

STUDENT ACHIEVEMENT AND WELL-BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE PUBLIC MEETING

AGENDA MAY 29, 2025

Frank D'Amico, Chair
Trustee Ward 6

Angela Kennedy, Vice Chair
Trustee Ward 11

Nancy Crawford
Trustee Ward 12

Markus de Domenico
Trustee Ward 2

Michael Del Grande
Trustee Ward 7

Daniel Di Giorgio
Trustee Ward 10

Ruben Da Silveira
Student Trustee

Ida Li Preti
Trustee Ward 3

Teresa Lubinski
Trustee Ward 4

Joseph Martino
Trustee Ward 1

Kevin Morrison
Trustee Ward 9

Maria Rizzo
Trustee Ward 5

Garry Tanuan
Trustee Ward 8

JoyGold Goodluck
Student Trustee



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home,
parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sapphire Adaikpoh, 416-222-8282 Ext. 2295

Dr. Brendan Browne
Director of Education

Markus de Domenico
Chair of the Board

**TERMS OF REFERENCE FOR THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC
EDUCATION AND HUMAN RESOURCES COMMITTEE
(APPROVED BY BOARD JUNE 5, 2012)**

The Student Achievement and Well-Being, Catholic Education and Human Resources Committee shall have the responsibility for considering matters pertaining to:

Terms of reference:

- (a) The Multi-Year Strategic Plan in relation to Student Achievement and Well-Being, Catholic Education and Human Resources particularly focusing on the goals of the following pillars of the Multi-Year Strategic Plan: Living Our Values, Student Achievement and Well-Being and Inspired and Motivated Employees
- (b) Plans for the improvement of Student Achievement (Board Learning and Improvement Plans, School Learning and Improvement Plans)
- (c) Program alignment with Catholic Graduate Expectations
- (d) Building Catholic School Communities and strong relationships between School, Home and Church
- (e) Building Safe Schools and programs to support positive school climate
- (f) Program alignment with 21st Century learning fluencies as determined by program staff
- (g) Plans for Nurturing Our Catholic Community and the achievement of the aims and objectives of the Board in the area of Catholic Education
- (h) Program Reviews
- (i) Safe Schools Data
- (j) Continuing Education and Adult Education
- (k) Alternative Education
- (l) International Languages Programs
- (m) School Effectiveness Framework and School Reviews
- (n) System review to ascertain alignment with the deployment of Board resources
- (o) Student Achievement data (EQAO, PISA, local assessments)
- (p) Instructional leadership and practices
- (q) Equity and Inclusion Strategies
- (r) Professional Learning practices
- (s) Succession Planning
- (t) Collective Bargaining and Employee Relations
- (u) Advocacy and political action
- (v) Policy development and revision in the areas of responsibility of the Student Achievement and Well-Being, Catholic Education and Human Resources Committee
- (w) Any matter referred to the Student Achievement and Well-Being, Catholic Education and Human Resources Committee by the Board
- (x) Ratification of Principals, Vice-Principals and Supervisory Officers placement and transfers.

Land Acknowledgement

The land we walk on belongs to the Creator. Earth does not belong to humanity but rather, humanity is part of the Earth. The land was created to be enjoyed by all living beings, a principle reflected in The Dish with One Spoon covenant. Taking only what we need to preserve our earth for future generations, leaving some for others as a sign of our respect and caring, and keeping it clean by revitalizing the land to sustain generations to come.

All Toronto Catholic District School Board properties are situated on the traditional territories of the Anishinabek, the Haudenosaunee Confederacy, and the Wendat peoples. We recognize that the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation. We also listen to the echoes of their prayers to the Creator, and respect the beauty of Mother Earth while striving to learn and draw wisdom from First Nations, Inuit and Métis traditions.

La reconnaissance des territoires

Les terres sur lesquelles nous marchons appartiennent au Créateur. La Terre n'appartient pas à l'humanité mais c'est plutôt l'humanité qui fait partie de la Terre. Les terres ont été créées pour que chaque être vivant puisse en profiter. Ce principe se reflète dans l'accord du « bol à une seule cuillère » qui vise à prendre seulement ce dont nous avons besoin afin de préserver notre terre pour les générations futures, en laisser suffisamment aux autres en guise de respect et de bienveillance, tout en la maintenant propre par sa revitalisation, en vue des générations à venir.

L'ensemble des propriétés du Toronto Catholic District School Board se situent sur les terres traditionnelles des peuples Anishinabés, de la Confédération de Haudenosaunis, et des peuples Wendats. Nous reconnaissons que le territoire ciblé dans le Traité 13 appartient à la Première Nation des Mississaugas de Credit. Nous écoutons également les échos de leurs prières envers le Créateur et le respect de la beauté de notre Terre nourricière, tout en nous efforçant d'apprendre et de nous référer à la sagesse issue des traditions des Premières Nations, Inuit et Métis.

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AGENDA THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION
Frank D’Amico, Chair
Angela Kennedy, Vice-Chair

Thursday, May 29, 2025
7:00 P.M.

Pages

- 1. Call to Order**
- 2. Opening Prayer**
- 3. Land Acknowledgement**
- 4. Singing of O Canada**
- 5. Roll Call & Apologies**
- 6. Approval of the Agenda**
- 7. Report from Private Session**
- 8. Declarations of Interest**
- 9. Approval and Signing of the Minutes of the Meeting held March 20, 2025**
- 10. Delegations**

1 - 17

11. Member Statements

12. Presentations

- 12.a “A Precious Gift: Celebrating Publicly Funded Catholic Education in Ontario” - Nancy Crawford, Trustee Ward 12
- 12.b Mic Drop Contest Winners - R. Fernandes, Superintendent of Education, Indigenous Education, Equity, and Community Relations, Health, Physical Education and Outdoor Education and Summer Employment for Students
- 12.c Ministry Funding Overview - Ryan Putnam, Chief Financial Officer and Treasurer (Refer to the May 29, 2025 Addendum)

