# Corporate Services, Strategic Planning And Property Committee REGULAR MEETING Public Session AGENDA

**DECEMBER 8, 2016** 

Jo-Ann Davis, Chair Trustee Ward 9

Maria Rizzo, Vice Chair Trustee Ward 5

Ann Andrachuk Trustee Ward 2

Patrizia Bottoni Trustee Ward 4

Nancy Crawford Trustee Ward 12

Frank D'Amico Trustee Ward 6

Rhea Carlisle Student Trustee



Michael Del Grande Trustee Ward 7

Angela Kennedy Trustee Ward 11

Joseph Martino Trustee Ward 1

Sal Piccininni Trustee Ward 3

Barbara Poplawski Trustee Ward 10

Garry Tanuan Trustee Ward 8

Karina Dubrovskaya Student Trustee

#### MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

#### VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Lalita Fernandes 416-222-8282 Ext. 2293 Asst. Recording Secretary: Sophia Harris 416-222-8282 Ext. 2298

Angela Gauthier Director of Education Angela Kennedy Chair of the Board

#### TERMS OF REFERENCE FOR CORPORATE AFFAIRS, STRATEGIC PLANNING AND PROPERTY COMMITTEE

The Corporate Affairs, Strategic Planning and Property Committee shall have responsibility for considering matters pertaining to:

- (a) Business services including procurement, pupil transportation risk management/insurance and quarterly financial reporting
- (b) Facilities (buildings and other), including capital planning, construction, custodial services, design, maintenance, naming of schools, enrolment projections and use permits
- (c) Information Technology including, computer and management information services
- (d) Financial matters within the areas of responsibility of the Corporate Affairs, Strategic Planning and Property Committee including budget development
- (e) Policy development and revision in the areas of responsibility of the Corporate Affairs, Strategic Planning and Property Committee
- (f) Policies relating to the effective stewardship of board resources in the specific areas of real estate and property planning, facilities renewal and development, financial planning and information technology
- (g) The annual operational and capital budgets along with the financial goals and objectives are aligned with the Board's multi-year strategic plan
- (h) Any matter referred to the Corporate Affairs, Strategic Planning and Property Committee by the Board
- (i) Intergovernmental affairs and relations with other outside organizations
- (j) Advocacy and political action
- (k) Partnership development and community relations
- (I) Annual strategic planning review and design

OUR VISION At Toronto Catholic, we transform the world through witness, faith, innovation and action.



# AGENDA THE REGULAR MEETING OF THE CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# PUBLIC SESSION

Jo-Ann Davis, Chair

Maria Rizzo, Vice-Chair

Thursday, December 8, 2016 7:00 P.M.

1. Call to Order

- 2. Opening Prayer (Chair or Designate)
- 3. Singing of O Canada A Capella
- 4. Roll Call and Apologies
- 5. Approval of the Agenda
- 6. Report from Private Session
- 7. Declarations of Interest
- 8. Approval & Signing of the Minutes of the Meeting held November 9, 2016 1 7 for Public Session.
- 9. Delegations
  - 9.a Michelle Nolden-Szarka, representing the Catholic School Parent Council, regarding Update on New School
- 8

- 10. Presentation
- 11. Notices of Motion

Pages

12.	Consent and Review				
13.	Unfinished Business				
14.	Matte	rs referred or deferred			
15.	Staff Reports				
	15.a	Railway Lands Elementary School (Block 31) Status Update (Ward 9)	9 - 16		
	15.b	Custodial Overtime and Replacement Cost Reduction (All Wards)	17 - 22		
	15.c	Community Hubs Capital Funding for Minor Retrofits and Accessibility	23 - 39		
	15.d	Update regarding City of Toronto Water and Stormwater Rates	40 - 52		
	15.e	2016-17 Revised Budget Estimates	53 - 117		
16.	Listin	g of Communications			
17.	Inquir	ies and Miscellaneous			
18.	Updating of the Pending List 118 - 119				
19.	Resolve into FULL BOARD to Rise and Report				
20.	Closing Prayer				
21.	Adjournment				

### HELD NOVEMBER 9, 2016

### **PUBLIC SESSION**

#### **PRESENT:**

- P. Bottoni, Chair
- A. Andrachuk
- N. Crawford
- F. D'Amico
- M. Del Grande
- J Martino
- S. Piccininni
- B. Poplawski
- G. Tanuan
- A. Gauthier
- A. Sangiorgio
- R. McGuckin
- C. Jackson
- P. Matthews
- D. Koenig
- D. Yack
- M. Puccetti
- P. De Cock
- M. Silva
- J. Yan
- L. Fernandes, Recording Secretary
- S. Harris, Assistant Recording Secretary

Apologies were received from Trustees Rizzo, Davis, Kennedy and Student Trustees Carlisle and Dubrovskaya who were unable to attend the meeting.

MOVED by Trustee Crawford, seconded by Trustee D'Amico, that the agenda, as amended, be approved.

