

**CORPORATE SERVICES, STRATEGIC PLANNING
AND PROPERTY COMMITTEE
REGULAR MEETING
Public Session**

**AGENDA
APRIL 10, 2025**

Maria Rizzo, Chair
Trustee Ward 5

Joseph Martino, Vice Chair
Trustee Ward 1

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Markus de Domenico
Trustee Ward 2

Michael Del Grande
Trustee Ward 7

Ruben Da Silveira
Student Trustee

Daniel Di Giorgio,
Trustee Ward 10

Angela Kennedy
Trustee Ward 11

Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Kevin Morrison
Trustee Ward 9

Garry Tanuan
Trustee Ward 8

JoyGold Goodluck
Student Trustee



**MULTI-YEAR STRATEGIC PLAN
2022 - 2025**

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home,
parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sapphire Adaikpoh, 416-222-8282 Ext. 2295

Dr. Brendan Browne
Director of Education

Markus de Domenico
Chair of the Board

TERMS OF REFERENCE FOR CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

The Corporate Services, Strategic Planning and Property Committee shall have responsibility for considering matters pertaining to:

- (a) Business services including procurement, pupil transportation risk management/insurance and quarterly financial reporting
- (b) Facilities (buildings and other), including capital planning, construction, custodial services, design, maintenance, naming of schools, enrolment projections and use permits
- (c) Information Technology including, computer and management information services
- (d) Financial matters within the areas of responsibility of the Corporate Services, Strategic Planning and Property Committee including budget development
- (e) Policy development and revision in the areas of responsibility of the Corporate Services, Strategic Planning and Property Committee
- (f) Policies relating to the effective stewardship of board resources in the specific areas of real estate and property planning, facilities renewal and development, financial planning and information technology
- (g) The annual operational and capital budgets along with the financial goals and objectives are aligned with the Board's multi-year strategic plan
- (h) Any matter referred to the Corporate Services, Strategic Planning and Property Committee by the Board
- (i) Intergovernmental affairs and relations with other outside organizations
- (j) Advocacy and political action
- (k) Partnership development and community relations
- (l) Annual strategic planning review and design

Land Acknowledgement

The land we walk on belongs to the Creator. Earth does not belong to humanity but rather, humanity is part of the Earth. The land was created to be enjoyed by all living beings, a principle reflected in The Dish with One Spoon covenant. Taking only what we need to preserve our earth for future generations, leaving some for others as a sign of our respect and caring, and keeping it clean by revitalizing the land to sustain generations to come.

All Toronto Catholic District School Board properties are situated on the traditional territories of the Anishinabek, the Haudenosaunee Confederacy, and the Wendat peoples. We recognize that the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation. We also listen to the echoes of their prayers to the Creator, and respect the beauty of Mother Earth while striving to learn and draw wisdom from First Nations, Inuit and Métis traditions.

La reconnaissance des territoires

Les terres sur lesquelles nous marchons appartiennent au Créateur. La Terre n'appartient pas à l'humanité mais c'est plutôt l'humanité qui fait partie de la Terre. Les terres ont été créées pour que chaque être vivant puisse en profiter. Ce principe se reflète dans l'accord du « bol à une seule cuillère » qui vise à prendre seulement ce dont nous avons besoin afin de préserver notre terre pour les générations futures, en laissant suffisamment aux autres en guise de respect et de bienveillance, tout en la maintenant propre par sa revitalisation, en vue des générations à venir.

L'ensemble des propriétés du Toronto Catholic District School Board se situent sur les terres traditionnelles des peuples Anishinabés, de la Confédération de Haudenosaunis, et des peuples Wendats. Nous reconnaissons que le territoire ciblé dans le Traité 13 appartient à la Première Nation des Mississaugas de Credit. Nous écoutons également les échos de leurs prières envers le Créateur et le respect de la beauté de notre Terre nourricière, tout en nous efforçant d'apprendre et de nous référer à la sagesse issue des traditions des Premières Nations, Inuit et Métis.

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AGENDA THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

PUBLIC SESSION
Maria Rizzo, Chair
Joseph Martino, Vice-Chair

Thursday, April 10, 2025
7:00 P.M.

| | Pages |
|---|--------|
| 1. Call to Order | |
| 2. Opening Prayer | |
| 3. Land Acknowledgement | |
| 4. Singing of O Canada | |
| 5. Roll Call and Apologies | |
| 6. Approval of the Agenda | |
| 7. Report from Private Session | |
| 8. Declarations of Interest | |
| 9. Approval and Signing of the Minutes of the Meeting held January 16, 2025 | 1 - 16 |
| 10. Delegations | |
| 11. Member Statements | |

| | |
|--|-----------|
| 12. Presentation | |
| 12.a Canada First Purchasing - J. Charles, Head of Procurement Services | 17 - 26 |
| 13. Notices of Motion | |
| 14. Consent and Review | |
| 15. Consideration of Motions For Which Previous Notice Has Been Given | |
| 16. Unfinished Business | |
| 17. Matters referred or deferred | |
| 18. Staff Reports | |
| 18.a Monthly Procurement Approvals (Recommendation) | 27 - 34 |
| 18.b Quarterly Procurement Summary Report (Information) | 35 - 43 |
| 18.c New School Name For St. Bruno/St. Raymond Catholic School (Recommendation) | 44 - 46 |
| 18.d Non-Resident Visa Student Fees (Recommendation) | 47 - 49 |
| 18.e Permitting of Loretto Abbey For Special Events (Ward 5) (Recommendation) | 50 - 53 |
| 18.f Revision to By-Law regarding Trustee Debate (Recommendation) | 54 - 58 |
| 18.g 2025-2026 Consensus Enrolment Projections (Information) | 59 - 84 |
| 18.h 2025-2026 Preliminary Teacher Staffing Projections (Information) | 85 - 89 |
| 18.i 2024-2025 Mid-Year Budget Status Report (Information) | 90 - 91 |
| 18.j Toronto Student Transportation Group Annual Report 2023-2024 (Information) | 92 - 124 |
| 18.k Summer School Dates and Programs 2025 (Information) | 125 - 129 |
| 19. Listing of Communications | |

19.a Ontario Catholic Schools Trustees' Association (OCSTA)
Resolutions:

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- 19.a.1 Resolution 1-25 - Technology Funding
- 19.a.2 Resolution 2-25 - Student Transportation Funding
- 19.a.3 Resolution 3-25 - Student Transportation
- 19.a.4 Resolution 4-25 - Increase Funding to the Temporary Accommodation Allocation
- 19.a.5 Resolution 5-25 - Temporary Accommodation Funding
- 19.a.6 Resolution 7-25 - Trustee Honoraria
- 19.a.7 Resolution 10-25 - Municipal Voting
- 19.a.8 Resolution 11-25 - Removing Barriers to School Closures or Merging of Underutilized Facilities
- 19.a.9 Resolution 12-25 - Review Moratorium on School Closures
- 19.a.10 Resolution 15-25 - Funding for K-12 STEM Education
- 19.a.11 Resolution 17-25 - Catholic Artificial Intelligence Framework
- 19.a.12 Resolution 21-25 - Operating Funding Supplied to Boards through the Core Education Funding Allocation
- 19.a.13 Resolution 22-25 - Ministry to Fully Fund Previously Approved Childcare Centres
- 19.a.14 Resolution 23-25 - Funding for Air Conditioning
- 19.a.15 Resolution 24-25 - Shortfall of Provincial Funding of Statutory Benefits and Employee Deductions
- 19.a.16 Resolution 27-25 - Cost of Sick Leave
- 19.a.17 Resolution 34-25 - Streamlining the Process for Building

Permit Approval

- 19.a.18 Resolution 35-25 - Capital Projects Category for
Gymnasiums
- 19.a.19 Resolution 37-25 - Cyber Security Funding
- 19.a.20 Resolution 42-25 - Funding to Lower Class Sizes in Grades 4
through 8
- 19.a.21 Resolution 43-25 - Comprehensive Review of Sick Leave
- 19.a.22 Resolution 44-25 - Funding to Support Additional
Supervision

20. Inquiries

21. Updating of the Pending Lists

21.a Annual Calendar of Reports and Policy Metrics

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21.b Monthly Pending List - Nil

22. Resolve into FULL BOARD to Rise and Report

23. Closing Prayer

24. Adjournment

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MINUTES OF THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

PUBLIC SESSION

HELD THURSDAY, JANUARY 16, 2025

PRESENT:

Trustees:

J. Martino, Acting Chair
M. Rizzo, Chair - Virtual
N. Crawford
F. D'Amico
M. de Domenico
M. Del Grande - Virtual
D. Di Giorgio – Virtual
A. Kennedy
I. Li Preti - Virtual
T. Lubinski
K. Morrison
G. Tanuan – Virtual and In Person

Student Trustees:

R. Da Silveira
J. Goodluck

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
A. Ceddia

L. Coulter
 M. Damad
 M. Farrell
 M. Loberto
 S. Vlahos
 M. Zlomislic

S. Harris, Recording Secretary
 S. Hinds-Barnett, Assistant Recording Secretary

6. **Approval of the Agenda**

MOVED by Trustee Morrison, seconded by Trustee de Domenico, that the Agenda, as amended to include Item 20a) Inquiry from Trustee Di Giorgio regarding Pending Childcare Projects at Toronto Catholic District School Board (TCSD), be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Kennedy
 Li Preti
 Lubinski
 Martino
 Morrison
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

7. Report from Private Session

MOVED by Trustee Crawford, seconded by Trustee Morrison, that the following report from Trustee de Domenico be received:

- a. Approved Minutes of previous Meeting held December 11, 2024;
- b. Dealt with a real estate matter and
- c. Dealt with a budgetary matter –There was a motion to resolve back into PRIVATE Session to continue debate on the Item after PUBLIC Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Kennedy
 Li Preti
 Lubinski
 Martino
 Morrison
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

8. Declarations of Interest

In PRIVATE Session, Trustee Kennedy declared a Conflict of Interest in a budgetary matter as she has family members who are employees of the Board – refer below.

Trustees Kennedy and Lubinski declared a Conflict of Interest in Item 12a) Financial Outlook - R. Putman, Chief Financial Officer and Treasurer as they have family members who are employees of the Board.

Trustees Kennedy and Lubinski indicated that they would neither participate in discussions nor vote on the Item.

9. Approval and Signing of the Minutes

MOVED by Trustee Morrison, seconded by Trustee Lubinski, that the Minutes of the previous meeting held December 11, 2024 be approved.

The Motion was declared

CARRIED

Trustee Kennedy left the horseshoe at 7:34 pm, due to a Declaration of Interest in Item 12a) below, as earlier indicated.

12. Presentation

MOVED by Trustee Crawford, seconded by Trustee D'Amico, that Item 12a) be adopted as follows:

- 12a) Financial Outlook - R. Putman, Chief Financial Officer and Treasurer** received.

Trustee Tanuan left the virtual room and joined the horseshoe at 7:50 pm.

Trustee Lubinski left the horseshoe at 7:52 pm, due to a Declaration of Interest in the Item, as earlier indicated.

The Motion was declared

CARRIED

Trustees Kennedy and Lubinski returned to the horseshoe at 8:05 pm.

Trustee D'Amico left the horseshoe at 8:07 pm.

13. Notices of Motion

MOVED by Trustee Rizzo, seconded by Trustee Morrison, that Item 13a) be adopted as follows:

- 13a) From Trustee Rizzo on behalf of Student Trustees JoyGold Goodluck and Ruben Da Silveira regarding Student Trustee Recognition and Records** that this be discussed at the January 30, 2025 Regular Board Meeting:

WHEREAS: The Education Act of Ontario recognizes Student Trustees as elected representatives of students on school Boards;

WHEREAS: Student Trustees have been part of the Toronto Catholic District School Board for several decades;

WHEREAS: Student Trustees advocate and serve as a voice for students at the Board;

WHEREAS: Student Trustees have significantly contributed and participated in notable Board-wide, and even city-wide initiatives;

WHEREAS: Present and future Student Trustees take inspiration from previous work, accomplishments, and initiatives of past Student Trustees to enhance their contributions to the Board;

WHEREAS: Keeping clear history of Student Trustees can display representation and encouragement for Grade 10 students thinking about applying for the position; and

WHEREAS: There is no history, no records kept, or photos of past Student Trustees at the Board.

THEREFORE BE IT RESOLVED THAT: The Director of Education be requested to prepare a report on officially recognizing Student Trustees via photo gallery of Student Trustees; maintenance of Board records of Student Trustees and creation of archival information on Student Trustees.

14. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

- 18a) Monthly Procurement Approvals – Trustee Rizzo;
- 18b) Contractor Tender Award and Capital Budget Approval for Buttonwood Elementary School – Trustee de Domenico;
- 18c) Misting Station Pilot Update – Trustee Rizzo; and
- 20a) Inquiry from Trustee Di Giorgio regarding Pending Childcare Projects at TCSD

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that the Items not held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

21a) Annual Calendar of Reports and Policy Metrics; and

21b) Monthly Pending List

Student Trustees Da Silveira and Goodluck left the meeting at 8:17 pm.

Trustee Tanuan left the horseshoe and joined the virtual room at 8:18 pm.

18. Staff Reports

MOVED by Trustee Morrison, seconded by Trustee Crawford, that Item 18a) be adopted as follows:

- 18a) Monthly Procurement Approvals** that the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report.

Results of the Vote taken as follows:

In Favour**Opposed**

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Tanuan

Rizzo

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that Item 18b) be adopted as follows:

- 18b) Contractor Tender Award and Capital Budget Approval for Buttonwood Elementary School:**

1. That a construction contract for the new Buttonwood School and Child Care be awarded to Pre-Eng Contracting Ltd. in the amount of

\$31,900,000.00, plus net HST of \$689,040.00 for a total of \$32,589,040.00;

2. That an adjusted project budget of \$41,895,535, as detailed in Table 2 of the report, be approved; and
3. That "In lieu of the current cooling system currently designed for Buttonwood school, that Staff be directed to alter the design to ensure all the teaching and administration spaces have full air-conditioning, and that, should it be necessary, Staff also be directed to request an exemption from the Ministry of Education to utilize Proceeds of Disposition to fund this change."

Trustee Crawford requested that Votes be split at Motion 3.

Trustee Morrison left the horseshoe at 8:40 pm and returned at 8:42 pm.

Results of the Vote taken on Motions 1 and 2, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

Motions 1 and 2 were declared

CARRIED

Results of the Vote taken on Motion 3 as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Del Grande
Di Giorgio
Kennedy
Martino
Morrison
Rizzo
Tanuan

Li Preti
Lubinski

Motion 3 was declared

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 18c) be adopted as follows:

- 18c) Misting Station Pilot Update** that this Item be referred to the January 30, 2025 Regular Board Meeting.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

Del Grande

The Motion was declared

CARRIED

Trustee D'Amico returned to the horseshoe at 8:48 pm.

20. Inquiries

MOVED by Trustee Kennedy, seconded by Trustee de Domenico, that Item 20a) be adopted as follows:

- 20a) From Trustee Di Giorgio regarding Pending Childcare Projects at TCSDB received.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Di Giorgio left the meeting at 8:55 pm.

Resolve into PRIVATE Session

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that the meeting resolve back into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico

Del Grande
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

PRESENT (Following PRIVATE Session):

Trustees: J. Martino, Acting Chair
M. Rizzo, Chair - Virtual
N. Crawford
F. D’Amico
M. de Domenico
M. Del Grande - Virtual
A. Kennedy
K. Morrison
G. Tanuan – Virtual

7. Report from Private Session

MOVED by Trustee Kennedy, seconded by Trustee de Domenico, that the following report from Trustee de Domenico be received:

- a. Dealt with a Board budgetary matter

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

8. Declarations of Interest

In PRIVATE Session, Trustee Kennedy declared a Conflict of Interest in a Board budgetary matter as she has family members who are employees of the Board.

Trustee Kennedy did not participate in discussions nor vote on that Item.

22. Resolve into FULL BOARD to Rise and Report

MOVED by Trustee Kennedy, seconded by Trustee de Domenico, that the meeting resolved into FULL Board to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

23. Adjournment

MOVED by Trustee Tanuan, seconded by Trustee D'Amico, that the meeting be adjourned.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Martino
Morrison

Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



TCDSB

Canada First Purchasing

Corporate Services
April 10 | 2025

IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

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Agenda

- 1 Motion from Board & Key Definitions
- 2 Trade Agreement Thresholds
- 3 Building Ontario Businesses Initiative Act
- 4 Spend with US Vendors
- 5 Goods & Services impacted by Tariff

Motion from March 27, 2025, Board

1. That staff prepare a report that will identify US companies that benefit from TCDSB spending and propose alternatives for the Board of Trustees to consider.
2. That the report will identify goods and services that TCDSB currently relies upon that will be impacted by tariffs and likely become inflated.

Key Definitions

“Ontario Business” definition is prescribed by regulation under the ***Building Ontario Businesses Initiative Act (BOBI)***.

“**Ontario Business**” means a supplier, manufacturer or distributor of any business structure that conducts its activities on a permanent basis in Ontario. The business either,

- i. has its headquarters or main office in Ontario, or
- ii. has at least 250 full-time employees in Ontario at the time of the applicable procurement process.

In a recent Ministry procurement reporting request “**Canadian Business**” is defined by replacing “**Ontario**” with “**Canada**” in the above definition.

Trade Agreement Thresholds

| Type | Trade Agreement | Procurement Type | Thresholds |
|---------------|---|------------------|-------------|
| Domestic | Canadian Free Trade Agreement (CFTA) | Goods & Service | \$133,800 |
| | | Construction | \$334,400 |
| | Ontario-Quebec Trade Cooperation Agreement (OQTCA) | Goods & Service | \$133,800 |
| | | Construction | \$133,800 |
| International | Canada-European Union Comprehensive Economic and Trade Agreement (CETA) | Goods & Service | \$353,300 |
| | | Construction | \$8,800,000 |

BOBI Approaches and Enabling Strategies

The initiative has distinct approaches with strategies to support Ontario businesses' participation in Ontario public sector procurements:

BELOW domestic trade agreement thresholds

Strategy #1 – Procure goods and service from Ontario businesses.

BELOW international trade agreement thresholds

Strategy #2 – Procure goods and services from Canadian businesses.

ABOVE international trade agreement thresholds

Strategy #3 – Where available, apply exceptions and non-application provisions in trade agreements to give Ontario businesses preference.

Strategy #4 – Restrict procurement opportunities to Ontario trade partners.

Strategy #5 – Apply weighted domestic criteria to increase the possibility of tenders awarded to Ontario businesses.



TCDSB Vendor Spend Year Over Year

Total Spend with US vendors over the last 4 ½ years is 0.63% of total vendor spend.

| Year | Canadian Vendor Spend | US Vendor Spend | Grand Total |
|----------------------|-----------------------|--------------------|----------------------|
| 2020-2021 | \$142,626,084 | \$1,339,240 | \$143,965,324 |
| 2021-2022 | \$195,622,840 | \$794,329 | \$196,417,169 |
| 2022-2023 | \$250,181,179 | \$1,663,731 | \$251,844,909 |
| 2023-2024 | \$277,266,563 | \$1,277,114 | \$278,543,677 |
| 2024-2025 (March) | \$126,666,107 | \$1,159,580 | \$127,825,687 |
| Grand Total | \$992,362,772 | \$6,233,994 | \$998,596,766 |



US Vendor Spend by Category

| Category & Vendor Names | US Vendor Spend 2023-2024 | US Vendor Spend 2024-2025 March | Total US Vendor Spend Sept 2023 - Mar 2025 |
|------------------------------------|------------------------------|------------------------------------|---|
| Educational Supplies | \$335,401 | \$100,135 | \$435,536 |
| CENGAGE LEARNING/GALE | \$47,088 | \$50,275 | \$97,363 |
| HEGGERTY | \$919 | 0 | \$919 |
| LEARNING WITHOUT TEARS | 0 | \$2,117 | \$2,117 |
| PRO-ED, INC. | \$5,412 | \$2,855 | \$8,267 |
| RCL BENZIGER | \$216,806 | \$3,989 | \$220,795 |
| SCN WORLDWIDE LLC | \$63,451 | \$40,900 | \$104,352 |
| WESTERN PSYCHOLOGICAL SERVICES | \$1,724 | 0 | \$1,724 |
| Software Fees/Subscriptions | \$794,840 | \$1,050,251 | \$1,845,091 |
| APPTEGY INC. | \$ 159,165 | \$155,800 | \$314,965 |
| ALCHEMER LLC | 0 | \$22,369 | \$22,369 |
| COMPUTER POWER SOLUTIONS | \$59,124 | \$68,217 | \$127,341 |
| EMMA INC. | 0 | \$5,575 | \$5,575 |
| EXPLORELEARNING | \$112,000 | \$114,419 | \$ 226,419 |
| FENESTRAE INC. | \$12,318 | \$13,047 | \$25,365 |
| INFOBASE | \$8,725 | \$9,181 | \$17,906 |
| OVERDRIVE INC. | 0 | \$39,332 | \$39,332 |
| POWERSCHOOL | \$108,105 | \$269,198 | \$377,303 |
| TEXTHELP INC. | \$268,906 | \$282,298 | \$551,204 |
| TURNITIN, LLC | \$66,497 | \$70,815 | \$137,313 |
| Grand Total | \$ 1,130,241* | \$1,150,386* | \$2,280,627* |

* Numbers exclude one-time US vendor purchases and discontinued contracts

Main Goods & Services Impacted by US Tariffs

1. Educational Supplies

- Physical Books, Music instruments, Scantron

2. Technology & Electronics

- Devices, Special Education Equipment, Projectors, Monitors, Network Equipment

3. Furniture & Equipment

- Student Desks & Chairs, Storage Units, Lockers

4. Facilities & Maintenance Supplies

- Maintenance Equipment and Parts

5. Capital Projects

- Aluminum, Steel, Lumber, Roofing



Questions

IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

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REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

MONTHLY PROCUREMENT APPROVALS

“It’s no good, it’s no good!” says the buyer – then goes off and boasts about the purchase. (Proverbs 20:14)

| Drafted | Meeting Date |
|--|----------------|
| April 4, 2025 | April 10, 2025 |
| J. Charles, Head of Procurement Services and Risk Management | |

RECOMMENDATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic Affairs and Chief Operating Officer

Derek Boyce
Associate Director of Corporate Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

As required by Purchasing Policy FP.01, the Board of Trustees approve all procurement activity/awards greater than \$150,000 for Goods & Services and greater than \$250,000 for Capital/Renewal expenditure.

On a quarterly basis procurement activities/contract awards between \$50,000 - \$150,000 for Goods & Services and \$50,000 - \$250,000 for Capital/Renewal expenditure will be reported to the Board for information. This reporting will occur in March, June, September and December.

This report submits to the Board of Trustees a listing of all procurement activity/awards greater than \$150,000 for Goods & Services and greater than \$250,000 for Capital/Renewal expenditure subsequent to March 20, 2025.

B. PURPOSE

Purchasing Policy FP.01 requires Board of Trustee approval for any procurement activity/award greater than \$150,000 for Goods & Services and greater than \$250,000 for Capital/Renewal expenditure.

C. BACKGROUND

This report recommends approval of the attached list of procurement activity/awards listed in Appendix A.

D. EVIDENCE/RESEARCH/ANALYSIS

A listing of all procurement activity for approval is provided in Appendix A.

E. STAFF RECOMMENDATION

That the Board of Trustees approve all procurement activities/awards listed in Appendix A.



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|--|---|--------------------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 1. | T-012-25 Mai 2024 003 | Contract Award for TCDSB Water Treatment Program Term: Two (2) years, with three (3) optional one (1) year extensions | M. Farrell Environmental Support Services | Rochester Midland Canada Corporation | 2 | May 1, 2025 - April 30, 2030 | \$271,720.74 | \$425,165.49 | Lowest Price |
| 2. | Limited Tendering | Overnight Excursion – Teen Ranch | R. Fernandes Equity & Indigenous Ed. | Teen Ranch | NA | April 11, 2025 - June 27, 2025 | \$275,000.00 | NA | NA |
| 3. | T-043-25 Ren 2024 078 | Contractor Award FDK and Renovations at St. Martha Catholic School | M. Zlomislic Capital Development & Asset Renewal | H.N Construction Ltd | 7 | April 14, 2025 - August 29, 2025 | \$1,160,480.00 | NA | Lowest Price |



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|------------------------------|---|---|--|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 4. | T-017-25E Ope 2024 013 | Landscape Program -Including Grass Cutting, Leaf Pick Up, Pruning, and Mulch Term: Two (2) years and optional term two (2) years | M. Farrell Environmental Support Services | Downtown Groundskeeping Services; North York Landscaping Ltd.; D&G Property Maintenance Ltd. | 22 | May 1, 2025- November 30, 2027 | \$1,796,217.82 | \$1,796,217.82 | Lowest Price |
| 5. | T-044-25 Ren 2024- 069 | Contractor Award-HVAC upgrades at Micheal Power-St Joseph School | M. Zlomislic Capital Development & Asset Renewal | Firenze Heating and Plumbing Ltd. | 9 | April 1, 2025- August 26, 2025 | \$5,253,280.00 | NA | Lowest Price |
| 6. | T-050-25 Ren 2024 076 | Contacto Award for Hospitality Program Renovation at St. Patrick | M. Zlomislic Capital Development & Asset Renewal | H. N. Construction Limited | 4 | April 14, 2025- August 22, 2025 | \$1,825,788.00 | NA | Lowest Price |



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|------------------------------|---|---|--|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 7. | T-049-25 Ren 2024 077 | Contractor Award for Hospitality Program Renovation at James Cardinal Mcguigan | M. Zlomislic Capital Development & Asset Renewal | Torcom Construction Inc. | 6 | April 21, 2025- August 29, 2025 | \$1,455,787.00 | NA | Lowest Price |
| 8. | T-054-25E Ren 2024 082 | Contractor Award for CCTV System Upgrade at Six (6) Schools: <ol style="list-style-type: none"> 1. All Saints Catholic School 2. St. Simon Catholic School 3. Our Lady of Sorrows Catholic School 4. St. Eugene Catholic School 5. St. Cecilia Catholic School 6. Bishop Marocco/Thomas Merton Catholic Secondary School | M. Zlomislic Capital Development & Asset Renewal | 360 Advance Security Corporation;; Clavis Corporation; Vipond Inc.;; Viridian Automation Inc. | 6 | April 15, 2025- August 29, 2025 | \$502,446.49 | NA | Lowest Price |



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|--|---|---|-----------------|---------------------------------------|---------------------------------|-----------------------------------|---|
| 9. | T-055-25 Ren 2024 083 | Contractor Award for Interior Light Upgrades at St. Josaphat | M. Zlomislic Capital Development & Asset Renewal | Energy Network Services Inc | 5 | April 14, 2025- September 13, 2025 | \$399,096.79 | NA | Lowest Price |
| 10. | T-056-25 Ren 2024 084 | Contractor Award for Emergency Light Upgrades at St. Barbara and St. Jean De Brebeuf | M. Zlomislic Capital Development & Asset Renewal | Energy Network Services Inc.; AC Electric INC. | 6 | April 14, 2025- August 22, 2025 | \$417,633.05 | NA | Lowest Price |
| 11. | T-047-25 Ren 2024 085 | Contractor Award for Washroom Renovations at St. Paul Catholic School | M. Zlomislic Capital Development & Asset Renewal | Seaforth Building Group 1992 Ltd. | 15 | April 14, 2025- August 31, 2025 | \$681,000.00 | NA | Lowest Price |



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|---|---|---------------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 12. | T-048-25 Ren 2024 086 | Contractor Award for Gym Renovation at Holy Family Catholic School | M. Zlomislic Capital Development & Asset Renewal | P & C General Contracting Ltd. | 6 | April 14, 2025- August 22, 2025 | \$309,696.00 | NA | Lowest Price |
| 13. | T-046-25 Ren 2024 087 | Contractor Award for Roof Replacement at Our Lady of Perpetual Help Catholic School | M. Zlomislic Capital Development & Asset Renewal | Nortex Roofing Ltd. | 15 | April 14, 2025- August 31, 2025 | \$385,800.00 | NA | Lowest Price |
| 14. | T-058-25 Ren 2024 093 | Contractor Award for Roof Replacement at St. James | M. Zlomislic Capital Development & Asset Renewal | T Hamilton & Son Roofing Inc. | 15 | April 30, 2025- August 29, 2025 | \$345,000.00 | NA | Lowest Price |
| 15. | T-045-25 Ren 2024 074 | HVAC Upgrades at Chaminade Catholic school | M. Zlomislic Capital Development | Bomben Plumbing and Heating Ltd | 13 | April 2, 2025- August 27, 2025 | \$2,343,000.00 | NA | Lowest Price |



Appendix A: Monthly Procurement Report (Recommendation)

Contract Awards for Goods & Services over \$150,000 and Capital Expenditure over \$250,000

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated cost for Initial Term | Est. total cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|----------------|---------------------------|--|-------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| | | | & Asset Renewal | | | | | | |
| 16. | Q-009-25 | Software Patch Management | M. Damad Technology, Data, and Strategic Transformation & CIO | Softchoice Canada Inc. | 2 | May 1, 2025- April 30, 2028 | \$243,000.00 | NA | Lowest Price |



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

QUARTERLY PROCUREMENT SUMMARY REPORT

“It’s no good, it’s no good!” says the buyer – then goes off and boasts about the purchase.
(Proverbs 20:14)

| Drafted | Meeting Date |
|--|----------------|
| April 4, 2025 | April 10, 2025 |
| J. Charles, Head of Procurement Services and Risk Management | |
| INFORMATION REPORT | |

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs and Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

As required by Purchasing Policy FP.01, the Board of Trustees approve all procurement activity/awards greater than \$150,000 for Goods & Services and greater than \$250,000 for Capital/Renewal expenditure.

