

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING

PUBLIC SESSION

AGENDA

JUNE 11, 2015

Michael Del Grande, Chair
Trustee Ward 7

Nancy Crawford, Vice Chair
Trustee Ward 12

Ann Andrachuk
Trustee Ward 2

Patricia Bottoni
Trustee Ward 4

Frank D'Amico
Trustee Ward 6

Jo-Ann Davis
Trustee Ward 9

Hannah McGroarty
Student Trustee

Angela Kennedy
Trustee Ward 11

Joseph Martino
Trustee Ward 1

Sal Piccininni
Trustee Ward 3

Barbara Poplawski
Trustee Ward 10

Maria Rizzo
Trustee Ward 5

Garry Tanuan
Trustee Ward 8

Christopher MacDonald
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ.
We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.*

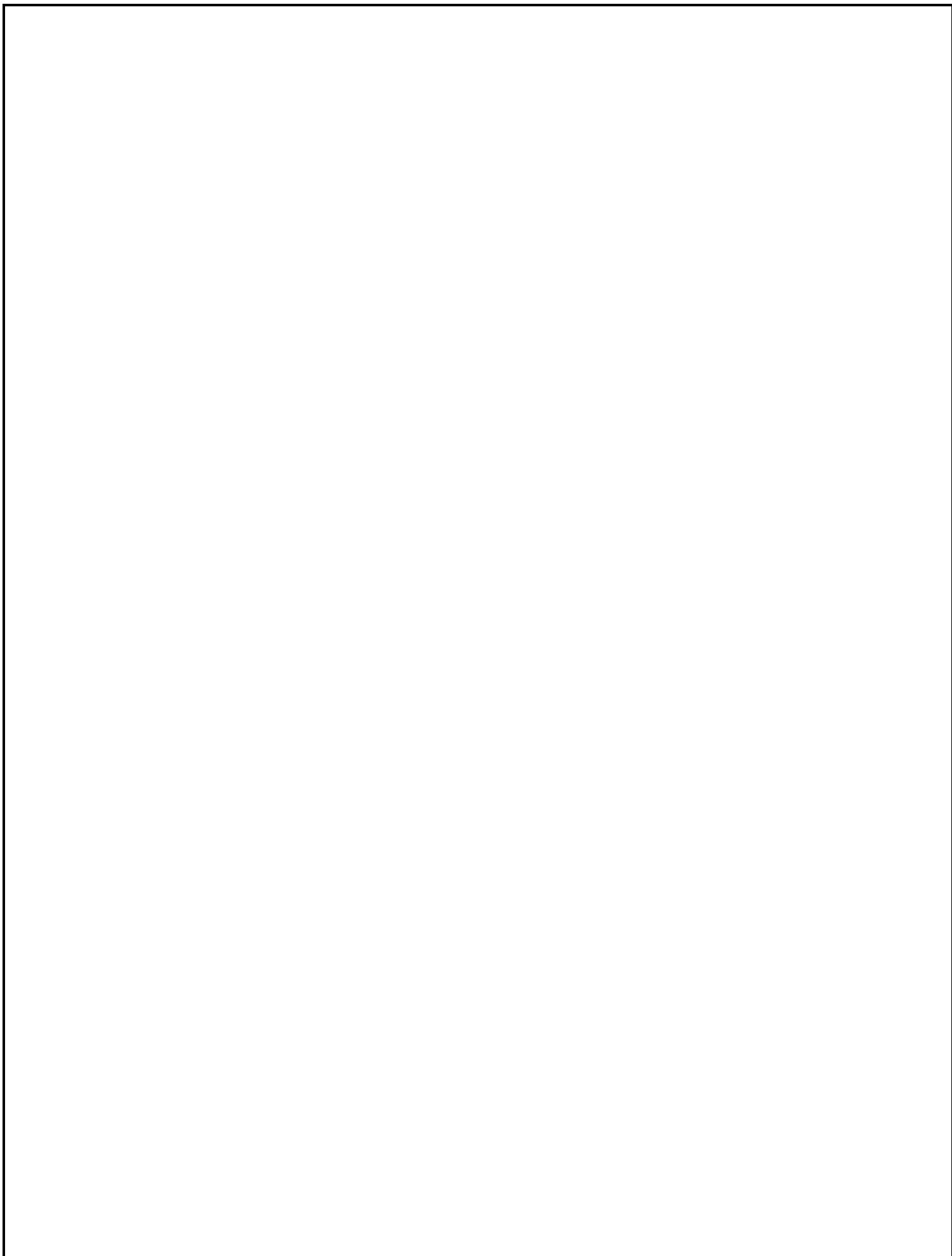
VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Lalita Fernandes 222-8282 extension 2293

Angela Gauthier
Director of Education

Michael Del Grande
Chair of the Board



OUR MISSION

*The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ..
We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity*

OUR VISION

*At Toronto Catholic, we transform the world
through witness, faith, innovation and action.*



AGENDA THE REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Michael Del Grande, Chair

Nancy Crawford, Vice-Chair

Thursday, June 11, 2015

7:00 P.M.

	Pages
1. Memorials and Opening Prayer	
2. Roll Call & Apologies	
3. Approval of the Agenda	
4. Rise and Report on items approved in Private Session	
5. Notices of Motion	
6. Declarations of Interest	
7. Approval & Signing of the Minutes of the Meeting for Public Session.	
<u>Matter Deferred from May 21, 2015</u>	
7.a Special Board - March 27, 2015 continued April 1st and April 7	1 - 45
7.b Special Board (Corporate Affairs)	46 - 51
7.c Regular Board - May 21, 2015	52 - 72
8. Delegations	
8.a Iola Fortino, regarding New Sex Ed Curriculum	73
9. Presentations	

Matter Deferred from May 21, 2015 Board

- 9.a Cynthia Clarke of Ameresco Asset Sustainability Group regarding Education Development Charges

Current/New Reports

- 9.b Monthly Report from the Chair of the Board 74
- 9.c Monthly Report from the Director of Education 75
- 9.d Monthly Report from Student Trustee(s)
10. Consideration of Motions for which Previous Notice has been given
- 10.a Trustee Kennedy, Health and Physical Education Curriculum 2015 76
11. Consent and Review
12. Reports Requiring Action

Matter Deferred from Regular Meeting of May 21, 2015

- 12.a Amendment to Education Development Charges By-Law 2013 – No. 178 77 - 92

URGENT

Current/New Reports

- 12.b Multi Language Elementary School 93 - 99
- 12.c OCSTA Resolution 6-15 Charter First nations, Metis, Inuit Education 100 - 117
- 12.d Award of Request for Proposal for WIFI Equipment And Tender For Network Cabling and Installation Services 118 - 124
- 12.e Tender award p-039-15: leasing rates for notebook computers 125 - 127
13. Matters Recommended/Considered/Questioned at Special Meetings of the Board
14. Matters Recommended by Special/Ad Hoc or Sub-Committees
- 14.a Report of the Governance and Policy Committee on Catholic School 128 - 156

Parent Council Policy S.10 follow up

That the Board adopt the revised Policy S. 10 Catholic School Advisory Council (Appendix A) and the revised TCDSB Catholic School Council Operational Procedures Protocol (Appendix B) with the amendments identified in the Action Plan above.

15. Matters Recommended by Statutory Committees of the Board

15.a SEAC

Matter Deferred from May 21, 2015 Board

15.a.1 Minutes of the SEAC Meeting held May 13, 2015

157 - 164

1. That the Board change the qualification of the ASL interpreter to be a member of ALVIC versus certified by AVLIC.

2 SEAC recommends that the Special Education Advisory Committee be provided with a comprehensive report outlining:

a) The exact number of identified and non-identified students that are in receipt of special education programs and services by exceptionality

b) Staffing allocations broken down by programs and services, sub-categorized by ward

c) The approved program and service reductions by sub-categories including and not limited to Junior Literacy and Gifted programs, teachers, EA's, resource teachers, social workers, student supervisors

d) The projected impact on student achievement for both identified and non-identified students receiving special education programs and services

e) How the TCDSB will ensure that identified and non-identified students in need of special education programs and

services will continue to receive the programs and services necessary for student achievement

3. SEAC recommends to Board that all budget and finance information pertaining to the TCDSB 2015-2015 Budget be sent electronically to all members of SEAC immediately for review by their respective associations with input to be brought back to the Board of Trustees for consideration before submission to the Ministry of Education deadline of July 31st, 2015.

4. SEAC recommends to the Board that from this point forward; SEAC be updated in the same timeline as the Board of Trustees on Budget and Finance matters so that SEAC members will be enabled to participate in an effective and informed manner, as per Ontario legislation 464/97, Section 12 (2) and (3) regarding financial statements and budget process thus providing for an opportunity for SEAC members to report to their associations for input.

5. that SEAC recommends that TCDSB Policy A.23 Special Education Advisory Committee be revised to reflect that the Chair and Vice Chair positions be parents.

6. That legal counsel provide an understanding from both provincial legislation and TCDSB Bylaw on why SEAC is not permitted to sit on other committees in writing.

15.b CPIC

16. Reports from Trustee Representatives on the following Special Committees

16.a Nurturing Our Catholic Community

16.b Safe Schools

16.c Canadian National Exhibition (CNE)

16.d OCSTA

17. Reports For Information

17.a Report regarding North York Centre South Service Road Municipal Class Environmental Assessment Addendum 165 - 178

18. Communications

19. Inquiries and Miscellaneous

20. Pending List 179 - 185

21. Adjournment

MINUTES OF THE SPECIAL MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HELD MARCH 27, 2015

PUBLIC SESSION

PRESENT:

Trustees M. Del Grande, Chair
N. Crawford
A. Andrachuk
F. D'Amico
J.A. Davis
A. Kennedy
J. Martino – by teleconference
S. Piccininni
B. Poplawski – by teleconference
M. Rizzo
G. Tanuan
H. McGroarty, Student Trustee

A. Gauthier
G. Poole
A. Sangiorgio
P. Matthews
R. McGuckin
M. Puccetti
P. De Cock
P. Keyes
F. Piddisi
A. Della Mora
J. Shanahan
N. D'Avella
D. Koenig
L. Notten
L. DiMarco
J. Saraco

C. Fernandes
G. Grant
G. Iuliano Marrello
J. Yan

L. Fernandes, Recording Secretary
G. Mak, Officer, Corporate Services

Apologies were received from Trustees Bottoni, and Student Trustee MacDonald who were unable to attend the meeting.

Trustees D'Amico and Kennedy declared an interest in item 6a) Revised Structural Budget Deficit Reduction Opportunities, as their family members are employees of the Board. Trustees D'Amico and Kennedy indicated that they would neither vote nor participate in the discussion of the item.

Trustee Del Grande declared an interest in decision-making to do with classroom teachers as his daughter is a teacher with the Board. Trustee Del Grande indicated that he would neither vote nor participate in the discussion of the item.

Trustees D'Amico, Kennedy and Del Grande left the meeting.

The meeting continued with Trustee Crawford in the Chair.

MOVED by Trustee Andrachuk, seconded by Trustee Tanuan, that the agenda be approved.

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Andrachuk that David Szollosy, representing TSU, be allowed to address the Board regarding budget cuts.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Davis, that the presentation by David Szollosy, representing TSU, regarding budget cuts be received.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Piccininni, that the Administration/non Classroom category expenses, less the Operations & Maintenance amount of \$584,340 in the 5% reduction of non-classroom spending, for a total reduction of \$8,253,660 be approved

Administration / non-Classroom

1	Board Administration and Governance		\$ 546,000
2	5% Reduction on non-classroom spending – less Operations & Maintenance \$584,340		\$ 1,703,660
3	Central Program Principals	14	\$ 1,800,000
4	Secondary Vice-Principals	4	\$ 464,000
5	Elementary Vice-Principals	4	\$ 440,000
6	Professional Development		\$ 450,000
7	Textbooks		\$ 2,700,000
8	Ombudsman	1	\$ 150,000
	TOTAL	23	\$ 8,253,660

MOVED in AMENDMENT by Trustee Davis, seconded by Trustee Rizzo, that the cut to the Ombudsman budget be changed to \$75,000 to allow the Director to seek the sharing of the position and the cost with other GTA Boards before June, 2015.

On the vote being taken, as follows:

In favour

Trustees Rizzo
Crawford
Davis

Opposed

Trustees Martino
Piccininni
Poplawski
Andrachuk
Tanuan
Poplawski

The Amendment was declared

LOST

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that the cut to the Ombudsman budget be changed to \$50,000 to allow the Director to seek the sharing of the position and the cost with other GTA Boards for the year 2016-2017 subject to funds being available.

On the vote being taken, as follows:

In favour

Trustees Rizzo
Crawford
Davis

Opposed

Trustees Martino
Piccininni
Poplawski
Andrachuk
Tanuan
Poplawski

The Amendment was declared

LOST

Trustee Rizzo requested that each item be voted on separately.

MOVED by Trustee Andrachuk, seconded by Trustee Martino, that her Motion regarding Non-Classroom items be laid on the table.

On the vote being taken, as follows:

In favour

Trustees Martino
Piccininni
Andrachuk
Crawford
Tanuan

Opposed

Trustees Rizzo
Davis

The Motion to table was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Piccininni, that the following classroom reductions be approved:

Classroom			
1	5th Block (Maintain 25 Fifth Block Teacher, 3 per Field Superintendent area (24) + 1 - as one Fifth Block Coach to co-ordinate program.)	6	\$ 600,000
2	JLI - Junior Literacy Program	20	\$ 2,000,000
3	Secondary Teachers	42	\$ 4,200,000
4	Elementary Music Prep	10	\$ 1,000,000

5	Secondary Gifted Program Teachers	14.4	\$ 1,400,000
6	Msgr. Fraser	6	\$ 600,000
7	Secondary Schools Student Supervisors	10	\$ 219,000
8	Teacher Librarians - Elementary (with replacement of Library Tech)	42.5	\$ 2,100,000
9	Teacher Librarians -Secondary	5.57	\$ 557,000
10	Contracted Support Workers (Reduce this spending by 2.0 million, while maintaining a safety reserve of 650,000 to assist with our most needy requests through the year.)		\$ 2,000,000
11	Child Youth Workers	7	\$ 420,000
12	Resource Teachers	30	\$ 3,000,000
13	International Languages		\$ 1,600,000
	Sub-Total	217	\$ 20,995,000

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis that the 5th block budget be reduced by approximately 10% which is 5 positions.

MOVED in AMENDMENT to the AMENDMENT by Trustee Davis, seconded by Trustee Rizzo, that the \$500,000 currently allocated to the “non-qualified” transportation category be moved to fund 5, 5th Block positions.

MOVED by Trustee Andrachuk, that the question be called on the Amendment to the Amendment.

On the vote being taken, as follows:

In favour

Trustees Martino
 Piccininni
 Poplawski
 Andrachuk
 Tanuan
 Crawford
 Davis

Opposed

Trustees Rizzo
 Davis

The Motion to call the question on the Amendment to the Amendment was declared

CARRIED

On the vote being taken, as follows:

In favour

Trustees Rizzo
 Tanuan
 Davis

Opposed

Trustees Martino
 Piccininni
 Poplawski
 Andrachuk
 Crawford

The Amendment to the Amendment was declared

LOST

MOVED in AMENDMENT to the AMENDMENT by Trustee Davis, seconded by Trustee Rizzo, that the projected \$500,000 in revenues projected be earmarked to fund the 5th block 5 positions.

MOVED by Trustee Andrachuk, that the question be called on the Amendment to the Amendment.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino
Piccininni
Poplawski
Andrachuk
Tanuan
Crawford

Trustees Rizzo
Davis

The Motion to call the question was declared

CARRIED

On the vote being taken, as follows:

In favour

Opposed

Trustees Rizzo
Tanuan
Davis

Trustees Martino
Piccininni
Poplawski
Andrachuk
Crawford

The Amendment to the Amendment was declared

LOST

MOVED in AMENDMENT to the AMENDMENT that in item 7 we reduce cuts to Secondary School Students Supervisors to 10, in item 1 we reduce cuts to the 5th block teachers to 6 and in item 11 we reduce cuts to the Child Youth Workers to 7.

MOVED by Trustee Martino, that the question be called.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino
Piccininni
Poplawski
Andrachuk
Tanuan
Crawford
Davis
Rizzo

The Motion to call the question was declared

CARRIED

On the vote being taken, on the Amendment to the Amendment as follows:

In favour

Opposed

Trustees Martino
Crawford
Davis
Tanuan
Rizzo
Poplawski

Trustees Andrachuk
Piccininni

CARRIED

Student Trustee McGroarty wished to be recorded as being in favour of the Amendment to the Amendment.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, to #2, that we reduce cuts to the JLI – Junior Literacy Program to 10 for a total of \$1,000,000.

On the vote being taken on the Amendment, as follows:

In favour

Opposed

Trustees Poplawski
Davis
Rizzo

Trustees Piccininni
Martino
Andrachuk
Crawford
Tanuan

The Amendment was declared

LOST

On the vote being taken, the Motion to reduce JLI by 20 as follows:

In favour

Opposed

Trustees Martino
Crawford
Davis
Tanuan
Andrachuk
Piccininni

Trustees Rizzo
Poplawski

The Motion was declared

CARRIED

On Item #3 that secondary teachers be reduced by 42 for \$4,200,000

The Chair declared a five minute recess.

The meeting continued with Trustee Crawford in the Chair.

MOVED by Trustee Andrachuk, that the question be called.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino

Trustee Rizzo

Piccininni

Poplawski

Andrachuk

Crawford

Tanuan

Davis

The Motion to call the question was declared

CARRIED

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino

Trustee Rizzo

Piccininni

Poplawski

Andrachuk

Crawford

Tanuan

Davis

The Motion to reduce secondary teachers by 42 for \$4,200,000

CARRIED

MOVED by Trustee Davis, seconded by Trustee Rizzo, that the meeting be extended to complete up to Item #13.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino
Piccininni
Poplawski
Rizzo
Crawford
Tanuan
Davis

Trustee Andrachuk

The Motion to extend the meeting was declared

CARRIED

On Item #4 to reduce Music Prep by 10 for a total of \$1,000,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino
Piccininni
Andrachuk
Poplawski
Rizzo
Crawford
Tanuan
Davis

MOVED by Trustee Martino, seconded by Trustee Andrachuk, that Secondary Gifted Program Teachers be reduced by 14.4. for a total of \$1,400,000

MOVED in AMENDMENT by Trustee Tanuan, seconded by Trustee Rizzo, on item #5, that the Secondary Gifted Program teachers be reduced by 10 for a cost savings of \$1,000,000.

On the vote being taken on the Amendment as follows:

In favour

Opposed

Trustees Rizzo
Tanuan
Davis

Trustees Martino
Poplawski
Andrachuk
Crawford

The Amendment was declared

LOST

On the vote being taken, as follows:

In favour

Opposed

Trustees Poplawski
Martino
Andrachuk
Crawford
Davis

Trustee Rizzo
Tanuan

The Motion to reduce Secondary Gifted Program Teachers by 14.4 for a total of \$1,400,000 was declared

CARRIED

#6 Monsignor Fraser to be reduced by 6 for a total of \$600,000.

MOVED in AMENDMENT by Trustee Davis, seconded by Trustee Rizzo, that the Monsignor Fraser program be reduced by 4 for a savings of \$400,000.

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Poplawski
Davis
Rizzo
Crawford
Tanuan

Trustee Martino
Andrachuk

The Amendment was declared

CARRIED

#8 Teacher Librarians – Elementary to reduce Teacher Librarians – Elementary by 42.5 for a savings of \$2,100,000.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that we reduce teacher librarians in elementary schools by 22.5 for a savings of \$1,100,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Rizzo
Crawford

Trustees Martino
Poplawski
Andrachuk
Tanuan
Davis

The Amendment was declared

LOST

On the vote being taken, on the Motion as follows:

In favour

Trustees Martino
Poplawski
Andrachuk
Tanuan
Davis

Opposed

Trustees Rizzo
Crawford

The Motion to reduce Teacher Librarians – Elementary by 42.5 was declared

CARRIED

#9 To reduce 5.57 teacher librarians Teacher Librarians – Secondary for a total savings of \$557,000

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Tanuan that we reduce teacher librarians in secondary schools by 1.67 for a total savings of \$167,000

On the vote being taken, on the Amendment as follows:

In favour

Trustees Rizzo
Crawford

Opposed

Trustees Martino
Poplawski
Andrachuk
Tanuan
Davis

The Amendment was declared

LOST

On the vote being taken, on the Motion as follows:

In favour

Opposed

Trustees Martino
Poplawski
Andrachuk
Tanuan
Davis

Trustees Rizzo
Crawford

The Motion was declared

CARRIED

#10 - Contracted Support Workers (that the spending be reduced by \$2.0 million, while maintaining a safety reserve of \$650,000 to assist with our most needy requests through the year).

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Andrachuk, that the reserve be reduced by \$250,000 to \$400,000 for a total overall savings of \$2,250,000

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Crawford
Davis
Rizzo
Tanuan
Poplawski

The Amendment was declared

CARRIED

#12 That Resource Teachers be reduced by 30 teachers for a total savings of \$3,000,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino

Trustee Rizzo

Piccininni

Poplawski

Andrachuk

Crawford

Tanuan

Davis

The Motion to reduce Resource Teachers was declared

CARRIED

#13 International Languages – Savings of \$1,600,000

MOVED in AMENDMENT by Trustee Rizzo, seconded by Tanuan, that the International Languages Program be reduced by \$700,000 for a total savings of \$900,000.

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Poplawski

Trustees Martino

Crawford

Andrachuk

Davis

Tanuan

Rizzo

The Amendment was declared

CARRIED

On the vote being taken, on the Motion, as Amended for reductions to Classroom Items as follows:

In favour

Opposed

Trustees Poplawski
Martino
Andrachuk
Crawford
Tanuan
Davis

Trustee Rizzo

The Motion, as Amended, for classroom was declared

CARRIED

MOVED by Trustee Poplawski seconded Trustee Andrachuk, that the meeting recess.

CARRIED

The meeting reconvened on Wednesday, April 1, 2015 with Trustee Del Grande in the Chair.

The following Trustees were in attendance:

PRESENT:

Trustees M. Del Grande, Chair
N. Crawford
A. Andrachuk
J.A. Davis
A. Kennedy
J. Martino
S. Piccininni
B. Poplawski – by teleconference
M. Rizzo
G. Tanuan
H. McGroarty, Student Trustee

A. Gauthier
G. Poole
A. Sangiorgio
P. Matthews
R. McGuckin
M. Puccetti
P. De Cock
P. Keyes
F. Piddisi
A. Della Mora
J. Shanahan
N. D'Avella
D. Koenig
L. Notten
L. DiMarco
J. Saraco
C. Fernandes
G. Iuliano Marrello
J. Shain
V. Burzotta
D. Yack
J. Yan

L. Fernandes, Recording Secretary
G. Mak, Officer, Corporate Services

Apologies were received from Trustees Bottoni, D'Amico and Student Trustee MacDonald who were unable to attend the meeting.

Trustee Kennedy declared an interest in item 6a) Revised Structural Budget Deficit Reduction Opportunities, as her family members are employees of the Board. Trustee Kennedy indicated that she would neither vote nor participate in the discussion of the item.

Trustee Del Grande declared an interest in decision-making to do with classroom teachers as his daughter is a teacher with the Board. Trustee Del Grande indicated that he would neither vote nor participate in the discussion of the item.

Trustees Kennedy and Del Grande left the meeting.

The meeting continued with Trustee Crawford in the Chair.

MOVED by Trustee Martino, seconded by Trustee Piccininni, that the agenda be approved.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Davis, that we move all the Staffing issues 3, 4 and 5 on page 48 and items 1, 2, 3 and 4 on page 49 together followed by non-classroom items.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that Professional Development as it relates to teachers be added in the same categories as we are dealing with principals and Special Education

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Rizzo
Tanuan
Davis
Poplawski

Trustee Crawford

The Amendment was declared

CARRIED

On the vote being taken, on the Motion, as Amended, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Rizzo
Tanuan
Davis
Poplawski

Trustee Crawford

The Motion, as Amended was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Piccininni, that item #2 Administrative/Non-classroom (5% reduction on Non-Classroom spending) be reduced by \$584,340 – Operations and Maintenance for a total of \$1,703,660

MOVED by Trustee Martino that the question be called.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino
Andrachuk
Piccininni
Crawford
Tanuan

Trustees Rizzo
Davis
Poplawski

The Motion to call the question was declared

CARRIED

On the vote being taken, the Motion was declared

CARRIED

Item #3 Reduction of 14 Central Program Principals for a total of \$1,800,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Rizzo
Crawford
Tanuan
Davis

Item #3 Reduction of 14 Central Program Principals for a total of \$1,800,000 was declared

CARRIED

Item #4 Reduction of 4 Secondary Vice-Principals for a total of \$464,000

MOVED by Trustee Piccininni, that the question be called.

On the vote being taken, as follows:

In favour

Opposed

Trustees Andrachuk	Trustee Rizzo
Martino	
Piccininni	
Crawford	
Tanuan	
Davis	

The Motion to call the question was declared

CARRIED

On the vote being taken, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis

The Motion was declared

CARRIED

Item #5 Reduction of 4 Elementary Vice-Principals for a total savings of \$440,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis
Poplawski

The Motion was declared

CARRIED

Item #6 Reduction in the Professional Development Budget by \$450,000

MOVED in AMENDMENT by Trustee Andrachuk, seconded by Trustee Rizzo, that the reduction in the Professional Development budget be increased to \$500,000.

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis
Poplawski

The Amendment was declared

CARRIED

On the vote being taken, on the Motion, as Amended, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis
Poplawski

The Motion, as Amended was declared

CARRIED

Item #1 from Appendix 'D' Increased efficiencies in Planning and Evaluation time resulting in Staffing Reduction of 10 for a total saving of \$1,000,000

On the vote being taken, on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis
Poplawski

The Motion, was declared

CARRIED

Item #2 from Appendix 'D' Reduction of 30 Education Assistants for a total savings of \$1,521,000

MOVED in AMENDMENT by Trustee Piccininni, seconded by Trustee Andrachuk, that the reduction of FTE Education Assistants positions be increased from 30 to 50 for a total of \$2,535,000.

MOVED by Trustee Davis, seconded by Trustee Andrachuk, that the meeting be extended to deal with Appendix 'C' and Appendix 'D'.

On the vote being taken, on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Tanuan
Davis
Poplawski

The Motion, was declared

CARRIED

On the vote being taken, on the Amendment as follows:

In favour

Opposed

Trustees Andrachuk	Trustees Poplawski
Martino	Rizzo
Piccininni	Crawford
	Tanuan
	Davis

The Amendment was declared

LOST

MOVED in AMENDMENT by Trustee Andrachuk, seconded by Trustee Martino, that the Director report larger staff attrition numbers beyond those reductions approved by Trustees and that no hires take place until this reporting is made to the Board of Trustees.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino

Andrachuk

Piccininni

Crawford

Trustees Poplawski

Rizzo

Tanuan

Davis

The Amendment was declared

LOST

MOVED by Trustee Davis, that the question be called on the Motion to reduce Education Assistants by 30.

On the vote being taken, on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk

Martino

Piccininni

Crawford

Rizzo

Davis

Tanuan

Poplawski

The Motion to call the question, was declared

CARRIED

On the vote being taken on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Tanuan
Poplawski

Trustees Davis
Rizzo

The Motion was declared

CARRIED

Item #3 the Reduction of 4 Elementary Guidance Teachers for a total savings of \$400,000

On the vote being taken on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Tanuan
Davis

Trustees Poplawski
Rizzo
Crawford

The Motion was declared

CARRIED

Item #4 that the Secondary Special Education Classroom Teachers be reduced by 12 for a total of \$1,200,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Tanuan
Davis
Poplawski

Trustee Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Rizzo, that TCDSB staff meet with government staff to identify and advocate for the need for cross-ministry attention to elements of Special Education-related and supporting resources (e.g. guidance counsellors, CYWs) expenditures, including the Ministry of Health and the Ministry of Research & Innovation. Staff to report back on the results of these cross Ministry discussions by June 2015.

