brigid St. Catherine</p> <p>St. Pius X St. Sebastian St. Timothy St. Victor St. Vincent de Paul Sts. Cosmas and Damian The Divine Infant Transfiguration of Our Lord</p>
Project Objectives. Choose as many that apply	<p><input checked="" type="checkbox"/> Provide a safe and welcoming school environment</p> <p><input checked="" type="checkbox"/> Maintain open communication with teachers</p> <p><input checked="" type="checkbox"/> Respect parents as valued partners within the education system</p> <p><input checked="" type="checkbox"/> Parents are informed about the content of the Ontario Curriculum Guidelines</p>
Date/ Timeframe of Project	January 2020 - June 2021
Project Description	<p>Description:</p> <ul style="list-style-type: none"> • How to engage children in conversations about race • Equity and inclusion of all families in the school community • Mental health and caring • Mental health and wellness • Promoting inclusion and equity in the school community • Science family night • Building inclusivity in schools and examining the language and stereotypes home and at school • Science family night • Supporting emotions and resiliency • Mindfulness and well-being • Newcomer parents – information on school system • Family STEM night • How to speak to children about race • Environmental awareness and responsive practices • Assisting parents in identifying and addressing current parenting challenges • Online safety education • Internet safety • Building children's resilience and to support emotional well-being • Healthy eating through a pandemic • Support families to build resiliency in all • Creation of school dry erase communication tool for parents • Strategies to minimize the effects of the pandemic on children's sense of self • A wellness night to explore and discuss the state of good mental, physical and emotional health for parents/guardians

	<ul style="list-style-type: none"> • Strategies to help families address mental health and well-being • Strategies to support children who experience anxiety and stress • Family math night • Skills for parenting in pandemic times • Helping families 'bounce back' from challenging circumstances • Spiritual and mental health • Unpacking the language and identities of 2SLGBTQI+, explore avenues of dealing with biases and stereotypes, and delve into ways in which you can foster healthy conversations that supports the dignity of our 2SLGBTQI+ community members • Proving parents skills, tools and concepts for reigniting the imagination, and building comfort in connecting yourselves and children to nature and the outdoors • Keeping children safe online safety when using social media apps • Strategies to regulate emotions, develop resilience and find personal happiness • Supporting families with mental health and well-being • Provide parents with lifelong strategies and techniques to cope with anxiety and stress, to assist with eliminating the stigma and discomfort associated with anxiety and stress • Addressing racism and providing strategies to parents on how to talk to children about racism • Understanding youth, teaching resiliency, and helping them identify a safe space • Using physical activity to support family mental health • Mindfulness • Strategies for parenting as a reflective practice • Tips and discussion with parents on how to help support children against bullying • Strategies to address childhood anxiety, parental intervention and how to help their child create tools needed for a lifetime of wellness • Internet safety from a parental perspective • How to safe guard your children against internet predators and safely surf the net • Promoting and developing a healthy family lifestyle • Internet safety strategies for parents to monitor children • Keeping children safe while online and cyberbullying • Information and strategies to address mental health in young women • Assisting parents with self-care strategies, to model and support children develop their own self-care strategies • Strategies to promote good family mental health • Strategies to developing resiliency in children • Strategies for parents to promote self-care in children • Understanding understand the nature of the risks that technology may pose among children and strategies to keep children safe
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	<ul style="list-style-type: none"> • Internet safety • Strategies for parents to speak to their children about racism • Family math night using Lego • Maintaining children safe while using social media and the Internet • Online/Internet safety and protocols • Internet safety • Tips and strategies for parents on how to focus on their own mental health, so that they can support the mental health of their own children • Navigating the system of ‘Special Needs’ in school board • Workshop to help parents support their children struggling with mental health concerns <p>Purpose:</p> <ul style="list-style-type: none"> • To provide all schools with the opportunity to apply for an additional \$500.00 to top up the annual Parent Involvement Committee grant (\$500.00) to defray the cost of parent engagement activities for 2020-2021 • To support and empower the leadership of Catholic School Parent Councils (CSPC) in planning and leading local parent engagement initiatives • To provide schools communities the autonomy to select projects that are meaningful and relevant to the local parent engagement/learning needs <p>Goals:</p> <ul style="list-style-type: none"> • To increase collaboration and decision making with the Catholic Parent Involvement Committee (CPIC) to support local projects that increase parent engagement • To increase the visibility of the Catholic Parent Involvement Committee (CPIC) in their role of supporting parent engagement at the system and local level • To increase leadership in Catholic School Parent Councils (CSPC) in their role of supporting parent engagement at the local level • To help local parent councils to set annual priorities in association with Ministry Regs and Board policies associated with parent councils • To highlight and respect the role of parents in students’ educational experiences by working with parents or seeking parent input on how schools can improve in at least one of the following areas: <ul style="list-style-type: none"> i) Providing a safe and welcoming school environment; ii) Maintaining open communication with teachers; iii) Respecting parents as valued partners within the education system in relation to decisions about their child’s education; and,
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	<p>iv) Informing parents about the expectations of the Ontario Curriculum</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Increased parent leadership in Catholic School Parent Councils (CSPC) • Increased local autonomy in addressing the parent engagement needs specific to the school community • Increased collaboration between staff and the Catholic Parent Involvement Committee (CPIC) • Increased awareness of school activities, initiatives and improved perception of a welcoming school climate where parents' perspectives are encouraged, valued and heard • Increased parent knowledge and skill to support their child's learning at home and at school given the complications and challenges of the COVID-19 pandemic • Increased parent learning and participation in local school initiatives that are meaningful and relevant to the needs of their families
Was the project led by parents?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Partially (Parents in collaboration with staff)
Involvement with additional committees, if applicable	<input checked="" type="checkbox"/> PIC or C-PIC <input type="checkbox"/> IEAC (Indigenous Education Advisory Council) <input type="checkbox"/> SEAC (Special Education Advisory Committee) <input type="checkbox"/> Other:
Numbers of Participants	<ul style="list-style-type: none"> • 62 schools (elementary and secondary) • 6, 377 parents/guardians, students and staff
How has the project created change in your school community?	<p>Collated data received from the 62 local projects is as follows:</p> <ul style="list-style-type: none"> • 6% of schools indicated that the project improved parent perception of a welcoming school climate where parents' perspectives are encouraged, valued and heard; • 3% of schools indicated that the project increased parent awareness of school initiatives • 16% of schools indicated that the projected engaged parents in the local school environment and child's education • 72% of schools indicated that the project provided parents with the knowledge, skills and tools they need to support their child's learning at home and at school

