

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA DECEMBER 9, 2021

Angela Kennedy, Chair
Trustee Ward 11

Frank D'Amico, Vice Chair
Trustee Ward 6

Nancy Crawford
Trustee Ward 12

Markus de Domenico
Trustee Ward 2

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Keith Baybayon
Student Trustee

Norman Di Pasquale
Trustee Ward 9

Ida Li Preti
Trustee Ward 3

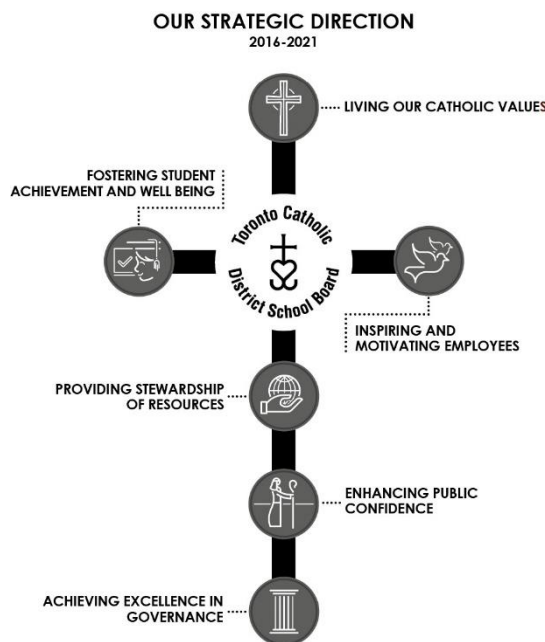
Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 4

Maria Rizzo
Trustee Ward 5

Garry Tanuan
Trustee Ward 8

Stephanie De Castro
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293

Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298

Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207

Dr. Brendan Browne
Director of Education

Angela Kennedy
Chair of the Board

LAND ACKNOWLEDGEMENT

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit peoples in Ontario and the rest of Canada.

La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunee et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.



**AGENDA
REGULAR MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

Angela Kennedy, Chair Frank D'Amico, Vice Chair

Thursday, December 9, 2021
7:00 P.M.

	Pages
1. Call to Order	
2. Memorials and Opening Prayer	
3. Land Acknowledgement	
4. Singing of O Canada	
5. Roll Call and Apologies	
6. Approval of the Agenda	
7. Reports from Private Session	
8. Notices of Motions	
9. Declarations of Interest	
10. Approval and Signing of Minutes of the Previous Meetings	
10.a. Special Board (Student Achievement) Held November 3, 2021	1 - 4
10.b. Special Board (Corporate Services) Held November 11, 2021	5 - 9

10.c.	Regular Board Held November 18, 2021	10 - 46
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13.	Consideration of Motions for which previous notice has been given	
13.a.	From Trustee de Domenico regarding Proclamations to Celebrate Women's History Month, International Day of the Girl and Persons Day	54 - 55
13.b.	From Trustee Lubinski regarding Accommodating Grade 8 Students of St Vincent de Paul who continue with Extended French in High School, and to investigate bus transportation for those students to attend the program at Michael Power/St. Joseph High	56 - 57
13.c.	From Trustee Rizzo regarding TikTok and SnapChat Challenges	58 - 59
14.	Consent and Review	
15.	Unfinished Business from Previous Meetings	
16.	Matters recommended by Standing Committees of the Board	
17.	Matters recommended by Statutory Committees of the Board	
17.a.	Recommendation to Board from the Special Education Advisory Committee	60 - 63
	Consideration of Motion from Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting	
18.	Matters referred/deferred from Committees/Board	

From the November 18, 2021 Regular Board Meeting

18.a.	From the Special Education Advisory Committee: Approved Minutes of the Meeting Held October 20, 2021 (Held by Trustee Rizzo)	64 - 98
18.b.	Inquiry from Trustee Lubinski regarding Student Lockers in High School (Held by Trustee Lubinski)	
19.	Reports of Officials for the Information of the Board of Trustees	
19.a.	Director's Annual Report	99 - 109
20.	Reports of Officials Requiring Action of the Board of Trustees	
21.	Reports from External Committees / Organizations	
22.	Listing of Communications	
22.a.	From the Governance and Policy Committee: Approved Minutes of the Governance and Policy Committee Held October 5, 2021 (Refer December 9, 2021 Addendum)	
22.b.	From the Special Education Advisory Committee: Approved Minutes of Meeting Held November 17, 2021	110 - 123
23.	Inquiries and Miscellaneous	
24.	Updating of Pending Lists	
24.a.	Master Pending List and Rolling Calendar	124 - 125
24.b.	Annual Report	126 - 130
25.	Closing Prayer	
26.	Adjournment	

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MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD WEDNESDAY, NOVEMBER 3, 2021

STUDENT ACHIEVEMENT

PRESENT:

Trustees:

G. Tanuan, Chair, In Person
T. Lubinski, Vice-Chair
N. Crawford
F. D'Amico - Virtual
M. de Domenico
N. Di Pasquale - Virtual
A. Kennedy - Virtual
I. Li Preti - Virtual
M. Rizzo - Virtual

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Camacho
P. Aguiar
A. Bria
M. Caccamo
S. Campbell
D. Chen
L. DiMarco
K. Dixon

C. Fernandes
L. Latham
P. Matthews
M. Meehan
R. Peterson
S. Vlahos
J. Wujek

S. Harris, Recording Secretary
S. Pellegrini, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

5. Roll Call and Apologies

Apologies for absence were extended on behalf of Trustee Martino and Student Trustees Baybayon and De Castro.

8. Declarations of Interest

In PRIVATE Session, Trustees Del Grande and Rizzo declared an interest in the Item regarding TECT Local Bargaining, and Trustee Kennedy, who was absent, wished for it to be recorded, however, in PUBLIC Session that she also had an interest in that Item. Trustees Del Grande, Kennedy and Rizzo have family members who are employees of the Board. Trustees Del Grande and Rizzo did not participate in discussions regarding that Item nor vote.

In PUBLIC Session, Trustees Del Grande and Kennedy declared an interest in the following Items as they have family members who are employees of the Board:

- 17a) Annual Report on the International Languages Elementary (ILE) Program for 2020-2021 – Trustees Del Grande and Kennedy; and
- 17f) Update on Elementary French Teacher Placements during September Reorganization – Trustee Kennedy

Trustees Del Grande and Kennedy did not vote nor participate in discussions regarding those respective Items.

The Items dealt with at the Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that all Items discussed in PRIVATE and PUBLIC Sessions be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Kennedy did not vote/respond due to a Declaration of Interest in some Items, as earlier indicated.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that the meeting resolve back into Student Achievement and Well-Being, Catholic Education and Human Resources Committee.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

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MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, NOVEMBER 11, 2021

Corporate Services

PRESENT:

Trustees:

A. Kennedy, Chair
F. D'Amico, Vice Chair
N. Crawford
M. de Domenico
M. Del Grande - Virtual
N. Di Pasquale
I. Li Preti – Virtual
J. Martino
M. Rizzo - Virtual
G. Tanuan

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Camacho
A. Bria
S. Campbell
F. Cifelli
G. Danfulani
M. Farrell
C. Fernandes
M. Loberto

P. Matthews
M. Meeham
J. Wujek
M. Zlomislic

S. Harris, Recording Secretary
S. Hinds-Barnett, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

8. Declarations of Interest

There were none in PRIVATE Session.

In PUBLIC Session, Trustee Kennedy declared an interest in the following Items regarding St Catherine Catholic School's Boundary Review as she is the Trustee of that school:

- 10a) From Gerry Nolan, Chair of Precious Blood Catholic School Parent Council, regarding Precious Blood Catholic School's Parent Community's Concerns and Perspective regarding the St Catherine Catholic School's Boundary Review;
- 10b) From Edith Rolko regarding Proposed Boundary Review - St. Catherine Catholic School;
- 10d) From Grant Elligsen, Chair of St. Catherine Catholic School Parent Council, regarding St. Catherine's Boundary Review;
- 10e) From Adam Ayliffe regarding Boundary Review St. Catherine's;
- 10f) From Jenny Masselis, Treasurer of St Catherine Catholic School Parent Council, regarding Boundary Review;
- 10g) From Agnes Quittard and Julie Leslie regarding School Boundary Review (registration received in the name of James Ocampo); and

16a) St. Catherine's Boundary Review Assessment - Ward 11

Trustee Kennedy relinquished the Chair to Trustee D'Amico, and participated in discussions and voted on those Items.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE and PUBLIC Session were deemed presented.

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that the Items discussed in PRIVATE and PUBLIC Sessions be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee de Domenico, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande did not vote/respond.

SECRETARY

CHAIR

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MINUTES OF THE REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

HELD THURSDAY, NOVEMBER 18, 2021

PRESENT:

Trustees:

J. Martino, Chair
N. Crawford, Vice Chair
F. D'Amico - Virtual
M. de Domenico
M. Del Grande - Virtual
D. Di Giorgio - Virtual
N. Di Pasquale - Virtual
A. Kennedy
I. Li Preti - Virtual
T. Lubinski
M. Rizzo - Virtual
G. Tanuan

Student Trustees:

K. Baybayon
S. De Castro

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Camacho
P. Aguiar
A. Bria

M. Caccamo
S. Campbell
D. Chen
F. Cifelli
L. Coulter
L. DiMarco
K. Dixon
M. Farrell
C. Fernandes
L. Latham
M. Loberto
P. Matthews
M. Meehan
R. Peterson
S. Vlahos
J. Wujek
M. Zlomislic

S. Harris, Recording Secretary

S. Pellegrini, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

6. Approval of the Agenda

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that the Agenda, as amended to include the Addendum and Items 8c) Notice of Motion from Trustee Lubinski regarding To Accommodate the Grade 8 Students of St. Vincent De Paul School who continue with their Extended French Studies in High School, and to investigate if bus transportation is possible for those students to attend the French Extended Program at Michael Power/ St. Joseph High School; and 23a) Inquiry from Trustee Lubinski regarding Student Lockers in High School, be approved.

Results of the Vote taken on Item 8c), as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on Item 23a), as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti

Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee de Domenico, that Item 8d) Notice of Motion from Trustee Rizzo regarding TikTok and SnapChat Challenges be added to the Addendum.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on the Agenda, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Agenda, as amended, was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

7. Reports from Private Session.

MOVED by Trustee Crawford, seconded by Trustee Lubinski, that the following reports be received:

In PRIVATE Session:

- a) Approved Minutes of Meetings held October 21, 2021 for Regular Board;
- b) Received Approved Minutes of Meeting held June 15, 2021 from the Labour Relations Ad Hoc Committee;
- c) Received Approved Minutes of Meeting held September 29, 2021 from the Audit Committee;
- d) Received a verbal update from the Associate Director of Facilities, Business and Community Development regarding Toronto Student Transportation Group; and
- e) Approved the financial framework for a new school development in Ward 11

In DOUBLE PRIVATE Session:

- a) Approved the Director's Performance Appraisal for 2020/2021 with appreciation and honours, and thanked the Director for his invitational leadership; and
- b) Approved the Director's Performance Goals – 2021/2022 Academic Year

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio

Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

8. Notices of Motion

MOVED by Trustee de Domenico, seconded by Trustee Crawford, that Item 8a be adopted as follows:

- 8a) From Trustee de Domenico regarding Proclamations to Celebrate Women's History Month, International Day of the Girl and Persons Day that this Item** be considered at the December 9, 2021 Regular Board Meeting:

WHEREAS: In 1992, the Government of Canada, designated October as Women's History Month marking the beginning of an annual month-long celebration of the outstanding achievements of women throughout Canada's History;

WHEREAS: On March 8, 2018, Trustee Rizzo put forward a motion for the Board to recognize International Women's Day and to create an award in honour Sr Evanne Hunter, IBVM. A Report was requested. The report was passed at the May 3, 2018 Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting;

WHEREAS: Paolo De Buono delegated asking the Board to consider recognizing October as Women's History Month;

WHEREAS: Women's History Month includes International Day of the Girl on October 11 and Persons Day on October 18;

WHEREAS: International Day of the Girl is a United Nations observance day dedicated to girls' rights around the world;

WHEREAS: Persons Day marks a pivotal movement in Canadian History [1929] when the legal definition of "persons" was changed to include women; and

WHEREAS: Curriculum resources support each year's theme for Women's History Month and should be reflective of the diversity within the Toronto Catholic District School Board (TCDSB).

BE IT RESOLVED THAT: TCDSB hereby proclaim October as Women's History Month annually throughout the Board;

BE IT RESOLVED THAT: TCDSB hereby proclaim every October 11 as International Day of the Girl; and

BE IT RESOLVED THAT: TCDSB hereby proclaim every October 18 as Persons Day.

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that Item 8b) be adopted as follows:

- 8b) From Trustee Lubinski regarding To Waive Liquor Permit - St. Pius X Catholic School - December 4, 2021** that the 30-day notice period requirement be waived, and that the Notice of Motion, as follows, be considered at today's Regular Board Meeting:

WHEREAS: St. Pius X Catholic School is holding a Christmas event on Saturday, December 4, 2021. The Catholic School Parent Council (CSPC) requests that the Board's liquor policy be waived for this event;

WHEREAS: Several parent volunteers are Smart Serve Certified, and they will be on hand to serve the attendees;

WHEREAS: The CSPC have sent letters of notification about the St. Pius Christmas Festival to the: Toronto Police, Fire Department, Toronto Public Health, and the City Clerk's office;

WHEREAS: This will be a time ticketed event and families will only be present for a 2-hour period; and

WHEREAS: All public health guidelines, at the time of the event, will be strictly adhered to.

BE IT RESOLVED THAT: The Permit Policy B.R.05, Regulation 6 of Appendix B, be waived for the St. Pius X Christmas Festival, on Saturday, December 4, 2021.

Results of the Vote taken on Waiving the 30-day Period Requirement, as follows:

In Favour

Trustees Crawford
D'Amico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Lubinski
Martino
Rizzo
Tanan

Opposed

de Domenico
Li Preti

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that Item 8c) be adopted as follows::

- 8c) From Trustee Lubinski regarding To Accommodate the Grade 8 Students of St. Vincent De Paul School (SVDP) who continue with their Extended French Studies in High School, and to investigate if bus transportation is possible for those students to attend the French Extended Program at Michel Power/ St. Joseph High School that this Item be considered at the December 9, 2021 Regular Board Meeting:**

WHEREAS: Some Grade 8 students who have been taking Extended French for the last four years have been offered to pursue their studies at Michael Power/St. Joseph High School (MP/SJ);

WHEREAS: To attend Michael Power/St. Joseph High School, the students would need to travel over 34 km daily by TTC with multiple transfers to get to school on time;

WHEREAS: The traveling itself would create additional stress, anxiety and time constraints for students and consequently lead to lost of interest, in pursuing Extended French studies on a secondary level;

WHEREAS: Studies on mental health show that the majority of youth reported worsening mental health during the COVID-19 pandemic;

WHEREAS: There is a serious shortage of French teachers across Ontario and the entire country, the TCDSB should nurture and encourage our existing students in French Programs to continue their studies and provide practical and realistic options for them; and

WHEREAS: Many of our graduates could become new French teachers in the future, the TCDSB needs to work efficiently to end the continuous interruption of French Programs due to the shortage of French teachers.

BE IT RESOLVED THAT: The Staff investigate if a bus transportation can be provided for St. Vincent De Paul school Grade 8 students, who chose to attend Michael Power/St Joseph High School;

BE IT RESOLVED THAT: The TCDSB provide space to pursue Extended French Program at Marshal McLuhan, Notre Dame and St. Joseph College School for those students from St. Vincent De Paul who select to attend the above listed high schools, as of 2022-2023 school year and every year thereafter;

BE IT RESOLVED THAT: The entire SVDP school community is notified immediately about the options available to pursue Extended French Program through Marshall McLuhan, Notre Dame, St. Joseph College and Michael Power/St Joseph High schools, so that families can plan accordingly; and

BE IT RESOLVED THAT: The promotional materials for continuing studies in Extended French for St. Vincent De Paul students at Marshal McLuhan, Notre Dame, St. Joseph College and Michael Power/St. Joseph High schools are included in OPEN HOUSE Information Kit for 2023-2024 school year and every year thereafter.