On the vote being taken, on the Motion, as follows:

In favour

Opposed

Trustees Andrachuk
Martino
Piccininni
Crawford
Rizzo
Davis
Tanuan
Poplawski

The Motion was declared

CARRIED

Trustee Del Grande returned to the Meeting.

Trustee Crawford turned the Chair over to Trustee Del Grande to deal with Non-Classroom related items.

Item #1 that the Board Administration and Governance be reduced by \$546,000

MOVED in AMENDMENT by Trustee Davis, seconded by Trustee Crawford, that Trustee Professional Development be reduced by 50% per Trustee (\$1500) for a total savings of \$18,000.

MOVED in AMENDMENT to the AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that Trustee Honorariums be reduced by 5% including the Chair and Vice Chairs Honorarium that Trustee expenses be reduced by 10% and that the Trustee honorariums and expenses be reinstated to 2015 values when and if the TCDSB budget is balanced and reports a surplus.

Trustee Martino requested that the vote on the Amendment to the Amendment be divided.

On the vote being taken on part 1 of the Amendment to the Amendment to reduce the Honorariums of Trustees including the Chair and Vice Chair by 5% as follows:

In favour

Trustees Poplawski
 Rizzo
 Crawford
 D'Amico
 Rizzo
 Tanuan
 Davis

Opposed

Trustees Martino
 Andrachuk
 Piccininni
 Del Grande

Part 1 of the Amendment to the Amendment to reduce the Honorariums of Trustees including the Chair and Vice Chair by 5% was declared

CARRIED

On the vote being taken, on part 2 of the Amendment to the Amendment that Trustee expenses be reduced by 10%

In favour

Trustees Poplawski
 Andrachuk
 Piccininni
 Del Grande
 Rizzo
 Crawford
 D'Amico
 Rizzo
 Tanuan
 Davis

Opposed

Trustees Martino

Part 2 of the Amendment to the Amendment to Trustee expenses be reduced by 10% was declared

CARRIED

On the vote being taken, on part 3 of the Amendment to the Amendment that the Trustee Honorariums and expenses be re-instated to 2015 values as follows:

In favour

Opposed

Trustees Poplawski
Martino
Piccininni
Del Grande
Rizzo
Crawford
D'Amico
Rizzo
Tanuan
Davis

Trustees Andrachuk

Part 3 of the Amendment to the Amendment that the Trustee Honorariums and expenses be re-instated to 2015 values was declared

CARRIED

MOVED in AMENDMENT to the AMENDMENT that the out of pocket expenses for the Chair and Vice Chair be reduced by 50% to \$5,000 and \$2,500.

On the vote being taken, on the Amendment to the Amendment to reduce the out of pocket expenses for the Chair and Vice-Chair as follows:

In favour

Opposed

Trustees Poplawski
Rizzo
Crawford
D'Amico
Rizzo
Tanuan
Davis
Del Grande

Trustees Martino
Andrachuk
Piccininni

The Amendment to the Amendment to reduce the out of pocket expenses for the Chair and Vice-Chair was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Tanuan, that staff prepare a report that provides the costs generated by permitting TCDSB facilities for the federal election this fall.

In favour

Opposed

Trustees Poplawski
Rizzo
Andrachuk
Crawford
D'Amico
Rizzo
Tanuan
Davis
Del Grande

Trustees Martino
Piccininni

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, Central Office Staff that the number of non-union central office staff earning more than \$75,000 be reduced to reflect enrolment decline and the realities of functioning in the technological age.

In favour**Opposed**

Trustees Poplawski
 Andrachuk
 Martino
 Piccininni
 Del Grande
 Rizzo
 Crawford
 D'Amico
 Rizzo
 Tanuan
 Davis

The Motion was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Crawford,
 Student Transcript fees be increased by \$3 from \$22 to \$25 and the cost of
 photocopying be raised from \$5 to \$10

On the vote being taken, as follows:

In favour**Opposed**

Trustees Rizzo
 Crawford
 Davis
 Tanuan
 Del Grande
 Kennedy

Trustees Martino
 Andrachuk
 Piccininni
 D'Amico

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that that staff prepare a report comparing the TDSB budget and identify any possible reductions in expenditures to the TCDSB.

On the vote being taken, as follows:

In favour

Opposed

Trustees Rizzo

Trustees Andrachuk

Crawford

Piccininni

Davis

Tanuan

Del Grande

D'Amico

Kennedy

Martino

The Amendment was declared

CARRIED

On the vote being taken, on the Motion, as Amended that the Board Administration and Governance Budget be reduced by \$588,000 as follows

In favour

Opposed

Trustees Rizzo

Trustees Andrachuk

Crawford

Piccininni

Davis

Tanuan

Del Grande

D'Amico

Kennedy

Martino

The Motion, as Amended, was declared

CARRIED

Item #2 5% Reduction on non-classroom spending for a total of \$2,288,000.

On the vote being taken, as follows:

In favour

Opposed

Trustees Rizzo

Poplawski

Davis

Crawford

D'Amico

Del Grande

Tanuan

Trustees Martino

Andrachuk

Piccininni

The Motion to reduce non-classroom spending for a total savings of \$2,288,000.

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that the meeting recess.

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino

Andrachuk

Piccininni

Rizzo

D'Amico

Crawford

Del Grande

Tanuan

Davis

The Motion to recess was declared

CARRIED

The meeting reconvened on Tuesday, April 7, 2015 with Trustee Del Grande in the Chair.

The following Trustees were in attendance:

PRESENT:

Trustees M. Del Grande, Chair
N. Crawford
A. Andrachuk
P. Bottoni
F. D'Amico
J.A. Davis
A. Kennedy – by teleconference
J. Martino
B. Poplawski – by teleconference
M. Rizzo
G. Tanuan
H. McGroarty, Student Trustee
C. MacDonald, Student Trustee

A. Gauthier
A. Sangiorgio
P. Matthews
R. McGuckin
M. Puccetti
P. De Cock
P. Keyes
F. Piddisi
A. Della Mora
J. Shanahan
N. D'Avella
D. Koenig
L. Notten
L. DiMarco
J. Saraco
C. Fernandes
G. Iuliano Marrello
J. Shain

V. Burzotta
D. Yack
J. Yan

L. Fernandes, Recording Secretary
G. Mak, Officer, Corporate Services

An apology was received from Trustee Piccininni who was unable to attend the meeting.

MOVED by Trustee Martino, seconded by Trustee Andrachuk, that the agenda be approved.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Martino that item #2 Administration and Non-Classroom (5% Reduction on non-classroom category) that the Non-Classroom category expenses less the Operations and Maintenance amount by \$584,340 for a total of \$435,770

MOVED in AMENDMENT by Trustee Davis, seconded by Trustee Tanuan, that the transportation reduction in the amount of \$1,267,890 be removed, and staff report back by May, 2015, on recommended cuts in terms of student impact and enrollment risks to moving on each of the recommended cuts.

On the vote being taken, as follows:

In favour**Opposed**

Trustees Poplawski
 Martino
 Andrachuk
 Bottoni
 Rizzo
 D'Amico
 Del Grande
 Tanuan
 Davis

Trustee Crawford

The Amendment was declared

CARRIED

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that the Catholic Education Centre budget be cut by \$500,000

On the vote being taken, as follows:

In favour**Opposed**

Trustees Rizzo
 D'Amico

Trustees Martino
 Andrachuk
 Bottoni
 Del Grande
 Crawford
 Tanuan
 Davis
 Poplawski

The Amendment was declared

LOST

MOVED by Trustee Andrachuk, seconded by Trustee Crawford, that the meeting be extended by 15 minutes.

CARRIED

MOVED by Trustee Tanuan, that the question be called on the Motion, as Amended.

In favour

Opposed

Trustees Tanuan

Trustees Rizzo

Davis

Andrachuk

Del Grande

Poplawski

Crawford

D'Amico

Bottoni

The Motion to call the question, was declared

CARRIED

On the vote being taken, the Motion, as Amended, as follows:

In favour

Opposed

Trustees Martino

Trustees Poplawski

Andrachuk

Rizzo

D'Amico

Del Grande

Tanuan

Crawford

Davis

Bottoni

The Motion, as Amended, was declared

CARRIED

MOVED by Trustee Poplawski, seconded by Trustee Bottoni, that we do not reduce the textbook budget for the school block budget.

On the vote being taken, as follows:

In favour

Opposed

Trustees Poplawski	Trustees Andrachuk
Martino	D'Amico
Bottoni	Del Grande
Rizzo	Crawford
Davis	Tanuan

The Motion was declared

LOST

MOVED by Trustee Andrachuk, seconded by Trustee D'Amico that the Textbook budget be reduced by \$2,700,000

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Bottoni, that the textbook budget be reduced by \$1,000,000

On the vote being taken, as follows:

In favour

Opposed

Trustees Martino	Trustees Poplawski
Bottoni	D'Amico
Rizzo	Del Grande
Tanuan	Andrachuk
Davis	
Crawford	

The Amendment was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Andrachuk, that Item #8 the Ombudsman budget of \$150,000 be deleted.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Davis, that \$75,000 be kept in the Ombudsman budget and that staff look at shared services with other school Boards.

On the vote being taken on the Amendment, as follows:

In favour

Trustees Rizzo
Davis
Poplawski

Opposed

Trustees Martino
Andrachuk
D'Amico
Bottoni
Del Grande
Tanuan
Crawford

The Amendment was declared

LOST

On the vote being taken on the Motion, as follows:

In favour

Trustees Martino
Andrachuk
Bottoni
D'Amico
Crawford
Del Grande

Opposed

Trustees Rizzo
Davis

The Motion was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Crawford, that the Computer Technology budget be reduced by \$350,000

On the vote being taken on the Motion, as follows:

In favour

Opposed

Trustees Martino
Andrachuk
Davis
Bottoni
D'Amico
Crawford
Del Grande
Rizzo
Poplawski
Tanuan

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Rizzo,

1. that staff investigate and report back to the board of trustees no later than May, 2015, on the strengths, weaknesses, risks and financial impact of potential revenues through the charging of parking both during and after school hours at both our schools and the CEC.
2. that staff proceed with drafting a new permit rate for external organizations seeking to use our school spaces with a projected increase in revenue of \$500,000.

CARRIED

MOVED by Trustee Rizzo, seconded by Davis, that the practice of car allowance be discontinued for all future new employees of the Board.

CARRIED

MOVED by Trustee Rizzo, seconded by Trustee Davis, that a 1% voluntary reduction be made to the salaries of non-union senior staff and that the salaries be brought back to the 2015 level when the budget is balanced and there is a surplus.

CARRIED

MOVED by Trustee Davis, seconded by Trustee Tanuan, that the meeting adjourn.

On the vote being taken on the Motion, as follows:

In favour

Opposed

Trustees Poplawski
Bottoni
Davis
D'Amico
Del Grande
Rizzo
Poplawski

Trustees Martino
Andrachuk

The Motion was declared

CARRIED

SECRETARY

CHAIR

**MINUTES OF THE SPECIAL MEETING OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

HELD THURSDAY, MAY 14, 2015

Corporate Affairs

PRESENT:

J. Martino, Chair
S. Piccininni, Vice-Chair
A. Andrachuk
P. Bottoni – by teleconference
N. Crawford
J.A. Davis – by teleconference
M. Del Grande
A. Kennedy
B. Poplawski – by teleconference
M. Rizzo
G. Tanuan
F. D’Amico
H. McGroarty – Student Trustee

A Gauthier
A. Sangiorgio
P. Matthews
R. McGuckin
P. DeCock
M. Puccetti
L. Notten
J. Yan

G. Mak, Officer – Corporate Services
M. Rocca

The items dealt with at the Corporate Affairs, Strategic Planning and Property Committee Meeting were deemed presented.

MOVED by Trustee Martino, seconded by Trustee Kennedy, that the items dealt with in PUBLIC SESSION be approved.

CARRIED

MATTERS AS CAPTURED IN THE ABOVE MOTION

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that the agenda, as amended, be approved.

CARRIED

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that 9b) St. Fidelis - Temporary Accommodations Strategy referred to Regular Board on May 21, 2015.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Del Grande, that the Minutes of the Regular Meeting held April 14, 2015 for Public Session be approved.

CARRIED

MOVED by Trustee Davis, seconded by Trustee Poplawski, that items 8a) From Trustee Kennedy, regarding request for liquor permit for Senator O'Connor, 8b) From Trustee Crawford regarding Request for liquor permit and 8c) From Trustee Del Grande, regarding request for ability to serve liquor at Mary Ward retirement event be approved.

CARRIED

MOVED by Trustee D'Amico, seconded by Trustee Rizzo, that item 8d) be adopted as follows:

8d) Trustee Matter from Trustee D'Amico, regarding distribution of priority funds to ward 6 schools that the Board approve the release from the Ward 6 priority needs fund for the following identified school needs;

1. St Clare CES receive \$837.16 for grade jk – 5 literacy journals from Journeys in learning
2. St John the Evangelist CES receive \$339.05 for grade jk – 5 literacy journals from Journeys in learning
3. Our Lady of Victory CES receive \$483.60 for grade jk – 5 literacy journals from Journeys in learning
4. Blessed Pope Paul VI CES receive \$326.05 for grade jk – 5 literacy journals from Journeys in learning
5. Loretto College CSS receive \$1000.00 for their 100 year anniversary celebrations
6. St Clare CES receive \$1500.00 towards their summer festival and carnival
7. Our Lady of Victory CES receive \$690.00 towards their summer festival and carnival
8. Our Lady of Victory CES receive \$300.00 towards their Special Education Literacy activity.
9. St Clare CES receive \$500.00 towards Pasta Day Fundraiser to send students to Destination imagination
10. St Nicholas of Bari receive \$500.00 towards Pasta Day Fundraiser
11. Blessed Pope Paul VI CES receive \$500.00 towards Pasta Day Fundraiser
12. Santa Maria CES receive \$500.00 towards Pasta day fundraiser
13. St John the Evangelist CES receive \$250.00 towards Parental Engagement activities
14. St. John Bosco CES receive \$250.00 towards Parental Engagement activities
15. Stella Maris CES receive \$250.00 towards Parental Engagement activities

- 16.St Mary of the Angels CES \$250.00 towards Parental Engagement activities
- 17.Santa Maria CES \$250.00 toward Parental Engagement activities
- 18.St Nicholas of Bari \$250.00 towards Parental Engagement activities

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Piccininni, that item 9a) be received be adopted as follows:

- 9a) 2015-16 Draft Budget Estimates** that the Corporate Affairs, Strategic Planning & Property Committee receive the 2015-16 Draft Budget Estimates for consideration and final approval at the Regular Board meeting on June 11th 2015.

CARRIED

MOVED by Trustee Poplawski, seconded by Trustee Tanuan, that item 9c) be adopted as follows:

- 9c) Proposed Reduction In TCDSB Transportation Service** – received.

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Rizzo, that item 9d) be adopted as follows:

- 9d) TCDSB Paid Parking Initiative**

That staff prepare a further report providing a full analysis of the available options for paid parking at TCDSB facilities.

CARRIED

MOVED by Trustee Davis, seconded by Trustee Andrachuk, that item 11a) be adopted as follows:

11a) Financial Update Report as at February 28, 2015 - received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Crawford, that item 11b) be adopted as follows:

11b) 2015-16 School Staffing Projection - received.

The Motion was declared

CARRIED

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that item 11c) be adopted as follows:

11c) 2015-16 Grants for Student Needs Overview - received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Piccininni, that item 12a) be adopted as follows:

12a) Guide to Grants for Student Needs - received.

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Del Grande, that the meeting resolve into FULL BOARD to rise and report.

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Rizzo, that the meeting resolve into Private Session.

CARRIED

S E C R E T A R Y

C H A I R

**MINUTES OF THE REGULAR MEETING
OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HELD MAY 21, 2015
PUBLIC SESSION**

PRESENT:

Trustees M. Del Grande, Chair
N. Crawford, Vice Chair
J. Martino
A. Andrachuk
S. Piccininni
P. Bottoni
M. Rizzo
F. D'Amico
G. Tanuan
J.A. Davis
B. Poplawski – by teleconference
A. Kennedy

A. Gauthier
G. Poole
A. Sangiorgio
D. Koenig
D. Yack
F. Piddisi
G. Grant
G. Iuliano Marrello
L. Notten
J. Saraco
J. Shain
J. Shanahan
J. Yan
M. Puccetti

N. D'Avella
P. Keyes
P. De Cock
R. McGuckin
V. Burzotta
M. Mascarenhas
P. Matthews
T. Sanza
J. Volek
N. Adragna
J. Ruscitti
D. De Souza

G. Mak, Officer Corporate Services
M. Rocca

Apologies were received from Student Trustees McGroarty and MacDonald who were unable to attend the meeting.

MOVED by Trustee Davis, seconded by Trustee Kennedy, that the agenda, as Amended, be approved.

On the vote being taken, the agenda as Amended, was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Martino, that the items dealt with in PRIVATE SESSION regarding Property and Human Resources matters be approved.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy

Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

Trustee Kennedy presented a Notice of Motion regarding Health and Physical Education Curriculum 2015.

Trustees D'Amico, Kennedy and Del Grande declared an interest in item 12a) 2015 - 2016 Budget Estimates – as their family members are employees of the Board. Trustees D'Amico, Kennedy and Del Grande indicated that they would neither vote nor participate in the discussion of the item.

Paula Tenuta, Vice President, Policy & Government Relations at Building Industry and Land Development Association (BILD) addressed the Board regarding Education Development Charges By-law.

MOVED by Trustee Rizzo, seconded by Trustee Davis, that the presentation by Paula Tenuta, representing Building Industry and Land Development Association (BILD), regarding Education Development Charges By-law be received.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford

Trustees Tanuan

Kennedy	Del Grande
Poplawski	Martino
Davis	Andrachuk
Bottoni	Piccininni
Rizzo	
D'Amico	

The Motion was declared

CARRIED

Pat Lanni, St. Fidelis CSAC Chair, addressed the Board regarding St. Fidelis Temporary Accommodation.

MOVED by Trustee Piccininni, seconded by Trustee Tanuan, that the presentation by Pat Lanni, St. Fidelis CSAC Chair, regarding St. Fidelis Temporary Accommodation be received and referred to staff.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

Joe Jamieson and Jamie Broad representing Ontario College of Teachers addressed the Board regarding the role of the college.

MOVED by Trustee Andrachuk, seconded by Trustee Kennedy, that the presentation by Joe Jamieson and Jamie Broad representing Ontario College of Teachers, regarding the role of the college be received.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

Cynthia Clarke representing Ameresco Asset Sustainability Group addressed the Board regarding Education Development Charges.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that the presentation by Cynthia Clarke representing Ameresco Asset Sustainability Group, regarding Education Development Charges be received

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

Paul Crawford, Chair of Safe Schools Inquiry Panel addressed the Board regarding items 9c) & 12c) Safe Schools Inquiry Panel Report.

MOVED by Trustee Bottoni, seconded by Trustee Davis, that the presentation by Paul Crawford, Chair of Safe Schools Inquiry Panel, regarding the Schools Inquiry Panel Report be received

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande

Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Bottoni, seconded by Trustee Martino, that item 12c) be adopted as follows:

12c) Safe Schools Inquiry Panel Report that the Safe Schools Inquiry Panel Report be received and referred to Board Staff for a report on the 33 recommendations presented and options for implementation.

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee Tanuan that the staff report be considered at Special Board meeting called before November 2015.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Poplawski
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
D'Amico

Trustees Kennedy
Davis
Bottoni
Rizzo

The Motion was declared

CARRIED

On the vote being taken, on the Motion, as Amended as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion, as Amended was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Tanuan, that items 9d), 9e) and 9f) be adopted as follows:

- d) **Monthly Report from the Chair of the Board** – received.
- e) **Monthly Report from the Director of Education** – received.
- f) **Monthly Report from Student Trustee(s)** – received.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski

Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

The Chair declared a 10 minute recess.

MOVED by Trustee Del Grande, seconded by Trustee Andrachuk that the agenda be re-opened to add miscellaneous items regarding Green Turf and City By-Laws

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

Trustees D'Amico and Kennedy left the meeting.

Trustee Del Grande turned the Chair over to Trustee Crawford and left the meeting.

MOVED by Trustee Davis, seconded by Trustee Rizzo, that item 12a) be adopted as follows:

12a) 2015 - 2016 Budget Estimates to refer this item to the June board, with staff prepared to come back to trustees with the considerations put forward this evening as it relates to the support staff line items.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Bottoni that we adopt staff recommendation number 2 and reinstate seven full time child and youth workers.

On the vote being taken, on the Motion, as Amended as follows:

In favour

Trustees Davis
Tanuan
Bottoni
Rizzo

Opposed

Trustees Crawford
Poplawski
Martino
Andrachuk
Piccininni

The Motion, as Amended was declared

LOST

On the vote being taken, on the Motion, as follows:

In favour

Opposed

Trustees Crawford
Poplawski
Davis
Tanuan
Martino
Andrachuk
Piccininni
Bottoni
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Poplawski, seconded by Trustee Bottoni, that the meeting be extended till 11:00 p.m.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford	Trustee Martino
Poplawski	
Davis	
Andrachuk	
Piccininni	
Bottoni	
Rizzo	

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Andrachuk, that the Special Board - Budget meeting currently planned for June 2nd be changed to a Special Board to focus on the 2015 - 2020 Multi-Year Strategy Plan.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Poplawski
Davis
Tanuan
Martino
Andrachuk
Piccininni
Bottoni
Rizzo

The Motion was declared

CARRIED

Trustees D'Amico, Kennedy and Del Grande returned to the meeting.

The meeting continued with Trustee Del Grande in the Chair.

MOVED by Trustee Kennedy, seconded by Trustee Tanuan, that item 12b) be adopted as follows:

12b) Amendment to Education Development Charges By-Law 2013 – No. 178

1. That the following amendments to Education Development Charges By-law 2013 – No. 178, be approved:
 - to rescind the rate increase phase-in provisions; and

•to increase the charge from \$1309.00 per dwelling unit (without the phase-in provision) to \$1556.00 per dwelling unit for residential development, and from \$0.94 per square foot of gross floor area (without the phase-in provision) to \$1.12 per square foot of gross area for non–residential development.

2. That amending By-law 2015 – No.186 be passed, as presented in Appendix ‘B’, to come into force on July 1, 2015.

MOVED in AMENDED by Trustee Piccininni, seconded by Trustee Andrachuk that the item be deferred to June 11, 2015 Board.

On the vote being taken on the amendment, as follows:

In favour

Opposed

Trustees Crawford
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
D’Amico

Trustees Kennedy
Rizzo

The Amendment was declared

CARRIED

The Chair has ruled that 15.a.1) Draft Minutes of the Regular Meeting of SEAC held May 13, 2015 is out of order.

MOVED by Trustee Piccininni, seconded by Trustee Andrachuk, that item 12d) be adopted as follows:

12d) St. Fidelis - Temporary Accommodations Strategy that

1. That the Director of Education be authorized to negotiate a lease with Nelson A. Boylen effective September 2015 subject to a funding source for the leasing costs.
2. That the Ministry of Education be requested to fund the extra-ordinary costs of accommodating the St. Fidelis Catholic Elementary students during the reconstruction of the school.

On the vote being taken, as follows:

In favour

Trustees Poplawski
Piccininni
Rizzo
D'Amico

Opposed

Trustees Kennedy
Crawford
Davis
Tanuan
Del Grande
Martino
Andrachuk
Bottoni

The Motion was declared

LOST

MOVED by Trustee Davis, seconded by Trustee Andrachuk that the Director of Education be authorized to negotiate a lease of Nelson A. Boylen effective for September 2016.

On the vote being taken, as follows:

In favour

Trustees Crawford
Kennedy

Opposed

Trustees Rizzo

Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Kennedy, that item 19a) be adopted as follows:

- 19a) **Selection of Additional Member of Director's Performance Appraisal Committee** – that Trustee Tanuan be appointed on the Selection Committee of the Director's Performance Appraisal Committee.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Kennedy that Minutes of the Meeting for Public Session 7a) Special Board - March 27, 2015 continued April 1st and April 7 minutes be deferred to the next Board Meeting:

On the vote being taken, as follows:

In favour**Opposed**

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Martino that the Minutes of the following meetings be approved:

7b) Special Board (Student Achievement) - April 9, 2015

On the vote being taken, as follows:

In favour**Opposed**

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan

Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Davis that the Minutes of the following meetings be approved:

7c) Special Board (Corporate Affairs) - April 14, 2015

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
D'Amico

Trustee Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Andrachuk that the Minutes of the following meetings be approved:

7d) Regular Board - April 23, 2015

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Martino that the Minutes of the following meetings be approved:

15 b1) CPIC - Minutes of the Meeting held February 9, 2015

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy

Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Davis, seconded by Trustee Crawford, that item 16d) OCSTA – Update from Trustee D'Amico be adopted as follows:

16.d) OCSTA – Verbal Update from Trustee D'Amico – Received

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

The Chair cancelled the June 1st Special Board meeting.

MOVED by Trustee Crawford, seconded Trustee Poplawski that the agenda be re-opened to deal with Inquiries and Miscellaneous.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande
Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Davis, that the meeting adjourn.

On the vote being taken, as follows:

In favour

Opposed

Trustees Crawford
Kennedy
Poplawski
Davis
Tanuan
Del Grande

Martino
Andrachuk
Piccininni
Bottoni
Rizzo
D'Amico

The Motion was declared

CARRIED

S E C R E T A R Y

C H A I R



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING
COMMITTEE MEETINGS ARE BEING
RECORDED

For Board Use
Only

Delegation No. _____

☐ Public Session
☐ Private
 Session
☐ Five (5)
 Minutes

Name	Iola Fortino
Committee	Regular / Special Board
Date of Presentation	12/31/9999
Topic of Presentation	New Sex Ed Curriculum
Topic or Issue	Prov Govnt mandated New Sex Ed Curriculum
Details	See below
Action Requested	Immediate Disclosure of it to the Public ..transparency.. Involvement in it before..immediately, during & after assuming it is implemented Awareness to public Public meetings Input by public Catholic School rate payers & students-survey taking Details TBA

I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Advisory Committee (CSAC)	
I am an official representative of student government	
I am here as a spokesperson for another group or organization	

Submittal Date	6/8/2015
----------------	----------

MONTHLY REPORT FROM THE CHAIR OF THE BOARD

On May 26th I attended the Special Olympics with Trustee Andrachuk, which was a very inspirational event for our secondary special need student and their classmates. It is events such as these that re-affirm our vocation as Trustees. It is very evident that education is not about reading and writing and arithmetic but also about bringing joy into the lives of our students. Sometimes we need to step back and see joy from the eyes of our students.

On May 30th, I was invited by the “Better Budget Symposium”. I along with Councillor Perks and a City of London Trustee discussed the ways to make budgeting more open and transparent for the public.

June 3rd attended the TCPVA (which is a Principal and Vice Principal Association) Appreciation and Awards Dinner at Villa Colombo.

June 4th, I was invited by Trustee Poplawski to attend a St. Cecilia meeting with staff to discuss solutions to over subscription to the school. One thing we did learn is we have to offer the same programs that the public board offers especially if we are in the same building ie St. Luigi.

June 8th to attend a meeting with the Learning Partnership Group.

During this time we also received correspondence from the Toronto Symphony Orchestra through their President Jeff Malanson looking to partner with our School Board. A future meeting is to be arranged.



