TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA November 18, 2021

Joseph Martino, Chair Trustee Ward 1

Nancy Crawford, Vice Chair Trustee Ward 12

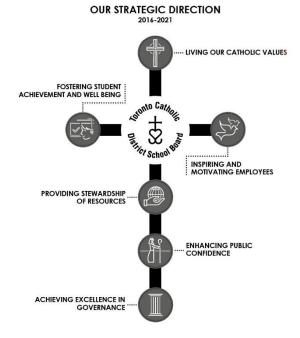
Frank D'Amico
Trustee Ward 6

Markus de Domenico Trustee Ward 2

Daniel Di Giorgio Trustee Ward 10

Normal Di Pasquale Trustee Ward 9

Keith Baybayon Student Trustee



Michael Del Grande
Trustee Ward 7

Angela Kennedy
Trustee Ward 11

Ida Li Preti Trustee Ward 3

Teresa Lubinski Trustee Ward 4

Maria Rizzo
Trustee Ward 5

Garry Tanuan
Trustee Ward 8

Stephanie De Castro Student Trustee

MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293

Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298

Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207

Dr. Brendan Browne Director of Education

Joseph Martino
Chair of the Board

LAND ACKNOWLEDGEMENT

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit peoples in Ontario and the rest of Canada.

La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunees et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.



AGENDA REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Joseph Martino, Chair

Nancy Crawford, Vice Chair

Thursday, November 18, 2021 7:00 P.M.

10.b.

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| 2. | Memorials and Opening Prayer | |
| 3. | Land Acknowledgement | |
| 4. | Singing of O Canada | |
| 5. | Roll Call & Apologies | |
| 6. | Approval of the Agenda | |
| 7. | Reports from Private Session | |
| 8. | Notices of Motions | |
| 9. | Declarations of Interest | |
| 10. | Approval and Signing of Minutes of the Previous Meetings | |
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| 23. | Inquiries and Miscellaneous | | | |
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25.

26.

Closing Prayer

Adjournment

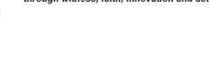
OUR MISSION

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MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, OCTOBER 7, 2021

STUDENT ACHIEVEMENT

PRESENT:

Trustees: G. Tanuan, Chair, In Person

T. Lubinski, Vice-Chair

N. Crawford

F. D'Amico - Virtual

M. de Domenico

M. Del Grande - Virtual

D. Di Giorgio N. Di Pasquale A. Kennedy

I. Li Preti - Virtual

J. Martino

M. Rizzo - Virtual

Staff: B. Browne

D. Boyce

A. Della Mora S. Camacho P. Aguiar

A. Bria

M. Caccamo

S. Caldwell (In Paul Matthews' absence)

S. Campbell

- F. Cifelli
- L. DiMarco
- K. Dixon
- C. Fernandes
- L. Latham
- M. Loberto
- M. Meehan
- R. Peterson
- R. Putnam
- S. Vlahos
- J. Wujek
- S. Harris, Recording Secretary
- S. Pellegrini, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

8. Declarations of Interest

In PRIVATE Session, Trustee Del Grande declared an interest in the Item regarding negotiations update as he has a family member who is an employee of the Board. Trustee Kennedy wished for it to be recorded in PUBLIC Session that she also had an interest in the same Item as she has family members who are employees of the Board. Trustees Del Grande and Kennedy did not participate in discussions regarding that Item nor vote.

In PUBLIC Session, Trustees Del Grande, Kennedy and Rizzo declared an interest in the following Items as they have family members who are employees of the Board:

- 10b) Kristina Beintner regarding Advocating to Stop the Reorganization of Classes and Students this Year Trustees Del Grande, Kennedy and Rizzo;
- 10d) Delegation from: Alba Taylor regarding Student Health and Safety and Classroom Reorganizations – Referral to Staff Motion – Trustees Del Grande and Rizzo;

- 10e) Natalie Bartello, St. Pius X Catholic School Parent Group Representative Trustees Del Grande, Kennedy and Rizzo;
- 10f) Maryrose Babaran regarding Student Achievement Trustees Del Grande, Kennedy and Rizzo; and
- 17a) Return to School Update Trustees Del Grande, Kennedy and Rizzo

Trustees Del Grande, Kennedy and Rizzo left the virtual room and horseshoe respectively and did not participate in discussions regarding those Items nor vote.

The Items dealt with at the Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that all Items discussed in PRIVATE and PUBLIC Sessions be approved.

Trustee Kennedy left the horseshoe at 11:09 pm, due to a Declaration of Interest, as earlier indicated.

Results of the Vote taken, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustee Rizzo indicated that her vote did not include the Items in which she had declared an interest, as earlier indicated.

Trustee Kennedy returned to the horseshoe at 11:10 pm.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that the meeting resolve back into Student Achievement and Well-Being, Catholic Education and Human Resources Committee.

Results of the Vote taken, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

| SECRETARY | CHAIR |
|-----------|-------|

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MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, OCTOBER 14, 2021

Corporate Services

PRESENT:

A. Kennedy, Chair **Trustees:**

F. D'Amico, Vice Chair

N. Crawford

M. de Domenico - Virtual M. Del Grande - Virtual

N. Di Pasquale

I. Li Preti - Virtual

T. Lubinski - Virtual

M. Rizzo - Virtual

G. Tanuan - Virtual

Student Trustee: S. De Castro

Staff: B. Browne

D. Boyce

A. Della Mora

S. Camacho

A. Bria

S. Campbell

F. Cifelli

K. Dixon

M. Farrell

C. Fernandes

- M. Loberto
- P. Matthews
- R. Putnam
- J. Wujek
- M. Zlomislic
- S. Harris, Recording Secretary
- S. Hinds-Barnett, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

8. Declarations of Interest

There were none in PRIVATE Session.

Trustees Del Grande, Kennedy and Rizzo declared an interest in Item 17f) 2021/2022 Budget Update #2 as they have family members who are employees of the Board.

Trustees Del Grande, Kennedy and Rizzo did not participate in discussions regarding that Item nor vote.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE and PUBLIC Session were deemed presented.

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale, that the Items discussed in PRIVATE and PUBLIC Sessions, with the exception of Item 17f) 2021/2022 Budget Update #2, be approved.

In favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustee De Castro wished to be recorded as voted in favour.

Trustee Kennedy relinquished the Chair to Trustee D'Amico.

Trustees Del Grande, Kennedy and Rizzo left the virtual room and horseshoe respectively at 11:05 pm due to a Declaration of Interest in Item 17f) 2021/2022 Budget Update #2, as earlier indicated.

MOVED by Trustee D'Amico, seconded by Trustee Di Pasquale, that Item 17f) 2021/2022 Budget Update #2 discussed in PUBLIC Session be approved.

In favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Di Pasquale

Li Preti

Lubinski

Tanuan

The Motion was declared

CARRIED

Student Trustee De Castro wished to be recorded as voted in favour.

Trustees Del Grande, Kennedy and Rizzo returned to virtual room and horseshoe respectively at 11:06 pm.

Trustee Kennedy reassumed the Chair.

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

| <u>In favour</u> | <u>Opposed</u> |
|---|--|
| Trustees Crawford | |
| D'Amico | |
| de Domenico | |
| Del Grande | |
| Di Pasquale | |
| Kennedy | |
| Li Preti | |
| Lubinski | |
| Rizzo | |
| Tanuan | |
| The Motion was declared Student Trustee De Castr | CARRIED to wished to be recorded as voted in favour. |
| | |

CHAIR

SECRETARY

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We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



MINUTES OF THE REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

HELD THURSDAY, OCTOBER 21, 2021

PRESENT:

Trustees: J. Martino, Chair

N. Crawford, Vice Chair

F. D'Amico - Virtual

M. de Domenico

M. Del Grande - Virtual D. Di Giorgio - Virtual

N. Di Pasquale

A. Kennedy

I. Li Preti - Virtual

T. Lubinski

M. Rizzo - Virtual

G. Tanuan

Student Trustees: K. Baybayon

S. De Castro

Staff: B. Browne

D. Boyce

A. Della Mora

R. Putnam

S. Camacho

A. Bria

M. Caccamo

- S. Campbell
- D. Chen
- L. DiMarco
- K. Dixon
- M. Farrell
- C. Fernandes
- L. Latham
- M. Loberto
- P. Matthews
- M. Meehan
- R. Peterson
- S. Vlahos
- J. Wujek
- M. Zlomislic
- S. Harris, Recording Secretary
- S. Hinds-Barnett, Assistant Recording Secretary

External Guests:

Dr. Vinita Dubey, Associate Medical Officer of Health,

Toronto Public Health

Nicole Welsh, Director, COVID-19 Liaison, Toronto

Public Health

A. Robertson, Parliamentarian

6. Approval of the Agenda

MOVED by Trustee Di Pasquale, seconded by Trustee Crawford, that the Agenda, as amended to include the Addendum and the reordering of Item 19b) Voices that Challenge 2021 Catholic Student Leadership Impact Team (CSLIT) - Inspiring Active Citizenship in Catholic Education prior to Item 19a) Annual Report 2020-2021: Communications and Community Engagement, be approved.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Kennedy, that Item 23f) Inquiry from Trustee Crawford regarding the Length of Student Isolation Periods and the Schooling Services Needed For Those Students During Isolation be added to the Addendum.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee Li Preti, seconded by Trustee Di Pasquale, that Item 23e) Inquiry from Trustee Li Preti regarding Special Education Services at St. Anne Catholic Academy, School of Virtual Learning be removed from the Agenda.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee Del Grande, seconded by Trustee Di Pasquale, that Item 23c) Inquiry from Trustee Del Grande regarding Otis-Lennon School Ability Test (OLSAT) be removed from the Agenda.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Crawford, that Item 23d) Inquiry from Trustee de Domenico regarding St. Anne Catholic Academy, School of Virtual Learning Concerns (No Trustees, No Parent Council) be removed from the Agenda.