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Item 8d) be adopted as follows: :

8d) From Trustee Rizzo regarding TikTok and SnapChat Challenges that this Item be considered at the December 9, 2021 Regular Board Meeting:

WHEREAS: Some secondary students are issuing, participating and executing TikTok and SnapChat challenges;

WHEREAS: Challenges include Slap the Teacher, fake sexual assault; vandalism of toilet stalls, late for class; prank calls; loitering, etc;

WHEREAS: TCDSB high schools have been dealing with these TikTok and SnapChat challenges all year;

WHEREAS: Almost every week TikTok allows posts of school challenges that in some cases has prompted kids to do and act inappropriately;

WHEREAS: TCDSB administrators frequently spend great amounts of time to address many inappropriate posts such as sexual orientation/racist/sexist actions and behaviours by students in high schools on TikTok and SnapChat platforms;

WHEREAS: This is a particularly concerning trend impacting TCDSB secondary schools, Staff and administration;

WHEREAS: Tic Tok is allowing these challenges to be posted;

WHEREAS: These challenges encourage and advance inappropriate behaviour by students;

WHEREAS: Intervention is required as these challenges will continue and may get worse if action is not taken now;

WHEREAS: Community guidelines of diversity, safety, and inclusion are not adhered to by TikTok and SnapChat as it relates to the challenges and posts; and

WHEREAS: TikTok and SnapChat will remove any content – including video, audio, livestream, images, comments, and text that violates Community Guidelines if reported.

THEREFORE BE IT RESOLVED THAT: TCDSB request TikTok and SnapChat to remove school student challenges;

BE IT FURTHER RESOLVED THAT: A report be prepared to investigate and address the actions that can be implemented to shut down these posts;

BE IT FURTHER RESOLVED THAT: Staff be requested to report on the ramifications of students participating inappropriately on social media posts; and

BE IT FURTHER RESOLVED THAT: Staff report on a plan that includes centrally monitoring these unfitting posts on TikTok and SnapChat.

9. Declarations of Interest

There were none in PRIVATE and DOUBLE PRIVATE Sessions.

Trustees Del Grande and Kennedy declared a Conflict of Interest in the following Items as they have family members who are employees of the Board:

- 12b) Delegation: Tyler Munro, Inclusion Action in Ontario (IAO) Representative regarding Support of the Special Education Advisory Committee (SEAC) Inclusions Motion – Trustee Del Grande; and
- 22c) Communication from Ontario Association of Parents in Catholic Education (OAPCE) Toronto regarding the Collective Bargaining Process – Trustee Kennedy

Trustees Del Grande and Kennedy indicated that they would neither participate in discussions nor vote on those respective Items.

10. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that Item 10a), be adopted as follows:

- 10a) Special Board (Student Achievement) held October 7, 2021 approved.**

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee D'Amico, that Item 10b), be adopted as follows:

- 10b) Special Board (Corporate Services) held October 14, 2021 approved.**

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that Item 10c), be adopted as follows:

10c) Regular Board Held September 16, 2021 approved.

The Motion was declared

CARRIED

11. Presentations

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Item 11a) be adopted as follows:

11a) From the Chair of the Board received.

The Motion was declared

CARRIED

Trustee Martino advised of his intention not to pursue his Chairmanship of the Board at the end of his impending term. The Board thanked Trustee Martino in advance for all his contributions and accomplishments.

MOVED by Trustee de Domenico, seconded by Trustee Li Preti, that Item 11b) be adopted as follows:

11b) From the Director of Education received.

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Di Pasquale, that Item 11c) be adopted as follows:

11c) From the Student Trustees received.

The Motion was declared

CARRIED

12. Delegations

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that Item 12a) be adopted as follows:

12a) Tyler Munro, Inclusion Action in Ontario (IAO) Representative regarding Support of the Special Education Advisory Committee (SEAC) Inclusions Motion received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that Item 12b) be adopted as follows:

- 12b) Tyler Munro, Inclusion Action in Ontario (IAO) Representative regarding Support of the Special Education Advisory Committee (SEAC) Inclusions Motion** received and referred to Staff.

With the consent of the Assembly, Trustee Del Grande withdrew his motion due to a Declaration of interest, as earlier indicated.

Trustee Del Grande recused himself from the virtual room at 8:39 pm.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 12b) be received and referred to Staff.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee Del Grande returned to the virtual room at 8:40 pm.

13. Consideration of Motions for which Previous Notice Has Been Given

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 13a) be adopted as follows:

WHEREAS: Toronto Catholic District School Board (TCDSB) is committed to creating school communities focused on the success, mental

health and well-being of all students, including safe environments for all during COVID-19;

WHEREAS: Parental involvement and engagement in a child's school contributes to student success;

WHEREAS: Parent volunteers are a great resource to school communities and enhance educational experiences;

WHEREAS: Parents should have the opportunity to be involved in their child's school;

WHEREAS: The TCDSB values and recognizes that parents/volunteers enhance the learning experiences of students and strengthen school and community partnerships;

WHEREAS: Parents volunteering is an opportunity to model and promote the value of caring and contributing citizens within our school communities;

WHEREAS: Parents and members of parent council are not currently allowed to enter the school buildings for any reason and many typical volunteer opportunities are lost;

WHEREAS: TCDSB aims to apply uniform protocols on parent admittance across the system to allow equitable and safe parent access to schools; and

WHEREAS: Toronto Public Health (TPH) has released additional guidance (Monday November 15, 2021) pertaining to volunteers and visitors to the school.

THEREFORE BE IT RESOLVED THAT: Fully vaccinated parents who have completed COVID-19 screening survey be permitted to enter the school building with proper Personal Protective Equipment (PPE);

BE IT FURTHER RESOLVED THAT: In order to apply consistent practices regarding parent volunteers across the system that guidelines be provided to administrators that respect public health protocols;

BE IT FURTHER RESOLVED THAT: In consultation with the school administration and parent councils that parent volunteer activities be

identified that adhere to public health guidelines and that these be communicated to school parent communities;

BE IT FURTHER RESOLVED THAT: Programs including safety, nutrition, Kiss and Ride and Christmas, faith development be considered high priority activities for the participation of parents as soon as possible;

BE IT FURTHER RESOLVED THAT: Pizza Days, fundraising, special events and other activities be considered by each school community as the school culture dictates and is appropriate;

BE IT FURTHER RESOLVED THAT: Controls as recommended by TPH be put in place such as daily screening of parent volunteers - a screening questionnaire to complete each day before arriving at school or use the provincial school screening tool); wearing a medical mask and appropriate PPE as needed; practicing physical distancing measures and COVID-19 vaccinations;

BE IT FURTHER RESOLVED THAT: In accordance with TPH recommendations that the principal and those designated within the school shall be responsible for ensuring parents have completed and passed their daily COVID-19 self-screen;

BE IT FURTHER RESOLVED THAT: As recommended by TPH, schools maintain and have records of parents that include name, contact information, date, time in/out, areas visited and screening completion verification;

BE IT FURTHER RESOLVED THAT: Parent councils continue to meet virtually until such time as TPH provides further guidance;

BE IT FURTHER RESOLVED THAT: Principals conduct school tours with parent council chairs and/or designates (as per September practices) adhering to public health protocols; and

BE IT FURTHER RESOLVED THAT: TCDSB recognize and thank Toronto Public Health for their guidance and leadership and request continued assistance on public health measures to promote and maintain parent engagement in school communities.

Student Trustee De Castro left the horseshoe at 9:11 pm and returned at 9:14 pm.

MOVED by Trustee Kennedy, seconded by Trustee Lubinski, that the Item be referred to Staff for a report.

Results of the Vote taken on Referral to Staff, as follows:

In Favour

Trustees Crawford
D'Amico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Tanuan

Opposed

de Domenico
Di Pasquale
Rizzo

The Motion to Refer to Staff was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in opposition.

The Chair declared a 10-minute recess.

The meeting resumed with Trustee Martino in the Chair, with no change to the attendance list.

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that Item 13b) be adopted as follows:

- 13b) From Trustee Lubinski regarding to Waive Liquor Permit - St. Pius X Catholic School - December 4, 2021:**

WHEREAS: St. Pius X Catholic School is holding a Christmas event on Saturday, December 4, 2021. The CSPC requests that the Board's liquor policy be waived for this event;

WHEREAS: Several parent volunteers are Smart Serve Certified, and they will be on hand to serve the attendees;

WHEREAS: The CSPC have sent letters of notification about the St. Pius Christmas Festival to the: Toronto Police, Fire Department, Toronto Public Health, and the City Clerk's office;

WHEREAS: This will be a time ticketed event and families will only be present for a 2-hour period; and

WHEREAS: All public health guidelines, at the time of the event, will be strictly adhered to.

BE IT RESOLVED THAT: The Permit Policy B.R.05, Regulation 6 of Appendix B, be waived for the St. Pius X Christmas Festival, on Saturday, December 4, 2021.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
D'Amico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Lubinski
Tanuan

Opposed

de Domenico
Li Preti
Martino
Rizzo

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in opposition.

Urgent Items

The Director reviewed the Order Page, as requested, and advised that the following Items were deemed urgent:

- 20a) 2022 Calendar of Board and Committee Meetings;
- 20b) 2020-2021 Audited Financial Statements; and
- 20c) Waiver of Education Development Charges Indigenous-Led and City-Supported Affordable Rental Housing

Student Trustees Baybayon and De Castro left the meeting at 9:58 pm.

14. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

- 17a) Recommendations to Board from the Special Education Advisory Committee – Trustee Crawford;
- 19a) Multi-Year Strategic Plan Annual Update For 2020-2021– Trustee Tanuan;

- 19c) Update Regarding Implementation of Free Menstrual Products to Toronto Catholic District School Board (TCDSB) Students – Trustees Del Grande and Rizzo;
- 20a) 2022 Calendar of Board and Committee Meetings – Urgent;
- 20b) 2020-2021 Audited Financial Statements – Urgent;
- 20c) Waiver of Education Development Charges Indigenous-Led and City-Supported Affordable Rental Housing – Urgent;
- 22b) Communication from the Special Education Advisory Committee: Approved Minutes of the Meeting Held October 20, 2021 – Trustee Rizzo; and
- 23a) Inquiry from Trustee Lubinski From Trustee Lubinski regarding Student Lockers in High School – Trustee Lubinski

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that the Items not held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanan

The Motion was declared

CARRIED

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

- 19b) 2020-2021 Audit Committee Annual Report;
- 22a) Communication from the Audit Committee: Approved Minutes of the Meeting Held September 29, 2021;
- 22c) Communication from Ontario Association of Parents in Catholic Education (OAPCE) Toronto regarding the Collective Bargaining Process;
- 24a) Master Pending List and Rolling Calendar; and
- 24b) Annual Report

17. Matters Recommended by Statutory Committees of the Board

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Recommendation 17a)i) be adopted as follows:

17a) From the Special Education Advisory Committee (SEAC):

- 17ai) That the letter of interest from Jennifer Di Francesco to serve as a Community Member Representative on the Special Education Advisory Committee be accepted*** that the Board approve the application for membership to SEAC from Jennifer Di Francesco.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Recommendation 17a)i, the approval of the application for membership to SEAC from Jennifer Di Francesco, be referred to the December 9, 2021 Regular Board PRIVATE Session.

Trustee Del Grande recused himself from the virtual room at 10:33 pm. due to a bias.

Results of the Vote taken on Referral, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion to Refer was declared

CARRIED

Trustee de Domenico left the horseshoe at 10:34 pm.

Trustee Kennedy challenged the Chair on a procedural matter to allow the Director to provide a briefing, as requested, on the Item

Trustee de Domenico returned to the horseshoe at 10:37 pm.

Results of the Vote taken on the Chair's Ruling, as follows:

In Favour

Trustees D'Amico
de Domenico
Di Giorgio
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

Opposed

Crawford
Kennedy

The Chair's Ruling was upheld.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that
Recommendations 17a)ii and 17a)iii be adopted as follows:

17a)ii That a senior Academic and Special Education Staff (the Senior Team) look into how to promote Inclusive placements for special needs students that are currently or likely to be place in Intensive Support Program (ISP) and bring back a report to Board and SEAC by January 2022 meetings; and

17a)iii That the following be considered by the Senior Team for inclusion in the 2021-2024 Multi Year Strategic plan (MYSP):

- ***provide a modern definition of Inclusion in an education setting that will be posted prominently on the Board's website, on related documents and shared with Staff.***
- ***Consult with experts in Inclusive Education, Inclusive school Boards, SEAC, review research and review available plans for transitioning a Board to an Inclusive model.***

- *Develop a general strategy for preparing Staff, departments and the Board to support a transition to an Inclusive model.*
- *Identify and prioritize policies and procedure documents that need to be updated to reflect a change to an Inclusive model of education, including the Special Education Plan.*
- *Identify groups of students and/or schools that will be transitioned to the Inclusive model each year, the Staff groups that will educate and support them and the training they will need. (Consideration of Motion from Tyler Munro, representative of Inclusion Action in Ontario (IAO) regarding Promotion of Inclusive Practices in the Multi-Year Strategic Plan) that the Board receive and refer to Staff for a response back on the feasibility of recommendations 17a)ii and 17a) iii, and that this response be brought to Board at the January, 2022 meeting.*

Results of the Vote taken, as follows:

In Favour

Trustees Crawford

Opposed

D'Amico
de Domenico
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

FAILED

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that recommendation 17a)iv, be adopted as follows:

17a)iv*That the responsible Staff member research the fully transparent, anti-fog masks available to help healthcare providers and essential workers to protect themselves, communicate better, and ease confusion manufactured by ClearMask and make them available to all school Staff who wish to use this clear mask shield to fully communicate, instruct, etc. with students who rely upon the full facial expressions that includes lip movement to enable them to provide full and inclusive education (Consideration of Motion from Geoffrey Feldman, representative of Ontario Disability Coalition regarding Recommendation that Multiple Exceptionalities (ME) Staff use Clear Mouth Shields) that the Board receive and refer to Staff for a response back on the feasibility of recommendation 17a)iv, and that this response be brought to Board at the January, 2022 meeting.*

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
Di Pasquale
Li Preti
Lubinski
Rizzo
Tanuan

Opposed

D'Amico
de Domenico
Di Giorgio
Kennedy
Martino

The Motion was declared

CARRIED

Trustee Del Grande returned to the virtual room at 11:00 pm.

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that the Agenda be reopened to reconsider Item 13b) Consideration of Motion from Trustee Lubinski regarding to Waive Liquor Permit - St. Pius X Catholic School - December 4, 2021.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio did not vote/respond.

13. Consideration of Motions for which Previous Notice Has Been Given

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that Item 13b) be adopted as follows:

- 13b) From Trustee Lubinski regarding to Waive Liquor Permit - St. Pius X Catholic School - December 4, 2021** that approval of the following is contingent upon no student being present at the event:

WHEREAS: St. Pius X Catholic School is holding a Christmas event on Saturday, December 4, 2021. The CSPC requests that the Board's liquor policy be waived for this event;

WHEREAS: Several parent volunteers are Smart Serve Certified, and they will be on hand to serve the attendees;

WHEREAS: The CSPC have sent letters of notification about the St. Pius Christmas Festival to the: Toronto Police, Fire Department, Toronto Public Health, and the City Clerk's office;

WHEREAS: This will be a time ticketed event and families will only be present for a 2-hour period; and

WHEREAS: All public health guidelines, at the time of the event, will be strictly adhered to.

BE IT RESOLVED THAT: The Permit Policy B.R.05, Regulation 6 of Appendix B, be waived for the St. Pius X Christmas Festival, on Saturday, December 4, 2021.

The Chair ruled the motion out of order.

With the consent of the Assembly, Trustee Del Grande withdrew his motion.

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that Permit Policy B.R.05, Regulation 6 of Appendix B, be denied for the St. Pius X Christmas Festival on Saturday, December 4, 2021.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti

Opposed

Lubinski

Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees D'Amico and Di Giorgio did not vote/respond.

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that the urgent Items be discussed followed by adjournment of the meeting.

The Motion was declared

CARRIED

20. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Item 20a) be adopted as follows:

- 20a) 2022 Calendar of Board and Committee Meetings** received and referred to Staff to come back to the December 2, 2021 Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting.

Trustees de Domenico and Kennedy left the horseshoe at 11:18 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Di Pasquale
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio did not vote/respond.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 20b) be adopted as follows:

- 20b) 2020-2021 Audited Financial Statements** that the Board of Trustees approve the 2020-2021 Financial Statements as recommended by the Audit Committee.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Di Pasquale

Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio did not vote/respond

MOVED by Trustee Di Pasquale, seconded by Trustee D'Amico, that Item 20c) be adopted as follows:

- 20c) Waiver of Education Development Charges Indigenous-Led and City-Supported Affordable Rental Housing** that the Board of Trustees approve the waiver of Education Development Charges (EDCs) for the five Indigenous-led and City of Toronto-supported affordable rental housing projects identified in the report.

Trustees de Domenico and Kennedy returned to the horseshoe at 11:23 pm.

MOVED in AMENDMENT by Trustee Di Pasquale, seconded by Trustee Tanuan, that TCDSB defer the EDCs for the new Davenport-based Indigenous emergency women's shelter Anduhyahn, until such time that the City of Toronto make their final decision on whether to waive EDCs.

Trustee de Domenico left the horseshoe at 11:37 pm and returned at 11:45 pm.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The AMENDMENT was declared

CARRIED

Trustee Di Giorgio did not vote/respond.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Trustee Di Giorgio did not vote/respond.

MOVED by Trustee de Domenico, seconded by Trustee Lubinski, that the Items not discussed be deferred/referred to the next available meeting(s).

