

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



AGENDA ADDENDUM THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

PUBLIC SESSION

Teresa Lubinski, Chair Daniel Di Giorgio, Vice-Chair

Thursday, May 12, 2022

7:00 P.M.

| | Pages |
|--|---------|
| 10. Delegations | |
| 10.a. <i>From Carol Scaini et. al regarding That the official name of St. Joseph's Morrow Park Catholic Secondary School, which includes the apostrophe 's', be restored to the new location of the school at 500 Cummer Avenue and to all references of the school.</i> | 1 - 26 |
| 12. Notices of Motion | |
| 12.a. <i>REVISED: From Trustee Crawford regarding Waiving Permit Policy B.R.05, Appendix B, Regulation 6; Neil McNeil High School Alumni Fundraiser June 24, 2022</i> | 27 |
| 17. Staff Reports | |
| 17.b. <i>2022-2023 Preliminary Budget Plan (Information)</i> | 28 - 32 |
| 17.c. <i>Budget Consultation Stakeholder Input (Information)</i> | 33 - 35 |



DELEGATION REGISTRATION FORM BOARD, STANDING OR OTHER COMMITTEES

First Name:

Carol

Last Name:

Scaini

Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.

Corporate Services, Strategic Planning and Property Committee

Do you wish to Delegate by electronic means?

No

Do you require assistance from the Recording Secretary's Office?

No

Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?

No

Date of Deputation:

2022-05-12

Topic of Deputation:

That the official name of St. Joseph's Morrow Park Catholic Secondary School, which includes the apostrophe 's', be restored to the new location of the school at 500 Cummer Ave. and to all references of the school.



DELEGATION REGISTRATION FORM BOARD, STANDING OR OTHER COMMITTEES

Key Issue(s):

The school at 500 Cummer Ave. is a 'relocation' as per Board Policy 'School Names', section C. 1. In this case, the apostrophe 's' has been dropped from school signage.

Brief Summary of the Topic of Deputation:

St. Joseph's Morrow Park Catholic Secondary School, reflects the connection to the Sisters of St. Joseph's Motherhouse and to Frederick K. Morrow, the school's original benefactor. The school was opened in 1960 and was fully transferred by 1987 to the MSSB (known today at TCDSB). Research has revealed that there are no Board motions to reflect a name change in any board minutes. Eliminating the apostrophe 's' changes the name and in so doing, disrespects the identity and history of the school. It further dishonours the Sisters of St. Joseph and all the alumnae who have graduated from St. Joseph's Morrow Park.

Action Requested:

That the name of the school at 500 Cummer Ave is St. Joseph's Morrow Park and all references to it shall be correctly identified and spelled.

Please select one of the following options:

I am here as a spokesperson for another group or organization.

Please provide name of the group or organization:

We are representing Alumnae, Former Staff, SJMP CSAC. Our delegation committee includes: Rosemary Lavery, Carmela D'Aquila, Mary Fiorella, Dorothy Kopar-Moore, Fran (Reid) Hill, Carol Scaini

Submission Date:

2022-05-06

May 12, 2022, 7:00 pm
Toronto Catholic District School Board
Corporate Services Strategic Planning & Property Committee

Madam Chair, Members of the Committee,

Thank you for this opportunity to speak before this Corporate Services Strategic Planning and Property Committee. We are here tonight to draw to your attention an urgent need to restore the name of St. Joseph's Morrow Park to its new building location at 500 Cummer Ave.

When the school re-opened at the new site this past September, the 'apostrophe s' after the name 'St. Joseph' had been omitted from the signage. In our view, we believe it has been inadvertently dropped from the exterior of the building and unfortunately, may now be settling into everyday use by the school community.

This has greatly upset the alumnae, many former staff members and the Sisters of St. Joseph. A sign of the wider community's support for the restoration of the name was needed. Under the advice of Trustee Rizzo, the CSAC of St. Joseph's Morrow Park voted **unanimously** to restore the name to St. Joseph's Morrow Park at their last meeting on Monday, April 25th. We also wish to point out that we have received over 487 alumnae names in our signed petition urgently requesting the restoration of the school's original name.

You may ask why has this generated such a reaction? We have appended a sourced bibliography¹ for your interest but at the core of it rests the notion of our collective identity and our shared history which is embodied in the name St. Joseph's Morrow Park. To alter that, results in the eradication of the legacy of the Sisters of St. Joseph who dedicated their lives to modelling and passing on to their students their core Catholic values. To alter the name would be to erase who we were and how we came to be.

In our own efforts to understand what exactly had happened and how this omission occurred we have received many different ideas and opinions. But we have no hard facts. Our research has made it clear that the school's move from Bayview Ave. to Cummer Ave. was a '**relocation**'. It's not a 'closure' of one school and an opening of a totally different new school. In Section C 1. of Board Policy '**School Names**' it states,

"If an existing school facility is closed and the pupils are relocated to a new school facility, the name of the closed school facility **shall** become the name of the new school facility unless there have been some extenuating circumstances noted by the Director."

The policy goes on to state what those extenuating circumstances would have to be:

"(a) Its location in a new Parish (which it is not); (b) Its location in an area served by two or more Parishes, (which it is not) or (c) Another reason precipitated by the location change (to be outlined in the request to the Director of Education)."

¹ See attached Bibliography under separate attachment

In our research efforts and in a conversation with the Recording Secretary Office, no such special circumstances have been noted in any approved minutes by the Board.

Establishing the authenticity of the name, should not be in question. It is evident from all of the alumnae's issued diplomas, from the many plaques and trophies which were or should have been moved into the new building, and from the artifacts that we have attached to this presentation, the original name of the school is not in question. All contain the 'apostrophe s' after the name of St. Joseph.

