

## OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.  
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

## OUR VISION

At Toronto Catholic we transform the world  
through witness, faith, innovation and action.



# AGENDA ADDENDUM THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

## PUBLIC SESSION

Teresa Lubinski, Chair

Daniel Di Giorgio, Vice-Chair

Thursday, March 10, 2022  
7:00 P.M.

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## DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

**First Name:**

Joshua

**Last Name:**

Singh

**Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.**

Corporate Services Strategic Planning and Property Committee

**Do you wish to Delegate by electronic means?**

Yes

**Do you require assistance from the Recording Secretary's Office?**

No

**Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?**

No

**Date of Deputation:**

03-10-2022

**Topic of Deputation:**

Motion for the Race Relations Ad-Hoc Committee

**Key Issue(s):**

- The TCDSB has already composed the Race Relations Committee but it's status needs to be settled.
- An Ad-Hoc Committee would provide a concerted effort on TCDSB race relations.



## **DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES**

- We have the opportunity to address concerns of groups such as the African Canadian Committee and the Urban Alliance on Race Relations (UARR).
- We must unite home, school and parish as part of the TCDSB Mission to adequately live our Catholic values.

### **Brief Summary of the Topic of Deputation:**

I hope to present the discussions around the status of the Race Relations Committee and highlight the significance of our ability to settle on its status as Ad-Hoc.

### **Action Requested:**

The Board of Trustees vote in favour of settlement on the Race Relations Ad-Hoc Committee.

### **Please select one of the following options:**

I am here as a delegation to speak only on my own behalf

### **Submission Date:**

03-08-2022

Good evening Trustees, Director Browne, Superintendents and Senior staff.

My name is Joshua Singh, and I am the secondary student representative on the existing Race Relations Committee. Thank you for stretching your patience and accepting my delegation on Trustee Garry Tanuan's Motion: Race Relations Ad-Hoc Committee. To briefly present the matter at hand, after the August 20, 2020, Board meeting the first motion to form a Race Relations Standing Committee was passed. However, after composition of the committee's members it's status as standing, or advisory was not clear leading to lengthy consultation with staff which postponed its work. This revision on the motion for an ad-hoc committee proposes a solution amidst the concerns of today's culture of race. This means of action does fall short of a standing committee which would continue indefinitely. In addition to considering a standing committee we should also investigate the possibility of allowing the external members voting privileges. Nonetheless, the proposed ad-hoc committee would be trustee-led and proposes a concerted effort on race relations for the TCDSB. We must address the concerns of groups such as the African Canadian Committee and the Urban Alliance on Race Relations (UARR). We cannot afford anymore setbacks, delays or isolated networks in our home, school, and parish TCDSB Mission based on Gospel values. We can transform education with the action-oriented Race Relations Ad-Hoc Committee as it will work to

highlight interconnectedness and human dignity especially in students,  
demonstrated by the TCDSB.



## DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

**First Name:**

Althea

**Last Name:**

Parsons

**Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.**

Corporate Services Strategic Planning and Property Committee

**Do you wish to Delegate by electronic means?**

Yes

**Do you require assistance from the Recording Secretary's Office?**

Yes

**Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?**

No

**Date of Deputation:**

03-10-2022

**Topic of Deputation:**

Race Relations Ad-Hoc Committee

**Key Issue(s):**

Reconstitute the existing Race Relations Committee with the Board members and the members chosen in 2021.



## **DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES**

### **Brief Summary of the Topic of Deputation:**

Members were selected for the Race Relations committee close to a year and we have not met. We were told that the decision has not been made by the Board re type of committee.

### **Action Requested:**

A formal Trustee led Ad -Hoc/Standing Committee of the Board with the same Board members and the selected 2021 external members in a timely manner.

### **Please select one of the following options:**

I am an employee of the Board

### **Submission Date:**

03-08-2022

My name is Althea Parsons, and I am currently a supply administrator with TCDSB. Over the years these are some of my community involvements relevant to this committee: City of Toronto Race Relations Committee -TCDSB Race and Ethnic Relations and Equity Committee - original member of TCDSB African Canadian Heritage Committee - Black History Mass and Cultural Expose.

