

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



ADDENDUM REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Markus de Domenico, Chair Kevin Morrison, Vice Chair

Thursday, January 30, 2025
7:00 P.M.

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12. Presentations	
12.a From the Chair of the Board	
12.a.1 Toronto Catholic District School Board Ontario Catholic School Trustees' Association (OCSTA) Short Video Contest Winners	
12.c From the Student Trustee(s)	1 - 5
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21. Reports of Officials Requiring Action of the Board of Trustees	
21.f Toronto Catholic District School Board (TCDSB) Resolutions for Ontario Catholic School Trustees' Association (OCSTA) 2025 Annual General Meeting	
21.f.1 Appendix B - Canada First Approach	12 - 13

23. Listing of Communications

23.e From Didem Proulx, Assistant Deputy Minister, Capital and Business Support Division regarding 2024-25 Capital Priorities Grant Program

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January Student Trustee Board Report



Update from the Student Trustees:

- JoyGold has been working with the African-Canadian advisory committee to plan the upcoming African Heritage celebration.
- JoyGold co-hosted the Student Council Central. It was a great opportunity to meet the President's Council in person. It was a day of learning and sharing best practices while boosting leadership skills. 26 TCDSB high schools were represented. Guest speaker Andy Thibodeau had some amazing insight about how to make a positive impact as a student leader.
- Ruben has been working on finalizing his regional pillar on the OSTA-AECO Catholic Cabinet which is Faith Development. He is currently creating goals for Student Trustees across the GTA. These goals prioritize faith and spiritual values and are to be accomplished by the end of each student trustee's term.
- Ruben attended the OCSTA Seminar which was an amazing opportunity for valuable professional development. He was able to interact with other Student Trustees and attended a workshop on Indigenous Education. This workshop emphasized the importance of Indigenous Education for every student in Ontario.

CSLIT EXECUTIVE TEAM:

Charity:

- Ralph and Sofia had a meeting with their subcommittee and they are currently planning initiatives for the new year.
- The Charity Directors also attended the Angel Foundation for Learning's monthly board meeting and reported on all CSLIT initiatives.
- The CSLIT Christmas social was a huge success. The Meagan Bebenek Foundation and The Angel Foundation for learning were very happy they were included.
- Our Directors of Charity and many members of their subcommittee volunteered at our January iLITE conferences.

Equity:

- Nydel and Faizat have had multiple meetings with the Equity Department to plan for the upcoming Inclusion Belonging Retreat.
- Nydel and Faizat collaborated with the Social Affairs subcommittee to plan the Self-Care Movie Night taking place at the beginning of February. Prior to the movie there will be a presentation on effective mental health strategies.
- Nydel and Faizat are collaborating with Social Justice to plan several Black History initiatives.
- Our Directors of Equity and many members of their subcommittee volunteered at our January iLITE conferences. Nydel also presented a workshop at iLITE that focused on SMART goals.

Social Justice:

- Directors of Social Justice Sarah and Anissa successfully held CSLIT's first ever Christmas Concert for Charity with the help of their subcommittee

members. Close to \$1000 was raised to help families in need in the Philippines.

- Sarah and Anissa continue to raise awareness and promote well-being for students through their Mental Health Monday initiative, uploading resources, tips, and uplifting messages to the CSLIT Social Justice Instagram account at the beginning of each week.

ECSLIT:

- This month, Darwin and Chase have been planning and organizing this year's annual iLITE (Intermediate Leadership in Training Event) conferences. There were 5 conferences in total with 70 schools registered, and over 2500 students. The conference featured Unstoppable Tracy as their keynote speaker who talked about leadership, accessibility, and perseverance. The 5 events also included workshops, a student talent show, and a power closing prayer service. iLITE ran from Jan. 28 to Feb. 3.
- iLITE is the biggest CSLIT event of the year. Thank you to all who attended.

Public Relations:

- Public Relations worked closely with elementary affairs directors, Chase and Darwin to promote ECSLIT's annual iLITE (Intermediate Leaders in Training) conference.
- Public Relations has also been working to create and repost many of ECSLIT's promotional posts in recruiting volunteers for iLITE.
- PR also posted exam study tips for TCDSB high school students.

Administrative Affairs:

- Director of Administrative Affairs, Stephnie, worked closely with the Student Trustees and Mr. Consul to plan and emcee CSLIT's annual *Student Council Central*. She was responsible for creating presentation slides, managing event registration, securing prizes, and designating roles between the CSLIT Executive Council. Stephnie also helped co-emcee the event.
- Stephnie, along with Ralph and Faizat, facilitated a workshop *Student* which focused on health and effective communication and conflict resolution.
- Stephnie serves as the primary liaison between the Student Trustees and all members of the CSLIT Executive Team. She has been actively supporting CSLIT Executive members and subcommittees with their upcoming initiatives, providing assistance with promotion, organising logistics, and communications.