To sum up, we view this name change as a mistake, an error brought about by the extraordinary challenges that the Board has had to meet in coping with the global pandemic. There were days and weeks where it must have felt impossible to keep education alive for all of the Board's students, let alone notice a spelling mistake on a school sign. We are understanding of these hardships and do not wish to assign blame. It is not productive. But the school year is quickly coming to an end and the name must now be put right.

We do not believe a motion from the Board to correct this problem is necessary. However, if the Board feels it needs a motion in order to ensure a correction is done, then we respectfully offer the following,

Whereas Board Policy ***School Names s.07 subsection C 1. Relocated School*** reads, "If an existing school facility is closed and the pupils are relocated to a new school facility, the name of the closed school facility shall become the name of the new school facility;

Whereas St. Joseph's Morrow Park is a Relocated school and whereas no such requests to the Director have been identified in Board Minutes to date; and

Whereas the newly erected site has incorrectly noted the name of the school without an apostrophe 's' after the name St. Joseph,

Be it resolved that the name of the school at 500 Cummer Ave is ***St. Joseph's Morrow Park*** and all references to it shall be correctly identified and spelled.

We thank you for your time and trust that you will receive our request and refer it to the appropriate staff personnel.

Signed,

carols@rogers.com

Carol Scaini

St. Joseph's Morrow Park Alumna

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St. Joseph's Morrow Park Alumna and
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Carmela D'Aquila

St. Joseph's Morrow Park Former Staff

rosemarylavery@hotmail.com

Rosemary Lavery

St. Joseph's Morrow Park Former Staff

Brief Bibliography

Haldane, J. (1996). **Catholic education and Catholic identity**. In T. McLaughlin, J. O’Keefe, & B. O’Keefe (Eds.), *The contemporary Catholic school* (pp. 12 –135). London: Falmer Press

Hugonnet, M. (1997) **The Catholic identity of secondary schools**. In R. Keane & D. Riley (Eds.), *Quality Catholic schools* (pp. 19-26). Brisbane: Archdiocese of Brisbane Catholic Education.

Jacobs, Carmelita, **Adolescent identity formation in the context of vocationally oriented special needs schools**, *South African Journal of Education*; Aug2017, Vol. 37 Issue 3, p1-10, 10p

Pollefeyt, D., & Bouwens, J. (2010). **Framing the identity of Catholic schools: Empirical methodology for quantitative research on the Catholic identity of an education institute**. *International Studies in Catholic Education*, 2(2), 193-211.

Rossiter, Graham. *Journal of Religious Education*, 2013, Vol. 61 Issue 2, p4-16 **Perspective on the use of construct “Catholic Identity” for Australian Catholic schooling: Sociological background and literature – Part 1**

Abstract:

This article, in two parts, seeks to put the contemporary interest in Catholic school identity into perspective, working from a particular view of what constitutes institutional identity, how it might be developed, enhanced and communicated, and how it relates to the process of individual personal identity development.

Rossiter, Graham. *Journal of Religious Education*, 2013, Vol. 61 Issue 2, p17-29 **Perspective on the use of the construct 'Catholic Identity' for Australian Catholic schooling: Areas in the discourse in need of more emphasis and further attention - Part 2.**



May 7, 2022

To Whom It May Concern

Re : St. Joseph's Morrow Park – Name Change

I am writing to you on behalf of the Alumni Association at Brebeuf College School. For more than 50 years Brebeuf College School and St. Joseph's Morrow Park have enjoyed a very close and collegial relationship. Both schools are located in the Bayview & Steeles area of North York. As students at an all-male Catholic high school, we always considered St. Joseph's Morrow Park to be our 'sister school' and we enjoyed many joint activities, from school dances to theatrical performances to "Mo-Breb" winter carnivals and talent nights.

Thousands of Brebeufians have seen their sisters graduate from St. Joseph's Morrow Park and hundreds of our alumni have married SJMP graduates. Personally speaking, I am married to a St. Joseph's alumna, and count two sisters and two sisters-in-law among the many graduates of St. Joseph's Morrow Park.

We understand that the name of the school was changed to "St. Joseph Morrow Park" when the new school building at Bayview & Cummer Avenue was opened in 2020. We further understand that SJMP alumnae and former staff are asking the Toronto Catholic School Board to officially change the name back to St. Joseph's Morrow Park. **The Brebeuf Alumni Association is fully supportive of these efforts to restore the name of this wonderful school to "St. Joseph's Morrow Park".**

If you require any further information please contact me at fmacgrath@gtigolf.com or 416-518-9394.

Yours truly,

Frank MacGrath

Brebeuf Class of 1982

Chairman, Brebeuf Alumni Association

c.c. Brebeuf Alumni Association Executive Committee





St. Joseph's Morrow Park

**RESIDENCE
AND DAY SCHOOL
FOR CATHOLIC
HIGH SCHOOL GIRLS**

3377 Bayview Avenue

Willowdale, Ontario

St. Joseph's Morrow Park

St. Joseph's is dedicated to the formation of the Catholic girl. The school offers a four-fold training based on a four-fold need:

Physical training cares for the health of the student and regulates her recreational life.

Intellectual training develops her mind and seeks to lead her to independent thinking.

Social training aims to prepare her to live graciously with others.

Religious training qualifies her to reach the fulness of her life as a member of the Mystical Body of Christ.

This training enables her to live her student-vocation and offers to her the ideal of a potentially perfect womanhood.