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio did not vote/respond.

ITEMS NOT DISCUSSED AS CAPTURED IN ABOVE MOTION

- 19a) Multi-Year Strategic Plan Annual Update For 2020-2021 (Held by Trustee Tanuan);
- 19c) Update Regarding Implementation of Free Menstrual Products to Toronto Catholic District School Board (TCDSB) Students (Held by Trustees Del Grande and Rizzo);
- 22b) Communication from the Special Education Advisory Committee: Approved Minutes of the Meeting Held October 20, 2021 (Held by Trustee Rizzo); and
- 23a) Inquiry from Trustee Lubinski regarding Student Lockers in High School

26. Adjournment

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Pasquale
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Del Grande and Di Giorgio did not vote/respond.

SECRETARY

CHAIR



Director's Monthly Report

December 2021

In this season of Advent, we are preparing for the celebration of the birth of Jesus on Christmas Day. These preparations are revealed in our schools throughout the system as we acknowledge the excitement of Christmas and focus on Christ's birth as the reason for the season. I have been blessed by my visits to schools to witness this focus on faith, and to share in the celebration of the Eucharist and liturgies in our schools, parishes, and here at the Catholic Education Centre.

This time of year brings tremendous excitement and also marks a milestone in the school year. While we acknowledge that this year has been yet another like no other, we do so with profound appreciation for the ways in which all staff, students, parents and caregivers have come together in community to overcome challenges and strengthen the bonds that make each individual school so unique. We are blessed by our staff who continue to go above and beyond in support of students and families and are so appreciative of the ways in which parents and caregivers provide such unwavering support.

I have appreciated the invitations to connect in community over the past few weeks and feel the spirit of welcome and invitation from each school throughout the system. It is my sincere hope that the weeks leading up to Christmas and beyond are filled with joyful hope and an optimism for the year ahead. We continue to focus on the health and safety of everyone within our TCDSB community, so that "normal" can return as soon as possible. Thank you for your on-going support of our shared commitment to facing the challenges this pandemic continues to present with conviction and faith.

Highlights from the past few weeks and the rest of December include:

- Celebrating **Charity as the Virtue of the Month** and recognizing important observances such as: International Day for the Abolition of Slavery, International Day of Persons with Disabilities, International Volunteer Day, The National Day of Remembrance and Action on Violence Against Women, Solemnity of the Immaculate Conception of the Blessed Virgin Mary. Human Rights Day, Christmas Eve, Christmas, Kwanzaa, New Year's Eve
- Visiting **Francis Libermann and Marshall McLuhan Catholic Secondary Schools**
- Participating and delivering opening remarks at the **OPACE Toronto Commissioning Ceremony** – Commissioning the OAPCE Liaison Representatives for the 2021-22 school year
- Delivering remarks and welcome to Dr. Max Eisen at the **Stories of Resilience – The Road to Hope Live event** with grades 7 to 12 teachers and students where stories of various survivors through dramatic expression and reflection that speak to the theme of moving crimes against humanity, to inspire hope

- Connecting with our **African Canadian Advisory Committee** in support of our system strategies to dismantle anti-Black racism
- Meeting with **His Eminence Cardinal Collins and continuing our dialogue** on matters of shared interest and partnership between home, school, and parishes throughout Toronto, and shared faith leadership.
- Attending a **Community Liturgy and Donation Drive** at St. Nicholas of Bari Parish with Vice Chair Frank D'Amico, the Stella Maris Catholic Elementary School community, and the wonderful principals of Ward 6
- Visiting **Loretto Abbey Catholic Secondary School** to participate in the Student Fundraiser in Support of the Tanzania Water Project: Winter Wonderland Christmas Market
- Joining our **Nurturing our Catholic Community Team** and participating in the Advent Mass at the CEC
- Connecting with Trustees and Senior Staff at the December **Multi Year Strategy Plan (MYSP) Session**
- Participating in the **Team Canada at the 2021 Tokyo Paralympic Games Virtual Visit** with the **Holy Trinity Catholic Elementary** school community
- Participating in monthly **Ripple Effect Circle** Meetings - Ripple Effect Circle is an action-oriented alliance of individuals of influence across multiple sectors (private, public, non-profit) in Canada created to take action and work towards combatting systemic racism in Black communities
- Connecting with our TCDSB Community through our monthly **"Lunch with the Director"** series live streamed on Facebook and YouTube where we discussed questions from the TCDSB community related to Health and Safety in the pandemic with Marta Radic from our Health and Safety Department
- On-going engagement with **Toronto Public Health** with vaccination and testing strategies in Toronto, and public health recommendations from TPH that impact and influence TCDSB staff and students, including support for the impending rollout of a vaccination strategy for children aged 5-11
- Continuing **important connections throughout the pandemic with the Deputy Minister of Education, Toronto Public Health, and the Ministry of Health** in support of provincial and local initiatives to keep students, staff, and families safe and healthy during this current COVID-19 pandemic
- Participating on and contributing to **provincial leadership conversations** with **Directors of Education and Health Officials** from across the province in support of TCDSB staff, students, and families, and to influence public policy decisions in support of education and health care

December Student Trustee Board Report

Update from the Student Trustees:



- Keith planned a roundtable discussion with Karen Ens, a Health and Physical Education Teacher, and our CSLIT Executives to discuss the rollout for menstrual products regarding the Ministry of Education's menstrual equity program.
- Keith and Stephanie were panellists for the Board's Multi-year strategic plan zoom consultations where they present an overview of the MYSP and invited students to give their input
- Stephanie attended a meeting with the Indigenous Advisory Committee to discuss the Indigenous studies course and how it can be further developed and enhanced in our school communities.
- Keith and Stephanie attended the OSTA-AECO Executive Council Weekend. It was a good opportunity to set some provincial goals and get to know other OSTA Exec members.
- Stephanie attended the monthly Angel Foundation for Learning Board of Directors meeting alongside CSLIT's Director's of Charity to listen to the amazing initiatives AFL is offering and help brainstorm ways CSLIT can get more students' involvement.
- Keith and Stephanie hosted the final CSLIT General Assembly Meeting of the calendar year, making the event Christmas-themed! We played some very engaging virtual activities and gave our prizes to our winners. We had Norm Di Pasquale as our board welcome. We also took out time to have members of CSLIT fill out the MYSP survey after giving a brief overview of the 4 phase plan. Gina Iuliana and Michael Caccamo were also guests who addressed the general assembly.

CSLIT Executive Council

Elementary Affairs

The Directors of Elementary Affairs Audri and Mara successfully hosted their third ECSLIT virtual general assembly. The theme for December was Generosity. Audri

and Mara were thrilled to invite the amazing guest speaker, Tanika Riley, to speak about this theme and relate it to faith in action. In addition —as per their pillar action plans — the directors ensured to incorporate one of the seven grandfather teachings, cultural superhero highlights, and mental health toolbox. As always, the directors are thankful for the continuous support from the board and for making themselves available for opening and closing remarks. Mara and Audri are continuing to plan for future ECSLIT meetings, and hope to be able to host them live at the CEC at some point in 2022. Audri and Mara are also excited to launch a Christmas-themed social media project on the ECSLIT Instagram account prior to Christmas to get the students excited about the Christmas season, as well as increase interaction between the two directors and the students between meetings.

Social Affairs

Director of Social Affairs, Serenity Bui, was excited to announce the upcoming Christmas Social entitled *The Social Before Christmas* which is happening on December 20th. The event will be happening online as a way for students to celebrate Christmas CSLIT style before the official Christmas break. The Social Affairs subcommittee has been working hard on advertising and promoting the event. There will be a small participation fee that will be donated to a mental health organization to be determined. This ties into CSLIT's Mental Health Pillar that was chosen by students at the beginning of the school year.

Social Justice

The Social Justice Subcommittee has decided to collect scrap metal from schools across the TCDSB to raise funds to allocate towards the community. By contacting individual schools in the TCDSB, they plan to establish boxes where students and staff can dispose of scrap metal, like aluminum pop cans. The scrap metals would then be collected and the funds raised would be used towards grocery store gift cards. These gift cards would be donated back to the school to give to needy students. This project promotes sustainability and recycling, and centres on the intersection between social justice and environmental justice.

Equity

The Equity subcommittee, led by Adekunbi Luwaji, held their first online event *Mixed Arts Night* on December 1st. During this event, students were taught a new form of art. While completing their art, students had the opportunity to share why art is a great outlet to relax and de-stress as well as share other activities they enjoy that also allows them to get their minds off things and disconnect. Adekunbi also played a leadership role in the Equity Career Fair that took place on Wednesday, November 24th, alongside the directors of Charity and Social Justice; Julissa P., Nicole B., and Rushan J. Guidance teacher Gina Vincent raved about how well our CSLIT Executive did and their leadership. Adekunbi, two Catholic Student Leadership coop students, and our teacher moderator Michael Consul also presented the *Equity Champions* professional learning session on November 17. At this meeting, they shared all the equity-related initiatives CSLIT has planned throughout the school year which included our 5 Pillars of Focus, four of which directly tie in with equity.

Faith

The Director of Faith, Roy Bou Abboud, prepared and facilitated opening and closing prayers for our monthly CSLIT and ECSLIT online meetings. Roy will host the final Let's Talk Faith webinar of 2021 on Wednesday, December 15th, 2021 with the help of the Faith Subcommittee. The Faith Subcommittee has been meeting on a weekly basis, planning the upcoming Let's Talk Faith webinar. The December 15th meeting will focus on the advent season and the meaning of Christmas. The Faith Subcommittee will also be volunteering at the Parkdale Community Foodbank on December 4th, with the goal of putting their faith into action during the Christmas season.

Charity

The Charity Subcommittee led by Nicole and Julissa is excited about spreading the Christmas spirit through charitable works throughout December. The new Charity subcommittee Instagram account is growing which is an amazing sign that students want to get involved in supporting great charities like the Angel Foundation, Sharelife, Development and Peace, and Meagan's Hug. The CSLIT Charity Instagram account started a *Sunday Spotlight* where the good works of one charity is highlighted and ways to get involved. Julissa and Nicole also started promoting the #angelsamongus hashtag on Instagram. This gives students the opportunity to

highlight someone at their school who has made a positive impact on other people through their generosity and actions. Every month, Nicole and Julissa attend the Angel Foundation board meeting to share CSLIT updates as well as brainstorm ways to get more students involved in AFL initiatives. This year the plan is to create a board-wide A-Team composed of members for each TCDSB high school. This team would be responsible for bringing AFL awareness back to each school. One of their first tasks is to book a presentation time at their next staff meeting to encourage their teachers to sign up for the AFL cents off the program. In addition, Julissa and Nicole have been promoting AFL, Sharelife, and Meagan's Hug initiatives at the CSLIT, ECSLIT and Let's Talk Faith monthly meetings. This includes AFL Christmas Card and mask sales, Sharelife's poster contest, and Meagan's hug gingerbread competition. December is a really busy month for our Charity subcommittee.

Public Relations

The Public Relations Team has been busy during this month of November, ensuring that the overall student community is aware of the most up-to-date information regarding CSLIT and its subsidiary initiatives. Everyone's help is greatly appreciated in terms of promoting and encouraging schools to participate in CSLIT and Catholic Student Leadership events. One new event that started on December 1st is Work on Wealth Wednesdays. Our Voices that Challenge surveys have always revealed a need for more financial literacy and money management education. This new weekly professional panel discussion on youtube aims to provide that financial education not covered in the curriculum. Students will be able to pose their questions to the panel throughout the week, and each Wednesday the topics covered will be directed by the student inquiries submitted.

Administrative Affairs

Like always, Junette Tindan has been working alongside the student trustees and members of the CSLIT executive council to make sure everything is in order. This includes making slides, booking guest speakers, organizing subcommittee calendars, arranging prizes, taking meeting minutes, and many other important

tasks. Junette is also responsible for breaking down participation numbers and logistical data. Junette is the glue that holds everything together and is one of the Exec members that Michael Consul works most closely with.

Over our last 3 CSLIT monthly meetings, the following schools had the biggest attendance numbers:

September - Bishop Allen & Senator O'Connor

October - Marshall McLuhan & Senator O'Connor

November - Marshall McLuhan & Senator O'Connor

Your help in promoting CSLIT involvement is much appreciated.



*Markus de Domenico
Trustee Ward 2*

E-mail: Markus.deDomenico@tcdsb.org

Voicemail: 416-512-3402

To: Regular Board Meeting: December 9, 2021

From: Markus de Domenico, Trustee Ward 2

Subject: Consideration of Motion – Proclamations to Celebrate Women’s History Month, International Day of the Girl and Persons Day

MOVED BY: Markus de Domenico, Toronto Catholic District School Board

WHEREAS: In 1992, the Government of Canada, designated October as Women’s History Month marking the beginning of an annual month-long celebration of the outstanding achievements of women throughout Canada’s History;

WHEREAS: On March 8, 2018, Trustee Rizzo put forward a motion for the board to recognize International Women’s Day and to create an award in honour Sr Evanne Hunter, IBVM. A Report was requested. The report was passed at the May 3, 2018 Student Achievement and Well-Being meeting;

WHEREAS: Paolo De Buono delegated asking the Board to consider recognizing October as Women’s History Month;

WHEREAS: Women’s History Month includes International Day of the Girl on October 11 and Persons Day on October 18;

WHEREAS: International Day of the Girl is a United Nations observance day dedicated to girls’ rights around the world;

WHEREAS: Persons Day marks a pivotal movement in Canadian History [1929] when the legal definition of “persons” was changed to include women; and

WHEREAS: Curriculum resources support each year’s theme for Women’s History Month and should be reflective of the diversity within the Toronto Catholic District School Board.

BE IT RESOLVED THAT: The Toronto Catholic District School Board hereby proclaim October as ***Women’s History Month*** annually throughout the Board;

BE IT RESOLVED THAT: The Toronto Catholic District School Board hereby proclaim every October 11 as ***International Day of the Girl***; and

BE IT RESOLVED THAT: The Toronto Catholic District School Board hereby proclaim every October 18 as ***Persons Day***.



*Teresa Lubinski
Trustee Ward 4*

E-mail: Teresa.Lubinski@tcdsb.org

Voicemail: 416-512-3404

To: Regular Board Meeting, December 9, 2021

From: Teresa Lubinski, Trustee Ward 4

Subject: Consideration of Motion - Accommodating Grade 8 Students of St Vincent de Paul who continue with Extended French in High School, and to investigate bus transportation for those students to attend the program at Michael Power/St. Joseph High.

MOVED BY: Teresa Lubinski, Toronto Catholic District School Board

WHEREAS: Some Grade 8 students who have been taking Extended French for the last four years have been offered to pursue their studies at Michael Power/St. Joseph High School (MP/SJ);

WHEREAS: To attend Michael Power/St. Joseph High School, the students would need to travel over 34 km daily by TTC with multiple transfers to get to school on time;

WHEREAS: The traveling itself would create additional stress, anxiety and time constraints for students and consequently lead to lost of interest, in pursuing Extended French studies on a secondary level;

WHEREAS: Studies on mental health show that the majority of youth reported worsening mental health during the COVID-19 pandemic;

WHEREAS: There is a serious shortage of French teachers across Ontario and the entire country, the TCDSB should nurture and encourage our existing students in French Programs to continue their studies and provide practical and realistic options for them; and

WHEREAS: Many of our graduates could become new French teachers in the future, the TCDSB needs to work efficiently to end the continuous interruption of French Programs due to the shortage of French teachers.

BE IT RESOLVED THAT: The staff investigate if a bus transportation can be provided for St. Vincent De Paul school Grade 8 students, who chose to attend Michael Power/St Joseph High School;

BE IT RESOLVED THAT: The TCDSB provide space to pursue Extended French Program at Marshal McLuhan, Notre Dame and St. Joseph College School for those students from St. Vincent De Paul who select to attend the above listed high schools, as of 2022-2023 school year and every year thereafter;

BE IT RESOLVED THAT: The entire SVDP school community is notified immediately about the options available to pursue Extended French Program through Marshall McLuhan, Notre Dame, St. Joseph College and Michael Power/St Joseph High schools, so that families can plan accordingly; and

BE IT RESOLVED THAT: The promotional materials for continuing studies in Extended French for St. Vincent De Paul students at Marshal McLuhan, Notre Dame, St. Joseph College and Michael Power/St. Joseph High schools are included in OPEN HOUSE Information Kit for 2023-2024 school year and every year thereafter.