On the vote being taken, as follows:

#### <u>In favour</u>

**Opposed** 

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Agenda, as Amended, was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Tanuan, that the matter dealt with in PRIVATE SESSION regarding Site Expansion Status Report for St. Norbert Catholic School be approved.

On the vote being taken, as follows:

### <u>In favour</u>

#### **Opposed**

Trustees Crawford Trustee Piccininni Poplawski Tanuan Del Grande Bottoni D'Amico Andrachuk Martino

The Motion was declared

### CARRIED

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that the Minutes of the Regular Meeting held October 13, 2016 for PUBLIC SESSION be approved.

On the vote being taken, as follows:

#### In favour

**Opposed** 

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Motion was declared

### CARRIED

MOVED by Trustee Andrachuk, seconded by Trustee Martino, that item 15a) be adopted as follows:

**15a)** Elementary Boundary Review for The Holy Trinity, St. Ambrose and St. Leo That a boundary review for the Holy Trinity, St. Ambrose and St. Leo school communities be approved for initiation and implementation in accordance with the *Elementary School Attendance Review Policy (S.A.03)*.

On the vote being taken, as follows:

### <u>In favour</u>

**Opposed** 

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Motion was declared

## CARRIED

MOVED by Trustee D'Amico, seconded by Trustee Tanuan, that item 15b) be adopted as follows:

**15b)** Construction Contract Legal Claims since 2009 (All Wards) – received.

On the vote being taken, as follows:

### In favour Opposed

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Motion was declared

### CARRIED

MOVED by Trustee Del Grande, seconded by Trustee D'Amico, that items 15c) and 15d) be adopted as follows:

**15c)** Liquor Request from Trustee Del Grande for Brebeuf College School that the permit policy be waived and that permission be granted to serve alcohol at Brebeuf Fundraiser Event for the TCDSB Service Trip to Ghana, West Africa, on February 11, 2017 from 7:00 a.m. to approximately 12:00 a.m. 15d) Liquor Request from Trustee Kennedy for Senator O'Connor Staff Social that the permit policy be waived and that permission be granted to serve alcohol at Senator O'Connor Staff Social on Thursday, December 1, 2016 at Senator O'Connor School from 6:00 p.m. to 10:30 p.m.

On the vote being taken, as follows:

# In favour Opposed

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Motion was declared

## CARRIED

MOVED by Trustee Crawford, seconded by Trustee Tanuan, that item 16a) be adopted as follows:

**16a)** Communication from Toronto and York Region Labour Council that the Communication be received and referred to staff for a short report to come back to the January 2017 meeting of the Committee.

On the vote being taken, as follows:

# <u>In favour</u>

# **Opposed**

Trustees Crawford Poplawski Del Grande Tanuan Bottoni D'Amico Piccininni Andrachuk Martino

The Motion was declared

CARRIED

MOVED by Trustee Poplawski, seconded by Trustee Crawford, that the meeting resolve into FULL BOARD to rise and report.

SECRETARY

CHAIR

			For Board Use
		TORONTO CATHOLIC DISTRICT	<u>Only</u>
	to Care	SCHOOL BOARD	
ron	to Catholic		Delegation No.
20	+ "	DELEGATION REGISTRATION FORM	
-	0 -	FOR STANDING OR OTHER COMMITTEES	
Dis	X ž		[] Public Session
Tict	Cabool BO	PLEASE BE ADVISED THAT ALL STANDING	[] Private
•	SCHOOL	COMMITTEE MEETINGS ARE BEING	Session
		RECORDED	[] Five (5)
			Minutes

Name	Michelle Nolden-Szarka			
Committee	Corporate Affairs S	Corporate Affairs Strategic Planning and Property		
Date of Presentation	12/8/2016			
Topic of Presentation	Update			
Topic or Issue	Update from St. Le	0		
Details	Update on New Scl	Update on New School, learning garden French Immersion.		
Action Requested	None			
I am here as a delegation to speak only on my own behalf				
I am an official representative of the Catholic School Advisrory Committee (CSAC)		<ul><li>{2) I am an official representative of the Catholic</li><li>School Advisory Committee (CSAC)</li><li>St Leo</li><li>{CSAC Position}</li></ul>		
I am an official represen ative of student government				
I am here as a spokeperson for another group or organization				
Submittal Date 10/31/2016				



# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# RAILWAY LANDS ELEMENTARY SCHOOL (BLOCK 31) STATUS UPDATE WARD 9

### "They urgently pleaded with us for the privilege of sharing in this service to the Lord's people." 2 Corinthians 8:4

Created, Draft	First Tabling		Review
November 28, 2016	December 8, 2010	5	Click here to enter a date.
M. Loberto, Senior Coordinato M. Silva, Comptroller of Plann M. Puccetti, Superintendent of INFORMATION REPO	ing and Developm Facilities	ent	
Vision: At Toronto Catholic we transport through witness, faith, innovation Mission: The Toronto Catholic District Sch inclusive learning community unit and school and rooted in the love of We educate students to grow knowledge to lead lives of faith, he	form the world and action. nool Board is an ing home, parish of Christ. in grace and	A. Sangior Associate Facilities C. Jackson Executive	Director of Academic Affairs gio Director of Planning and Superintendent of Business ad Chief Financial Officer

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# A. EXECUTIVE SUMMARY

This report provides an update on the status of the future elementary school to be constructed on Block 31 of the Railway Lands. The 550 pupil place school is being built as part of a joint venture with the Toronto District School Board and the City of Toronto, which will include two elementary schools, a community centre, and child care centre on a multi-use site adjacent to a park. The construction of the new elementary school is being entirely funded by development levy revenue collected from all development within the Railway Land Central and West areas.

