

# STUDENT ACHIEVEMENT AND WELL-BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE REGULAR MEETING Public Session

April 5, 2022

**Nancy Crawford, Chair**  
Trustee Ward 12

**Michael Del Grande, Vice Chair**  
Trustee Ward 7

**Frank D'Amico**  
Trustee Ward 6

**Markus de Domenico**  
Trustee Ward 2

**Daniel Di Giorgio**  
Trustee Ward 10

**Norman Di Pasquale**  
Trustee Ward 9

**Keith Baybayon**  
Student Trustee

**Angela Kennedy**  
Trustee Ward 11

**Ida Li Preti**  
Trustee Ward 3

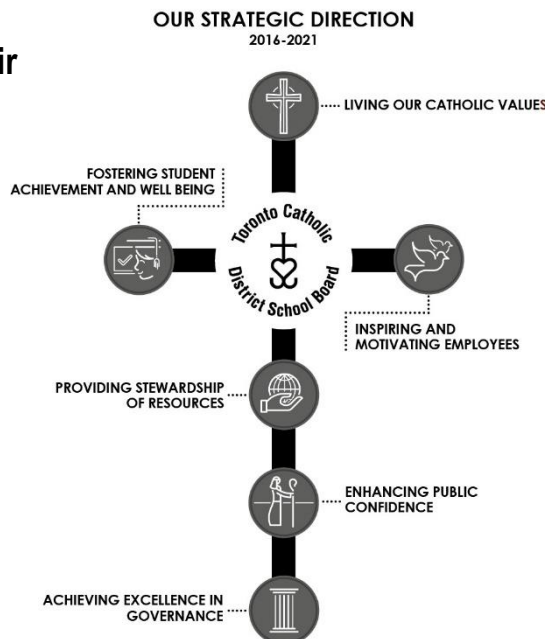
**Teresa Lubinski**  
Trustee Ward 4

**Joseph Martino**  
Trustee Ward 1

**Maria Rizzo**  
Trustee Ward 5

**Garry Tanuan**  
Trustee Ward 8

**Stephanie De Castro**  
Student Trustee



## MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.  
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

## VISION

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293**  
**Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298**  
**Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207**

**Dr. Brendan Browne**  
Director of Education

**Angela Kennedy**  
Chair of the Board

**TERMS OF REFERENCE FOR THE STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE  
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

**Terms of reference:**

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21<sup>st</sup> Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

### ***Land Acknowledgement***

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit people in Ontario and the rest of Canada.

### ***La Reconnaissance du Territoire***

*Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunees et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.*

## OUR MISSION

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# AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

## PUBLIC SESSION

Nancy Crawford, Chair

Michael Del Grande, Vice-Chair

Tuesday, April 5, 2022

7:00 P.M.

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Pages

1. Call to Order
2. Opening Prayer (Chair or designate)
3. Land Acknowledgement
4. Singing of O Canada
5. Roll Call & Apologies
6. Approval of the Agenda
7. Report from Private Session
8. Declarations of Interest
9. Approval & Signing of the Minutes of the Meeting held March 3, 2022 for Public Session
10. Delegations
11. Presentations

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<b>12.</b>	<b>Notices of Motion</b>	
<b>13.</b>	<b>Consideration of Motions for which previous notice has been given</b>	
13.a.	From Trustee Tanuan regarding Sri Lankan New Year Day April 14, 2022	29 - 30
13.b.	From Trustee Lubinski regarding the Elementary School Gifted Withdrawal Program Should Return to the In-Person Learning Model during the 2021-2022 School Year	31 - 32
<b>14.</b>	<b>Consent and Review</b>	
<b>15.</b>	<b>Unfinished Business</b>	
<b>16.</b>	<b>Matters referred or deferred</b>	
	<u>From the March 24, 2022 Regular Board Meeting</u>	
16.a.	Communication from Thushara Rodrigo, Consul General of Sri Lanka regarding Recognition of Sri Lanka New Year in April by the Toronto Catholic District School Board	33
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17.e.	Days of Recognition (Information)	55 - 57
18.	<b>Listing of Communications</b>	
19.	<b>Inquiries and Miscellaneous</b>	
20.	<b>Updating of Pending List</b>	
20.a.	Annual Calendar of Reports and Policy Metrics	58 - 59
20.b.	Monthly Pending List	60
21.	<b>Resolve into FULL BOARD to Rise and Report</b>	
22.	<b>Closing Prayer</b>	
23.	<b>Adjournment</b>	

## **OUR MISSION**

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## **OUR VISION**

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# **MINUTES OF THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE**

## **PUBLIC SESSION**

**HELD THURSDAY, MARCH 3, 2022**

### **PRESENT:**

#### **Trustees:**

M. Del Grande, Acting Chair – Virtual  
N. Crawford, Chair of Committee – Virtual  
F. D’Amico – In-Person and Virtual  
M. de Domenico – Virtual  
D. Di Giorgio  
A. Kennedy  
I. Li Preti – Virtual  
T. Lubinski  
J. Martino – Virtual  
M. Rizzo – Virtual  
G. Tanuan

#### **Student Trustees:**

K. Baybayon  
S. De Castro – Virtual

#### **Staff:**

B. Browne  
D. Boyce  
A. Della Mora  
R. Putnam  
S. Camacho  
S. Campbell  
L. Coulter  
C. Fernandes  
P. Aguiar  
A. Bria  
M. Caccamo  
D. Chen

F. Cifelli  
G. Danfulani  
L. DiMarco  
K. Dixon  
M. Meehan  
R. Peterson  
S. Vlahos  
J. Wujek

S. Harris, Recording Secretary  
S. Pellegrini, Assistant Recording Secretary

**External Guest:** A. Robertson, Parliamentarian

## **5. Roll Call and Apologies**

Trustee Di Pasquale was absent.

Trustee Tanuan left the horseshoe at 7:10 pm and returned at 7:11 pm.

Trustee Kennedy joined the horseshoe at 7:11 pm.

## **6. Approval of the Agenda**

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that the Agenda, as amended to include the Addendum and to waive the 30-day notice period requirement in order that Notices of Motion: Items 12a) From Trustee de Domenico regarding #StandWithUkraine Blue and Yellow Day; appended with communication from Canadian Union of Public Employees (CUPE); 12b) From Trustee Lubinski with respect to Proclaiming Vyshyvanka Day (Ukrainian embroidered blouse/shirt) on the third Thursday of May in all Toronto Catholic District School Board School; and 12c) From Trustee Tanuan regarding Race Relations Ad-Hoc Committee be considered at this meeting as Items 13a), 13b) and 13c) be approved.



MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Li Preti, that Item 19a) Inquiry from Trustee Rizzo regarding Item 11b) Presentation from the Associate Director of Academic Affairs and Chief Operating Officer (COO) - Academic Update (Verbal) be added.

The AMENDMENT was unanimously declared

CARRIED

MOVED in AMENDMENT by Trustee Di Giorgio, seconded by Trustee Martino, that Item 19b) Inquiry from Trustee Di Giorgio regarding Request for a Safe Schools Update Report be added.

The AMENDMENT was unanimously declared

CARRIED

Results of the Vote taken on the Agenda, as amended, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Agenda, as amended, was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**7. Report from Private Session**

MOVED by Trustee Crawford, seconded by Trustee Rizzo, that the following report from PRIVATE Session be received.

- a. Approved Minutes of Meeting held February 3, 2022;
- b. Approved Staff recommendations for the winning recipients of the 2022 Award of Alumni, Merit and Friends of Catholic Education and Sister Evanne Hunter Young Women in Leadership Award; and
- c. Received a verbal update on a local bargaining unit negotiation.

Trustees Del Grande and Rizzo declared an interest in the Item regarding local bargaining, as indicated in Item 8 below. Trustee Kennedy was not in attendance at the meeting.

Trustee Rizzo requested that the Question be split.