On a quarterly basis procurement activities/contract awards between \$50,000 - \$150,000 for Goods & Services and \$50,000 - \$250,000 for Capital/Renewal expenditure will be reported to the Board for information. This reporting will occur in March, June, September and December.

This report submits to the Board of Trustees a listing of all procurement activity/awards between than \$50,000 to \$150,000 for Goods & Services and \$50,000 to \$250,000 for Capital/Renewal expenditure since December 2024.

B. PURPOSE

Purchasing Policy FP.01 requires on a quarterly basis procurement activities/contract awards between \$50,000 - \$150,000 for goods & services and \$50,000 - \$250,000 for Capital/Renewal expenditure will be reported to the Board for information.

C. BACKGROUND

This report provides for information a listing of all procurement activity for contracts awarded between \$50,000 - \$150,000 for Goods & Services and \$50,000 - \$250,000 for Capital/Renewal expenditure in Appendix A.

D. EVIDENCE/RESEARCH/ANALYSIS

A listing of all procurement activity for contracts awarded between \$50,000 - \$150,000 for Goods & Services and \$50,000 - \$250,000 for Capital/Renewal expenditure between January 2025 and March 2025 is provided for information in Appendix A.

E. CONCLUDING STATEMENT

That the Board of Trustees receive as information all procurement activities/awards listed in Appendix A.



Appendix A: Quarterly Procurement Summary (for Information)

Reporting Period: January 2025 to April 2025

Contracts Awarded between \$50,000 to \$150,000 for Goods & Services and \$50,000 to \$250,000 for Capital Expenditures

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award Based on: Lowest Price or Highest Score |
|-----|-------------------|---|--|-------------------------|-----------------|---------------------------------------|---------------------------------|-----------------------------------|---|
| 1. | Limited Tendering | Renewal for SAP Software Maintenance Term: 1 (one) year | M. Damad Technology, Data and Strategic Transformation | SAP Canada | NA | January 1, 2025- December 31, 2025 | \$92,080.88 | NA | NA |
| 2. | Limited Tendering | Kifinti ITSM/HR Case Management Software (Ivanti) Subscription Renewal Services 2025-26 Term: 1 (one) year | M. Damad, Executive Technology, Data, and Strategic Transformation & Chief Information Officer; L. Coulter, Human Resources, Leadership and Equity | Kifinti Solutions Inc. | NA | March 8, 2025- March 9, 2026 | \$123,537.00 | NA | NA |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|--|--|---------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 3. | T-002-25 Ope 2024 010 | <p>Artificial Turf Field Maintenance at nine (9) schools:</p> <ol style="list-style-type: none"> 1. Father Henry Carr Secondary School 2. Immaculate Conception 3. Our Lady of Fatima 4. Our Lady of Perpetual Help 5. Blessed Sacrament 6. Our Lady of Sorrows 7. St Ambrose 8. St Anslem 9. Holy Cross <p>Term: Two (2) years, with optional two (2) one (1) year renewal terms</p> | <p>M. Farrell, Environmental Support Services</p> <p>M. Zlomislic, Capital Development, Asset Management & Renewal</p> | Dole Turf Restoration Ltd | 6 | April 15, 2025 – December 1, 2029 | \$24,492.00 | \$26,389.00 | Lowest Price |
| 4. | T-032-25 Ren 2024 070 | Contractor Award for Structural Crack Rehabilitation at St. Josaphat | M. Zlomislic, Capital Development, Asset Management & Renewal | Maresco Limited | 8 | March 4, 2025- August 29, 2025 | \$166,750.00 | NA | Lowest Price |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|--|--|---|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 5. | Q-006-25 | Device Protection Platform – SentinelOne Term: One (1) year | M. Damad, Executive Technology, Data, and Strategic Transformation & Chief Information Officer; | CDW Canada Corp. | 2 | April 1, 2025- March 31, 2026 | \$147,302.00 | NA | Lowest Price |
| 6. | Limited Tendering | Mansfield Recreation Centre | R. Fernandes Equity & Indigenous Ed. | Mansfield Recreation Centre | NA | March 11, 2025- June 27, 2025 | \$100,000.00 | NA | NA |
| 7. | Limited Tendering | Toronto and Region Conservation Authority | R. Fernandes Equity & Indigenous Ed. | Toronto and Region Conservation Authority | NA | March 11, 2025- June 27, 2025 | \$85,000.00 | NA | NA |
| 8. | T-042-25 Ren 2024 072 | Contract Award for Site Reconfiguration and Wall Repair at St. Jean de Brebeuf Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Everest Restoration Ltd | 7 | July 2, 2025- August 22, 2025 | \$238,233.48 | NA | Lowest Price |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|---|--|--------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 9. | T-028-25 Ren 2024 056 | Contractor Award for Exterior Door Replacement at St. Norbert Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Alwind Industries Ltd | 6 | March 1, 2025- July 25, 2025 | \$185,415.00 | NA | Lowest Price |
| 10. | Limited Tendering | Renewal of SmartFind Express Term: One (1) Year | L. Coulter, Executive SO of HR, Leadership & Equity | Power School | NA | July 2025 – July 2026 | \$ 112,168.78 | NA | NA |
| 11. | T-039-25 Ren 2024 073 | Contractor Award – Bleacher Replacement – Michael Power / St. Josephs High School | M. Zlomislic, Capital Development, Asset Management & Renewal | Forum Athletic Products | 2 | October 10, 2024- June 30, 2025 | \$95,392.00 | NA | Lowest Price |
| 12. | Ministry VOR 19721 | ICT Research Services Term: Two (2) Years | M. Damad, Data and Strategic Transformation and Chief Information Officer | Info-Tech Research Group | 1 | April 1, 2025- March 31, 2027 | \$97,518.77 | NA | NA |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|------------------------------|--|---|-----------------------------------|-----------------|---------------------------------------|---------------------------------|-----------------------------------|---|
| 13. | T-053-25E Ren 2024 081 | Contractor Award for CCTV Upgrades at St. Jerome Catholic School and Holy Name Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | 360 Advanced Security Corporation | 7 | April 15, 2025- August 15, 2025 | \$115,008.43 | NA | Lowest Price |
| 14. | T-057-25 Ren 2024 090 | Contractor Award for Chimney Repair at St. Martin de Porres Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Everest Restoration Ltd. | 8 | July 2, 2025- August 29, 2025 | \$78,189.33 | NA | Lowest Price |
| 15. | T-051-25E Ren 2024 079 | Contractor Award for CCTV Upgrades at: 1. Our Lady of Peace 2. Transfiguration of Our Lord | M. Zlomislic, Capital Development, Asset Management & Renewal | 360 Advanced Security Corporation | 6 | April 14, 2025- August 29, 2025 | \$72,846.10 | NA | Lowest Price |
| 16. | T-171-24 Ren 2024 009 | Contractor Award for Window Replacement on the Original Part at St. Victor Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Windspec Inc. | 7 | November 4, 2024- June 30, 2025 | \$117,800.00 | NA | Lowest Price |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|---|---|--------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 17. | T-172-24 Ren 2024 010 | Contractor Award for All Exterior Door Replacement at St. Albert Catholic Elementary School | M. Zlomislic, Capital Development, Asset Management & Renewal | Brook Restoration Ltd. | 7 | October 28, 2024- June 30, 2025 | \$244,800.00 | NA | Lowest Price |
| 18. | T-020-25 Ren 2024 034 | Contractor Award for Exterior Brick and Chimney Restoration at St Gabriel Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Phoenix Restoration Inc. | 7 | April 1, 2025- May 30, 2025 | \$148,650.00 | NA | Lowest Price |
| 19. | T-019-25 Ren 2024 035 | Contractor Award for Exterior Brick and Chimney Restoration at St Aidan | M. Zlomislic, Capital Development, Asset Management & Renewal | Maresco Limited | 9 | March 10, 2025- June 20, 2025 | \$76,850.00 | NA | Lowest Price |
| 20. | T-018-25 Ren 2024 036 | Contractor Award for Exterior Stucco Wall Repairs at Francis Libermann Catholic High School | M. Zlomislic, Capital Development, Asset Management & Renewal | Maresco Limited | 8 | April 7, 2025- June 20, 2025 | \$93,810.00 | NA | Lowest Price |

| No. | Bid No. & Name | Description | SO/Executive Division | Recommended Supplier(s) | # of Bids Rec'd | Projected Start/End Date of Contract | Estimated Cost for Initial Term | Est. Total Cost for Optional Term | Award based on: Lowest Price or Highest Score |
|-----|-----------------------------|---|---|-----------------------------------|-----------------|--------------------------------------|---------------------------------|-----------------------------------|---|
| 21. | T-040-25 Ren 2024 067 | Contractor Award for CCTV Upgrades at the Catholic Education Centre | M. Zlomislic, Capital Development, Asset Management & Renewal | Viridian Automation | 3 | April 15, 2025- October 2, 2025 | \$217,787.50 | NA | Lowest Price |
| 22. | T-059-25 Ren 2024 094 | Contractor Award for Interior Classroom Renovations at St. Josaphat Catholic School | M. Zlomislic, Capital Development, Asset Management & Renewal | Seaforth Building Group 1992 Ltd. | 7 | April 30, 2025- August 29, 2025 | \$232,730.41 | NA | Lowest Price |



REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

NEW SCHOOL NAME FOR ST. BRUNO/ST. RAYMOND CATHOLIC SCHOOL

A good name is more desirable than great riches; to be esteemed is better than silver or gold. Proverbs 22:1

| | |
|----------------|---------------------|
| Drafted | Meeting Date |
| March 24, 2025 | April 10, 2025 |

Robert D'Addario, Superintendent of Education

RECOMMENDATION REPORT

Vision: IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.

Mission: Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.



MULTI-YEAR STRATEGIC PLAN 2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

The purpose of this report is to recommend St. Peter as the school name for the new school being built at 270 Barton Avenue, following consultation as per the *School Names* Policy.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

1. This report is on the Order Paper of the Regular Board to provide background on the consultation process as per Board policy.
2. Recommend to the Board of Trustees to approve the name “St. Peter” for the new school built at 270 Barton Avenue.

C. BACKGROUND

St. Peter was one of the twelve Apostles and is the patron saint of Popes, fisherman, bakers, and harvesters. St. Peter’s Catholic Church is in close proximity to the new building location and promotes unity and harmony through their motto, ‘One Heart, One Mind.’

The Ministry of Education approved funding for a new 350 pupil school with three childcare rooms and St. Bruno and St. Raymond communities came together in 2017. Since then, there have been five Local Design Committee (LDC) meetings.

The demolition was delayed due to Ministry of Natural Resources and Forestry requirement to accommodate an endangered bird species (Chimney Swifts). A Good Neighbour Meeting/Construction Management meeting was held on February 21st, 2023.

The St. Bruno/St. Raymond school community submitted the following names for consideration:

1. St. Bruno/St. Raymond
2. St. Peter

All stakeholders listed in the *School Names* Policy were consulted through meetings and surveys. The Archdiocese was consulted as per the *School Names* policy.

Anticipated occupancy date of the new school building is September 2, 2025.

D. EVIDENCE/RESEARCH/ANALYSIS

1. As per *School Names* policy, the following individuals/groups were consulted to submit a name for the school:

- a) The pastor in the name of his parish affiliated with the school where the school will be located.
- b) The Catholic School Parent Council, students, and families.
- c) The local Superintendent of Education for Area 5.
- d) The local Trustee for Ward 9.
- e) Superintendent of Education, Indigenous Education, Equity, and Community Relations.
- f) The Archbishop of the Toronto Archdiocese.
- g) TCDSB Director of Education.

E. METRICS AND ACCOUNTABILITY

The *School Names* Policy was followed by engaging the St. Bruno/St. Raymond community and support for “St. Peter” was unanimous.

F. RECOMMENDATION

Staff recommend that the Board of Trustees approve the name “St. Peter” for the new school replacing St. Bruno/St. Raymond.



REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

NON-RESIDENT VISA STUDENT FEES

“There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus” (Galatians 3:28)

| Drafted | Meeting Date |
|---|----------------|
| March 21, 2025 | April 10, 2025 |
| Flora Cifelli, Superintendent of Education Area 6, International and Continuing Education Alex Mazzucco, Senior Coordinator International and Continuing Education Karyn Morra, Senior Controller and Head of Financial and Business Services | |

RECOMMENDATION REPORT

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MULTI-YEAR STRATEGIC PLAN
 2022 - 2025
IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



- Brendan Browne
Director of Education

- Adrian Della Mora
Associate Director of Academic Affairs & Chief Operating Officer

- Derek Boyce
Associate Director of Corporate Services and Chief Commercial Officer

- Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report recommends that the Toronto Catholic District School Board (TCDSB) not increase fees for Non-Resident Visa students for the 2025-2026 academic year.

Business Services and the International Education Department staff recommend maintaining TCDSB's tuition fees at \$17,000 per year for both Elementary and Secondary Non-Resident students. It is also recommended that the application fee of \$400 and the mandatory health insurance fee of \$500 are also not increased. This will ensure that our fees are in line with TDSB and with other coterminous districts. It is anticipated that by adopting this strategy the Toronto Catholic District School Board (TCDSB) will continue to remain competitive and attract Non-Resident Visa students.

The cumulative staff time required to prepare this report was 8 hours.

B. PURPOSE

To set the TCDSB Non-Resident Visa student fees for the 2025-2026 academic school year.

Maintaining tuition fees will ensure that we continue to attract students to our district.

C. BACKGROUND

This is an annual report provided to the Board for its consideration. In 2002, the Board approved a motion requesting staff to prepare an annual report on the setting of Non-Resident Visa student fees and updates on any changes that have occurred with surrounding boards.

The TCDSB does not receive any provincial grants for Non-Resident Visa students, therefore a fee is charged. Under Ontario Regulation 349/24, "Calculation of Fee for Pupils for the 2024-2025 School Board Fiscal Year", the Ministry of Education sets a minimum for Non-Resident Visa student fees, but no maximum. The minimum fee must be no less than the per pupil base fee specified in the regulation.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Non-Resident Student Visa fee amounts was a topic during budget discussions. Based on an environmental scan of other coterminous boards, staff is recommending that the tuition fee is maintained at \$17,000 per annum. It is further recommended that the application fee is maintained at \$400 in addition to the \$500-dollar mandatory Health Insurance premium. The total annual tuition payable and additional fees is \$ 17,900 for new pupils and \$ 17,500 for returning pupils. An administration fee of \$40 shall be charged to all students not using the CIBC on-line banking service. Future potential increases will be informed by the ongoing analysis of market forces.

The Ministry of Education has not updated the regulation for the 2025-2026 academic year which outlines the minimum fee. However, the minimum amount to be charged in the 2024-2025 academic year is \$ 12,992 for Elementary and \$ 13,014 for Secondary. Our current fees are anticipated to be above the new fees which will be set for 2025-2026.

Based on an environmental scan, most school boards within our district are maintaining their tuition fees. Our current tuition is in line with TDSB, and they are not proposing an increase. Therefore, staff recommends that the tuition, application and mandatory Health Insurance premium be maintained.

E. METRICS AND ACCOUNTABILITY

Board staff will ensure that the fees for Non-Resident Visa students for September 2025 are implemented for both Elementary and Secondary students.

F. STAFF RECOMMENDATION

That the Board of Trustees approve the recommendation that Toronto Catholic District School Board (TCDSB) maintain fees for Non-Resident Visa students as outlined in this report.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

**PERMITTING OF LORETTO ABBEY FOR SPECIAL EVENTS
WARD 5**

*“Peace be to the whole community, and love with faith, from God the Father and the Lord Jesus Christ.”
Ephesians 6:23(NRSVCE)*


| Drafted | Meeting Date |
|----------------|----------------|
| March 26, 2025 | April 10, 2025 |

- A. Rizzi Costa, Sr. Manager, Community Use of Schools
- E. Pallotta, Head, Development Services
- M. Loberto, Superintendent, Planning and Development Services

RECOMMENDATION REPORT


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MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



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Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

In response to a motion approved by the Board on September 19, 2024, this report provides information regarding the permitting of Loretto Abbey Catholic Secondary School for weddings, photography, and other special events.

In October 2020, the Board received funding from the Ministry of Education for an addition and retrofit at Loretto Abbey. The extensive construction work is scheduled to begin in the summer of 2025, with the most intensive and disruptive activities taking place after school hours and during the summer. The permitting of indoor facilities and outdoor space will be restricted during this time. Given that the potential permit uses outlined in the motion cannot be accommodated during the construction period, staff do not recommend the permitting of this facility.

The report also outlines concerns with permits for special events, including requirements for religious ceremonies, zoning permissions, and impacts on the surrounding residential neighbourhood which further supports the staff position on the permitting of Loretto Abbey.

B. BACKGROUND

1. ***Loretto Abbey Catholic Secondary School is located on an approximately 12-acre property at 101 Mason Boulevard.*** The designated heritage building has an OTG (on-the-ground) capacity of 480 students.
2. ***In October 2020, the Ministry of Education provided approximately \$24 million in Capital Priorities funding for an addition and retrofit to address oversubscription issues at Loretto Abbey.*** The project will include retrofitting of the existing building to maintain unique elements while providing updated modern learning environments. The addition and retrofit will accommodate current and future student populations, with a total capacity of 1,100 pupil places.
3. ***Demolition of the infirmary has commenced and is scheduled to be completed in Spring 2025.*** Prior to the start of the capital addition, restoration and renewal work is scheduled for the upcoming summer to repair foundation walls, stairways, and walkways around portions of the building. Construction of the new addition is anticipated to begin later this summer, and along with the retrofit, the site will be under construction for multiple years. A field improvement project is slated to commence following the completion of the addition.

4. ***The Loretto Abbey facility accommodates after hours permits for sporting activities, community support programs, and school functions.*** In addition, since 2015, there has been an agreement in place with the National Catholic Broadcasting Council for use of the school Chapel and ancillary spaces to record and televise Mass services.
5. ***On September 19, 2024, the Board approved a motion regarding permitting the grounds and facilities at Loretto Abbey for special events.*** The school receives requests for the use of the facility for events such as weddings, anniversaries, funerals, and photography. To date, these requests have not been accommodated.

The approved motion included the following direction:

“Therefore be it resolved that Loretto Abbey and its grounds be considered as venue to be permitted for photography, weddings/ engagements, and other special events; and

Be it further resolved that staff prepare a report on the impacts and revenues may be generated from permitting the grounds and facilities at Loretto Abbey Catholic Secondary School.”

C. EVIDENCE/RESEARCH/ANALYSIS

1. ***The extensive construction work associated with the addition and interior renovation creates significant challenges in accommodating after hours permit uses.*** Construction activities will intensify during periods when students are not in the facility, including after school hours and summers. These periods provide the only opportunity for the contractor to complete disruptive and noisy work and will include inaccessible areas of the site to allow for an adequate construction work zone and the movement of required vehicles on the property.

The ability to permit the facility will be extremely limited during the construction period to ensure that the work can proceed without interruptions which could impact both the project schedule and cost. All current permit uses are being reviewed. As such, there are no revenue implications in the short to medium term, as this site will be largely inaccessible or severely limited in its potential permitted uses.

2. ***The introduction of potential permit uses outlined in the approved motion cannot be accommodated while the school and site are under construction.*** The capital work will limit outdoor use opportunities and restricts the ability to provide after hours permits without severely interrupting the types of events contemplated in the proposed uses.

As a result, staff do not recommend the consideration of Loretto Abbey for special event uses.

3. *Staff have also identified concerns regarding the proposed special event uses, including requirements for Catholic Sacrament ceremonies, potential zoning concerns, and impacts on the surrounding neighbourhood.*
 - **Religious requirements:** The Chapel at Loretto Abbey is a consecrated Roman Catholic Chapel, which restricts the ability of the space to accommodate religious Sacrament ceremonies. The Archdiocese has advised that in accordance with Canon Law, Catholic weddings and Sacrament ceremonies can only be held in Parishes, as all records must be properly maintained and accessible on-site to comply with diocesan requirements. Furthermore, ceremonies for other faiths are restricted in Roman Catholic Chapels to preserve the sanctity and Catholic identity of the space. Accommodating multi-faith ceremonies would require a formal process to deconsecrate or secularize the space, which includes permission from the Archbishop.
 - **Zoning concerns:** The Loretto Abbey secondary school site has an R3 zoning designation, which permits the school use. Properties designated for educational uses are typically limited to related activities which support or are ancillary to the primary use of a school. Activities such as operating a commercial event venue and providing an outdoor photography setting would likely not meet the threshold of ancillary use and contravene the intent and permissions of the zoning by-law. Potential zoning violations may result in the City taking enforcement actions, which could include fines to the Board.
 - **Neighbourhood impacts:** The uses being considered have the potential to generate additional vehicular traffic in the area. Larger gatherings may also exceed the available parking capacity at the school, creating on-street parking concerns in the surrounding residential neighbourhood. In addition, the operating hours and rules for potential special events would need to be consistent with the residential setting of the school.
4. *These additional considerations and issues further the staff recommendation, as they severely constrain the ability to generate revenue on the site in addition to the increased maintenance and administrative costs associated with such an endeavour.*

D. STAFF RECOMMENDATION

That the Board does not proceed with the issuance of permits for special events at Loretto Abbey, with further consideration of this matter following the completion of the capital project.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

**REVISION TO BY-LAW REGARDING TRUSTEE
DEBATE**

Jesus said to them, "I am the bread of life, he who comes to Me will not hunger, and he who believes in Me will never thirst - John 6:35

Drafted

Meeting Date

April 4, 2025

April 10, 2025

Brendan Browne, Director of Education

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

The Board of Trustees approved revisions to its operating By-Law 175 on November 14th, 2024, on a motion from the Chair of the Board's Bylaw Review Committee. These revised By-laws were recommended for approval from the Board's By-Law Ad Hoc Committee.

One revision to the By-Law relates to how staff reports are dealt with at Board meetings. This revision is reflected in "Article 11 Protocol for Debate", specifically in subsection 11.4 "Staff Reports – Information, Questions, & Debate." This subsection includes two concepts which were not included in the previous By-law.

This new protocol for debate has caused confusion in the Board room. Several Trustees have expressed their preference to return to previous protocol for debate.

This report serves to provide the appropriate notice, rationale, and recommendation to amend the By-Law as per Article 17 "Amendments to the By-Laws." A subsequent report, allowing for the appropriate notice required by Article 17, will be brought to an up-coming meeting for Trustees to approve the deletion of subsection 11.4 from the By-Law, and the renumbering of the By-Law to reflect this revision.

The cumulative staff time required to prepare this report was 8 hours.

B. PURPOSE

1. The purpose of this report is to provide the written notice and rationale as per Article 17 of the By-Law to recommend an amendment to the By-law, specifically deleting subsection 11.4 "Staff Reports – Introduction, Questions, & Debate" from the Board's By-Law, and to renumber the By-Law Articles that follow, and the Table of Contents, as required to reflect the deletion of this subsection.

C. BACKGROUND

1. The TCDSB By-law provides important rules for the governance and operation of the Board business.
2. The Board's By-Law Review Ad-Hoc Committee focusses on revisions to the By-Law. Over the last several years the Committee met regularly with staff to make important revisions and updates to the Board's By-Law.

3. One of the revisions approved in November 2024 to the By-Laws, subsection 11.4 “Staff Reports – Introduction, Questions, & Debate,” introduced a new protocol for staff to present reports at Board meetings and Trustees to ask questions of staff regarding their reports for ten minutes prior to the commencement of debate
4. This revision to the By-Law and influence and impact on debate, has created confusion in Board and Committee meetings and resulted in several Trustees requesting this revision be eliminated from the By-Law.

D. EVIDENCE, RESEARCH, ANALYSIS

1. The revised By-Law was passed by the Board on November 14, 2024.
2. One revision made to “Article 11 Protocol for Debate” was the addition of subarticle 11.4.
3. Subarticle 11.4 includes two concepts, not previously in the By-Law before the November 2024 revisions:
 - a. That the Chair may (but does not have to) ask staff to introduce their reports and if so, staff can only speak for a maximum of 5 minutes;
 - b. That debate of the report will be preceded by a question and answer period for Trustees to ask questions of staff about the report for a maximum of 10 minutes
4. Article 11. 4 reads:

11.4 Staff Reports – Introduction, Questions & Debate

When a staff report is put before the Board or a Committee, the following procedure shall be followed:

- 11.4.1 A motion to receive the report shall be moved and seconded;
- 11.4.2 The staff member shall speak to the report only if asked to do so by the Chair. Where such introduction is requested, the staff member shall speak for no more than five (5) minutes;
- 11.4.3. Immediately following the staff introduction (if one has been requested), Trustees may ask staff questions. This question and answer period shall not exceed ten (10) minutes;

- 11.4.4. After the question and answer period, a motion shall be moved regarding the Board or Committee's decision on the staff report and recommendations, if any; and then
- 11.4.5. Debate shall begin in accordance with Article 11.6.
5. Staff's understanding of the intention behind new subarticle 11.4 was the By-Law Review Committee's consideration about how best to use Board Meeting time.
 6. The Board has followed the provision for the last several months. The compartmentalizing of the procedure into staff comments, questions, and then trustee debate, has not resulted in the efficiencies intended by the subarticle. Specifically, the Board of Trustees often ask questions of staff during debate as staff's role is to provide the best information and context to trustees to support decision making of the board. The 10 minutes allotted for questions does not allow enough time for all Trustees to have the opportunity to ask questions, and questions to staff continued into the time allocated for debate. This results in the blurring of the intended sections as per subarticle 11.4 and has created confusion and dissatisfaction from many Trustees since its implementation. Many Trustees, including some who served on the By-Law Review Committee, have expressed that it may not be working as envisioned.
 7. As Secretary to the Board as Director of Education, I have reviewed the By-Law, and the implications on Board and Committee meetings. It is in the best interests of the Board and the Board's commitment to good governance to always be working toward effective, efficient, and responsible rules for debate and governance.
 8. Trustees and the public are used to debate that provides Trustees with 3 minutes each to ask questions, make statements, and contribute to debate. This allows all Trustees the opportunity to contribute to debate, ask important questions, and make appropriate statements. This approach to debate as standardized to include staff reports would provide consistency and clarity for Trustees, staff, and the public.
 9. The Director of Education and Secretary of the Board recommends the Board amend its By-Laws as per Article 17 of the By-Laws. Specifically, the removal of subarticle 11.4 "Staff Reports – Introduction, Questions, and Debate", and re-numbering the By-law Articles and Table of Contents, to reflect this revision. The removal of this subarticle would result in consistency in the rules for all public debate in the board room.

IMPLEMENTATION AND PROCEDURAL CONSIDERATIONS

1. The Board may amend its By-Law from time to time, subject to Article 17 of the By-Laws. This Article requires that any amendments to the By-laws can be made at a meeting of the Board. Amendments can be made on an affirmative vote of 2/3rds of all Trustees.
2. Article 17.1.1 requires written notice of the proposed changes be given at a meeting of the Board before the meeting at which the vote on the amendment is conducted. Article 17.1.2 requires a brief statement of the intended purpose for the amendment. This report satisfies those requirements of advanced written notice and intended purpose for the amendment.
3. Article 17.2 states that the required notice period in Article 17.1 for a notice of motion proposing to amend the By-Laws of the Board may not be waived or shortened.
4. This report serves to provide the appropriate notice, rationale, and recommendation to amend the By-Laws.
5. A report to amend the By-Laws, specifically to remove subarticle 11.4 from the By-laws and renumber the By-laws, will come before the Board for Trustees approval at a subsequent meeting in accordance with Article 17 of the By-laws.

