

# TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

## AGENDA JUNE 9, 2022

**Angela Kennedy, Chair**  
Trustee Ward 11

**Frank D'Amico, Vice Chair**  
Trustee Ward 6

**Nancy Crawford**  
Trustee Ward 12

**Markus de Domenico**  
Trustee Ward 2

**Michael Del Grande**  
Trustee Ward 7

**Daniel Di Giorgio**  
Trustee Ward 10

**Keith Baybayon**  
Student Trustee

**Norman Di Pasquale**  
Trustee Ward 9

**Ida Li Preti**  
Trustee Ward 3

**Teresa Lubinski**  
Trustee Ward 4

**Joseph Martino**  
Trustee Ward 1

**Maria Rizzo**  
Trustee Ward 5

**Garry Tanuan**  
Trustee Ward 8

**Stephanie De Castro**  
Student Trustee



**MULTI-YEAR STRATEGIC PLAN**  
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



### MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.  
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

### VISION

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293**  
**Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298**  
**Assistant Recording Secretary: Sarah Pellegrini, 416-222-8282 Ext. 2207**

**Dr. Brendan Browne**  
Director of Education

**Angela Kennedy**  
Chair of the Board

## LAND ACKNOWLEDGEMENT

Out of our deep respect for Indigenous peoples in Canada, we acknowledge that all Toronto Catholic District School Board properties are situated upon traditional territories of the Anishinabek (a-ni-shna-bek), the Haudenosaunee (hoh-Dee-noh-Shoh-nee) Confederacy, and the Wendat peoples. We also acknowledge the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation and Toronto is subject to The Dish with One Spoon covenant. We also recognize the contributions and enduring presence of all First Nations, Métis, and Inuit peoples in Ontario and the rest of Canada.

### La Reconnaissance du Territoire

Nous témoignons du plus grand respect pour les Peuples autochtones au Canada et nous avons à cœur de souligner que tous les immeubles du Toronto Catholic District School Board sont situés sur les terres traditionnelles de la Nation Anishinabek, de la Confédération de Haudenosaunee et des Wendats. Il est également important de noter que le territoire visé par le Traité 13 est celui des Mississaugas de la Première Nation Credit et que celui de Toronto est protégé par l'accord d'« un plat à une cuillère ». Nous tenons également à rappeler la présence pérenne et l'importance des contributions des Premières Nations, des Metis et des Inuits en Ontario, et dans tout le Canada.

## **OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

## **OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



# **AGENDA**

## **REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION**

Angela Kennedy, Chair  
Frank D'Amico, Vice Chair

Thursday, June 9, 2022

7:00 P.M.

---

|  | Pages  |
|--|--------|
| 1. Call to Order   |        |
| 2. Memorials and Opening Prayer                              |        |
| 3. Land Acknowledgement                                      |        |
| 4. Singing of O Canada                                       |        |
| 5. Roll Call and Apologies                                   |        |
| 6. Approval of the Agenda                                    |        |
| 7. Reports from Private Session                              |        |
| 8. Notices of Motions  |        |
| 9. Declarations of Interest                                  |        |
| 10. Approval and Signing of Minutes of the Previous Meetings |        |
| 10.a. Special Board (Student Achievement) Held May 3, 2022   | 1 - 6  |
| 10.b. Special Board (Corporate Services) Held May 12, 2022   | 7 - 10 |

|       |  |         |
|-------|--|---------|
| 10.c. | Special Board Held May 16, 2022  | 11 - 16 |
| 10.d. | Regular Board Held May 19, 2022  | 17 - 34 |
| 11.   | Presentations  |         |
| 11.a. | From the Chair of the Board  | 35      |
| 11.b. | From the Director of Education   | 36 - 38 |
| 11.c. | From the Student Trustee(s)  | 39 - 42 |
| 11.d. | Farewell to Outgoing Student Trustee Baybayon                                    |         |
| 12.   | Delegations  |         |
| 13.   | Consideration of Motions for which previous notice has been given                |         |
| 13.a. | From Trustee Rizzo regarding St. Jerome French Immersion and Enrolment Pressures | 43 - 44 |
| 14.   | Consent and Review   |         |
| 15.   | Unfinished Business from Previous Meetings                                       |         |
| 16.   | Matters recommended by Standing Committees of the Board                          |         |
| 17.   | Matters recommended by Statutory Committees of the Board                         |         |
| 18.   | Matters referred/deferred from Committees/Board                                  |         |
| 19.   | Reports of Officials for the Information of the Board of Trustees                |         |
| 19.a. | A.06 Advocacy Policy Metric  | 45 - 47 |
| 19.b. | 2022 Report on Elementary Programming and Enrolment                              | 48 - 55 |
| 20.   | Reports of Officials Requiring Action of the Board of Trustees                   |         |
| 20.a. | 2022-2023 Budget Estimates - Teaching (Refer June 9, 2022 Addendum)              |         |

- 20.b. 2022-2023 Budget Estimates - Non-Teaching (Refer June 9, 2022 Addendum)
- 20.c. 2022-2023 Budget Estimates - Overall (Refer June 9, 2022 Addendum)
- 20.d. Blessed Margherita of Citta Di Castello Elementary School Name Change 56 - 59
- 21. Reports from External Committees / Organizations
- 22. Listing of Communications
  - 22.a. From the Governance and Policy Committee: Approved Minutes of Meeting Held May 10, 2022 (Refer June 9, 2022 Addendum)
  - 22.b. From the Special Education Advisory Committee: Approved Minutes of Meeting Held May 11, 2022 (Refer June 9, 2022 Addendum)
- 23. Inquiries and Miscellaneous
- 24. Updating of Pending Lists
  - 24.a. Master Pending List and Rolling Calendar 60 - 62
  - 24.b. Annual Report 63 - 67
- 25. Closing Prayer
- 26. Adjournment

#### **OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

#### **OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



## **MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

**HELD TUESDAY, MAY 3, 2022**

### **STUDENT ACHIEVEMENT**

#### **PRESENT:**

#### **Trustees:**

A. Kennedy, Chair of the Board  
F. D'Amico – Vice-Chair of the Board, Virtual  
N. Crawford, Chair of the Committee  
M. Del Grande, Vice-Chair of the Committee – Virtual  
M. de Domenico – Virtual  
D. Di Giorgio  
N. Di Pasquale – Virtual  
M. Rizzo – Virtual  
G. Tanuan

#### **Student Trustees:**

K. Baybayon  
S. De Castro

#### **Staff:**

B. Browne  
D. Boyce  
A. Della Mora  
R. Putnam  
S. Camacho

S. Campbell  
L. Coulter  
C. Fernandes  
P. Aguiar  
A. Bria  
M. Caccamo  
D. Chen  
G. Danfulani  
L. DiMarco  
K. Dixon  
M. Meehan  
R. Peterson  
S. Vlahos  
J. Wujek

S. Harris, Recording Secretary  
S. Pellegrini, Assistant Recording Secretary

**External Guest:** A. Robertson, Parliamentarian

## **5. Roll Call and Apologies**

An apology was extended on behalf of Trustee Li Preti. Trustees Lubinski and Martino were absent.

## **8. Declarations of Interest**

In PRIVATE Session, there were none.

In PUBLIC Session, Trustees Del Grande and Rizzo declared an interest in Item 17a) Ontario English Catholic Teachers Association (OECTA) - Toronto Elementary Catholic Teachers (TECT) and Toronto Occasional Teachers' Bargaining Unit (TOTBU) Local Agreement Ratification (Verbal) - Adrian Della Mora, Associate Director of Academic Affairs and Chief

Operating Officer (COO) and Lynda Coulter, Executive Superintendent, Human Resources, as they have family members who are employees of the Board. Trustees Del Grande and Rizzo did not participate in discussions regarding that Item nor vote.

Trustee Kennedy was not in attendance at PRIVATE Session, but took this first available opportunity to also declare an interest in Item 17a) as she has family members who are employees of the Board.

The Items dealt with at the Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Di Giorgio  
Di Pasquale  
Kennedy  
Tanuan

The Chair declared the vote out of order.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that all Items discussed in PRIVATE and PUBLIC Sessions with no attached Declaration of Interest be approved.



Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee de Domenico did not vote/respond.

Student Trustees and De Castro Baybayon wished to be recorded as voted in favour.

Trustee Kennedy relinquished the Chair to Trustee Tanuan.

Trustees Del Grande, Kennedy and Rizzo recused themselves from voting due to a Declaration of Interest, as earlier indicated.