13. Notices of Motion

14. Consideration of Motions For Which Previous Notice Has Been Given

15. Consent and Review

16. Unfinished Business

17. Matters referred or deferred

18. Staff Reports

- 18.a Toronto Catholic District School Board (TCDSB) Student Achievement Plan - 2025 - 2026 Final (Recommendation) 18 - 25
- 18.b Ratification of Student Trustee Nominee 2025 - 2027 (Recommendation) 26 - 29
- 18.c 2025 Annual Report - Smoke and Vapour Free Space Policy B.B.04 (Information) 30 - 34
- 18.d 2025 - 2026 Draft Budget (Non-Teaching) (Information) (Refer to the May 29, 2025 Addendum)
- 18.e 2025 - 2026 Draft Budget (Overall) (Information) (Refer to the May 29, 2025 Addendum)

19.	Listing of Communications	
20.	Inquiries	
21.	Updating of Pending List	
21.a	Annual Calendar of Reports and Policy Metrics	35 - 36
21.b	Monthly Pending List	37
22.	Resolve into FULL BOARD to Rise and Report	
23.	Closing Prayer	
24.	Adjournment	

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MINUTES OF THE REGULAR MEETING OF THE STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PUBLIC SESSION

HELD THURSDAY, MARCH 20, 2025

PRESENT:

Trustees:

F. D'Amico, Chair
A. Kennedy, Vice-Chair
N. Crawford
M. de Domenico
M. Del Grande – Virtual
D. Di Giorgio
I. Li Preti
T. Lubinski
K. Martino
M. Rizzo
G. Tanuan

Student Trustees:

R. Da Silva
J. Goodluck

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Campbell
A. Ceddia
C. Fernandes
M. Damad
A. Bria
M. Caccamo
F. Cifelli
R. D'Addario
G. Danfulani

K. Dixon
M. Farrell
R. Fernandes
M. Loberto
M. Meehan
R. Peterson
S. Vlahos
R. Walo
M. Zlomislic

S. Harris, Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

5. Roll Call and Apologies

An apology was extended on behalf of Trustee Morrison.

6. Approval of the Agenda

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the Agenda, as amended to include the following Member Statements and Inquiries, be approved.

Member Statements

- 11a) From Trustee Crawford regarding Birthday Wishes to Trustees Kennedy, Lubinski and Tanuan;
- 11b) From Trustee de Domenico regarding 2025 Annual Ward 2 Emerging Young Artist Competition;
- 11c) From Trustee Li Preti regarding Heartfelt Gratitude to the Toronto Catholic District School Board (TCDSB) Community and Hockey Families for Assisting St. Augustine Catholic School Student and His Family who Suffered Recent Fire Loss.

Inquiries

- 20a) From Trustee Kennedy regarding Canada Flag and Singing of O Canada;
and
- 20b) From Trustee Rizzo regarding Construction Completion Date for St.
Antoine Daniel Catholic School.

The Motion was declared

CARRIED

7. Report from Private Session

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that the following report from Trustee Kennedy be received:

In PRIVATE Session:

- a) Approved Minutes of the Meeting held January 9, 2025;
- b) Approved candidate for membership of the 2SLGBTQ+ Advisory Committee; and
- c) Approved the following students to be recipients of the 2025 Sister Evanne Hunter Young Women in Leadership Award:

Grade 8 Award

Livia Gabrielle Matar Donadi from St. James Catholic School; and

Grade 12 Award

Ashionyedue Joygold Goodluck, Father Henry Carr Catholic Secondary School

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Li Preti
Kennedy
Martino
Rizzo
Tanuan

Lubinski

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

8. Declarations of Interest

There were none.

9. Approval and Signing of the Minutes of the Meeting

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that the Minutes of the Meeting held January 9, 2025 be approved.

The Motion was declared

CARRIED

11. Member Statements

- 11a) From Trustee Crawford regarding Birthday Wishes to Trustees Kennedy, Lubinski and Tanuan;**
- 11b) From Trustee de Domenico regarding 2025 Annual Ward 2 Emerging Young Artist Competition; and**
- 11c) From Trustee Li Preti regarding Heartfelt Gratitude to the TCDSB Community and Hockey Families for Assisting St. Augustine Catholic School Student and His Family who Suffered Recent Fire Loss.**

12. Presentations

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 12a) be adopted as follows:

- 12a) The Angel Foundation for Learning Annual Report 2023-2024 - John Wujek, Executive Director, The Angel Foundation for Learning (Refer Item 18c) received.**

The Motion was declared

CARRIED

The Chair declared a two-minute recess.

The meeting resumed with Trustee D'Amico in the Chair and no change to the Attendance List.

12. Presentations

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that Item 12b) be adopted as follows:

- 12b) **Math Achievement Action Plan - K. Dixon, Superintendent of Mathematics Curriculum and Innovation** received.

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Lubinski, that Item 12c) be adopted as follows:

- 12c) **Knights of Columbus - Nancy Crawford, Trustee Ward 12, S. Campbell, Executive Superintendent, Field Services, R. Walo, Superintendent of Education and S. Malec, Vice Principal** received.

Trustee de Domenico left the horseshoe at 8:41 pm. and returned at 8:43 pm.

The Motion was declared

CARRIED

The Chair declared a five- minute recess.

The meeting resumed with Trustee D'Amico in the Chair.

PRESENT: (Following Recess)

Trustees: F. D’Amico, Chair
A. Kennedy, Vice-Chair
N. Crawford
M. de Domenico
M. Del Grande – Virtual
D. Di Giorgio
I. Li Preti
T. Lubinski – Virtual
K. Martino
M. Rizzo
G. Tanuan

Student Trustees: R. Da Silva
J. Goodluck

15. Consent and Review

The Chair reviewed the Order Paper and the following Items were held:

- 18a) Monthly Procurement Approvals - Trustee Rizzo;
- 18b) Summary of Projects for Utilization of Proceeds of Disposition - Trustee Rizzo;
- 18c) The Angel Foundation for Learning Annual Report 2023-2024 - Trustee Rizzo;
- 18d) Advisory Committee Report Back to Board – Trustee Rizzo;
- 18e) Annual Report on the Accessibility Standards Policy, A.35 - Trustee Rizzo;

Inquiries

- 20a) From Trustee Kennedy regarding Canada Flag and Singing of O Canada – Trustee Kennedy; and
- 20b) From Trustee Rizzo regarding Construction Completion Date for St. Antoine Daniel Catholic School – Trustee Rizzo.