It is anticipated that construction of this community hub will begin in May 2017, and the tentative opening date of the new school is September 2019.

# **B. BACKGROUND**

- 1. The Railway Lands development area is located just west of the City's downtown core, and is bounded by Front Street to the north, the Gardiner Expressway to the south, Bathurst Street to the west, and Yonge Street to the east. The City of Toronto has divided the area into three sections (Central, West, and East), and enacted Secondary Plans for each district.
- 2. The site identified as Block 3, located at 20 Brunel Court in the Railway Lands West area, was designated in the Secondary Plan as the location of the community uses to service the district. The 2.1 acre parcel of land is adjacent and connected to Canoe Landing Park.
- 3. In 1994, the Toronto Catholic District School Board (TCDSB) entered into an Umbrella, Development Levy, and Development Levy Trust Agreement which defined the framework for the provision of a multi-use facility for public uses on Block 31 and identified capital funding to construct the complex.
- 4. Development levies have been collected from developments within the Railway Lands Central and West to fund the construction of the elementary schools for the TCDSB and TDSB, as well as the community centre and child care centre. It is estimated that approximately \$36.2 million is available to build the two elementary schools.

- 5. The Development Levy Trust Agreement (DLTA) stipulates that development levies from the Railway Lands Central and West can solely be used to fund the development costs associated with the elementary schools to be constructed on Block 31.
- 6. The DLTA also sets out a time frame for the expenditure of the levy funds in the completion of the community uses on Block 31. The deadline to spend the levy funds is October 2020. If the funds are not spent within that timeframe, the levies must be returned to the developers.
- 7. Furthermore, the Umbrella Agreement stated that the City would continue to own the parcel of land, and that the TCDSB and Toronto District School Board (TDSB) would hold long term leases for their respective school buildings once occupied. The long term lease will result in the requirement to pay a land transfer tax (LTT), and the boards have retained an appraiser to assist with determining the LTT payment.
- 8. Initially, an affordable housing component was to be included as part of Block 31, in partnership with the Toronto Community Housing Corporation. However, in June 2011, the City of Toronto decided to move forward with developing a multi-use facility with only institutional uses.
- 9. In May 2014, the TCDSB, TDSB, and City of Toronto entered into a Development Agreement to move forward with the project. This Agreement included the creation of a Steering Committee, composed of staff representatives from all parties, which was tasked with making all decisions and providing approvals with respect to the design, development, construction, and budgeting of the Block 31 project.
- 10. In June 2014, ZAS was appointed as the architect of the facility. In the fall of 2014, Colliers Project Leaders were retained as project managers.
- 11. On October 20, 2016, the Board approved for consultation the revised Draft Long Term Program Plan for Elementary and Secondary Schools. The Long Term Plan recommends that Reggio Emilia programming be implemented at the future Railway Lands school.

# C. EVIDENCE/RESEARCH/ANALYSIS

- 1. The Block 31 project will create a community hub which includes the following uses:
  - Two 550 pupil place elementary schools with a total gross floor area of 9,786 square metres;
  - A child care centre which can accommodate 52 children (10 infants and 42 toddler and pre-school); and
  - A 4,300 square metre community centre, which includes a multipurpose community space, and an active roof to accommodate a roof top basketball court, running track, fitness decks, and wellness programming space.
  - The project also includes underground parking for 76 cars (29 spaces are reserved for each school board), an outdoor play area, and the use of artificial turf playing field adjacent to Canoe Landing Park.
- 2. The building is divided by a City Planning mandated view corridor into a north and south wing. The south building contains most of the school spaces including classrooms, administration offices, and the shared school library. The school gyms are located in the north wing along with the community centre, and the two buildings are connected by a bridge on the second floor.

Appendix 'A' provides renderings for the new facility.

- 3. With respect to the building design, ZAS Architects have advanced the design and construction documents to a 50% completion stage. Altus Group has prepared a cost estimate for the 50% drawings, which indicates that at this point, the project can be delivered within the available funding.
- 4. On November 15, 2016, Toronto and East York Community Council approved the zoning amendment application for the Block 31 project, and the item is on the December 13, 2016 City Council agenda for final approval.

- 5. Based on this approval, below is the current timeline for the significant project milestones:
  - Construction Tender Closing: February 2017
  - Awarding of Construction Contract: May 2017
  - Site Plan Agreement and Building Permit: May 2017
  - Beginning Construction: May 2017
  - School Opening: September 2019
- 6. The naming of the new school will be undertaken as per the process outlined in the TCDSB School Names Policy S.07.