MOVED by Trustee Crawford, seconded by Trustee Di Giorgio, that all Items discussed in PRIVATE and PUBLIC Sessions with an attached Declaration of Interest be approved.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Di Giorgio  
Di Pasquale  
Tanuan

The Motion was declared

CARRIED

Student Trustees and De Castro Baybayon wished to be recorded as voted in favour.

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the meeting resolve back into Student Achievement and Well-Being, Catholic Education and Human Resources Committee.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio

Di Pasquale  
Kennedy  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees and De Castro Baybayon wished to be  
recorded as voted in favour.

---

SECRETARY

---

CHAIR

## **OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

## **OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



# **MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

**HELD THURSDAY, MAY 12, 2022**

**Corporate Services**

## **PRESENT:**

### **Trustees:**

F. D'Amico, Interim Chair of the Board  
T. Lubinski, Chair of the Committee  
N. Crawford  
M. Del Grande - Virtual  
N. Di Pasquale - Virtual  
M. Rizzo - Virtual  
G. Tanuan

### **Student Trustees:**

K. Baybayon  
S. De Castro - Virtual

### **Staff:**

B. Browne  
D. Boyce  
A. Della Mora  
R. Putnam  
S. Camacho  
C. Fernandes  
F. Cifelli  
M. Farrell  
M. Loberto  
S. Vlahos  
M. Zlomislic

S. Harris, Recording Secretary

S. Hinds-Barnett, Assistant Recording Secretary

**External Guest:** A. Robertson, Parliamentarian

## **5. Roll Call and Apologies**

An apology was received on behalf of Trustee Li Preti, as well as Trustee Kennedy who was on a leave of absence due to her candidacy in the upcoming Ontario Provincial elections.

## **8. Declarations of Interest**

There were none.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the Items discussed in PRIVATE and PUBLIC Sessions be approved.

Results of the Vote taken, as follows:

### **In favour**

### **Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Pasquale  
Lubinski

Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee Crawford, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

**In favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Pasquale  
Lubinski  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

---

SECRETARY

---

CHAIR

**OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

**OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



**MINUTES OF THE SPECIAL MEETING OF THE  
TORONTO CATHOLIC DISTRICT SCHOOL BOARD  
PUBLIC SESSION**

**HELD MONDAY, MAY 16, 2022**

**PRESENT:****Trustees:**

F. D'Amico, Interim Chair - In-person & Virtual  
N. Crawford  
M. de Domenico  
M. Del Grande - Virtual  
D. Di Giorgio  
N. Di Pasquale  
A. Kennedy  
I. Li Preti - Virtual  
T. Lubinski  
J. Martino - Virtual  
M. Rizzo - Virtual  
G. Tanuan

**Student Trustee:**

S. De Castro - Virtual

**Staff:**

B. Browne  
D. Boyce  
A. Della Mora  
R. Putnam  
C. Caldwell  
S. Vlahos



S. Harris, Recording Secretary  
S. Hinds-Barnett, Assistant Recording Secretary

**External Guests:** J. Abrams, Integrity Commissioner, Principles Integrity  
J. Attwood, Principles Integrity  
A. Robertson, Parliamentarian  
E. Roher, External Legal Counsel, Borden Ladner Gervais

**1. Call to Order**

Trustee Del Grande rose on a point of personal privilege that included the complaint process and his name being referenced in the April 23, 2022 Code of Conduct Complaint report from Principles Integrity.

The Chair called for a 10-minute recess.

The meeting resumed with Trustee D'Amico in the Chair. There was no change to the attendance list.

**3. Roll Call and Apologies**

An apology was received on behalf of Student Trustee Baybayon.

**6. Approval of the Agenda**

MOVED by Trustee Kennedy, seconded by Trustee de Domenico, that the Agenda be approved.

Results of the Vote taken, as follows:

**In Favour**

Trustees Crawford  
D'Amico  
de Domenico

**Opposed**

Del Grande

Di Giorgio  
Di Pasquale  
Kennedy  
Li Preti  
Lubinski  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

**9. Declarations of Interest**

There were none.

**16. Reports of Officials for the Information of the Board of Trustees**

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Item 16a) be adopted as follows:

- 16a) Trustee Code of Conduct Allegations** that the meeting resolve into PRIVATE Session to discuss private matters contained in the Trustee Code of Conduct Allegations report, and that the meeting resolve back into PUBLIC session to vote on the allegations and to set consequences, if a breach is determined.

MOVED by Trustee Lubinski that Staff immediately purchase Directors insurance from a third party to fulfil liability protection for the Board of Trustees.

The Chair ruled the motion out of order.

MOVED in AMENDMENT by Trustee Rizzo, that we begin PUBLIC Session and if there are discussions that thread into private issues, e.g. litigation matters, that the Board resolve into PRIVATE Session.

The Chair ruled the AMENDMENT out of order.

Results of the Vote taken on the Main Motion, as follows:

**In Favour**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Lubinski  
Martino  
Tanuan

**Opposed**

de Domenico  
Di Pasquale  
Kennedy  
Li Preti  
Rizzo

The Main Motion was declared

CARRIED

Student Trustee De Castro wished to be recorded as voted in opposition.

**PRESENT: (Following PRIVATE Session)**

**Trustees:**

A. Kennedy, Acting Chair  
F. D'Amico, Interim Chair - Virtual  
N. Crawford  
M. Del Grande - Virtual  
D. Di Giorgio  
J. Martino - Virtual  
T. Lubinski  
G. Tanuan

**7. Reports from Private Session**

MOVED by Trustee Crawford, seconded by Trustee Lubinski, that the following report from PRIVATE Session from Trustee Tanuan be received:

- Discussed aspects of a Trustee Code of Conduct report and deferred the matter.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Kennedy  
Lubinski  
Tanuan

The Motion was declared

CARRIED

Trustee Martino returned to the virtual room at 11:47 pm.

**26. Adjournment**

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the meeting be adjourned.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Kennedy  
Lubinski  
Martino  
Tanuan

The Motion was declared

CARRIED

---

SECRETARY

---

CHAIR

**OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

**OUR VISION**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*



**MINUTES OF THE REGULAR MEETING OF THE  
TORONTO CATHOLIC DISTRICT SCHOOL BOARD  
PUBLIC SESSION**

**HELD THURSDAY, MAY 19, 2022**

**PRESENT:****Trustees:**

F. D'Amico, Interim Chair - In-person  
N. Crawford  
M. de Domenico – Virtual & In-person  
M. Del Grande - Virtual  
D. Di Giorgio  
N. Di Pasquale  
A. Kennedy  
T. Lubinski – Virtual  
J. Martino  
M. Rizzo  
G. Tanuan

**Student Trustees:**

K. Baybayon  
S. De Castro

**Staff:**

B. Browne  
D. Boyce  
A. Della Mora  
R. Putnam  
S. Camacho  
S. Campbell  
L. Coulter

C. Fernandes  
A. Bria  
M. Caccamo  
C. Caldwell  
D. Chen  
F. Cifelli  
G. Danfulani  
L. DiMarco  
K. Dixon  
M. Farrell  
M. Loberto  
M. Meehan  
R. Peterson  
S. Vlahos  
J. Wujek  
M. Zlomislic

S. Harris, Recording Secretary  
S. Pellegrini, Assistant Recording Secretary

**External Guest:** A. Robertson, Parliamentarian

**1. Call to Order**

Trustee Di Giorgio rose and advised that on a point of personal privilege he was awaiting the Toronto Catholic District School Board's (TCDSB) response to his request for guidance on how to proceed with an urgent complaint against another Trustee regarding a Municipal Conflict of Interest.

**3. Roll Call and Apologies**

Trustee Li Preti was absent.

## 6. Approval of the Agenda

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that the Agenda, as amended to include the Addendum, Item 8a) Notice of Motion from Trustee Rizzo regarding St Jerome French Immersion and Enrolment Pressures and the removal of Item 13a) Consideration of Motion from Trustee de Domenico regarding Review of Trustee Services and Expenditures Policy T.17 - B.5, be approved.

MOVED in AMENDMENT by Trustee Di Giorgio, seconded by Trustee Martino, that Inquiries from Trustee Di Giorgio regarding updates on: Items 23a) Hiring of Executive General Legal Counsel; 23b) Request for Proposal (RFP) for External Legal Services; and 23c) RFP for Parliamentary Services.

MOVED in AMENDMENT by Trustee Crawford, seconded by Trustee Di Pasquale, that Item 8a) Notice of Motion from Trustee Rizzo regarding St Jerome French Immersion and Enrolment Pressures be reordered after Item 11) Presentations.

Results of the Vote taken on the AMENDMENT regarding Inquiries, as follows:

### **In Favour**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Lubinski  
Martino  
Tanuan

### **Opposed**

Rizzo



The AMENDMENT was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be voted in favour.