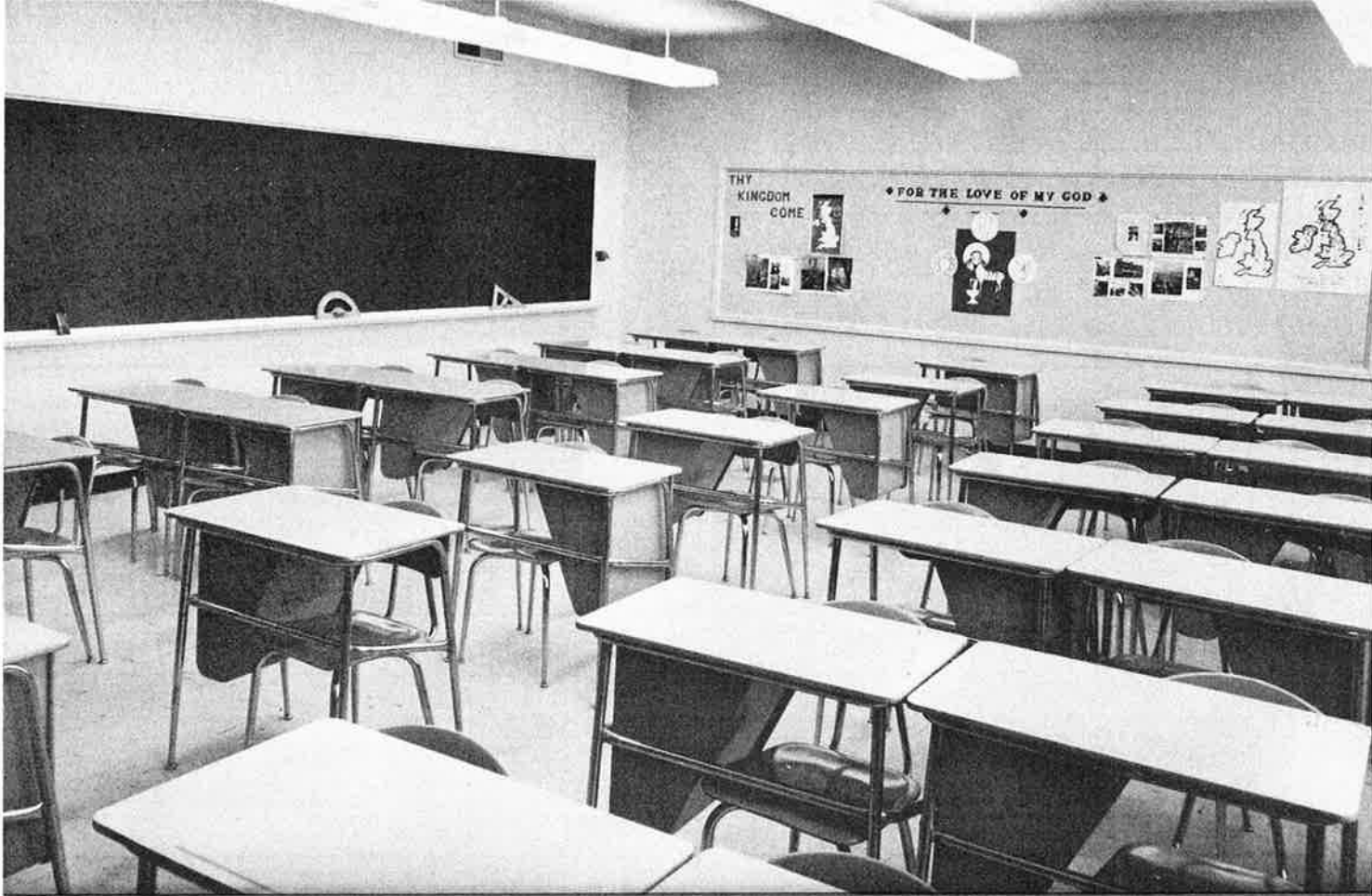
The Students' Chapel with its atmosphere of devotion is the scene of daily Mass and many a private visit to the Blessed Sacrament.

The Cafeteria is open for afternoon pick-ups as well as the ordinary meal-times.





In the Lounge the students gather for
Hi Fi Sessions, T.V. Programmes or
simply to talk it out.



