

STUDENT ACHIEVEMENT AND WELL-BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE PUBLIC MEETING

AGENDA MAY 3, 2022

Nancy Crawford, Chair
Trustee Ward 12

Angela Kennedy
Trustee Ward 11

Michael Del Grande, Vice Chair
Trustee Ward 7

Ida Li Preti
Trustee Ward 3

Frank D'Amico
Trustee Ward 6

Teresa Lubinski
Trustee Ward 4

Markus de Domenico
Trustee Ward 2

Joseph Martino
Trustee Ward 1

Daniel Di Giorgio
Trustee Ward 10

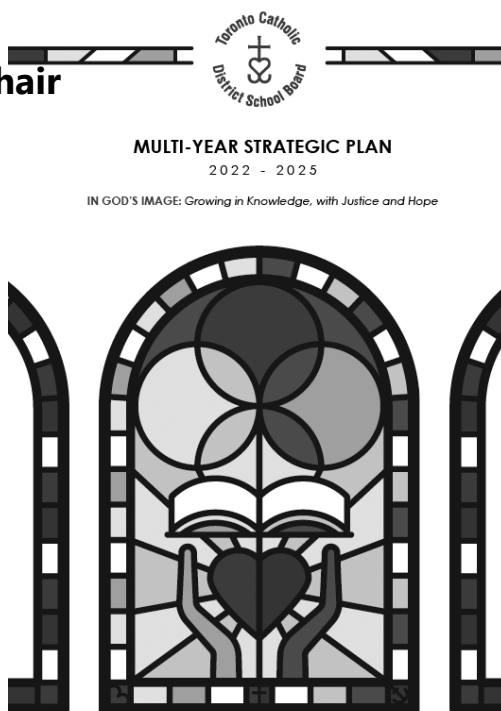
Maria Rizzo
Trustee Ward 5

Norman Di Pasquale
Trustee Ward 9

Garry Tanuan
Trustee Ward 8

Keith Baybayon
Student Trustee

Stephanie De Castro
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207

Dr. Brendan Browne
Director of Education

Angela Kennedy
Chair of the Board

**TERMS OF REFERENCE FOR THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION
AND HUMAN RESOURCES COMMITTEE
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

Terms of reference:

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21st Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

Land Acknowledgement

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit people in Ontario and the rest of Canada.

La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunee et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.

OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

OUR VISION

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*



AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

Nancy Crawford, Chair

Michael Del Grande, Vice-Chair

Tuesday, May 3, 2022

7:00 P.M.

Pages

1. Call to Order
2. Opening Prayer (Chair or designate)
3. Land Acknowledgement
4. Singing of O Canada
5. Roll Call & Apologies
6. Approval of the Agenda
7. Report from Private Session
8. Declarations of Interest
9. Approval & Signing of the Minutes of the Meeting held April 5, 2022 for Public Session 1 - 31
10. Delegations

11. **Presentations**
12. **Notices of Motion**
13. **Consideration of Motions for which previous notice has been given**
14. **Consent and Review**
15. **Unfinished Business**
16. **Matters referred or deferred**
17. **Staff Reports**
 - 17.a. ON English Catholic Teachers Assoc. - TO Elementary Catholic Teachers & TO Occasional Teachers' Bargaining Unit Local Agreement Ratification (Verbal) - Adrian Della Mora, Assoc. Dir. of Academic Affairs & COO & Lynda Coulter, Exec. Superintendent, HR
 - 17.b. Safe Schools Interim Report: September 2021 - March 2022 (Information) 32 - 48
 - 17.c. Ratification of Student Trustee Nominee 2022-2023 (Recommendation) 49 - 52
18. **Listing of Communications**
19. **Inquiries and Miscellaneous**
20. **Updating of Pending List**
 - 20.a. Annual Calendar of Reports and Policy Metrics 53 - 55
 - 20.b. Monthly Pending List 56
21. **Resolve into FULL BOARD to Rise and Report**
22. **Closing Prayer**
23. **Adjournment**

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



MINUTES OF THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

HELD TUESDAY, APRIL 5, 2022

PRESENT:

Trustees:

N. Crawford, Chair
M. Del Grande, Vice-Chair – Virtual
F. D'Amico – In-Person and Virtual
M. de Domenico – Virtual
D. Di Giorgio – Virtual
N. Di Pasquale – Virtual
A. Kennedy
I. Li Preti – Virtual
T. Lubinski
M. Rizzo – Virtual
G. Tanuan

Student Trustees:

K. Baybayon
S. De Castro

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Camacho
S. Campbell
L. Coulter
C. Fernandes
P. Aguiar

A. Bria
M. Caccamo
D. Chen
F. Cifelli
G. Danfulani
L. DiMarco
K. Dixon
M. Meehan
R. Peterson
S. Vlahos
J. Wujek

S. Harris, Recording Secretary
S. Pellegrini, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

5. Roll Call and Apologies

Trustee Martino was absent.

6. Approval of the Agenda

MOVED by Trustee Lubinski, seconded by Trustee de Domenico, that the Agenda, as amended to include the Addendum and to add Inquiries: Items 19a) From Trustee de Domenico regarding COVID-19 Notifications to Families within Toronto Catholic District School Board (TCDSB) Schools; 19b) From Trustee Del Grande regarding Observations made by Staff since a return to in-person learning, specifically on mask use and Staff and student engagement in all aspects of school life; 19c) From Trustee Del Grande regarding the Resumption of Extra-Curricular Activities in our School Communities; and 19d) From Trustee Del Grande regarding the Administration of

Standardized Tests like Grades 3 and 6 Education Quality and Accountability Office (EQAO) before June 30, be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Tanuan

The Agenda was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

7. Report from Private Session

MOVED by Trustee D'Amico, seconded by Trustee Tanuan, that the following report from PRIVATE Session be received.

a. Approved Minutes of Meeting held March 3, 2022; and

b. Received a verbal update on a local bargaining unit negotiation.

Trustees Del Grande and Rizzo declared an interest in the Item regarding local bargaining. Trustee Kennedy was not in attendance at the meeting (refer Item 8).

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Tanuan

The Motion were declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

8. Declarations of Interest

In PRIVATE Session, Trustees Del Grande and Rizzo declared an interest in an Item regarding local bargaining update. Trustee

Kennedy was not in attendance but took this first available opportunity to declare an interest in that Item as she has family members who are employees of the Board.

In PUBLIC Session, Trustees Del Grande and Kennedy declared an interest in Item 17b) Student and Classroom Device Strategy as they have family members who are employees of the Board. Trustees Del Grande and Kennedy indicated that they would not participate in discussions nor vote on that Item.

9. Approval and Signing of the Minutes

MOVED by Trustee D'Amico, seconded by Trustee Lubinski, that the Minutes of the Meeting held March 3, 2022 be approved.

The Motion was declared

CARRIED

Trustee Rizzo joined the virtual room at 7:17 pm.

Trustee Kennedy left the horseshoe at 7:18 pm.

10. Delegations

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that Item 10a) be adopted as follows:

- 10a) Thushara Rodrigo regarding to Recognize Sri Lankan New Year Day on April 14** received.

Trustee Kennedy returned to the horseshoe at 7:23 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Student Trustee De Castro left the meeting at 7:29 pm.

MOVED by Trustee Lubinski, seconded by Trustee Rizzo, that Item 10b) be adopted as follows:

10b) Ellen Walton regarding the Toronto Catholic District School Board Gifted Withdrawal Program received.

Trustee Kennedy left the horseshoe at 7:33 pm and returned at 7:34 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Di Pasquale
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

13. Consideration of Motions for which Previous Notice Has Been Given

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that Item 13a) be adopted as follows:

13a) From Trustee Tanuan regarding Sri Lankan New Year Day April 14, 2022 (Revised):

WHEREAS: Toronto is home to a large and vibrant Sri Lankan community. According to the 2016 Census, 152,595 people reported themselves as being of Sri Lankan ethnicity;

WHEREAS: New Year is the biggest of all celebratory festivals in the Sri Lankan community and falls in the month of April;

WHEREAS: Since the first Sri Lankans arrived in Canada in the 1950's, Sri Lankan-Canadians have made significant contributions to many industries ranging from Civil Service, University Academia, Medical and Engineering Professions, Agriculture and Agri Business, Computer Sciences, Banking, Arts and Crafts, Service, Manufacturing, and many other Industries. Their contribution to Canada and to Toronto is immeasurable;

WHEREAS: Sri Lankan culture has been embraced in Ontario since at least 1898 when a town in Ontario was named Ceylon; and

WHEREAS: Sri Lankan New Year acknowledgement will create a fitting opportunity to showcase the contributions made by Sri Lankan Canadians to the advancement of the TCDSB while it will also create a forum for ALL students of Sri Lankan heritage and descent, regardless of ethnicity, to feel involved and acknowledged.

BE IT RESOLVED THAT: The TCDSB declare and recognize April 14, 2022, as Sri Lankan New Year Day and to annually recognize Sri Lankan New Year Day.

BE IT FURTHER RESOLVED THAT: Recognition in the form of a poster be displayed on the TCDSB website and where appropriate, flyers provided to schools for display. On this digital poster, approved by the Asian Canadian Heritage Committee, a link is provided to access information on traditions and customs related to the Sri Lankan New Year tradition. Also, this year, since April 14 falls on Holy (Maundy)Thursday, the following prayer for love and unity shall be offered as an expression of our Catholic faith:

Today we celebrate Holy Thursday which is also known as Maundy Thursday of Holy Week. It is the day of the Last Supper when Jesus washed the feet of his disciples and established the sacrament known as the Eucharist. The night of Maundy Thursday is the night on which Jesus was betrayed by Judas in the Garden of Gethsemane. The word Maundy is derived from the Latin word "command" and refers to Jesus' commandment to the disciples to "Love one another as I have loved you." Also, today, members of our community who are of Sri Lankan Heritage usher in their New Year. Also known as Sinhala-Tamil New Year Day, it bears the tradition of letting go of past resentments and welcoming new beginnings with hope and love. Let us pray that all the people of Sri Lankan heritage in our school, our communities and around the world are blessed with the peace and love that Jesus commanded of us on the first Holy Thursday.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee Rizzo, that Item 13b) be adopted as follows:

13b) From Trustee Lubinski regarding the Elementary School Gifted Withdrawal Program Should Return to the In-Person Learning Model during the 2021-2022 School Year:

WHEREAS: The TCDSB Gifted Program is an integral part of the Special Education umbrella and due to the COVID-19 pandemic instruction is delivered through virtual learning;

WHEREAS: The social-emotional learning that takes place in the Gifted Program is an asset, especially now, as most students look forward to attending in-person the Gifted Program;

WHEREAS: The students in the Gifted Program benefit by learning with like-minded individuals who are engaged in competitions and other work that involve a greater depth;

WHEREAS: Students have endured more than their fair share of the burdens of the pandemic has brought upon them;

WHEREAS: Majority of the TCDSB students that are not in Gifted Program attend schools in-person; and

WHEREAS: Most of the COVID restrictions have been lifted; there is no reason that the Gifted Program should be excluded from the in-person learning model.

BE IT RESOLVED THAT: The elementary school Gifted Withdrawal Program at the TCDSB schools returns to in-person learning model by Easter of 2022 and those students who wish to remain online for the Gifted Program be able to do so.

Time for business expired.

Time was extended as per TCDSB's By-law, Article 12.6, and as per the will of the assembly, as follows:

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

Trustee Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in favour.

Trustee Rizzo challenged the Chair's ruling to allow speakers to speak more than once except for the mover of the motion (refer TCDSB's By-law Article 12.5 Time Limit on Speakers: *No member shall speak more than once, or for longer than three (3) minutes, on the same motion without the leave of the Meeting, except that the mover of the main motion may, subject to the provisions of Article 12.4 and 12.6, have an additional two (2) minutes to reply.*

Results of the Vote taken on the Chair's Ruling, as follows:

In Favour

Opposed

Trustees Crawford	de Domenico
D'Amico	Li Preti

Del Grande
Kennedy

Lubinski
Rizzo
Tanuan

The Chair's Ruling was not upheld.