Results of the Vote taken on Parts a) and b) of the Motion, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio

Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

Parts a) and b) of the Motion were declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee Kennedy left the horseshoe at 7:30 pm due to a Declaration of Interest in Part c) of the motion, Verbal update on a local bargaining unit negotiation, as she has family members who are employees of the Board. Trustee Rizzo left the virtual room at 7:30 pm, while Trustee Del Grande said he would recuse himself from voting, both due to a Declaration of Interest as earlier indicated.

Results of the Vote taken on Part c) of the Motion, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Di Giorgio  
Li Preti  
Lubinski  
Martino  
Tanuan

Part c) of the Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee Lubinski shared that as a show of support to the Ukrainian community, both she and Trustee D'Amico recently walked from Yonge and Dundas Streets to City Hall with Mayor John Tory and other members of Government.

Trustees Kennedy and Rizzo returned to the horseshoe and virtual room respectively at 7:32 pm.

## **8. Declarations of Interest**

In PRIVATE Session, Trustees Del Grande and Rizzo declared an interest in an Item regarding local bargaining update. Trustee Kennedy was not in attendance.

In PUBLIC Session, there were none.

## **9. Approval and Signing of the Minutes**

MOVED by Trustee Martino, seconded by Trustee Lubinski, that the Minutes of the Meeting held February 3, 2022 be approved.

The Motion was declared

CARRIED

## 10. Delegations

MOVED by Trustee Martino seconded by Trustee Di Giorgio, that Item 10a) be adopted as follows:

- 10a) **From Jennifer Di Francesco regarding Right to Read Inquiry Human Rights Commission** received and referred to Staff to come back with a report as soon as possible.

Trustee Di Giorgio left the horseshoe at 7:44 pm and returned at 7:46 pm.

Results of the Vote taken, as follows:

### **In Favour**

### **Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Rizzo, that Item 10b) be adopted as follows:

**10b) From Leila Ouji Stamatakis regarding Mandating Restrictions:**

1. Received and referred to Staff to come back with a report; and
2. That Staff come back with the report at the March 10, 2022 Corporate Services, Strategic Planning and Property Committee meeting.

Trustee Martino requested that the Question be split.

Results of the Vote taken on Part 1 of the Motion, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

Part 1 of the Motion was declared

CARRIED

Trustee de Domenico did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on Part 2 of the Motion, as follows:

**In Favour**

Trustees D'Amico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

**Opposed**

Crawford  
de Domenico  
Martino

Part 2 of the Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**11. Presentations**

Trustee Lubinski left the horseshoe at 8:11 pm and returned at 8:21 pm.

Trustee Lubinski left the horseshoe at 8:24 pm and returned at 8:25 pm.

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that Item 11a) be adopted as follows:

**11a) The Angel Foundation for Learning Annual Report - John Yan, Executive Director received.**

Trustee Rizzo challenged the Chair regarding a procedural decision regarding time limits.

Results of the Vote taken on Chair's Ruling, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Kennedy  
Lubinski  
Martino  
Tanuan

de Domenico  
Li Preti  
Rizzo

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

The Chair's Ruling was upheld.

Trustee Tanuan left the horseshoe at 8:42 pm and returned at 8:43 pm.

Results of the Vote taken on the Main Motion, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan



The Main Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee Tanuan left the horseshoe at 8:52 pm.

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Item 11b) be adopted as follows:

**11b) From the Associate Director of Academic Affairs and Chief Operating Officer - Academic Update (Verbal) received.**

Trustee Kennedy left the horseshoe at 9:00 pm.

Trustee Tanuan returned to the horseshoe at 9:05 pm.

Trustee Kennedy returned to the horseshoe at 9:08 pm.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Li Preti:

1. That Staff provide an interim report on the tutoring program and update on how that will be implemented;
2. That Staff provide an interim report on whether there is money included in our budget to support existing literacy programs; and
3. That the Board advocate on behalf of TCDSB regarding support for the recommendations highlighted in the Ontario Human Rights Commission (OHRC).

MOVED in AMENDMENT to the AMENDMENT by Trustee Li Preti, seconded by Trustee Rizzo, that Staff come back and advise whether we would be able to do a screening regarding the OHRC report by the end

of this year, in order that the assessment can be done by the end of this year and start programming by next year.

The Chair ruled the AMENDMENT to the AMENDMENT out of order.

The Chair declared a 10-minute recess.

The meeting resumed with Trustee Del Grande in the Chair with no change to the attendance list except that Trustee D'Amico did not return to the horseshoe and joined the meeting virtually.

**11b) From the Associate Director of Academic Affairs and Chief Operating Officer) - Academic Update (Verbal) continued...**

The Chair ruled Parts 1 and 2 of the AMENDMENT in order and Part 3 out of order.

Trustee Kennedy challenged the Chair's Ruling as per Article 10.10.10 of the TCDSB's By-laws: *Presentations ... may be the subject only of a motion for receipt, or a motion of referral to the appropriate Committee or to Staff, or a motion of both receipt and referral to the appropriate Committee or to Staff.*

Results of the Vote on the Chair's Ruling, as follows:

**In Favour**

Trustees D'Amico  
Del Grande  
de Domenico  
Di Giorgio  
Li Preti  
Lubinski  
Rizzo  
Tanuan

**Opposed**

Crawford  
Kennedy  
Martino

The Chair's Ruling was upheld.

Student Trustee Baybayon wished to be recorded as voted in favour.

Results of the Vote on the AMENDMENT (Parts 1 and 2), as follows:

**In Favour**

Trustees D'Amico  
Del Grande  
de Domenico  
Di Giorgio  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

**Opposed**

Crawford  
Kennedy

The AMENDMENT (Parts 1 and 2) was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

**In Favour**

Trustees D'Amico  
Del Grande  
de Domenico  
Di Giorgio  
Li Preti  
Lubinski

**Opposed**

Crawford  
Kennedy

Martino  
Rizzo  
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee de Domenico, that Item 11c) be adopted as follows:

- 11c) Mental Health and Well Being Highlights (Verbal) - Maria Meehan, Superintendent of Special Services, Melissa Hanlon, Mental Health Lead and Vanessa Cocco, Chief Social Worker received.**

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee D'Amico did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Di Giorgio, seconded by Trustee Martino, that Item 11d) be adopted as follows:

- 11d) From Trustee Di Giorgio – Honourable Mention of Yaroslav Hrytsiuk (Verbal) received.**

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 11e) be adopted as follows:

- 11e) From Trustee Lubinski Student Tribute in Honour of Ukraine (Verbal)** received.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**13. Consideration of Motions for which Previous Notice Has Been Given**

MOVED by Trustee de Domenico, seconded by Trustee Lubinski, that Item 13a) be adopted as follows:

**13a) From Trustee de Domenico regarding #StandWithUkraine Blue and Yellow Day:**

WHEREAS: The President of CUPE Local 3155, Val Di Gregorio, representing International Language Instructors at the TCDSB, and the Executive and all their members shared a message of support and hope in standing united with Ukrainian Instructors, all Ukrainian communities, their families and friends especially those abroad and prayed for peace;

WHEREAS: Our TCDSB Catholic Graduate expectations state “A caring family member who attends to family, school, parish and the wider community” and “A responsible citizen who gives witness to Catholic school teaching by promoting peace, justice and the sacredness of human life”;

WHEREAS: An unjust war is being waged against the people of Ukraine and has brought tragic consequences to the civilian population of Ukraine;

WHEREAS: Ward 2 schools Josyf Cardinal Slipyj and St. Demetrius along with Ward 4 school, St. Josaphat CS have large Ukrainian heritage student populations;

WHEREAS: There is an immediate and dire need for food, medical supplies, and aid to Ukraine to assist children and families;

WHEREAS: The TCDSB is committed to providing emotional and mental health supports for our Ukrainian students at this very difficult time as they deal with the trauma of war in their former homeland of Ukraine; and

WHEREAS: The TCDSB offers dress down days and other non-uniform clothing days to raise money for Terry Fox, the Angel Foundation, Childhood Cancer Awareness, and many other worthy causes.