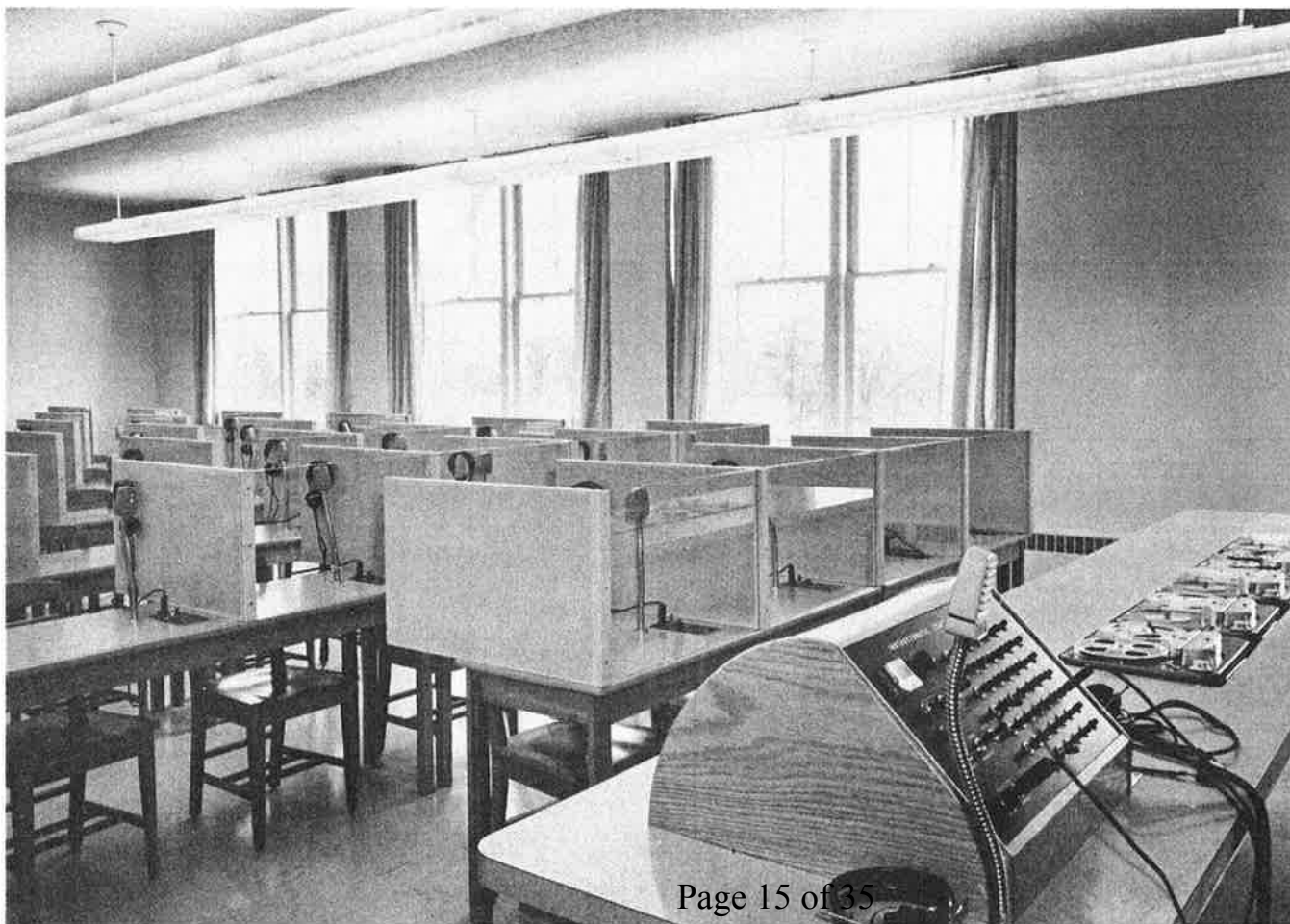
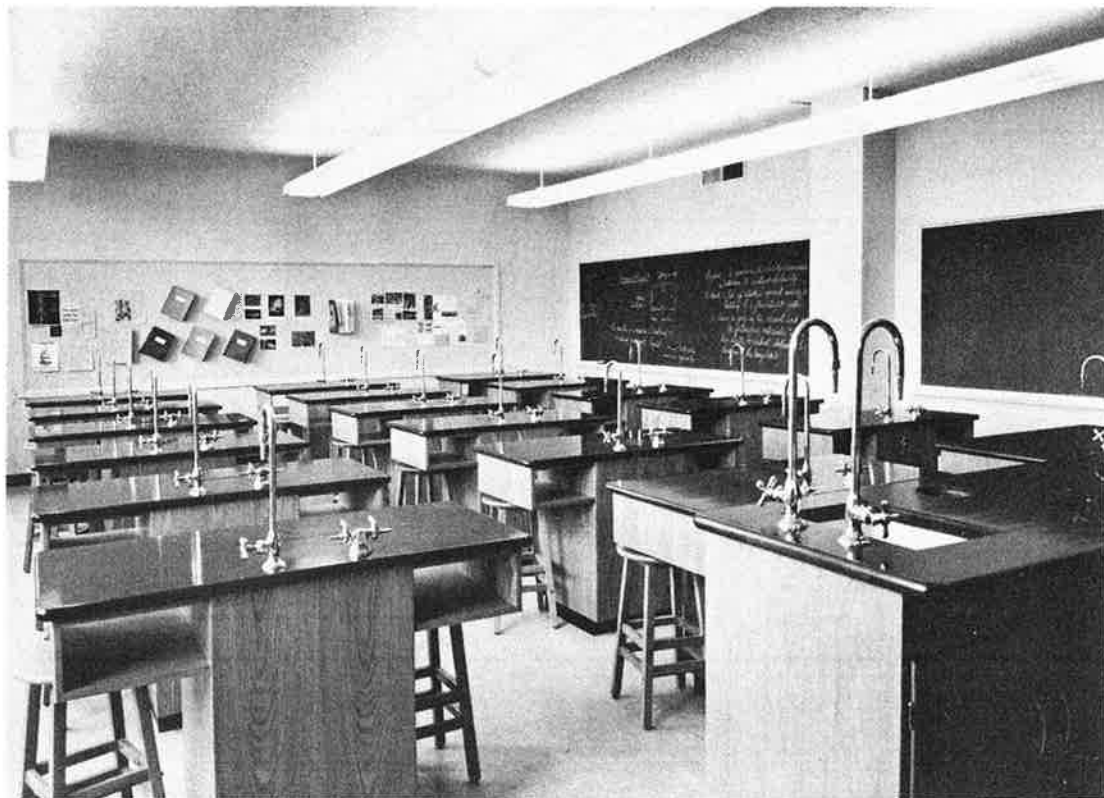
The modern classrooms are colourful as well as functional.



Bedrooms—single, double or triple are equipped for quiet study as well as gentle repose.

Science Labs
are standard equipment
but

The Language Lab is
comparatively new. This is the
ideal way to impart and
acquire correct pronunciation of
foreign languages.





Home Economics—where the Grade Niners learn sewing, cooking and their first experience of hostessing.