DIRECTOR'S MONTHLY REPORT

JUNE 2015

Following are highlights for the month of June 2015

- Spoke at the 50th Anniversary celebrations for St. Jane Frances School
- Attended a meeting regarding St. Margaret Catholic School
- Met with Deloitte consultants regarding updates on budget situation
- Multiple and intensive budget setting sessions with staff
- Participated in a very productive meeting with members of the Ukrainian Canadian Congress and staff of our 3 Eastern Rite Language Schools regarding Full Day Kindergarten
- Met with ShareLife representatives and Board staff regarding this year's campaign as well as upcoming campaigns
- Attended a meeting of the York University Teacher Education Advisory Committee
- Visited St. Cecilia School along with local Trustee to discuss admission issues
- Was photographed by "Peace Works" - an initiative that is gaining momentum across Canada which brings to the forefront peaceful ways to resolve conflict
- Was honoured to speak at the Vietnamese Community Event held at James Culnan School
- Along with the Chair of the Board, attended a meeting with The Learning Partnership's Executive Director, Akela Peoples, to discuss their Entrepreneurial Adventure Program
- Attended the Police and School Board Liaison Meeting along with TDSB staff and our Superintendent of Safe Schools



TRUSTEE MATTER

Submitted By: Trustee Angela Kennedy, Ward 11

Submitted To: Regular Meeting of the Board
May 21, 2015

Date: May 21, 2015

Moved by Angela Kennedy, Seconded by Garry Tanuan;

WHEREAS: Parents have expressed their disappointment in the lack of consultation for the Health and Physical Education Curriculum 2015

WHEREAS: Parents are expecting an update re the Catholic version of the Health and Physical Education Curriculum 2015 , but to date there is no word from Institute Catholic Education or from Assembly of Catholic Bishops of Ontario

WHEREAS: It is our understanding that the Ministry is providing funds for ICE and ACBO to develop suitable Catholic resources to ensure the Catholic lens for the delivery of the Health and Physical Education Curriculum 2015

WHEREAS: Parents and stakeholders are interested in providing feedback during, before and after the Catholic version has been developed.

Therefore be it resolved

THAT THE TCDSB PROVIDE MULTIPLE OPPORTUNITIES FOR A BOARD-WIDE CONSULTATION ON THE NEW HEALTH AND PHYSICAL EDUCATION CURRICULUM 2015 BEFORE, DURING AND AFTER THE DRAFT CATHOLIC VERSION IS RELEASED.

and further be it resolved

THAT THE TCDSB PROVIDE THE FEEDBACK TO THE INSTITUTE FOR CATHOLIC EDUCATION AND ASSEMBLY OF CATHOLIC BISHOPS OF ONTARIO WITH COPY TO OCSTA AND OAPCE.



REPORT TO

REGULAR BOARD

AMENDMENT TO EDUCATION DEVELOPMENT CHARGES BY-LAW 2013 – NO. 178

**Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress.”
I Timothy 4:15 (NIV)**

Created, Draft	First Tabling	Review
May 12, 2015	May 21, 2015	Click here to enter a date.
J. Ruscitti, Senior Manager Planning Services J. Volek, Senior Coordinator Planning and Accountability		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

This report recommends that Education Development Charges By-law 2013 – No. 178 be amended by rescinding the rate increase phase-in provisions of the By-law, and by increasing the charge from \$1309.00 per dwelling unit (without the phase-in provision) to \$1556.00 per dwelling unit for residential development, and from \$0.94 per square foot of gross floor area (without the phase-in provision) to \$1.12 per square foot of gross area for non-residential development, and further that the amended By-law come into force on July 1, 2015.

B. PURPOSE

The purpose of this report is to provide the necessary background information and rationale to support a staff recommendation to Trustees to amend Education Development Charges By-law 2013 – No. 178.

C. BACKGROUND

1. Revenue generated by education development charges is a primary source of funding available to the Board for site acquisition and site development costs associated with growth-related accommodation needs.
2. The Board adopted its current EDC By-law (#178) on June 6, 2013, and it came into effect on July 1, 2013. The Board approved increase in the charge is to be phased in annually over the five year term of the By-law. The annual increase in the charge is shown below. The current rates are \$841 per dwelling unit and \$0.67 per square foot of gross floor area (gfa) for non-residential development.

Current charge on residential development:

By-Law Period	Period	Residential Charge
	Charge to June 30, 2013	\$ 544
Year 1	July 1, 2013 to June 30, 2014	\$ 693
Year 2	July 1, 2014 to June 30, 2015	\$ 841
Year 3	July 1, 2015 to June 30, 2016	\$ 990
Year 4	July 1, 2016 to June 30, 2017	\$ 1150
Year 5	July 1, 2017 to June 30, 2018	\$ 1309

Current charge on non-residential development:

By-Law Period	Period	Non-Residential Charge
	Charge to June 30, 2013	\$ 0.58
Year 1	July 1, 2013 to June 30, 2014	\$ 0.62
Year 2	July 1, 2014 to June 30, 2015	\$ 0.67
Year 3	July 1, 2015 to June 30, 2016	\$ 0.71
Year 4	July 1, 2016 to June 30, 2017	\$ 0.83
Year 5	July 1, 2017 to June 30, 2018	\$ 0.94

3. Upon expiry of the By-law, the Board qualifies and becomes eligible to adopt a new by-law if it has a deficit in the EDC account, or has more students than capacity in either the elementary or secondary panel. If the Board fails to qualify based on the enrolment/capacity criterion, but its EDC account is in a deficit position, the Board would be eligible to adopt a new By-law.
4. At its meeting of April 23, 2015, the Board received the report '*Education Development Charges (EDC) Status Report and Amendment to By-law to Increase Charges.*' The report informed the Board that in order to delay an anticipated EDC deficit as a result of EDC obligations which are likely to outpace future EDC revenues, and in order to offset any site expenditures to date that were higher than originally estimated, the Board should consider amending the current EDC By-law (#178) by rescinding the phased increase in the charge and adopting the full increase. The amendment would also serve to increase the overall charge, over and above the increase approved by the Board on June 6, 2013.
5. The estimated deficit in the EDC account, following committed acquisitions, is approximately \$60M. Based on rescinding the phase-in rates alone, there is the potential for the Board to realize an annual increase in EDC revenue estimated at \$12M, assuming the level of residential and non-residential building permits is consistent with 2014. This would be an additional \$36M over the remaining three years left in the term of the By-law.
6. Fiscal prudence requires that the Board monitor the EDC account balance and associated expenditure commitments against the account to ensure that the deficit would remain manageable for the Board.

7. The Board was further informed that an amendment to EDC By-law (#178) would be considered for passage at the Board meeting of May 21, 2015. This would allow for a 20 day notification period and a public meeting to be conducted as part of the Board meeting on May 21. A public notice appeared in the Toronto Star on May 1, 2015. While a public meeting is not a requirement of the amendment process, boards are encouraged by the legislation to hold a public meeting to inform the community of its intent.
8. Ministerial approval is not required for the Board to pass an EDC by-law amendment.
9. Under the Education Act, a school board may pass a by-law amending its Education Development Charges By-law. Within the one-year period of a by-law coming into force, the by-law can only be amended once if its purpose is to:
 - increase the quantum of the EDC;
 - remove or reduce the scope of an exemption;
 - extend the term of the by-law.

EVIDENCE/RESEARCH/ANALYSIS

1. As of April 2015, the EDC account had a surplus of \$23,928,542. With an accelerated site acquisition program of the sites identified in the EDC Background Study, it is anticipated that the EDC account will eventually be in a deficit position. The Board would be required to borrow externally to fund any deficit in the EDC account. Continuing to phase in the rate increases would not be in the Board's interest if its EDC account was in a deficit position. Removing the phase-in provision of the By-law and adopting the full increase in rates (\$1309 per dwelling unit and \$0.94 per square foot of gfa) would help minimize the anticipated deficit in the EDC account.
2. Further, staff have continued to monitor the impact of actual EDC expenditures as compared to the estimated expenditures set out in the 2013 EDC Background Study. Upon examination of actual expenditures incurred in the acquisition of EDC eligible sites since July 1, 2013, the 2013 EDC has been recalculated to adjust for site acquisition costs being higher than the appraised values used in preparing the 2013 EDC Background Study.
3. An analysis and recalculation of the amount of the EDC charge for purposes of amending the By-law was recently prepared by the Board's consultant,

Ameresco Asset Sustainability Group (*Appendix 'A'*). The increase in land costs has resulted in an increase in the education development charge. The revised charge is \$1556 per dwelling unit, an increase of \$247 or 18.9% compared to the existing calculated 2013 charge (without the phase-in provisions) of \$1309 per dwelling unit. For non-residential development, the charge increases from the current 2013 charge of \$0.94 per square foot of gfa (without the phase-in provisions) to \$1.12 per square foot of gfa, an increase of \$0.18 or 18.9% per square foot.

4. An amending By-law to EDC By-law 2013 No. 178 has been prepared by the Board's solicitor (*Appendix 'B'*).

D. STAFF RECOMMENDATION

1. That the following amendments to Education Development Charges By-law 2013 – No. 178, be approved:
 - to rescind the rate increase phase-in provisions; and
 - to increase the charge from \$1309.00 per dwelling unit (without the phase-in provision) to \$1556.00 per dwelling unit for residential development, and from \$0.94 per square foot of gross floor area (without the phase-in provision) to \$1.12 per square foot of gross area for non-residential development.
2. That amending By-law 2015 – No.186 be passed, as presented in *Appendix 'B'*, to come into force on July 1, 2015.

EDC Amendment

Prepared for
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
May 8, 2015



Enhancing Our Living and
Learning Communities

TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PROPOSED EDC BY-LAW AMENDMENT 2015

Background

Education Development Charges are a primary source of revenue available to the Board to fund site acquisition/site development needs related to projected enrolment growth. Under the *Education Act*, a Board may pass a by-law amending a current education development charge by-law. A Board can only amend a by-law once in a one year period if the amendment would cause any of the following:

- Increase the amount of an EDC;
- Remove or reduce the scope of an exemption;
- Extend the term of the by-law.

According to the legislation, a Board must give notice of a proposed amendment to its EDC by-law. This notice must contain:

1. A statement that the Board proposes to amend the EDC;
2. An explanation of the EDC imposed by the EDC by-law on residential and non-residential development;
3. An explanation of the proposed amending by-law;
4. A description of the land to which the EDC by-law applies;
5. A key map showing the lands or an explanation as to why a map is not provided;
6. An explanation of where and when persons may examine a copy of the proposed amending by-law.

If the Board passes an amending by-law, notice must also be given of the passage and include:

1. A statement that the board has passed a by-law amending the EDC by-law;
2. A statement setting out when the amending by-law was passed and the amending by-law number;
3. A statement that any person or organization may appeal the amending by-law to the OMB by filing with the Secretary of the Board a notice of appeal setting out the objection to the amending by-law;
4. A statement setting out the last date of appeal;
5. A statement that an appeal may not raise an issue that could have been raised in an appeal of the existing EDC by-law.

Notice should be given in a newspaper of sufficient circulation and should also be provided to the Clerk of the City of Toronto, co-terminous Boards and the Ministry of Education. Ministerial approval is not required to pass an EDC by-law amendment. A public meeting is also not a requirement of the amendment process; however, Boards are encouraged to hold a public meeting to inform the community of their intent. If the Board decides to hold a public meeting, notice should be given at least 20 days in advance of the meeting.

Process

On June 6, 2013 the Toronto Catholic District School Board (TCDSB) passed an Education Development Charge (EDC) By-law that is applicable to development that occurs in the City of Toronto (with the exception of certain exempted lands). The 2013 EDC charge for the TCDSB was \$1,309 per residential dwelling unit and \$0.94 per square foot of non-residential gross floor area. This was based on 75% of the charge allocated to residential development and 25% to non-residential development. The Board agreed to phase in this EDC over a period of 5 years given that the Board had been unable to secure the required growth-related lands since the original by-law inception in 2001, due to the complexity of land assembly in the City of Toronto. As such, the Board had an EDC account surplus in the order of \$40.6 million at the time of by-law passage.

During by-law passage, the Board asked staff to bring forward a report detailing the EDC account balance and make any recommendations respecting any proposed increase or decrease in the charge, prior to the July 1st phase in dates each year of the 5-year phase-in period. Staff reports have been presented to Trustees each Spring, with the result that there has been no change to the phase-in provisions to date.

The agreed to phase-in rates contained in the 2013 EDC By-law are set out below.

RESIDENTIAL CHARGE – Section 8		
By-law Period		Education Development Charge Per Dwelling Unit
Year 1	July 1, 2013 to June 30, 2014	\$693
Year 2	July 1, 2014 to June 30, 2015	\$841
Year 3	July 1, 2015 to June 30, 2016	\$990
Year 4	July 1, 2016 to June 30, 2017	\$1,150
Year 5	July 1, 2017 to June 30, 2018	\$1,309

NON-RESIDENTIAL CHARGE – Section 11		
By-law Period		Education Development Charge Per Square Foot of Gross Floor Area of Non-Residential Development
Year 1	July 1, 2013 to June 30, 2014	\$0.62
Year 2	July 1, 2014 to June 30, 2015	\$0.67
Year 3	July 1, 2015 to June 30, 2016	\$0.71
Year 4	July 1, 2016 to June 30, 2017	\$0.83
Year 5	July 1, 2017 to June 30, 2018	\$0.94

The purpose of this proposed EDC By-law amendment is twofold:

Since the inception of the 2013 by-law, the Board has acquired site parcels and incurred additional site preparation costs resulting in the 2013 surplus of \$40,641,656 in the EDC Account being reduced by 41% to \$23,928,542 as of April 2015. The existing balance in the EDC Account recognizes expenditure transactions and revenue collections occurring since July 1, 2013 to April 2015. Given this rapid reduction in the 2013 opening balance surplus and the anticipated EDC-eligible expenditures to be incurred in 2015, the Board estimates being in a deficit position in the EDC account.

Moreover, an internal review has determined that the Board has little or no ability to fund an EDC account deficit from existing working capital. Therefore, there is a need to secure outside financing should there be a deficit in the account.

This position will be exacerbated if the Board continues to phase in the calculated EDC rate over the remaining term of the existing 5-year EDC by-law. As such, it is the Board's position that the

provision for the 5-year phase in of the charge leading to the full adoption of the calculated EDC of \$1,309 per Residential Unit and \$0.94 per sq. ft. of Non-Residential Gross Floor Area be removed.

Further, Board staff have continued to monitor the impact of actual EDC Expenditures as compared to the estimated expenditures set out in the 2013 EDC Background Study. Upon examination of actual expenditures incurred in the acquisition of EDC-eligible school sites since July 1, 2013, the 2013 EDC has been recalculated to adjust for site acquisition costs being higher than the appraised values provided in 2013. There were four land parcels in particular that prompted the Board to discuss a proposed amendment to its EDC By-law. These sites have been highlighted in the attached Table 1.

Methodology

The first step in a Board's process to amend an EDC by-law is to determine the reason for amendment. In the case of the TCDSB, the amendment is related to an increase in the purchase price of four of its EDC sites compared to the appraised values in the EDC Background Study. Only sites which have been purchased have had revisions made to reflect the actual per acre purchase price in the amendment process. All other sites contained in the 2013 EDC Background Study have remained unchanged.

All assumptions and calculations, exclusive of the aforementioned costs, have remained unchanged from the 2013 EDC Background Study.

Form H1 outlines the actual growth-related net education land costs the Board is eligible to collect as well as the residential/non-residential allocations and the actual chargeable rates. As a result of the revisions, the total growth-related net education land costs for which the Board is eligible to collect EDCs have increased. The total growth-related net education land costs in the 2013 by-law were \$268.4 million. The proposed amended growth-related net education land costs are \$319.1 million, an increase of \$50.7 million or almost 18.9%.

The increase in land costs has resulted in an increased Education Development Charge. The resulting proposed charge is \$1,556 per residential unit, an increase of \$247 (18.9%) from the

existing calculated 2013 charge without the phase in provisions of \$1,309 per unit. For non-residential development, the charge increased from the current 2013 charge of \$0.94 per square foot without the phase in provisions to \$1.12 per square foot, an increase of \$0.18 (18.9%) per square foot.

It is the Toronto Catholic District School Board's intention to consider the proposed amendment at its May 21, 2015 Board Meeting with proposed implementation date of July 1, 2015. If on May 21, 2015 the Board proceeds with the adoption of the amendment, the official notice of the proposed amendment will contain all required information.

TABLE 1

Description of Growth-related Site Acquisition Needs:	Site Status	Proposed Year of Acquisition	NGRPP Requirements	Proposed School Capacity	% of Capacity Attributable to NGRPP Requirements	Total # of Acres Required	EDC Eligible Acres	Cost per Acre	Education Land Costs	Eligible Site Preparation Costs	Land Escalation Costs	Site Preparation Escalation Costs	Less Previously Financed from Predecessor By-law	Financing Costs	Total Education Land Costs
CE01 Lakeshore Grounds elementary school (2.16 acre site) (site leased from City of Toronto for \$1 per annum in perpetuity)	leased	0	51	536	9.5%	2.16	6.00	\$ -	\$ -	\$ 1,909,035	\$ -	\$ -	\$ 20,035	\$ -	\$ 1,889,000
CE01 New school site in NE portion of South Etobicoke to serve Bloor Dundas development	partially acquired	2015	595	525	100.0%	6.90	6.90	\$ 3,588,922	\$ 24,763,560	\$ 553,035	\$ -	\$ 69,411	\$ -	\$ -	\$ 25,386,006
CE02 New site in central portion of Central Etobicoke		2016	520	475	100.0%	5.75	5.75	\$ 2,300,000	\$ 13,225,000	\$ 460,863	\$ -	\$ 73,404	\$ -	\$ -	\$ 13,759,266
CE05 Expansion of St. John The Evangelist (temporarily relocated pupils to St. Josephat in anticipation of this strategy)	partially acquired	2013	235	0	100.0%	2.70	2.70	\$ 6,339,482	\$ 17,132,449	\$ 216,605	\$ -	\$ 13,192	\$ 21,274	\$ -	\$ 17,340,972
CE06 New elementary school to serve Downsview and York		2018	454	425	100.0%	5.75	5.75	\$ 1,750,000	\$ 10,062,500	\$ 460,863	\$ 2,327,925	\$ 105,941	\$ -	\$ 2,620,701	\$ 15,577,929
CE06 St. Simon (included in EDC account reconciliation)															
CE07 New school site in West Donlands (Former Duke of York)	partially acquired	2013	619	550	100.0%	6.90	6.90	\$ 6,472,862	\$ 44,662,745	\$ 1,553,035	\$ -	\$ 301,370	\$ -	\$ -	\$ 46,517,150
CE08 Yonge corridor south of Hwy 401 site		2024	379	425	89.2%	7.80	6.96	\$ 2,431,364	\$ 16,911,996	\$ 557,505	\$ -	\$ 261,209	\$ -	\$ 3,586,175	\$ 21,316,885
CE08 New Lawrence Heights elementary school		2024	373	425	87.8%	5.75	5.05	\$ 3,000,000	\$ 15,139,412	\$ 404,475	\$ -	\$ 189,510	\$ -	\$ 3,182,203	\$ 18,915,600
CE09 Expansion of St. Norbert site	owned	2013	359	359	100.0%	2.85	2.85	\$ 4,485,000	\$ 12,782,250	\$ 228,428	\$ -	\$ 13,912	\$ 31,648	\$ -	\$ 12,992,941
CE10 Expansion of St. John site		2013	222	222	100.0%	2.55	2.55	\$ 4,225,000	\$ 10,786,425	\$ 1,674,623	\$ -	\$ 101,984	\$ -	\$ -	\$ 12,563,032
CE12 New school site in central portion of review area		2015	549	525	100.0%	6.90	6.90	\$ 3,750,000	\$ 25,875,000	\$ 553,035	\$ -	\$ 69,411	\$ -	\$ -	\$ 26,497,446
CE13 New St. Cyril site		2019	184	425	43.3%	5.75	2.78	\$ 2,547,573	\$ 7,082,253	\$ 222,817	\$ -	\$ 59,441	\$ -	\$ 1,489,530	\$ 8,854,041
CE13 Expansion of St. Antoine Daniel site		2016	419	419	100.0%	2.12	2.12	\$ 4,106,347	\$ 8,705,456	\$ 162,220	\$ -	\$ 25,838	\$ -	\$ -	\$ 8,893,514
CE13 Concord Adex (Cdn Tire) site		2014	294	294	100.0%	1.80	1.80	\$ 8,083,571	\$ 14,550,428	\$ 1,614,270	\$ -	\$ 149,686	\$ 1,302	\$ -	\$ 16,313,082
CE14 Expansion of St. Boniface site	owned	2014	152	152	100.0%	2.89	2.89	\$ 4,330,677	\$ 12,515,657	\$ 231,634	\$ -	\$ 21,479	\$ -	\$ -	\$ 12,768,769
CE14 Port Union site (included in EDC account analysis)															
CE15 New site to serve Scarborough Town Centre development		2022	341	425	80.2%	5.75	4.61	\$ 3,750,000	\$ 17,300,735	\$ 1,839,774	\$ -	\$ 706,904	\$ -	\$ 4,014,295	\$ 23,861,709
CS01 Father John Redmond (previously funded from EDCs)															
CS02 Dante Alighieri replacement with enrolment growth	subject of on-going land assembly strategy	2022	437	1,300	100.0%	6.62	6.62	\$ 4,640,000	\$ 30,735,360	\$ 530,914	\$ -	\$ 203,995	\$ 3,266	\$ 6,364,449	\$ 37,831,452
CS02 Waterfront secondary school (assumed above grade leasehold of 130,000 sq. ft.) based on the NPV of a 20-year lease at \$25.00 per sq. ft.		2025	226	1,000	22.6%	2.71	2.71	\$ 341,592	\$ 936,396	\$ 3,279,867	\$ -	\$ 1,881,226	\$ -	\$ 1,190,791	\$ 7,078,280
CS03 Permanent location for St. Joseph Morrow Park	P&S agreement in place	2013	669	1,350	49.5%	7.93	7.93	\$ 4,597,155	\$ 29,421,791	\$ 2,962,960	\$ -	\$ 180,444	\$ 12,830	\$ -	\$ 32,552,365

**Toronto Catholic District School Board
Education Development Charges Submission 2013
Form H1 - EDC Calculation - Uniform Residential and Non-Residential
AS AMENDED - MAY 2015**

Determination of Total Growth-Related Net Education Land Costs

Total:	Education Land Costs (Form G)	\$ 359,037,837
Add:	EDC Financial Obligations (Form A2)	
Subtotal:	Net Education Land Costs	\$ 359,037,837
Less:	Operating Budget Savings	\$ -
	Positive EDC Account Balance	\$ 40,641,656
Subtotal:	Growth-Related Net Education Land Costs	\$ 318,396,181
Add:	EDC Study Costs	700,000
Total:	Growth-Related Net Education Land Costs	\$ 319,096,181

Apportionment of Total Growth-Related Net Education Land Costs

Total Growth-Related Net Education Land Costs to be Attributed to Non-Residential Development (Maximum 40%)	25%	\$ 79,774,045
Total Growth-Related Net Education Land Costs to be Attributed to Residential Development	75%	\$ 239,322,136

Calculation of Uniform Residential Charge

Residential Growth-Related Net Education Land Costs	\$ 239,322,136
Net New Dwelling Units (Form C)	153,806
Uniform Residential EDC per Dwelling Unit	\$ 1,556

Calculation of Non-Residential Charge - Use Either Board Determined GFA or Declared Value

Non-Residential Growth-Related Net Education Land Costs	\$ 79,774,045
---	---------------

	Non-Exempt Board-Determined GFA (Form D)	71,485,290
GFA Method:	Non-Residential EDC per Square Foot of GFA	\$ 1.12

TORONTO CATHOLIC DISTRICT SCHOOL BOARD

EDUCATION DEVELOPMENT CHARGES AMENDING BY-LAW 2015 NO. 186

PREAMBLE

1. Section 257.54(1) of the *Education Act* (the "Act") enables a district school board to pass by-laws for the imposition of education development charges against land if there is residential development in its area of jurisdiction that would increase education land costs and the residential development requires one or more of the actions identified in section 257.54(2) of the Act.
2. The Toronto Catholic District School Board (the "Board") determined in 2013 that the residential development of land to which this by-law applies increased education land costs, and therefore proceeded through the statutory process provided for in the Act to enact Education Development Charges By-law 2013 No. 178 (the "2013 EDC By-law").
3. The 2013 EDC By-law provided for phased-in educational development charges in the amounts set out in Schedule A to the 2013 EDC By-law.
4. Section 257.70 of the Act provides that the Board may pass a by-law amending the 2013 EDC By-law to increase the amount of an education development charge that will be payable in any case, and to extend the term of the by-law.
5. Actual expenditures incurred in the acquisition of EDC-eligible school sites during the term of the 2013 EDC By-law have been higher than the appraised values provided at the time of the adoption of the 2013 EDC By-law.
6. The Board anticipates the education development charge account being in a deficit position and has therefore determined that the amount of the education development charges payable on residential and non-residential development must be increased.
7. The Board has given notice of its proposal to amend the 2013 EDC By-law in accordance with the provisions of the Act and the Regulations thereunder.

NOW THEREFORE THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD
HEREBY ENACTS AS FOLLOWS:

1. The 2013 EDC By-law is hereby amended by deleting Schedule A to the 2013 EDC By-law and replacing it as of July 1, 2015 as follows:

SCHEDULE A

RESIDENTIAL CHARGE – Section 8	
By-law Period	Education Development Charge Per Dwelling Unit
July 1, 2015 to June 30, 2018	\$1,556

APPENDIX 'B'

NON-RESIDENTIAL CHARGE – Section 11	
By-law Period	Education Development Charge Per Square Foot of Gross Floor Area of Non-Residential Development
July 1, 2015 to June 30, 2018	\$1.12

No Change in Other Provisions

2. All other provisions of the 2013 EDC By-law shall remain in full force and effect.

Date By-law In Force

3. This By-law shall come into force on July 1, 2015.

Date By-law Expires

4. This By-law expires on June 30, 2018, unless it is repealed at an earlier date.

Short Title

5. This By-law may be cited as the Toronto Catholic District School Board Education Development Charges Amending By-law 2013 No. 186.

ENACTED AND PASSED this 21st day of May, 2015.

Chair

Director of Education and Secretary



REPORT TO

REGULAR BOARD

MULTI-LANGUAGE CATHOLIC ELEMENTARY SCHOOL

"And they were all filled with the Holy Spirit, and began to speak with other tongues, as the Spirit gave them utterance." Acts 2:4

Created, Draft	First Tabling	Review
June 8, 2015	June 11, 2015	Click here to enter a date.
C. Marchetti, Coordinator International Languages and Parent/Community Engagement M. Vanayan, Senior Coordinator, Educational Research D. Koenig, Superintendent of Learning and Student Achievement, Curriculum & Accountability		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

This report recommends that the feasibility study of the varied components essential for the successful implementation of a Multi-Language Catholic Elementary School in North Scarborough for September, 2016 continues.

B. PURPOSE

The TCDSB is studying the feasibility of a Multi-Language Catholic Elementary School in North Scarborough for September 2016. With the closure of 4 Catholic elementary schools in North Scarborough (St. John Fisher, St. Maximilian Kolbe, Our Lady of Mount Carmel and Our Lady of Good Counsel) and two Board Approved School Accommodation Review Clusters (SARC), this multi-language specialty school could present a viable school option for parents of Catholic children and also increase the Catholic service factor for this particular area. This report highlights the results of a survey conducted to gauge interest and outlines future considerations and actions in support of continued investigation of the viability of such a school.

C. BACKGROUND

1. Context and introduction

The initiative has been introduced in various communications as follows:

The Toronto Catholic District School Board is considering the feasibility of a Multi-Language Catholic Elementary school in North Scarborough. The proposed school would be located at 100 Fundy Bay Boulevard (former site of St. Maximilian Kolbe Catholic School).

This French Immersion school would also provide opportunities for students to learn two to three additional languages throughout the week (possibly German, Spanish and Mandarin).

The proposed school may include the following elements:

- *French Immersion Programming*
- *Classes in 2 to 3 additional languages throughout the week, including the possibility of an after-school International Languages Program*
- *International Baccalaureate (IB) Primary Years Programming: This program "nurtures independent learning skills, encouraging every student*

to take responsibility for their learning. The programme incorporates local and global issues into the curriculum, asking students to look at six related, trans-disciplinary themes and to consider the links between them." (www.ibo.org)

- *No boundary restrictions for admission (no transportation services would be provided).*
- *Should there be sufficient interest from the community, and the Board proceeds with the opening this school, space would be limited to the first 75 eligible Kindergarten students.*

D. EVIDENCE/RESEARCH/ANALYSIS

1. Research Literature

There are a number of potential benefits associated with learning to speak more than one language. A search of Education Resources Information Centre (ERIC), EBSCO Host Research Databases, and websites suggests cognitive benefits like improved memory, focus, and the ability to identify pertinent information. Strong English language skills may also result from repeatedly attending to the mechanics of language (e.g., grammar). Enhanced problem solving and the ability to bridge cultures are other prospective advantages, as are open mindedness, increased empathy, and gains in long term health.