# **D.** CONCLUDING STATEMENT

This report is for the consideration of the Board.







VIEW CORRIDOR PERSPECTIVE



# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# CUSTODIAL OVERTIME AND REPLACEMENT COST REDUCTION

"I can do all this through Him who gives me strength." Philippians 4:13 (NIV)

Created, Draft	First Tabling	Review		
November 29, 2016	December 8, 2016			
A. Rashid, Senior Coordinator, Operations				
P. de Cock, Comptroller, Business Services				
D. Koonia, Sumarintan dant of Human Descurres				

D. Koenig, Superintendent of Human Resources

M. Puccetti, Superintendent of Facilities Services

## **INFORMATION REPORT**

#### Vision:

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R. McGuckin Associate Director of Academic Affairs

A. Sangiorgio Associate Director of Planning and Facilities

C. Jackson Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier Director of Education

# A. EXECUTIVE SUMMARY

This report is in response to a Trustee request made at June 2016 Student Achievement board meeting, regarding reduction strategies for replacement and overtime costs for Custodial and Maintenance staff. An overview of supply deployment and overtime costs for the past five years is provided in the report. Replacement staff are deployed typically to cover absences of permanent staff resulting from vacancies, medical leaves, vacation, family or urgent personal business as defined in the Collective Agreement.

In the summer of 2016, staff completed a system-wide update of cleaning requirements at each school based on square footage area, room use and other factors such as peak occupancy times and building access. At the same time, as part of the Multi-Year Recovery Plan, the Board approved \$1.0M of cleaning efficiencies, which resulted in the closing of un-occupied rooms/spaces in under-utilized schools.

Deployment of supply staff, as well as approval of over-time hours is managed by Operations staff on a daily basis, with schools grouped together per superintendent area. Current strategies to manage replacement and over-time costs include relocating staff from one school to another, cleaning and then closing unoccupied schools in the summer and charging additional custodial time associated with construction work to the applicable Capital or Renewal project budget rather than Operations staff budgets. Recent changes to the Permit rates will further off-set replacement and over-time costs with the adoption of a phased cost-recovery model.

The cumulative staff time dedicated to developing this report was 55 hours.

# **B. PURPOSE**

1. At the Student Achievement board meeting of June 2, 2016, there was a Trustee motion regarding strategies to "reduce replacement and overtime cost", as it pertains to the Facilities Operations and Maintenance staffing budgets.

2. The majority of replacement and over-time costs are attributable to custodial staffing needs rather than maintenance staff. Maintenance staff have specialized trades designations such as plumber, electrician, carpenter, building automation system (BAS) technicians. These trades can only be replaced by another qualified tradesperson. Typically, this is done by issuing the work to an external contractor - in which case, the costs are carried under the Repairs or Preventative Maintenance budgets. The Board has 71 permanent trade positions within the Maintenance department.

# C. BACKGROUND

1. For the past five years, with the exception of 2015/2016, the combined Replacement and Overtime Costs have been under \$5.0M. In 2015/2016 as noted in the table below, the costs increased due to the high number of vacancies of unfilled permanent positions. The posting of these positions had been deferred pending approval of the 2016-17 Budget, specifically reduction targets allocated to the Pupil Accommodation Grant envelope.

Year	Replacement Costs		Overtin	ne Costs
		Vacancy/		Vacancy/
		Temp.		Temp.
		Modified/		Modified/
		Contingency		Contingency
	Absences	Costs	Absences	Costs
2015/16	\$2,514,325	\$3,012,393	\$220,974	\$ 193,235
2014/15	\$2,676,833	\$2,014,488	\$179,311	\$ 106,957
2013/14	\$2,839,937	\$1,356,374	\$154,309	\$ 111,563
2012/13	\$2,851,049	\$1,699,182	\$101,632	\$ 70,440
2011/12	\$2,932,972	\$1,482,408	\$109,097	\$ 70,120

On the other hand, the costs for permanent staffing, under regular wages and benefits for 2015/2016 was approximately \$1.0M lower than the previous year – corresponding to the increase in Supply/Over-time costs.

Year	Wages+Benefits	Budget expended
2015-16	\$37,277,921	\$1,001,608 less in 2015-16 as compared to 2014-15 due to unfilled vacancies
2014-15	\$38,279,529	
Change	(\$ 1,001,608)	

# **D.** EVIDENCE/RESEARCH/ANALYSIS

- 1. 68% of custodians in permanent positions have 20 days plus vacation and 65% of Trades and Warehouse staff have 20 days plus vacation. It is difficult to close buildings in July and August given the number of tenants and programs that are offered in the summer. In occupied buildings, supply staff shifts are organized to overlap for a few hours, not only to insure all-day coverage, but also for tasks requiring two persons to lift furniture or for high bay cleaning. For unoccupied buildings, summer cleaning can occur over a shorter, more concentrated period and then the building can be closed and staff deployed to work in another building. Increasingly though, through expansion of summer camps, childcare, summer school and construction work, there are fewer unoccupied buildings that can be "blitzed" cleaned and closed for the summer.
- 2. Supply staff are also used to replace custodial staff who are absent for personal illness, family illness, urgent personal business, bereavement, union business, training etc. as defined under the current Collective Agreement with CUPE 1280. The information below summarizes the *true absenteeism* rate (related to family and personal illness) for both custodial and maintenance/warehouse staff:

2015-16	2014-15	2013-14	2012-13	2011-12
6.72%	6.15%	6.43%	7.11%	6.67%
11,214 days*	10,595 days	11,437 days	12,574 days	11,978

<sup>\*</sup>based on 713 employees/248 working days

3. The rate of true absenteeism for the current year, from September 1 to November 30, 2016 is trending slightly higher as noted below:

% 6.24%	6.87%	7.25%
# of days 799	1033	1053

\*Based on 713 employees/63 working days

- 4. Currently there are seventeen permanently modified staff and they are integrated as supplemental labour in addition to workers included under TechniClean.
- 5. Over-time is used when a supply or replacement caretaker is not available, and the custodian on duty is asked to cover the absence by extending his or her shift, usually up to four hours. On a regular week day, we are obliged to provide custodial coverage to childcare centres until 6:30PM and the cost is borne by the Board. However, on a holiday such as Easter Monday or other civic holidays, the cost of the coverage is charged to the childcare tenant if this is when the school would normally be closed.
- 6. Strategies for reducing the Replacement and Overtime Costs include the following:
  - Optimizing use of space and utilization in schools to reduce amount of building area requiring cleaning;
  - Optimizing use of buildings during the summer by congregating summer camp and summer school programs into common buildings and closing un-occupied buildings;
  - Continuation of the Permit Fee changes approved in the revised Policy B.R.05;
  - Adoption of cost-recovery leases to childcare tenants and other community use tenants.

# E. METRICS AND ACCOUNTABILITY

1. Reconciliation of custodial supply and overtime costs arising from Permits and/or construction activity at the school is administered and updated on a regular basis by the Board's Finance department. Discrepancies are followed up by both the Permits and Operations departments.

- 2. Operations staff review the monthly absenteeism data for each school, to determine whether costs and trends are in keeping with the budget. The custodial and maintenance staffing budgets, which are funded through Grants for Student Needs (GSN), are further monitored by both Operations/Maintenance and the Finance departments. The two areas of greatest concern in terms of impacting the budget are related to declining enrolment which would reduce the GSN, and increases in absenteeism, which would increase replacement and overtime costs.
- 3. The Board's adoption of an on-line job posting and job bid process has facilitated the filling of vacancies for permanent positions.
- 4. Training and in-service sessions are provided for custodial, maintenance and warehouse staff on a variety of health and safety topics such as proper techniques for lifting, ladder-use safety, Workplace Hazardous Materials Information System (WHMIS), heat stress protocol.
- 5. School cleanliness inspections are undertaken routinely throughout the course of the year. Operations staff are available to meet with school principals, to review concerns however adjustments to cleaning tasks or the schedules that may impact custodial shifts would need to be brought forward to senior staff.
- 6. An annual consultation process with various stakeholders is undertaken to determine if there are any buildings that can be closed for the summer and/or programs congregated in one building.

# **F.** CONCLUDING STATEMENT.

This report is provided for the consideration of the Board.



# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# COMMUNITY HUBS CAPITAL FUNDING FOR MINOR RETROFITS AND ACCESSIBILITY

And looking at them Jesus said to them, "With people this is impossible, but with God all things are possible." Matthew 19:26

Created, Draft	Review			
November 28, 2016	December 8, 2016	Click here to enter a date.		
<ul><li>M. Loberto, Senior Coordinator of Development</li><li>M. Silva, Comptroller of Planning and Development Services</li></ul>				

# **INFORMATION REPORT**

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R. McGuckin Associate Director of Academic Affairs

A. Sangiorgio Associate Director of Planning and Facilities

C. Jackson Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier Director of Education

# A. EXECUTIVE SUMMARY

This report provides information on the Ministry of Education announcement regarding the Community Hubs Capital Funding for Minor Retrofits and Accessibility initiative.

The Toronto Catholic District School Board has been allocated \$1,684,748 to retrofit available space in existing schools for use by new community partners/expand existing community hub spaces in schools, or improve the accessibility of schools to allow greater opportunities for use by the community.

The cumulative staff time dedicated to developing this report was 15 hours.

# **B. BACKGROUND**

- 1. On May 6, 2016, the Ministry announced four separate capital funding initiatives to support community hubs in schools (*Appendix 'A'*), including:
  - \$20 million to create space for new child care and child/family support programs;
  - \$18 million to retrofit existing child care space within a school to create additional spaces for children under four years old; and
  - \$50 million to renovate surplus school space to make it available for use by community partners and the public.
- 2. On October 14, 2016, the Ministry released Memorandum 2016:B8 *Community Hubs Capital Funding: Minor Retrofits and Accessibility* (*Appendix 'B'*), which provided details on the \$50 million capital funding initiative to support the expansion of community hub use in schools.
- 3. The TCDSB was allocated a total of \$1,684,748 from this initiative, with the funds to be used to retrofit available space in schools into community hub space and improve the accessibility of schools to allow greater opportunities for use by the community.
- 4. The memorandum from the Ministry broadens the Community Planning and Partnerships Guidelines, and as set out in TCDSB Community and Planning Partnerships Policy B.R.07.

