

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA APRIL 24, 2025

Markus de Domenico, Chair
Trustee Ward 2

Kevin Morrison, Vice Chair
Trustee Ward 9

Nancy Crawford
Trustee Ward 12

Frank D'Amico
Trustee Ward 6

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Ruben Da Silveira
Student Trustee



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Angela Kennedy
Trustee Ward 11

Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Maria Rizzo
Trustee Ward 5

Garry Tanuan
Trustee Ward 8

JoyGold Goodluck
Student Trustee

MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sapphire Adaikpoh, 416-222-8282 Ext. 2295

Dr. Brendan Browne
Director of Education

Markus de Domenico
Chair of the Board

Land Acknowledgement

The land we walk on belongs to the Creator. Earth does not belong to humanity but rather, humanity is part of the Earth. The land was created to be enjoyed by all living beings, a principle reflected in The Dish with One Spoon covenant. Taking only what we need to preserve our earth for future generations, leaving some for others as a sign of our respect and caring, and keeping it clean by revitalizing the land to sustain generations to come.

All Toronto Catholic District School Board properties are situated on the traditional territories of the Anishinabek, the Haudenosaunee Confederacy, and the Wendat peoples. We recognize that the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation. We also listen to the echoes of their prayers to the Creator, and respect the beauty of Mother Earth while striving to learn and draw wisdom from First Nations, Inuit and Métis traditions.

La reconnaissance des territoires

Les terres sur lesquelles nous marchons appartiennent au Créateur. La Terre n'appartient pas à l'humanité mais c'est plutôt l'humanité qui fait partie de la Terre. Les terres ont été créées pour que chaque être vivant puisse en profiter. Ce principe se reflète dans l'accord du « bol à une seule cuillère » qui vise à prendre seulement ce dont nous avons besoin afin de préserver notre terre pour les générations futures, en laisser suffisamment aux autres en guise de respect et de bienveillance, tout en la maintenant propre par sa revitalisation, en vue des générations à venir.

L'ensemble des propriétés du Toronto Catholic District School Board se situent sur les terres traditionnelles des peuples Anishinabés, de la Confédération de Haudenosaunis, et des peuples Wendats. Nous reconnaissons que le territoire ciblé dans le Traité 13 appartient à la Première Nation des Mississaugas de Credit. Nous écoutons également les échos de leurs prières envers le Créateur et le respect de la beauté de notre Terre nourricière, tout en nous efforçant d'apprendre et de nous référer à la sagesse issue des traditions des Premières Nations, Inuit et Métis.

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AGENDA

REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Markus de Domenico, Chair Kevin Morrison, Vice Chair

Thursday, April 24, 2025

7:00 P.M.

	Pages
1. Call to Order	
2. Memorials and Opening Prayer	
3. Land Acknowledgement	
4. Singing of O Canada	
5. Roll Call and Apologies	
6. Approval of the Agenda	
7. Reports from Private Session	
8. Notices of Motions	
9. Declarations of Interest	
10. Approval and Signing of Minutes of the Previous Meetings	
10.a Special Board (Student Achievement) Held March 20, 2025	1 - 4
10.b Special Board (Corporate Services) - Nil	
10.c Regular Board Held March 27, 2025	5 - 29

11.	Member Statements	
12.	Presentations	
12.a	From the Chair of the Board	30
12.b	From the Director of Education	31 - 32
12.c	From the Student Trustee(s)	33 - 38
13.	Delegations	
14.	Consideration of Motions For Which Previous Notice Has Been Given	
14.a	From Trustee Morrison regarding Setting up a Toronto Catholic District School Board (TCDSB) Blue Sky Account as an Alternate Social Media Platform to X (Formerly Known as Twitter)	39
15.	Consent and Review	
16.	Unfinished Business from Previous Meetings	
17.	Matters recommended by Standing Committees of the Board	
18.	Matters recommended by Statutory Committees of the Board	
19.	Matters referred/deferred from Committees/Board	
	<u>From the April 10, 2025 Corporate Services, Strategic Planning and Property Committee Meeting</u>	
19.a	Ontario Catholic Schools Trustees' Association (OCSTA) Resolutions (Refer Item 20a)	
	That this item be referred to the April 24, 2025 Regular Board Meeting	
19.a.1	Resolution 1-25 - Technology Funding	
19.a.2	Resolution 2-25 - Student Transportation Funding	
19.a.3	Resolution 3-25 - Student Transportation	

- 19.a.4 Resolution 4-25 - Increase Funding to the Temporary Accommodation Allocation
- 19.a.5 Resolution 5-25 - Temporary Accommodation Funding
- 19.a.6 Resolution 7-25 - Trustee Honoraria
- 19.a.7 Resolution 10-25 - Municipal Voting
- 19.a.8 Resolution 11-25 - Removing Barriers to School Closures or Merging of Underutilized Facilities
- 19.a.9 Resolution 12-25 - Review Moratorium on School Closures
- 19.a.10 Resolution 15-25 - Funding for K-12 STEM Education
- 19.a.11 Resolution 17-25 - Catholic Artificial Intelligence Framework
- 19.a.12 Resolution 21-25 - Operating Funding Supplied to Boards through the Core Education Funding Allocation
- 19.a.13 Resolution 22-25 - Ministry to Fully Fund Previously Approved Childcare Centre
- 19.a.14 Resolution 23-25 - Funding for Air Conditioning
- 19.a.15 Resolution 24-25 - Shortfall of Provincial Funding of Statutory Benefits and Employee Deductions
- 19.a.16 Resolution 27-25 - Cost of Sick Leave
- 19.a.17 Resolution 34-25 - Streamlining the Process for Building Permit Approval
- 19.a.18 Resolution 35-25 - Capital Projects Category for Gymnasiums
- 19.a.19 Resolution 37-25 - Cyber Security Funding
- 19.a.20 Resolution 42-25 - Funding to Lower Class Sizes in Grades 4 through 8

19.a.21	Resolution 43-25 - Comprehensive Review of Sick Leave	
19.a.22	Resolution 44-25 - Funding to Support Additional Supervision	
20.	Reports of Officials for the Information of the Board of Trustees	
20.a	Ontario Catholic School Trustees' Association (OCSTA) - 2025 Annual General Meeting Resolutions (Refer Item 19a)	40 - 151
20.b	2023-2024 External Research Annual Report	152 - 157
20.c	Toronto Catholic District School Board Student Achievement Plan 2024-2025 Report Back and Draft Student Achievement Plan 2025-2026 for Consultation	158 - 193
20.d	Response to Student Trustee Recognition Motion	194 - 199
21.	Reports of Officials Requiring Action of the Board of Trustees	
21.a	From the Governance and Policy Committee: Physical Activities Within the Physical Education Programs Policy	200 - 206
21.b	From the Governance and Policy Committee: Cursive Writing Policy	207 - 212
21.c	Revision To By-Law Regarding Trustee Debate - Recommendation Report	213 - 217
21.d	Selection Committee for Acting Superintendent of Education Position	218 - 220
22.	Reports from External Committees / Organizations	
23.	Listing of Communications	
23.a	From the Political Action Ad hoc Committee : Approved Minutes of Meeting Held January 7, 2025	221 - 247
23.b	From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held February 24, 2025	248 - 258

23.c	From the Governance and Policy Committee: Approved Minutes of Meeting Held March 4, 2025	259 - 264
23.d	From the Special Education Advisory Committee: Approved Minutes of Meeting Held March 5, 2025	265 - 272
24.	Inquiries	
25.	Updating of Pending Lists	
25.a	Master Pending List and Rolling Calendar	273 - 277
25.b	Annual Report	278 - 281
26.	Closing Prayer	
27.	Adjournment	

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MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD THURSDAY, MARCH 20, 2025

STUDENT ACHIEVEMENT

PRESENT:

Trustees:

M. de Domenico, Chair of the Board
F. D'Amico, Chair of the Committee
A. Kennedy, Vice Chair of the Committee
N. Crawford
T. Lubinski - Virtual
K. Martino
M. Rizzo
G. Tanuan

Student Trustees:

R. Da Silveira
J. Goodluck

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Campbell
A. Ceddia
C. Fernandes
M. Damad
A. Bria
M. Caccamo

F. Cifelli
R. D’Addario
G. Danfulani
K. Dixon
M. Farrell
R. Fernandes
M. Loberto
M. Meehan
R. Peterson
S. Vlahos
R. Walo
M. Zlomislic

S. Harris, Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

5. Roll Call and Apologies

An apology was extended on behalf of Trustee Morrison. Trustees Del Grande, Di Giorgio and Li Preti were absent.

8. Declarations of Interest

There were none.

Items dealt with at the Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting in PRIVATE and PUBLIC Sessions were deemed presented.

MOVED by Trustee Kennedy, seconded by Trustee Martino, that all Items discussed in PRIVATE and PUBLIC Sessions be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that the meeting resolve back into Student Achievement and Well-Being, Catholic Education and Human Resources Committee.

Student Trustee Da Silveira left the horseshoe at 10:38 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Goodluck wished to be recorded as voted in favour.

Student Trustee Da Silveira returned to the horseshoe at 10:39 pm.

SECRETARY

CHAIR

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**MINUTES OF THE REGULAR MEETING OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

HELD THURSDAY, MARCH 27, 2025

PRESENT:**Trustees:**

M. de Domenico – Chair
K. Morrison – Vice Chair
N. Crawford
F. D’Amico
M. Del Grande
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski – In Person & Virtual
J. Martino
M. Rizzo
G. Tanuan

Student Trustees:

R. Da Silveira
J. Goodluck

Staff:

B. Browne
A. Della Mora
D. Boyce
R. Putnam
S. Campbell
A. Ceddia
L. Coulter
C. Fernandes
M. Damad

A. Bria
M. Caccamo
F. Cifelli
R. D’Addario
G. Danfulani
K. Dixon
M. Farrell
M. Loberto
N. McInerney
M. Meehan
R. Peterson
S. Vlahos
R. Walo
M. Zlomislic

S. Harris, Recording Secretary
S. Hinds-Barnett, Assistant Recording Secretary

6. Approval of the Agenda

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the Agenda, as amended to include Member Statements, Items 11a) From Trustee Morrison regarding The Opening of a New School, St. Peter’s, at Christie Pits; 11b) From Trustee Kennedy regarding St. Patrick’s Catholic Secondary School Students Two Theatre Productions in April 2025; and 11c) From Trustee Li Preti regarding Heartfelt Gratitude to Maria Meehan for her Unwavering Dedication and Leadership as Superintendent of Special Services and in Working Closely with the TCDSB Community; and 24a) Inquiry from Trustee Rizzo regarding Textbooks, be approved.

MOVED in AMENDMENT by Trustee Morrison, seconded by Trustee Rizzo, that the Toronto Catholic District School Board’s (TCDSB) Operating By-law 175, Article 9.7.5, ... a Notice of Motion shall be delivered to the Secretary of the Board of Trustees seventy-two (72) hours before the Board of Trustees Meeting, be waived to allow the Notice of Motion to be added to the Agenda.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Lubinski
Morrison
Rizzo
Tanuan

Li Preti
Martino

The AMENDMENT was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison

Rizzo
Tanuan

The Motion, as amended, was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

7. Reports from Private Session

There were none as there was a motion to resolve back into PRIVATE Session following PUBLIC Session.

8. Notices of Motion

MOVED by Trustee Morrison, seconded by Trustee Rizzo, that Item 8a) be adopted as follows:

- 8a) From Trustee Morrison regarding Impact of US Tariffs on the Families of Toronto Catholic District School Board (TCDSB) and the Adoption of a No Longer Buy US Policy** that the TCDSB's Operating By-law 175, Article 9.7.8, "that a Notice of Motion shall not be the subject of any debate or comment at the Meeting at which it is introduced or at any other meeting that occurs within seven days thereafter", be waived for the Notice of Motion to be considered at tonight's Regular Board Meeting (Refer Item 14c).

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
D'Amico
de Domenico

Opposed

Li Preti
Martino

Del Grande
Di Giorgio
Kennedy
Lubinski
Morrison
Rizzo
Tanan

The Motion was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

9. Declarations of Interest

There were none.

10. Approval and Signing of Minutes of the Previous Meeting

MOVED by Trustee Morrison, seconded by Trustee Kennedy, that Item 10c) be adopted as follows:

10c) Regular Board Held February 20, 2025 approved.

The Motion was declared

CARRIED

11. Member Statements

- 11a) From Trustee Morrison regarding The Opening of a New School, St. Peter's, at Christie Pits.**
- 11b) From Trustee Kennedy regarding St. Patrick's Catholic Secondary School Students Two Theatre Productions in April 2025.**
- 11c) From Trustee Li Preti regarding Heartfelt Gratitude to Maria Meehan for her Unwavering Dedication and Leadership as Superintendent of Special Services and for Working Closely with the TCDSB Community.**

Trustee Del Grande left the horseshoe at 7:47 pm and returned at 7:50 pm.

12. Presentations

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that Items 12a), 12b) and 12c) be adopted as follows:

12a) From the Chair of the Board received.

12b) From the Director of Education received.

Director Dr Browne took the opportunity to introduce Nicole McInerney who will be stepping into the role of Acting Chief Communications Officer, Policy, Government Relations and Strategy, as well as to congratulate Shazia Vlahos on her upcoming maternity leave and embarking on a new chapter.

12c) From the Student Trustees received.

The Chair and the Assembly congratulated Student Trustee Goodluck on receiving the Grade 12 2025 Sister Evanne Hunter Young Women in Leadership Award.

The Motion was declared

CARRIED

Trustee Di Giorgio left the horseshoe at 8:15 pm and returned at 8:17 pm.

MOVED by Trustee Morrison, seconded by Trustee Tanuan, that Item 12d) be adopted as follows:

- 12d) 2025 - 2026 Budget Framework - R. Putnam, Chief Financial Officer and Treasurer** received.

Trustee Morrison left the horseshoe at 8:45 pm.

Student Trustee Da Silva left the horseshoe at 8:48 pm.

Trustee Morrison returned to the horseshoe at 8:49 pm.

Student Trustee Da Silva returned to the horseshoe at 8:50 pm.

Trustee Del Grande left the meeting at 8:54 pm.

The Motion was declared

CARRIED

14. Consideration of Motions For Which Previous Notice Has Been Given

MOVED by Trustee Kennedy, seconded by Trustee D'Amico, that Item 14a) be adopted as follows:

14a) From Trustee Kennedy regarding Armenian Heritage:

WHEREAS: Since the Month of May in each year has been proclaimed as Armenian Heritage Month by the Legislative Assembly of Ontario;

WHEREAS: Ontario is home to 100,000 people of Armenian descent. Armenians began migrating to Canada in 1880s, more than 100 settled in Ontario. Decades later approximately 2000 survivors of the 1915 Armenian genocide, mostly women and children came to Canada as refugees;

WHEREAS: In the early 1920's over 100 orphaned Armenian children later called "Georgetown Boys" were brought to Georgetown by the Armenian relief Association of Canada – "Canada's Noble Experiment." This was considered one of the first Canadian Humanitarian Acts on an international scale;

WHEREAS: May is a significant month for the Armenian Community especially May 28th. Armenians gained sovereignty over their historical territory after 600 years of colonization, occupation, subjection and genocide; and

WHEREAS: The month of May offers a valuable opportunity to educate Toronto Catholic District School Board (TCDSB) students about this important history.

THEREFORE BE IT RESOLVED THAT: We recognize Armenian Heritage by inviting ambassadors from the Armenian community to come into the Secondary Schools in the last week of May to tell their story.

Trustee D'Amico left the horseshoe at 9:00 pm.

Trustee Tanuan left the horseshoe at 9:03 pm.

Trustee Lubinski left the horseshoe at 9:05 pm.

Trustees D'Amico and Tanuan returned to the horseshoe at 9:05 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Kennedy
Li Preti
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee D'Amico, seconded by Trustee Morrison, that Item 14b) be adopted as follows:

14b) From Trustee D'Amico regarding Proclamation of a Spanish Language Day at Toronto Catholic District School Board:

WHEREAS: The Toronto Catholic District School Board is committed to fostering inclusive and diverse learning environments that celebrate and promote multiculturalism and multilingualism;

WHEREAS: Spanish is one of the most widely spoken languages globally and reflects the cultural heritage of many students, families, and Staff within the TCDSB community;

WHEREAS: Celebrating a Spanish Language Day would enhance cultural awareness, linguistic appreciation, and community engagement in alignment with TCDSB's mission and values; and

WHEREAS: Establishing this day would provide opportunities for students to learn about the rich history, traditions, and contributions of Spanish-speaking communities both locally and globally.

1. THEREFORE, BE IT RESOLVED THAT: The TCDSB formally recognize and declare April 23, 2025 as Spanish Language Day, to be celebrated annually thereafter;
2. THEREFORE, BE IT FURTHER RESOLVED THAT: The TCDSB direct Staff to develop a plan to implement Spanish Language Day activities in collaboration with schools, community partners, and cultural organizations;
3. THEREFORE, BE IT FURTHER RESOLVED THAT: Resources and tools to support schools in celebrating Spanish Language Day be created and shared by the Curriculum and Multilingual Education Departments;
4. THEREFORE, BE IT FURTHER RESOLVED THAT: The Communications Department promote Spanish Language Day within the TCDSB community and celebrate the contributions of Spanish-speaking cultures; and
5. THEREFORE, BE IT FURTHER RESOLVED THAT: A report on the success of the inaugural Spanish Language Day be presented to the Board following its implementation to assess its impact and identify areas for improvement.

Trustees Di Giorgio left the horseshoe at 9:09 pm.

Trustee Martino requested that the Votes be split at Part 3 of the Motion.

Trustee Di Giorgio returned to the horseshoe at 9:11 pm.

Trustee Lubinski joined the virtual room at 9:20 pm.

Results of the Vote taken on Parts 1, 2, 4 and 5 of the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

Parts 1, 2, 4 and 5 of the Motion were declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

Results of the Vote taken on Part 3 of the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Di Giorgio
Kennedy
Li Preti
Lubinski
Morrison
Rizzo
Tanuan

Martino

Part 3 of the Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Morrison, seconded by Trustee Rizzo, that Item 14c) be adopted as follows:

14c) Consideration of Motion from Trustee Morrison regarding Impact of US Tariffs on the Families of Toronto Catholic District School Board and the Adoption of a No Longer Buy US Policy:

WHEREAS: The unfair and misguided tariffs being placed on Canadian goods and services by the US will create unemployment and hardship for hundreds of thousands of Canadians, their families and by extension the families of the TCDSB;

WHEREAS: The TCDSB annually spends millions of dollars of taxpayer's money that may now be impacted by tariffs and lead to inflated prices;

WHEREAS: The TCDSB Board of Trustees has a fiduciary responsibility and patriotic duty to taxpayers, our students, their families and our Staff; and

WHEREAS: The nature of the tariffs imposed by the US are misguided and inequitable, it has become no longer simply enough to follow a Canada First purchasing policy but to adopt a no longer buy US policy.

THEREFORE BE IT RESOLVED:

1. That the TCDSB actively find ways to buy anything but US goods and services;
2. That Staff prepare a report that will identify US companies that benefit from TCDSB spending and propose alternatives for the Board of Trustees to consider;

3. That the report will identify goods and services that the TCDSB currently relies upon that will be impacted by tariffs and likely become inflated; and
4. That our schools and CSPC's actively find alternatives to US goods and services, whenever possible.

Trustee Di Giorgio left the meeting at 9:38 pm.

Trustee Lubinski left the meeting at 10:00 pm.

Trustee Kennedy requested that the Votes be seriatim.

Results of the Vote taken on Part 1 of the Motion, as follows:

In Favour

Trustees D'Amico
de Domenico
Morrison
Rizzo

Opposed

Crawford
Kennedy
Li Preti
Martino
Tanuan

Part 1 of the Motion was declared

FAILED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in opposition.

Results of the Vote taken on Part 2 of the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Li Preti
Martino
Morrison
Rizzo
Tanuan

Part 2 of the Motion was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

Results of the Vote taken on Part 3 of the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Li Preti
Martino
Morrison
Rizzo
Tanuan

Part 3 of the Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

Results of the Vote taken on Part 4 of the Motion, as follows:

In Favour

Opposed

Trustees D'Amico
de Domenico
Martino
Morrison
Rizzo
Tanuan

Crawford
Kennedy
Li Preti

Part 4 of the Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in opposition and in favour respectively.

15. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

- 18a) Recommendation to Board from the Toronto Catholic Parent Involvement Committee Snow Plowing of City Streets and Sidewalks in and Around Schools – Trustee Rizzo;

- 20a) Director's Performance Appraisal Update (Verbal) - N. Crawford,
Chair/ and on behalf of the Committee – Trustee Crawford;
- 21a) From the Governance and Policy Committee: Delegations and Public
Participation and Elementary School Attendance Boundary Review
Policies – Trustee Rizzo; and
- 24a) Inquiry from Trustee Rizzo regarding Textbooks

MOVED by Trustee Martino, seconded by Trustee Tanuan, that the Items not
held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Li Preti
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in
favour.

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

Listing of Communications

- 23a) From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held January 20, 2025;
- 23b) From the Governance and Policy Committee: Approved Minutes of Meeting Held February 4, 2025;
- 23c) From the Special Education Advisory Committee: Approved Minutes of Meeting Held February 12, 2025;
- 25a) Master Pending List and Rolling Calendar; and
- 25b) Annual Report

The Chair declared a 10-minute recess.

The meeting resumed with Trustee de Domenico in the Chair.

PRESENT: (Following Recess)

Trustees:

- M. de Domenico – Chair
- K. Morrison – Vice Chair
- N. Crawford
- A. Kennedy
- I. Li Preti
- J. Martino
- M. Rizzo
- G. Tanuan

Student Trustee: R. Da Silveira

5. **Roll Call and Apologies**

Student Trustee Da Silva conveyed apology for absence on behalf of Student Trustee Goodluck.

Trustee Morrison left the horseshoe at 10:34 pm.

18. **Matters recommended by Statutory Committees of the Board**

MOVED by Trustee Rizzo, seconded by Trustee Martino, that Item 18a) be adopted as follows:

- 18a) **Recommendation to Board from the Toronto Catholic Parent Involvement Committee (CPIC): Snow Plowing of City Streets and Sidewalks in and Around Schools** that a delegation be made to the City-School Boards Advisory Committee on June 20, 2025 and that the following be sent to the City-School Boards Advisory Committee:

WHEREAS: The Toronto Catholic District School Board is dedicated to ensuring the safety and well-being of its students, Staff, parents, and community members;

WHEREAS: Snow and ice accumulation on streets and sidewalks around schools can create hazardous conditions that impact students, particularly students with special needs, parents, school buses, and neighbours;

WHEREAS: Delays and unsafe conditions caused by inadequate snow plowing can lead to disruptions in student attendance, cause difficulties for parents and guardians in safely transporting their children, and create access issues for all students, especially those with mobility challenges; and

WHEREAS: The City of Toronto must prioritize snow removal on streets and sidewalks around schools to ensure the safety and accessibility of these areas, especially during winter.

BE IT RESOLVED: That CPIC recommend to the Board of Trustees that they formally request the City of Toronto prioritize snow plowing and ice removal around schools, including the streets and sidewalks leading to school, the schools, and entrances, as part of their winter maintenance plan;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that a letter be sent to the City of Toronto to request that snow plowing around schools formally be made a priority to enhance safety for students, parents, Staff, school buses, and neighbours, with a specific focus on addressing accessibility for students with special needs;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff includes in the letter, the urgency of this issue and the impact on student access to education, especially during severe weather conditions that affects accessibility and safety for vulnerable students and their families;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff request a meeting with the City of Toronto to discuss solutions to how best to improve snow removal protocols around schools, with a focus on ensuring safe and timely access for all students. This meeting should include representatives from all stakeholders, including parents, Trustees, Staff, administrators, community members, and most importantly students; and

BE IT FURTHER RESOLVED: That CPIC recommend to the Board that Staff request a response from the City of Toronto regarding this request no later than April 30, 2025.

Trustee Morrison returned to the horseshoe at 10:36 pm.

Student Trustee Da Silveira left the horseshoe at 10:36 pm and returned at 10:39 pm.

MOVED in AMENDMENT by Trustee Tanuan that the Board approve the following recommendations:

BE IT RESOLVED: That CPIC recommend to the Board of Trustees that they formally request the City of Toronto prioritize snow plowing and ice removal around schools, including the streets and sidewalks leading to school, the schools, and entrances, as part of their winter maintenance plan;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that a letter be sent to the City of Toronto to request that snow plowing around schools formally be made a priority to enhance safety for

students, parents, Staff, school buses, and neighbours, with a specific focus on addressing accessibility for students with special needs;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff includes in the letter, the urgency of this issue and the impact on student access to education, especially during severe weather conditions that affects accessibility and safety for vulnerable students and their families;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff request a meeting with the City of Toronto to discuss solutions to how best to improve snow removal protocols around schools, with a focus on ensuring safe and timely access for all students. This meeting should include representatives from all stakeholders, including parents, trustees, Staff, administrators, community members, and most importantly students; and

BE IT FURTHER RESOLVED: That CPIC recommend to the Board that Staff request a response from the City of Toronto regarding this request no later than April 30, 2025.

There was no seconder.

Student Trustee Da Silveira left the horseshoe at 11:03 pm and returned at 11:06 pm.

Time for business expired.

The Chair put the question, “Is it the will of the meeting to extend debate for a further 15 minutes?”

Results of the Vote taken, as follows:

In Favour

Trustees Li Preti
Martino
Rizzo

Opposed

Crawford
de Domenico
Kenney
Morrison
Tanuan

Time was not extended.

Student Trustee Da Silveira wished to be recorded as voted in favour.

Trustee Morrison left the horseshoe at 11:18 pm and returned at 11:22 pm.

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that the Board approve the following recommendations:

WHEREAS: The Toronto Catholic District School Board is dedicated to ensuring the safety and well-being of its students, Staff, parents, and community members;

WHEREAS: Snow and ice accumulation on streets and sidewalks around schools can create hazardous conditions that impact students, particularly students with special needs, parents, school buses, and neighbours;

WHEREAS: Delays and unsafe conditions caused by inadequate snow plowing can lead to disruptions in student attendance, cause difficulties for parents and guardians in safely transporting their children, and create access issues for all students, especially those with mobility challenges; and

WHEREAS: The City of Toronto must prioritize snow removal on streets and sidewalks around schools to ensure the safety and accessibility of these areas, especially during winter.

BE IT RESOLVED: That CPIC recommend to the Board of Trustees that they formally request the City of Toronto prioritize snow plowing and ice removal around schools, including the streets and sidewalks leading to school, the schools, and entrances, as part of their winter maintenance plan;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that a letter be sent to the City of Toronto to request that snow plowing around schools formally be made a priority to enhance safety for students, parents, Staff, school buses, and neighbours, with a specific focus on addressing accessibility for students with special needs;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff includes in the letter, the urgency of this issue and the impact on student access to education, especially during severe weather conditions that affects accessibility and safety for vulnerable students and their families;

BE IT FURTHER RESOLVED: That CPIC recommend to the Board of Trustees that Staff request a meeting with the City of Toronto to discuss solutions to how best to improve snow removal protocols around schools, with a focus on ensuring safe and timely access for all students. This meeting should include representatives from all stakeholders, including parents, trustees, Staff, administrators, community members, and most importantly students; and

BE IT FURTHER RESOLVED: That CPIC recommend to the Board that Staff request a response from the City of Toronto regarding this request no later than April 30, 2025.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
Kennedy
Li Preti
Morrison
Tanuan

Opposed

de Domenico
Martino
Rizzo

The Motion was declared

CARRIED

Student Trustee Da Silveira wished to be recorded as voted in favour.

21. Reports of Officials Requiring Action of the Board of Trustees

MOVED by Trustee Rizzo, seconded by Trustee Li Preti, that Item 21a) be adopted as follows:

- 21a) **From the Governance and Policy Committee: Delegations and Public Participation and Elementary School Attendance Boundary Review Policies** that the proposed updated Elementary School Attendance Boundary Review Policy (Appendix A – Tracked and Appendix B – Clean) and Delegations and Public Participation Policy (Appendix C – Tracked and Appendix D – Clean) be approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Li Preti
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustee Da Silveira wished to be recorded as voted in favour

Trustee Li Preti left the meeting at 11:30 pm.

20. Reports of Officials for the Information of the Board of Trustees

MOVED by Trustee Morrison, seconded by Trustee Tanuan, that Item 20a) be adopted as follows:

20a) Director's Performance Appraisal Update (Verbal) - N. Crawford, Chair/ and on behalf of the Committee received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Martino
Morrison
Tanuan

Rizzo

The Motion was declared

CARRIED

Student Trustee Da Silveira wished to be recorded as voted in favour.

24. Inquiries

24a) From Trustee Rizzo regarding Textbooks at the consent of the Assembly, Trustee Rizzo withdrew the Inquiry.

Resolve into PRIVATE Session

MOVED by Trustee Kennedy, seconded by Trustee Morrison, that the meeting resolve back into PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 de Domenico
 Kennedy
 Martino
 Morrison
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustee Da Silveira wished to be recorded as voted in favour

NB: Quorum was lost in PRIVATE Session and was not established.
Therefore, the meeting did not resolve back into PUBLIC Session.

SECRETARY

CHAIR



Chair's Monthly Report

April 2025

- Delivering **Easter Message to the Toronto Catholic District School Board Community** – with a message for all of us to reflect on the meaning of faith in our lives, the strength of our community, and the opportunities we have to bring light and kindness into the world.
- Delivering greetings at the **Girls Who Game Celebration Day** – Celebrating, Inspiring, talented grade 4 to 8 students - Girls in STEAM leveraging the power of gaming to deepen their understanding of STEAM concepts and computational thinking
- Welcoming elementary student leaders at the **Young Disciples' Day at the CEC** – hosted by the Nurturing Our Catholic Community Team for our elementary student leaders focusing primarily on Grade 6. During the one-day events, students will learn about our new pastoral plan, In God's Image – Growing in Knowledge
- Along with the Director, delivering remarks at the **Safe Schools Elementary and Secondary Student Ambassador Symposium** - *Growing in Knowledge to Serve with Love*, with a special focus on digital citizenship and the responsible use of social media
- Participated in the **Equity parent presentation with Dr. ABC – Dr. Adnrew B. Campbell** – Equity, Diversity and Inclusion begins at home – Encouraging parents to be inclusive role models by creating opportunities for their children to learn about others, and by making the home a space for both learning and unlearning
- Participated in the 23 Division's **Cram-A-Cruiser Food Drive**, collecting donations of non-perishable food items with support from local grocery stores, to be distributed to community organizations and food banks
- Had the pleasure of attending the competitive **Female Volleyball Tournament at Monsignor Percy Johnson Catholic School**, where the James Cardinal McGuigan Catholic Secondary School team claimed First Place! Congratulations to the winners to all the participating teams, with a special shoutout to All Saints Catholic Elementary School, St. Eugene Catholic Elementary School, and St. Gregory Catholic Elementary School.



Director's Monthly Report

April 2025

April brings the promise of rebirth with the celebration of Jesus' resurrection on Easter Sunday. We concluded our Lenten journey during the month of April in the lead up to the most important liturgical day on our calendar. Easter is the cornerstone of our faith as we acknowledge the tremendous sacrifice through the passion, and the ultimate resurrection from death on Easter Sunday. We gathered in community on Easter Sunday to say: He is Risen! He is Risen indeed!

I was so encouraged by the many ways our students and staff journeyed through Lent focused on fasting ("giving up for Lent"), prayer, and almsgiving/charitable work. Our students organize, give, and serve as Catholics, inspired by our faith and our commitments to serve and to do so as followers of Jesus. It is what makes our Catholic schools unique and distinct.

The rebirth in April is also found in our yards and gardens as buds start to pop and flowers being to poke their heads out of the earth. Our fields will soon be green with grass and our trees alive with leaves as we transition into the warmer months. After such a long winter this year, we are filled with hope and light with longer, warmer days and the promise of rebirth becoming reality.

I was proud to receive an invitation from our Lieutenant Governor Honorable Edith Dumont to represent the TCDSB at the Speech from the Throne to open the first session of the 44th Parliament of the Province of Ontario. I look forward to working with government on behalf of our students, staff, and families throughout Toronto.

I hope that Easter provides important time for family, prayer, and feasting this month as we paused for a well-deserved long weekend before the run up to the end of the academic year!

Highlights from **April** include:

Celebrating **Justice** as the **Virtue of the Month for April** and recognizing important observances such as: World Autism Day, Palm Sunday, Passover (Judaism), Holy Thursday, Good Friday, World Health Day, Holy Saturday, Vimy Ridge Day, Easter Sunday, Easter Monday, Katyn Massacre and Smolensk Air Disaster Commemoration Day, International Day of Pink (Anti-bullying Awareness), Vaisakhi (Sikh New Year), Sri Lankan, Sinhala, and Tamil New Year (Puthandu), Orthodox Good Friday (Eastern Rite), Orthodox East (Eastern Rite), National Volunteer Appreciation Week, Yom HaShoah (Judaism), Laylat al-Qadr (Islam – Night of Power), Election Day (Student Trustee), Eid al-Fitr (Islam), Festival of Ridvan (Baha'i faith), Earth Day/School Clean-Up Day, Anne Marie D'Amico Day of Kindness and Love, Administrative Professionals Day, Catholic Education Week

- Attending the **Opening of the 44th Session of Provincial Parliament at Queen's Park for the Lieutenant Governor's Speech from the Throne**
- Delivering remarks at the **Easter Celebration of the Eucharist at the CEC** and broadcast throughout the system
- Delivering greetings at the **Girls Who Game Celebration Day** – Celebrating and Inspiring Girls in STEAM through gaming
- Attending the delivering remarks at the **“Drop the Mic”** spoken word and speech competition at the CEC
- Attending the last dress rehearsal of the play **“Disconnected”** – written and performed by staff and students of **St. Patrick's Catholic Secondary School** before going to the National Theatre School Competition
- Attending the **K- 12 Principal Meetings** for Areas 1 through to 4
- Attending a special **Eucharistic and Relic exhibit** at St. Conrad Catholic Elementary School
- Attending the **Passion Play** at St. Francis de Sales Catholic Elementary School
- Welcoming elementary student leaders at the **Young Disciples' Day at the CEC** – hosted by the Nurturing Our Catholic Community Team as a call to action for our elementary student leaders to put their faith into action. During the one-day events, students will learn about our new pastoral plan, In God's Image – Growing in Knowledge along with Grade 6 Religion programming
- Delivering greetings at the **Indigenous Justice Symposium** – honouring Supreme Court Justice Michelle O'Bonsawin
- Delivering remarks at the **Safe Schools Elementary and Secondary Student Ambassador Symposium** – the theme for the day is *Growing in Knowledge to Serve with Love*, with a special focus on digital citizenship and the responsible use of social media
- Connecting with our TCDSB Community through our monthly **“Lunch with the Director”** series live-streamed on Facebook and YouTube
- **Meeting with Catholic Directors, particularly Catholic Directors from neighbouring GTA Catholic School Boards** in support of best practices, shared issues, solutions, and advocacy throughout Catholic education in Ontario

April Student Trustee Board Report
Update from the Student Trustees:



- Ruben and JoyGold met with all of the Student Trustee candidates to help them to prepare for the upcoming elections. 8 Candidates will be running for the role of Student Trustee and presenting speeches at the next General Assembly in April.
- Ruben and JoyGold are currently planning for the April General Assembly which will be held on Tues. April 29th. Student Trustee Elections will also be held during this meeting.
- Ruben attended and volunteered for Chair De Domenico's Emerging Young Artists Event which happened at Michael Power. It was a spectacular event full of amazing art in many different mediums.
- Ruben attended this year's SMILE Camp hosted by CSLIT and the Catholic Student Leadership Department. He mentored one of 6 family groups, 2 of which were elementary, 4 were secondary. Ruben is forever grateful for the learning experience and many memories shared throughout the 3 day overnight event. He is excited to participate again next year.
- Ruben, the CSLIT Directors of Equity and the Equity Department planned and hosted the *Inclusion and Belonging* retreat which happened on April 23rd at the CEC. It was an all day event which promoted 2SLGBTQIA+ inclusivity and education among GSA groups, staff and students. Ruben had the honor of being a part of the discussion panel and shared experiences that 2SLGBTQIA+ students face on a daily basis.
- Ruben attended the ECSLIT West meeting at Regina Mundi and was invited to be on a panel to talk to elementary students on what high school is like and how they can be successful.

- Ruben has successfully implemented his pillar of focus to Catholic Student Trustees from across the GTHA to promote faith development within different school boards. Student Trustees across the province will have the opportunity to lead faith activities, create professional development, make prayers, and promote faith and social justice throughout their student leadership groups.

CSLIT EXECUTIVE TEAM:

Elementary:

- Darwin, co-director of Elementary Affairs, hosted the last ECSLIT West meeting of the year at Regina Mundi. With the majority of ECSLIT schools attending Camp Olympia in May, there will be no May ECSLIT meetings. However there will be an all day ECSLIT retreat in June.
- This month, the guest speakers for ECSLIT composed of a panel of CSLIT Executives and former Student Trustee Kathy Nguyen. The theme of the panel was “how to be successful in high school.” Panel members provided tips for ECSLIT students to better help them transition into grade 9.
- ECSLIT students are excited for May’s overnight leadership camps at Olympia.

Faith:

- Director of Faith, Vianca, attended the Lift Jesus Higher Rally in downtown Toronto, at the end of March. Various members of the CSLIT Executive attended including representatives of different TCDSB high schools. It was an extremely powerful experience which included Eucharistic adoration, praise and worship, guest speakers, and other faith-based activities. We thank Superintendent George Danfulani and Trustee Tanuan for attending.

- Vianca is actively planning a Jubilee Youth Event with teachers and administrators from Cardinal Carter and St. John Paul II. More details will be released in our next report. The event will be taking place at the beginning of June.
- Vianca continues to post Friday faith facts on the CSLIT Instagram, focusing on events in the Liturgical calendar.
- Vianca will be posting about the Easter Triduum on social media starting Thursday, April 17.
- Vianca attended SMILE Camp with other members of CSLIT Exec. This year's SMILE camp had a faith focus. All student participants walked away with an increased level of knowledge about our faith allowing them to develop a closer relationship with God.

Equity:

- The Directors of Equity are finalizing small details surrounding the *Inclusion and Belonging Retreat*, which will take place on April 23rd, 2025. They are excited that this event is returning for TCDSB students.
- Faizat and Nydel continue to meet with the Equity Department and Mr. Consul as the event date approaches. Faizat and Nydel will be hosting the event and have played an integral role in planning the day. Their Equity subcommittee will also play a huge role during the event.
- Faizat and Nydel have begun meeting with the Equity Department to discuss the upcoming BSA Symposium.
- Nydel attended SMILE Camp with other members of our CSLIT Executive. It was an extremely powerful overnight experience. The activities, topics, and conversation allowed her to strengthen her faith and learn more about our religion.

Social Affairs:

- The Directors of Social Affairs, Shanti and Cristoffe, plan to host an Easter Egg Hunt at the upcoming April GA. It will be a fun and festive community activity.
- Shanti and Cristoffe, continue to plan for other upcoming events like CSLIT's Semi-Formal and CSLIT Cultural Day.
- Shanti and Cristoffe are working closely with their subcommittee to prepare new, engaging initiatives to increase CSLIT involvement to segments of the student body that do not normally participate in CSLIT events.
- Cristoffe attending SMILE Camp with other members of our CSLIT Executive. It was an amazing experience to witness a group of Catholic student leaders grow as a faith community while deepening their understanding and relationship with Jesus.

Social Justice:

- The Directors of Social Justice continue to work out the logistics of their Women's Safety Workshop projected to be held in June.
- Sarah and Anissa have discussed plans for funding the Social Justice Action fund with the Angel Foundation's Communications and Outreach Officer.
- They have discussed a potential collaboration with the Directors of Social Affairs to have a CSLIT Cultural Day.

Public Relations:

- Public Relations has continued to diligently promote events and initiatives through social media

- Public Relations is working with the Directors of Equity to promote the Inclusion and Belonging retreat on April 23rd at the CEC
- Public Relations will continue to promote to schools with lower attendance to attend future General Assemblies

Charity:

- The Directors of Charity continue to collect toiletry donations to hand out at the Downtown Service Trip, which will happen later this month.
- Ralph and Sofia are working closely with the Meagan Bebeneck Foundation to promote a volunteer opportunity for students.

Administrative Affairs

- Director of Administrative Affairs, Stephnie, is working closely with the Student Trustees and Mr. Consul to plan the upcoming *Student Trustee Elections*, taking place at Cardinal Carter. She is currently in the process of finalising the itinerary, creating slides, managing logistics and making sure the election process goes smoothly.
- Stephnie has created a CSLIT General Assembly Summary Report, which contains data on the GA attendance of all 33 high schools across the TCDSB during the 2024-2025 academic school year. This data will be utilised to strengthen attendance for upcoming GAs.
- Stephnie is managing orders for the Catholic Student Leadership Apparel initiative. All money raised will be donated to the Angel Foundation for Learning to allow them to further support our students.
- Stephnie serves as the primary liaison between the Student Trustees and all members of the CSLIT Executive Team. She has been actively supporting CSLIT Executive members and subcommittees with their upcoming

initiatives, providing assistance with promotion, organising logistics, and communications.

