### ADDENDUM REGULAR MEETING OF THE TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE

### PUBLIC SESSION

	Jo	e Fiorante, Chair	Jennifer Di Francesco, Vice Chair	
Janu	ary 17,	2022		
7:00	pm			Pages
2.	Openin	ng Prayer by Father Xavier D	e Pinto of Precious Blood	
11.	Comm	unications Received		
	11.a.	Education and Community I	endent of Equity, Diversity, Indigenous Relations regarding an Evening of TCDSB's Equity Action Plan with Both	1
12.	Progra	m/Consultation (Committee of	of the Whole)	
	12.c.	Parent Reaching Out (PRO)	Grant (Discussion)	2 - 12
17.	Parent	Member & Community Men	iber Reports	
	17.a.		nts in Catholic Education (OAPCE) Grande, OAPCE Community	13



From:

Derek Chen, Superintendent of Equity, Diversity, Indigenous Education and Community Relations

For:

An evening of consultation to discuss the TCDSB's Equity Action Plan with both CPIC and OAPCE.

When:

Tuesday, February 1, 2022, at 7:00 PM

How:

A zoom registration link will be sent out for parents to register to then receive the meeting link.

Recommend all Parents Members attend.



### **APPLICATION**



### The following is required to complete the application:

- Review of TCDSB PRO Grant Application, Reporting and Reimbursement Guidelines 2021-2022
- Name of school
- Contact principal information (email)
- Amount requested (i.e., Up to, but not exceeding \$1,000)
- Project date/Purchase date of resource
- Title of project/resource
- Description of project/resource (One sentence)
- Project's/resource's objective/goal, aligned with Ministry guidelines (Select on from page 3 of this resource)
- Project's/resource's outcome, aligned with Ministry's expectations (Select on from page 4 of this resource)

### School Board School Board Addressing social inclusion and racism specifically anti-Asian, anti-Black, Project/resource must meet one of the following objectives: **APPLICATION - PROJECT OBJECTIVE** •





- and anti-Indigenous discrimination and bias and other prejudices toward racialized and marginalized groups as well as inequities and systemic barriers faced by these designated groups;
- Creating a safe and welcoming environment;
- education system regarding decisions about their child's education; Demonstrating respect for parents as valued partners within the
- Enhancing communication with teachers; or
- Informing parents about the expectations of the Ontario Curriculum and supporting resources.

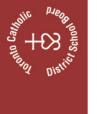
The project must meet <u>one</u> of the following outcomes:
Parents will have increased awareness of school activities and initiatives;
Parents will have improved experiences of a welcoming school where parents' perspectives are encouraged, valued & heard;
Parents will be more involved in their local school environment and child's education;
Parents will experience fewer barriers in participating in their child's learning;
Parents will feel like valued partners in the education system;
Parents will have increased confidence in public education;
Parents will understand how to address local needs and systemic barriers in the school community;
Parents will feel connected with each other and with members of their community;
Parents will be provided with the knowledge/skills/tools needed to support their child's learning at home and school; or
Racialized parents will be aware of, and supported, to take on leadership opportunities in their school and board community.

## APPLICATION- PROJECT OUTCOME



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## **APPLICATION - ELIGIBLE PROJECTS**



Initiatives that identify and address local barriers to parent engagement and may include, but are not limited to:

- Development of parent resources (e.g., leadership resource for parents, resources addressing well-being, mental health, and anti-racism for students and families; existing resources translated into different languages, etc.);
- Delivery of parent information sessions (e.g., how to support children and families at home; how to understand curriculum; special education sessions, transition to high school, etc.);
- Delivery of parent engagement sessions (e.g., parent networking sessions with an educational/information\_component);
- PRO Max spent on food/hosting is 10% of the total grant
- Creating a parent lending library (e.g., books/pamphlets that provide parents with information and strategies to assist their children); Or
- Innovative initiatives for parents that enable enhanced and diversified parent engagement.



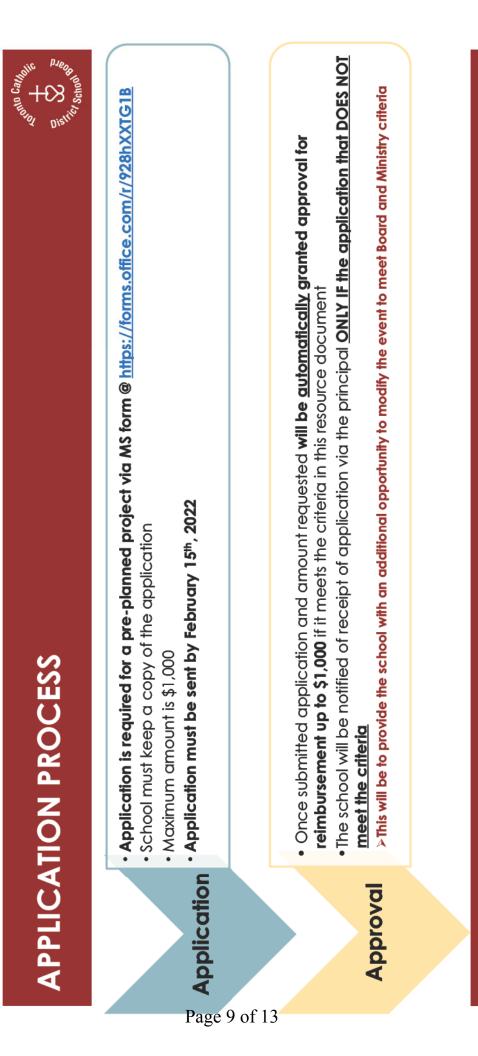
APPLICATION – INELIGIB	IGIBLE PROJECTS
Excursions, activities, resources, worksho	Excursions, activities, resources, workshops or speakers <b>for students,</b> even if parents are in attendance
Purchase of student supplies/resources f arts and crafts)	Purchase of student supplies/resources for home/school use (e.g., markers, paper, glue, scissors, prizes, student agendas, calendars, supplies, scrapbooks, arts and crafts)
Purchase of goods and services for whic	Purchase of goods and services for which the Ministry provides funding (e.g., textbooks, library books, school furniture, computers, cameras, projectors)
Capital items, such as televisions, sports	capital items, such as televisions, sports equipment, shelving, computers, handheld devices (i.e., tablets/ laptops)
Payment to school board staff or volunteers, including salaries, gifts or honoraria	sers, including salaries, gifts or honoraria
Computer software or applications, onli	Computer software or applications, online subscriptions, voice messaging systems, website maintenance
School signs, announcement boards/ screens	reens
Landscaping or creation/equipping of outdoor classrooms	utdoor classrooms
Fundraising events or prizes for fundraising/school events	g/school events
Social/family events <u>without an educational component</u> for parents	nal component for parents
Hosting exceeding 10% of the approved funding	funding