Trustees Di Giorgio and Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in favour.

Time for business expired.

Time was extended as per TCDSB's By-law, Article 12.6, and as per the will of the assembly, as follows:

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

Trustees Di Giorgio and Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in favour.

Results of the Vote taken on the Main Motion, as follows:

In Favour

Trustees D'Amico
Lubinski
Rizzo
Tanuan

Opposed

Crawford
de Domenico
Del Grande
Kennedy
Li Preti

The Main Motion was declared

LOST

Trustees Di Giorgio and Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in opposition.

Urgent Items

The Director reviewed the Order Paper, as requested, and deemed Items 17a) 2022-23 Non-Resident Visa Student Fees and 17d) Request for Nominations for Representation on the Ontario Catholic Trustees' Association (OCSTA) Board of Directors 2022 – 2024 urgent.

14. Consent and Review

The Chair reviewed the Order Paper and the following Items

were held.

- 16a) Communication from Thushara Rodrigo, Consul General of Sri Lanka regarding Recognition of Sri Lanka New Year in April by the Toronto Catholic District School Board – Trustee Tanuan;
- 16b) Communication from Edward Anura Ferdinand, President, Sri Lankan Heritage Foundation regarding Recognition of Sri Lankan New Year in April by the Toronto Catholic District School Board – Trustee Tanuan;
- 16c) Communication regarding Happy Sri Lankan-Canadian New Year Event – Trustee Tanuan;
- 17b) Student and Classroom Device Strategy – Trustee Rizzo;
- 17c) Toronto Catholic District School Board Learning Recovery Action Plan – Trustee Tanuan;
- 17d) Request for Nominations for Representation on the Ontario Catholic Trustees' Association (OCSTA) Board of Directors 2022 – 2024 – Trustee Del Grande;
- 17e) Days of Recognition – Trustee Del Grande;

Inquiries

- 19a) From Trustee de Domenico regarding COVID-19 Notifications to Families within TCDSB Schools;
- 19b) From Trustee Del Grande regarding Observations made by Staff since a return to in-person learning, specifically on mask use and Staff and student engagement in all aspects of school life;

19c) From Trustee Del Grande regarding the Resumption of Extra-Curricular Activities in our School Communities; and

19d) From Trustee Del Grande regarding the Administration of Standardized Tests like Grades 3 and 6 Education Quality & Accountability Office (EQAO) before June 30.

MOVED by Trustee Kennedy, seconded by Trustee Del Grande, that the Items not held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustees Di Giorgio and Di Pasquale did not vote/respond.

Student Trustee Baybayon wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN THE ABOVE MOTION

- 17a) **2022-23 Non-Resident Visa Student Fees** that the Fees for Non-Resident Visa Students remain at \$16,000 for both the Elementary and Secondary panels for the 2022-23 school year;
- 20a) **Annual Calendar of Reports and Policy Metrics**; and
- 20b) **Monthly Pending List**

The Chair declared a 10-minute recess.

The meeting resumed with Trustee Crawford in the Chair.

PRESENT:

Trustees:

N. Crawford, Chair
M. Del Grande, Vice-Chair – Virtual
A. Kennedy
I. Li Preti – Virtual
T. Lubinski
M. Rizzo – Virtual
G. Tanuan

Student Trustee:

K. Baybayon

Trustees D'Amico and de Domenico joined the virtual room at 9:25 pm.

16. Matters Referred or Deferred

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that Items 16a), 16b) and 16c) be adopted as follows:

- 16a) Communication from Thushara Rodrigo, Consul General of Sri Lanka regarding Recognition of Sri Lanka New Year in April by the Toronto Catholic District School Board** received;
- 16b) Communication from Edward Anura Ferdinand, President, Sri Lankan Heritage Foundation regarding Recognition of Sri Lankan New Year in April by the Toronto Catholic District School Board** received; and
- 16c) Communication regarding Happy Sri Lankan-Canadian New Year Event** received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

Student Trustee Baybayon left the horseshoe at 9:34 pm.

Trustee Kennedy left the horseshoe at 9:39 pm due to a Declaration of Interest in Item 17b) below, as earlier indicated.

17. Staff Reports

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 17b) be adopted as follows:

17b) Student and Classroom Device Strategy that the Board of Trustees support the new Student and Classroom Device Strategy to be implemented over the next 4 years as described in the report and that staff work to ensure the funds are made available within TCDSB's operating budget starting in the 2022-2023 school year.

Trustee Del Grande recused himself from the virtual room due to a Declaration of Interest in the Item, as earlier indicated.

MOVED in AMENDMENT Trustee Rizzo, seconded by Trustee de Domenico, that the students retain the devices provided by TCDSB; and

That students/parents may voluntarily return the devices.

Time for business expired.

Student Trustee Baybayon returned to the horseshoe at 9:58 pm.

Time was extended as per TCDSB's By-law, Article 12.6, and as per the will of the assembly, as follows:

Results of the Vote taken on Extension, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Lubinski
Rizzo
Tanuan

Li Preti

Student Trustee Baybayon wished to be recorded as voted in favour.

The Chair ruled the AMENDMENT out of order/contrary to the Main Motion.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that the report be referred back to Staff, and that Staff bring back a report to consider student retention of devices provided by TCDSB.

Results of the Vote taken on Referral, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Li Preti
Lubinski
Rizzo
Tanuan

The Motion to Refer was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

Trustee Lubinski left the horseshoe at 10:18 pm and returned at 10:19 pm.

Trustees Del Grande and Kennedy returned to the virtual room and horseshoe respectively at 10:21 pm.

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that Item 17c) be adopted as follows:

17c) Toronto Catholic District School Board Learning Recovery Action Plan - Tutoring received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo

Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Lubinski, that Item 17d) be adopted as follows:

17d) Request for Nominations for Representation on the Ontario Catholic Trustees' Association (OCSTA) Board of Directors 2022 – 2024 that nominations be opened.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Kennedy, that the names of Trustees Crawford and Tanuan be placed in nomination.

Trustees Crawford and Tanuan accepted.

MOVED by Trustee Del Grande, seconded by Trustee Kennedy, that nominations be closed.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

Trustees Crawford and Tanuan will serve on the OCSTA Board of Directors, for a two (2) year term.

MOVED by Trustee Del Grande, seconded by Trustee Kennedy, that Item 17e) be adopted as follows:

17e) Days of Recognition:

BE IT RESOLVED THAT: This report be referred to the Governance and Policy Committee to be used in the formation of a draft policy on days and months of recognition, dedication and/or commemoration in the TCDSB; and

BE IT RESOLVED THAT: Staff provide a summary of the dates and months of dedication to the Governance and Policy Committee.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Tanuan

Rizzo

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that the meeting continue to complete the four Inquiries within 15 minutes.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

19. Inquiries and Miscellaneous

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that Item 19a) be adopted as follows:

19a) From Trustee de Domenico regarding COVID-19 Notifications to Families within TCDSB Schools received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Kennedy, that Item 19b) be adopted as follows:

19b) From Trustee Del Grande regarding Observations made by Staff since a return to in-person learning, specifically on mask use and Staff and student engagement in all aspects of school life received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Tanuan, that Item 19c) be adopted as follows:

19c) From Trustee Del Grande regarding the Resumption of Extra-Curricular Activities in our School Communities received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Del Grande, seconded by Trustee Lubinski, that Item 19d) be adopted as follows:

- 19d) From Trustee Del Grande regarding the Administration of Standardized Tests like Grades 3 and 6 Education Quality & Accountability Office (EQAO) before June 30** received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

21. RESOLVE into FULL BOARD to Rise and Report

MOVED by Trustee Lubinski, seconded by Trustee Tanuan, that the meeting resolve into FULL BOARD to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico

de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

23. Adjournment

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Baybayon wished to be recorded as voted in favour.

SECRETARY

CHAIR



REPORT TO

STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEESAFE SCHOOLS INTERIM REPORT: SEPTEMBER
2021 – MARCH 2022

Then the land will yield its fruit, and you will eat your fill and live there in safety. ~Leviticus 25:19

Drafted

April 11, 2022

Meeting Date

May 3, 2022

Michael Caccamo, Superintendent of Nurturing our Catholic Community, Safe Schools, Continuing Education, Monsignor Fraser College, Orientation Centre
Nadia Adragna, Principal of St. Martin School and Safe Schools Department

INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Facilities,
Business & Community Development

Ryan Putnam
Chief Financial Officer & Treasurer

A. EXECUTIVE SUMMARY

The *Safe Schools Annual Report* is a standing report for the September meeting of the Student Achievement and Well-Being, Catholic Education, and Human Resources Committee. This *Safe Schools Interim Report* provides an interim update on suspension and expulsion data, as well as an update and information on the functions of the Safe Schools Department to date (September 2021 – March 2022).

The cumulative staff time required to prepare this report was 30 hours.

B. PURPOSE

1. This *Safe Schools Interim Report* is on the Order Paper of the Student Achievement Committee meeting in response to a Trustee inquiry at the March 3, 2022 Student Achievement Committee meeting requesting a Safe Schools interim report.
2. The Trustee inquiry included a request for an interim report on suspension and expulsion data (behavioural data), as well as an update and information on the functions of the Safe Schools Department.

C. BACKGROUND

1. The *Safe Schools Annual Report* is a standing report for the September meeting of the Student Achievement Committee. The report highlights both qualitative and quantitative perceptual data related to Safe Schools metrics, procedures, programs, and other activities designed to create safe, caring, and inclusive learning environments. To gain further insights, analysis of identity-based data is also included.
2. The *Safe Schools Annual Report 2020-2021* appeared on the September 2, 2021 order paper of the Student Achievement Committee meeting.
3. All schools review both their local Safe Schools metrics (behavioural data), as well as the perceptual data learned from student voice surveys, which serves to inform each school's annual Safe Schools Plan. The components of each plan include action items for: Bullying Awareness, Prevention and Intervention; Progressive Discipline; Emergency Response Procedures; and Positive School Climate.

4. A number of action items are identified by the Safe Schools Department in the annual reports to address priorities identified from behavioural and perceptual data collected for both elementary and secondary schools.
5. This *Safe Schools Interim Report: September 2021 – March 2022* includes the following information:
 - a. behavioural data for both elementary and secondary panels;
 - b. Safe Schools interventions to support students and address concerning behaviour;
 - c. Safe Schools programs to support students;
 - d. Safe Schools action items in the *2020-2021 Safe Schools Annual Report*;
 - e. Safe Schools stakeholder engagement;
 - f. Safe Schools additional and ongoing projects.
6. The appendix to this report is the *Safe Schools Annual Report 2020-2021 Appendix A – Year End Statistics*.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Behavioural Data (September 1, 2021 – March 31, 2022):

Elementary Panel

Total Number of Suspensions: 507

Total Number of Suspensions Pending Possible Expulsion: 29

Total Number of School Expulsions: 0

Total Number of Board Expulsions: 2

Although the Fresh Start process is not disciplinary in nature, 18 students were transitioned from one learning environment to another at the elementary level for concerns related to safety.

Secondary Panel

Total Number of Suspensions: 468

Total Number of Suspensions Pending Possible Expulsion: 49

Total Number of School Expulsions: 3

Total Number of Board Expulsions: 0

Although the Fresh Start process is not disciplinary in nature, 41 students were transitioned from one learning environment to another at the secondary level for concerns related to safety.

2. Interventions to Support Students and Address Concerning Behaviour

To support schools when responding to inappropriate and worrisome student behaviour, the Safe Schools Department focuses on interventions, programs, and supports designed to de-escalate serious student situations and prevent further escalation.

Threat Assessment is a confidential intervention that is implemented when a student engages in threatening behaviour. The goal of the threat assessment process is to have the Safe Schools Department facilitate the development of a *Follow-Up and Intervention Plan* which identifies the supports, strategies, and interventions needed to help the student develop more positive and pro-social behaviours and support any victims, as well as the school community.