Results of the Vote taken on the AMENDMENT, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino Rizzo Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on the Agenda, as amended, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Agenda, as amended, was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

7. Reports from Private Session.

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that the following reports from PRIVATE Session be received:

- a) Approved Minutes of Meetings held September 16, 2021 for Regular Board and May 26, 2021 for Audit Committee; and
- b) Received a verbal report from Derek Boyce, Associate Director of Facilities, Business and Community Development regarding School Bus Transportation Potential Disruption

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

8. Notices of Motion

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 8a), as follows, be considered at the November 18, 2021 Regular Board Meeting:

8a) From Trustee Rizzo regarding Parent/Volunteer Access to Enter School Buildings:

WHEREAS: Toronto Catholic District School Board (TCDSB) is committed to creating school communities focused on the success, mental health and well-being of all students, including safe environments for all during COVID-19;

WHEREAS: Parental involvement and engagement in a child's school contributes to student success;

WHEREAS: Parent volunteers are a great resource to school communities and enhance educational experiences;

WHEREAS: Parents should have the opportunity to be involved in their child's school;

WHEREAS: The TCDSB values and recognizes that parents/volunteers enhance the learning experiences of students and strengthen school and community partnerships;

WHEREAS: Parents volunteering is an opportunity to model and promote the value of caring and contributing citizens within our school communities;

WHEREAS: Parents and members of parent council are not currently allowed to enter the school buildings for any reason and many typical volunteer opportunities are lost; and

WHEREAS: TCDSB aims to apply uniform protocols on parent admittance across the system to allow equitable and safe parent access to schools.

BE IT RESOLVED THAT: Fully vaccinated parents/volunteers who have completed COVID-19 screening survey be permitted to enter the school building with proper Personal Protective Equipment (PPE) upon the discretion of the school administration by arrangement;

BE IT FURTHER RESOLVED THAT: Parent councils may meet virtually or in schools for their meetings as per safety protocols including proof of vaccination, ability to socially distance, wearing PPE, etc; and

BE IT FURTHER RESOLVED THAT: Toronto Public Health (TPH) be requested to assist in formulating public health guidelines, protocols, and procedures for parent access to school buildings.

9. Declarations of Interest

There were none in PRIVATE and PUBLIC Sessions.

10. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that Items 10a), 10b) and 10c) be adopted as follows:

- 10a) Special Board (Student Achievement) held September 2, 2021 approved;
- **10b)** Special Board (Corporate Services) held September 9, 2021 approved; and
- 10c) Regular Board Held September 16, 2021 approved.

The Motion was declared

CARRIED

11. Presentations

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that Items 11a), 11b), and 11c) be adopted as follows:

- 11a) From the Chair of the Board received;
- 11b) From the Director of Education received; and
- 11c) From the Student Trustees received.

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Di Pasquale, that Item 11d) be adopted as follows:

11d) Catholic Parent Involvement Committee (CPIC) Annual Report - Joe Fiorante, Chair of CPIC received.

The Motion was declared

CARRIED

14. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

17a) From the Special Education Advisory Committee – Trustee Kennedy;

- 19b) Voices that Challenge 2021 Catholic Student Leadership Impact Team (CSLIT) Inspiring Active Citizenship in Catholic Education Trustee Di Pasquale;
- 20a) From the Governance and Policy Committee: Update to Policy on Electronic Participation in Meetings of the Board, Committees of the Board and the Committee of the Whole Board Policy T.19 (Refer Item 20h) Trustee Rizzo;
- 20b) From the Governance and Policy Committee: Update to Operational Procedures on Selection Process for Community and Parent/Guardian Membership on Advisory/Ad Hoc Committees Trustee Crawford;
- 20h) Amendment to the report from the Governance and Policy Committee: Update to Policy on Electronic Participation in meetings of the Board, Committees of the Board, and the Committee of the Whole Board Policy T.19 (Refer Item 20a) – Trustee Rizzo;
- 23a) Inquiry from Trustee Rizzo regarding Overdue Grade 4 and Grade 5 Assessments;
- 23b) Inquiry from Trustee Rizzo regarding Period Poverty and Student Achievement; and
- 23f) Inquiry from Trustee Crawford regarding the Length of Student Isolation Periods and the Schooling Services Needed For Those Students During Isolation

MOVED by Trustee Kennedy, seconded by Trustee Di Giorgio, that the Items not held be received and Staff recommendations be approved.

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

- 19a) Annual Report 2020-2021: Communications and Community Engagement;
- 19c) H.M.33 Acceptance of Hospitality and Gifts Policy Metric 2020- 2021;
- **20c)** From the Governance and Policy Committee: Legal Counsel Policy A.12 that the revised Legal Counsel Policy A.12 provided in Report Appendix A, be adopted;

- **20d)** From the Governance and Policy Committee: Trustee Pregnancy and Parental Leave Policy T.21 (New) that the Policy on Trustee Pregnancy and Parental Leave of Absence T.21 provided in Report Appendix A, be adopted;
- **20e)** From the Governance and Policy Committee: Offering of Hospitality and Gifts Policy that the Policy on Offering of Hospitality and Gifts F.M.07 as amended be approved;
- **20f)** From the Governance and Policy Committee: Credit and Purchase Cards Policy that the Credit and Purchase Card Policy A.24 as amended be approved;
- **20g**) From the Governance and Policy Committee: Rescindment of Policy on Parking Church Use B.G.05 that the TCDSB Parking Church Use Policy G.B.05 (Appendix A of the report) be rescinded, as the provisions of this policy are addressed by the Board's Master Shared Use Parking Agreement with the Roman Catholic Episcopal Corporation;
- 22a) From the Audit Committee: Approved Minutes of the Meeting held May 26, 2021;
- 22b) From the Governance and Policy Committee: Approved Minutes of the Meeting held September 7, 2021;
- 22c) From the Special Education Advisory Committee: Approved Minutes of the Meeting Held September 15, 2021;
- 22d) Communication from Sarah Fink Manager, Corporate Services, Canadian Natioal Exhibition regarding Appointment / Re-Appointment to the Canadian National Exhibition Association External Relations Committee;
- 24a) Master Pending List and Rolling Calendar; and
- 24b) Annual Report

Trustee Tanuan left the horseshoe at 8:20 pm and returned at 8:27 pm.

11. Presentations

MOVED by Trustee Di Pasquale, seconded by Trustee Li Preti, that Item 11e) be adopted as follows:

11e) Toronto Public Health - Dr Vinita Dubey, Associate Medical Officer of Health and Nicole Welch, Director, COVID-19 Liaison received.

Student Trustee De Castro left the horseshoe at 9:02 pm and returned at 9:05 pm.

Student Trustee Baybayon left the horseshoe at 9:08 pm and returned at 9:10 pm.

Time for business expired.

MOVED by Trustee Li Preti, seconded by Trustee Crawford, that the meeting be extended by five minutes, as per Article 12.6 of the TCDSB's By-law, to complete debate on the Item.

There was unanimous consent.

The Main Motion was declared

CARRIED

The Chair declared a 10-minute recess.

The meeting resumed with Trustee Martino in the Chair and no change to the attendance list.

17. Matters recommended by Statutory Committees of the Board

MOVED by Trustee Kennedy, seconded by Trustee Di Pasquale that Item 17a) be adopted as follows:

17a) From the Special Education Advisory Committee (SEAC):

1. That the Policy updates to Safe Schools Policies S.S.01 and S.S.12 be approved with the proposed amendment:

In Safe Schools Policy S.S.12 (Fresh Start reported in Regulations 4 of the Policy) that Principals be required to notify parents of their rights of appeal in writing similar to the suspension and expulsion legislations; and

2. That Staff review the timing of the monthly SEAC meetings in relation to the Board meetings in order to bring information in a timely manner from SEAC to the Board of Trustees.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford

D'Amico

de Domenico

Del Grande

Di Giorgio

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustees de Domenico and Lubinski left the horseshoe at 10:00 pm.

19. Reports of Officials for the Information of the Board of Trustees

MOVED by Trustee Di Pasquale, seconded by Trustee Tanuan, that Item 19b) be adopted as follows:

Del Grande

19b) Voices that Challenge 2021 Catholic Student Leadership Impact Team (CSLIT) - Inspiring Active Citizenship in Catholic Education received.

Results of the Vote taken, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

Di Pasquale

Kennedy

Li Preti

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

20. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that Items 20a) and 20h) be adopted as follows:

20a) From the Governance and Policy Committee:

Update to Policy on Electronic Participation in Meetings of the Board, Committees of the Board and the Committee of the Whole Board Policy T.19 (Refer Item 20h) received; and

20h) Amendment to the report from the Governance and Policy Committee: Update to Policy on Electronic Participation in meetings of the Board, Committees of the Board, and the Committee of the Whole Board Policy T.19 (Refer Item 20a) received.

Trustee de Domenico returned to the horseshoe at 10:11 pm.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Di Pasquale:

That the revised Policy on Electronic Participation in Meetings of the Board, Committees of the Board, and the Committee of the Whole Board Policy T.19 provided in Report Appendix A, and the accompanying Operational Procedures provided in Report Appendix B, be adopted; and

That the Update to Policy on Electronic Participation in Meetings of the Board, Committees of the Board, and the Committee of the Whole Board Policy T.19 be amended by the Board of Trustees as described below:

1. A member of a Board must be physically present in the meeting room for at least three regular meetings of the Board during each 12-month period beginning November 15, 2022; and

2. Regulations 2, 4 and 5 of the policy need to be qualified by a Regulation that provides that those Regulations come into force effective November 15, 2022.

Results of the Vote taken on the AMENDMENT, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Martino

Rizzo

Tanuan

The AMENDMENT was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford

de Domenico

Del Grande

Di Pasquale Kennedy Li Preti Martino Rizzo Tanuan

The Motion, as amended, was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Student Trustees Baybayon and De Castro left the meeting at 10:16 pm.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Item 20b) be adopted as follows:

20b) From the Governance and Policy Committee (GAP): Update to Operational Procedures on Selection Process for Community and Parent/Guardian Membership on Advisory/Ad Hoc Committees that the Operational Procedures on the Selection Process for Community and Parent/Guardian Membership on Advisory/Ad Hoc Committees be referred back to Staff and the GAP Committee to update the Operational Procedures to reflect correct and up-to-date names of organizations and titles, and be returned to the November 2, 2021 GAP Committee meeting.

Trustee Lubinski returned to the horseshoe at 10:19 pm.

In Favour

Opposed

Trustees Crawford

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

23. Inquiries and Miscellaneous

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that Item 23a) be adopted as follows:

23a) From Trustee Rizzo regarding Overdue Grade 4 and Grade 5 Assessments received.