## FINAL REPORT – DATA REQUIRED TO COMPLETE THE REPORT



# School communities must gather the following data on the day of the event/purchase of resource, which will be required to complete the final report prior to June 17<sup>th</sup>, 2022:

- If the project was virtual: the total number of participants
- 2. If a resource was purchased: the name of the resource will be required
- Number of parents in attendance
- 4. Number of students in attendance, if any
- 5. Number of staff in attendance, if any
- Name of community organization in attendance, if any
- A 1 to 2 sentence response to the following statement: "Did the project/resource promote and/or support diversity, equity and inclusion. Please explain how or why not." Ч.
- A 1 to 2 sentence response to the following statement: "What are some key lessons learned throughout the projects in your community that could inform equitable and inclusive parent engagement practices and approaches œ.



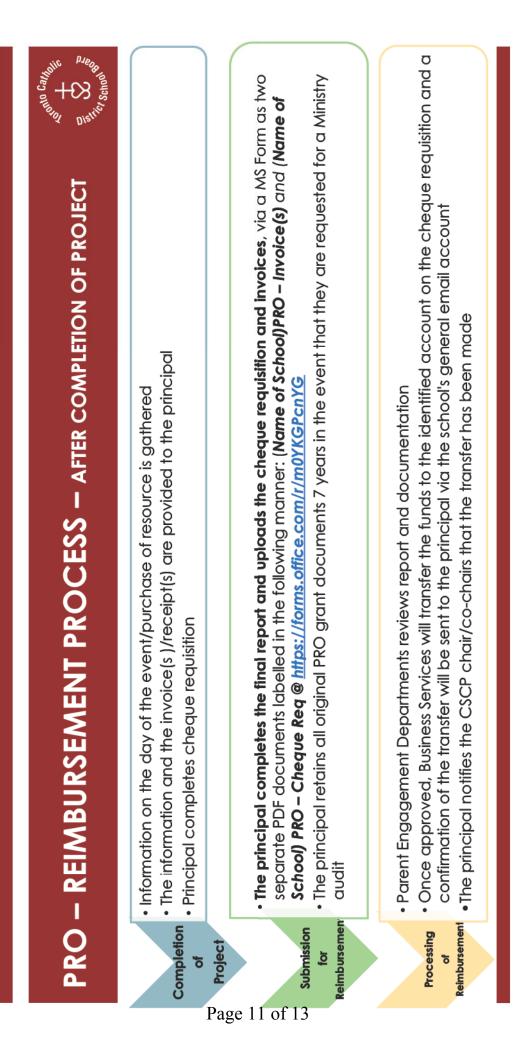
### **GRANT TIMELINE & IMPORTANT DATES**



### September 2021

- Grant application must be submitted by February 15th, 2022
- If the school applied but cannot complete the project, notification must be sent to Manuela before May 31st, 2022
  - Approved funds must be used in the calendar year
- If project is completed/the resource is purchased within the timelines but the request for reimbursement is not submitted **before June 17<sup>th</sup>, 2022** , the school/CSPC will not receive reimbursement

June 17<sup>th</sup>, 2022



# **EXAMPLES OF PAST PRO INITIATIVES IN TCDSB SCHOOLS**





January 17, 2022

OAPCE Report to Toronto CPIC sent on behalf of John DelGrande, OAPCE Rep

OAPCE had been strategizing plans for the new year to further implement our mission and vision. Plans are under way for several webinars as well as our upcoming AGM and Conference.

Recently we received a statement from the Pontifical Academy for Life at the Vatican on "PANDEMIC AND CHALLENGES FOR EDUCATION Children and adolescents dealing with Covid19". It is good to hear our Church reflecting the angst, frustrations, hopes and concerns all of us are feeling in these difficult times. May God bless us all as we continue our work in and for Catholic education. You can find it on our website.

Our Executive Director A. Crudo-Perri has written an interesting article for the CPCO magazine in December "The Power of Parents" focusing on how integral the parent voice continues to be prevalent in Catholic Education.

In Toronto the next OAPCE meeting is January 29 with a special presentation from Executive Director Anne Jamieson on "Busy Lives Restful Souls' and to discuss the importance of ICE in Catholic Education. Our new Superintendent of PArent Engagement, Ryan

Petterson will also join us as we welcome him to his new role and look forward to working with him!

With thanks, and looking forward to my new role of advocacy.

John DelGrande OAPCE Rep to CPIC