	<ul style="list-style-type: none"> 3% of schools indicated that the project helped parents to reduce barriers in participating in their child's education 	
Did your project promote diversity, equity, and inclusion? Explain if so.	<p>Yes, the project promoted diversity, equity and inclusion for the following reasons:</p> <ul style="list-style-type: none"> Decision making of the selection of parent engagement activity/project was left to the local school, as the community is in a better position to select an activity that is more pertinent to the local needs; and It allowed for Catholic School Parent Council capacity building and empowerment to plan information/ engagement sessions that reflected the need and diversity of each school community 	
What are key lessons learned throughout the project?	<ul style="list-style-type: none"> Some school communities that were highly impacted by COVID-19 related factors experienced challenges in following through with planned parent engagement projects Offering virtual presentations had both positive and negative results: <ul style="list-style-type: none"> on one hand it allowed for greater parent participation, as parents could access the presentation from home, without the need for commuting to the school or needing to arrange for child minding; but on the other hand, virtual presentations did not provide the organic networking opportunity that is crucial to community building, as well as, potentially creating opportunity access barriers to parents who may not of had the technology or the skills to access the virtual presentation Building capacity withing Catholic School Parent Councils (CSPC) and including parents in school - related decision making is a continuous process that requires ongoing training, support, and material and human resources, especially in some communities that lack parent volunteers Overall it provided another opportunity for parent engagement and parent networking awareness which further supported student achievement and well-being 	
PROJECT # 1 EXPENSES	COST	DESCRIPTION
Speaker Fees	\$27, 693.48	<ul style="list-style-type: none"> Schools that applied were allotted up to \$500.00 to defray the cost of the local parent engagement project for 2020-2021
TOTAL PROJECT EXPENSE	\$27, 693.48	