# C. EVIDENCE/RESEARCH/ANALYSIS

- 1. The \$1,684,748 allocated to the TCDSB from this initiative can only be used to:
  - Retrofit available school space into space for use by a new community partner(s) or expand existing community hubs spaces in schools; or
  - Improve the accessibility of a school to enable use by a broader range of community partners.
- 2. It is important to note that these funds cannot be spent on the following:
  - To expand the existing building footprint or gross floor area;
  - In a school that is scheduled to close within the next five years;
  - To undertake capital work to accommodate a child care or child and family support program operator; and
  - To make space available exclusively for use after regular school day hours
- 3. The payments to school boards will be made twice a year based on reported expenditures:
  - Expenditures from September 1, 2016 to March 31, 2017 (and reported by April 2017) will be paid in June 2017; and
  - Expenditures from April 1, 2017 to August 31, 2017 (and reported by October 31, 2017) will be paid in February 2018.
- 4. Furthermore, the Memorandum sets out communications protocols for projects undertaken with this funding. School boards should not issue a news released or any other media-focused public communication associated with this initiative without publicly recognizing the Ministry of Education's role in funding the project.

The intent is to secure as much coverage for these events as possible, and in doing so, help promote the role of both the Ministry of Education and the school board in bringing exciting new capital projects to local communities.

5. Board staff will evaluate all potential options in order to maximize the use of this funding, and determine the best opportunities to create or expand community hubs.

# **D.** CONCLUDING STATEMENT

This report is for the consideration of the Board.

**Ministry of Education** 

Mowat Block Queen's Park Toronto ON M7A 1L2 Ministère de l'Éducation

Édifice Mowat Queen's Park Toronto ON M7A 1L2





MEMORANDUM TO:	Directors of Education Children's Service Leads, Consolidated Municipal Service Managers (CMSMs) and District Social Service Administration Boards Directors of District Social Service Administration Boards (DSSABs)
FROM:	Nancy Matthews Assistant Deputy Minister Early Years Division
	Gabriel F. Sékaly
	Assistant Deputy Minister
	Financial Policy and Business Division
DATE:	May 6, 2016
SUBJECT:	Ministry of Education Initiatives to Support Community Hubs in Schools

In August 2015, the Premier's Community Hub Framework Advisory Group, chaired by Karen Pitre, special advisor to Premier Wynne on community hubs, issued its report entitled *Community Hubs in Ontario: A Strategic Framework and Action Plan* ("Action Plan"). The government accepted all of the recommendations in the Action Plan and since its release, the Ministry of Education has been working with other government ministries, school boards, and other community partners to implement the recommendations in the Action Plan that were specific to the education sector.

We are pleased to announce that the Ministry is taking steps to respond to the recommendations provided in the Action Plan to promote community hubs in schools. Together, the initiatives detailed in this memorandum will support the government's objectives of removing barriers to community hubs, providing integrated service delivery to communities, and respecting the importance of local planning decisions.

#### Highlights

- The Ministry of Education has made amendments to Ontario Regulation 444/98 *Disposition of Surplus Real Property*, to ensure additional consideration of community and provincial interests when disposition of surplus school property occurs.
- The Ministry is introducing the following new capital funding programs for school boards to support community hubs in schools:
  - \$20 million to create space for new child care and child and family support programs through Ontario Early Years Child and Family Centres in schools
  - \$18 million to retrofit existing child care space within a school to open up more spaces for children under four years old
  - \$50 million to renovate surplus school space to make it available for use by community partners and the public
  - Expanding eligibility for school capital funding to include building replacement space for eligible community partners in new schools or additions in the event their original school location is closed or sold.

#### 1. Amendments to Ontario Regulation 444/98

In memorandum **2016:B6**, *Grants for Student Needs changes for 2015-16 and 2016-17*, the Ministry of Education announced that amendments would be made to Ontario Regulation 444/98 – *Disposition of Surplus Real Property* as a result of consultations in Fall 2015. The following amendments have now been made to O. Reg. 444/98:

- 1. Extending the current surplus school circulation period from 90 days to 180 days, providing listed public entities with 90 days to express interest in the property and an additional 90 days to submit an offer;
- 2. Expanding the list of public entities to receive notification of surplus school property disposition;
- 3. Require all board-to-board sales to be at fair market value;
- 4. Introduce a maximum rate a school board can charge for leasing a school to another board;
- 5. Provide a school board with a leasehold interest in a surplus school property being circulated to have the highest priority ranking of all listed entities; and
- 6. Ensure that private education providers are not eligible to lease surplus property unless the property has first been circulated to listed public entities.