Results of the Vote taken on the Main Motion, as amended, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Lubinski  
Martino  
Rizzo  
Tanuan

The Main Motion, as amended, was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be voted in favour.

**7. Reports from Private Session**

MOVED by Trustee Di Pasquale, seconded by Trustee Crawford, that the following PRIVATE Session report from Trustee Kennedy be received:

- a) Approved Minutes of Regular Board Meeting held April 26, 2022;
- b) Received Approved Minutes from the Audit Committee Meeting held January 26, 2022;
- c) Approved Credit Union Policy A.10; and
- d) Received letter of termination of services from the Integrity Commissioner and directed the Director to retain the services of an interim Integrity Commissioner as soon as possible.

There were no Declarations of Interest.

Trustee Rizzo left the horseshoe at 7:23 pm.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Lubinski  
Martino  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

## 9. Declarations of Interest

There were none.

Trustee Rizzo returned to the horseshoe at 7:24 pm.

## 10. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Kennedy, seconded by Trustee Martino, that Items 10a), 10b), 10c) and 10d) be adopted as follows:

**10a) Caucus held November 25, 2021** approved with the following amendment:

Page 5 – replace *acclaimed* with *elected*;

**10b) Special Board (Student Achievement) held April 5, 2022** approved;

**10c) Special Board (Corporate Services) held April 20, 2022** approved; and

**10d) Regular Board held April 26, 2022** approved.

The Chair declared a 10-minute recess.

The meeting resumed with Trustee D’Amico in the Chair.

## **PRESENT: (Following Recess)**

### **Trustees:**

F. D’Amico, Interim Chair - In-person  
N. Crawford  
M. de Domenico - Virtual and In-Person  
M. Del Grande - Virtual  
D. Di Giorgio  
N. Di Pasquale  
A. Kennedy  
T. Lubinski - Virtual  
J. Martino

M. Rizzo  
G. Tanuan

**Student Trustees:** K. Baybayon  
S. De Castro

**10. Approval and Signing of Minutes of the Previous Meetings continued...**

MOVED in AMENDMENT by Trustee Martino, seconded by Trustee Di Giorgio, that Item 10a) Minutes of Caucus Meeting held November 25, 2021 be deferred to the June 9, 2022 Regular Board Meeting.

With the consent of the Assembly, Trustee Martino withdrew the AMENDMENT.

Results of the Vote taken on Main Motion, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanuan

Di Giorgio

The Main Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**11. Presentations**

MOVED by Trustee Del Grande, seconded by Trustee Rizzo, that Item 11a) be adopted as follows:

**11a) From the Interim Chair of the Board** received.

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that Item 11b) be adopted as follows:

**11b) From the Director of Education** received.

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Martino, that Item 11c) be adopted as follows:

**11c) From the Student Trustee(s)** received.

The Motion was declared

CARRIED

## 8. Notices of Motions

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that Item 8a) be adopted as follows:

### 8a) **From Trustee Rizzo regarding St Jerome French Immersion and Enrolment Pressures** that this be considered at the June 9, 2022 Regular Board Meeting:

WHEREAS: St. Jerome presently has 10 portables and many more are projected in the next four years;

WHEREAS: Enrolment is projected to reach more than one thousand students by 2026;

WHEREAS: The school was built in 1962 to house 400 students;

WHEREAS: Several years ago French Immersion was instituted at St. Jerome phased in by one grade per year;

WHEREAS: Like in many other schools it is difficult to obtain and retain French Language educators despite best efforts;

WHEREAS: St. Jerome families enroll their children in French Immersion in Junior Kindergarten/Senior Kindergarten and most students leave the French Immersion to attend the English program in Grades 3 and 4;

WHEREAS: A review has not taken place of the French Immersion Program at St Jerome; and

WHEREAS: The system is financially draining with smaller class sizes for French Immersion and much larger class sizes in the regular program.

THEREFORE BE IT RESOLVED THAT: Staff review programming, enrolment, boundaries in order to address the concerns at St Jerome, as well as a system review and report back within one year.

### **13. Consideration of Motion**

- 13a) From Trustee de Domenico regarding Review of Trustee Services and Expenditures Policy T.17 - B.5** withdrawn by Trustee de Domenico (refer to Item 6).

### **14. Consent and Review**

The Chair reviewed the Order Page and the following Items were held:

- 17a) Recommendations to Board from the Special Education Advisory Committee Consideration of Motion: From the Special Education Plan Review Informal Working Group regarding Special Education Plan Review Process: Staff Revisions – Trustee Rizzo;
- 20a) From the Governance and Policy Committee: Rescindment of School Organization Change Policy S.05 – Trustee Rizzo;
- 20c) From the Governance and Policy Committee: Rescindment of Permit Supervisors Policy H.S.06 – Trustee Rizzo;
- 20d) From the Governance and Policy Committee: H.M.06 - Disconnecting from Work Policy – Trustee Rizzo;

Inquiries from Trustee Di Giorgio regarding updates on:

- 23a) Hiring of Executive General Legal Counsel;
- 23b) Request for Proposal (RFP) for External Legal Services; and
- 23c) RFP for Parliamentary Services.

MOVED by Trustee Kennedy, seconded by Trustee Martino, that the Items not held be received and the Staff Recommendations be approved.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee de Domenico did not vote/respond.

Trustee de Domenico joined the horseshoe at 8:50 pm and left the horseshoe at 8:53 pm.

**17. Matters Recommended by Statutory Committees of the Board**

MOVED by Trustee Crawford, seconded by Trustee Martino, that Item 17a) be adopted as follows:

- 17a) Recommendations to Board from the Special Education Advisory Committee (SEAC) - Consideration of Motion: From the Special Education Plan Review Informal Working Group regarding Special Education Plan Review Process: Staff Revisions** that the Board of Trustees approve the following:



WHEREAS: The Education Act, Regulation 464/97, requires SEAC to review the Board's Special Education Plan each year and make recommendations to the Board for improvements and updates;

WHEREAS: SEAC formed an informal working group in 2020 to assist SEAC in this review;

WHEREAS: The informal working group did a comprehensive review of the TCDSB Special Education Plan throughout 2020-2021 reporting regularly to SEAC and bringing many recommendations to SEAC which were adopted and recommended to Board and approved by Board for consideration by Special Services Staff;

WHEREAS: Special Services Superintendent and Staff made changes and updates and reported same to the Ministry of Education for the July 31, 2021 deadline; and

WHEREAS: For the 2021-2022 review of the Special Education Plan, the informal working group would be aided by information from Staff on what was changed in the Plan for the July 31, 2021 submission to the Ministry of Education.

BE IT RESOLVED THAT: SEAC recommend to the Board of Trustees as follows:

On a go forward basis, Staff provide in writing to SEAC by October of each year, a summary of all revisions made to the Special Education Plan for the previous July submission to the Ministry of Education; and

These revisions be accompanied by feedback that clearly identifies:

- which SEAC recommendations to change the Special Education Plan have been implemented; and

- which SEAC recommendations have not been accepted with a brief description of the reasons why.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**20. Reports of Officials Requiring Action of the Board of Trustees**

MOVED by Trustee Rizzo, seconded by Trustee Di Pasquale, that Item 20a) be adopted as follows:

- 20a) From the Governance and Policy Committee: Rescindment of School Organization Change Policy S.05** that the School Organization Change Policy - S.05 policy be rescinded.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico

Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that Item 20c) be adopted as follows:

- 20c) **From the Governance and Policy Committee: Rescindment of Permit Supervisors Policy H.S.06** that the Permit Supervisors Policy H.S.06 be rescinded.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

Trustee de Domenico returned to the horseshoe at 8:58 pm.

MOVED by Trustee Rizzo, seconded by Trustee Kennedy, that Item 20d) be adopted as follows:

- 20d) **From the Governance and Policy Committee: H.M.06 - Disconnecting from Work Policy** that H.M.06 – Disconnecting from Work Policy provided in Appendix A of the report be adopted.

Trustee Lubinski rejoined the meeting at 9:04 pm.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Lubinski  
Martino  
Rizzo  
Tanan

The Motion was declared

CARRIED

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

**23. Inquiries and Miscellaneous**

MOVED by Trustee Di Giorgio, seconded by Trustee Martino, that Items 23a), 23b) and 23c) be adopted as follows:

**Inquiries from Trustee Di Giorgio regarding updates on:**

- 23a) Hiring Executive General Legal Counsel** received;
- 23b) Request for Proposal (RFP) for External Legal Services** received; and
- 23c) RFP for Parliamentarian Services** received.

Results of the Vote taken, as follows:

**In Favour**

**Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Lubinski did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

## 26. **Adjournment**

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the meeting be adjourned.