Results of the Vote taken, as follows:

<u>In Favour</u> <u>Opposed</u>

Trustees Crawford de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 23b) be adopted as follows:

23b) From Trustee Rizzo regarding Period Poverty and Student Achievement received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

MOVED by Trustee Crawford, seconded by Trustee Lubinski, that Item 23f) be adopted as follows:

23f) From Trustee Crawford regarding the Length of Student Isolation Periods and the Schooling Services Needed For Those Students During Isolation received and referred to Staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

26. Adjournment

MOVED by Trustee Li Preti, seconded by Trustee de Domenico, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford

de Domenico

Del Grande

Di Pasquale

Kennedy

Li Preti

Lubinski

Martino

Rizzo

Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

| GEODETA DV | CILAID |
|------------|--------|
| SECRETARY | CHAIR |



Revised Director's Monthly Report

November 2021

The past month has been one of transition as the bright leaves throughout the city continue to fall, the days get shorter, and we begin to prepare for the season of Advent beginning in a few short weeks. We are well into the academic year at this point, and we continue to appreciate the leadership, support, and care that every member of our TCDSB staff and community provide for our students as we continue to navigate through this pandemic. Our staff continue to go above and beyond in every conceivable way to ensure our schools are as safe as possible and conducive to student learning.

We continue to work closely with Toronto Public Health and appreciate our partnership on all public health matters, particularly as we plan for the rollout of vaccines for our elementary aged students. This logistical work is complex but vitally important to support opportunities for families to take advantage of ways to protect their children and continue to slow the spread of COVID 19. Staff continue to engage and influence decision making on all aspects of public health as it intersects with education, as we work in partnership to keep students, staff, and the community safe.

This year continues to be one of enormous and unique challenges, but we face each with optimism and resilience, knowing that in partnership, the light at the end of the tunnel is becoming brighter and brighter. Parishes are welcoming more parishioners in-person, while virtual streaming continues to bring masses and liturgical celebrations into our homes. It is in partnership, support, and mutual respect between home, school, and parish that the strength of our Catholic community is most pronounced, and it is what will see us through difficult days toward brighter futures. With the coming of Advent in a few short weeks, our focus on preparing to celebrate the birth of our Lord will continue to root our Catholic community in faith, hope, and optimism.

Highlights from the past month include:

- Celebrating Peacemaking as the Virtue of the Month and recognizing important observances such as: All Saints Day, All Souls Day, Treaties Recognition Week, National Indigenous Veterans Day, Remembrance Day, National Child Day, Bullying Prevention and Awareness Week, Take Our Kids to Work Day, International Day for the Elimination of Violence Against Women, English as a Second Language Week, Holocaust Education Week, Diwali, Louis Riel Day, Solemnity of Our Lord Jesus Christ King of the Universe, National Holodomor Memorial Day, Hanukkah and Advent
- Recognizing National Indigenous Veterans Day on November 8th for the first time in the TCDSB by sitting on a webinar panel with Indigenous Veterans, current military, and elders in recognizing the significant contributions of Indigenous service members

- Representing the TCSDB by laying a wreath with the Mayor at Old City Hall on Remembrance Day on November 11th, honouring the men and women who served Canada in times of war and peace at the Toronto Old City Hall Remembrance Day Service
- Visiting Loretto College Secondary School to participate in the first English-Indigenous Literature class where students are introduced to Indigenous literature
- Visiting **Mary Ward Secondary School** and participating in their "Words from Ward" student-led podcast promoting issues important to the Mary Ward Community and TCSDB
- Joining staff and students at the launch of the hundred-year celebration of **St. Brigid Catholic Elementary School**
- Celebrating the Eucharist at **St. Demetrius Catholic Church** with staff and students from St. Demetrius in honour of St. Demetrius Feast Day
- School visits: St. Boniface Catholic Elementary School, St. Ursula Catholic Elementary School and Holy Angels Catholic Elementary School
- Joining our Nurturing our Catholic Community Team participating in the All Saints and All Souls
 Day Reflection Livestream
- Engaging and delivering greetings at the **Elementary and Secondary Safe School Student Ambassador Symposium** focus on Healthy Relationships & Hope
- Speaking with teachers who are beginning their career in the TCSDB through the **New Teacher Induction Program (NTIP)** series
- Celebrating mass in memorial of TCDSB families who have lost loved ones
- Connecting with our TCDSB Community through our monthly "Lunch with the Director" series live streamed on Facebook and YouTube at which Associate Director Boyce joined me in discussions focused on capital projects and priorities in the TCSDB. I look forward to the next opportunity on November 26th
- On-going engagement with **Toronto Public Health** with vaccination and testing strategies in Toronto, and public health recommendations from TPH that impact and influence TCDSB staff and students, including support for the impending rollout of a vaccination strategy for children aged 5-11yrs old
- Continuing important connections throughout the with the Deputy Minister of Education, Toronto Public Health, and the Ministry of Health in support of provincial and local initiatives to keep students, staff, and families safe and healthy during this current COVID pandemic

| • | Participating on and contributing to provincial leadership conversations with Directors of Education and Health Officials from across the province in support of TCSDB staff, students, and families, and to influence public policy decisions in support of education and health care |
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November Student Trustee Board Report <u>Update from the Student Trustees:</u>



- Keith and Stephanie attended OSTA-AECO's Fall General Meeting where they got to meet student trustees across Ontario and partake in professional development.
- Keith attended a meeting with Development and Peace to talk about possible collaborations with CSLIT and OSTA-AECO.
- Keith attended a meeting with Youth Assisting Youth to learn about the different opportunities that can benefit the students of TCDSB. We hope to collaborate and find ways we can bring this info to the CSLIT General Assembly.
- Stephanie was live on Good Morning Hamilton and discussed modified semesters and student well-being during the pandemic.
- Keith attended a meeting with Karen Ens, a Health and Physical Education Resource Teacher that is working with the TCDSB Environmental Support Services Department to discuss the Menstrual Products Program. We want to make sure the implementation of this rollout is successful so we are in the process of collecting student voice, ensuring that the schools and students that need it most are best served.
- Keith attended a meeting with the EQAO Advisory Committee. He is working with the Advisory Committee and CEO to communicate the organization's resources in preparing students for their assessments.
- Stephanie was appointed as one of two OSTA-AECO representatives on the Ministry's French as a Second Language Working group where she will be able to provide input to the ministry on FSL programs and how to strengthen FSL in Ontario.

CSLIT Executive Council

Elementary Affairs

This month, the Directors of Elementary Affairs presented their ECSLIT Pillars of Focus action plans for 2021-2022 to the board. In addition, Audri and Mara hosted their second virtual ECSLIT General Assembly. At this meeting. Gina Iuliano-Marrello introduced the importance of the *My School My Voice* survey and over 200 elementary students were given the chance to complete the survey. To fulfill 3 action plan items, each monthly ECSLIT meeting now has 3 new segments: 7 Grandfather Teachings, Cultural Superhero highlight, and the Mental Health Toolbox. Mara and Audri are excited to continue hosting ECSLIT General Assemblies virtually until restrictions allow for in-person meetings.

Social Affairs

The Halloween Social has passed and the students part of the Social Affairs Subcommittee had a blast. Moving onto this upcoming holiday season, the Social Affairs Subcommittee is preparing a virtual Christmas Social which is traditionally one of the biggest events of the year. This year the event will be titled "The Social Before Christmas" which will feature a visit from St. Nicholas. This event will be a fundraiser to assist needy TCDSB families during the holiday season.

Social Justice

For the month of November, the Social Justice Subcommittee has been meeting weekly and has begun planning their first big project for the 2021-2022 school year. The subcommittee has decided to collect scrap metal from schools across the TCDSB to raise funds to allocate towards selected charities. Details of this project are still being finalized. This project promotes sustainability and recycling and centres on the intersection between social justice and environmental justice. Rushan, the Director of Social Justice was also part of the Newcomer Day panel that was broadcasted live in the morning and afternoon to the system.

Equity

The Equity subcommittee, led by the Director of Equity, Adekunbi Luwaji, started the planning process for their first initiative of the school year and has been hosting

various subcommittee meetings throughout the month. On November 24th, the team will be hosting an online after-school event focusing on using art as an outlet for mental well-being. Planning is still in progress as the subcommittee continues to develop the details of the event which will be shared with our board's mental health leads. In addition, Adekunbi will be part of Father Henry Carr's *Equity Champions Day* on Wednesday, November 17th where she will be sharing a student perspective on the importance of equity and diversity.

Faith

The Director of Faith, Roy Bou Abboud, prepared and facilitated opening and closing prayers for our monthly CSLIT and ECSLIT online meetings including our monthly webinar Let's Talk Faith. Roy hosted the second Let's Talk Faith Monthly webinar of the year on Wednesday, November 17th, 2021 with the help of the Faith Subcommittee. The Faith Subcommittee has been meeting on a weekly basis, reflecting on the previous Let's Talk Faith webinar and collecting insight on how to continuously improve the level of engagement within their monthly webinars as well as ways to increase the number of attendees. The Faith Subcommittee is also organizing volunteer opportunities for students to put their faith into action. This will include some sort of outreach to those less fortunate during the Christmas season.

Charity

This upcoming winter is an exciting one for our Charity Subcommittee. With our Instagram page set up, and many initiatives on the way, Nicole and Julissa are working with multiple students across the board to give back to their communities. We have launched our first Instagram campaign called Sunday Spotlight, where each Sunday, we post informational content about the organizations we work with to raise awareness and foster inspiration. We have also started our first initiative in partnership with Sharelife. It's a poster competition with the goal of informing students about the great work of Sharelife and how to get involved. The winning poster will be announced at the CSLIT Christmas social. In addition, Nicole and Julissa also had a meeting with Emmy Szekeres Milne from the Angel Foundation For Learning where we brainstormed ways students can better support AFL initiatives. CSLIT and ECSLIT will be helping promote the sale of AFL masks and Christmas cards. In addition, members of the Charity subcommittee will be making

presentations to their respective school staff about the AFL cents off the program. Lastly, Nicole will be meeting with Development and Peace to discuss ways her school's chaplaincy team can get more involved with D&Ps 2022 campaigns.

Public Relations

For October, the Public Relations Team has continued their duties in making sure that the student community is aware of CSLIT's upcoming events. This has been done through working hand-in-hand with the Student Trustees, Directors of Elementary Affairs, and other CSLIT Executive members. The Public Relations Team has advertised events such as our October CSLIT General Assembly, November ECSLIT General Assembly, and Events organized by other Executive members, such as the Halloween Social. We are working hard to exponentially grow the audience of CSLIT by working in our assigned areas, ensuring that CSLIT continues to see growth throughout the year.