BE IT RESOLVED THAT: TCDSB declare Thursday March 10, 2022, as “#StandWithUkraine Blue and Yellow Day” in support of the children of Ukraine;

BE IT RESOLVED THAT: On “#StandWithUkraine Blue and Yellow Day” students are encouraged to wear blue and yellow clothing and where possible, donate a toonie to the “Ukraine Humanitarian Appeal” managed by the Canada Ukraine Foundation that supplies aid to Ukraine;

BE IT RESOLVED THAT: The Ukrainian flag be flown at the Catholic Education Centre on March 10, 2022, during “#StandWithUkraine Blue and Yellow Day”; and

BE IT RESOLVED THAT: The Chair of the TCDSB send an email communication to every school Board in Ontario making them aware of our initiative to raise funds for the people of Ukraine and to ask those Boards to consider joining us in a similar manner to raise money to help the children of Ukraine.

Trustee de Domenico, on behalf of the President of CUPE Local 3155, Val Di Gregorio, representing International Language Instructors at the TCDSB, and the Executive and all their members, appended and shared a message of support and hope in standing united with Ukrainian Instructors, all Ukrainian communities, their families and friends especially those abroad and prayed for peace

MOVED in AMENDMENT by Trustee Lubinski, seconded by Trustee de Domenico that the Director and the Chair of the Board disseminate any emergency statements/appeals received related to the situation in Ukraine to the families and Staff across all the TCDSB schools on the Russian Invasion of Ukraine. For example, Statement of the Canadian Conference of Catholic



Bishops; Appeal of His Beatitude Sviatoslav Shevchuk to the Sons and Daughters of the Ukrainian People in Ukraine and Abroad and to all People of Good Will; from the External Relations of the Ukrainian Greek Catholic Church - Save St. Sophia Cathedral (1000 years old Cathedral).

Results of the Vote taken on the AMENDMENT, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The AMENDMENT was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico

de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion, as amended, was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that Item 13b) be adopted as follows:

**13b) From Trustee Lubinski regarding To proclaim Vyshyvanka Day (Ukrainian embroidered blouse/shirt) on the third Thursday of May in all TCDSB Schools:**

WHEREAS: The TCDSB stands with Ukraine during the invasion by Russia that began on February 24, 2022;

WHEREAS: There is a substantial number of Ukrainian students and Staff at our three Eastern Rite schools and across the TCDSB;

WHEREAS: The Government of Canada and Province of Ontario celebrate Vyshyvanka Day each year;

WHEREAS: Canadians of Ukrainian background have overcome tremendous obstacles to become a fully integrated and proud component of the overall Canadian fabric of society;

WHEREAS: Vyshyvanka Day is already an international event which recognizes Ukrainian identity and unity in the world;

WHEREAS: All of our students should have knowledge of the meaning of Vyshyvanka (embroidered shirt or blouse) Day;

WHEREAS: The method of embroidery is a form of meditation and has been used to nurture one's mental health;

WHEREAS: There is a long tradition of Ukrainians triumphing evil through works of beauty. Long winter evenings were spent embroidering garments and cloth to protect oneself, family and loved ones. Each stitch is a prayer of protection and healing; and

WHEREAS: Vyshyvanka Day unites generations of Ukrainians regardless of their gender, social status, religious beliefs or political opinions.

BE IT RESOLVED THAT: The third Thursday of May (May 19, 2022) is proclaimed as Vyshyvanka Day (Ukrainian embroidered blouse/shirt Day) at all TCDSB schools this year and every year thereafter, to raise awareness of its meaning and symbol for people of Ukraine.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski

Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that Item 13c) be adopted as follows:

**13c) From Trustee Tanuan regarding Race Relations Ad-Hoc Committee:**

WHEREAS: The Toronto Catholic District School Board (TCDSB) has a history of Race Relations and Equity policies and practices since 1984 but recent trends suggest a need to reintroduce past mechanisms to assist in eradicating racial and systemic discrimination;

WHEREAS: The Ministry of Education has announced a series of initiatives and activities in the Fall of 2020 to address and combat systemic racism that affect racialized bodies, particularly the Black and Indigenous communities;

WHEREAS: TCDSB has passed a series of motions to address Anti-Racism and Equity and Inclusive Education within the Board during the June 18, 2020, Board meeting;

WHEREAS: The Board needs a policy-making body that provides governance, through a Trustee-led Race Relations Ad-Hoc Committee on this important initiative and issue on Race Education and Relations, to move the agenda forward.

BE IT RESOLVED THAT: TCDSB Board of Trustees reconstitute the existing Race Relations Committee with a Trustee-led Race Relations Ad-Hoc Committee with the same Board members and selected external members, effective immediately. The terms of reference and composition would be intentional, action-oriented, and outcome-focused to address all the policies, issues and concerns of racialized communities and matters arising from acts of discrimination.

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that the Item be referred to the March 10, 2022 Corporate Services, Strategic Planning and Property Committee meeting for consideration.

Results of the Vote taken on Referral, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion to Refer was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

#### **14. Consent and Review**

The Chair reviewed the Order Paper and the following Item was held.

19b) Inquiry from Trustee Di Giorgio regarding a request for a Safe Schools Update report.

With the consent of the assembly, Trustee Rizzo withdrew Item 19a) Inquiry from Trustee Rizzo regarding the verbal update from the Associate Director of Academic Affairs and COO - Academic Update.

MOVED by Trustee Kennedy, seconded by Trustee Li Preti, that the Items not held be received.

Results of the Vote taken, as follows:

#### **In Favour**

#### **Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**ITEMS NOT HELD AS CAPTURED IN THE ABOVE MOTION**

17a) 2021-2022 Equity Poverty Action Network (EPAN) Schools Funding Allocation;

17b) Ministry Funding Announcement - Learning Recovery Action Plan;

20a) Annual Calendar of Reports and Policy Metrics; and

20b) Monthly Pending List

**19. Inquiries and Miscellaneous**

MOVED by Trustee Di Giorgio, seconded by Trustee de Domenico, that Item 19b) be adopted as follows:

**19b) From Trustee Di Giorgio regarding Request for a Safe Schools Update Report received.**

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**21. RESOLVE into FULL BOARD to Rise and Report**

MOVED by Trustee Crawford, seconded by Trustee Rizzo, that the meeting resolve into FULL BOARD to Rise and Report.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Martino did not vote/respond.



Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

## **23. Adjournment**

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that the meeting be adjourned.

Results of the Vote taken, as follows:

### **In Favour**

### **Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Kennedy  
Li Preti  
Lubinski  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Martino did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

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SECRETARY

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CHAIR



*Garry Tanuan  
Trustee Ward 8*

*E-mail: Garry.Tanuan@tcdsb.org*

*Voicemail: 416-512-3408*

**To:** Student Achievement and Well-Being, Catholic Education and Human Resources Committee, April 5, 2022

**From:** Garry Tanuan, Trustee Ward 8

**Subject: Consideration Of Motion: SRI LANKAN NEW YEAR DAY APRIL 14, 2022**

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**MOVED BY: Garry Tanuan,** Toronto Catholic District School Board

**WHEREAS:** Toronto is home to a large and vibrant Sri Lankan community. According to the 2016 Census, **152,595** people reported themselves as being of Sri Lankan ethnicity; and

**WHEREAS:** New Year is the biggest of all celebratory festivals in the Sri Lankan community and falls in the month of April; and

**WHEREAS:** Since the first Sri Lankans arrived in Canada in the 1950's, Sri Lankan-Canadians have made significant contributions to many industries ranging from Civil Service, University Academia, Medical and Engineering Professions, Agriculture and Agri Business, Computer Sciences, Banking, Arts and Crafts, Service, Manufacturing, and many other Industries. Their contribution to Canada and to Toronto is immeasurable; and

**WHEREAS:** Sri Lankan culture has been embraced in Ontario since at least 1898 when a town in Ontario was named Ceylon; and

**WHEREAS:** Sri Lankan New Year acknowledgement will create a fitting opportunity to showcase the contributions made by Sri Lankan Canadians to the advancement of the TCDSB while it will also create a forum for ALL students of Sri Lankan heritage, regardless of ethnicity, to feel involved and acknowledged.