As a racialized woman, I have always had a keen interest and passion in promoting positive race relations in every area of my life more particular the workplace. I strongly believe that all forms of discrimination, including racial discrimination can be effectively addressed with greater awareness and understanding. This Committee provides both an opportunity and an important vehicle to be involved in meaningful education that can lead to positive institutional change as it relates to racism and racial inequality at the TCDSB. Unconscious racism is equally dehumanizing as conscious racism. They both serve to strip victims of their dignity and self-worth. I am strongly committed to working with other like-minded individuals at the TCDSB to address all forms of racial discrimination by developing and implementing policies, programs, and practices.

As an educator, I can play an integral role in the design and development of educational material and forums to address racism. I have participated on many Committees at the TCDSB. I am therefore familiar with working by committee within a large institution like the TCDSB. I appreciate the importance of being a team player. As a Black woman, I bring lived experience on the intersection of race and gender. How race intersects with gender, age, disability, language, and other aspects of a racialized person's life is an important skill and analysis that will inform my work on this Committee. I am also a consensus builder. I believe in building consensus especially on a committee that at times may deal with contentious issues.

Because of the above involvement and interest, I was elated when last year the TCDSB community was invited to submit applications for TCDSB Race Relations committee. I submitted my application and was chosen to be a committee member. The first meeting was cancelled, and no meeting has occurred.

TCDSB Race Relations Committee is important in promoting a school system that is free from discrimination and harassment and will set policies where each person feels welcome, included, and respected.

Because of what I have said before I feel compelled for the first time to stand before you supporting Trustee Gary Tanuan's motion. "TCDSB Board of Trustees reconstitute the existing Race Relations Committee with the same Board members and selected external members effective immediately."

Thank you for giving me a voice. As I mentioned above this "Policy making body" is important to me and the community.

# 2022-23 Budget Framework and Stakeholder Consultation Plan

Ryan Putnam, CPA, CA, Chief Financial Officer and Treasurer

Presented to: Corporate Services

Date: March 10, 2022

***“I am the vine; and you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.”***

**(John 15:5)**

***“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’***

**(Matthew 25:40)**

***“The body is a unit, though it is made up of many parts; and though all its parts are many, they form one body. So it is with Christ.”***

**(1 Corinthians 12:12)**

# GUIDING PRINCIPLES

- Strategic Plan, Student Centered
- System Stability, Flexibility
- Alignment, Integration
- Efficient, Effective, Sustainable
- Evidence Based, Measurable
- Prioritize, Opportunity Costs
- Organizational Risk, Compliance
- Transparency, Accountability

# DISCUSSION ITEMS

- Current Financial Position
- Enrolment and Staffing
- Ministry Funding and Priorities
- System Investments
- Budget Framework
- Stakeholder Consultation
- Looking Ahead: Next Steps

# CURRENT FINANCIAL POSITION

- 21-22 Revised Estimates - \$34.2M In-Year Deficit (COVID, Enrolment)
- Reserve Funds (finite, one-time use)
  - Operating Contingency (depleted, Q2 forecast, Ministry recovery)
  - IT Systems, Infrastructure (fund one-time IT Strategic Plan initiatives)
  - Administrative Facilities (earmarked for unfunded repairs, upgrades)
  - Outdoor Playgrounds (fully allocated to planned/future projects)
  - Student Equity (fully dispersed in prior year)
  - Trustee Initiatives (nominal amount remaining)

# ENROLMENT AND STAFFING

- System Enrolment
  - 21-22 – 87,656 (March 2021)
  - 22-23 – 83,489 (decline of 4,167)
    - Absorbed 2,851 in revenue in 21-22 Revised Estimates
    - 1,316 to be absorbed in 22-23 (\$13.1M GSN plus \$2.6M net impact)
    - Next three years projected average annual enrolment decline of 1,500
- Mitigated enrolment impact on staffing in Sept 2021 using contingency reserve
- Not sustainable - need to reset the system (right-size to actual enrolment levels)

# MINISTRY FUNDING AND PRIORITIES

- Funding information released February 2022 (GSN, PPF, LRAP)
- Continuation of COVID, SSF, ISP, ESL (one year commitment only)
- Requirement to offer virtual (using COVID funding for infrastructure)
- Mandatory e-Learning (funded with higher cap, funding impact)
- Transportation Services – 2% funding increase vs 4% cost increase
- Facilities Services - utilities, ventilation, cleaning supplies
- Learning Recovery Action Plan (primary investment in tutoring)