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



Kevin Morrison
Vice-Chair of the Board
Trustee Ward 9

E-mail: Kevin.Morrison@tcdsb.org

Voicemail: 416-512-3409

To: Regular Board, April 24, 2025

From: Trustee Kevin Morrison, Vice-Chair of the Board, Trustee Ward 9

Subject: Consideration of Motion – Setting up a Toronto Catholic District School Board (TCDSB) Blue Sky Account as an Alternate Social Media Platform to X (Formerly known as Twitter)

MOVED BY: Trustee Kevin Morrison, Toronto Catholic District School Board

SECONDED BY: Trustee Markus de Domenico.

WHEREAS: The Toronto Catholic District School Board (TCDSB) has 52.6 thousand followers on X (formerly known as Twitter), and it plays an important role in sharing good news stories and communicating with the TCDSB community;

WHEREAS: The majority shareholder of X is a member of a foreign government that benefits financially from its users and has:

- Initiated a trade war that has seriously damaged the Canadian economy and eliminated tens of thousands of jobs.
- Is disrespectful to Canadian sovereignty; and

WHEREAS: Users who are concerned with X and seeking an alternative are considering migrating to other platforms like BlueSky.

THEREFORE BE IT RESOLVED THAT: TCDSB set up a BlueSky account and invite its followers on X, Instagram and Facebook to follow their BlueSky account.



REPORT TO

REGULAR BOARD

ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION (OCSTA) - 2025 AGM RESOLUTIONS

Jesus said to them, "I am the bread of life, he who comes to Me will not hunger, and he who believes in Me will never thirst - John 6:35"

Drafted

April 11, 2025

Meeting Date

April 24, 2025

INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs and Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

Every year, the Ontario Catholic School Trustee's Association (OCSTA) invites Catholic School Board Trustees from across the province of Ontario to submit resolutions to the OCSTA Annual General Meeting (AGM).

The OCSTA 2025 Annual General Meeting Resolutions are attached to this report in Appendix A.

The cumulative staff time required to prepare this report was .5 hours

B. PURPOSE

1. This report provides the Board of Trustees with the 2025 Annual General Meeting Resolutions to be considered at the upcoming OCSTA AGM.

C. BACKGROUND

1. OCSTA is a provincial organization consisting of and representing Ontario Catholic School Trustees. OCSTA advocates provincially on issues and topics relevant to Catholic Education in Ontario.
2. OCSTA receives submissions from Ontario Catholic School Boards for consideration, debate, and approval at its Annual General Meeting.

D. CONCLUSION

This report is provided as information for all Trustees.



Ontario Catholic School
Trustees' Association

2025 ANNUAL GENERAL MEETING

RESOLUTIONS



Ontario Catholic School Trustees' Association

Our Mission

Inspired by the Gospel, the Ontario Catholic School Trustees' Association provides the provincial voice, leadership and service for elected Catholic school trustees to promote and protect publicly funded Catholic education in Ontario.

Our Vision

Ontario is enriched by a publicly funded Catholic education system governed by locally elected Catholic school trustees who serve with faith, commitment and compassion.

The Association's **Strategic Priorities** are as follows:

1. Enhance Political Advocacy for Catholic Education

- a. Strengthen current advocacy platform by building positive new relationships and reinforcing existing ones with groups like OAPCE, OCSOA, CWL, etc.
- b. Communicate and promote current messages about the value of Catholic education to our key target audiences: parents, students, politicians, teachers, alumni, parishioners, etc.

2. Engage Trustees in an Enriched Development Program

- a. Assess the current needs and interests of members to guide development of appropriate programming.
- b. Ensure OCSTA programing provides timely and relevant content to support trustees in their roles as advocates and spokespersons for Catholic education.

3. Manage Human and Fiscal Resources to Effectively meet Changing Needs

- a. Align the work of committees, staff and fiscal resources behind structures and initiatives that support the association's three key priorities.
- b. Ensure OCSTA is structurally aligned to successfully fulfill its role as the legislated Employer Bargaining Agent for all of Ontario's English Catholic District School Boards.

Explanation of Committee Recommendations & Resolution Session Procedures

Resolution sessions will be conducted using “**Robert’s Rules of Order**” and the provisions of the OCSTA Constitution. The chairperson of the session will ensure compliance with their rules.

Explanation of Committee Recommendations

The **Resolutions** Committee will study the resolutions and offer recommendations on the best way to meet their intent. The recommendations and their implications are:

- i. **Approve**
The direction given in the “therefore be it resolved” section of the resolution will be carried out.
- ii. **Approve and refer to the committee for appropriate implementation.**
The resolution will be forwarded to the designated committee for implementation.
- iii. **Receive and refer to the committee for study.**
The resolution will be forwarded to the designated committee for study. Following the study and receipt of the committee’s recommendation, the Board of Directors will determine whether or not the resolution will be implemented.
- iv. **Not support**
No action will be taken.
- v. **No recommendation**
The committee is not making any recommendation with respect to the resolution.
- vi. **No action required**
The intent of the resolution has been met. No further action will be taken.
- vii. **No action required – In Progress**
OCSTA is actively working to meet the intent of the resolution.

Resolution Session Procedures

Delegates wishing to speak to a resolution must state their name and the name of the board they represent.

The mover of a resolution will have the opportunity to be the first and last to speak to that resolution. Other trustees may speak once to a resolution.

The chairperson may declare a motion out of order giving the reasons for doing so. The chairperson’s decision may be challenged by a majority vote of those voting delegates at the session when the vote is called.

Voting will be by a show of hands. Delegates carrying proxies must have and show the proxies they are carrying. Ballots will be provided in the event that a vote by ballot is called for.

Note Re Quorum: *Quorum for the transaction of business at any meeting of the Members shall require the presence in person or by proxy of not less than a total of forty (40) current Members.*

Grouped Resolutions

- a. the chair of the session will ask for a mover and seconder to approve the **grouping** of various related resolutions.
- b. the chair of the session will ask for movers and seconders for the committee recommendation for each group.
- c. delegates will vote on the committee recommendation for each group.

Delegates may request that any resolution(s) be removed from a “group” to be handled individually. These will be addressed when the group from which they have been removed has been dealt with.

Resolutions Handled Individually

These will include resolutions removed from the groups and resolutions for which the committee has not made any recommendation.

A. Resolutions with committee recommendations

1. The chair of the session will announce the resolution number and the name of the sponsoring board:
 - ☐ the chair will call for the sponsoring board to move and second **the committee recommendation;**
 - ☐ delegates will speak to the committee recommendation;
 - ☐ delegates will vote on the committee recommendation.
2. If the sponsoring board does not move the committee recommendation from the floor:
 - ☐ the chair will call for the sponsoring board to move their **original resolution;**
 - ☐ delegates will speak to the resolution;
 - ☐ delegates will vote on the resolution.
3. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

B. Resolutions without committee recommendations

1. These resolutions will be handled as follows:
 - ☐ the chair will call for the sponsoring board to move their **original resolution;**
 - ☐ delegates will speak to the resolution;
 - ☐ delegates will vote on the resolution.
2. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

C. Amendments from the Floor

Amendments made on the floor relate to the “therefore be it resolved” section of the resolution and **must be written out** and handed to the chairperson. The chairperson will consider the amendment and, if necessary, discuss it with the parliamentarian or others to ensure that it is clearly understood.

- ☐ the chair will **read** the amendment;
- ☐ delegates will speak to the amendment;
- ☐ delegates will vote on the amendment;
- ☐ delegates will vote on the resolution as amended.

If the amendment is defeated:

- ☐ delegates will be asked to speak to the original resolution;
- ☐ delegates will vote on the original resolution.

D. **Members’ Discussion Right**

Under Article 5.11 (*Members Discussion Right*), any Member entitled to vote at an Annual Meeting is entitled to raise for discussion at that meeting any matter with respect to which the Member would have been entitled to submit a proposal, subject to the conditions outlined in Sections 5.10.1 to 5.10.5⁸, and provided that:

- 5.11.1 if such Member continues such discussion for three minutes or more, the Chair of the meeting may interrupt the Member and permit others to speak to the discussion item, for up to three minutes per member; and
- 5.11.2 no discussion item shall be put to the membership for a vote at the meeting at which it was raised for discussion.

⁸S.56(1)(b) of the ONCA

MOTION TO DEAL WITH RESOLUTIONS IN GROUPS

MOVED BY: _____

SECONDED BY: _____

THAT: **the grouping of the Resolutions be approved.**

**OCSTA BY-LAW – AMENDMENT TO
BY-LAW NUMBER 2020-1**

APPROVE

RESOLUTION # A-25

MOVED BY:

SECONDED BY:

THAT:

**the Committee recommendation for Resolution A-25 be
approved.**

Moved by: Luz del Rosario **OCSTA Board of Directors**

Seconded by: Colleen Landers

Topic: ***Amendment to the “Amended and Restated By-law Number 2020-1, A By-law Relating Generally to the Conduct of Its Affairs” (“OCSTA By-Law”)***

Whereas: on June 14, 2024 the Board of Directors approved a Motion to amend the Nomination for President and Vice President, to remove the allowance of nominations from the floor; and to accordingly amend the OCSTA By-Law;

and Whereas: on February 7, 2025 by Resolution A-25, the Board of Directors approved amendments to the OCSTA By-Law to reflect such change to the Nomination for President and Vice President, subject to the confirmation of the Members at the next meeting of the Members;

Therefore be it Resolved:

That the Members confirm the amendments to the OCSTA By-law as set out in Schedule 1 to this Resolution.

Committee Recommendation

Approve.



Ontario Catholic School
Trustees' Association

**Amended and Restated
By-law Number 2020-01

A By-law Relating Generally to
the Conduct of Its Affairs**

ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION

AMENDED AND RESTATED BY-LAW NUMBER 2020 - 1

A By-law relating generally
to the conduct of the affairs of the
ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION

TABLE OF CONTENTS

0.	INTRODUCTION.....	1
0.1	PREAMBLE	1
0.2	OBJECTS	1
1.	INTERPRETATION	2
1.1	Meaning of Words.....	2
1.2	Severability	4
2.	HEAD OFFICE	4
2.1	Location of Head Office.....	4
2.2	Establishment of Provincial Office by Directors	4
3.	COAT OF ARMS AND CORPORATE SEAL	4
3.1	Coat of Arms.....	4
3.2	Seal	4
4.	MEMBERSHIP	4
4.1	Class of Membership	4
4.2	Membership Eligibility	5
4.3	Membership Fee	5
4.4	Reinstatement of Membership	5
4.5	Transferral of Membership	5
5.	MEETINGS OF MEMBERS.....	6
5.1	Minimum Requirement.....	6
5.2	Date, Time and Place of Meetings	6
5.3	Admission to Meetings.....	6
5.4	Member Eligibility to Vote.....	6
5.5	Voting by Members	6
5.6	Ballot.....	7
5.7	Proxy Voting	7
5.8	Business at Annual Meetings.....	8
5.9	Resolutions from CDSBs	8
5.10	Members' Proposal Right.....	9
5.11	Members' Discussion Right.....	10
5.12	Special Meetings.....	10
5.13	Adjournments.....	10
5.14	Quorum.....	10

Amended and Restated By-law Number 2020-1,
A By-law Relating Generally to the Conduct of Its Affairs

Table of Contents page iii

5.15	Effect of Loss of Quorum	10
5.16	Notice of Meetings	11
5.17	Appointment of Returning Officer	11
5.18	Authority of Returning Officer	11
6.	REGIONS.....	12
6.1	Criteria for Determining Regions and Representation	12
6.2	No Early Termination	12
6.3	Division into Regions	12
6.4	Regions to Create Offices	13
6.5	Amendment	13
6.6	Alteration of Regional Boundaries for Other Reasons	14
7.	BOARD OF DIRECTORS.....	14
7.1	Board Composition	14
7.2	Director Eligibility	14
7.3	Election of President and Vice President	14
7.4	Selection Process for Regional Directors	15
7.5	Failure to Agree upon Regional Director Selection Process	15
7.6	CCSTA Representative.....	15
7.7	Termination.....	16
7.8	Vacancies	16
7.9	Remuneration of Directors	17
7.10	Term	17
7.11	Limit on Term of Office.....	17
7.12	Nomination for President and Vice President.....	17
7.13	Standard of Care of Directors	18
8.	BOARD MEETINGS	18
8.1	Confidentiality	18
8.2	Calling of Meetings	18
8.3	Regular Meetings.....	19
8.4	Place of Meetings	19
8.5	Quorum for Meeting of Directors.....	19
8.6	Meetings by Electronic Conference.....	19
8.7	Voting	20
8.8	Written Resolutions.....	20
8.9	Notice of Meetings of Directors	20
9.	CONFLICT OF INTEREST	20
9.1	Disclosure Required.....	20
9.2	Timing of Disclosure	21
9.3	Duty After Disclosure	21
10.	OFFICERS OF THE CORPORATION.....	22
10.1	Officers	22
10.2	Standard of Care of Officers	22
10.3	Duties of the President.....	22
10.4	Duties of the Vice President.....	22
10.5	Absence of President and Vice President	23
10.6	Duties of Executive Director.....	23
10.7	Other Officers	23

Amended and Restated By-law Number 2020-1,
A By-law Relating Generally to the Conduct of Its Affairs

Table of Contents page iv

10.8	Bonding of Officers	23
10.9	Appointment and Duties of Chaplain	23
11.	COMMITTEES OF THE BOARD	24
11.1	Executive Committee	24
11.2	Committees Generally	24
11.3	Limits on Authority of Committees.....	24
11.4	Rules Governing Committees	25
12.	PROTECTION OF DIRECTORS AND OFFICERS	25
12.1	Directors' and Officers' Liability Exclusion	25
12.2	Pre-Indemnity Considerations	26
12.3	Indemnification of Directors and Officers.....	26
12.4	Insurance	27
13.	CORPORATE RECORDS	28
13.1	Required Records	28
13.2	Directors' Access to Records	28
13.3	Members' Access to Records.....	28
14.	EXECUTION OF DOCUMENTS	29
14.1	Cheques, Drafts, Notes, Etc.....	29
14.2	Documents.....	29
14.3	Books & Records	29
15.	BANKING ARRANGEMENTS	29
15.1	Designation of Bankers	29
15.2	Deposit of Securities	30
16.	FINANCIAL YEAR	30
16.1	Determination of Fiscal Year	30
17.	AUDITORS.....	30
17.1	Appointment of Auditor	30
18.	NOTICE.....	30
18.1	Method of Notice	30
18.2	Presumed Address of a Member.....	31
18.3	Computation of Time.....	31
18.4	Omissions and Errors	31
19.	Use Of <i>Robert's Rules Of Order</i>	31
20.	AMENDMENT TO THE BY-LAWS	31
21.	REPEAL OF PRIOR BY-LAWS	32
21.1	Repeal	32
21.2	Exception.....	32
21.3	Proviso.....	32
22.	EFFECTIVE DATE	32
22.1	Coming into force.....	32

ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION

WHEREAS the Ontario Catholic School Trustees' Association (hereinafter the "**Corporation**") was incorporated by Letters Patent issued under the Ontario *Corporations Act* and dated July 30, 1969 as amended by Supplementary Letters Patent dated July 11, 1979; June 18, 1997; and January 24, 2002;

AND WHEREAS it is considered expedient to enact a new General By-law relating generally to the conduct of the affairs of the Corporation, which complies with the requirements of the Ontario *Corporations Act* and will comply with the *Not-for-Profit Corporations Act* when the latter comes into force, and repeals all former By-laws of the Corporation;

BE IT THEREFORE ENACTED and Amended as By-law 2020-1 of the Corporation as follows:

0. INTRODUCTION

0.1 PREAMBLE

The wisdom, sacrifices and strivings of dedicated Canadians have created and preserved for us a school system that offers a God-centred vision of life, shaped by Jesus and his gospel, and open to the signs of the times under the guidance of the Holy Spirit.

The Corporation dedicates itself to the preservation of a school system in this province conceived in this belief and dedicated to this truth. To achieve these ends, the following shall be the objectives of the Corporation.

0.2 OBJECTS

Whereas the Objects of the Corporation are:

1. TO maintain the constitutional rights of Roman Catholic School Boards and their supporters;
2. TO recommend improvements in the legislation and regulations affecting the Roman Catholic Schools of Ontario;
3. TO assist Catholic boards in attaining the highest standards in the operation of such schools by offering a medium for the exchange of information and the development of consensus among them;
4. TO promote knowledge of and appreciation for the aims and objectives of Catholic schools through conferences, meetings, exhibitions, research, publication of studies and the presentation of statements;
5. TO participate with organizations and authorities, including the Catholic Bishops of Ontario, in elaborating and advancing mutually agreeable policies in favour of Catholic education;
6. TO cooperate in other relationships established to pursue progress in education;

7. TO encourage local, regional, diocesan, provincial and national initiatives and support and/or sponsor programs apt to strengthen the competence and commitment of Catholic school trustees;
8. TO accept donations, gifts, legacies, bequests and grants in support of the aforesaid objects;
9. TO engage or participate in provincial labour negotiations on behalf of its Member Boards, or pursuant to legislation.

1. INTERPRETATION

1.1 Meaning of Words

In this By-law and in all other By-laws and resolutions of the Corporation, unless the context otherwise requires:

- 1.1.1 the singular includes the plural;
- 1.1.2 the masculine gender includes the feminine;
- 1.1.3 “**Act**”, unless qualified by the word “Education”, means the *Corporations Act*, R.S.O. 1990, c.C.38, as amended from time to time;
- 1.1.4 “**Annual Meeting**” shall mean a meeting of the Members, as defined in Section 5.1 herein;
- 1.1.5 “**Articles**” means any document or instrument that modifies the letters patent of the Corporation, including supplementary letters patent, restated articles of incorporation, articles of amendment, articles of amalgamation, articles of arrangement, articles of continuance, articles of dissolution, articles of reorganization, or articles of revival;
- 1.1.6 “**Board**” shall mean the Board of Directors for the Corporation;
- 1.1.7 “**CCSTA**” means the Canadian Catholic School Trustees’ Association;
- 1.1.8 “**CDSB**” means a Catholic District School Board in the Province of Ontario;
- 1.1.9 “**Committee**” means any committee of the Board established pursuant to this By-law but does not include the First Nation Trustees’ Advisory Council;
- 1.1.10 “**Corporation**” means Ontario Catholic School Trustees’ Association;
- 1.1.11 “**Director**” includes Elected and Regional Directors;
- 1.1.12 “**FTE**” means full time equivalent number of students calculated in accordance with Ontario Ministry of Education formulae;

- 1.1.13 “**Government Regulations**” means the regulations made under the Act or the ONCA, as applicable, as amended, as restated or in effect from time to time;
- 1.1.14 “**Member**” means an individual who is a Member of the Corporation, as defined in Section 4.1 of this By-law;
- 1.1.15 “**ONCA**” means the *Not-for-Profit Corporations Act*, S.O. 2010, c.15, as amended from time to time;
- 1.1.16 “**Ordinary Resolution**” means a resolution submitted to a meeting of Members and passed at the meeting, with or without amendment, by at least a majority of the votes cast, or consented to by a Written Resolution of the Members;
- 1.1.17 “**Past President**” means the person who is qualified as a Director, whose term of office as President has most recently expired, and who is willing to serve as such;
- 1.1.18 “**President**”, following the coming into force of the ONCA, means the Chair of the Board within the meaning of the ONCA;
- 1.1.19 “**Poll**” includes a vote in any written form;
- 1.1.20 “**Record Date**” means the date as of which the current membership of the Corporation is determined, which shall be fifty (50) days prior to the event or action to which the Record Date relates¹;
- 1.1.21 “**Region**” means a CDSB or group of CDSBs so designated for the purpose of selecting Regional Directors;
- 1.1.22 “**Regional Director**” means a Regional Director described in Section 6.1;
- 1.1.23 “**Resolution**” shall mean an Ordinary Resolution unless this By-law or the *Act* specifies otherwise;
- 1.1.24 “**Special Meeting**” shall mean a meeting of the Members as defined by Section 5.12 herein;
- 1.1.25 “**Special Resolution**” means:
 - 1.1.25.1 while the Act is in force, a resolution approved by the Board and confirmed, with or without variation, by two-thirds (2/3) of the vote cast at a meeting of Members called to consider the Special Resolution, or by the consent in writing of all of the Members; and
 - 1.1.25.2 following the coming into force of the ONCA, a resolution submitted to a Special Meeting duly called for the purpose of considering the resolution and passed at the meeting, with or without amendment, by at least two-thirds (2/3) of the votes cast,

¹ Under S.54(1) of the ONCA, the record date must be less than 50 days prior to the event or action to which it relates.

or consented to in writing by each Member of the Corporation entitled to vote at a meeting of the Members or by the Members' attorney.

1.2 Severability

Each of the provisions of this By-law shall be independent and severable, and the invalidity or unenforceability in whole or in part of any one or more of such provisions shall not be deemed to impair or affect in any manner the validity, enforceability or affect the remainder of the By-law, and in such event all the other provisions of this By-law shall continue in full force and effect as if such invalid provision had never been included herein.

2. HEAD OFFICE

2.1 Location of Head Office

The head office of the Corporation shall be in the City of Toronto in the Province of Ontario, and at such place therein as the Board may from time to time determine.

2.2 Establishment of Provincial Office by Directors

The Board shall provide for a provincial office and staff to be named, remunerated, and in all things, supervised by the duly elected Officers of the Corporation and in accordance with the requirements of this By-law.

3. COAT OF ARMS AND CORPORATE SEAL

3.1 Coat of Arms

The official Coat of Arms of the Corporation shall be that approved by the Executive in 1955 - a facsimile whereof is appended hereto, and the motto of the Corporation shall be "Primo Prima" - "First Things First".

3.2 Seal

The seal, an impression whereof is stamped in the margin hereof, shall be the corporate seal of the Corporation.

4. MEMBERSHIP

4.1 Class of Membership

The Corporation shall have one class of Members.

4.2 Membership Eligibility

Subject to Section 0 of this By-law, all individuals who are currently elected Trustees of a CDSB shall be *ex officio* Members of the Corporation.²

4.3 Membership Fee

The Board shall, from time to time, fix the annual membership fee and any additional assessment fees, which shall be payable by the CDSBs of which the Members are, respectively, Trustees.

Termination of Membership

A membership ceases to exist when:

4.3.1 the Member ceases to be eligible under a provision of the Act or this By-law;

4.3.2 the CDSB for which the Member is a Trustee fails to submit the annual membership fee and any assessment fees within ninety (90) days of receiving notice of the amount due;

4.3.2.1 provided that the Board in its discretion may by resolution extend such time limit;

4.3.3 the Corporation is liquidated or dissolved.³

4.4.4 The termination of a membership for any reason does not affect the responsibility or the liability of their CDSB for payment on the Trustee's behalf of any membership fees or other assessment outstanding at the time of termination.

4.4.5 The rights of a Member, including any rights in the property of the Corporation, cease to exist on termination of the membership.⁴

4.4 Reinstatement of Membership

Any Member whose membership has been terminated due to the non-payment of a fee or assessment shall be reinstated without further formality upon receipt by the Corporation of the amount due.

4.5 Transferral of Membership

Membership is not transferrable.

² Allowable under S.48(2) of ONCA

³ These subsections are included to make applicable the operation of S.50(1) of the ONCA.

⁴ This sentence is included to make applicable the operation of S.50(2) of the ONCA.

5. MEETINGS OF MEMBERS

5.1 Minimum Requirement

The Corporation will hold at least one (1) meeting per year of the Members, and that shall be the Annual Meeting. Special Meetings shall be held as provided in Section 5.12 of this By-law.

5.2 Date, Time and Place of Meetings

The Annual and any Special Meetings of the Members shall be held at such time and on such day as the Board shall appoint, at the Head Office of the Corporation or elsewhere in Ontario as the Board may determine.

5.3 Admission to Meetings

Meetings of the Members shall be open only to:

5.3.1 Members eligible to vote, as defined by Section 5.4 herein;

5.3.2 Directors;

5.3.3 The auditor, if an Annual Meeting;

5.3.4 such other persons who are entitled or required under any provision of the *Corporations Act* or the ONCA (as applicable), the Articles, and/or By-Laws of the Corporation;

5.3.5 CDSB Directors of Education; and

5.3.6 CDSB Student Trustees and other Persons, if admitted at the invitation of the Chair or by Resolution of the Members.

5.4 Member Eligibility to Vote

Only those Members who are Trustees of CDSBs which have paid the annual membership and any outstanding assessment fees as of the Record Date, will be eligible to vote at a meeting of the Members.

5.5 Voting by Members

5.5.1 The method of voting at any meeting of Members shall be determined by the chair of the meeting prior to any vote being taken. Each Member shall have one (1) vote on each question raised at any meeting of the Members, and all questions shall be determined by Ordinary Resolution, unless otherwise required by the By-Law, the Corporations Act or the ONCA (as applicable). In the case of an equality of votes, the vote shall be deemed to have been lost.

5.5.2 Notwithstanding registration at a meeting, no Member shall be entitled to vote at meetings of the Corporation unless present at such meeting in person or by proxy; for the purposes of this Section 5.5, a person is not present at the meeting unless the person (or the proxy) is physically

present in the room or other space (including overflow space) in which the meeting is conducted;

5.5.3 At all meetings of Members every question shall be decided by a show of hands unless otherwise required by the By-Law, the *Corporations Act* or the ONCA (as applicable), or unless a ballot is required by the chair of the meeting or requested by any Member. Whenever a vote by show of hands has been taken upon a question, unless a ballot is requested, a declaration by the chair of the meeting that a resolution has been carried or lost by a particular majority and an entry to that effect in the minutes of the Corporation is conclusive evidence of the fact without proof of the number or proportion of votes recorded in favour of or against the motion.

5.6 Ballot

A Member can demand a ballot during the meeting either before or after any vote by show of hands. If at any meeting a vote by ballot is requested on the election of a chair, it must be taken forthwith without adjournment. If a vote by ballot is requested on any other question, it shall be taken in the manner and time as the chair of the meeting directs. The result of a vote by ballot shall be deemed to be the resolution of the meeting at which it was requested. A request for a vote by ballot may be withdrawn at any time prior to the taking of the ballot.

5.7 Proxy Voting

Every Member entitled to vote at a meeting of the Members may by means of proxy appoint a proxyholder, or one or more alternate proxyholders, as the Member's nominee to attend and act at the meeting in the manner and to the extent and with the authority conferred by the proxy, the ONCA, and the Government Regulations.

A proxy must be:

- 5.7.1 in writing;
- 5.7.2 signed by the Member or the Member's Attorney,
- 5.7.3 be deposited with the Secretary of the Corporation no later than forty-eight (48) hours, excluding Saturdays and holidays, before any meeting or continuance of an adjourned meeting of the Members;
- 5.7.4 in such form as the Board prescribes; and
- 5.7.5 meet any additional requirements of the *Corporations Act* or regulations or the ONCA or regulations (as applicable).

A proxy shall only be valid at the meeting in respect of which it is given, or if that meeting is adjourned, at the meeting that continues the adjourned meeting.

A proxy may be revoked by a Member by depositing a written and signed revocation which must be received at the registered head office of the Corporation at any time up to and including the last business day before the

meeting at which the proxy is to be used, or by depositing same with the chair of the meeting on the day of the meeting.

The Corporation shall send, or otherwise make available, the form of proxy to each Member who is entitled to receive notice of the meeting concurrently with or before giving notice of the meeting.⁵

5.8 Business at Annual Meetings

Annual Meetings shall be called by the Board and shall be held no later than fifteen (15) months after the preceding Annual Meeting on such a day and place as the Board shall determine.⁶

The agenda for the Annual Meeting shall include the following matters of business:

- 5.8.1 consideration of the minutes of the previous Annual Meeting;
- 5.8.2 consideration of any proposed By-law amendments;
- 5.8.3 consideration of Resolutions submitted by CDSBs in accordance with Section 5.9;
- 5.8.4 consideration of the financial statements of the Corporation;
- 5.8.5 appointment of the auditor;
- 5.8.6 approval of the auditor's report;
- 5.8.7 election of the President, Vice President, and CCSTA Representative, if an even-numbered year;
- 5.8.8 introduction of Regional Directors present; and
- 5.8.9 any Members' proposals, received in accordance with Section 5.9 herein.

5.9 Resolutions from CDSBs

Any CDSB may submit a Resolution for consideration at an Annual Meeting to address any challenge or opportunity which affects Catholic education in Ontario, subject to the following:

- 5.9.1 each such Resolution shall have been received at the Head Office of the Corporation not less than sixty (60) days prior to the date of the Annual Meeting;
- 5.9.2 each such Resolution shall have been considered and reported upon by a Committee of the Board, or by the Board of Directors;

⁵ Required under Part VI of the ONCA

⁶ Required under S.52(1) of the ONCA

- 5.9.3 each such Resolution shall be circulated among all CDSBs not less than thirty (30) days prior to the Annual Meeting;
- 5.9.4 each such Resolution shall be included in the notice of the Annual Meeting; and
- 5.9.5 no such Resolution shall be acted upon unless approved by a majority of the votes cast at an Annual Meeting.

5.10 Members' Proposal Right

Through their CDSB, any Member entitled to vote at an Annual Meeting may give the Corporation notice of a proposal which the Member would like to have considered at the meeting.⁷

Provided that the proposal is received at least sixty (60) days prior to the date of the meeting, the Corporation shall refer it to a Committee of the Board or as determined by the Board of Directors, for review and consideration, and shall include it with the notice of the meeting sent to all Members. If the Member so requests, the Corporation shall also include a statement by the Member in support of the proposal, not to exceed 500 words, and/or the Member's name and address. The proposal, along with the Committee's report, if any, will be tabled at the Annual Meeting, at which the Member making the proposal may read aloud the resolution proposed.

Notwithstanding the above, the Corporation may refuse to send the proposal to the Members if:

- 5.10.1 it clearly appears that the primary purpose of the proposal is to enforce a personal claim or redress a personal grievance against the Corporation or its Directors, Officers, Members or debt obligation holders;
- 5.10.2 it clearly appears that the proposal does not relate in a significant way to the activities or affairs of the Corporation, as outlined in the corporate Objects; [see Article 0.2]
- 5.10.3 not more than two years before the receipt of the proposal, the Member failed to present in person or by proxy, if authorized by the By-law, at a meeting of the Members, a proposal that had been included in a notice of meeting at the Member's request;
- 5.10.4 substantially the same proposal was submitted to Members in a notice of a meeting of the Members held not more than two years before the receipt of the proposal and the proposal was defeated; or
- 5.10.5 the right conferred by this section is being abused to secure publicity.

⁷ Required by S.56 of the ONCA

5.11 Members' Discussion Right

Any Member entitled to vote at an Annual Meeting is entitled to raise for discussion at that meeting any matter with respect to which the Member would have been entitled to submit a proposal, subject to the conditions outlined in Sections 5.10.1 to 5.10.5⁸, and provided that:

5.11.1 if such Member continues such discussion for three minutes or more, the Chair of the meeting may interrupt the Member and permit others to speak to the discussion item, for up to three minutes per member; and

5.11.2 no discussion item shall be put to the membership for a vote at the meeting at which it was raised for discussion.

5.12 Special Meetings

The Board, the President or the Vice President may call a Special Meeting of the Members at any time, the nature of which must be specified in the notice to call the meeting.

The President shall call a Special Meeting upon the written request of the Members of the Corporation who hold at least ten (10) per cent of the votes that may be cast at a meeting of the Members sought to be held, within twenty-one (21) days after receiving such a request, failing which any Member who signed the request may call a Special Meeting, provided that the business of the meeting as stated in the requisition does not include a matter described in Subsections 5.10.1 through 5.10.5.⁹

No other business other than that which is specified in the notice shall be transacted.¹⁰

5.13 Adjournments

Members' meetings may be adjourned to any time, and such business may be transacted at such adjourned meeting as might have been transacted at the original meeting from which such adjournment took place. No notice shall be required of any such adjournment, and an adjournment may be made notwithstanding that no quorum is present.

5.14 Quorum

Quorum for the transaction of business at any meeting of the Members shall require the presence in person or by proxy of not less than a total of forty (40) current Members.

5.15 Effect of Loss of Quorum

In the event that a quorum is lost at any meeting of Members,

⁸ S.56(1)(b) of the ONCA

⁹ S.60(1)

¹⁰ S.55(8)

- 5.15.1 if, in the opinion of the chair of the meeting, such loss of quorum is temporary and likely to be short-lived, the chair of the meeting shall have the authority to forthwith declare a recess for any period of time not exceeding one hour;
- 5.15.2 if, in the opinion of chair of the meeting, such loss of quorum is not temporary and likely to be short-lived, or having declared a recess, a quorum is not present at the end of the recess, the meeting shall stand adjourned, to be reconvened at the call of the President.

5.16 Notice of Meetings

Written notice of the time and place of a meeting, stating the nature of the business to be transacted in sufficient detail to permit a Member to form a reasoned judgement on the business, and stating the text of any Resolution to be submitted to the meeting, shall be sent to all Members entitled to receive notice, all Directors, and if an Annual Meeting then to any person appointed to conduct an audit or review engagement of the Corporation, not less than ten (10) and not more than fifty (50) days before the date on which the meeting is to take place.

No error or omission in giving notice of any meeting or any adjourned meeting of the Members shall invalidate such meeting or make void any proceedings taken thereat. Any Member may waive notice of a meeting at any time and may ratify, approve and confirm any or all proceedings taken thereat.

5.17 Appointment of Returning Officer

Prior to every meeting of Members, the Board shall appoint a Returning Officer, and may appoint one or more Deputy Returning Officers, to supervise any vote by ballot which takes place at the meeting. The appointment of the Returning Officer (and Deputy Returning Officers, if any) may be challenged by motion prior to the first call by the chair for a vote on any question at the meeting, and if such motion is successful, an appropriate replacement shall be selected by the meeting forthwith.

5.18 Authority of Returning Officer

The Returning Officer shall have full and final authority on any question as to:

- 5.18.1 the qualifications of any person to cast a ballot;
- 5.18.2 the validity of proxies;
- 5.18.3 whether any ballot is to be counted or declared spoiled;
- 5.18.4 the counting of ballots;
- 5.18.5 the results of the balloting and announcement thereof to the meeting;
- 5.18.6 and generally over the supervision of balloting subject to any specific authority vested by this By-law in the Chairperson of the meeting;

provided that where any duty is performed by the Deputy Returning Officer, the absence or inability of the Returning Officer shall be presumed with reference thereto.

6. REGIONS

6.1 Criteria for Determining Regions and Representation

The criteria for determining the boundaries of and the representation by Regions shall be as follows:

- 6.1.1 CDSBs with a student enrolment of less than 35,000 FTE shall be grouped with other similarly sized CDSBs in a contiguous geographic area to form a Region, and such Region shall be entitled to select one (1) Regional Director if the combined student enrolment is less than 75,000 FTE, and shall be entitled to select two (2) regional Directors if the combined student enrolment is greater than 75,000 FTE;
- 6.1.2 CDSBs with a student enrolment in excess of 35,000 FTE but less than 75,000 FTE shall constitute a Region, and such Region shall be entitled to select one (1) Regional Director; and
- 6.1.3 CDSBs with a student enrolment in excess of 75,000 FTE shall constitute a Region, and such Regions shall be entitled to select two (2) Regional Directors to the Board,

where student enrolment is determined according to the most current Ministry of Education FTE data available as of October 31 of the year preceding the Annual Meeting at which Regional Directors are selected for that CDSB.

6.2 No Early Termination

An alteration to a boundary shall not result in the early termination of the term of any Director currently in office at the time of the alteration.

6.3 Division into Regions

The Province of Ontario shall be divided into Regions for the purpose of selecting Regional Directors, and the number of Regional Directors respectively for such Region shall be as follows:

Region	Catholic District School Board	Number of Directors
1.	Huron-Superior Catholic District School Board Nipissing-Parry Sound Catholic District School Board Northeastern Catholic District School Board Sudbury Catholic District School Board	1

Region	Catholic District School Board	Number of Directors
2.	Kenora Catholic District School Board Northwest Catholic District School Board Superior North Catholic District School Board Thunder Bay Catholic District School Board	1
3.	Northern Regions No. 1 & 2 (at large)	1
4.	Bruce-Grey Catholic District School Board Huron-Perth Catholic District School Board Waterloo Catholic District School Board Wellington Catholic District School Board	1
5.	London District Catholic School Board St. Clair Catholic District School Board Windsor-Essex Catholic District School Board	1
6.	Toronto Catholic District School Board	2
7.	Dufferin-Peel Catholic District School Board	2
8.	York Catholic District School Board	1
9.	Durham Catholic District School Board Peterborough, Victoria, Northumberland & Clarington Catholic District School Board Simcoe-Muskoka Catholic District School Board	1
10.	Algonquin & Lakeshore Catholic District School Board Catholic District School Board of Eastern Ontario Renfrew County Catholic District School Board	1
11.	Brant Haldimand-Norfolk Catholic District School Board Hamilton-Wentworth Catholic District School Board Niagara Catholic District School Board	1
12.	Ottawa Catholic School Board	1
13.	Halton Catholic District School Board	1
	TOTAL	15

6.4 Regions to Create Offices

Each Region shall create and maintain the offices corresponding to and named, respectively, the offices listed in Subsection 6.3.

6.5 Amendment

If and whenever the criteria set out in this Article 6 so requires, the Members shall, by Special Resolution, alter the boundaries of the Regions and the number of Regional Directors accordingly, so as to take effect at the selection of Directors next following the confirmation of such Special Resolution by the Members.

6.6 Alteration of Regional Boundaries for Other Reasons

Region boundaries may also be altered for reasons other than those necessitated by Article 6.1, by Special Resolution provided that:

- (a) The change in Regions shall not result in any Board with an excess of 35,000 FTEs being in the same Region as any other Board, and
- (b) An alteration to a boundary shall not result in the early termination of the term of any Director currently in office at the time of the alteration.

7. BOARD OF DIRECTORS

7.1 Board Composition

The affairs of the Corporation shall be managed by a Board composed of eighteen (18) Directors, or as otherwise required by this By-law, as follows:

- 7.1.1 The President, who shall be elected by the Members; and
- 7.1.2 The Vice President, who shall be elected by the Members.
- 7.1.3 The Past President; and
- 7.1.4 The Regional Directors currently in office, in accordance with Article 6.2.

7.2 Director Eligibility

The following persons are disqualified from being a Director:

- 7.2.1 A person who is not an individual;
- 7.2.2 A person who is under eighteen (18) years of age;
- 7.2.3 A person who has been found under the *Substitute Decisions Act*, S.O. 1992, c. 30 or under the *Mental Health Act* R.S.O. 1990 c. M.7 to be incapable of managing property;
- 7.2.4 A person who has been found to be incapable in any court in Canada or elsewhere;
- 7.2.5 A person who has the status of bankrupt¹¹; and
- 7.2.6 A person who is not a Member.

7.3 Election of President and Vice President

The President and Vice President shall be elected at Annual Meetings held in even-numbered years.

¹¹ 7.1.1 to 7.1.5 correspond to Sections 23(1)1 to 5 of the ONCA.

Where there are more candidates nominated than there are positions to be filled by election, there shall be an election conducted by ballot, and for this purpose, there shall be a separate ballot for the election of each of the President and the Vice President.

The Returning Officer shall report to the Members the number of ballots cast for each candidate, the total number of ballots cast, the number of spoiled ballots, and the number of ineligible ballots.

7.4 Selection Process for Regional Directors

No particular manner or method is prescribed for how each Region selects its Regional Director. The CDSBs comprising each Region, therefore, shall devise and adopt a fair, equitable and democratic process by which their Regional Director is selected in accordance with Board guidelines, provided however, that:

- 7.4.1 Regional Directors from CDSBs described in Section 6.1.1 shall be selected in odd-numbered years, and Regional Directors described in Sections 6.1.2 and 6.1.3 shall be selected in even-numbered years; and
- 7.4.2 the selection process once adopted may not be altered more frequently than every second year, and in any event not later than one hundred and eighty (180) days prior to the second Annual Meeting following the previous use of the process.

7.5 Failure to Agree upon Regional Director Selection Process

In the event that the CDSBs comprising a Region are unable to reach a consensus as to the process to be adopted for that Region for the selection of its Regional Director, any CDSB within that Region may refer the selection process to the Board; and upon referral:

- 7.5.1 the Board shall give notice to the other CDSBs within that Region, requesting each to make representations to the Board within thirty (30) days after the notice, as to the selection process to be adopted;
- 7.5.2 within a further thirty (30) days, the Board shall consider all representations received from the CDSBs within that Region, and determine the process by which such Regional Director is selected;
- 7.5.3 such determination by the Board shall be final and binding for such Region and from which there is no right of appeal, but without prejudice to the right to adopt a new selection process subject to the limitations described in clause 7.4.2.

7.6 CCSTA Representative

The following shall determine the selection of the CCSTA Representatives:

- 7.6.1 in the event that the Corporation shall have the right to select only one (1) person to serve on the CCSTA Board of Directors, the Past President of the Corporation shall be the CCSTA representative;

7.6.2 for as long as the Corporation shall have the right to select two (2) persons to serve on the CCSTA Board of Directors, the second CCSTA Representative (in addition to the Past President of the Corporation) shall be elected in even-numbered years by the Members at the Annual Meeting;

7.6.3 in the event that one of the CCSTA Representatives is selected by CCSTA to serve as its president, the President of the Corporation shall appoint a Director of the Corporation in the place and stead of the person so selected to serve as a CCSTA Representative.