**BE IT RESOLVED THAT:** The TCDSB declare and recognize April 14, 2022, as Sri Lankan New Year Day and to annually recognize Sri Lankan New Year Day.

**BE IT FURTHER RESOLVED THAT:** Recognition in the form of a poster be displayed on the TCDSB website and where appropriate, flyers provided to schools for display. On this digital poster, approved by the Asian Heritage Committee, a link is provided to access information on traditions and customs related to the Sri Lankan New Year tradition.

**Garry Tanuan**  
**Trustee Ward 8**

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*Teresa Lubinski  
Trustee Ward 4*

*E-mail: Teresa.Lubinski@tcdsb.org*

*Voicemail: 416-512-3404*

**To: Student Achievement and Well-Being, Catholic Education and  
Human Resources Committee, April 5, 2022**  
**From: Teresa Lubinski, Trustee Ward 4**

**Subject: Consideration of Motion: The elementary school Gifted  
Withdrawal Program should return to the in-person learning model  
during the 2021-2022 school year.**

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**MOVED BY: Trustee Teresa Lubinski, SECONDED BY: Trustee Rizzo**

**WHEREAS:** The TCDSB Gifted Program is an integral part of the Special Education umbrella and due to the Covid-19 pandemic instruction is delivered through virtual learning;

**WHEREAS:** The social-emotional learning that takes place in the Gifted Program is an asset, especially now, as most students look forward to attending in-person the Gifted Program;

**WHEREAS:** The students in the Gifted Program benefit by learning with like-minded individuals who are engaged in competitions and other work that involve a greater depth;

**WHEREAS:** Students have endured more than their fair share of the burdens of the pandemic has brought upon them;

**WHEREAS:** Majority of the TCDSB students that are not in Gifted Program attend schools in-person; and Page 31 of 60

**WHEREAS:** Most of the Covid restrictions have been lifted; there is no reason that the Gifted Program should be excluded from the in-person learning model.

**BE IT RESOLVED THAT:** The elementary school Gifted Withdrawal Program at the TCDSB schools returns to in-person learning model by Easter of 2022.

**Teresa Lubinski**

**Trustee, Ward 4**



**CONSULATE GENERAL OF SRI LANKA  
TORONTO, CANADA**

**1, Eglinton Avenue East, # 501, Toronto, Ontario M4P 3A1**

Tel : 001-416-323-9133/416-323-0729 Fax : 001-416-323-3205 E-mail : [srilanka@bellnet.ca](mailto:srilanka@bellnet.ca)

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March 23, 2022

Board of Trustees  
Toronto Catholic District School Board  
80 Sheppard Avenue East  
Toronto, ON M2N 6E8

**Recognition of Sri Lanka New Year in April by the Toronto Catholic District School Board**

As the Consul General of Sri Lanka in Toronto, it is my pleasure to support a Motion to have the Sri Lankan New Year, celebrated in April every year, acknowledged by the Toronto Catholic District School Board.

Sri Lankans have been immigrating to Canada since the 1940s. Cities across the country including Ottawa, Toronto, Montreal, Charlottetown and Calgary have been organizing cultural events in April to celebrate the Aluth Avurudu (also known as New Year) with the participation of many distinguished guests.

Over the last 60-70 years, naturalized immigrants from Sri Lanka have made Canada their home and contributed significantly to the economy, the political landscape, and the social and cultural landscape of Canada. There are many successful Sri Lankan-Canadian business owners providing jobs to thousands. They also work at various levels in educational institutions, healthcare and many other professions contributing to the growth and prosperity of Canada.

The Sri Lankan New Year in April is an important time for Canadian-Sri Lankans to celebrate and recognize Sri Lankans of all ethnicities in Canada and their contributions to our society. My sincere hope is that you will support this Motion and acknowledge the significance of the Sri Lankan New Year in April for years to come.

Sincerely,

Thushara Rodrigo  
Consul General of Sri Lanka

# SRI LANKAN CANADIAN HERITAGE FOUNDATION

[info@SriLankanHeritage.ca](mailto:info@SriLankanHeritage.ca) 42, Rue Alice-Parizeau, Gatineau, J8P 0K3

March 23, 2022

Trustee Garry Tanuan  
Toronto Catholic District School Board  
80 Sheppard Avenue East  
Toronto, ON M2N 6E8

Dear Mr. Tanuan and Board of Trustees,

I am writing this letter in support of a motion to recognize Sri Lankan New Year Day at the Toronto Catholic District School Board. I respectfully request that the Board of Trustees vote favorably on the motion.

At The Sri Lankan Heritage Foundation, our mission is to recognize and share the hard work and achievements of Sri Lankan-Canadians.

Over 40 years, we have been organizing cultural activities with the graceful presence of many distinguished guests representing the Canadian government and non-governmental bodies. We have received many letters of congratulations from government representatives including Hon. Justin Trudeau, Hon. Stephan Harper and Hon. Kathleen Wynne.

Sri Lanka has a rich and distinct culture dating over 2,500 years. Sri Lanka's unique heritage is filled with arts, crafts, music and architecture that cannot be seen anywhere else in the world. Sri Lankan events in Canada provide an opportunity to share this rich culture and heritage with all Canadians, and provide the younger generations an opportunity to appreciate and revitalize the passion to protect it. We focus on culture, history, heritage, sports and language when showcasing Sri Lankan heritage.

Since April is a key month in terms of cultural value, we hope to pursue a recognition of April as Sri Lankan Heritage Month in Canada. Recognizing the New Year Day is a vital part of that recognition.

I respectfully urge the Toronto Catholic District School Board to approve this motion and strongly believe that this effort will benefit our students and our community at large. Thank you for your consideration of this issue.

Sincerely,

*Anura Ferdinand*

Edward Anura Ferdinand  
President  
Sri Lankan Heritage Foundation  
613-700-4849  
[info@srilankanheritage.ca](mailto:info@srilankanheritage.ca)



# Happy Sri Lankan-Canadian New Year!

Greeting In Sinhalese:  
**Suba Aluth Avuruddak Veva**

Greeting in Tamil:  
**Puththandu Vaalthukkal  
Urithakaddum**

**April 14, 2022**

**Our  
Traditions**



K-12 students are welcome to enter the **Limitless Lanka** Logo competition! See details **here.**



## REPORT TO

STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND  
HUMAN RESOURCES COMMITTEE

## 2022-23 NON-RESIDENT VISA STUDENT FEES

*"There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus"*  
**Galations 3:28**

## Drafted

March 22, 2022

## Meeting Date

April 5, 2022

P. Aguiar, Superintendent, International and Adult Education

A. Mazzucco Coordinator, International and Continuing Education

## RECOMMENDATION REPORT

**Vision:** *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



**MULTI-YEAR STRATEGIC PLAN**  
2022 - 2025

**IN GOD'S IMAGE:** Growing in Knowledge, with Justice and Hope



Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Facilities,  
Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer

## A. EXECUTIVE SUMMARY

This report recommends that the Toronto Catholic District School Board (TCDSB) maintain the fees for Non-Resident Visa Students. TCDSB does not receive any provincial grants for Non-Resident Visa Students and the Toronto District School Board (TDSB) is expected to keep its fees for 2022- 23 unchanged from 2021-22 at this time.

Staff recommends maintaining TCDSB's fees of \$16,000 for Elementary and Secondary respectively to effectively match the TDSB fees. It is anticipated that the Toronto Catholic District School Board (TCDSB) will continue to remain competitive and attractive to Non-Resident Visa Students for September 2022.

*The cumulative staff time required to prepare this report was 2 hours.*

## B. PURPOSE

1. To set the TCDSB Non-Resident Visa student fees for the 2022-23 school year, enhance recruitment efforts and remain competitive with TDSB.