Restorative Conference and Mediation Circles (RCMC) is an intervention that is being regularly implemented in TCDSB schools to address conflicts that arise between students so that all involved start the process of forgiveness and healing. Since 2009, Safe Schools has offered training in restorative practice, both formal and informal processes.

Safe Schools staff oversee all formal and informal RCMC processes as well as provide guidance and support to over 600 trained facilitators and co-facilitators as well as more than 70 area coordinators who are instrumental in supporting this progressive and pro-active intervention.

SNAP (Stop Now And Plan) is an evidence-based program for youth 12 years and older who display significant disruptive challenges in the form of aggression, oppositional conduct, as well as mental health challenges such as anxiety and depression. SNAP's core strategy teaches youth how to stop and think before they act and make better choices "in the moment".

Principal/Vice Principal/Superintendent Consultations provided by Safe Schools administrators and advisors are key in supporting our leaders when responding to inappropriate student behaviours, including situations that impact school climate and safety.

On average, TCDSB Safe Schools administrators and advisors provide 10 to 20 consultations per day, subject to the usual fluctuations in an academic year.

Safe Schools Transitions are facilitated when students are approved for school or board expulsion or subject to a Fresh Start. When students are transitioned from one school to another, it is important that thoughtful care is given to the selection of the new school placement.

3. Programs to Support Students

St. Martin Catholic School (Secondary and Elementary Expulsion Programs) – In accordance with the Ministry of Education’s requirement to provide academic and social-emotional support for students who are subject to board expulsion, St. Martin offers individualized academic programming and a variety of social-emotional supports for expelled students.

Free Space Program – As part of our continued, multi-faceted program of supports for students at St. Martin Catholic School, we also offer a youth leadership program called Free Space. The objective of Free Space is to create a culturally responsive, safe space for students to develop leadership skills, self-regulation and self-awareness skills, as well as build healthy connections with peers.

Voluntary Intervention Program (VIP) – The Safe Schools Department continues to serve students who, although not subject to discipline, may be at risk and require a short-term program that aims to build capacity for re-engagement, positive outcomes, and success. The Voluntary Intervention Program has become an increasingly important option for secondary students who are struggling with academic engagement, regular school attendance, following school expectations, etc..

Currently there are 17 VIP students attending the program. On a case-by-case basis, we have offered similar supports to elementary students.

Transitional Intervention Program for Suspended Students (TIPSS) – This program is key to supporting students who are subject to a long-term suspension (6 to 20 days). Safe Schools teaching staff support students with their learning and academics, and the Safe Schools Social Worker provides social-emotional care for students and their families as needed.

4. Action Items in the 2020-2021 Safe Schools Annual Report

Each year, the Safe Schools Annual Report includes action items resulting from priorities identified from both behavioural and perceptual data. In addition, actions items are developed in response to legislative requirements and ministry directives. The 2020-2021 Safe Schools Annual Report identified seven action items which will be reviewed in the 2021–2022 Safe Schools Annual Report.

5. Safe Schools Stakeholder Engagement

Safe Schools Advisory Committee – The Safe Schools Advisory Committee is an advisory committee of the Board providing input and advice on Ministry of Education legislation and Policy/Program Memoranda, TCDSB Safe Schools policies, as well as resources, procedures and protocols utilized at TCDSB.

Joint Safe Schools/TSU Committee and Joint Safe Schools/TECT Committee – During each school year, these separate committees meet six times during the school year to address important Safe Schools issues including a trend analysis of key metrics.

Special Education Advisory Committee (SEAC) – Annually, the Safe Schools Department presents the Safe Schools Annual Report to the Special Education Advisory Committee where behavioural and perceptual data is reviewed in relation to students with an Individual Education Plan (IEP). In addition, Safe Schools priorities/action items are also discussed.

6. Additional and Ongoing Projects

The Safe Schools Department continues to play an integral role in the following events/programs:

Leaders of Your Own Learning (LOYOL) – On February 18, 2022, the Safe Schools Department delivered three professional learning sessions for secondary school teachers.

New Teacher Induction Program (NTIP) – On March 3, 2022, Safe Schools staff delivered a professional learning session for all new teachers.

Issues and Succession Series – On a regular basis, the Safe Schools Department delivers professional learning to newly appointed principals and vice principals on various topics related to Safe Schools policies, procedures as well as topics related to promoting safe, inclusive, and equitable learning environments.

Policy Review – In response to recent amendments to *PPM 144 Bullying Prevention and Intervention*, the Safe Schools Department has carefully reviewed *PPM 144* and the *TCDSB Bullying Prevention and Intervention Policy (SS11)*. The Safe Schools Department has updated SS11 to ensure that all changes made to *PPM144* have been incorporated into policy.

Toronto Police/School Board Protocol Presentations – In an effort to continue to support principals and vice principals when addressing serious student incidents, the Safe Schools Department routinely delivers professional learning related to the Police/School Board Protocol to all administrators. A component of the presentation centers on the discretion to be exercised when dealing with children under 12 years of age and/or students with special needs.

Review of Lockdown and Other Emergency Response Procedures – The Safe Schools Department meets regularly with the Toronto Police Service to ensure that there are no gaps in our emergency response procedures and to discuss additional considerations to improve these procedures.

Anti-Sex Trafficking Training for Principals and Vice Principals – The Safe Schools Department is working collaboratively with Mental Health Services to develop a professional learning session for all school administrators on this topic in the spring of 2022 and professional learning for all school staff in the upcoming school year.

Resources – The Safe Schools Department continues to produce strategic resources to support school leaders and staff in their work.

Review Programs and Resources for Staff and Student Use – The Safe Schools Department facilitates many collaborative and interdisciplinary projects, meeting regularly with other departments to review potential programs and resources.

Enhancements to the Safe Schools Progressive Discipline Application – The Safe Schools Department meets regularly with the IT Department to ensure that this Application is functioning efficiently to support the needs of the system.

Assist Corporate Services with the Preparation and Delivery of Formal Proceedings (e.g., Hearings) – The Safe Schools Department Administrators work collaboratively with the Corporate Services Department to help organize legal proceedings including expulsion hearings, suspension appeal hearings, and Fresh Start meetings.

Safe Schools Plan – The Safe Schools Department oversees and supports schools as they complete their annual Safe Schools Plans.

Responding to Students Engaging in Discriminatory Behaviour – In collaboration with Field Superintendents, the Equity, Diversity, Indigenous Education, and Community Relations Department, the Human Rights Equity Advisor, and the Special Services Department, Safe Schools supported the development and implementation of guidelines for school administrators on expected practices when responding to students engaging in discriminatory behaviour.

Recess Leadership Initiative – The Safe Schools Department is currently exploring with the Health and Physical Education Department the development of a leadership initiative for intermediate students that supports safe and inclusive play at recess time and promotes positive school climate.

Safe TO – The TCDSB is currently supporting Safe TO, a multi-sectoral initiative led by the City of Toronto, focused on the reduction of gun and gang violence.

E. METRICS AND ACCOUNTABILITY

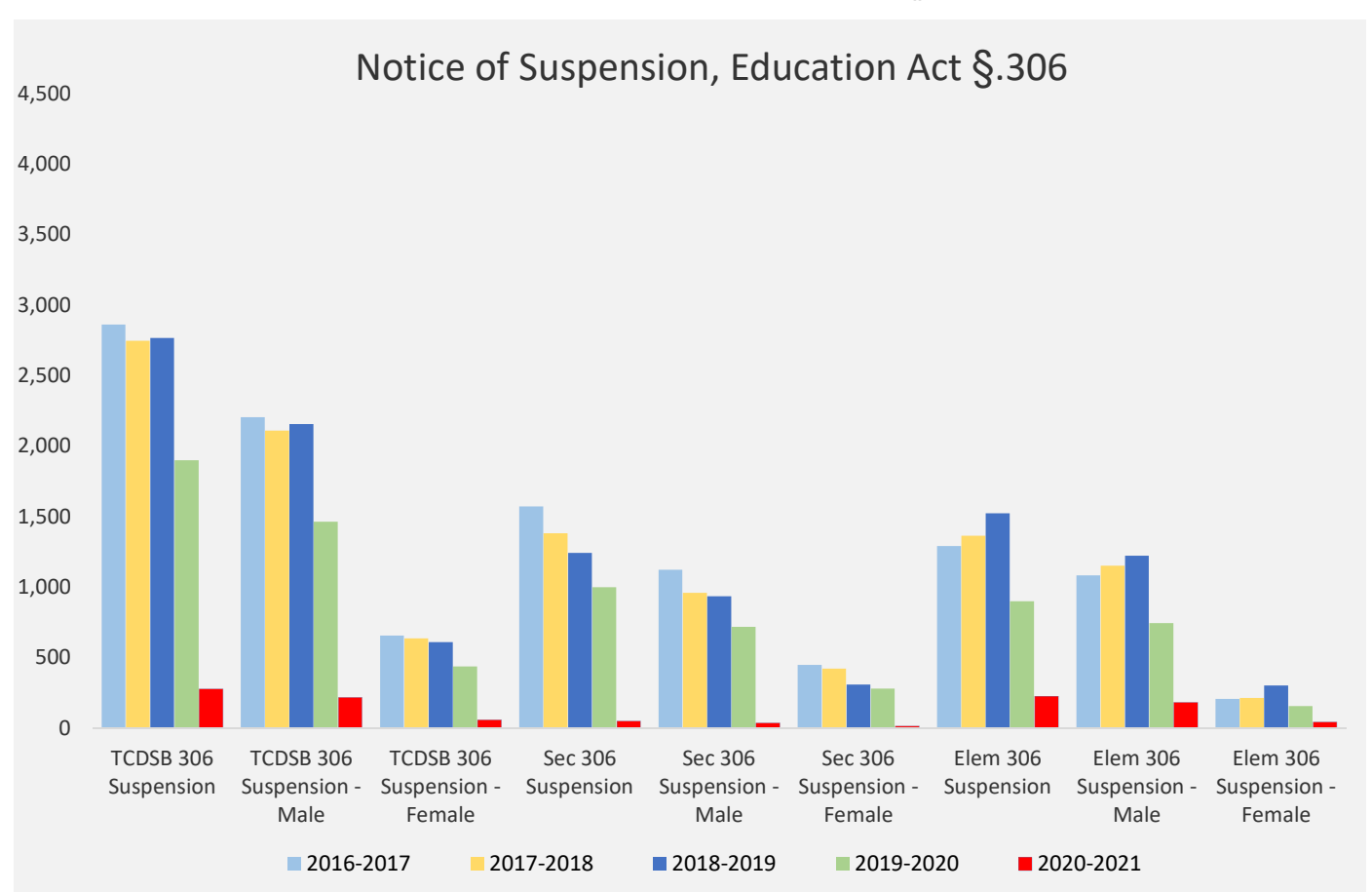
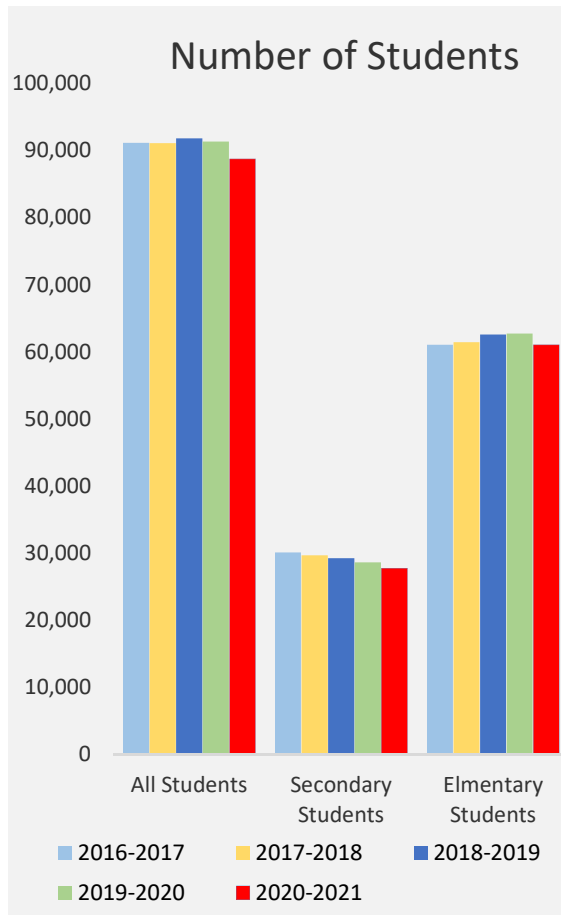
1. The Safe Schools Department will present the *Safe Schools Annual Report 2021-2022* at the September 2022 meeting of the Board's Student Achievement Committee.
2. New and ongoing action items will be identified by the Safe Schools Department in the annual report to address priorities identified in the behavioural and perceptual data collected for both elementary and secondary schools.

F. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

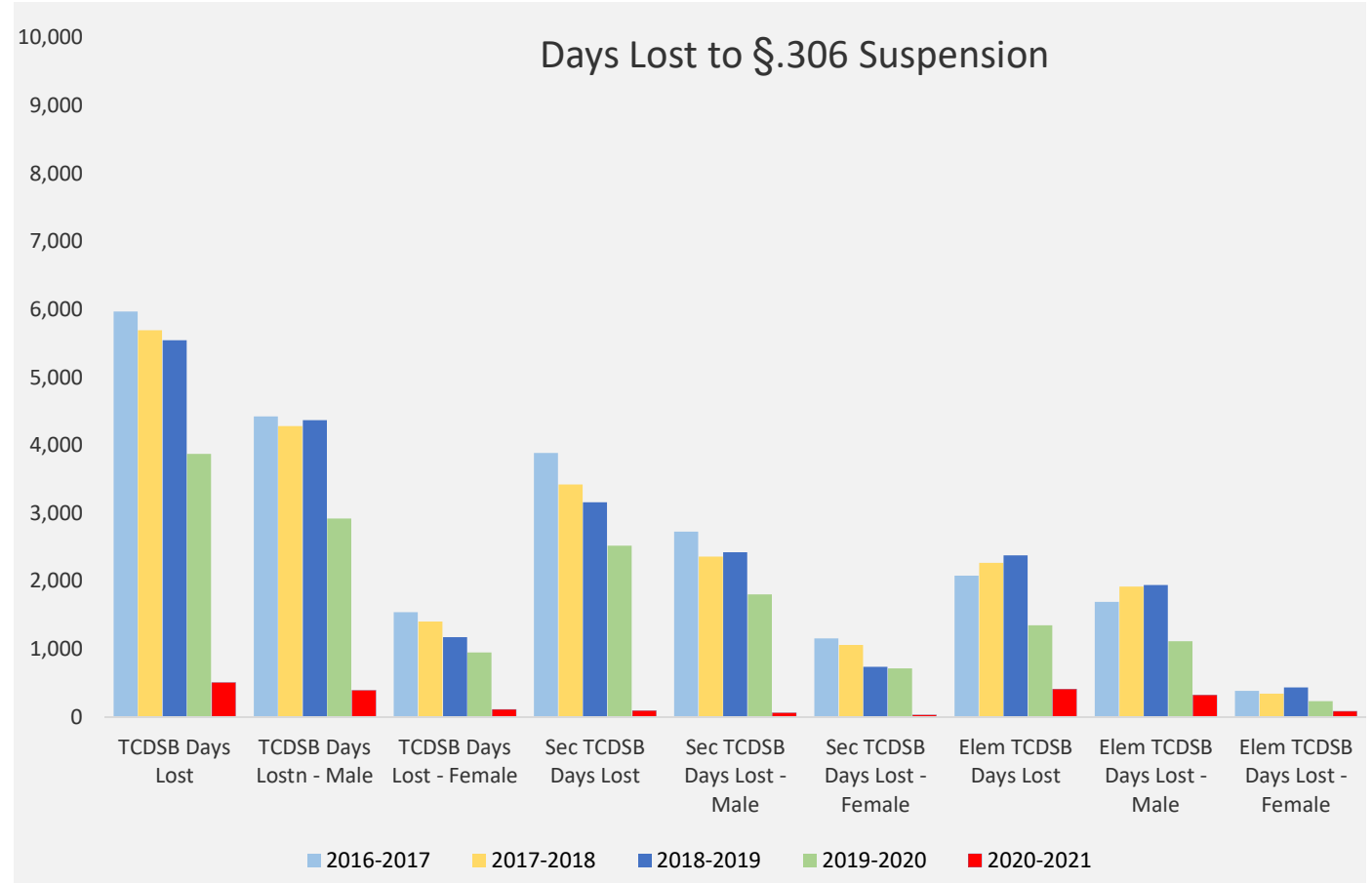
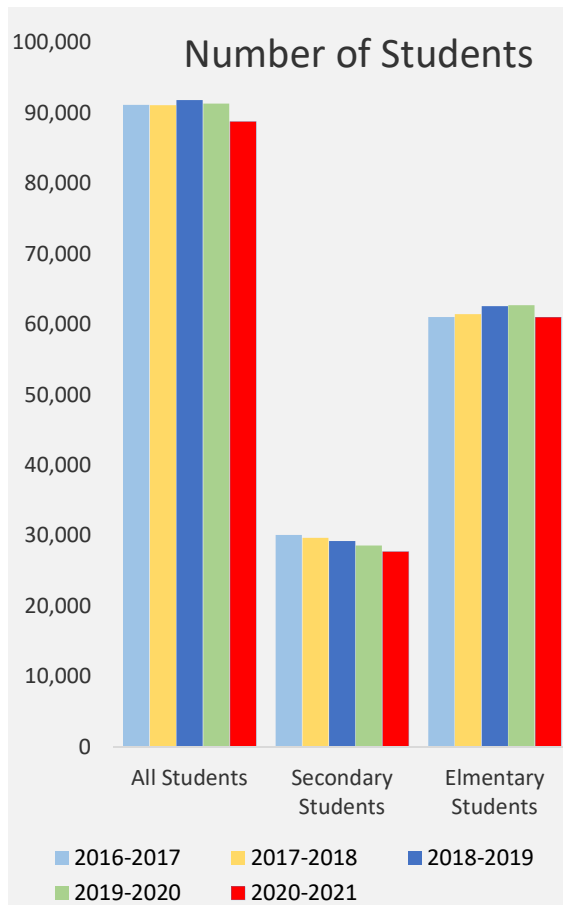
Notice of Suspension, Education Act §.306

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB 306 Suspension	TCDSB 306 Suspension - Male	TCDSB 306 Suspension - Female	Sec 306 Suspension	Sec 306 Suspension - Male	Sec 306 Suspension - Female	Elem 306 Suspension	Elem 306 Suspension - Male	Elem 306 Suspension - Female
2016-2017	91,144	30,109	61,035	2,861	2,204	657	1,571	1,122	449	1,290	1,082	208
2017-2018	91,107	29,673	61,434	2,746	2,110	636	1,381	959	422	1,365	1,151	214
2018-2019	91,818	29,225	62,593	2,767	2,157	610	1,243	935	308	1,524	1,222	302
2019-2020	91,324	28,612	62,712	1,899	1,463	436	999	719	280	900	744	156
2020-2021	88,786	27,749	61,037	277	218	59	51	36	15	226	182	44



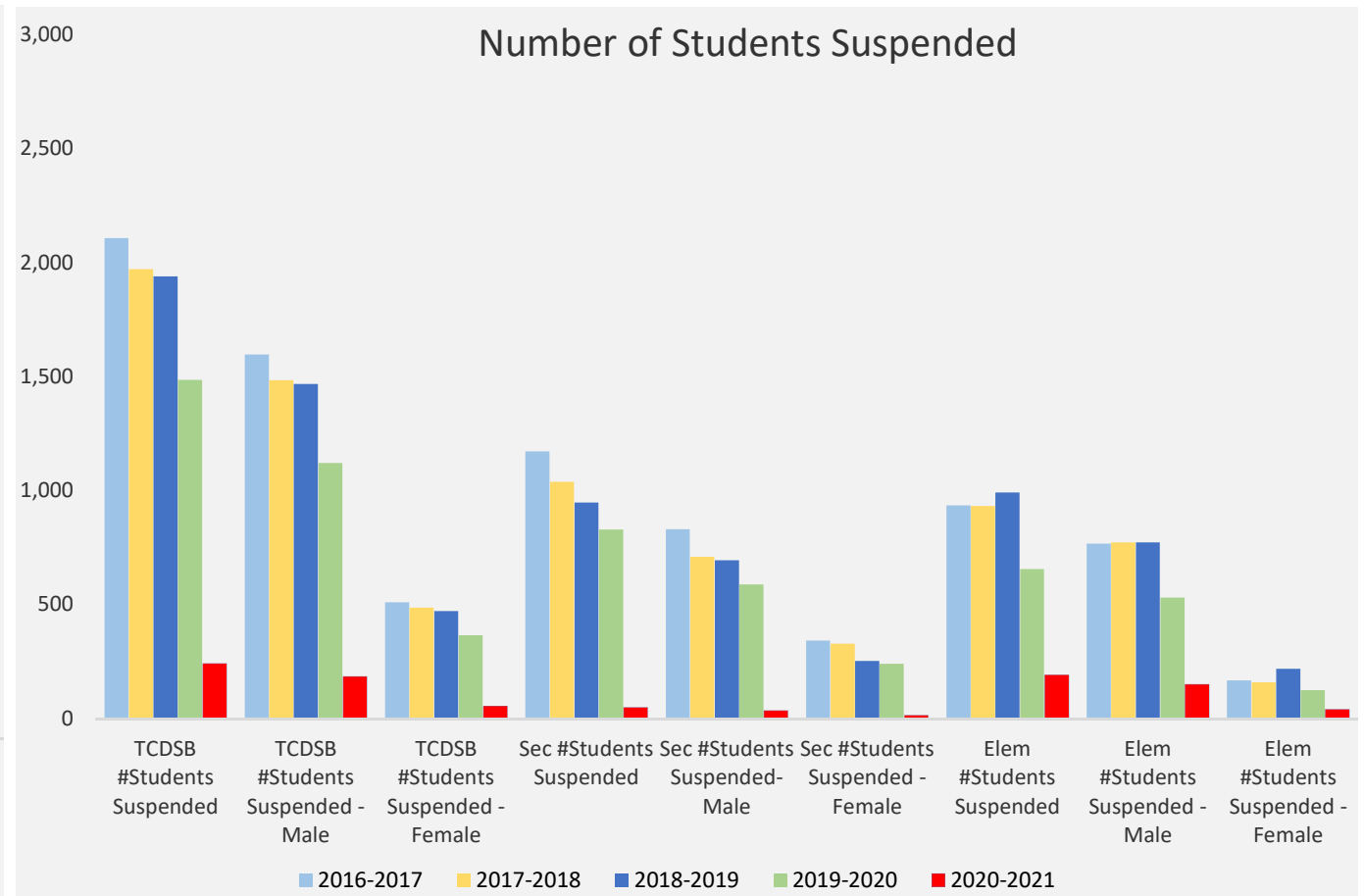
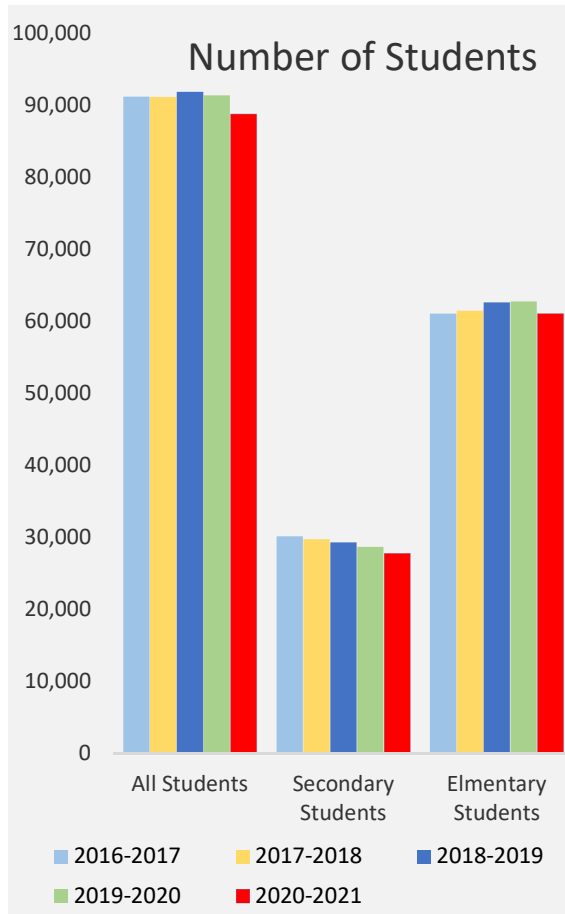
Days Lost to §.306 Suspension