7.7 Termination

A Director ceases to hold office when he or she:

7.7.1 submits his/her written resignation to the President, specifying the date upon which it shall become effective;

7.7.2 becomes deceased;

7.7.3 ceases to be eligible to be a Director, as prescribed in this Article 6.6; or

7.7.4 is terminated as a Member, in accordance with Section 0 herein;

and an elected Director further ceases to hold office when he or she:

7.7.5 is removed by Ordinary Resolution of the Members at a Special Meeting of which notice of the intention to pass such a resolution has been given.

7.8 Vacancies

If, for any reason, there is a vacancy in the office of:

7.8.1 **President**, then the Vice President shall automatically assume the office of President for the balance of the unexpired term of office;

7.8.2 **Vice President**, then the Directors shall appoint a Regional *ex-officio* Director to assume the office of Vice President for the balance of the unexpired term of office;

7.8.3 **President and Vice President**, then the Directors shall appoint one of their number to assume each of the offices of President and Vice President for the balance of the respective unexpired terms of office;

7.8.4 **Past President**, the person who is the next most recent former President who is willing to assume the office shall automatically assume the office of Past President for the balance of the unexpired term of office; and if none, the office shall remain vacant until a person is eligible and willing to assume the office; and if none, the office shall remain vacant until the next Annual Meeting at which a new President is to be elected;

7.8.5 **Regional Director**, then the Members of the Region from which the vacancy occurred shall elect a person who is qualified to assume the office for the balance of the unexpired term, provided however that, where

there is still a quorum of the Board in office and a vacancy occurs during the six months prior to a scheduled annual meeting, the election to fill such vacancy shall be deferred to such Annual Meeting.

- 7.8.6 **CCSTA Representative**, then the President of the Corporation shall appoint a Director of the Corporation in the place and stead of the vacated CCSTA Representative to serve for the remainder of the term.

7.9 Remuneration of Directors

The Directors shall receive no remuneration for acting as such provided that a Director may be paid reasonable expenses incurred by him or her in the performance of his or her duties.

7.10 Term

The term of office shall be for two years,

- 7.10.1 in the case of the President, Vice President and CCSTA Representative(s) commencing at the adjournment of the Annual Meeting at which they are elected;

- 7.10.2 in the case of a Regional Director, commencing at the adjournment of the first Annual Meeting following such Regional Director's selection; and

ending at the adjournment of the second Annual Meeting thereafter and when the successor in office is chosen.

7.11 Limit on Term of Office

A person is not qualified to serve, and shall not serve, for more than two (2) successive terms in any one of the positions of President, Vice President or CCSTA Representative, and for the purpose of calculating the limit on the term of office:

- 7.11.1 service in office by appointment to fill a vacancy of eighteen (18) months or longer shall be deemed to be service for one term of office; and

- 7.11.2 service in office by appointment to fill a vacancy of less than eighteen (18) months shall be deemed not to be service in office.

7.12 Nomination for President and Vice President

A nomination for the election of President and Vice President shall conform to the following requirements:

- 7.12.1 such nomination shall be in writing in a form approved from time to time by the Board and circulated among CDSBs with the notice of the Annual Meeting at which the election is to take place;

- 7.12.2 such nomination shall include the consent of the nominee, and shall identify the name of and be signed by each of the mover, seconder and nominee, each of whom shall be qualified to hold the office for which the

nomination is made, and in each case identifying by name the CDSB of which such Member is a Trustee;

- 7.12.3 such nomination shall be received at the Corporation Head Office not later than twenty-one (21) days prior to the time fixed in the notice of meeting for the call to order of the first plenary session at the Annual Meeting, provided however that if no nominations within the time so limited, nominations shall remain open until but not later than two hours and fifteen minutes prior to the time fixed in the notice for the call to order of the first plenary session at the Annual Meeting;

~~Notwithstanding the above, a Member may nevertheless propose a nomination at the Annual Meeting, and if such a nominee consents, that nomination will be added to the slate of nominees presented to the Members for election.¹²~~

No member may accept the nomination for more than one office in the same election.

7.13 Standard of Care of Directors

Every Director in exercising his or her powers and discharging his or her duties to the corporation shall:

- 7.13.1 act honestly and in good faith with a view to the best interests of the corporation; and
- 7.13.2 exercise the care, diligence and skill that a reasonably prudent person would exercise in comparable circumstances.¹³

Every Director will comply with the Act and its Regulations, and the Corporation's Articles, By-laws, policies and Code of Conduct.¹⁴

8. BOARD MEETINGS

8.1 Confidentiality

All information pertaining to the affairs of the Corporation which is brought before the Board, including but not limited to agenda items for Board decision, background materials relating to those decision items, staff reports, and the content of debate and discussion which takes place at Board and Board committee meetings, shall be treated by Directors as strictly confidential unless declared to be otherwise by Board resolution, pursuant to the Standard of Care owed to the Corporation.

8.2 Calling of Meetings

At least three meetings of the Board of Directors shall be held between Annual Meetings of the Members. In addition, meetings of Board of Directors

¹² ONCA Section 56(5)

¹³ ONCA Section 43(1)

¹⁴ ONCA Section 43(2)

8.2.1 may be called by the President, and

8.2.2 shall be convened by the Executive Director upon direction in writing of five (5) Directors.

8.3 Regular Meetings

The Board may appoint one or more days in each year for regular meetings of the Board at a set place and time. A copy of any resolution of the Board fixing the place and time of such regular meetings of the Board shall be sent to each Director as soon as possible after being passed, but no other notice shall be required for any such regular meeting except as may be required pursuant to the *Corporations Act* or the ONCA (as applicable).

The Board shall hold a meeting within seven (7) days following the Annual Meeting of the Members of the Corporation for the purpose of organization, the election and appointment of officers and the transaction of any other business.

8.4 Place of Meetings

Meetings of the Board and of the Committees of the Board may be held at any place within Ontario, as designated in the notice calling the meeting.

8.5 Quorum for Meeting of Directors

A quorum for the transaction of business at meetings of the Board shall be the smallest whole number that is not less than a majority of the number of Directors, and, subject to the proviso set out in subsection 9.3.1, no business shall be transacted at any meeting unless the requisite quorum is present at the commencement of such business.

8.6 Meetings by Electronic Conference¹⁵

A Director may participate in a meeting of the Board or a committee of the Board by telephonic or electronic means that permit all participants to communicate adequately with each other during the meeting. A Director so participating in a meeting is deemed to be present at the meeting.

Provided that at the outset of each such meeting, and whenever votes are required, the Chair of the meeting shall call roll to establish quorum, and shall, whenever not satisfied that the proceedings of the meeting may proceed with adequate security and confidentiality, unless a majority of the persons present at such meeting otherwise require, adjourn the meeting to a predetermined date, time and place.

¹⁵ Section 34(6) of ONCA allows the By-law to specify either that there may be no electronic participation, or electronic participation upon the unanimous consent of Directors, or as is provided here, that there is the right to participate electronically unless the Chair identifies a security or confidentiality concern.

8.7 Voting

Questions arising at any meeting of the Board shall be decided by a majority vote. In the case of an equality of votes, the question shall be deemed to have been lost. At all meetings of the Board, every question shall be decided in the usual way by assent or dissent unless a poll on the question is required by the Chair or requested by any Director.

A declaration by the Chair that a resolution has been carried and an entry to that effect in the minutes is conclusive evidence of the fact without proof of the number or proportion of votes recorded in favour of or against the resolution.

8.8 Written Resolutions

Subject to the *Corporations Act* or ONCA (as applicable) a resolution in writing, signed by all the Directors entitled to vote on that resolution at a Board or Committee meeting, is as valid as if it had been passed at a meeting of the Board or Committee called, constituted and held for that purpose.

8.9 Notice of Meetings of Directors

Notice of meetings other than regularly scheduled meetings of the Board shall be given to each Director by one of the following methods:

8.9.1 by telephone, facsimile, email or other electronic method not less than twenty-four (24) hours before the meeting is to take place; or

8.9.2 by prepaid letter post not less than fifteen (15) days before the meeting is to take place,

provided however that a meeting of Directors shall be held without notice immediately following the annual meeting of the Corporation.

The statutory declaration of the Executive Director or the President that notice has been given pursuant to this By-law shall be sufficient and conclusive evidence of the giving of such notice.

No formal notice of a meeting is necessary if all the Directors are present or if those absent have signified their consent to the meeting being held without notice and in their absence.

9. **CONFLICT OF INTEREST¹⁶**

9.1 Disclosure Required

As required by the *Corporations Act* or the ONCA (as applicable), a Director or officer of the Corporation who:

9.1.1 is a party to a material contract or transaction, or a proposed material contract or transaction with the Corporation; or

¹⁶ Adapted from ONCA Section 41

9.1.2 is a Director, officer, or has an immediate material interest in, any person who is a party to a material contract or transaction or proposed material contract or transaction with the Corporation,

shall disclose to the Board, or request to have entered in the minutes of Board meetings, the nature and extent of such interest.

9.2 Timing of Disclosure

This disclosure shall be made, in the case of a Director:

9.2.1 at the meeting at which a proposed contract or transaction is first considered;

9.2.2 if the Director was not then interested in a proposed contract or transaction, at the first meeting after which the Director becomes so interested;

9.2.3 if the Director becomes interested after a contract is made or a transaction is entered into, at the first meeting after which they become so interested; or

9.2.4 if a person who is interested in a contractor transaction later becomes a Director, at the first meeting after which they become a Director,

and the disclosure shall be made in the case of an officer:

9.2.5 forthwith after the officer becomes aware that the contract or transaction or proposed contract or transaction is to be considered or has been considered at a meeting of Directors;

9.2.6 if the officer becomes interested after a contract is made or a transaction is entered into, forthwith after he or she becomes an officer;

9.2.7 if a person who is interested in a contract or transaction later becomes an officer, forthwith after he or she becomes an officer.

9.3 Duty After Disclosure

A Director who has an interest as defined herein shall not attend any part of a Board or Committee meeting during which the contract or transaction is being discussed, and shall not vote on any Resolution to approve the contract or transaction.

9.3.1 Provided that if quorum does not exist for the purpose of voting on a Resolution to approve a contract or transaction only because a Director is not permitted to be at a meeting due to a conflict of interest, the remaining Directors are deemed to constitute a quorum for the purpose of voting on that resolution.

10. OFFICERS OF THE CORPORATION

10.1 Officers

The officers of the Corporation shall be:

10.1.1 the President,

10.1.2 the Vice President,

10.1.3 the Past President,

each of whom shall be a Member;

10.1.4 an Executive Director who shall also be the Secretary, but shall not be a person who is a Member;

10.1.5 a Chaplain, who may but need not be a Member.

10.2 Standard of Care of Officers

The provisions of Section 7.13 apply with necessary variations to the officers of the Corporation.

10.3 Duties of the President

The President:

10.3.1 shall when present, preside as Chair at all meetings of Members of the Corporation, and at all meetings of the Board;

10.3.1.1 provided however that the President may delegate any part or parts of such duty to preside over the Annual Meeting to any person;

10.3.2 shall be a member of every Committee;

10.3.3 shall have the other powers and duties from time to time prescribed by the Board or incident to the office.

10.4 Duties of the Vice President

During the absence or inability to act of the President, the duties and powers of the office may be exercised by the Vice President. Without limiting the generality of the foregoing, when delegated by and in the absence of the President, the Vice President shall have the right to attend and to vote at all Committee meetings at which the President has the right to attend and vote. If a Vice President exercises any of those duties or powers, the absence or inability to act of the President shall be presumed with reference thereto. The Vice President shall also perform the other duties from time to time prescribed by the Board of Directors or incident to the office.

10.5 Absence of President and Vice President

In the event that either the President or the Vice President is unable to fulfil a particular obligation of the office, such officer may delegate responsibility for the task to another Director. Where the President or Vice President is unable to fulfill the duties and powers of the office, the Board may from time to time appoint another Director for that purpose. Where such other Director exercises any such duty or power, the absence or inability of the President and the Vice President shall be presumed with reference thereto.

10.6 Duties of Executive Director

The Executive Director shall:

- 10.6.1 be the non-voting *ex officio* clerk of the Board and of every committee established by or under the By-laws of the Corporation;
- 10.6.2 attend all meetings of the Board and record all facts and minutes of all proceedings in the books kept for that purpose;
- 10.6.3 give all notices required to be given to Members and to Directors;
- 10.6.4 shall be the custodian of the seal of the Corporation and of all books, papers, records, correspondence, contracts and other documents belonging to the Corporation and as are required by the Act and this By-law, the same being delivered up only when authorized by a resolution of the Board to do so and to such person or persons as may be named in the resolution; and
- 10.6.5 shall perform such other duties as may from time to time be determined by the Board.

10.7 Other Officers

The Board of Directors may appoint other officers, including without limitation, Honourary Officers and agents (and with such titles as the Board of Directors may prescribe from time to time) as it considers necessary and all such officers and agents shall have the authority and perform the duties from time to time prescribed by the Board of Directors. The Board of Directors may also remove at its pleasure any such officer or agent of the Corporation. The duties of all other officers of the Corporation appointed by the Board of Directors shall be such as the terms of their engagement call for or the Board of Directors prescribes.

10.8 Bonding of Officers

The Executive Director and any other officer, agent or employee of the Corporation who may be designated by the Directors shall furnish a bond in such amount and with such sureties as the Directors may approve. The cost of the said bonds shall be paid by the Corporation and they shall be deposited and kept as the Directors may direct.

10.9 Appointment and Duties of Chaplain

The Chaplain of the Corporation shall:

- 10.9.1 be appointed annually by the Board on the nomination of the Assembly of Catholic Bishops of Ontario;
- 10.9.2 invoke Divine Guidance on all meetings of the Corporation and of the Directors; and
- 10.9.3 encourage the Directors to bring a gospel perspective and the riches of the Catholic Tradition to current issues and decision-making.

11. COMMITTEES OF THE BOARD

11.1 Executive Committee

There shall be an Executive Committee composed of the President, Vice President and Past President with authority to act on behalf of the Board with regard to urgent matters which may arise between Board meetings, provided that all decisions taken in the absence of the Board shall be reported at the next Board meeting.

11.2 Committees Generally

Subject to the *Corporations Act* or the ONCA (as applicable), the Articles, and the By-Laws, the Board may, by Board resolution, appoint such standing and ad hoc committees as it deems appropriate from time to time and set the rules governing such committees.

11.3 Limits on Authority of Committees¹⁷

No committee, including the Executive Committee (if any), has authority to:

- 11.3.1 submit to the Members any question or matter requiring approval of the Members;
- 11.3.2 fill a vacancy among the Directors or in the office of Auditor or of a person appointed to conduct a review engagement of the Corporation;
- 11.3.3 appoint additional Directors;
- 11.3.4 issue debt obligations except as authorized by the Board;
- 11.3.5 approve any financial statements;
- 11.3.6 adopt, amend or repeal any By-Law; or
- 11.3.7 establish contributions to be made, or dues to be paid, by Members.

¹⁷ Required by Section 36(2) of the ONCA

11.4 Rules Governing Committees

Except where otherwise provided in the By-laws of the Corporation, all Committees, excluding the Committee of the Whole Board and the Executive Committee, are subject to the following:

- 11.4.1 a Committee shall be composed of not less than three (3) Directors;¹⁸
- 11.4.2 the committee members shall be appointed by the Board of Directors, on the nomination of the President, from among the Members of the Corporation;
- 11.4.3 the members of the Committee shall select the Committee chairperson;
- 11.4.4 a member of a Committee shall serve for a term ending at the annual meeting of Members following appointment, and is eligible for reappointment for one or more additional terms;
- 11.4.5 each Committee shall meet at least annually, and more frequently at the will of its Chairperson or as required by its terms of reference;
- 11.4.6 a Committee shall carry out such additional or amended duties or tasks as may be determined by the Board from time to time, regardless of its Terms of Reference or the Terms of Reference of any other Committee;
- 11.4.7 each Committee shall be responsible to, and shall report regularly to, the Board;
- 11.4.8 subject to any rules established by the Board, a quorum for the holding of a Committee meeting consists of the lesser of
 - 11.4.8.1 a majority of a Committee, and
 - 11.4.8.2 three (3) members of a Committee,and otherwise each Committee may establish its own rules of procedure and may appoint subcommittees;
- 11.4.9 if and whenever a vacancy exists on a Committee, the remaining Committee members may exercise all of the Committee's powers so long as a quorum remains on the Committee, but the Board shall in any event appoint a replacement to fill any vacancy as soon as practicable.

12. **PROTECTION OF DIRECTORS AND OFFICERS**

12.1 Directors' and Officers' Liability Exclusion

Absent the failure to act in accordance with the Standard of Care as outlined in Section 7.13 or Section 10.2 in the performance of the duties of office, and save

¹⁸ Note that quorum is defined in section 11.4.8 as requiring at least three Directors, but could be changed to a majority or two-thirds of committee members if greater flexibility is preferred.

as may be otherwise provided in any legislation or law, no present or past Director or officer of the Corporation shall be personally liable for any loss or damage or defaults of such Director or officer or of any other Director or officer or employee, servant, agent, volunteer or independent contractor arising from any of the following:

- 12.1.1 insufficiency or deficiency of title to any property acquired by the Corporation or for or on behalf of the Corporation;
- 12.1.2 insufficiency or deficiency of any security in or upon which any of the monies of or belonging to the Corporation shall be placed out or invested;
- 12.1.3 loss or damage arising from the bankruptcy or insolvency of any person, firm or corporation including any person, firm or corporation with whom or which any monies, securities or effects shall be lodged or deposited;
- 12.1.4 loss, conversion, misapplication or misappropriation of or any damage resulting from any dealings with monies, securities or other assets belonging to the Corporation;
- 12.1.5 loss, damage or misfortune whatever which may occur in the execution of the duties of the Director's or officer's respective office or trust or in relation thereto; and
- 12.1.6 loss or damage arising from any wilful act, assault, act of negligence, breach of fiduciary or other duty or failure to render aid of any sort.

12.2 Pre-Indemnity Considerations

Before giving approval to the indemnities provided herein, or purchasing insurance as provided herein, the Board of Directors shall consider:

- 12.2.1 the degree of risk to which the Director or officer is or may be exposed;
- 12.2.2 whether, in practice, the risk cannot be eliminated or significantly reduced by means other than the indemnity or insurance;
- 12.2.3 whether the amount or cost of the insurance is reasonable in relation to the risk;
- 12.2.4 whether the cost of the insurance is reasonable in relation to the revenue available; and
- 12.2.5 whether it advances the administration and management of the property to give the indemnity or purchase the insurance.

12.3 Indemnification of Directors and Officers

Every person, (including their respective heirs, executors and administrators, estate, successors and assigns) who:

- 12.3.1 is a Director; or,
- 12.3.2 is an officer of the Corporation; or

12.3.3 is a member of a Committee; or

12.3.4 has undertaken, or, with the direction of the Corporation is about to undertake, any liability on behalf of the Corporation or any Corporation controlled by the Corporation, whether in the person's personal capacity or as a director or officer or employee or volunteer of such corporation;

shall, upon approval of the Board from time to time, be indemnified and saved harmless (including, for greater certainty, the right to receive the first dollar payout, and without deduction or any co-payment requirement) out of the funds of the Corporation, from and against all costs, charges and expenses which such person sustains or incurs:

12.3.5 in or in relation to any demand, action, suit or proceeding which is brought, commenced or prosecuted against such person in respect of any act, deed, matter or thing whatsoever, made, done or permitted or not permitted by such person, in or in relation to the execution of the duties of such office or in respect of any such liability; or,

12.3.6 in relation to the affairs of the Corporation generally,

save and except such costs, charges or expenses as are occasioned by the failure to such person to act honestly and in good faith in the performance of the duties of office, or by other wilful neglect or default.

The Corporation shall also, upon approval by the Board from time to time, indemnify any such person, firm or corporation in such other circumstances as any legislation or laws permit or require.

Nothing in this By-law shall limit the right of any person, firm or corporation entitled to indemnity to claim indemnity apart from the provisions of this By-law to the extent permitted by any legislation or law.

12.4 Insurance

The Corporation shall purchase and maintain appropriate liability insurance for the benefit of the Corporation and each person acting or having previously acted in the capacity of a Director, officer or any other capacity at the request of or on behalf of the Corporation, which insurance may include:

12.4.1 property and public liability insurance;

12.4.2 Directors' and officers' insurance; and,

12.4.3 such other insurance as the Board sees fit from time to time;

with coverage limits and with insurers deemed appropriate by the Board from time to time.

No coverage shall be provided for any liability relating to a failure to act honestly and in good faith with a view to the best interests of the Corporation.

It shall be the obligation of any person seeking insurance coverage or indemnity from the Corporation to co-operate fully with the Corporation in the defence of

any demand, claim or suit made against such person, and to make no admission of responsibility or liability to any third party without the prior agreement of the Corporation.

13. CORPORATE RECORDS¹⁹

13.1 Required Records

The Corporation shall keep and maintain the following records at its registered head office:

- 13.1.1 the Corporation's Articles and By-laws, and any amendments to them;
- 13.1.2 the minutes of meetings and any resolutions of the Members;
- 13.1.3 a register of Directors, Officers, and Members;
- 13.1.4 the minutes of meetings and resolutions of the Board, and any committees of the Board;
- 13.1.5 accounting records adequate to enable the Directors to ascertain the financial position of the corporation with reasonable accuracy on a quarterly basis;
- 13.1.6 a copy of the financial statements;
- 13.1.7 consent to act as a Director of each individual who is elected as a Director of the Corporation.

13.2 Directors' Access to Records

Any such records shall be open to inspection by the Directors. Copies must be provided upon request at no cost to the Director.

13.3 Members' Access to Records

A Member, a Member's attorney or legal representative, may examine and take extracts from the records referred to in Subsections 13.1.1, 13.1.2 and 13.1.3.

Upon request and without charge, a Member may inspect any "Consent to Act as a Director" and to make a copy of it.

A Member or a Member's attorney or legal representative who wishes to examine the Register of the Members shall first make a request to the Corporation accompanied by a Statutory Declaration that states the name and address of the Member applicant and shall further state that the list of Members or the information contained in the Register of Members thus obtained will only be used for an effort to influence the voting of members, requisitioning a meeting of the Members, or another matter relating to the affairs of the corporation, upon receipt of which the Corporation will as soon as is practical allow the applicant access to

¹⁹ In accordance with Part X of the ONCA

the Register and, on payment of a reasonable fee, provide the applicant with an extract from the Register.

14. EXECUTION OF DOCUMENTS

14.1 Cheques, Drafts, Notes, Etc.

All cheques, drafts or orders for the payment of money and all notes and acceptances and bills of exchange shall be signed by the officer or officers or person or persons and in the manner from time to time prescribed by the Board.

14.2 Documents

Documents requiring execution by the Corporation may be signed by any two (2) of the President, Vice President, Secretary, or any one (1) of the foregoing together with any one (1) Director, and all documents so signed are binding upon the Corporation without any further authorization or formality. The Board may from time to time appoint any officer or officers or any person or persons on behalf of the Corporation, either to sign documents generally or to sign specific documents. The corporate seal of the Corporation shall, when required, be affixed to documents executed in accordance with the foregoing.

14.3 Books & Records

The Directors shall see that all necessary books and records of the Corporation required by the By-laws of the Corporation or by any applicable statute or law are regularly and properly kept.

15. BANKING ARRANGEMENTS

15.1 Designation of Bankers

The Board shall designate, by resolution, the officers and other persons authorized to transact the banking business of the Corporation, or any part thereof, with the bank, trust company, or other corporation carrying on a banking business that the Board has designated as the Corporation's banker, to have the authority set out in the resolution, including, unless otherwise restricted, the power to,

- 15.1.1 operate the Corporation's accounts with the banker;
- 15.1.2 make, sign, draw, accept, endorse, negotiate, lodge, deposit or transfer any of the cheques, promissory notes, drafts, acceptances, bills of exchange and orders for the payment of money;
- 15.1.3 issue receipts for and orders relating to any property of the Corporation;
- 15.1.4 execute any agreement relating to any banking business and defining the rights and powers of the parties thereto; and
- 15.1.5 authorize any officer of the banker to do any act or thing on the Corporation's behalf to facilitate the banking business.

15.2 Deposit of Securities

The securities of the Corporation shall be deposited for safe keeping with one or more bankers, trust companies or other financial institutions to be selected by the Board. Any and all securities so deposited may be withdrawn, from time to time, only upon the written order of the Corporation signed by such officer or officers, agent or agents of the Corporation, and in such manner, as shall from time to time be determined by resolution of the Board and such authority may be general or confined to specific instances. The institutions which may be so selected as custodians by the Board shall be fully protected in acting in accordance with the directions of the Board of Directors and shall in no event be liable for the due application of the securities so withdrawn from deposit or the proceeds thereof.

16. **FINANCIAL YEAR**

16.1 Determination of Fiscal Year

Until otherwise determined by resolution of the Board, the fiscal year end of the Corporation shall terminate on August 31st of each year.

17. **AUDITORS**

17.1 Appointment of Auditor

The Members entitled to vote shall at each annual meeting appoint an auditor qualified to conduct an audit pursuant to the requirements of the *Public Accounting Act*, 2004 to hold office until the next Annual Meeting, provided that the Directors may fill any casual vacancy in the office of the auditor. The remuneration of the auditor shall be fixed by the Members entitled to vote, or by the Board if authorized to do so by the Members entitled to vote.

18. **NOTICE**

18.1 Method of Notice

Except where otherwise provided in this By-law, notice shall be validly given if given by telephone, or if in writing:

18.1.1 by prepaid letter post;

18.1.2 by facsimile;

18.1.3 by e-mail; or

18.1.4 by other electronic method;

addressed to the person for whom intended at the last address shown on the Corporation's records. Any such notice shall be deemed given:

18.1.5 in the case of telephone, at the time of the telephone call;

18.1.6 in the case of letter post, on the third day after mailing; and

18.1.7 in all other cases, when transmitted.

18.2 Presumed Address of a Member

Any notice or resolution sent to a Member may be sent to such Member at the address of the CDSB for which the Member is a Trustee, whether or not such Member has provided another address to the Corporation, and so sending shall constitute notice as if the notice or resolution had been sent in an envelope individually addressed to the Member.

18.3 Computation of Time

In computing the date when notice must be given under any provision of the By-law requiring a specified number of days' notice of any meeting or other event, the date of giving the notice is, unless otherwise provided, not included.

18.4 Omissions and Errors

The accidental omission to give notice of any meeting of the Board, a Committee or Members, annual, general, regional, special meeting or other, or the non-receipt of any notice by any Director or Member or by the auditor of the Corporation or any error in any notice not affecting its substance does not invalidate any resolution passed or any proceedings taken at the meeting. Any Director, Member or the auditor of the Corporation may at any time waive notice of any meeting and may ratify and approve any or all proceedings taken thereat.

19. USE OF ROBERT'S RULES OF ORDER

Subject to all requirements of law, and subject to any specific provision set out in the By-laws, meetings of the Members, the Board and Committees shall be conducted in accordance with the rules and practice contained in the current edition of *Robert's Rules of Order Newly Revised* as far as applicable.

20. AMENDMENT TO THE BY-LAWS

The Board may pass, amend or repeal this By-law by Ordinary Resolution, except where to do so is contrary to the Corporations Act or ONCA (as applicable), provided that where the Board has approved any such amendments, it shall submit same to the Members at the next Members' meeting, and the Members may confirm, reject, amend or repeal the revised By-law by Ordinary Resolution.

Any amendment to the By-law by the Board shall take effect from the date of the Ordinary Resolution of the Board, but shall cease to be in effect as of the date of the next Members' meeting if not submitted to the Members for a vote at that meeting, or if at that meeting such amendments are rejected by the Members.

Notice of any such changes, including the complete text of the previous and revised version of the By-law, must be given to the Members at least thirty (30) days before the meeting at which the amendment or amendments will be voted upon.

21. REPEAL OF PRIOR BY-LAWS

21.1 Repeal

Subject to the provisions of Section 21.2 and 21.3 hereof, all prior By-laws, resolutions and other enactments of the Corporation heretofore enacted or made are repealed.

21.2 Exception

The provisions of Section 21.1 shall not extend to any By-law or resolution heretofore enacted for the purpose of providing to the Board the power or authority to borrow.

21.3 Proviso

Provided however that the repeal of prior By-laws, resolutions and other enactments shall not impair in any way the validity of any act or thing done pursuant to any such repealed By-law, resolution or other enactment.

22. EFFECTIVE DATE

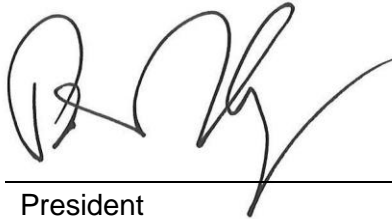
22.1 Coming into force

This By-law shall come into force with no further formality on the later of:

22.1.1 the date approved by Ordinary Resolution, or

22.1.2 the coming into force of the Ontario *Not-for-Profit Corporations Act*.

ENACTED as a By-law of the **Ontario Catholic School Trustees' Association** and sealed
with the corporate seal the 29th day of June, 2020.



President



Secretary

CONFIRMED by the Members in accordance with the *Not-For-Profit Corporations Act* (Ontario)
on the 27th day of June, 2020.



President



Secretary

RESOLUTIONS # 1-11

APPROVE

Moved by: Shawn Xaviour

Dufferin-Peel CDSB

Seconded by: Brea Corbet

Topic: **Technology Funding**

Whereas: Technology is progressively more prevalent and infused throughout curriculum delivery; and

Whereas: Technology is increasingly linked to equity of access and student engagement, provides students with equitable access to 21st century inquiry-based learning, and supports Catholic digital citizenship and student achievement; and

Whereas: The Ministry of Education's funding for technology and related infrastructure fluctuates from year to year, and previously provided Technology Learning Funds (TLF) have been discontinued despite the Ministry's focus on increasing the amount of e-learning in secondary schools; and

Whereas: The ever-increasing threat of cyber risks posed by threat actors requires continuous protection and monitoring. Board technologies, related programs, and overall board infrastructure require replacement on a regular basis, particularly a vis-à-vis aging hardware and software that should be retired due to performance and security risks they pose to the board; and

Whereas: Core Education Funding does not address technology needs for corporate functions, including Financial, Plant and Maintenance work order systems, payroll systems, student information systems, Human Resources, and Employee Relations Reporting

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to support learning through increased and sustainable technology infrastructure funding.

Committee Recommendation

Approve.

Moved by: Luz del Rosario

Dufferin-Peel CDSB

Seconded by: Darryl D’Souza

Topic: **Student Transportation Funding**

Whereas: Pursuant to the Education Act R.S.O.1990, School Boards may provide home-to-school transportation services for their students; and

Whereas: School bus transportation is an essential service for some students to access safe and timely travel to and from school every day; and

Whereas: The Ministry of Education's 2024-2025 Core Education Funding for transportation services does not align with the costs of the distance criteria thresholds for student transportation (the funding eligibility is based on home-to-school distance: 0.8 KM or more - Kindergarten, 1.6 KM or more - Grades 1 to 8, 3.2 KM - Grades 9 to 12); and

Whereas: Funding for transportation for Regional Programs by the Ministry of Education has not been considered for consistency across the province; and

Whereas: Issues related to driver retention, late bus routes, and cancelled bus routes have impacted many families who rely on student transportation services to transport their children, including some of our most vulnerable students with special needs; and

Whereas: Costs associated with transportation have increased substantially across the province (i.e., bus operator contracts, fuel costs, cap and trade program, fleet costs, etc.); and

Whereas: The new funding model changes are still not sufficient in providing the funding required to provide efficient and effective transportation.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review the current transportation funding model and increase funds to allow school boards to provide equitable access for all students, including access to Regional Programs.

Committee Recommendation

Approve.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Student Transportation**

Whereas: OCSTA has delivered a prebudget presentation to representatives of the Ministry of Finance, including the Minister of Finance and key PC MPPs, on OCSTA's priorities for the forthcoming provincial budget, and

Whereas: OCSTA has highlighted their priorities related to Student Transportation including:

- that the Ministry of Education carefully review the student transportation funding model and establish short term transitional funding available to school boards in managing the new costs of the model;
- a revision to the new funding model to include inflationary costs for bus operators and adjust formulas for the calculation of driver wages and the driver recruitment amount;
- that the competitive procurement process be revised so as to restore school board autonomy and flexibility in negotiating school bus operator contracts;
- that the Ministry increase funding within the Local Priorities component to reflect the additional costs associated with the new reporting and data requirements, and

Whereas: The funding formula for transportation is in part based on a walking distance guideline of 1.6 km for elementary aged students; and

Whereas: Parents with children who do not qualify for transportation drive their children to school if it is too far to walk; and

Whereas: Traffic congestion around schools creates an unsafe environment for students who walk to school, unnecessary greenhouse gas emissions, disruption to neighbours living around schools; and

Whereas: Many school boards have reduced walking distances for students in JK to Grade 3, recognizing that 1.6 km is too far for 3 and 4 year old students to walk twice per day.

THEREFORE, BE IT RESOLVED THAT:

OCSTA include student transportation as a priority in their lobbying efforts and advocacy work.

Committee Recommendation

Approve.

Moved by: Chris Saunders

Halton CDSB

Seconded by: Helena Karabela

Topic: **Increase Funding to the Temporary Accommodation Allocation**

Whereas: Temporary accommodation funding is a static amount distributed pro rata across the province based on each board's temporary accommodation requirements; and

Whereas: This allocated amount has not increased for several years, yet provincial needs have changed substantially due to: increased enrolment in high-development areas, delays in funding permanent structures, significant construction cost increases; and

Whereas: Significant inflation has doubled the cost of temporary accommodation, such as portable classrooms.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to amend the provincial funding allocation for temporary accommodations to align with provincial changes in demand and the impact of inflation.

Committee Recommendation

Approve.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Temporary Accommodation Funding**

Whereas: School boards manage student accommodation pressures at school sites with portables and or the lease of temporary spaces. In recognition of this practice, the province provides Temporary Accommodation Funding in the amount of \$40M annually. Boards receive a portion of the \$40M based on their share of the total number of portables in the province, and

Whereas: The Temporary Accommodation Funding table amount has not been increased since the 2012-13 school year. Accounting for inflation between 2012 and 2024, boards should be receiving \$52.8M, a difference of 32.3%, and

Whereas: Providing a proportional share of a fixed funding amount forces school boards to offset portable costs by reducing spending in other areas where limited flexibility exists. A formula that better recognizes boards' actual costs and need to be responsive should be developed.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide increased funding for temporary accommodation. For the 2025-26 school year, the total table amount used to allocate funds to boards for temporary accommodation costs should be updated to reflect inflation between 2012 and 2024 and during the 2025-26 school year, the Ministry of Education engage with sector representatives to review boards' funding requirements for temporary accommodation and develop a new funding formula for school boards effective for the 2026-27 school year.

Committee Recommendation

Approve.

Moved by: Brenda Agnew

Halton CDSB

Seconded by: Marvin Duarte

Topic: **Special Education Dedicated Professional Activity Day**

Whereas: The professional capacity of all staff needs to be continually encouraged, broadened and refined; and

Whereas: The goals of publicly funded education in Ontario can best be met by highly trained staff in research-based pedagogy; and

Whereas: Students with exceptionalities are the most vulnerable and marginalized.

THEREFORE, BE IT RESOLVED THAT:

The Ministry of Education allocates a professional activity day solely for the purpose of special education.

Committee Recommendation

Approve.

Moved by: David Dunkley **Nipissing-Parry Sound CDSB**

Seconded by: Shelly Warren

Topic: **Trustee Honoraria**

Whereas: The method and process for determining Trustee Honoraria for Board Members is outlined in Ontario Regulation 357/06.

Whereas: The base amount of trustee honoraria has not significantly increased since 2006.

Whereas: A Board of Trustees serve to act on behalf of the ratepayers as a whole, establishes communication links with the English Catholic community, and are accountable to the public for the collective decisions of the board and for the delivery and quality of educational services as outlined in the Education Act.

Whereas: As strong advocates for publicly funded Catholic education and the communities they serve, Trustees govern as a whole to enact an important role in maintaining public confidence as they carry out many important duties outlined in the Ontario Education Act (169.1) including but not limited to: the development and monitoring of the multi-year strategic plan (MYSP) focused on student achievement and well-being, exercising a high level of fiduciary responsibility, and facilitating the new performance appraisal of the Director of Education.

Whereas: The current Trustee honorarium amount does not adequately reflect the increased roles and responsibilities of the role. Over the past two decades, the landscape of publicly funded Catholic education has changed significantly, resulting in an ever-expanding scope of the role of Trustee as an elected official. For example, the number of meetings, responding to important provincial issues, parent and/or public inquiries in an increasingly polarized political context, professional development requirements, and Ministry regulated requirements has necessitated more time from Trustees which also encompasses time outside of the school calendar year and into the summer months.

Whereas: The cost of living and inflation has risen over the years, and the Trustee honoraria should be adjusted to reflect these economic changes to ensure Trustees are fairly compensated for their service.

Whereas: A review and equitable adjustment to Trustee honoraria are essential to attract and retain highly qualified individuals who are highly committed to serving the mission and vision of publicly funded Catholic education in Ontario.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review and amend Ontario Regulation 357/06 to establish a more equitable and fully funded honoraria structure for Trustees reflecting the increased scope of their roles and responsibilities in support of current and future service in these important roles.

Committee Recommendation

Approve.

Moved by: Janet O’Hearn-Czarnota

Halton CDSB

Seconded by: Emma Murphy

Topic: **Prioritizing Leadership Development in Ontario’s Education System**

Whereas: effective leadership is crucial for the success and improvement of educational institutions, impacting student outcomes, teacher performance, and overall school climate; and

Whereas: current research indicates that strong leadership in schools leads to higher student achievement, better teacher retention, and more efficient use of resources; and

Whereas: continuous professional development for educators and administrators is needed prepare them to adapt to evolving educational challenges and opportunities; and

Whereas: there is a growing need to equip school leaders with the skills and knowledge necessary to foster inclusive, innovative, and supportive learning environments; and

Whereas: investing in leadership development programs can help address the diverse needs of Ontario's student population, ensuring equitable access to quality education for all; and

Whereas: leadership development initiatives can enhance collaboration among educators, parents, and the community, promoting a holistic approach to education; and

Whereas: previous funding for leadership development under Board Leadership Development Strategy has not been provided to Districts for over five years.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to prioritize leadership development by:

1. Allocating dedicated funding for leadership training programs and professional development opportunities for current and aspiring school leaders.
2. Implementing mentorship and coaching programs to support new and experienced leaders in their professional growth.

Committee Recommendation

Approve.

Moved by: John Willemsen **Nipissing-Parry Sound CDSB**
Seconded by: David Dunkley
Topic: **Fair and Equitable funding for educational support staff (Educational Assistants and Early Childhood Educators)**

Whereas: The needs of students have increased significantly following the pandemic, requiring an increased level of educational support staff.

Whereas: There is a severe shortage of educational support staff in Catholic school boards and attraction, recruitment, and retention of staff is an ongoing need and priority.

Whereas: Current funding benchmarks provided to Catholic school boards are not sufficient to fully fund the staffing required and therefore impacting the supports that can be provided to students.

Whereas: The salaries for educational support staff are deemed to be low for the tasks performed.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review and increase the funding benchmarks to sufficiently support the provision of staffing of educational support staff.

Committee Recommendation

Approve.

Moved by: Bruno Iannicca

Dufferin-Peel CDSB

Seconded by: Anisha Thomas

Topic: **Municipal Voting**

Whereas: It is a right for citizens in Ontario aged 18 years or older to participate in democratic municipal elections; and

Whereas: Included in the municipal election process is the election of Ontario Catholic School Board Trustees by Catholic School Supporters/Ratepayers; and

Whereas: In several jurisdictions it has been found that Catholic School Supporters/Ratepayer lists are out of date, incorrect and/or defaulting Catholic School Ratepayers to the Public School Supporters list, meaning that some Catholic School Supporters/Ratepayers are not provided the appropriate candidate list to vote on; and

Whereas: This is an infringement of some Catholic School Supporter's/Ratepayer's rights.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition Elections Ontario through the Ministry of Education to address this issue immediately by ensuring that the processes for compiling voter lists is improved, with more quality assurances put in place so that accurate voter lists be developed.

Committee Recommendation

Approve.

Moved by: Trustee Michael D’Amelio **Simcoe Muskoka CDSB**
Seconded by: Trustee Tanya Da Silva
Topic: **Removing Barriers to School Closures or Merging of Underutilized Facilities**

- Whereas:** the Ministry placed a moratorium on school closures in 2017 preventing Boards from closing or merging underutilized facilities; and
- Whereas:** the moratorium was supposed to be temporary, pending a review of how decisions are made; and,
- Whereas:** the Ministry has not indicated that a review has or will be completed or when the moratorium will be lifted; and
- Whereas:** Boards have areas of declining enrolment where the current Core Education Funding model limits the ability of Boards to maintain under-enrolled schools properly; and
- Whereas:** Boards face operational challenges at under-utilized and under-enrolled schools impacting the overall budget expenditures of the Board; and
- Whereas:** Boards require the resources, both financial and human, to maintain or close under-enrolled schools.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to remove the moratorium on school closures or merging of underutilized facilities and release any required Pupil Accommodation Review guidelines or templates.

Committee Recommendation
Approve.