## C. BACKGROUND

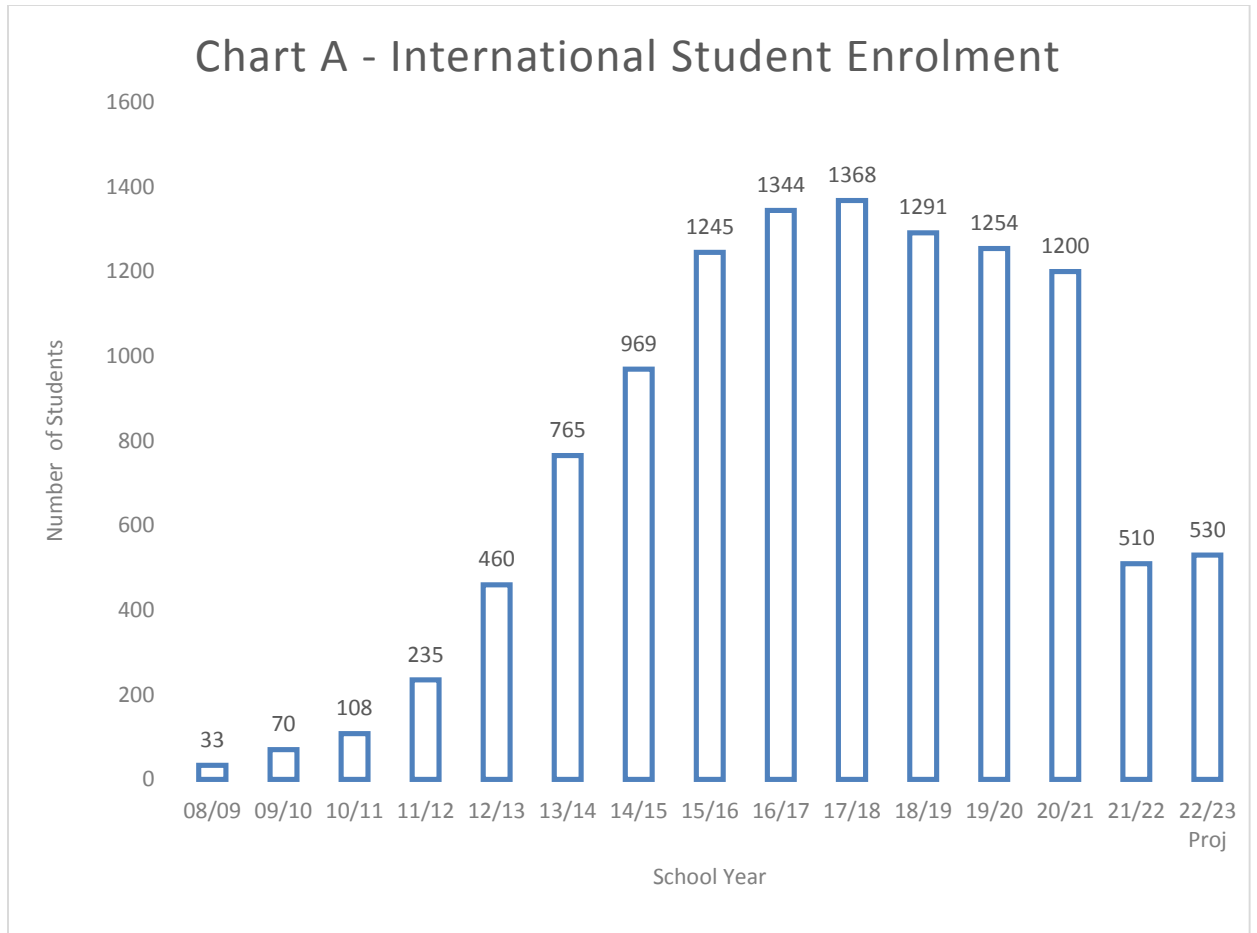
1. ***This is an annual report provided to the Board for its consideration.*** In 2002, the Board approved a motion requesting that staff prepare an annual report on the setting of Non-Resident Visa Student Fees including a scan of what surrounding Boards are charging.
2. ***The Ministry sets a minimum, but no maximum for non-resident fees.*** In March 2000, the Ministry of Education introduced a Regulation within the Education Act with respect to the calculation of fees for non-residents. The Regulation pertaining to the charging of tuition fees to Visa students does not set a maximum ceiling on how high fees should or could be established but rather a required minimum. The minimum fee is presently \$11,482 for Elementary students and \$11,945 for Secondary students. The Board does not receive any grants for Visa students.

## D. EVIDENCE/RESEARCH/ANALYSIS

1. ***TCDSB remained comparable for both the Elementary and Secondary Visa Student fees in the 2021-22 School year.*** Most boards will not set their

fees for the following school year 2022-23 until Spring 2022 so there is very little comparative data. At this time the only Board to set its fees for September 2022-23 is the TDSB.

2. ***International Student Fees were discussed during past budget discussions.*** Fees were established at \$16,000 per panel during the 2020-21 budget process and were maintained for the 2021-22 school year. Prior to 2020-21 the fees were \$13,000 Elementary and \$14,000 Secondary. The increased fee was intended to maintain parity with the TDSB and also to offset a levy of \$1,300 per non-resident student introduced by the Ministry for the 2020-21 school year. The fee is inclusive of a \$500 premium for mandatory health insurance. An application fee of \$350 as well as a \$40 administration fee for payments made via wire transfer (cost recovery) are also charged in addition to the fee.
3. ***The TCDSB implemented Director's Caps in 2018-19.*** In collaboration with the International Students Department, Planning Services and Director's Council, caps for International Visa Students were developed for all secondary schools, with a particular focus on oversubscribed schools. These caps were approved at the February 2, 2018, meeting of the Student Achievement and Well-Being Committee and are applicable as a total for all grade level International Students per school.
4. ***TCDSB will continue to monitor the market.*** In the event TDSB or surrounding Boards change their fees for the 2022-23 school year, TCDSB staff will re-evaluate and recommend adjustments to the tuition fee as appropriate.
5. ***Enrolment levels have fluctuated in recent years for a variety of reasons.*** Chart A below shows the enrolment levels for International Students from 2008-09 to present. The program grew steadily as a greater focus was placed on marketing and active recruitment. The levelling off following a peak enrolment in 2017-18 was due to the caps imposed effective 2018-19. The significant drop off for 2021-22 and projected participation for 2022-23 is pandemic related. Staff has remained vigilant in actively recruiting and is in constant contact with our various agency partners.



## E. STAFF RECOMMENDATION

That the Fees for Non-Resident Visa Students remain at \$16,000 for both the Elementary and Secondary panels for the 2022-23 school year.



## REPORT TO

STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND  
HUMAN RESOURCES COMMITTEE

## STUDENT AND CLASSROOM DEVICE STRATEGY

*Then Jesus took the loaves, and when he had given thanks, he distributed them to those who were seated; so also the fish, as much as they wanted. – John 6:11*

## Drafted

March 28, 2022

## Meeting Date

April 7, 2022

Steve Camacho, Executive Superintendent, Technology, Data, and Strategic Transformation & Chief Information Officer

## RECOMMENDATION REPORT

**Vision:**

At Toronto Catholic we transform the world through witness, faith, innovation and action.

**Mission:**

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Dr. Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Facilities,  
Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer



## **A. EXECUTIVE SUMMARY**

Although most students have returned to in-person learning, the demand for technology continues to increase. Many communities are demanding more technology for their school as the benefits of technology-enabled learning to students have become more apparent. Existing school devices were last purchased in 2017 and are in immediate need of replacement. The TCDSB purchased 27,000 during the COVID-19 pandemic for student use during remote learning. TCDSB expects most of these devices to be returned later this school year. Furthermore, the lack of a formal teacher device program meant that many teachers temporarily borrowed a classroom device to teach during periods of remote learning and continue to do so for in-person use within the classroom. Given all this, a new Student and Classroom Device Strategy is needed to support the system for the long term and fulfil our vision for the [Digitally Enabled School](#).