Administrative Affairs

In the month of October, Junette the Director of Administrative Affairs has worked closely with the student trustees and members of the CSLIT executive council. Junette has assisted with creating the online monthly CSLIT general assembly meeting by making the slides, organizing the agenda, collecting attendance and analyzing participation data. She is also responsible for contacting prize winners for each CSLIT meeting, ECSLIT meeting, and Let's talk Faith webinar.



E-mail: Maria.Rizzo@tcdsb.org Voicemail: 416-512-3405

To: Regular Board Meeting, November 18, 2021

From: Maria Rizzo, Trustee Ward 5

Subject: Consideration of Motion – Parent/Volunteer Access to Enter School

Buildings

MOVED BY: Maria Rizzo, Toronto Catholic District School Board

SECONDED BY: Markus de Domenico, Toronto Catholic District School Board

WHEREAS: TCDSB is committed to creating school communities focused on the success, mental health and well-being of all students, including safe environments for all during COVID-19;

WHEREAS: Parental involvement and engagement in a child's school contributes to student success;

WHEREAS: Parent volunteers are a great resource to school communities and enhance educational experiences;

WHEREAS: Parents should have the opportunity to be involved in their child's school;

WHEREAS: The TCDSB values and recognizes that parents/volunteers enhance the learning experiences of students and strengthen school and community partnerships;

WHEREAS: Parents volunteering is an opportunity to model and promote the value of caring and contributing citizens within our school communities;

WHEREAS: Parents and members of parent council are not currently allowed to enter the school buildings for any reason and many typical volunteer opportunities are lost, and;

WHEREAS: TCDSB aims to apply uniform protocols on parent admittance across the system to allow equitable and safe parent access to schools.

BE IT RESOLVED THAT: Fully vaccinated parents/volunteers who have completed Covid-19 screening survey be permitted to enter the school building with proper PPE upon the discretion of the school administration by arrangement.

BE IT FURTHER RESOLVED THAT: Parent councils may meet virtually or in schools for their meetings as per safety protocols including proof of vaccination, ability to socially distance, wearing PPE etc.

BE IT FURTHER RESOLVED THAT: TPH be requested to assist in formulating public health guidelines, protocols, and procedures for parent access to school buildings.

Maria Rizzo Trustee, Ward 5



REGULAR BOARD

MULTI-YEAR STRATEGIC PLAN ANNUAL UPDATE FOR 2020-2021

For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11

| Created, Draft | First Tabling | Review |
|----------------|-------------------|-----------------------------|
| July 3, 2021 | November 18, 2021 | Click here to enter a date. |

Gina Iuliano Marrello, Superintendent of Learning, Student Success Marina Vanayan, Senior Coordinator, Educational Research Mariangela Artuso, Research Associate, Educational Research Dan Koenig, Associate Director, Academic Affairs

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

A. Della Mora Associate Director of Academic Affairs and Chief Operating Officer

D. Boyce Associate Director of Facilities, Business and Community Development

R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report contains the final review on the status of the TCDSB Multi-Year Strategic Plan 2016-2021, as at June 30, 2021. The development of the new TCDSB MYSP is on track to be launched in January 2022.

The cumulative staff time required to prepare this report was 40 hours.

B. PURPOSE

- 1. To provide the Board of Trustees with an annual report on the status of the MYSP goals.
- 2. On March 3, 2016, at the *Student Achievement and Well-being, Catholic Education and Human Resources Committee* Meeting, the Board of Trustees passed a motion:

That an annual report to the Board of Trustees indicating those specific metrics being used to measure annual progress against each approved MYSP goal be provided.

C. BACKGROUND

- 1. **April 4, 2012** –The Board approved its first Multi-Year Strategic Plan 2012-2015. It was determined that feedback would be provided on an annual basis.
- 2. **March 3, 2016** At the Student Achievement and Well Being, Catholic Education and Human Resources Committee meeting, Trustees approved the Multi-Year Strategic Plan, which would be in place from 2016-2021, in addition to passing the above mentioned motion to report on progress.
- 3. **October April 2018** Informed by the Ontario Ministry of Education document, Multi-Year Strategic Planning 2017, staff developed a new framework and template for assessing and reporting on the Strategic Goals. This year is the fourth year that this format has been in use.
- 4. **April 19, 2018** At the Regular Board meeting, senior staff presented the report to Board on the progress of the Multi-Year Strategic Plan for the 2016-

- 2017 school year using the revised report back format. In the metrics and accountability section, it was noted that going forward staff would provide an update on the status of the Multi-Year Strategic Plan in the fall of each year, as per the revised calendar of annual reports.
- 5. **April October 2018** Senior staff and senior leaders within TCDSB collected, reviewed, and assessed data in order to report on the MYSP.
- 6. **November 15, 2018** Senior staff provided Trustees with an update on the MYSP for the 2017-2018 school year in the document, *Multi-Year Strategic Plan 2016-2021: 2017-2018 Report Back*.
- 7. **April 2019 October 2019 –** Senior staff and senior leaders within the TCDSB collected, reviewed, and assessed data in order to prepare the report on the MYSP.
- 8. **November 21, 2019** Senior staff provided Trustees with an update on the MYSP for the 2017-2018 school year in the document, *Multi-Year Strategic Plan 2016-2021: 2018-2019 Report Back*.
- 9. The 2019-2020 school year was unprecedented. The early part of the school year was marked by labour sanctions across Ontario. On March 12, 2020, the Province of Ontario announced that all provincially funded schools would be shut down to mitigate the impact of the COVID-19 pandemic. All schools remained closed until the end of the school year and 'Distance Learning' replaced 'in-person' learning for all students, K-12. The majority of target specific data from TCDSB surveys and other sources were not available in 2019-2020.
- 10. **June 2020 September 2020 -** Senior staff and senior leaders within the TCDSB collected, reviewed, and assessed data in order to prepare the report on the *Multi-Year Strategic Plan 2016-2021: 2019-2020 Report Back*.
- 11. The 2020-2021 school year continued to be marked significantly by the impacts of the COVID-19 pandemic and adaptations to the learning environment. There were various learning models to meet the requirements of the Ontario curriculum in support of student achievement and well-being (e.g., virtual learning, adaptive, hybrid, bricks-and mortar). In addition, during the school year, there were times when all students were required to learn online (e.g., Ontario government mandated 'stay at home' order in January and between

- April and June, 2021; as well as two-week isolation periods for individual students and cohorts as required).
- 12. Due to these exceptional circumstances, in 2020-2021, the majority of target-specific data identified in the TCDSB MYSP were not available. This required senior staff to adapt their methods to create an overall assessment for each strategic direction of the MYSP in preparing for the MYSP Report Back. Staff reviewed progress over the period 2016-2021 and based on various sources of qualitative and quantitative data available to them at this time they created an overall summative assessment of each strategic direction. This culminating assessment took place in June 2021.
- 13. The spring of 2021 was dedicated to the planning for the new TCDSB MYSP by Trustees and staff. In a Report to Regular Board (March 25, 2021 *Development of the New TCDSB Multi-Year Strategic Plan*), staff outlined recommendations for the review of the current Multi-Year Strategic Plan (MYSP) in preparation for the communication and consultation process which will inform the development of the new TCDSB MYSP.

D. EVIDENCE/RESEARCH/ANALYSIS

- 1. The current Multi-Year Strategic Plan, as amended in 2016, has been in place from September 2016-2021. Trustees and staff have commenced planning for a new Multi-Year Strategic Plan beginning in Spring 2021.
- 2. The TCDSB Multi-Year Strategic Plan (2016-2021) consists of 6 Strategic Directions, 9 Priority Actions, and 38 Strategic goals.
- 3. Each year, senior staff with responsibility for each of the 6 Strategic Directions reviewed each of the Priority Actions and Goals and engaged in the following process: considered the evidence with regard to meeting each Goal; indicated the status of each Goal by assessing whether the target was met.
- 4. For each Goal, the following information is provided: Targets, Evidence, and Status.
- 5. Staff used the following scale, adapted from the Ontario Ministry document, Multi-Year Strategic Planning 2017, to determine the Status in terms of meeting goals Goals/Targets:

- ON TARGET On track
- MONITOR On track but requires additional support
- ACTION REQUIRED Not on track
- 6. Areas of Focus/Next Steps were outlined for Goals where the status was *Monitor* or *Action Required*.
- 7. In the fall of 2020, there was a comprehensive review and status update of all the Directions, Priorities, and Goals/Targets as well as Areas of Focus/Next Steps are provided in the document, *Multi-Year Strategic Plan 2016-2021: 2019-2020 Report Back*.
- 8. A review of the 38 goals indicates an overall improvement in the status of goals. Since the first year of the current MYSP (2016-2017), goals with the status 'On Target or Monitor' improved as shown below.
 - 79% (30 of 38 Goals) in 2016-2017
 - 89% (34 of 38 Goals) in 2017-2018
 - 95% (36 of 38 Goals) in 2018-2019
 - 97% (37 of 38 Goals) in 2019-2020

While there has been an overall improvement in the Status of Goals, ongoing monitoring and actions are required to continue to make progress towards realizing all of the goals set out in our MYSP.

9. In June 2021, for each Strategic Direction, senior staff engaged in review, reflection and analysis for the 2020-2021 school year, using any qualitative and quantitative data available to them, for the lifespan of the MYSP (2016-2021) and offered an overall assessment highlighting achievements.