Name of Project #2	Parent Resources
Name of School, if applicable	Central purchase of parent resources for all schools
Project Objectives. Choose as many that apply	<input checked="" type="checkbox"/> Provide a safe and welcoming school environment <input checked="" type="checkbox"/> Maintain open communication with teachers <input checked="" type="checkbox"/> Respect parents as valued partners within the education system <input type="checkbox"/> Parents are informed about the content of the Ontario Curriculum Guidelines.
Date/ Timeframe of Project	January 2021 - June 2021
Project Description	<p>Description:</p> <ul style="list-style-type: none"> • Purchase of parent resources to add to existing parent resources to each school's centrally purchased parent lending library • The following three resources were purchased: <ol style="list-style-type: none"> 1. <i>Hold on to Your Kids: Why Parents Matter More than Peers</i>, Gabor Mate and Gordon Neufeld 2. <i>The Whole Brain Child</i>, Daniel J. Siegel and Tina Payne Bryson 3. <i>Mindset: The New Psychology of Success</i>, Carol S. Dweck <p>Purpose:</p> <ul style="list-style-type: none"> • To provide parents with the knowledge, skills and tools they need to support their child's academic, social and emotional development, and mental health at home and at school • To support and empower the leadership of the Catholic Parent Involvement Committee (CPIC) in leading parent engagement initiatives at the system level • To increase the number of recommended and readily available parent resources in all TCDSB schools • To provide parents with an alternative learning modality to a workshop/seminar to increase parent learning/engagement <p>Goals:</p> <ul style="list-style-type: none"> • To increase collaboration with the Catholic Parent Involvement Committee (CPIC) to support projects that support and enhance parent learning and engagement • To increase the visibility of the Catholic Parent Involvement Committee (CPIC) in their role of supporting parent/guardian engagement at the system and local level • To provide equitable distribution of a portion of the Regional PRO grant to all schools so that funds benefits all communities, regardless of the ability or circumstance that any school community had to plan and host a parent engagement event • To increase parents' knowledge and skill to enable them to support their children at home and at school

	<ul style="list-style-type: none"> To create benchmark scholarly perspectives in which to garner further conversation at the local school level <p>Outcomes:</p> <ul style="list-style-type: none"> Increased collaboration and decision making with the Catholic Parent Involvement Committee (CPIC) Increased resources readily available to school communities to support student achievement and well-being Opportunity for increased parent knowledge and skill in supporting their child's development and mental health Opportunity for increased parent/guardian learning that is meaningful and relevant to the needs of their families 	
Was the project led by parents?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Partially (Collaboration with the Catholic Parent Involvement Committee (CPIC))	
Involvement with additional committees, if applicable	<input checked="" type="checkbox"/> PIC or C-PIC <input type="checkbox"/> IEAC (Indigenous Education Advisory Council) <input type="checkbox"/> SEAC (Special Education Advisory Committee) <input checked="" type="checkbox"/> Other: TCDSB's Mental Health Steering Committee	
Numbers of participants		
How has the project created change in your school community?	<ul style="list-style-type: none"> Increased readily, accessible and recommend parent resources to support parent learning Increased school resources to build capacity at the local level when planning for parent engagement initiatives 	
Did your project promote diversity, equity, and inclusion? Explain if so.	<p>Yes, the project promoted diversity, equity and inclusion for the following reasons:</p> <ul style="list-style-type: none"> Decision making of the selection of parent resources was made to support board and local initiatives at all schools (e.g., TCDSB Student Mental Health and Well-Being Strategy); and Distribution of the same resources to all schools allows for equitable access to materials, so that every parent has access to resources to ensure that their child has an equal chance for success 	
What are key lessons learned throughout the project?	<ul style="list-style-type: none"> COVID-19 provided the opportunity to continue to support equitable opportunities for parent engagement/learning across the system 	
PROJECT # 2 EXPENSES	COST	DESCRIPTION
<i>Hold on to Your Kids: Why Parents Matter More than Peers</i>	\$3, 840.00	Parent resource book – 200 copies
<i>The Whole Brain Child</i>	\$3, 680.00	Parent resource book – 200 copies
<i>Mindset: The New Psychology of Success</i>	\$3, 680.00	Parent resource book – 200 copies
TOTAL PROJECT EXPENSE	\$11, 200.00	

2020-21 Parents Reaching Out (PRO) Grant Final Report - PART B: Project Expenses

Expenses should be the cumulative total of all PRO Grant projects. For a reminder of ineligible expenses, please refer to PART A.