Trustee Crawford returned to the horseshoe at 9:20 pm.

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that the Items not held be received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Del Grande
 Di Giorgio
 Kennedy
 Li Preti
 Martino
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN THE ABOVE MOTION

21a) Annual Calendar of Reports and Policy Metrics; and

21b) Monthly Pending List

18. Staff Reports

MOVED by Trustee Rizzo, seconded by Trustee Tanuan, that Item 18a) be adopted as follows:

18a) Monthly Procurement Approvals that the Board of Trustees approve all procurement activities/awards listed in Appendix A received.

Trustee Lubinski joined the virtual room at 9:28 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Lubinski did not vote/respond.

MOVED by Trustee de Domenico, seconded by Trustee Kennedy, that Item 18b) be adopted as follows:

18b) Summary of Projects for Utilization of Proceeds of Disposition:

1. That the Board of Trustees authorize staff to request an exemption from the Ministry and approve the use Proceeds of Disposition (POD) (current estimate of \$17.5M), to complete four previously approved gymnasium additions at St. Margaret, Fr. Serra, St. Kevin, and St. Bernard (Total POD investment of \$28.2M);
2. That the Board of Trustees approve the utilization of POD funding (current estimate of \$12.4M) for three ventilation pilot projects to add ventilation and air conditioning to schools that currently are not mechanically ventilated (St. Benedict, St. Cecilia, St. Lawrence);
3. That the Board of Trustees approve the utilization of POD (current estimate of \$460K) to add air-conditioning to St. Gregory School, should funding be required; and
4. That the Board of Trustees confirm that staff shall continue to request an exemption from the Ministry of Education to utilize POD (current estimate of \$2.4M) to add air-conditioning to the remaining Capital Priority projects (Buttonwood, Baycrest, St. Elizabeth, and St. Monica Catholic Elementary Schools).

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Martino, that Item 18c) be adopted as follows:

- 18c) The Angel Foundation for Learning Annual Report 2023-2024** (Refer Item 12a) received.

Trustee Di Giorgio left the meeting at 10:03 pm.

Trustee Li Preti left the meeting at 10:04 pm.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Lubinski
Martino
Tantuan

Rizzo

The Motion was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

Trustee de Domenico left the horseshoe at 10:08 pm.

MOVED by Trustee Rizzo, seconded by Trustee Kennedy, that Item 18d) be adopted as follows:

18d) Advisory Committee Report Back to Board received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Kennedy
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

Trustee Del Grande left the meeting at 10:15 pm.

Trustee de Domenico returned to the horseshoe at 10:16 pm.

Trustee Tanuan left the horseshoe at 10:18 pm and returned at 10:19 pm.

MOVED by Trustee Rizzo, seconded by Trustee Martino, that Item 18e) be adopted as follows:

18e) Annual Report on the Accessibility Standards Policy, A.35 received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that Item 20a) be adopted as follows:

20a) From Trustee Kennedy regarding Canada Flag and Singing of O Canada received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Lubinski
Martino
Rizzo
Tantuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that Item 20b) be adopted as follows:

- 20b) From Trustee Rizzo regarding Construction Completion Date for St. Antoine Daniel Catholic School received.**

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silva and Goodluck wished to be recorded as voted in favour.

22. Resolve into FULL BOARD to Rise and Report

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that the meeting resolve into FULL BOARD to Rise and Report.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Kennedy
 Lubinski
 Martino
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

24. **Adjournment**

MOVED by Trustee Tanuan, seconded by Trustee Crawford, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
 D'Amico
 de Domenico
 Kennedy
 Lubinski
 Martino
 Rizzo
 Tanuan

The Motion was declared

CARRIED

Student Trustees Da Silveira and Goodluck wished to be recorded as voted in favour.

SECRETARY

CHAIR



REPORT TO

STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE

TCDSB STUDENT ACHIEVEMENT PLAN 2025-2026 FINAL

"But grow in the grace and knowledge of our Lord and Savior Jesus Christ. To him be the glory both now and to the day of eternity" 2 Peter 3:18

Drafted

May 22, 2025

Meeting Date

May 29, 2025

Cristina Fernandes, Executive Superintendent, Student Achievement, Innovation and Well Being

Greg Rousell, Head of Research

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report outlines the TCDSB Student Achievement Plan for 2025-2026, a requirement of the Ministry of Education in preparation for the work in schools for the coming academic year as outlined in the Better Schools and Student Outcomes Act, 2023. This plan aligns well with the TCDSB Multi-Year Strategic Plan (MYSP) and informs the School Improvement and Equity Plan (SIEP).

The cumulative staff time required to prepare this report was 45 hours

B. PURPOSE

1. This report provides information on the development of the TCDSB Student Achievement Plan (TCDSB SAP) for consultation as per the Ministry of Education directive.
2. The plan was updated to reflect where possible and appropriate the consultation process and, when approved, will be posted publicly by June 30th, 2025, in alignment with Ministry of Education requirements.

C. BACKGROUND

1. The Ministry of Education, through the Better Schools and Student Outcomes Act, 2023 has mandated that every board develop a Student Achievement Plan. The plan provides a measure of accountability for school board districts.
2. The TCDSB SAP is designed to provide a consistent set of performance indicators emphasizing student achievement, future success, and engagement and well-being outcomes. The plan ensures that strategic planning and policy development are data driven. The SAP includes input from families and communities to promote transparency in school boards.
3. The plan has three main areas to be monitored:
 - a. Achievement of Learning Outcomes in Core Academic Skills;
 - b. Preparation of Students for Future Success, and
 - c. Student Engagement and Well-Being.
4. For each area tracked, the Ministry of Education has identified several metrics that will be gathered over time to inform the work of district school boards. Some metrics are part of our ongoing work (e.g., EQAO achievement data) while other metrics are captured through varied collection processes identified by the Ministry of Education.