Social Affairs:

- Directors of Social Affairs, Shanti and Cristoffe held the annual Christmas Social which saw a collaborative effort with the Faith and Charity subcommittees. The event was a spirited way to send students off before the Christmas break.
- Shanti and Christoffe worked closely with Directors of Equity, Nydel and Faizat, in organizing a 'Self-Care Movie Night' set to take place in early February. This event will allow students to unwind after exam season whilst teaching them productive ways to avoid burn-out and care for their mental-health.
- Shanti and Cristoffe have begun planning for the annual CSLIT Gala. The Directors have begun researching potential venues and have started discussing the event to ensure an unforgettable iteration of this annual Catholic Student Leadership tradition.

Faith:

- At the December CSLIT Social, Vianca ran an activity called “Paint 2 Praise”. Students expressed their faith, and love for God through painting, sculpting, drawing, and written word. Participants were given different bible quotes for inspiration.
- Vianca is now brainstorming the next Faith event, and will start planning a Youth Worship Night for all TCDSB high school students to attend. The plan is to have live music playing, a praise and worship sing-a-long, while connecting with God through song, prayer, and socialization.
- Vianca continues to post Faith Fact Friday’s every week on Instagram. Topics this month included the Epiphany, and what is a martyr?



**DELEGATION REGISTRATION FORM
FOR BOARD, STANDING OR OTHER
COMMITTEES**

First Name:

Oluwaseun

Last Name:

Martins

Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.

Regular Board

Do you wish to Delegate by electronic means?

Yes

Do you require assistance from the Recording Secretary's Office?

Yes

Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?

No

Date of Deputation:

2025-01-30

Topic of Deputation:

Director Performance Appraisal Process, Item 21f, Resolution 9, page 130

Key Issue(s):

Resolution "a" of the motion disregards the connection between the acclaimed value of parents in the MYSP and the fact that the director of education is essentially responsible for actualizing the MYSP.



DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

Brief Summary of the Topic of Deputation:

The Board of Trustees will be moving to disallow parent groups and school representatives from being able to evaluate the director of education's performance.

Action Requested:

That the appropriate Trustees amend the motion to:

Remove the fifth "Whereas" statement and;

Remove resolution a (under "Therefore Be It Resolved")

Please select one of the following options:

I am here to speak on my own behalf

“Dear Board of Trustees,

Thank you for hearing my delegation today. My name is Olu, and I am a recent TCDSB alumni. I will be delegating on agenda item 21.f, Resolution 9, on page 130. I would like to start by saying that it would be ridiculous for us to deny parent council or school representatives the right to participate in the Director’s Performance Appraisal (DPA). The job description from the Catholic Director of Education Profile (2017) states that, the Director of Education of the TCDSB, as outlined in the Education Act, will fulfill the role of implementing and monitoring the implementation of the multi-year strategic plan (MYSP). Under the “Stakeholders” heading in the MYSP it is said that, and I quote, “The TCDSB values the important role of each stakeholder in the actualization of our MYSP. Families engage with staff to support their children’s learning and well-being, and strengthening the relationship between home, school, and parish”. If the TCDSB values the important role that parents play in actualizing the MYSP then, it would follow that parents should be involved in evaluating the person responsible for implementing and monitoring the MYSP, the director of education. And so, I really don’t get how we can claim to value the role of parent groups like CPIC and OAPCE while in the same breath seeking to diminish their voice.



DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

First Name:

Joshua

Last Name:

Singh

Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.

Regular Board

Do you wish to Delegate by electronic means?

Yes

Do you require assistance from the Recording Secretary's Office?

Yes

Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?

No

Date of Deputation:

2025-01-30

Topic of Deputation:

Director Performance Appraisal Process, Item 21.f, Resolution 9, page 130

Key Issue(s):

- Resolution "a" of the motion disregards the fact that our ultimate and stated goal of strengthening the home, school and parish connection puts the onus on us to ensure that parent groups can successfully participate in the Director's Performance Appraisal (DPA) Process.
- The fifth "Whereas" statement makes a false and misleading claim.



DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

Brief Summary of the Topic of Deputation:

The Board of Trustees will be voting to remove parents/school representatives as one of the groups who take part in the DPA process.