RESOLUTIONS # 12-28

APPROVE & REFER TO COMMITTEE(S)

Moved by: Stefano Pascucci

Dufferin-Peel CDSB

Seconded by: Paula Dametto-Giovannozzi

Topic: **Review Moratorium on School Closures**

Whereas: It is incumbent on school boards to be fiscally responsible and work within funding structures provided by the Ministry of Education; and

Whereas: Ministry of Education funding is maximized when schools are operating at or close to full utilization; and

Whereas: School boards across the province are operating underutilized schools that still require significant investments to staff to operate and maintain; and

Whereas: Underutilized schools limit a school's ability to provide equitable programming and extra- curricular activities; and

Whereas: School boards are finding it increasingly difficult to balance budgets without the ability to address the ongoing investment required to operate surplus pupil places in underutilized schools.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to lift the moratorium on school closures thereby providing school boards with the opportunity to maximize Ministry funding and programming opportunities by addressing the ongoing investment required to operate underutilized schools.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Darryl D’Souza

Dufferin-Peel CDSB

Seconded by: Luz del Rosario

Topic: **Review of Policies on Trustee Attendance at Board Meetings**

Whereas: Trustees serve pivotal roles within their respective school boards; and

Whereas: From time to time, a Trustee may require an accommodation or flexibility to enable them to participate in a meeting, which includes the option to attend meetings virtually; and

Whereas: Trustees recognize the importance of meeting in person and exercise the option to participate virtually in a responsible manner, choosing to do so only when necessary; and

Whereas: The Ministry of Education has been supportive of Trustee attendance by virtual means when an accommodation or flexibility is required; and

Whereas: Changes in legislation effective September 2025 will penalize a trustee who requires accommodation or flexibility to attend meetings virtually when an unforeseen circumstance arises (and in the event that they cannot obtain timely permission from the Chair if one of the exceptions are met for virtual attendance), and may lead to an automatic bi-election, causing additional costs both monetary and non-monetary to school boards, and to the province, thus taking more resources away from students; and

Whereas: The previous wording of the rules regarding attendance at Board of Trustees’ and Committee meetings allowed Trustees to attend meetings virtually, thus providing accommodations and flexibility when needed; and

Whereas: The previous wording in the legislation regarding Trustee attendance at meetings provides a more effective and less punitive approach that considers the likelihood and very real possibility that unforeseen circumstances may impede a Trustee’s ability to attend in-person meetings, and that those circumstances are not contemplated by the current upcoming changes to the legislation; and

Whereas: It is important to strike a balance between maintaining accountability and providing an understanding of personal circumstances.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to amend the *Education Act* to provide accommodations and flexibility to Trustees to allow them to attend meetings virtually during unforeseen circumstances which make their in-person attendance challenging.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Emma Murphy **Halton CDSB**

Seconded by: Helena Karabela

Topic: **Addressing the Shortage of FSL Teachers**

Whereas: the Catholic School Trustees recognize the critical importance of French as a Second Language (FSL) education in fostering bilingualism and cultural understanding among students; and

Whereas: there is a severe shortage of qualified FSL teachers in Ontario, which negatively impacts the quality of French language education and limits students' opportunities to achieve proficiency in both of Canada's official languages; and

Whereas: the shortage of FSL teachers is projected to worsen, with increasing student enrollment and teacher retirements exacerbating the gap between supply and demand; and

Whereas: addressing this shortage requires a comprehensive understanding of the factors contributing to the crisis, including teacher recruitment, training, retention, and working conditions.

THEREFORE, BE IT RESOLVED THAT:

- a. the OCSTA formally request the Ministry of Education to *continue funding* a Task Force dedicated to addressing the shortage of French as a Second Language teachers in Ontario, and;
- b. that this Task Force be directed to review relevant factors at play, including but not limited to, teacher education programs, certification processes, professional development opportunities, and incentives for FSL teachers, and;
- c. that the Task Force propose reasonable strategies and measures to alleviate the shortage, such as enhancing teacher training programs, improving working conditions, offering competitive salaries, and promoting the teaching profession to attract more candidates, and;
- d. that OCSTA commit to supporting the Task Force's efforts and collaborating with the Ministry of Education, school boards, and other stakeholders to implement the recommended strategies and measures.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Marvin Duarte **Halton CDSB**

Seconded by: Helena Karabela

Topic: **Funding for K-12 STEM Education**

Whereas: Interest and demand for STEM Education is growing across Ontario to meet the growing needs of the job market now and in the future; and

Whereas: Changes to the Gr. 1 - 9 Science and Mathematics Curriculum include many references to interdisciplinary STEM education, and the Ministry of Education describes K-12 STEM Education as "enabling students to become innovators and leaders of change in society and the workforce, and creates opportunities in our diverse communities to foster integrative thinking and problem solving"; and

Whereas: There is strong alignment between the Ontario Catholic School Graduate Expectations and STEM Education; and

Whereas: Adequate funding for STEM education, including technology, software, staff, training, and devices, is necessary to ensure all students have the opportunity to participate and innovate in STEM education; and

Whereas: The Ministry of Education identifies Technological Education and STEM as a provincial priority, but there is no funding specifically earmarked for STEM programs.

THEREFORE, BE IT RESOLVED THAT:

Comprehensive and sustained funding for technology, software, staff, training, and devices for K-12 STEM education is necessary to ensure our students are future-ready and Boards have the necessary tools, resources and trained staff to offer comprehensive STEM programs.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Marvin Duarte

Halton CDSB

Seconded by: Trish Powell

Topic: **Graduation Coaches for Black Students**

Whereas: Catholic School Boards have committed to creating learning environments that are inclusive and welcoming of every student, while upholding the dignity of every student, student census data from across the province points to disproportionate outcomes for Black students with reference to their wellbeing and achievement; and

Whereas: Representation is critical for all students, including Black students to feel seen, valued and heard, Black students experience significant lack of representation in school staff and administrators as school board workforce are not representative of Black students; and

Whereas: The OCT Professional Advisory on Anti-Black Racism highlights the systemic barriers that Black students in Ontario schools face including lack of representation in curriculum, hyper-surveillance, low academic expectations and inadequate support for pathways to post-secondary education, there is a need for system wide supports and resources for Black students; and

Whereas: Having identity affirming spaces where Black students can build community with Black students, access staff who shared their lived experience and build leadership skills is essential for Black students to thrive, such spaces are not accessible for Black students in every school; and

Whereas: Graduation Coaches for Black students play a critical role in ensuring Black brilliance, knowledge and identity are amplified and students are supported in schools and data gathered over the last years highlight the tremendous impact of Graduation Coaches on Black students, there are very few Ministry funded Coaches in each school board.

THEREFORE, BE IT RESOLVED THAT:

The Ministry of Education expand funding for Graduation Coaches for Black Students and ensure that the funding is consistent, long term. Given the gaps in representation, school boards need more than one Graduation Coach to amplify the work and ensure the impact of students is sustained and impactful.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: L. Agro **Hamilton-Wentworth CDSB**

Seconded by: J. Valvasori

Topic: **Catholic Artificial Intelligence Framework**

Whereas: The rapid advancement of artificial intelligence (AI) technologies presents both opportunities and challenges for staff, students and Catholic school boards;

Whereas: AI has the potential to enhance student faith formation, achievement and well-being by offering personalized learning that can support greater student engagement;

Whereas: AI-driven assistive technologies can support students with distinct learning needs e.g., English Language Learners, students with special education needs;

Whereas: The potential opportunities and risks for Catholic school systems associated with AI applications are significant and necessitate a proactive governance and distinctly Catholic approach;

Whereas: There is no current comprehensive framework that governs the development and use of AI tools and technologies that provides a standard of practice for Ontario Catholic schools;

Whereas: In the context of publicly funded Catholic education, there is recognition of the need for moral and ethical standards in AI development that “place Christ and the teachings of the Catholic Church at the centre” of students’ learning experiences; and,

Whereas: Ontario’s Catholic schools are uniquely positioned to educate young people so as to promote the dignity of each human person;

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide funding and the necessary resources to support the development of a Catholic Education Artificial Intelligence framework that:

- safeguards students and staff against potential risk in the use of Artificial Intelligence technologies;

- enhances student faith formation, achievement and well-being through innovative uses of Artificial Intelligence technologies in classrooms and schools;
- Prepares students for the moral and ethical uses of Artificial Intelligence for the betterment of humanity;
- Promotes the Catholic Identity of publicly funded Catholic education; and,
- Promotes the Dignity of the Human Person.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: John Willemsen

Nipissing-Parry Sound CDSB

Seconded by: Shelly Warren

Topic: **Executive Compensation**

Whereas: In 2010, the Ontario government introduced the Broader Public-Sector Accountability Act, 2010 (BPSAA) which included a series of regulations to control the compensation, expenses, and perquisites for employees within the broader public sector. This resulted in a compensation freeze for executives in the broader public sector, including school boards.

Whereas: In 2014, the Government of Ontario approved the Broader Public Sector Executive Compensation Act, 2014 (BPSECA, O. Reg. 406/18). The purpose of this Act is to manage executive compensation in the broader public sector by authorizing the establishment of compensation frameworks for designated executives.

Whereas: Regulation 304/16: Executive Compensation Framework, was amended in November 2016, June 2017, and November 2017.

Whereas: All 72 Ontario school boards collaboratively developed a comprehensive Executive Compensation Program to support compensation management across the province and Boards were required to approve the executive compensation program using the Mercer Framework (2017) in 2018.

Whereas: Recruitment and retention of qualified and competent Catholic leaders with professional designations who are called to serve at the senior executive level is critical to nurturing the sustainability and promotion of Catholic Education.

Whereas: Executive Compensation has effectively been in place since 2010, with one opportunity for adjustment in the 2017-2018 school year with the approval of the Executive Compensation Program in 2018.

Whereas: Since 2017, inflation increased by 23% this increase to the cost of living has rendered the 2017 Mercer Framework as an outdated guide for Executive Compensation.

Whereas: Other employee groups in the education sector have received increases to their compensation in the range of 24-30% over the years since the Mercer Framework for executive compensation was established in 2017, creating inversion and increased compression in many Catholic school boards.

- Whereas:** Internal equity is a critical consideration in the development of Executive Compensation and a key principle of the spirit of the 2017 Mercer Framework. The Mercer Executive Compensation program addressed the ongoing need to regularly revisit the executive compensation program to take account of issues relating to compression and recruitment; the base salary ranges were developed taking into consideration the principal salary grids at the time and highlighted that: *"... the proposed Executive Compensation Framework may need to be revisited based on future collective bargaining or changes to collective agreements related to Teacher and Principal compensation."*
- Whereas:** OCSTA continues to advocate on Catholic Board's behalf for the Treasury Board to lift the compensation freeze so Boards may right size their senior teams accordingly.
- Whereas:** Catholic School Boards nurture positive working relationships with Executive teams locally in the shared mission of Catholic Education.
- Whereas:** During the freeze, there has been no consistent mechanism or process to guide Boards to ensure Executive staff (Director and Superintendents) are compensated in an equitable manner at fair market value

THEREFORE, BE IT RESOLVED THAT:

OCSTA continue to advocate with the Government of Ontario (Treasury Board) to lift and rescind the compensation freeze for Senior Executive teams and fully fund increases to ensure equitable and fair compensation.

OCSTA act on behalf of Catholic District School Boards on this issue by supporting or coordinating a common approach to ensure fair and equitable compensation for their Executives. OCSTA promote the updating of consistent salary benchmarks for Executive positions, reflecting inflation and cost of living increases that also reflect fair market value and consider the increasing complexity of the roles Executives in Catholic District School Boards.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Shelly Warren **Nipissing-Parry Sound CDSB**

Seconded by: John Willemsen

Topic: **Indigenous Education: Indigenous Language and Culture Teacher Certification Programs**

- Whereas:** Catholic District School Boards are committed to responding to the Truth and Reconciliation Commission's Calls To Action, specifically number 14 that reiterate Indigenous languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.
- Whereas:** Revitalization of Indigenous Language continues to be a key priority within Indigenous Education Board Action Plans in collaboration with First Nation and Indigenous Community Partners.
- Whereas:** There continues to be a shortage of teachers who possess Native Second Language qualifications and who are fluent Indigenous Language Speakers.
- Whereas:** Recruitment and retention of qualified teachers of Native Second Language has been challenging, impacting programs offered to students.
- Whereas:** Indigenous community partners, elders, knowledge keepers, language holders, and helpers with lived experience in language and culture may be available to support Catholic District School Boards to offer Indigenous language and culture programs.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to explore an alternative to the Indigenous Language teacher certification process or a more flexible Letter of Permission process that recognizes lived and professional experience as an equivalency to teach Indigenous language and culture programs where there are challenges in the recruitment of Native Second Language teachers.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Sandra Moore

Ottawa CSB

Seconded by: Trustee Luka Luketic-Buyers

Topic: **Targeted Funding for Literacy Instruction**

Whereas: the targeted funding provided by the government for literacy for primary literacy resulting from the Right to Read inquiry is having good results.

Whereas: the results are producing data that is the basis of best practices in the classroom and reproducible from one cohort to the next.

Whereas: the Right to Read is not limited to our youngest students and there are intermediate and senior students who have not achieved literacy.

Whereas: the targeted funding provided resources including but not limited to specialized programming, teacher training and time set aside daily for literacy instruction.

Whereas: the literacy needs for senior students is not the same as primary students and the same programs may not work, research is required.

THEREFORE, BE IT RESOLVED THAT:

OCSTA request the Ministry of Education to continue the targeted funding for literacy instruction beyond the current funding to extend to grades 3-8 and to high school students who would also benefit from enhanced literacy instruction.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Shawn Cooper

Simcoe Muskoka CDSB

Seconded by: Trustee Janice Hutchison

Topic: **Operating Funding Supplied to Boards through the Core Education Funding Allocation**

Whereas: the Ministry supplies Operating Funding for utilities, snowplowing, grass cutting and various maintenance repairs to Boards as part of the Core Education Funding allocation to operate and maintain schools and central staff buildings; and

Whereas: the Ministry has recognized an exponential increase in construction costs over the last five (5) years resulting in a discrepancy between the funding benchmarks and actual construction costs; and

Whereas: the tasks to operate and maintain schools and central staff buildings are subject to the same labour and supply chain issues that have impacted construction costs; and

Whereas: Boards are struggling to supply the necessary operation and maintenance within the current Ministry funding allocation model; and

Whereas: service to schools is being compromised as Boards are being forced to prioritize the critical needs for the operation and maintenance of the schools leaving the schools more vulnerable to system failures and reduced life cycle due to reduction in preventive maintenance.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review the operating funding portion of the Core Education Funding model and adjust them comparably to the increases already recognized in the Capital Priorities program to ensure that school buildings are adequately maintained and operated.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Nancy Crawford

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Ministry to Fully Fund Previously Approved Childcare Centres**

Whereas: quality childcare is essential to child and parent well being. Integrating child care spaces in schools alleviates the stress families face when planning for their child's care and educational journey and reduces the emotional strain associated with finding child care providers in proximity to their child's prospective school.

Whereas: integrating child care spaces in schools facilitates a seamless transition from early learning into the broader education system, and fosters a stronger connection with the school community. It is in the best interest of the Ministry of Education to provide a solid introduction to learning to all Ontario children.

Whereas: school Boards are well positioned to have a pivotal role bridging the crucial gap between child care operators and the education system. The best practice for quality childcare is to locate Childcare Centres in schools.

Whereas: schools are not merely structures; they are woven into the social fabric of communities, offering families a comprehensive support system throughout their educational journey. They serve as hubs for community gatherings, celebrations, and, most importantly, as safe places for children to develop essential skills during their formative years.

Whereas: it is in the best interests and well being of Ontario families to have ready access to quality childcare spaces wherever they live in the Province.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to fully fund previously approved childcare capital projects and to review the funding benchmarks to bring them up to date to fund childcare projects today and into the future.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Maria Rizzo

Toronto CDSB

Seconded by: Trustee Nancy Crawford

Topic: **Funding for Air Conditioning**

Whereas: as the planet continues to warm, we do see a significant increase in extreme weather events and due to these climate change effects, winters continue to shorten and schools are dealing with a higher proportion of months with warmer weather;

Whereas: children cannot learn in extreme heat;

Whereas: classrooms kept at a suitable temperature by air conditioners help students concentrate and be more productive;

Whereas: air conditioning units also help to enhance indoor air quality and help to protect students from the impact of seasonal allergies: and

Whereas: the Ministry of Education does not directly fund air conditioning in all schools in new builds/additions or school renewal budgets.

THEREFORE, BE IT RESOLVED THAT:

OCSTA request the Minister of Education to provide funding for air conditioning in school buildings.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Markus de Domenico **Toronto CDSB**

Seconded by: Trustee Nancy Crawford

Topic: **Shortfall of Provincial Funding of Statutory Benefits and Employee Deductions**

Whereas: boards have an obligation to maintain a balanced budget each year;

Whereas: boards have an obligation to fund statutory benefits and employee deductions such as Employment Insurance (EI), Canada Pension Plan (CPP) and OMERS;

Whereas: the Ministry of Education has not kept up with the inflationary rises in the costs of these programs; and

Whereas: School boards experience shortfalls each year due to inadequate funding of these programs. (For example, TCDSB experienced an 18 million dollar shortfall last year.)

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to fund School Boards across Ontario for the actual current costs to fund statutory benefits and employee deductions such as EI, CPP and OMERS.

Committee Recommendation

Approve and Refer to Political Advocacy Committee.

Moved by: Trustee Shea **Algonquin & Lakeshore CDSB**

Seconded by: Trustee Turkington

Topic: **New Barriers in Year 3 to Local Safety Initiative and Implementation of School Safety Zones**

Whereas: No designated governing body is responsible for addressing School Safety Zones; and

Whereas: The current structures and various agencies responsible for addressing speed limits and safety measures, including but not limited to, the Ministry of Transportation, Ministry of Education, Minister of the Solicitor General and Good Roads Association of Ontario are not collaborating to address the unique needs of each school safety zone; and

Whereas: Different standards are applied to school safety zones depending on the jurisdiction of the school, resulting in situations where schools in rural areas are facing higher speed limits and reduced signage, creating unsafe school zones; and

Whereas: Some school boards are finding success working with community stakeholders such as local police, Public Health, coterminous boards and local municipalities to address school zone safety issues and can model strategic planning and implementation of School Safety Zones.

THEREFORE, BE IT RESOLVED THAT:

OCSTA will renew discussions with the Minister of Education to address the barriers in applying safety measures in school zones, leaving schools to mitigate safety issues on their own. OCSTA requests the Ministry consult with Boards to share best practices regarding school safety zones to create a model which addresses school zone safety across the province.

Committee Recommendation

Approve and Refer to Catholic Education & Trustee Enrichment Committee.

Moved by: J. Jevnikar

London DCSB

Seconded by: L. Steel

Topic: OCSTA Membership Fees

Whereas: School Boards submit annual fees to OCSTA;

Whereas: OCSTA holds two major events each year, the Catholic Trustees Seminar in January and the Annual General Meeting and Conference in the spring. Trustees pay to attend both of these events and they are to be cost-neutral;

Whereas: Both of these conferences are well attended by trustees across the province and the budget reconciliation of these conferences is not shared with the membership;

Whereas: The current OCSTA financial report does not provide a detailed breakdown of membership attendance at conferences.

THEREFORE, BE IT RESOLVED THAT:

OCSTA provide a more formal, detailed and transparent financial breakdown of all costs associated with the membership and general conference expenses within the reports to all school boards before an invoice is issued.

Committee Recommendation

Approve and Refer to Budget & Human Resources Committee.

Moved by: Tracey Weiler

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Cost of Sick Leave**

Whereas: The cost of sick leave to school boards continues to grow with a limited ability for school board leaders to intervene, and

Whereas: To ensure budgets are not overspent, funds are redirected from other programs and services that are intended to support students, and

Whereas: The cost of sick leave is not just financial. Programs and services for students are less effective when there is no consistent educator available in classrooms, and

Whereas: When staff are absent, their colleagues cover classrooms using their planning time periods; this creates a workload and morale issue. Missed planning time must also be paid as a further cost to school boards.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to work with sector leaders to implement temporary funding supports for school boards to offset the increased costs of sick leave, and as part of the 2026 central negotiations, the province must renegotiate sick leave provisions for employee groups to ensure school boards' classrooms are staffed consistently and costs are contained.

Committee Recommendation

Approve and Refer to Labour Relations Committee.

Moved by: Bruno Iannicca

Dufferin-Peel CDSB

Seconded by: Stefano Pascucci

Topic: Internet Safety for Students

Whereas: With internet access becoming more widespread, students face increased risks of inappropriate solicitation and exposure to harmful content; and

Whereas: The prevalence of child exploitation is rising, and students currently lack the essential knowledge and skills to effectively recognize and avoid these threats; and

Whereas: Many educators lack the essential training and tools to effectively teach internet safety, leaving students vulnerable to online threats; and

Whereas: Funding to embed internet safety into the curriculum is essential for teaching students how to navigate the digital world responsibly and mitigate harmful risks.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education for funding for teacher professional development to integrate internet safety into school curricula, which is essential for equipping students and educators with the skills and knowledge required to navigate the digital world safely.

Committee Recommendation

Approve and Refer to Political Advocacy and Catholic Education and Trustee Enrichment Committees.

RESOLUTIONS # 29-44

RECEIVE & REFER TO COMMITTEE(S)

Moved by: Morgan Ste. Marie

Durham CDSB

Seconded by: Richard Damianopoulos

Topic: **Enhancing Special Education Training in Faculty of Education Programs**

Whereas: According to a 2024 survey of 70 Ontario School Boards ([survey link](#)), an average of 16% of students per elementary school and 28% per secondary school receive special education support; and

Whereas: According to the Ontario Government Data Catalogue ([link](#)), 17.5% of students have exceptionalities requiring Individual Education Plans (IEP) including Learning Disabilities and Autism Spectrum Disorder; and

Whereas: According to the survey mentioned above, the percentage of schools who have a special education teacher (a teacher who is essential to supporting programming for students with special education needs), has declined since 2019; a 6% decline for elementary schools and a 3% decline for secondary; and

Whereas: Building capacity with classroom teachers for understanding and differentiating teaching and assessment strategies for students with special education needs ensures enhanced outcomes for these students. Fewer students are left behind than if they are left to wait for special education resources outside of the classroom; and

Whereas: The Ontario College of Teachers Accreditation Standards for a Bachelor of Education "requires that a program of professional education includes the policies, assessments and practices involved in responding to the needs and strengths of all students, including students identified as requiring special education supports" ([O.reg 347-02](#)), yet, the Act is silent on the number or timing of courses offered associated with these goals; and

Whereas: There are no requirements as to the timing of the special education course in the Bachelor of Education program ([O.reg 347-02](#)). The course may be offered in the last semester, leaving little or no opportunity for feedback or discussion with instructors or time for improvement after applying these newly acquired important skills;

THEREFORE, BE IT RESOLVED THAT:

In order to ensure that our newest teachers are well-prepared to support the needs of all students, particularly those with special education needs (e.g., Autism Spectrum Disorder, Learning Disabilities), that the OCSTA petition the Ministry of Education, the Ministry of Training, Colleges and Universities, and the Ontario College of Teachers to set the number of special education courses to a minimum of three, offered throughout the four semester Ontario Bachelor of Education program.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Nielsen

CDSB of Eastern Ontario

Seconded by: Trustee Cooney

Topic: **Community College Program Reductions and Closures**

Whereas: Catholic secondary students in the Province of Ontario, Canada attend local community colleges as graduates of dual track credit programs and then as college students; and

Whereas: The College Student Alliance has identified “unprecedented” financial pressures, exacerbated by recent federal policy changes; and

Whereas: Dual Credit, School College Work Initiatives, and Fast Track programs are Ministry of Education priorities and negatively affected by lack of funding; and

Whereas: Local access to Community Colleges is no longer accessible in rural and regional areas of school boards that include Eastern Ontario; and

Whereas: The Auditor General of the Province of Ontario in its 2021 report identified the risks inherent with international student fees accounting for 68% of tuition fee revenue affecting program survival: and

Whereas: The Ministry of Education and Province of Ontario have prioritized high-skilled trades, apprenticeship, certification, and dual track programs; and

Whereas: Colleges have established articulation agreements with Universities that partner both institutions towards the opportunity for higher and specialization learning leading to higher skilled employment may be compromised.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Colleges and Universities to immediately establish a moratorium until September 1, 2026, in program reductions and campus closures in order to review and increase funding to Community Colleges that accommodate our current students and future graduates.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Brenda Agnew **Halton CDSB**
Seconded by: Helena Karabela
Topic: **Funding for Community Support Transition Worker/ System Navigator for Students**

- Whereas:** Dedicated staff will work with families/caregivers of students (up to age 21) to develop and share best practices/resources/tools that lead to successful transition into school and between schools, and that lead to successful post-secondary school destinations, including work and the community;.and
- Whereas:** Support, create and implement a plan for sustainability of best practices, processes and procedures regarding the transition of students with special education needs and/or disabilities into school, between schools/panels and out of secondary school to work, the community or post-secondary education; and
- Whereas:** Support schools and build capacity to ensure that there is ongoing support for students with complex special needs, which may include autism, physical disabilities, mental illness, intellectual disabilities, developmental disabilities, and medical disabilities.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to allocate funding to support Community Support Transition/ System Navigator for students with Special Needs.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: J. Valvasori **Hamilton-Wentworth CDSB**

Seconded by: L. Agro

Topic: **Support for Compliance Requirements**

Whereas: Catholic School Boards in Ontario are required to comply with an ever-increasing number of legislation, regulations, and standards;

Whereas: Catholic School Boards create policies and procedures to ensure compliance and promote good stewardship;

Whereas: Training for staff with regard to regulatory requirements is essential so as to ensure that they are well informed and equipped to meet all standards and expectations outlined in legislation and regulation;

Whereas: The costs associated with such training have increased significantly;

Whereas: The absence of dedicated compliance support can lead to inconsistencies and gaps in policy implementation and oversight

Whereas: The potential financial and reputational harm for non-compliance in many areas creates significant risk for school boards; and,

Whereas: Confidence in publicly funded Catholic education is enhanced through careful adherence to legislation, policy, and standards.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide additional funding in support of:

- Compliance requirements to promote cultures of accountability, transparency and good stewardship;
- Implementing effective practices in School Board Governance, risk management and compliance; and
- Professional development and training for staff on regulatory requirements so as to minimize risk.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

**Peterborough Victoria Northumberland
& Clarington CDSB**

Moved by: Kathleen Tanguay

Seconded by: Kevin MacKenzie

Topic: **Need for Greater Communication and Collaboration among Ministries to Ensure Efficient and Timely Services for Students with Special Needs**

Whereas: the Ministries of Education, Health and Children, Community and Social Services are all integral to the wellbeing and progress of our students; and

Whereas: there are often significant wait times for students who require community support in areas such as mental health, speech, occupational therapy, autism and developmental delays, and these students (and their siblings) remain in our schools during these waiting periods; and

Whereas: families often struggle to navigate systems (ODSP, OAP, Complex Special Needs Designation, etc), manage funds and attend professional appointments for a variety of reasons such as parental mental health, lack of transportation, economic pressures, etc.; and

Whereas: waitlists and familial difficulty navigating services often delay diagnosis until the student has been in school for years, creating system and familial fatigue and challenges in the school environment; and

Whereas: Children's Treatment Centres have the capacity to refuse service due to criteria or capacity, and there are currently no out-of-home residential placements for children across the province, which leaves families whose children have some of the most complex needs with little to no support, and schools struggling to cope with these complex mental health and behavioural needs; and

Whereas: students with developmental disabilities often complete their high school program and age out of community services, and must then join waitlists for adult services (including but not limited to Passport Workers and Adult Protective Workers), creating a gap during this transition; and

Whereas: PPM 149, while intended to reduce duplication of services and promote consistency of care, often creates barriers between service providers through strict protocols and restrictions. Consequently, communication and coordination is unnecessarily hindered and service to students is further delayed; and

Whereas: PPM 169 states that schools are to channel students with significant mental health needs into community 'core services'. The PPM goes on to state, 'However, regulated school mental health professionals will support students with intensive mental health concerns and/or students in crisis, as appropriate, when intensive mental health services are not readily available in the community.' School Boards do not have the funding or personnel to meet the often complex mental health needs during significant wait periods and/or, lack of appropriate community resources. This is compounded by the barriers to coordination and communication; and

Whereas: the Right Time, Right Care document, in regards to mental health, already supports greater collaboration between the Ministry of Education and the Ministry of Health;

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to advocate to the provincial government to eliminate systemic and legislative barriers to more productive communication and integration of services among the Ministries of Health, Education and Children, Community and Social Services in order to better meet the needs of our students in a timely and effective manner.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Janice Hutchison

Simcoe Muskoka CDSB

Seconded by: Trustee Tanya Da Silva

Topic: **Streamlining the Process for Building Permit Approval**

Whereas: the Ministry approves Capital Funding based on Board Capital Priorities Submissions; and

Whereas: the Ministry holds Boards accountable for meeting opening dates within specified time frames as outlined in the *Better Schools and Student Outcomes Act, 2023*; and

Whereas: Boards rely on municipalities to approve Site Plan Agreements to achieve Building Permit approval; and

Whereas: Boards are facing challenges in achieving Building Permit approval within specified timeframes; and

Whereas: Given the challenges in achieving Building Permit approval, schools remain over capacity in areas of high growth where additional accommodation is desperately needed.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to request that the provincial government provide a summary of the steps that have been taken and are planned to be taken to streamline site plan approval processes for school boards.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Markus de Domenico

Toronto CDSB

Seconded by: Trustee Kevin Morrison

Topic: **Capital Projects Category for Gymnasiums**

Whereas: students are developing increasingly unhealthy living habits due to easy access to poor food choices, a lack of physical activity and exercise, and many hours per day spent using electronic devices;

Whereas: health professionals have declared that society is in an obesity crisis especially children and youth;

Whereas: indoor exercise facilities are needed due to our harsh climate that can limit outdoor activity for many months of the year;

Whereas: gymnasiums are expensive and Boards do not have sufficient funding to build them;

Whereas: many School Boards have schools that are older buildings and have no gymnasiums or small, improperly ventilated, poorly lit gymnasiums. Many schools have had to designate other unsuitable spaces for physical fitness and indoor team sports; and

Whereas: every year the Ministry of Education has a Capital Priority call and invites Boards to submit business cases substantiating the need for new schools and additions.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to add a new category to capital funding requests. The new category would be Capital Funding Requests for funding of the renovation and/or building of new gymnasiums or sports facilities in school communities.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Maria Rizzo **Toronto CDSB**

Seconded by: Trustee Markus de Domenico

Topic: **Closing the Equity Gap in Childcare, Before and After School Programs for Students with Special Needs or Disabilities**

Whereas: families with children with special needs or disabilities experience unique barriers to participation in childcare before and after school programs;

Whereas: families with children with special needs or disabilities experience higher than average cost and greater difficulty finding an appropriate program for their children;

Whereas: for students with special needs or disabilities who are able to participate in childcare, before and after school programs, the experience for students and their families is very positive;

Whereas: childcare, before and after school programs focus on recreational, child development and youth development;

Whereas: the success of students in more inclusive settings depends on meeting both their academic and social and emotional needs;

Whereas: critical engagement around equity, diversity, and inclusion on the need for childcare, before and after school programming for students with special needs and disabilities is required;

Whereas: school Boards must offer before and after school programs for children four to 12 years old where there is sufficient demand from parents and families;

Whereas: childcare, before and after school programs may not be equipped or willing to include children with special needs and disabilities in programs;

Whereas: students with special needs or disabilities should have access to childcare, before and after school programs that take place in school communities; and

Whereas: school Boards must encourage reasonable accommodations to the highest degree possible.

THEREFORE, BE IT RESOLVED THAT:

- a) OCSTA request the Minister of Education to promote and level access and opportunities to students with special needs and disabilities to address the gap in childcare, before and after school programs;
- b) OCSTA request the Minister of Education to provide adequate funding to accommodate children with special needs or disabilities in childcare, before and after school programs.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Tracey Weiler**Waterloo CDSB****Seconded by:** Robert Sikora**Topic:** **Cyber Security Funding**

Whereas: School boards' number one risk continues to be falling prey to a cyber-attack. According to the Ontario School Boards' Insurance Exchange, one in four boards have reported being compromised in the past 5 years. PowerSchool is the most recent example of a breach that has impacted Ontario boards. Claims have ranged from \$20,000 to \$3M, with most claims exceeding the cyber insurance policy limit; and

Whereas: In addition to the significant impact on a board's financial well-being, victims of a cyber-attack can expect their student and staff personally identifiable information (PII) to be accessed and potentially sold on the dark web.; and

Whereas: Boards that are severely compromised can expect disruption to the continuity of many systems, including, but not limited to: HR and Payroll Systems, Student Management Systems, and Transportation Systems; and

Whereas: The province has made progress in creating supports and educational resources for those in the Ontario Public Sector and Broader Public Sector with its Cyber Security Centre of Excellence hub. The province has moved funding for Broadband Modernization into Core Education Funding which is appreciated, and

Whereas: There remains however a significant gap between funding available for school boards for cyber security and the actual spending required to provide stakeholders with secure infrastructure, and

Whereas: Staff with expertise in cyber security are difficult to attract and retain within the existing funding provided by the province. Because of this, many boards struggle to present a credible cyber posture as they simply do not have ready access to funding to pay for subject matter experts, and

Whereas: School boards' IT practices with respect to the safeguarding of information and systems has evolved significantly in the past five years. Security processes that each board would be expected to employ include multi-factor authentication for network access, a shift away from passwords, use of secure sign-on for cloud-based applications, a regular cyber training/awareness program for staff and students, and a proactive patch management regime. Two specific cyber security platforms are critical to supporting boards' data and systems: Endpoint security, and Cloud security, and

Whereas: To ensure students receive a high quality publicly funded education, modern teaching and learning practices have evolved to incorporate the use of technology and apps, many of which address specific student learning needs. Boards must pay close attention to the terms and conditions of apps where the PII of students and or staff are shared. Vendors may resell PII to third parties, or use it in unethical ways to harm students, staff, and families. The Educational Computing Network of Ontario (ECNO) offers a Vetting of Applications for Security and Privacy (VASP) service to perform this function on behalf of school boards. Unfortunately, there is a limit to how many apps ECNO can review

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to provide funding through Core Education funding:

- For school boards to hire at minimum one dedicated Information Systems Security Manager with the appropriate qualifications and experience to ensure their systems and data are safe. This should be provided to school boards with enveloping provisions to ensure the funds are directed as intended and adjusted on an annual basis with sector salary and benefit benchmarks, and
- For school boards to support the proactive protection of systems and data, each school board should be provided with annual funding for a modern endpoint security platform and tools to manage data stored in the cloud. This should be provided to school boards with enveloping provisions to ensure the funds are directed as intended and adjusted on an annual basis with sector non-salary and benefit benchmarks, and
- For a centralized on-demand Vetting of Applications for Security and Privacy (VASP) which would have the capacity to vet apps within a prescribed amount of time so school boards can deliver effective programs and services to students. The province should work with the Educational Computing Network of Ontario (ECNO) and/or another third party to invest in capacity for the benefit and safety of students.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Kathy Doherty-Masters

Waterloo CDSB

Seconded by: Tracey Weiler

Topic: **Addressing Funding Needs for Faculties of Education**

Whereas: In 2015 the province cut the number of Bachelor of Education seats at universities by 50% and extended the program from 1 year to 2 years, and

Whereas: At Ontario universities, Faculties of Education are producing 1,400 fewer grads per year than needed because of lack of provincial funding to expand the programs, and

Whereas: the Teacher deficit in Ontario will grow to 1,500 per year by 2030, and

Whereas: Ontario is experiencing a historic population growth and an increased wave of teacher retirements amplified by the pandemic.

Whereas: Teacher education programs offered by Faculties of Education in Ontario are carefully designed to ensure graduates are prepared to teach competently after 4 semesters of courses and integrated practicum experiences, and

Whereas: Faculties of Education receive thousands of applications for a limited number of funded Bachelor of Education spaces each year. There is capacity at universities to admit and develop hundreds more, and

Whereas: Faculties of Education co-operated with the Ministry of Education, Ontario College of Teachers and school boards to facilitate the implementation of the Temporary Certificate as an interim measure to increase teacher supply, and

Whereas: As many boards across the province have noted that the availability of qualified personnel, namely teachers in this case, remains a significant concern.

THEREFORE, BE IT RESOLVED THAT:

OCSTA continue to petition the Ministry of Education to provide adequate funding to University Bachelor of Education programs in Ontario. This will better enable universities to train and support those wanting to enter the catholic teaching profession. Increased and stable funding will also allow universities to invest in innovative upskilling programs to help those in established careers transfer into teaching, especially in the areas of health, technology, business and hospitality.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Maria Rizzo

Toronto CDSB

Seconded by: Trustee Nancy Crawford

Topic: **Director Performance Appraisal Process**

Whereas: the provincial legislation has mandated a Director's Performance Appraisal (DPA) process to apply to all school boards and Directors across the province;

Whereas: the DPA process requires Boards to engage in a 360 review of the Director on a biannual basis, mandating the participants who must be invited to contribute to the Director's performance review including parent representatives from each school and applicable union representatives;

Whereas: performance reviews are intended to evaluate the performance of the Director according to the Director's annual goals;

Whereas: legislation has mandated the DPA process and use of external consultants, no funding has been provided to support Boards with the execution of this process;

Whereas: parent council representatives and union leadership do not have a direct working relationship with the Director and their achievement of their goals. Therefore any input is merely subjective perception;

Whereas: large school boards have as many as 200 schools, limiting individual understanding of the role and effectiveness of the Director, creating an unfair and inequitable DPA process for the Director of a large urban Board;

Whereas: trustees, colleagues, and direct reports who work with the Director on a regular basis are in the best position to provide appropriate and informed feedback to support the DPA process;

Whereas: directors of Education, as any employee of an organization, have the right to a fair, ethical, and informed performance appraisal process; and

Whereas: Ontario Regulation 83/24 Director of Education Performance Appraisal already states that feedback be requested from each member of every statutory, ad hoc, or other committee of the board; in which statutory committee of the board includes CPIC and SEAC;

THEREFORE, BE IT RESOLVED THAT:

- a) That OCSTA advocate to the Ministry of Education to adjust the legislation to remove the requirement to include each parent member of the parent council at each school of the board and union representatives to allow the process to be conducted by Trustees with input from those who have the most appropriate and relevant insight into the Director's performance (Trustees, colleagues, direct reports, etc.);
- b) That OCSTA advocate for the Ministry of Education to provide the appropriate funding to support the process as mandated by the legislation; and

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Trustee Maria Rizzo

Toronto CDSB

Seconded by: Trustee Joseph Martino

Topic: **Canada First Approach**

Whereas: Catholic District School Boards buy a variety of items for schools including furniture, books, classroom and office supplies and technology as well as construction, maintenance, design services, caretaking supplies and equipment, etc.;

Whereas: Catholic District School Boards serve the public with fair, open, and transparent procurement practices and adheres to the Broader Public Sector Procurement Directive and all applicable laws and policies;

Whereas: It is essential to inspire future generations to become informed and conscientious consumers who prioritize supporting local and national products, fostering economic growth and prosperity within our cities, provinces, and country;

Whereas: The United States is anticipated to introduce new tariffs and/or trade restrictive measures targeting Canada;

Whereas: Recently Canada's Prime Minister emphasized the importance of protecting domestic industries, workers and economic interests in response to anticipated U.S. tariffs; and

Whereas: It is important for students to develop life skills as informed consumers, and it is the responsibility of school boards to integrate curriculum programs that foster a 'Canada First' mindset.

THEREFORE, BE IT RESOLVED THAT:

- a) In addition to the work that TCDSB is doing internally, the TCDSB is requesting OCSTA to petition the Ministry to develop a 'Canada First' curriculum;
- b) The Province encourage, promote and fund 'Canada First' policies and actions to support school boards; and
- c) This motion be forwarded to the Ontario Catholic School Trustees' Association for advocacy to the Ministry of Education and the Canadian Catholic School Trustees' Association.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Conrad Stanley

Waterloo CDSB

Seconded by: Winston Francis

Topic: **Creation of a Dedicated Catholic Faculty of Education and/or Catholic Educational Worker Training Program in the Province of Ontario**

Whereas: there is a chronic shortage of various education workers across the Province of Ontario, and the Teacher deficit is projected to grow to 1,500 per year by 2030, and

Whereas: the population of Ontario has grown especially quickly in the last three years (half a million new residents a year) and changing demographics caused by immigration have led to the rapid growth of student enrolment and need for new staff hiring at Catholic school boards in particular, and

Whereas: there is a particular difficulty for Catholic school boards in finding specialty education workers at the intersection between specialized education training requirements and their unique Catholic faith requirements, and

Whereas: the government of Ontario has a legal requirement under Section 93 of the BNA Act of 1867 and Constitution Act of 1982 to fully fund and support public Catholic education, which should include the training of publicly funded Catholic education workers in Ontario, and

Whereas: there is a need to simplify, streamline and fast track the educational process for new students who know they want to work at a Catholic board upon their graduation from teacher's college or related education sector program.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to investigate the feasibility of creating a new Faculty of Education (teacher's college), or new program at an existing college, that is dedicated solely to training education workers to work at Catholic school boards across the province of Ontario.

What would make this new college or program uniquely valuable is that Catholic values, teachings, practices and priorities would be fully integrated into the daily professional curriculum to much more effectively train the next generation of educational talent for the Catholic system. Without the establishment of this new college or program, the inequitable funding gap that has developed between public and private boards when it comes to the training of education workers will continue to widen, in direct legal contravention of Section 93 guaranteeing equal public funding of both school systems in the province of Ontario.