5. In April 2025, the Ministry of Education staff provided updated information regarding the requirements of the SAP, including the data used on the report, the reporting format and the approach to consultation.
 - a. Data from 2023-2024 EQAO Assessments was used as indicators for Literacy and Math achievement in the focus area of “Achievement of Learning Outcomes in Core Academic Skills”.
 - b. Data from 2022-2023 and/or 2023-2024 was used to support the areas of “Preparation of Students for Future Success” and “Student Engagement & Well-Being”.
6. District school boards were required to publicly post a draft/working copy of their Student Achievement Plan for the purposes of consultation by April 30th, 2025.
7. Academic staff in collaboration with the Communications department developed a survey for consulting with parents and multiple stakeholders on the draft plan. The survey was conducted from April 25th to May 9th, 2025.
8. The research department analysed the results and staff has used these to inform the final plan. The approved plan will be posted by the end of June 2025.

D. EVIDENCE/RESEARCH/ANALYSIS

1. After posting the draft plan on the TCDSB website on April 25th, the TCDSB SAP was brought to the Special Education Advisory Committee (SEAC), the Catholic Parent Involvement Committee (CPIC) and the Catholic Student Leadership Impact Team (CSLIT) for awareness and consultation.
2. The TCDSB Student Achievement Plan went out for consultation through a survey on April 25th to all parents and stakeholder groups (e.g., CSPC, CPIC, SEAC, Advisory committees, Federations, Associations, Trustees). While parents were sent the survey through School Messenger, members of stakeholder groups were sent the survey directly.
3. Respondents were asked to read a landing page that contained links to strategic plans for reference. They were then asked to review the plan and answer the survey. There were five closed-ended questions and one open-ended question for additional comments. Filling out the survey was voluntary. All answers were anonymous and confidential and are summarized at a group (board) level.
4. A total of 2,283 participants responded to the TCDSB Student Achievement Plan Survey. Of this total, 18 % were community members while 82% were parents/guardians.

5. The closed-ended questions asked responders whether the actions outlined by TCDSB were aligned with the information provided within the plan. (See results in Table 1).

Table 1: Results of Closed-Ended Questions						
Area Of Focus	Agree with SAP Actions		Disagree with SAP Actions		N/A	
	CM*	P/G**	CM	P/G	CM	P/G
Student Achievement: Literacy	77%	82%	12%	14%	11%	4%
Student Achievement: Mathematics	76%	75%	16%	23%	8%	2%
Student Achievement: Mathematics Resources	72%	72%	22%	23%	6%	5%
Preparation Of Students for Future Success	69%	72%	19%	20%	12%	8%
Student Engagement & Well-Being	66%	76%	26%	20%	8%	4%
*CM = Community Member ** P/G = Parent/Guardian						

6. Participants also had the opportunity to provide comments on the survey. In total, 756 comments were made in the open-ended question, (approximately 75% from parents and 25% from Community Members). The following are some themes that emerged from the open-ended question in the survey:

- **Returning to Academic Fundamentals:**
 - Emphasis on returning to the basics and specifically reviewing math programs
 - Call for direct instruction in core subjects such as math, reading and writing
- **Improved support for students with exceptionalities**
 - Ensuring implementation of IEPs in the classroom for students with exceptionalities, including instruction and assessment practices
 - Accessing human resources and material resources to support students
- **More Meaningful Mental Health and Anti-bullying initiatives**

- Emphasis on access to Mental Health services beyond promotional programs
- Continue to focus on promoting anti-bullying initiatives
- **Strengthening Academic Foundations and Resources**
 - Continue consistent support for intervention programs such as 5th block and Knowledgehook
 - Expanding Early Reading and Mathematics interventions
- **Expanded and equitable student support services**
 - Providing students with counselling and mental health supports as needed, including access to mental health professionals, social workers and guidance counsellor-teachers
 - Equitable access to supports for students with Individual Education Plans and English Language Learners
- **Enhanced student engagement and instructional quality**
 - Ensuring access to physical activity for student engagement with greater emphasis on gym, outdoor activities, field trips, sports and other enrichment opportunities

7. Feedback from the survey was used to update the plan. (See Appendix A)

E. METRICS AND ACCOUNTABILITY

1. The TCDSB Student Achievement Plan provides data on TCDSB achievement in relation to the ministry-selected metrics. It also provides boards with the opportunity to include comments on specific subgroups of our populations (e.g., English Language Learners, Students with Special Needs, Students from low-income neighbourhoods).
2. The plan provides district school boards with the opportunity to list some of the actions they are taking to address the needs in the system. While the template provides only limited space to outline some of the professional learning and opportunities that are provided to staff and students, the plan references our TCDSB Action plans (e.g., Math Achievement Action Plan, Equity Action Plan, Special Services Action Plan, Mental Health Action Plan, Professional Learning Plans etc.) that also outline steps taken to support student learning and well-being.
3. In line with the survey comments, schools are operationalizing this work at the local school level through the development of School Improvement and Equity

Plans (SIEP) that are responsive to the local school and community needs. Schools have been developing a SIEP on an annual basis since 2022-2023 and have been consulting with their parent councils and school Superintendents regarding the focus of their plan.

4. The Ministry encourages district school boards to continue work in areas that are not specifically outlined in the Student Achievement Plan template, but that are integral to the board's communities. As such, we will continue to include Equity as it aligns with the MYSP in our day-to-day work as outlined in the school's SIEP.
5. In the Fall, schools will develop and implement a SIEP that will be responsive to each community's needs, reflecting the local student population and the parent community's priorities.
6. Additionally, central academic staff will provide professional learning opportunities for staff (as outlined in the annual Professional Learning Plan) and in special events for students to support the work at the school.
7. The approved TCDSB Student Achievement Plan will be publicly posted on the TCDSB board site and each school's SIEP posted on their respective school site. The plan will be reviewed annually and consulted on as appropriate for implementation. The outcomes of the plan are reported annually to the Board of Trustees.