Teresa Lubinski

Trustee, Ward 4



*Maria Rizzo
Trustee Ward 5*

E-mail: Maria.Rizzo@tcdsb.org

Voicemail/Fax: (416) 512-3407

To: Regular Board Meeting, December 9, 2021

From: Maria Rizzo, Trustee Ward 5

Subject: Consideration of Motion - TikTok and SnapChat Challenges

MOVED BY: Maria Rizzo, Toronto Catholic District School Board

WHEREAS: Some secondary students are issuing, participating and executing TikTok and SnapChat challenges;

WHEREAS: Challenges include Slap the Teacher, fake sexual assault; vandalism of toilet stalls, late for class; prank calls; loitering, etc;

WHEREAS: TCDSB high schools have been dealing with these TikTok and SnapChat challenges all year;

WHEREAS: Almost every week TikTok allows posts of school challenges that in some cases has prompted kids to do and act inappropriately;

WHEREAS: TCDSB administrators frequently spend great amounts of time to address many inappropriate posts such as sexual orientation/racist/sexist actions and behaviours by students in high schools on TikTok and SnapChat platforms;

WHEREAS: This is a particularly concerning trend impacting TCDSB secondary schools, staff and administration;

WHEREAS: Tic Tok is allowing these challenges to be posted;

WHEREAS: These challenges encourage and advance inappropriate behaviour by students;

WHEREAS: Intervention is required as these challenges will continue and may get worse if action is not taken now;

WHEREAS: Community guidelines of diversity, safety, and inclusion are not adhered to by TikTok and SnapChat as it relates to the challenges and posts; and

WHEREAS: TikTok and SnapChat will remove any content – including video, audio, livestream, images, comments, and text that violates Community Guidelines if reported.

THEREFORE BE IT RESOLVED THAT: TCDSB request TikTok and SnapChat to remove school student challenges;

BE IT FURTHER RESOLVED THAT: A report be prepared to investigate and address the actions that can be implemented to shut down these posts;

BE IT FURTHER RESOLVED THAT: Staff be requested to report on the ramifications of students participating inappropriately on social media posts; and

BE IT FURTHER RESOLVED THAT: Staff report on a plan that includes centrally monitoring these unfitting posts on TikTok and SnapChat.



REPORT TO

REGULAR BOARD

RECOMMENDATION TO BOARD FROM THE SPECIAL EDUCATION ADVISORY COMMITTEE

*"I can do all things through him who strengthens me."
Philippians 4:13*

Created, Draft	First Tabling	Review
November 24, 2021	December 9, 2021	Click here to enter a date.

Sophia Harris, Recording Secretary
Skeeter Hinds-Barnett, Assistant Recording Secretary

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

A. Della Mora
Associate Director, Academic
Services and Chief Operating
Officer

D. Boyce
Associate Director of Facilities,
Business and Community
Development

R. Putnam
Chief Financial Officer and
Treasurer

A. EXECUTIVE SUMMARY

This report provides the Board of Trustees with a recommendation from the Special Education Advisory Committee.

The cumulative staff time required to prepare this report was 1 hour

B. PURPOSE

The purpose of this report is to provide the Board of Trustees with a recommendation from the Special Education Advisory Committee.

C. BACKGROUND

1. On November 17, 2021, the Special Education Advisory Committee met.
2. At that meeting, a recommendation to the Board of Trustees was proposed.

D. EVIDENCE

The Special Education Advisory Committee met on November 17, 2021 and a motion regarding Agenda Item 16a) Consideration of *Motion from Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting* was approved by a majority vote as per the Minutes of that meeting included under *Communication* on the Order Page.

E. STAFF RECOMMENDATION

The Special Education Advisory Committee recommend to the Board of Trustees that the following be approved:

WHEREAS: The mission of the Toronto Catholic District School Board (TCDSB) is to be an inclusive learning community uniting home, parish and school and rooted in the love of Christ;

WHEREAS: Autism Ontario, Association for Ontarians with Disabilities Act (AODA) association, Inclusion Action Ontario, Advocacy Resource Center

for the Handicapped (ARCH) disability Law and many other organizations and associations in Ontario supporting students with special education needs and/or disabilities (“special needs students”) and their families have repeatedly raised concerns about the frequency of special needs students being excluded under section 265(1)(m) of the Education Act (a “formal exclusion”) and/or what are frequently referred to as soft exclusions where student hours of attendance are restricted or are requested to stay home for a number of days at the Principal’s request, including without limitation for off school premises field trips (“soft exclusions”);

WHEREAS: The Ministry of Education’s “Enrolment Register Instructions for Elementary and Secondary Schools” has since the 2018/19 school year required school Boards to maintain Exclusion records for “audit purposes” (pages 23 and 24), including the following information:

- Documentation that shows the reason for the exclusion;
- Documentation of successful notification of the exclusion and the response between the School Board and the pupil (if the pupil is an adult) or the pupil’s parent or guardian;
- Documentation of the plan (signed by the principal) to re-integrate the pupil into the education system;
- Documentation of communication with other parties involved with re-engaging the pupil (e.g. social agencies); and
- Data on the number of students who have been excluded during the school year (including the name of student, Ontario Education Number (OEN), length of exclusion, and reason for exclusion).

WHEREAS: SEAC recommended to the Board and the Board affirmed the request for a report that would include summary information of Exclusions on March 27, 2019 and to date no report has been presented to SEAC, over 2.5 years later (“reporting delay”);

WHEREAS: The Ministry of Education has placed new limits on the suspension and expulsion of students in Grade 3 and below effective this

school year (2021/2022) and Exclusions may be used as a method to circumvent these Ministry limits on administrator authority; and

WHEREAS: It is clear from the extensive reporting delay that the TCDSB does not have the ability to systematically monitor Exclusions to ensure appropriate use, meet the Ministry's audit expectation as outlined in the "Enrolment Register Instructions for Elementary and Secondary Schools" document or collect data to compile any reliable reports surrounding the use of Exclusions for SEAC or the Board in a timely manner.

BE IT RESOLVED THAT:

- SEAC recommend to the Board that the attendance system be updated to track all Exclusions, including formal and soft exclusions;
 - A formal exclusion is defined as under Section 265 (1) (m) of the Education Act.
 - A Soft Exclusion is defined as a Principal's request to keep a child home for all or part of a day.
- SEAC further recommend to the Board that the Progressive Discipline Application be updated to keep records associated with both types of Exclusions as required for a Ministry audit and those records should also be kept in a Student's Ontario Student Record (OSR);
- SEAC further recommend to the Board that a Policy be created that will instruct staff on the appropriate use of Exclusions, record keeping and appeal provisions; and
- SEAC further recommend reporting of both types of Exclusions in the Annual Safe Schools report and it indicate the numbers of special needs students affected along with total students (**Consideration of Motion from Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting**).

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE PUBLIC SESSION

HELD WEDNESDAY, OCTOBER 20, 2021

PRESENT:

Trustees:

N. Crawford
D. Di Giorgio - Virtual
A. Kennedy - Virtual

External Members:

George Wedge, Chair
Michelle Da Costa - Virtual
Geoffrey Feldman - Virtual
Lori Mastrogiuseppe – Virtual
Lisa McMahon - Virtual
Tyler Munro
Deborah Nightingale - Virtual
Wendy Layton – Virtual
Mary Pugh - Virtual

Staff:

V. Cocco
A. Coke
A. Della Mora
C. Fernandes
M. Gendron
R. Macchia
M. Meehan
J. Mirabella
D. Reid
P. Stachiw

S. Pellegrini, Acting Recording Secretary

External Guest: A. Robertson, Parliamentarian

3. Roll Call and Apologies

Melanie Battaglia sent her regrets.

4. Approval of the Agenda

MOVED by Tyler Munro, seconded by Lori Mastrogiuseppe, that the Agenda be approved.

MOVED in AMENDMENT by Deborah Nightingale, seconded by Trustee Crawford, that Item 19a) Inquiry From Deborah Nightingale regarding the Otis-Lennon School Ability Test (OLSAT) testing of Grade 4 Students in 2021-2022 and Item 19b) Inquiry From Deborah Nightingale regarding the Status of the Grade 5 Gifted Withdrawal Program in 2021-2022 be added to the Agenda.

MOVED in AMENDMENT by Geoffrey Feldman, seconded by Trustee Crawford, that Item 17a) Email of recognition from Geoffrey Feldman to Principal Erica Wilson of Loretto College School, Ward 6 for funding photographs of ME Summer Camp Students be added to the Agenda.

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the AMENDMENT was declared

CARRIED

MOVED in AMENDMENT by Deborah Nightingale, seconded by Mary Pugh, that Item 13a) Special Education Superintendent Update - October 2021 be reordered before Item 8a) Parliamentary Presentation - Alasdair Robertson.

On the Vote being taken, the AMENDMENT was declared

CARRIED

Trustee Crawford, Lori Mastrogiuseppe, Tyler Munro and George Wedge wished to be recorded as voted in opposition.

MOVED in AMENDMENT by George Wedge, seconded by Lori Mastrogiuseppe, that Item 17b) Letter from the Trillium Lakelands District School Board's Special Education Advisory Committee to Minister Lecce in Support of Bill 172 an Act in Relation to Fetal Alcohol Syndrome (FAS) be added to the Agenda.

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the Motion, as amended, was declared

CARRIED

5. Declarations of Interest

There were none.

6. Approval and Signing of the Minutes

MOVED by Deborah Nightingale, seconded by Trustee Crawford, that the Minutes of the Meeting held September 15, 2021 be approved.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy joined the virtual meeting at 7:35 pm.

13) Reports of Officials for Information by the Board/Other Committees

MOVED by Tyler Munro, seconded by Wendy Layton, that Item 13a) be adopted as follows:

13a) Special Education Superintendent Update – October 2021 received.

On the Vote being taken, the Motion was declared

CARRIED

8) **Presentations**

MOVED by Tyler Munro, seconded by Deborah Nightingale, that Item 8a) be adopted as follows: **Parliamentarian Presentation – Alasdair Robertson** received and that the slide deck presentation be included in the Minutes of the October 20, 2021 meeting.

On the Vote being taken, the Motion was declared

CARRIED

10. **Consent and Review**

The Chair reviewed the Order Page and the following Items were held:

- 11b) Special Education Plan Review – Update from Informal Working Group (Verbal) – Trustee Crawford;
- 11c) Parent Engagement Special Services Series (Verbal) – Maria Meehan, Superintendent of Special Services – Tyler Munro;
- 12a) Letter of Interest from Jennifer Di Francesco to Serve as a Community Member Representative on the Special Education Advisory Committee – Trustee Crawford;
- 12b) Safe Schools Committee - Special Education Advisory Committee Representative for the New Academic Year (Verbal) - Tyler Munro, Inclusion for Action In Ontario Representative – Tyler Munro;
- 14a) From Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting – Trustee Crawford;

- 14b) From Tyler Munro, representative of Inclusion Action in Ontario (IAO) regarding Promotion of Inclusive Practices in the Multi-Year Strategic Plan – Tyler Munro;
- 14c) From Geoffrey Feldman, representative of Ontario Disability Coalition regarding Recommendation that Multiple Exceptionalities (ME) Staff use Clear Mouth Shields – Geoffrey Feldman;
- 17a) Email of recognition from Geoffrey Feldman to Principal Erica Wilson of Loretto College School, Ward 6 for funding photographs of ME Summer Camp Students – Geoffrey Feldman;
- 19a) Inquiry from Deborah Nightingale regarding the Otis-Lennon School Ability Test (OLSAT) testing of Grade 4 Students in 2021-2022; and
- 19b) Inquiry from Deborah Nightingale regarding the Status of the Grade 5 Gifted Withdrawal Program in 2021-2022

MOVED by Trustee Crawford, seconded by Tyler Munro, that the Items not held be received.

On the Vote being taken, the Motion was declared

CARRIED

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

- 11a) Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of October 20, 2021
- 17b) Letter from the Trillium Lakelands District School Board's Special Education Advisory Committee to Minister Lecce in Support of Bill 172 an Act in Relation to Fetal Alcohol Syndrome (FAS)

20a) Pending List as at October 20, 2021

The Chair declared a 10-minute recess.

The meeting resumed with George Wedge in the Chair. The attendance list remained unchanged.

11. Annual Calendar

MOVED by Trustee Crawford, seconded by Tyler Munro, that Item 11b) be adopted as follows:

11b) Special Education Plan Review – Update from Informal Working Group (Verbal) received.

Mary Pugh left the virtual meeting at 9:05 pm.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy did not vote/respond.

MOVED by Trustee Crawford, seconded by Geoffrey Feldman, that Item 11c) be adopted as follows:

11c) Parent Engagement Special Services Series (Verbal) – Maria Meehan, Superintendent of Special Services received.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy did not vote/respond.

12) Nominations

MOVED by Trustee Kennedy, seconded by Tyler Munro, that Item 12a) be adopted as follows:

- 12a) Letter of Interest from Jennifer Di Francesco to Serve as a Community Member Representative on the Special Education Advisory Committee** received and that SEAC recommend to Board that the letter of interest from Jennifer Di Francesco to serve as a Community Member Representative on the Special Education Advisory Committee be accepted.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Tyler Munro, seconded by Trustee Kennedy, that Item 12b) be adopted as follows:

- 12b) Safe Schools Committee - Special Education Advisory Committee Representative for the New Academic Year (Verbal) - Tyler Munro, Inclusion for Action In Ontario Representative** that Tyler Munro continue to be the SEAC Representative on the Safe Schools Advisory Committee.

On the Vote being taken, the Motion was declared

CARRIED

14) Consideration of Motions for Which Previous Notice has been Given

MOVED by Trustee Crawford, seconded by Lori Mastrogiuseppe, that Item 14a) be adopted as follows:

- 14a) From Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting** that this item be deferred to the November 17, 2021 Special Education Advisory Committee Meeting.

On the Vote being taken, the Motion was declared

CARRIED

Wendy Layton left the virtual meeting room at 9:50 pm and returned at 9:52 pm.

MOVED by Tyler Munro, seconded by Trustee Crawford, that Item 14b) be adopted as follows:

- 14b) From Tyler Munro, representative of Inclusion Action in Ontario (IAO) regarding Promotion of Inclusive Practices in the Multi-Year Strategic Plan:**

WHEREAS: The mission of the Toronto Catholic District School board (TCDSB) is to be an Inclusive learning community uniting home, parish and school and rooted in the love of Christ;

WHEREAS: An “Inclusive” school board is one that focuses educating all students in regular classrooms and delivering necessary services and accommodations to special needs students in a regular classroom at their student’s local school and in their local community. Those boards operate few or no special segregated classrooms (ISP classes);

WHEREAS: Pope Francis and Catholic Social Teachings strongly supports the establishment and operations of Catholic Schools following the “Inclusive” model:

- ‘An inclusive education finds a place for all and does not select in an elitist way the beneficiaries of its efforts.’ – Pope Francis
- “An education in the fullness of humanity should be the defining feature of Catholic schools” – Pope Francis
- “Putting the entire person at the centre of education” - Pope Francis
- “Orienting educational work towards the margins, social margins and existential margins through service, encounter and welcome.” – Pope Francis
- "Education is an inclusive movement. An inclusion that goes towards all the excluded: those for poverty, for vulnerability due to wars, famines and natural disasters, for social selectivity, for family and existential difficulties," – Pope Francis
- Vatican City, Feb 20, 2020 / 10:08 am (CNA)- Pope Francis called for an educational revolution Thursday, telling the Congregation for Catholic Education that more effort needs to be made to accelerate the inclusiveness of education.
- FRATELLI TUTTI Encyclical Letter Pope Francis writes: ^[98]I would like to mention some of those “hidden exiles” who are treated as foreign bodies in society. Many persons with disabilities “feel that they exist without belonging and without participating”. Much still prevents them from being fully enfranchised. Our concern should be not only to care for them but to ensure their “active participation in the civil and ecclesial community. That is a demanding and even tiring process, yet one that will gradually contribute to the formation of consciences capable of acknowledging each individual as a unique and unrepeatable person”. I think, too, of “the elderly who, also due to their disability, are sometimes considered a burden”. Yet each of them is able to offer “a unique contribution to the common good through their remarkable life stories”. Let me repeat: we need to have “the courage to give a voice to those who are discriminated against due to their disability, because sadly, in some countries even today, people find it hard to acknowledge them as persons of equal dignity”.
- “Defense of the right to life implies the defense of all other rights that enable the individual with the disability to achieve the fullest measure of personal development of which he or she is capable. These include the right to equal opportunity in education, in employment, in housing, and in health care, as

well as the right to free access to public accommodations, facilities, and services.” US Catholic Bishops Statement on Disability (2016);

WHEREAS: 30 years of extensive research supporting accommodating special needs student within regular classrooms has shown, with an Inclusive approach:

- The special needs student does the same or better academically in an Inclusive classroom
- Academically all students do better in Inclusive classrooms.
- Teachers become more effective educators by broadening their teaching skills which benefit all students in Inclusive settings.
- Students learn to interact socially and accept those who are not like them, those who are different.
- Special needs students learn to interact with their peers in a typical accommodated, class setting and this eases the transition into adult life, making them more productive members of society. An artificial segregated setting can never achieve this and discourage accommodation in accordance with the Ontario Human Rights Code.
- Monies can be diverted from expensive segregated programs, bussing and underutilized assets to training staff, hiring frontline staff supporting students in regular classrooms and hiring support staff;

WHEREAS: 19 of the 60 English language school boards (32%) in Ontario promote the use Inclusive classrooms and operate no or only a few ISP classes for a limited number of Identifications;

WHEREAS: 12 of the 29 English Language Catholic School Boards (41%) in Ontario promote the Inclusive classroom and operate no or only a few ISP classes for a limited number of Identifications;

WHEREAS: New Brunswick, which has similar student enrollment levels as TCDSB, prohibits by law the segregation of any student due to a disability. New Brunswick has been a global leader in Inclusive education for 35 years;

WHEREAS: Most school boards that promote Inclusive classrooms achieve similar or superior results on standardized testing when compared to geographically overlapping boards that segregate special needs students, some by significant

amounts. Renfrew Catholic DSB EQAO scores are 19% higher than Renfrew DSB. Hamilton-Wentworth Catholic DSB EQAO scores are 16% higher than Hamilton-Wentworth DSB. Of note Hamilton-Wentworth Catholic DSB has been operating without ISP classes as we know them for over 50 years;

WHEREAS: There is a presumption by TCDSB staff at all levels that the current ineffective and expensive parallel model of special education is best suited for a special needs student. This presumption is made without benefit of reviewing research or having experience in Inclusive school boards. Parents and advocates who request an Inclusive placement for a student are dismissed without serious consideration of the request and they are often subject to significant pressure from staff to consent to a segregated placement recommendation;

WHEREAS: There are few if any accommodations provided to students in ISP classes that could not be provided in a regular class if staff were trained and supported to provide those accommodations; and

WHEREAS: Promoting Inclusive Education is consistent with our Catholic values, modern pedagogy research and practices, is consistent the Canadian Charter of Rights and Freedoms, The Ontario Human Rights Code, the laws and court rulings of Canada and Ontario. It is more cost effective than a segregated approach and helps all students reach their potential.