# SYSTEM INVESTMENTS

- \$2M investment in Equity (staffing, supports, resources, EPAN top-up)
- \$4M investment in Technology (initiate multi-year device strategy)
- Learning Recovery Action Plan, Right to Read, STEM Modernization
- Faith Formation, Religion Resources, System Programs
- Special Education (maintain normalized envelope)
- Digital/Remote Learning Resources, Licenses, Supports
- Student Wellbeing, Achievement, Pathways, Success
- Health and Safety, Strategic Risk Management
- 'Net zero' exercise beyond Equity and Technology

# BUDGET FRAMEWORK

- 21-22 In-Year Deficit (\$34.2M)
- 22-23 GSN Enrolment Impact (\$13.1M)
- Net Declining Enrolment Adjustment Impact (\$2.6M)
- Operating Contingency Reserve (Q2 Forecast, 1% threshold)
- Right-size system staffing to actual enrolment levels
- Transportation, Facilities Services (contractual/inflation)
- Review COVID investments for continuation, redirect
- Investment in Equity, Technology, Learning Recovery
- 'Net Zero' reallocation to support other priorities/initiatives

# STAKEHOLDER CONSULTATION

- Meet with SEAC, CPIC, OAPCE, CSLIT (April)
  - Budget framework, strategic priorities, context, input/discussion
- Session with labour partners (review framework, priorities, context, input)
- Virtual Town Hall (review framework, priorities, context, invite input)
- Customized inquiry/survey question(s) to various stakeholder groups
  - Tangible and realistic suggestions/requests
    - Enhance educational experience/outcomes
    - Improve student wellbeing/achievement

# LOOKING AHEAD: NEXT STEPS

- Enrolment, Staffing (March)
- Stakeholder Input (April)
- Ministry Funding, Variances (April)
- Second Quarter Forecast (April)
- Senior Team Discussions (ongoing)
- Preliminary Estimates (May)
- Final Budget Document (June)
- Multi-Year Budget Plan (ongoing)
- Future Considerations (ongoing)



*Norm Di Pasquale  
Trustee Ward 9*

*E-mail: Norm.DiPasquale@tcdsb.org*

*Voicemail: 416-512-3402*

**To:** Corporate Services Committee Meeting , March 10, 2022

**From: Norm Di Pasquale, Trustee Ward 9**

**Subject:** Waiving of Toronto Catholic District School Board (TCDSB) Education Development Charges for Miziwe Biik, Indigenous Training Institute

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**MOVED BY: Norm Di Pasquale, Toronto Catholic District School Board**

**WHEREAS:** The Truth and Reconciliation Commission of Canada: Calls to Action 7, 10, 11 and 12 call for Canada to eliminate First Nation educational and employment gaps, to improve education attainment levels including access to post-secondary education, to enable families to take part in their child's education and develop culturally appropriate early childhood education programs for Aboriginal families, and;

**WHEREAS:** On June 21, 2021, Miziwe Biik Aboriginal Education and Training (MBAET) broke ground on a new Indigenous Training Institute in partnership with Anishnawbe Health Toronto (AHT) as part of the Toronto Indigenous Hub located in Block 10 of the West Don Lands, and;

**WHEREAS:** The Miziwe Biik Training Institute will serve as the employment and training partner at the Hub and will enable MBAET to double its physical footprint and service offerings to accommodate the growing demand for educational and employment services for Ontario's urban Indigenous community, and;

**WHEREAS:** The Miziwe Biik Training Institute will also include a new early learning and childcare centre for 49 children as well as a new Indigenous EarlyON Child and Family Centre that will offer programs for children and families that will support and celebrate Indigenous knowledge, history, and values. In addition, Miziwe Biik also offers a dedicated Indigenous Ngindaasmin Academic program that enables our Indigenous clients to earn their Ontario Secondary School Diploma at MBAET, and also helps Indigenous graduates find post-secondary education as well as housing, and;

**WHEREAS:** On February 3, 2022, Toronto City Council approved a motion to refund the payment of development charges for Miziwe Biik's Institute. City Council directed the Chief Financial Officer and Treasurer to refund the \$331,837 in development charges paid, as it was deemed to have considerable strain on the Miziwe Biik's operations, and;

**WHEREAS:** Miziwe Biik is now urging a deferral of Education Development Charges from the TCDSB as Toronto's only dedicated Indigenous training, employment, and education provider. According to existing by-laws, MBAET is required to pay approximately \$40,000 in Education Development Charges to the Toronto Catholic School Board in March 2022, and;

**WHEREAS:** The \$40,000 will go towards supporting the costs of procuring and installing equipment for Miziwe Biik's skilled trades workshop;

**BE IT RESOLVED THAT:** TCDSB waive the \$40,000 EDC for the Miziwe Biik Aboriginal Education and Training Centre portion of the development proceeding under Building Permit Number 19-263742 BLD 00 NB at 425 and 433 Cherry Street.