This body of research sheds a positive light on the potential impact of multilingualism within the context of schools and has been foundational in the promotion of multi-lingual education. Indeed, there are models of multi-lingual schools especially in Europe, which is a leader in developing policies to support this approach to education within the context of a linguistically and culturally diverse student population.

2. Survey

An electronic survey was created and made available on the Board website on April 23rd, 2015 to gauge parent/guardian interest in a multi-language school program. A press release was issued by the Board's Communications Department on that date, informing the public of the survey; the closing date for responses was May 15th, 2015. There were 258 responses to the survey from members of the public living in a wide geographical area (Appendix A). Some respondents to the survey indicated that they do not have any children, but wanted to respond to the survey questions.

Among the respondents, 216 members of the public indicated that they are interested in enrolling their child into a Multi-Language Catholic Elementary school, as described in the survey. For this group of respondents, there are 94 children who would be of age to attend Junior or Senior Kindergarten in September 2015, and 83 children who would be of age to attend Junior or Senior Kindergarten in 2016. Ten of these members of the public did not indicate if they have any children, and 15 live outside of Toronto.

Among the respondents, 154 parents indicated that they would want to enroll their child in a Multi-Language Catholic Elementary school, even if there are no plans to offer transportation for students enrolled in this school. Of these 154 parents there were 75 indicated the school in which their child/children are currently enrolled or will enrol in September. Of these 75 parents there were 46 that indicated their child would be attending a TCDSB school and 29 that would enrol in a non-TCDSB school. There were 79 parents that did not respond as to which school board their child/children would attend. Of the 154 parents, there are 69 children who would be of age to attend Junior or Senior Kindergarten in September 2015, and 72 children who would be of age to attend Junior or Senior Kindergarten in 2016.

Members of the public offered a large number of program suggestions; the most commonly recommended language for daytime instruction was Mandarin; the most commonly recommended language for after-school instruction was Ukrainian.

E. ACTION PLAN

The research survey results supports that there is a solid interest base for a Multi-Language Catholic Elementary School to be opened in North Scarborough.

The viability of such a school requires further investigation in regards to the following:

- a) Additional discussions with the Ministry of Education to obtain approval for such a pilot school in Ontario.
- b) Contractual requirements as determined by the various employee sector groups.
- c) Timetable options and constraints.
- d) Partnerships to support the delivery of the curriculum such as, but not limited to, The Learning Partnership, Consulates and Education Departments of the target languages and school twining.
- e) In order to increase the number of non-TCDSB students attending this school, a marketing campaign targeting this specific group of parents (i.e. Catholic parents or baptised children not considering a TCDSB school) would be essential.

- f) The upgrading of the facility to meet FDK specifications and associated costs would need to be identified as part of the feasibility study.

F. METRICS AND ACCOUNTABILITY

1. Summaries of findings from the study of each of the above areas will be compiled by December, 2016 with a target school start date of September, 2016.
2. Based on the summary of findings a recommendation report will be presented to Board in January, 2016.

G. STAFF RECOMMENDATION

That staff continues to pursue the study of the various components necessary for the recommendations for approval and successful implementation of the multi-language school for September, 2016.



Toronto Catholic District School Board



Appendix A:

TCDSB Considering Introduction of Multi-Language Catholic Elementary School in North Scarborough for September 2015 or September 2016: Parent/Guardian Survey

Summary of Results

- 258 members of the public responded to the survey, living in a wide geographical area.

Geographic Area	Percentage	Count
North York	26.8%	68
Scarborough	30.7%	78
East York	2.4%	6
Toronto	16.1%	41
Etobicoke	13.8%	35
Markham	2.0%	5
Pickering	0.8%	2
Other:	7.5%	19
Total Responses	100%	254
No Response		4

- Other geographic areas included: Vaughan, York, Whitby, Oakville, Woodbridge, Ottawa, Milton, British Columbia, Thornhill, Richmond Hill, and Mississauga.
- Of the 258 members of the public who completed the survey, 216 indicated that they are interested in enrolling their child/children in a Multi-Language Catholic Elementary school. (For this group of respondents, there are 94 children who would be of age to attend Junior or Senior Kindergarten in September 2015, and 83 children who would be of age to attend Junior or Senior Kindergarten in 2016 – see the table below. Ten of these members of the public did not indicate if they have any children, and 15 live outside of Toronto.)

- However, only 154 parents indicated that they would want to enroll their child in a Multi-Language Catholic Elementary school, even if there are no plans to offer transportation for students enrolled in this school. (For this group of parents, there are 69 children who would be of age to attend Junior or Senior Kindergarten in September 2015, and 72 children who would be of age to attend Junior or Senior Kindergarten in 2016 – see the table below. Many of these parents who expressed interest in this program have children in Grades 1 to Grade 8 – 30 children in Grades 1-8 in September 2015.)

- The following table summarizes the number of children of Kindergarten age, whose parents indicated that they would enroll their child in a Multi-Language Catholic Elementary school.

Year	Number of Children: Parents Expressed Interest	
	Four Years Old	Five Years Old
September 2015	56	38
September 2016	27	56

- The following table summarizes the number of children of Kindergarten age, whose parents indicated that they would want to enroll their child in a Multi-Language Catholic Elementary school, even if there are no plans to offer transportation for students enrolled in this school.

Year	Number of Children: Parents Expressed Interest	
	Four Years Old	Five Years Old
September 2015	47	22
September 2016	25	47

- Not all parents indicated the school their children attend or will attend. Of those who did indicate their child's present or future school, approximately 2/3 named a TCDSB school; approximately 1/3 named a TDSB school, private school, or a school out of Toronto.



REPORT TO

REGULAR BOARD

OCSTA RESOLUTION 6-15 CHARTER FIRST NATIONS, METIS, INUIT EDUCATION

*"Let the wise listen and learn yet more, and a person of discernment will acquire the art of guidance."
Proverbs 5:1*

Created, Draft	First Tabling	Review
June 8, 2015	June 11, 2015	Click here to enter a date.
V. Citriniti, Program Coordinator, Science/Social Studies/Aboriginal Education D. Koenig, Superintendent of Education, Curriculum and Accountability L. Notten, Superintendent of Education, Student Success/Aboriginal Education		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

The Ontario Catholic School Trustees' Association (OCSTA) at its annual general meeting on May 1, 2015 approved Resolution 6-15 Charter First Nation, Métis and Inuit (FNMI) Education. Recommendation to the Board to adopt this OCSTA Charter of Commitment for FNMI Education

B. PURPOSE

1. Request made by Kathy Burtnik, President, Ontario Catholic School Trustees' Association encouraging every Catholic school board to adopt their Charter of Commitment for First Nation, Métis and Inuit Education. (Appendix A)

C. BACKGROUND

1. This OCSTA version of the resolution includes reference to the Ontario Catholic Graduate Expectations. (Appendix B)
2. This resolution is based on a similar Charter passed by the Ontario Public School Boards' Association last year.
3. This OCSTA charter is currently being recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.

D. METRICS AND ACCOUNTABILITY

1. Creation and implementation of the Board's *Action Plan on First Nation, Métis and Inuit Education* which is based on the Ministry of Education's *Ontario First Nation, Métis and Inuit Education Policy Framework Implementation Plan*.
2. Ministry of Education EPO funding supports the Board's *Action Plan* applying for this funding is done in September of the school year and reporting back to the Ministry's Aboriginal Education Office is done in July.
3. The eight Toronto Area Region School Boards meet to share and participate in sharing resources and staff development activities outlining their *Action Plan*.

E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. A brief description of FNMI activities in the Board over the last few years has been provided as a reference (Appendix C).
2. Provide continued support to Native Studies curriculum courses at the secondary schools and support the cross-curricular aspect of FNMI customs, culture and issues within the elementary curriculum.
3. Provide FNMI related professional development opportunities to all board staff.

F. STAFF RECOMMENDATION

The TCDSB has been working and interacting with First Nation, Métis and Inuit groups since 2004 and providing Native Studies courses to students since 2007. It is recommended that the Board adopt the OCSTA Charter of Commitment for First Nation, Métis and Inuit Education.



Ontario Catholic School
Trustees' Association

P.O. Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Kathy Burtnik, *President*
Bob Schreader, *Vice President*
Kevin Kobus, *Executive Director*

May 26, 2015

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Kathy Burtnik, President

SUBJECT: OCSTA Resolution 6-15 Charter FNMI Education

At its Annual General Meeting of May 1, 2015, OCSTA approved the following resolution:

“OCSTA adopt the Charter of Commitment for First Nation, Métis and Inuit education and that the Charter be recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.”

The resolution is based on a similar Charter passed by the Ontario Public School Boards' Association (OPSBA) last year. The OPSBA resolution has been endorsed by all its individual public school boards across Ontario. You will note that the OCSTA version of the resolution includes reference to the Ontario Catholic Graduate Expectations. A copy of the resolution is attached for your information.

We encourage every Catholic school board to adopt this Charter of Commitment for First Nation, Métis and Inuit education. Each Board is doing very innovative work in FNMI education, and therefore we believe adoption of this resolution endorses and highlights that work.

Thank you for this important work in support of FNMI students.

Attachment



Ontario Catholic School
Trustees' Association

RESOLUTION 6-15

Charter FNMI Education

-
- Whereas:** the Charter is consistent with the goals of our Catholic Graduate Expectations and the doctrine of the Catholic Church and;
- Whereas:** the Charter helps to deepen our understanding and commitment to Aboriginal education and;
- Whereas:** the Charter is fully supported by OCSTA's First Nations Trustees Advisory Council;

Therefore be it Resolved That:

OCSTA adopt the Charter of Commitment for First Nation, Métis and Inuit education and that the Charter be recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.

Attachment

- *Charter of Commitment for First Nation, Métis and Inuit Education*

Charter of Commitment

First Nation, Métis and Inuit Education

This document has been drafted for consideration for adoption by the Ontario Catholic School Trustees' Association and for recommendation to the Canadian Catholic School Trustees' Association as a National Charter of Commitment.

The development of this Charter is guided by:

- The *Canadian Constitution Act*, 1982
- The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), September, 2007
- Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)
- *It's our Vision, It's Our Time – First Nations Control of First Nations Education*, Assembly of First Nations, July 2010
- *The Accord on Indigenous Education*, Association of Canadian Deans of Education, 2010
- The *Ontario Catholic School Graduate Expectations*, Institute for Catholic Education – Second Edition 2011

(Key provisions of these documents are set out in the Appendix)

Intent

The intent of the Charter is to articulate the support by school boards for

- First Nation, Métis and Inuit knowledge systems and learning models;
- The central value of culture, language and knowledge of history in contributing to the well-being of First Nation, Métis and Inuit students, families and communities;
- A holistic approach that addresses spiritual, emotional, physical and intellectual development in relation to oneself, family, community and environment;
- Ensuring that there is a mechanism for school boards to periodically report on their progress towards achieving the goals of the Charter.

Vision

First Nation, Métis and Inuit identities, cultures, languages, values, ways of knowing, and knowledge systems will flourish in all Ontario schools.

Principles

This Charter of Commitment:

- Supports a socially just society for First Nation, Métis and Inuit peoples
- Reflects a respectful, collaborative, and consultative process among First Nation, Métis and Inuit knowledge holders and knowledge holders in the general education community
- Promotes partnerships among schools, school boards and First Nation, Métis and Inuit communities

- Values the diversity of First Nation, Métis and Inuit knowledge and ways of knowing and learning.

Goals

The Ontario Catholic School Trustees' Association on behalf of member school boards will collaborate with education partners in Ontario to support, endorse and foster the following goals:

Respectful and Welcoming Learning Environments

- Support all school and board staff in creating learning environments that instill a sense of belonging for all learners in Ontario and that are more accepting, respectful, welcoming and supportive of First Nation, Métis and Inuit learners.
- Promote strategies that encourage First Nation, Métis and Inuit students to participate in the full range of school activities including recreation and leadership roles.
- Foster initiatives that provide students with positive transition experiences in moving from First Nation communities to provincially funded schools.
- Promote respectful and welcoming environments so that all schools are positioned to encourage involvement of families of First Nation, Métis and Inuit students and of community members.

Respectful and Inclusive Curriculum and Classroom Programs

- Actively identify opportunities to integrate First Nation, Métis and Inuit histories, cultures and perspectives in delivery of curriculum in the classroom across the full spectrum of subjects and from K-12.
- Consult with Elders and other First Nation, Métis and Inuit experts in traditional knowledge, cultures, and histories to bring relevant local perspectives to instruction planning.
- Promote shared planning with First Nation, Métis and Inuit families in student transitions, student supports and curriculum resources and include these measures in Education Services Agreements between First Nation communities and school boards.
- Share successful initiatives of integration of First Nation, Métis and Inuit histories, cultures and perspectives among school boards and with the Ministry to support continuous improvement in curriculum and program planning that incorporates First Nation, Métis and Inuit content.

Culturally Responsive Pedagogy

- Advocate for teacher education programs that include courses on First Nation, Métis and Inuit cultures, histories and perspectives and that prepare teachers to incorporate these areas of knowledge across their teaching practice.
- Provide professional development within school boards that offers teachers opportunities to improve their knowledge, understanding and skills in relation to

First Nation, Métis and Inuit cultures, histories, perspectives, learning models and learning styles.

- Involve Elders and others with expertise in local First Nation, Métis and Inuit communities in supporting teachers to incorporate First Nation, Métis and Inuit content in their program delivery in accurate, culturally sensitive and appropriate ways

Valuing First Nation, Métis and Inuit expertise

- Partner with First Nation, Métis and Inuit organizations and learning institutions to engage their expertise in appropriate ways to incorporate First Nation, Métis and Inuit cultures, histories and perspectives in school programs.
- Consult with First Nation, Métis and Inuit organizations and learning institutions

Culturally responsive assessment

- Promote assessment practices that actively support achievement of First Nation, Métis and Inuit students through acknowledgement of a range of learning models and learning styles.
- Promote the elimination of cultural and other forms of bias in student assessment.

Affirming, revitalizing the languages of Canada's First Peoples

- Recognize the central role of language in supporting identity and culture and in validating First Nation, Métis and Inuit world views.
- Be proactive in promoting indigenous languages in schools, including consideration of language immersion programs.
- Promote the development of resources in First Nation, Métis and Inuit languages.

First Nation, Métis and Inuit representation in staff and leadership

- Promote voluntary confidential self-identification of First Nation, Métis and Inuit staff in school boards.
- Encourage increased representation of First Nation, Métis and Inuit staff in boards through hiring and promotion practices.
- Collaborate with universities and colleges, and with First Nation, Métis and Inuit communities, to improve access, transitional support and retention strategies to increase the numbers of First Nation, Métis and Inuit people enrolling in and completing secondary, post-secondary, teacher education and early childhood education programs.

Non-Aboriginal learners – foster commitment to First Nation, Métis and Inuit education

- Promote curriculum that ensures grade-appropriate instruction across the curriculum related to First Nation, Métis and Inuit cultures, histories, perspectives and contributions to both historical and contemporary Canada.
- Encourage opportunities for all students to experience First Nation, Métis and Inuit cultures and the components of an inclusive and welcoming school environment.

Research

- Create awareness of education research by First Nation, Métis and Inuit educators and researchers.
- Partner with First Nation, Métis and Inuit communities at all levels in ethically based and respectful research processes.

August, 2013

APPENDIX A

**Charter of Commitment
First Nation, Métis and Inuit Education**

REFERENCES

The Canadian Constitution Act, 1982

RIGHTS OF THE ABORIGINAL PEOPLES OF CANADA

- 35.** (1) The existing aboriginal and treaty rights of the aboriginal peoples of Canada are hereby recognized and affirmed.
(2) In this Act, "aboriginal peoples of Canada" includes the Indian, Inuit, and Metis peoples of Canada.
(3) For greater certainty, in subsection (1) "treaty rights" includes rights that now exist by way of land claims agreements or may be so acquired.
(4) Notwithstanding any other provision of this Act, the aboriginal and treaty rights referred to in subsection (1) are guaranteed equally to male and female persons.

**The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP),
September, 2007**

Article 14: (1) Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning. (2) Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination. (3) States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible to an education in their own culture and provided in their own language.

Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)

Vision

First Nation, Métis, and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education in order to pursue postsecondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Métis, and Inuit traditions, cultures, and perspectives.

***It's Our Vision, It's Our Time – First Nations Control of First Nations Education,
Assembly of First Nations, July 2010***

"The purpose of the policy framework presented in this paper is to reaffirm the First Nations' vision of lifelong learning presented in the ICIE 1972 policy* and reassert First Nations inherent Aboriginal and Treaty rights to education. This policy framework provides strategic recommendations that will enable the development and implementation of education legislation, governance frameworks, policies, programs and services for all levels of education for First Nations learners at all stages of lifelong learning. Key elements of First Nations' lifelong learning addressed in this paper include language immersion, holistic and culturally relevant curricula, well-trained educators, focused leadership, parental involvement and accountability, and safe and healthy facilities founded on principles that respect First Nations jurisdiction over education."

"All peoples have the right to maintain their cultural and linguistic identities, and education is essential to actualizing this right. First Nations control over education will provide the means to acquire the necessary skills to be self-empowered and self-sufficient and to maintain First Nations cultural values and languages. This is essential to actualizing an individual's success in society. It will also provide a strong foundation for empowering proud First Nations peoples who are fully able to contribute to the development of their families, clans, communities and nations."

** STATEMENT OF VALUES (ICIE 1972 Policy)*

"We want education to provide the setting in which our children can develop the fundamental attitudes and values which have an honored place in Indian tradition and culture. The values that we want to pass on to our children, values which make our people a great race, are not written in any book. They are found in our history, in our legends and in the culture. We believe that if an Indian child is fully aware of the important Indian values he will have reason to be proud of our race and of himself as an Indian.

We want the behavior of our children to be shaped by those values which are most esteemed in our culture. When our children come to school, they have already developed certain attitudes and habits that are based on experiences in the family. School programs that are influenced by these values respect cultural priority and are an extension of the education which parents give children from their first years.

These early lessons emphasize attitudes of:

- self-reliance,*
- respect for personal freedom,*
- generosity,*
- respect for nature, and*
- wisdom.*

All of these have a special place in the Indian way of life. While these values can be understood and interpreted in different ways by different cultures, it is very important that

Indian children have a chance to develop a value system which is compatible with Indian culture.

The gap between our people and those who have chosen, often gladly, to join us as residents of this beautiful and bountiful country, is vast when it comes to mutual understanding and appreciation of differences. To overcome this, it is essential that Canadian children of every racial origin have the opportunity during their school days to learn about the history, customs and culture of this country's original inhabitants and first citizens. We propose that education authorities, especially those in Ministries of Education, should provide for this in the curricula and texts which are chosen for use in Canadian schools."

(From: National Indian Brotherhood/Assembly of First Nations, Indian Control of Indian Education: Policy Paper, 1972)

The Accord on Indigenous Education, Association of Canadian Deans of Education, 2010

Establishing mechanisms and priorities for increased Indigenous educational engagement, establishing partnerships with Indigenous organizations and communities, and using educational frameworks based on Indigenous knowledge are trends that have important implications for the Association of Canadian Deans of Education (ACDE). New ways of engagement are required in order to address these trends. The time is right for a concerted and cooperative effort that creates transformational education by rejecting the "status quo," moving beyond "closing the gap" discourse, and contributing to the well-being of Indigenous peoples and their communities. At the same time, ACDE recognizes that it has a role and responsibility to expand educators' knowledge about and understanding of Indigenous education.

The processes of colonization have either outlawed or suppressed Indigenous knowledge systems, especially language and culture, and have contributed significantly to the low levels of educational attainment and high rates of social issues such as suicide, incarceration, unemployment, and family or community separation. In secondary schooling, for instance, 2006 graduation rates are still below 50 percent nationally for Aboriginal students and only 8 percent for university degree attainment, in contrast to the 14 percent Canadian average for persons over 15 years of age. In response, Indigenous people and their organizations and communities have become more involved in decision-making and policy development in order to improve all levels of education. Major national studies and government commissions have called for this type of political and educational involvement, and have recommended that Indigenous knowledge systems have a central position in educational policy, curriculum, and pedagogy, in order to make significant improvements to Indigenous education.² Individual and collective efforts to make such improvements are being enacted in local, regional, provincial, and national contexts. ACDE joins these efforts through its member faculties, schools, colleges, and departments of education across Canada. As a national organization, ACDE supports and encourages increased national dialogue and cooperative action for improving Indigenous education.

Ontario Catholic School Graduate Expectations, 2nd Edition (2011), Institute for Catholic Education

In 1998, the first edition of the *Ontario Catholic School Graduate Expectations* was released within the Catholic education community. Immediately, the *Expectations* were used as a framework for designing Ontario Catholic curriculum, in the development of youth leadership, teacher education and administrative programs and to support the work of local board initiatives.

Now in 2011, the second edition of the *Ontario Catholic School Graduate Expectations* has been released. After extensive consultation within the Catholic community the seven overall and fifty-two specific expectations have been validated and remain unchanged. The Institute for Catholic Education invites all stakeholders to continue to embrace and use the *Ontario Catholic School Graduate Expectations* to guide their programming and work in Catholic education. The seven overall expectations are:

1. A Discerning Believer Formed in the Catholic Faith Community
2. An Effective Communicator
3. A Reflective, Creative and Holistic Thinker
4. A Self-Directed, Responsible, Lifelong Learner
5. A Collaborative Contributor
6. A Caring Family Member
7. A Responsible Citizen



The Ontario Government has identified Aboriginal (First Nation, Metis and Inuit) education as a priority. The goal is to improve achievement and narrow the gap (achievement, retention, and graduation, postsecondary) between First Nation, Metis and Inuit, and non-indigenous students by 2016. The Aboriginal Education Office (AEO) was established in 2006 to work with school boards within the province. One of the initiatives aimed at achieving these goals includes the self-identification of First Nation, Metis and Inuit students within the Province to help facilitate opportunities for success for these students.

The Toronto Catholic District School Board has been working with Aboriginal communities prior to the introduction of the AEO and funding specific to these projects. TCDSB started liaising with Attawapiskat in 2002 through a literacy project and was extended through projects led by Lieutenant-Governor James Bartleman; a book drive in 2003 and a twinning project, which paired up TCDSB schools with schools in Nunavut (Inuit) and Northern Ontario (Cree). That same year, the first TCDSB Arctic Games were also held. TCDSB has continued with other First Nation, Metis and Inuit projects including book drives, letter exchanges, projects at the Toronto zoo, the Ontario Science Centre and the McMichael Canadian Art Collection, student exchanges (Rankin Inlet, Attawapiskat), teacher and student symposiums, and the expansion of the Arctic Games.

During the 2008/09 year, the Board sponsored the Attawapiskat Human Rights Forum (November 26, 2008), and was instrumental in a letter writing campaign to assist these students with the opportunity to build a school; additionally, secondary students from TCDSB attended a rally in Ottawa in February 2009 to present their letters. Other plans that year included the Arctic Games Symposium (Circle of Friends: Sharing the Spirit of the Community) for teachers and students leaders, the Arctic Games in February (Brebeuf, Neil McNeil, Pope John Paul 11, Archbishop Romero, Msgr Percy Johnson), community consultations, the implementation of a confidential voluntary First Nation, Metis and Inuit self-identification policy, and the second annual FNMI teacher symposium.

Objectives of the projects included:

- Cultivating partnerships and relationships between TCDSB and diverse First Nation, Metis and Inuit communities
- Providing relevant, targeted programs to improve TCDSB community understanding of the culture, history and traditions of the Aboriginal populations in Ontario and Canada
- Improving student indicators of success among Aboriginal students K-12
- Narrowing any gaps in outcomes between Aboriginal and non-Aboriginal students

For 2009 - 2010

1. TCDSB Teacher Symposium on Aboriginal histories, cultures and perspectives
 - In-services in "Native Arts" delivered by local FNMI artists to intermediate teachers
 - Teachers participated in 2 workshops held at the Upper Grand DSB
 - Teachers participated in a workshop sponsored by TDSB
2. Increasing Aboriginal Knowledge and Awareness among TCDSB Students

- Northern Spirit Games - approx. 1 800 elementary students attended; hosted by 6 secondary schools
 - Aboriginal Social Justice Forum at Bishop Allen Catholic Secondary School
 - Canadian Aboriginal Festival (annual Pow Wow) in Hamilton - attended by 180 secondary students enrolled in the Native Studies courses
 - Approximately 1 000 elementary students attended "National Aboriginal Day" at St. Marie Among the Hurons
 - FNMI TCDSB full colour calendar, September 2010 - December 2011 and distributed to all families (over 55 000) in the board; artwork from the TCDSB Great Canadian Poster Challenge (students submissions from 2008 - 2009) was included
3. TCDSB Aboriginal Self-Identification Policy and Implementation
- Policy approved by the Board January 2010
 - 90 000 colour brochures printed and distributed to each student in the system to explain the Self-Identification Initiative and encourage the return of voluntary self-identification information
 - Trillium system and data updated to reflect new initiative on Self Identification.
4. Inaugural year of Native Studies Courses offered within TCDSB schools:
- Four Secondary schools offered Native Studies credit courses in the areas of English, Arts and History: Blessed Mother Teresa, Madonna, Notre Dame and M.Power/St.Joseph - 297 credits earned.
5. Symposium for 50 Secondary School Teachers: The Urban Aboriginal Experience
- Pre-contact, legends, stories and traditions
 - Contact
 - Contemporary Issues
 - Bata Shoe Museum Exhibit: Beauty, Identity & Pride (educational component)
6. Great Moon Festival in Moose Factory
- TCDSB educators presented to FNMI educational staff from surrounding communities
7. TCDSB - on site Attawapiskat Reserve in-services:
- i. Elementary focus - Literacy
 - ii. Secondary focus -Assessment, Evaluation and Reporting (AER) and technology

For 2010 – 2011

- Native Studies Credit courses expanded to 12 secondary school sites
- Resource Development and Activities to Support Increasing Knowledge and Awareness
- Native Story Teller in the Classroom
- FNMI Library Book Selection for Elementary schools
- Expansion of student involvement for Northern Spirit Games
- FNMI Artist in the Schools Explorations
- Aboriginal Student Self-Identification Policy Implementation
 - Communication of initiatives
 - Public information and consultation sessions
 - Professional learning to support "using data"
- Targeted Professional Development
 - Featured speakers for symposiums – Pamela Toulouse

- Targeted to Administration, Teachers, Parents

For 2011 – 2012

- To further refine the process for students within TCDSB to self-identify as Aboriginal/First Nation, Métis and Inuit (FNMI); this self-identification will be both voluntary and confidential by continued development of strategies to encourage *First Nation, Métis and Inuit Voluntary Self-Identification* of TCDSB students.
- Co-ordinate and consolidate various forms and process for having a consistency in method of data collection and access.
- Cultivate partnerships and relationships between TCDSB and various First Nation, Métis and Inuit communities within the City of Toronto
- Provide, support and initiate relevant, targeted programs to understand the cultures, perspectives, history and traditions of the various FNMI populations. FNMI self-identification data for TCDSB students has been reported in Trillium as of the 2009/2011 school years
- Preparation of additional self-identification materials (e.g., posters to be distributed all the schools, re-create and maintain an interactive First Nation, Métis and Inuit TCDSB Web site)
- Northern Spirit Games increase in participation and city wide visibility through media contacts.
- Expansion of Native Studies Curriculum offerings to 15 secondary sites
- Professional development opportunities that will promote awareness and understanding of FNMI history, perspectives, and culture for Teachers and administrators
 - Teacher Symposium on Respecting and Honouring Aboriginal Culture and Identity to be held at OISE and the Royal Ontario Museum – Clayton Shirt, Dr. Alis Kennedy, Peter Ittinaur (speakers)
 - Secondary School Teachers all day workshop and a separate Elementary Teachers all day Workshop to be held at the Canadian Native Center Toronto focusing on understanding and teaching current curricula;
 - Principal Workshop Sept 2011 with a Sensitivity Worksop on Aboriginal philosophy, culture, and raising awareness of FNMI identity within TCDSB's family of schools
- Continue to engage in consultations with various First Nation, Métis and Inuit groups within the Greater Toronto Area and the Province of Ontario (e.g., Elder Consultations - one and one conversations for TCDSB Resource Teacher - on direction of TCDSB self-identification Initiative.