Committee Recommendation

Receive and Refer to Political Advocacy Committee.

Moved by: Brea Corbet

Dufferin-Peel CDSB

Seconded by: Anisha Thomas

Topic: **Funding to Lower Class Sizes in Grades 4 through 8**

Whereas: Class size plays an important role in shaping the quality of education students receive; and

Whereas: Smaller class sizes in grades 4-8 would enable teachers to build meaningful relationships with students that are pivotal in identifying individual strengths and applying timely support; and

Whereas: Smaller classes in grades 4-8 would enable teachers to provide an increased level of individual attention to students who might require it; and

Whereas: Smaller class sizes foster a productive and more engaging learning environment with fewer disruptions, more collaboration, ensuring that instructional time is maximized

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to reduce class sizes through grades 4-8 to create a more effective learning environment amongst elementary school students.

Committee Recommendation

Receive and Refer to Labour Relations Committee.

Moved by: Trustee Markus de Domenico

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Comprehensive Review of Sick Leave**

Whereas: under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board's ability to discharge this fundamental obligation; and

Whereas: the government passed the "Putting Students First Act" whereby the Sick Leave benefit system was changed by the government, ending the ability of employees to "Bank" unused Sick Leave for the purposes of a retirement gratuity. In the past decade absenteeism has skyrocketed from an average of 8 days absent to between a low of 10 days to a high of 19 days with the Provincial average currently at 15.6 days.

THEREFORE, BE IT RESOLVED THAT:

- a) OCSTA petition the Auditor General of Ontario to undertake a comprehensive review of the impact of sick leave and other absences in the education sector including financial, operational and student achievement implications; and
- b) OCSTA petition the Ministry of Education to study the feasibility and potentially positive outcomes associated with the introduction of sick leave programs that incentivize employees in an effort to decrease absenteeism.

Committee Recommendation

Receive and Refer to Labour Relations Committee.

Moved by: Bruno Iannicca

Dufferin-Peel CDSB

Seconded by: Shawn Xaviour

Topic: **Funding to Support Additional Supervision**

Whereas: Schools are experiencing a notable increase in serious behavioural incidents, especially in, but not limited to, washrooms, hallways and other common spaces. These include physical aggression, verbal threats, cyberbullying, vaping, vandalism and other forms of disruptive conduct that contravenes the Catholic Code of Conduct; and

Whereas: These behaviours jeopardize the safety, mental health and well-being of students. They also erode their confidence in feeling safe in washrooms, hallways and common spaces, and negatively impact the overall learning environment; and

Whereas: These behaviours have made it increasingly difficult to provide adequate supervision based on current staffing allocations, particularly in washrooms, hallways common spaces (based on current supervision 'minutes' allocations and administrative responsibilities); and

Whereas: Significant benefits in additional and dedicated supervision throughout the day would ensure students receive continuous supports, fostering a more positive and safe school experience.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to ensure that additional and ongoing funding be provided to school boards to increase dedicated supervision in schools to proactively address and prevent such incidents of student behaviour and support healthy school climates.

Committee Recommendation

Receive and Refer to Political Advocacy and Labour Relations Committees.

RESOLUTIONS # 45-49

NO ACTION REQUIRED – IN PROGRESS

Moved by: Anisha Thomas

Dufferin-Peel CDSB

Seconded by: Mario Pascucci

Topic: **Funding for Retrofitting/Renovating Schools**

Whereas: Keeping schools in a state of good repair is essential to providing safe and healthy learning environments for students and staff; and

Whereas: Funding levels for school renewal, repairs and retrofits have not been sufficient to reduce the overall deferred maintenance backlog; and

Whereas: Stable and reliable school renewal funding, including the provision of adequate air conditioning and security measures, is necessary to make strategic, long-term investments to ensure that learning environments can support high levels of student achievement and well-being; and

Whereas: These upgrades facilitate compliance with modern health and safety standards while incorporating more energy-efficient systems.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petitions the Ministry of Education to provide stable, reliable multi-year funding to support school renewal, renovations, and retrofits that will keep schools in a state of good repair and provide students and staff with environments to support 21st century learning.

Committee Recommendation

No Action Required – In progress.

Moved by: David Howard

Renfrew County CDSB

Seconded by: Anne Haley

Topic: **Student Transportation Funding Model**

Whereas: the Ministry of Education introduced a new transportation funding model for the 2023-2024 school year; and

Whereas: the Ministry of Education restructured the funding model for the 2024-2025 school year to update existing benchmarks and establish new benchmarks for contracted special purpose vehicles (CSPV) and contracted taxis; and

Whereas: the Ministry of Education restructured the funding model for the 2024-2025 school year to introduce enveloping restrictions; and

Whereas: the procurement process that school boards must follow in securing transportation continues to result in significant cost increases and a concentration of fewer and fewer companies providing transportation services; and

Whereas: the current transportation funding formula does not adequately address the costs incurred by many school boards; and

Whereas: the increased reporting and administrative requirement to support the necessary data submission and public reporting with regards to student transportation is an added burden;

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review and revise the Student Transportation Funding Model:

To recognize the actual cost of bus operator contracts including inflationary costs in the funding model; and

To cover the shortfall costs that currently exist in agreements with bus operators; and

To recognize the increased administrative reporting requirements to support the necessary data collection and community expectations by increasing funding with the Local Priorities component; and

To reactivate the committee responsible for developing a transportation funding model.

Committee Recommendation

No Action Required – In Progress.

Moved by: Trustee Tanya Da Silva

Simcoe Muskoka CDSB

Seconded by: Trustee Michael D'Amelio

Topic: **Special Education Fund**

Whereas: faithfully, inclusively and equitably Boards, as responsible members of our Christian community, inspire every student through the provision of individualized programming to realize their God-given potential; and

Whereas: the *Ontario Human Rights Code* has recognized for some time that, despite a highly regulated and complex education framework designed to address the special needs of students, students continue to face obstacles in their attempts to access educational services in Ontario; and

Whereas: the budget disparity between Special Education revenues and expenditures continues to present a major challenge for Boards; and

Whereas: twenty-nine (29) of twenty-nine (29) Ontario Catholic School Boards are currently running a deficit in the area of Special Education with deficits increasing annually; and

Whereas: Boards continue to be challenged with adhering to a universal design for learning approach which provides a program and pathway for student success through individualized instruction; and

Whereas: the recruitment of skilled staff and the building of staff capacity to support the increasingly diverse and complex needs of students within the publicly funded education system is critical to student achievement and well-being; and

Whereas: Boards continue to be faced with financial and human resource pressures related to the provision of specialized programming, specialized equipment, specialized transportation and the recruitment of skilled support staff; and

Whereas: the current allocation of Core Education Funding specific to the Special Education Fund relies on an algorithm that does not take into account the individual or unique needs of school boards, growth communities and changing needs.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to review and update its current Special Education Fund algorithm through evaluation of the true costs to provide adequate and sustainable funding that reflects the increasing and more complex requirements of students with special education needs.

Committee Recommendation

No Action Required – In Progress.

Moved by: Trustee Nancy Crawford

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Technology Infrastructure and Cybersecurity**

Whereas: technology infrastructure is essential to the effective functioning of a school board.

Whereas: cybersecurity attacks on school boards and corporations are increasing steadily.

Whereas: the costs of restoring technology systems after a cybersecurity attack are prohibitive. Preventative practices and systems are needed to safeguard school board data and functions and enhance the school boards' ability to withstand threats.

THEREFORE, BE IT RESOLVED THAT:

OCSTA petition the Ministry of Education to fund the cost of critical technology infrastructure, cybersecurity, business continuity plan (BCP) and enterprise resource planning (ERP) systems.

Committee Recommendation

No Action Required – In Progress.

Moved by: Kathy Doherty-Masters

Waterloo CDSB

Seconded by: Robert Sikora

Topic: **Addressing the Voter Registration Default in English Public-School Support**

Whereas: Property Owners in Ontario are required to support a school system, regardless of their child status, and

Whereas: School support designation helps property owners identify which school board they wish to support in a school board election, and

Whereas: The number of registered English/French separate (Catholic) supporters directly influences the number of trustees per municipality, and

Whereas: As per legislation, school board support defaults to the English Public-School Board, and

Whereas: If property owners have supported English/French separate (Catholic) schools according to MPAC in the past, and they move, even within the same city/region, the school board support defaults back to English Public School Board support, and

Whereas: Property owners who want to support English/French separate (Catholic) schools must change their support on the MPAC (Municipal Property Assessment Corporation) portal, complete a paper application or fill out an “Application to Amend Voter’s List” form.

THEREFORE, BE IT RESOLVED THAT:

In addition to all of the advocacy work that OCSTA does with Members of Provincial Parliament and the Ministry of Education regarding this default feature, OCSTA engage in a marketing campaign to raise the awareness of the issue at the school board and community level.

OCSTA would be the province-wide source for consistent messaging that Catholic Boards and other Catholic organizations such as the Dioceses, Parishes, Catholic Women’s League and the Knights of Columbus can use in their communications regarding school support designation.

This campaign would also support OCSTA’s strategic priority of building positive relationships with organizations that support Catholic Education in Ontario.

Committee Recommendation

No Action Required – In Progress.

RESOLUTION # 50

TO BE CONSIDERED INDIVIDUALLY

Moved by: Trustee Markus de Domenico

Toronto CDSB

Seconded by: Trustee Garry Tanuan

Topic: **Underfunding of the Associated Costs of Absenteeism to Boards Across Ontario**

Whereas: under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board's ability to discharge this fundamental obligation;

Whereas: the Ministry of Education in association with OCSTA, has the sole responsibility to conduct Central Bargaining with OECTA and Education Worker unions. The results of central bargaining are implemented by Boards, including paid Sick Leave. Boards must implement and pay for the use of sick leave benefits with inadequate funding provided by the Ministry; and

Whereas: the funding provided to school boards to fund "Sick Leave" has proven to be inadequate. (For example, TCDSB experienced a 48 million dollar shortfall last year.)

THEREFORE, BE IT RESOLVED THAT:

- a) OCSTA petition the Ministry of Education to fund School Boards across Ontario for the actual cost of sick leave and other absence related costs for all employee groups; and
- b) OCSTA petition the Ministry of Education to provide additional funding to School Boards to support the implementation of PPM 171 – ASP, Attendance Support Programs, released on June 26th, 2024. Attendance Support is a non-disciplinary program intended to support employees who are not able to consistently attend work by setting an attendance threshold, recording and tracking attendance, and engaging with or coaching employees.

Committee Recommendation

- a) Approve and Refer to Political Advocacy Committee.
- b) Receive and Refer to Labour Relations Committee.



REPORT TO

REGULAR BOARD

2023-2024 EXTERNAL RESEARCH ANNUAL REPORT

All that he does is apt for its time; but although he has given us awareness of the passage of time, we can grasp neither the beginning nor the end of what God does. Ecclesiastes 1:11

Drafted

February 28, 2025

Meeting Date

April 24, 2025

Shazia Vlahos, Chief Communications Officer, Policy, GR & Strategy

Greg Rousell, Head of Research and Analytics

Vivian Leung, Research Associate

Marla Endler, Research Associate

INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides the annual list of approved external research proposals and summary of findings from completed external research projects.

The cumulative staff time required to prepare this report was 14 hours.

B. PURPOSE

1. Provide a list of approved external research from 2023-2024 and a summary of findings from completed external research projects, as per the policy metric in the External Research Conducted in the TCDSB Policy.

C. BACKGROUND

1. The Research Review Committee prioritizes research that:
 - a. Demonstrates a clear alignment with TCDSB's MYSP goals without interfering with mandated internal research and data collections; and
 - b. Demonstrates a clear and pronounced benefit (i.e. value and tangible reciprocity) to students and staff without interference with instructional time, or unrealistic demands on staff time.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The following external research proposals were approved by the Research Review Committee in 2023-2024:
 - a. **Feeling Explorers: Building Emotional Resilience and Social Competence in Canadian Classrooms** - Leticia Gracia, George Hull Centre.
 - b. **2023-24 Annual Ontario School Survey** - Robin Liu Hopson, People for Education.
 - c. **The Canadian Underage Substance Abuse Prevention Trial** - Hayley Hamilton, The Centre for Addiction and Mental Health.
 - d. **The Health Canada Canadian Student Alcohol and Drug Survey** - Shannon Howell, CCI Research on behalf of Health Canada.
 - e. **Evaluating Brief Digital Interventions for School-Aged Youth** - Kathy Georgiades, McMaster University.
 - f. **A pilot study to assess the feasibility of training in bystander CPR and AED use in elementary, middle and high schools across Canada** - Katherine Allan, St. Michael's Hospital.

2. Summaries of external findings from 2021-2024 can be found in ***Appendix A.***

E. METRICS AND ACCOUNTABILITY

An annual report will be presented to the Board.

F. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

Appendix A: External Research Summary of Findings 2021-2024

Since the 2020-2021 school year, there have been 21 external research projects approved. Of these, 9 researchers have reported findings back to the board. Those that are missing may still be in the data collection/analysis phase of research, examining longitudinal outcomes, or experienced delays due to external factors (i.e. COVID).

2020-2021

Feeling Explorers: Building Emotional Resilience and Social Competence in Canadian Classrooms:

A study to measure the effectiveness of a classroom-based social and emotional learning (SEL) program. Small focus groups across three TCDSB classrooms were conducted. Participants reported the program having a significant positive impact on students' emotional awareness and social connections, learning coping strategies to manage their feelings and how to support their peers. Feedback from participants such as more frequent, and longer sessions will be used to enhance the effectiveness of the program.

Evaluation of a School Sun Safety Program: Working in partnership with the Canadian Cancer Society, this study evaluated their SunSense Certification program for elementary schools. This study aimed to assess the effectiveness of the program for promoting skin health and reducing skin cancer risk. The SunSense program uses an educational approach with students such as limiting outdoor time during peak UVR hours, increased access to, and time using shade. Results were used for replication and improvements to the program.

2021-2022

TARGetKids! Healthy Children Together: This is a research network that aims to improve health of children in Canada. Using the Early Development Instrument (EDI) for JK/SK students researchers learned about factors related to school readiness. In total, more than 1400 students across 15 school boards and 315 schools participated in this study. Researchers recruited participants prior to their application and approached TCDSB to complete the EDI for 24 JK/SK students across 14 schools. Results from the broader study indicate that children at high nutritional risk were more likely to be vulnerable on the EDI and children who met national sleep and screentime guidelines were better prepared for school.

Evaluating Brief Digital Interventions for School-Aged Youth: A feasibility study to measure the effectiveness of Brief Digital Interventions (BDIs) within a school context. Four BDIs were developed to teach students different skills: 1) solving problems, 2) feeling calm, 3) changing unhelpful thoughts, and 4) practicing the positive opposite of unhelpful behaviour. Each topic has a short introductory video and an online module, as well as supplementary materials for the student in-session and for at-home practice. TCDSB was one of four participating school boards and while board specific data is unavailable, the study results suggest the tools were well-accepted by staff and students, and results will inform revisions to the program and future training.

#HearNowON for 2021: This study was to hear from secondary school students across Ontario about their priorities for mental health learning and programming in their schools and communities. There is no specific information about TCDSB participation however the research suggests that more than 2/3 of participants know at least a little bit about the mental health resources in their school with a slightly lower number (63%) aware of board-level supports. This is an increase from 2019 where ~50% of students reported awareness of school and board level supports. Students identified ways to cope with stress, transitions, and managing emotions as important skills they want to learn. When asked about the most important topics they would like to learn about, students indicated 1) When to seek help, 2) Ways to cope, 3) How to ask for help, 4) Suicide warning signs, and 5) How to help a friend.

Talk to Learn: The Impact of Incorporating Different Types of Talk in a Language

Impaired – Intensive Support Program (LI-ISP) Classroom: An evaluation of the Talk to Learn Program specifically how oral language impacts student learning with a focus on students with language impairment. Qualitative data from TCDSB participation, including 8 students, 5 teachers and 7 parents was collected and showed positive changes in school experience including increased engagement (i.e. collaboration, participation, frequency and quality of peer interactions) for students in the program.

2022-2023

2023 Ontario Student Drug Use and Health Survey (OSDUHS): This is an annual survey from the Center for Addiction and Mental Health that monitors drug use, mental health, physical health, gambling, bullying, and risk behaviours across Ontario. Schools are randomly selected and in 2023, 8 elementary and 15 secondary schools from TCSSB participated in the study. Trends in drug use indicate that while most drug use (including alcohol and tobacco) has declined since 1999, there has been a recent increase in the use of prescription opioids and cough/cold medications. Approximately 3% of students in Grades 7-12 report smoking tobacco while 13% of these students reported vaping (electronic cigarettes) with the majority of these students indicating they were vaping tobacco products.

2023-2024

Feeling Explorers: Building Emotional Resilience and Social Competence in Canadian

Classrooms: An evaluation of a classroom intervention teaching Social-Emotional Skills (SEL) for students in Grades 1-3. 132 students (57 from TCDSB) participated in the study with students, parents and teachers completing pre and post assessments. Six classrooms in 4 schools were chosen where members of the TCDSB Psychology Department were available to deliver the program. Parents reported improvement in emotional problems, hyperactivity and prosocial behavior and teacher assessments indicate positive change in students' social-emotional competencies, such as optimistic thinking, self-awareness and self-management.

The Health Canada Canadian Student Alcohol and Drug Survey: Since 1994, this study collects information on substance use every two years from students in grades 7 to 12 attending private and public schools across Canada. The survey covers a broad range of topics that help to track changes in behaviours, perceptions, and wellbeing over time. In the 2023-24 survey, 46 students from 2 TCDSB schools participated. This study reports that across Canada substance use levels have remained steady since 2022-22 but have decreased since 2008-09.



REPORT TO

REGULAR BOARD

TCDSB Student Achievement Plan 2024-2025 Report Back and Draft SAP 2025-2026 for Consultation

"But grow in the grace and knowledge of our Lord and Savior Jesus Christ. To him be the glory both now and to the day of eternity" 2 Peter 3:18

Drafted

April 14, 2025

Meeting Date

April 24, 2025

Cristina Fernandes, Executive Superintendent, Student Achievement, Innovation and Well Being
Michael Caccamo, Superintendent, Literacy Curriculum & Innovation, and Safe Schools
Kimberly Dixon, Superintendent, Mathematics and Central Curriculum Leadership & Innovation
Roy Fernandes, Superintendent, Indigenous Education, Equity and Community Relations, and Curriculum
Maria Meehan, Superintendent of Special Services and Mental Health

INFORMATION REPORT

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MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



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Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides information on the implementation of the TCDSB Student Achievement Plan for the 2024-2025 year and outlines a draft plan for 2025-2026 for broad consultation. The plan was a requirement of the Ministry of Education's Better Schools and Student Outcomes Act, 2023. The plans align with the TCDSB Multi-Year Strategic Plan (MYSP) and departmental action plans.

The cumulative staff time required to prepare this report was 60 hours

B. PURPOSE

1. This report provides information on the implementation of the 2024-2025 TCDSB Student Achievement Plan (TCDSB SAP).
2. Included in this report is the proposed draft 2025-2026 Student Achievement Plan (Appendix A) for consultation.

C. BACKGROUND

1. The Ministry of Education, through the Better Schools and Student Outcomes Act, 2023, mandated that every board develop a Student Achievement Plan. The plan provides a measure of accountability.
2. The TCDSB SAP is designed to provide a consistent set of performance indicators emphasizing student achievement, future success, and mental health and well-being outcomes. The plan ensures that strategic planning and policy development are data driven. The SAP includes input from families and communities to promote transparency in school boards.
3. The plan has three main areas to be monitored:
 - a. Achievement of Learning Outcomes in Core Academic Skills;
 - b. Preparation of Students for Future Success, and
 - c. Student Engagement and Well-Being.
4. For each area tracked, the Ministry of Education has identified several metrics that will be gathered over time to inform the work of district school boards. Some metrics are part of our ongoing work (e.g., EQAO achievement data) while other metrics were captured through student surveys within the EQAO collection processes.

5. Consultation was conducted through a survey in April 2024 to key stakeholders and the final plan was posted at the end of May 2024.
6. This report provides information on the implementation of the actions related to the Ministry metrics.

D. EVIDENCE/RESEARCH/ANALYSIS

7. The following chart outlines the actions undertaken during the 2024-2025 academic year in the three areas designated by the Ministry of Education:

1. Achievement of Learning Outcomes in Core Academic Skills	
✓	Implemented early reading screening in Kindergarten (Year 2), Grade 1 and 2
✓	Introduced explicit instruction focusing on foundational reading strategies
✓	Introduced tier 2 intervention in Grade 1 classes and expanding tier 3 interventions to more priority schools
✓	Focused use of Universal Design for Learning and Differentiated instruction to support Literacy and Mathematics learning in all grades
✓	Teaching students with fidelity to math curriculum
✓	Engaging staff in ongoing learning of math content knowledge for teaching
✓	Knowing the math learner by ensuring mathematical tasks, supports and interventions that are relevant and responsive
2. Preparation of Students for Future Success	
✓	Ensure students are aware of Secondary School expectations including compulsory and elective credits.
✓	Continue to monitor student credit accumulation for the purpose of intervention through local school student success teams.
✓	Develop and increase student participation in Specialist High Skills Major, Dual Credit and Ontario Youth Apprenticeship Programs as an option for every pathway.
✓	Work with schools to implement new programming and support student participation.

✓	Provide students multiple options for course selection and jump ahead credits (e.g., Gr. 8 to 9 Transitions course; online asynchronous learning through day e-learning, continuing education summer, evening and weekend programs, and alternative learning programs).
3. Student Engagement and Well-Being	
✓	Student absenteeism is tracked daily and students with multiple absences are flagged for contact and intervention.
✓	Use of progressive discipline approaches that support student social emotional learning and restorative practices.
✓	Safe Schools and Special Education and Equity Departments work in tandem to support student mental health and self-regulation.
✓	TCDSB implemented the Middle Years instrument to identify areas for student support, including mental health.

8. The actions outlined on the 2024-2025 plan were implemented throughout the year. Some of this work is ongoing and will continue into 2025-2026 with a renewed focus as outlined in the new framework (See appendix A).
9. Specific actions are also summarized in a slide deck presentation (See Appendix B) provided to the Board of Trustees in alignment with this report, outlining both the work of the previous plan and the actions being taken to address the ongoing work of student achievement.

E. METRICS AND ACCOUNTABILITY

1. The TCDSB Student Achievement Plan provides data on TCDSB achievement in relation to the ministry-selected metrics. It also provides boards with the opportunity to include comments on strategies to enhance the engagement and achievement of specific subgroups of our populations (e.g., English Language Learners, Students with Special Needs, Students from low-income neighbourhoods).
2. The provincial plan template provides district school boards with the opportunity to list some of the actions they are taking to address the needs in the system. While the template provides only limited space to outline some of the professional learning and opportunities that are provided to staff and students, links have been included in each section of the plan to our TCDSB Action plans which outline further strategies. (e.g., Math Achievement Action

Plan, Equity Action Plan, Special Services Action Plan, Mental Health Action Plan, Professional Learning Plans etc.).

3. The 2025-2026 SAP draft template will go out to consultation at the end of April/beginning of May in accordance with directives from the Ministry of Education. A draft SAP will be posted on the TCDSB website for the consultation process.
4. This broad consultation will include a slide deck summary to the Board of Trustees, the Special Education Advisory Committee and the Catholic Parent Involvement Committee along with a survey that allows all parents and interested groups (advisory and labour groups) to contribute to the work of student achievement.
5. Upon receiving feedback, the final SAP plan with the considered feedback will be provided to trustees for final approval. Once approved, the plan will be posted on the TCDSB website and will be used for guiding the work of the system.
6. The Ministry encourages district school boards to continue work in areas that are not specifically outlined in the Student Achievement Plan template, but that are integral to the board's communities. As such, we will continue to include Equity as it aligns with the MYSP in our day-to-day work as outlined in each school's School Improvement and Equity Plan (SIEP).
7. In the Fall, schools will implement a School Improvement and Equity Plan that is aligned with the SAP and is responsive to each community's needs, reflecting the local student population and the parent community's priorities.
8. Additionally, central academic staff will provide professional learning opportunities for staff (as outlined in the annual Professional Learning Plan) and in special events for students to support the work at the school level.
9. Both the TCDSB Student Achievement Plan and the School Improvement and Equity Plan will be publicly posted, the SAP on the board site and the SIEP on each school's site. The plan will be reviewed annually and consulted on as appropriate for implementation. The outcomes of the plan are reported annually to the Board of Trustees.

F. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

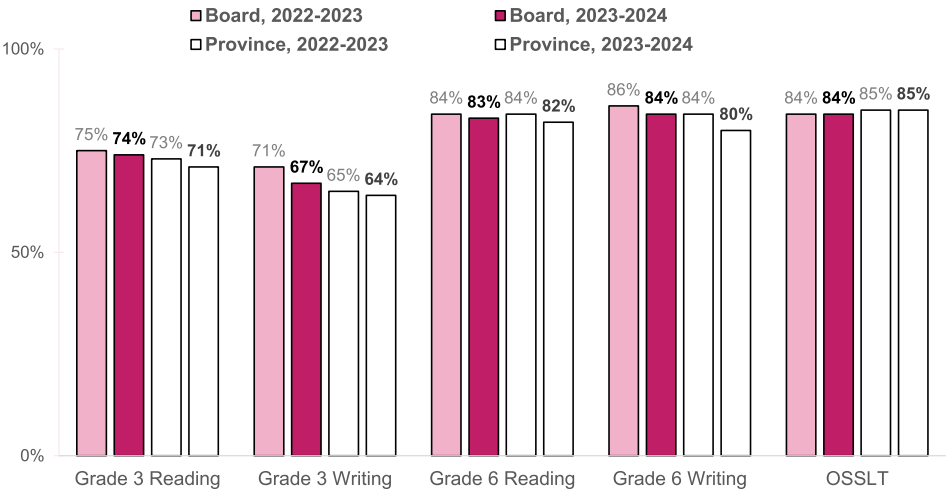
Student Achievement Plan: Toronto CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

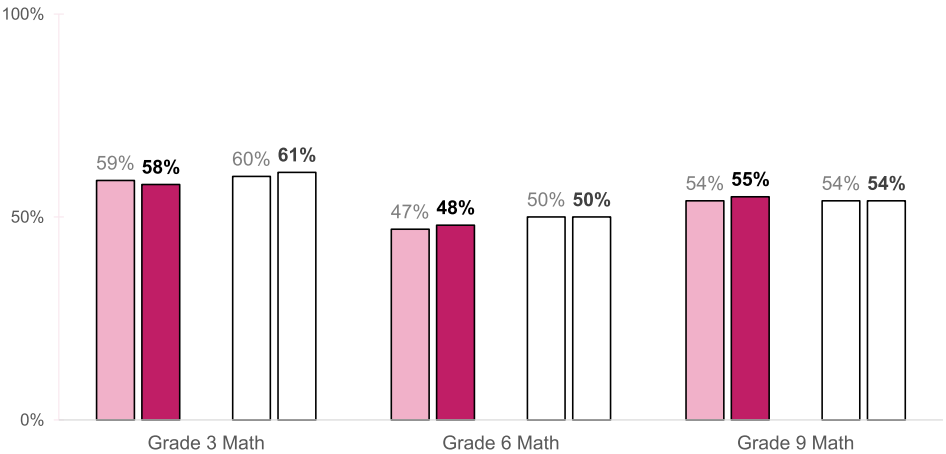
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

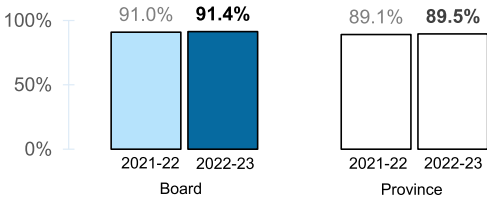


2023-2024 Academic Year

Preparation of Students for Future Success

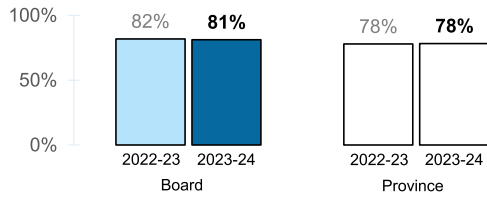
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

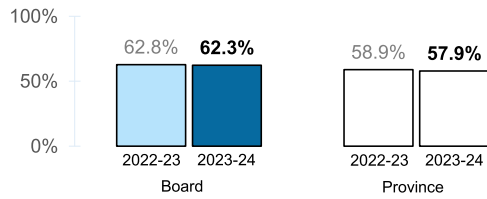


Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

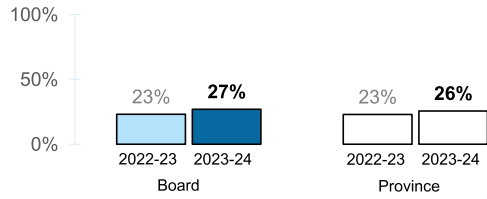
Measure: % of students who earn 16 or more credits by the end of Grade 10



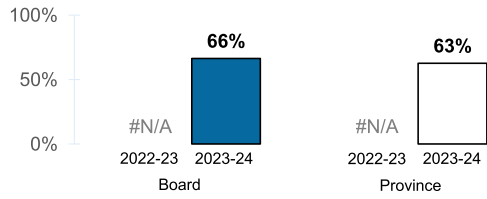
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

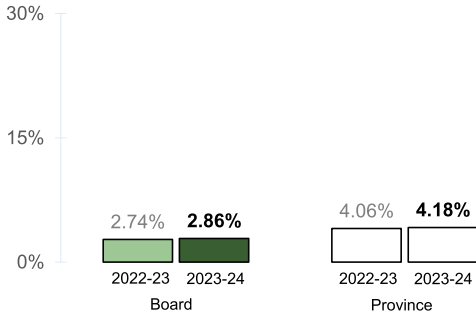


2023-2024 Academic Year

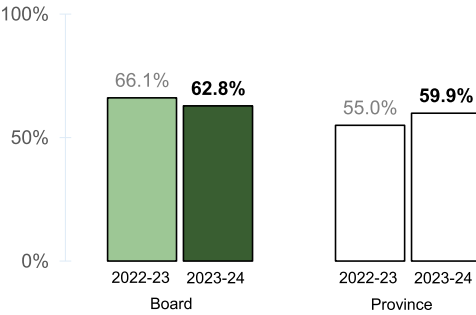
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

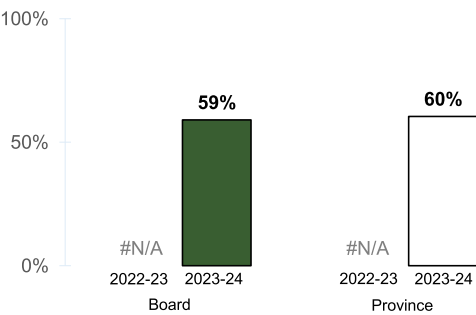


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Toronto CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	74%	71%
Grade 3 EQAO Writing	67%	64%
Grade 6 EQAO Reading	83%	82%
Grade 6 EQAO Writing	84%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

84%

85%

Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	58%	61%
Grade 6 EQAO Math	48%	50%
Grade 9 EQAO Math	55%	54%

Additional School Board Measures	School board
Math Achievement Action Plan (LINK: https://5il.co/2942j) has additional strategies.	TCDSB
Special Education Action Plan (LINK: https://5il.co/2482u) has additional strategies.	TCDSB

Actions our School Board Will Take to Improve

- 1.Continued identification of subsets of students for focused classroom interventions (literacy and math)
- 2.Reading Facilitator led training on Tier 1 and 2 reading strategies
- 3.Use screening tools to precisely support placements in Tiered interventions (5th block, Corrective Reading, Empower)
- 4.Investigate screeners for additional grades for reading and math interventions
- 5.Use of High Impact UDL strategies and resources to support and enhance students with ELL and IEPs
- 6.Engage in pedagogies that centre student-voice and choice and that leverage students’ strengths, abilities and experiences and are culturally relevant
- 7.Continued support to students through school-based student success staff
- 8.Using school math and literacy data to set upcoming goals for local School Improvement and Equity Plans
- 9.Track usage of responsive mathematics tools to support effective curriculum implementation (e.g. Knowledgehook, Edwin)
- 10.Planned support in math for ELL students and students with IEPs
- 11.Promote parent engagement through math experiences
- 12.Increase opportunities in continuing education and e-learning to support math credit attainment

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	81%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	27%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	91.4%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	62.3%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	66%	63%

Additional School Board Measures	School board
80% of students feel more positive about their school experience after connecting with Graduation Coaches for Black students	TCDSB
Equity Action Plan (LINK: https://5il.co/1rqfg) has additional strategies.	TCDSB

- Increased Student Awareness:
- 1.Expand Cooperative Education opportunities that reflect student interests.
 - 2.Continue to build awareness of Guidance Counsellor Teachers of the variety of pathways and opportunities that will support students.
 - 3.Continue to provide student access to career fairs responsive to their interests.
- Increased Pathway Program to meet student needs and interests:
- 4.Provide ELL students and students with IEPs pathway options that align with and support their abilities (E.g. SHSM Certifications, etc.)
 - 5.Engagement of outside agencies to help students feel an increased sense of belonging at school.
 - 6.Expanded access to specialty STEAM programming (e.g. Robotics)
- Pathways to Graduation:
- 7.Local tracking of credit completion to inform interventions provided.
 - 8.Ensure student awareness of ways to stay on track with credit accumulation through e-learning, Continuing Education options and credit recovery.
 - 9.Increase access to Graduation Coaches and other caring adults to support students in reaching their pathway goals.

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	62.8%	59.9%
in Grades 4-12 who were suspended at least once	2.86%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

59%

60%

Additional School Board Measures	School board
Middle Years Instrument indicated that students had overall good social and emotional development.	TCDSB
Middle Years Instrument reported that some students indicated that they have worries but report high level of connectedness.	TCDSB
Mental Health Plan (LINK: https://5il.co/29okp) and Safe Schools Plan (LINK: www.tcdsb.org/page/safe-schools)	TCDSB

- Increase student engagement:
- 1.Increase student attendance through a communication campaign with families on the importance of attending school
 - 2.Offer parent webinars through CSPCs on how to support student engagement
 - 3.Recognize and celebrate good or improved student attendance in schools
- Increase awareness of restorative practices:
- 4.Continue to provide professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments
 - 5.Continue to provide opportunities for students to be leaders that promote safe and accepting communities (e.g. Safe School Teams and symposiums)
- Increase awareness of mental health supports for students:
- 6.Display Mental Health resources prominently in schools (posters, flyers, newsletters) and on the TCDSB website
 - 7.Provide training to teachers and administrators to embed MH practices within classrooms & schools (e.g. Mental Health Action Teams)
 - 8.Use of Faith and Wellness strategies to inform student awareness to strengthen engagement and achievement.



TCDSB Student Achievement Plan

Update and Next Steps

April | 24 | 2025

IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

The SAP Process 2025/2026

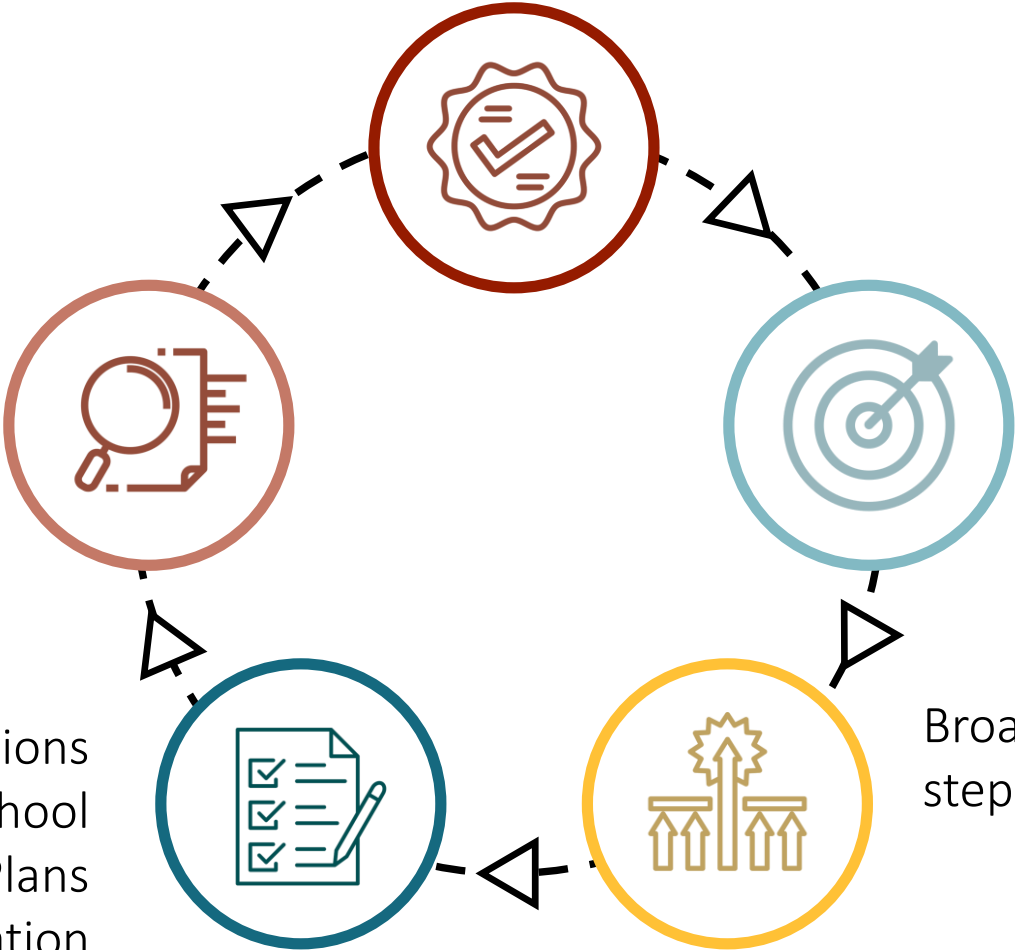
Review of 2024-2025 Student
Achievement Plan – Actions
accomplished

Review new Ministry of
Education data and identify
areas of strength and areas
for growth

Broad Consultation on Next
steps for Implementation

Implement the new actions
identified through individual School
Improvement and Equity Plans
(SIEP) with CSPC Consultation

Monitor implementation
of interventions and
actions identified



Student Achievement Plan

Overview

- Focus on three areas:
 1. Achievement
 2. Preparation of Students for Future Success
 3. Engagement and Well-Being
- Implementation of the plans locally via School Improvement and Equity Plan (SIEP)
- Central Implementation via the Professional Learning Plans

TCDSB Student Achievement Plan (SAP)

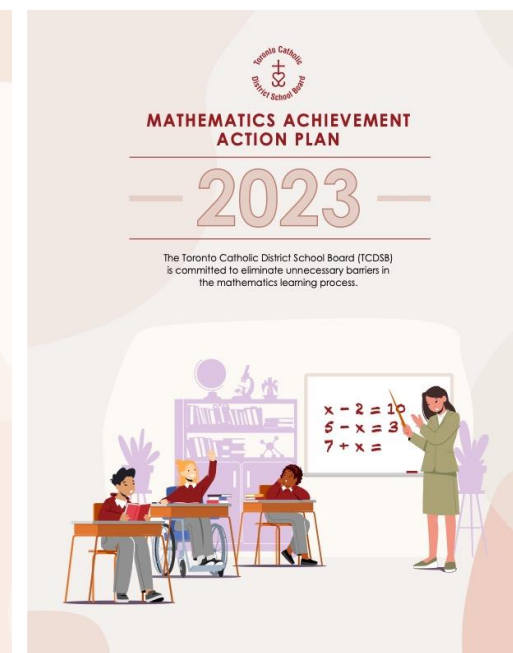
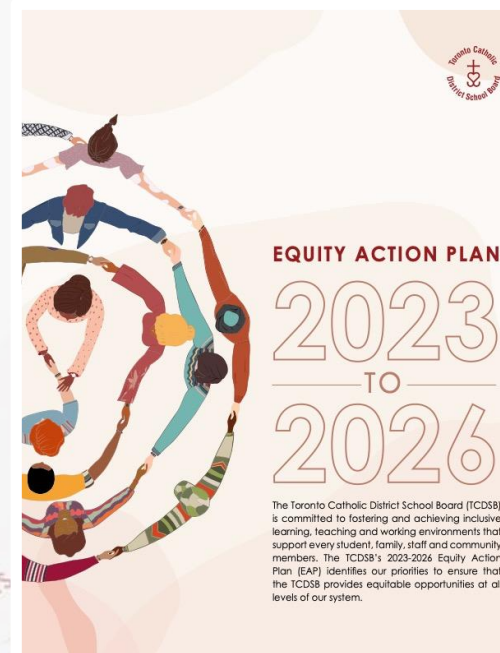
Guided by our Pastoral Plan

- The Pastoral Plan in alignment with the Multi-Year Strategic Plan informs the work of schools as they implement the SAP.
- For 2025-2026, the focus will be *Growing in Knowledge with Justice*



TCDSB Action Plans Inform the Work of the Student Achievement Plan

- Equity Action Plan (EAP)
- Mathematics Achievement Action Plan (MAAP)
- Mental Health Action Plan (MHAP)
- Special Services Action Plan (SSAP)