THEREFORE BE IT RESOLVED: That a senior Academic and Special Education staff (the Senior Team) look into how to promote Inclusive placements for special needs students that are currently or likely to be placed in Intensive Support Program (ISP) and bring back a report to Board and SEAC by January 2022 meetings; and

BE IT RESOLVED: That SEAC recommend to the Board of Trustees that the following be considered by the Senior Team for inclusion in the 2021-2024 Multi Year Strategic plan (MYSP):

- provide a modern definition of Inclusion in an education setting that will be posted prominently on the board's website, on related documents and shared with staff.

- Consult with experts in Inclusive Education, Inclusive school boards, SEAC, review research and review available plans for transitioning a board to an Inclusive model.
- Develop a general strategy for preparing staff, departments and the board to support a transition to an Inclusive model.
- Identify and prioritize policies and procedure documents that need to be updated to reflect a change to an Inclusive model of education, including the Special Education Plan.
- Identify groups of students and/or schools that will be transitioned to the Inclusive model each year, the staff groups that will educate and support them and the training they will need.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy, Lisa McMahon and Deborah Nightingale wished to be recorded as voted in opposition.

Trustee Di Giorgio did not vote/respond.

Trustee Di Giorgio left the meeting at 10:00 pm.

MOVED by Geoffrey Feldman, seconded by Tyler Munro, that Item 14c) be adopted as follows:

14c) From Geoffrey Feldman, representative of Ontario Disability Coalition regarding Recommendation that Multiple Exceptionalities (ME) Staff use Clear Mouth Shields:

WHEREAS: The mission of the TCDSB is to be an Inclusive learning community uniting home, parish and school and rooted in the love of Christ;

WHEREAS: An “Inclusive” school board is one that focuses on educating Special Needs Students who have difficulty with hearing or communication unless they see the complete face and lips of the Staff Member;

WHEREAS: The TCDSB is expected to deliver the necessary services and accommodations to all students;

WHEREAS: The Holland Bloorview Kids Rehabilitation Staff have had approved the use of a Clear Mouth Shield made by ClearMask™ it is a transparent Face Mask used by the hospital teaching staff with multiple exceptionality children and youth who need to view the complete face for full communication and learning;

WHEREAS: Students who are Deaf or Hard of Hearing or lack communication ability will benefit and become more intently involved when being instructed etc. by Multiple Exceptionalities (ME) Staff who communicate through facial expressions and mouth movement; and

WHEREAS: TCDSB should accommodate all students by using all supports needed to communicate and instruct students.

THEREFORE BE IT RESOLVED: That SEAC recommend to the Board that the responsible staff member research the fully transparent, anti-fog masks available to help healthcare providers and essential workers to protect themselves, communicate better, and ease confusion manufactured by ClearMask and make them available to all school staff who wish to use this clear mask shield to fully communicate, instruct, etc. with students who rely upon the full facial expressions that includes lip movement to enable them to provide full and inclusive education.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Crawford and Trustee Kennedy wished to be recorded as voted in opposition.

17) List of Communications

MOVED by Geoffrey Feldman, seconded by Trustee Crawford, that Item 17a) be adopted as follows:

- 17a) Email of Recognition from Geoffrey Feldman to Principal Erica Wilson of Loretto College School, Ward 6 for funding photographs of ME Summer Camp Students** received and that the email of recognition be included in the Minutes of October 20, 2021 meeting.

On the Vote being taken, the Motion was declared

CARRIED

19. Inquiries and Miscellaneous

MOVED by Deborah Nightingale, seconded by Trustee Crawford, that Item 19a) be adopted as follows:

- 19a) From Deborah Nightingale regarding the Otis-Lennon School Ability Test (OLSAT) testing of Grade 4 Students in 2021-2022** received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Deborah Nightingale, seconded by Trustee Crawford that Item 19b) be adopted as follows:

- 19b) From Deborah Nightingale regarding the Status of the Grade 5 Gifted Withdrawal Program in 2021-2022 received.**

On the Vote being taken, the Motion was declared

CARRIED

21. Adjournment


MOVED by Tyler Munro, seconded by Geoffrey Feldman, that the meeting be adjourned.

On the Vote being taken, the Motion was declared

CARRIED

SECRETARY

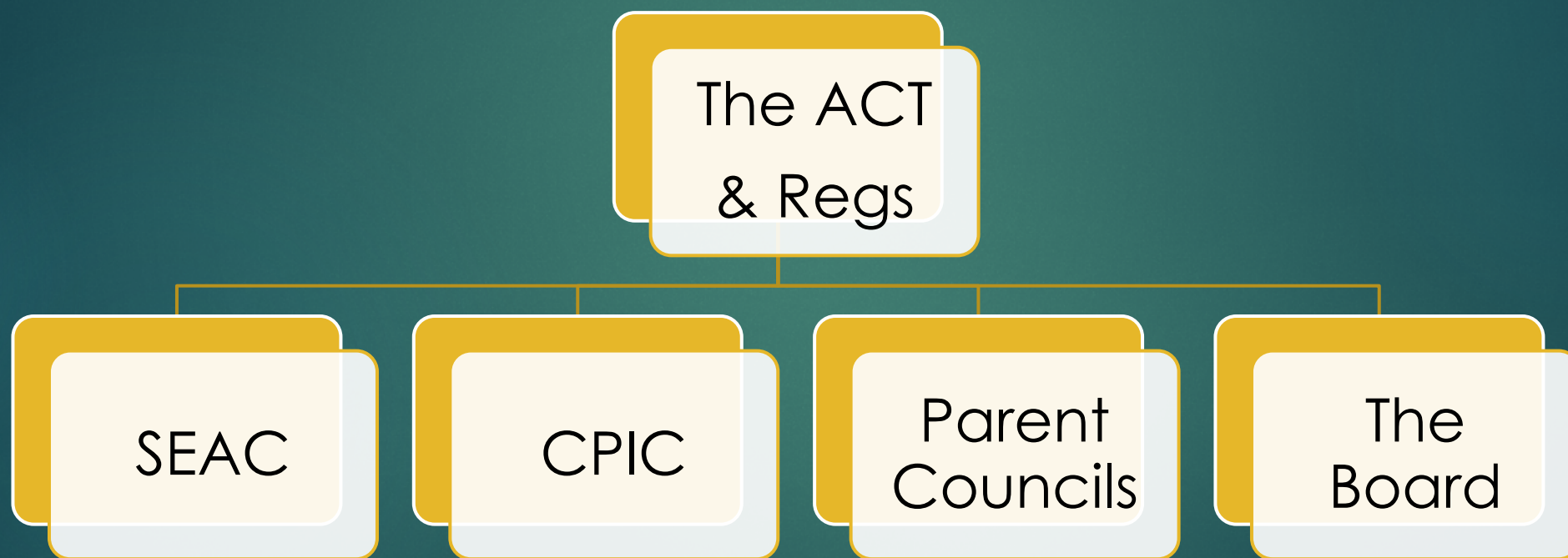
CHAIR



The Special Education Advisory Committee (SEAC) and TCDSB Governance

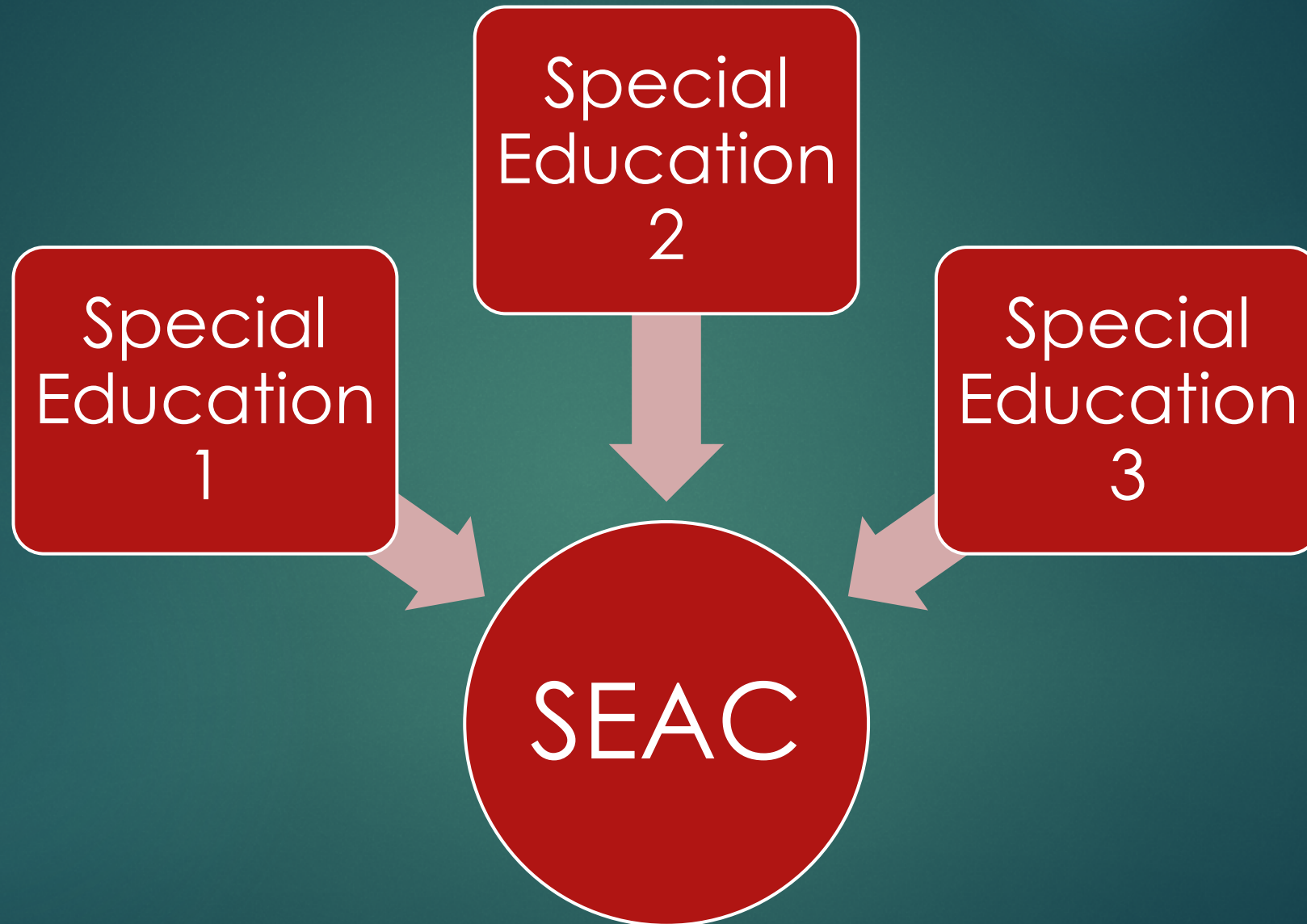
HOW DOES SEAC FIT AT TCDSB?

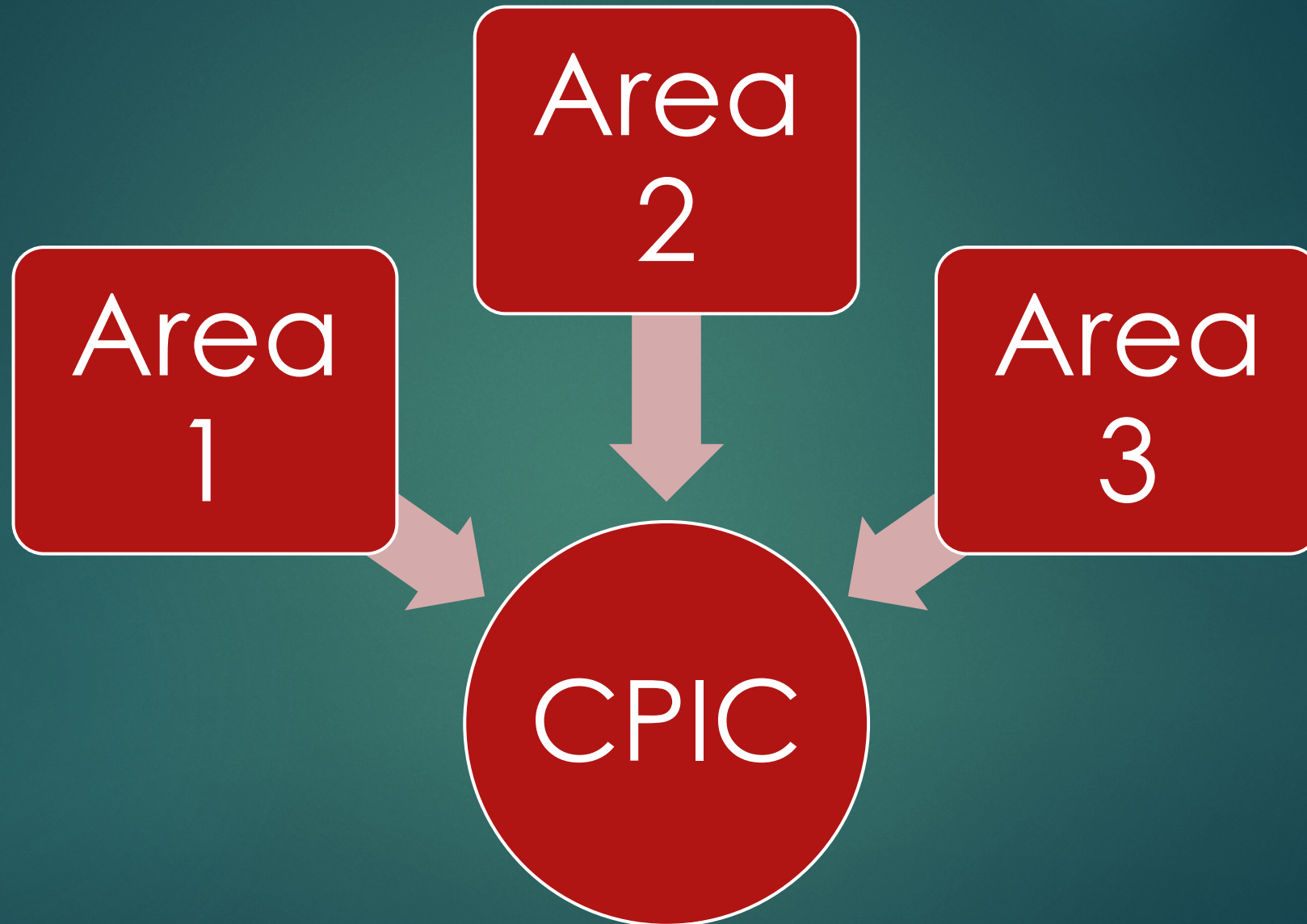
You Are a “Creature of Statute”



Creatures of Statute are:

- ▶ Mandated by law
- ▶ Have specific roles within the framework of the Education Act & its Regulations
- ▶ Cannot aggregate to themselves powers or duties which are not granted by the Act.
- ▶ May have specific relationships with other Creatures of the Act, or not.