For 2012 – 2013

- Presentations (Historical and Cultural combination) to 15 secondary schools who are currently offering Native Studies by team First Nations, Métis and Inuit (Clayton Shirt, Dr. Alis Kennedy, Peter Ittinaur) along with Métis Fiddlers, First Nation Dancers and Inuit Throat Singers

- Review TCDSB is existing process for self-identification and accompanying forms, including registration and annual update of Student information forms, and Parent/Guardian FAQ brochures, information sheets and both local school and central staff can provide assistance or directions.
- Educators and students have very little knowledge and understanding of: Aboriginal students' needs and experiences; the complexities of teaching Aboriginal subject matter and the initiate relationship between culture, colonialism, and education. As a result, teachers face numerous challenges delivering programs and, importantly, a lack of knowledge and understanding of Indigenous cultures and urban aboriginality.
 - The Teacher Symposium - Informative Aboriginal Content and Perspectives into Teaching. Keynote Dr. Pamela Toulouse plus speakers; Dr. Jean-Paul-Restoule OISE U of T, Darren Thomas, Sir Wilfred Laurier University, and First Nation Elders Andrew and Esther Wesley
 - Providing FNMI to Elementary Libraries (170) – “Turtle Island Voices” Grades 1 to 3 by David Bouchard, Robert Cutting and David Booth, Pearson Publications
 - Classroom Presentations by, FNMI Artist in Schools, Ojibway Storyteller, Sky Buffalo
 - CEC presentation during June (Aboriginal week) of student art, invitation to central staff experience varied cultural activities that happen at schools
 - Central support for exchange trips between TCDSB schools and FNMI communities across Canada.

For 2013 – 2014

- FNMI Community visits by Toronto Council Fire Native Culture Center to TCDSB schools during regular instructional time. FNMI Community visits scheduled for from 1 to 2 hours during student lunch hours in the school lobby and or cafeteria for maximum visibility. A table will be set up with respective FNMI community members and Aboriginal youth (from their youth programs) to be available to answer questions about FNMI history, culture and worldviews, and about Toronto Council Fire Native Culture programs, and TCDSB voluntary, confidential self id information.
 - 32 (secondary) Lunch Time visits – all secondary locations
- FNMI co-curricular presentations (i.e., History and Treaties, Contemporary Issues of FNMI Peoples, Myths, Stereotypes and Misconceptions of FNMI Peoples, Protocols, Melding of Traditions and Contemporary Life) by Toronto Council Fire Native Culture Center to TCDSB schools.
 - 34 Classroom visits – requested by teachers in Canadian and World studies, Religion, Native Studies and Art. Note repeat sessions were booked by individual schools for multiple classes
- . FNMI Student Symposium “Were Here Were Proud” Exploring the Diversity and Complexities of Melding Traditional and Contemporary FNMI history, culture and worldviews in the urban classroom”.

- Two Student symposiums (600 students) focus on NAC 10- Expressing Aboriginal Culture and NBE 3U/C English: Contemporary Aboriginal Voices with Drew Hayden Taylor as key presenter.
- . A series of workshops detailing First Nation, Métis & Inuit Children's Books for Elementary Grade Teachers in our schools. These workshops would introduce First Nation, Métis and Inuit authors and their books. The focus will be on incorporating these books into the teacher's classroom lessons. Material will cover a range of picture books appropriate for all ages throughout the elementary grades, as well as fiction, non-fiction and folklore materials.
 - After school Presentation to Primary and Junior division teachers on FNMI authors and materials suited for students and integrated into multiple curriculum areas.
- FNMI and Literacy Symposium for 200 teaching staff featuring Joseph Boyden
- Distribution of Curriculum FNMI Resource DVD from Eastern and Northern Catholic Curriculum Corporations.



REPORT TO

REGULAR BOARD

AWARD OF REQUEST FOR PROPOSAL FOR WIFI EQUIPMENT AND TENDER FOR NETWORK CABLING AND INSTALLATION SERVICES

“LORD our God, all this abundance that we have provided for building you a temple for your Holy Name comes from your hand, and all of it belongs to you.”
1 Chronicles 29:15-17.

Created, Draft	First Tabling	Review
March 20, 2015	June 11, 2015	
J. Di Fonzo, Senior Coordinator, Technical Services K. Chung, Senior Manager, Network / IT Security Infrastructure L. DiMarco, Superintendent of 21 st Century Learning and AICT M. Farrell, Coordinator, Materials Management P. De Cock, Comptroller of Business Services		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

**G. Poole**

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

The requirements for the WiFi Infrastructure Solution for Elementary Schools were issued as a public Request for Proposal (RFP) for the WiFi equipment, services, maintenance and support and also a Tender for the cabling and installation of the WiFi access points. The evaluation of the submitted proposals and bids was recently completed.

This report recommends that the contract for the supply of WiFi networking infrastructure products, services and on-going maintenance and support be awarded for a five (5) year term to the lowest cost and highest scoring proponent best meeting the Board requirements being Access2Networks.

And, that the Tender for the cabling and installation of the WiFi access points be awarded for a three (3) year term with two additional 1-year renewal options to the lowest cost bid meeting the Board requirements being Bell.

The estimated cost of the equipment and services including on-going maintenance and support for the build-out of the WiFi networking infrastructure to all Elementary School classrooms is \$1,907,645.00 including net taxes. The bid price for the required network cabling and installation of the WiFi access points for the WiFi infrastructure for the Elementary Schools is \$1,409,617.00 including net taxes. A contingency of \$300,000 will be carried in the project budget for any solution customizations required to accommodate site specific conditions. The total estimated project cost is as follows:

Item	Estimated Cost
WiFi equipment, services, maintenance and support	\$1,907,645.00
Cabling and installation of WiFi access points	\$1,409,617.00
Contingency	\$300,000.00
TOTAL Estimated Project Cost	\$3,617,262.00

This will be funded from the ICT budget over three (3) consecutive budget years beginning in 2014-2015 provided the level of budget allocation to the ICT budget remains the same over this period.

B. PURPOSE

1. The remaining efforts to complete the WiFi networking in all TCDSB classrooms is the work and project currently underway to provide WiFi networking in the Elementary School buildings and the portable classrooms.
2. The WiFi networking for Elementary Schools project was launched in January 2014. The on-site implementations are expected to start in May 2015 with completion expected by December 2016.
3. One of the first tasks was issuing a Request for Proposal for the required equipment and services for the WiFi infrastructure solution and Tender for the required network cabling and installation services.
4. This project represents a significant strategic initiative.

C. BACKGROUND

1. In January 2014, an information report presented to the Board of Trustees provided an update on the completed and on-going projects to complete the system-wide WiFi networking infrastructure for the TCDSB.
2. The project to provide full WiFi coverage to all classrooms in the main buildings of all Secondary Schools was completed in December 2012.
3. Through a number of technology initiatives, the Technology Enabled Learning (TEL) project for Grade 7/8 classes and the Special Education Assistance (SEA) program, partial WiFi coverage is available in all Elementary Schools covering a few classrooms but not full WiFi coverage of all classrooms.
4. Providing full WiFi coverage in all classrooms in all school buildings including portable classrooms was identified as the highest priority technology initiative for the Elementary Schools and Secondary Schools.
5. The project to provide WiFi networking to all portable classrooms was started in 2011-2012. This project is expected to be completed by December 2015 and is being coordinated with the Facilities Department portable classroom replacement strategy.

6. The project to provide WiFi networking to all Elementary School classrooms is currently underway. Over the current and the next budget years, 2014-2015, 2015-2016 and 2016-2017, technology funding is earmarked to build-out the WiFi networking infrastructure to all Elementary School classrooms. Once this project, along with the portable classroom project are completed, all TCDSB schools will have a WiFi networking infrastructure that provides full WiFi coverage to all classrooms and portable classrooms. This project is expected to be completed by December 2016.
7. The implementation of the WiFi networking infrastructure to all Elementary Schools requires procurement of the required equipment for the WiFi infrastructure solution and the network cabling and installation services.

D. EVIDENCE/RESEARCH/ANALYSIS

1. On July 23, 2014, the Toronto Catholic District School Board (TCDSB) issued an RFP (P-141-14) for an Enterprise WiFi Network Infrastructure Solution.
2. The RFP closed on October 9, 2014 with a total of sixteen (16) vendors submitting a proposal which are listed below (in alphabetical order) along with the corresponding WiFi Network Infrastructure Solution:

<u>Vendor</u>	<u>Network Infrastructure Solution</u>
1091847 Ontario Ltd.	Alcatel-Lucent
Access2Networks	Aruba
Aruba Networks	Aruba
Bell	Cisco
CDW Canada	Cisco Meraki
Cloud Managed	Cisco Meraki
CompuCom	Cisco
Dell Canada	Dell, Aruba
DNR Group	Hewlett-Packard
IBM	Cisco
Long View	Cisco
OCR	Aerohive
Secure Links	Extreme
Spyders	Aruba
Telus	Aruba
Transformation Networks	Aruba

3. An evaluation committee composed of staff from the Technical Services Department and the Materials Management Department met to evaluate the proposals. The RFP evaluation process consisted of three stages.
4. The first stage of the evaluation involved a review of the proposals for compliance with the mandatory technical requirements. Two (2) vendor proposals were determined to be non-compliant and the remaining fourteen (14) vendor proposals met the requirements of the first stage and the process continued to the next stage.
5. The second stage of the process was a thorough review and evaluation of the written proposals. The proposals were scored based on the rated requirements which included WiFi network infrastructure solution objectives and requirements, ease of deployment, integration, management, performance, high-availability, scalability, reporting, technical support, company profile, references and differentiators. Scoring was also conducted on the price of the proposed bill of materials for the hardware, software licenses, on-going maintenance and technical support for the complete WiFi network infrastructure solution for the Elementary Schools.
6. At the conclusion of the second stage, the five (5) highest scoring proposals had proposed either an Aruba or Cisco WiFi solution. The two highest scoring proposals, one from each of the two (2) WiFi solutions were short-listed to proceed to the third and final stage of the evaluation process. The two shortlisted vendors, Access2Networks (Aruba WiFi solution) and CompuCom (Cisco WiFi solution), were interviewed in order to understand more fully the various aspects of their proposal and to establish the basis for a proof of concept demonstration of the proposed solution.
7. In this final stage, each vendor was required to setup a proof of concept implementation on-site in order to allow the TCDSB technical staff and evaluation committee to thoroughly test the proposed solution. A test plan was executed to confirm compliance with the RFP specifications and that the solution would meet the requirements for the school classroom environment.

8. At the conclusion of stage three, the RFP evaluation committee reviewed the results of the proof of concept and determined that Access2Networks and the proposed Aruba WiFi solution had provided the best technical solution for the project and received the overall highest score. The evaluation recommends award to the lowest cost and highest scoring proponent best meeting the Board requirements being Access2Networks.
9. The estimated cost of the equipment and services including on-going maintenance and support for the build-out of the WiFi networking infrastructure to all Elementary School classrooms is \$1,907,645.00 including net taxes.
10. With the proposed equipment for the WiFi Infrastructure selected, on February 19, 2015 a Tender (P-024-15) was issued with the requirements for the cabling and installation of the WiFi access points for the Elementary Schools and unit pricing for on-going requirements of cabling and installation services.
11. The Tender closed on March 17, 2015 and one bid was received.
12. A bid review committee composed of staff from the Technical Services, Materials Management and Facilities Departments reviewed the bid submitted from Bell. The bid satisfactorily meets all mandatory requirements and technical specifications and the price is in line with cost estimates for this size of project and included scope of work.
13. The bid review committee recommends that the Tender for the cabling and installation of the WiFi access points be awarded to the lowest cost bid meeting the Board requirements being Bell.

E. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. An internal Project Manager will be assigned to oversee the project implementation and establish the project schedule.

2. A communications plan will be developed to ensure schools are provided relevant updates about this project and are advised and informed in advance about on-site work that would affect the local school end-user community.
3. The recommended vendors, Access2Networks and Bell will be engaged in the design and implementation of the WiFi infrastructure solution and start the pilot implementations at two Elementary Schools.

F. STAFF RECOMMENDATION

1. This report recommends that the contract for the supply of WiFi networking infrastructure products, services and on-going maintenance and support be awarded for a five-year term to the lowest cost and highest scoring proponent best meeting the Board requirements being Access2Networks.
2. And, that the Tender for the cabling and installation of the WiFi access points be awarded for a three (3) year term with two additional 1-year renewal options to the lowest cost bid meeting the Board requirements being Bell.



REPORT TO

REGULAR BOARD

TENDER AWARD P-039-15: LEASING RATES FOR NOTEBOOK COMPUTERS

*WISDOM IS THE PRINCIPAL THING, THEREFORE GET WISDOM;
AND WITH ALL THY GETTING, GET UNDERSTANDING. PROVERBS, 4:7*

Created, Draft	First Tabling	Review
May 19, 2015	June 11, 2015	June 8, 2015
J. Di Fonzo, Sr. Coordinator of Technical Services M. Farrell, Coordinator of Materials Management P. De Cock, Comptroller of Business Services & Finance L. Di Marco, Superintendent 21C Learning and AIC		
RECOMMENDATION REPORT		

Vision:

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*

Mission:

*The Toronto Catholic District School Board is an
inclusive learning community rooted in the love of
Christ. We educate students to grow in grace and
knowledge and to lead lives of faith, hope and
charity.*



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and
Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

A tender was issued for leasing rates for notebook computer equipment for Principals and Vice Principals.

This report recommends award to the low bidder meeting specification being IBM Canada at a yearly rate of \$178,630.54 for a 4 year term total of \$714,522.16 excluding taxes. This expenditure will be funded from the In School Administration and Central School Computers budgets.

B. PURPOSE

1. Leasing of computer equipment is a part of an evergreen technology strategy for schools and departments.
2. This allows for replacement of obsolete technology at a predictable and accelerated rate.
3. Generally, laptops are leased for a 3 or 4 year period.

C. BACKGROUND

In June 2010, the Board approved the adoption of a leasing strategy for computer technology as part of a new ICT Strategic Technology Plan. This allows for a disciplined approach for the replacement of obsolete computing equipment and flexibility in adapting to the rapid advancements in computer technology by adopting/developing a predictable replacement evergreen schedule

D. EVIDENCE/RESEARCH/ANALYSIS

1. On April 30, 2015, a tender was issued to six previously prequalified vendors for leasing rates for computer equipment. The tender provided one equipment schedule for equipment replacement for the Principals and Vice Principals. .
2. The tender required an annual lease rate for 350 laptops, docking stations and accessories on a 4 year term.

3. On May 14, 2015, bids were received from five prequalified vendors.

Vendor	Schedule 1 (4 year term)	
	Yearly Rate	Total for 4 Years
IBM	\$178,630.54	\$714,522.16
Dell Financial	\$186,606.88	\$746,427.52
Element	\$187,139.71	\$748,558.84
Hewlett Packard	\$189,688.85	\$758,755.40
Compugen	\$193,201.42	\$772,805.68

4. An evaluation team comprised of staff from the Materials Management and Technical Services Department reviewed the bids. The evaluation recommends award to the low bidder being IBM at a yearly rate of \$178,630.54 for a 4 year term total of \$714,522.16 excluding taxes.
5. These leases will be funded from the In School Administration and Computer Expenditure Categories for the term of the leases.

E. STAFF RECOMMENDATION

That the Board of Trustees approve the tender award for leasing rates for computer equipment, to the low bidder meeting specifications being IBM Canada at a yearly rate of \$178,630.54 and a grand total of \$714,522.16 excluding taxes over a 4 year term. This expenditure will be funded from the In School Administration and Central School Computers budgets.



REPORT TO

GOVERNANCE AND POLICY COMMITTEE

APPENDIX C CATHOLIC SCHOOL PARENT COUNCIL POLICY S.10 FOLLOW-UP (REPORT).DOCX

For as in one body we have many members, and the members do not all have the same function, so we though many, are one body in Christ, and individually members one of another. Romans 12:4-5

Created, Draft	First Tabling	Review
March 2, 2015	March 10, 2015	Click here to enter a date.
Loretta Notten, Superintendent Governance, Policy and Strategic Planning Carla Marchetti, Coordinator of International Languages and Parent/Community Engagement John Shain, Superintendent of Learning, Achievement and Parental Engagement		

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and
Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

The Catholic School Advisory Policy S.10 and the corresponding Operational Procedures were presented to Board for approval on February 19th, 2015. At that time eighteen different amendments were approved. The amendments approved were not linked or identified specifically to a particular document. That is, there is a CSAC Policy, Operational Procedures and CSACs also have a CSAC handbook and By-Laws. For clarity and to ensure the amendments are both implemented as intended and also that they are not contradictory, this report presents staff's suggested action in terms of the amendment. Further, the amendments approved requested that the process for removing a member of a Catholic School Parent Council be brought back to Governance for review. This report presents staff's follow up on that request.

B. PURPOSE

Catholic School Parent Councils have a presence in all of our TCDSB schools and have an important role to play in parent engagement. The councils have their foundation in Ontario Regulation 612/00, which provides significant guidance and parameters for related policy. In an effort to support schools, the TCDSB has, over time, also provided school councils with a number of support tools/resources to assist them in their governance and operation. In addition to the policy and operational procedures, there is a CSAC handbook (to be renamed and re-distributed) and by—laws. The 23 amendments suggested at the February 19th, 2015 meeting of the Board need to be situated in one of the 4 referenced documents and for clarity and precision, this report offers commentary in that regard. Further, it specifically follows up on the Board motion:

That Criteria be established to remove a member of Council that may include: A member of the school Parent Council may be removed based on criteria to be developed by staff and sent to the Governance committee for review. The criteria may include considerations of attendance, non-performance of duties, conflict of interest.

C. BACKGROUND

1. At the Board meeting held on February 19th, 2015, trustees considered the report, *Policy S.10 Catholic School Advisory Council Consultation Feedback*, along with the Operational Procedures to support CSACs in their work at TCDSB schools. The policy was approved with 23 proposed amendments.
2. For clarity and to ensure the amendments are both implemented as intended and also that they are not contradictory, this report presents staff's suggested action in terms of the amendment.

D. EVIDENCE/RESEARCH/ANALYSIS

1. At the Board meeting of February 19th, 2015, the following amendments were made to the S. 10 Catholic School Council Policy. Following each amendment is commentary regarding how staff recommends proceeding on the amendment.

Amendment	Proposed Action / Analysis
1. That the name change to Catholic School Parent Council from Catholic School Advisory Council and that at least one of the co-chairs must be Roman Catholic	<p>Policy Regulation 1 amended. (<i>Note this still allows for Chair – if there is only one – to be non-Catholic. Please confirm intent has been captured.</i>)</p> <p>Operational Procedures, (new) 6 (b) added in section on Officers.</p> <p>Title of council amended in all locations where it is used.</p>
<p>2. That Criteria be established to remove a member of Council that may include:</p> <p>A member of the school Parent Council may be removed based on criteria to be developed by staff and sent to the Governance committee for review. The criteria may include considerations of attendance,</p>	<p>Concern: Please see analysis that follows this table.</p>

non-performance of duties, conflict of interest.	
3. That the composition of the Council will be consistent with the Education Act and will also include the local pastor or designate, a parent representative from the Ontario Association of Parents in Catholic Education (OAPCE) Toronto	<p>This is consistent with what was already in the operational Procedures under Composition of Council (#2). It is also cross-referenced in Policy – regulation 9.</p> <p>Concern: It might be prudent to use the language “where possible” as in other regulations, as it may not be possible to always enforce the participation of the identified members.</p>
4. That a minimum number of members on the committee shall be seven. (This number includes school personnel, community representatives and the pastor)	<p>This has been incorporated in Regulation 9 of the policy and 3 c) of the Operational Procedures, but it needs to be noted that it is problematic.</p> <p>Concern: Per Regulation 612, the majority of council members must be parents. If the minimum number of council members is 7 inclusive of all of the various roles, it is entirely possible parents would be in the minority.</p>
5. That as per legislation an annual report will be submitted by May of every year to the principal and local trustee. Trustees will determine if this should be shared with the board. The annual report will be posted to the website.	<p>A revised regulation 22 has been included in Policy and a revision has been made to #11 in Operational Procedures.</p> <p>Concerns: May is early in the year for the report. In order to be ready for a May CSAC meeting, the report may have to be completed in April, but in any event is likely to exclude any events or funds spent/used in the months of May, June, July or August. May and June can be busy months of school activity. It is</p>

	<p>recommended that the report be given at the Annual General Meeting in September so as to give a full report on the previous year.</p> <p>The second part of the motion is somewhat unclear - suggested wording: The local trustee will determine if this should be shared with the full Board of trustees. (or that the intent be given greater clarity).</p>
<p>a) Any and all approved recommendations from Council can be included in this report.</p> <p>b) Any and all approved recommendations can be placed on the agenda at the request of the council at any time throughout the year.</p> <p>c) As per legislation the board will consider each recommendation and advise council of the action taken in response to the recommendation.</p> <p>d) That a template be developed and distributed to Councils on preparing an annual report.</p>	<p>Each of these can be included in #11 of Operational Procedures (and CSAC handbook)</p> <p>OK</p> <p>Need to clarify which “agenda” – School Council agenda or Board agenda (or CPIC or OAPCE)</p> <p>Already in #9 in Operational Procedures.</p> <p>Already available; will be located in the revised TCDSB CSPC Handbook, in addition to on Board website.</p>
6. That at the start of each school year, the information package provided to CSACs will include links to the board and committee	<p>This is an established practice, but will be embedded in the TCDSB CSPC Handbook</p>

minutes and agendas, their local trustees page and public consultations pages.	
7. That the TCDSB policies, operational and financial procedures will govern the respective activities of all school councils.	Guidelines will be consolidated and provided within the TCDSB CSPC Handbook. (Financial Guidelines currently housed on the Budget/Financial Page of the Board website will also be consolidated in the CSPC handbook)
a) The Parent School Council will govern their activities within the ministry, board policies, school mission and the tenets of the Catholic faith.	Language was in Operational Procedures 7 (a) iii but has been augmented.
b) There shall be no proxy votes at Council meetings	Added as new Regulation 10 in Policy and 3.h) in Operational Procedures.
c) No member of the school parent council will participate in proceedings if they have a conflict of interest	Language was already embedded in Policy Regulation 17 ii) but a stand- alone regulation (#18) has been added to the Policy.
d) All activities of the council will be reported to the parents on an annual basis.	Was embedded in policy; wording revised and found in Regulation 22 of Policy.
e) The parent school council may engage in fundraising activities related to charitable foundations, educational or services consistent with the tenets of Catholicism.	Was already present in policy. See Regulation 21.
f) As per legislation, fundraising revenue cannot be spent on programs, services, instruction, staffing, materials or equipment that should be provided by the Board.	The revision as been amended to Operational Procedure 7 viii) (adding additional detail to what was already present). Will also be embedded in CSPC Handbook.

g) All funds raised will be reported to the parent community.	Amendment added to Regulation 21 in Policy; also cross-references Operational Procedures 11 on Annual Report.
h) Consolidate to one document	Financial Guidelines will be placed in the revised CSPC Handbook.
8. Under Diversity Include " <i>Where possible</i> " to Regulation 10	Included – see Regulation 11 (one new regulation above has affected numbering)
All meetings including inaugural meeting are open to the public.	Was in policy (former regulation 12). See revised wording – Policy Regulation 13.
9. Under Regulation 17 All funds collected by the CSC shall be retained at the school for preparation and deposit to a CSC account.	See Policy Regulation 19 (two new regulations above have affected numbering)
10. Under Regulation 18 CSC will maintain a bank account, separate from a school account, under the name of the school CSC. The school and CSC accounts will be held at the same institution & location.	See Policy Regulation 20 (two new regulations above have affected numbering) Note – staff understand that there is no obligation for the 40% of schools who have already merged bank accounts to reverse that action, if they are satisfied with the merged accounts.

2. Staff would like to highlight some additional considerations before acting on the recommendation that *Criteria be established to remove a member of Council that may include: A member of the school Parent Council may be removed based on criteria to be developed by staff and sent to the Governance committee for review. The criteria may include considerations of attendance, non-performance of duties, conflict of interest.*

Regulation 7 vi) of the Operational procedures mandates a by-law that establishes rules respecting participation in proceedings in cases of conflict of

interest. Those rules would govern non-participation but do not currently contemplate removal.

Regulation 3 b) of the Operational Procedures identifies those persons who may not be qualified to be a parent member of the Council and Regulations 1, 2, 4 and 6 of the Operational Procedures give additional qualifications for members of council. Thus it is felt that the criteria for removal due to “conflict of interest” is sufficiently addressed in the existing Operational Procedures.

Criteria for removal due to non-attendance is not contemplated in Regulation 612, however nor does the regulation preclude such a consideration. A possible guideline in this regard might be failure to attend 3 meetings, similar to the obligation for Trustees. This is a clear guideline that can be enforced, while potentially leaving room for discretion in an extenuating circumstance such as illness. That said – the current CSAC By-Laws on attendance (7.2) indicate that council member “*may be asked by Council to forfeit his/her position within the council. This request may occur if the members missed attendance seriously impacts the present year CSAC business.*” This By-Law is recommended as sufficient.

Determining non-performance of duties and any other criteria for removal will be challenging and is not recommended. Challenges include identifying who will be the arbiter of “non-performance” and against what standard? Catholic School Council members are assuming voluntary positions. Catholic School Parent Councils can involve complex personality dynamics and opening a door to “removal of a member” could exacerbate some local tensions. It also opens the door to legal challenges and costs associated with such challenges.

The board has policies dealing with conflict resolution which continue to be the recommended avenue for dealing with local relationship dynamics that might become aggravated.

Further, it should be noted that developing such criteria for removal would require consultation with stakeholders.

E. ACTION PLAN

1. The CSAC Policy and Operational Procedures are now ready to move forward to the policy register with the amendments approved by Board.

The table above identifies where the amendments will be found. The following additional actions/(amendments to the amendments) coming out of the analysis above are recommended:

- a. Do not provide criteria for removal of a member, or if the board approves such a regulation, limit it to non-attendance (eg., missing 3 meetings).
 - b. Amendment 3 regarding Composition – use the language “where possible”.
 - c. Amendment 4 regarding minimum number of members – change language to reflect “minimum number of council members is 7 and parents must form the majority”. (Do not list various roles in this regulation)
 - d. Amendment 5 regarding Annual report – change month report is presented to September and clarify who will determine if the report is shared with the board.
 - e. Amendment 5b) regarding approved recommendation on agendas – clarify which agenda is being referenced.
 - f. Amendments 9 and 10 – communicate to schools that while Policy allows for separate bank accounts, there is nothing to prevent schools which have merged their accounts from continuing to do so.
2. The CSAC Handbook will be revised to include TCDSB Financial Procedures, as well as templates for annual reports.
 3. It is recommended that schools use a consistent banking program, for example “Quick Books”, if they have not merged their bank accounts with school bank accounts. In cases where this has been done, templates are provided and assistance in reconciliation at the local school and from the board level can be provided.

F. METRICS AND ACCOUNTABILITY

1. Amendments to the S.10 CSAC policy will be communicated to all principals, CSACs and school communities using various modalities of communication.
2. Regulations placed in policy need to be enforced.

3. Parents welcomed and were receptive to the CSAC Consultation process used to solicit feedback and, as such, can be repeated on an annual basis in order to solidify successes and target challenges. A Board report based on subsequent consultations and recommendations based on the feedback would be provided.

G. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN

1. Once the revised Policy and Operational Procedures are approved in their entirety, a broad-based communication strategy to all stakeholders will ensure awareness regarding the updates. This can include Communication Department e-Blasts, tweets, e-News, as well as email communication to all CSAC Chairs and updates at Principal Meetings.