PRO GRANT SUMMARY	
District School Board / School Authority Name	Board
Total funding amount allocated	\$50, 326.89
Total funding amount spent	\$38, 893.48
Unallocated funds (if applicable)	\$11, 433.41
Total number of projects/events funded	62

CULMULATIVE EXPENSES	COST (\$)	DESCRIPTION
<i>These costs should reflect the cumulative total of all project expenses</i>		
Speaker Fees	27, 693.48	Funds for 62 local school projects
Parent Resources	11, 200.00	Parent resources for each school
TOTAL COSTS	38, 893.48	



REPORT TO

CATHOLIC PARENT INVOLVEMENT
COMMITTEE

CSPC SCHOOL MESSENGER REPORT

Though I command languages both human and angelic -- if I speak without love, I am no more than a gong booming or a cymbal clashing 1Corinthians 13

Created, Draft	First Tabling	Review
September 20, 2021	September 27, 2021	Click here to enter a date.

John Wujek, Superintendent, Parent Engagement
Steve Camacho, Executive Superintendent, Technology, Data and Strategic Transformation
Manuela Sequeira, Coordinator, Parent Engagement

INFORMATION REPORT

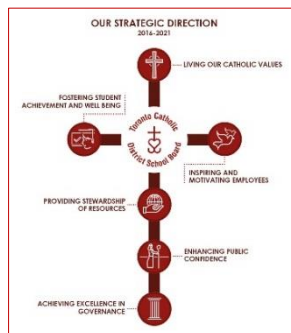
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

A. Della Mora
Associate Director of Academic
Affairs and
Chief Operating Officer

D. Boyce
Associate Director of
Facilities, Business and
Community Development

R. Putnam
Chief Financial Officer and
Treasurer

A. EXECUTIVE SUMMARY

This report provides for information to CPIC in consideration of a Notice of Motion from the June 14, 2021, Committee meeting. Staff were asked to provide further information to provide mechanism for CSPCs to access School Messenger in order to distribute principal-approved messages.

The cumulative staff time required to prepare this report was 11 hours

B. PURPOSE

1. This report is a response to a notice of motion.
2. The motion was presented with the intention of improving the communication capabilities of CSPCs directly with school community parents.
3. There are privacy and access to information considerations related to data and information that cannot be freely given to CSPC members through the Board as an agent.

C. BACKGROUND

1. CPIC Motion June 14, 2021:

TCDSB CSPCs be given appropriate access to School Messenger so that they can create communications to go out to the School Community in the similar respect that CSPCs have access to School Cash Online. The process should (like School Cash Online) allow the CPSC to create the communication and then be reviewed by the administration before it is sent out.

2. In a previous report from staff, key information has been offered regarding the obligations school boards have in maintaining private parent information including email addresses as per Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)
3. The TDSB has initiated the process of appropriating training of CSPC Chairs to use School Messenger.

4. TCDSB has begun to reach out to TDSB for further information regarding their progress regarding maintaining privacy, allowing CSPC Chair access to the platform and invoking a training plan

D. EVIDENCE/RESEARCH/ANALYSIS

1. In speaking with TDSB colleagues, we have learned that the TDSB is providing controlled email access to parent councils via the School Messenger System. Parent councils are able to send emails to school communities after the message is reviewed by the school principal. Email addresses are not shared with the school councils directly. The use of School Messenger by TDSB parent councils is governed by their school messenger [protocol](#) and enforced by various policies.
2. The specific technical details on how TDSB has implemented access to school messengers are not known.
3. Staff can explore providing similar access to TCDSB's School Messenger to CSPC; however, such access could only be provided if, in the providing the access, no personal contact information of parents is revealed to CSPC members.
4. If controlled access is technically feasible, staff would also develop a protocol, similar to the TDSB's protocol, that would govern the use of School Messenger by CSPCs.

E. METRICS AND ACCOUNTABILITY

1. Improvement of CSPC communication to school parent community is a priority for CPIC and staff.
2. Maintaining privacy within MFIPPA Guidelines must be maintained by the Board.

F. CONCLUDING STATEMENT

This report is for the consideration of the Catholic Parent Involvement Committee. Staff remains committed to work with parents and representative parent governance structures to improve communication using tools at hand.