ANALYSIS: 2016 to 2021

| Strategic | Overall | Overall | Overall | Overall | Overall |
|---------------|-----------|-----------|-----------|-----------|-----------|
| Direction | Status of |
| | Goals | Goals | Goals | Goals | Goals |
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| A. Living our | Monitor | Monitor | On Target | Monitor | On Target |
| Catholic | | | | | |
| Values | | | | | |

Overall assessment: 2016-2021

Despite the challenges of the pandemic, the Board continues to show momentum and success in the Living our Catholic Values Strategic Direction. Through the Nurturing our Catholic Community (NCC) Team, we continue to provide information, resources, opportunities and support in the areas of pastoral care, faith formation and animation, Catholic student leadership, equity and inclusivity, and nurturing safe and caring Catholic school communities. We have successfully implemented two threeyear Pastoral Plans - Together with One Voice: Harmonizing our Faith through Home, Parish and School (2015-2018), and Rooted in Christ: we Belong, we Believe, we Become (2018-2021) and have launched our new three-year Pastoral Plan, Walking with Christ, with Eyes of Faith and Hope, with Hearts of Love and Kindness, with Minds of Justice and Peace (2021-2024). With COVID restrictions, we began a new journey of celebrating our Catholic Values through a virtual platform, providing timely system communications to all stakeholders, and sharing resources to support liturgies, curriculum, professional learning, staff and student conferences, and opportunities to reflect and share how we live our faith (e.g., our new Nurturing our Families of Faith newsletter, digital resources for administrators/teachers, daily prayers/reflections shared also on our NCC Twitter account, weekly liturgies and celebrations through our NCC YouTube channel, and Let's Talk Faith student webinars). Our weekly broadcast viewership increased from several hundred to over six thousand (not including those who tuned in as a class or school community). We will continue to collaborate with all departments to meet our Ontario Catholic School Graduate Expectations and addressing faith formation, student achievement, mental health and well-being for all.

| Strategic Direction | Overall Status of Goals 2016-2017 | Overall Status of Goals 2017-2018 | Overall Status of Goals 2018-2019 | Overall Status of Goals 2019-2020 | Overall Status of Goals 2020-2021 |
|------------------------|--|--|--|--|--|
| B. Fostering | Action | Action | Action | Action | Action |
| Student | Required | Required | Required | Required | Required |
| Achievement | | | | | |
| and Well- | | | | | |
| Being | | | | | |

Overall assessment: 2016-2021

In the Strategic Direction focussed on Fostering Student Achievement and Well-Being, we have continued to remain strong in the areas of Literacy over the past five years, as evidenced through EQAO scores and classroom assessments. Data indicate that we continue to struggle in Mathematics at all levels (Primary, Junior, Grade 9 Applied Mathematics). In elementary, we will continue to focus on Mathematics in the upcoming years, with a particular focus on Junior Mathematics. In secondary, we will be introducing *De-streamed Grade 9 Mathematics* in September designed to better meet the needs of all students, with particular attention on those who traditionally have lacked confidence and success in the Mathematics classroom. We will continue to engage teachers K-12 in professional learning focused on Culturally Relevant and Responsive Pedagogy based on high impact assessment and instructional strategies to engage students for improved achievement and well-being.

| Strategic | Overall | Overall | Overall | Overall | Overall |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|
| Direction | Status of |
| | Goals | Goals | Goals | Goals | Goals |
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| C. Enhancing Public Confidence | Monitor | On Target | On Target | On Target | On Target |

Overall assessment: 2016-2021

Over the last five years, the Board has achieved many of the goals listed within the Strategic Direction of Enhancing Public Confidence. The parent and community engagement surveys have increased significantly with greater participation from all of our stakeholder groups. Staff have been able to utilize the input from all contributors to refine and improve communication and engagement with all stakeholders. The increase in our social media presence and outreach has resulted in

greater participation and transparency which has had a direct impact on many of our Board initiatives.

| Strategic | Overall | Overall | Overall | Overall | Overall |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Direction | Status of |
| | Goals | Goals | Goals | Goals | Goals |
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| D. Providing | On Target | On Target | On Target | On Target | Monitor |
| Stewardship | | | | | |
| of Resources | | | | | |

Overall assessment: 2016-2021

For the most part, the TCDSB has been on target with the goals in the Strategic Direction of Providing Stewardship of Resources. Due to its response to the COVID-19 pandemic, the TCDSB planned for a significant \$41.9M in-year deficit for the 2020-21 fiscal year. As a result of fiscally prudent and responsible decision-making and the establishment of a reserve policy in previous years, the TCDSB was able to weather this event without significant impact to operations or service levels. In fact, Service Levels have increased in 2020-21. Spending levels will need to return to normal in future years and the Contingency Reserve will need to be replenished in order to be prepared for any future negative fiscal events.

| Strategic Direction | Overall Status of Goals 2016-2017 | Overall Status of Goals 2017-2018 | Overall Status of Goals 2018-2019 | Overall Status of Goals 2019-2020 | Overall Status of Goals 2020-2021 |
|---------------------------------------|--|--|-----------------------------------|-----------------------------------|-----------------------------------|
| E. Achieving Excellence in Governance | Monitor | Monitor | On Target | On Target | On Target |

Overall assessment: 2016-2021

There has been significant progress in ensuring that the TCDSB has an excellent governance structure to support student achievement and well-being. Numerous initiatives over the last five years, in the area of good governance, have allowed the Board to increase overall effectiveness and efficiency and achieve goals set out in the Strategic Direction of Achieving Excellence in Governance. Transparency measures related to Board decisions, gathering input from stakeholders, live webcasting of all meetings, effective governance workshops and the addition of a Board

Parliamentarian and the hiring of an Integrity Commissioner, have all played an integral role over the last five years in achieving the goals listed under this strategic direction.

| Strategic | Overall | Overall | Overall | Overall | Overall |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Direction | Status of |
| | Goals | Goals | Goals | Goals | Goals |
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| F. Inspiring and | Action | Monitor | Monitor | Monitor | Monitor |
| Motivating | Required | | | | |
| Employees | | | | | |

Overall assessment: 2016-2021

Over the last five years, there have been significant investments to create a learning and work environment that is equitable, supported by professional learning, innovation, and collaboration. The TCDSB employer-sponsored Employee Family Assistance Plan is a strategic resource for all employees and their family members, building an awareness of the importance to address work-life balance and mental health. Senior staff has engaged in the analysis of metrics related to absenteeism, short-term sick leave incidence, and employee retention, to highlight the systemic opportunity costs associated with these issues; major changes have been implemented within our Sick Leave and Disability department to increase procedural effectiveness and efficiency. The need for greater diversity within our administrator ranks has been identified and processes have been established for mentorship opportunities. There has been progress in the establishment of practices to build consistent and fair leadership (e.g., all recruitment and promotion activities are governed by a revised Fair Hiring Practice Policy; there is investment in new recruitment software to support equity, leadership, and wellness initiatives; performance appraisal practices are expanding to more employee groups). Leadership development activities (e.g., Foundations Course, Issues and Succession Series) involving leaders on both the academic and business side of our organization have focussed on enhancing leadership efficacy. A Workforce Census will take place to continue to promote transparency and there will be continued data collection to gauge employee engagement and stakeholder satisfaction in support of the Strategic Direction of Inspiring and Motivating Employees.

E. METRICS AND ACCOUNTABILITY

1. Staff are on track with supporting the development of the new MYSP using the timeline below.

Phase I (March to June 2021): Review and reflect.

Phase II (July to September 2021): Synthesis and visioning.

Phase III (October to December 2021): Consultation and development.

Phase IV (January 2022): Communication, implementation, and monitoring.

- 2. Staff will provide an annual update on the status of the Multi-Year Strategic Plan as per the Calendar of Annual Reports.
- 3. In the fall of 2022, there will be a report back on the newly communicated TCDSB Multi-Year Strategic Plan.

F. CONCLUDING STATEMENT

This report is for the information of the Board.



REGULAR BOARD

UPDATE REGARDING IMPLEMENTATION OF FREE MENSTRUAL PRODUCTS TO TCDSB STUDENTS

Give, and it will be given to you

Luke 6:38

| Created, Draft | First Tabling | Review | | |
|------------------------------|-------------------|-----------------------------|--|--|
| November 10, 2021 | November 18, 2021 | Click here to enter a date. | | |
| S. Coray, Senior Manager, Pa | | | | |
| INFORMATION REPORT | | | | |

Vision:

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Brendan Browne, PhD Director of Education

A. Della Mora Associate Director of Academic Affairs and Chief Operating Officer

D. Boyce Associate Director of Facilities, Business and Community Development

R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

The Toronto Catholic District School Board (TCDSB) is committed to providing all students with equitable access to learning and strives to close the opportunity gap so that the most vulnerable students achieve their full potential. This report provides an update regarding the provision of free menstrual products to female students in TCDSB elementary and secondary schools.

The scope of the work undertaken by staff to date includes exploring partnership opportunities, implementing the provision of free menstrual products in schools, current and future funding options, support and donation from the Ministry of Education, professional development opportunities for school principals and staff, and student educational supports regarding their menstruation.

The cumulative staff time required to prepare this report was 12 hours

B. PURPOSE

1. At the October 21, 2021 Regular Board meeting, the Board of Trustees:

"Received and referred to staff for a report:

- a. Exploring and obtaining partnerships for sanitary products for TCDSB students;
- b. Update on implementation of providing free sanitary products in TCDSB elementary and secondary schools;
- c. Options on funding sanitary products in TCDSB schools in interim (this year) if no Government funding or supplier funding is available;
- d. Providing information to students about periods, period products, and other practical elements of managing their period such as tracking and knowing when and who to reach out to for assistance;
- e. Methods to eliminate the "gatekeeper" in accessing menstrual products in schools; and

- f. Professional development on Period Poverty; and
- g. That a request to the Angel Foundation to consider supporting Period Poverty for TCDSB low-income students be made;
- h. That options for funding menstrual products this year be provided as soon as possible; and
- i. That a line for the funding of menstrual products be included in future budgets.

C. BACKGROUND

- 1. At Regular Board held October 21, 2021, the Board of Trustees approved a motion for staff to provide an update in terms of partnerships, implementation, funding options, information for students, professional development, student access and current and future funding options regarding providing free menstrual products to TCDSB female students.
- 2. At its Corporate Affairs, Strategic Planning and Property Committee meeting held October 10, 2019, the Board of Trustees approved:
 - a. The Director be authorized to enter into a partnership with an appropriate organization to secure access to menstrual products and education materials at no cost to the Board; and
 - b. Should a partnership be found, that free menstrual products be provided in all secondary schools where females attend beginning as soon as possible.
- 3. Based on staff previous findings, "a partnership with an appropriate organization to secure access to menstrual products and education materials at no cost to the Board" could not be found at that time (October 2019). Recently, staff re-explored partnership opportunities and found that the major firms that market feminine hygiene products have maintained their stance and do not provide free feminine hygiene products to consumers and that partnerships for sanitary products for TCDSB students cannot be found at this time.