E. RECOMMENDATION

The Director of Education and Secretary of the Board recommends that Trustees move and second the following notice of motion that gives notice of the proposed amendment as required by Article 17.1 . The motion then returns for consideration and vote at an upcoming Meeting of the Board of Trustees.

That the proposed amendment is as follows:

That subarticle 11.4 “Staff Reports – Introduction, Questions, and Debate” be deleted from Operating By-Law 175, and that the By-Law articles be renumbered to reflect this change.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

2025-2026 CONSENSUS ENROLMENT PROJECTIONS

The heart of the prudent acquires knowledge, And the ear of the wise seeks knowledge. Proverbs 18:15

| Drafted | Meeting Date |
|--|----------------|
| March 26, 2025 | April 10, 2025 |
| K. Rajasooriar, Supervisor/Demographer, Planning and Services D. De Souza, Senior Coordinator, Student Records and Reporting B. Leporati, Head of Planning, Planning Services M. Loberto, Superintendent, Planning and Development Services | |
| <p>INFORMATION REPORT</p> | |

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



- Brendan Browne
Director of Education

- Adrian Della Mora
Associate Director of Academic Affairs
& Chief Operating Officer

- Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

- Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides consensus enrolment projections for the 2025-2026 school year. Enrolment projections form the basis of budget and staffing estimates which are collectively submitted to the Ministry of Education on an annual basis.

The student enrolment projections for the 2025-2026 school year are calculated based on current enrolment figures and the application of several key variables including, but not limited to, historical retention rates, census data and consultation with local school principals. Projections are also verified against known data in SOAR (Student Online Admission and Registration) as well as ASPEN SIS (Student Information System).

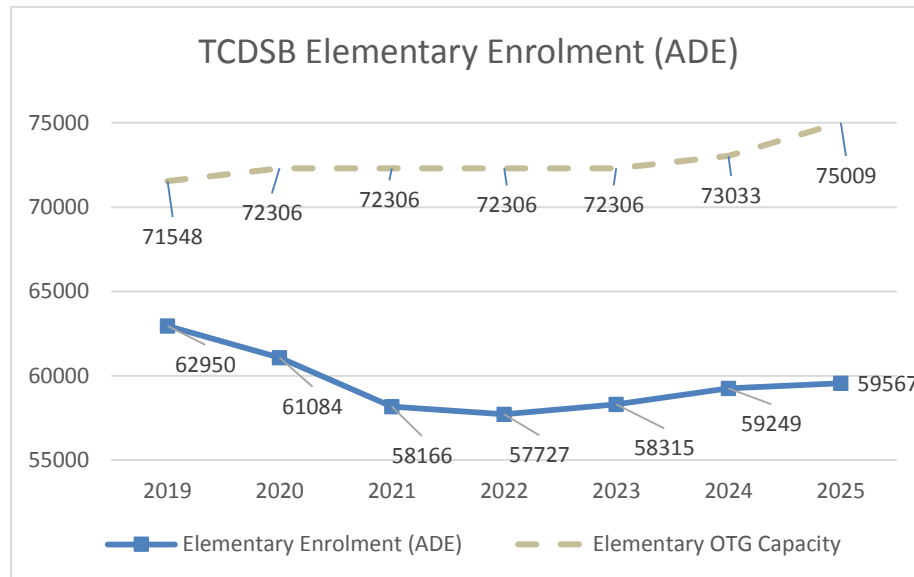
| TCDSB Current & Projected Enrolment (ADE) | | | |
|--|--------------------------|---------------------------|---------------|
| Year | *2024 (Proj.) | 2024 (Current) | 2025 |
| Elem. | 58,285 | 59,249 | 59,567 |
| Sec. | 27,749 | 28,017 | 28,624 |
| Total | 86,034 | 87,266 | 88,191 |
| Annual Change | | | 925 |

**Projected enrolment numbers were received by the Board in April 2024 and are displayed for comparison purposes. Projected secondary ADE numbers include Monsignor Fraser under 21 students.*

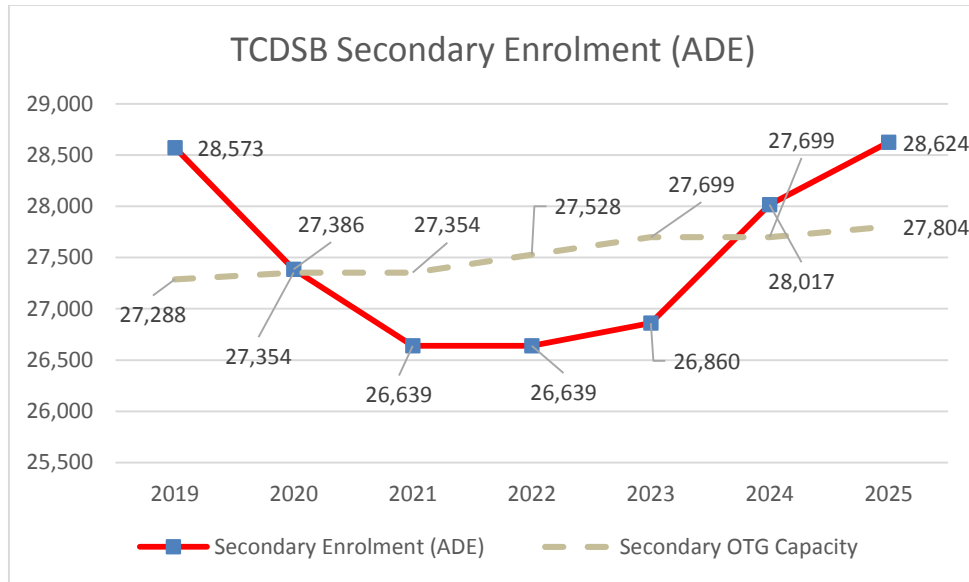
Projected enrolment for the 2025-2026 school year indicates an overall increase of 925 students or 1% across both panels. This is reflected in increases of 318 students or 0.5% in the elementary panel and 607 students or 2% in the secondary panel when compared to actual ADE enrolment for the 2024-25 school year as of October 31, 2024.

B. BACKGROUND

1. ***Preliminary projections (Appendices A and B) were reviewed and validated by all Area Superintendents and School Principals through consultation to establish the Consensus Enrolment Projections for the 2025-2026 school year.*** Principal consultations are conducted in January and February, and adjustments made where necessary to finalize the consensus enrolment projection. Projection figures were cross-referenced with known application data in SOAR and ASPEN Student Information Systems at key intervals to further validate.
2. ***Elementary enrolment is projected to be 59,567 students (ADE) for the 2025-2026 school year.*** This represents an increase of approximately 318 students or 0.5%.



3. ***Secondary enrolment is projected to be 28,624 students (ADE) for the 2025-2026 school year.*** This represents an increase of approximately 607 students or 2%.



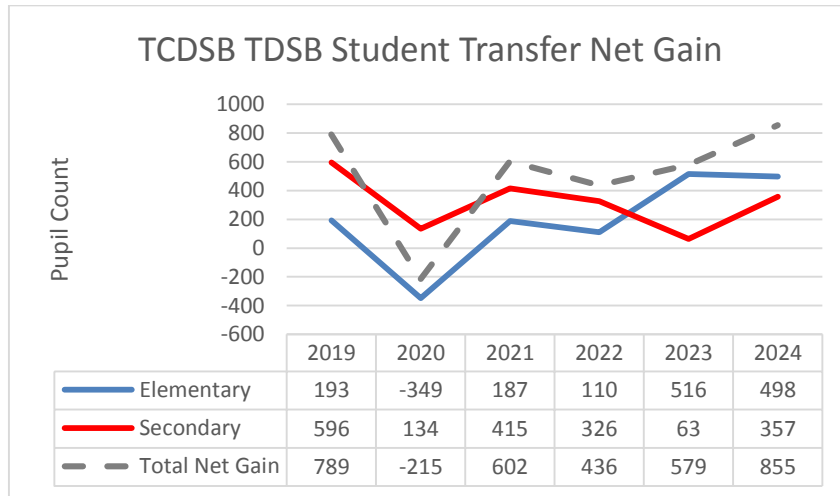
C. EVIDENCE/RESEARCH/ANALYSIS

4. *The Elementary panel is projected to see its third consecutive year of growth with an increase of 318 students or 0.5%.*

- *Junior Kindergarten (JK) enrolment is projected to increase by 5%.* The anticipated kindergarten enrolment numbers have been validated against the applications received to date through SOAR.
- Increases in FDK classroom spaces in new elementary facilities for the 2025/2026 school year are contributing to the growth seen in JK.
- The Board's Communications team has continued a city-wide digital advertising campaign on social media to raise awareness of the TCDSB JK program.
- Admissions staff continue to clear waitlists with a focus of accommodating new registrations to optimize school capacity.
- *The Grade 8 cohort for the 2025/2026 academic year is anticipated to experience a 4% increase,* due to a large Grade 7 population advancing through the panel. Enrolment in Grades 1 through 7 is expected to remain stable with no significant year-over-year changes.
- *In the 2024-2025 school year there are 98 elementary students identified as Christian Orthodox enrolled in TCDSB schools.* Applications are currently being processed for the 2025-26 school year through SOAR. Applicants will be accommodated in priority date and time stamp order as space allows.

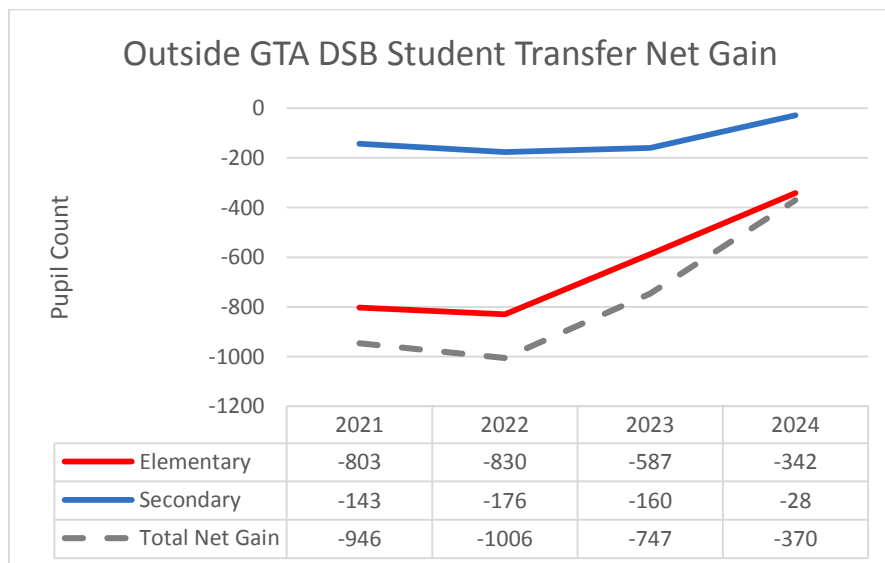
4. ***The Secondary panel is projected to see its third consecutive year of growth with an increase of 607 students or 2%.***
- ***Secondary projection figures were cross-referenced with the number of placed student applications in SOAR and ASPEN Student Information systems.*** Projections indicate that approximately 70% of TCDSB secondary schools are anticipated to see enrolment increases for the 2025-26 school year.
 - ***A third consecutive year of increased Grade 9 intake is contributing to growth in the secondary panel.*** Accommodation needs have been addressed at all locations to maximize enrolment. Grade 9 intake increased by approximately 147 students or 2% increase year over year for the cohort. TCDSB secondary schools in the Northwest and Etobicoke area are projected to see strong year over year gains.
 - ***Enrolment in Grades 10 and 11 are seeing 3% and 6% increases year over year, respectively.*** This is contributing to overall secondary panel growth as strong cohorts from the previous school year move through the secondary panel. The increases in Grades 10 and 11 are a result of the strong Grade 9 intake observed from the previous two consecutive school years.
 - ***For the 2024/2025 school year there are a total of 1,808 newcomers to the City of Toronto enrolled in the TCDSB.*** Approximately 795 or 44% of newcomers are registered within the secondary panel.
 - ***International student enrolment has shown continued and steady recovery in recent years.*** For the 2025-2026 school year, VISA student enrolment is anticipated to increase by 85 students or 10% from the previous school year to a total of 901 students. Before the pandemic, the average number of international students in both panels was approximately 1,200.
5. ***TCDSB exceeded the 3-year historical average in the number of transfers between TCDSB and TDSB with a net-gain of 855 students for the 2024-2025 school year.***
- Between the 2021-2022 and 2023-2024 school years, total student transfers between the two school boards had averaged 539 students net gained for the TCDSB between both panels. For the 2024-2025 school year, both elementary and secondary student transfer net gains were higher than the 3-year historical average.
 - TCDSB elementary schools continue to see an influx of students in the higher grades where neighbouring TDSB junior school programming ends in Grade 5 or Grade 6, contributing to the steady overall projected enrolment in the panel.

- TCDSB secondary schools in the areas of Etobicoke, Scarborough and North York are seeing higher numbers of TDSB student transfers. This trend is occurring predominantly where neighbouring TDSB secondary schools are experiencing oversubscription.



*(Data collected from internal sources)

6. ***The migration of TCDSB students to school boards outside of Toronto has slowed by 50% compared to the previous school year.*** The net student transfers between TCDSB and other boards outside of the Greater Toronto Area (GTA) reflect a net loss of 370 students, however this represents a significant recovery when compared to previous years.



7. ***Residential development data received from the City of Toronto is incorporated in TCDSB enrolment projections.*** Development is monitored and updated with new applications, reflecting changes in residential unit totals, construction timelines, and finalized proposals. This data is considered in projecting student demographics and informs planning decisions. ***Further details, including a heat map illustrating intensity of development activity, can be found in Appendices 'C' and 'D'.***

D. METRICS AND ACCOUNTABILITY

8. ***The consensus enrolment projections for 2025-26 have been operationalized.*** Staffing models are driven by these projections through collaboration between the Human Resources, Financial Services, Information Technology and Planning departments along with the Academic team.

E. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|----------------|-------------------------|-----|-------|------|-----|-----------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization |
| Ward 1 - Martino | Area 1 - Walo | HOLY CHILD | 484 | 0 | 2025 | 280 | 58% |
| | | MONSIGNOR JOHN CORRIGAN | 306 | 0 | 2025 | 170 | 55% |
| | | ST ANDREW | 688 | 9 | 2025 | 607 | 88% |
| | | ST ANGELA | 642 | 0 | 2025 | 449 | 70% |
| | | ST BENEDICT | 577 | 4 | 2025 | 649 | 112% |
| | | ST DOROTHY | 492 | 0 | 2025 | 352 | 72% |
| | | ST JOHN VIANNEY | 478 | 0 | 2025 | 300 | 63% |
| | | ST MAURICE | 395 | 0 | 2025 | 319 | 81% |
| | | ST STEPHEN | 656 | 0 | 2025 | 272 | 41% |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|------------------------|------------------------------------|-----------|-------|------|------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 2 - De Domenico | Area 2 - Bria | ALL SAINTS | 691 | 1 | 2025 | 741 | 107% |
| | Area 1 - Walo | FATHER SERRA | 536 | 1 | 2025 | 526 | 98% |
| | | JOSYF CARDINAL SLIPYJ | 561 | 8 | 2025 | 691 | 123% |
| | | MOTHER CABRINI | 219 | 1 | 2025 | 158 | 72% |
| | | NATIVITY OF OUR LORD | 499 | 0 | 2025 | 490 | 98% |
| | | OUR LADY OF PEACE | 610 | 0 | 2025 | 553 | 91% |
| | Area 2 - Bria | ST CLEMENT | 511 | 2 | 2025 | 563 | 110% |
| | | ST DEMETRIUS | 245 | 9 | 2025 | 397 | 162% |
| | | Area 1 - Walo | ST EUGENE | 533 | 4 | 2025 | 640 |
| | ST GREGORY | | 640 | 3 | 2025 | 685 | 107% |
| | ST MARCELLUS | | 407 | 2 | 2025 | 399 | 98% |
| | TRANSFIGURATION | | 456 | 0 | 2025 | 352 | 77% |
| | Ward 3 - Li Preti | Area 3 - Campbell | ST ANDRE | 564 | 2 | 2025 | 606 |
| ST AUGUSTINE OF CANTERBURY | | | 619 | 0 | 2025 | 494 | 80% |
| ST CHARLES GARNIER | | | 571 | 0 | 2025 | 491 | 86% |
| ST FRANCIS DE SALES | | | 445 | 0 | 2025 | 349 | 78% |
| ST JANE FRANCES | | | 739 | 0 | 2025 | 683 | 92% |
| Area 1 - Walo | | ST JUDE | 723 | 0 | 2025 | 686 | 95% |
| Area 3 - Campbell | | ST MARGHERITA OF CITTA DI CASTELLO | 360 | 0 | 2025 | 297 | 83% |
| Area 1 - Walo | | ST ROCH | 473 | 1 | 2025 | 380 | 80% |
| Area 3 - Campbell | | ST SIMON | 557 | 0 | 2025 | 530 | 95% |
| | | ST WILFRID | 720 | 2 | 2025 | 633 | 88% |
| Area 1 - Walo | VENERABLE JOHN MERLINI | 473 | 0 | 2025 | 271 | 57% | |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|--------------------|---------------------|-----|-------|------|------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 4 - Lubinski | Area 2 - Bria | HOLY ANGELS | 613 | 0 | 2025 | 610 | 100% |
| | Area 5 - D'Addario | HOLY FAMILY | 711 | 0 | 2025 | 233 | 33% |
| | | JAMES CULNAN | 796 | 0 | 2025 | 555 | 70% |
| | Area 2 - Bria | OUR LADY OF SORROWS | 614 | 3 | 2025 | 666 | 108% |
| | | ST AMBROSE | 438 | 0 | 2025 | 549 | 125% |
| | Area 5 - D'Addario | ST CECILIA | 640 | 0 | 2025 | 537 | 84% |
| | Area 2 - Bria | ST ELIZABETH | 208 | 4 | 2025 | 211 | 101% |
| | Area 5 - D'Addario | ST JAMES | 328 | 0 | 2025 | 151 | 46% |
| | Area 2 - Bria | ST JOSAPHAT | 452 | 0 | 2025 | 375 | 83% |
| | Area 2 - Bria | ST LEO | 500 | 0 | 2025 | 433 | 87% |
| | | ST LOUIS | 344 | 0 | 2025 | 320 | 93% |
| | | ST MARK | 277 | 0 | 2025 | 272 | 98% |
| | Area 5 - D'Addario | ST PIUS X | 461 | 0 | 2025 | 329 | 71% |
| ST VINCENT DE PAUL | | 547 | 0 | 2025 | 245 | 45% | |
| Area 2 - Bria | THE HOLY TRINITY | 560 | 0 | 2025 | 630 | 113% | |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|--------------------|--|-----|-------|------|------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 5 - Rizzo | Area 3 - Campbell | BLESSED SACRAMENT | 550 | 0 | 2025 | 399 | 73% |
| | Area 4 - Danfulani | CARDINAL CARTER (Elem.) | 156 | 0 | 2025 | 123 | 79% |
| | Area 3 - Campbell | OUR LADY OF THE ASSUMPTION | 225 | 10 | 2025 | 395 | 176% |
| | | REGINA MUNDI | 450 | 0 | 2025 | 324 | 72% |
| | Area 4 - Danfulani | ST AGNES | 236 | 4 | 2025 | 239 | 101% |
| | | ST ANTOINE DANIEL | 510 | 0 | 2025 | 323 | 63% |
| | Area 3 - Campbell | ST CHARLES | 366 | 0 | 2025 | 293 | 80% |
| | | ST CONRAD | 631 | 0 | 2025 | 619 | 98% |
| | Area 4 - Danfulani | ST CYRIL <i>(Single Track French Immersion)</i> | 280 | 2 | 2025 | 324 | 116% |
| | | ST EDWARD | 472 | 0 | 2025 | 405 | 86% |
| | | ST GABRIEL | 438 | 0 | 2025 | 336 | 77% |
| | Area 3 - Campbell | ST JEROME | 444 | 10 | 2025 | 648 | 146% |
| | | ST MARGARET | 369 | 0 | 2025 | 597 | 162% |
| | | ST MARTHA | 286 | 0 | 2025 | 247 | 86% |
| | | ST NORBERT | 340 | 1 | 2025 | 314 | 92% |
| | Area 4 - Danfulani | ST PASCHAL BAYLON | 740 | 0 | 2025 | 741 | 100% |
| | Area 3 - Campbell | ST RAPHAEL | 392 | 5 | 2025 | 481 | 123% |
| | | ST ROBERT | 547 | 4 | 2025 | 683 | 125% |
| STS COSMAS and DAMIAN | | 464 | 3 | 2025 | 499 | 108% | |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|--------------------|--|-----|-------|------|-----|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 6 - D'Amico | Area 5 - D'Addario | ST ANTHONY | 541 | 0 | 2025 | 203 | 38% |
| | | ST CLARE | 586 | 0 | 2025 | 429 | 73% |
| | | ST HELEN | 867 | 0 | 2025 | 208 | 24% |
| | | ST JOHN BOSCO | 381 | 0 | 2025 | 273 | 72% |
| | | ST LUIGI | 259 | 0 | 2025 | 125 | 48% |
| | | ST MARY OF THE ANGELS | 536 | 0 | 2025 | 230 | 43% |
| | | ST NICHOLAS OF BARI | 659 | 0 | 2025 | 483 | 73% |
| | | ST PAUL VI | 421 | 0 | 2025 | 251 | 60% |
| | | ST RITA | 279 | 0 | 2025 | 87 | 31% |
| | | ST SEBASTIAN | 559 | 0 | 2025 | 266 | 48% |
| | | STELLA MARIS | 399 | 0 | 2025 | 237 | 59% |
| Ward 7 - Del Grande | Area 4 - Danfulani | EPIPHANY OF OUR LORD ACADEMY | 236 | 0 | 2025 | 148 | 63% |
| | Area 7 - Aguiar | HOLY SPIRIT | 492 | 5 | 2025 | 421 | 86% |
| | Area 4 - Danfulani | OUR LADY OF WISDOM <i>(Single Track French Immersion)</i> | 409 | 0 | 2025 | 315 | 77% |
| | | PRECIOUS BLOOD | 480 | 0 | 2025 | 429 | 89% |
| | Area 7 - Aguiar | ST AIDAN | 420 | 0 | 2025 | 260 | 62% |
| | | ST ALBERT | 631 | 0 | 2025 | 354 | 56% |
| | Area 4 - Danfulani | ST HENRY | 409 | 0 | 2025 | 265 | 65% |
| | | ST KEVIN | 268 | 2 | 2025 | 273 | 102% |
| | Area 7 - Aguiar | ST LAWRENCE | 409 | 3 | 2025 | 455 | 111% |
| | | ST NICHOLAS | 495 | 0 | 2025 | 358 | 72% |
| ST SYLVESTER | | 167 | 2 | 2025 | 143 | 86% | |
| | | ST VICTOR | 488 | 0 | 2025 | 348 | 71% |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|-------------------|-------------------------------|-----|-------|------|-----|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 8 - Tanuan | Area 7 - Aguiar | BLESSED PIER GIORGIO FRASSATI | 490 | 0 | 2025 | 296 | 60% |
| | Area 8 - Peterson | CARDINAL LEGER | 475 | 0 | 2025 | 371 | 78% |
| | Area 7 - Aguiar | OUR LADY OF GRACE | 279 | 0 | 2025 | 167 | 60% |
| | | PRINCE OF PEACE | 337 | 0 | 2025 | 158 | 47% |
| | | SACRED HEART | 352 | 0 | 2025 | 232 | 66% |
| | | ST BARNABAS | 455 | 0 | 2025 | 301 | 66% |
| | | ST BARTHOLOMEW | 173 | 0 | 2025 | 120 | 69% |
| | | ST BEDE | 429 | 0 | 2025 | 100 | 23% |
| | Area 8 - Peterson | ST BRENDAN | 464 | 2 | 2025 | 516 | 111% |
| | | ST COLUMBA | 314 | 0 | 2025 | 278 | 88% |
| | | ST DOMINIC SAVIO | 372 | 0 | 2025 | 212 | 57% |
| | Area 7 - Aguiar | ST ELIZABETH SETON | 283 | 0 | 2025 | 100 | 35% |
| | | ST FLORENCE | 242 | 0 | 2025 | 151 | 62% |
| | | ST GABRIEL LAEMANT | 219 | 0 | 2025 | 133 | 61% |
| | | ST IGNATIUS LOYOLA | 194 | 0 | 2025 | 118 | 61% |
| | Area 8 - Peterson | ST JEAN DE BREBEUF | 236 | 1 | 2025 | 151 | 64% |
| | | ST MALACHY | 467 | 0 | 2025 | 249 | 53% |
| | Area 7 - Aguiar | ST MARGUERITE BOURGEOYS | 214 | 0 | 2025 | 97 | 45% |
| | | ST RENE GOUPIL | 242 | 0 | 2025 | 81 | 33% |
| | | THE DIVINE INFANT | 297 | 0 | 2025 | 114 | 38% |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|--------------------|----------------------------|-----|-------|------|-----|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 9 - Morrison | Area 6 - Cifelli | BISHOP MACDONELL | 536 | 0 | 2025 | 477 | 89% |
| | Area 5 - D'Addario | D'ARCY MCGEE | 615 | 0 | 2025 | 200 | 33% |
| | Area 6 - Cifelli | HOLY ROSARY | 320 | 0 | 2025 | 283 | 88% |
| | | OUR LADY OF LOURDES | 664 | 0 | 2025 | 560 | 84% |
| | | OUR LADY OF PERPETUAL HELP | 318 | 0 | 2025 | 326 | 103% |
| | | POPE FRANCIS | 583 | 0 | 2025 | 240 | 41% |
| | Area 5 - D'Addario | ST ALPHONSUS | 491 | 0 | 2025 | 280 | 57% |
| | | ST BRUNO/ST RAYMOND | 380 | 0 | 2025 | 145 | 38% |
| | Area 6 - Cifelli | ST FRANCIS OF ASSISI | 375 | 0 | 2025 | 81 | 22% |
| | | ST MARY | 582 | 0 | 2025 | 158 | 27% |
| | | ST MICHAEL | 90 | 0 | 2025 | 155 | 172% |
| | | ST MICHAEL-CHOIR JR | 299 | 0 | 2025 | 153 | 51% |
| | Area 5 - D'Addario | ST PAUL | 450 | 0 | 2025 | 284 | 63% |
| | | ST THOMAS AQUINAS | 667 | 0 | 2025 | 405 | 61% |
| Ward 10 - Di Giorgio | Area 2 - Bria | IMMACULATE CONCEPTION | 510 | 0 | 2025 | 509 | 100% |
| | | OUR LADY OF VICTORY | 670 | 0 | 2025 | 638 | 95% |
| | | SANTA MARIA | 277 | 0 | 2025 | 209 | 75% |
| | | ST BERNARD | 738 | 0 | 2025 | 620 | 84% |
| | | ST FIDELIS | 648 | 0 | 2025 | 614 | 95% |
| | | ST FRANCIS XAVIER | 534 | 4 | 2025 | 542 | 101% |
| | | ST JOHN EVANGELIST | 633 | 0 | 2025 | 632 | 100% |
| | | ST MATTHEW | 566 | 0 | 2025 | 462 | 82% |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|--------------------|----------------------|-----|-------|------|------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 11 - Kennedy | Area 4 - Danfulani | ANNUNCIATION | 361 | 0 | 2025 | 322 | 89% |
| | | BLESSED TRINITY | 441 | 0 | 2025 | 203 | 46% |
| | Area 6 - Cifelli | CANADIAN MARTYRS | 406 | 0 | 2025 | 352 | 87% |
| | Area 4 - Danfulani | DIVINE MERCY | 525 | 0 | 2025 | 385 | 73% |
| | | HOLY CROSS | 493 | 0 | 2025 | 334 | 68% |
| | | HOLY NAME | 556 | 0 | 2025 | 336 | 60% |
| | Area 6 - Cifelli | ST ANSELM | 360 | 0 | 2025 | 246 | 68% |
| | Area 4 - Danfulani | ST BONAVENTURE | 550 | 3 | 2025 | 609 | 111% |
| | Area 6 - Cifelli | ST BRIGID | 695 | 0 | 2025 | 587 | 85% |
| | | ST CATHERINE | 164 | 0 | 2025 | 92 | 56% |
| | | ST DENIS | 294 | 0 | 2025 | 256 | 87% |
| | Area 4 - Danfulani | ST GERALD | 386 | 0 | 2025 | 292 | 76% |
| | | ST ISAAC JOGUES | 363 | 0 | 2025 | 334 | 92% |
| | Area 6 - Cifelli | ST JOHN TORONTO | 801 | 0 | 2025 | 355 | 44% |
| | | ST JOHN XXIII | 541 | 0 | 2025 | 441 | 82% |
| | | ST JOSEPH | 374 | 0 | 2025 | 234 | 63% |
| | Area 4 - Danfulani | ST KATERI TEKAKWITHA | 194 | 2 | 2025 | 174 | 90% |
| | | ST MONICA | 291 | 0 | 2025 | 343 | 118% |
| ST TIMOTHY | | 579 | 2 | 2025 | 620 | 107% | |

| 2025-26 TCDSB ELEMENTARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|--|-------------------|--------------------------|---------------|------------|------|---------------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 12 - Crawford | Area 8 - Peterson | IMMACULATE HEART OF MARY | 305 | 0 | 2025 | 158 | 52% |
| | | OUR LADY OF FATIMA | 725 | 4 | 2025 | 689 | 95% |
| | | ST AGATHA | 513 | 1 | 2025 | 415 | 81% |
| | | ST BARBARA | 381 | 0 | 2025 | 307 | 81% |
| | | ST BONIFACE | 300 | 1 | 2025 | 268 | 89% |
| | | ST DUNSTAN | 364 | 0 | 2025 | 177 | 49% |
| | | ST EDMUND CAMPION | 236 | 2 | 2025 | 240 | 102% |
| | Area 8 - Peterson | ST JOACHIM | 392 | 0 | 2025 | 285 | 73% |
| | | ST MARIA GORETTI | 818 | 5 | 2025 | 728 | 89% |
| | | ST MARTIN DE PORRES | 300 | 7 | 2025 | 400 | 133% |
| | | ST RICHARD | 447 | 0 | 2025 | 374 | 84% |
| | | ST ROSE OF LIMA | 536 | 3 | 2025 | 400 | 75% |
| | | ST THERESA SHRINE | 429 | 0 | 2025 | 231 | 54% |
| | | ST THOMAS MORE | 481 | 0 | 2025 | 288 | 60% |
| | | ST URSULA | 282 | 1 | 2025 | 220 | 78% |
| | | ST ANNE JR VIRTUAL | | 0 | 2025 | 280 | |
| 2025-26 TCDSB ELEMENTARY TOTAL | | | 75,009 | 145 | | 59,567 | 79% |