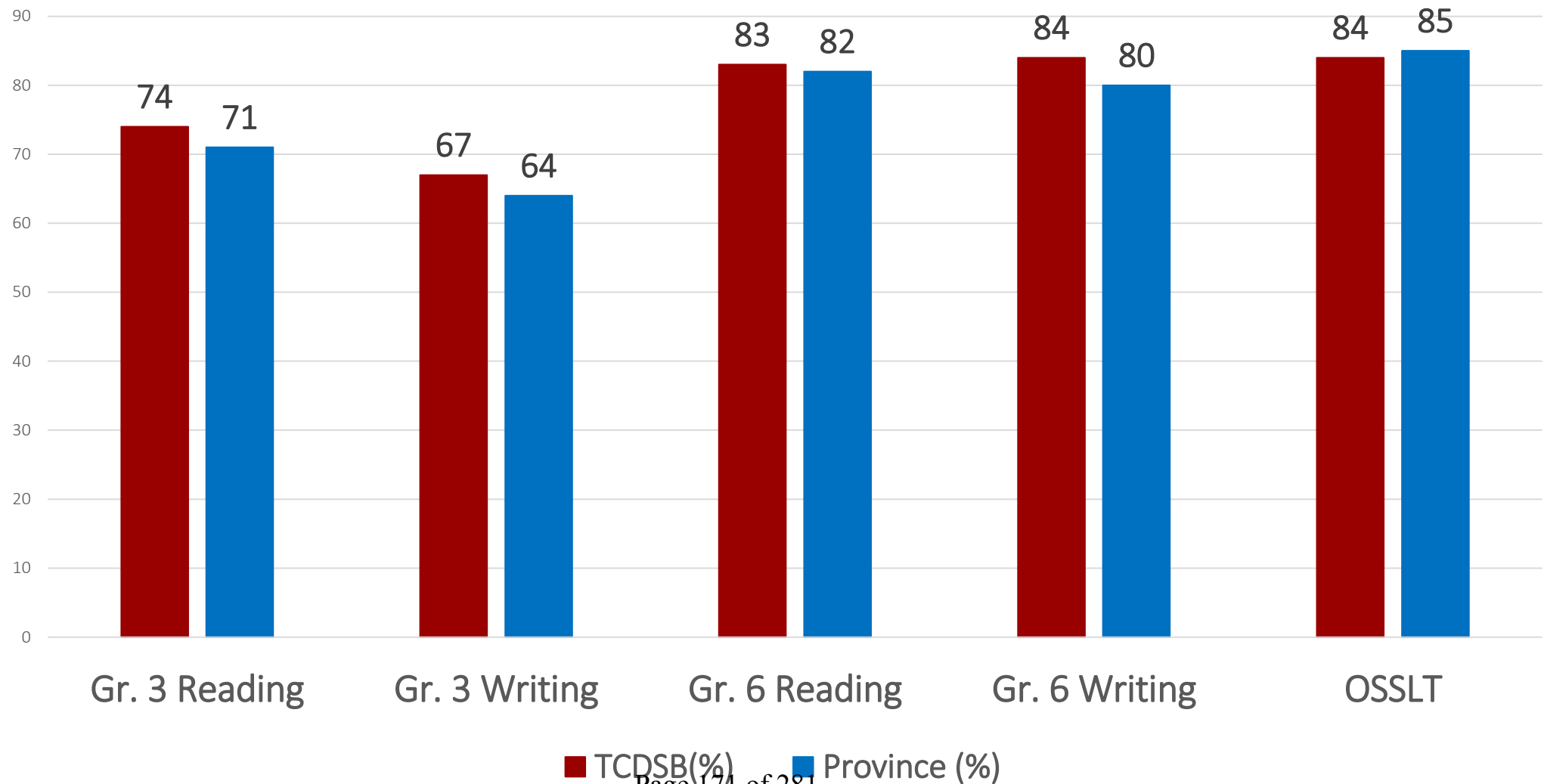


Achievement

Literacy and Mathematics

Achievement: Literacy Grades 3, 6 and 10

Reading and Writing 2023-2024



Achievement

Literacy Actions Implemented:

Screen students in
Kindergarten
(Yr. 2)
Grade 1
Grade 2

Screening
N=16,495

Phonemic Awareness
Alphabet knowledge
Phonics
Vocabulary
Word Reading
Fluency

Explicit
Instruction in
Foundations of
Reading

Tier 2 and 3 within class
Tier 3 withdrawal
Corrective Reading in all
schools
5th Block
Empower

Interventions
and Resources

Increased
implementation of
Universal Design for
Learning
Differentiated
Instruction

High Impact
Instructional
Strategies

Achievement

Literacy Next Steps

1

Screening

- Identify subsets of students for focused classroom interventions
- Facilitator led training on Tier 1 and 2 reading strategies
- Use screening tools to precisely support placements in Tiered interventions (5th block, Corrective Reading, Empower)
- Investigate screeners for additional grades for reading interventions

2

Supporting ELL and Students with Reading Needs

- Use of High Impact UDL strategies and resources to support and enhance the achievement of ELL students and students with an IEP.
- Engage in culturally relevant pedagogies that centre student-voice and choice and that leverage students' strengths and abilities

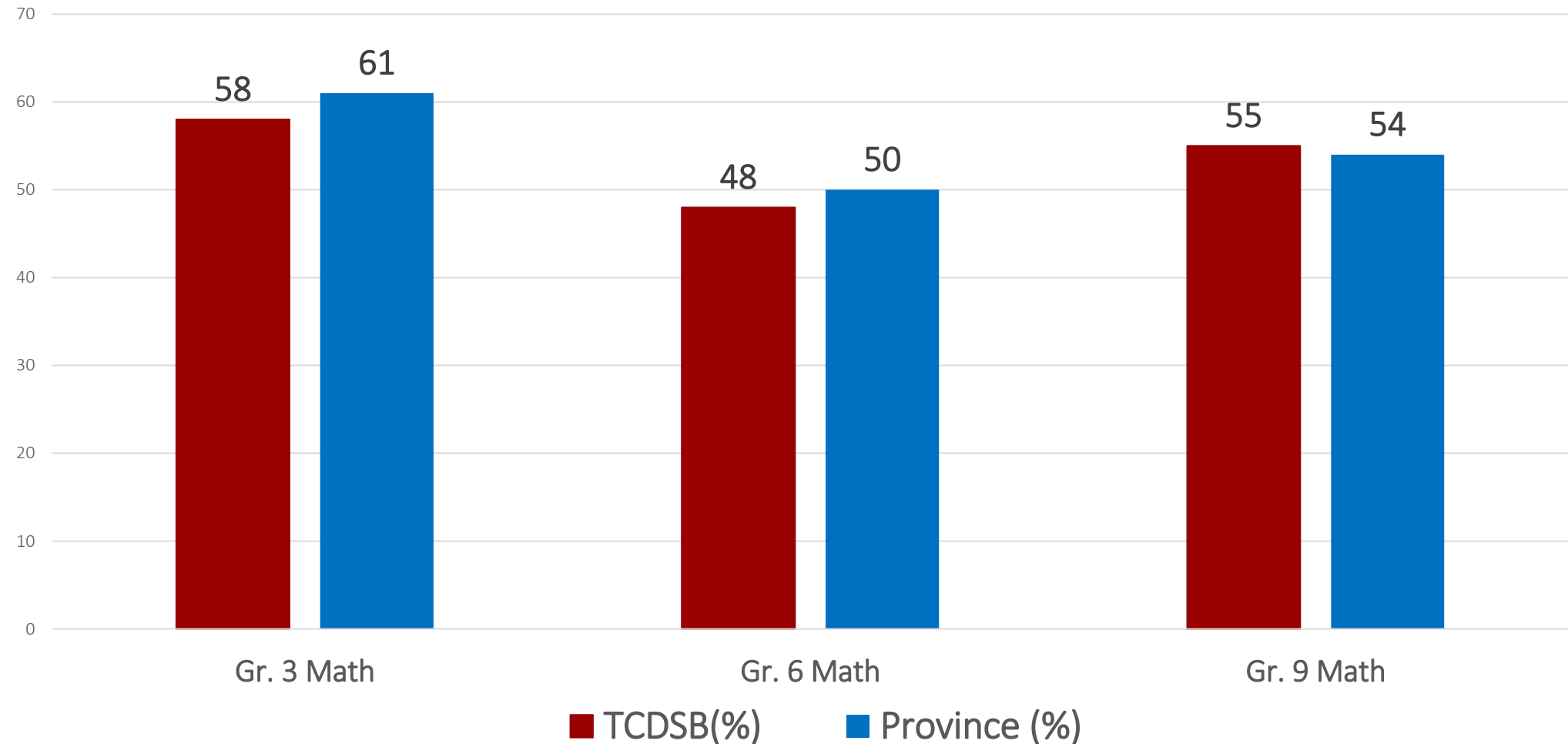
3

De-streamed Grade 9

- Investigate screening tools to support literacy development
- Continue use of Universal Design for Learning, Differentiated Instruction
- Continued support to students through school-based student success staff

Achievement: Mathematics Grades 3, 6 and 9

Mathematics 2023-2024



Achievement

Mathematics Actions Implemented:

Use of Ministry Math Curriculum Resources

Applications aligned to TCDSB math resources (Knowledgehook, MathUP and Edwin)

Central Resource support and PD
Reference Ministry Math resources and tools
Co-learning and co-planning in Priority Schools by facilitators

Building Student Confidence in Math through Social Emotional Learning (Gr. 6 and Gr. 9)

Triangulated data to inform instruction (UDL, DI)

Universal Design for Learning
Differentiated Instruction and Assessment
Large Group instruction with responsive small group and individual interventions

Fidelity to Curriculum

Math Content Learning for Staff

Knowing and Responding to the Learner

High Impact Instructional Strategies

Achievement

Mathematics Next Steps

1

Fidelity to Curriculum

- Using school math data to set upcoming goals for local School Improvement and Equity Plans
- Investigate math screeners to support foundational mathematics learning and identify areas of growth
- Track usage of responsive mathematics tools to support effective curriculum implementation

2

Math Knowledge

- Ongoing implementation of High Impact Instructional strategies and integration of UDL/DI strategies
- Planned support in math for ELL students and students with IEPs
- Promote parent engagement through math experiences

3

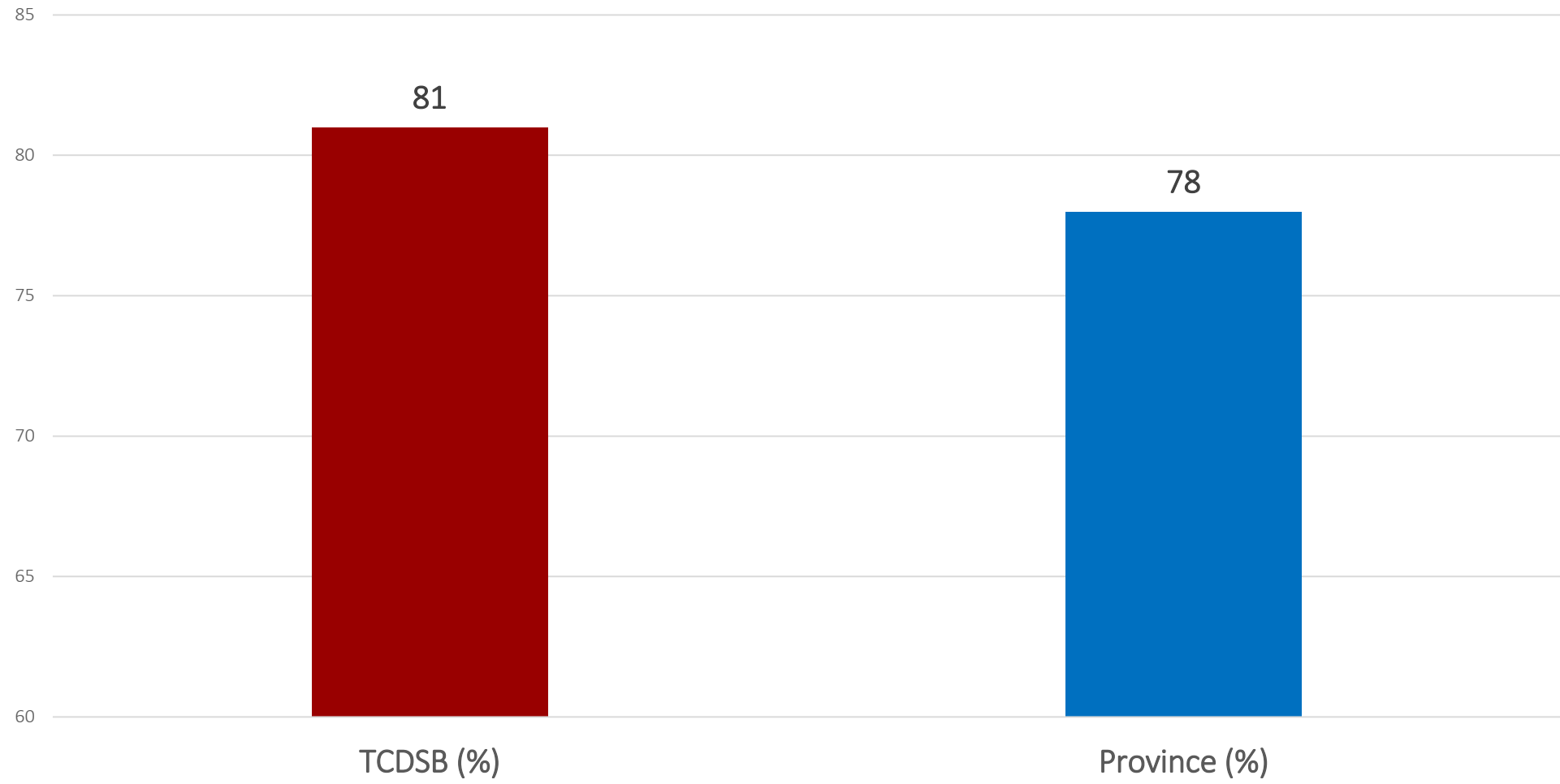
Knowing and Responding to the Learner

- Integrate responsive interventions for learners
- Increase opportunities in continuing education or e-learning to support math credit attainment
- Select culturally relevant resources that reflect students' experiences and support representation in math learning

Preparation of Students for Future Success

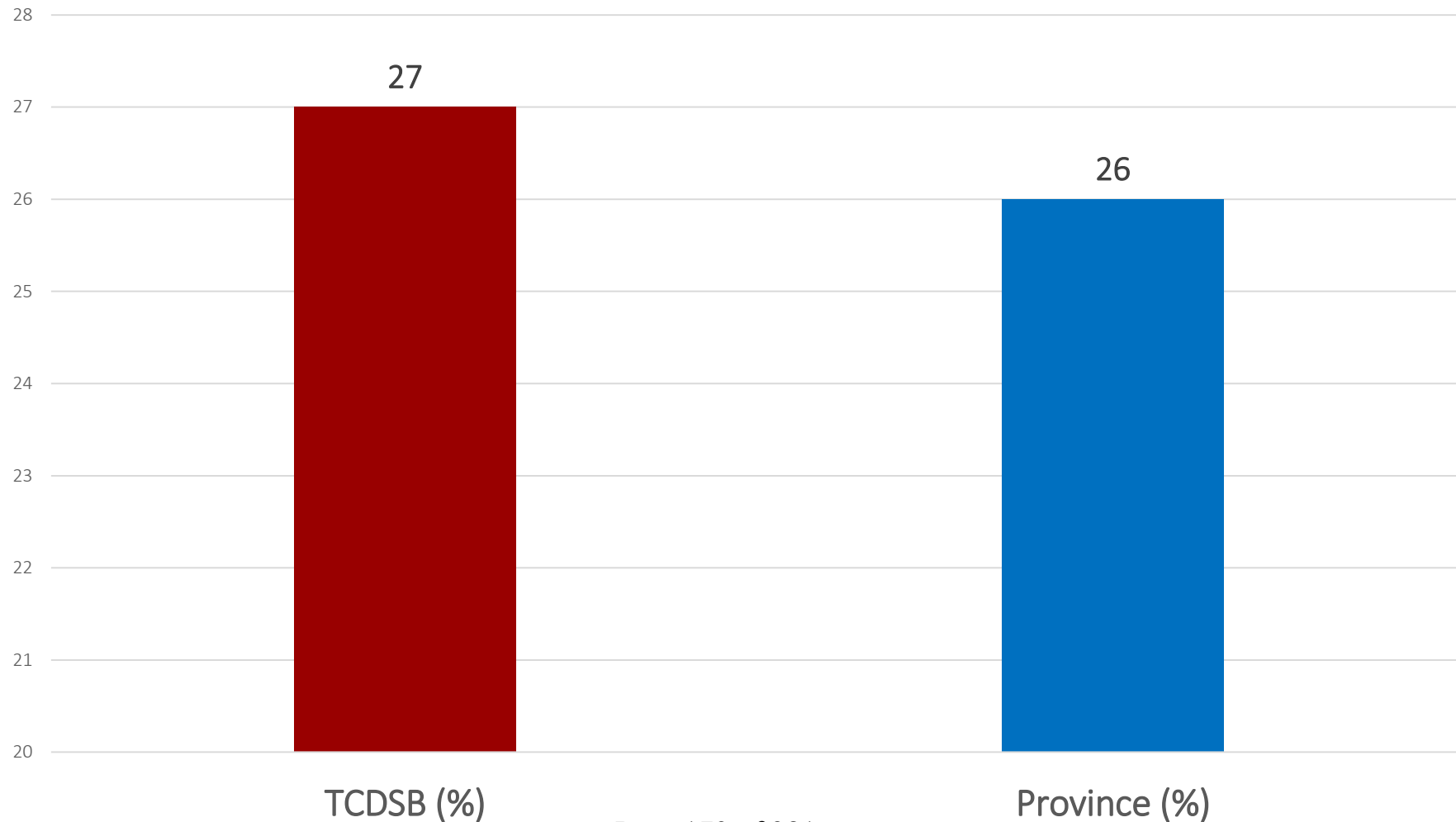
Preparation of Students for Future Success

% of students who earn 16 or more credits by end of Gr. 10 in 2023-2024



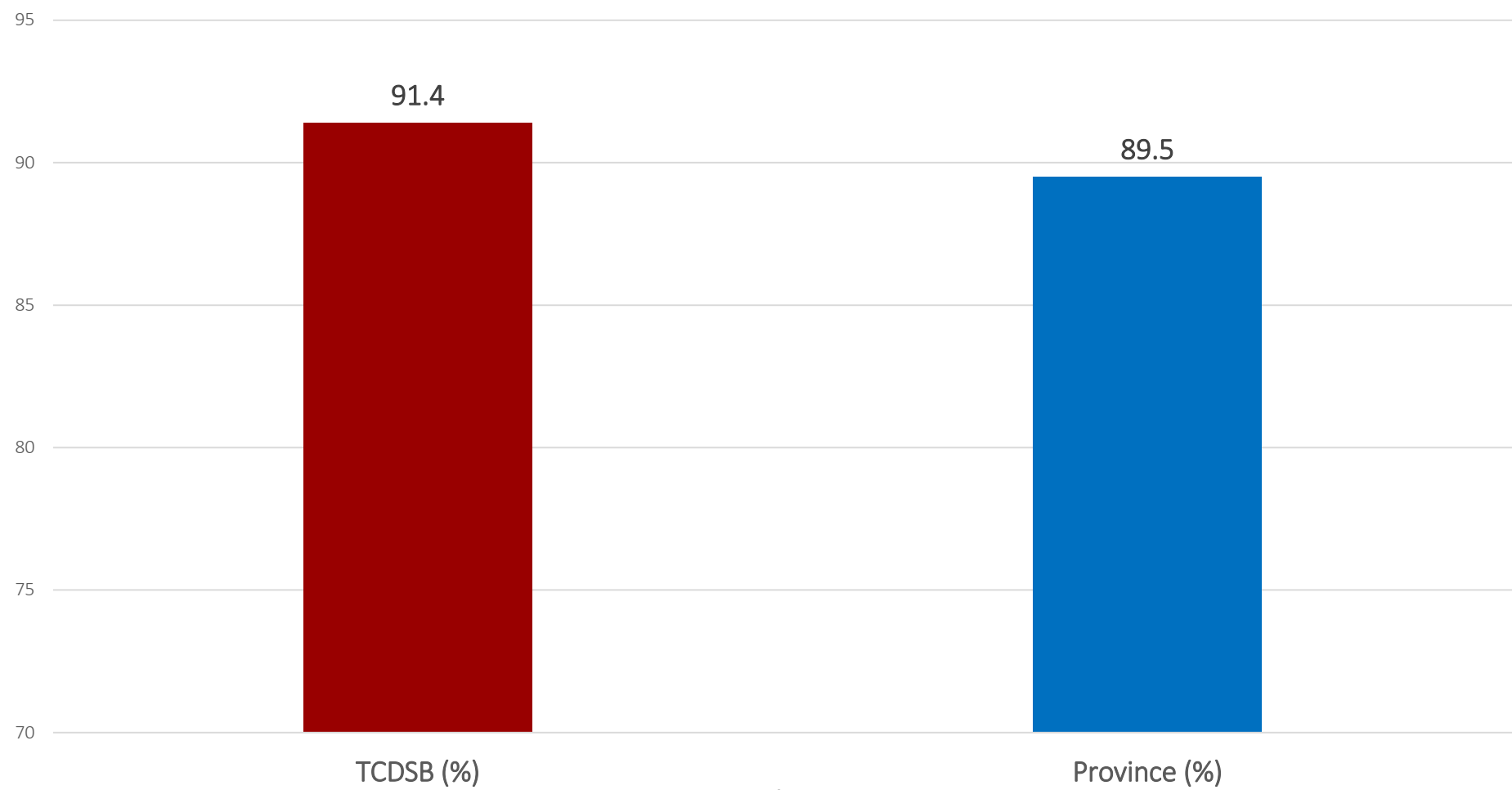
Preparation of Students for Future Success

% of students participating in at least one job skills program in 2023-2024



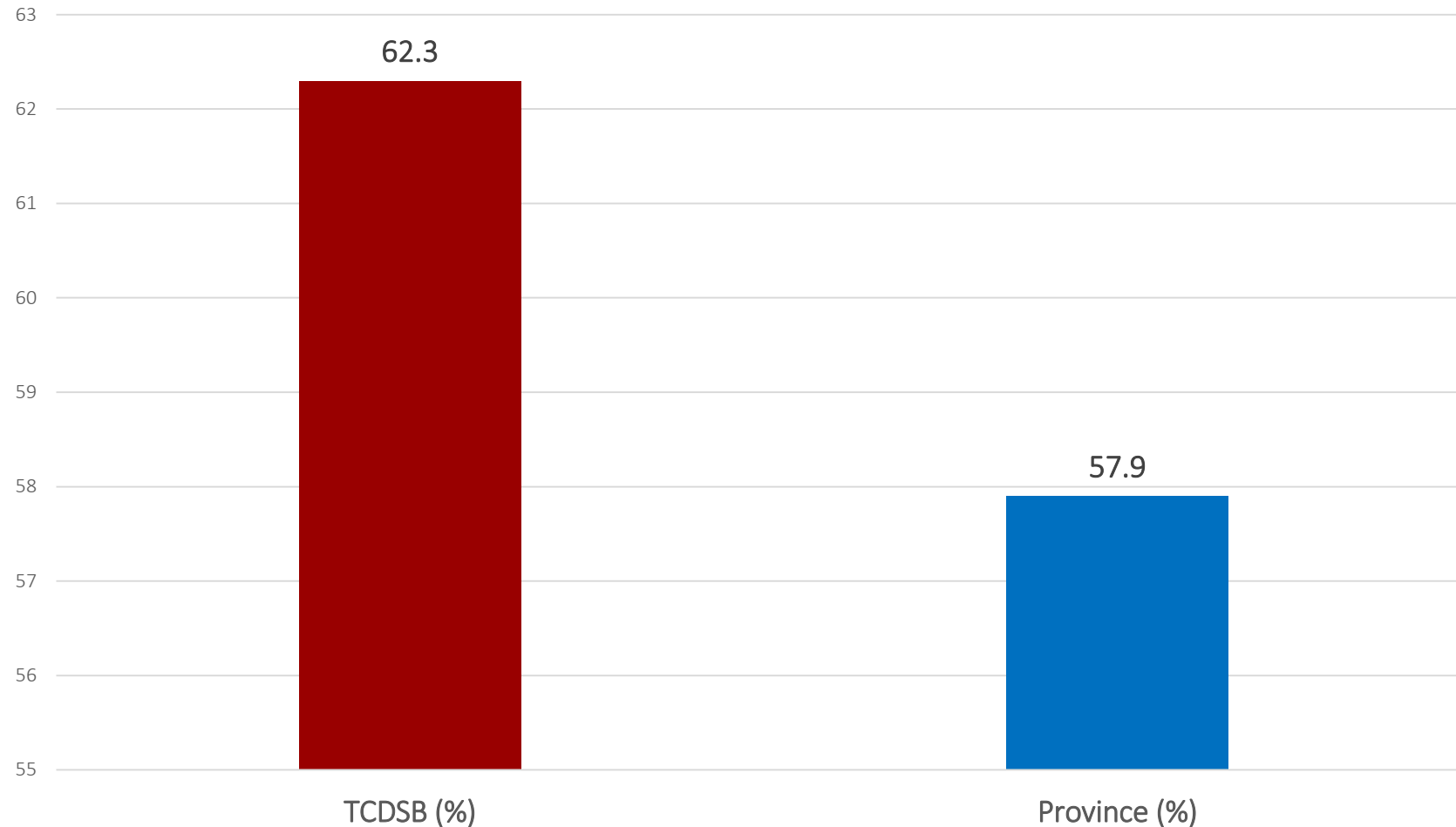
Preparation of Students for Future Success

% of students graduating with an OSSD within 5 years of starting grade 9 in 2022-2023



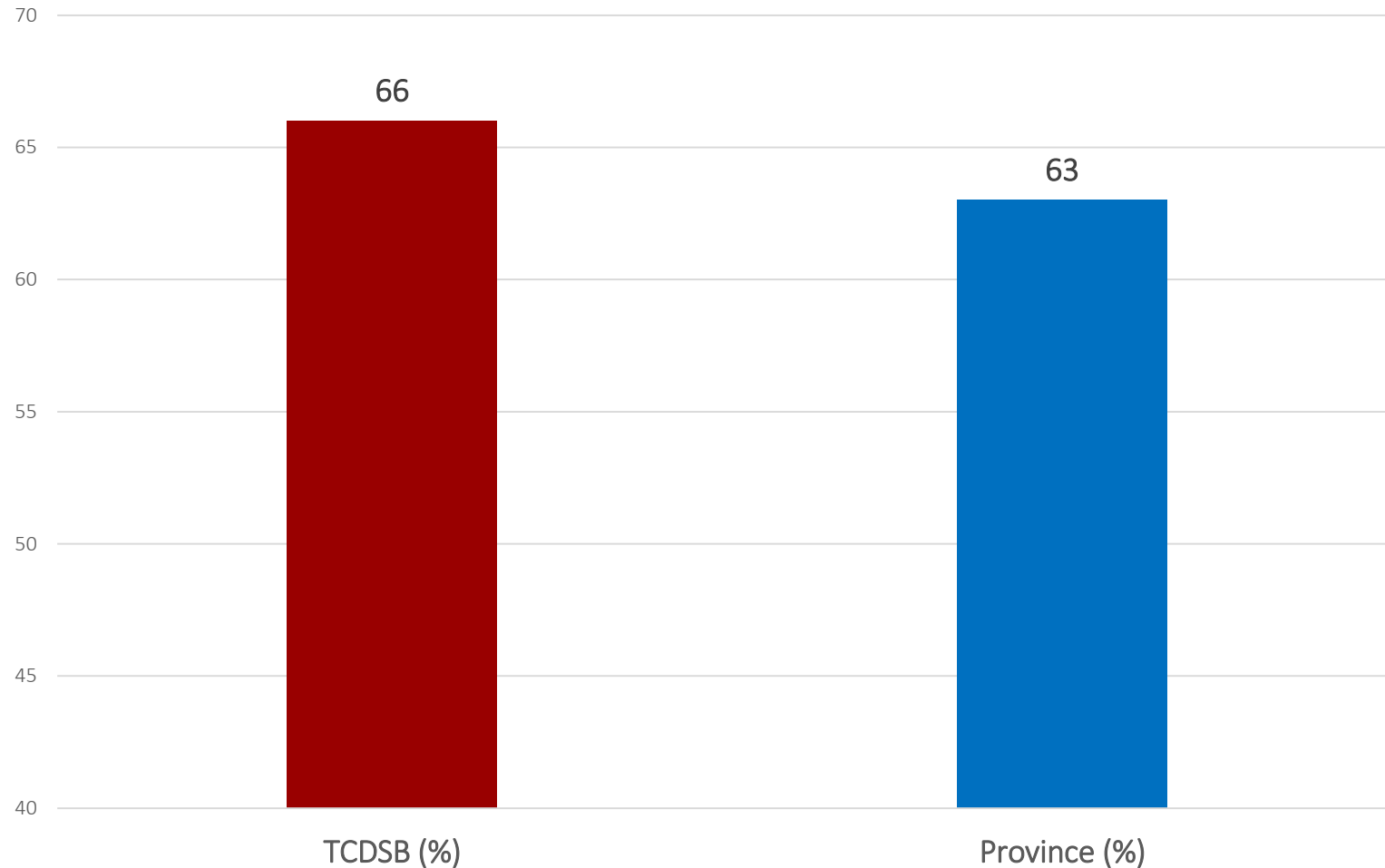
Preparation of Students for Future Success

% of students enrolled in at least one Gr. 12 math or Gr.11/12 science course in 2023-2024



Preparation of Students for Future Success

% of students who believe their learning has prepared them for the next step in their learning experience



Preparation of Students for Future Success

Actions Implemented:

Awareness of
Compulsory and Elective
Credits

Monitor Credit
Accumulation in
Learning Cycles

Interventions by Student
Success and De-
streaming Staff

**Secondary
School
Expectations**

Build Awareness of
OYAP, SHSM and Dual
Credit Opportunities as
an option for every
pathway

Training provided to
Guidance teams

**Job Skills and
Trades
Promotion**

Jump Ahead Credits
(Summer Transition Course)
Day E-Learning through CVO

Summer School
School Within a College
Cooperative Education

**Expand Options
for Students**

Awareness of math
and science courses
required for Job
Skills programs

Building a
sustainable pathway
in MyBlueprint

**Students taking
Gr. 11 math and
Gr. 11/12 Science**

Achievement

Preparation of Students for Future Success Next Steps

1

Increased Student Awareness

- Continue to offer a variety of Cooperative Education opportunities that reflect student interests.
- Continue to build awareness of Guidance Counsellor Teachers of the variety of pathways and opportunities that will support students.
- Continue to provide student access to career fairs responsive to their interests.

2

Increased Pathway Program to meet student needs and interests

- Provide ELL students and students with IEPs pathway options that align with and support their abilities (E.g. SHSM Certifications, etc.)
- Engagement of outside agencies to help students feel an increased sense of belonging at school.
- Continue access to specialty STEAM programming (e.g. Robotics)

3

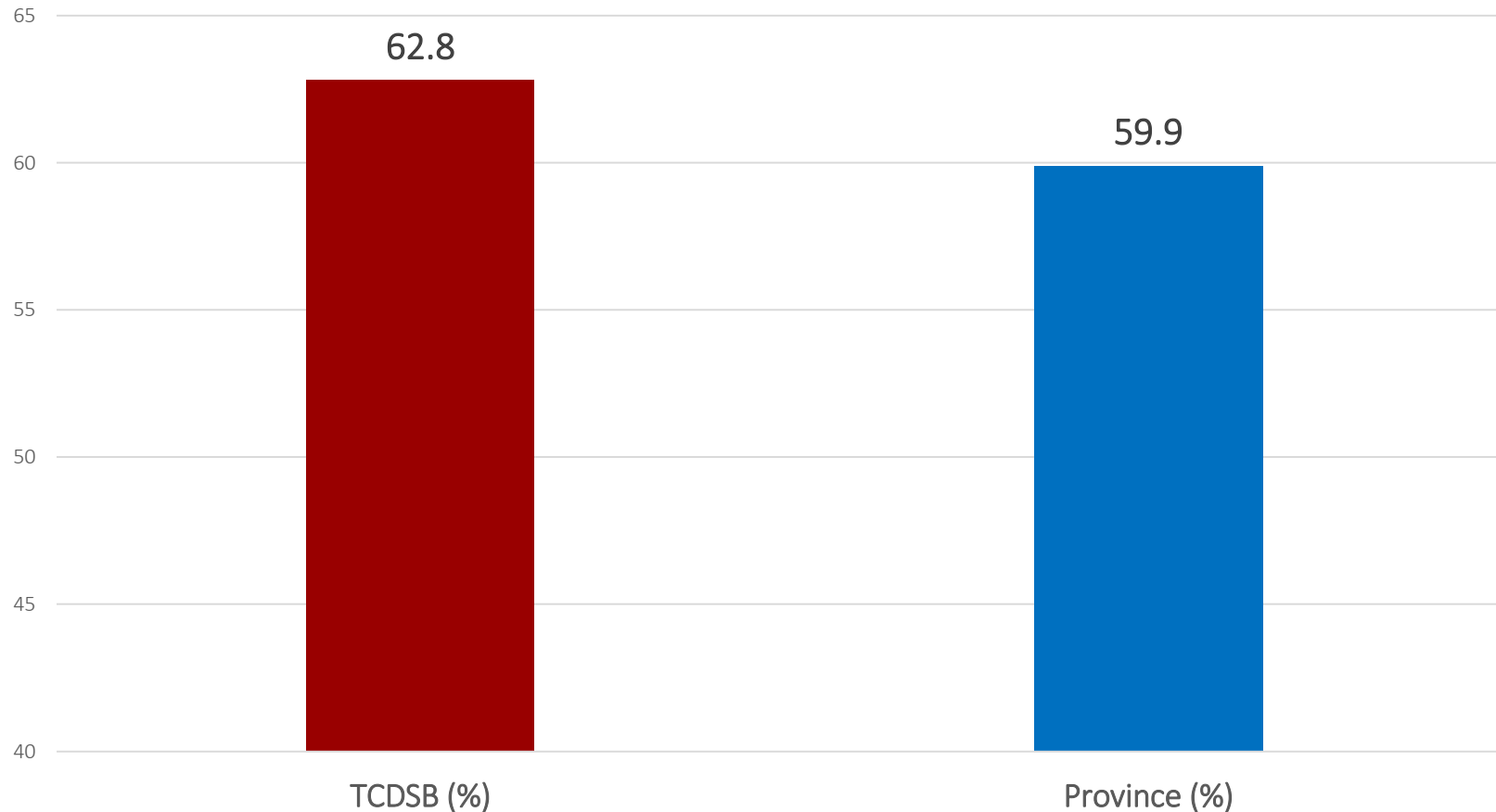
Pathways to Graduation

- Tracking credit completion to inform interventions provided.
- Ensure student awareness of ways to stay on track with credit accumulation through e-learning, Continuing Education and credit recovery.
- Increase availability of Graduation coaches to support students in reaching their pathway goals.

Student Engagement and Well-Being

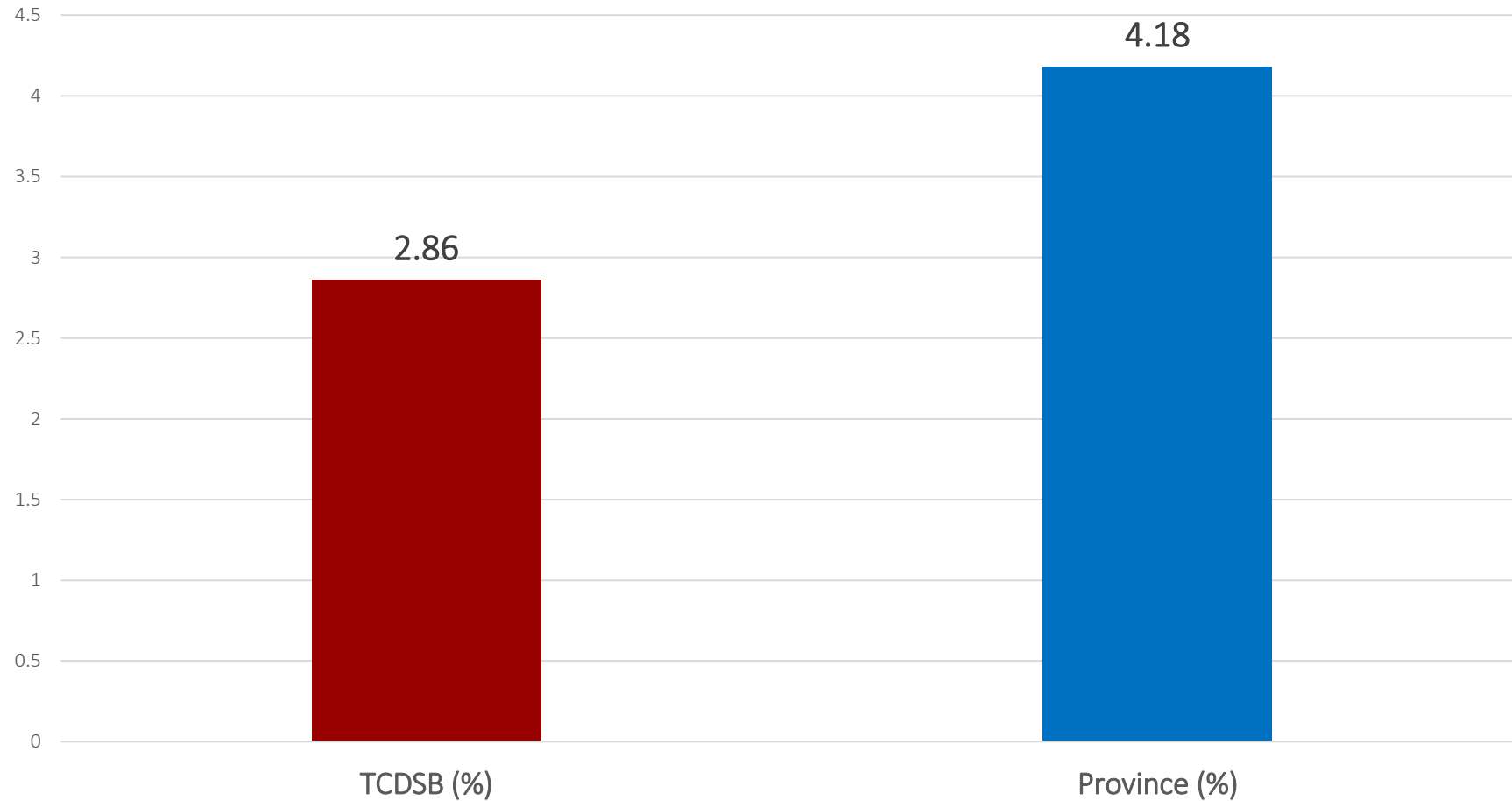
Student Engagement and Well-Being

% of students whose individual attendance rate is equal to or greater than 90 percent



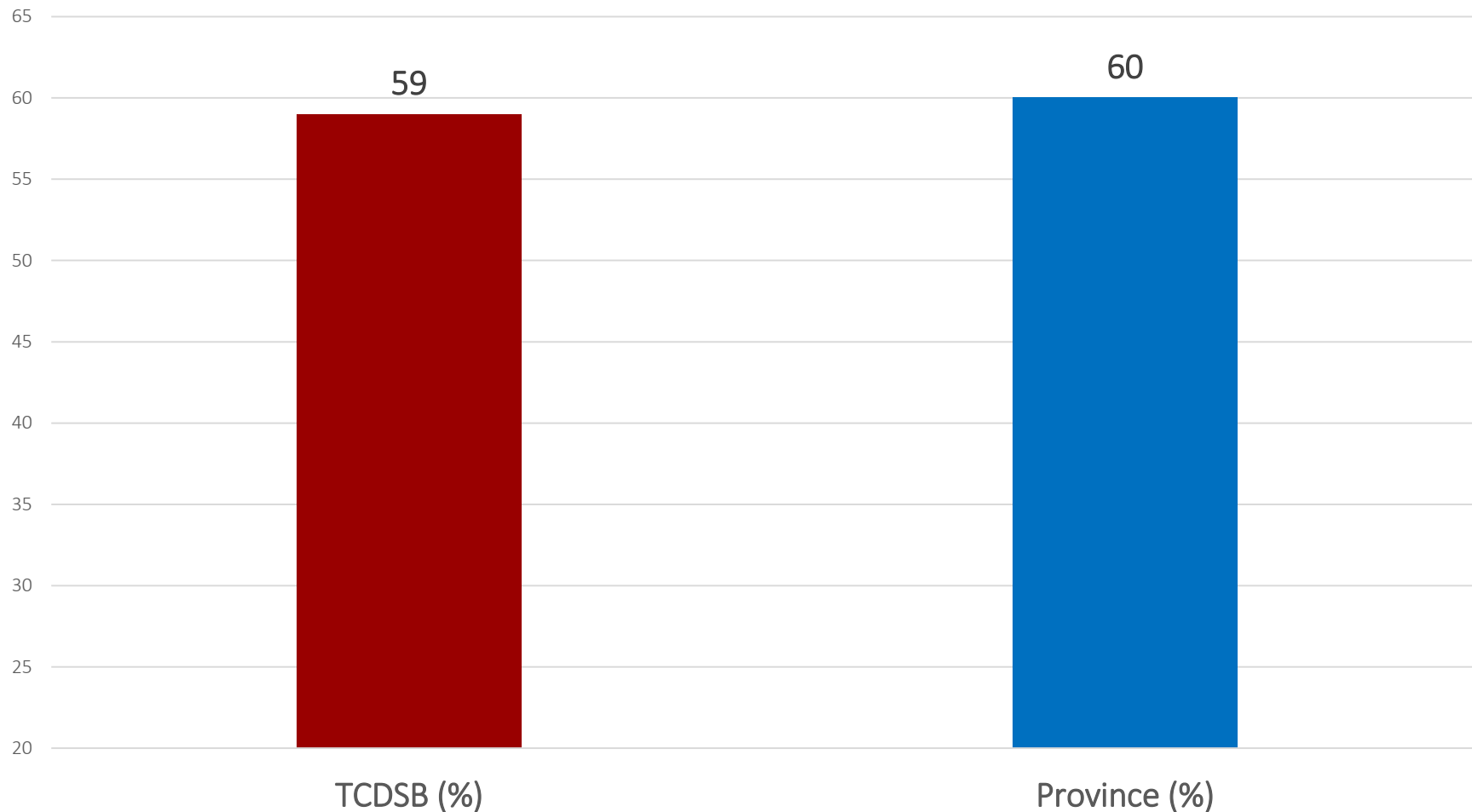
Student Engagement and Well-Being

% of students in grades 4-12 who were suspended at least once



Student Engagement and Well-Being

% of grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Engagement and Well-Being

Actions Implemented:

Monitor Daily Attendance

School Interventions to support families to reduce absences

Social Work intervention approaching 15 consecutive days

Attendance

Use of Progressive Discipline for SEL

Restorative Practices and Bias Training for Staff

Student Symposia and school assemblies
Safe School Teams

Suspensions

Mental Health Action Teams

Faith and Wellness Resource for school and class implementation

Faith Formation and Christian Meditation

Mental Health Supports

Students reported overall good social and emotional development

Some students indicated that they have worries but reported a high level of connectedness

Middle Years Instrument
Grades 4-8

Achievement

Student Engagement and Well Being Next Steps

1

Increase student engagement

- Increase student attendance through a communication campaign with families on the importance of being in school
- Offer parent webinars through CSPCs on how to support student engagement
- Recognize and celebrate good or improved student attendance in schools

2

Increase awareness of restorative practices

- Continue to provide professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments
- Continue to provide opportunities for students to be leaders that promote safe and accepting communities (e.g. Safe School teams and symposia)

3

Increase awareness of mental health supports for students

- Display Mental Health resources prominently in schools (posters, flyers, newsletters)
- Provide training to teachers and administrators to embed MH practices within classrooms and schools (e.g. Mental Health Action Teams)
- Use of Faith and Wellness strategies to inform student awareness



SAP Consultation



IN GOD'S IMAGE: *Growing in Knowledge, with Justice and Hope*

CONSULTATION PROCESS

Feedback sought from the following stakeholders:

- a) Parents of students attending TCDSB schools/programs
- b) Trustees, SEAC, CPIC, CSPC, Advisory Groups, Labour Partners

Feedback sought on the Plan in the following areas:

- 1) Student Achievement: Literacy
- 2) Student Achievement: Mathematics
- 3) Student Achievement: Mathematics Resources
- 4) Preparation of students for Future Success
- 5) Student Engagement and Well-Being
- 6) Open-ended -Additional Comments related to the Student Achievement Plan Actions

Consultation Timeline: April 28th to May 9th

Q&A



REPORT TO

REGULAR BOARD

RESPONSE TO STUDENT TRUSTEE RECOGNITION MOTION

*For the Lord has made all things, and to the Godly he has given wisdom,
Sirach 43:33*

Drafted**Meeting Date****March 21, 2025****April 24, 2025**

Shazia Vlahos, Chief Communications Officer, Policy, Government Relations and Strategy
 Shara Singh, Manager, Corporate Communications
 Sydney Gibbs, Officer, Communications

INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
 Director of Education

Adrian Della Mora
 Associate Director of Academic
 Affairs & Chief Operating Officer

Derek Boyce
 Associate Director of Corporate
 Services and Chief Commercial Officer

Ryan Putnam
 Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report addresses the Student Trustee Recognition and Records Motion approved at the Regular Board Meeting on January 30, 2025. The motion seeks to honour the contributions of past and present Student Trustees of the Toronto Catholic District School Board (TCDSB) by establishing a photo gallery, maintaining board records, and creating archival information.