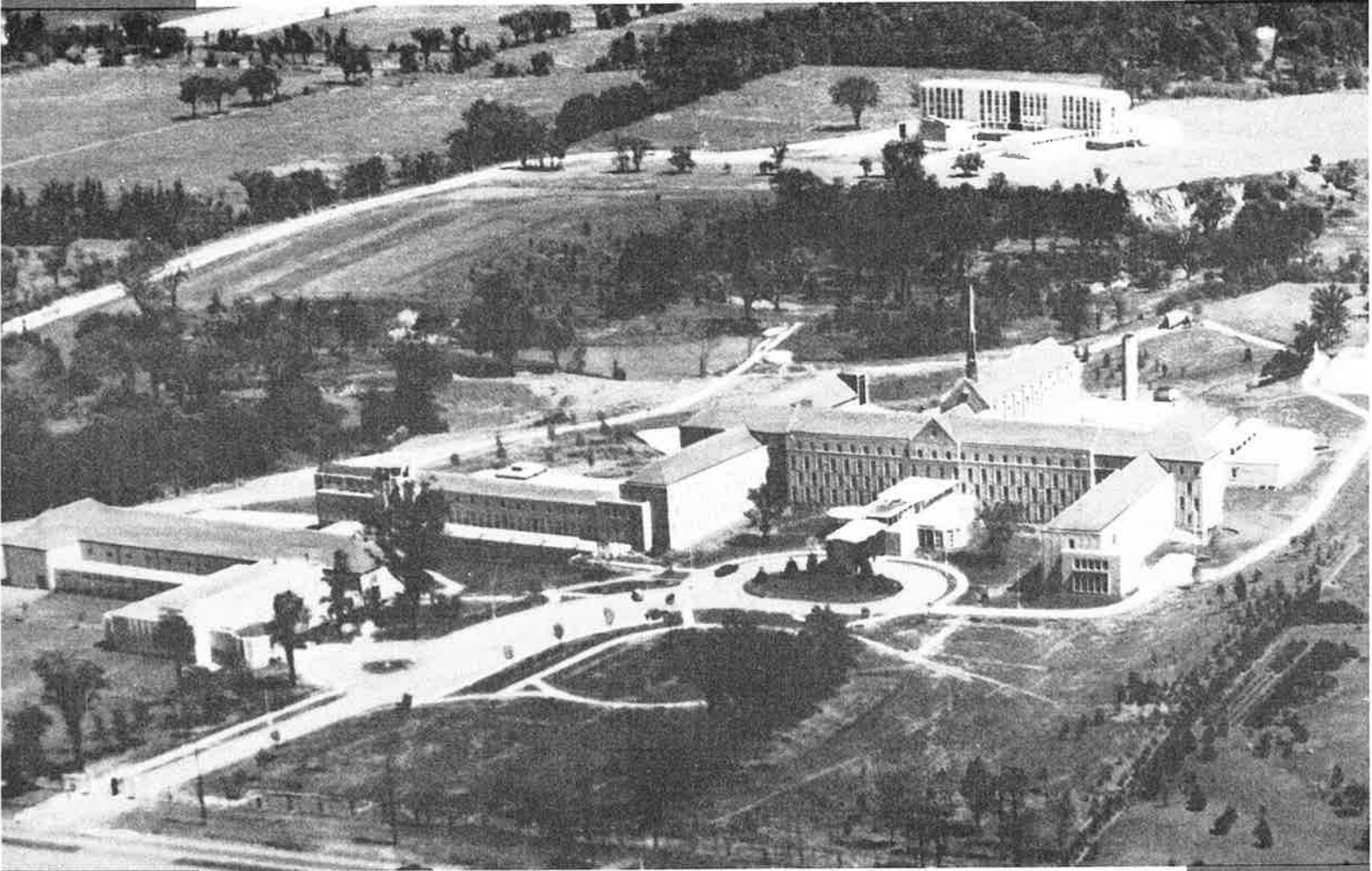
This double duty Gymnasium and Auditorium is the ideal milieu for games, debates, dramatics, assemblies, and the annual Graduation with which the year is climaxed.





The Library is a pleasant place—
for research or study; for pure
enjoyment or browsing.

The Sisters of St. Joseph hope to carry on at St. Joseph's Morrow Park the traditions of their other schools. Their ideal has been to impart, in the atmosphere of a happy home, a sound intellectual and moral training. They seek to kindle in the hearts of their pupils love of learning and love of their neighbours to complement the love of Christ, which in the words of their motto has "gathered them together" in their student vocation.



ST. JOSEPH'S MORROW PARK

3377 Bayview Avenue Willowdale, Ontario

ST. JOSEPH'S MORROW PARK



The Fourteenth Graduation

FRIDAY THE TWENTY-SIXTH
OF SEPTEMBER
NINETEEN HUNDRED AND SEVENTY-FIVE
AT
EIGHT O'CLOCK

St. Joseph's Morrow Park
Auditorium
Willowdale, Ontario

**ST. JOSEPH'S MORROW PARK
HIGH SCHOOL**



**35TH ANNIVERSARY
CELEBRATION**

SATURDAY, JUNE 1, 1996

St. Joseph's Morrow Park High School

Celebrating 50 years

Of Excellence in Education



*50 Anniversary
of
St. Joseph's Morrow Park High School*

April 29-May 1, 2011





ST. JOSEPH'S MORROW PARK

THE HEART OF YOUR COMMUNITY

500 CUMMER AVENUE
TORONTO, ONTARIO

TRUSTEE: JOHN DEL GRANDE
Email: john.delgrande@tcdsb.org







Corebuild Construction Ltd. is at St. Joseph's Morrow Park High School.