Results of the Vote taken, as follows:

### **In Favour**

### **Opposed**

Trustees Crawford  
D'Amico  
de Domenico  
Del Grande  
Di Giorgio  
Di Pasquale  
Kennedy  
Martino  
Rizzo  
Tanuan

The Motion was declared

CARRIED

Trustee Lubinski did not vote/respond.

Student Trustees Baybayon and De Castro wished to be recorded as voted in favour.

---

SECRETARY

---

CHAIR



## **Interim Chair's and Chair's Monthly Report June 2022**

### **Highlights from May and June include:**

- Delivering greetings to staff, students, and families at the 2022 TCDSB **Deaf/Hard of Hearing Family Fun Day**, held at the Catholic Education Centre
- Providing remarks for **Indigenous Heritage Month** opening ceremonies
- Delivering greetings at the 'Toronto Catholic Principals' and Vice-Principals' Association (TCPVA) **Appreciation and Awards Dinner**
- Joining our **Nurturing our Catholic Community Team** and delivering remarks at the– **Eyes of Faith and Hope Culminating Event & Hearts of Kindness and Love Launch** ~ Livestream
- Attending the **Filipino Heritage Day Celebration**/Proudly Pinoy Original Song Contest Winners and Performance
- Providing remarks for **Indigenous Heritage Month** closing ceremonies
- Delivering remarks that the **TCDSB Year End Celebration of the Eucharist** and Special Presentations: Angel Foundation for Learning Leone Family Bursaries: Catherine Template Award





## Director's Monthly Report June 2022

For the first time in years, June is buzzing with activities, events, and gatherings throughout our schools and communities. The pandemic has deprived students, staff, and communities of graduations, artistic performances, and athletic competitions for the past two years, but this year, we are celebrating student success, accomplishments, and competitions as a faith community. The return of in-person liturgical celebrations, track and field events, musical performances, and play days have invigorated our schools as students, staff, and families enjoy opportunities to be together in faith and fellowship.

The month of June is the culmination of the academic year and filled with exciting events and opportunities for students. We look forward to celebrating with our students as they “walk across the stage” to receive their diplomas and certificates from Kindergarten to Grade 8 to our graduating secondary students. We applaud our students and teachers for their resilience, perseverance, and creativity over the past few years.

The recognition of the Sacred Heart of Jesus in June provides an opportunity to focus intently on the symbol of the compassionate love of Christ. We further focus on love, inclusion, compassion, care and belonging for all, including students who identify as 2SLGBTQ+ this month, and celebrate our cultural heritage as a Catholic community through Portuguese, Italian, and Filipino Heritage Month celebrations. We also recognize Indigenous History Month in June through learning opportunities for students and staff throughout the system.

I continue to be both proud and amazed by the commitment and dedication of all staff throughout the system who continue to go above and beyond to support students, families, and communities. As I visit schools I am greeted by such wonderful evidence of care, compassion, and creativity in support of our multi-year strategic plan goals of student achievement, well-being, and equity.

I look forward to the graduations and celebrations this month and wish all TCSDB community members a safe and restful upcoming summer.

### Highlights from June include:

Celebrating **Faithfulness as the Virtue of the Month** and recognizing important observances such as: National Indigenous History Month, Filipino Canadian Heritage Month, Portuguese Canadian Heritage Month, Pride Month, and the Sacred Heart of Jesus; Bike to School Week, Red Shirt Day, Ascension Day, Shavuot, Pentecost, World Environment Day, Canadian Armed Forces Day, Solemnity of the Most Sacred Heart of Jesus, Solemnity of the Most Holy Trinity, Filipino

Heritage Day, All Saints Day, World Sickle Cell Day, Solemnity of the Most Holy Body and Blood of Christ, Father's Day, World Refugee Day, National Indigenous Peoples Day, Solemnity of the Nativity of Saint John the Baptist, Solemnity of Saints Peter and Paul (Apostles), Red and White Day, and the last day of the school year.

- Delivering remarks at the **Indigenous Heritage Month** opening and closing ceremonies at the CEC
- Recognizing our outstanding retired Toronto Catholic Principals and Vice Principals and delivering greetings at the Toronto Catholic Principals' and Vice-Principals' Association (TCPVA) **Appreciation and Awards Dinner**
- Visiting **St. Elizabeth Seton** School and **St. Bartholomew** School
- Attending the Jesuit Endorsement Mass at **St. Brebeuf College Secondary**
- Delivering greetings at the 2022 **TCDSB Accelerated Ontario Youth Apprenticeship Program** (OYAP) Appreciation Dinner
- Joining our **Nurturing our Catholic Community Team** and delivering opening remarks at the– **Eyes of Faith and Hope Culminating Event & Hearts of Kindness and Love Launch** ~ Livestream
- Attending the **West Regional Track & Field Meet** at Centennial Stadium
- Welcoming the Director of Education from Halifax to **Mary Ward Secondary** School as he considers a similar unique approach to student-led learning in Halifax
- Attending the **Filipino Heritage Day Celebration**/Proudly Pinoy Original Song Contest Winners and Performance
- Joining our **Nurturing our Catholic Community Team** and delivering remarks that the **TCDSB Year End Celebration of the Eucharist** and Special Presentations: Angel Foundation for Learning Leone Family Bursaries: Catherine Template Award
- Attending and addressing the **2022 TCDSB graduates**: St. Bonaventure Catholic School, St. Monica Catholic School, St. Jude Catholic School, St. Joseph's College School, Cardinal Carter Academy of the Arts, and St. Michael Choir School

- Looking forward to continuing to connect with our TCDSB Community through our monthly “**Lunch with the Director**” series live streamed on Facebook and YouTube at the next opportunity on June 24
- Participating and contributing to **provincial leadership conversations** with **Directors of Education and Health Officials** from across the province in support of TCSDB staff, students, and families, and to influence public policy decisions in support of education and health care

## June Student Trustee Board Report

### Update from the Student Trustees:



- Keith and Stephanie attended OSTA-AECO's Annual General Meeting in downtown Toronto for professional development and collaborating with student trustees across the province alongside our incoming student trustee David Beshai.
- At the conference, Stephanie was elected as the Catholic Board Council President for OSTA-AECO, now representing all Catholic students in Ontario at a provincial level.
- Stephanie finished up her project with CIVIX providing responses to Ontario students' pressing questions about education from Ontario political party leaders, Mike Schreiner, Andrea Horwath, and Steven Del Duca.
- Stephanie was interviewed by CBC National to discuss the graduation of students all across our province.
- The Ontario Student Trustees' Association is happy to present The Student Blueprint which encompasses recommendations from 5 past publications targeting political platforms and school boards with a focus in enhancing education.
- Keith and Stephanie hosted their last General Assembly of the school year at the CEC where over 300 students attended listening to Indigenous keynote speaker Q. Rock and saying farewell to our graduating CSLIT exec and student trustee Keith.

## **CSLIT Executive Council**

### **Elementary Affairs**

For the last board report The Directors want to make note that they have successfully fulfilled all of their pillar action plans by incorporating segments such as the Seven Grandfather Teachings and Mental Health Toolbox talks within their monthly General Assemblies.

Audri and Mara also want to thank the board, especially Mr. Caccamo, for their continuous support for the ECSLIT community. Whether it be through coming on to the monthly ECLIST general assemblies as a board welcome, or as a closing speaker, the Directors appreciate every word of wisdom that was offered to the elementary students. The students, as well as the Directors themselves have learned a great deal from them.

The Directors will forever be grateful to have been able to impact the future generation, and are excited to take what they have learned from being involved in Catholic Student Leadership into their next steps in life.

### **Social Affairs**

The Social Affairs Subcommittee has been working tirelessly to put together the annual CSLIT Gala. For the month of June, they will be focusing on putting together the final bits and pieces of the event to ensure that student leaders get the celebration they deserve.

Alongside the Gala, the Social Affairs Subcommittee has been working on the annual BBQ. Planned to take place on July 8th, they plan to invite 200 students to come out and enjoy some food as well as hangout with those from other schools. This will be an amazing event for students to meet leaders for the next academic year.

### **Social Justice**

For the month of June, the Social Justice Subcommittee is focusing on spreading awareness on topics pertaining to Pride Month and National Indigenous History Month via social media. Posts are being made to highlight 2-Spirited People, Pioneers of the LGBTQ+ Rights in Canada, and how to celebrate Pride Month. The posts will be published on the subcommittee's Instagram account, @cslitsocialjustice.

### Equity

The last project for the CVMA was the Blooming in Diversity for AAPI heritage month to celebrate diversity and make call to actions that our schools to implement to be more inclusive and encourage diversity within their school community.