**Norm Di Pasquale**  
**Trustee, Ward 9**



*Garry Tanuan  
Trustee Ward 8*

*E-mail: Garry.Tanuan@tcdsb.org*

*Voicemail: 416-512-3408*

**To:** Corporate Services, March 10, 2022

**From:** Garry Tanuan, Trustee Ward 8

**Subject:** Consideration of Motion: Special Board Advisory Committee on Race Relations

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**MOVED BY:** Garry Tanuan, Toronto Catholic District School Board

**WHEREAS:** The Toronto Catholic District School Board (TCDSB) has a history of RACE RELATIONS, and EQUITY policies & practices since 1984 but recent trends suggest a need to reintroduce past mechanisms to assist in eradicating racial and systemic discrimination; and

**WHEREAS:** The Ministry of Education has announced a series of initiatives and activities in the Fall of 2020 to address and combat systemic racism that affect racialized bodies, particularly the Black and Indigenous communities; and

**WHEREAS:** TCDSB has passed a series of motions to address Anti-Racism and Equity and Inclusive Education within the Board during the June 18, 2020, Board meeting; and

**WHEREAS:** The Board needs a policy-making body that provides governance, through a Special Trustee-led Board Race Relations Committee on this important initiative and issue on Race Education and Relations, to move the agenda forward.

**BE IT RESOLVED THAT:** the Race Relations Committee be reconstituted as the Special Board Advisory Committee on Race Relations effective immediately; and

Further be it resolved that the existing Board approved members (trustee and external) remain the same, effective immediately; and

Further be it resolved that the terms of reference be developed by the committee and brought back to board as soon as possible; and

Further be it resolved that the committee be requested to report to board with recommendations on a monthly basis or as appropriate; and

Further be it resolved that an Annual Report report be submitted; and

Further be it resolved that the Director of Education provide recording secretarial support and other staff resources as needed; and

Further be it resolved that procedural, governance and reporting issues related to Advisory Committees be referred to the the Governance and Policy Committee for review.

**Garry Tanuan, Trustee Ward 8**



REPORT TO

## CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

### SELECTION COMMITTEE FOR THE EXECUTIVE GENERAL LEGAL COUNSEL SEARCH PROCESS

*"Whoever is generous to the poor lends to the Lord, and he will repay him for his deed" Proverbs 19:17*

Created, Draft	First Tabling	Review
March 8, 2022	March 10, 2022	Click here to enter a date.

Brendan Browne, Director of Education

### RECOMMENDATION REPORT

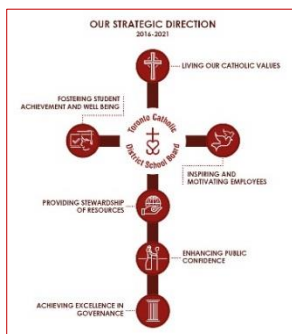
#### Vision:

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Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director  
of Academic Affairs and Chief  
Operating Officer

Derek Boyce  
Associate Director  
Facilities, Business and  
Community Development

Ryan Putnam  
Chief Financial Officer and  
Treasurer

## **A. EXECUTIVE SUMMARY**

A selection committee is being constituted to support the recruitment and hiring of an Executive General Legal Counsel. This report requests that the Board of Trustees appoint two Trustee members to sit on the committee.

*The cumulative staff time required to prepare this report was 1 hour*

## **B. PURPOSE**

The purpose of this report is to request that the Board of Trustees appoint two Trustee members to sit on the committee for the position of Executive General Legal Counsel.

## **C. EVIDENCE/RESEARCH/ANALYSIS**

1. The board is currently without a General Legal Counsel with the retirement of General Counsel Paul Matthews.
2. A selection committee is being constituted to hire for the position of Executive General Legal Counsel.
3. This report requests that two Trustee members be appointed to serve on the committee.