To achieve this, we propose implementing recognition initiatives such as an online photo gallery, a physical photo display and the creation of archival information (APPENDICES A, B, and C).

The cumulative staff time required to prepare this report was 10 hours.

B. PURPOSE

1. In response to a motion approved at the Regular Board Meeting on January 30, 2025, ideas to honour Student Trustee contributions, including an online photo gallery, a physical photo display and creating archival information are being presented (APPENDICES A, B, and C).

C. BACKGROUND

1. Student Trustees play a pivotal role in the governance of the TCDSB, serving as the voice of the student body and ensuring that student perspectives are considered in board decisions.
2. Recognizing the contributions of Student Trustees not only honours their service but also inspires future student leaders to engage actively in educational governance.
3. Currently, at the conclusion of their two-year term, the outgoing Student Trustee is honoured with a celebration at a Board meeting in June. Before the start of their first term, the incoming Student Trustee is welcomed in a ceremony at a Board meeting in August.
4. At the opening of a new school, the names of the current Student Trustees are included in the inaugural school plaque.
5. The Chief Communications Officer implemented professional photographs of Student Trustees since 2019. To ensure consistency and quality, it is proposed that both the online and physical photo galleries commence from that year onward. This approach will provide a standardized and comprehensive visual

record of Student Trustees, enhancing recognition and historical documentation.

6. Communications staff met with Student Trustees twice following approval of the motion to seek input into the proposed ideas.

D. EVIDENCE/RESEARCH/ANALYSIS


1. In response to the Student Trustee Recognition Motion, a jurisdictional scan was conducted to explore how other Catholic District School Boards acknowledge their Student Trustees. The findings showed that our current practices were very similar to the current methods of recognition from other boards with a ceremony.
2. To enhance the recognition of Student Trustees, the following initiatives are for the consideration of the Board of Trustees:
 1. **Online Photo Gallery (APPENDIX A):** An online Student Trustee Photo Gallery will be developed on the TCDSB website to feature photographs and biographies of past and present Student Trustees, beginning in 2019. The gallery will be maintained and updated annually to ensure the inclusion of new Student Trustees and the accuracy of all information.
 2. **Physical Photo Display (APPENDIX B):** A Student Trustee Gallery will be created and placed in the Catholic Education Centre Atrium to showcase Student Trustees since 2019. The display will feature grouped photos, including each Student Trustee's name, school, and years of service. The gallery will be updated at the end of each Student Trustee's two-year term. Production will be done through the TCDSB Print Shop, and a frame will be sourced from a local supplier.
 3. **Archival Information (APPENDIX C):** The Archival Department will maintain comprehensive records, including photographs and other pertinent materials for students where records are available and on an on-going basis.

E. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.


Student Trustee Online Photo Gallery

Sample Webpage:


Catholic Student Leadership

[School Directory](#)
[Translate](#)
[Staff Portal](#)

[About Us](#)
[Camps](#)
[Conferences](#)
[Contact Us](#)



[Home](#) > [About Us](#) > [CSLIT](#)

About Us


[CSLIT](#)

[Student Trustees](#)

Student Trustees


The Student Trustees of the Toronto Catholic District School Board (TCDSB) represent the interests of all students. Two positions on the Board are reserved for Student Trustees, and one secondary school student is elected as trustee each year, for a two-year term.

As a member of the Board of Trustees, the Student Trustee plays an important role in advocating for the needs of students across the TCDSB. The Student Trustee also chairs the Catholic Student Leadership Impact Team (CSLIT), a board-wide student leadership council.




2026 – 2024
RUBEN DA SILVEIRA
Monsignor Percy Johnson
Catholic Secondary School

[About Ruben](#)




2025 – 2023
JOYGOLD GOODLUCK
Father John Redmond Catholic
Secondary School & Regional Arts Centre

[About Joygold](#)




2025 – 2023
DAVID BESHAI
St. John's
Catholic Elementary School

[About David](#)




2024 – 2022
STEPHANIE DE CASTRO
Blessed Sacrament
Catholic School

[About Stephanie](#)



2023 – 2021
ARJUN PATEL
St. Leo
Catholic Secondary School

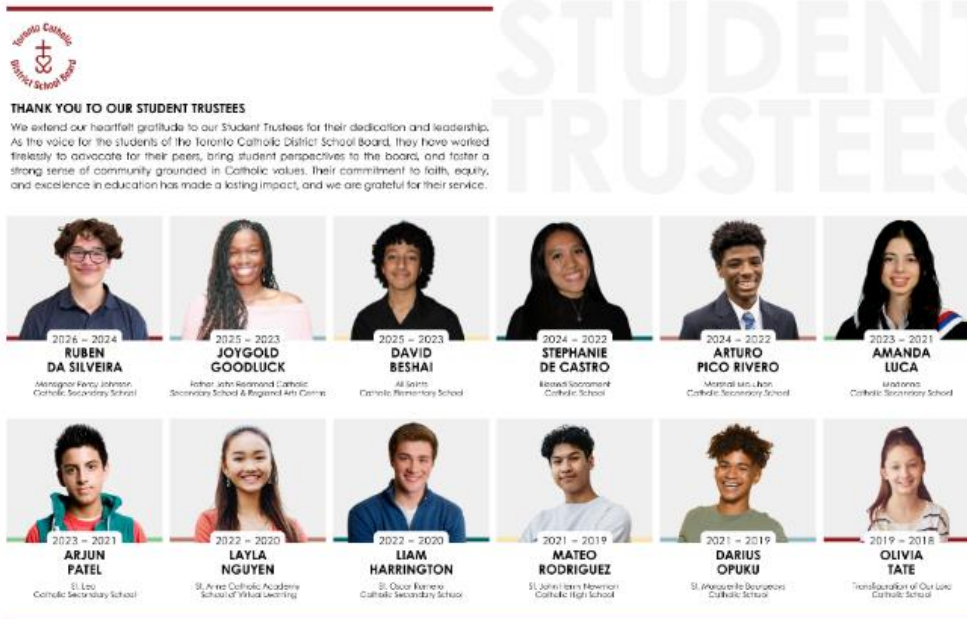
[About Arjun](#)



2022 – 2020
LAYLA NGUYEN
St. Anne Catholic Academy
School of Virtual Learning

[About Layla](#)

Physical Photo Display



Appendix C

Archival Information

Historically, archival records of Student Trustees have not been maintained. To address this, the Archival Department will begin preserving records of Student Trustees' tenures.

Student Trustees from 1998 to 2026:

Academic Years	Student Trustee Names
1998–1999	Caroline Chuang
1999–2000	Krista Lopes
2000–2001	Shannon Marie Iagallo
2001–2002	Annamaria Enenajor
2002–2003	Milo Silva
2003–2004	Kyle Iannuzzi
2004–2005	Danylo Korbabicz
2005–2006	Ashley Pereira
2006–2007	Ihor Korbabicz
2007–2008	Diego Noronha
2008–2009	James Dempsey
2009–2010	Connor Rollit
2010–2011	Natalie Rizzo
2011–2012	Sabrina Renna
2012–2013	Andrew Walker
2013–2014	William Lawrence & Enrique Olivo
2014–2015	Christopher MacDonald & Hannah McGroarty
2015–2016	Allison Gacad & Karina Dubrovskaya
2016–2017	Karina Dubrovskaya
2016–2018	Rhea Carlisle
2017–2019	Joel Ndongmi
2018–2020	Taylor Dallin
2019–2022	Kathy Nguyen
2020–2022	Keith Baybayon
2021–2023	Stephanie De Castro
2022–2024	David Beshai
2023–2025	JoyGold Goodluck
2024–2026	Ruben Da Silveira

Moving forward, the Archival Department will maintain records of Student Trustees, including photographs, and other pertinent information.



REPORT TO

REGULAR BOARD

PHYSICAL ACTIVITIES WITHIN THE PHYSICAL EDUCATION PROGRAMS POLICY

Or do you not know that your body is a temple[a] of the Holy Spirit within you, which you have from God, and that you are not your own? - 1 Corinthians 6:19

Drafted

March 12, 2025

Meeting Date

April 24, 2025

Derek Luk, Senior Policy Advisor

Shazia Vlahos, Chief Communications Officer, Policy, Government Relations & Strategy

Cristina Fernandes, Executive Superintendent of Student Achievement, Innovation and Well-Being

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



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Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

To provide Board with a proposed updated Physical Activities within the Physical and Health Education Programs Policy, formerly S.P.07, (Appendix A - Tracked and Appendix B – Clean).

The cumulative staff time required to prepare this report was 6 hours.

B. PURPOSE

The proposed updated policy addresses GAP's direction to review "Student Facing" Curriculum and Program policies.

C. BACKGROUND

1. The Physical Activities within the Physical and Health Education Programs Policy was last reviewed November 2017.
2. On October 1, 2024, GAP approved the review of this policy as part of the Curriculum and Program Policies.
3. On April 1, 2025 GAP approved the updated policy.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The policy has been updated to simplify language and reflect updated Ontario Physical and Health Education Association's change from Ontario Safety Guidelines for Physical Education to the new Ontario Physical Activity Safety Standards in Education.
2. The name of the policy has been changed for clarity to Physical Activities within the Physical Education Programs policy.

E. METRICS AND ACCOUNTABILITY

1. The policy will be reviewed every five years.

F. GAP RECOMMENDATION

The Governance and Policy Committee recommends to Board that the proposed the Physical Activities within the Physical Education Programs Policy provided in Appendix A (tracked) and Appendix B (clean), be approved.

Appendix A

POLICY SECTION: ~~STUDENTS~~ Schools, Students and Learning

SUB-SECTION: PROGRAMS

POLICY NAME: PHYSICAL ACTIVITIES WITHIN THE
~~PHYSICAL AND HEALTH EDUCATION~~
PROGRAMS

POLICY NO: S.P.07

Date Approved: February 21, 2007	Date of Next Review: November 2022 2030	Dates of Amendments: November 16, 2017; April 1, 2025
Cross References: The Ontario Physical Education Safety Guidelines The Ontario Physical Activity Safety Standards in Education (OPASSE) as managed by the Ontario Physical and Health Education Association (http://safety.ophea.net/)		
Responsible Department: Student Achievement, Innovation and Well-Being Appendix		

Purpose:

~~Board personnel endeavor to serve the diverse needs of all members of the Catholic school community in this regard always placing safety as a high priority. Staff follow the lead of OPHEA that manages the Ontario Physical Education Safety Guidelines which represent the minimum standards for risk management practice in Ontario school boards~~

Policy:

This policy ensures that physical activities in the Physical Education program of our schools are done safely, in accordance with current Ontario Physical Activity Safety Standards in Education (OPASSE) published by the Ontario Physical and Health Education Association (OPHEA).

~~All athletic activities (those incorporated into Health Education Programs and those used for Daily Physical Activity (DPA)) involve an element of risk. An important~~

~~aspect in designing and implementing these programs is the task of ensuring that activities are safe for both students and staff. While participation in certain higher risk activities will entail a voluntary assumption of risk on the part of the student, it is understood that the teacher and other staff supervisors will follow the Ontario Safety Guidelines and use professional judgment and discretion in selecting the appropriate athletic activities designed to meet curriculum objectives. By implementing safe instructional practices as well as inclusion of age appropriate activities in program preparations, planning and daily teaching the teacher will guard against foreseeable risks. At times, it may be necessary to adapt activities to accommodate different ability levels and the unique learning styles of participants. It is the policy of the Board that physical activities in the Physical and Health Education program of our schools will be in accordance with current Ontario Safety Guidelines for Physical Education published by OPHEA. These guidelines are updated on an annual basis every September and are available on the OPHEA website.~~

~~It is the policy of the Board that physical activities in the Physical and Health Education program of our schools will be in accordance with current Ontario Safety Guidelines for Physical Education published by OPHEA. These guidelines are updated on an annual basis every September and are available on the OPHEA website.~~

This policy is in alignment with the TCDSB's Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

Scope and Responsibility:

The Director of Education **with the support of Superintendents, Principals and Teachers** ~~is~~ **are** responsible for the implementation of this **policy**. ~~program in alignment with the Multi Year Strategic Plan.~~

Alignment with MYSP:

~~Living Our Catholic Values~~

~~Strengthening Public Confidence~~

Fostering Student Achievement and Well-Being Providing Stewardship of ResourcesPolicy:

Regulations:

1. Recommended or approved activities listed in the ~~appropriate current OPHEA safety guidelines~~ **OPASSE Safety Standards** may be considered subject to the minimum guidelines listed.
2. Activities not listed in the current ~~OPHEA safety guidelines~~ **OPASSE Safety Standards** shall not be used without express written permission from the Central Program Superintendents.
3. Activities not allowed in the current ~~OPHEA safety guidelines~~ **OPASSE Safety Standards** should not be part of the program.

Definitions:

OPHEA - Ontario Physical and Health Education Association OPHEA is a not-for-profit organization that champions healthy, active living in schools and communities through quality programs and services, partnerships and advocacy, and is led by the vision that all children and youth value and enjoy the lifelong benefits of healthy, active living.

OPASSE - Ontario Physical Activity Safety Standards in Education outline the minimum standards for risk management practices that assist teachers/coaches/intramural supervisors/school administrators with the safe implementation of physical activities for all students.

Physical Education Program are school-based physical activities including, but not limited to curricular and intramural/clubs and interschool sports.

Evaluation and Metrics:

1. **This policy will be reviewed every 5 years.**
2. ~~Feedback from principals through scheduled principal meetings and tracking incident reports at the board level.~~

Appendix B



POLICY NAME:	Physical Activities within the Physical Education Programs
POLICY SECTION:	Schools, Students and Learning
DATE APPROVED:	February 21, 2007
DATE OF NEXT REVIEW:	2030
DATES OF AMENDMENTS:	November 16, 2017; April 1, 2025
RESPONSIBLE DEPARTMENT:	Student Achievement, Innovation and Well-Being

Policy:

This policy ensures that physical activities in the Physical Education Program of our schools are done safely, they must be in accordance with current Ontario Physical Activity Safety Standards in Education (OPASSE) published by the Ontario Physical and Health Education Association (OPHEA).

This policy is in alignment with the TCDSB’s Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

Scope and Responsibility:

The Director of Education with the support of Superintendents, Principals and Teachers are responsible for the implementation of this policy.

Regulations:

1. Recommended or approved activities listed in the appropriate current OPASSE Safety Standards may be considered subject to the minimum guidelines listed.
2. Activities not listed in the current OPASSE Safety Standards shall not be used without express written permission from the Central Program Superintendents.
3. Activities not allowed in the current OPASSE Safety Standards should not be part of the program.

Cross References:

The Ontario Physical Activity Safety Standards in Education (OPASSE) as managed by the Ontario Physical and Health Education Association (<https://safety.ophea.net/>)

Definitions:

OPASSE - Ontario Physical Activity Safety Standards in Education outline the minimum standards for risk management practices that assist teachers/coaches/intramural supervisors/school administrators with the safe implementation of physical activities for all students.

Physical Education Program are school-based physical activities including, but not limited to curricular and intramural/clubs and interschool sports.

Evaluation and Metrics:

1. This policy will be reviewed every 5 years.



REPORT TO

REGULAR BOARD

CURSIVE WRITING POLICY

Do not let loyalty and faithfulness forsake you bind them round your neck, write them on the tablet of your heart. - Proverbs 3:3

Drafted

March 13, 2025

Meeting Date

April 24, 2025

Derek Luk, Senior Policy Advisor

Shazia Vlahos, Chief Communications Officer, Policy, Government Relations & Strategy

Cristina Fernandes, Executive Superintendent of Student Achievement, Innovation and Well-Being

Michael Caccamo, Superintendent of Nurturing Our Catholic Community / Safe Schools / Continuing Education

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

To provide the Board with a proposed updated Cursive Writing Policy, formerly S.P.14, (Appendix A - Tracked and Appendix B – Clean).

The cumulative staff time required to prepare this report was 5 hours.

B. PURPOSE

The proposed updated policy addresses GAP’s direction to review “Student Facing” Curriculum and Program policies.

C. BACKGROUND

1. The Cursive Writing Policy was last reviewed October 2019.
2. The Elementary Language Curriculum (2023), made cursive writing a mandatory learning expectation in grades 3 – 8.
3. On October 1, 2024, GAP directed staff to review the Cursive Writing Policy as part of the “Student Facing” Curriculum and Program Policies.
4. On April 1, 2025 GAP approved the updated policy.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The policy has been updated to align with the Elementary Language Curriculum (2023).

E. METRICS AND ACCOUNTABILITY

1. The policy will be reviewed every five years.

F. GAP RECOMMENDATION

GAP recommends to Board that the proposed Cursive Writing Policy provided in Appendix A (tracked) and Appendix B (clean), be approved.

Appendix A **POLICY SECTION:** Schools, Students and Learning

SUB-SECTION: Programs

POLICY NAME: Cursive Writing

POLICY NO: S.P.14

Date Approved: October 17, 2019	Date of Next Review: Oct, 2024 2030	Dates of Amendments: April 2025
<p>Responsible Department: Student Achievement, Innovation and Well-Being</p> <p>Cross References: The Ontario Curriculum Grades 1—8 Elementary Language Curriculum (2023) The Kindergarten Program (2016) The Addendum to the Kindergarten Program (2019) Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools, 2016 Learning for All (2013)</p>		

Purpose:

Policy:

The purpose of this policy aligns with the Elementary Language Curriculum (2023) document is to provide the where direct instruction of cursive writing begins for all students in Grade 3 to meet the curriculum’s expectations.

The policy is in alignment with the TCDSB’s Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

Scope and Responsibility:

This policy applies to Grade 3 students in all elementary schools of the Board, beginning in Grade 3. The Executive Superintendent of Student Achievement, Innovation and Well-Being Superintendent of Curriculum Leadership & Innovation is, along with each school’s Principal are responsible for this policy.

Alignment with MYSP:



POLICY SECTION: Schools, Students and Learning

SUB-SECTION: Programs

POLICY NAME: Cursive Writing

POLICY NO: S.P.14

~~Fostering Student Achievement and Well-Being
Strengthening Public Confidence~~

Policy:

~~This policy requires that cursive writing be taught through direct instruction in all Grade 3 classrooms.~~

Regulations:

1. ~~During regular school hours, Principals will ensure that grade 3 classes include the d~~Direct instruction of cursive **writing in alignment with expectations in the Elementary Language Curriculum (2023), will begin in Grade 3.**
2. Under the topic of calligraphy, cursive writing could be part of art activities.
3. For extra practice and to engage parents/**guardians**, **and** families will be made aware of the TCDSB Literacy portal and the internet links which provide further learning/practice activities.

Definitions:

Cursive is a style of writing in which all the letters in a word are connected. It is also known as script (as opposed to printing).

Evaluation and Metrics:

1. **The policy will be reviewed every five years.**
2. ~~The effectiveness of the policy will be determined by gathering feedback from Principals during K-8 Principal meetings.~~

Appendix B



POLICY NAME:	Cursive Writing
POLICY SECTION:	Schools, Students and Learning
DATE APPROVED:	October 17, 2019
DATE OF NEXT REVIEW:	2030
DATES OF AMENDMENTS:	May 2019; April 2025
RESPONSIBLE DEPARTMENT:	Student Achievement, Innovation and Well-Being

Policy:

The policy aligns with the Elementary Language Curriculum (2023) document where direct instruction of cursive writing begins for all students in Grade 3 to meet the curriculum's expectations.

The policy is in alignment with the TCDSB's Multi-Year Strategic Plan (MYSP) and reflects Catholic values rooted in the love of Christ.

Scope and Responsibility:

This policy applies in all elementary schools of the Board, beginning in Grade 3. The Executive Superintendent of Student Achievement, Innovation and Well-Being is responsible for this policy.

Regulations:

1. Direct instruction of cursive writing, in alignment with expectations in the Elementary Language Curriculum (2023), will begin in Grade 3.
2. Under the topic of calligraphy, cursive writing could be part of art activities.
3. For extra practice and to engage parents/guardians and families will be made aware of the TCDSB Literacy portal and the internet links which provide further learning/practice activities.

Cross References:

- Elementary Language Curriculum (2023)
- The Kindergarten Program (2016)
- The Addendum to the Kindergarten Program (2019)

- Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools, 2016
- Learning for All (2013)

Definitions:

Cursive is a style of writing in which all the letters in a word are connected. It is also known as script (as opposed to printing).

Evaluation and Metrics:

1. The policy will be reviewed every five years.



REPORT TO

REGULAR BOARD

REVISION TO BY-LAW REGARDING TRUSTEE DEBATE – RECOMMENDATION REPORT

Jesus said to them, “I am the bread of life, he who comes to Me will not hunger, and he who believes in Me will never thirst - John 6:35

Drafted

April 11, 2025

Brendan Browne, Director of Education

Meeting Date

April 24, 2025

RECOMMENDATION REPORT

Vision: *IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD’S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

At the April 10th Corporate Services Committee Meeting, the Board approved the “Revision to the By-Laws Regarding Trustee Debate” report. The report gave notice of the motion to remove subarticle 11.4 of the Board Operating By-Law 175, and renumber the By-Laws and Table of Contents accordingly. The report provided the appropriate notice, rationale, and recommendation to amend the By-Law as per Article 17 “Amendments to the By-Laws.”

This follow up recommendation report now places the motion from the April 10 meeting on this Board agenda for approval with the support of 2/3rds of the Trustees.

Board approval of the motion recommended in this report will result in the removal of subarticle 11.4 “Staff Reports – Information, Questions, & Debate” and the renumbering of the By-Laws, and Table of Contents to reflect this change.

The cumulative staff time required to prepare this report was 3 hours.

B. PURPOSE

1. This report places the motion to amend the By-law, for which notice was given on April 10, before the Board for its consideration and approval. Approval of the motion results in removal of subarticle 11.4 of the By-Laws and renumbering the By-Laws and Table of Contents accordingly.

C. BACKGROUND

1. The TCDSB By-law provides important rules for the governance and operation of the Board business.
2. The Board’s By-Law Review Ad-Hoc Committee focusses on revisions to the By-Law. Over the last several years the Committee met regularly with staff to revise and update the Board’s Operating By-Law. Those revisions were brought to the Board and approved on November 14, 2024.
3. One of the revisions to the By-Laws, was the addition of subarticle 11.4 “Staff Reports – Introduction, Questions, & Debate.” This subarticle introduced a new protocol for staff to present reports at Board meetings and Trustees to ask questions of staff regarding their reports for ten minutes prior to the commencement of debate

4. This revision to the By-Law and influence and impact on debate, has created confusion in Board and Committee meetings and resulted in several Trustees requesting this revision be eliminated from the By-Law.
5. The report “Revisions to the By-Laws Regarding Trustee Debate” was approved at the April 10th Corporate Services meeting, which provided written notice of the motion to amend the By-Laws required by Article 17.
6. Trustees may now approve the motion to remove subarticle 11.4 and renumber the By-Laws on a vote of 2/3rds approval.

D. EVIDENCE, RESEARCH, ANALYSIS

1. The revised By-Laws were passed by Trustees on November 14, 2024.
2. One revision made to “Article 11 Protocol for Debate” was the addition of subarticle 11.4.
3. Subarticle 11.4 includes two concepts, not previously in the By-Law before the November 2024 revisions:
 - a. That the Chair may (but does not have to) ask staff to introduce their reports and if so, staff can only speak for a maximum of 5 minutes;
 - b. That debate of the report will be preceded by a question and answer period for Trustees to ask questions of staff about the report for a maximum of 10 minutes
4. Article 11. 4 reads:

11.4 Staff Reports – Introduction, Questions & Debate

When a staff report is put before the Board or a Committee, the following procedure shall be followed:

- | | |
|---------|---|
| 11.4.1 | A motion to receive the report shall be moved and seconded; |
| 11.4.2 | The staff member shall speak to the report only if asked to do so by the Chair. Where such introduction is requested, the staff member shall speak for no more than five (5) minutes; |
| 11.4.3. | Immediately following the staff introduction (if one has been requested), Trustees may ask staff questions. This question and answer period shall not exceed ten (10) minutes; |
| 11.4.4. | After the question and answer period, a motion shall be moved regarding the Board or Committee’s decision on the staff report and recommendations, if any; and then |
| 11.4.5. | Debate shall begin in accordance with Article 11.6. |

5. Staff's understanding of the intention behind new subarticle 11.4 was the By-Law Review Committee's consideration about how best to use Board Meeting time.
6. The Board has followed the provision for the last several months. The compartmentalizing of the procedure into staff comments, questions, and then Trustee debate, has not resulted in the efficiencies intended by the subarticle. Specifically, the Board of Trustees often ask questions of staff during debate as staff's role is to provide the best information and context to trustees to support decision making of the board. The 10 minutes allotted for questions does not allow enough time for all Trustees to have the opportunity to ask questions, and questions to staff continued into the time allocated for debate. This results in the blurring of the intended sections as per subarticle 11.4 and has created confusion and dissatisfaction from many Trustees since its implementation. Many Trustees, including some who served on the By-Law Review Committee, have expressed that it may not be working as envisioned.
7. As Secretary to the Board as Director of Education, I have reviewed the By-Law, and the implications on Board and Committee meetings. It is in the best interests of the Board and the Board's commitment to good governance to always be working toward effective, efficient, and responsible rules for debate and governance.
8. Trustees and the public are used to debate that provides Trustees with 3 minutes each to ask questions, make statements, and contribute to debate. This allows all Trustees the opportunity to contribute to debate, ask important questions, and make appropriate statements. This approach to standardize debate, including staff reports, will provide consistency and clarity.

IMPLEMENTATION AND PROCEDURAL CONSIDERATIONS

1. The Board may amend its By-Law at any time, subject to Article 17 of the By-Laws. This Article requires that any amendments to the By-laws can be made at a meeting of the Board. Amendments can be made on an affirmative vote of 2/3rds of all Trustees.
2. Article 17.1.1 requires written notice of the proposed changes be given at a meeting of the Board before the meeting at which the vote on the amendment is conducted. Article 17.1.2 requires a brief statement of the intended purpose for the amendment.

3. The report approved at the April 10th Corporate Services Committee meeting satisfied that requirement in Article 17.

E. RECOMMENDATION

The Director of Education and Secretary of the Board recommends that Trustees approve, with a 2/3rds majority as per Article 17 of the By-Laws, the following:

That subarticle 11.4 “Staff Reports – Introduction, Questions, and Debate” (excerpted earlier in this report) be deleted from Board Operating By-Law 175, and that the By-Law articles and Table of Contents be renumbered to reflect this change.



REPORT TO

REGULAR BOARD

SELECTION COMMITTEE FOR ACTING SUPERINTENDENT OF EDUCATION POSITION

"Whoever is generous to the poor lends to the Lord, and he will repay him for his deed" Proverbs 19:17

Drafted

April 14, 2025

Brendan Browne, Director of Education

Meeting Date

April 24, 2025

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

The Director of Education received the retirements of two long serving Superintendents of Education this year, one with system portfolios, the other from field services responsibilities. The field Superintendent vacancy will be replaced in an “Acting” capacity for the 2025/26 academic year, while the central responsibilities and portfolios from the other Superintendent vacancy have been absorbed by the remaining Superintendents, reducing the number of Toronto Catholic District School Board (TCDSB) senior team members.

The field Superintendent vacancy will be filled in an “Acting” capacity as there remains a current TCDSB Superintendent on secondment at the Education Quality and Assessment Office (EQAO).

A selection committee is being constituted to support the interview process for the hiring of an Acting Superintendent of Education. This report requests that the Board of Trustees appoint two Trustee members to sit on the interview panel.

The cumulative staff time required to prepare this report was 1 hour

B. PURPOSE

The purpose of this report is to request that the Board of Trustees appoint two Trustee members to sit on the committee for the position of Acting Superintendent of Education.

C. BACKGROUND

With the retirement of Lori DiMarco and Peter Aguiar, the senior team lost two long-serving Catholic leaders. All portfolio responsibilities have been distributed amongst remaining Superintendents resulting in a reduction of one Superintendent position. The remaining vacancy from field services will be replaced in an “Acting” capacity due to the on-going secondment of a TCDSB Superintendent to EQAO.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Superintendents of Education support and lead leaders and communities through the Toronto Catholic District School Board. A successful Superintendent is a creative and collaborative problem solver who builds leadership capacity and community engagement locally and systemically.

2. The TCSDB is seeking to select and appoint an Acting Superintendent of Education to join the TCDB senior leadership team for the 2025/26 academic year.
3. A selection committee is being constituted to hire for the position of Acting Superintendent of Education.
4. This report requests that two Trustee members be appointed to serve on the committee for the hiring of this acting position.

E. STAFF RECOMMENDATION

Trustees identify two trustees to serve on the selection committee for the hiring of an Acting Superintendent of Education

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



**MINUTES OF THE POLITICAL ACTION AD HOC MEETING
PUBLIC SESSION**

TUESDAY, JANUARY 7, 2025

PRESENT:

Trustees:

G. Tanuan, Acting Chair
A. Kennedy, Chair – Virtual and In Person
N. Crawford
M. de Domenico
K. Morrison
M. Rizzo – Virtual

Non-Voting Trustee: F. D'Amico

Staff:

R. Putnam
S. Vlahos

S. Harris, Recording Secretary
S. Hinds-Barnett, Assistant Recording Secretary

1. Secretary Calls the Meeting to Order

The meeting was called to order by the Secretary, Shazia Vlahos.

5. Approval of the Agenda

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that the Agenda, as amended to include the Addendum, be approved.

The Motion was declared

CARRIED

6. Election of Chair

The Secretary called for nominations for Chair.

MOVED by Trustee Rizzo, seconded by Trustee Morrison, that the name of Trustee Kennedy be placed in nomination.

Trustee Kennedy accepted.

There were no further nominations.

MOVED by Trustee Rizzo, seconded by Trustee Morrison, that nominations be closed.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico

Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Kennedy was acclaimed Chair of the Political Action Ad Hoc Committee.

7. Election of Vice Chair

The Secretary called for nominations for Vice-Chair.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that the name of Trustee Morrison be placed in nomination.

Trustee Morrison declined.

MOVED by Trustee Crawford, seconded by Trustee Morrison, that the name of Trustee Tanuan be placed in nomination.

Trustee Tanuan accepted.

There were no further nominations.

MOVED by Trustee Crawford, seconded by Trustee Morrison, that nominations be closed.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Tanuan was acclaimed Vice-Chair of the Political Action Ad Hoc Committee.

Trustee Kennedy requested that Trustee Tanuan assume the Chair until she joined the horseshoe.

The Secretary relinquished the Chair to Trustee Tanuan.

Trustee Crawford left the horseshoe at 5:32 pm.

9. Declarations of Interest

Trustees Kennedy and Rizzo declared an interest in Items 16c(ii) Shortfall of Provincial Funding of Statutory Benefits and Employee Deductions; 16c(iii) Accelerating Rates of Absenteeism and the Underfunding of the Associated Costs to Boards Across Ontario; revised Item 16c(iii) Underfunding of the Associated Costs to Boards Across Ontario; and Item 16c(iv) Comprehensive

Review of Sick Leave as they have family members who are employees of the Board.

Trustees Kennedy and Rizzo indicated that they would neither participate in discussions regarding those Items nor vote.

10. Approval and Signing of Minutes of Previous Meeting

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that the Minutes of the Meeting held February 28, 2024 be approved.

The Motion was declared

CARRIED

Trustee Crawford returned to the horseshoe at 5:34 pm.

MOVED by Trustee Crawford, seconded by Trustee de Domenico, that all other Resolutions submitted by members prior to the meeting be considered for the Ontario Catholic School Trustees' Association (OCSTA) 2025 Annual General Meeting (AGM).

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Kennedy left the virtual room at 5:37 pm.

16. Matters Referred/Deferred from Committees/Board

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that Item 16a) be adopted as follows:

From the December 5, 2024 Student Achievement and Well-Being, Catholic Education and Human Resources Committee Meeting

- 16a) Toronto Catholic District School Board (TCDSB) Resolutions for the OCSTA 2025 AGM that the Report on Resolutions for the OCSTA 2025 AGM be referred to the Political Action Ad Hoc Committee to coordinate input from Trustees and generate draft Resolutions to review at the January 2025 Student Achievement and Well-Being, Catholic Education and Human Resources Committee meeting received.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Morrison, seconded by Trustee Crawford, that Item 16b) be adopted as follows:

16b) Proposed Resolutions for Consideration at the 2025 Ontario Catholic School Trustees' Association (OCSTA) Annual General Meeting received;
and

1. That the Ministry of Education fund School Boards for the actual cost of sick leave and other absence related costs for all front-line employee groups (teachers, ECE's, EA's, secretaries, custodians, school administrators);
2. That the Ministry of Education provide additional funding to School Boards to support the implementation of PPM 171 – Attendance Support Programs;
3. That the Auditor General of Ontario undertake a comprehensive review of the impact of sick leave and other absences in the education sector including financial, operational and student achievement implications;
4. That the Ministry of Education fund School Boards for the actual cost of statutory benefits and employee deductions such as EI, CPP and OMERS;
5. That the Ministry of Education eliminate the moratorium on school closures and permit School Boards to initiate accommodation review processes;
6. That the Ministry of Education fund the cost of previously approved childcare projects and review the funding benchmarks for future projects; and
7. That the Ministry of Education fund the cost of critical technology infrastructure including cybersecurity and enterprise resource planning (ERP) systems.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

16c) Resolutions from Trustee de Domenico for Consideration at the 2025 OCSTA AGM refer below.

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that Sub-Item 16c(i) be adopted as follows:

16c(i) School Closures that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Boards have an obligation to maintain a balanced budget each year;

WHEREAS: The Ministry of Education has a moratorium on school closures and will not permit School Boards to initiate pupil accommodation review processes; and

WHEREAS: The Ministry policy to disallow school closures where the right sizing process would be reasonable and fiscally responsible, costs the TCDSB \$12 million each year, funds that could be used for student achievement and well-being.

THEREFORE BE IT RESOLVED THAT: OCSTA will petition the Ministry of Education to eliminate the moratorium on school closures and permit School Boards to thoughtfully initiate pupil accommodation review processes.

Trustee Tanuan relinquished the Chair to Trustee Crawford.

Trustee Kennedy returned to the virtual room at 6:06 pm.

Trustee D'Amico joined the virtual room at 6:09 pm and left the meeting at 6:17 pm.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
de Domenico
Kennedy

Opposed

Morrison
Rizzo
Tanuan

The Motion was declared

LOST ON A TIE

Trustee Tanuan reassumed the Chair.

Trustees Kennedy and Rizzo declared an Interest in Item 16c(ii) below, as earlier indicated, and left the virtual room at 6:24 pm.

MOVED by Trustee de Domenico, seconded by Trustee Crawford, that Sub-Item 16c(ii) be adopted as follows:

16c(ii) Shortfall of Provincial Funding of Statutory Benefits and Employee

Deductions that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the 2025 OCSTA AGM:

WHEREAS: Boards have an obligation to maintain a balanced budget each year;

WHEREAS: Boards have an obligation to fund statutory benefits and employee deductions such as Employment Insurance (EI), Canada Pension Plan (CPP) and OMERS;

WHEREAS: The Ministry of Education has not kept up with the inflationary rises in the costs of these programs; and

WHEREAS: The TCDSB alone generates a \$18 million shortfall each year due to the inadequate funding of these programs.

THEREFORE, BE IT RESOLVED THAT: OCSTA petition the Ministry of Education to fund School Boards across Ontario for the actual current cost to fund statutory benefits and employee deductions such as EI, CPP and OMERS.

Results of the Vote taken, as follows:

In Favour

Trustees Crawford
de Domenico
Morrison
Tanuan

Opposed

The Motion was declared

CARRIED

Trustees Kennedy and Rizzo returned to the virtual room at 6:29 pm.

Trustees Kennedy and Rizzo declared an Interest in Item 16c(iii) below, as earlier indicated, and recused themselves from voting at 6:30 pm.

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that Sub-Item Item 16ciii) be adopted as follows:

16ciii) Accelerating Rates of Absenteeism and the Underfunding of the Associated Costs to Boards Across Ontario:

WHEREAS: Under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board's ability to discharge this fundamental obligation;

WHEREAS: The Ministry of Education in association with OCSTA, has the sole responsibility to conduct Central Bargaining with OECTA and Education Worker unions. The results of central bargaining are implemented by Boards, including paid Sick Leave. Boards must implement and pay for the use of sick leave benefits with inadequate funding provided by the Ministry;

WHEREAS: In September of 2012, the Government passed the "Putting Students First Act whereby the Sick Leave benefit system was changed by the government, ending the ability of employees to "bank" unused sick leave for the purposes of a retirement gratuity. In the past decade absenteeism has skyrocketed from an average of 8 days absent to between a low of 10 days and a high of 19 days with the Provincial average currently at 15.6 days;

WHEREAS: The funding provided to the TCDSB to fund "Sick Leave" has proven to be so inadequate, that in the last year the TCDSB has generated a

shortfall of \$48 million dollars per year which accounts for approx. two thirds of its entire deficit; and

WHEREAS: Attendance Support Program, ASP, is a non-disciplinary program intended to support employees who are not able to consistently attend work by setting an attendance threshold, recording and tracking attendance, and engaging with or coaching employees.