H. STAFF RECOMMENDATION

That the Board adopt the revised Policy S. 10 Catholic School Advisory Council (Appendix A) and the revised TCDSB Catholic School Council Operational Procedures Protocol (Appendix B) with the amendments identified in the Action Plan above.

Rationale

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity. It is believed that Catholic schools must foster the spiritual, physical, intellectual, social and emotional development of all students working collaboratively in a manner consistent with the Ontario Catholic Graduate School Expectations and the Catholic social teachings. In applying Catholic Social Teachings to all that we do at TCDSB, parents will be supported in their integral role of nurturing the relationship between home, school and parish.

Schools must draw on the vast knowledge and expertise available in the community and involve its many resources, especially the family and the parish, in the education of children.

The purpose of Catholic School **Parent** Councils is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents. Therefore, a Catholic School **Parent** Council shall function in an advisory role to the principal and shall achieve its purpose by making recommendations to the school principal and, where appropriate, to the Board on any matter in accordance with the Education Act and TCDSB Policies, Guidelines and Operating Procedures.

Operational Procedures:

1. Membership

The Toronto Catholic District School Board recognizes as members of the Catholic school community the following:

- (a) The parents/guardians of students enrolled at the school.
- (b) The school staff members, including teaching and non-teaching personnel.
- (c) The Pastor and the Parish designates.
- (d) The school trustee.
- (e) The students.
- (f) All Separate School ratepayer within the area serviced by the school.

2. Composition of Council

The Catholic School **Parent** Council shall be established during the first 30 days of each school year, be as representative as possible of the Catholic school community, be chaired by a parent/guardian of the school elected by Council members, and be composed of a majority of Roman Catholic members as defined in the Education Act:

- (a) Parents/guardians of students enrolled in the school, who are to make up a majority of the council membership.
- (b) The principal of the school.
- (c) One teacher who is employed at the school, to be elected by teachers who are employed at the school.
- (d) One person who is employed at the school, other than the principal, vice-principal or any other teacher, to be elected by persons other than the principal, vice principal or any other teacher employed at the school.

- (e) One pupil appointed by the student council or, in the case of schools without student councils, elected by other students.
- (f) The Pastor or Parish designate.
- (g) One or more community representatives appointed by the Council.
- (h) One person appointed by the local Catholic School **Parent** Council to act as liaison with the Ontario Association of Parents in Catholic Education, if the school is affiliated with the Association by virtue of school and/or TCDSB membership.
- (i) One person, where possible, who has a special interest in Special Education.
- (j) The school Trustee and the school Superintendent of Education shall have standing at the Catholic School **Parent** Council meeting for the purposes of updating the council on relevant matters or to act as a resource person, as required.

3. Election of Parent Members

- (a) A person is qualified to be a parent member of a Catholic School **Parent** Council if he or she is a parent/guardian of a pupil enrolled in the school.
- (b) A person is not qualified to be a parent member of a Catholic School **Parent** Council if,
 - i. he or she is employed at the school; or
 - ii. he or she is an employee of the TCDSB unless he or she takes reasonable steps to inform people qualified to vote in the election of parent members of that employment.
 - iii. a person is qualified to vote in an election of parent members of a Catholic School Council if he or she is a parent/guardian of a pupil who is enrolled in the school.
- (c) The number of parent members elected to the Catholic School **Parent** Council shall be consistent with those established in the Catholic School **Parent** Council's bylaws. Unless otherwise stated in the by-laws the minimum number of **council** members will be seven, **and parents shall still be the majority member. Other members may include** school personnel, community representatives and the pastor, (while still ensuring the majority are parents).
- (d) An election of parent members shall be held during the first 30 days of each school year, on a date that is fixed by the chair or co-chairs of the Catholic School **Parent** Council after consulting with the principal of the school.
- (e) Despite subsection (4), if a new school is established, the first election of parent members to the Catholic School **Parent** Council shall be held during the first 30 days of the school year, on a date that is fixed by the Board.
- (f) The principal shall, at least 14 days before the date of the election of parent members, on behalf of the Catholic School **Parent** Council, give written notice of the date, time and location of the election to every parent of a pupil who is enrolled in the school.
- (g) The election of parent members shall be by secret ballot.
- (h) Proxy votes are not allowed.

4. Other Elections

- (a) A person is qualified to vote in an election of one teacher representative if they are a teacher, other than the principal or vice-principal, who is employed at the school.
- (b) A person is qualified to vote in an election of a non-teaching representative if they are employed at the school and are not a teacher, principal or vice-principal employed at the school.
- (c) A person is qualified to vote for an election of the student representative if they are a pupil enrolled in the school.

5. Term of Office

The term of office for an elected or appointed Catholic School **Parent** Council member is one year.

- (a) A member of a Catholic School **Parent** Council may be re-elected or reappointed, unless otherwise provided by the by-laws of the council.
- (b) A vacancy in the membership of a Catholic School Council shall be filled by election or appointment in accordance with the by-laws of the Council.
- (c) A vacancy in the membership of the Catholic School Council does not prevent the council from exercising its authority.

6. Officers

- (a) A Catholic School **Parent** Council shall have a chair, who is a parent elected by members of the Council or, if the by-laws of the Council provide, two co-chairs, and may have such other officers as are provided for in the by-laws of the Council.
- (b) **The Chair and at least one of the co-chairs of the Catholic School Parent Council must be Roman Catholic.**
- (c) An employee of the TCDSB cannot serve as chair or co-chair of the Council.
- (d) Vacancies in the office of chair, co-chair or any other officer shall be filled in accordance with the by-laws of the Council.

7. The Catholic School Council

- (a) The Catholic School **Parent** Council shall:
 - i. Promote Catholic faith and Gospel Values.
 - ii. **Establish its goals, priorities and procedures, consistent with the Mission and Vision of the Board, the tenets of the Catholic faith and within Ministry and Board policies.**
 - iii. Hold a minimum of six meetings per year, including the Annual General Meeting. **All meetings** shall be accessible and open to members of the Catholic school community, the first meeting to be held within the first 35 days of the school year and after elections, on a date fixed by the principal.
 - iv. Ensure that for each meeting:
 - a majority of Council members are present
 - a majority of the members present are parent members; and
 - the quorum requirement shall be established accordingly
 - v. If necessary, establish committees to make recommendations to the Council; such committees to include at least one parent member of the Council and to be governed by the Council's by-laws.
 - vi. Develop by-laws governing the conduct of its affairs including:
 - by-law that governs election procedures and the filling of vacancies;
 - by-law that establishes rules respecting participation in proceedings in cases of conflict of interest;

- by-law that establishes a conflict resolution process, consistent with the Board's policy, for internal Council disputes.
 - **by-law that establishes a process for the governance of Catholic School Parent Councils and its affairs**
- vii. Keep minutes and records of all meetings and financial transactions for a minimum of 4 years, and make these available at the school for examination without charge by any person from the Catholic school community.
- viii. Not engage in fundraising activities unless:
- the activities are conducted in accordance with the Board policy S.M. 04, Fundraising in Schools; and F.P. 01 Purchasing.[[hyperlink to policies](#)]
 - The activities are to raise funds for a purpose approved by the Board through the school principal; and
 - The funds are used in accordance with Board policy and per legislation. Fundraising revenue cannot be spent on programs, services, instruction, staffing, materials or equipment that should be provided by the board.
- ix. Consult with parents of pupils enrolled in the school about matters under consideration by the Council and communicate regularly with parents and other members of the community to seek their views and preferences with regard to matters being addressed by the Council.
- x. Submit on an annual basis, a written report on its activities, including fundraising, to the principal and to the Board.
- xi. Not be incorporated.

B. CSPC CHAIR

The Chair of the Catholic School **Parent** Council shall:

- i. Call Council meetings.
- ii. Prepare the Agenda for Council meetings in consultation with the Principal.
- iii. Chair council meetings.
- iv. Access the Board provided e-mail account, for the function and distribution of materials to the CSC.
- v. Ensure that the minutes of Council meetings are recorded and maintained.
- vi. Participate in information and training sessions.
- vii. Communicate regularly with the school principal in an effort to work cooperatively to improve student achievement and well-being.
- viii. Ensure that there is regular communication with the Catholic school community supported by the school's principal.
- ix. Consult with the Catholic **Parent** Involvement Committee, senior board staff and Trustees, as required.
- x. Upon request, provide the local trustee with copies of the minutes of the meeting.

C. CSPC MEMBERS

The Members of the Catholic School **Parent** Council shall:

- i. Participate in Council meetings.
- ii. Participate in information and training programs.

- iii. Act as a link between the Council and the community in support of school programs to improve pupil achievement.
- iv. Make recommendations to the principal and, where necessary, to the Board to improve student achievement and well-being, and enhance the accountability of the education system.
- v. Make every effort to be as representative of the school community as possible
- vi. Conduct their meetings in an invitational, harmonious manner in the context of Gospel Values.
- vii. Be entitled to one vote, in votes taken by the Council, should the Council make recommendations to the principal and/or Board through a voting process.
- viii. Receive reimbursement for expenses incurred in the normal course of their duties as Council members in accordance with Board policy, but shall not receive any remuneration for serving as a Council member.

8. The Principal

The Principal of the school shall:

- (a) Act as a resource person for the Catholic School **Parent** Council and will be a non-voting member.
- (b) Provide information and seek input on program and academic matters as well as provide information on budget and finances of the school.
- (c) Solicit the views of the Council with respect to the following:
 - i) The establishment or amendment of school policies and guidelines and the development of implementation plans that relate to pupil achievement or to the accountability of the education system to parents including,
 - ii) A local code of conduct governing the behaviour of all persons in the school, and
 - iii) School policies or guidelines related to appropriate dress for pupils.
 - iv) School action plans for improvement, based on EQAO reports on the results of tests of pupils, and the communication of those plans to the Catholic community.
- (d) Facilitate the establishment of the Catholic School **Parent** Council and assist in its operation.
- (e) Support and promote the Council's activities.
- (f) Present at each meeting of the Catholic School **Parent** Council, the current financial position and balance of all school and **CSPC** accounts using the TCDSB accounting template.
- (g) Provide for the prompt distribution to each member of the Council of any materials received from the Ministry that are identified by the Ministry as being for distribution to Council members.
- (h) Post any materials distributed to members of the Council in a location that is accessible to all parents.

- (i) Give written notice of the dates, times and locations of Council meetings to every parent in accordance with the timelines established in the by-laws. Attend every meeting of the Council, unless he or she is unable to do so by reason of illness or other cause beyond his or her control.
- (j) Assist the Council to post minutes and agendas of the meetings in the school, on the school portal and sent electronically to all Council members.
- (k) Act as a resource person to the Council and assist the Council in obtaining information relevant to the functions of the Council, including information relating to relevant legislation, regulations and policies.
- (l) Consider each recommendation made by the Council and advise the Council of the action taken in response to the recommendation.
- (m) The principal shall make available to the Catholic School **Parent** Council sample By-laws provided by the board staff and keep them updated from time to time.
- (n) If the principal or Board does not support the advice of the Catholic School **Parent** Council or proposed expenditure of funds, it will be provided in writing at the next Catholic School **Parent** Council meeting to be included as an appendix to the minutes including the basis in Board policy, law or solid grounding that the advice was not in the best interest of the school or Board.
- (o) Report the composition of the Council to the local supervisory officer before November 1 of each year.

9. Consultation by Board

The Toronto Catholic District School Board shall consider each recommendation made to the Board by Catholic School **Parent** Councils, shall advise such Councils of the action taken in response to the recommendation, and shall solicit the views of local Catholic School **Parent** Councils with respect to the following:

- (a) The establishment or amendment of Board policies and guidelines that relate to pupil achievement or to the accountability of the education system to parents, including,
 - (i) Policies and guidelines with respect to the conduct of persons in TCDSB schools.
 - (ii) Policies and guidelines respecting appropriate dress for pupils in TCDSB schools.
 - (iii) Policies and guidelines respecting the fundraising activities of Catholic School **Parent** Councils.
 - (iv) Policies and guidelines respecting conflict resolution processes for internal Council disputes.
 - (v) Policies and guidelines respecting reimbursement by the Board of expenses incurred by council members.

- (b) The development of implementation plans for new education initiatives that relate to pupil achievement or to the accountability of the education system to parents, including,
 - (i) Implementation plans for policies and guidelines with respect to the conduct of persons in schools.
 - (ii) Implementation plans for policies and guidelines respecting appropriate dress for pupils.
- (c) Board action plans for improvement, based on the EQAO reports on the results of tests of pupils and the communication of those plans to the Catholic community.
- (d) The process and criteria applicable to the selection and placement of principals and vice-principals.
- (e) That any Catholic School **Parent** Council recommendation which might impact globally on TCDSB special education programs or services be referred to the Special Education Advisory Committee for information and comments; and that any recommendation of the Special Education Advisory Committee that might impact on special education programs and services in schools be referred to the Catholic School **Parent** Councils of the potentially impacted schools for information and comments.

10. Consultation with Parents

A Catholic School **Parent** Council shall consult with parents of pupils enrolled in the school about matters under consideration by the council.

11. Annual Report

- (a) Every Catholic School **Parent** Council shall annually submit a written report **by May** on its activities to the principal of the school and to the board that established the council.
- (b) A report of all fundraising activities shall be included in the annual report.
- (c) The principal shall, on behalf of the school council, give a copy of the annual report to every parent of a pupil who, on the date the copy is given, is enrolled in the school by:
 - (i) giving the report to the parent's child for delivery to his or her parent; and
 - (ii) posting the report in the school in a location that is accessible to parents.
- (d) **Any and all approved recommendations from Council can be included in the annual report/**
- (e) **Any and all approved recommendations can be placed on the agenda of the Board at the request of the council at any time throughout the year**
- (f) **Utilize the template provided to Councils in the CSPC Handbook.**

CURRENT

Date Approved:	Review Cycle: 2018	Dates of Amendment: 14 June 01; 20 June 96; 16 Nov.92;20 Oct 83; 19 Nov 81
Cross Reference: <ul style="list-style-type: none"> • Reg. 298 – Operation of Schools – General • Reg. 612 – School Councils School Councils – a Guide for Members, 2001, Ontario Ministry of Education <p>==</p> Attachment(s): Catholic Schools Council Operational Procedures		

Purpose:

This Policy provides the regulations by which Catholic School Councils shall operate within the Toronto Catholic District School Board. This is consistent with the Education Act and Ontario Regulation 612/00.

PROPOSED

Date Approved: February 19 th , 2015	Review Cycle: 2018	Dates of Amendment: 14 June 01; 20 June 96; 16 Nov.92;20 Oct 83; 19 Nov 81
Cross Reference: <ul style="list-style-type: none"> • Reg. 298 – Operation of Schools – General • Reg. 612 – School Councils School Councils – a Guide for Members, 2001, Ontario Ministry of Education • H.M. 14 Harassment and Discrimination Policy and The Respectful Workplace • H.M. 19 Conflict Resolution Policy 		
Attachment(s): Catholic School Parent Council Operational Procedures		

Purpose:

This Policy provides the regulations by which Catholic School Parent Councils shall operate within the Toronto Catholic District School Board. This is consistent with the Education Act and Ontario Regulation 612/00.

Scope and Responsibility:

The Policy extends to all schools of the Toronto Catholic District School Boards. The Director of Education is responsible for this Policy.

Alignment with MYSP:

Living our Catholic Values
Fostering Student Achievement and Well Being
Strengthening Public Confidence

Policy

The Catholic School Council (CSC) of each school in the TCDSB will, through the active participation of parents, endeavor to improve student achievement and well-being and to enhance the accountability of the education system to parents. Each CSC shall function in an advisory role by making recommendations to the principal of the school and, where necessary, to the Board, on any matter in accordance with the Education Act, TCDSB policies and, guidelines and operating procedures.

Regulations:

1. The school council at every school shall use the name Catholic School Council (CSC), and will be guided by Catholic values and doctrine. The CSC Chair and at least one of the Co-Chairs must be Roman Catholic. The CSC shall not be incorporated.

Scope and Responsibility:

The Policy extends to all schools of the Toronto Catholic District School Boards. The Director of Education is responsible for this Policy.

Alignment with MYSP:

Living our Catholic Values
Fostering Student Achievement and Well Being
Strengthening Public Confidence

Policy

The Catholic School Parent Council (CSPC) of each school in the TCDSB will, through the active participation of parents, endeavor to improve student achievement and well-being and to enhance the accountability of the education system to parents. Each CSPC shall function in an advisory role by making recommendations to the principal of the school and, where necessary, to the Board, on any matter in accordance with the Education Act, TCDSB policies and, guidelines and operating procedures.

Regulations:

1. The school council at every school shall use the name Catholic School Parent Council (hereafter the CSPC), and will be guided by Catholic values and doctrine. The Chair or at least one of the CSPC Co-Chairs must be Roman Catholic. The CSPC shall not be incorporated.

2. A CSC may make recommendations to the principal of the school on any matter, and the principal shall consider each recommendation and advise the CSC of the action taken in response to the recommendation.
3. The principal will act as a resource person to the CSC and shall assist the Council in obtaining information relevant to the duties and functions of the Council.
4. The principal will provide information and solicit the views of CSC on matters concerning:
 - i. student achievement and the School Learning Improvement Plan;
 - ii. annual funding for parent involvement;
 - iii. the school budget;
 - iv. school policies and procedures including the code of conduct;
 - v. school uniform or dress code.
5. The principal of a school may delegate any of his or her powers or duties as a member of CSC to a vice-principal of the school.
6. A CSC may make recommendations to the Board on any matter, and the Board shall consider each recommendation and advise the CSC of the action taken in response to the recommendation.
7. The Board shall solicit the views of CSCs with

2. A CSPC may make recommendations to the principal of the school on any matter, and the principal shall consider each recommendation and advise the CSPC of the action taken in response to the recommendation.
3. The principal will act as a resource person to the CSPC and shall assist the Council in obtaining information relevant to the duties and functions of the Council.
4. The principal will provide information and solicit the views of CSPC on matters concerning:
 - i. student achievement and the School Learning Improvement Plan;
 - ii. annual funding for parent involvement;
 - iii. the school budget;
 - iv. school policies and procedures including the code of conduct;
 - v. school uniform or dress code.
5. The principal of a school may delegate any of his or her powers or duties as a member of CSPC to a vice-principal of the school.
6. A CSPC may make recommendations to the Board on any matter, and the Board shall consider each recommendation and advise the CSPC of the action taken in response to the recommendation.
7. The Board shall solicit the views of CSPCs with

respect to the:

- i. establishment or amendment of Board policies or guidelines;
- ii. development of implementation plans for new initiatives that relate to student achievement or to the accountability of the education system to parents;
- iii. Board action plans for improvement based on EQAO reports;
- iv. Principal Profile, to assist in the selection and placement of principals and vice-principals.

8. A CSC may make recommendations to the Board's Catholic Parent Involvement Committee (CPIC) on matters relating to:

- i. strategies for parent engagement;
- ii. identifying and reducing barriers to parent engagement;
- iii. creating a welcoming environment for parents;
- iv. strategies for parents to support their child(ren)'s learning at home and at school.

9. The election of parent members to CSC will be held within the first 30 days of each school year, with parents constituting the majority of the members. Unless otherwise stated in the by-laws the minimum number of parent members will be seven. On behalf of the CSC, the principal will communicate information about elections to the parent community of the school at least 14 days prior to the election.

respect to the:

- i. establishment or amendment of Board policies or guidelines;
- ii. development of implementation plans for new initiatives that relate to student achievement or to the accountability of the education system to parents;
- iii. Board action plans for improvement based on EQAO reports;
- iv. Principal Profile, to assist in the selection and placement of principals and vice-principals.

8. A **CSPC** may make recommendations to the Board's Catholic **Parent** Involvement Committee (CPIC) on matters relating to:

- i. strategies for parent engagement;
- ii. identifying and reducing barriers to parent engagement;
- iii. creating a welcoming environment for parents;
- iv. strategies for parents to support their child(ren)'s learning at home and at school.

9. The election of parent members to CSPC will be held within the first 30 days of each school year. **The minimum number of council members is 7 and parents must form the majority.** Other members include school personnel, community representatives and the local pastor. That said, parents shall still be the majority member. On behalf of the CSPC, the principal will communicate information about

10. Every effort will be made to ensure that CSC is representative of the diversity within a school community.
11. Composition of the CSC will be consistent with the Education Act, and will also include the local pastor or designate, parent representative from the Toronto Association of Parents in Catholic Education (TAPCE), as derived from the Ontario Association of Parents in Catholic Education (OAPCE), and, where possible, a person who has a special interest in Special Education.
12. There must be a minimum of six CSC meetings, which includes the Annual General Meeting, open to the public in each school year.
13. CSC may solicit and take into consideration the advice of parents of students enrolled in the school with regards to matters under consideration by the Council.
14. All communications from CSC intended for distribution to parents of children in the school will be approved by the Principal prior to the communication being sent to the intended recipients.
15. All CSC shall function and will be governed by Ontario Regulation 612/00 (found in Operational Procedures in Appendix A)

elections to the parent community of the school at least 14 days prior to the election.

10. There will be no proxy votes at Council meetings.
11. Every effort will be made to ensure that CSPC is representative of the diversity within a school community, where possible.
12. Composition of the CSPC will be consistent with the Education Act, and will also include the local pastor or designate, parent representative from the Toronto Association of Parents in Catholic Education (TAPCE), as derived from the Ontario Association of Parents in Catholic Education (OAPCE), and, where possible, a person who has a special interest in Special Education.
13. There must be a minimum of six CSPC meetings, which includes the Annual General Meeting. All CSPC meetings are open to the public in each school year.
14. CSPC may solicit and take into consideration the advice of parents of students enrolled in the school with regards to matters under consideration by the Council.
15. All communications from CSPC intended for distribution to parents of children in the school will be approved by the Principal prior to the communication

16. Each CSC will develop by-laws governing the conduct of its activities and must include the following by-laws:

- i. a by-law governing election procedures and the filling of vacancies in the membership of the CSC
- ii. a by-law that establishes rules respecting participation in school council proceedings in cases of conflict of interest
- iii. a by-law that establishes a conflict resolution process for internal Council disputes, consistent with TCDSB policy H.M.19 Conflict Resolution. [hyperlink to policies]. CSC by-laws must be distributed and verified each year at the Annual General Meeting.

17. All funds collected by CSCs shall be retained by the school principal in the school banking account. CSCs will advise the principal about spending funds collected by CSCs consistent with TCDSB policies.

18. Where CSC bank accounts are maintained separate from the school account, all CSC accounts must be merged with the school account by no later than August 31, 2015.

19. The CSC may engage in fundraising activities related to charitable, humanitarian, educational or services consistent with the tenets of Catholicism. All

being sent to the intended recipients.

16. All **CSPC** shall function and will be governed by Ontario Regulation 612/00 (found in Operational Procedures in Appendix A)

17. Each **CSPC** will develop by-laws governing the conduct of its activities and must include the following by-laws:

- i. a by-law governing election procedures and the filling of vacancies in the membership of the **CSPC**
- ii. a by-law that establishes rules respecting participation in school council proceedings in cases of conflict of interest
- iii. a by-law that establishes a conflict resolution process for internal Council disputes, consistent with TCDSB policy H.M.19 Conflict Resolution. [hyperlink to policies]. **CSPC** by-laws must be distributed and verified each year at the Annual General Meeting.

18. Per Regulation 17.ii) no member of the school parent council will participate in proceedings if they have a conflict of interest.

19. All funds collected by **CSPCs** shall be retained at the school for preparation and deposit to a **CSPC** account.

fundraising shall be carried out under the jurisdiction and supervision of the principal, and will be governed by TCDSB policies S.M.04 Fund Raising in Schools, and F.P.01 Purchasing. [hyperlink to policies]

20. Each CSC will annually submit a written report on its activities to the principal of the school and the principal will post the report to the school's portal site. Upon request, the report will be made available to members of the Board.
21. CSC shall create minutes of all its meetings and records of all its financial transactions for a minimum of four years. The principal will retain these minutes and records and make them available at the school for examination without charge for any member of the Catholic community.
22. Operational Procedures and Financial Procedures provided will govern the respective activities of Catholic School Councils of the TCDSB.

20. CSPC will maintain a bank account, separate from the school account, under the name of the CSPC. The school and CSPC accounts will be held at the same institution and location.

21. The CSPC may engage in fundraising activities related to charitable, humanitarian, educational or services consistent with the tenets of Catholicism. All fundraising shall be carried out under the jurisdiction and supervision of the principal, and will be governed by TCDSB policies S.M.04 Fund Raising in Schools, and F.P.01 Purchasing. [hyperlink to policies] All funds raised will be reported to the parent community.

22. Per legislation an annual report will be submitted by May of every year to the principal and local trustee. Trustees will determine if this should be shared with the board. The annual report will be posted to the website.

23. CSPC shall create minutes of all its meetings and records of all its financial transactions and retain those records for a minimum of four years. The principal will retain these minutes and records and make them available at the school for examination without charge for any member of the Catholic community.

24. Operational Procedures and Financial Procedures provided will govern the respective activities of Catholic School Parent Councils of the TCDSB.

Evaluation and Metrics:

1. The annual report of CSC activities will serve as an assessment of the Council's work to support student achievement and well-being at the school.
2. The utilization of parent involvement funds and Parent Reaching Out (PRO) grants, where applicable, will be monitored.

Evaluation and Metrics:

1. The annual report of CSPC activities will serve as an assessment of the Council's work to support student achievement and well-being at the school.
2. The utilization of parent involvement funds and Parent Reaching Out (PRO) grants will be monitored.



REPORT TO

REGULAR BOARD

REPORT OF THE GOVERNANCE AND POLICY COMMITTEE ON CATHOLIC SCHOOL PARENT COUNCIL POLICY S. 10 FOLLOW UP

For as in one body we have many members, and the members do not all have the same function, so we though many, are one body in Christ, and individually members of one another.
Romans 12:4-5

Created, Draft	First Tabling	Review
March 10, 2015	March 26, 2015	Click here to enter a date.
Ann Andrachuk, Chair, Governance and Policy Committee Loretta Notten, Superintendent Governance and Policy		
RECOMMENDATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.



Members of the Committee:

Ann Andrachuk, Chair
Angela Kennedy, Vice Chair
Maria Rizzo, Trustee Ward 5
Mike Del Grande, Trustee Ward 7
Gary Tanuan, Trustee Ward 8
Jo-Ann Davis, Trustee Ward 9
Nancy Crawford, Ex-Officio

A. COMMITTEE RECOMMENDATIONS

At the March 10th meeting of the Governance and Policy Committee the revised TCDSB Catholic School Parent Council Policy and Operational Procedures were approved with the following editorial changes:

1. Operational Procedures Protocol, #6b) to read “The Chair or at least one of the co-chairs of the Catholic School Parent Council must be Roman Catholic
2. Under Policy Cross Reference: add the Policies regarding Respectful Workplace, Conflict Resolution and any others that may apply.
3. Under Evidence/Research/Analysis, #4, amend the words “The minimum number of council members is 7 and parents must form the majority.
4. Page 52 Under Evidence/Research/Analysis, 5b) add the words “of the Board”
5. Page 54, Under Evidence/Research/Analysis #10, recommend that staff communicate to schools that “*After delegations from CPIC and OAPCE, trustees passed an amendment to the Catholic School Parent council policy. Schools and CSAC’s will now maintain separate bank accounts, at the same banking institution, and the merging of bank accounts is no longer required.*”

And that staff:

Add a new fourth bullet under Operational Procedures 7 vi – “A by-law that establishes a process for the governance of the CSPC and its affairs” and further provide a template to all CSACs to assist with their governance and that the template be added to the Parent Council Handbook

B. ORIGIN

The Catholic School Advisory Policy S.10 and the corresponding Operational Procedures were presented to Board for approval on February 19th, 2015. At that time twenty-three different amendments were approved. The amendments approved were not linked or identified specifically to a particular document. That is, there is a CSAC Policy, Operational Procedures and CSACs also have a CSAC handbook and By-Laws. For clarity and to ensure the amendments are both implemented as intended and also that they are not contradictory, this report presents staff's suggested action in terms of the amendment. Further, the amendments approved requested that the process for removing a member of a Catholic School Parent Council be brought back to Governance for review. This report presented to Governance offered staff's follow up on that request.