F. STAFF RECOMMENDATION

Staff recommends adoption of the Student Achievement Plan for 2025-2026 as outlined in Appendix A.

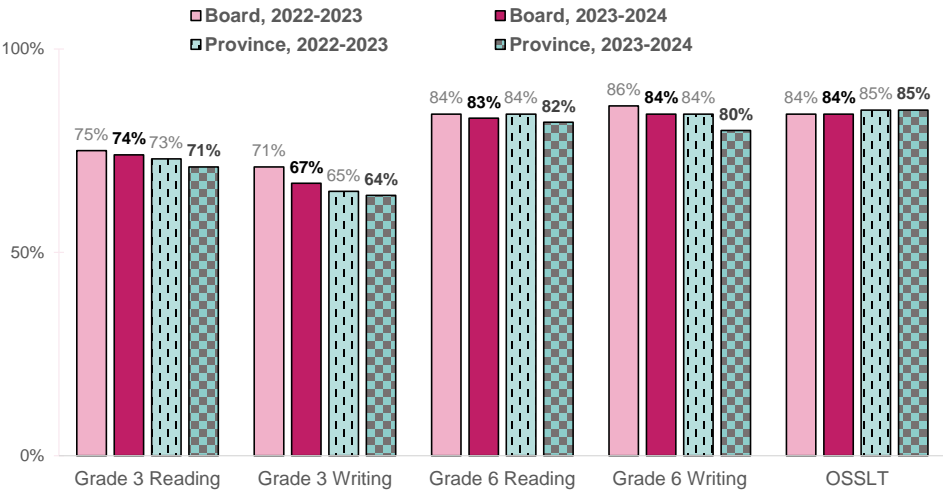
Student Achievement Plan: Toronto CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

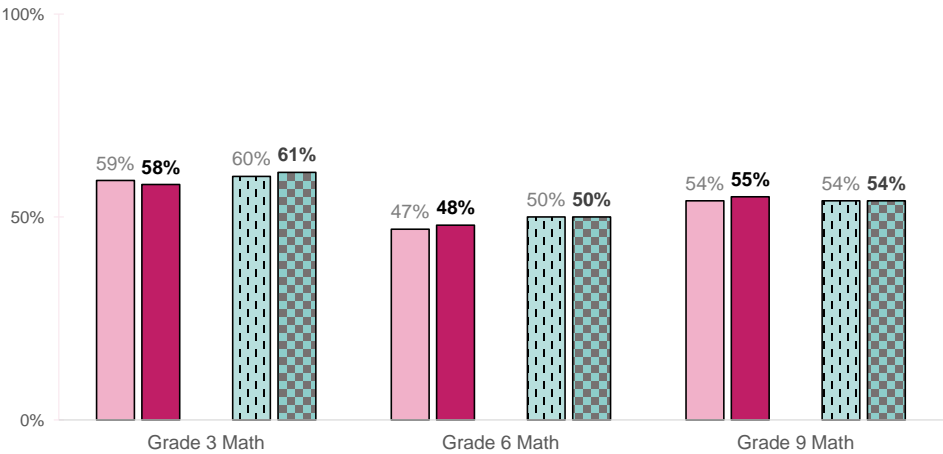
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

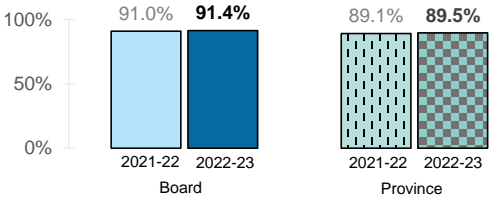


2023-2024 Academic Year

Preparation of Students for Future Success

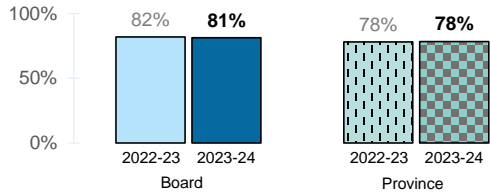
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

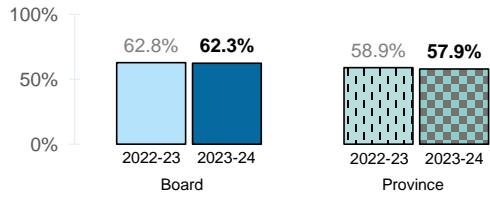


Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

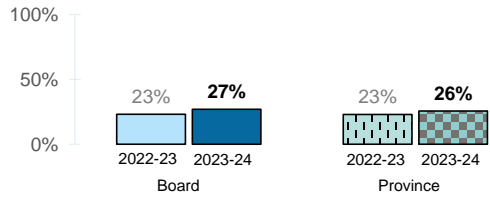
Measure: % of students who earn 16 or more credits by the end of Grade 10



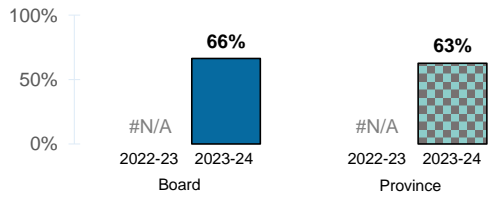
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)



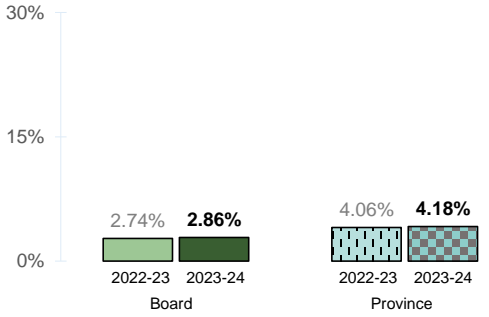
Appendix A

2023-2024 Academic Year

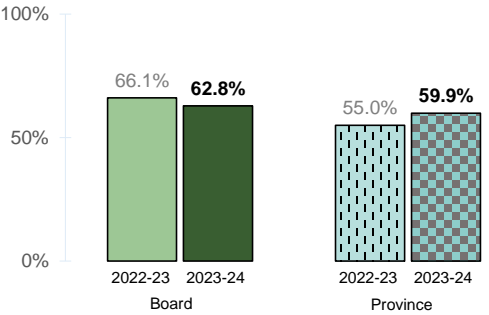
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