Please note that amendments 1 to 5 will come into effect as of September 1, 2016, while amendment 6 is effective upon filing.

As a result of these changes, all school boards will be required to circulate surplus school properties that they are seeking to sell or lease to a list of public entities that will be expanded to include Section 23 Agencies, DSSABs/CMSMs, Children's Mental

Health Agencies, Local Health Integration Networks, Public Health Boards and First Nations and Métis Organizations.

These amendments will provide more opportunities for community organizations to purchase or lease surplus school properties in order to allow for continued community use.

More information regarding the changes to Ontario Regulation 444/98 will be provided in a separate SB memorandum that will be released shortly to school boards. In addition, communication will be sent to all of the agencies that will benefit from these changes including Consolidated Municipal Service Managers and District Social Service Administration Boards.

### 2. Funding Programs to Support Community Hubs in Schools

The Ministry is announcing three new capital funding initiatives to support the expansion of community hubs in schools, as detailed below.

# a) Child Care and Child and Family Support Programs (\$20 million for the 2016-17 school year)

Building upon the Ministry's existing capital funding for new child care space in schools, the Ministry is supplementing this funding for further new builds, expansion, replacement and retrofits of child care space.

The Ministry is aware that the demand for child care capital funding in schools outweighs the existing capital funding available for these services. There have also been capital funding requests from the education sector for school-based child and family support programs. This new funding will allow us to address the need for new and replacement child and family support programs.

Under this program, the Ministry will provide funds to:

- i. Supplement existing Ministry child care capital funding to be used in schools that is provided through the following two allocations:
  - Schools-First Child Care Capital Retrofit Policy (SFCCCRP)
    - Support the conversion of existing school-based licensed child care spaces for four- and five-year olds to spaces that can be licensed for younger children (i.e., 0 to 3.8 years of age), or to convert surplus space in open schools to child care space for the children 0 to 3.8 years of age.
  - Capital Funding for New Construction of Child Care
    - Supports the construction of new child care spaces for children 0 to 3.8 years of age in new schools and schools approved for major expansions and renovations, in areas where there is high demand.

- Supports the need for expansion of child care spaces in schools in areas where there is high demand and limited or no space to retrofit in schools.
- Includes replacement of child care spaces in replacement schools resulting from school closures.
- ii. New and replacement child and family support programs to support the recent Ministry announcement regarding the implementation of Ontario Early Years Child and Family Centres (OEYCFCs) by 2018.

School boards will be able to apply for this funding with their CMSM/DSSAB partners as part of the 2016 Capital Priorities program. Information about eligibility and submission requirements to request this funding will be communicated in a separate B memorandum that will be released later this month.

#### b) Minor Retrofits and Upgrades to Accessibility to Increase the Number of Community Partners in Schools (\$50 million for the 2016-17 school year)

Under this program, the Ministry will allocate funding to school boards to renovate existing surplus school space into space required by a community partner. Alternatively, the funding can be used to improve the accessibility of a school to contribute towards its use by a community partner.

The Ministry intends to provide specific allocations to each school board based on a funding formula which is currently under development. Eligible expenses must be depreciable and can include the conversion of space from an existing use to suit the needs of a community partner, as well as investments to improve accessibility.

Additional details about this program, including reporting and accountability requirements will be available later this year. The Ministry intends to launch this program for the 2016-17 school year.

### c) Replacement Community Partner Space

The Ministry will fund school boards to build replacement space in a school to accommodate a community partner that is in an operating school that is closing or being consolidated. This funding will also be available, under certain circumstances, to construct space at an open school for a community partner that is currently located in a school board property that is going to be sold. Funding would be limited to those situations where the continuation of services would otherwise be at risk. The Ministry will be developing criteria to determine which partners in schools that are closing would be eligible for space to be created in another school to accommodate them.

The Ministry will provide additional details on this program in the Fall. School boards and their partners will be required to submit business case requests for this funding through the Ministry's existing intake processes for capital programs. The 2017 School Consolidation Capital program is currently being targeted as the first opportunity to request this funding.

#### 3. Additional \$18 Million in Child Care Retrofit Funding

The Ministry is also announcing an additional \$18 million in child care retrofit funding for school boards to support the Schools-First Child Care Capital Retrofit Policy. Further information about how school boards can request this funding will be provided in the 2016 Capital Priorities B-memorandum, which will be released later this month.

The Ministry looks forward to working with our partners in implementing these initiatives to support community hubs in schools and providing more opportunities for services and programs to be delivered to the communities they serve.