Furthermore, the equity subcommittee is going to distribute the packaged donations from the food drive as their ending initiative.

For the month of May, KB was on Director's live with Dr Brendan Brown to discuss what she does in her role as Director or Equity in CSLIT and other things. She thanks the board for their never ending support during her term as Director of Equity.

### Charity

The charity directors Julissa and Nicole have been busy during this last month of school as they have been attending AFL monthly meetings and continue to promote AFL opportunities to the student body. They have also been promoting Megan's hug initiatives and have been finishing this productive school year off by having meetings with their subcommittee members.

### Public Relations

During the month of May, the Public Relations have continued to act as the network between the student body and the CSLIT Executive Team by maintaining a healthy sense of transparency. The month of May saw the return of many events that were paused due to COVID-19, such as the Student Trustee Elections, and Camp Olympia. The Public Relations Team made it a priority to continue to be transparent to the student body by creating advertisement posters, putting out reminders on social media platforms, as well as responding to messages sent to the CSLIT Instagram from those who may have questions or concerns. On the topic of social media, the Public Relations Team celebrated the milestone of 3000 followers on Instagram, a massive growth from the less than 2000 followers the team began with in June 2021. Finally, the CSLIT Public Relations Team have documented all in-person events during the month of May through photo and video mediums, to archive, and use as promotional content for future events. Furthermore, during the weekend at Camp Olympia which the CSLIT Executive Team hosted, the Public Relations Team compiled photos and videos from those days to create four separate videos recapping the memories made during each of the four days the CSLIT

Executive Team was at Camp Olympia. These videos were made to act as promotional content, as well as remind students who attended of the memories created there.

### Administrative Affairs

Junette Tindan has fulfilled all of the necessary tasks as Director of Administrative for the month of June. This includes creating slides for the last CSLIT general assembly, taking down meeting minutes and assuring that all executive members are informed about all upcoming initiatives. She has raised money alongside Rushan Jeyakumar and Audri Supsup in support to combat food insecurity in Indigenous communities. All proceeds will go toward the Canadian Feed the Children foundation.

Junette would finally like to thank all members of the board who have supported her journey within Catholic Student Leadership throughout her high school career.



***Maria Rizzo***  
***Trustee Ward 5***

***E-mail: Maria.Rizzo@tcdsb.org***

***Voicemail/Fax: (416) 512-3407***

**To:** Regular Board Meeting, June 9, 2022

**From:** Maria Rizzo, Trustee Ward 5

**Subject:** Consideration of Motion – St Jerome French Immersion and Enrolment Pressures

---

**MOVED BY:** Maria Rizzo, Toronto Catholic District School Board

**SECONDED BY:** Trustee Di Pasquale, Toronto Catholic District School Board

**WHEREAS:** St. Jerome presently has ten portables and many more are projected in the next four years;

**WHEREAS:** Enrolment is projected to reach more than one thousand students by 2026;

**WHEREAS:** The school was built in 1962 to house 400 students;

**WHEREAS:** Several years ago French Immersion was instituted at St. Jerome phased in by one grade per year;

**WHEREAS:** Like in many other schools it is difficult to obtain and retain French Language educators despite best efforts;

**WHEREAS:** St. Jerome families enrol their children in French Immersion in JK/SK and most students leave the French Immersion to attend the English program in Grades 3 and 4;



**WHEREAS:** A review has not taken place of the French Immersion Program at St Jerome; and

**WHEREAS:** The system is financially draining with smaller class sizes for French Immersion and much larger class sizes in the regular program.

**THEREFORE BE IT RESOLVED THAT:** Staff review programming, enrolment, boundaries in order to address the concerns at St Jerome as well as a system review and report back within one year.



REPORT TO

REGULAR BOARD

## A.06 ADVOCACY POLICY METRIC

*“The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’ (Matthew 25:40)*

### Drafted

June 3, 2022

R. Putnam, Chief Financial Officer and Treasurer

### Meeting Date

June 9, 2022

### INFORMATION REPORT

**Vision:** *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN  
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Corporate  
Services & Chief Commercial Officer

Ryan Putnam  
Chief Financial Officer & Treasurer

## **A. EXECUTIVE SUMMARY**

The Board recognizes the necessity and effectiveness of positive working relationships, informal association and formal partnerships with Catholic organizations, other educational institutions and Provincial associations.

## **B. RESEARCH/EVIDENCE/ANALYSIS**

The following is a list of the various organizations with which the Board was associated, including any contributions, membership or subscription fees, for the 2021-2022 school year.

### **1) CATHOLIC ORGANIZATIONS**

- Archdiocese of Toronto - Nil
- Association of Catholic Bishops of Ontario – Nil
- Angel Foundation for Learning (AFL) - \$100,000
- Canadian Catholic Trustees Association (CCSTA) - Nil
- Catholic Curriculum Cooperative (CCC) - \$20,000
- Catholic Education Foundation of Ontario (CEFO) - Nil
- Catholic School Chaplains of Ontario (CSCO) - \$2,500
- Catholic Association of Religion and Family Life Educators - \$325
- Catholic Parent Involvement Committee (CPIC) - Nil
- Catholic Principals Council of Ontario (CPCO) – Nil
- Catholic School Boards Services Association (CSBSA) - Nil
- Friends and Advocates of Catholic Education (FACE) – Nil
- Institute for Catholic Education (ICE) - Nil
- Ontario Association of Parents in Catholic Education (OAPCE) - \$13,790
- Ontario Catholic Schools Trustees Association (OCSTA) - \$263,180
- Ontario Catholic School Business Officials Association - \$5,460
- Ontario Catholic Supervisory Officers Association (OCSOA) - \$40,477
- Ontario English Catholic Teachers Association (OECTA) – Nil

## **2) OTHER EDUCATIONAL INSTITUTIONS**

- Canadian Education Association - \$7,653
- Education Research Development and Innovation (ERDI) - Nil
- Ontario Education Services Corporation (OESC) - \$15,583
- The Learning Partnership (TLP) - \$15,000

## **3) OTHER PROVINCIAL ASSOCIATIONS**

- Council of Directors of Education (CODE) - \$3,390
- Council of Senior Business Officials (COSBO) - \$500
- Council of Senior Human Resources Officials (COSHRO) - \$500
- Ontario Association of School Business Officials (OASBO) - \$13,278
- Ontario Education Collaborative Marketplace (OECM) - Nil
- Ontario School Boards Financing Corporation (OSBFC) - Nil

## **C. CONCLUDING STATEMENT**

This report is for the information of the Board of Trustees.



REPORT TO

REGULAR BOARD

## 2022 REPORT ON ELEMENTARY PROGRAMMING AND ENROLMENT

*“and I have filled him with divine spirit,[a] with ability, intelligence, and knowledge in every kind of craft”*  
**Exodus 31:3**

### Drafted

May 30, 2022

### Meeting Date

June 9, 2022

Lori DiMarco, Superintendent of Curriculum Leadership &amp; Innovation; Academic ICT

Michael Loberto, Superintendent of Planning and Development

Barbara Leporati, Senior Coordinator of Planning Services

### INFORMATION REPORT

**Vision:** *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

**Mission:** *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



**MULTI-YEAR STRATEGIC PLAN**  
2022 - 2025

**IN GOD'S IMAGE:** Growing in Knowledge, with Justice and Hope



**Brendan Browne**  
Director of Education

**Adrian Della Mora**  
Associate Director of Academic  
Affairs & Chief Operating Officer

**Derek Boyce**  
Associate Director of Facilities,  
Business & Community  
Development

**Ryan Putnam**  
Chief Financial Officer & Treasurer

## A. EXECUTIVE SUMMARY

This report provides a summary of programming and initiatives that have been implemented in TCDSB elementary schools over the past 10 years. Our programming reflects our intentional approach to strengthen all local school programs linked to their parishes and connected to their communities. The report also provides observations about enrolment trends in our elementary schools over this period, explanations for enrolment variability and next steps to strategically grow enrolment.

**The cumulative staff time required to prepare this report was 50 hours**

## B. PURPOSE

This report responds to the following motion that was passed at the April 30, 2022, meeting of the Corporate Services Committee. The motion relates to the 2022-23 to 2024-25 Consensus Enrolment Projections report:

“that Staff come back with a report documenting the initiatives introduced at the elementary panel over the last 10 years to increase enrolment.”