Figure 1

| Trustee Ward | Projected Elementary ADE by Year |
|--------------------|----------------------------------|
| | 2025 |
| Ward 1 | 3,397 |
| Ward 2 | 6,195 |
| Ward 3 | 5,420 |
| Ward 4 | 6,115 |
| Ward 5 | 7,989 |
| Ward 6 | 2,792 |
| Ward 7 | 3,769 |
| Ward 8 | 3,944 |
| Ward 9 | 3,746 |
| Ward 10 | 4,225 |
| Ward 11 | 6,514 |
| Ward 12 | 5,180 |
| St Anne Jr Virtual | 280 |
| Elementary Total | 59,567 |

| 2025-26 TCDSB SECONDARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|---|--------------------|-------------------------------|-------|-------|------|-------|-----------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization |
| Ward 1 - Martino | Area 1 - Walo | FATHER HENRY CARR | 846 | 0 | 2025 | 865 | 102% |
| | | MONSIGNOR PERCY JOHNSON | 939 | 0 | 2025 | 995 | 106% |
| Ward 2 - De Domenico | Area 1 - Walo | MICHAEL POWER/ST. JOSEPH | 1,539 | 6 | 2025 | 2,109 | 137% |
| Ward 3 - Li Preti | Area 3 - Campbell | JAMES CARDINAL McGUIGAN | 975 | 6 | 2025 | 1,201 | 123% |
| | Area 1 - Walo | ST BASIL THE GREAT | 1,185 | 0 | 2025 | 1,189 | 100% |
| Ward 4 - Lubinski | Area 2 - Bria | BISHOP ALLEN | 729 | 24 | 2025 | 1,484 | 204% |
| | Area 5 - D'Addario | BISHOP MARROCCO/THOMAS MERTON | 1,191 | 0 | 2025 | 733 | 62% |
| | Area 2 - Bria | FATHER JOHN REDMOND | 1,014 | 0 | 2025 | 1,158 | 114% |

| 2025-26 TCDSB SECONDARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|---|--------------------|------------------------------|-----|-------|------|-------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 5 - Rizzo | Area 4 - Danfulani | BREBEUF | 933 | 0 | 2025 | 682 | 73% |
| | | CARDINAL CARTER | 489 | 0 | 2025 | 678 | 139% |
| | Area 3 - Campbell | DANTE ALIGHIERI ¹ | 816 | 0 | 2025 | 697 | 85% |
| | Area 4 - Danfulani | LORETTO ABBEY | 480 | 0 | 2025 | 718 | 150% |
| | Area 3 - Campbell | MADONNA | 660 | 0 | 2025 | 529 | 80% |
| | | MARSHALL McLUHAN | 936 | 0 | 2025 | 1,041 | 111% |
| | Area 4 - Danfulani | ST JOSEPH MORROW PARK | 795 | 0 | 2025 | 617 | 78% |

| 2025-26 TCDSB SECONDARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|---|--------------------|---|-------|-------|------|-----|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 6 - D'Amico | Area 5 - D'Addario | LORETTO COLLEGE | 501 | 0 | 2025 | 543 | 108% |
| | | ST MARY CATHOLIC ACADEMY | 702 | 0 | 2025 | 701 | 100% |
| Ward 7 - Del Grande | Area 7 - Aguiar | MARY WARD | 924 | 0 | 2025 | 968 | 105% |
| | | ST JOAN OF ARC CATHOLIC ACADEMY | 909 | 0 | 2025 | 998 | 110% |
| Ward 8 - Tanuan | Area 7 - Aguiar | FRANCIS LIBERMANN | 651 | 8 | 2025 | 838 | 129% |
| | Area 8 - Peterson | ST MOTHER TERESA CATHOLIC ACADEMY | 987 | 0 | 2025 | 519 | 53% |
| Ward 9 - Morrison | Area 6 - Cifelli | ST JOSEPH COLLEGE | 744 | 0 | 2025 | 527 | 71% |
| | | ST MICHAEL CHOIR Sr. | 114 | 0 | 2025 | 109 | 96% |
| | SSI - Marrello | MONSIGNOR FRASER COLLEGE <small>*includes the enrolment of the entire Msgr. Fraser program at all locations.</small> | 2,025 | 0 | 2025 | 781 | 39% |

| 2025-26 TCDSB SECONDARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|---|--------------------|------------------|-------|-------|------|-------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 10 - Di Giorgio | Area 2 - Bria | CHAMINADE | 588 | 5 | 2025 | 892 | 152% |
| | | ST OSCAR ROMERO | 1,017 | 0 | 2025 | 799 | 79% |
| Ward 11 - Kennedy | Area 6 - Cifelli | NOTRE DAME | 483 | 0 | 2025 | 593 | 123% |
| | Area 4 - Danfulani | SENATOR O'CONNOR | 975 | 12 | 2025 | 1,350 | 138% |
| | Area 6 - Cifelli | ST PATRICK | 1,209 | 0 | 2025 | 1,036 | 86% |

| 2025-26 TCDSB SECONDARY ENROLMENT PROJECTIONS - BY TRUSTEE AREA | | | | | | | |
|---|-------------------|----------------------|---------------|------------|-------------|---------------|------------------------------------|
| Trustee | Superintendent | School | OTG | Port. | Year | ADE | Projected Utilization ¹ |
| Ward 12 - Crawford | Area 8 - Peterson | NEIL McNEIL | 687 | 7 | 2025 | 802 | 117% |
| | | ST JOHN HENRY NEWMAN | 729 | 20 | 2025 | 888 | 122% |
| | | ST JOHN PAUL II | 1,032 | 15 | 2025 | 1,374 | 133% |
| | | ST ANNE SR VIRTUAL | 0 | 0 | 2025 | 209 | 0% |
| 2025-26 TCDSB SECONDARY TOTAL | | | 27,804 | 103 | 2025 | 28,624 | 103% |

1. OTG Capacities are reflective of temporary holding facilities

Figure 1

| Trustee Ward | Projected Secondary ADE by Year |
|------------------------|---------------------------------|
| | 2025 |
| Ward 1 | 1,860 |
| Ward 2 | 2,109 |
| Ward 3 | 2,390 |
| Ward 4 | 3,376 |
| Ward 5 | 4,962 |
| Ward 6 | 1,244 |
| Ward 7 | 1,966 |
| Ward 8 | 1,357 |
| Ward 9 | 1,416 |
| Ward 10 | 1,692 |
| Ward 11 | 2,979 |
| Ward 12 | 3,064 |
| St Anne Sr | 209 |
| Secondary Total | 28,624 |

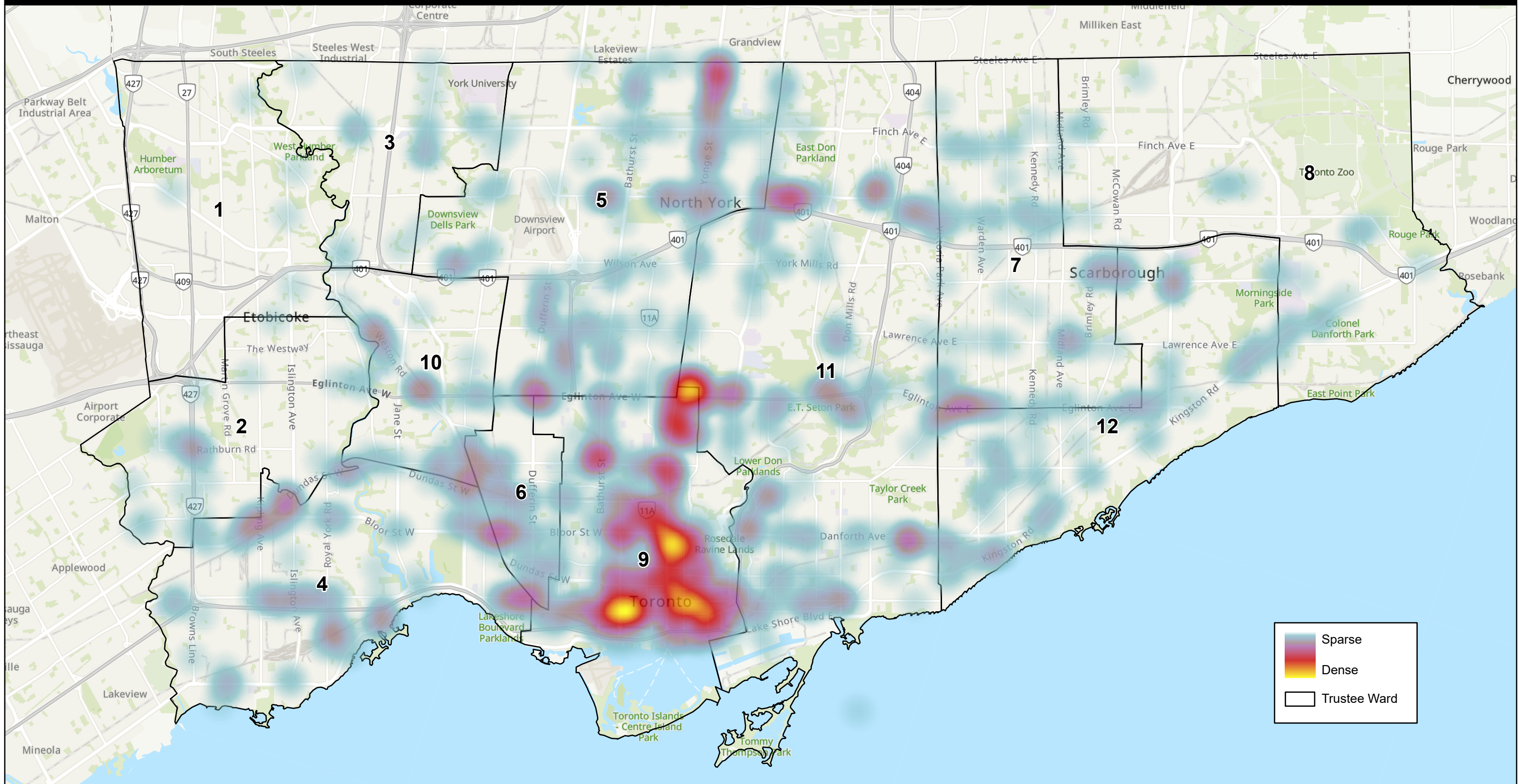
APPENDIX C – Development Applications - TCDSB

| Trustee Ward | 2024 New Applications | New Units |
|----------------------|-----------------------|---------------|
| Ward 1 - Martino | 0 | 0 |
| Ward 2 - de Domenico | 1 | 210 |
| Ward 3 - Li Preti | 2 | 1,283 |
| Ward 4 - Lubinski | 13 | 3,437 |
| Ward 5 - Rizzo | 15 | 8,740 |
| Ward 6 - D'Amico | 6 | 2,759 |
| Ward 7 - Del Grande | 4 | 2,380 |
| Ward 8 - Tanuan | 2 | 2,878 |
| Ward 9 - Morrison | 29 | 15,766 |
| Ward 10 - Di Giorgio | 6 | 2,526 |
| Ward 11 - Kennedy | 22 | 13,251 |
| Ward 12 - Crawford | 4 | 990 |
| Total | 104 | 54,220 |

- ***The TCDSB is currently tracking 1,271 development applications with a proposed 725,869 units.*** The construction and phasing of each application is independently reviewed and revised on an annual basis to capture on-the-ground conditions. Each application is assessed to determine the anticipated number of TCDSB students, considering location and historical yields, that will be generated from each. This is considered as new growth in enrolment projections.
- ***Development applications in 2024 total 104 with approximately 54,220 new residential units proposed city-wide, a moderate increase from 2023 which had a total of 45,915 new units proposed.*** A development will typically require 5 to 8 years from application stage to completion (depending on size). This duration has increased from previous years as construction/material costs have continued to increase, further delaying projects. Student yields from new development are phased into the projection model accordingly based on anticipated occupancy.
- ***Appendix D provides a heat map with the volume of development applications city wide based on the number of units proposed in each TCDSB Trustee Ward.*** The areas with a higher number of development applications are shown in orange and yellow, while those in blue have a lower number of development applications.

- ***TCDSB leverages Education Development Charges (EDCs) to fund acquisition of land to support future student growth generated by new residential construction.*** The TCDSB EDC Background Study analyses historical pupil yield trends from various types of housing developments and planning areas throughout the City of Toronto to create pupil yield factors specific to area and housing type. Anticipated pupil yield factors into the enrolment projection. The current EDC by-law No. 195, as amended, was implemented in December 2023.
- ***By policy A.18 - Development Proposals, Amendments of Official Plans and Bylaws, Trustees are notified of development applications which are anticipated to create significant impacts for their school communities.*** Staff provide email notices in these instances and provide additional information/follow-up as applications progress.

Appendix D - City Wide Developments





REPORT TO

CORPORATE SERVICES

2025-2026 PRELIMINARY TEACHER STAFFING PROJECTIONS

*BE JOYFUL IN HOPE, PATIENT IN AFFLICTION, AND FAITHFUL IN PRAYER”
ROMANS 12:12*

Drafted

March 28, 2025

Meeting Date

April 10, 2025

L. Coulter, Executive Superintendent of Human Resources, Leadership and Equity
J. Genova, Human Resources Coordinator of Academic Staffing
K. Morra, Senior Controller and Head of Financial Services

INFORMATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic Affairs
and Chief Operating Officer

Derek Boyce
Associate Director of Corporate Services
and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report has been prepared to inform the Board of the budget planning and review process regarding the 2025-2026 preliminary school staffing projections for teachers.

B. PURPOSE

This report will present to the Board the estimated enrolment and program funding impacts on total school staffing. Enrolment is the critical driver of Ministry funding provided to the Toronto Catholic District School Board. On April 10, 2025, the Corporate Services Committee will receive the consensus enrolment projections. Staff have prepared and acted upon the preliminary staffing numbers to meet collective agreement staffing timelines.

C. BACKGROUND

1. January - March 2025 - Consensus student enrolment projections were determined in collaboration with the planning department, school principals, and area superintendents.
2. March 2025 – Elementary school tentative staffing models were developed for schools as per Ministry funding parameters and collective agreement provisions. All declarations of surplus teachers must be made no later than March 31, 2025.
3. April 10, 2025 – At the Corporate Services meeting, the Board will receive the consensus student enrolment projections for the 2025-2026 school year.
4. April 2025 – Secondary school tentative staffing models are developed in accordance with Ministry funding parameters and collective agreement provisions. All declarations for surplus teachers must be made no later than April 15, 2025.

D. EVIDENCE/RESEARCH/ANALYSIS

1. ASSUMPTIONS – Preliminary Staffing Projections

Student enrolment projections for 2025-2026 are approximately 59,567 + 28,624 = 88,191 pupils, representing an overall increase of 925 students from the 2024-2025 school year. The pupil count is converted to an Average Daily Enrolment (ADE) to determine required teacher staffing levels.

2. After numerous consultation meetings between the Planning Department, Elementary and Secondary Principals, Area Superintendents, Information & Communication Technology and Human Resources, the Average Daily Enrolment (ADE) projections for 2025-2026 are reported at 88,191:

2025-2026 AVERAGE DAILY ENROLMENT PROJECTIONS

| PANEL | 2024-2025 ADE CURRENT | 2025-2026 ADE PRELIMINARY | PROJECTED ADE VARIANCE |
|---------------|----------------------------------|--------------------------------------|-----------------------------------|
| Elementary | 59,249 | 59,567 | 318 |
| Secondary | 28,017 | 28,624 | 607 |
| TOTAL: | 87,266 | 88,191 | 925 |

3. Staffing decisions are based on a set of parameters to determine school-based staff allocations. These include the Ministry of Education’s Primary Class Size (PCS) requirements and Ministry-funded class size averages. The staffing allocations must also adhere to legislative requirements, including collective agreements with TECT and TSU.
4. Staff affected directly by enrolment changes include teachers, early childhood educators, principals, vice-principals, and other school-based support staff, all funded by various Ministry grants, a function of student enrolment projections.
5. Schools with low enrolment and some schools with specialty programs will also affect the staffing levels within our elementary and secondary schools. Smaller class sizes affect the overall number of teachers required throughout the system.
6. The key parameters for staffing include:
 - a) Full-day kindergarten classes will have an average class size of 26 to 1, with a maximum class size of 29 students.
 - b) Grades 1-3 classes are capped at 20 students to 1 teacher for 90% of classes and between 21-23 students for 10% of classes.
 - c) Board must achieve an average class size for all grade 4-8 classes of 24.5 to 1 to reflect the legislative requirements consistent with the *Education Act* (Regulation 132/12, s.7).
 - d) Board must comply with TECT and TCDSB collective agreement Appendix G parameters, which dictate an elementary compliance target of 135:1 (Total Enrolment divided by the total number of Special Education Teachers).

- e) Elementary Program Specialty Teacher requirements for planning and preparation time for teachers are based on the total number of classroom teachers.
- f) The Board must achieve a funded secondary school class size average of 23 students to 1 teacher on aggregate by September 2025.

7. TCDSB 2025-2026 Preliminary School-Based Staff Projections

The charts below summarize the projected positions for both the elementary and secondary panels. The staff allocation processes embedded in the Board’s collective agreements will address any surplus for teachers and other school-based staff.

2025-2026 Preliminary Teacher Staffing Projections

ELEMENTARY

| | 2024-2025 | 2025-2026 |
|----------------------------|-----------|-----------|
| Regular Classroom | 2,514 | 2,530 |
| Program Specialty Teachers | 621 | 626 |
| Appendix G (SET 135:1) | 439 | 442 |
| Total | 3,574 | 3,598 |
| Year-to-Year Change | | 24 |

SECONDARY

| | 2024-2025 | 2025-2026 |
|---------------------------|-----------|-----------|
| Classroom & Planning Time | 1,497 | 1,541 |
| Year-to-Year Change | | 44 |

E. CONCLUDING STATEMENTS

1. Enrolment fluctuation in September 2025 will further affect staffing levels.
2. Changes in Ministry funding or other budgetary pressures may also further affect the staffing levels for September 2025. These potential staffing changes will be considered as part of the 2025-2026 Budget Plan.
3. This report is for the information of the Board of Trustees.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

2024-2025 MID-YEAR BUDGET STATUS REPORT

*BE JOYFUL IN HOPE, PATIENT IN AFFLICTION, AND FAITHFUL IN PRAYER”
ROMANS 12:12*

| Drafted | Meeting Date |
|--|----------------|
| March 28, 2025 | April 10, 2025 |
| K. Morra, Senior Controller and Head of Financial Services | |
| G. Sequeira, Controller, Financial Management and Accountability | |

INFORMATION REPORT

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Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs and Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides an update on the 2024-25 mid-year financial results as of February 28, 2025.

The mid-year financial results are forecasting an improvement of \$4.5M compared to the 2024-25 Revised Estimates (presented in December 2024) resulting in an updated in-year deficit of \$61.4M (\$65.9M in Revised Estimates).

The projected accumulated deficit (or debt) is projected to be reduced from \$75.2M to \$70.7M as at August 31, 2025 (at the end of the 2024-25 fiscal year) after factoring in the improved financial position.

B. PURPOSE

This report is intended to keep Trustees informed with respect to the Board's financial position and to highlight any budget variance or pressures.

C. ANALYSIS

Revenue is forecasted to increase by \$0.5M due to the following:

- Interest revenue increased by \$0.5M due to strategic cash management.

Expenditure is below budget by \$4.0M due to the following:

- Salaries and benefits are tracking to be under budget by \$2.7M mainly due to vacancies, attrition, gapping and effective FTE management.
- Supply costs are tracking to be under budget by \$1.3M due to lower usage and fill rates.
- Non-staffing expenditures are expected to be on budget.

D. SUMMARY

The report is forecasting the 2024-25 in-year deficit to be \$61.4M which is an improvement of \$4.5M from the Revised Estimates deficit of \$65.9M.

E. CONCLUSION

This report is for the information of the Board of Trustees.



REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

**TORONTO STUDENT TRANSPORTATION GROUP
ANNUAL REPORT 2023-2024**

“And people will come from east and west, and from north and south, and recline at table in the kingdom of God.” Luke 13:29

| Drafted | Meeting Date |
|-------------------|----------------|
| February 26, 2025 | April 10, 2025 |

J. Howley, Sr. Manager, Planning and Accountability
 B. Leporati, Head, Planning Services
 M. Loberto, Superintendent, Planning and Development Services

INFORMATION REPORT

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MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



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 Director of Education

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 Associate Director of Academic
 Affairs & Chief Operating Officer

Derek Boyce
 Associate Director of Corporate
 Services and Chief Commercial Officer

Ryan Putnam
 Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides an overview of the major activities and challenges faced by the Toronto Student Transportation Group (TSTG) during the 2023-2024 school year, as required by *Policy S.T. 01 Transportation*. The attached TSTG Annual Report (*Appendix A*) provides a more detailed review of activities over that same period.

B. PURPOSE

1. To provide the Board of Trustees with a summary of data, Key Performance Indicators (KPI), activities, challenges, and successes of the Toronto Student Transportation Group (TSTG) during the 2023-2024 school year.
2. This report addresses the requirement for an annual report, as outlined in TCDSB *Policy S.T.01 Transportation*.

C. BACKGROUND

1. *The 2023-2024 Toronto Student Transportation Group Annual Report summarizes the activity of the consortium over the school year and provides information on what is anticipated in the following year. The annual report was received and approved at the February 14, 2025, meeting of the TSTG Governance Committee.*
2. *The 2023-2024 school year brought its share of challenges, notably a province-wide, persistent school bus driver shortage. This shortage initially impacted service delivery, prompting a collaborative effort between the TSTG and school bus operators to mitigate disruptions and ensure student access to schools.*

Carrier Onboarding:

3. *To prepare for the 2024-2025 school year, TSTG implemented an onboarding process for new school bus carriers. The onboarding spanned over eight months, and included sessions on daily operations, contract requirements, transportation software, invoicing, safety expectations, and more. GPS-equipped buses and dry runs were conducted to ensure operational readiness and identify any issues before the school year began.*

Retention and Recruitment:

4. The Ministry of Education (MoE) had previously introduced a Driver Retention Program to address school bus driver shortages and ensure consistent service. ***The program aimed to offer financial incentives to retain drivers who stayed with their companies for a set period.*** In 2023-2024, the MoE downloaded this program to the School Boards and Transportation Consortiums, with monies to be flowed through the Transportation Grant, requiring them to create contracts with bus operators to ensure funds reached eligible drivers.

Technology and Improvements:

5. ***Recent carrier contracts continued GPS tracking and introduced tablets on buses for better communication and driver route assignment confirmation. The TSTG plans to investigate Radio Frequency Identification (RFID) technology*** in the coming years to determine whether it provides sufficient value in efficiency and safety to the student transportation system. This technology involves issuing student tags, that can be scanned by an RFID reader, to confirm their presence. On the bus, students tap their tags on the reader when boarding and exiting, providing confirmation of their location. ***This technology would be implemented to address:***
 - Students falling asleep on the bus and missing their stops
 - Better tracking and managing student loads on school buses
 - To ensure that students are getting on and off the bus at the correct location
6. The TSTG has been working with its software vendor to enhance the ***electronic workflow*** of the student transportation application process as a means of ***ensuring greater accuracy and improving processing timelines.***
 - **Stage 1** - schools continue to process the applications at their end sending the information to the transportation unit.
 - **Stage 2** - applications will be open to the parents who will be able to autofill their own child information into the application then the application automatically moves to the school and then the transportation team.

With these new and existing virtual tools, the transportation consortium will be setting up live virtual interactive training sessions with school staff. Sessions will also be available for viewing at any time through the TSTG website. Having this material readily available will allow school administration to facilitate transportation at the local level.

Financial:

7. ***The TCDSB received a 2023-2024 transportation grant of approximately \$50 million.*** The TDSB received \$78 million. The TSTG had budgeted \$128 million to supply transportation services for both the TCDSB and TDSB in 2023-2024. The school boards benefited from the new transportation funding formula, which provided dollar amounts closer to real expenditures. New contracts added approximately 13.8% increase to transportation costs for 2024-2025, equating to just over \$5M being added to the TCDSB transportation budget due to the new contracts and new rates.
 - ***Significant transportation funding is allocated to accommodate identified special education needs,*** with transportation in this area steadily increasing each year. Unique needs, geography and modified program hours are some of the factors impacting transportation for the student population.
 - ***The cost of fuel remains the most volatile and unpredictable element to funding transportation services.*** Both gas and diesel type vehicles using various engines with different fuel economy travelling varying distances generate different costs to be funded.

Active Transportation

8. ***The TSTG has expanded its active travel initiatives, supported by City of Toronto funding, to strengthen school travel planning in collaboration with external partners.*** Aligned with the City's Vision Zero project, these initiatives aim to address parental concerns and enhance student safety during school commutes. By monitoring pick-up and drop-off routines, active travel teams are identifying opportunities to improve safety and accessibility for all students. To date, over 20 schools have begun implementing plans that promote active and healthy transportation options.

D. EVIDENCE/RESEARCH/ANALYSIS

1. ***The TSTG collects statistics to identify trends with respect to service level as part of their annual review of routes.*** Technology, including GIS mapping and Google Analytics, is integral to the collection of this data.
2. ***Driver turnover remains a concern*** as it has risen year over year, resulting in bus companies having to recruit and train more drivers at an accelerated pace.
3. ***Traffic was the leading source of school bus delays.*** Absent drivers were the second leading cause of delays.