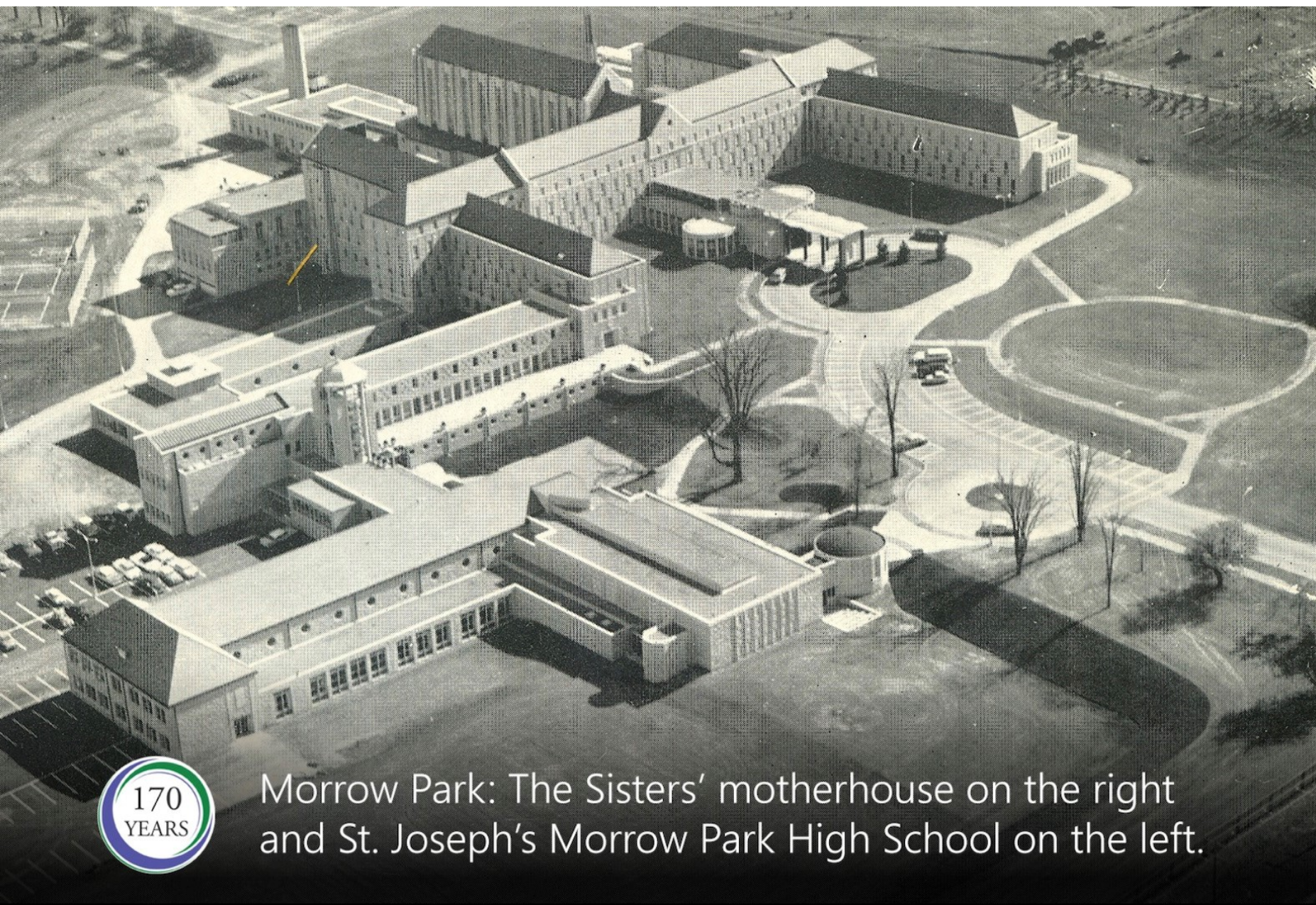
November 11, 2020 · Toronto · 🌐

We are pleased to announce the substantial completion of St. Joseph's Morrow Park Catholic School on October 16, 2020.

Corebuild would like to thank the TCDSB, ZAS architects, as well as all of the other consultants, subcontractors and suppliers that made this possible. @zasarchitects @torontocatholicdsb



6



Morrow Park: The Sisters' motherhouse on the right and St. Joseph's Morrow Park High School on the left.



Sisters of St. Joseph of Toronto

April 30, 2021 · 🌐

...

Today in 1961, Archbishop Philip Pocock blessed the Sisters' third motherhouse, Morrow Park. The Sisters had built their new home on farmland gifted to them by a good friend and benefactor, Mr. Frederick Keenan Morrow. Their design also included **St. Joseph's Morrow Park High School** next to their residence.

#CSJToronto170

Toronto Catholic District School Board





*Nancy Crawford
Trustee Ward 12*

E-mail: Nancy.Crawford@tcdsb.org

Voicemail: 416-512-3412

To: Corporate Services Committee Meeting, May 12, 2022

From: Nancy Crawford, Trustee Ward 12

Subject: REVISED: Notice Of Motion to Waive *Permit Policy B.R.05, Appendix B, Regulation 6* Neil McNeil High School; Alumni Fundraiser June 24, 2022

MOVED BY: Nancy Crawford, Toronto Catholic District School Board,
seconded by Trustee Daniel Di Giorgio.

WHEREAS: Neil McNeil High School is holding an alumni event to raise funds to offset the cost of the Grade 9 overnight retreat in early October 2022. The funds raised would ensure all students have an opportunity to participate in the retreat, regardless of their ability to pay; and

WHEREAS: Neil McNeil requests that the Board's Permit Policy be waived for this Alumni event, scheduled for Friday, June 24, 2022, if public health guidelines, at the time of the event, will allow. The event is for adults only and Neil McNeil has secured the services of two certified Smart Serve staff.