4. As a result, staff will provide free menstrual products to TCDSB female students by utilizing dispensers installed in girls' washrooms in elementary and secondary schools at a cost to the Board. The dispensers will dispense two menstrual products (pads and tampons).

| | Average Number of Washrooms Per School | Number of Schools | Estimated Number of Dispensers |
|------------|---|----------------------|--------------------------------------|
| Elementary | 2.4 | 164* | 394 |
| Secondary | 7.4 | 27** | 200 |
| Total | | 191 | 594 |

^{*} Excludes single gender male schools

5. Staff have reviewed funding options for the dispensers and menstrual products and funding for initial installation and supplies until June 2022 will be funded from savings in the 2020-2021 School Operations budget. Beginning September 2022, the cost to support this initiative will be funded through the annual Facilities supplies budget (net of any Provincial funding assistance.)

| | Estimated (Source: Uli | | Expense |
|------------|------------------------|-----|-------------|
| Elementary | | \$ | 137,760.00 |
| *Secondary | | (| \$69,930.00 |
| Total | | \$2 | 207,690.00 |

^{*} Excludes single gender male schools

Estimated cost (\$350.00 per unit) is net. Shipping, installation, taxes, replacement,

maintenance, etc. are not included.

Note: By installing dispensers that dispense one pad (approximately \$200.00 per unit), a savings of approximately \$88,290.00 can be realized.

| | Estimated Menstrual Products Annual Cost (Source: Shopper's Drug Mart) |
|----------------------------|--|
| *Elementary (grades 5 - 8) | \$165,016.50 |
| Pads | \$139,722.00 |
| Tampons | \$25,294.50 |

| **Secondary (grades 9-12) | \$219,217.20 |
|---------------------------|--------------|
| | |
| Pads | \$151,013.40 |
| Tampons | \$68,203.80 |
| Total | \$384,233.70 |

^{*10} months

^{** 12} months (takes into consideration summer school) Estimated annual cost is net. Shipping, installation, taxes, replacement, maintenance, wastage, etc. are not included.

| ESTIMATED QUANTITY OF PRODUCTS CONSUMED | | | | | | | |
|---|---|---|---------|--------------|--------------|--|--|
| | *Current Number of Female Students | Frequency/ Usage (Source: Period Purse) | Monthly | 10- Month | 12- Month | | |
| Elementary | | | | | | | |
| (grades 5 - 8) | | | | | | | |
| Pads | 9,636 | 5 | 48,180 | 481,800 | n/a | | |
| Tampons | 2,409 | 5 | 12,405 | 120,450 | | | |
| Secondary | | | | | | | |
| (grades 9-12) | | | | | | | |
| Pads | 8,119 | 5 | 40,595 | n/a | 487,140 | | |
| Tampons | 5,413 | 5 | 27,065 | n/a | 324,780 | | |

^{*}Source: TCDSB Research Department

- 6. The purchase of dispensers and menstrual products (pads and tampons) will be carried out in accordance with all applicable Board policies and procedures and any other statutory acts or regulations. Subsequently, dispensers and menstrual products (pads and tampons) are to be acquired through a publicly advertised competitive bidding process to obtain maximum value from the expenditure of public funds. A request for proposal (RFP) is being developed and to be published as soon as possible. The targeted date to begin the installation of the dispensers is early-January 2022.
- 7. November 3, 2021, staff met with Ministry of Education staff regarding TCDSB allotment of the donation of menstrual products by Shoppers Drug Mart [TCDSB will receive 93,327 pads annually (280,880 in total) and 53

dispensers over the next three years]. The Ministry's staff advised TCDSB staff that the dispensers are prototypes, and the actual units will be available later in 2022 (date TBD) and they are in the process of finalizing details of the menstrual products (available in December).

- 8. Since the final details of donation from the Shoppers Drug Mart have not been set out, it is prudent that when received, the menstrual products and dispensers will be blended into the program and board expenditures may be reduced accordingly. For example, since the dispensers provided by Shopper's Drug Mart dispense one menstrual product (pads), the dispensers can be used as replacements and/or additional units allocated to schools based on need.
- 9. Staff have met with secondary school female students to gain their insights and feedback into menstrual products, access to menstrual products at schools, when and how to reach out for assistance, etc. Staff are developing educational opportunities for students including focus groups, short films, videos, access to Canadian Public Health Association student resources, etc. to support and educate students on how to manage their menstruation. Additionally, staff met with TCDSB Student Trustees and enlisted their support regarding their ongoing advocacy for free menstrual products in schools.
- **10.** The installation of dispensers will eliminate the need for students requiring menstrual products having to ask school staff (gatekeepers) for menstrual products, and the embarrassment of identifying themselves as in need.
- 11. Staff have developed and implemented Period Equity and Education program for principals to discuss and seek input on educational supports and resources for students and staff about period equity to help eliminate stigma that is associated with menstruation. Principal focus groups will be used to gain feedback and input about the implementation of the provision of free menstrual products and how to best support students. The initial principal focus group is scheduled for November 16, 2021.
- 12. Staff met with Executive Director of the Angel Foundation regarding and discussed the request to the Angel Foundation "to consider supporting Period Poverty for TCDSB low-income students." The mandate of the Foundation compels it to focus its resources on student nutrition and the basic needs (food, shelter, and clothing) of TCDSB families. Although ensuring TCDSB female

students have access to feminine hygiene products is a worthy initiative, the Foundation is required to direct its funds in alignment with its mandate and cannot divert its funds to other deserving causes.

D. EVIDENCE/RESEARCH/ANALYSIS

- 1. TCDSB staff (Business Services, Environmental Support Services, Facilities, Planning, Curriculum Leadership & Innovation; and Academic Information & Communications Technology and Partnership Development) are engaged in the provision of free menstrual products to female students in TCDSB elementary and secondary schools.
- 2. This initiative will be led by the Partnership Development Department, and monitored by TCDSB staff (Business Services, Environmental Support Services, Facilities, Planning, Curriculum Leadership & Innovation; and Academic Information & Communications Technology and Partnership Development).

E. METRICS AND ACCOUNTABILITY

- 1. It was determined that TCDSB staff will develop and publish a Request for Proposal (RFP) to purchase the dispensers and menstrual products (pads and tampons) as soon as possible.
- 2. Staff will continue to monitor the availability of TCDSB allotment of the donation of free menstrual products and dispensers from Shopper's Drug Mart and ensure these resources are received.

F. CONCLUDING STATEMENT

This report is for the information of the Board.



REGULAR BOARD

2022 CALENDAR OF BOARD AND COMMITTEE MEETINGS

All that he does is apt for its time; but although he has given us awareness of the passage of time, we can grasp neither the beginning nor the end of what God does. Ecclesiastes 1:11

| Created, Draft | First Tabling | Review | | | | |
|---|-------------------|-----------------------------|--|--|--|--|
| October 18, 2021 | November 18, 2021 | Click here to enter a date. | | | | |
| Sophia Harris, Recording Secretary Paul Matthews, General Legal Counsel | | | | | | |
| RECOMMENDATION REPORT | | | | | | |

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D. Boyce Associate Director of Facilities, Business and Community Development

R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

The proposed 2022 Annual Calendar of Board and Committee meetings, attached at **Appendix A**, is presented to the Board for further input and approval.

The cumulative staff time required to prepare this report was 8 hours

B. PURPOSE

1. As per the Annual Calendar of Reports and Policy Metrics, a report for review and approval of the Annual Calendar of Board and Committee Meeting details for the following year is brought forward to the Board in November each year.

C. BACKGROUND

- 1. The dates selected for the Annual Calendar reflect Statutory Holidays. The Student Achievement and Well Being, Catholic Education and Human Resources Committee (Student Achievement) meeting is typically held on the first Thursday of each month; and the Corporate Services, Strategic Planning and Property Committee (Corporate Services) meeting is held on the second Thursday.
- 2. Article 4.2 of the Toronto Catholic District School Board's Operating By-Law 175 requires the Board to meet on the third Thursday in each month unless otherwise ordered by a special motion.
- 3. Meetings are not normally held during the summer month of July and only one Board meeting is held in the month of August in order to facilitate return from the Board-wide shut down in the summer months.
 - Below are the exceptions to the By-law requirement and adopted practices for scheduling the Committee meetings for the year 2022 and the reasons for those exceptions:

| NEW DATE | MEETING | REASON |
|---------------|------------------------|--|
| January 2022 | All meetings | Scheduled one week later to accommodate the Christmas holidays. |
| March 2022 | Regular Board | Scheduled one week later to accommodate the March Break. |
| April 2022 | Student Achievement | Student Achievement is scheduled on Tuesday to accommodate ERDI Conferences (Wednesday, April 6 – Saturday, April 9) |
| | Corporate Services | Corporate Services is scheduled one week later to accommodate Holy Week (April 11-15). |
| | | Corporate Services is scheduled on Tuesday to accommodate the OCSTA AGM (Thursday, April 21 – Saturday, April 23) |
| | Regular Board | Regular Board is scheduled one week later to accommodate the OCSTA AGM (April 21 – 23) |
| | | Regular Board is scheduled on Tuesday to accommodate TCDSB hosting the provincial OCSOA meeting (Wednesday, April 27- Friday, April 29). |
| May 2022 | Student Achievement | Student Achievement is scheduled on Tuesday, May 3 to accommodate the Director's availability. |
| | | Student Achievement is scheduled twice in the month, May 3 and May 26, to accommodate the CCSTA AGM (June 2 -4) |

| June 2022 | Corporate Services | Corporate Services is scheduled on Tuesday to accommodate the CCSTA AGM (Thursday, June 2 – Saturday, June 4). |
|-----------------|----------------------------------|--|
| | Regular Board | Corporate Services and Board are scheduled one week earlier to accommodate June graduations. |
| August 2022 | Regular Board | Scheduled one week later to accommodate the return from Board closure. |
| October 2022 | Corporate Services Regular Board | Corporate Services and Board are scheduled one week later to accommodate ERDI Conferences (October 12 -16). |
| December 2022 | Corporate Services | Corporate Services is scheduled on Wednesday to accommodate the scheduling of the Regular Board meeting the second Thursday of the month |
| | Regular Board | Regular Board is scheduled one week earlier to accommodate Advent celebrations. |

D. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. Once approved, the 2022 Calendar of Meetings will be posted on the Board's website.