4. ***Statistics collected by the consortium reveal that accidents involving school buses were up in 2023-2024. These statistics fluctuate greatly year over year.*** TSTG reviews accident statistics with the aim of reducing these occurrences and improving the safety of students in and around the school bus. Additionally, the TSTG hired a second safety officer to be more proactive in monitoring and addressing carrier safety practices and driver safety programs. TSTG is also actively looking into technologies to improve student safety on the bus. Sensors, cameras, and performance monitoring devices are some of the technologies being investigated by TSTG staff.
5. **Please refer to the 2023-2024 Toronto Student Transportation Group's Annual Report, attached as *Appendix 'A'*, for further details on Key Performance Indicators and other pertinent information.**

E. METRICS AND ACCOUNTABILITY

TCDSB will continue to work closely with the Toronto Student Transportation Group to address areas of concern.

F. CONCLUDING STATEMENT

This report is for the information of the Board.



Toronto Student Transportation Group

Annual Report 2023-2024

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APPENDIX 'A'

General Manager's Report

It is with pleasure that I provide this annual report on the activities of the Toronto Student Transportation Group over the past school year. This report summarizes the activities and plans that the transportation consortium has undertaken over the past school year. The summary of data, activities, challenges, and successes is reflective of the joint transportation unit that has been supplying transportation services to the Boards for over a decade.

The delivery of student transportation services can be an unceremonious business. A school bus driver shortage across the province did not leave Toronto unscathed and we were pitched back into delays throughout the start of the school year. Living in Toronto, with a population in excess of two million people, you would think that we should have the ability to fill these positions readily. Sadly, service was negatively impacted for many families as we worked with our school bus operators to 'right the ship'. It is this partnership with our school bus operators that makes student transportation a different kind of business found within the School Boards. One that relies on both parties to ensure the success of the other. It is these relationships that we must build upon to improve the level of service that we provide to our stakeholders.

This report highlights some of the issues, challenges, and successes that the Toronto Student Transportation Group has experienced over the past school year.

Sincerely,

A handwritten signature in black ink that reads "Kevin Hodgkinson". The signature is written in a cursive style and is followed by a horizontal line.

Kevin Hodgkinson
General Manger

Mission and Vision Statement

Mission Statement

Service: To facilitate the provision of safe, secure, and consistently on-time delivery of student transportation services for those students entrusted in our care.

Cost Effective: To provide adequate, equitable, and fair services to those members that actively look for the best means to achieve cost effective transportation solutions.

Accountable: To provide effective, efficient, and accountable solutions that meets the needs of our stakeholders.

Communications: To actively pursue initiatives that will maximize the level of service provided to our stakeholders.

Responsibility: To actively pursue economic, environmental, and social initiatives that will allow us to lead the way in meeting public demand.

Human Resources: To actively pursue programming and training that will assist staff in delivering a level of service that exceeds our shareholder's expectations.

Vision Statement

To provide and facilitate intermodal transportation solutions so that all school aged children can equally access education.



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INTRODUCTION

The Toronto Student Transportation Group (TSTG) is a consortium formed to manage and facilitate the student transportation services for the Toronto Catholic District School Board (TCDSB) & Toronto District School Board (TDSB). The TSTG provides transportation services for approximately 45,000 students in more than eight hundred schools and centres throughout the City of Toronto. Seven different school bus operators in eleven divisions provide more than 1800 vehicles to provide transportation services for students with a budget of just over \$120,000,000.

The consortium is physically located at 270 Cherokee Blvd with a staff of twenty-eight individuals responsible for the operation, planning, technology, and safety of transported students.

History

The TDSB & TCDSB have been sharing transportation services since 1995. Laidlaw Planning Services was originally hired to implement a computerized routing solution that optimized the TCDSB regular home to school fleet and integrate the TCDSB and North York School Boards special education routes. These two routing solutions removed over one hundred buses from the road and saved the Boards over \$3.2M in transportation expenditure. Over the next eight years, the former cities making up the current City of Toronto were systematically introduced into the combined routing solution removing an additional thirty-eight buses from the system.

In 1998 the key planning staff from Laidlaw was recruited to form the nucleus of shared transportation services provided by the Boards. The introduction of new staff was complemented by an introduction of an upgraded transportation planning management software from Education Logistics. With staff and technology in place, the Boards had the key component to managing and maintaining transportation services. Transportation staff from both Boards relocated in 2005 to the TDSB's Trethewey facility where the operations, planning, technology, and safety units work together to facilitate and deliver transportation services. In September of 2011, the two School Boards signed a membership agreement officially creating the 'Toronto Student Transportation Group'. The organization in 2023 has relocated to the former TCDSB Our Lady of Mount Carmel site located on Cherokee Blvd in North York.



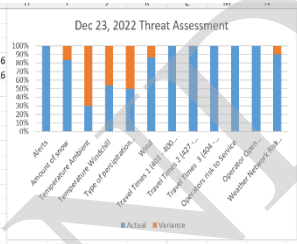
A Look Back

The 2023 -2024 school year provided the Toronto Student Transportation Group with several challenges that not only provided obstacles but also opportunities to understand and improve the way we do business.

No Snow Days!

Toronto has the good fortune of location as it relates to the weather. Situated on the north shore of Lake Ontario and far enough away from Lake Huron and predominate westerly winds, the city does not often get severe weather. School closures are almost unheard of in Toronto as only 15% of the total student population is transported. However, that 15% translates to about 45,000 students may rely on transportation to get to and from school. In a city of over 2.5 Million residents, the schools provide a significant support system for families who rely on the system to support their children while parents

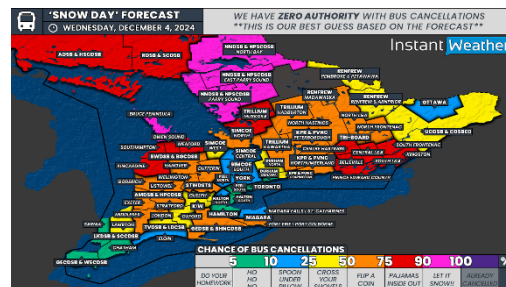
| Risk | Low | High | Actual | Variance | % | warning |
|---|-----|------|--------|----------|------|---------|
| Alerts | 0 | 99 | 99 | 0 | 100% | |
| Amount of snow | 0 | 12 | 10 | 2 | 83% | 10 |
| Temperature Ambient | 0 | 20 | 6 | 14 | 30% | -6 |
| Temperature Windchill | 0 | 30 | 16 | 14 | 53% | -16 |
| Type of precipitation (freezing rain) | 0 | 2 | 1 | 1 | 0% | 1 |
| Wind | 0 | 90 | 78 | 12 | 87% | |
| Travel Times 1 (401 - 400 to Morningside) | 0 | 100 | 100 | 0 | 100% | poor |
| Travel Times 2 (427 - Evans to Hwy 7) | 0 | 100 | 100 | 0 | 100% | poor |
| Travel Times 3 (404 - York Mills to Green Lane) | 0 | 100 | 100 | 0 | 100% | poor |
| Operator Open Routes/Book off/Service refusal | 0 | 5 | 5 | 0 | 100% | |
| Weather Network Risk Rating | 0 | 10 | 10 | 0 | 100% | |
| Average | | 48.2 | 44.5 | | 79% | |



are at work. Over the past 14 years there has been 14 school bus cancellations due to weather during that time frame. In 2018-2029 we saw three school bus cancellations while in many years we have not had to cancel transportation at all for inclement weather including 2023-2024.

Cancelling student transportation due to the weather is not a job taken lightly. Transportation staff are up before 5:00AM to assess the conditions on the roads and check relative websites that provide statistics around the weather. Staff are also connecting with our consortiums in the GTA to get their feedback as there is cross jurisdictional transportation in place as well.

One of the items that makes Toronto more unique than others is how the weather impacts traffic in our city. We may not get as much snow as other areas but how and when that snow falls will significantly impact how traffic is moving and hence the decision to cancel buses or not. Once all this data is collected a meeting with senior team members from both School Boards is called. The information is shared and discussed amongst members and if the committee feels that cancellation of service is required a call to the Direction of Education is made to confirm that decision. A mass



communication blitz is then in order to ensure that all families are aware of the cancellation of service for the day.

New Carrier Onboarding

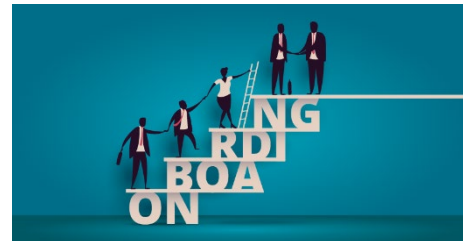
With a new contract ready to be implemented for the 2024-2025 school year the TSTG implemented an on-boarding process to ensure our new school bus carriers were prepared for the new school year. These onboarding sessions included sessions on daily operations, contract requirements, and compliance, transportation software in use and how



to use it, invoicing and contract financials, safety items and expectations, parking, and summer school. The onboarding also included site visits to the new carrier divisions to ensure operational readiness and school visits so that TSTG and school staff can provide feedback on how transportation services work at the schools here in Toronto. All carriers including the two new carriers were also required to reach out to at least two school Principals prior to the school year start to get their feedback on operational concerns and issues they have experience over the years to hopefully head off any repeat of issues from the past.

The onboarding process took place over 8 months prior to the school year start. Our existing carriers were also invited to participate to facilitate a reminder for them as well but also to allow them to share some of their experiences working in Toronto with the new carriers.

Having all buses equipped with GPS and having the companies dry run their routes early was a way to ensure that the company confirmed their drivers were comfortable with the new runs but also to identify issues if the timing of the run or order of stops may need to be reviewed by TSTG staff. TSTG staff used this time to ensure that all technology and access points were set up and tested for the new carriers to avoid any delays once the school year started.



Retention & Recruitment Download

The Ministry of Education had started a Driver Retention Program for the school bus industry several years ago to help direct funding directly to school bus drivers for dedicated and consistent service. School Bus driver shortages were reported throughout the Province directly



impacting the School Boards ability to ensure all students were safely and consistently delivered to and from school. As employees in an environment where there is significant competition for part time workers it was found that many school bus drivers were transient in nature and left in many cases if another job opportunity presented itself. As paid remuneration for drivers varied throughout the Province, the Ministry established this new program to support drivers who stayed with their school bus company for specific periods of

time. The hope was that the additional monetary bonus would help retain drivers and act as a recruitment enticement as well.

Starting in the 2023-2024 school year, the Ministry of Education downloaded this program to the School Boards and Transportation Consortiums. Renamed the Recruitment and Retention (R&R) Program the School Boards and consortiums were expected to create some form of contractual agreement with their school bus operators to continue to flow through the funds to the drivers. As the funding was added to the Transportation Grant the money was intended to flow through the School Boards and to the carriers who would directly compensate their drivers who met the criteria established in a new Memorandum of Understanding (MOU). The TSTG maintained general requirements outlined in the Ministry agreement with carriers including the threshold of 95% driver attendance but eliminated all exceptions with the exception of those guaranteed under the Ontario Employment Standards Act.



A Look Ahead

While successfully transporting over 45,000 students to and from school safely each and every day for another year we look ahead to the challenges and opportunities that the upcoming school years will hold for us.

RFID

Technology continues to be a significant area where we see improvements to school bus transportation. The last student transportation contract saw the continuation of GPS requirements on all buses and a new requirement to have tablets installed on all buses to



improve communication and confirmation of vehicle assignment to improve the accuracy of the GPS. The TSTG plans to investigate RFID technology in the coming years to see if it provides any value to the student transportation system. An RFID (Radio Frequency Identification) system requires student to be issued a tag that can be read by an RFID reader to confirm

that individual has passed by the scanner. So, on a school bus, students would be issued tags and tap the card to the reader when entering and exiting the bus, so we have confirmation of their location.

The reason this technology is of interest to the consortium is three-fold. Students falling asleep on the bus and missing their stops continues to be an issue. Each bus is already equipped with child check technology, but an RFID system would immediately notify a driver at their last stop or school if there were students still on board when there shouldn't be. The tags

also allow consortium staff to better track and manage student loads on school buses. Currently, all eligible students are assigned to the bus, but not all students are using the service, and many do not

alert the school to this issue. By knowing exactly how many students are using the bus each day, there is a possibility of creating more efficient and effective bus routes given the accurate data. The third benefit if a higher functioning reader is in place is to ensure that students are getting on and off the bus are the correct location. Currently, there are issues at large bus stops where students flood off the bus but using a card system will ensure that the one student that is to get off at another stop does not mistakenly get off at the wrong stop. Improving safety and efficiency are the hopeful goals of using this new technology.



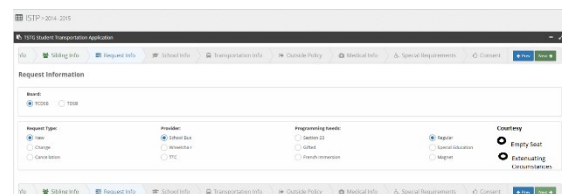
Electronic Workflow

The TSTG has been working with our software vendor to enhance the student transportation application process. Currently, all applications are filled out on a form either electronically or handwritten and then scanned and set to the transportation unit for processing. Attempts to modernize this process has led us to the electronic workflow as a means to ensure greater



accuracy and improve timeliness of application processing. Currently, a transfer of data happens overnight between the School Boards and the Transportation database. This updates all student data in the transportation database minus those that are protected due to their significant transportation needs and arrangements. With the data already housed in transportation it allows the school, and later the parents, to simply autofill the form when they are applying for transportation.

The first stage will see the schools continue to process the applications at their end sending the information to the transportation unit. Once any issues with the processing have been addressed, stage two will see the applications be open to the parents who will be able to autofill their own child information into the application which is then sent to the school who confirms the data and then the application automatically moves to transportation unit once the form has been signed off at the school level. The forms themselves have required fields so that all the data that is required for transportation staff to set up transportation is documented on the form. One of the major delays in setting up transportation previously was the need to send the form back and forth between the school and transportation to ensure all this data is collected so the appropriate transportation can be set up. The workflow will also allow the end user some accessibility controls so that it is easier for them to complete and submit.



The screenshot shows a web-based application form titled "TSTG 2014-2015 Student Transportation Application". The form is divided into several sections with tabs at the top: "Request Info", "Request Info", "School Info", "Transportation Info", "Outside Policy", "Medical Info", "Special Requirements", and "Consent". The "Request Information" section is currently active and contains the following fields:

- Name:** A text input field with a "Reset" button.
- Request Type:** Radio buttons for "New", "Transfer", and "Open Access".
- Provider:** Radio buttons for "School Bus", "Alternative", and "TLC".
- Programming needs:** Radio buttons for "Section 22", "Other", and "Respite/Innovation".
- Country:** Radio buttons for "Provinc", "International", "Immigrant", and "Empty Seat".
- Country:** Radio buttons for "Empty Seat" and "Externalizing Concerns".

School Staff Training

Since Covid, the School Boards and Transportation consortium have had to revisit how some services are provided. With ever changing needs and the continuous flow of new staff members into the system it is important that we keep them updated on how to access



transportation resources and where to find the tools so that school staff can facilitate transportation at the local level. The evolution of remote learning tools will allow the consortium opportunities to provide this training to our school staff. Gone are the days of forcing school staff to select certain days to come into facilities to receive in person training. This adds travel time to their days and time away from the office.

With these new virtual tools, the transportation consortium will be setting up live virtual interactive training sessions with school staff. This process has all the benefits of in person learning yet allows the staff member to remain at their station and participate as required. The recording of these sessions will also be captured so that the individuals who may not be able to participate have the ability to review the session at their leisure. Having this material situated in an easy to find location on our websites will be a starting point for new staff administration to get them up to speed on transportation requirements for their schools.



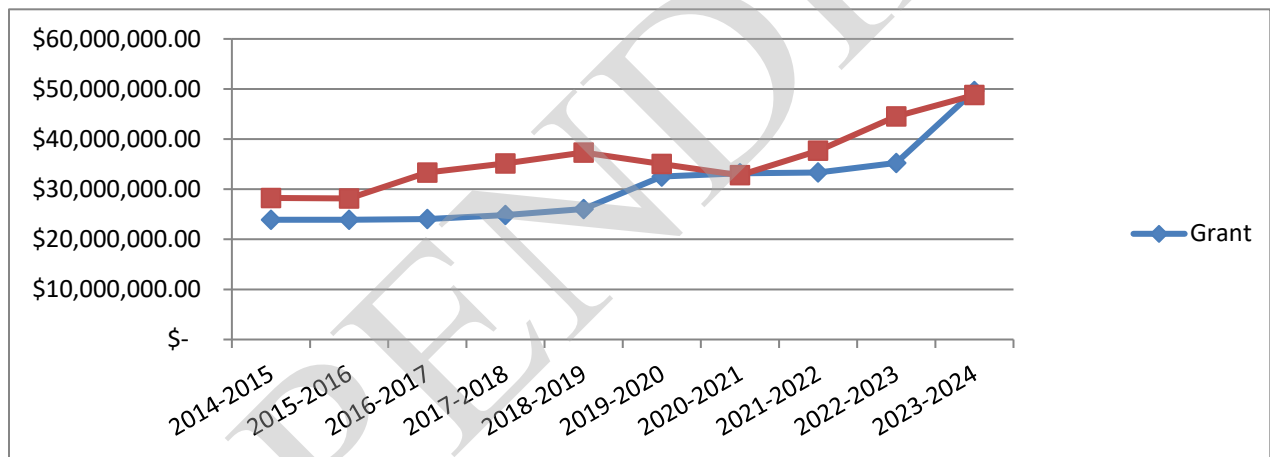
Student Transportation Services

Financial

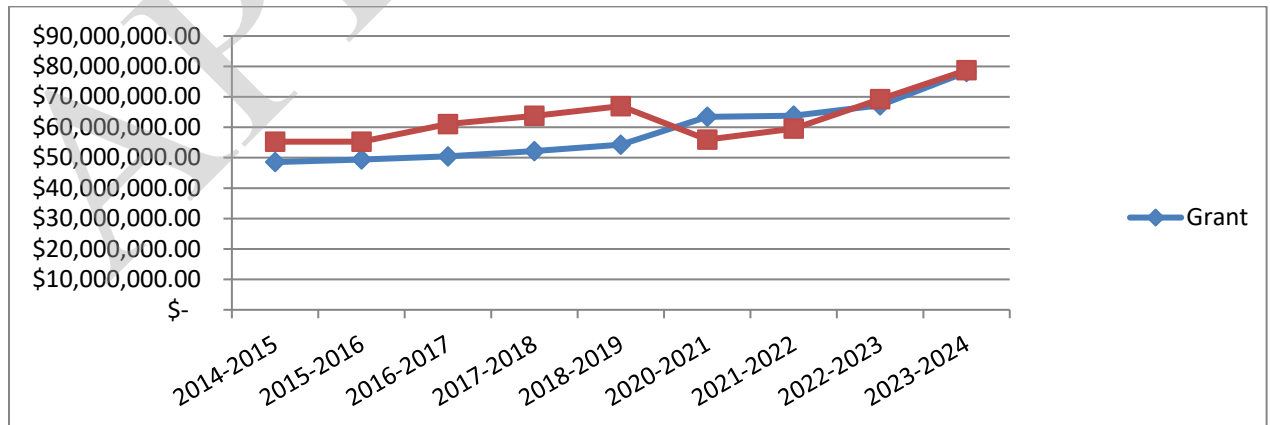
The Toronto Student Transportation Group was to spend about \$128M on transportation services for the TCDSB and TDSB for the 2023-2024 school year. The Ministry of Education provided a transportation Grant in 2023-2024 of approximately \$49.6M for the TCDSB and \$78.1M for the TDSB. The Ministry of Education introduced a new transportation funding formula which has benefited the Toronto School Boards by providing dollar amounts closer to real expenditure. A breakdown of the transportation budget along with a historical summary of the Transportation Grant and Expenditure is displayed below:

1. Historical Transportation Grant vs. Expenditure

TCDSB

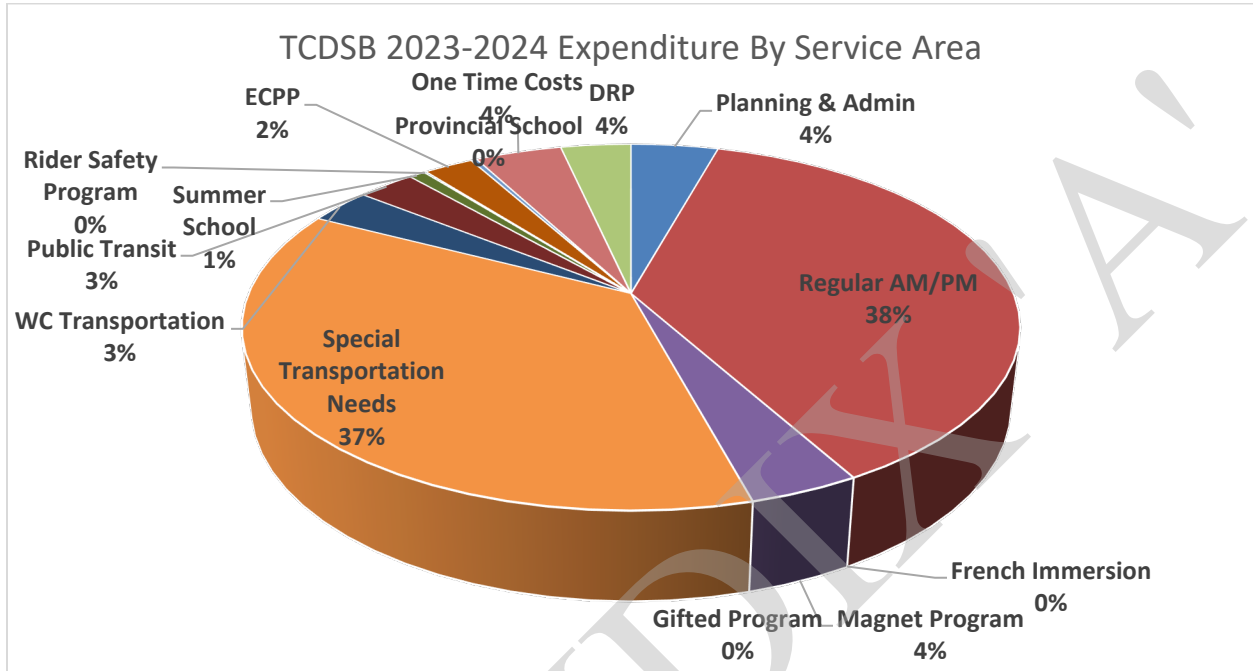


TDSB

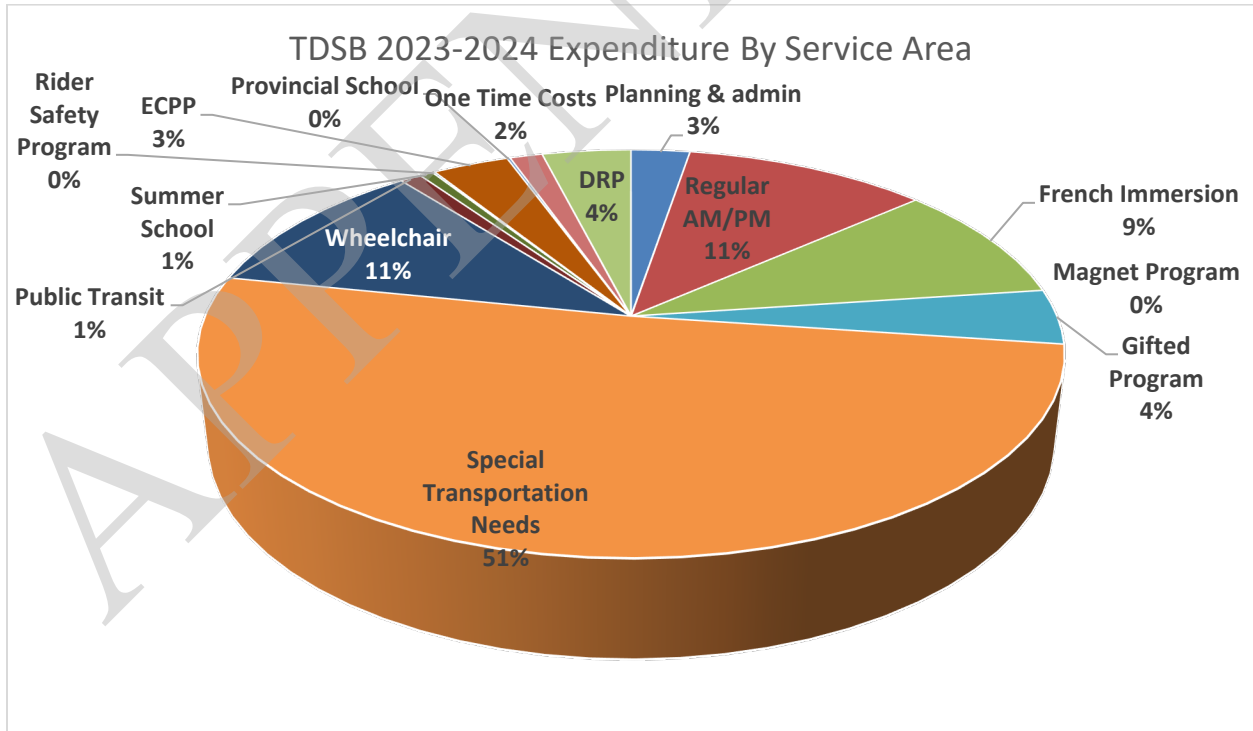


2. Transportation Expenditure by Area

TCDSB



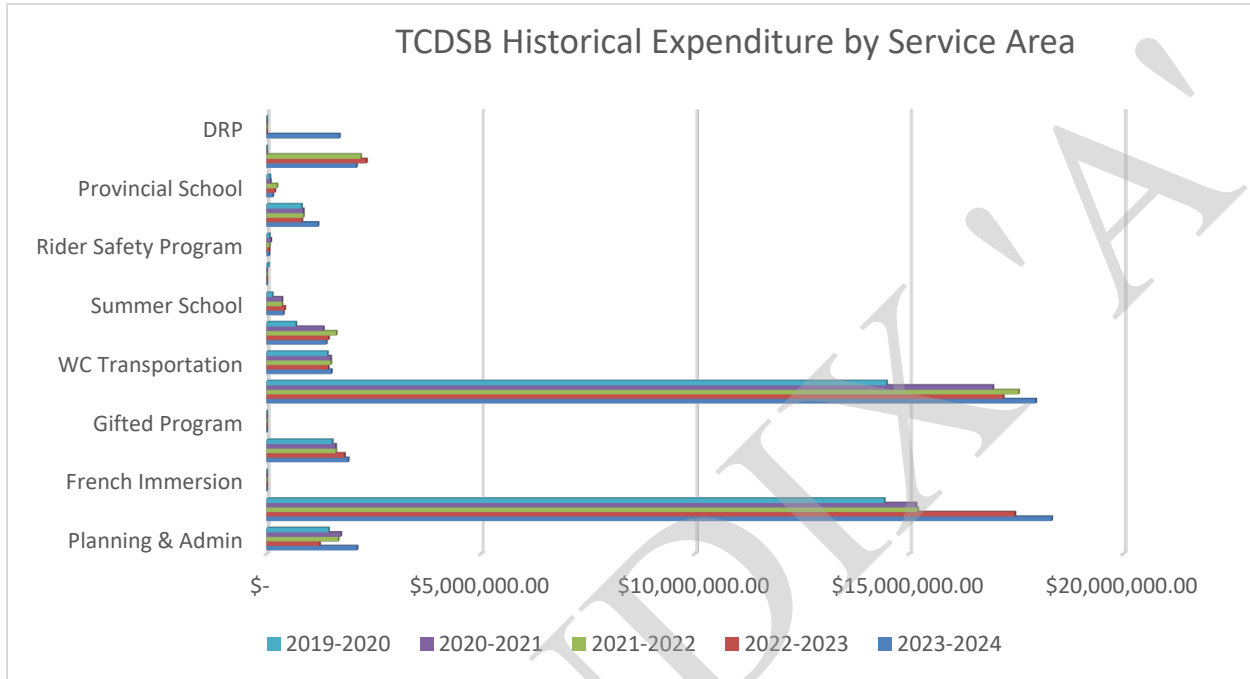
TDSB



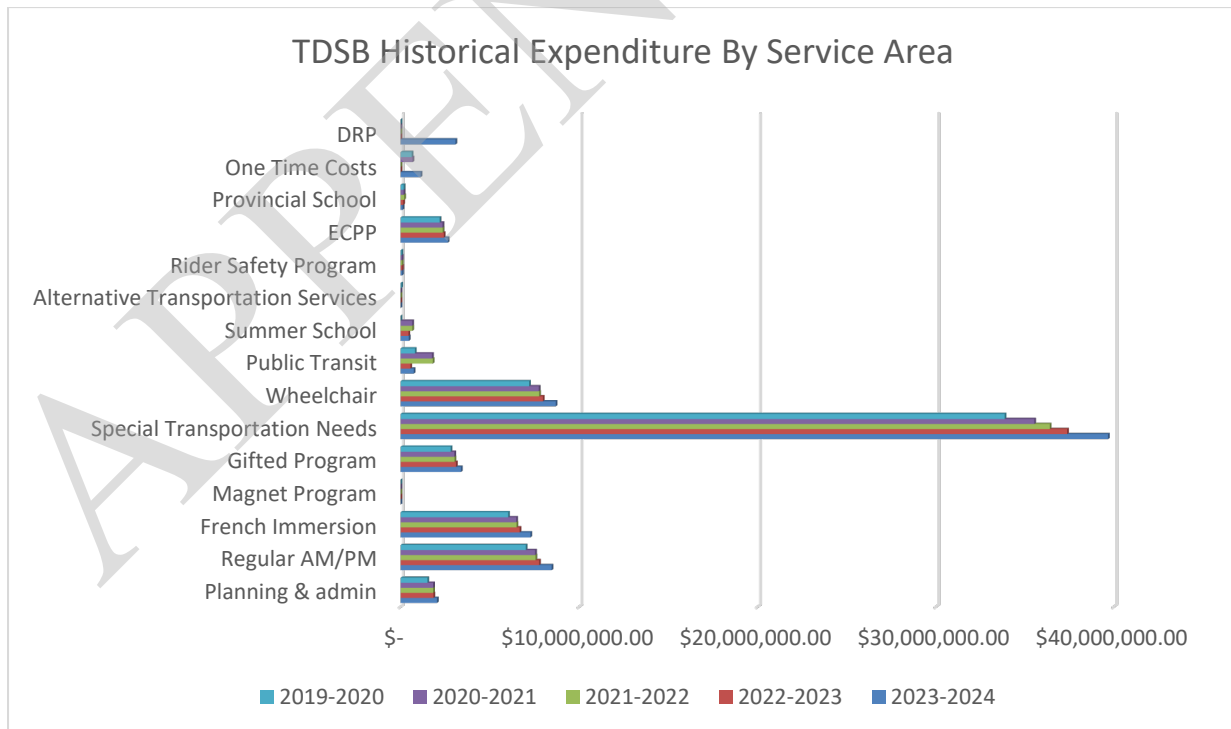


3. Historical Summary of Transportation Expenditure 2019 - 2024

TCDSB



TDSB



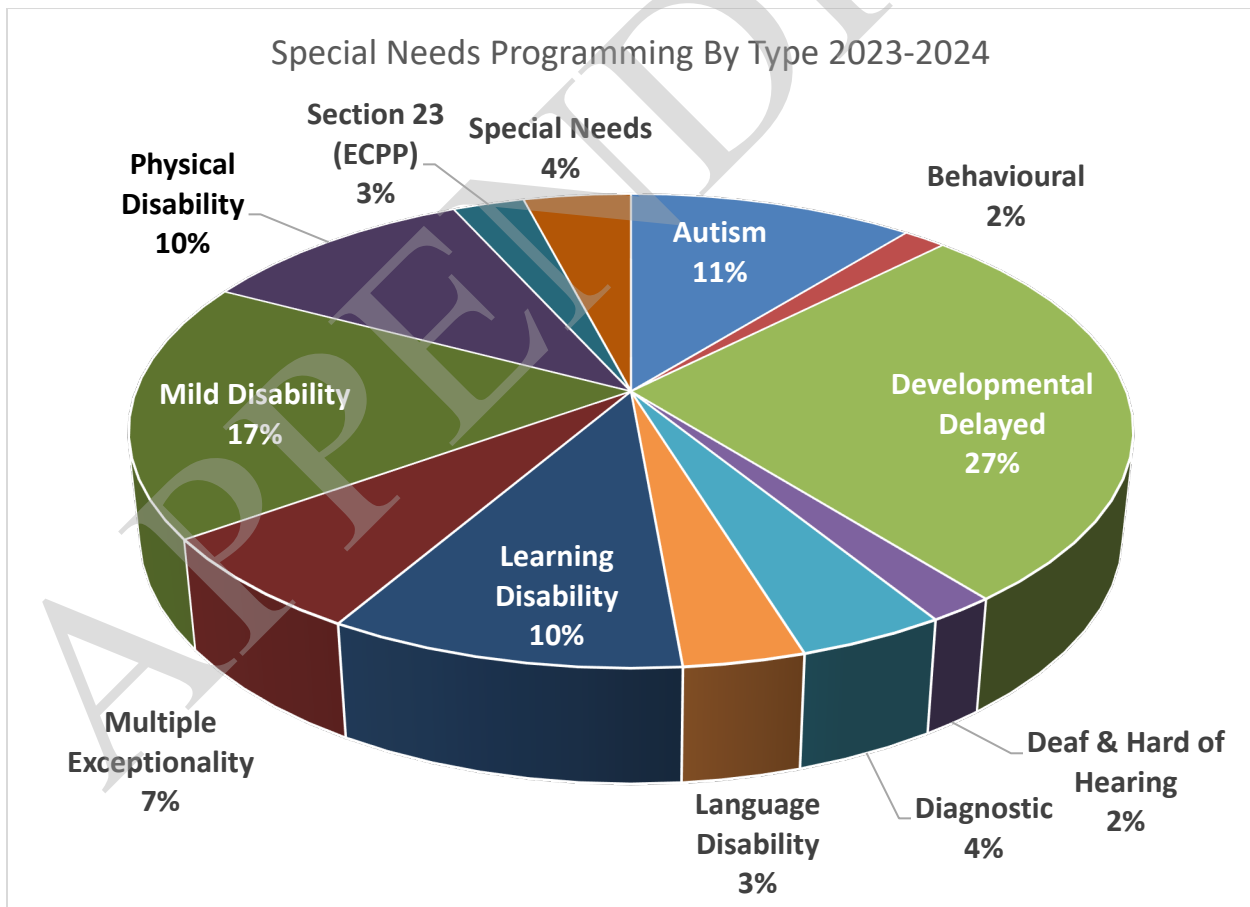
Programming

The TSTG services a large and dynamic student population within the City of Toronto. A majority of funding dollars is directed towards the student transportation services for students with special needs. Unique needs, geography, and modified program hours are just some of the factors impacting the delivery of transportation services for students with special needs. French Immersion, Gifted, and specialized withdrawal programs also contribute to the complexity involved in transporting students.

Special Education

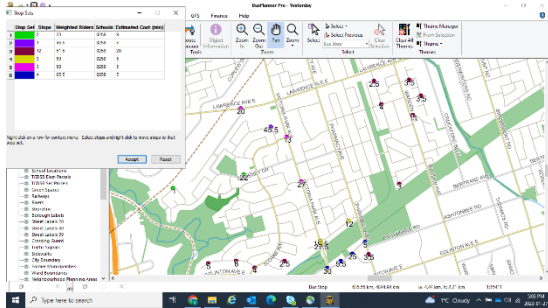
Transportation for students with special needs has continued to grow from year to year. Given the geographic diverseness of this student population there is a significant expenditure required to ensure the safe and timely delivery of these students to their program locations. The following graph shows the percentage of students receiving transportation by program.

4. Transportation of students with special needs by programming type.



Operations

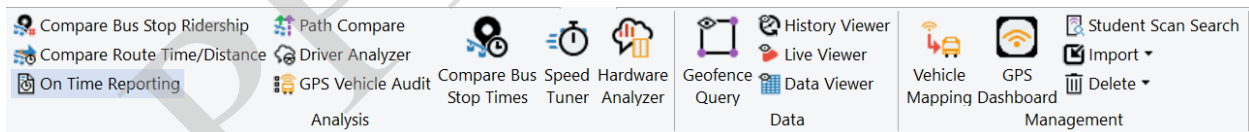
The transportation operations unit is responsible for the on-road delivery of transportation services. Staff facilitates the communication of planning changes, monitors school bus operations, evaluate operator qualifications and performance, and resolve operational problems. Operational staff uses several resources to help monitor the integrity of the transportation system and our performance.



Level of Service

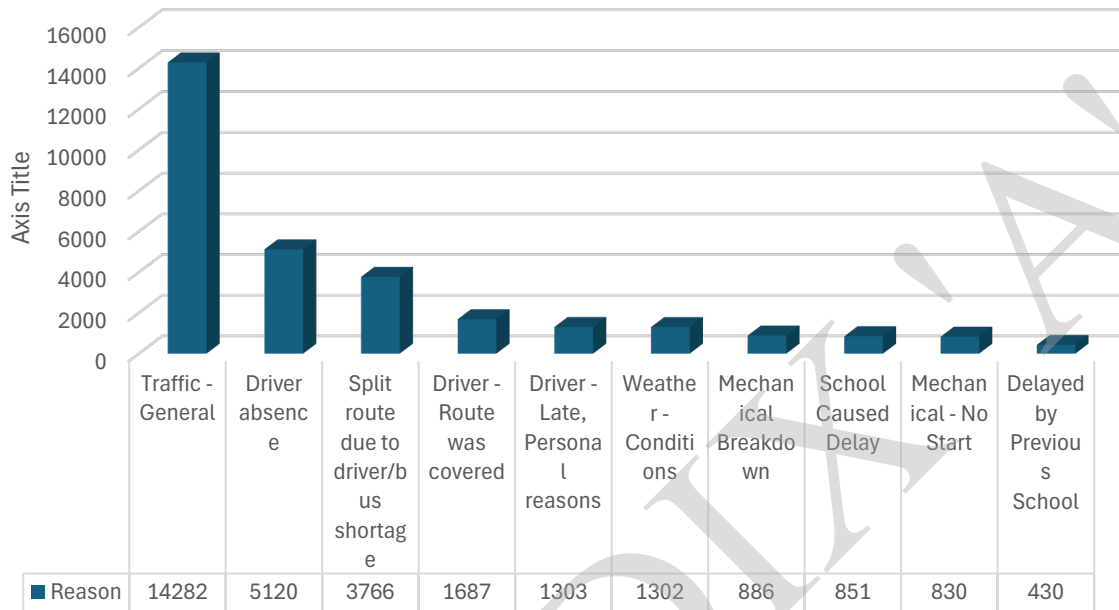
As part of the Consortiums annual review of routes, statistics are collected that identify trends in terms of how well services are provided. The most direct information is from schools and parents through surveys but there are also indicators that can be used to better understand service levels. All buses are equipped with GPS units. However, the school bus operators must assign the correct vehicles to the correct routes so that the data that is pushed to the public interface is correct. This has proven problematic for many of our carriers so we will have tablets as part of the bus for the 2024-2025 school year so that drivers can sign into their route prior to operating it that day. That should improve the accuracy of the data and minimize cases where the data is not available to the end user.

5. GPS Dashboard and tools to monitor school bus operations

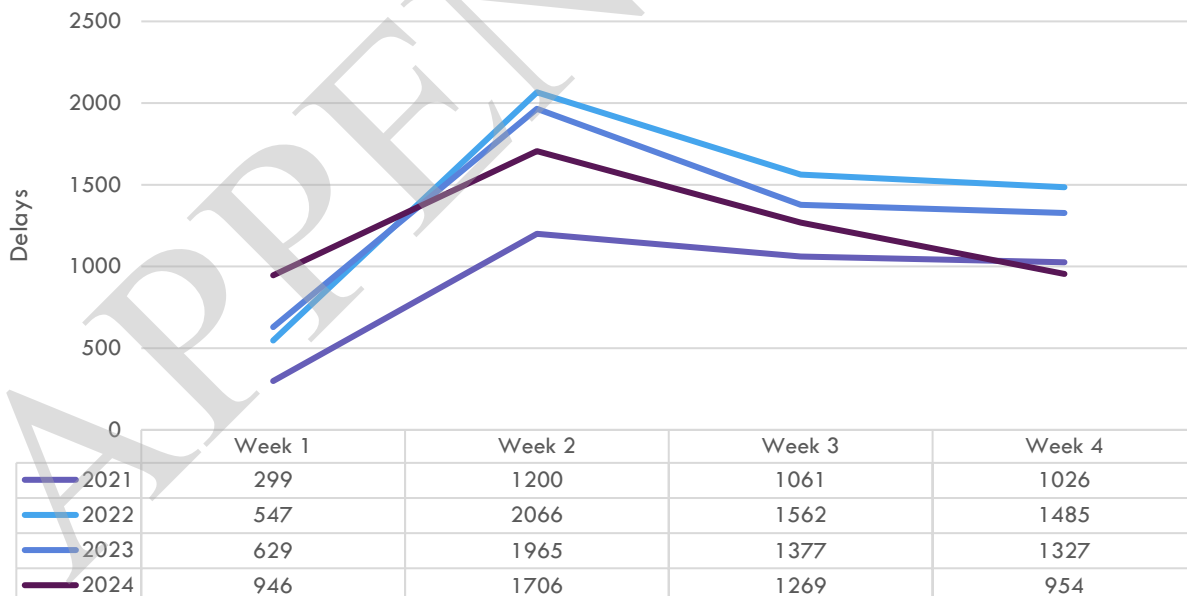




Top Ten Reasons for School Bus Delays 2023-2024



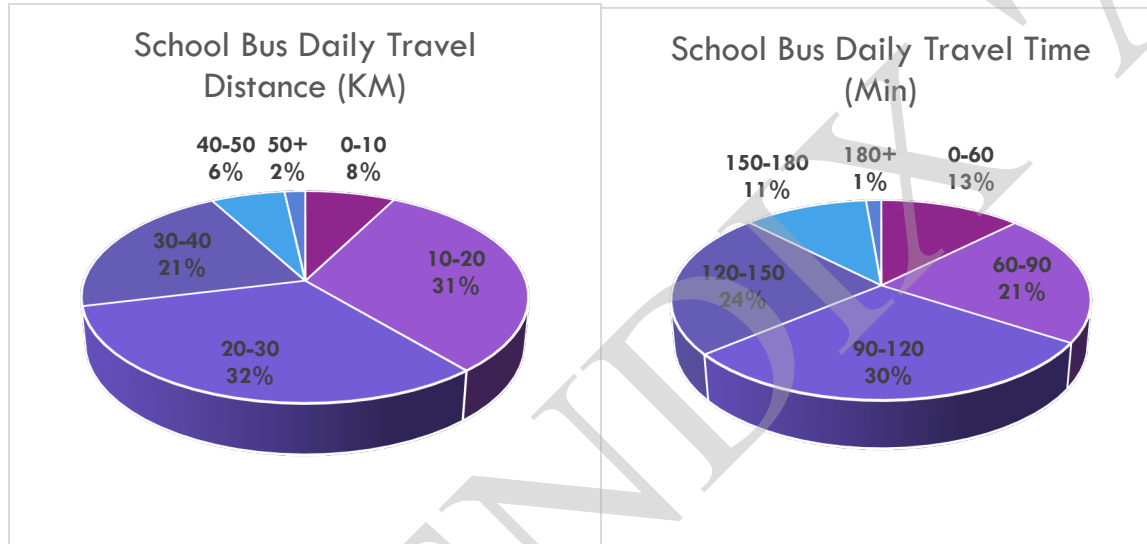
Delays by Week - Year over Year



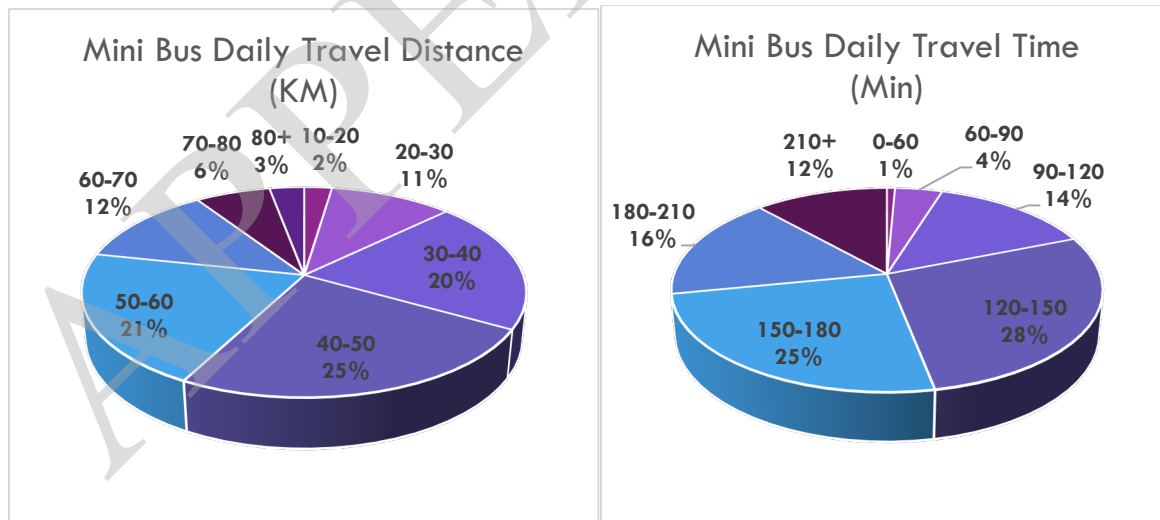
6. Service Level Indicators

Travel time and distance for students with special needs provides a picture of how services are provided for that group. Although we utilize almost two thirds of our buses to accommodate these students, most students use the large conventional school buses. The daily route time and distance travelled by these three modes of transportation is highlighted below.

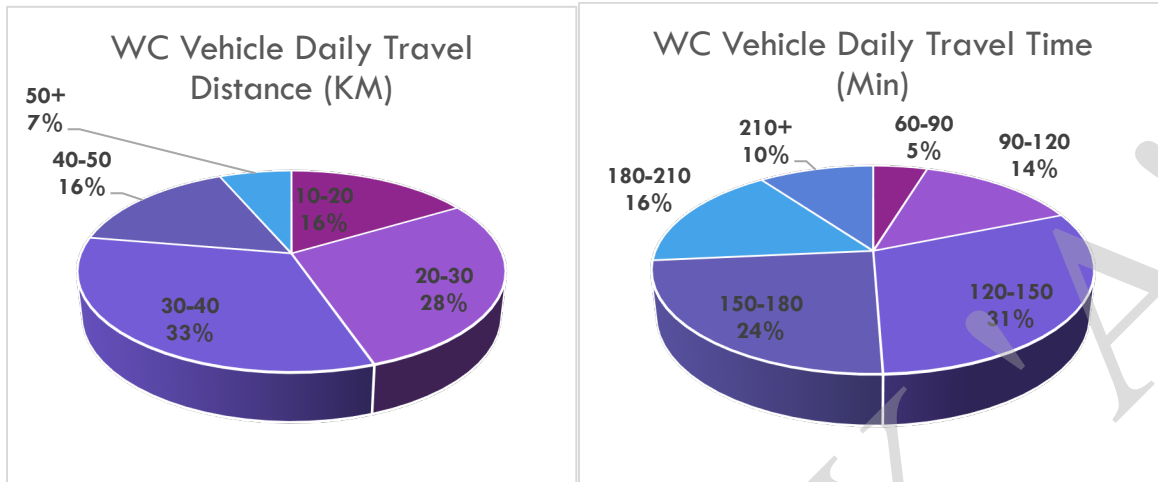
School Bus



Minibus



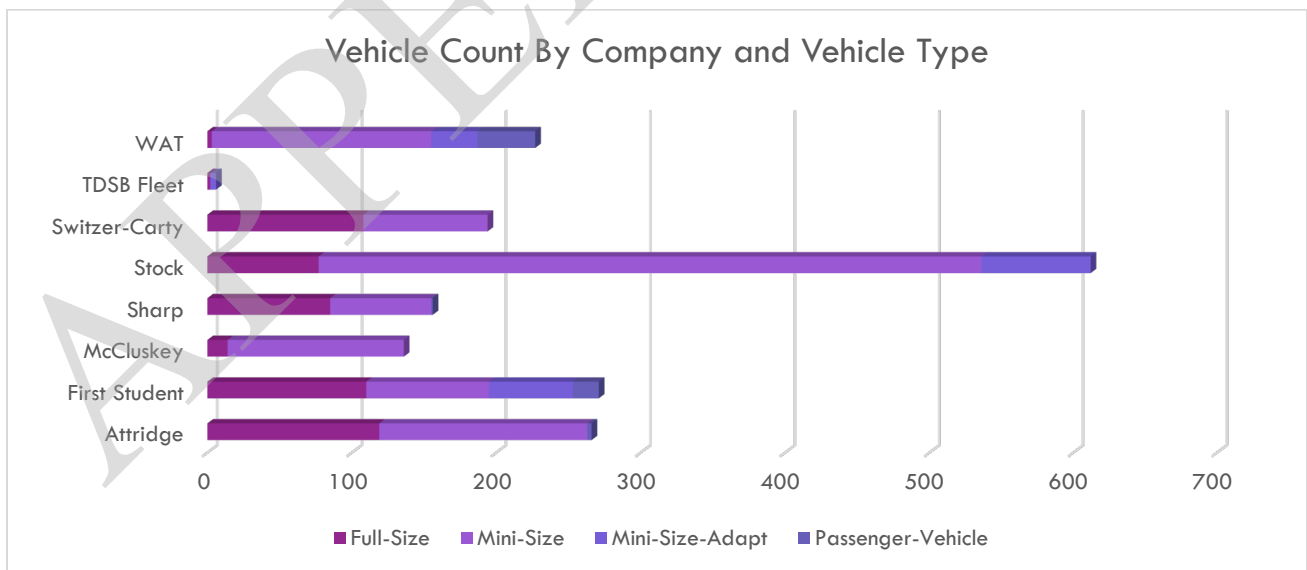
WC Vehicle

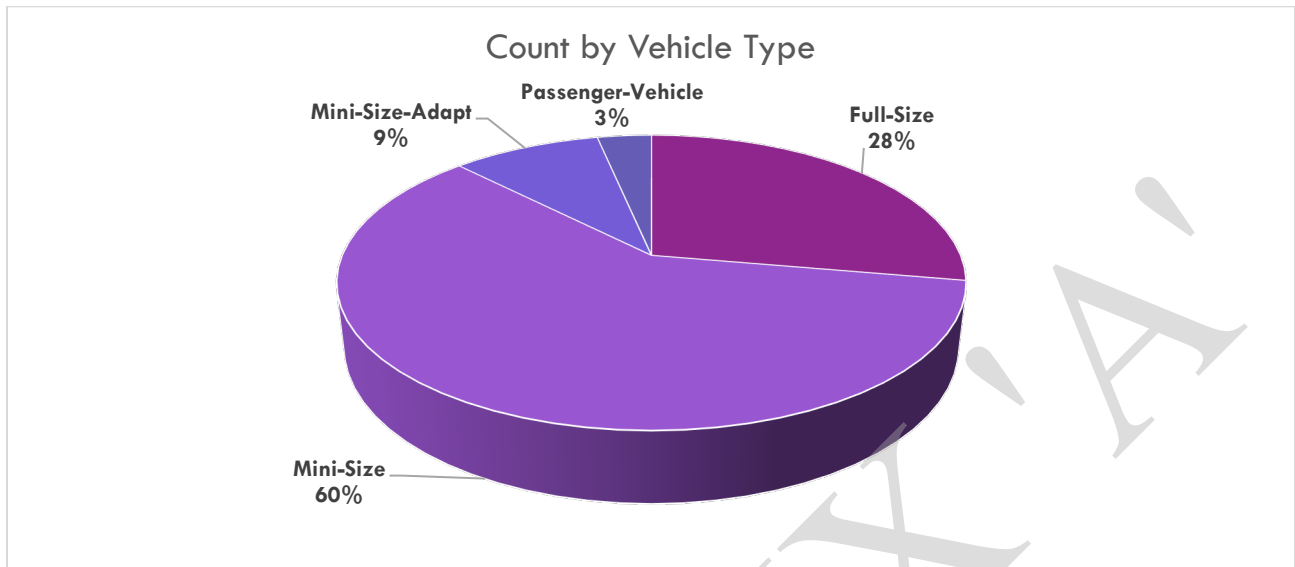


Operators

The Toronto Student Transportation Group secures transportation through a competitive procurement process. The 2016-2017 school year was the first year of a new contract with a term of six years plus two one-year options. The following chart highlights the number of Operators that are providing service for the TSTG in 2022-2023.

7. Breakdown of contracted fleet

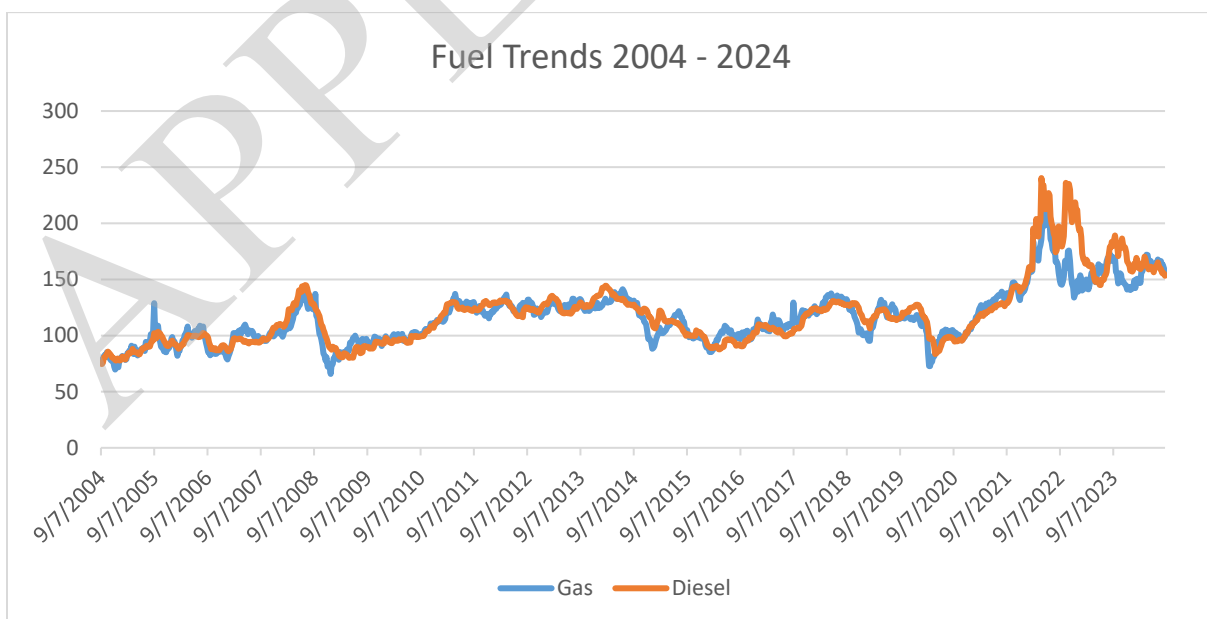


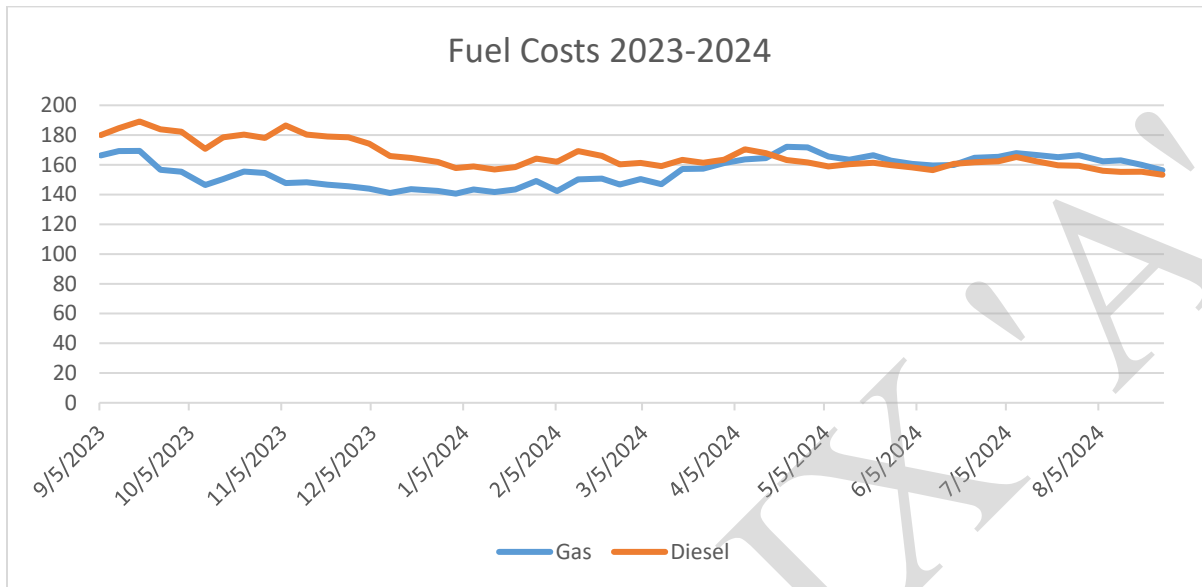


Fuel

One of the most volatile and unpredictable elements to funding transportation services is the costing for fuel. Both gas and diesel type vehicles using various engines with different fuel economy travelling varying distances generate different costs to be funded. Perspective is everything. Looking at fuel trend line for the past ten years it shows a declining fuel trend. If we extended the time frame out over 20 years, we would see an increasing trend line. The following chart highlights the fuel costs over the years.