C. EXECUTIVE SUMMARY

Catholic School Parent Councils have a presence in all of our TCDSB schools and have an important role to play in parent engagement. The councils have their foundation in Ontario Regulation 612/00, which provides significant guidance and parameters for related policy. In an effort to support schools, the TCDSB has, over time, also provided school councils with a number of support tools/resources to assist them in their governance and operation. In addition to the policy and operational procedures, there is a CSAC handbook (to be renamed and re-distributed) and by—laws. The 23 amendments suggested at the February 19th, 2015 meeting of the Board need to be situated in one of the 4 referenced documents and for clarity and precision, this report offered commentary on how amendments were incorporated and where further clarity was requested.

At the Governance Committee there was discussion regarding the request for criteria to remove a parent council member. Staff indicated that criteria and assessment of the criteria can be subjective and potentially difficult to arbitrate. Further there was the caution that it could lead to legal challenges and staff noted that no other GTA board has such a stipulation. Trustees requested a provision that all councils write a by-law in regards to governance and that the revised Catholic School Parent Council handbook include a template that could guide councils in such a by-law. Finally, trustees reiterated that all schools should unmerge their bank accounts per the amendment they authored to the CSPC policy.

D. APPENDICES

1. Appendix A: Catholic School Parent Council Side by Side Feb 2015 to March 2015 (with all amendments from February 19th Board highlighted)
2. Appendix B: Catholic School Parent Council Operational Procedures (with all amendments from February 19th Board highlighted)
3. Appendix C: Report to Governance on CSPC Policy Update.

E. MOTIONS

That the Board adopt the revised Policy S. 10 Catholic School Advisory Council (Appendix A) and the revised TCDSB Catholic School Council Operational Procedures Protocol (Appendix B) with the amendments identified in the Action Plan above.

Motion as amended was declared carried.

**MINUTES OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE
HELD WEDNESDAY, MAY 13, 2015**

PUBLIC SESSION

PRESENT: Marilyn Taylor, Chair
Rosanna Del Grosso
Dario Imbrogno
John MacKenzie
Sandra Mastronardi
Ashleigh Molloy
Giselle Romanino
Raul Vomisescu
Glenn Webster

Staff Present Trustee G. Tanuan, Vice-Chair
Trustee A. Kennedy

F. Piddisi
Maria Kokai
A. Coke
L. Maselli-Jackman
J. Wilhelm
S. Menary
D. Reid
R. Macchia
A.M. Cassin

G.Mak, Officer – Corporate Services

Trustee Andrachuk sends her regrets that she could not join the meeting due to technical difficulties.

MOVED by Ashleigh Molloy, Seconded by Rosanna Del Grosso, that the agenda, as amended, be approved.

CARRIED

MOVED by Ashleigh Molloy, seconded by Rosanna Del Grosso, that the minutes of Regular Meeting held March 25, 2015, be approved with an amendment to page 2 to replace the name of Marilyn Taylor with Giselle Romanino for the approval of the minutes.

CARRIED

Students from Dante Alighieri Academy addressed the Committee regarding the Deaf and Hard of Hearing Program.

MOVED by Sandra Mastronardi, seconded by John MacKenzie, that the presentation by the Students from Dante Alighieri Academy regarding the Deaf and Hard of Hearing Program be received.

CARRIED

MOVED by Rosanna Del Grosso, seconded by Sandra Mastronardi that the Board change the qualification of the ASL interpreter to be a member of ALVIC versus certified by AVLIC.

CARRIED

Agnes Mader addressed the Committee regarding the Arrowsmith Program.

MOVED by Ashleigh Molloy, seconded by Sandra Mastronardi, that the presentation by Agnes Mader regarding the Arrowsmith Program be received.

CARRIED

Randy Low addressed the Committee regarding the Arrowsmith Program.

MOVED by Ashleigh Molloy, seconded by John MacKenzie, that the presentation by Randy Low regarding the Arrowsmith Program be received.

CARRIED

MOVED by Glenn Webster, seconded by John MacKenzie that the Arrowsmith delegations be given an extension to speak until midnight.

CARRIED

Anne Borrelly addressed the Committee regarding the Arrowsmith Program.

MOVED by Trustee Tanuan, seconded by Giselle Romanino, that the presentation by Anne Borrelly regarding the Arrowsmith Program be received.

CARRIED

Pamela Haines addressed the Committee regarding the Arrowsmith Program.

MOVED by Raul Vomisescu, seconded by Sandra Mastronardi, that the presentation by Pamela Haines regarding the Arrowsmith Program be received.

CARRIED

William Meaney addressed the Committee regarding the Arrowsmith Program.

MOVED by Giselle Romanino, seconded by Dario Imbrogno, that the presentation by William Meaney regarding the Arrowsmith Program be received.

CARRIED

Sheila Guerra addressed the Committee regarding the Arrowsmith Program.

MOVED by Sandra Mastronardi, seconded by Raul Vomisescu, that the presentation by Sheila Guerra regarding the Arrowsmith Program be received.

CARRIED

Trustee Del Grande addressed the Committee regarding Acoustic Neuroma / Arrowsmith Program.

The Chair declared a five minute recess.

MOVED Trustee Kennedy, seconded by Trustee Tanuan, that SEAC change the Arrowsmith recommendations made on Jan 29, 2015 and commit to an informed review of the program which measures actual outcomes of TCDSB students.

LOST

MOVED by Rosanna Del Grosso, seconded by Giselle Romanino, that the SEAC recommendation to the Board remain the same as the minutes of Jan 12, 2015.

CARRIED

MOVED by Sandra Mastronardi, seconded by Rosanna Del Grosso, that the meeting be extended to 10:30pm.

CARRIED

MOVED by Sandra Mastronardi, seconded by Rosanna Del Grosso, regarding Deficit Recovery Plan Reductions and their impact on Special Education Program and Service Delivery:

WHEREAS.....the TCDSB has identified a deficit that has grown into the amount of \$34.3 million dollars due to a clerical error/oversight by TCDSB staff

WHEREAS....the TCDSB is required under the Education Act to produce a balanced budget

WHEREAS....financial reductions to Special Education programs and services have been approved by the board of Trustees that include and are not limited to Junior Literacy and Gifted programs, teachers, EA's, resource teachers, social workers, student supervisors

WHEREAS....according to Director Gauthier at the April 1st 2015 board meeting, "as a general pattern" special education needs have increased

SEAC recommends that the Special Education Advisory Committee be provided with a comprehensive report outlining:

- a) The exact number of identified and non-identified students that are in receipt of special education programs and services by exceptionality
- b) Staffing allocations broken down by programs and services, sub-categorized by ward
- c) The approved program and service reductions by sub-categories including and not limited to Junior Literacy and Gifted programs, teachers, EA's, resource teachers, social workers, student supervisors
- d) The projected impact on student achievement for both identified and non-identified students receiving special education programs and services

e) How the TCDSB will ensure that identified and non-identified students in need of special education programs and services will continue to receive the programs and services necessary for student achievement

CARRIED

MOVED by Sandra Mastronardi, seconded by Giselle Romanino, that the communication from Helen Bruni, regarding the Arrowsmith Program be received.

CARRIED

MOVED by Trustee Tanuan, seconded by Trustee Kennedy, that the communication from Agnes Mader, regarding the Arrowsmith Program be received.

CARRIED

MOVED by Giselle Romanino, seconded by Rosanna Del Gross, that the meeting be extended to 10:45pm.

CARRIED

MOVED by Rosanna Del Grosso, seconded by Glenn Webster that legal counsel provide an understanding from both provincial legislation and TCDSB Bylaw on why SEAC is not permitted to sit on other committees in writing.

CARRIED

MOVED by Sandra Mastronardi, seconded by Ashleigh Molloy that staff provide SEAC with a report on staff allocation focusing on special ed programs and services with comparative data from 2014 – 2015.

CARRIED

MOVED by Sandra Mastronardi, seconded by Rosanna Del Grosso, SEAC recommends to Board that all budget and finance information pertaining to the TCDSB 2015-2015 Budget be sent electronically to all members of SEAC immediately for review by their respective associations with input to be brought back to the Board of Trustees for consideration before submission to the Ministry of Education deadline of July 31st, 2015.

CARRIED

MOVED by Sandra Mastronardi, seconded by John MacKenzie, SEAC recommends to the Board that from this point forward; SEAC be updated in the same timeline as the Board of Trustees on Budget and Finance matters so that SEAC members will be enabled to participate in an effective and informed manner, as per Ontario legislation 464/97, Section 12 (2) and (3) regarding financial statements and budget process thus providing for an opportunity for SEAC members to report to their associations for input.

CARRIED

MOVED by Sandra Mastronardi, seconded by Giselle Romanino that from this point forward; the Special Education Plan be reviewed by SEAC, section by section over a period of several meetings each year.

CARRIED

MOVED by Raul Vomisescu, seconded by Trustee Tanuan, that the communication from Marilyn Taylor regarding the May 2nd SEAC Conference be received.

CARRIED

MOVED by Trustee Kennedy, seconded by Dario Imbrogno that SEAC recommends that TCDSB Policy A.23 Special Education Advisory Committee be revised to reflect that the Chair and Vice Chair positions be parents.

CARRIED

MOVED by Giselle Romanino, seconded by John MacKenzie, that the communication from Frank Piddisi regarding Council for Exceptional Students Educator of the Year Award - Odilia Pariselli including four students who received the “Yes I can Award” be received.

CARRIED

MOVED by Rosanna Del Grosso and seconded by Giselle Romanino that the meeting adjourn.

CARRIED

SECRETARY

CHAIR



REPORT TO

REGULAR BOARD

NORTH YORK CENTRE SOUTH SERVICE ROAD MUNICIPAL CLASS ENVIRONMENTAL ASSESSMENT ADDENDUM

“The men in charge of the work were diligent, and the repairs progressed under them. They rebuilt the temple of God according to its original design and reinforced it.” II Chronicles 24:13 (NIV)

Created, Draft	First Tabling	Review
June 2, 2015	June 8, 2015	Click here to enter a date.
J. Ruscitti, Senior Manager Planning Services J. Volek, Senior Coordinator Planning Services		
INFORMATION REPORT		

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity



G. Poole

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

In the process of completing the service road (or “ring road”) around the North York Centre area in order to improve traffic conditions and circulation, the City of Toronto is reviewing the extension of the service road from its current terminus at the intersection of Doris Avenue and Sheppard Avenue, south into the southeast quadrant of Yonge Street and Sheppard Avenue. The North York Centre South Service Road Municipal Class Environmental Assessment Addendum reviews the various options for the realignment of Doris Avenue and their impact on the surrounding area.

B. PURPOSE

To inform the Board of Trustees about the North York Centre South Service Road Municipal Class Environmental Assessment Addendum, and that Board staff will be engaging City staff in discussions and participating in the consultation process.

C. BACKGROUND

1. The need for completion of the North York Centre Service Road south of Sheppard Avenue was first established by the City in 1996.
2. In order to continue with the extension of the service road into the southeast quadrant of Yonge Street and Sheppard Avenue, the City has considered four realignment options of Doris Avenue, from Greenfield Avenue to Sheppard Avenue.
3. The previous options considered are presented in *Appendix ‘A’*. They consist of Options A through D. The least disruptive option affecting the Catholic Education Centre (CEC) is Option C, which maintains the existing alignment of Doris Avenue. The most disruptive Options are A and B as they both encroach upon and bisect the open green space in front of the CEC. Option D requires minimal realignment of Doris Avenue easterly so that it intersects with Sheppard Avenue at right angles. Options A and B are also potentially of greatest concern with respect to the safety of Cardinal Carter students and CEC staff during construction. Post construction, Options A and B raise potential safety concerns by virtue of the fact that Doris Avenue is situated closer to the CEC and the entrance to the building used by Cardinal Carter students. Options

A and B would require the taking of Board lands in front of the CEC and would likely result in the Board losing its Sheppard Avenue address.

4. At its meeting of May 14, 2014, the City's Public Works and Infrastructure Committee approved Option D. When this matter was considered by City Council in June 2014, it approved the following:

- “1. City Council direct the General Manager, Transportation Services to refine Option B to address any deficiencies and then reassess all Options, with priority given to the traffic capacity and operations at the Service Road/Sheppard Avenue intersection, to determine the preferred alternative.
2. City Council direct the General Manager, Transportation Services to present the results of the reassessment and the recommended preferred Option at a public information meeting in the community and to report to Council through the Public Works and Infrastructure Committee on the outcome of the reassessment and the community consultation.”

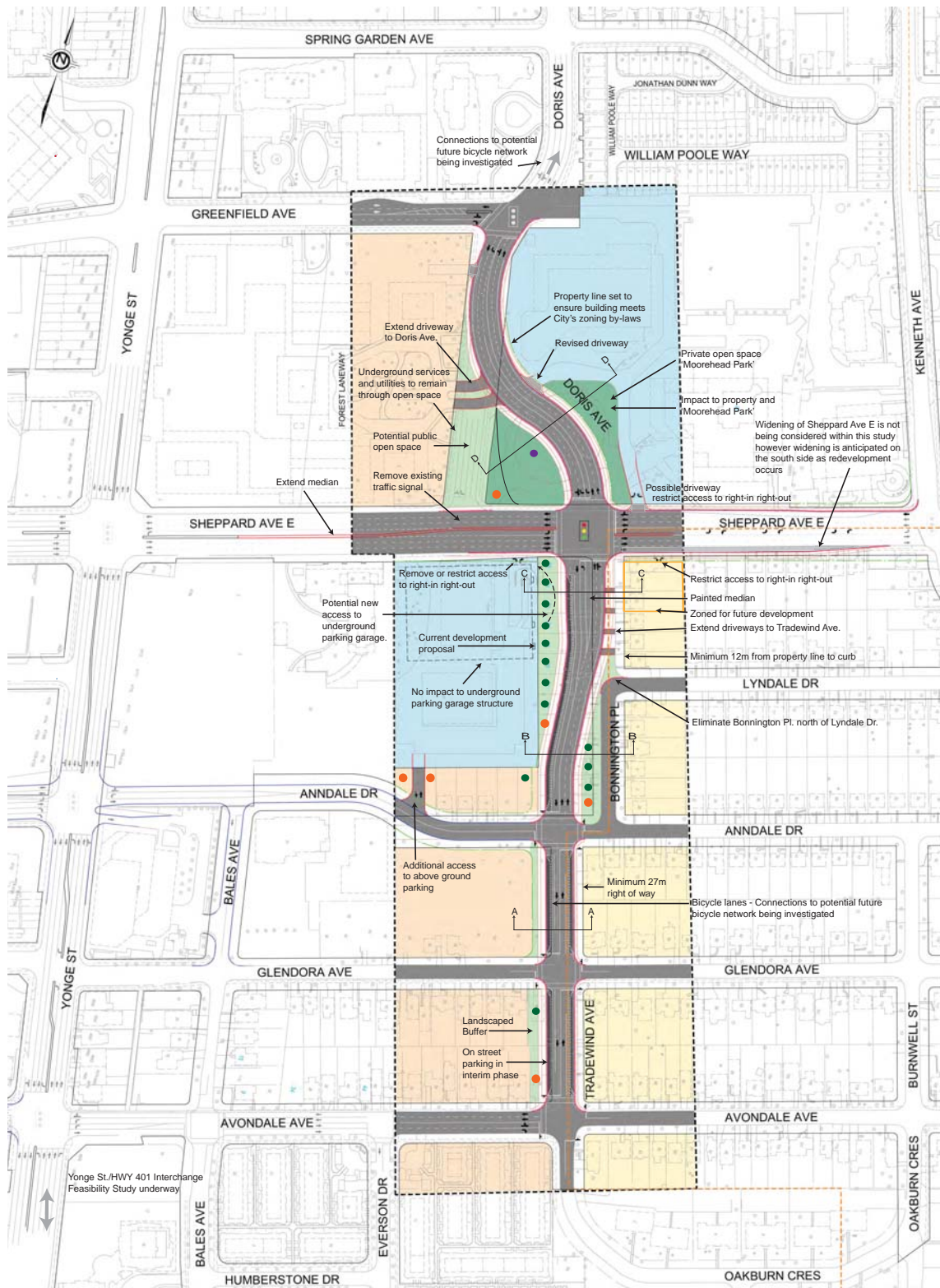
5. Board staff was recently approached by City staff for a meeting to go over City staff's review and recommendation for the realignment of Doris Avenue prior to a public information meeting scheduled for June 11. The City has been meeting separately with stakeholders prior to the June 11 public information meeting.
6. City staff were directed by Council in June 2014 to reassess all options, focusing on traffic capacity and operations at the intersection of Doris Avenue and Sheppard Avenue. After its review of the options, City staff are now recommending Option B, which has Doris Avenue realigned in a south-easterly direction bisecting the open space in front of the CEC, and are wanting to meet with stakeholders to go over any concerns prior to the public information meeting. The options presently under review are provided in *Appendix 'B'*, and are essentially the same options that were considered previously by the City.
7. At a meeting on June 3, City staff presented its recommended Option B to Board staff. Preliminary concerns raised by Board staff are as follows:
 - safety of Cardinal Carter students and staff, as well as CEC staff, both during and post construction;

- the taking of Board lands in front of the CEC with the result that the Board could lose its Sheppard Avenue address;
 - encroachment upon the open green space in front of the CEC.
8. Board staff will continue to monitor the progress of this environmental assessment and participate in the City's consultation process, and report further to the Board of Trustees. Staff have been informed that the City's Public Works and Infrastructure Committee and Council will likely reconsider this matter in October 2015.

D. CONCLUDING STATEMENT

This report is presented for the information of the Board.

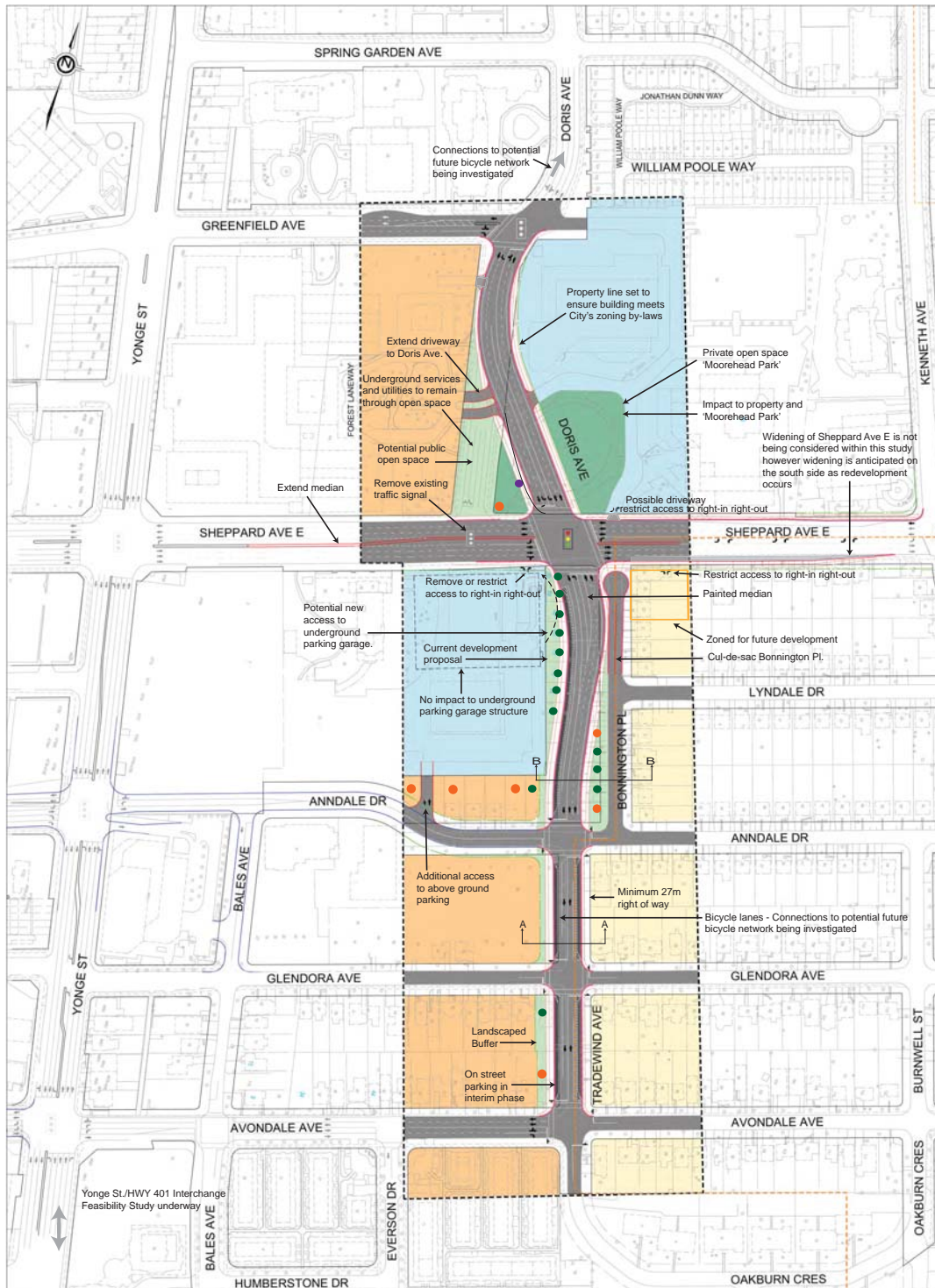
Option A - Single Intersection right-angle



Legend

- | | | | |
|---|--|--|-----------------------|
| ----- Study Area | Stable residential area | ● Property requirements as per 1998 ESR Addendum and Current Study | — Existing median |
| ----- North York Centre Secondary Plan Boundary | Residential property within North York Secondary Plan Area | ● Property owned by the City of Toronto | — Proposed median |
| — Existing property line | Institutional/Commercial property | ● New property requirement as per current Study | — On street parking |
| - - - - - Proposed property line | Existing Private Open Space (Moorehead Park) | ● Existing traffic signal | ↑ ↓ Traffic direction |
| | Proposed Landscaped Buffer | ● Proposed traffic signal | — Cross-section |
| | | | ↑ Stop sign |

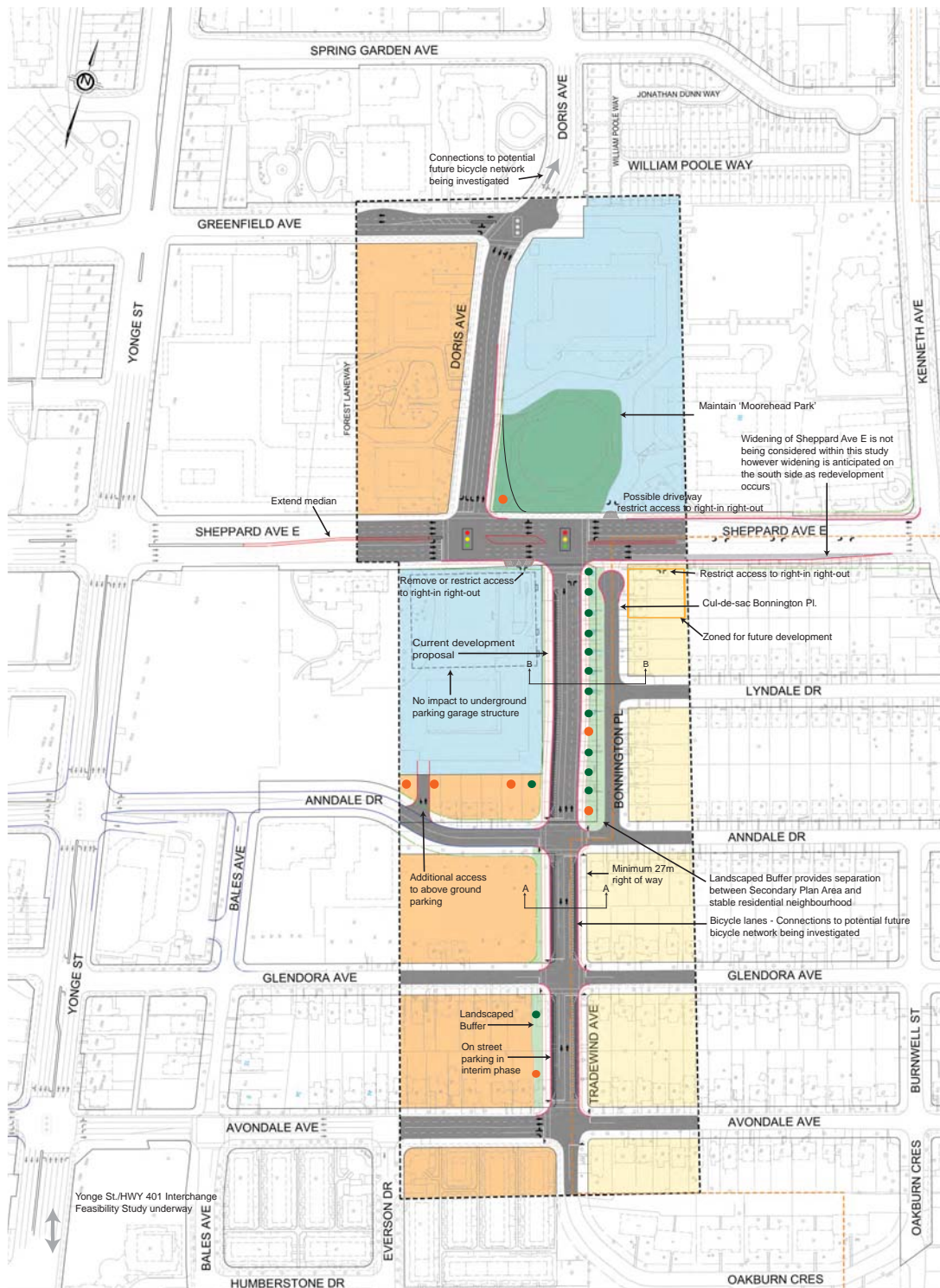
Option B - Single Intersection skewed



Legend

- | | | | |
|---|--|--|---------------------|
| ----- Study Area | Stable residential area | ● Property requirements as per 1998 ESR Addendum and Current Study | — Existing median |
| ----- North York Centre Secondary Plan Boundary | Residential property within North York Secondary Plan Area | ● Property owned by the City of Toronto | — Proposed median |
| — Existing property line | Institutional/Commercial property | ● New property requirement as per current Study | — On street parking |
| - - - - - Proposed property line | Existing Private Open Space (Moorehead Park) | ● Existing traffic signal | ↕ Traffic direction |
| | Proposed Landscaped Buffer | ● Proposed traffic signal | — Cross-section |
| | | | ⊥ Stop sign |