E. STAFF RECOMMENDATION

That the Board approve the 2022 Calendar of Board and Committee Meetings as per **Appendix A** in order to best meet the needs of the Board.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD 2022 CALENDAR OF MEETINGS

| | JANUARY | | | | | | |
|-----|---------|----|----|----|--|--|--|
| M | Т | W | Т | F | | | |
| 3 | 4 | 5 | 6 | 7 | | | |
| 10 | GAP | 12 | SA | 14 | | | |
| СР | ACAC | S | CS | 21 | | | |
| 24 | 2S+AC | Α | В | 28 | | | |
| OAP | | | | | | | |

| | FEBRUARY | | | | | | |
|----|----------|-----|--------|----|----|--|--|
| 1 | VI | Т | W | Т | F | | |
| | | GAP | 2 | SA | 4 | | |
| | 7 | 8 | IEAC/S | CS | 11 | | |
| 1 | 4 | NCC | 16 | В | 18 | | |
| 2 | 1 | SSA | FAC | 24 | 25 | | |
| 0. | AP | | | | | | |

| MARCH | | | | | | |
|-------|-------|----|----|----|--|--|
| M | Т | W | Т | F | | |
| | GAP | 2 | SA | 4 | | |
| CP | 8 | S | CS | 11 | | |
| 14 | 15 | 16 | 17 | 18 | | |
| 21 | ACAC | 23 | В | 25 | | |
| 28 | 2S+AC | 30 | 31 | | | |

| | APRIL | | | | | | |
|---|-------|-------------|-----|------|----|--|--|
| | М | Т | W | Т | Ŧ | | |
| | | | | | 1 | | |
| | 4 | SA | S | 7 | 8 | | |
| 3 | 11 | 12 | 13 | 14 | 15 | | |
| ; | 18 | GAP/ SSA | FAC | 21 | 22 | | |
| | СР | NCC B/ | 27 | ACAC | 29 | | |

| MAY | | | | | | |
|-----|-------|----|----|----|--|--|
| M | Т | W | Т | F | | |
| AN | SA | Α | 5 | 6 | | |
| 9 | GAP | S | cs | 13 | | |
| CP | IEAC | 18 | В | 20 | | |
| 23 | ACAC | 25 | SA | 27 | | |
| 30 | 2S+AC | | | | | |

| | JUNE | | | | | |
|---|------|-------------|----|----|----|--|
| | М | Т | W | Т | F | |
| | | | CS | 2 | 3 | |
| | 6 | GAP/ SSA | S | В | 10 | |
| | 13 | ACAC | 15 | 16 | 17 | |
| | P | 21 | 22 | 23 | 24 | |
| 2 | 27 | 28 | 29 | 30 | | |

| JULY | | | | AUGUST | | | | | |
|------|----|----|----|--------|----|----|----|----|----|
| M | Т | W | Т | F | M | Т | W | Т | F |
| | | | | 1 | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | В | 26 |
| 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | |

| SEPTEMBER | | | | | | |
|-----------|-----|----|----|----|--|--|
| M | Т | W | Т | F | | |
| | | | SA | 2 | | |
| 5 | GAP | S | CS | 9 | | |
| 12 | 13 | 14 | В | 16 | | |
| CP | 20 | 21 | 22 | 23 | | |
| 26 | 27 | Α | 29 | 30 | | |

| OCTOBER | | | | | | | |
|---------|-----|----|----|----|--|--|--|
| M | Т | W | Т | F | | | |
| 3 | GAP | 5 | SA | 7 | | | |
| 10 | 11 | S | 13 | 14 | | | |
| 17 | 18 | 19 | CS | 21 | | | |
| 24 | 25 | 26 | В | 28 | | | |
| 31 | | | | | | | |

| NOVEMBER | | | | | | | |
|----------|-----|----|-----|----|--|--|--|
| M | T | W | Т | F | | | |
| | GAP | S | SA | 4 | | | |
| 7 | 8 | 9 | CS | 11 | | | |
| CP | Α | 16 | В | 18 | | | |
| 21 | 22 | 23 | C/I | 25 | | | |
| 28 | 29 | S | | | | | |

| | DECEMBER | | | | | | |
|----|----------|----|----|----|--|--|--|
| M | Т | W | Т | F | | | |
| | | | SA | 2 | | | |
| 5 | GAP | CS | В | 9 | | | |
| CP | 13 | 14 | 15 | 16 | | | |
| 19 | 20 | 21 | 22 | 23 | | | |
| 26 | 27 | 28 | 29 | 30 | | | |

| ACAC |
|------|
| Α |
| AN |
| В |
| C/I |
| CP |
| cs |
| FAC |
| |

May 23 June 2-4 African Canadian Advisory Committee Audit Committee Awards Night

Regular Board Caucus/Inaugural

Catholic Parent Involvment Council

Corporate Services

Filipino Advisory Committee

| GAP |
|-------|
| IEAC |
| OAP |
| S |
| SA |
| SSA |
| NCC |
| 2S+AC |

Governance and Policy Indigenous Education Advisory Committee OAPCE

SEAC

Student Achievement Safe Schools Advisory

Nurturing Our Catholic Community 2SLGBTQ+ Advisory Committee

| January 1 | New Year's Day |
|-------------|---------------------------------------|
| January 3 | Board Offices Reopen |
| January 3 | Schools Reopen |
| February 18 | Parent/Teacher Interview (Elementary) |
| February 21 | Family Day |
| March 14-18 | March Break |
| April 15 | Good Friday |
| April 18 | Easter Monday |
| April 21-23 | OCSTA AGM |
| May 1-6 | Catholic Education Week |
| May 2 | Awards Night |

Victoria Day

CCSTA AGM

| June 30 |
|--------------------------------|
| July 1 Jul 25-Aug 5 |
| September 5 |
| September 6 October 10 |
| November 9 |
| November 11 |
| November 22 Dec. 24 - Jan 2 |
| NIL |
| TBC |

School Ends
Canada Day
Board Offices Closed
Labour Day
First Instructional Day
Thanksgiving Day
Cardinal's Dinner
Remembrance Day
Annual Memorial Mass
Christmas Break
System Wide Retirement
Exemplary Practice Awards



REGULAR BOARD

WAIVER OF EDUCATION DEVELOPMENT CHARGES INDIGENOUS-LED AND CITY-SUPPORTED AFFORDABLE RENTAL HOUSING

"Your word is a lamp for my feet, a light on my path." Psalm 119:105

| Created, Draft | First Tabling | Review |
|------------------|-------------------|-----------------------------|
| November 9, 2021 | November 18, 2021 | Click here to enter a date. |
| MITT O ' T | 1 1 1 1 | |

M. Loberto, Superintendent, Planning and Development

RECOMMENDATION REPORT

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R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report recommends waiving Education Development Charges (EDC) for five Indigenous-led and City of Toronto-supported affordable rental housing projects. The City of Toronto has approved financial incentives for these projects, which include relief from development charges as well as building permit and planning application fees.

The cumulative staff time required to prepare this report was 6 hours

B. BACKGROUND

1. The City of Toronto is seeking to address the shortage of purpose-built affordable rental housing supply. Over the past decade, housing costs have grown much faster than incomes in the City, and approximately 18% of all households pay more than 50% of their income on housing.

The City's HousingTO Action Plan 2020-2030 Action Plan has an objective of approving the development of 40,000 new affordable rental homes by 2030.

- 2. Indigenous residents are overrepresented among the City's homeless population. Over 8,000 people are currently experiencing homeless, of which approximately 20% identify as Indigenous. However, Indigenous Peoples represent only up to 2.5% of Toronto's overall population.
- 3. As part of the City's HousingTO Action Plan 2020-2030, the City has a target of approving the development of 5,200 affordable rental units for Indigenous residents by 2030. The City's Housing Secretariat anticipates that these new homes will improve housing stability for First Nations residents at risk of homeless, and address chronic homelessness of Indigenous residents. The 5,200 homes target are part of the 40,000 new affordable rental homes objective previously referenced.
- 4. In order to facilitate the development of these 5,200 units, City Council approved a partnership with an Indigenous-led organization in October 2021. The City approved entering into a Memorandum of Understanding with Miziwe Biik Development Corporation (MBDC) to assist with the creation of the affordable and supportive housing units for Indigenous peoples across the city. MDBC would serve as the main intermediary between the City and

Indigenous housing provider. It would assist in managing the funding to be distributed to the housing providers and facilitate the development and operation of the housing units.

5. City Council also approved funding and financial measures to support Indigenous-led affordable rental housing. To help fund the delivery of the affordable Indigenous-led rental units, the City will provide approximately \$36 million of its \$132 million capital allocation received through phase two of the federal Rapid Housing Initiative. In addition, Council approved an estimated \$265.8 million in incentives through the City's Open Door Program. The financial incentives include relief from development charges, building permit and planning application fees, and parkland dedication fees.

City Council approval is required for the waiver of development charges for each individual application.

C. EVIDENCE/RESEARCH/ANALYSIS

- 1. The City Housing Secretariat approached TCDSB staff with respect to the waiver of EDCs in support of this initiative and consistent with the financial relief approved by Council.
- 2. Below are the five Indigenous-led and City-supported affordable housing developments that will be triggering EDC payments in the coming months. Toronto City Council approved the waiver of development charges for these projects.

| Organization | Address | Units | Est. EDC Value |
|-------------------------------------|-------------------|-------|----------------|
| Akwa Honsta | 136 Kingston Rd. | 24 | \$57,432 |
| Na-Me-Res | 218 Carlton St. | 10 | \$21,637 |
| Wigwamen | 525 Markham St. | 62 | \$148,366 |
| Thunder Woman Healing Lodge Society | 2217 Kingston Rd. | 24 | \$57,432 |
| Na-Me-Res | 230 Coxwell Ave. | 20 | \$47,680 |
| TOTAL | | | \$332,547 |

3. The waiver of EDCs for these projects supports the City policy objective of facilitating the development of Indigenous-led affordable housing units.

This decision would also align with the City approval to waive municipal development charges.

4. Going forward, staff would bring reports on similar developments on a project-by-project basis triggered by the City Council approval of development charges waivers for Indigenous-led and City-supported affordable rental housing initiatives.

D. STAFF RECOMMENDATION

That the Board of Trustees approve the waiver of Education Development Charges for the five Indigenous-led and City of Toronto-supported affordable rental housing projects identified in this report.