THEREFORE BE IT RESOLVED THAT: The *Permit Policy B.R.05, Appendix B, Regulation 6* be waived and that permission be granted to Neil McNeil High School to serve alcohol at the Alumni event on Friday, June 24, 2022.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

2022-2023 PRELIMINARY BUDGET PLAN

“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’ (Matthew 25:40)

Drafted

May 9, 2022

R. Putnam, Chief Financial Officer and Treasurer

Director’s Council

Education Council

Meeting Date

May 12, 2022

INFORMATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Facilities,
Business & Community Development

Ryan Putnam
Chief Financial Officer & Treasurer

A. EXECUTIVE SUMMARY

Staff has provided a number of updates with respect to the Board's overall financial position beginning with the Annual CFO Overview in January 2022.

Subsequent reports and presentations have included the 2022-23 Budget Framework in February 2022 and the 2021-22 Second Quarter Budget Status Report and Year End Forecast in April 2022.

Staff is pleased to present a balanced budget plan that eliminates reliance on operating reserves, addresses declining enrolment, maintains critical supports and provides for investment in student well-being and achievement.

B. PURPOSE

This report outlines the numerous factors impacting the 2022-23 operating budget and highlights key strategic investments in a number of Program and Provincial priorities.

The plan will be incorporated into the final 2022-23 budget which will be presented to Trustees in June for consideration and approval.

C. BACKGROUND

1. The Board has been reliant on operating reserves during the past two years as a result of the pandemic and a pronounced decline in enrolment.
2. The primary objective of the 2022-23 budget is to balance the operating budget without reliance on reserves through system right-sizing while maintaining core program, supports and services.
3. Targeted investment in the areas of Learning Recovery, Equity and Technology have been incorporated into the budget in support of student wellbeing and achievement consistent with stakeholder input and in conjunction with specific Program and Provincial priorities.
4. The proposed budget plan continues to provide for specialized programs, resources and supports such as Special Education, Faith Formation, Literacy, Numeracy, Arts, Languages, Indigenous Education, Continuing Education, Alternative Education, International Education, Pathways Programs and Virtual Learning such that all students are given the opportunity for personal growth and success rooted in the foundation of our Catholic school system.

D. EVIDENCE/RESEARCH/ANALYSIS

1. **The 2021-2022 Revised Estimates projected an in-year deficit of \$34.2M.** Use of the operating contingency was required to supplement COVID related investments and mitigate the impact of declining enrolment in September 2022.
2. **The 21-22 Second Quarter Budget Status Report and Year End Forecast indicated a positive variance of \$10M.** This will result in a reduction in the in-year deficit and use of the operating contingency reserve from \$34.2M to \$24.2M for the current 21-22 school year.
3. **The Board is experiencing declining enrolment of approximately 1,300 students from 21-22 to 22-23.** This will result in a reduction in Ministry funding of approximately \$13M from this year to next.
4. **The Ministry continues to fund COVID related supports albeit at a reduced amount given the current state of the pandemic.** Overall, the Ministry is providing funding of \$11.9M for 22-23 compared to \$17.4M in 21-22 resulting in a reduction in revenue of \$5.5M.
5. **As a result of bullet points 1 to 4 the operating shortfall before expenditure adjustments and investment in system priorities is \$42.7M.** This includes the current year deficit of \$24.2M, reduction in revenue due to declining enrolment of \$13M and decreased COVID funding of \$5.5M.
6. **System right-sizing to actual enrolment is required to reset teacher staffing levels in order to maintain a balanced budget framework.** As reported in the March enrolment and staffing projections reports the decline in enrolment requires an adjustment to teacher staffing to funded levels, legislative class sizes and collective agreement parameters. The additional staffing is a contributing factor to the current year deficit. Trustees can be assured that the adjustments for September 2022 will not impact service levels and will ensure equitable allocation across the system. The anticipated adjustment is \$38.5M.
7. **System right-sizing to actual enrolment is required to match Early Childhood Educator staffing levels to the number of kindergarten classrooms in order to maintain a balanced budget framework.** The base allocation of Early Childhood Educators is dependent on the number of kindergarten classrooms. The anticipated adjustment is \$1.5M.
8. **System right-sizing to actual enrolment is required to reset enrolment based non-teaching staffing levels in order to maintain a balanced budget framework.** Staffing levels for School Secretaries, Clerks and Library Technicians have been recalibrated to reflect actual enrolment and to ensure equitable allocation across the system. The anticipated adjustment is \$1.5M.

9. **The complement of Educational Assistants, Child and Youth Workers and Social Workers will be maintained at current year staffing levels.** Staffing levels for these areas are proposed to remain at current year levels to maintain current system service levels. This is consistent with input received from system stakeholders and the Special Education Advisory Committee reinforcing student mental health and wellbeing as a priority.
10. **System right-sizing to actual enrolment will effectively offset the operating shortfall and allow the Board to maintain a balanced budget framework.** The anticipated total adjustments for bullet points 6 to 9 of \$41.5M will offset the operating shortfall of \$42.7M (refer to bullet point 5) and effectively resets the budget framework to a balanced position.
11. **Contractual and operating expenditure increases of \$4.5M need to be incorporated into the budget.** The budget includes contractual and operating expenditure increases in the areas of Transportation (\$1.4M), Utilities (\$0.6M), Facilities Services (\$2.0M) and Long-Term Disability (\$0.5M).
12. **One-time expenditure adjustments of \$17.7M will offset the contractual expenditure increases and enable investment in key system priorities.** The Board invested \$9.7M in September 2022 to support situational needs in response to the pandemic in such areas as additional lunch time supervision, Secondary student supervision and supplemental custodial hours. These investments were responsive to specific needs at the time and are no longer required. There is also an adjustment of \$8M relating to the Board's former retirement gratuity plan wherein the amortization of the accounting liability was strategically accelerated during the 20-21 fiscal year end such that it will be fully eliminated by the end of 21-22 so as to free up the annual expense to fund future priorities without having to make cuts to programs and services.
13. **Investments in key system priorities in the amount of \$12M will be incorporated into the budget.** As noted in previous reports and presentations investment in the areas of Learning Recovery, Equity and Technology have been identified as key priorities for the upcoming year. These priorities were validated by stakeholders in the survey responses and through consultation with the various Board level Committees such as SEAC, CPIC and CSLIT. Allocation of the \$12M is as follows: Learning Recovery \$4M, Equity \$2M and Technology \$6M. See bullet points 14 to 16 below for further explanation.