Action Requested:

I am requesting that trustees amend the motion to:

- Remove the fifth "Whereas" statement and;
- Remove resolution "a" (under "Therefore Be It Resolved")

Please select one of the following options:

I am here to speak on my own behalf

Trustees of the TCDSB,

My name is Josh, and I am a recent alumnus of the TCDSB from Francis Libermann Catholic High School. The reason for my delegation is to address item 21.f, Resolution 9 on the agenda, the Director Performance Appraisal Process. It is a well-known statement by our board that, “We pride ourselves on the strong partnership that exists among the home, the school and the parish”. This fundamental relationship is critical to upholding our values in everyday life at the TCDSB as well as the policies and programs that we implement in accordance with our MYSP. To remove one of these institutions (home, school, or parish) would be to remove a fundamental institution in the life of the Catholic community. If we are to make the claim that, “parent council representatives and union leadership do not have a direct working relationship with the Director and their achievement of their goals, therefore, any input is merely subjective perception” (as the motion says) then, the onus seems to be on us, as an organization that requires a connection between the home, the school and the parish, to ensure that the achievement of the Director’s goals is realized by the parent community. Moreover, to claim that any input is “merely subjective perception” is one, ignorance of the fact that parent representatives such as CPIC and OAPCE aggregate, at a high-level, various parent interactions with the system and two, all evaluations of the director of education are derived from subjective perceptions of interactions with the system. The erroneous claim that true knowledge of the director’s performance can only be obtained by those close to him, grossly disregards the fact that their views also rely on aggregated, high-level information (considered “data”). This data is obtained from perception-based methods such as student surveys which are often rushed and as a result contain some element of error themselves. Perceptions, although always subjective, will hold some element of truth. One parent’s knowledge of the workings of the system will have general similarities to another parent’s knowledge of the workings of the system, especially where there is geographical and general diversity in groups like OAPCE. Parent perceptions of the system may also contain less error since it is logical to assume that parents would be more diligent and detailed in completing surveys and providing their views. based as opposed to rushed student surveys. Therefore, I must conclude that parents should remain a voice in the Director Performance Appraisal (DPA) process.

Moved by: Trustee Rizzo

Toronto Catholic DSB

Seconded by:

Topic: Canada First Approach

Whereas: The Toronto Catholic District School Board (TCDSB) buys a variety of items for schools including furniture, books, classroom and off supplies and technology as well as construction, maintenance, design services, caretaking supplies and equipment, etc;

Whereas: The TCDSB serves the public with fair, open, and transparent procurement practices and adheres to the Broader Public Sector Procurement Directive and all applicable laws and policies,

Whereas: It is essential to inspire future generations to become informed and conscientious consumers who prioritize supporting local and national products, fostering economic growth and prosperity within our cities, provinces, and country;

Whereas: The United States is anticipated to introduce new tariffs and/or trade-restrictive measures targeting Canada;

Whereas: Recently Canada's Prime Minister emphasized the importance of protecting domestic industries, workers and economic interests in response to anticipated U.S. tariffs; and

Whereas: It is important for students to develop life skills as informed consumers, and it is the responsibility of school boards to integrate curriculum programs that foster a 'Canada First' mindset.

Therefore Be It Resolved That: The TCDSB request the Government of Ontario create a list of Canadian companies to make it easier for school board procurement practices;

Therefore Be It Resolved That: The TCDSB request changes (if necessary) to the Broader Public Sector Procurement Directive to allow for criteria to give preferential consideration to purchase Canadian goods and services;

Therefore Be It Further Resolved That: The Director of Education investigate ways in which a 'Canada First' approach can be promoted within the TCDSB;

Therefore Be It Further Resolved That: The Province of Ontario be requested to develop 'Canada First' curriculum;

Therefore Be It Further Resolved That: The Province encourage, promote and fund 'Canada First' policies and actions to support school boards; and

Therefore Be It Further Resolved That: This motion be forwarded to the Ontario Catholic School Trustees' Association and the Canadian Catholic School Trustees' Association.

Ministry of Education

Capital and Business Support
Division

315 Front Street West
15th Floor
Toronto ON M7A 0B8

Ministère de l'Éducation

Division du soutien aux immobilisations
et aux affaires

315, rue Front ouest
15e étage
Toronto (ON) M7A 0B8

January 27, 2025

Mr. Brendan Browne
Director of Education
Toronto Catholic District School Board
80 Sheppard Ave. E.
Toronto ON., M2N 6E8

Dear Mr. Browne,

I am writing to inform you that the Ministry of Education has completed its detailed review of the business cases your school board submitted under the 2024-25 Capital Priorities Grant program.

As outlined in Memorandum 2024: B11 – Launch of 2024-25 Capital Priorities Program, school boards were to submit project proposals to address current accommodation needs related to accommodation pressures, school consolidation, facility condition, and access to French Language Schools. Boards also had the opportunity to request Land Priorities funding to acquire land for future capital projects on a case-by-case basis, as well as request Child Care Capital funding for child care projects associated with a larger school capital project.