MASTER PENDING LIST AND ROLLING CALENDAR TO NOVEMBER 18, 2021

| # | Date Requested & Committee/Board | Report Due Date | Destination of Report Committee/Board | Subject | Delegated To |
|----|----------------------------------|--------------------|--|---|---------------------|
| 1. | November-2021 | December | Corporate Services | That staff be requested to prepare a report for | Associate |
| | Corporate Services | 2021 | | the December Corporate Service Committee | Director |
| | | | | meeting on hiring short term contract employees | of Facilities, |
| | | | | (including qualified college/university students) | Business & |
| | | | | and provide the associated costs to complete the | Community |
| | | | | playground reserve projects approved in | Development |
| | | | | 2019/20. | & |
| | | | | (Outdoor Environments Improvement | Chief Financial |
| | | | | Program (All Wards)) | Officer & |
| | | | | | Treasurer |
| 2. | November-2021 | TBC | Regular Board | That the security surveillance camera | Director of |
| | Corporate Services | | | technology plan be brought to Board for | Education |
| | | | | consideration prior to the approval of next | & |
| | | | | year's (2022-2023) annual renewal plan; | Associate |
| | | | | | Director |
| | | | | That the security surveillance camera | of Facilities, |
| | | | | technology plan include: | Business & |
| | | | | 1. Estimated timeframe for implementation; | Community |
| | | | | | Development |
| | | | | 2. Estimated costs for implementation; | & |
| | | | | 2 D | Chief Financial |
| | | | | 3. Recommended allocation of annual dollars | Officer & |
| | | | | in future renewal plans; and | Treasurer |
| | | | | 4. Information on possible alternative | |
| | | | | technologies, other than CCTV (e.g. | |
| | | | | wireless, etc.) that would assist in reducing | |
| | | | | the cost of implementation | |
| | | | | (Renewal Plan 2021-2022 and Three-Year | |
| | | | D 70 | Forecast (All Wards)) | |
| | <u> </u> | | ⊥ Page /0 o | THE COURT (THE TYME OB) | |

| # | Date Requested & Committee/Board | Report Due Date | Destination of Report Committee/Board | Subject | Delegated To |
|----|----------------------------------|--------------------|--|---|---------------------|
| 3. | June-2020 | TBC | Regular Board | That a report outlining strategies to make hiring | Director of |
| | Special Board | | | more racially representative (both locally and | Education |
| | 1 | | | centrally) which acknowledges how important it | & |
| | | | | is for students to be able to see themselves | Associate |
| | | | | reflected in different fields and positions of | Director of |
| | | | | leadership be presented (Consideration of | Academic |
| | | | | Motion from Student Trustee Dallin | Affairs and |
| | | | | regarding Anti-Black and Anti-Indigenous | Chief |
| | | | | Racism in Schools) | Operating |
| | | | | | Officer |
| | | | | | & |
| | | | | | Associate |
| | | | | | Director |
| | | | | | of Facilities, |
| | | | | | Business & |
| | | | | | Community |
| | | | | | Development |
| 4. | June-2020 | TBC | Student Achievement | That future device programs such as formal | Associate |
| | Special Board | | | bring-your-own-device (BYOD) and low | Director |
| | | | | income family device loan program be | of Facilities, |
| | | | | explored and presented to the Board of | Business & |
| | | | | Trustees at the end of the COVID-19 pandemic. | Community |
| | | | | (Computers for Students in Need) | Development |

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

| | 1 – 7 miliaar Report | - | - I oney weare report | Q - Quarter Report |
|----|----------------------|--------------------|---|----------------------------|
| # | Due Date | Committee/Board | Subject | Responsibility of |
| 1 | January (P) | Corporate Services | B.R.01 Rental of Surplus School Space & | A.D. Facilities, Business, |
| | | _ | Properties Policy Metric | Community Development |
| 2 | February (Q) | Corporate Services | Financial Status Update Report #1 | Chief Financial Officer & |
| | | | | Treasurer |
| 3 | March (A) | Corporate Services | Budget Series Report: Financial Planning | Chief Financial Officer & |
| | | | and Consultation Plan | Treasurer |
| 4 | March (A) | Corporate Services | Consensus Student Enrolment Projection | A.D. Facilities, Business, |
| | | | | Community Development |
| 5 | March (A/P) | Corporate Services | Transportation Annual Report and | A.D. Facilities, Business, |
| | | | S.T.01Transportation Policy Metric | Community Development |
| 6 | March | Corporate Services | A.18 Development Proposals, Amendments | A.D. Facilities, Business, |
| | | | and Official Plans and Bylaws Policy | Community Development |
| | | | Metric | |
| 7 | April (A) | Corporate Services | Budget Series Report: Grants for Student | Chief Financial Officer & |
| | | | Needs Update | Treasurer |
| 8 | May (Q) | Corporate Services | Financial Status Update Report #2 | Chief Financial Officer & |
| | | | | Treasurer |
| 9 | May (A) | Corporate Services | Budget Series Report: Preliminary Budget | Chief Financial Officer & |
| | | | Estimates for the Following Fiscal Year | Treasurer |
| 10 | June (A) | Corporate Services | Budget Series Report: Recommended | Chief Financial Officer & |
| | | | Budget Estimates for the Following Fiscal | Treasurer |
| | T (A) | | Year | |
| 11 | June (A) | Corporate Services | Delegated Authority Report | Chief Financial Officer & |
| | ~ | | | Treasurer |
| 12 | September (Q) | Corporate Services | Financial Status Update Report #3 | Chief Financial Officer & |
| | | | | Treasurer |

| 13 | September (A) | Corporate Services | Capital Program Update | A.D. Facilities, Business, |
|-----------|----------------|--------------------|--|----------------------------|
| | | | | Community Development |
| 14 | September (A) | Corporate Services | Delegated Authority Update Report | Chief Financial Officer & |
| | | | | Treasurer |
| 15 | October (A) | Corporate Services | Trustee Honorarium Report | Chief Financial Officer & |
| | | | | Treasurer |
| 16 | November | Corporate Services | Preliminary Enrolment Reports Elementary | A.D. Facilities, Business, |
| | | | and Secondary Schools and S.A.01 | Community Development |
| | | | Elementary Admission and Placement | |
| | | | Policy Metric | |
| 17 | November (A) | Corporate Services | Legal Fees Report | Chief Financial Officer & |
| | | | | Treasurer |
| 18 | November (A/Q) | Corporate Services | Audited Financial Statement and Financial | Chief Financial Officer & |
| | | | Status Update #4 | Treasurer |
| 19 | December (A) | Corporate Services | Budget Series Report: Revised Budget | Chief Financial Officer & |
| | | | Estimates for the Current Fiscal Year | Treasurer |
| 20 | December | Corporate Services | Capital Renewal Program Report | A.D. Facilities, Business, |
| | | | | Community Development |
| 21 | December (A) | Corporate Services | Annual Investment Report | Chief Financial Officer & |
| | | | | Treasurer |
| 22 | February (A) | Regular Board | School Year Calendar | Associate Director |
| | | | | Academic Services |
| 23 | March (A) | Regular Board | Staffing Projections Report | Associate Director |
| | | | | Academic Services |
| 24 | August (P) | Regular Board | T.19 Electronic Participation in Meetings of | Director of Education |
| | | | the Board, Committees of the Board, and | |
| | | | Committee of the Whole Board Metric | |
| 25 | August (P) | Regular Board | H.M. 19 Conflict Resolution Department | Associate Director |
| | | | | Academic Services |

| 26 | October (P) | Regular Board | H.M.33 Acceptance of Hospitality or Gifts | Chief Financial Officer & |
|----|-----------------|---------------------|--|---|
| 20 | October (1) | Regular Board | Policy Metric | Treasurer |
| 27 | October (A) | Regular Board | Ongoing Exit and Entry Survey for all students either changing schools within the Board or entering or exiting the Board | A.D. Facilities, Business, Community Development |
| 28 | November (A) | Regular Board | Annual Report on the Multi Year Strategic Plan | Director of Education |
| 29 | November (A) | Regular Board | Annual Calendar of Meetings | Director of Education |
| 30 | December (A) | Regular Board | Director's Annual Report | Director of Education |
| 31 | October (A) | Special Board | Director's Performance Appraisal (over 3 consecutive Special Board Meetings) | Director of Education |
| 32 | January (A) | Student Achievement | Mental Health Report | Associate Director Academic Services |
| 33 | January (P) | Student Achievement | A.35 Accessibility Standards Policy Metric | Associate Director Academic Services |
| 34 | February (P) | Student Achievement | S. 19 External Research Policy Metric | Associate Director Academic Services |
| 35 | April (A) | Student Achievement | Non-Resident VISA Student Fees | Associate Director Academic Services |
| 36 | May (A) | Student Achievement | Ratification of Student Trustee Nominees | Associate Director Academic Services |
| 37 | June (P) | Student Achievement | B.B.04 Smoke & Vapour Free Policy Metric | Associate Director Academic Services |
| 38 | September (A/P) | Student Achievement | Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric | Associate Director Academic Services |
| 39 | September (P) | Student Achievement | H.M. 40 Fair Practice in Hiring and Promotion Policy Metric | Associate Director Academic Services |
| 40 | September | Student Achievement | Community Advisory Committees Report | Associate Director Academic Services |

| 41 | September (P) | Student Achievement | T.07 Community Engagement Policy Report | Director of Education |
|----|---------------|---------------------|--|---|
| 42 | September | Student Achievement | A.37 Communications Policy Metric | Associate Director Academic Services |
| 43 | October (A) | Student Achievement | Student Trustees: Voices that Challenge- CSLIT | Associate Director Academic Services |
| 44 | October (A) | Student Achievement | International Languages Program Report | Associate Director Academic Services |
| 45 | October (A) | Student Achievement | Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO); the Grade 9 Assessment of Mathematics; and the OSSLT Assessment (EQAO) | Associate Director Academic Services |
| 46 | October (A) | Student Achievement | S.22 Religious Accommodation Policy Report and S.S.02 Opening or Closing Exercises Policy Report (combined) | Associate Director Academic Services |
| 47 | October | Student Achievement | Board Learning Improvement Plan (BLIP) | Associate Director Academic Services |
| 48 | November (A) | Student Achievement | K-12 Professional Development Plan for Student Achievement and Well-Being | Associate Director Academic Services |
| 49 | November (A) | Student Achievement | CPIC Annual Report including Financial Report | Associate Director Academic Services |
| 50 | November (P) | Student Achievement | Elementary Catholic School Leadership Impact Team Report ESLIT | Associate Director Academic Services |
| 51 | November (P) | Student Achievement | S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report | Associate Director Academic Services |

| 52 | December (A/P) | Student Achievement | Accountability Framework for Special | Associate Director |
|----|----------------|---------------------|--|--------------------|
| | | | Education and S.P.01 Special Education | Academic Services |
| | | | Programs and Services Policy Metric | |
| 53 | December (P) | Student Achievement | S.10 Catholic School Parent Council Policy | Associate Director |
| | | | Metric | Academic Services |
| 54 | December | Student Achievement | Staff CPIC Annual Report Including | Associate Director |
| | | | Financial Reporting | Academic Services |