## C. BACKGROUND

1. As part of the Long-Term Accommodation and Program Plan (LTAPP) for the TCDSB, various initiatives / programs have been implemented in the TCDSB since 2012.
2. In 2012, the TCDSB launched a department for 21<sup>st</sup> Century Learning to focus on raising awareness about various related topics in education and to focus professional learning and student learning on the future. Initiatives in this department included a focus on:
  - The 4 C’s of creativity, communication, collaboration and critical thinking. (the global view (‘why’) of 21C learning)
  - The NeXt Lesson developed instruction efficacy focused on the 6 competencies: collaboration, skilled communication, real world problem solving, knowledge construction, self-regulation and the use of ICT for learning. (the road map (‘how’) of 21C Learning)

- The Third Teacher (the learning environment as the 3<sup>rd</sup> teacher, with the 1<sup>st</sup> teacher being the adults in a child's life, the 2<sup>nd</sup> teacher being the student's peers) and Reggio Emilia inspired Early Learning which incorporates the Third Teacher emphasis on the learning environment.
  - Inquiry-based learning / design thinking
  - 21C Innovators
  - Makerspaces and Learning Commons
  - Introduction of iPads and Chromebooks in the classroom to facilitate learning
  - Curriculum related ties to: coding, robotics, 3-D Printing, STEAM (Science, Technology, Engineering, Arts and Math)
  - Using G-Suite in the classroom and for blended and virtual learning
  - Implementation of Brightspace (by D2L) Learning Management System
3. All Grade 1 to 4 students studying in English in the TCDSB take Core French for 30 minutes per day for four days per week. All Grade 5 to 8 students studying in English in the TCDSB take French for 30 minutes per day for five days per week.

The TCDSB has a history of offering Core French beginning in Grade 1, while many other boards do not begin offering it until Grade 4.

4. The TCDSB offers Extended French in 19 elementary schools. Extended French enables students to not only study French as a subject but also to study other subjects with French being the language of instruction. Extended French is sometimes referred to as Middle French Immersion.

Extended French in the TCDSB is offered beginning in Grade 5.

5. The TCDSB offers French Immersion, which is sometimes referred to as Early French Immersion. TCDSB has 19 elementary schools that offer French Immersion. Programs were introduced as follows:
- Pre-2012 – five schools (K-8)
  - 2012 – one school (K-8)
  - 2013 – one school (K-8, Gr 8 was added this year)
  - 2015 – two schools (K-7, Gr 8 to be added in 2022-2023)
  - 2017 – five schools (K-4, Gr 5 to be added in 2022-2023)
  - 2018 – five schools (K-3, Gr 4 to be added in 2022-2023)

Prior to full day kindergarten, French Immersion in the TCDSB was offered beginning in senior kindergarten. Schools with French Immersion began offering the program in year 1 of kindergarten (formerly junior kindergarten) either when they implemented full day kindergarten (if they were already a French Immersion school) or when French Immersion began (if it was started after the implementation of full day kindergarten.) This program has increased by 280% since 2012 with noted staffing concerns outlined by staff in several Board reports.

6. All elementary schools in the TCDSB offer vocal music and either instrumental music band or instrument music strings.

TCDSB continues to explore the possibility of having an Arts Focused school at the new St. Raymond site.

In the TCDSB a small percentage of elementary schools have indicated a local focus on music that goes beyond the classroom and curriculum expectations. Staff continues to nurture these programs and share promising practices with neighbouring school communities.

7. Promoting coding and robotics in the TCDSB has been a focus as part of the TCDSB21C initiatives since 2012. The Ministry of Education introduced coding into the elementary mathematics curriculum in 2020. TCDSB has promoted coding through many initiatives over the years, including, but not limited to:

- Hour of Code, Scratch Coding
- External supports: The Learning Partnership Coding Quest Program, Girls Who Game, CS First, Girls Who Code, Canada Learning Code
- Robotics focused workshops: Arduino, Micro:bits, Lego Robotics
- Focus on introductory coding devices such as: Code & Go Robot Mouse, Dash & Dot, Think & Learn Code-a-pillar

As part of the Curriculum Leadership & Innovation Department the TCDSB21C team works with the Student Success, Equity, NCC and Special Services Departments to support the integration and expansion of these programs through professional development opportunities and strategic networking. The importance of these programs is reinforced at monthly Principal meetings.



8. Reggio Emilia Early Learning is an educational philosophy with a unique pedagogical approach to preschool and primary education. It is student-centred and uses self-directed and experiential learning practices. It is an exploration, discovery and play-based approach in which students learn from other students and their environment. It incorporates the philosophy of the Third Teacher.

Bishop Macdonell was founded as a Reggio Emilia inspired STEAM-focused school and it opened its doors in September 2019. Three other schools have made local decisions to focus on Reggio Emilia Inspired Early Learning. While other schools have not implemented specific Reggio Emilia programs, many teachers have incorporated Reggio Emilia practices into their daily instruction and networked with Reggio schools to stay current.

9. STEAM is an integrated approach to curriculum through science, technology, engineering, arts and mathematics. In addition to Bishop Macdonell which was founded in 2019 as a Reggio Emilia inspired STEAM-focused school, many of our schools have integrated STEAM inspired instructional practices into their academic programs.
10. Local school improvement teams, in consultation with their Principal, can determine local needs for initiatives based on articulated student interest and expertise of the staff. In addition to the programs listed above, schools have indicated that the following initiatives have been implemented, that do not include student fees for participation:
  - Communications Technology / Media Arts
  - Mental Health and Well-Being Programs (ie Stop the Stigma, Roots of Empathy, Christian Meditation, etc)
  - Outdoor Education
  - Dance
  - Drama
  - Student Leadership
  - ECO School
  - Experiential Learning
  - Lego
  - Chess
  - Peer Tutoring

## D. EVIDENCE/RESEARCH/ANALYSIS

1. An enrolment trend analysis conducted by staff comparing enrolment patterns over the period 2018 – 2022 in 8 schools boards (DCDSB, DDSB, DPCDSB, PDSB, **TCDSB**, TDSB, YCDSB and YRDSB) revealed the following:

- All 8 boards experienced similar enrolment trends over this period;
- In 2018 the TCDSB experienced the greatest percentage increase in enrolment among the 8 boards;
- In 2019 the TCDSB was among 6 of the 8 boards that experienced a percentage increase in enrolment;
- In 2020 (onset of COVID), with the exception of the DCDSB, all other 7 school boards experienced a percentage decrease in enrolment;
- In 2021, with the exception of the DDSB, all other 7 school boards experienced a percentage decrease in enrolment. The DDSB's significant percentage increase in enrolment is referenced in a previous report by planning staff that highlights families' propensity to move out of the city for affordability reasons.
- All eight boards are projecting a percentage decrease in enrolment for the 2022 academic year with the TCDSB experiencing the second lowest decrease out of the 8 boards.

2. Impact of various program initiatives on enrolment:

- It is difficult to relate enrolment fluctuations to implementation of programming such as STEAM, Experiential Learning and Drama. Many factors contribute to enrolment increases/decreases including capital improvements, construction, relocation of students and boundary adjustments. As many of these happen simultaneously, fluctuations may be caused by competing factors.
- Over the period 2012-2020 (pre-COVID) 49% of our elementary schools experienced an increase in enrolment while 51% experienced a decline in enrolment.
- As identified in the Consensus Enrolment Projections Report, COVID-19 had a negative impact on overall elementary student enrolment.
- Of the 38 TCDSB elementary schools that had either an Extended French or French Immersion program, 45% experienced sustained enrolment growth post implementation of the French specialty program while 55% experienced a decline in enrolment post implementation of their French specialty program. Where French Immersion was

introduced, there was typically an enrolment decline in surrounding schools as the new program was phased in.

- Over this period, the TCDSB has implemented hundreds of child care, recreation and early years programs in our schools offering parents choices for quality child care and support within their child's school community. Before and After School programs are offered in 130 TCDSB schools (only schools exempted are linked to a lack of interest). This has enhanced the TCDSB's service excellence and favourably impacted student enrolment/retention.
- Music / Arts – there is no known link between increased enrolment and the TCDSB's K-8 approach to vocal and instrumental music. Qualitative feedback (parent/guardian/student and staff) validates the importance of these programs to student engagement. The St. Raymond site has not yet been built thus no new program has been implemented.
- Coding and Robotics – the introduction of these programs increases our schools' competitive advantage. Feedback from our Principals indicates increased interest in school consideration/adoption of these programs.

## **E. METRICS AND ACCOUNTABILITY**

1. TCDSB schools continue to implement local initiatives based on student and parent/guardian interest and staff expertise. To sustain/grow our elementary enrolment, we continue to encourage our teachers to complete additional qualifications and participate in Board in-services so that they can help expand student access to these high value-added programs in all of our schools (every school a great school mindset). The fact that teachers can transfer from one school to another poses both opportunities and challenges to these strategic programs.
2. TCDSB will be developing a new Long Term Accommodation and Program Plan (LTAPP) which will provide a strategic and equitable programming approach.
3. Staff will conduct an environmental scan of co-terminus board middle schools and local private elementary schools to identify programs that we should offer to retain our competitive advantage (to inform our LTAPP planning).