14. **A total of \$4M has been allocated to support investments in Provincial and Program priorities in the areas of Learning Recovery, Early Intervention, Right to Read and Kindergarten Readiness.** These funds have been allocated to meet specific system and individual student needs and will be invested in such areas as additional Special Education Teachers, Early Childhood Educators, English as a Second Language Teachers and Secondary Program with respect to De-streaming of Grade 9 Math and Science.
15. **A total of \$2M has been allocated to support investments in Equity, Diversity and Inclusion resources, supports and initiatives.** These funds have been allocated to support additional staffing, resources, professional development and training as well as top-up funding for EPAN schools.
16. **A total of \$6M has been allocated to support Technology and specifically the Multi-Year Device Strategy.** Further to Trustee approval of the device strategy in principle sufficient funds have been allocated to implement the program over four years while providing devices for students in need.

E. METRICS AND ACCOUNTABILITY

1. The preliminary budget plan will form the basis of the final budget report.
2. The proposed plan is a balanced budget without reliance on operating reserves.
3. The proposed plan maintains current programs, supports and services.
4. The proposed plan provides for investment in key strategic priorities.
5. The proposed plan is compliant with Ministry requirements and legislation.
6. The proposed plan is compliant with the various collective agreements.
7. The proposed plan is consistent with input received from system stakeholders.
8. The proposed plan is aligned with and supports the Board's strategic plan.
9. Staff intends to present the budget for Trustee approval on June 1, 2022 (subject to completion of the Ministry of Education financial package).

F. CONCLUDING STATEMENT

This report is for the information of the Corporate Services, Strategic Planning and Property Committee.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

BUDGET CONSULTATION STAKEHOLDER INPUT

“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’ (Matthew 25:40)

Drafted

May 9, 2022

R. Putnam, Chief Financial Officer and Treasurer
S. Vlahos, Chief of Communications and Government Relations
B. Doan, Chief of Educational Research

Meeting Date

May 12, 2022

INFORMATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

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MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Facilities,
Business & Community Development

Ryan Putnam
Chief Financial Officer & Treasurer

A. EXECUTIVE SUMMARY

An integral component of the budget process is system consultation. Input from a variety of stakeholders is paramount to transparency and engagement. It also provides an opportunity to receive feedback on the Board's priorities and strategic directions to ensure alignment and inform allocation of resources.

B. PURPOSE

This report provides an overview of the consultation undertaken and summarizes the input received from the various stakeholder groups.

C. BACKGROUND

1. Staff engaged a number of stakeholder groups and provided opportunity for input in a variety of ways including hosting a Virtual Town Hall forum, attendance at Committee meetings and dissemination of a system survey.
2. The input received consistently and predominantly focused on such priorities and themes as Student Wellbeing, Mental Health, Learning Recovery, Early Intervention, Special Education, Technology and Program.
3. The 2022-23 Preliminary Budget Plan reflects the above themes and priorities and represents the allocation of resources to key areas of importance.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Staff hosted a Virtual Town Hall for parents, staff and the broader community on April 7, 2022 to review the budget framework and respond to questions.
2. Following the Town Hall staff issued a system survey with the assistance of the Research Department and Communications.
3. Senior staff met with each of the Board's labour partners to review the budget framework, engage in dialogue and receive feedback.
4. The CFO attended the April meetings of SEAC, CPIC and CSLIT to review the budget framework, engage in dialogue and receive feedback.
5. There were 1,439 responses to the system survey; 770 parent/guardian, 583 employee, 13 student, 9 CSPP, 33 general public, 31 did not identify.
6. Of the employee respondents 338 were teachers and 245 were non-teaching.

7. The survey affirmed Student Wellbeing and Early Intervention as priorities of significant importance. Curriculum, Technology and Equity, Diversity and Inclusion were also strongly represented as key themes.
8. Common comments also included Faith Formation, safe and clean schools, maintaining Educational Assistants, Child and Youth Workers and Social Workers, resumption of Extra-curricular activities, literacy and numeracy programs, digital resources and supports for marginalized communities.
9. Feedback from SEAC, CPIC and CSLIT reinforced the above priorities.
10. Specifically, SEAC did not want to see a reduction in service levels due to the significant decline in enrolment and funding levels.
11. CPIC requested timely communication with parents of any changes in staffing levels and minimal disruption in September after students have started school.
12. CSLIT was highly focused on Equity based initiatives including mandatory training for all staff. Access to system programs and secondary transportation were also raised as topics for future consideration.

E. METRICS AND ACCOUNTABILITY

1. Staff carefully considered all stakeholder input in the formation of the budget.
2. The 2022-23 Preliminary Budget Plan reflects stakeholder identified priorities.
3. Stakeholder engagement will remain a priority for staff throughout the year.

F. CONCLUDING STATEMENT

This report is for the information of the Corporate Services, Strategic Planning and Property Committee.