The new Student and Classroom Device Strategy uses a shared device program for students from JK until grade 5 with a target ratio of approximately 1 device to 5 students. Students from grade 6 to grade 12 will receive a dedicated device to be used throughout the school year (a 1-to-1 device program). A dedicated device is believed to be beneficial in higher grades where students are better prepared to take advantage of the technology and where many grades specific resources have been digitized. Furthermore, to support a modern learning environment, all permeant teachers will be provided with a dedicated device to use in the classroom. Teachers will receive a fully featured and reliable business-class laptop designed to handle all classroom software and be able to connect to projectors and screens.

The new Student and Classroom Device Strategy will require a significant funding investment. As result, the strategy will be implemented over 4 years to ensure the program's fiscal sustainability. Every year for 4 years one or two grade levels will transition from a shared device program to a 1-to-1 device program until all grades from 6 through 12 are on the 1-to-1 device program. The strategy will cost approximately \$35M over 4 years to implement with an ongoing cost of approximately \$8.8M from year 5 forward. Staff will work to make funds available within the existing operating budget on yearly basis.

**The cumulative staff time required to prepare this report was 40 hours**

## **B. PURPOSE**

1. The purpose of this report is to provide information on and get approval for a new long-term Student and Classroom Device Strategy.

## **C. BACKGROUND**

1. ***Starting April 2020, in response to the COVID-19 pandemic and to support a new distance learning model, the TCDSB distributed approximately 25,000 devices (Chromebooks and iPads) directly to students.*** In general, Chromebooks (simple laptops) were distributed to students in grades 1 to 12 who had access to the internet at home. LTE-enabled iPads were distributed to students who indicated that they had no internet at home or were part of the kindergartner program.
2. ***Although most students have returned to in-person learning, the demand for technology has continued to increase.*** Many communities are demanding more technology for their school as the benefits of technology-enabled learning to students have become more apparent. In addition, teachers are now better prepared than before to take advantage of technology in the classroom.
3. ***Access to Technology remains a learning equity issue with not all students having equal access and the TCDSB has prioritized equity.*** While many students in Toronto have access to a device at home, not all home situations are equal. Many students gain access to a device through siblings or parents while other families are able to provide a device for each one of their children. The TCDSB's new Multi-year Strategy Plan has equity as one of its main pillars with a priority to "*continue to develop responsive learning environments that engage and care for students who are marginalized.*"
4. ***Through specific Government programs, the TCDSB has recently invested over \$8.3M in school Broadband and Wi-Fi services which have significantly improved services and capacity to manage more devices on school networks.*** The TCDSB received funding to upgrade Broadband and Wi-Fi from the following programs:
  - a. \$2.0M - CVRIS COVID Resilience Infrastructure (CVRIS) Fund
  - b. \$4.3M - Broadband Modernization Program (BMP)
  - c. \$2.4M - Connectivity at School Program (CASP)



5. ***Existing school shared devices were last replaced in 2017 and are in immediate need of replacement.*** The last replacement of school devices was prior to the pandemic and deployed a number of Chromebooks, iPads, and Cloudbooks to schools in 2017. Many of these devices are still used in schools today but are at the end of their useful life.
6. ***Families who were loaned devices throughout the pandemic are starting to return these devices to the school as they are no longer needed for remote learning.*** The TCDSB has collected approximately 5200 devices of 27,000 purchased for remote learning. TCDSB expects most of the remaining devices to be returned later this school year.
7. ***Many teachers are using or have used classroom devices meant for student use to support their work during the pandemic.*** The lack of a formal teacher device program meant that many teachers temporarily borrowed a classroom device to teach during periods of remote learning.

#### **D. EVIDENCE/RESEARCH/ANALYSIS**

1. ***To support the demand for technology post-pandemic and to work toward the vision of the [Digitally Enabled School](#), a bold new Student and Classroom device strategy is required.*** This new device strategy has always been planned within the 2019-2022 Information and Technology Strategic Plan, but the experiences of the pandemic have brought new light to the importance of developing a fulsome device strategy that supports students and teachers.
2. ***The new strategy envisions a shared device program from JK until grade 5 with a target ratio of approximately 1 device to 5 students by year 4.*** A shared device program has been a staple of the TCDSB student device program for many years. While devices are allocated based on total enrolment, they are shared in such a way so that each student has access to the device within the school for a period of time to support their learning. A ratio of 1 to 5 will allow enough devices for a school to support grade 3 EQAO testing in a single day, if needed.
3. ***The new strategy will provide every student from grade 6 to grade 12 with a dedicated device to be used throughout the school year (a 1-to-1 device program).*** A dedicated device is believed to be beneficial in higher grades where students are better prepared to take advantage of the technology and where many grades specific resources have been digitized.

4. ***The new strategy calls for JK/SK classrooms to be outfitted with iPads while Grades 1 through 12 will receive Chromebooks.*** Experience during the pandemic has shown that students from grade 1 onwards can benefit and often prefer a full physical keyboard while younger students do better on a touch-only device.
5. ***To support a modern learning environment, all permanent teachers will be provided with a dedicated device to use in the classroom.*** Teachers will receive a fully featured and reliable business-class laptop designed to handle all classroom software and be able to connect to projectors and screens. Schools will also be allocated a small number of daily use teacher devices, for the use of occasional teachers when replacing teachers and to be used as emergency swap devices when a device is broken. The additional devices will ensure the continuity of learning for students. Staff will consult with the Board's labour partners on the specifics of the program, as it relates to their members.
6. ***Early Years Teaching Teams (JK/SK) will get a laptop and iPad to support the classroom.*** Given the important partnership formed by teachers and Designated Early Childhood Educators and the unique nature of kindergarten programs, a two-device strategy will be used to support classroom activity over and above the shared devices provided for direct student use.
7. ***The new device strategy requires a significant funding investment and will be implemented over 4 years to ensure the program's fiscal sustainability.*** Every year, for 4 years, one or two grade levels will transition from a shared device program to a 1-to-1 device program until all grades from 6 through 12 are on the 1-to-1 device program. The following table shows the grades and anticipated transition years.

#### ***Elementary Rollout Schedule***

	2022-23	2023-24	2024-25	2025-26
<i>JK to Grade 5</i>	Shared	Shared	Shared	Shared
<i>Grade 6</i>	Shared	1-to-1	1-to-1	1-to-1
<i>Grade 7</i>	Shared	Shared	1-to-1	1-to-1
<i>Grade 8</i>	Shared	Shared	Shared	1-to-1

### ***Secondary Rollout Schedule***

	2022-23	2023-24	2024-25	2025-26
Grade 9	1-to-1	1-to-1	1-to-1	1-to-1
Grade 10	Shared	1-to-1	1-to-1	1-to-1
Grade 11	Shared	Shared	1-to-1	1-to-1
Grade 12	Shared	Shared	Shared	1-to-1

8. ***The program will cost approximately \$35M over 4 years to implement with on-going cost of approximately \$8.8M from year 5 forward.*** Staff will work to make funds available within the existing operating budget. The number of funds spent on devices will grow and shrink commensurate with student enrolment. The device will be replaced on a 4-year, or 5-year cycle based on budget availability and device wear and tear.
9. ***Returned student devices will be used to support the initial years of the new program.*** Using returned student devices from the pandemic will allow TCDSB time to grow the funding capacity needed to support the program in the longer term. Without the returned devices, the same program may take up to 7 or 8 years to fully implement.
10. ***Student and teachers will continue to be allowed to bring their own device (BYOD) if they prefer.*** If individuals choose to use their own devices, they will need to meet the minimum standards for TCDSB devices to ensure these devices can seamlessly work with the classroom environment.
11. ***Students and parents will sign a loan agreement to ensure families fully understand and acknowledge their responsibilities when using a TCDSB device.*** Damaged, lost, and broken devices that cannot be covered by the device's warranty will be the responsibility of parents/guardians. Support may be provided on compassionate grounds in select circumstances at the school level.

## **E. METRICS AND ACCOUNTABILITY**

1. The strategy will be supported by the TCDSB operating budget and the exact yearly spend may vary from year-to-year based on available funds and enrolment. The yearly spending on this program will not exceed what is with the approved yearly operating budget.