## **F. CONCLUDING STATEMENT**

This report is for the information of the Board of Trustees.



REPORT TO

REGULAR BOARD

## BLESSED MARGHERITA OF CITTA DI CASTELLO ELEMENTARY SCHOOL NAME CHANGE

“Jesus said, ‘Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.’ ” Matthew 19:14

### Drafted

May 19, 2022

### Meeting Date

June 9, 2022

Shawna Campbell, Executive Field Superintendent

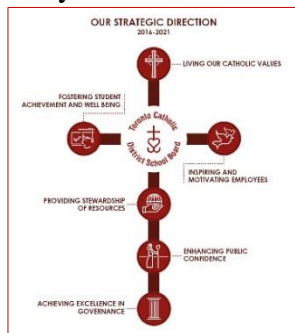
### RECOMMENDATION REPORT

#### Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne  
Director of Education

Adrian Della Mora  
Associate Director of Academic  
Affairs & Chief Operating Officer

Derek Boyce  
Associate Director of Facilities,  
Business & Community Development

Ryan Putnam  
Chief Financial Officer & Treasurer

## **A. EXECUTIVE SUMMARY**

Blessed Margerita of Citta di Castello was canonized a saint by Pope Francis on April 24, 2021. The Blessed Margerita of Citta di Castello Catholic Elementary School community is requesting an official name change in recognition of the canonization.

**The cumulative staff time required to prepare this report was 3 hours**

## **B. PURPOSE**

The purpose of this report is to request an official name change for the school from Blessed Margerita of Citta di Castello Catholic Elementary School to St. Margerita of Citta di Castello Catholic Elementary School.

## **C. BACKGROUND**

1. **Margaret of Città di Castello** (1287 – 12 April 1320) was an Italian Roman Catholic. Margaret became known for her deep faith and holiness. Her parents abandoned her in a local church due to her disabilities. She was cared for by community members and resided in a convent. Margaret was accepted by Dominican friars as a secular member in their third order. She started a school for children to teach them in the faith and often provided childcare for children to support parents and families.
2. Margaret's holiness was recognized by many people in her life and they lobbied for her to be buried in the local church. Her beatification received approval from Pope Paul V on 19 October 1609. Pope Francis later declared her a saint through equipollent canonization on 24 April 2021.
3. When the canonization of Blessed Margherita was announced, members of the school community began consultation to discuss school renaming possibilities. Multiple members of the community were consulted including administration, staff, the Catholic School Parent Council (CSPC), students, the local Trustee, the Area Superintendent, Board staff, the local Pastor and the Archdiocese of Toronto.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

1. After consultation with stakeholders and the Archdiocese of Toronto, the preferred name choice for the school is St. Margherita of Citta di Castello Catholic Elementary School.
2. The Chancellor of the Office of Spiritual Affairs at the Archdiocese of Toronto confirmed the recommended new name for the school was St. Margherita of Citta di Castello in a letter dated April 1, 2022. (Appendix A).

## **E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN**

1. Once approved officially by the Board of Trustees, the school community will be informed of the official new school name.
2. The selection of the official name of St. Margherita of Citta di Castello Catholic Elementary School will be communicated to the general public through a media release and supported by various social and traditional media channels.
3. School signage and all other identification, including web-based information, will be implemented as soon as possible.

## **E. STAFF RECOMMENDATION**

That the Board of Trustees approve the name change of the school from Blessed Margherita of Citta di Castello to St. Margherita of Citta di Castello.



Archdiocese  
of Toronto

Catholic Pastoral Centre  
1155 Yonge Street  
Toronto, Ontario M4T 1W2  
T 416.934.0606  
www.archtoronto.org

1 April 2022

Ms. Shawna Campbell  
Executive Superintendent, Field Services  
Area 3 Schools, Early Years & Angel Foundation for Learning  
Toronto Catholic District School Board  
Email: [shawna.campbell@tcdsb.org](mailto:shawna.campbell@tcdsb.org)

Dear Ms. Campbell,

Thank you for your correspondence dated 31 March 2022, in which you request for the official name associated with the canonization of Blessed Margherita of Città di Castello, declared by Pope Francis on 24 April 2021.

The new saint is commonly known in various ways:

St. Margaret of Castello

St. Margaret of Città di Castello

Santa Margherita di Città di Castello

I suggest that the name of the school Blessed Margherita of Città di Castello (located at 108 Spenvally Drive, Downsview, Ontario, M3L 1Z5) could be changed to St. Margherita of Città di Castello.

With prayerful best wishes, I remain,

In Christ,

Rev. Edward J. Curtis, V.C.  
Chancellor  
Office of Spiritual Affairs





## MASTER PENDING LIST AND ROLLING CALENDAR TO JUNE 9, 2022

| #  | Date Requested & Committee/ Board   | Report Due Date | Destination of Report Committee/ Board | Subject  | Delegated To   |
|----|-------------------------------------|-----------------|--|--|--|
| 1. | November-2021<br>Corporate Services | TBC             | Regular Board                          | <p>That the security surveillance camera technology plan be brought to Board for consideration prior to the approval of next year's (2022-2023) annual renewal plan;</p> <p>That the security surveillance camera technology plan include:</p> <ol style="list-style-type: none"> <li>1. Estimated timeframe for implementation;</li> <li>2. Estimated costs for implementation;</li> <li>3. Recommended allocation of annual dollars in future renewal plans; and</li> <li>4. Information on possible alternative technologies, other than CCTV (e.g. wireless, etc.) that would assist in reducing the cost of implementation <b>(Renewal Plan 2021-2022 and Three-Year Forecast (All Wards))</b></li> </ol> | Director of Education & Associate Director of Facilities, Business & Community Development & Chief Financial Officer & Treasurer |
| 2. | March-2022<br>Corporate Services    | TBC             | Regular Board                          | <p>Received; and</p> <p>That the Board of Trustees provide Delegated authority to the Director of Education and either the Chair or Vice Chair of the Board for the spending of tutoring funds with a summative report to be provided at the conclusion of the initiative. <b>(Delegated Authority – Tutoring Funds)</b></p>   | Director of Education & Associate Director of Academic Affairs and Chief Operating   |

| #  | Date Requested & Committee/ Board | Report Due Date | Destination of Report Committee/ Board | Subject  | Delegated To  |
|----|-----------------------------------|-----------------|--|--|---|
| 3. |                                   |                 |  |  | Officer & Chief Financial Officer & Treasurer   |
|    | April-2022 Regular Board          | September 2022  | Regular Board                          | <p>That this item be referred to Staff for a report to come back regarding the following:</p> <p>BE IT RESOLVED THAT: CPIC recommend to Staff and then to the Board of Trustees that: TCDSB CSPC's be given appropriate access to School Messenger so that they can create communications to go out to the School Community in the similar respect that CSPC's have access to School Cash Online. The process should (like School Cash Online) allow the CPSC to create the communication and then be reviewed by the administration before it is sent out; and</p> <p>That the Parent Councils and Principals be consulted and that the results of the consultation survey be included in the report to Staff. (Recommendation to Board from the Catholic Parent Involvement Committee. <b>(Notice of Motion from Catholic Parent Involvement Committee Regarding School Messenger Access)</b>)</p> | Director of Education & Associate Director of Academic Affairs and Chief Operating Officer & Associate Director of Facilities, Business & Community Development |
|    | May-2022 Corporate Services       | December 2022   | Corporate Services                     | That staff be requested to prepare a report to implement an annual competition and invite students/staff to submit designs for line painting (different layouts for all age groups) <b>(2022-2023 Preliminary Budget Plan)</b>   | Director of Education & Associate Director of   |

| #  | Date Requested & Committee/ Board | Report Due Date | Destination of Report Committee/ Board | Subject   | Delegated To  |
|----|-----------------------------------|-----------------|--|---|---|
|    |                                   |                 |  |   | Academic Affairs and Chief Operating Officer & Associate Director of Facilities, Business & Community Development |
| 5. | June – 2022 Corporate Services    | TBC             | Corporate Services                     | That we receive a report from the current Integrity Commissioner regarding the cases taken, those in progress and those not undertaken, and that the report be shared with the Interim Integrity Commissioner and the Board of Trustees ( <b>Interim Integrity Commissioner</b> ) | Director of Education   |
| 6. | March-2022 Student Achievement    | TBC             | Student Achievement                    | Received and referred to Staff to come back with a report as soon as possible. ( <b>Delegation from Jennifer Di Francesco regarding Right to Read Inquiry Human Rights Commission</b> )   | Director of Education & Associate Director of Academic Affairs and Chief Operating Officer                        |