8. Fuel Trend over the last 20 years





Operator KPI

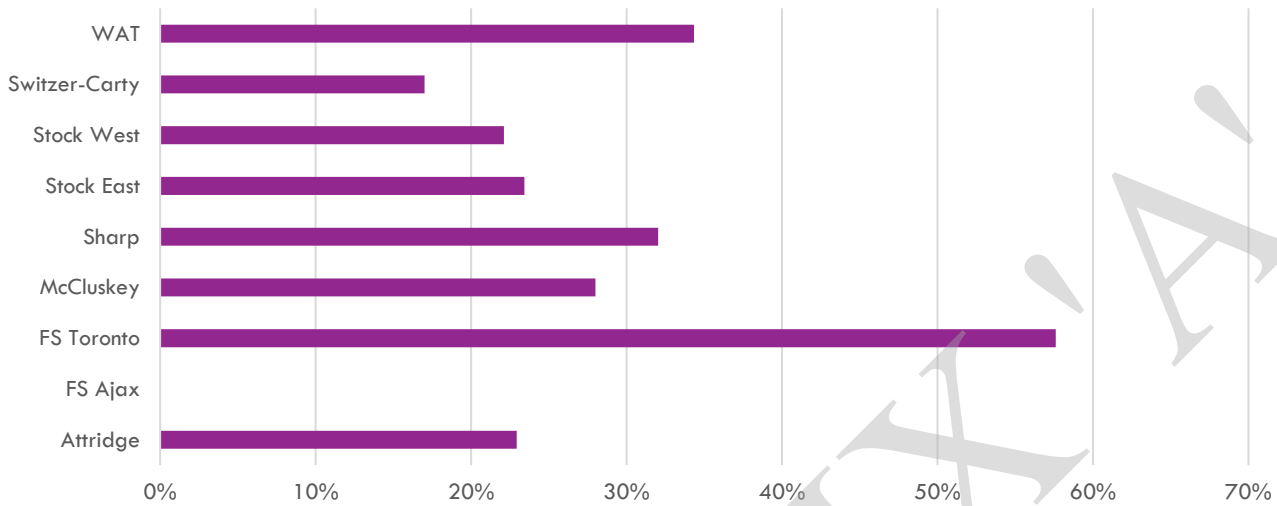
To monitor school bus operator performance a key performance indicator package is submitted by the operators to the Consortium each week. The statistics provide an overview of how well operations are proceeding at each individual division. Driver turnover remains a concern as it has risen year over year resulting in bus companies having to recruit and train more drivers at an accelerated pace. Where breakdowns are a concern impacting the level of service for schools and families, companies have been asked to review their maintenance programs to improve reliability.

1. Some of the Key Performance Indicators used to track Operator contract compliance and performance.

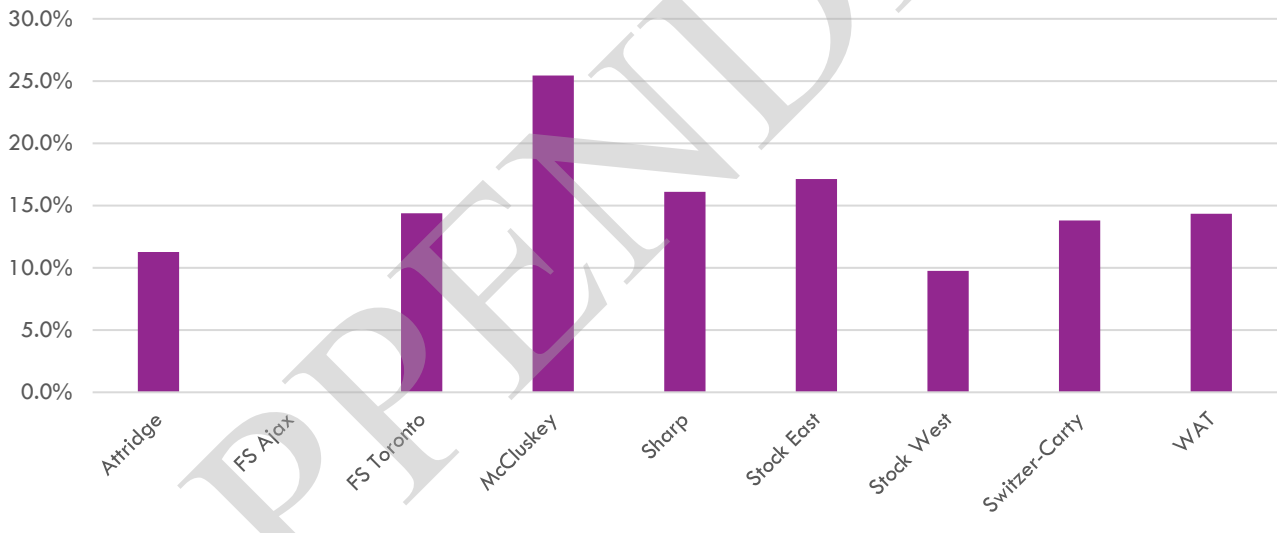
| |
|---|
| Total Number of Routes Servicing Toronto (AM/PM) |
| Total Number of Routes Servicing Toronto (Noon) |
| Grand Total Of Routes (Sum of two above) |
| Total number of weekly Trips |
| Open Routes - Yellow |
| Open Routes - Wheelchair |
| Open Routes - Mini Van |
| Open Routes -Total (please specify each individual route below) |
| Open Routes (percentage of AM/PM routes) |
| Number of drivers in training this week |
| Number of additional licensed drivers this week |
| Accumulated New Drivers |
| Driver recruitment % |
| Number of drivers who have left company this week |
| Driver Turnover Accumulated # |
| Driver Turnover (percentage of am/pm routes) |
| Driver Turnover Accumulated |
| Number of Collisions |
| Number of Collisions - Accumulated |
| Number of Collisions reported in TRACS |
| Collisions (as a percentage of am/pm routes) |

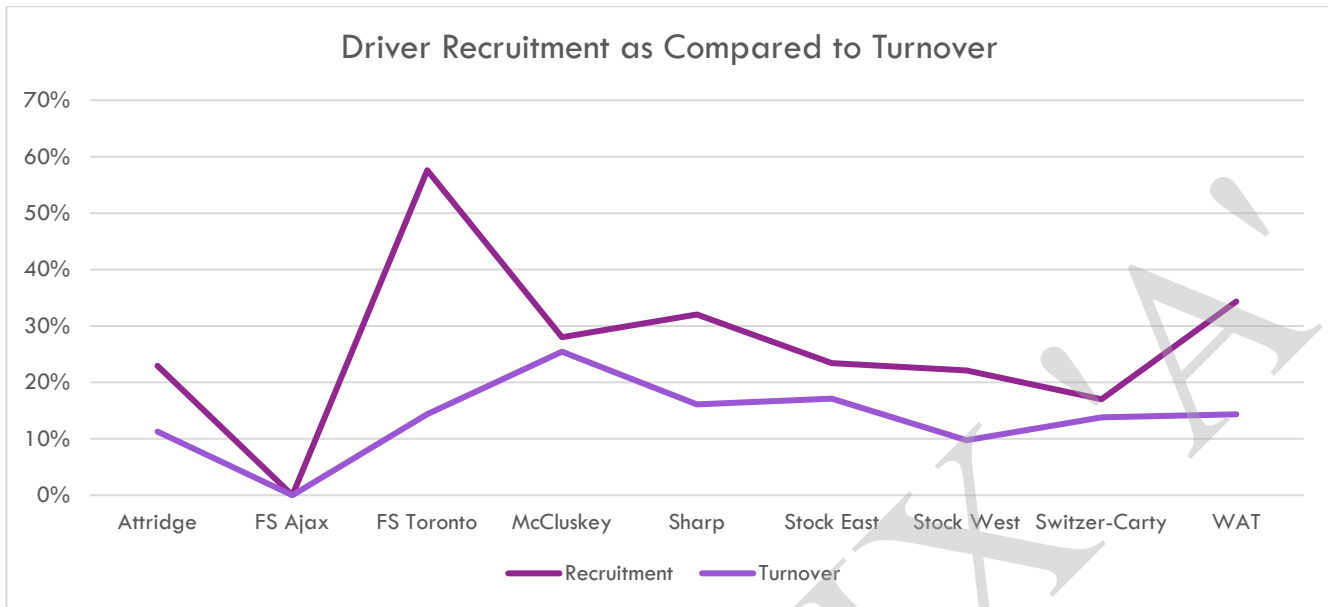


Driver Recruitment 2023-2024 (As % of Total Routes)



Driver Turnover 23-24 (As % of Total Routes)





Active Transportation

The TSTG with funding from the City of Toronto is working towards expanding our active travel initiatives. Working in tandem with the city of Toronto and their Vision Zero project, our active travel initiatives are intended to identify obstacles and issues that parents face and addressing them with active stakeholders to ensure a safe and healthy means to get to and from school. The first year of the project saw over 20 schools being added to the project as a means to help these communities with addressing concerns in and around their schools and communities. The chart below from the TDSB census shows the general travel mode for students in grade 4 to 6.

(5) TRANSPORTATION TO AND FROM SCHOOL

| (5.1) How do you usually get to school: | TDSB |
|---|------|
| Walk | 47% |
| Bicycle | 1% |
| School bus | 9% |
| Public transit (e.g., TTC bus, subway) | 6% |
| Car | 34% |
| More than one mode of transportation | 3% |
| Other | 1% |

| (5.2) How do you usually come home from school: | TDSB |
|---|------|
| Walk | 52% |
| Bicycle | 1% |
| School bus | 10% |
| Public transit (e.g., TTC bus, subway) | 7% |
| Car | 26% |
| More than one mode of transportation | 2% |
| Other | 1% |

Active Travel teams are out monitoring the morning and afternoon pick up and drop off routines and making suggestions on how all students can pursue more active means to get to and from school.



The Transportation supervisor is working with a team of facilitators at Green Communities Canada to identify issues and hazards that prevent students from walking or cycling to school and recommendations on ways to address. The full report for the 2023-2024 school year that was submitted to the City of Toronto can be found here:

https://www.torontoschoolbus.org/?attachment_id=108775

Safety

One of the primary conditions for the transportation of students is that they are provided a safe trip to and from school. A dedicated safety officer oversees the deployment of various school bus safety programs, ensures schools and bus operators are following proper school bus safety practices, and audits runs and routes to ensure drivers have the proper qualifications and are following routes as planned.

School Bus Safety Program

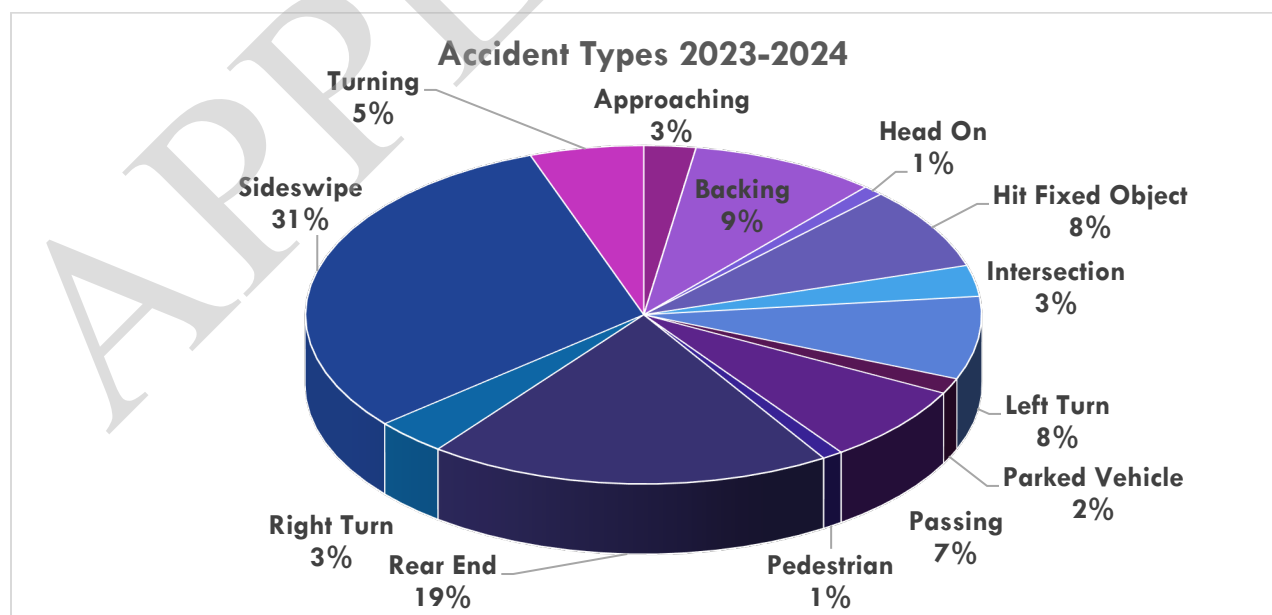
The Toronto Student Transportation Group provides several transportation safety programs to educate our students, families, and the general motoring public. A new program delivered by Intertrain using interactive media helps promote the school bus safety message to our students.



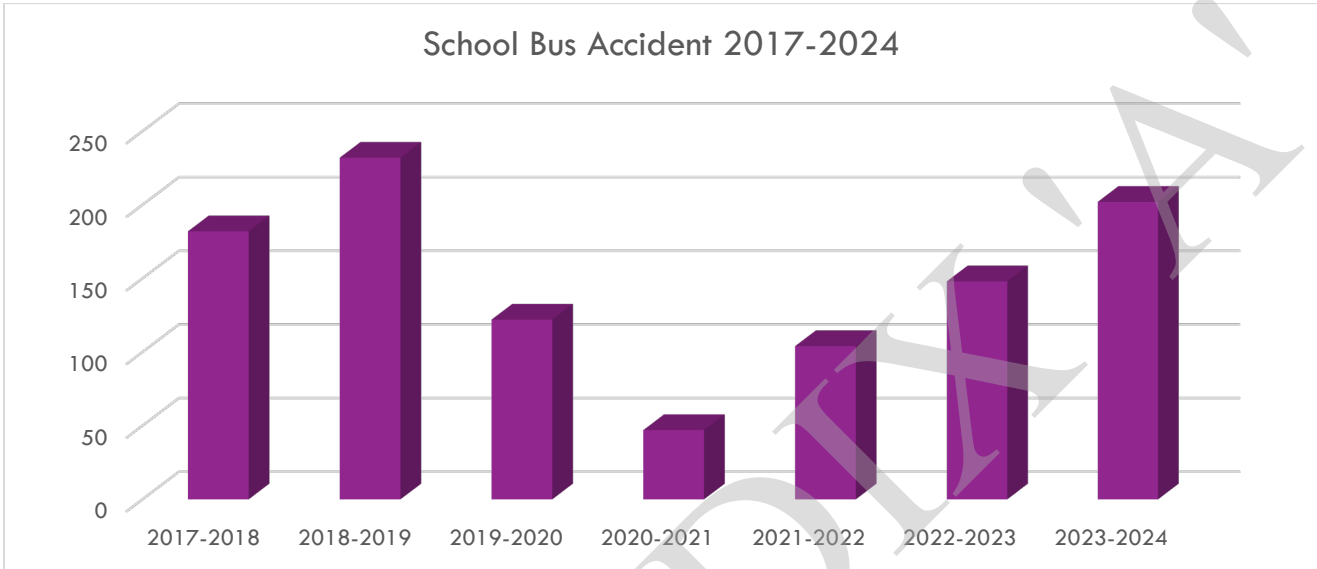
Accident Statistics

School bus accident statistics provide an insight into the type of accidents taking place on the road along with the conditions from which these accidents take place. The reduction of accidents and improving the safety of students in and around the school bus can be achieved through the review of accident statistics.

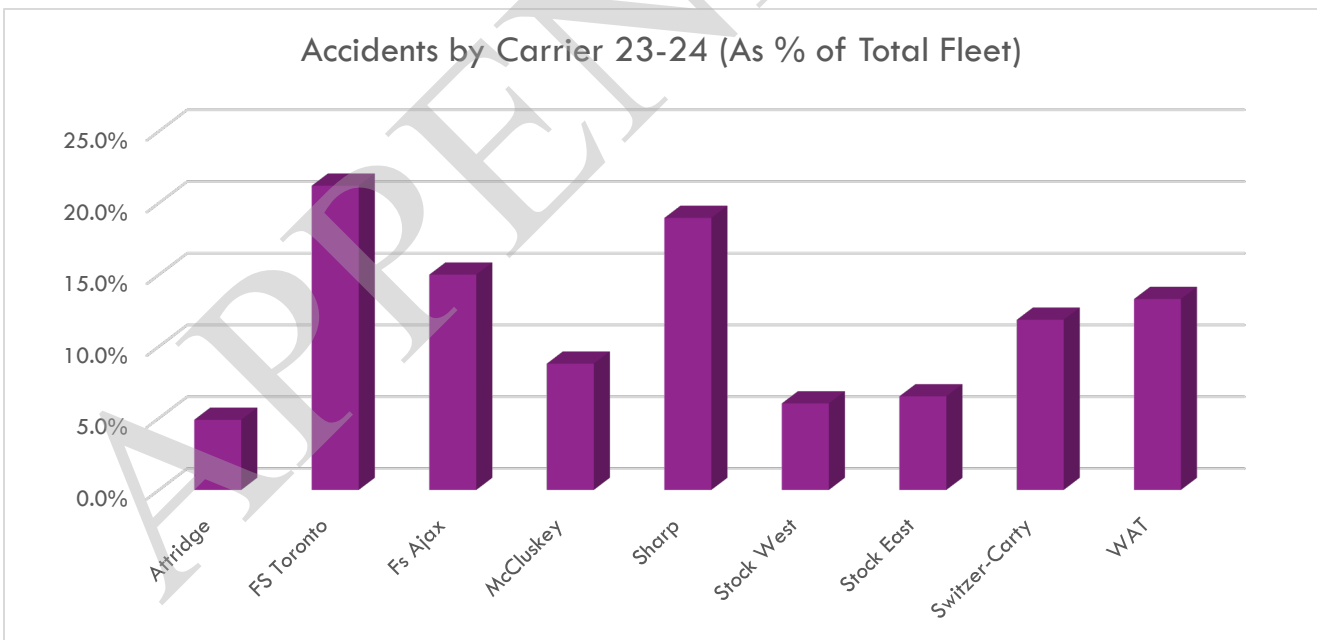
2. Conditions impacting school bus accidents.



3. Year over year summary of accident statistics



- Years with reduced service on account of Covid explain the dip in accidents in the chart above.



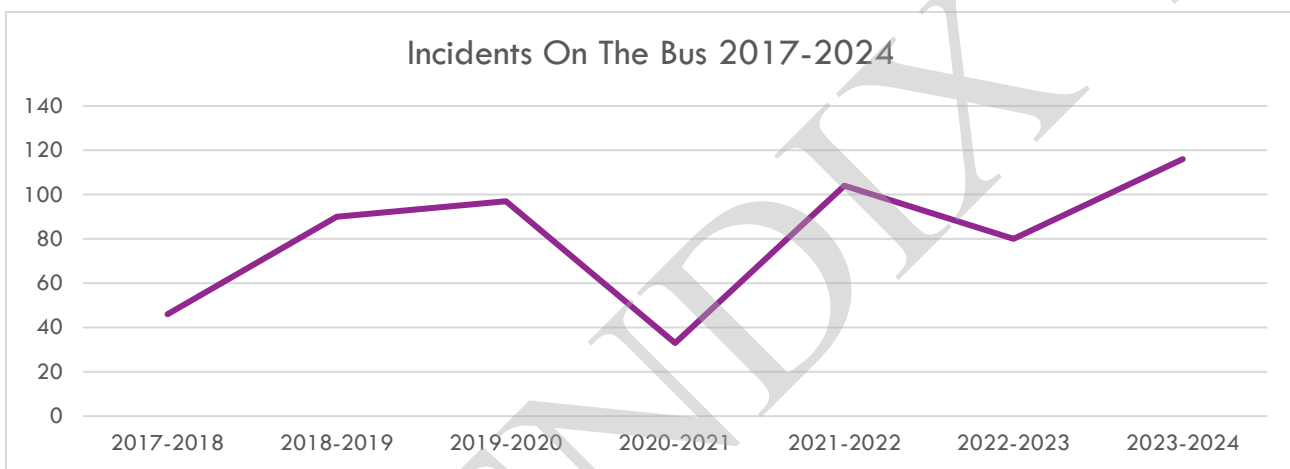


Incidents

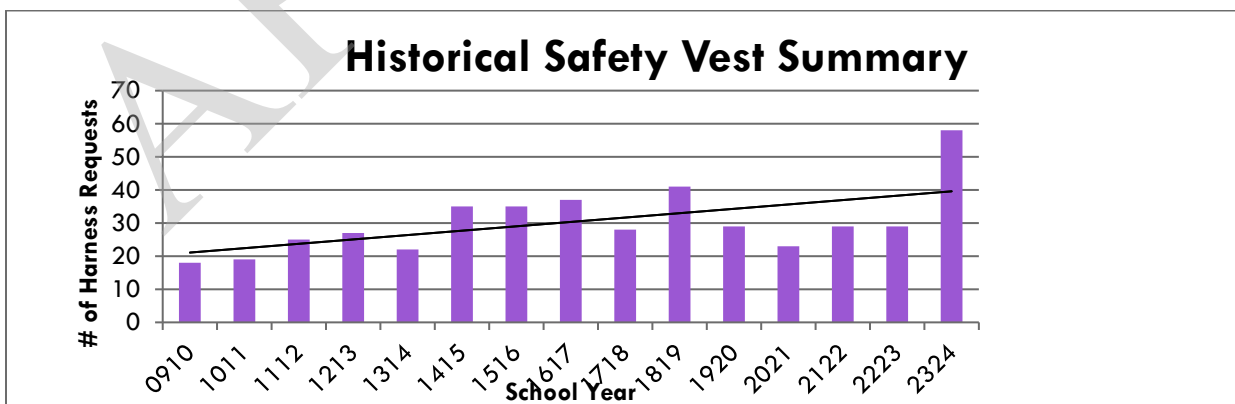
In terms of dealing with behavioural or other small incidents on the school bus, a ‘pink slip’ system is used to communicate these issues to the school Principal so that they can be addressed. If a student continues to misbehave on the bus and they receive multiple pink slips the school Principal may remove the student from transportation for a defined period of time.

When something happens on the bus that is not considered a minor incident then the bus company will document the issue as an incident. This may include several issues including violence, vandalism, or some other act that needs immediate attention.

Incidents continue to trend higher year after year with some minor variances including the year with reduced service for covid.



Students with special needs may not always understand the result of their actions which triggers an incident report to the school. As an extension of the classroom, behaviour on the bus is reported to the School Principal so they can address with the student/family. The use of safety vests (which are used to help secure students on the bus) has spiked in the 2023-2024 school year as per the chart below.





REPORT TO

CORPORATE SERVICES, STRATEGIC
PLANNING AND PROPERTY
COMMITTEE

SUMMER SCHOOL DATES AND PROGRAMS 2025

“The teaching of the wise is a fountain of life, turning a person from the snares of death.” Proverbs 13:14

Drafted

March 21, 2025

Meeting Date

April 10, 2025

Flora Cifelli, Superintendent of Education Area 6, International and Continuing Education.
Alex Mazzucco, Senior Coordinator International and Continuing Education
Stefan Barrans, Coordinator International and Continuing Education

INFORMATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report outlines the programs, locations and dates for Summer School 2025 offered within the Toronto Catholic District School Board. Programs offered will support Student Success strategies, Ontario Catholic School Graduate Expectations and are aligned with the Multi Year Strategic Plan.

Over the past few years, there has been considerable growth in Summer School enrolments with the summer of 2024 seeing 23,409 registered students. Together with Saturday program offerings, Night School, and August Orientation programs, students are clearly availing themselves to continue their learning well past the traditional September to June daily timelines.

The growth in summer educational programs will not create fiscal cost pressures for the Board, as additional revenues will be generated to cover any incremental costs.

The cumulative staff time required to prepare this report was 10 hours.

B. PURPOSE

1. This report outlines the locations and dates for Summer School 2025 programs offered within the Toronto Catholic District School Board. Programs offered will support Student Success Strategies, Ontario Catholic School Graduate Expectations and are aligned with the Multi Year Strategic Plan.

C. BACKGROUND

1. During the summer of 2024, there were 23,409 students enrolled in summer school programs. These programs continue to promote student access to a diverse array of learning modalities (remote, in-person, experiential and international language).
2. Summer School 2025 will run from July 2nd to July 25th and will build on previous years' demand by including the following credit bearing and non-credit bearing programs:

*Asynchronous – students learn independently online with teacher feedback

*Synchronous – direct teacher online instruction – 80% Synch + 20% Asynchronous

| Modality | Credit Bearing | Non-credit bearing | In-person, *Synchronous *Asynchronous | Schools involved |
|---|-----------------------|---------------------------|--|--|
| Grade 9 Summer Transition Program | ✓ | | In person | All TCDSB secondary schools |
| New credit courses and Credit Recovery | ✓ | | In person | All TCDSB secondary schools subject to enrolment |
| ESL Programs | ✓ | | In person | Bishop Allen and Cardinal Carter (open to TCDSB and other Board students) |
| U of T Mentorship Program | ✓ | | In person | Open to TCDSB students and students from other Boards |
| Oversees credit courses | ✓ | | In person | Open to TCDSB students and students from other Boards |
| Focus on Youth/ Two Credit CO-OP (TCDSB) | ✓ | | In person | All secondary TCDSB students July 2 nd – August 8 th , 2025 (27 days) |
| Special Education Program | | ✓ | In person | TCDSB (grades 1- 12) students various |

| | | | | |
|---|---|---|--------------|--|
| (DDME/ MEDD) | | | | locations to be determined |
| Grade 6/7/8 Enrichment Literacy/ Numeracy Program | | ✓ | In person | Cardinal Leger Our Lady of Fatima Our Lady of Lourdes Our Lady of Wisdom Pope Francis St. Ambrose St. Jane Francis St. Pier Giorgio St. Robert St. Timothy (subject to enrolment) |
| New /upgrading courses | ✓ | | Synchronous | All secondary TCDSB and non-TCDSB students |
| New/ upgrading courses | ✓ | | Asynchronous | All secondary TCDSB and non-TCDSB students Summer Session 1: July 3 rd - July 28 th , 2025 (18 days). Summer Session 2: July 15 th - August 8 th , 2025(18days). Mary Ward: July 2 nd - July 25 th , 2025 |
| Grade 6, 7 and 8 - Enrichment Literacy/ Numeracy Program | | ✓ | Synchronous | All elementary TCDSB students |

D. RESEARCH/ANALYSIS

As outlined in Table 1 below, TCDSB summer educational programs continue to meet the growing needs of our students. Staff invest in developing instructional capacity and provide appropriate supports unique to each modality of instruction.

| Table 1 | |
|---------------|---|
| Academic Year | Summer School Enrolment (Elementary & Secondary) |
| 2022 | 21,793 |
| 2023 | 22,467 |
| 2024 | 23,409 |

E. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

RESOLUTIONS # 1-11

APPROVE

Moved by: Shawn Xaviour

Dufferin-Peel CDSB

Seconded by: Brea Corbet

Topic: **Technology Funding**

Whereas: Technology is progressively more prevalent and infused throughout curriculum delivery; and

Whereas: Technology is increasingly linked to equity of access and student engagement, provides students with equitable access to 21st century inquiry-based learning, and supports Catholic digital citizenship and student achievement; and

Whereas: The Ministry of Education's funding for technology and related infrastructure fluctuates from year to year, and previously provided Technology Learning Funds (TLF) have been discontinued despite the Ministry's focus on increasing the amount of e-learning in secondary schools; and

Whereas: The ever-increasing threat of cyber risks posed by threat actors requires continuous protection and monitoring. Board technologies, related programs, and overall board infrastructure require replacement on a regular basis, particularly a vis-à-vis aging hardware and software that should be retired due to performance and security risks they pose to the board; and

Whereas: Core Education Funding does not address technology needs for corporate functions, including Financial, Plant and Maintenance work order systems, payroll systems, student information systems, Human Resources, and Employee Relations Reporting

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to support learning through increased and sustainable technology infrastructure funding.