Demand for funding through the 2024-25 Capital Priorities Program was significant. Altogether, there were over 160 requests from 48 school boards for school capital projects valued at over \$4 billion.

Each capital project submitted by school boards was initially assessed based on the identified "need" to address accommodation pressures caused by increased enrollment. This evaluation was guided by the following metrics and criteria:

Accommodation Pressure Metric:

- Current utilization (SY 2023-24) had to be equal to or greater than 95%, including nearby area schools; and
- For the proposed scenario with the new project, utilization for the project and area schools, had to reach 100% or higher by year five, after the project's completion.

Due to limited funding, projects within this metric threshold were reviewed to determine if temporary accommodations were available or alternative accommodation solutions. The ministry recognizes that many of these projects that were not funded will be ongoing priorities for school boards and support

an updated business case submission in future Capital Priorities rounds.

Facility Condition/Replacement Projects:

Projects involving a replacement solution were not recommended if the resulting Net Present Value (NPV) was negative, as communicated with the sector.

In addition, projects were assessed for other policy-related needs such as French Language Access, health and safety considerations, or projects with limited temporary accommodation options that were outside of the metric threshold. As well, site readiness factors were applied to ensure recommended projects would progress in a timely manner.

After careful review of your board's submissions, none of the projects submitted by your board were approved. Please see **Appendix A** for a complete list of the submissions, results and the rationale.

Ministry staff are committed to working collaboratively with your school board to provide guidance and respond to questions as your school board considers the development of future capital plans, including future requests for Capital Priorities funding. While your projects may not have been approved for funding at this time, the ministry encourages your board to continue to develop its top priority projects. As the ministry continues to consider build readiness in its evaluation process, well developed projects will receive priority consideration for future funding approvals. This includes identification and acquisition of sites and the development of design plans.

If you would like to schedule a meeting with ministry staff to discuss your Capital Priorities Program requests or if you have any questions, please contact the Capital Analyst assigned to your board. The list can be found at https://efis.fma.csc.gov.on.ca/faab/Contact_Us.htm.

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process and look forward to continuing to work with your board.

Sincerely,

Original signed by:

Didem Proulx
Assistant Deputy Minister
Capital and Business Support Division

Attached:
Appendix A – Capital Submission Results

C: Patrizia Del Riccio, Director, Capital Program Branch
Holly Moran, Assistant Deputy Minister, Early Years and Child Care Division
Ryan Putnam, Chief Financial Officer and Treasurer, Toronto Catholic District School Board
Derek Boyce, Associate Director of Corporate Services and Chief Commercial Officer, Toronto Catholic District School Board
Shawna Cambell, EY Lead Supervisory Officer
Karen Gray, Director, Service System Planning and Policy, City of Toronto

Appendix A: List of 2024-25 Capital Priorities Program - Submission Results

Toronto Catholic DSB

Board Priority	Project Name	Project Description	Rationale
1	St. Jerome CES	A new 650-pupil place replacement elementary school and 88 licensed child care spaces in Toronto.	This project was not approved as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost (Net Present Value is negative). The board is encouraged to explore alternate strategies to address the local accommodation needs and meet with ministry staff to review the long term local accommodation needs.
2	St. Michael CES/St. Paul CES at Duke of York	A new 548-pupil place replacement elementary school with 88 licensed child care spaces in Toronto.	This project was not approved as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost (Net Present Value is negative). The board is encouraged to explore alternate strategies to address the local accommodation needs and meet with ministry staff to review the long term local accommodation needs.
3	St. Raphael CES	A new 550-pupil place replacement elementary school and 88 licensed child care spaces in Toronto.	This project was not approved as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost (Net Present Value is negative). The board is encouraged to explore alternate strategies to address the local accommodation needs and meet with ministry staff to review the long term local accommodation needs.
4	Chaminade CSS	A new 800-pupil place replacement secondary school in Toronto.	This project was not approved as part of 2024-25 Capital Priorities Grant funding at this time as it did not meet the utilization metrics and/or there are other accommodation options available.
5	Notre Dame CES	A new 605-pupil place replacement secondary school in Toronto.	This project was not approved as part of 2024-25 Capital Priorities Grant funding at this time as it did not meet the utilization metrics and/or there are other accommodation options available.
6	St. Cyril CES	A new 450-pupil place replacement elementary school and 88 licensed child care spaces in Toronto.	This project was not approved as part of 2024-25 Capital Priorities Grant funding at this time as it did not meet the utilization metrics and/or there are other accommodation options available.