## **F. STAFF RECOMMENDATION**

That the Board of Trustees support the new Student and Classroom Device Strategy to be implemented over the next 4 years as described in this report and that staff work to ensure the funds are made available within TCDSB's operating budget starting in the 2022-2023 school year.



## REPORT TO

STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND  
HUMAN RESOURCES COMMITTEE

## TCDSB LEARNING RECOVERY ACTION PLAN - TUTORING

May the God of Hope fill you with all joy and peace in believing so that by the power of the Holy Spirit you may abound in Hope”  
Romans 15:13

Drafted	Meeting Date
March 14, 2022	April 5, 2022
A. Della Mora, Associate Director Academic Affairs and COO R. Putnam, Chief Financial Officer and Treasurer C. Fernandes, Exec. Superintendent, Student Achievement, Innovation & Well Being L. DiMarco, Superintendent, Curriculum Leadership and Innovation and ICT	

### INFORMATION REPORT

**Vision:** *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN  
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Facilities,  
Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer

## **A. EXECUTIVE SUMMARY**

This report provides the Board of Trustees with information about the TCDSB tutoring program, planned for April to December 2022, to address learning recovery needs as we emerge from the COVID-19 pandemic.

The cumulative staff time required to prepare this report was 28 hours

## **B. PURPOSE**

1. This report provides an update on the learning recovery action plan to implement tutoring supports in the TCDSB, utilizing Ministry of Education funding.

## **C. BACKGROUND**

On February 17, 2022, The Ministry of Education issued a Learning Recovery Action Plan for Students that:

- addresses the impact that the COVID-19 pandemic has had on the learning development and mental health of students, staff, and families across the province;
- includes investments to provide opportunities for small group tutoring with an average ratio of five students to one tutor; and
- provides approximately \$7.6M in funding for the TCDSB to implement tutoring supports between April 1, 2022 and December 31, 2022

## **D. EVIDENCE/RESEARCH/ANALYSIS**

1. The Ministry of Education has stated: “Research indicates that investments in tutoring programs can be successful in supporting learning recovery for students. Research also shows that not addressing learning needs immediately can result in greater learning gaps in math and literacy over time.”
2. The Ministry of Education has provided the TCDSB with approximately \$7.6 million dollars to implement tutoring supports.

3. Boards are asked to deliver comprehensive, targeted and culturally appropriate tutoring supports to at-risk students utilizing internal (TCDSB) staff or through partnerships with local community organizations that support learning in culturally relevant and responsive approaches which consider language, culture and community norms for students.
4. The funding provides boards the opportunity to offer tutoring in small groups during the day, before and after school, on weekends, and in the summer.
5. Tutoring parameters as prescribed by the Ministry include:
  - average group size of 5 students (smaller average groups for students who would benefit from more attention based on need);
  - options to access tutoring at a variety of times to meet student need including during the school day, before-and-after school, on weekends and in the summer;
  - prioritization of math and literacy skills and other foundational learning skills; and
  - may be delivered with local community partners and third parties that support learning in a trusted environment grounded in the language, culture and community norms for students.
6. Delivery of tutoring supports will be provided in two phases:

Phase 1 – April 1, 2022 to August 31, 2022

Phase 2 – September 6, 2022 to December 31, 2022

The funding will be provided in two equal parts of approximately \$3.8M per phase.

7. This project plan has been broken into the following steps:

Step	Considerations
Schools identify students requiring tutoring support  (In Progress)	<ul style="list-style-type: none"> <li>• students with IEPs</li> <li>• student performance metrics (low report card marks and low credit accumulation for example)</li> <li>• students facing challenging personal/family circumstances</li> <li>• students with significant absences or apprehension to engage in school life</li> </ul>

<p>Identify schools that may require additional supports</p> <p>(In Progress)</p>	<ul style="list-style-type: none"> <li>• EPAN schools</li> <li>• schools situated in areas that had exceptionally high COVID-19 rates and may have had increased interruptions to learning</li> </ul>
<p>Develop a list of potential tutors based on interest from internal groups</p> <p>(In Progress)</p>	<p>Determine interest from the following groups:</p> <ul style="list-style-type: none"> <li>• permanent secondary teachers</li> <li>• retired secondary teachers</li> <li>• teacher candidates currently completing practicums within our schools</li> <li>• students hired for Focus on Youth</li> <li>• exemplary grade 12 students</li> </ul> <p>Consideration of other teacher groups</p> <p>Other groups may be considered based on need.</p>
<p>Establish service agreements with external partners</p> <p>(In Progress)</p>	<p>Identify external providers:</p> <ul style="list-style-type: none"> <li>• to determine available programming and scope of work to be provided</li> <li>• that provide support to culturally diverse communities</li> <li>• that have immediate capacity and proven experience</li> </ul> <p>Develop partnership agreements that include:</p> <ul style="list-style-type: none"> <li>• expectations of the provider</li> <li>• cost of services per student group</li> <li>• ensure vulnerable sector screening</li> <li>• outline reporting obligations</li> </ul>
<p>Identify school sites to offer tutoring supports (Weekend and Summer)</p> <p>(In Progress)</p>	<ul style="list-style-type: none"> <li>• Placement of tutoring programs in school locations that are currently permitted for use to minimize operational costs (e.g.; caretaking costs)</li> <li>• Program placement in schools that would not have interruptions in delivery due to capital projects in the spring or summer.</li> </ul>
<p>Develop a budget monitoring process</p>	<p>Report backs to Ministry required throughout each phase:</p>



	<ul style="list-style-type: none"> <li>• Phase 1 - April 1 to August 31 - \$3.6 M</li> <li>• Phase 2 – September 1 to December 31- \$3.6M</li> </ul> <p>Monthly monitoring of project to ensure adherence to spending caps in each phase.</p>
Types of internal tutoring supports to be provided	<p>Delivery models will emphasize in-person and school-based programs that address student needs at each school.</p> <p><b>Before and After School:</b></p> <ul style="list-style-type: none"> <li>• literacy and numeracy focused small group sessions</li> </ul> <p><b>During School:</b></p> <ul style="list-style-type: none"> <li>• prioritization of math and literacy skills and other foundational learning skills within a classroom setting</li> <li>• opportunities for small group instruction to support classroom learning</li> <li>• may include withdrawal from class for interventions</li> </ul> <p><b>Weekend:</b></p> <ul style="list-style-type: none"> <li>• tutoring supports of math and language in a small group hub</li> <li>• drop-in program</li> </ul> <p><b>Summer school:</b></p> <ul style="list-style-type: none"> <li>• provide small group sessions for elementary students that focus on literacy (in French and English) and numeracy</li> <li>• provide specialized summer learning opportunities for identified students with significant learning needs.</li> <li>• provide additional tutoring supports to struggling students enrolled in secondary summer school programming (e.g.; small group instruction before, during or after school)</li> <li>• provide tutoring intervention to secondary students with IEPs to support gaps in learning</li> <li>• continue provision of tutoring supports to students participating in the Focus on Youth Programs</li> </ul>

	<ul style="list-style-type: none"> <li>• as much as possible, programs will be located in targeted priority neighbourhoods</li> </ul>
Develop communication strategy (In Progress)	Communications related to: <ul style="list-style-type: none"> <li>• Inform Principals of local implementation processes</li> <li>• Inform families of available supports</li> </ul>
Data collection  (Ongoing throughout the program)	<ul style="list-style-type: none"> <li>• Student utilization rates of available supports</li> <li>• Feedback from participants on supports provided</li> <li>• Other metrics that may be required by the Ministry of Education</li> </ul>

## **E. METRICS AND ACCOUNTABILITY**

Regular updates will be provided to the Board of Trustees during the implementation of the tutoring program.

## **F. CONCLUDING STATEMENT**

This report is for the information of the Board of Trustees.