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB Days Lost	TCDSB Days Lostn - Male	TCDSB Days Lost - Female	Sec TCDSB Days Lost	Sec TCDSB Days Lost - Male	Sec TCDSB Days Lost - Female	Elem TCDSB Days Lost	Elem TCDSB Days Lost - Male	Elem TCDSB Days Lost - Female
2016-2017	91,144	30,109	61,035	5,970	4,425	1,545	3,889	2,729	1,160	2,081	1,696	385
2017-2018	91,107	29,673	61,434	5,694	4,285	1,409	3,424	2,362	1,062	2,270	1,923	347
2018-2019	91,818	29,225	62,593	5,547	4,369	1,178	3,164	2,425	739	2,383	1,944	439
2019-2020	91,324	28,612	62,712	3,875	2,925	950	2,523	1,806	717	1,352	1,119	233
2020-2021	88,786	27,749	61,037	513	395	118	98	66	32	415	329	86



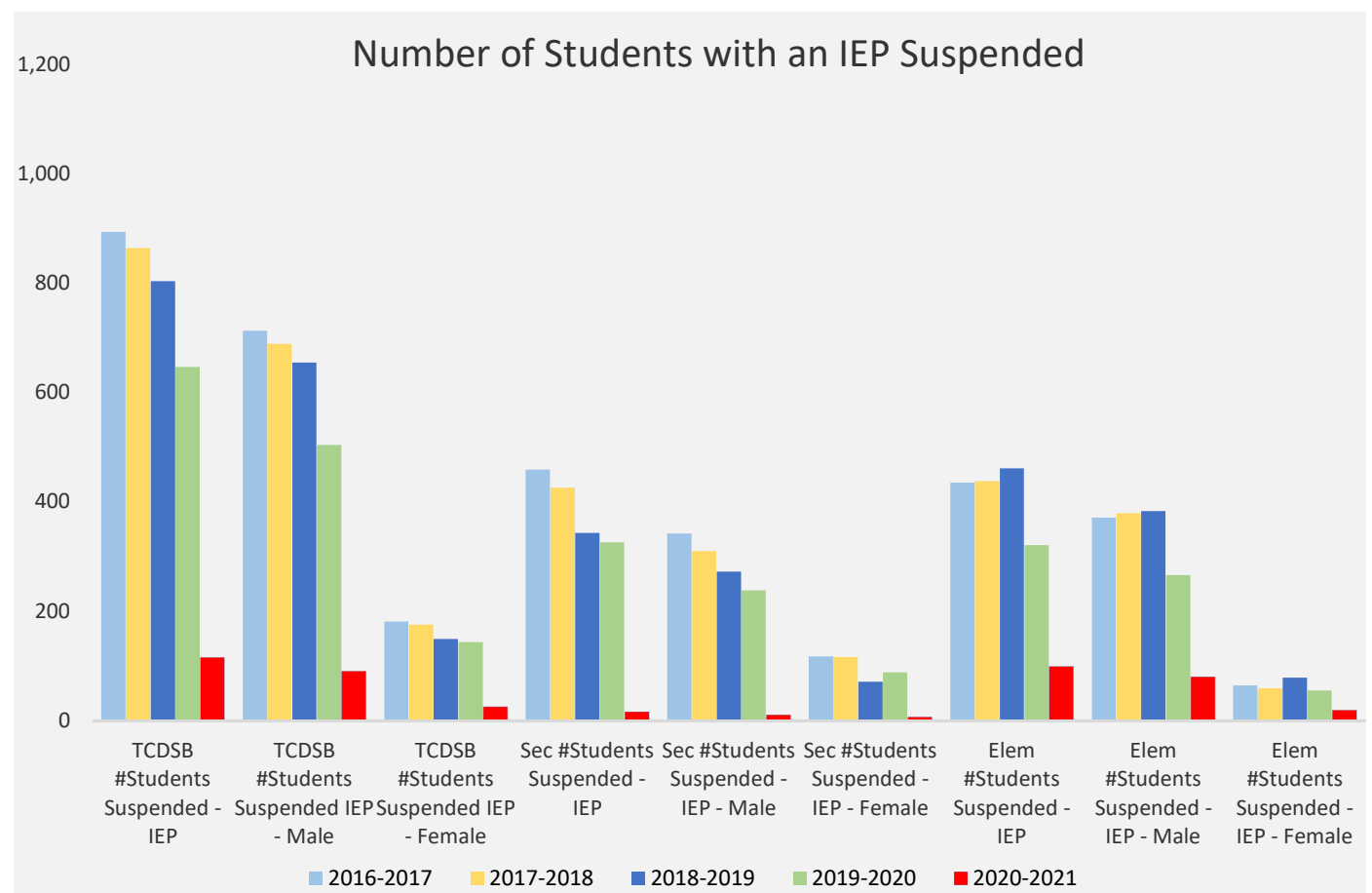
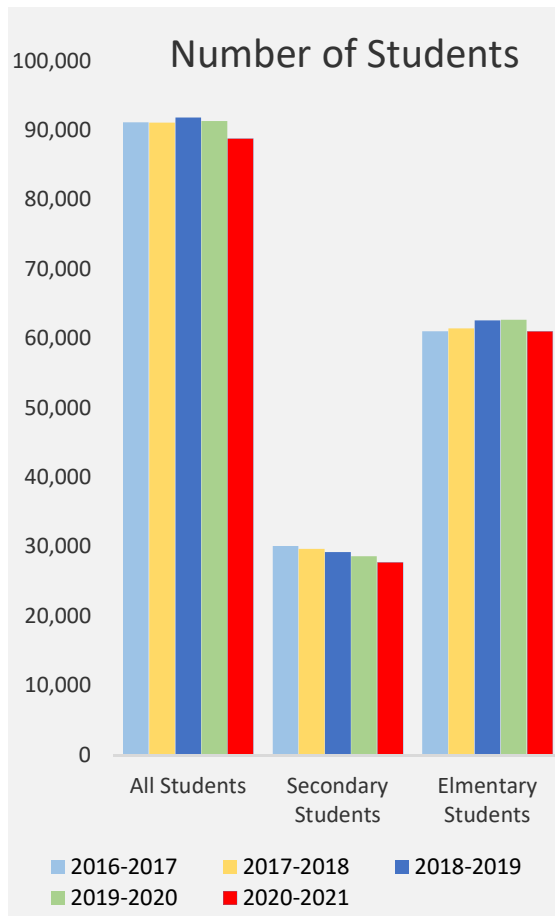
Number of Students Suspended

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB #Students Suspended	TCDSB #Students Suspended - Male	TCDSB #Students Suspended - Female	Sec #Students Suspended	Sec #Students Suspended- Male	Sec #Students Suspended - Female	Elem #Students Suspended	Elem #Students Suspended - Male	Elem #Students Suspended - Female
2016-2017	91,144	30,109	61,035	2,107	1,597	510	1,172	830	342	935	767	168
2017-2018	91,107	29,673	61,434	1,970	1,483	487	1,038	710	328	932	773	159
2018-2019	91,818	29,225	62,593	1,939	1,467	472	947	694	253	992	773	219
2019-2020	91,324	28,612	62,712	1,485	1,120	365	829	589	240	656	531	125
2020-2021	88,786	27,749	61,037	242	186	56	50	35	15	192	151	41



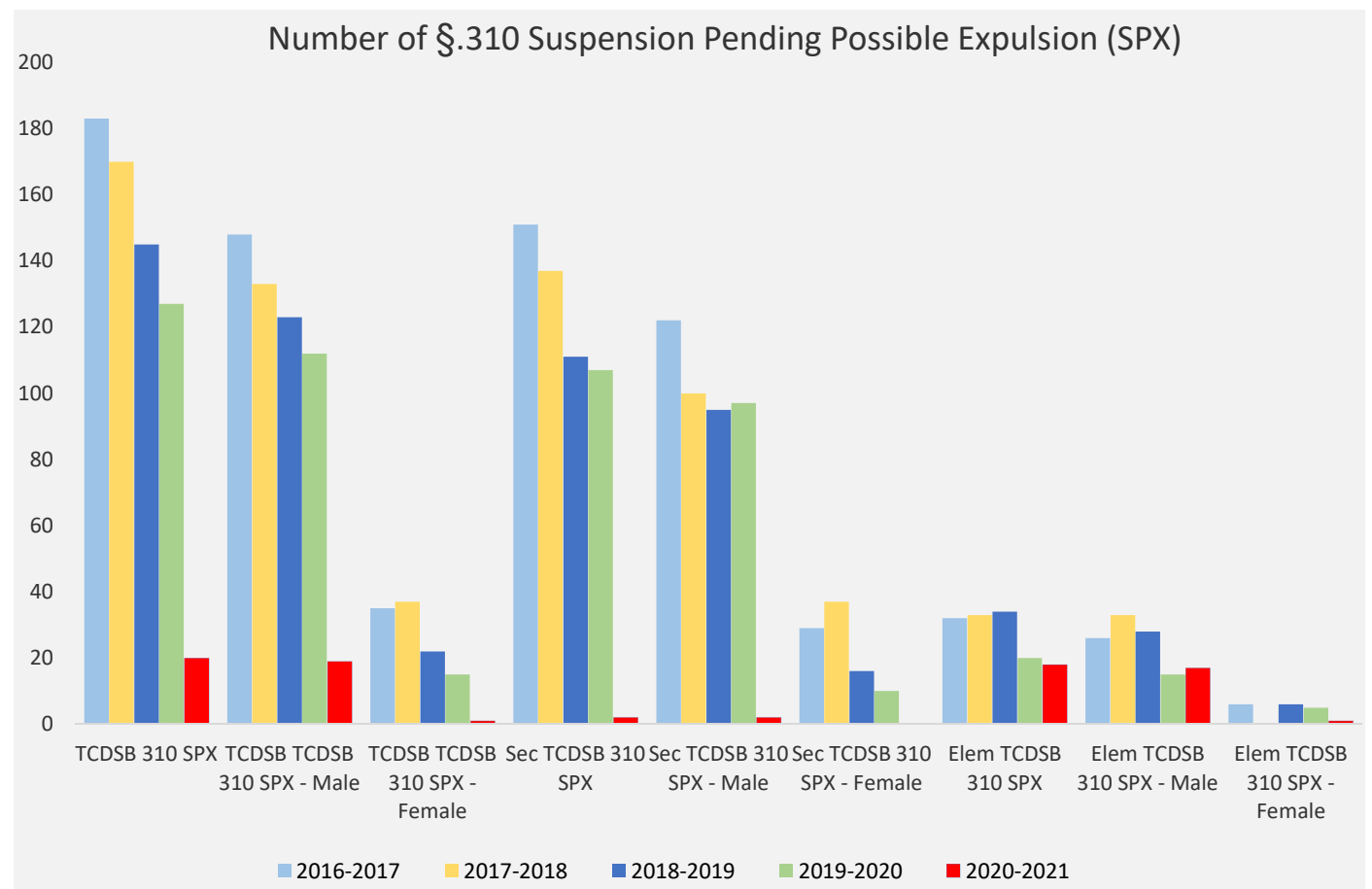
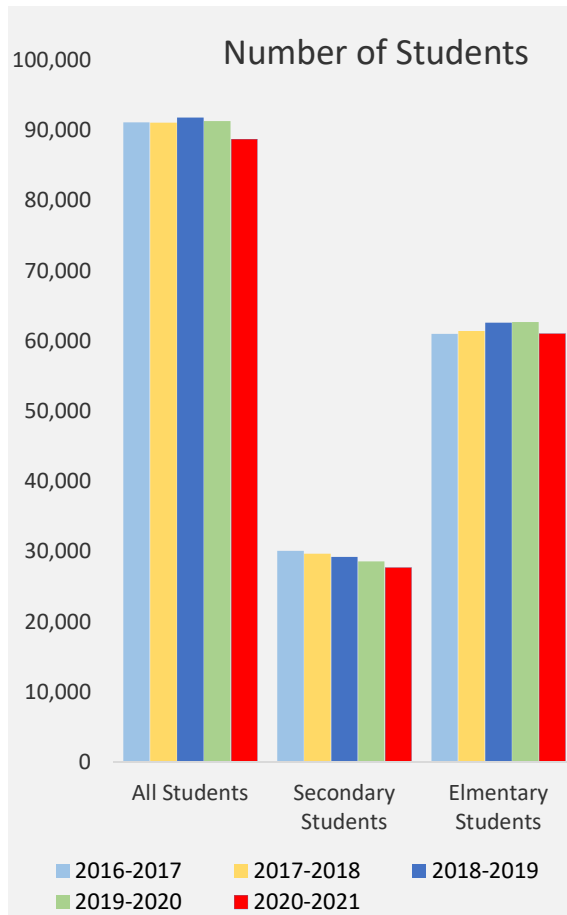
Number of Students with an IEP Suspended