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarter Report

| #  | Due Date      | Committee/Board    | Subject  | Responsibility of                                |
|----|---------------|--------------------|--|--|
| 1  | January (A)   | Corporate Services | Annual Chief Financial Officer Overview  | Chief Financial Officer and Treasurer            |
| 2  | February (Q)  | Corporate Services | Financial Status Update Report #1  | Chief Financial Officer and Treasurer            |
| 3  | March (A)     | Corporate Services | Budget Framework and Consultation Plan   | Chief Financial Officer and Treasurer            |
| 4  | March (A)     | Corporate Services | Consensus Student Enrolment Projections  | A.D. Facilities, Business, Community Development |
| 5  | March (A/P)   | Corporate Services | Transportation Annual Report and S.T.01 Transportation Policy Metric               | A.D. Facilities, Business, Community Development |
| 6  | March (P)     | Corporate Services | A.18 Development Proposals, Amendments and Official Plans and Bylaws Policy Metric | A.D. Facilities, Business, Community Development |
| 7  | April (A)     | Corporate Services | Ministry Funding Overview  | Chief Financial Officer and Treasurer            |
| 8  | April (Q)     | Corporate Services | Financial Status Update Report #2  | Chief Financial Officer and Treasurer            |
| 9  | May (A)       | Corporate Services | Preliminary Budget Estimates   | Chief Financial Officer and Treasurer            |
| 10 | June (P)      | Corporate Services | B.R.01 Rental of Surplus School Space & Properties Policy Metric                   | A.D. Facilities, Business, Community Development |
| 11 | June (A)      | Corporate Services | Recommended Budget Estimates   | Chief Financial Officer and Treasurer            |
| 12 | June (A)      | Corporate Services | Delegated Authority Report   | Chief Financial Officer and Treasurer            |
| 13 | September (Q) | Corporate Services | Financial Status Update Report #3  | Chief Financial Officer and Treasurer            |
| 14 | September (A) | Corporate Services | Capital Program Update   | A.D. Facilities, Business, Community Development |

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

|    |                |                    |  |  |
|----|----------------|--------------------|--|--|
| 15 | September (A)  | Corporate Services | Delegated Authority Update Report  | Chief Financial Officer and Treasurer            |
| 16 | September (A)  | Corporate Services | Annual Procurement Plan and Listing of Current Contracts/Rosters               | Chief Financial Officer and Treasurer            |
| 17 | October (A)    | Corporate Services | Trustee Honorarium Report  | Chief Financial Officer and Treasurer            |
| 18 | October (A)    | Corporate Services | Budget Update: Enrolment and Staffing  | Chief Financial Officer and Treasurer            |
| 19 | November (P)   | Corporate Services | Preliminary Enrolment Reports and S.A.01 Admission and Placement Policy Metric | A.D. Facilities, Business, Community Development |
| 20 | November (A)   | Corporate Services | Annual Legal Fees Report   | Chief Financial Officer and Treasurer            |
| 21 | November (A/Q) | Corporate Services | Audited Financial Statements and Financial Status Update #4                    | Chief Financial Officer and Treasurer            |
| 22 | November (A)   | Corporate Services | Capital Renewal Program Report   | A.D. Facilities, Business, Community Development |
| 23 | December (A)   | Corporate Services | Revised Budget Estimates   | Chief Financial Officer and Treasurer            |
| 24 | December (A)   | Corporate Services | Annual Investment Report   | Chief Financial Officer and Treasurer            |
| 25 | February (A)   | Regular Board      | School Year Calendar   | Associate Director Academic Services             |
| 26 | March (A)      | Regular Board      | Staffing Projections Report  | Associate Director Academic Services             |
| 27 | June (P)       | Regular Board      | A.06 Advocacy Policy Metric  | Chief Financial Officer and Treasurer            |
| 28 | August (P)     | Regular Board      | T.19 Electronic Participation in Board and Committee Meetings Policy Metric    | Director of Education                            |
| 29 | August (P)     | Regular Board      | H.M. 19 Conflict Resolution Department   | Associate Director Academic Services             |

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

|    |              |                     |  |  |
|----|--------------|---------------------|--|--|
| 30 | October (P)  | Regular Board       | H.M.33 Acceptance of Hospitality or Gifts Policy Metric                      | Chief Financial Officer and Treasurer            |
| 31 | October (A)  | Regular Board       | Ongoing Exit and Entry Student Survey  | A.D. Facilities, Business, Community Development |
| 32 | October (A)  | Regular Board       | Equity Action Plan Annual Report   | Director of Education                            |
| 33 | November (A) | Regular Board       | Multi Year Strategic Plan Annual Report                                      | Director of Education                            |
| 34 | November (A) | Regular Board       | Annual Calendar of Meetings  | Director of Education                            |
| 35 | December (A) | Regular Board       | Director's Annual Report   | Director of Education                            |
| 36 | October (A)  | Special Board       | Director's Performance Appraisal (over 3 consecutive Special Board Meetings) | Director of Education                            |
| 37 | January (A)  | Student Achievement | Mental Health Report   | Associate Director Academic Services             |
| 38 | January (P)  | Student Achievement | A.35 Accessibility Standards Policy Metric                                   | Associate Director Academic Services             |
| 39 | February (P) | Student Achievement | S. 19 External Research Policy Metric  | Associate Director Academic Services             |
| 40 | March (A)    | Student Achievement | Annual EPAN Schools Funding Allocation                                       | Chief Financial Officer and Treasurer            |
| 41 | March (A)    | Student Achievement | Ministry Funding Announcement – Provincial Program Priorities                | Chief Financial Officer and Treasurer            |
| 42 | March (A)    | Student Achievement | The Angel Foundation for Learning Annual Report and Presentation             | Associate Director Academic Services             |
| 43 | April (A)    | Student Achievement | Non-Resident VISA Student Fees   | Associate Director Academic Services             |
| 44 | May (A)      | Student Achievement | Ratification of Student Trustee Nominees                                     | Associate Director Academic Services             |
| 45 | June (P)     | Student Achievement | B.B.04 Smoke & Vapour Free Policy Metric                                     | Associate Director Academic Services             |

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

|    |                 |                     |   |   |
|----|-----------------|---------------------|---|---|
| 46 | September (A/P) | Student Achievement | Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric   | Associate Director<br>Academic Services |
| 47 | September (P)   | Student Achievement | H.M. 40 Fair Practice in Hiring and Promotion Policy Metric   | Associate Director<br>Academic Services |
| 48 | September (A)   | Student Achievement | Community Advisory Committees Report  | Associate Director<br>Academic Services |
| 49 | September (P)   | Student Achievement | T.07 Community Engagement Policy Report   | Director of Education                   |
| 50 | September (P)   | Student Achievement | A.37 Communications Policy Metric   | Director of Education                   |
| 51 | October (A)     | Student Achievement | Student Trustees: Voices that Challenge - CSLIT   | Associate Director<br>Academic Services |
| 52 | October (A)     | Student Achievement | International Languages Program Report  | Associate Director<br>Academic Services |
| 53 | October (A)     | Student Achievement | Annual EQAO and OSSLT Assessments Report  | Associate Director<br>Academic Services |
| 54 | October (A/P)   | Student Achievement | S.22 Religious Accommodation Policy Report and S.S.02 Opening or Closing Exercises Policy Report (combined) | Associate Director<br>Academic Services |
| 55 | October (A)     | Student Achievement | Board Improvement & Equity Plan (BIEP)  | Associate Director<br>Academic Services |
| 56 | November (A)    | Student Achievement | K-12 Professional Development Plan for Student Achievement and Well-Being                                   | Associate Director<br>Academic Services |
| 57 | November (A)    | Student Achievement | CPIC Annual Report  | Associate Director<br>Academic Services |
| 58 | November (P)    | Student Achievement | Elementary Catholic School Leadership Impact Team Report ECSLIT   | Associate Director<br>Academic Services |
| 59 | November (P)    | Student Achievement | S.24 Combined (Split) Grade Classes for Elementary Schools Policy Report                                    | Associate Director<br>Academic Services |

## 2022 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

|    |                |                     |   |   |
|----|----------------|---------------------|---|---|
| 60 | December (A/P) | Student Achievement | Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric | Associate Director<br>Academic Services |
| 61 | December (P)   | Student Achievement | S.10 Catholic School Parent Council Policy Metric   | Associate Director<br>Academic Services |
| 62 | December (A)   | Student Achievement | Staff CPIC Annual Report  | Associate Director<br>Academic Services |