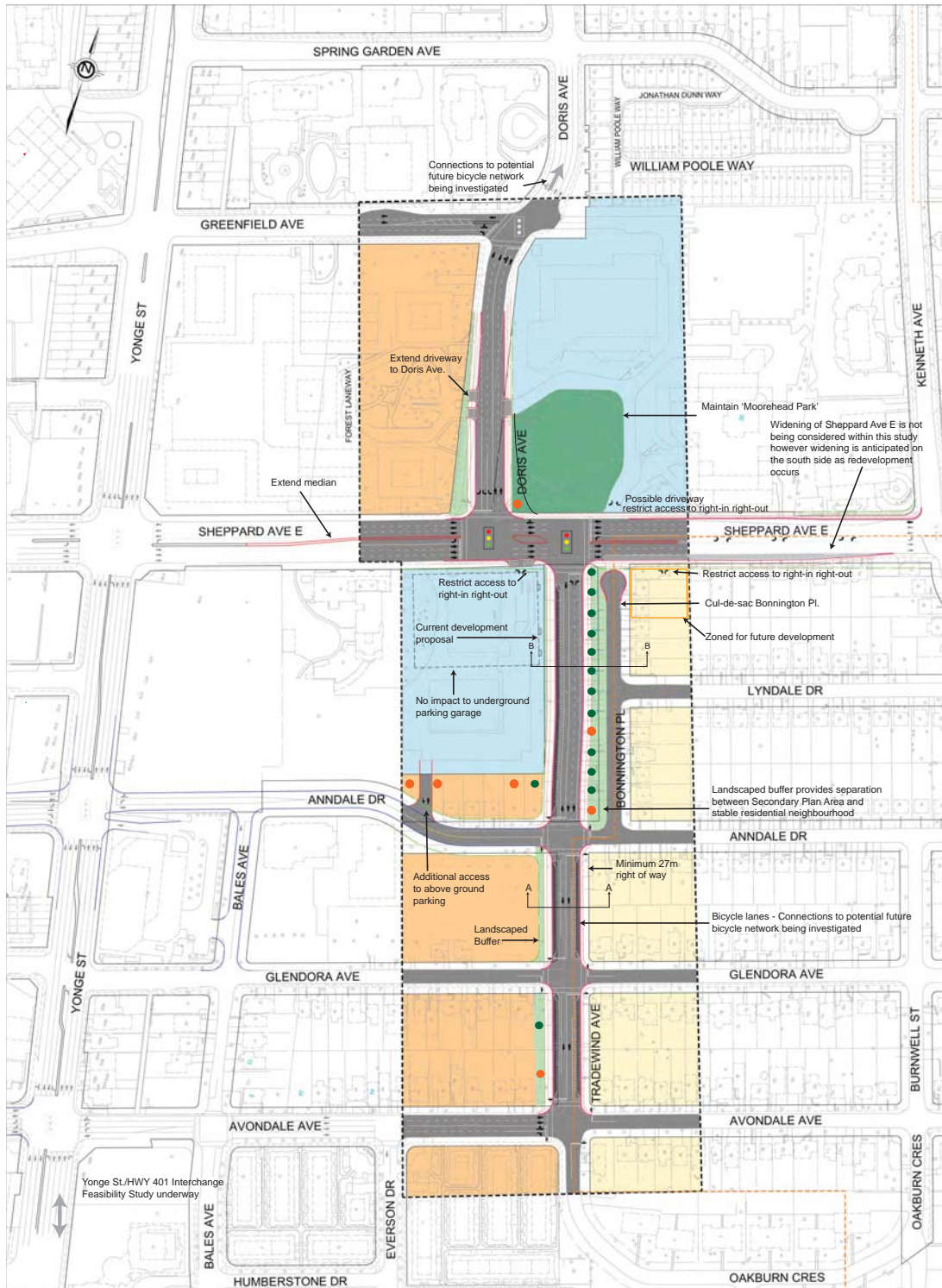
Option C - Off-set intersection maintaining Doris Avenue alignment



Legend


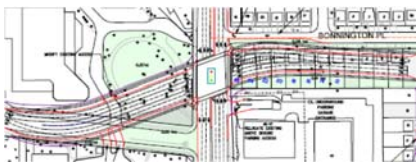

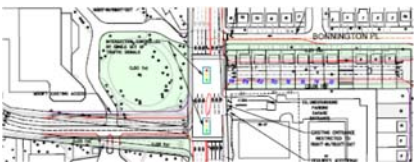
- | | | | |
|---|--|--|-----------------------|
| ----- Study Area | Stable residential area | ● Property requirements as per 1998 ESR Addendum and Current Study | — Existing median |
| ----- North York Centre Secondary Plan Boundary | Residential property within North York Secondary Plan Area | ● Property owned by the City of Toronto | — Proposed median |
| — Existing property line | Institutional/Commercial property | ● New property requirement as per current Study | — On street parking |
| --- Proposed property line | Existing Private Open Space (Moorehead Park) | ● Existing traffic signal | ↑ ↓ Traffic direction |
| | Proposed Landscaped Buffer | ● Proposed traffic signal | ↑ ↓ Cross-section |
| | | | ↑ ↓ Stop sign |

Option D - Off-set intersection realigning Doris Avenue




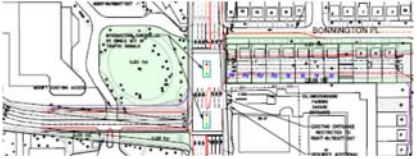


Legend

- | | | | |
|---|--|--|----------------------|
| ----- Study Area | Stable residential area | ● Property requirements as per 1998 ESR Addendum and Current Study | — Existing median |
| ----- North York Centre Secondary Plan Boundary | Residential property within North York Secondary Plan Area | ● Property owned by the City of Toronto | — Proposed median |
| — Existing property line | Institutional/Commercial property | ● New property requirement as per current Study | — On street parking |
| - - - - - Proposed property line | Existing Private Open Space (Moorehead Park) | ● Existing traffic signal | ↑↓ Traffic direction |
| | Proposed Landscaped Buffer | ● Proposed traffic signal | ↔ Cross-section |
| | | | ⊥ Stop sign |

Categories of Consideration	Criteria	Option A - Single Intersection Right-Angle at Sheppard Ave.	Option B - Single Intersection Skewed at Sheppard Ave.	Option C - Offset Intersection Maintaining Doris Ave. Alignment	Option D - Offset Intersection Realigning Doris Ave.
TRANSPORTATION					
		Good	Good	Poor	Moderate
	<i>Accommodation of east-west travel for motorists and cyclists on Sheppard Ave.</i>	One signalized intersection to navigate.	One signalized intersection to navigate.	Two closely-spaced intersections, likely with separate phasing. May need optically-programmed signals to prevent confusion over where to stop.	Two closely-spaced intersections, likely coordinated with one set of signal timings. May need optically-programmed signals to prevent confusion over where to stop.
		Good	Good	Poor	Poor
	<i>Accommodation of north-south travel for motorists and cyclists on Tradewind Ave./Doris Ave.</i>	One signalized intersection to navigate.	One signalized intersection to navigate.	More complex with two offset signalized intersections, and potential confusion as to where to stop when making left turns.	More complex with two offset signalized intersections, and potential confusion as to where to stop when making left turns.
		Good	Good	Poor	Poor
	<i>City street and sidewalk maintenance</i>	One intersection north-south and east-west.	One intersection north-south and east-west.	Offset intersections north-south and closely-spaced intersections east-west.	Offset intersections north-south and closely-spaced intersections east-west.
		Good	Good	Moderate	Moderate
	<i>Accommodation of north-south travel for pedestrians on Tradewind Ave./Doris Ave.</i>	One intersection to navigate.	One intersection to navigate.	Up to two intersections to navigate, overall travel distance likely longer.	Up to two intersections to navigate, overall travel distance likely longer.
		Poor	Good	Moderate	Moderate
	<i>Conformance to roadway geometric design standards</i>	Substandard centreline radii on Doris Ave. may result in vehicle over-tracking into adjacent lanes.	No issues.	Unusual intersection spacing.	Unusual intersection spacing.
		Moderate	Moderate	Good	Good
	<i>High-speed collisions</i>	More likely in comparison to option C&D due to right-angle 4-way intersection (although site context makes this less likely than at suburban or rural locations).	More likely in comparison to option C&D due to right-angle 4-way intersection (although site context makes this less likely than at suburban or rural locations).	Low potential due to separate 3-way intersections.	Low potential due to separate 3-way intersections.




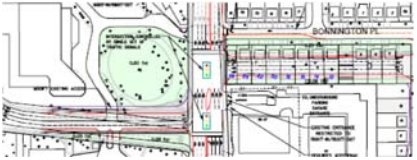
TRANSPORTATION	<i>Vehicle queue spillback between study area intersections on Sheppard Ave.</i>	Good	Good	Poor	Moderate
		Low potential.	Low potential.	High potential due to close proximity of Tradewind Ave. and Doris Ave.	Moderate potential, assuming both intersections coordinated with one set of signal timings.
	<i>Conflicts at adjacent driveways</i>	Poor	Good	Good	Good
		Driveways from former Bonnington Pl. residences will front onto Tradewind Ave. Access to parking garage at 45-47 Sheppard Ave. will be accommodated.	No issues. Access to parking garage at 45-47 Sheppard Ave. will be accommodated.	No issues. Access to parking garage at 45-47 Sheppard Ave. will be accommodated.	No issues. Access to parking garage at 45-47 Sheppard Ave. will be accommodated.
	<i>Function of Tradewind Ave./Doris Ave. as a parallel route to Yonge St. that provides access to residential, business and institutional buildings in North York Centre</i>	Good	Good	Moderate	Moderate
		Achieves function as a continuous north-south route.	Achieves function as a continuous north-south route.	Achieves function better than the existing road network, but the route is still discontinuous at Sheppard Ave.	Achieves function better than the existing road network, but the route is still discontinuous at Sheppard Ave.

Categories of Consideration	Criteria	Option A - Single Intersection Right-Angle at Sheppard Ave.	Option B - Single Intersection Skewed at Sheppard Ave.	Option C - Offset Intersection Maintaining Doris Ave. Alignment	Option D - Offset Intersection Realigning Doris Ave.
NATURAL / CULTURAL ENVIRONMENT					
		Poor	Poor	Good	Moderate
	<i>Alteration of existing terrestrial features.</i>	High potential effects on mature trees in Moorehead Park, and on west side of Bonnington Pl. and Tradewind Ave.	High potential effects on mature trees in Moorehead Park, and on west side of Bonnington Pl. and Tradewind Ave.	Low potential effects on mature trees in Moorehead Park and on west side of Bonnington Pl. and Tradewind Ave. (lowest impact among 4 Options).	Moderate potential effects to mature trees in Moorehead Park, and on west side of Bonnington Pl. and Tradewind Ave.
		Good	Good	Moderate	Moderate
	<i>Effects on air quality¹</i>	Low potential effects on air quality as the qualitative assessment has determined that this option would be within MOECC guidelines for NO ₂ and CO ₂ .	Low potential effects on air quality as the qualitative assessment has determined that this option would be within MOECC guidelines for NO ₂ and CO ₂ .	Moderate potential effects on air quality due to higher vehicle delays and longer idling times.	Moderate potential effects on air quality due to higher vehicle delays and longer idling times.
		Poor	Poor	Good	Good
	<i>Impacts on heritage features (displaced or disrupted)</i>	High potential for impact on Moorhead Park.	High potential for impact on Moorhead Park.	No potential for impact on Moorhead Park	Low potential for impact on Moorhead Park (at northeast corner of Sheppard Ave./Doris Ave).
		Good	Good	Good	Good
	<i>Impacts on archaeological resources</i>	No impact to undisturbed lands.	No impact to undisturbed lands.	No impact to undisturbed lands.	No impact to undisturbed lands.

¹ Taken from the 1998 ESR Preferred Option Air Quality Supporting Study.

Categories of Consideration	Criteria	Option A - Single Intersection Right-Angle at Sheppard Ave.	Option B - Single Intersection Skewed at Sheppard Ave.	Option C - Offset Intersection Maintaining Doris Ave. Alignment	Option D - Offset Intersection Realigning Doris Ave.
SOCIAL / ECONOMIC ENVIRONMENT	<i>Supports current and future residential and commercial growth in North York Centre</i>	Good Provides the most potential for growth due to connectivity, and best defines the Downtown Plan Boundary.	Good Provides the most potential for growth due to connectivity, and best defines the Downtown Plan Boundary.	Moderate Provides the some potential for growth due to connectivity, and somewhat defines the Downtown Plan Boundary.	Moderate Provides the some potential for growth due to connectivity, and somewhat defines the Downtown Plan Boundary.
	<i>Consistency with the policies and schedules of the North York Centre Secondary Plan</i>	Poor Not consistent with the policies as follows: <ul style="list-style-type: none"> Setback from curb of the service road to property line (12m) is not met in front of 17-25 Bonnington Pl. Property between service road and residential area is not met in front of 17-25 Bonnington Pl. however extra depth boulevards proposed Supporting development within the Secondary Plan area is somewhat consistent as portions of linear open space along Bonnington Pl. and lots on Anndale Dr. could be amalgamated with 45-47 Sheppard Ave. for future redevelopment 	Poor Not consistent with the policies as follows: <ul style="list-style-type: none"> Setback from curb of the service road to property line (12m) is not met in front of 17-25 Bonnington Pl. Property between service road and residential area is not met in front of 17-25 Bonnington Pl. however extra depth boulevards proposed Supporting development within the Secondary Plan area is somewhat consistent as portions of linear open space along Bonnington Pl. and lots on Anndale Dr. could be amalgamated with 45-47 Sheppard Ave. for future redevelopment 	Good Consistent with the following relevant policies: <ul style="list-style-type: none"> The nearest curb of the service road is a minimum 12 metres from the property lines of the adjacent stable residential area to the east Intervening property between the Service Road and stable residential area available to form a linear park and or public open space Potential to support development of land within the secondary plan area by maintaining access and creation of reasonable development blocks 	Good Consistent with the following relevant policies: <ul style="list-style-type: none"> The nearest curb of the service road is a minimum 12 metres from the property lines of the adjacent stable residential area to the east Intervening property between the Service Road and stable residential area available to form a linear park and or public open space Potential to support development of land within the secondary plan area by maintaining access and creation of reasonable development blocks
	<i>Proximity to existing Downtown Plan Boundary (Anndale to Avondale)</i>	Moderate Does not quite provide desired distance on Bonnington Ave.	Moderate Does not quite provide desired distance on Bonnington Ave.	Good Provides desired distance to boundary.	Good Provides desired distance to boundary.
	<i>Impacts on property due to partial acquisition or construction</i>	Moderate Moderate potential impact on access to 45-47 Sheppard Ave. (right-in/right-out to underground parking), and addition to access to surface parking off Anndale Dr.	Moderate Moderate potential impact on access to 45-47 Sheppard Ave. (right-in/right-out to underground parking), and addition to access to surface parking off Anndale Dr.	Moderate Moderate potential impact on access to 45-47 Sheppard Ave. (right-in/right-out to underground parking), and addition to access to surface parking off Anndale Dr.	Moderate Moderate potential impact on access to 45-47 Sheppard Ave. (right-in/right-out to underground parking), and addition to access to surface parking off Anndale Dr.

SOCIAL / ECONOMIC ENVIRONMENT	<i>Impacts on parking</i>	Good Low as parking is removed from Doris Ave. between Sheppard Ave. and Greenfield Ave. but added on Tradewind Ave. between Anndale Dr. and Avondale Ave. (interim condition). No impact to underground parking at 45-47 Sheppard Ave.	Good Low as parking is removed from Doris Ave. between Sheppard Ave. and Greenfield Ave. but added on Tradewind Ave. between Anndale Dr. and Avondale Ave. (interim condition). No impact to underground parking at 45-47 Sheppard Ave.	Good Low as parking is removed from Doris Ave. between Sheppard Ave. and Greenfield Ave. but added on Tradewind Ave. between Anndale Dr. and Avondale Ave. (interim condition). No impact to underground parking at 45-47 Sheppard Ave.	Good Low as parking is removed from Doris Ave. between Sheppard Ave. and Greenfield Ave. but added on Tradewind Ave. between Anndale Dr. and Avondale Ave. (interim condition). No impact to underground parking at 45-47 Sheppard Ave.
	<i>Impacts on future Open Space</i>	Poor High potential effects on future Open Space as some connectivity is provided, but broken up at Bonnington Place. Highest effect occurs to the Crown Realty property (Moorehead park): 0.53 ha of park and 0.25 ha of open space.	Poor High potential effects on future Open Space as some connectivity is provided, but broken up at Bonnington Place. Highest effect occurs to the Crown Realty property (Moorehead park): 0.53 ha of park and 0.21 ha of open space.	Good Low potential effects on future Open Space as a high level of connectivity is provided. Minimal effects on the Crown Realty property (Moorehead park): 0.55 ha of park and 0.21 ha of open space.	Good Moderate potential effects on future Open Space as a high level of connectivity is provided. Moderate effects to Crown Realty property (Moorehead park): 0.51 ha of park and 0.28 ha of open space.
	<i>Need to acquire private property</i>	Poor High number of residential properties required, however the majority have acquired. Acquisition of parkland required.	Poor High number of residential properties required, however the majority have acquired. Acquisition of parkland required.	Poor High number of residential properties required, however the majority have acquired.	Poor High number of residential properties required, however the majority have acquired. Acquisition of parkland required.
	<i>Short-term construction-related nuisance effects such as noise and dust on area residents/businesses</i>	Moderate Moderate potential for disturbance to existing residences/businesses due to temporary nuisances (i.e. construction noise, dust, etc).	Moderate Moderate potential for disturbance to existing residences/businesses due to temporary nuisances (i.e. construction noise, dust, etc).	Moderate Moderate potential for disturbance to existing residences/businesses due to temporary nuisances (i.e. construction noise, dust, etc).	Moderate Moderate potential for disturbance to existing residences/businesses due to temporary nuisances (i.e. construction noise, dust, etc).
	<i>Short-term effects on accessing residential properties during construction</i>	Good No residential properties access temporarily disrupted.	Good No residential properties access temporarily disrupted.	Good No residential properties access temporarily disrupted.	Good No residential properties access temporarily disrupted.
		Moderate More conflicts with existing municipal and utility services	Moderate More conflicts with existing municipal and utility services	Good Less conflicts with existing municipal and utility services	Good Less conflicts with existing municipal and utility services
	<i>Conflicts with existing municipal and utility services</i>	Moderate More conflicts with existing municipal and utility services	Moderate More conflicts with existing municipal and utility services	Good Less conflicts with existing municipal and utility services	Good Less conflicts with existing municipal and utility services
		Moderate Can maintain existing Doris Ave. intersection on Sheppard Ave. during construction, but would need to reconstruct Tradewind Ave. intersection.	Moderate Can maintain existing Doris Ave. intersection on Sheppard Ave. during construction, but would need to reconstruct Tradewind Ave. intersection.	Good Minor modifications to both Doris Ave. and Tradewind Ave. intersections on Sheppard Ave.	Poor Would need to reconstruct both Doris Ave. and Tradewind Ave. intersections on Sheppard Ave. including underground works for new traffic signals.

Categories of Consideration	Criteria	Option A - Single Intersection Right-Angle at Sheppard Ave.	Option B - Single Intersection Skewed at Sheppard Ave.	Option C - Offset Intersection Maintaining Doris Ave. Alignment	Option D - Offset Intersection Realigning Doris Ave.
					
FINANCIAL	<i>Cost of acquiring additional private property</i>	To be determined	To be determined	To be determined	To be determined
	<i>Capital cost of implementation</i>	\$7.1 Million	\$7.1 Million	\$3.0 Million	\$3.4 Million
SUMMARY		Based on all of the factors Option A was ranked #2. Despite its high cost of implementation it adequately addressed the long-term solution in terms of the Transportation criteria and achieving the defined Problem/ Opportunity Statement, and its Natural/ Cultural and Social/ Economic impacts can be managed.	Based on all of the factors Option B was ranked #1. Despite its high cost of implementation it is expected to be the best long-term solution in terms of the Transportation criteria and achieving the defined Problem/ Opportunity Statement, and its Natural/ Cultural and Social/ Economic impacts can be managed.	Based on all of the factors Option C was ranked #4. Although it has the lowest implementation cost and has minimal impact on Moorhead Park, it does not meet the specific problems and opportunities to be addressed as set out in this study, mainly in relation to key Transportation criteria.	Based on all of the factors Option D was ranked #3. Although it has a low implementation cost and has minimal impact on Moorhead Park, it only partially meets the specific problems and opportunities to be addressed as set out in this study, mainly in relation to key Transportation criteria.
RECOMMENDATION		NOT RECOMMENDED	RECOMMENDED ALTERNATIVE	NOT RECOMMENDED	NOT RECOMMENDED

PENDING LIST AND ROLLING CALENDAR AS OF JUNE 11, 2015

#	Date Requested	Due Date	Committee/Board	Subject	Delegated To
1	Oct-14	Oct-15	Student Achievement	Update Report on the Pilot Project for Jump Math	Associate Director Academic Affairs
2	Dec-14	Mar-15	Student Achievement	Further Report as to the merits of the proposal as expressed by the previous Trustee's motion regarding Mary Ward Admission and Programming Options	Associate Director Academic Affairs
3	Feb-15		Student Achievement	Staff investigate the chaplaincy model at the elementary panel within the existing allocation given the financial realities.	Associate Director, Academic Affairs
4	Mar-15	Deferred to come back at a later date to be determined by the Director	Student Achievement	Piping In Classical Music To Washrooms & Parking Lots To Address Safe School Concerns	Associate Director, Academic Affairs

5	Oct-13	Feb-2014 R - May-15 R - Dec -15	Corporate Affairs	<p>Report that outlines a strategy that will address housing those students that represent over enrolment at Our Lady of Wisdom for the 2014 school year and look at providing possible caps/boundaries including French Immersion for over-subscribed schools when the Admissions Policy comes back for review.</p> <p>Report regarding French Immersion Program: Recommendations for Oversubscribed FI Program Schools - that St. Cyril be referred back to staff as an oversubscribed French Immersion program school and possible solutions.</p> <p>Report regarding the feasibility of establishing a French Immersion Program at St. Conrad Catholic School to be included in the report to come to Board</p>	Associate Director Academic Affairs
6	Mar-14	Jun-2014 R - Jan 2015 R - Dec-15	Corporate Affairs	That the director initiate meetings with community colleges and high schools that provide culinary programs to pursue educational opportunities and report back to the Board	Associate Director, Academic Affairs
7	Jun-14	Aug-15	Corporate Affairs	Report regarding compliance, risks and any operational changes that will impact our school communities with respect to the FAQs and Canada's Anti-Spam Law (CASL) and Canadian Educational Advancement	Legal Counsel

8	Dec-14	Deferred until such time that deficit is under control	Corporate Affairs	Report regarding System-Wide Approach to Digital School Signage	Associate Director of Planning and Facilities
9	Dec-14	Sep-15	Corporate Affairs	Information and Communications Technology Update Supplementary Report with information on the cost and benefit analysis of i) completed projects ii) projects in progress and iii) projects awaiting funding	Business Services
10	Dec-14	Sep-15	Corporate Affairs	Report on how the money that was allocated by Trustees to their individual wards was used or whether the principals or CSACs directed the money elsewhere.	Business Services
11	Jan-15	Oct-15	Corporate Affairs	Plan to reduce under-utilized (small schools) with less than a 65% utilization rate.	Associate Director Planning and Facilities
12	Feb-15	Aug-15	Corporate Affairs	Report on Bill 8 into law, the impacts (short and-long-term) and potential risks (financial, legal, operational, reputational) to both the Corporate Board and the Board	General Counsel
13	Feb-14	Apr-2015 R - August 15	Corporate Affairs	Report regarding Breakdown of the funding subsidies that exists and the amounts with respect to the Permit Policy	Associate Director of Planning and Facilities
14	Apr-15	Sep-15	Regular Board	Amendment to Regulation 3 of the Elementary School Admissions Policy. That staff include in the report the pros and cons and jurisdictional comparison where a lottery vs time/stamp system is used across Canada	Associate Director of Planning and Facilities
15	Apr-15	Aug-15	Regular Board	Staff prepare a report that provides the costs generated by permitting TCDSB facilities for the Federal election this fall	

16	Apr-15	Ongoing	Corporate Affairs	Staff prepare a report comparing the TDSB budget and identify any possible reductions in expenditures to the TCDSB: Some of the areas include the following: Reduction in overtime in Facility Services, Facilities productivity savings, Non-school based staffing reductions through attrition, Transportation alignment of costs, Efficiencies in Permit Department, Attendance Management, Efficiencies in Payroll Services, Policy Review of mileage claims	Associate Director of Planning and Facilities
17	Apr-15	Aug-15	Corporate Affairs	Staff prepare a report on drafting a new permit rate for external organizations seeking to use our school spaces with a projected increase in revenue of \$500,000.	Associate Director of Planning and Facilities
18	Apr-15	Aug-15	Regular Board	Staff prepare a report on the Provincial Ombudsman having oversight over school Boards.	Superintendent Governance, Policy and Strategic Planning

ANNUAL REPORTS DUE TO BOARD AND COMMITTEES AS OF JUNE 11, 2015

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Student Achievement	Mental Health Report	Associate Director Academic Affairs
2	January (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services
3	February (A)	Student Achievement	External Research Report	Associate Director Academic Affairs
4	February (A)	Student Achievement	Accountability Framework for Special Education	Associate Director Academic Affairs
5	February (A)	Corporate Affairs	Planning Enrolment Projection	Associate Director of Planning and Facilities
6	February (A)	Corporate Affairs	Legal Fees Report	Associate Director Business Services
7	February (A)	Corporate Affairs	Statement Reserves Accumulated Surplus	Associate Director Business Services
8	February (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services
9	February (A)	Regular Board	Policy Budget Timeline and Public Consultation Survey	Associate Director Business Services
10	February (A)	Regular Board	Metrics for MYSP 6 Strategic Directions	Director of Education
11	March (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services
12	March (A)	Student Achievement	Staffing Status Report for Next School Year	Associate Director Academic Affairs
13	April (A)	Student Achievement	Conflict Resolution Department Report	Associate Director Academic Affairs
14	April (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services
15	April (A)	Regular Board	Non-Resident VISA Student Fees for September 2013	Associate Director Academic Affairs
16	April (A)	Regular Board	Education Development Charges Policy Review	Associate Director of Planning and Facilities
17	May (A)	Student Achievement	Report regarding Updates on items referred to in Ministry of Education Operational Review	Associate Director Academic Affairs
18	May (A)	Student Achievement	Staffing Status Report for Next School Year	Associate Director Business Services
19	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Affairs
20	May (A)	Corporate Affairs	Monthly Financial Report	Associate Director Academic Affairs
21	June (A)	Student Achievement	21 st Century Learning Update	Associate Director Business Services
22	October (A)	Student Achievement	Student Trustees: Voices that Challenge	Associate Director Academic Affairs
23	June (A)	Regular Board	Budget Estimates	Associate Director Academic Affairs

24	September (A)	Student Achievement	Secondary School Enrolment Update	Associate Director Business Services
25	September (A)	Student Achievement	Secondary School Enrolment Report	Associate Director Academic Affairs
26	September (A)	Student Achievement	Portuguese Speaking	Associate Director Academic Affairs
27	September (A)	Student Achievement	Full Day Kindergarten Enrolment Report	Associate Director Academic Affairs
28	September (A)	Corporate Affairs	Enrolment for September Report	Associate Director Academic Affairs
29	September (A)	Corporate Affairs	Trustee Honorarium Report	Associate Director Academic Affairs
30	September (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services
31	September (A)	Regular Board	Angel Foundation for Learning Year In Report	Associate Director Business Services
32	September (A)	Student Achievement	Community Engagement	Director of Education
33	September (A)	Student Achievement	Portuguese Speaking	Associate Director Academic Affairs
34	October (A)	Student Achievement	Annual Safe Schools Report	Associate Director Academic Affairs
35	October (A)	Student Achievement	Information Report on the International Languages Program to include dates, statistical trends, surveys, results of previous assessments in changing demographics (city-wide population and home language dynamics) and immigration patterns in all wards.	Associate Director Academic Affairs
36	October (A)	Student Achievement	Primary and Junior Division Assessments Of Reading, Writing and Mathematics (EQAO) · Grade 9 Assessment of Mathematics (second semester and full-year students) and OSSLT Assessment (EQAO)	Associate Director Academic Affairs
37	October (A)	Special Board	Director's Performance Appraisal (over 3 consecutive Special Board Meetings)	Director of Education
38	October (A)	Corporate Affairs	Trustee Honorarium Report	Associate Director Business Services
39	November (A)	Student Achievement	Board Learning Improvement Plan (BLIP)	Associate Director Academic Affairs
40	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Affairs
41	November (A)	Student Achievement	Religious Accommodation Report	Associate Director Academic Affairs
42	November (A)	Corporate Affairs	Monthly Financial Report	Associate Director Business Services

43	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
44	November (A)	Regular Board	Audited Financial Statements	Associate Director Business Services
45	November (A)	Student Achievement	Board Learning Improvement Plan	Associate Director Academic Affairs
46	December (A)	Corporate Affairs	Revised Budget Estimate for Consideration	Associate Director Business Services
47	December (A)	Regular Board	Director's Annual Report	Director of Education