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB #Students Suspended - IEP	TCDSB #Students Suspended - IEP - Male	TCDSB #Students Suspended - IEP - Female	Sec #Students Suspended - IEP	Sec #Students Suspended - IEP - Male	Sec #Students Suspended - IEP - Female	Elem #Students Suspended - IEP	Elem #Students Suspended - IEP - Male	Elem #Students Suspended - IEP - Female
2016-2017	91,144	30,109	61,035	894	713	181	459	342	117	435	371	64
2017-2018	91,107	29,673	61,434	864	689	175	426	310	116	438	379	59
2018-2019	91,818	29,225	62,593	804	655	149	343	272	71	461	383	78
2019-2020	91,324	28,612	62,712	647	504	143	326	238	88	321	266	55
2020-2021	88,786	27,749	61,037	115	90	25	16	10	6	99	80	19



Number of §.310 Suspension Pending Possible Expulsion (SPX) Issued

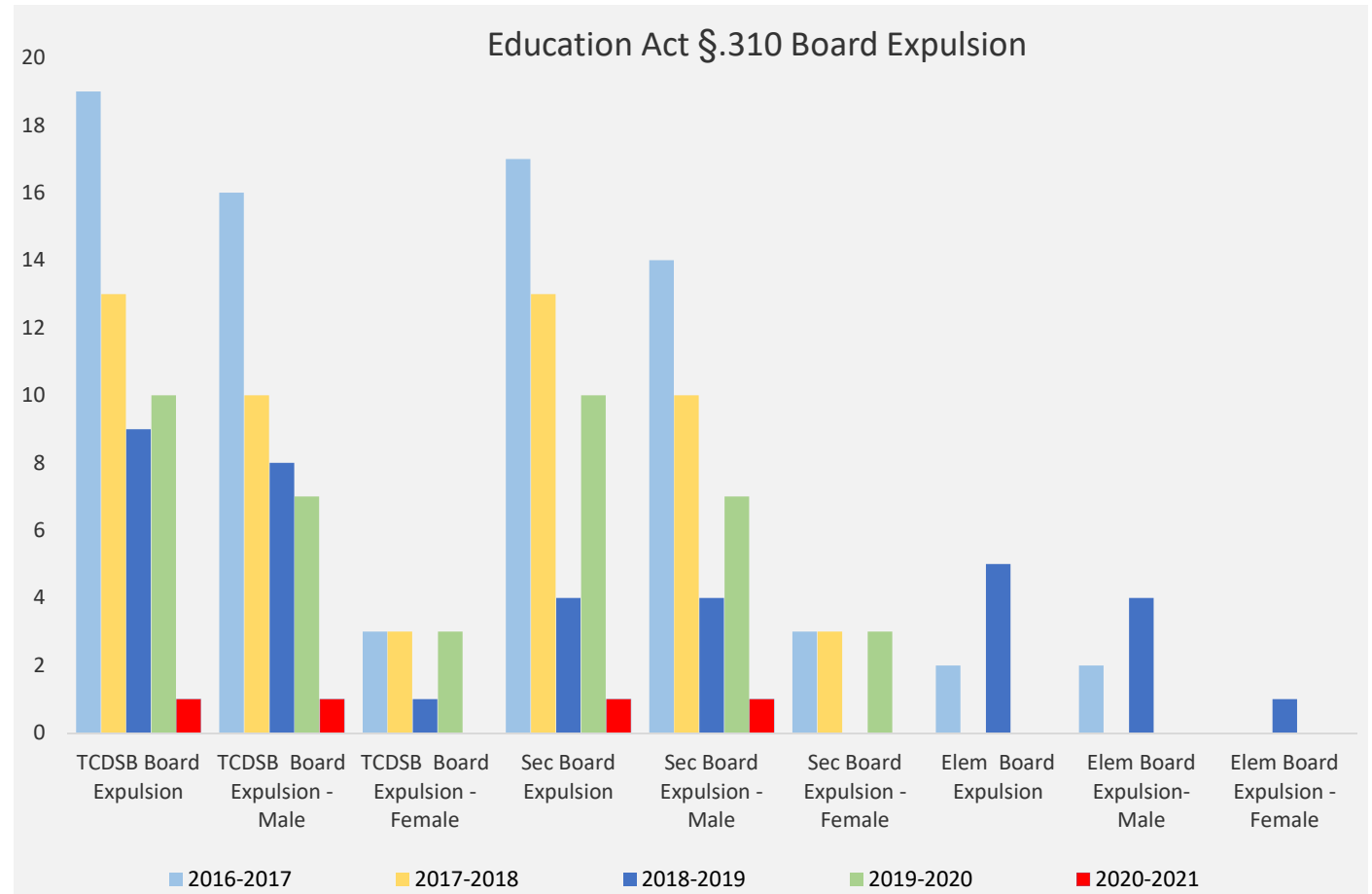
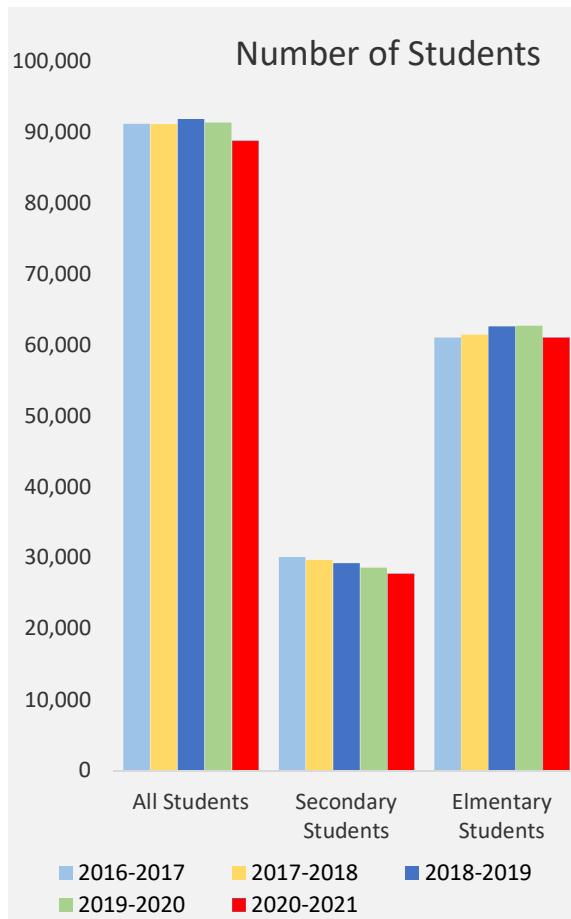
TCDSB	All Students	Secondary Students	Elementary Students	TCDSB 310 SPX	TCDSB 310 SPX - Male	TCDSB 310 SPX - Female	Sec TCDSB 310 SPX	Sec TCDSB 310 SPX - Male	Sec TCDSB 310 SPX - Female	Elem TCDSB 310 SPX	Elem TCDSB 310 SPX - Male	Elem TCDSB 310 SPX - Female
2016-2017	91,144	30,109	61,035	183	148	35	151	122	29	32	26	6
2017-2018	91,107	29,673	61,434	170	133	37	137	100	37	33	33	0
2018-2019	91,818	29,225	62,593	145	123	22	111	95	16	34	28	6
2019-2020	91,324	28,612	62,712	127	112	15	107	97	10	20	15	5
2020-2021	88,786	27,749	61,037	20	19	1	2	2	0	18	17	1