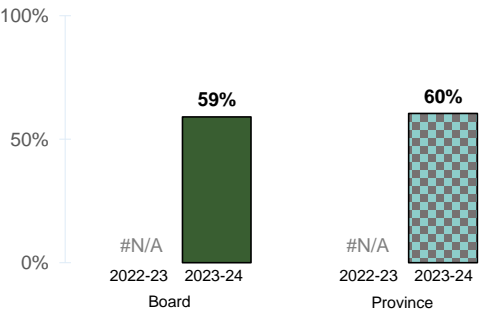


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Student Achievement Plan: Toronto CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	74%	71%
Grade 3 EQAO Writing	67%	64%
Grade 6 EQAO Reading	83%	82%
Grade 6 EQAO Writing	84%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

84%

85%

Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	58%	61%
Grade 6 EQAO Math	48%	50%
Grade 9 EQAO Math	55%	54%

Additional School Board Measures

School board

Math Achievement Action Plan (LINK: https://5il.co/2942j) has additional strategies.	TCDSB
Special Education Action Plan (LINK: https://5il.co/2482u) has additional strategies.	TCDSB

Actions our School Board Will Take to Improve

- 1.Continue to identify subsets of students for focused classroom interventions (literacy and math).
- 2.Provide Reading Facilitator led training on Tier 1 and 2 reading strategies.
- 3.Use screening tools to precisely support placements in tiered intervention programs (5th block, Corrective Reading, Empower).
- 4. Investigate screening tools for additional grades for reading and math interventions.
- 5. Implement High Impact UDL strategies and resources to support and enhance students with ELL and IEPs.
- 6.Engage in pedagogies that centre student-voice and choice and that leverage students' strengths, abilities and experiences and that are culturally relevant.
- 7.Continued support to students through school-based student success staff.
- 8.Using school math and literacy data to set upcoming goals for local School Improvement and Equity Plans.
- 9.Track usage of responsive mathematics tools to support effective curriculum implementation (e.g. Knowledgehook, Edwin, etc.).
- 10.Implement planned support in math for ELL students and students with IEPs
- 11.Promote parent engagement through math experiences.
- 12.Increase opportunities in continuing education and e-learning to support math credit attainment.

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	81%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	27%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	91.4%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	62.3%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	66%	63%

Additional School Board Measures

School board

80% of students feel more positive about their school experience after connecting with Graduation Coaches for Black students	TCDSB
Equity Action Plan (LINK: https://5il.co/1rqfg) has additional strategies.	TCDSB

- Increased Student Awareness:
- 1.Expand Cooperative Education opportunities that reflect student interests.
 - 2.Continue to build awareness of Guidance Counsellor Teachers of the variety of pathways and opportunities that will support students.
 - 3.Continue to provide student access to career fairs responsive to their interests.
- Increased Pathway Program to meet student needs and interests:
- 4.Provide ELL students and students with IEPs pathways options that align with and support their abilities (E.g. SHSM Certifications, etc.).
 - 5.Engagement of outside agencies to help students feel an increased sense of belonging at school.
 - 6.Expanded access to specialty STEAM programming (e.g. Robotics).
- Pathways to Graduation:
- 7.Local tracking of credit completion to inform interventions to be provided.
 - 8.Ensure student awareness of ways to stay on track with credit accumulation through e-learning, continuing education and credit recovery
 - 9.Increase access to Graduation coaches and other caring adults to support students in reaching their pathway goals

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	62.8%	59.9%
in Grades 4-12 who were suspended at least once	2.86%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

59%

60%

Additional School Board Measures

School board

Middle Years Instrument indicated that students had overall good social and emotional development.	TCDSB
Middle Years Instrument reported that some students indicated that they have worries but report high level of connectedness.	TCDSB
Mental Health Plan (LINK: https://5il.co/29okp) and Safe Schools Plan (LINK: www.tcdsb.org/page/safe-schools)	TCDSB

- Increase student engagement:
- 1.Increase student attendance through a communication campaign with families on the importance of being in school.
 - 2.Offer parent webinars through CSPCs on how to support student engagement.
 - 3.Recognize and celebrate good or improved student attendance in schools.
- Increase awareness of restorative practices:
- 4.Continue to provide professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments.
 - 5.Continue to provide opportunities for students to be leaders that promote safe and accepting communities (e.g. Safe School teams and symposia).
- Increase awareness of mental health supports for students:
- 6.Display Mental Health resources prominently in schools (posters, flyers, newsletters) on the TCDSB website.
 - 7.Provide training to teachers and administrators to embed mental health practices within classrooms & schools (e.g. Mental Health Action Teams)
 - 8.Use of the "Faith and Wellness" resource strategies to inform student awareness and to strengthen engagement and achievement.



REPORT TO

STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE

RATIFICATION OF STUDENT TRUSTEE NOMINEE 2025-2027

"Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." ~ Colossians 3:12

Drafted

May 12, 2025

Meeting Date

May 29, 2025

M. Consul, Catholic Student Leadership Resource Teacher

G. Danfulani, Superintendent of Education, Nurturing Our Catholic Community

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial
Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

As per Board policy T.02, there is an annual election process for the selection of a new Student Trustee. Policy T.02 was revised and approved by the Board of Trustees on February 19, 2015. Invitations for nominations for the position of Student Trustee were sent to all TCDSB secondary schools. The student trustee will serve two successive one-year terms.

The cumulative staff time required to prepare this report was 3 hours

B. PURPOSE

1. This report is on the Order Paper of the Student Achievement and Well Being, Catholic Education and Human Resources Committee for the approval of the Student Trustee appointment required under Board policy T.02, Student Trustee.