1. THEREFORE, BE IT RESOLVED THAT: OCSTA will petition the Ministry of Education to fund School Boards across Ontario for the actual cost of sick leave and other absence related costs for all employee groups;
2. THEREFORE, BE IT FURTHER RESOLVED THAT: OCSTA will petition the Auditor General of Ontario to undertake a comprehensive review of the impact of sick leave and other absences in the education sector including financial, operational and student achievement implications;
3. THEREFORE, BE IT FURTHER RESOLVED THAT: OCSTA will petition the Ministry of Education to study the feasibility and potentially positive outcomes associated with the introduction of sick leave programs that incentivize employees in an effort to decrease absenteeism; and
4. THEREFORE, BE IT FURTHER RESOLVED THAT: OCSTA will petition the Ministry of Education to provide additional funding to School Boards to support the implementation of PPM 171 – ASP, Attendance Support Programs, released on June 26th, 2024.

Trustee Crawford requested that the Votes be separated at Resolutions 1 and 4, and Resolutions 2 and 3.

Results of the Vote taken on Resolutions 1 and 4, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Morrison
Tanuan

Resolutions 1 and 4 were declared

CARRIED

Results of the Vote taken on Resolutions 2 and 3, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Morrison
Tanuan

Resolutions 2 and 3 were declared

CARRIED

Trustee de Domenico was requested to revise the above Resolutions for consideration at the 2025 OCSTA AGM.

Trustees Kennedy and Rizzo returned to the virtual room at 6:48 pm.

MOVED by Trustee de Domenico, seconded by Trustee Morrison, that Sub-Item 16c(iv) be adopted as follows:

16c(iv)Capital Projects Category for Gymnasiums that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Students are developing increasingly unhealthy living habits due to easy access to poor food choices, a lack of physical activity and exercise, and many hours per day spent using electronic devices;

WHEREAS: Health professionals have declared that society is in an obesity crisis especially children and youth;

WHEREAS: Indoor exercise facilities are needed due to our harsh climate that can limit outdoor activity for many months of the year;

WHEREAS: Gymnasiums are expensive and Boards do not have sufficient funding to build them;

WHEREAS: Many School Boards have schools that are older buildings and have no gymnasiums or small, improperly ventilated, poorly lit gymnasiums. Many schools have had to designate other unsuitable spaces for physical fitness and indoor team sports; and

WHEREAS: Every year the Ministry of Education has a Capital Priority call and invites Boards to submit business cases substantiating the need for new schools and additions.

THEREFORE BE IT RESOLVED THAT: OCSTA petition the Ministry of Education to add a new category to capital funding requests. The new category would be Capital Funding Requests for funding of the renovation and/or building of new gymnasiums or sports facilities in school communities.

Trustee Kennedy left the virtual room and joined the horseshoe at 6:53 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Crawford that all the remaining Items be deferred to a Political Action Ad Hoc Committee meeting to be convened in time to meet deadlines for the January 30, 2025 Regular Board meeting.

There was no seconder.

Trustee Crawford left the horseshoe at 7:00 pm.

MOVED by Trustee Rizzo, seconded by Trustee Kennedy, that the meeting be reconvened by 9:00 pm, following the Governance and Policy (GAP) Committee meeting.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees de Domenico
Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Crawford returned to the horseshoe at 7:03 pm.

PRESENT (Following GAP Meeting):

Trustees: A. Kennedy, Chair
G. Tanuan, Vice Chair – Virtual
N. Crawford
M. de Domenico - Virtual
M. Rizzo – Virtual

The meeting resumed with Trustee Kennedy in the Chair and Trustee Tanuan attending virtually.

Resolutions from Trustee Crawford for Consideration at the 2025 OCSTA AGM refer below.

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Sub-Item 16d(i) be adopted as follows:

16d(i) Technology Infrastructure and Cybersecurity that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Technology infrastructure is essential to the effective functioning of a School Board;

WHEREAS: Cybersecurity attacks on School Boards and corporations are increasing steadily; and

WHEREAS: The costs of restoring technology systems after a cybersecurity attack are prohibitive. Preventative practices and systems are needed to safeguard School Board data and functions.

THEREFORE BE IT RESOLVED THAT: OCSTA petition the Ministry of Education to fund the cost of critical technology infrastructure including cybersecurity and enterprise resource planning (ERP) systems.

MOVED in AMENDMENT by Trustee Tanuan, seconded by Trustee Crawford, that “including” be removed and that “continuity business plan (CBP)” be added after “cybersecurity”.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Tanuan

Rizzo

The AMENDMENT was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Tanuan

Rizzo

The Motion, as amended, was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that Sub-Item 16d(ii) be adopted as follows:

16d(ii) Increase in School Based Childcare Centres in Ontario that the Political Action Ad Hoc Committee recommend to Board that the following Resolution

be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Quality childcare is essential to child and parent well being;

WHEREAS: The best practice for quality childcare is to situate Childcare Centres in schools;

WHEREAS: It is in the best interests and well being of Ontario families to have ready access to quality childcare centres wherever they live in the Province; and

WHEREAS: It is in the best interest of the Ministry of Education to provide a solid introduction to learning to all Ontario children who attend childcare centres.

THEREFORE, BE IT RESOLVED THAT: OCSTA petition the Ministry of Education to fully fund previously approved childcare capital projects and to review the benchmarks to bring them up to date to fund childcare projects today and into the future.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Rizzo
Tanuan

The Motion was declared

CARRIED

16e) Resolutions from Trustee Rizzo for Consideration at the 2025 OCSTA AGM refer below.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Sub-Item 16e(i) be adopted as follows:

16e(i) Funding for Air Conditioning that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: As the planet continues to warm, we do see a significant increase in extreme weather events and due to these climate change effects, winters continue to shorten and schools are dealing with a higher proportion of months with warmer weather;

WHEREAS: Children cannot learn in extreme heat;

WHEREAS: Classrooms kept at a suitable temperature by air conditioners helps students concentrate and be more productive;

WHEREAS: Air conditioning units also help to enhance indoor air quality and prevent students from seasonal allergies: and

WHEREAS: The Ministry of Education does not directly fund air conditioning in all schools in new builds/additions or school renewal budgets.

THEREFORE BE IT RESOLVED THAT: OCSTA request the Minister of Education to provide funding for air conditioning in school buildings.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Rizzo

The Motion was declared

CARRIED

Trustee Tanuan did not vote/respond.

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Sub-Item 16e(ii) be adopted as follows:

16e(ii) Closing the Equity Gap in Childcare, Before and After School Programs for Students with Special Needs or Disabilities that the Political Action Ad Hoc Committee recommend to Board that the following Resolutions be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Families with children with special needs or disabilities experience unique barriers to participation in childcare before and after school programs; and

WHEREAS: Families with children with special needs or disabilities experience higher than average cost and greater difficulty finding an appropriate program for their children;

WHEREAS: For students with special needs or disabilities who are able to participate in childcare, before and after school programs, the experience for students and their families is very positive;

WHEREAS: Childcare, before and after school programs focus on recreational, child development and youth development;

WHEREAS: The success of students in more inclusive settings depends on meeting both their academic and social and emotional needs;

WHEREAS: Critical engagement around equity, diversity, and inclusion on the need for childcare, before and after school programming for students with special needs and disabilities is required;

WHEREAS: School Boards must offer before and after school programs for children four to 12 years old where there is sufficient demand from parents and families;

WHEREAS: Childcare, before and after school programs may not be equipped or willing to include children with special needs and disabilities in programs; and

WHEREAS: Students with special needs or disabilities should have access to childcare, before and after school programs that take place in school communities; and

WHEREAS: School Boards must encourage reasonable accommodations to the highest degree possible.

THEREFORE BE IT RESOLVED THAT: OCSTA request the Minister of Education to promote and level access and opportunities to students with special needs and disabilities to address the gap in childcare, before and after school programs; and

BE IT FURTHER RESOLVED THAT: OCSTA request the Minister of Education to provide adequate funding to accommodate children with special needs or disabilities in childcare, before and after school programs.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Rizzo

The Motion was declared

CARRIED

Trustee Tanuan did not vote/respond.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Sub-Item 16e(iii) be adopted as follows:

16e(iii) Director Performance Appraisal Process that the Political Action Ad Hoc Committee recommend to Board that the following Resolutions be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: The provincial legislation has mandated a Director's Performance Appraisal (DPA) process to apply to all school boards and Directors across the province;

WHEREAS: The DPA process requires Boards to engage in a 360 review of the Director on a biannual basis, mandating the participants who must be invited to contribute the Director's performance review including parent representatives from each school and applicable union representatives;

WHEREAS: Performance reviews are intended to evaluate the performance of the Director according to the Director's annual goals;

WHEREAS: Legislation has mandated the DPA process and use of external consultants, no funding has been provided to support Boards with the execution of this process;

WHEREAS: Parent council representatives and union leadership do not have a direct working relationship with the Director and their achievement of their goals. Therefore any input is merely subjective perception;

WHEREAS: Large school boards have as many as 200 schools, limiting individual understanding of the role and effectiveness of the Director, creating an unfair and inequitable DPA process for the Director of a large urban Board;

WHEREAS: Trustees, colleagues, and direct reports who work with the Director on a regular basis are in the best position to provide appropriate and informed feedback to support the DPA process; and

WHEREAS: Directors of Education, as any employee of an organization, have the right to a fair, ethical, and informed performance appraisal process.

THEREFORE BE IT RESOLVED THAT: OCSTA advocate to the Ministry of Education to adjust the legislation to remove the requirement to include parent council/school representatives and union representatives to allow the process to be conducted by Trustees with input from those who have the most appropriate and relevant insight into the Director's performance (Trustees, colleagues, direct reports);

THEREFORE BE IT FURTHER RESOLVED THAT: OCSTA advocate for the Ministry of Education to provide the appropriate funding to support the process as mandated by the legislation; and

THEREFORE BE IT FURTHER RESOLVED THAT: OCSTA refer this Resolution to the Large Urban School Board Committee of OCSTA.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Rizzo

Tanuan

The Motion was declared

CARRIED

Trustee Kennedy and Rizzo declared an interest in Items 16c(iii) and 16c(iv), as earlier indicated, below and recused themselves from voting.

Trustee Kennedy relinquished the Chair to Trustee Crawford.

- 16c) Revised Resolutions from Trustee de Domenico for Consideration at the 2025 OCSTA AGM** refer below.

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that Sub-Item 16c(iii) be adopted as follows:

16c(iii) Underfunding of the Associated Costs to Boards Across Ontario that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board's ability to discharge this fundamental obligation;

WHEREAS: The Ministry of Education in association with OCSTA, has the sole responsibility to conduct Central Bargaining with OECTA and Education Worker unions. The results of central bargaining are implemented by Boards, including paid Sick Leave. Boards must implement and pay for the use of sick leave benefits with inadequate funding provided by the Ministry; and

WHEREAS: The funding provided to the TCDSB to fund "Sick Leave" has proven to be so inadequate, that in the last year the TCDSB has generated a shortfall of \$48 million dollars per year which accounts for approx. two thirds of its entire deficit.

THEREFORE BE IT RESOLVED THAT: OCSTA petition the Ministry of Education to fund School Boards across Ontario for the actual cost of sick leave and other absence related costs for all employee groups; and

THEREFORE BE IT FURTHER RESOLVED THAT: OCSTA petition the Ministry of Education to provide additional funding to School Boards to support the implementation of PPM 171 – ASP, Attendance Support Programs, released on June 26th, 2024 Attendance Support is a non-disciplinary program intended to support employees who are not able to consistently attend work by setting an attendance threshold, recording and tracking attendance, and engaging with or coaching employees.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that Sub-Item 16c(iv) be adopted as follows:

16c(iv) Comprehensive Review of Sick Leave that the Political Action Ad Hoc Committee recommend to Board that the following Resolution be approved for consideration at the OCSTA 2025 AGM:

WHEREAS: Under the Education Act of Ontario, school Boards are obligated to balance their operating budgets. The rising rate of absenteeism has had a detrimental effect on a Board's ability to discharge this fundamental obligation; and

WHEREAS: The government passed the "Putting Students First Act" whereby the Sick Leave benefit system was changed by the government, ending the ability of employees to "Bank" unused Sick Leave for the purposes of a retirement gratuity. In the past decade absenteeism has skyrocketed from an average of 8 days absent to between a low of 10 days to a high of 19 days with the Provincial average currently at 15.6 days.

THEREFORE, BE IT RESOLVED THAT: OCSTA petition the Auditor General of Ontario to undertake a comprehensive review of the impact of sick leave and other absences in the education sector including financial, operational and student achievement implications; and

THEREFORE BE IT FURTHER RESOLVED THAT: OCSTA petition the Ministry of Education to study the feasibility and potentially positive outcomes associated with the introduction of sick leave programs that incentivize employees in an effort to decrease absenteeism.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Tanuan

The Motion was declared

CARRIED

Trustee Kennedy reassumed the Chair.

Resolve Into PRIVATE Session

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the meeting resolve into PRIVATE Session to approve Minutes of the last meeting.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees de Domenico
Kennedy
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

**MINUTES OF THE REGULAR MEETING OF THE
CATHOLIC PARENT INVOLVEMENT COMMITTEE
PUBLIC SESSION**

VIRTUAL MEETING

HELD MONDAY FEBRUARY 24, 2025

1. Call to Order

The Chair, Jennifer Di Francesco called the meeting to order at 7:03 pm.

2. Opening Prayer

The Opening Prayer was led by Jennifer Di Francesco.

2.a Land Acknowledgement

The Land Acknowledgement was led by Jacinda Liburd.

3. Roll Call & Apologies

Trustee: Nancy Crawford (W12)
Frank D'Amico (W6)

**Elementary
Parent
Members:** Jennifer Di Francesco (W1)
Tony Orangis (W3)
Andreia Maia (W6)
Richelle De Belchior (W8/E)
Jacinda Liburd (W8/W)
Nora Biagioni da Costa(W10)
Michael Lamanna (W11/S)
Karolina Krystyniak (W12)

Secondary Gus Gikas (Central)

Parent Members: Maureen Colford (East)

Community Members: None

Staff: Ryan Putnam (Chief Financial Officer and Treasurer)
Michael Loberto (Superintendent of Planning and Development)
Ryan Peterson (Director Designate)
Joe Fiorante (Financial Services)
Marco Ouji (Communications)

S. Adaikpoh, Acting Recording Secretary

External Guests: C. Clarke, Director of Quadrant Advisory Group and
M. Doan, Director at Blueprint (For Item 7d)

Apologies were extended on behalf of Franco Cozza and Francesca Ancona. Agata Edwards, Madeleine Juanche, Dan Kajioka and Ivonne Marynovych were absent.

4. Approval of the Agenda

MOVED by Nora Biagioni da Costa, seconded by Gus Gikas, that the Agenda, as amended to include the Addendum, be approved.

By Unanimous consent, the Motion was declared

CARRIED

5. Declarations of Interest

There were none.

6. Approval and Signing of the Minutes of the Meeting held January 20, 2025

MOVED by Gus Gikas, seconded by Andreia Maia, that the Minutes of the Meeting held January 20, 2025 be approved.

By Unanimous consent, the Motion was declared

CARRIED

7. Presentations and Reports from Committee Officers

MOVED by Andreia Maia, seconded by Michael Lamanna, that Item 7a) be adopted as follows:

7a) Chair's Report - February 2025 received

Trustee D'Amico left the virtual room at 7:18 pm.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Andreia Maia, seconded by Tony Orangis, that Item 7b) be adopted as follows:

7b) Catholic Parent Involvement Committee Grant and Expenditure Summary as of January 31th, 2025 - Gus Gikas, Treasurer of Catholic Parent Involvement Committee received.

The balance is \$77,121.93 and PIC and PRO Grant funds are \$1500.00.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Jacinda Liburd, seconded by Nora Biagioni da Costa, that Item 7c) be adopted as follows:

- 7c) Communications Update – Marco Ouji, Communications, Research and Policy at Toronto Catholic District School Board** received.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Jacinda Liburd, seconded by Andreia Maia, that Item 7d) be adopted as follows:

- 7d) Building Tomorrow, Together: A Vision for Long-Term Student Accommodation and Program Delivery - C. Clarke, Quadrant Advisory Group and M. Dean, Blueprint** received.

Gabriela Berloni joined the virtual room at 7:32 pm.

By Unanimous consent, the Motion was declared

CARRIED

MOVED by Gus Gikas, seconded by Gabriela Berloni, that Item 7e) be adopted as follows:

- 7e) Financial Outlook - Ryan Putnam, Chief Financial Officer and Treasurer** received.

By Unanimous consent, the Motion was declared

CARRIED

9. Unfinished Business & Matters Rising Out of Minutes

MOVED by Gabriela Berloni, seconded by Tony Orangis, that Item 9a) be adopted as follows:

9a) CPIC Parent Volunteer of the Year Award Introduction and Criteria Letter received.

By Unanimous consent, the Motion was declared

CARRIED

10 Notices of Motion

MOVED by Jennifer Di Francesco, seconded by Jacinda Liburd, that Item 10a) be adopted as follows:

10a) From Jennifer Di Francesco, CPIC Chair and representative of Ward 1 regarding Snow Plowing of City Streets and Sidewalks in and Around Schools:

WHEREAS: The Toronto Catholic District School Board (TCDSB) is dedicated to ensuring the safety and well-being of its students, staff, parents, and community members.

WHEREAS: Snow and ice accumulation on streets and sidewalks around schools can create hazardous conditions that impact students, particularly students with special needs, parents, school buses, and neighbours.

WHEREAS: Delays and unsafe conditions caused by inadequate snow plowing can lead to disruptions in student attendance, cause difficulties for parents and

guardians in safely transporting their children, and create access issues for all students, especially those with mobility challenges.

WHEREAS: The City of Toronto must prioritize snow removal on streets and sidewalks around schools to ensure the safety and accessibility of these areas, especially during winter.

BE IT RESOLVED: That CPIC recommends to the Board of Trustees that they formally request the City of Toronto prioritize snow plowing and ice removal around schools, including the streets and sidewalks leading to school the schools, and entrances, as part of their winter maintenance plan.

BE IT FURTHER RESOLVED: That CPIC recommends to the Board of Trustees send a letter to the City of Toronto to request that snow plowing around schools formally be made a priority to enhance safety for students, parents, staff, school buses, and neighbours, with a specific focus on addressing accessibility for students with special needs.

BE IT FURTHER RESOLVED: That CPIC recommends to the Board of Trustees include in the letter the urgency of this issue and the impact on student access to education, especially during severe weather conditions that affect accessibility and safety for vulnerable students and their families.

BE IT FURTHER RESOLVED: That CPIC recommends to the Board of Trustees request a meeting with the City of Toronto to discuss solutions to how best to improve snow removal protocols around schools, with a focus on ensuring safe and timely access for all students. This meeting should include representatives from all stakeholders, including parents, Trustees, staff, administrators, community members, and most importantly students.

BE IT FURTHER RESOLVED: That CPIC recommends to the Board request a response from the City of Toronto regarding this request no later than April 30th, 2025.

Results of the Vote taken, as follows:

In Favour

Di Francesco
Berloni
Orangis

Opposed

Maia
De Belchior
Liburd
Biagioni da Costa
Lamanna
Krystyniak
Gikas
Colford

The Motion was declared

CARRIED

11. Consideration of Motions For Which Previous Notice Has Been Given

MOVED by Gus Gikas, seconded by Gabriela Berloni, that Item 11a) be adopted as follows:

11a) From Gus Gikas, Treasurer of Catholic Parent Involvement Committee and representative of Central Wards 5,6,9 and 10, regarding CPIC Member Mileage Expense Reimbursement:

WHEREAS: The TCDSB aligns with the Canada Revenue Agency (CRA) for the allowable mileage rate, amended from time to time, as required.

WHEREAS: The TCDSB new mileage rate effective January 1st, 2025 is \$0.72c/kms as confirmed by the attached email communication.

WHEREAS: The CRA made the following announcement on December 30th, 2024 for automobile limits and rates for the 2025 calendar year to increase the mileage rate from \$0.70c per kilometer to \$0.72c per kilometer for the first 5000 kilometers driven, and increase the mileage rate from \$0.64c to \$0.66c for each additional kilometer driven.

WHEREAS: CPIC Members are reimbursed kilometrage for committee meetings or when attending Toronto CPIC authorized activities using the approved CPIC Mileage form.

WHEREAS: Mileage distance is shortest route from Home to location (example CEC) and back using Google Maps.

WHEREAS: Toronto CPIC will not reimburse traffic and parking violations or any other fines.

BE IT RESOLVED THAT: CPIC make the change to the Mileage Rates in Policy No. 1 Appendix A to align with the TCDSB in accordance with the announcement made by the CRA on December 30th, 2024 for the 2025 Calendar Year

Results of the Vote taken, as follows:

In Favour

Di Francesco
Berloni
Orangis
Maia
De Belchior
Liburd
Biagioni da Costa
Lamanna
Krystyniak
Gikas
Colford

Opposed

The Motion was declared

CARRIED

14. Subcommittee & Special Committee Reports

MOVED by Andreia Maia, seconded by Gabriela Berloni, that Item 14) be adopted as follows:

14a) Sub-Committees Annual Calendar

By Unanimous consent, the Motion was declared

CARRIED

16. Reports from TCDSB Board Officials

MOVED by Gus Gikas, seconded by Nora Biagioni da Costa, that Item 16a) be adopted as follows:

16a) Update (Verbal) - Ryan Peterson, Director - Designate for Catholic Parent Involvement Committee received.

By Unanimous consent, the Motion was declared

CARRIED

17. Reports from Trustee or Trustee Alternate

MOVED by Nora Biagioni da Costa, seconded by Michael Lamanna that Item 17a) be adopted as follows:

17a) Update (Verbal)- Nancy Crawford, Trustee and Frank D'Amico, Trustee Alternative received.

By Unanimous consent, the Motion was declared

CARRIED

19. Update from the Board on Prior CPIC Resolutions Recommended

MOVED by Gus Gikas, seconded by Andreia Maia that Item 19a) be adopted as follows:

19a) Fundraising in Schools Policy S.M.04 received.

By Unanimous consent, the Motion was declared

CARRIED

23. Adjournment

MOVED by Gus Gikas, seconded by Andreia Maia, that the meeting be adjourned.

By Unanimous consent, the Motion was declared

CARRIED

The Meeting adjourned at 9:07 pm.

CPIC SECRETARY

CPIC CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



**MINUTES OF THE REGULAR MEETING OF THE
GOVERNANCE AND POLICY COMMITTEE
PUBLIC SESSION**

HELD TUESDAY, MARCH 4, 2025

PRESENT:

Trustees:

N. Crawford, Chair
G. Tanuan, Vice Chair – Virtual & In Person
M. de Domenico - Virtual
A. Kennedy
I. Li Preti – Virtual
K. Morrison- Virtual & In Person

Staff:

D. Boyce
A. Coke
M. Gendron
M. Loberto
D. Luk
R. Macchia
M. Meehan
S. Vlahos

S. Harris, Recording Secretary
S. Hinds-Barnett, Assistant Recording Secretary

1. Call to Order

The meeting commenced with an opening prayer, led by Derek Luk, for Pope Francis' current health challenges.

5. Roll Call and Apologies

Chair Crawford extended apology on behalf of Trustee Rizzo.

6. Approval of the Agenda

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that the Agenda be approved.

The Motion was declared

CARRIED

7. Declarations of Interest

There were none.

8. Approval and Signing of the Minutes

MOVED by Trustee Morrison, seconded by Trustee Tanuan, that the Minutes of the Meeting held February 4, 2025 be approved.

The Motion was declared

CARRIED

15. Staff Reports

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that Item 15a) be adopted as follows:

- 15a) **Delegations and Public Participation and Elementary School Attendance Boundary Review Policies** that the Governance and Policy Committee recommend to Board that the Elementary School Attendance Boundary Review Policy supersede the Delegations and Public Participations Policy, and that Staff include the appropriate cross-references in each Policy, as well as Regulation in each Policy that notes that the Elementary School Attendance Boundary Review Policy takes precedence over the Delegations and Public Participations Policy.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
de Domenico
Kennedy
Li Preti
Morrison
Tanuan

The Motion was declared

CARRIED

Trustee de Domenico left the meeting at 7:45 pm.

Trustees Morrison and Tanuan disconnected from the virtual room and joined the horseshoe at 7:46 pm and 7:47 pm respectively.

MOVED by Trustee Li Preti, seconded by Trustee Kennedy, that Item 15b) be adopted as follows:

- 15b) Special Services Policies** that the Governance and Policy Committee approve review of the four polices and approve the associated work plans.

Trustee Morrison left the horseshoe at 7:53 pm and returned at 7:54 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Li Preti
Morrison
Tanuan

The Motion was declared

CARRIED

Trustee Li Preti left the meeting at 8:11 pm.

18. Updating of Pending List

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that Item 18a) be adopted as follows:

- 18a) Monthly Pending List** received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Morrison
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that Item 18b) be adopted as follows:

18b) Annual Policy Priority Schedule received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Morrison
Tanuan

The Motion was declared

CARRIED

20. Adjournment

MOVED by Trustee Kennedy, seconded by Trustee Morrison, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Morrison
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



MINUTES OF THE REGULAR MEETING OF THE SPECIAL EDUCATION ADVISORY COMMITTEE PUBLIC SESSION

HELD WEDNESDAY, MARCH 05, 2025

PRESENT:

Trustees:

F. D'Amico
A. Kennedy – Virtual

External Members:

G. Wedge, Chair
G. Feldman, Vice Chair
R. De Belchior – Virtual
L. Mastrogiuseppe – Virtual
T. Munro
A. Pabon – Virtual

Staff:

A. Della Mora
C. Fernandes
R. Putnam
M. Meehan
M. Caccamo
V. Cocco
A. Coke
D. Comacchio
O. De Figueiredo
M. Gendron
R. Macchia

S. Adaikpoh, Acting Recording Secretary

4. Roll Call and Apologies

Apologies were extended on behalf of Trustee Rizzo, Jennifer Di Francesco, Lisa

Mason and Marissa Seymour. Ivona Novak was absent.

5. Approval of the Agenda

MOVED by Tyler Munro, seconded by Trustee Kennedy, that the Agenda, as amended to include Inquiries from Tyler Munro, representative of Inclusion Action in Ontario, regarding Items 20a) Dress Code for Special Needs Children on School Playground Areas; and 20b) Age limit for Use of Kindergarten Playground Space by Special Needs Children, be approved.

On the Vote being taken, the Motion was declared

CARRIED

6. Declarations of Interest

Trustee Kennedy declared a Conflict of Interest in Item 10a) Financial Outlook and Special Education Funding Overview – R. Putnam, Chief Financial Officer and Treasurer, as she has family members who are employees of the Board. Trustee Kennedy indicated that she would neither participate in discussions regarding that Item nor vote.

7. Approval and Signing of the Minutes

MOVED by Geoffrey Feldman, seconded by Trustee D'Amico, that the Minutes of the Meeting held February 12, 2025 be approved.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy left the virtual room at 7:09 pm due to a Declaration of Interest in Item 10a) below, as earlier indicated.

10. Presentations

MOVED by Trustee D'Amico, seconded by Tyler Munro, that Item 10a) be adopted as follows:

10a) Financial Outlook and Special Education Funding Overview – R. Putnam, Chief Financial Officer and Treasurer received.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy returned to the virtual room at 7:40 pm.

12. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

13b) Special Education Plan March 2025 – Tyler Munro

Sections for Discussion:

14b. Classroom Support Process;

15. Educational and Other Assessments;

14a) Special Services Superintendent Update – March 2025 – Trustee Kennedy;

14b) Scheduling of the May 2025 Special Education Advisory Committee (SEAC) Meeting – Geoffrey Feldman;

Inquiries

- 20a) From Tyler Munro, representative of Inclusion Action in Ontario, regarding Dress Code for Special Needs Children on School Playground Areas – Tyler Munro; and
- 20b) From Tyler Munro, representative of Inclusion Action in Ontario, regarding Age limit for Use of Kindergarten Playground Space by Special Needs Children – Tyler Munro.

MOVED by Geoffrey Feldman, seconded by Trustee D'Amico, that the Items not held be received.

On the Vote being taken, the Motion was declared

CARRIED

ITEMS NOT HELD AS CAPTURED IN THE ABOVE MOTION

- 13a) Draft Special Education Advisory Committee (SEAC) Annual Calendar 2024-2025;
- 13b) Special Education Plan March 2025

Sections for Discussion:

- 14a. Early Identification of Children's Learning Needs Strategy for JK to Grade One;
- 14c. Early Identification Community Resources;
- 14d. Early Identification Parent Brochure; and
- 19a) Easter Seals Letter to Dr. Brendan Browne, Director of Education at Toronto Catholic District School Board, regarding Post-Secondary Education Scholarships for Students with Physical Disabilities.

13. Annual Calendar Items

MOVED by Tyler Munro, seconded by Geoffrey Feldman, that Section 14b) of Item 13b) be adopted as follows:

13b) Special Education Plan March 2025:

Section for Discussion:

14b. Classroom Support Process received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Tyler Munro, seconded by Trustee D'Amico, that Section 15 of Item 13b) be adopted as follows:

13b) Special Education Plan March 2025:

Section for Discussion:

15. Educational and Other Assessments received.

On the Vote being taken, the Motion was declared

CARRIED

14. Reports of Officials for Information by the Board/Other Committees

MOVED by Trustee Kennedy, seconded by Geoffrey Feldman, that Item 14a) be adopted as follows:

14a) Special Services Superintendent Update – March 2025 received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Trustee Kennedy, seconded by Tyler Munro, that Item 14b) be adopted as follows:

14b) Scheduling of the May 2025 Special Education Advisory Committee (SEAC) Meeting that the Toronto Catholic District School Board (TCDSB) Special Education Advisory Committee (SEAC) Meeting be rescheduled to Wednesday, May 21, 2025

On the Vote being taken, the Motion was declared

CARRIED

20. Inquiries

MOVED by Tyler Munro, seconded by Geoffrey Feldman, that Item 20a) be adopted as follows:

20a) From Tyler Munro, representative of Inclusion Action in Ontario, regarding Dress Code for Special Needs Children on School Playground Areas received.

On the Vote being taken, the Motion was declared

CARRIED

MOVED by Tyler Munro, seconded by Geoffrey Feldman, that Item 20b) be adopted as follows:

- 20b) From Tyler Munro, representative of Inclusion Action in Ontario, regarding Age limit for Use of Kindergarten Playground Space by Special Needs Children received.**

On the Vote being taken, the Motion was declared

CARRIED

22. Adjournment

MOVED by Geoffrey Feldman, seconded by Tyler Munro, that the meeting be adjourned.

On the Vote being taken, the Motion was declared

CARRIED

SECRETARY

CHAIR

MASTER PENDING LIST AND ROLLING CALENDAR TO APRIL 24, 2025

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	October 2024 Regular Board	April 2025	Regular Board	<p>WHEREAS: There appears to be an increase in the prevalence of autism in our schools; and</p> <p>WHEREAS: Trustees have limited visibility into relevant data on this topic.</p> <p>BE IT RESOLVED THAT: Staff bring a report outlining three years of historical data, system wide capturing:</p> <ul style="list-style-type: none"> - Number of students at the elementary and secondary levels and corresponding growth rates; - Central Human Resources allocated to Autism support (and any corresponding growth or decline in these resources); and - Insights into the geographical distribution of relevant students with an emphasis on ward demographics including socio economic data (Consideration of Motion from Trustee Di Giorgio regarding Autism Research Request/Support) 	Associate Director of Academic Affairs and Chief Operating Officer
2.	November - 2024 Regular Board	May 2025	Regular Board	<p>WHEREAS: The Toronto Catholic District School Board (TCDSB) is the largest publicly funded Catholic Board in the province of Ontario and in Canada;</p> <p>WHEREAS: The Toronto Catholic District School Board must make decisions in compliance with many pieces of legislation including the Education Act, the Constitution of Canada, the Charter of Rights and Freedoms, the Ontario Human Rights Code, Page 273 of 281 the Roman Catholic Church, and our own</p>	Chief Financial Officer and Treasurer

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				<p>By-law 175;</p> <p>WHEREAS: Governance by Roberts Rules is complex and requires expertise in many instances;</p> <p>WHEREAS: If the Toronto Catholic District School Board makes a decision inappropriately it could be challenged by a ratepayer, or in court, or by the Ministry of Education;</p> <p>WHEREAS: We have an obligation to our voters, parents, students and staff to govern without error and in accordance with the highest standards of governance;</p> <p>WHEREAS: Governing according to the expected standard rules is understood by everyone to be fair and equitable; and</p> <p>WHEREAS: Conditions arise at Board meetings or at Committee Meetings of the Board when the services of a Parliamentarian would be advantageous to deal with complex or contentious issues;</p> <p>THEREFORE BE IT RESOLVED THAT: Staff prepare a report on an economically feasible way to procure the services of a Parliamentarian for situations categorized as high priority. (Consideration of Motion from Trustee Kennedy regarding Parliamentarian Services)</p>	
3.	January 2025 Regular Board	TBC	Regular Board	<p>That the following SEAC recommendation be referred to Staff for a report:</p> <p>1. Mandatory professional development for bus drivers that</p>	Associate Director of Academic Affairs and Chief Operating Officer

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
4.				<p>support for bus driving staff should they be experiencing challenges with special needs students;</p> <p>2. That the Minister of Education consider funding for special needs staff on school buses to assist with special needs students; and</p> <p>3. That items 1 and 2 above be sent to the Transportation Consortium and Minister of Education.</p> <p>(Recommendation to Board from the Special Education Advisory Committee: Special Education Plan December 2024</p> <p><u>Sections for Discussion:</u></p> <p>5. Special Education Staff;</p> <p>6. Specialized Equipment; and</p> <p>7. Transportation for Students with Special Education Needs.)</p>	
	March 2025 Regular Board	TBD	Regular Board	<p>WHEREAS: The Toronto Catholic District School Board (TCDSB) is committed to fostering inclusive and diverse learning environments that celebrate and promote multiculturalism and multilingualism;</p> <p>WHEREAS: Spanish is one of the most widely spoken languages globally and reflects the cultural heritage of many students, families, and staff within the TCDSB community;</p> <p>Page 275 of 281</p>	Associate Director of Academic Affairs and Chief Operating Officer / Executive Chief Communications Officer, Policy, Government Relations and

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				<p>WHEREAS: Celebrating a Spanish Language Day would enhance cultural awareness, linguistic appreciation, and community engagement in alignment with TCDSB's mission and values; and</p> <p>WHEREAS: Establishing this day would provide opportunities for students to learn about the rich history, traditions, and contributions of Spanish-speaking communities both locally and globally.</p> <ol style="list-style-type: none"> 1. THEREFORE, BE IT RESOLVED THAT: The TCDSB formally recognizes and declares April 23, 2025 as Spanish Language Day, to be celebrated annually thereafter; 2. THEREFORE, BE IT FURTHER RESOLVED THAT: The TCDSB directs staff to develop a plan to implement Spanish Language Day activities in collaboration with schools, community partners, and cultural organizations; 3. THEREFORE, BE IT FURTHER RESOLVED THAT: Resources and tools to support schools in celebrating Spanish Language Day be created and shared by the Curriculum and Multilingual Education Departments; 4. THEREFORE, BE IT FURTHER RESOLVED THAT: The Communications Department promote Spanish Language Day within the TCDSB community and celebrate the contributions of Spanish-speaking cultures; and 5. THEREFORE, BE IT FURTHER RESOLVED THAT: A report of the success of the inaugural Spanish Language Day 	Strategy

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
5.				be presented to the Board following its implementation to assess its impact and identify areas for improvement. (From Trustee D'Amico regarding Proclamation of a Spanish Language Day at Toronto Catholic District School Board)	
	December - 2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years (From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)	Associate Director of Academic Affairs and Chief Operating Officer

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarterly Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Corporate Services	Annual Chief Financial Officer Overview	Chief Financial Officer and Treasurer
2	February (A)	Corporate Services	Multi-Year Financial Forecast	Chief Financial Officer and Treasurer
3	March (A)	Corporate Services	Budget Framework and Consultation Plan	Chief Financial Officer and Treasurer
4	March (A)	Corporate Services	Consensus Student Enrolment Projections	Associate Director Corporate Services
5	March (A/P)	Corporate Services	Transportation Annual Report and S.T.01 Transportation Policy Metric	Associate Director Corporate Services
6	April (A)	Corporate Services	Ministry Funding Overview	Chief Financial Officer and Treasurer
7	April (Q)	Corporate Services	Mid-Year Budget Status Report	Chief Financial Officer and Treasurer
8	May (A)	Corporate Services	Preliminary Budget Estimates	Chief Financial Officer and Treasurer
9	June (P)	Corporate Services	B.R.01 Rental of Surplus School Space and Properties Policy Metric	Associate Director Corporate Services
10	June (A)	Corporate Services	Recommended Budget Estimates	Chief Financial Officer and Treasurer
11	June (A)	Corporate Services	Delegated Authority Report	Chief Financial Officer and Treasurer
12	September (A)	Corporate Services	Delegated Authority Update Report	Chief Financial Officer and Treasurer
13	September (A)	Corporate Services	Annual Procurement Plan	Chief Financial Officer and Treasurer

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

14	September (A)	Corporate Services	Capital Program Update	Associate Director Corporate Services
15	October (Q)	Corporate Services	Budget Update: Enrolment and Staffing	Chief Financial Officer and Treasurer
16	October (A)	Corporate Services	Trustee Honorarium Report	Chief Financial Officer and Treasurer
17	October (A)	Corporate Services	Capital Renewal Program Report	Associate Director Corporate Services
18	November (A)	Corporate Services	Audited Financial Statements	Chief Financial Officer and Treasurer
19	November (P)	Corporate Services	Enrolment Report and S.A.01 Admission and Placement Policy Metric	Associate Director Corporate Services
20	December (A)	Corporate Services	Revised Budget Estimates	Chief Financial Officer and Treasurer
21	December (A)	Corporate Services	Annual Legal Fees Report	Chief Financial Officer and Treasurer
22	December (A)	Corporate Services	Annual Investment Report	Chief Financial Officer and Treasurer
23	December (A)	Corporate Services	Annual Audit Committee Report	Chief Financial Officer and Treasurer
24	February (A)	Regular Board	School Year Calendar	Associate Director Academic Services
25	March (A)	Regular Board	Preliminary Staffing Projections Report	AD Academic Services and CFO/Treasurer
26	September (P)	Regular Board	A.06 Advocacy Policy Metric	Chief Financial Officer and Treasurer
27	October (P)	Regular Board	H.M.33 Acceptance of Hospitality or Gifts Policy Metric	Chief Financial Officer and Treasurer
28	November (A)	Regular Board	Ongoing Exit and Entry Student Survey	Associate Director Corporate Services

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

29	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
30	November (A)	Regular Board	Multi-Year Strategic Plan Annual Report	Director of Education
31	December (A)	Regular Board	Director's Annual Report	Director of Education
32	January (A)	Student Achievement	Equity Action Plan Annual Report	Director of Education
33	January (A)	Student Achievement	Annual Mental Health and Wellbeing Report	Associate Director Academic Services
34	January (P)	Student Achievement	A.36 Accessibility Standards Policy Metric	Associate Director Academic Services
35	February (P)	Student Achievement	S. 19 External Research Policy Metric	Associate Director Academic Services
36	March (A)	Student Achievement	The Angel Foundation for Learning Annual Report and Presentation	Associate Director Academic Services
37	April (A)	Student Achievement	Non-Resident VISA Student Fees	AD Academic Services and CFO/Treasurer
38	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
39	June (P)	Student Achievement	B.B.04 Smoke & Vapour Free Policy Metric	Associate Director Academic Services
40	September (P)	Student Achievement	H.M.40 Fair Practice in Hiring and Promotion Policy Metric	Associate Director Academic Services
41	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
42	September (P)	Student Achievement	H.M.14 Harassment and Discrimination Policy Metric	Associate Director Academic Services
43	September (P)	Student Achievement	H.M.19 Conflict Resolution Policy Metric	Associate Director Academic Services
44	September (P)	Student Achievement	T.07 Community Engagement Policy Metric	Director of Education

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

45	September (P)	Student Achievement	A.37 Communications Policy Metric	Director of Education
46	October (P) (5 Year Cycle)	Student Achievement	International Languages Program Report (Next Reporting Date of October 2027)	AD Academic Services and CFO/Treasurer
47	October (A)	Student Achievement	Board Improvement and Equity Plan (BIEP)	Associate Director Academic Services
48	October (A/P)	Student Achievement	S.22 Religious Accommodation Policy Metric	Associate Director Academic Services
49	October (A)	Student Achievement	Student Trustees: Voices that Challenge - CSLIT	Associate Director Academic Services
50	November (A/P)	Student Achievement	Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric	Associate Director Academic Services
51	November (A)	Student Achievement	Annual EQAO and OSSLT Assessments Report	Associate Director Academic Services
52	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
53	November (A)	Student Achievement	CPIC Annual Report	Associate Director Academic Services
54	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Policy Metric ECSLIT	Associate Director Academic Services
55	November (P)	Student Achievement	S.24 Combined (Split) Grade Classes for Elementary Schools Policy Metric	Associate Director Academic Services
56	December (A/P)	Student Achievement	Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric	Associate Director Academic Services
57	December (P)	Student Achievement	S.10 Catholic School Parent Council Policy Metric	Associate Director Academic Services
58	December (A)	Student Achievement	Staff CPIC Annual Report	Associate Director Academic Services