## **D. RECOMMENDATION**

That Trustee \_\_\_\_\_ and Trustee \_\_\_\_\_ be appointed to serve on the selection committee for the hiring of an Executive General Legal Counsel.



REPORT TO

## CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

### DELEGATION RESPONSE – COVID RESTRICTIONS

*You will be secure, because there is hope; you will look about you and take your rest in safety. Job 11:18*

#### Drafted

March 8, 2022

#### Meeting Date

March 10, 2022

Shawna Campbell, Executive Field Superintendent

#### INFORMATION REPORT

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Brendan Browne

Director of Education

Adrian Della Mora

Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce

Associate Director of Facilities,  
Business & Community Development

Ryan Putnam

Chief Financial Officer &amp; Treasurer

## A. EXECUTIVE SUMMARY

A delegation was received at the March 3, 2022 meeting of the Student Achievement Committee concerning Mandating Restrictions. This report summarizes how staff continue to revise workplace health and safety expectations informed by the Ontario Chief Medical Officer of Health, Toronto Public Health, and the Ministry of Education.

**The cumulative staff time required to prepare this report was 4 hours**

## B. PURPOSE

1. This report responds to a delegation from a TCDSB parent at the March 3, 2022, Student Achievement and Well-Being meeting.
2. This report outlines the evolving nature of Covid-19 mitigation strategies and how the TCDSB has implemented applicable Toronto Public Health and Ministry of Education guidance to limit the spread of Covid-19 in our schools.

## C. BACKGROUND

1. *Since the onset of the pandemic in March 2020*, TCDSB has continued to follow the guidance of Toronto Public Health (TPH) and Ministry Health officials to ensure the implementation of Covid-19 safety strategies in our schools.
2. *The Board approved that mask be worn indoors for all students JK-12, staff, and visitors, with the exception of those with medical exemptions, until masks are no longer required or recommended in the general population to prevent the spread of Covid-19.* This has been incorporated into the updated TCDSB Reopening Action Plan and Staff Guidelines.
3. *In order for extracurricular activities to resume in schools safely in 2021, TPH outlined high risk activities and provided recommendations for staff to safely implement protocols.* Eating, drinking, singing, and talking in close proximity to others while unmasked were included in these activities. The heightened concerns of transmission of the Omicron virus prompted further

reminders in recent months to ensure masking protocols were implemented where distancing between students was not possible.

4. ***Regular mask breaks are encouraged.*** As children are unmasked during lunch gentle reminders to limit those activities while unmasked were provided. The reminder phrase “no mask, no voice” was recommended by TPH as one of the strategies that could be employed as a gentle reminder of the mask rules to help mitigate high risk activities during brief unmasked periods. Brief, quiet lunches were encouraged to reduce the spreading of respiratory droplets.
5. ***TPH guidance to ensure distancing is maintained during outdoor activities recommends designated zones for each cohort.*** This allows for outdoor play while mitigating the spread of the virus. Recommendations for masking outdoors were given where distancing between cohorts was not possible.

#### **D. EVIDENCE/RESEARCH/ANALYSIS**

1. ***Administrators and Teachers have been provided with regular updates*** and implementation strategies to encourage and remind children of safe practices during Covid. Updates on all protocols are shared at regular K-12 Principal meetings, and presentations to principals by Toronto Public Health and TCDSB Health and Safety Department.
2. ***Punitive measures have never been encouraged*** as students are supported through these challenging circumstances. Mask breaks were implemented regularly. Omicron recently heightened concerns and increased mitigation protocols temporarily however all staff have been reminded of reasonable measures and age-appropriate strategies.
3. ***The province is beginning to transition away from covid protocols*** as we emerge from the pandemic. In the coming weeks students will experience decreased restrictions on activities and resumption of typical school life.
4. ***Provincial guidance continues to stress a conservative and cautious approach to existing measures in place at Ontario schools.*** TCDSB will continue to follow the guidance of the province and TPH as the status of the pandemic changes.

## **E. METRICS AND ACCOUNTABILITY**

1. *TCDSB Covid protocols will continue to be updated, eased, and implemented reflecting the latest guidance from TPH and Ontario Ministry of Health.*

## **F. CONCLUDING STATEMENT**

This report is for the information of the Board of Trustees.