Committee Recommendation

Approve.

Moved by: Luz del Rosario

Dufferin-Peel CDSB

Seconded by: Darryl D’Souza

Topic: **Student Transportation Funding**

Whereas: Pursuant to the Education Act R.S.O.1990, School Boards may provide home-to-school transportation services for their students; and

Whereas: School bus transportation is an essential service for some students to access safe and timely travel to and from school every day; and

Whereas: The Ministry of Education's 2024-2025 Core Education Funding for transportation services does not align with the costs of the distance criteria thresholds for student transportation (the funding eligibility is based on home-to-school distance: 0.8 KM or more - Kindergarten, 1.6 KM or more - Grades 1 to 8, 3.2 KM - Grades 9 to 12); and

Whereas: Funding for transportation for Regional Programs by the Ministry of Education has not been considered for consistency across the province; and

Whereas: Issues related to driver retention, late bus routes, and cancelled bus routes have impacted many families who rely on student transportation services to transport their children, including some of our most vulnerable students with special needs; and

Whereas: Costs associated with transportation have increased substantially across the province (i.e., bus operator contracts, fuel costs, cap and trade program, fleet costs, etc.); and

Whereas: The new funding model changes are still not sufficient in providing the funding required to provide efficient and effective transportation.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review the current transportation funding model and increase funds to allow school boards to provide equitable access for all students, including access to Regional Programs.

Committee Recommendation

Approve.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Student Transportation**

Whereas: OCSTA has delivered a prebudget presentation to representatives of the Ministry of Finance, including the Minister of Finance and key PC MPPs, on OCSTA's priorities for the forthcoming provincial budget, and

Whereas: OCSTA has highlighted their priorities related to Student Transportation including:

- that the Ministry of Education carefully review the student transportation funding model and establish short term transitional funding available to school boards in managing the new costs of the model;
- a revision to the new funding model to include inflationary costs for bus operators and adjust formulas for the calculation of driver wages and the driver recruitment amount;
- that the competitive procurement process be revised so as to restore school board autonomy and flexibility in negotiating school bus operator contracts;
- that the Ministry increase funding within the Local Priorities component to reflect the additional costs associated with the new reporting and data requirements, and

Whereas: The funding formula for transportation is in part based on a walking distance guideline of 1.6 km for elementary aged students; and

Whereas: Parents with children who do not qualify for transportation drive their children to school if it is too far to walk; and

Whereas: Traffic congestion around schools creates an unsafe environment for students who walk to school, unnecessary greenhouse gas emissions, disruption to neighbours living around schools; and

Whereas: Many school boards have reduced walking distances for students in JK to Grade 3, recognizing that 1.6 km is too far for 3 and 4 year old students to walk twice per day.

THEREFORE, BE IT RESOLVED THAT:

OCSTA include student transportation as a priority in their lobbying efforts and advocacy work.

Committee Recommendation

Approve.

Moved by: Chris Saunders **Halton CDSB**

Seconded by: Helena Karabela

Topic: **Increase Funding to the Temporary Accommodation Allocation**

Whereas: Temporary accommodation funding is a static amount distributed pro rata across the province based on each board's temporary accommodation requirements; and

Whereas: This allocated amount has not increased for several years, yet provincial needs have changed substantially due to: increased enrolment in high-development areas, delays in funding permanent structures, significant construction cost increases; and

Whereas: Significant inflation has doubled the cost of temporary accommodation, such as portable classrooms.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to amend the provincial funding allocation for temporary accommodations to align with provincial changes in demand and the impact of inflation.

Committee Recommendation

Approve.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Temporary Accommodation Funding**

Whereas: School boards manage student accommodation pressures at school sites with portables and or the lease of temporary spaces. In recognition of this practice, the province provides Temporary Accommodation Funding in the amount of \$40M annually. Boards receive a portion of the \$40M based on their share of the total number of portables in the province, and

Whereas: The Temporary Accommodation Funding table amount has not been increased since the 2012-13 school year. Accounting for inflation between 2012 and 2024, boards should be receiving \$52.8M, a difference of 32.3%, and

Whereas: Providing a proportional share of a fixed funding amount forces school boards to offset portable costs by reducing spending in other areas where limited flexibility exists. A formula that better recognizes boards' actual costs and need to be responsive should be developed.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide increased funding for temporary accommodation. For the 2025-26 school year, the total table amount used to allocate funds to boards for temporary accommodation costs should be updated to reflect inflation between 2012 and 2024 and during the 2025-26 school year, the Ministry of Education engage with sector representatives to review boards' funding requirements for temporary accommodation and develop a new funding formula for school boards effective for the 2026-27 school year.

Committee Recommendation

Approve.

Moved by: David Dunkley **Nipissing-Parry Sound CDSB**

Seconded by: Shelly Warren

Topic: **Trustee Honoraria**

Whereas: The method and process for determining Trustee Honoraria for Board Members is outlined in Ontario Regulation 357/06.

Whereas: The base amount of trustee honoraria has not significantly increased since 2006.

Whereas: A Board of Trustees serve to act on behalf of the ratepayers as a whole, establishes communication links with the English Catholic community, and are accountable to the public for the collective decisions of the board and for the delivery and quality of educational services as outlined in the Education Act.

Whereas: As strong advocates for publicly funded Catholic education and the communities they serve, Trustees govern as a whole to enact an important role in maintaining public confidence as they carry out many important duties outlined in the Ontario Education Act (169.1) including but not limited to: the development and monitoring of the multi-year strategic plan (MYSP) focused on student achievement and well-being, exercising a high level of fiduciary responsibility, and facilitating the new performance appraisal of the Director of Education.

Whereas: The current Trustee honorarium amount does not adequately reflect the increased roles and responsibilities of the role. Over the past two decades, the landscape of publicly funded Catholic education has changed significantly, resulting in an ever-expanding scope of the role of Trustee as an elected official. For example, the number of meetings, responding to important provincial issues, parent and/or public inquiries in an increasingly polarized political context, professional development requirements, and Ministry regulated requirements has necessitated more time from Trustees which also encompasses time outside of the school calendar year and into the summer months.

Whereas: The cost of living and inflation has risen over the years, and the Trustee honoraria should be adjusted to reflect these economic changes to ensure Trustees are fairly compensated for their service.

Whereas: A review and equitable adjustment to Trustee honoraria are essential to attract and retain highly qualified individuals who are highly committed to serving the mission and vision of publicly funded Catholic education in Ontario.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review and amend Ontario Regulation 357/06 to establish a more equitable and fully funded honoraria structure for Trustees reflecting the increased scope of their roles and responsibilities in support of current and future service in these important roles.

Committee Recommendation

Approve.

Moved by: Bruno Iannicca

Dufferin-Peel CDSB

Seconded by: Anisha Thomas

Topic: **Municipal Voting**

Whereas: It is a right for citizens in Ontario aged 18 years or older to participate in democratic municipal elections; and

Whereas: Included in the municipal election process is the election of Ontario Catholic School Board Trustees by Catholic School Supporters/Ratepayers; and

Whereas: In several jurisdictions it has been found that Catholic School Supporters/Ratepayer lists are out of date, incorrect and/or defaulting Catholic School Ratepayers to the Public School Supporters list, meaning that some Catholic School Supporters/Ratepayers are not provided the appropriate candidate list to vote on; and

Whereas: This is an infringement of some Catholic School Supporter's/Ratepayer's rights.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition Elections Ontario through the Ministry of Education to address this issue immediately by ensuring that the processes for compiling voter lists is improved, with more quality assurances put in place so that accurate voter lists be developed.

Committee Recommendation

Approve.

Moved by: Trustee Michael D’Amelio **Simcoe Muskoka CDSB**
Seconded by: Trustee Tanya Da Silva
Topic: **Removing Barriers to School Closures or Merging of Underutilized Facilities**

Whereas: the Ministry placed a moratorium on school closures in 2017 preventing Boards from closing or merging underutilized facilities; and

Whereas: the moratorium was supposed to be temporary, pending a review of how decisions are made; and,

Whereas: the Ministry has not indicated that a review has or will be completed or when the moratorium will be lifted; and

Whereas: Boards have areas of declining enrolment where the current Core Education Funding model limits the ability of Boards to maintain under-enrolled schools properly; and

Whereas: Boards face operational challenges at under-utilized and under-enrolled schools impacting the overall budget expenditures of the Board; and

Whereas: Boards require the resources, both financial and human, to maintain or close under-enrolled schools.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to remove the moratorium on school closures or merging of underutilized facilities and release any required Pupil Accommodation Review guidelines or templates.

Committee Recommendation

Approve.

RESOLUTIONS # 12-28

APPROVE & REFER TO COMMITTEE(S)

Moved by: Stefano Pascucci

Dufferin-Peel CDSB

Seconded by: Paula Dametto-Giovannozzi

Topic: **Review Moratorium on School Closures**

Whereas: It is incumbent on school boards to be fiscally responsible and work within funding structures provided by the Ministry of Education; and

Whereas: Ministry of Education funding is maximized when schools are operating at or close to full utilization; and

Whereas: School boards across the province are operating underutilized schools that still require significant investments to staff to operate and maintain; and

Whereas: Underutilized schools limit a school's ability to provide equitable programming and extra- curricular activities; and

Whereas: School boards are finding it increasingly difficult to balance budgets without the ability to address the ongoing investment required to operate surplus pupil places in underutilized schools.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to lift the moratorium on school closures thereby providing school boards with the opportunity to maximize Ministry funding and programming opportunities by addressing the ongoing investment required to operate underutilized schools.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Marvin Duarte **Halton CDSB**

Seconded by: Helena Karabela

Topic: **Funding for K-12 STEM Education**

Whereas: Interest and demand for STEM Education is growing across Ontario to meet the growing needs of the job market now and in the future; and

Whereas: Changes to the Gr. 1 - 9 Science and Mathematics Curriculum include many references to interdisciplinary STEM education, and the Ministry of Education describes K-12 STEM Education as "enabling students to become innovators and leaders of change in society and the workforce, and creates opportunities in our diverse communities to foster integrative thinking and problem solving"; and

Whereas: There is strong alignment between the Ontario Catholic School Graduate Expectations and STEM Education; and

Whereas: Adequate funding for STEM education, including technology, software, staff, training, and devices, is necessary to ensure all students have the opportunity to participate and innovate in STEM education; and

Whereas: The Ministry of Education identifies Technological Education and STEM as a provincial priority, but there is no funding specifically earmarked for STEM programs.

THEREFORE, BE IT RESOLVED THAT:

Comprehensive and sustained funding for technology, software, staff, training, and devices for K-12 STEM education is necessary to ensure our students are future-ready and Boards have the necessary tools, resources and trained staff to offer comprehensive STEM programs.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: L. Agro **Hamilton-Wentworth CDSB**

Seconded by: J. Valvasori

Topic: **Catholic Artificial Intelligence Framework**

Whereas: The rapid advancement of artificial intelligence (AI) technologies presents both opportunities and challenges for staff, students and Catholic school boards;

Whereas: AI has the potential to enhance student faith formation, achievement and well-being by offering personalized learning that can support greater student engagement;

Whereas: AI-driven assistive technologies can support students with distinct learning needs e.g., English Language Learners, students with special education needs;

Whereas: The potential opportunities and risks for Catholic school systems associated with AI applications are significant and necessitate a proactive governance and distinctly Catholic approach;

Whereas: There is no current comprehensive framework that governs the development and use of AI tools and technologies that provides a standard of practice for Ontario Catholic schools;

Whereas: In the context of publicly funded Catholic education, there is recognition of the need for moral and ethical standards in AI development that “place Christ and the teachings of the Catholic Church at the centre” of students’ learning experiences; and,

Whereas: Ontario’s Catholic schools are uniquely positioned to educate young people so as to promote the dignity of each human person;

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide funding and the necessary resources to support the development of a Catholic Education Artificial Intelligence framework that:

- safeguards students and staff against potential risk in the use of Artificial Intelligence technologies;

- enhances student faith formation, achievement and well-being through innovative uses of Artificial Intelligence technologies in classrooms and schools;
- Prepares students for the moral and ethical uses of Artificial Intelligence for the betterment of humanity;
- Promotes the Catholic Identity of publicly funded Catholic education; and,
- Promotes the Dignity of the Human Person.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Shawn Cooper **Simcoe Muskoka CDSB**
Seconded by: Trustee Janice Hutchison
Topic: **Operating Funding Supplied to Boards through the Core Education Funding Allocation**

Whereas: the Ministry supplies Operating Funding for utilities, snowplowing, grass cutting and various maintenance repairs to Boards as part of the Core Education Funding allocation to operate and maintain schools and central staff buildings; and

Whereas: the Ministry has recognized an exponential increase in construction costs over the last five (5) years resulting in a discrepancy between the funding benchmarks and actual construction costs; and

Whereas: the tasks to operate and maintain schools and central staff buildings are subject to the same labour and supply chain issues that have impacted construction costs; and

Whereas: Boards are struggling to supply the necessary operation and maintenance within the current Ministry funding allocation model; and

Whereas: service to schools is being compromised as Boards are being forced to prioritize the critical needs for the operation and maintenance of the schools leaving the schools more vulnerable to system failures and reduced life cycle due to reduction in preventive maintenance.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review the operating funding portion of the Core Education Funding model and adjust them comparably to the increases already recognized in the Capital Priorities program to ensure that school buildings are adequately maintained and operated.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Nancy Crawford

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Ministry to Fully Fund Previously Approved Childcare Centres**

Whereas: quality childcare is essential to child and parent well being. Integrating child care spaces in schools alleviates the stress families face when planning for their child’s care and educational journey and reduces the emotional strain associated with finding child care providers in proximity to their child’s prospective school.

Whereas: integrating child care spaces in schools facilitates a seamless transition from early learning into the broader education system, and fosters a stronger connection with the school community. It is in the best interest of the Ministry of Education to provide a solid introduction to learning to all Ontario children.

Whereas: school Boards are well positioned to have a pivotal role bridging the crucial gap between child care operators and the education system. The best practice for quality childcare is to locate Childcare Centres in schools.

Whereas: schools are not merely structures; they are woven into the social fabric of communities, offering families a comprehensive support system throughout their educational journey. They serve as hubs for community gatherings, celebrations, and, most importantly, as safe places for children to develop essential skills during their formative years.

Whereas: it is in the best interests and well being of Ontario families to have ready access to quality childcare spaces wherever they live in the Province.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to fully fund previously approved childcare capital projects and to review the funding benchmarks to bring them up to date to fund childcare projects today and into the future.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Maria Rizzo

Toronto CDSB

Seconded by: Trustee Nancy Crawford

Topic: **Funding for Air Conditioning**

Whereas: as the planet continues to warm, we do see a significant increase in extreme weather events and due to these climate change effects, winters continue to shorten and schools are dealing with a higher proportion of months with warmer weather;

Whereas: children cannot learn in extreme heat;

Whereas: classrooms kept at a suitable temperature by air conditioners help students concentrate and be more productive;

Whereas: air conditioning units also help to enhance indoor air quality and help to protect students from the impact of seasonal allergies: and

Whereas: the Ministry of Education does not directly fund air conditioning in all schools in new builds/additions or school renewal budgets.

THEREFORE, BE IT RESOLVED THAT:

OCSTA request the Minister of Education to provide funding for air conditioning in school buildings.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Markus de Domenico **Toronto CDSB**
Seconded by: Trustee Nancy Crawford
Topic: **Shortfall of Provincial Funding of Statutory Benefits and Employee Deductions**

- Whereas:** boards have an obligation to maintain a balanced budget each year;
- Whereas:** boards have an obligation to fund statutory benefits and employee deductions such as Employment Insurance (EI), Canada Pension Plan (CPP) and OMERS;
- Whereas:** the Ministry of Education has not kept up with the inflationary rises in the costs of these programs; and
- Whereas:** School boards experience shortfalls each year due to inadequate funding of these programs. (For example, TCDSB experienced an 18 million dollar shortfall last year.)

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to fund School Boards across Ontario for the actual current costs to fund statutory benefits and employee deductions such as EI, CPP and OMERS.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Cost of Sick Leave**

Whereas: The cost of sick leave to school boards continues to grow with a limited ability for school board leaders to intervene, and

Whereas: To ensure budgets are not overspent, funds are redirected from other programs and services that are intended to support students, and

Whereas: The cost of sick leave is not just financial. Programs and services for students are less effective when there is no consistent educator available in classrooms, and

Whereas: When staff are absent, their colleagues cover classrooms using their planning time periods; this creates a workload and morale issue. Missed planning time must also be paid as a further cost to school boards.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to work with sector leaders to implement temporary funding supports for school boards to offset the increased costs of sick leave, and as part of the 2026 central negotiations, the province must renegotiate sick leave provisions for employee groups to ensure school boards' classrooms are staffed consistently and costs are contained.

Committee Recommendation

Approve and Refer to Labour Relations Committee.

RESOLUTIONS # 29-44
RECEIVE & REFER TO COMMITTEE(S)

Moved by: Trustee Janice Hutchison

Simcoe Muskoka CDSB

Seconded by: Trustee Tanya Da Silva

Topic: **Streamlining the Process for Building Permit Approval**

Whereas: the Ministry approves Capital Funding based on Board Capital Priorities Submissions; and

Whereas: the Ministry holds Boards accountable for meeting opening dates within specified time frames as outlined in the *Better Schools and Student Outcomes Act, 2023*; and

Whereas: Boards rely on municipalities to approve Site Plan Agreements to achieve Building Permit approval; and

Whereas: Boards are facing challenges in achieving Building Permit approval within specified timeframes; and

Whereas: Given the challenges in achieving Building Permit approval, schools remain over capacity in areas of high growth where additional accommodation is desperately needed.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to request that the provincial government provide a summary of the steps that have been taken and are planned to be taken to streamline site plan approval processes for school boards.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Markus de Domenico

Toronto CDSB

Seconded by: Trustee Kevin Morrison

Topic: **Capital Projects Category for Gymnasiums**

Whereas: students are developing increasingly unhealthy living habits due to easy access to poor food choices, a lack of physical activity and exercise, and many hours per day spent using electronic devices;

Whereas: health professionals have declared that society is in an obesity crisis especially children and youth;

Whereas: indoor exercise facilities are needed due to our harsh climate that can limit outdoor activity for many months of the year;

Whereas: gymnasiums are expensive and Boards do not have sufficient funding to build them;

Whereas: many School Boards have schools that are older buildings and have no gymnasiums or small, improperly ventilated, poorly lit gymnasiums. Many schools have had to designate other unsuitable spaces for physical fitness and indoor team sports; and

Whereas: every year the Ministry of Education has a Capital Priority call and invites Boards to submit business cases substantiating the need for new schools and additions.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to add a new category to capital funding requests. The new category would be Capital Funding Requests for funding of the renovation and/or building of new gymnasiums or sports facilities in school communities.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Cyber Security Funding**

Whereas: School boards' number one risk continues to be falling prey to a cyber-attack. According to the Ontario School Boards' Insurance Exchange, one in four boards have reported being compromised in the past 5 years. PowerSchool is the most recent example of a breach that has impacted Ontario boards. Claims have ranged from \$20,000 to \$3M, with most claims exceeding the cyber insurance policy limit; and

Whereas: In addition to the significant impact on a board's financial well-being, victims of a cyber-attack can expect their student and staff personally identifiable information (PII) to be accessed and potentially sold on the dark web.; and

Whereas: Boards that are severely compromised can expect disruption to the continuity of many systems, including, but not limited to: HR and Payroll Systems, Student Management Systems, and Transportation Systems; and

Whereas: The province has made progress in creating supports and educational resources for those in the Ontario Public Sector and Broader Public Sector with its Cyber Security Centre of Excellence hub. The province has moved funding for Broadband Modernization into Core Education Funding which is appreciated, and

Whereas: There remains however a significant gap between funding available for school boards for cyber security and the actual spending required to provide stakeholders with secure infrastructure, and

Whereas: Staff with expertise in cyber security are difficult to attract and retain within the existing funding provided by the province. Because of this, many boards struggle to present a credible cyber posture as they simply do not have ready access to funding to pay for subject matter experts, and

Whereas: School boards' IT practices with respect to the safeguarding of information and systems has evolved significantly in the past five years. Security processes that each board would be expected to employ include multi-factor authentication for network access, a shift away from passwords, use of secure sign-on for cloud-based applications, a regular cyber training/awareness program for staff and students, and a proactive patch management regime. Two specific cyber security platforms are critical to supporting boards' data and systems: Endpoint security, and Cloud security, and

Whereas: To ensure students receive a high quality publicly funded education, modern teaching and learning practices have evolved to incorporate the use of technology and apps, many of which address specific student learning needs. Boards must pay close attention to the terms and conditions of apps where the PII of students and or staff are shared. Vendors may resell PII to third parties, or use it in unethical ways to harm students, staff, and families. The Educational Computing Network of Ontario (ECNO) offers a Vetting of Applications for Security and Privacy (VASP) service to perform this function on behalf of school boards. Unfortunately, there is a limit to how many apps ECNO can review

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide funding through Core Education funding:

- For school boards to hire at minimum one dedicated Information Systems Security Manager with the appropriate qualifications and experience to ensure their systems and data are safe. This should be provided to school boards with enveloping provisions to ensure the funds are directed as intended and adjusted on an annual basis with sector salary and benefit benchmarks, and
- For school boards to support the proactive protection of systems and data, each school board should be provided with annual funding for a modern endpoint security platform and tools to manage data stored in the cloud. This should be provided to school boards with enveloping provisions to ensure the funds are directed as intended and adjusted on an annual basis with sector non-salary and benefit benchmarks, and
- For a centralized on-demand Vetting of Applications for Security and Privacy (VASP) which would have the capacity to vet apps within a prescribed amount of time so school boards can deliver effective programs and services to students. The province should work with the Educational Computing Network of Ontario (ECNO) and/or another third party to invest in capacity for the benefit and safety of students.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Brea Corbet

Dufferin-Peel CDSB

Seconded by: Anisha Thomas

Topic: **Funding to Lower Class Sizes in Grades 4 through 8**

Whereas: Class size plays an important role in shaping the quality of education students receive; and

Whereas: Smaller class sizes in grades 4-8 would enable teachers to build meaningful relationships with students that are pivotal in identifying individual strengths and applying timely support; and

Whereas: Smaller classes in grades 4-8 would enable teachers to provide an increased level of individual attention to students who might require it; and

Whereas: Smaller class sizes foster a productive and more engaging learning environment with fewer disruptions, more collaboration, ensuring that instructional time is maximized

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to reduce class sizes through grades 4-8 to create a more effective learning environment amongst elementary school students.

Committee Recommendation

Receive and Refer to Labour Relations Committee.

Moved by: Trustee Markus de Domenico

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Comprehensive Review of Sick Leave**

Whereas: under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board’s ability to discharge this fundamental obligation; and

Whereas: the government passed the “Putting Students First Act” whereby the Sick Leave benefit system was changed by the government, ending the ability of employees to “Bank” unused Sick Leave for the purposes of a retirement gratuity. In the past decade absenteeism has skyrocketed from an average of 8 days absent to between a low of 10 days to a high of 19 days with the Provincial average currently at 15.6 days.

THEREFORE, BE IT RESOLVED THAT:

- a) OCSTA petition the Auditor General of Ontario to undertake a comprehensive review of the impact of sick leave and other absences in the education sector including financial, operational and student achievement implications; and
- b) OCSTA petition the Ministry of Education to study the feasibility and potentially positive outcomes associated with the introduction of sick leave programs that incentivize employees in an effort to decrease absenteeism.

Committee Recommendation

Receive and Refer to Labour Relations Committee.

Moved by: Bruno Iannicca

Dufferin-Peel CDSB

Seconded by: Shawn Xaviour

Topic: **Funding to Support Additional Supervision**

Whereas: Schools are experiencing a notable increase in serious behavioural incidents, especially in, but not limited to, washrooms, hallways and other common spaces. These include physical aggression, verbal threats, cyberbullying, vaping, vandalism and other forms of disruptive conduct that contravenes the Catholic Code of Conduct; and

Whereas: These behaviours jeopardize the safety, mental health and well-being of students. They also erode their confidence in feeling safe in washrooms, hallways and common spaces, and negatively impact the overall learning environment; and

Whereas: These behaviours have made it increasingly difficult to provide adequate supervision based on current staffing allocations, particularly in washrooms, hallways common spaces (based on current supervision 'minutes' allocations and administrative responsibilities); and

Whereas: Significant benefits in additional and dedicated supervision throughout the day would ensure students receive continuous supports, fostering a more positive and safe school experience.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to ensure that additional and ongoing funding be provided to school boards to increase dedicated supervision in schools to proactively address and prevent such incidents of student behaviour and support healthy school climates.

Committee Recommendation

Receive and Refer to Political Advocacy and Labour Relations Committees.

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarterly Report

| # | Due Date | Committee/Board | Subject | Responsibility of |
|----|---------------|--------------------|--|---------------------------------------|
| 1 | January (A) | Corporate Services | Annual Chief Financial Officer Overview | Chief Financial Officer and Treasurer |
| 2 | February (A) | Corporate Services | Multi-Year Financial Forecast | Chief Financial Officer and Treasurer |
| 3 | March (A) | Corporate Services | Budget Framework and Consultation Plan | Chief Financial Officer and Treasurer |
| 4 | March (A) | Corporate Services | Consensus Student Enrolment Projections | Associate Director Corporate Services |
| 5 | March (A/P) | Corporate Services | Transportation Annual Report and S.T.01 Transportation Policy Metric | Associate Director Corporate Services |
| 6 | April (A) | Corporate Services | Ministry Funding Overview | Chief Financial Officer and Treasurer |
| 7 | April (Q) | Corporate Services | Mid-Year Budget Status Report | Chief Financial Officer and Treasurer |
| 8 | May (A) | Corporate Services | Preliminary Budget Estimates | Chief Financial Officer and Treasurer |
| 9 | June (P) | Corporate Services | B.R.01 Rental of Surplus School Space and Properties Policy Metric | Associate Director Corporate Services |
| 10 | June (A) | Corporate Services | Recommended Budget Estimates | Chief Financial Officer and Treasurer |
| 11 | June (A) | Corporate Services | Delegated Authority Report | Chief Financial Officer and Treasurer |
| 12 | September (A) | Corporate Services | Delegated Authority Update Report | Chief Financial Officer and Treasurer |
| 13 | September (A) | Corporate Services | Annual Procurement Plan | Chief Financial Officer and Treasurer |
| 14 | September (A) | Corporate Services | Capital Program Update | Associate Director Corporate Services |

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

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|-----------|--------------|--------------------|--|--|
| 15 | October (Q) | Corporate Services | Budget Update: Enrolment and Staffing | Chief Financial Officer and Treasurer |
| 16 | October (A) | Corporate Services | Trustee Honorarium Report | Chief Financial Officer and Treasurer |
| 17 | October (A) | Corporate Services | Capital Renewal Program Report | Associate Director Corporate Services |
| 18 | November (A) | Corporate Services | Audited Financial Statements | Chief Financial Officer and Treasurer |
| 19 | November (P) | Corporate Services | Enrolment Report and S.A.01 Admission and Placement Policy Metric | Associate Director Corporate Services |
| 20 | December (A) | Corporate Services | Revised Budget Estimates | Chief Financial Officer and Treasurer |
| 21 | December (A) | Corporate Services | Annual Legal Fees Report | Chief Financial Officer and Treasurer |
| 22 | December (A) | Corporate Services | Annual Investment Report | Chief Financial Officer and Treasurer |
| 23 | December (A) | Corporate Services | Annual Audit Committee Report | Chief Financial Officer and Treasurer |