C. BACKGROUND

1. An email was sent to all secondary school Principals and Vice Principals on March 6th, 2025, outlining the election process for Student Trustee. The administration team also received an application form for interested grade 10 students to apply.
2. The Student Trustee election process was outlined to Catholic Student Leadership Impact Team (CSLIT) members at the Student Council Central meeting on December 17, 2024, and at the CSLIT General Assembly meeting on February 25, 2025.
3. CSLIT uploaded social media content and a video introducing each candidate throughout the month of April to provide the general assembly more information about each candidate before the April 29, 2025 election.
4. The term for the current Student Trustee JoyGold Goodluck ends July 31, 2025.

D.EVIDENCE/RESEARCH/ANALYSIS

1. The candidate names that appeared on the ballot were:

Name	School	Grade
Andrew Manna	Chaminade College	10
Keziah Sarkodie-Addo	Father Henry Carr	10
Dianella Martin	Francis Liberman	10
Jamie Sofia de Guzman	James Cardinal McGuigan	10
Vianca Vacheresse	Loretto Abbey	10
Victoria Enakhimion	St. Basil-The-Great College	10
Demi Conteh	St. Joan of Arc	10
Christhian Blanco	St. John Paul II	10

2. Student leaders from across the TCDSB met on April 29th, 2025, at Cardinal Carter Academy for the Arts Secondary School for their monthly CSLIT general assembly meeting. The general assembly meeting opened with a welcome from CSLIT executive, highlighting the importance of student voice when electing the next student trustee.

- All candidates had the opportunity to address the general assembly with a 4-minute speech which included candidate goals, qualifications, and experience related to student leadership and the position of student trustee.
- Individual candidates participated in a question-and-answer session conducted by the current student trustees. Each candidate answered identical questions. Candidates on deck waited in a separate room unable to hear what questions were being asked without access to their phones.
- Each school was given one ballot.
- In order for the election to be valid, at least 17 schools must participate in the vote, as per TCDSB policy.
- Voting was conducted using the [Alternative Vote](#) process outlined prior to the vote and a video was shown to explain the process.

3. The counting of the votes was conducted by the Catholic Student Leadership Resource Teacher. The current student trustees witnessed the counting of the ballots.

4. When the Board of Trustees ratifies the appointment of the Student Trustee elect:

- The successful candidate will be officially notified by letter.
- Appropriate announcements will be made within the TCDSB.
- Notifications will be sent to all Student Council representatives, the Ontario Catholic Student Council Federation, and the Ontario Catholic School Trustees' Association.
- Letters of appreciation will be sent to those Student Trustee candidates who put their name forward. Candidates will be invited to apply for next year's CSLIT Executive
- Prior to the start of their term on August 1, 2025, briefing sessions and arrangements for providing equipment to the new Student Trustees will occur.
- The newly elected student trustee will have the opportunity to attend several Board Standing Committee meetings and Regular Board meetings, prior to officially taking office as Student Trustee.
- This appointment will allow for a transition period from May 2025 to July 31, 2025.

E. STAFF RECOMMENDATION

That the Board of Trustees appoint Vianca Vacheresse from Loretto Abbey Catholic Secondary School as Student Trustee for the term August 1, 2025, through to July 31, 2027.



REPORT TO

STUDENT ACHIEVEMENT AND WELL
BEING, CATHOLIC EDUCATION AND
HUMAN RESOURCES COMMITTEE2025 ANNUAL REPORT – SMOKE AND VAPOUR
FREE SPACE POLICY B.B.04

“Let the wise also hear and gain in learning, and the discerning acquire skill.” ~ Proverbs 1:5

Drafted

May 12, 2025

Meeting Date

May 29, 2025

Michael Caccamo, Superintendent of Education, Safe Schools, Literacy
Curriculum Leadership & Innovation

INFORMATION REPORT

Vision: *IN GOD'S IMAGE: Growing in
Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic
excellence of our Catholic learning community through the
love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate
Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

According to the TCDSB Smoke and Vapour Free Space Policy, the TCDSB is committed to the provision of a smoke, vapour and tobacco free environment in all premises and on all properties, owned and/or operated by the Board. The data relating to the 2024/2025 academic year indicate a decrease in incidents for secondary students for infractions of this policy, and a slight increase in incidents for elementary students.

The cumulative staff time required to prepare this report was 10 hours.

B. PURPOSE

Consistent with the Smoke and Vapour Free Space Policy, an annual report is presented to the Board of Trustees by staff detailing compliance and infractions.

C. BACKGROUND

1. The TCDSB Smoke and Vapour Free Space Policy was revised in May 2016 to include, under the evaluation and metrics section, the requirement of an annual report detailing compliance and infractions of this policy. The policy was further revised in March 2019 to include references to vaping and the use of cannabis.
2. The Tobacco Enforcement Department of the Toronto Public Health Department does not publicly release the total number of school infractions under the Smoke Free Ontario Act.
3. Data was collected from the Safe Schools Progressive Discipline Platform to provide an analysis of smoking-related incidents that occurred during the 2024/2025 academic year.
4. Annually, TCDSB principals have been responding to a survey containing questions related to the compliance and number of infractions associated with this policy.
5. In April 2024, the survey was administered once again.
6. Policy/Program Memorandum (PPM) 128 – *The Provincial Code of Conduct and School Board Codes of Conduct* – was revised April 28, 2024. Changes to this PPM were effective September 1, 2024, with implications on the possession, use and provision of tobacco, electronic cigarettes, nicotine products, recreational

cannabis, alcohol and illegal drugs. The Smoke and Vapour Free Space Policy was reviewed and updated in June 2024 to ensure compliance with the PPM.