Education Act §.310 Board Expulsions

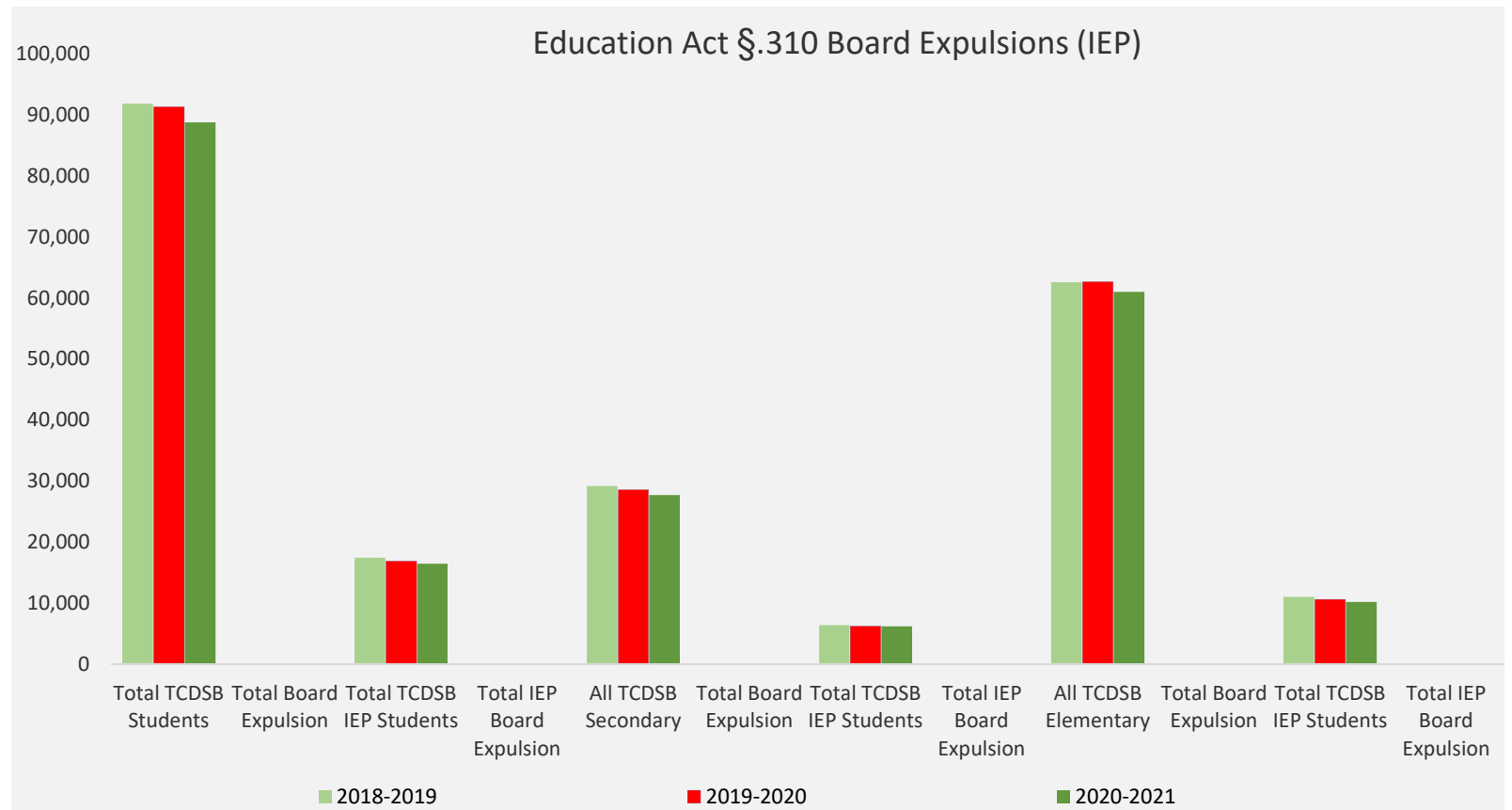
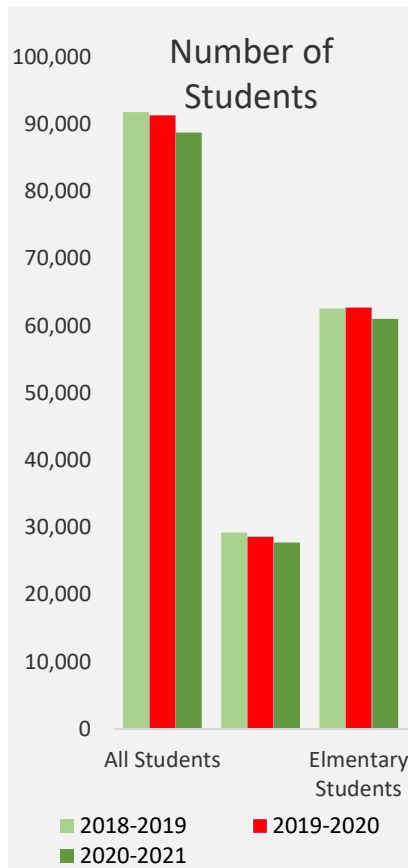
TCDSB	All Students	Secondary Students	Elementary Students
2016-2017	91,144	30,109	61,035
2017-2018	91,107	29,673	61,434
2018-2019	91,818	29,225	62,593
2019-2020	91,324	28,612	62,712
2020-2021	88,786	27,749	61,037

TCDSB Board Expulsion	TCDSB Board Expulsion - Male	TCDSB Board Expulsion - Female	Sec Board Expulsion	Sec Board Expulsion - Male	Sec Board Expulsion - Female	Elem Board Expulsion	Elem Board Expulsion - Male	Elem Board Expulsion - Female
19	16	3	17	14	3	2	2	0
13	10	3	13	10	3	0	0	0
9	8	1	4	4	0	5	4	1
10	7	3	10	7	3	0	0	0
1	1	0	1	1	0	0	0	0



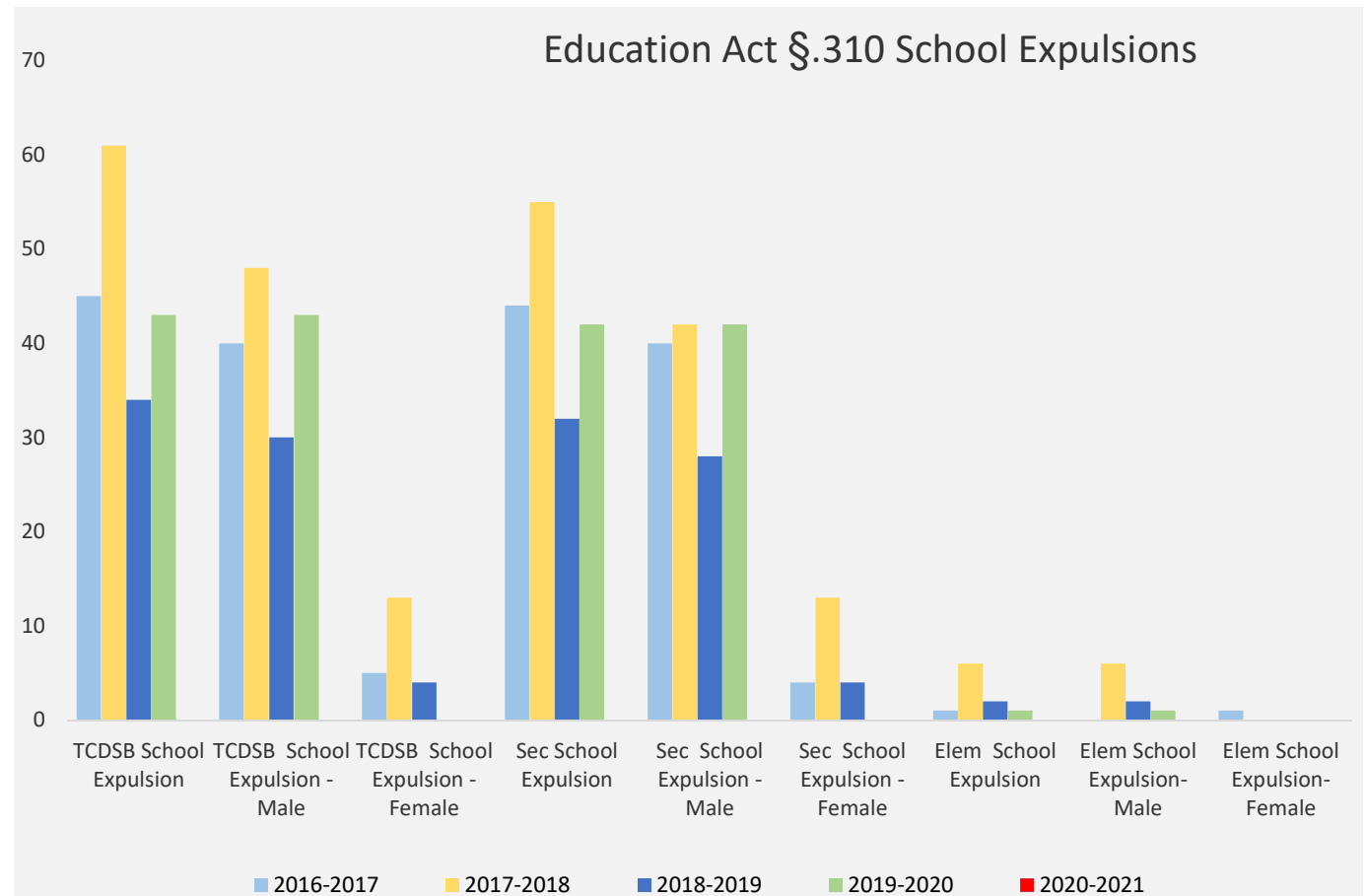
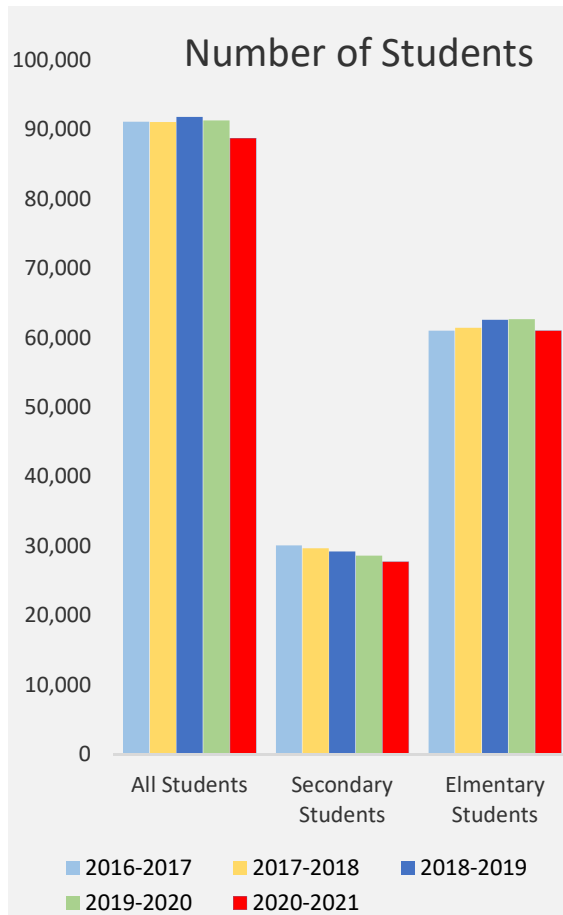
Education Act §.310 Board Expulsions (IEP)

TCDSB	All Students	Secondary Students	Elementary Students	Total TCDSB Students	Total Board Expulsion	Total TCDSB IEP Students	Total IEP Board Expulsion	All TCDSB Secondary	Total Board Expulsion	Total TCDSB IEP Students	Total IEP Board Expulsion	All TCDSB Elementary	Total Board Expulsion	Total TCDSB IEP Students	Total IEP Board Expulsion
2018-2019	91,818	29,225	62,593	91,818	9	17,480	6	29,225	4	6,436	1	62,593	5	11,044	5
2019-2020	91,324	28,612	62,712	91,324	10	16,925	7	28,612	10	6,275	7	62,712	0	10,650	0
2020-2021	88,786	27,749	61,037	88,786	1	16,459	1	27,749	1	6,241	1	61,037	0	10,218	0