The Most Important Letter in SEAC is the “C”

- ▶ SEAC is a **Committee** structured to provide many perspectives
- ▶ It is composed of **subject experts** with the role of speaking for a community of interests (which don't always mean the same things to everyone)
- ▶ Can only act via decisions of the whole group
- ▶ Is strictly limited by statute to a single power...



...Recommendation

SEAC HAS NO OTHER POWER, AND NO OTHER PURPOSE

It isn't a recommendation unless...

- ▶ It is a motion duly passed by SEAC at a meeting (and using the rules of the Committee).
- ▶ It falls within the mandate of SEAC
- ▶ It is appropriate to be considered by the Board of Trustees

SEAC Recommends, Board Decides

- ▶ Board can refer a SEAC (or CPIC) recommendation to staff (for additional study or consultation) or can take up the recommendation.
- ▶ Board can receive a SEAC recommendation and take no further action. “Thanks for letting us know.”
- ▶ Board may refer a question back to SEAC or to other bodies within the TCDSB.

Important Considerations

- ▶ Members by themselves have no powers
- ▶ SEAC does not directly control anything; no staff, no parent councils, no policies, nothing; except your own deliberations
- ▶ You are representatives of organizations, not necessarily free agents
- ▶ The Act gives you access (to the Director of Education or his designate, to the Trustee members of SEAC, and to information from staff.
- ▶ You are influential because of your expertise, and your access

The Problem with Subject Experts

- ▶ Not experts on everything
- ▶ Tend to follow their own passions
- ▶ Tend to prioritize time/effort around their own specialization
- ▶ May “talk past” other experts with different knowledge

Good Advice

- ▶ Use formal rules to make decisions, not to distract from your role
- ▶ Look for shared issues where you can make recommendations which will serve many of the students under the Special Education umbrella
- ▶ Bring your expertise/do your homework
- ▶ Remember your mandate



Questions?

Thank-you

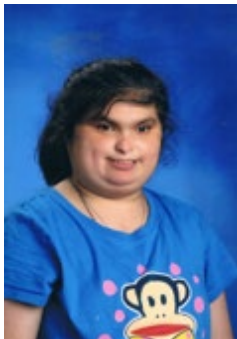
From:
To:
Subject:
Date:
Attachments:

From: Feldman, Geoffrey (SEAC)
Sent: October 19, 2021 5:41 PM
To: Special Education Advisory Committee **Subject:** Additional Agenda Item

Dear Members

I will be requesting your consideration for an additional agenda item to be added to our meeting tomorrow if time permits. I missed the call for Agenda items as I still cannot get email on my cellphone due to a glitch with the email system.

The item is a thank you from SEAC this time it is to Erica Wilson who is the Principal of Loretto College School in Ward 6. She kindly organized and paid for photographs of all the ME Summer Camp Students that attended during July 2021 it was a pleasant surprise and along with the class photo provides wonderful memories to all the ME students.



Thank you for your kind consideration.

Warmly

Geoffrey Feldman, P. Eng MBA

TCDSB SEAC Committee Member geoffrey.feldman@tcdsb.org
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<http://www.beprofitable.ca>
<https://www.linkedin.com/in/geoffreyfeldman/>
Special Needs Parent and Advocate
@ODCoalition odcoalition.wordpress.com
Holland Bloorview Kids Rehab - Family Engagement Volunteer
MoH Provincial Genetics Committee – Lived Experience Advisor

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October 5, 2021

The Honorable Stephen Lecce
Minister of Education
Mowat Block 22nd Floor
900 Bay Street
Toronto ON, M7A 1L2

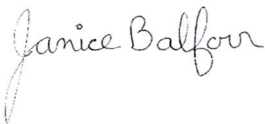
Dear Minister Lecce,

Re: Support for Bill 172 An Act in Relation to Fetal Alcohol Spectrum Disorder

Trillium Lakelands District School Board's Special Education Advisory Committee is in full support of Bill 172. This proposed legislation will require all boards of education throughout Ontario to develop policies and guidelines with respect to FASD and require the Ontario College of Teachers and ECE programs to provide training with respect to FASD.

The high prevalence of FASD in Ontario makes it imperative that we offer comprehensive services to those impacted. The Ontario government has supported communities by providing funding for FASD Workers, an online information portal, indigenous FASD/child nutrition programs, and family and caregiver support groups. This support needs to be expanded to ensure that our educators have the knowledge and skills they need to support children and youth impacted by FASD to reach their full potential.

Thank you for acknowledging our support for Bill 172.



Janice Balfour
Chair of SEAC, TLDSB

Cc: Norm Miller, MPP
Laurie Scott, MPP
SEAC Chairs



Special Education Superintendent Update

October 2021

OCTOBER IS AUTISM AWARENESS MONTH

In Canada, October is Autism Awareness Month. Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder that includes impairments in language, communication skills, and social interactions combined with restricted and repetitive behaviours, interests, or activities.¹ Today prevalence rates of ASD in Canada are approximately 1 in 66.²

An increase in the number of students with Autism has been observed in the Toronto Catholic District School Board. Currently there are over 2,000 students with Autism in our schools.

The TCDSB offers a range of programs, services, and resources to support students, staff and families.

Autism Support Team: Multi-disciplinary staff on the Autism Team are available on a referral basis to help support schools and students in building capacity around best practices focusing on ABA strategies.

Connections For Students: Connections For Students is an Ontario government initiative, intended to facilitate the transition of children with Autism Spectrum Disorders from Autism Intervention Programs (AIPs) to school. This initiative partners school boards with AIP providers.

The Program to Assist Social Thinking (PAST): [PAST](#) is an elementary school program for students diagnosed with Autism level 1.

Resources: Information about resources available through the Autism Department and allied community organizations are available on our [Resources](#) page. Resources and materials for board staff can be accessed through the board's intranet [TCDSB Autism Services Team Site](#) (staff login required).

Our [Transition](#) page gives detailed information on how TCDSB supports students transitioning to secondary school and beyond. Some resources we provide to students and families are:

- [Tips and information to help parents and their children prepare for high school](#)
- [Transition to High School for Students with ASD on the Credit Earning Pathway](#)
- [Transition to High School Support for Parents of ME/DD ISP Students](#)
- [Preparing For Life After High School - For Parents and Families of MEDD ISP Students](#)

World Autism Awareness Day: April 2nd is World Autism Awareness Day. TCDSB recognizes Autism Awareness Day every year through various school initiatives. Visit our [Autism Awareness Day page](#) for more information.

The following websites may be of interest for those looking to learn more about Autism.

[Autism Ontario](#)

[Autism Canada](#)

[Ontario Autism Program](#)



Watch out for information on events being planned for World Autism Awareness Day on April 2nd!

¹ American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders: DSM-5 (5th ed.). Arlington, VA: American Psychiatric Association.

² Public Health Agency of Canada. (2018). Autism Spectrum Disorder among Children and Youth in Canada 2018: A Report of the National Autism Spectrum Disorder Surveillance System. Ottawa, ON.



October is Child Abuse Prevention Month. The social work department continues to support the system with ensuring we are protecting the rights and needs of children and families. The current Suspected Child Abuse Reporting Policy will be reviewed and all stakeholders will be invited to sign off on our shared Duty to Report as well as our Duty to Support. We invite all staff to wear purple for prevention of Child Abuse on October 27.



The Mental Health Team promoted mental health activities and resources throughout the system by:

- Providing Professional Development refresher workshop on Brief Digital Interventions to 22 Social Work and Psychology staff members.
- Collaborating with the Communications Department on the development of three student videos on ways that staff can support the mental health of students. The six featured students were selected from the Catholic Student Leadership Impact Team (CSLIT), Student Mental Health Advisory Committee as well as our student trustees. The student videos were then shared with all school staff and through social media as well: We all Have a Role to Play in Student Mental Health.
- Promoting the Student Re-Engagement Kit for implementation in the classroom via system email and social media. Here is a sample of a one week calendar of activities:

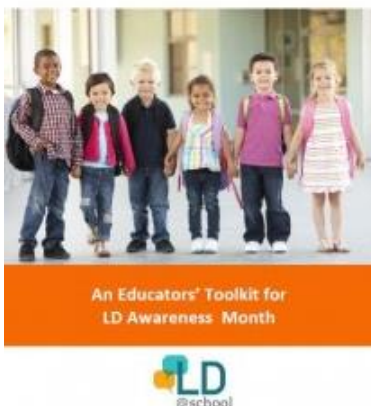
October 4 - 8

Taking time to acknowledge and celebrate the world around us, all of the living and nonliving things that God created provides an opportunity to make meaningful connections to Scripture. It also provides opportunity to live our Catholic values and virtues through action.

Monday Oct. 4th	Tuesday Oct. 5th	Wednesday Oct. 6th	Thursday Oct. 7th	Friday Oct. 8th
Virtual Field Trip: Gratitude Early Years Primary Junior Intermediate Senior	Deep Belly Breathing (All) High 5 to Friendship (P/J/I)	Help-Seeking Resource: discuss/distribute (Int/Sen) Walking in Your Shoes (P/J/I)	Inspirational Snowfall (All) Imaginary Walk (All)	Congratulations on completing The First 21 Days of Wellness! Keep it going!
These are links to videos demonstrating gratitude strategies. You can find full lesson plans including a variety of consolidation activities here . Consider extending the learning all week!	Conversation Starters: Healthy Sleep (pink cards) Click for jam board	Two-minute Mindfulness (All)	The Book of Gratitude (All)	For more resources to support mental health promotion and literacy in your classroom, click here .

- Distributing a message of Staff Well-Being with a focus on Gratitude for the month of October with mental health resources for staff and classroom educators.
- Promoting student engagement in a provincial mental health initiative, #HearNowOn, with youth surveys and forums from School Mental Health Ontario via email and social media.

OCTOBER is Learning Disabilities Awareness Month



October is Learning Disabilities (LDs) Awareness Month.

Learning Disabilities (LDs) are very common and affect approximately 10% of Canadians, which means that 1 in 10 students in our classroom may have learning disabilities.

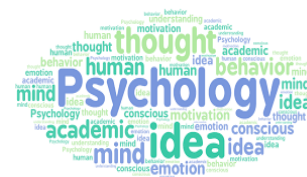
The Learning Disabilities Association of Ontario (LD@school) team has developed a toolkit for educators to use during Learning Disabilities Awareness Month (#LDmonth) to help spread awareness in our schools and classrooms. The toolkit also contains great information for students, parents and the school community.

“My learning disability is what I have, it is not who I am”.

<https://www.ldatschool.ca/awareness-month-tool-kit/>

All are encouraged to focus on the strengths and abilities of our students with learning disabilities!

The Psychology Department continues to serve students, families and the school community. This includes in-person psychoeducational assessments, as well as ongoing counselling and mental health supports, school team consultation, and psychology education for school staff and caregivers.



Our Assessment and Programing Teachers and our Programing and Assessment Teachers have been busy supporting the Individual Education Plan (IEP) process at our schools.

Workshops and drop-in sessions have been offered for administrators and teachers. The focus of the process has been a collaborative approach as we continue to support our students .



Otis-Lennon School Ability Test (OLSAT) Assessment Update

At this time, the elementary teachers' work-to-rule sanctions, that restrict teachers' ability to engage in the administration of the OLSAT assessment, remain in place. Parents will be promptly notified by their child's school principal of the date and details related to the administration of the test at their child's school.



DIRECTOR'S ANNUAL REPORT

2020
2021



Celebrating
ROOTED IN CHRIST... *we* BECOME!
Page 99 of 130

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TCDSB Mission Statement

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Message from the Director

As we look back on the 2020-21 school year, we reflect on another year of courage, patience and perseverance in navigating the COVID-19 pandemic. We witnessed all members of our Toronto Catholic District School Board community manage transitions from in-person to remote learning, adapt teaching, working and learning in a virtual space, using creative ways to collaborate and engage with one another. I commend all members of our Catholic education community for their steadfast commitment to our students, our schools and their work.



This year marked my first year as Director of Education of TCDSB. I felt truly welcomed by our wonderful staff, students, partners and stakeholders, and was determined to listen, learn and focus on meeting and realizing our shared vision and goals. I was inspired by the valiant efforts of our staff, parents/guardians and Catholic community members in supporting our strategic direction and facilitating environments where students could learn, grow and thrive.

Our students and staff are the reason we are motivated and inspired to come to work each day. With an ever-present goal of ensuring inclusive, welcoming and safe spaces for all, we engaged in work to identify and eliminate discriminatory practices, systemic barriers, and biases, and leading from an anti-racist, anti-oppression perspective. We continue to learn from our community and advisory groups who influence the work we are doing and allow us to connect deeply with our students, families and staff to understand their lived experiences and to inform our decision-making.

As a Catholic faith community, we are called to love and celebrate one another, just as God loves and celebrates each one of us. The culmination of our 3-Year Pastoral Plan: *Rooted in Christ: we Belong, we Believe, we Become*, brought to life the compassion and care showed by our TCDSB community. We celebrated the many individuals who inspire our students and staff on their faith journey, and the many ways our school communities have showed that we have become all God has created us to be.

We maintain a renewed sense of hope that we can gather and learn together. This difficult period in our world has impacted us all, but I continue to be amazed at the resiliency and determination of our communities. Your efforts truly makes the TCDSB a leader in Catholic education and a nurturing and welcoming place for everyone.

Thank you for all that you continue to do to support our students, families, staff and Catholic education.

A handwritten signature in black ink, appearing to read 'B. Browne', with a stylized flourish at the end.

Dr. Brendan Browne
Director of Education

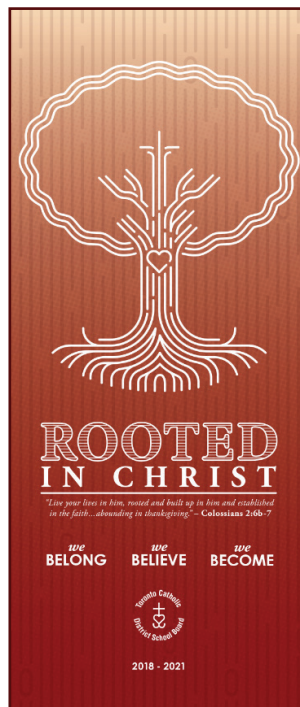
Nurturing our Catholic Community

CELEBRATING CATHOLIC EDUCATION WEEK

It fit that the 2021 Catholic Education Week theme was Nurturing Hope given the pandemic and the ever-changing landscape. Despite these challenges, our faith and Catholic education in our schools continued to thrive, thanks to the amazing Catholic educators in our schools and system, and the continued goodwill, dedication and commitment, characterized by compassion, care, understanding, patience and love from all.

THE CULMINATION OF ROOTED IN CHRIST: WE BELONG, WE BELIEVE, WE BECOME

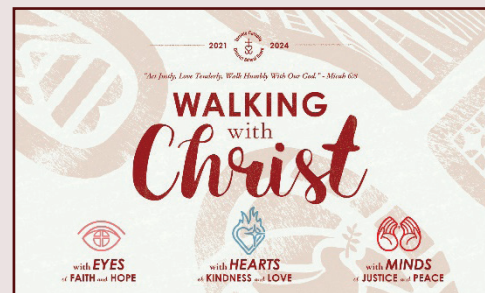
In the final year of the three-year pastoral plan, Rooted in Christ: we Belong, we Believe, we Become, the focus was on our shared beliefs as members belonging to a Catholic faith community. We had seen our schools come together in a wide variety of ways that show our collective commitment to putting faith into action, living our Catholic values and inspiring our students to achieve our Catholic Graduate Expectations. We invited students and staff to consider who inspired them on their faith journey, and to submit videos, written work, art or other projects to share their stories. You can find a collection of these submissions on our [website](#).



WALKING WITH CHRIST PASTORAL PLAN LAUNCH

Our new three-year pastoral plan – Walking with Christ: With Eyes of Faith and Hope, with Hearts of Kindness and Love, with Minds of Justice and Peace – was launched in the spring and shows the strengthening of our faith, expresses our belief in God, and supports our objectives as people on a common mission.

We recognize our unique role in shaping and contributing to the success of Catholic education. I hope that this new pastoral plan will serve as a spiritual guide as we continue to transform the world through witness, faith, innovation, and action.



DEEPENING OUR FAITH AND EXERCISING OUR SACRED MINISTRY

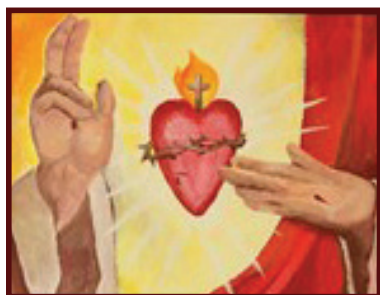
Education and religious formation for students, at both the elementary and secondary levels is made possible thanks to our partnership with the Archdiocese of Toronto. Throughout the year, I have had the pleasure of connecting with His Eminence, Thomas Cardinal Collins, to discuss opportunities, challenges and outcomes for our Catholic community. Though the pandemic created various challenges for us to gather and pray together, we developed unique ways for students and staff to prepare for and receive First Reconciliation, First Eucharist and Confirmation.