7. The Ministry of Education has provided funding for the installation of vape detectors.

D. EVIDENCE/RESEARCH/ANALYSIS

1. This year's survey results indicate a decrease in incidents for secondary students, and a slight increase for elementary students. The chart below indicates the number of incidents since 2020-2021 in both elementary and secondary schools:

Year	Elementary School Incidents	Secondary School Incidents
2020-2021	5	0
2021-2022	20	86
2022-2023	19	162
2023-2024	9	180
2024-2025	13	169

2. Highlights from the 2024-2025 survey are included below:
 - Surveys were completed by all elementary and secondary schools
 - 30.3% of respondents (60 schools) indicated a requirement for additional signs at the entrances and exits of their school locations
 - The incidents noted above involve 36 schools
 - Schools communicate the policy on smoking/vaping mainly through the following channels:
 - Staff meetings
 - Student agenda books
 - PA announcements
 - Newsletters
 - Emails
 - Assemblies
3. Schools will continue to build awareness among students, families and staff about the Board's policies on smoking/vaping through an increased use of communication and engagement strategies as listed above, including the provision of information that outlines the dangers and consequences of substance use, misuse, addictions, and related behaviours.

4. Environmental Support Services (ESS) is initiating a pilot project which will involve the installation of vape detectors in four (4) secondary schools: Michael Power, Marshall McLuhan, Senator O'Connor and St John Paul II. The impact of this project will be monitored to determine its effectiveness in addressing vaping in school washrooms.
5. ESS will also continue to work with all schools through their area Service Quality Supervisors (SQS) to ensure that the proper signage is posted at each entrance location for their school building. Signage specific to vaping has been distributed to secondary schools for posting in washrooms.
6. Strategies and resources are shared with administrators and staff to address smoking and vaping concerns. Vigilance and frequent monitoring by administrators and staff (in-person and via video hallway surveillance), as well as the implementation of progressive discipline measures, where appropriate, continue to be emphasized. Curriculum and professional learning resources have been shared with administrators and staff relating to substance use, misuse, addictions, and related behaviours.
7. The Health and Physical Education, Curriculum, Mental Health and Well-being, Nurturing Our Catholic Community and Safe Schools Departments continue to help support student safety, promote healthy decision-making for students, and prevent and/or delay smoking, recreational cannabis use and vaping. Initiatives, activities and events for administrators, teachers, support and clinical staff, students and parents serve as the conduits for this learning.
8. Ongoing professional development on "Mental Health, Substance Use and the Relationship Between Them" is provided to Grade 7 and 8 Health and Physical Education Teachers to build capacity for teaching mandatory student mental health literacy modules.
9. Students in all secondary schools and in 90 elementary schools continue to be engaged in STOMP (Students Together Moving to Prevent Tobacco Use), a multi-year pilot project (2021-2025) that takes a comprehensive approach to curb commercial tobacco (and vaping) use by targeting the student population and its unique characteristics, norms, and needs directly. Students in grades 7-12 work with school staff and community leaders to co-create a grassroots approach to reducing commercial tobacco use in their school community. STOMP Resource Kit tools and resources are provided to build awareness about tobacco and vaping use as well as to educate about healthy habits.
10. Collaborations continue with community agencies such as Breakaway Community Services and Toronto Public Health which offer classroom workshops and presentations on substance use and prevention from a harm reduction approach.

11. Staff will continue to work with the Student Trustees and the Catholic Student Leadership Impact Team (CSLIT) to develop awareness building strategies discouraging substance use.

E. METRICS AND ACCOUNTABILITY

An annual report as required by Policy B.B. 04 is presented to the Board.

F. CONCLUDING STATEMENT

This report is for the information of the Board of Trustees.

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarterly Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Equity Action Plan Annual Report	Director of Education
2	January (A)	Student Achievement	Annual Mental Health and Wellbeing Report	Associate Director Academic Services
3	January (P)	Student Achievement	A.36 Accessibility Standards Policy Metric	Associate Director Academic Services
4	February (P)	Student Achievement	S. 19 External Research Policy Metric	Associate Director Academic Services
5	March (A)	Student Achievement	The Angel Foundation for Learning Annual Report and Presentation	Associate Director Academic Services
6	April (A)	Student Achievement	Non-Resident VISA Student Fees	AD Academic Services and CFO/Treasurer
7	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
8	June (P)	Student Achievement	B.B.04 Smoke & Vapour Free Policy Metric	Associate Director Academic Services
9	September (P)	Student Achievement	H.M.40 Fair Practice in Hiring and Promotion Policy Metric	Associate Director Academic Services
10	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
11	September (P)	Student Achievement	H.M.14 Harassment and Discrimination Policy Metric	Associate Director Academic Services
12	September (P)	Student Achievement	H.M.19 Conflict Resolution Policy Metric	Associate Director Academic Services
13	September (P)	Student Achievement	T.07 Community Engagement Policy Metric	Director of Education
14	September (P)	Student Achievement	A.37 Communications Policy Metric	Director of Education

2025 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

15	October (P) (5 Year Cycle)	Student Achievement	International Languages Program Report (Next Reporting Date of October 2027)	AD Academic Services and CFO/Treasurer
16	October (A)	Student Achievement	Board Improvement and Equity Plan (BIEP)	Associate Director Academic Services
17	October (A/P)	Student Achievement	S.22 Religious Accommodation Policy Metric	Associate Director Academic Services
18	October (A)	Student Achievement	Student Trustees: Voices that Challenge - CSLIT	Associate Director Academic Services
19	November (A/P)	Student Achievement	Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric	Associate Director Academic Services
20	November (A)	Student Achievement	Annual EQAO and OSSLT Assessments Report	Associate Director Academic Services
21	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
22	November (A)	Student Achievement	CPIC Annual Report	Associate Director Academic Services
23	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Policy Metric ECSLIT	Associate Director Academic Services
24	November (P)	Student Achievement	S.24 Combined (Split) Grade Classes for Elementary Schools Policy Metric	Associate Director Academic Services
25	December (A/P)	Student Achievement	Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric	Associate Director Academic Services
26	December (P)	Student Achievement	S.10 Catholic School Parent Council Policy Metric	Associate Director Academic Services
27	December (A)	Student Achievement	Staff CPIC Annual Report	Associate Director Academic Services

STUDENT ACHIEVEMENT AND WELL BEING

PENDING LIST TO MAY 29, 2025

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	December -2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years (From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)	Associate Director of Academic Affairs and Chief Operating Officer