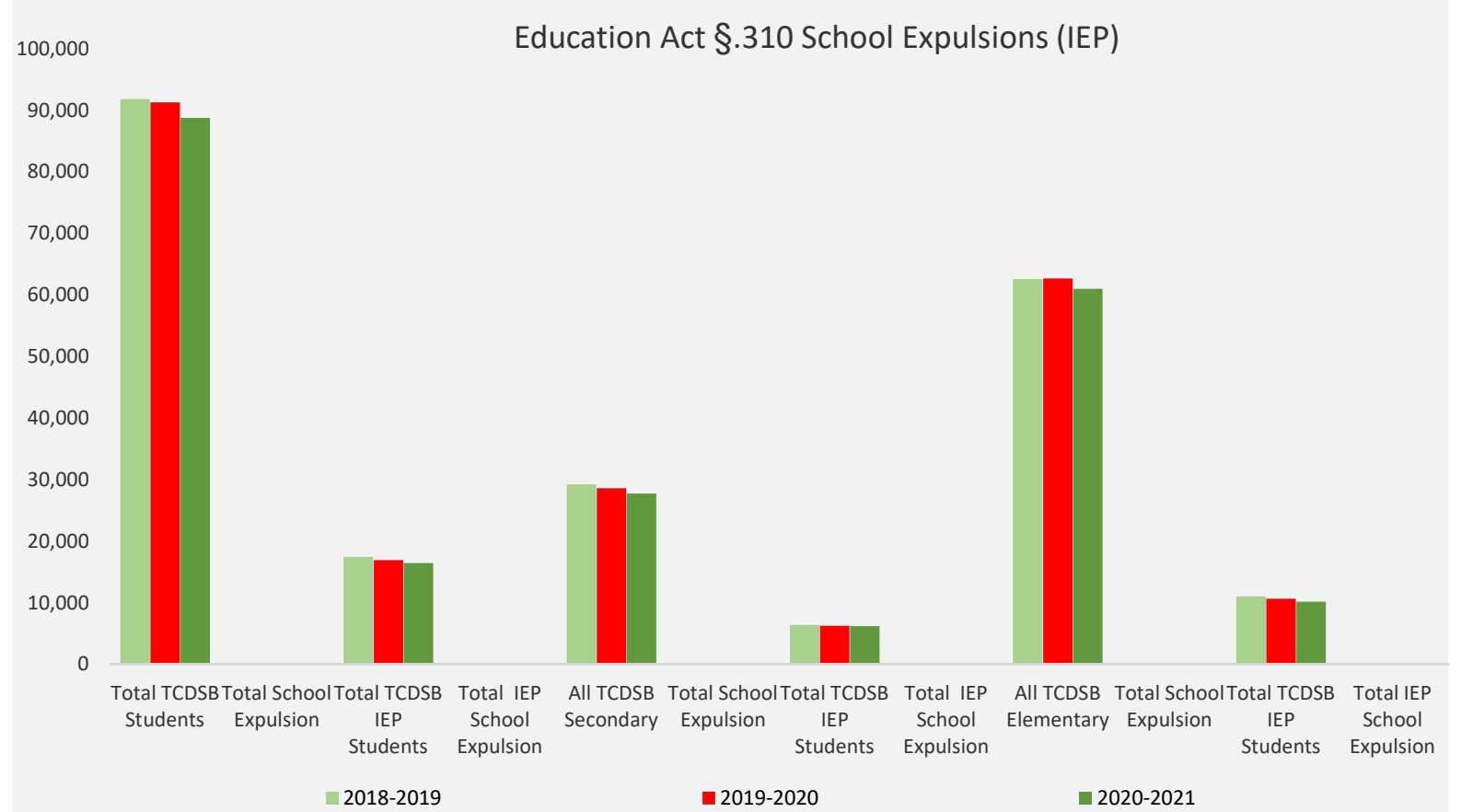
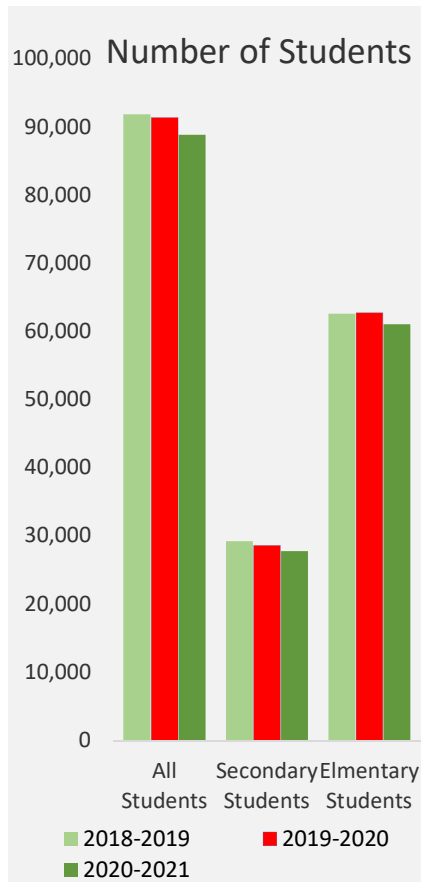
Education Act §.310 School Expulsions

TCDSB	All Students	Secondary Students	Elementary Students	TCDSB School Expulsion	TCDSB School Expulsion - Male	TCDSB School Expulsion - Female	Sec School Expulsion	Sec School Expulsion - Male	Sec School Expulsion - Female	Elem School Expulsion	Elem School Expulsion- Male	Elem School Expulsion- Female
2016-2017	91,144	30,109	61,035	45	40	5	44	40	4	1	0	1
2017-2018	91,107	29,673	61,434	61	48	13	55	42	13	6	6	0
2018-2019	91,818	29,225	62,593	34	30	4	32	28	4	2	2	0
2019-2020	91,324	28,612	62,712	43	43	0	42	42	0	1	1	0
2020-2021	88,786	27,749	61,037	0	0	0	0	0	0	0	0	0



Education Act §.310 School Expulsions (IEP)

TCDSB	All Students	Secondary Students	Elementary Students	Total TCDSB Students	Total School Expulsion	Total TCDSB IEP Students	Total IEP School Expulsion	All TCDSB Secondary	Total School Expulsion	Total TCDSB IEP Students	Total IEP School Expulsion	All TCDSB Elementary	Total School Expulsion	Total TCDSB IEP Students	Total IEP School Expulsion
2018-2019	91,818	29,225	62,593	91,818	34	17,480	16	29,225	32	6,436	16	62,593	2	11,044	0
2019-2020	91,324	28,612	62,712	91,324	0	16,925	18	28,612	0	6,275	17	62,712	0	10,650	1
2020-2021	88,786	27,749	61,037	88,786	0	16,459	0	27,749	0	6,241	0	61,037	0	10,218	0





REPORT TO

STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE

RATIFICATION OF STUDENT TRUSTEE NOMINEE 2022-2024

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity." ~ 1 Timothy 4:12

Drafted	Meeting Date
April 25, 2022	May 3, 2022

M. Consul, Catholic Student Leadership Resource Teacher

M. Caccamo, Superintendent of Education, Nurturing our Catholic Community,
Safe Schools, Continuing Education, Monsignor Fraser College, Orientation Centre

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Facilities,
Business & Community Development

Ryan Putnam
Chief Financial Officer & Treasurer

A. EXECUTIVE SUMMARY

As per Board policy T.02, there is an annual election process for the selection of a new Student Trustee. Policy T.02 was revised and approved by the Board of Trustees on February 19, 2015. Invitations for nominations for the position of Student Trustee were sent to all TCDSB secondary schools. Student trustees will serve two successive one-year terms.

The cumulative staff time required to prepare this report was 3 hours.

B. PURPOSE

1. This report is on the Order Paper of the Student Achievement and Well Being, Catholic Education and Human Resources Committee for the approval of the Student Trustee appointment required under Board policy T.02, Student Trustee.

C. BACKGROUND

1. A notice was sent to all secondary school Principals and Vice Principals on March 4th, 2022, outlining the election process for Student Trustee.
 - a. Included in the notice was an explanation of the rights and responsibilities associated with the role of a Student Trustee.
 - b. The administration team also received an application form for a second-year secondary student (grade 10) as per the policy.
2. The Student Trustee election process was outlined with Catholic Student Leadership Impact Team (CSLIT) members at the February 22nd, 2022 general assembly meeting.
3. CSLIT uploaded a “Meet the Candidates” video on April 25th, 2022, on social media. On this video, each candidate explained how they plan to make a positive impact on CSLIT. This video gives the general assembly more information about each candidate before the April 26th, 2022 election.
4. A reminder was sent by e-mail on March 21st, 2022, to all secondary school Principals and Vice-Principals outlining the voting process and a list of candidates for the position.
5. The term for the current Student Trustee Keith Baybayon ends July 31, 2022.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The candidate names that appeared on the ballot were:

Name	School	Grade
Diana Becerra Lerga	Michael Power/St. Joseph	10
David Beshai	St. John Paul II	10
Mayumi Chua	Mary Ward	10
Ella Di Fonzo	Bishop Allen Academy	10
John Bernard Gelar	Marshall McLuhan	10
Wilfred Sam Johnson	Brebeuf College	10
Mischa Mallari	St. John Henry Newman	10
Aishme Murugathas	Francis Liberman	10
Mikaela Santos	Loretto Abbey	10

2. Student leaders from across the TCDSB met on April 26th, 2022 at Cardinal Carter Academy for the Arts Secondary School for their monthly CSLIT general assembly meeting.
- The general assembly meeting opened with a welcome from CSLIT executive, highlighting the importance of the student body electing the next student trustee.
 - Each candidate presented a speech with a maximum length of 4 minutes presenting their goals, platform, and candidacy as the next student trustee.
 - Each candidate was asked a series of rapid-fire questions pertaining to facts about the TCDSB and CSLIT. These questions were identical for each candidate. Candidates had a total of 4 minutes to answer all the questions.
 - Voting was conducted using the Alternative Vote process outlined prior to the vote. The Alternative Vote method of election has voters rank candidates in order of preference. If any single candidate receives a majority of first-preference votes, that candidate is deemed elected. If no candidate clears this hurdle, the last-place candidate is eliminated and that candidate's second preferences are reapportioned to others, and so

on, until a candidate clears the threshold of 50 percent of the vote plus one.

3. The counting of the votes will be conducted by current Student Trustees Keith Baybayon and Stephanie DeCastro and witnessed by Catholic Student Leadership Resource Teacher Michael Consul.
4. When the Board of Trustees ratifies the appointment of the Student Trustee elect:
 - the successful candidate will be officially notified by letter;
 - appropriate announcements will be made within the TCDSB;
 - notifications will be sent to all Student Council representatives, the Ontario Catholic Student Council Federation, and the Ontario Catholic School Trustees' Association;
 - letters of appreciation will be sent to those Student Trustee candidates who put their name forward;
 - prior to the start of their term on August 1, 2022, briefing sessions and arrangements for providing equipment to the new Student Trustees will occur;
 - the newly elected student trustee will have the opportunity to attend several Board Standing Committee meetings and regular Board meetings, prior to officially taking office as Student Trustee;
 - this appointment will allow for a transition period from April 27, 2022 to July 31, 2022.

E. STAFF RECOMMENDATION

That the Board of Trustees appoint **David Beshai** from **St. John Paul II Secondary School** as Student Trustee for the term August 1, 2022 through to July 31, 2024.

2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report
Report

P = Policy Metric Report

Q = Quarter

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Services
2	January (P)	Student Achievement	A.35 Accessibility Standards Policy Metric	Associate Director Academic Services
3	February (P)	Student Achievement	S. 19 External Research Policy Metric	Associate Director Academic Services
4	March (A)	Student Achievement	Annual EPAN Schools Funding Allocation	Chief Financial Officer and Treasurer
5	March (A)	Student Achievement	Ministry Funding Announcement – Provincial Program Priorities	Chief Financial Officer and Treasurer
6	March (A)	Student Achievement	The Angel Foundation for Learning Annual Report and Presentation	Associate Director Academic Services
7	April (A)	Student Achievement	Non-Resident VISA Student Fees	Associate Director Academic Services
8	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
9	June (P)	Student Achievement	B.B.04 Smoke & Vapour Free Policy Metric	Associate Director Academic Services
10	September (A/P)	Student Achievement	Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric	Associate Director Academic Services
11	September (P)	Student Achievement	H.M. 40 Fair Practice in Hiring and Promotion Policy Metric	Associate Director Academic Services

2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

12	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
13	September (P)	Student Achievement	T.07 Community Engagement Policy Report	Director of Education
14	September (P)	Student Achievement	A.37 Communications Policy Metric	Director of Education
15	October (A)	Student Achievement	Student Trustees: Voices that Challenge - CSLIT	Associate Director Academic Services
16	October (A)	Student Achievement	International Languages Program Report	Associate Director Academic Services
17	October (A)	Student Achievement	Annual EQAO and OSSLT Assessments Report	Associate Director Academic Services
18	October (A/P)	Student Achievement	S.22 Religious Accommodation Policy Report and S.S.02 Opening or Closing Exercises Policy Report (combined)	Associate Director Academic Services
19	October (A)	Student Achievement	Board Improvement & Equity Plan (BIEP)	Associate Director Academic Services
20	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
21	November (A)	Student Achievement	CPIC Annual Report	Associate Director Academic Services
22	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Report ECSLIT	Associate Director Academic Services
23	November (P)	Student Achievement	S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report	Associate Director Academic Services

2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

24	December (A/P)	Student Achievement	Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric	Associate Director Academic Services
25	December (P)	Student Achievement	S.10 Catholic School Parent Council Policy Metric	Associate Director Academic Services
26	December (A)	Student Achievement	Staff CPIC Annual Report	Associate Director Academic Services

STUDENT ACHIEVEMENT AND WELL BEING

PENDING LIST TO MAY 3, 2022

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	March-2022 Student Achievement	TBC	Student Achievement	Received and referred to Staff to come Back with a report as soon as possible. (Delegation from Jennifer Di Francesco regarding Right to Read Inquiry Human Rights Commission)	Director of Education & Associate Director of Academic Affairs and Chief Operating Officer