It was a pleasure for me to attend various liturgies and Eucharistic celebrations held virtually throughout the year, made possible by our Nurturing Our Catholic Community team. I thoroughly enjoyed contributing to the many opportunities for us to deepen our faith and exercise our sacred ministry of serving God's people.

We further showed our connection to our faith through the proclamation of June as the Sacred Heart of Jesus, with the Solemnity of the Feast celebrated on the second Friday of June. The devotion to the Sacred Heart is one of the most widely practiced and well-known Catholic devotions, wherein the heart of Jesus is viewed as a symbol of God's boundless and passionate love for everyone.

We joined in prayer for the Novena to the Sacred Heart of Jesus, to receive the comfort, mercy, strength and love that is shown to us in the image of the Sacred Heart of Jesus.

This year, the Solemnity of the Sacred Heart of Jesus was held on June 11, where images (handcrafted, on canvas) of the Sacred Heart of Jesus were distributed to each school to engage in an Enthronement liturgy.



As a community of faith, anchored in hope, with love and charity, TCDSB has a long and distinguished history of providing excellence in Catholic education. I am so grateful to everyone at TCDSB for their steadfast commitment to our faith and the students and families we serve. I look forward to continuing on our journey together, providing the best outcomes for our students and realizing a fruitful and prosperous future for the Toronto Catholic District School Board.

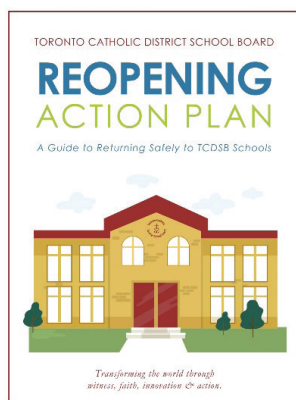
Maintaining Student Well-Being and Public Confidence

NAVIGATING THE COVID-19 PANDEMIC

In a year unlike any other, TCDSB maintained a focus on the importance of the health and safety of everyone. Following the guidance of public health officials, we pivoted from in-person to remote learning and collaborated to create meaningful connections and learning in a virtual space.

The pandemic saw many of us spending more time indoors and less time with close friends and relatives. This new way of living was difficult for many and caused a focus on supporting student and staff mental health and well-being. Guided by our Mental Health and Social Work departments, we could share valuable health and wellness resources for students, staff and families throughout the year.

To support public health and government partners, we opened our doors and promoted our schools as COVID-19 Pop-up Vaccination Clinics for surrounding communities. Education and awareness around COVID-19 is ongoing, and we continue to work with our public health partners and the Ministry of Education to support the rollout of vaccinations.



◀ The TCDSB Reopening Action Plan was developed for the continued safe reopening of schools and administrative buildings, focusing on the health and safety of students and staff and supporting the resumption of in-person learning.

PUBLIC ENGAGEMENT

Maintaining public accountability is extremely important. The pandemic meant we needed to pivot to find unique opportunities to engage the public like the launch of monthly Director Live Q & A sessions. Stakeholders were encouraged to ask questions about issues that matter to them, such as health and safety, school renewal, learning models, equity, etc.



◀ Director Live Q & A Sessions were held virtually on YouTube and Facebook on the last Friday of each month.

Families were invited to participate in learning model surveys that better equipped us to identify and monitor disparities within our school system and provided insight into the student and parent/guardian experience of remote learning and in-person learning.

Despite the challenges brought on by the pandemic, I am pleased to share that we maintained our focus on capital priorities and continued to consult impacted school communities, i.e., Dante Alighieri Academy, Bishop Allen Academy, Loretto Abbey and Buttonwood.

With the culmination of our current Multi-Year Strategic Plan, we initiated the consultation and development process to inform our new plan. The consultation and development process will continue throughout 2021, and we look forward to involving key stakeholders in reviewing the data to inform our new plan.

FISCAL RESPONSIBILITY

The 2020 Budget Consultation was held virtually and input from all TCDSB stakeholders was provided. At the Special Board meeting held on July 23, 2020, the Board of Trustees approved a 2020-21 Operating Budget in compliance with the Education Act. Guided by the Board's Multi-Year Strategic Plan, the TCDSB budget continues our commitment to achieve effective, efficient and equitable programs and services while better meeting the needs of all students.

In light of the COVID-19 pandemic, we focused on the safety and well-being of our schools and communities, as well as system stability without compromising long-term financial sustainability. Investments were made in additional staffing, enhanced cleaning, mental health supports, remote learning, technology, facilities and transportation. The use of Board reserves supported the additional costs and absorbed the overall financial impact.

The TCDSB remains focused on student achievement and well-being, stewardship of resources and excellence in governance.

Grants for Student Needs (GSNs)	2020/21 Revised Estimates	% of Total GSN
Pupil & School Foundation	\$558,360	47.4%
Teacher Qualification and Experience/NTIP	101,736	8.6%
Special Education	125,414	10.6%
Other Grants	143,351	12.2%
School Operations	88,958	7.5%
Learning Opportunity	49,967	4.2%
Language	42,332	3.6%
Transportation	33,090	2.8%
Administration and Governance	22,939	1.9%
Continuing Education and Summer School	12,489	1.1%
Total Operating Grants	\$1,178,636	100%

Operating Expenditures	\$ Millions	%
Classroom Teachers	\$714,663	58.6%
School Operations & Maintenance	111,223	9.1%
In School Administration	72,935	6.0%
Paraprofessionals	57,680	4.7%
Education Assistants	57,567	4.7%
Transportation	40,722	3.3%
Other Operating Expenditures	35,550	2.9%
Designated Early Childhood Educators	29,348	2.4%
Administration & Governance	29,108	2.4%
Textbooks & Class Supplies	23,615	1.9%
Continuing Education	22,068	1.8%
Computers	13,473	1.1%
Teacher Consultants & Coordinators	6,311	0.5%
Temporary Accommodation	3,774	0.3%
Staff Development	2,474	0.2%
Total Operating Expenditures	\$1,220,511	100%

Board Expenditures exceed operating grants provided by the ministry and as a result TCDSB has a deficit of \$42M. This is mainly due to additional costs to maintain smaller class sizes due to COVID -19. This deficit will be funded by the Board's operating contingency reserve.

Detailed information can be found in the budget book: <https://www.tcdsb.org/Board/BudgetandFinance/Pages/default.aspx>

Equitable and Diverse Learning and Working Environments

As the Director of Education, I recognize my role and leadership as being paramount to addressing systemic barriers, ensuring equity and leading from an anti-racist, anti-oppression perspective. This work begins with understanding who our students and staff are, and their lived experiences within our system - who we are serving effectively and who we are not.

This year we saw the launch of our Workforce and Grade 9 Student Census. These annual identity-based data collections will better equip us to identify and monitor disparities within our school system. The data will inform our decision-making, with the goal of influencing outcomes for students and staff and will help us better understand how our staff and students are represented and served by our Board.

We continue to learn from our community and advisory groups who influence our work, while also allowing us to connect with and better understand the needs of our students, families and staff. With their valuable insight, we continue to inform our strategies for addressing inequities and dismantling barriers in our system.

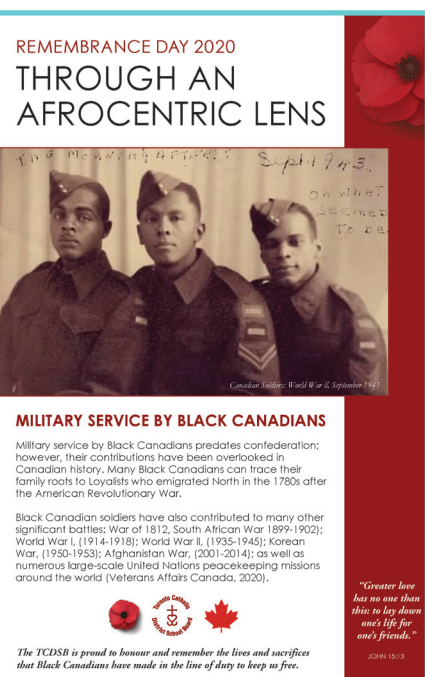
CULTURALLY RESPONSIVE AND RELEVANT PEDAGOGY

Through our continued work in realizing our Equity Action Plan, we renew our promise to ensure equity at all levels of our system as we strive to close the achievement gap, enhance students' physical, mental, and spiritual well-being, and ensure equity of opportunity and outcomes for all. In collaboration with the TCDSB African Canadian, Indigenous Education, Latin-Hispanic, Portuguese-Speaking, Spanish-Speaking, Filipino and Ukrainian Community Advisory Committees, and organizations like the Ripple Effect, we demonstrate our commitment to understanding how our system perpetuates outcomes that disproportionately impact students, and how to disrupt in ways that change outcomes.

As part of our efforts towards removing barriers and achieving reconciliation, staff professional learning opportunities, data collection and incorporating culturally relevant and responsive texts and teachings enables us to address and dismantle barriers from our places of work and learning. The inaugural Connections and Conversations Series focused on themes that reflect the importance of equity and diversity in our local and global communities, and Remembrance Day through an Afrocentric Lens provided an opportunity to reflect on the contributions of Canadians whose sacrifices may have been overlooked. These opportunities allowed us to focus on ways in which we can better equip ourselves with the skills and knowledge to support students and peers from an anti-racist and anti-biased lens.

This year also saw the Ministry of Education move to destream math, and our Board of Trustees declared June as Pride Month, recognizing that change can happen as we continue to stand in solidarity with students, staff and allies.

◀ On November 11, 2020, we reflected on military service by Black Canadians whose sacrifices may have been overlooked.

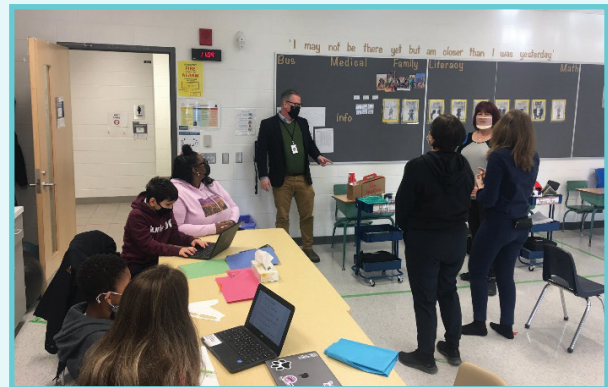
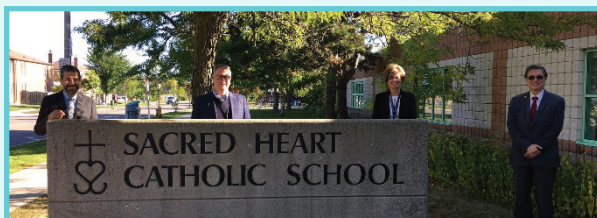


IDENTIFYING AND ELIMINATING DISCRIMINATORY PRACTICES, BARRIERS, AND BIAS FROM OUR SCHOOLS AND OFFICE

Beginning the year with a revised Land Acknowledgement and attending monthly Heritage celebrations virtually, including a special Be Your Own Superhero Day/Asian-Canadian Heritage Month event featuring Canadian actor Simu Liu; it was a pleasure to recognize the many contributions of Canadians from all over the world. These opportunities also provided students and staff with a safe space to discuss and address important systemic issues such as anti-racism, oppression and hate.

CONNECTING WITH SCHOOL COMMUNITIES

As an educator and life-long learner, I always enjoy visiting our school communities to learn about their programs and initiatives that celebrate the exemplary practice of our staff and recognize the achievements of our students. This past year, I ventured to schools from each Ward to meet with staff, families, students and community members. I am always awestruck at the talent and commitment of the members of our TCDSB community which contributes to the success of Catholic education. Thanks to the dedication and commitment to your working and learning environments, our schools continue to be welcoming, safe, accepting and inclusive places.





JOSEPH MARTINO
WARD 1



MARKUS DE DOMENICO
WARD 2



IDA LI PRETI
WARD 3



TERESA LUBINSKI
WARD 4



MARIA RIZZO
WARD 5



FRANK D'AMICO
WARD 6



MICHAEL DEL GRANDE
WARD 7



GARRY TANUAN
WARD 8



NORM DI PASQUALE
WARD 9



DANIEL DI GIORGIO
WARD 10



ANGELA KENNEDY
WARD 11



NANCY CRAWFORD
WARD 12



KEITH ANDRE BAYBAYON
STUDENT TRUSTEE



KATHY NGUYEN
STUDENT TRUSTEE

2020 - 2021 BOARD OF TRUSTEES

Notes on Translation:

The electronic translation service on the Toronto Catholic District School Board's website is hosted by Google Translate. The quality of the translation will vary in some of the languages offered by Google.

www.tcdsb.org

2020 - 2021 Annual Report

Celebrating Rooted in Christ – we Become



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

80 Sheppard Avenue East

Toronto ON

M2N 6E8

416-222-8282

www.tcdsb.org

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
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OUR VISION

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through witness, faith, innovation and action.*



MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE PUBLIC SESSION

HELD WEDNESDAY, NOVEMBER 17, 2021

PRESENT:

Trustees: N. Crawford
D. Di Giorgio - Virtual
A. Kennedy – Virtual

Non-Voting Trustee: M. Rizzo - Virtual

External Members: George Wedge, Chair
Michelle Da Costa - Virtual
Lori Mastrogiuseppe – Virtual
Tyler Munro
Deborah Nightingale - Virtual
Wendy Layton – Virtual
Mary Pugh - Virtual

Staff: V. Cocco
A. Della Mora
C. Fernandes
M. Gendron
M. Meehan
J. Mirabella
P. Stachiw

S. Hinds-Barnett, Acting Recording Secretary

External Guest: A. Robertson, Parliamentarian

3. Roll Call and Apologies

Geoffrey Feldman sent his regrets. Lisa McMahon was absent.

4. Approval of the Agenda

MOVED by Trustee Crawford, seconded by Lori Mastrogiuseppe, that the Agenda be approved.

MOVED in AMENDMENT by Deborah Nightingale, seconded by Trustee Crawford, that Item 19a) Inquiry from Deborah Nightingale regarding the Status of the Otis-Lennon School Ability Test (OLSAT) 8 Testing for Grade 5 Students, Item 19b) Inquiry from Deborah Nightingale regarding the timing of Identification, Placement and Review Committee (IPRC) meetings after students receive their Assessment Results and Item 19c) Inquiry from Deborah Nightingale regarding timing receipt of Individual Education Plans (IEPs) be added to the Agenda.

Trustee Kennedy joined the meeting at 7:11 p.m.

Trustee Di Giorgio and Mary Pugh joined the meeting at 7:13 p.m.

On the Vote being taken, the AMENDMENT was declared

CARRIED

On the Vote being taken, the Motion, as amended, was declared

CARRIED

5. **Declarations of Interest**

There were none.

6. **Approval and Signing of the Minutes**

MOVED by Tyler Munro, seconded by Lori Mastrogiuseppe, that the Minutes of the Meeting held October 20, 2021 be approved.

Wendy Layton joined the meeting at 7:24 p.m.

On the Vote being taken, the Motion was declared

CARRIED

9) **Notices of Motion**

MOVED by Deborah Nightingale, seconded by Mary Pugh, that Item 9a) be adopted as follows:

- 9a) From Deborah Nightingale, representative of Association for Bright Children Ontario Special Education. regarding One Size Doesn't Fit All** that this Item be considered at the December 1, 2021 Special Education Advisory Committee (SEAC) Meeting.

WHEREAS: SEAC recognizes and supports a very diverse variety of Special Education needs and the requirement for an appropriate variety of beneficial education options for students both identified and not identified with Special Education needs in the Toronto Catholic District School Board (TCDSB);

WHEREAS: These options must be based on best practices and education research on how to meet different students' needs, and should offer relevant options and real parent and student choice; and

WHEREAS: In a Board of this very large size and diversity of needs, a variety of different options to meet different and diverse needs should be offered in appropriate classroom environments.

BE IT RESOLVED THAT: The TCDSB Special Education Advisory Committee recommend to the Board that the TCDSB deliver a variety of appropriate education options to meet diverse Special Education needs, based on: education research; feedback from educators, parents and students on all relevant options; and advocacy by those with specific involvement and experience with those specific exceptionalities.

10. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

- 11b) Special Education Plan Review - Update from Informal Working Group (Verbal) – Trustee Crawford;
- 11c) Special Services Parent Engagement Series 2021-2022 – Maria Meehan, Superintendent of Special Services – Tyler Munro;
- 12a) Seeking Special Education Advisory Committee (SEAC) Representative for the Student Transportation Working Group (STWG) – Melanie Battaglia;
- 13a) Special Education Superintendent Update - November 2021 – Deborah Nightingale;
- 16a) Consideration of Motion from Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting – Melanie Battaglia;
- 17a) Easter Seals: Practical Guide to the Duty to Accommodate People with Disabilities – Tyler Munro;
- 19a) Inquiry from Deborah Nightingale regarding the Status of the Otis-Lennon School Ability Test (OLSAT) 8 Testing for Grade 5 Students – Deborah Nightingale;
- 19b) Inquiry from Deborah Nightingale regarding the timing of Identification, Placement and Review Committee (IPRC) meetings after students receive their Assessment Results – Deborah Nightingale;

19c) Inquiry from Deborah Nightingale regarding timing receipt of Individual Education Plans (IEPs) – Deborah Nightingale; and

20a) Pending List – Melanie Battaglia

MOVED by Tyler Munro, seconded by Trustee Crawford, that the Items not held be received.