## REPORT TO

STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND  
HUMAN RESOURCES COMMITTEE

## REQUEST FOR NOMINATIONS FOR REPRESENTATION ON THE OCSTA BOARD OF DIRECTORS 2022 – 2024

*Remember your leaders, those who speak to you the word of God. Consider the outcome of their way of life, and imitate their faith. Hebrews 13:7*

**Drafted**

March 28, 2022

**Meeting Date**

April 5, 2022

Dr. Brendan Browne, Director of Education

Casey Caldwell, Acting General Legal Counsel

**RECOMMENDATION REPORT**

**Vision:** *IN GOD'S IMAGE: Growing in  
Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic  
excellence of our Catholic learning community through the  
love of God, neighbour, and self.*



**MULTI-YEAR STRATEGIC PLAN**  
2022 - 2025

**IN GOD'S IMAGE:** Growing in Knowledge, with Justice and Hope



Dt. Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Facilities,  
Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer

## **A. EXECUTIVE SUMMARY**

The Ontario Catholic Trustees' Association (OCSTA) requests the appointment of two (2) Trustees to the OCSTA Board of Directors for a two-year term, April 2022 – April 2024.

**The cumulative staff time required to prepare this report was 1 hour**

## **B. PURPOSE**

1. A Board of Directors consisting of a President, a Vice President, a Past President, and fifteen (15) Trustees from across twelve (12) regions of the province manages OCSTA.
2. The Toronto Catholic District School Board (TCDSB) is entitled to appoint two (2) representatives to serve on the Board of Directors of OCSTA

## **C. BACKGROUND**

1. Trustee Crawford and Trustee Tanaun represent the TCDSB on the OCSTA Board of Directors, and the term expires on April 30, 2022.
2. TCDSB's new representatives on the OCSTA Board of Directors, will be announced on April 22, 2022 at the Annual General Meeting and Conference, and will serve a two-year term.

## **D. STAFF RECOMMENDATION**

That the Board nominate two (2) representatives to serve on the OCSTA Board of Directors, for a two (2) year term.



## REPORT TO

STUDENT ACHIEVEMENT AND WELL  
BEING, CATHOLIC EDUCATION AND  
HUMAN RESOURCES COMMITTEE

## DAYS OF RECOGNITION

*Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. - Joshua 1:9*

## Drafted

March 29, 2022

## Meeting Date

April 5, 2022

Shazia Vlahos, Chief of Communications &amp; Government Relations

## INFORMATION REPORT

**Vision:** *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN  
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Dr. Brendan Browne  
Director of Education

Adrian Della Mora  
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Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer

## **A. EXECUTIVE SUMMARY**

At the Regular Board meeting on March 24, 2022, the Board deferred debate on a notice of motion seeking recognition of a new day to the Student Achievement and Well-Being meeting on April 5, 2022. At that time, it was also requested that staff come back with information about a process for days of recognition moving forward.

**The cumulative staff time required to prepare this report was 4 hours.**

## **B. PURPOSE**

1. Request at the Regular Board meeting on March 24, 2022, that staff come back with information about a process for days of recognition moving forward.

## **C. BACKGROUND**

1. Request at the Regular Board meeting on March 24, 2022, that staff come back with information about a process for days of recognition moving forward.
2. In an effort to create more inclusive school communities and to better reflect our diversity, the Communications Department and central departments work together to determine additional days of recognition.
3. To date, TCDSB's system calendar consists of dates from the following sources including:
  - a. Ministry of Education school year calendar;
  - b. Board proclaimed days and heritage months following a Trustee motion;
  - c. Catholic/liturgical days of celebration and recognition, and other major religious holidays; and
  - d. International, [federal](#) and [provincial](#) days of celebration and commemoration.
4. Each month averages between 10-20+ days of recognition. May, June and October are the busiest months where the Board recognizes approximately 20+ month/days.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

1. The Communications Department reached out to all Catholic DSBs and Boards in the GTA to review their calendar for recognizing days/months.

2. Responses received to date are from Toronto District School Board, York Region DSB, Ottawa Catholic, Niagara Catholic, Durham Catholic, Simcoe Muskoka Catholic, and Algonquin and Lakeshore Catholic.
3. After reviewing all the responses, please note the following observations:
  - a. Calendar of dates continues to evolve and is not meant to be comprehensive of every possible day of recognition.
  - b. Days/months recognized are aligned with the Government of Canada and Government of Ontario. Most also recognize international days using the United Nations as a source.
  - c. Central staff are responsible for identifying and maintaining a calendar of dates based on above noted sources.
  - d. Heritage Months were typically motioned by Trustees, if not already recognized.
  - e. Days recognizing a person or historical event, not already recognized internationally, federally or provincially, were not apparent in the lists reviewed or a common practice.
4. There have been instances where the name for a TCDSB day of recognition has varied (ie. different in a motion than what is more commonly used) and instances where dates change annually.

## **E. METRICS AND ACCOUNTABILITY**

1. The Communications Department includes all days of recognition on the TCDSB website, weekly wrap-up, and on social media channels.
2. When applicable resources are needed, central departments prepare and share information with staff and school communities.
3. Requests for suggested additions, can be made to [equity.dept@tcdsb.org](mailto:equity.dept@tcdsb.org) and will be reviewed by central staff.

## **F. CONCLUDING STATEMENT**

This report is for the information of the Board of Trustees.

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	A.35 Accessibility Standards Policy Metric	Associate Director Academic Services
3	February (P)	Student Achievement	S. 19 External Research Policy Metric	Associate Director Academic Services
4	March (A)	Student Achievement	Annual EPAN Schools Funding Allocation	Chief Financial Officer and Treasurer
5	March (A)	Student Achievement	Ministry Funding Announcement – Provincial Program Priorities	Chief Financial Officer and Treasurer
6	March (A)	Student Achievement	The Angel Foundation for Learning Annual Report and Presentation	Associate Director Academic Services
7	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
8	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
9	June (P)	Student Achievement	B.B.04 Smoke & Vapour Free Policy Metric	Associate Director Academic Services
10	September (A/P)	Student Achievement	Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric	Associate Director Academic Services
11	September (P)	Student Achievement	H.M. 40 Fair Practice in Hiring and Promotion Policy Metric	Associate Director Academic Services
12	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
13	September (P)	Student Achievement	T.07 Community Engagement Policy Report	Director of Education
14	September (P)	Student Achievement	A.37 Communications Policy Metric	Director of Education



## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

<b>15</b>	October (A)	Student Achievement	Student Trustees: Voices that Challenge - CSLIT	Associate Director Academic Services
<b>16</b>	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
<b>17</b>	October (A)	Student Achievement	Annual EQAO and OSSLT Assessments Report	Associate Director Academic Services
<b>18</b>	October (A/P)	Student Achievement	S.22 Religious Accommodation Policy Report and S.S.02 Opening or Closing Exercises Policy Report (combined)	Associate Director Academic Services
<b>19</b>	October (A)	Student Achievement	Board Improvement & Equity Plan (BIEP)	Associate Director Academic Services
<b>20</b>	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
<b>21</b>	November (A)	Student Achievement	CPIC Annual Report	Associate Director Academic Services
<b>22</b>	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report ECSLIT	Associate Director Academic Services
<b>23</b>	November (P)	Student Achievement	S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report	Associate Director Academic Services
<b>24</b>	December (A/P)	Student Achievement	Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric	Associate Director Academic Services
<b>25</b>	December (P)	Student Achievement	S.10 Catholic School Parent Council Policy Metric	Associate Director Academic Services
<b>26</b>	December (A)	Student Achievement	Staff CPIC Annual Report	Associate Director Academic Services

# STUDENT ACHIEVEMENT AND WELL BEING

## PENDING LIST TO APRIL 5, 2022

#	Date Requested & Committee/Board	Report Due Date	Destination of Report Committee/Board	Subject	Delegated To
1.	March-2022 Student Achievement	TBC	Student Achievement	Received and referred to Staff to come back with a report as soon as possible. <b>(Delegation from Jennifer Di Francesco regarding Right to Read Inquiry Human Rights Commission)</b>	Director of Education & Associate Director of Academic Affairs and Chief Operating Officer