On the Vote being taken, the Motion was declared

CARRIED

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

11a) Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of November 17, 2021; and

17b) Challenger Baseball Program

11. Annual Calendar

MOVED by Trustee Crawford, seconded by Tyler Munro, that Item 11b) be adopted as follows:

11b) Special Education Plan Review - Update from Informal Working Group (Verbal) received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Tyler Munro, that Item 11c) be adopted as follows:

- 11c) Special Services Parent Engagement Series 2021-2022 – Maria Meehan, Superintendent of Special Services** received.

On the Vote being taken, the Motion was declared

CARRIED

12) Nominations

MOVED by Deborah Nightingale, seconded by Trustee Kennedy, that Item 12a) be adopted as follows:

- 12a) Seeking Special Education Advisory Committee Representative for the Student Transportation Working Group (STWG)** that this Item be deferred to the December 1, 2021 SEAC Meeting.

George Wedge volunteered to sit on the Student Transportation Working Group.

MOVED by George Wedge, seconded by Tyler Munro, that George Wedge be approved as the Special Education Advisory Committee representative on the Student Transportation Working Group.

On the Vote being taken, the Motion was declared

CARRIED

13) Reports of Officials for Information by the Board/Other Committees

MOVED by Tyler Munro, seconded by Lori Mastrogiuseppe, that Item 13a) be adopted as follows:

13a) Special Education Superintendent Update - November 2021 received.

On the Vote being taken, the Motion was declared

CARRIED

16) Matters deferred from last meeting / Referred from Board

MOVED by Deborah Nightingale, seconded by Tyler Munro, that Item 16a) be adopted as follows:

16a) Consideration of Motion from Melanie Battaglia, representative of Autism Ontario regarding Exclusion Tracking and Reporting:

WHEREAS: The mission of the Toronto Catholic District School Board is to be an inclusive learning community uniting home, parish and school and rooted in the love of Christ;

WHEREAS: Autism Ontario, Association for Ontarians with Disabilities Act (AODA) association, Inclusion Action Ontario, Advocacy Resource Center for the Handicapped (ARCH) disability Law and many other organizations and associations in Ontario supporting students with special education needs and/or disabilities (“special needs students”) and their families have repeatedly raised concerns about the frequency of special needs students being excluded under section 265(1)(m) of the Education Act (a “formal exclusion”) and/or what are

frequently referred to as soft exclusions where student hours of attendance are restricted or are requested to stay home for a number of days at the Principal's request, including without limitation for off school premises field trips ("soft exclusions");

WHEREAS: The Ministry of Education's "Enrolment Register Instructions for Elementary and Secondary Schools" has since the 2018/19 school year required school boards to maintain Exclusion records for "audit purposes" (pages 23 and 24), including the following information:

- Documentation that shows the reason for the exclusion;
- Documentation of successful notification of the exclusion and the response between the School Board and the pupil (if the pupil is an adult) or the pupil's parent or guardian;
- Documentation of the plan (signed by the principal) to re-integrate the pupil into the Education system;
- Documentation of communication with other parties involved with re-engaging the pupil (e.g. social agencies); and
- Data on the number of students who have been excluded during the school year (including the name of student, Ontario Education Number (OEN), length of exclusion, and reason for exclusion).

WHEREAS: SEAC recommended to the Board and the Board affirmed the request for a report that would include summary information of Exclusions on March 27, 2019 and to date no report has been presented to SEAC, over 2.5 years later ("reporting delay");

WHEREAS: The Ministry of Education has placed new limits on the suspension and expulsion of students in grade 3 and below effective this school year (2021/2022) and Exclusions may be used as a method to circumvent these Ministry limits on administrator authority; and

WHEREAS: It is clear from the extensive reporting delay that the TCDSB does not have the ability to systematically monitor Exclusions to ensure appropriate use, meet the Ministry's audit expectation as outlined in the "Enrolment Register Instructions for Elementary and Secondary Schools" document or collect data to compile any reliable reports surrounding the use of Exclusions for SEAC or the board in a timely manner.

BE IT RESOLVED THAT:

- SEAC recommend to the Board that the attendance system be updated to track all Exclusions, including formal and soft exclusions;
 - A formal exclusion is defined as under Section 265 (1)(m) of the Education Act.
 - A Soft exclusion is defined as a Principal's request to keep a child home for all or part of a day.
- SEAC further recommend to the Board that the Progressive Discipline Application be updated to keep records associated with both types of Exclusions as required for a Ministry audit and those records should also be kept in a Student's Ontario Student Record (OSR);
- SEAC further recommend to the Board that a Policy be created that will instruct staff on the appropriate use of Exclusions, record keeping and appeal provisions; and
- SEAC further recommend reporting of both types of Exclusions in the Annual Safe Schools report and it indicate the numbers of special needs students affected along with total students.

On the Vote being taken, the Motion was declared

CARRIED

17) List of Communications

MOVED by Tyler Munro, seconded by Trustee Crawford, that Item 17a) be adopted as follows:

- 17a) Easter Seals: Practical Guide to the Duty to Accommodate People with Disabilities** that this Item be deferred to the December 1, 2021 SEAC Meeting and that the link be updated.

On the Vote being taken, the Motion was declared

CARRIED

19) Inquires and Miscellaneous

MOVED by Deborah Nightingale, seconded by Melanie Battaglia, that Item 19a) be adopted as follows:

- 19a) From Deborah Nightingale regarding the Status of the Otis-Lennon School Ability Test (OLSAT) 8 Testing for Grade 5 Students** received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Deborah Nightingale, seconded by Mary Pugh, that Item 19b) be adopted as follows:

- 19b) From Deborah Nightingale regarding the timing of Identification, Placement and Review Committee (IPRC) meetings after students receive their Assessment Results received.**

Mary Pugh left the meeting at 9:23 p.m.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Deborah Nightingale, seconded by Trustee Di Giorgio, that Item 19c) be adopted as follows:

- 19c) From Deborah Nightingale regarding Timing Receipt of Individual Education Plans received.**

On the Vote being taken, the Motion was declared

CARRIED

20) Pending List

MOVED by Lori Mastrogiuseppe, seconded by Deborah Nightingale, that Item 20a) be adopted as follows:

- 20a) Pending List as at November 17, 2021 received.**

On the Vote being taken, the Motion was declared

CARRIED

21. Adjournment

MOVED by Deborah Nightingale, seconded by Wendy Layton, that the meeting be adjourned.

On the Vote being taken, the Motion was declared

CARRIED

SECRETARY

CHAIR



Supporting Students to Grow and Learn in New Environments



Zoom Link: <https://tcdsb.zoom.us/j/96645042267>

**Special Services – Transition Team
School Support Program, Surrey Place Centre
Developmental Services Ontario (DSO)
Passport Funding**

Please RSVP

Franca Dellorso franca.dellorso@tcdsb.org
(416) 222-8282 extension 2799



The Mental Health Team promoted mental health activities and resources throughout the system with the following activities:

- The Mental Health Professionals provided mental health resources to support the well-being of Newcomer students,
- Developed a presentation on Hope for Safe Schools Student Symposium. The presentation will be asynchronous for secondary students but delivered synchronously for elementary students.
- Distributed a message of Staff Well-Being with a focus on Self-Compassion for the month of November with mental health resources for both staff as well as classroom educators.
- Provided Staff Well-Being Professional Development for 70 Assessment and Programming Teachers as well as the Autism Staff members on ***Fostering our Own Resiliency During Uncertain Times***.
- Provided Staff Well-Being Professional Development for 80 New Teachers.
- In collaboration with School Mental Health Ontario and York Region District School Board, we will present at the Annual Ontario Psychological Association Conference on ***Supporting Student Mental Health in Schools During Uncertain Times***.

Psychology staff participated in the Dorothy Hill Symposium presented by the Ontario Psychological Association. This year's presentation was on ***Social Justice and Anti-Oppressive Work in School Focused Psychological Services*** by Dr. A. Jordan Wright from New York University. The presentation identified the academic and social emotional impacts of inequities in and needed to address these concerns within school psychology systems.



Psychology staff taking part in a Literacy Research Working Group resumed regular meetings this month. The goal of this working group is to review and summarize relevant research on the development of reading ability, and on reading assessment and intervention. The working group will be in-servicing psychology staff, and offering support for classroom literacy interventions this school year.

The Psychology Department continues to serve students, families and the school community. This includes in-person psychoeducational assessments, counselling and mental health supports, school team consultation, and psychology education for school staff and community.

MASTER PENDING LIST AND ROLLING CALENDAR TO DECEMBER 9, 2021

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1.	November-2021 Corporate Services	TBC	Regular Board	<p>That the security surveillance camera technology plan be brought to Board for consideration prior to the approval of next year's (2022-2023) annual renewal plan;</p> <p>That the security surveillance camera technology plan include:</p> <ol style="list-style-type: none"> 1. Estimated timeframe for implementation; 2. Estimated costs for implementation; 3. Recommended allocation of annual dollars in future renewal plans; and 4. Information on possible alternative technologies, other than CCTV (e.g. wireless, etc.) that would assist in reducing the cost of implementation <p>(Renewal Plan 2021-2022 and Three-Year Forecast (All Wards))</p>	<p>Director of Education & Associate Director of Facilities, Business & Community Development & Chief Financial Officer & Treasurer</p>
2.	November 2021 Board	January 2022	Regular Board	<p>That the Board receive and refer to Staff for a response back on the feasibility of the recommendation, 17.4 below, and that this response be brought to Board at the January, 2022 meeting.</p> <p>(That the responsible staff member research the fully transparent, anti-fog masks available to help healthcare providers and essential workers</p>	<p>Director of Education & Associate Director of Academic Affairs and Chief</p>

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
3.				to protect themselves, communicate better, and ease confusion manufactured by ClearMask and make them available to all school staff who wish to use this clear mask shield to fully communicate, instruct, etc. with students who rely upon the full facial expressions that includes lip movement to enable them to provide full and inclusive education) [Consideration of Motion from Geoffrey Feldman, representative of Ontario Disability Coalition regarding Recommendation that Multiple Exceptionalities (ME) Staff use Clear Mouth Shields]	Operating Officer & Associate Director of Facilities, Business & Community Development
	June-2020 Special Board	TBC	Student Achievement	That future device programs such as formal bring-your-own-device (BYOD) and low income family device loan program be explored and presented to the Board of Trustees at the end of the COVID-19 pandemic. (Computers for Students in Need)	Associate Director of Facilities, Business & Community Development

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (P)	Corporate Services	B.R.01 Rental of Surplus School Space & Properties Policy Metric	A.D. Facilities, Business, Community Development
2	February (Q)	Corporate Services	Financial Status Update Report #1	Chief Financial Officer & Treasurer
3	March (A)	Corporate Services	Budget Series Report: Financial Planning and Consultation Plan	Chief Financial Officer & Treasurer
4	March (A)	Corporate Services	Consensus Student Enrolment Projection	A.D. Facilities, Business, Community Development
5	March (A/P)	Corporate Services	Transportation Annual Report and <u>S.T.01 Transportation Policy Metric</u>	A.D. Facilities, Business, Community Development
6	March	Corporate Services	A.18 Development Proposals, Amendments and Official Plans and Bylaws Policy Metric	A.D. Facilities, Business, Community Development
7	April (A)	Corporate Services	Budget Series Report: Grants for Student Needs Update	Chief Financial Officer & Treasurer
8	May (Q)	Corporate Services	Financial Status Update Report #2	Chief Financial Officer & Treasurer
9	May (A)	Corporate Services	Budget Series Report: Preliminary Budget Estimates for the Following Fiscal Year	Chief Financial Officer & Treasurer
10	June (A)	Corporate Services	Budget Series Report: Recommended Budget Estimates for the Following Fiscal Year	Chief Financial Officer & Treasurer
11	June (A)	Corporate Services	Delegated Authority Report	Chief Financial Officer & Treasurer
12	September (Q)	Corporate Services	Financial Status Update Report #3	Chief Financial Officer & Treasurer

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

13	September (A)	Corporate Services	Capital Program Update	A.D. Facilities, Business, Community Development
14	September (A)	Corporate Services	Delegated Authority Update Report	Chief Financial Officer & Treasurer
15	October (A)	Corporate Services	Trustee Honorarium Report	Chief Financial Officer & Treasurer
16	November	Corporate Services	Preliminary Enrolment Reports Elementary and Secondary Schools and S.A.01 Elementary Admission and Placement Policy Metric	A.D. Facilities, Business, Community Development
17	November (A)	Corporate Services	Legal Fees Report	Chief Financial Officer & Treasurer
18	November (A/Q)	Corporate Services	Audited Financial Statement and Financial Status Update #4	Chief Financial Officer & Treasurer
19	December (A)	Corporate Services	Budget Series Report: Revised Budget Estimates for the Current Fiscal Year	Chief Financial Officer & Treasurer
20	December	Corporate Services	Capital Renewal Program Report	A.D. Facilities, Business, Community Development
21	December (A)	Corporate Services	Annual Investment Report	Chief Financial Officer & Treasurer
22	February (A)	Regular Board	School Year Calendar	Associate Director Academic Services
23	March (A)	Regular Board	Staffing Projections Report	Associate Director Academic Services
24	August (P)	Regular Board	T.19 Electronic Participation in Meetings of the Board, Committees of the Board, and Committee of the Whole Board Metric	Director of Education
25	August (P)	Regular Board	H.M. 19 Conflict Resolution Department	Associate Director Academic Services

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

26	October (P)	Regular Board	H.M.33 Acceptance of Hospitality or Gifts Policy Metric	Chief Financial Officer & Treasurer
27	October (A)	Regular Board	Ongoing Exit and Entry Survey for all students either changing schools within the Board or entering or exiting the Board	A.D. Facilities, Business, Community Development
28	November (A)	Regular Board	Annual Report on the Multi Year Strategic Plan	Director of Education
29	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
30	December (A)	Regular Board	Director's Annual Report	Director of Education
31	October (A)	Special Board	Director's Performance Appraisal (over 3 consecutive Special Board Meetings)	Director of Education
32	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
33	January (P)	Student Achievement	<u>A.35 Accessibility Standards</u> Policy Metric	Associate Director Academic Services
34	February (P)	Student Achievement	<u>S. 19 External Research</u> Policy Metric	Associate Director Academic Services
35	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
36	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
37	June (P)	Student Achievement	<u>B.B.04 Smoke & Vapour Free</u> Policy Metric	Associate Director Academic Services
38	September (A/P)	Student Achievement	Annual Safe Schools Report and <u>S.S.12 Fresh Start</u> Policy Metric	Associate Director Academic Services
39	September (P)	Student Achievement	<u>H.M. 40 Fair Practice in Hiring and Promotion</u> Policy Metric	Associate Director Academic Services
40	September	Student Achievement	<u>Community Advisory Committees Report</u>	Associate Director Academic Services

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

41	September (P)	Student Achievement	<u>T.07 Community Engagement</u> Policy Report	Director of Education
42	September	Student Achievement	<u>A.37 Communications</u> Policy Metric	Associate Director Academic Services
43	October (A)	Student Achievement	Student Trustees: Voices that Challenge-CSLIT	Associate Director Academic Services
44	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
45	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO); the Grade 9 Assessment of Mathematics; and the OSSLT Assessment (EQAO)	Associate Director Academic Services
46	October (A)	Student Achievement	<u>S.22 Religious Accommodation</u> Policy Report and <u>S.S.02 Opening or Closing Exercises</u> Policy Report (combined)	Associate Director Academic Services
47	October	Student Achievement	Board Learning Improvement Plan (BLIP)	Associate Director Academic Services
48	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
49	November (A)	Student Achievement	CPIC Annual Report including Financial Report	Associate Director Academic Services
50	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report ESLIT	Associate Director Academic Services
51	November (P)	Student Achievement	<u>S.24 Combined (Split) Grade Classes for Elementary Schools</u> Policy Report	Associate Director Academic Services

2021 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

52	December (A/P)	Student Achievement	Accountability Framework for Special Education and <u>S.P.01 Special Education Programs and Services Policy Metric</u>	Associate Director Academic Services
53	December (P)	Student Achievement	<u>S.10 Catholic School Parent Council Policy Metric</u>	Associate Director Academic Services
54	December	Student Achievement	<u>Staff CPIC Annual Report Including Financial Reporting</u>	Associate Director Academic Services