If you have questions or require additional information, please contact Grant Osborn, Director, Capital Policy and Programs Branch at (416) 325-1705 or <u>Grant.Osborn@ontario.ca</u>, or Julia Danos, Director, Early Years Implementation Branch at (416) 314-8192 or <u>Julia.Danos@ontario.ca</u>

Original signed by:

Gabriel F. Sékaly Assistant Deputy Minister Financial Policy and Business Division Nancy Matthews Assistant Deputy Minister Early Years Division

c.c. Senior Business Officials Superintendents and Managers of Facilities Managers of Planning CAOs of Consolidated Municipal Service Managers CAOs of District Social Service Administration Boards **Ministry of Education** 

Office of the ADM Financial Policy and Business Division 900 Bay Street 20th Floor, Mowat Block Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre adjoint Division des politiques financières et des opérations 900, rue Bay 20e étage, Edifice Mowat Toronto ON M7A 1L2



2016: B18 APPENDIX B

MEMORANDUM TO:	Directors of Education Senior Business Officials
FROM:	Gabriel F. Sékalv

Assistant Deputy Minister Financial Policy & Business Division

DATE: October 14, 2016

SUBJECT: Community Hubs Capital Funding: Minor Retrofits and Accessibility

Earlier this year the Ministry announced four separate capital funding initiatives to support community hubs in schools (see Memorandum **2016:B9**, *Ministry of Education Initiatives to Support Community Hubs in Schools*, dated May 6, 2016). Today, we are providing details on the \$50 million capital funding initiative to support the expansion of community hub use in schools that will benefit both students and the local community. This funding is to be used to retrofit available space in schools into community hub space and to improve the accessibility of schools to allow greater opportunities for use by the community (see Appendix A for specific board allocations).

School boards are encouraged to work with their community partners to explore mutually advantageous opportunities to share space in schools that would benefit both the board and the broader community as explained in the *Community Planning and Partnerships Guideline*. The Ministry recognizes that in many cases, when a community partner is prepared to occupy available school space in an operating school, some minor retrofits may be required to allow the partner to operate most effectively in the space.

School boards' approved community planning and partnership policies continue to govern the criteria and principles that school boards will use to determine partner eligibility, partner prioritization, school eligibility, student safety and all other items pertaining to school operations.

School boards are reminded that community partners are still expected to fully cover the operating and administrative costs to the board of the space occupied by the partner.
Included in this memorandum is information on:

- a) Eligible capital projects
- b) Allocation methodology
- c) Capital and financial reporting requirements
- d) Communication protocols

#### A. Eligible Capital Projects

Minor Retrofits and Accessibility funding can be used to:

- Retrofit available school space into space for use by a new community partner(s) or to expand existing community hubs spaces in schools, or
- Improve the accessibility of a school to enable use by a broader range of community partners.

The objectives of this funding are to remove capital cost barriers to community use of available school space and to create or improve space for community partners that provide services or supports that satisfy the requirements of section 234 of the *Education Act.* Those requirements can generally be described as promoting the care and/or development of children (emotional, social or physical) or promoting student success.

Examples of how this funding could be used include renovating two available classrooms into a redesigned space for use by a community partner, adding security doors or addressing accessibility barriers through the installation of ramps or automatic doors. Eligible renovations can contribute to expanded public use by a new or existing community hub.

School boards will decide what available spaces and schools provide the best opportunities to meet the needs of the board, the school and a community hub partner. Capital expenses must be depreciable and qualify for amortization.

This funding is NOT to be used:

- To expand the existing building footprint or gross floor area;
- In a school that is scheduled to close within the next five years;
- To undertake capital work to accommodate a child care or child and family support program operator as Child Care Retrofit and Schools-First Child Care Capital Retrofit funding exists for this type of work; or
- To make space available exclusively for use after regular school day hours as Community Use of Schools funding exists for this purpose.

#### **B. Allocation Methodology**

School board allocations were determined using two types of data – facility utilization and a combination of socio-economic variables. Since the Minor Retrofits and Accessibility funding is intended to be used in viable schools with excess space available for community partners, only those schools with available space generated funding.

Allocations were also determined using various social indicators, all of which are currently used by the Ministry of Education to provide program funding to school boards, as proxy measures of community socio-economic status. For example, the Demographic Allocation, one of the components comprising the Learning Opportunities Grant, utilizes social indicators data to calculate board funding.

#### <u>Utilization</u>

Board utilization data was based on information in the School Facilities Inventory System (SFIS) and included all schools that met the following criteria:

- Open since 2011 or earlier;
- Owned by the school board;
- Between 60 to 90 percent utilized OR is eligible for Enhanced Top-Up funding (e.g. isolated schools).

The intent behind this approach was to focus on schools that have available space and are less likely to close. As such these schools are better suited to support community partners. This approach also ensures that isolated schools are not disadvantaged due to low school enrolment. Any school built and opened in 2012 or later was removed from the list of schools used to calculate allocations because enrolment at newer schools tends to take a few years to stabilize and in the medium term there should be little or no excess space available in the school.

#### Socio-Economic Variables

At this time, the government does not have a standard measure in place to determine anticipated need for community space. Therefore, the Ministry incorporated various socio-economic statistics into its allocation model as proxies. The variables used were lone parent family, parental education, family income, income source, immigration and senior kindergarten Early Development Instrument (EDI) scores. EDI measures readiness of students to transition to Grade 1 based on various areas of child development (e.g. physical health to language and cognitive development).

In recognition that these social indicators are only proxies for community need, utilization was given twice the weighting (2:1 ratio) as the socio-economic variables. Using all the above data, allocations were generated at a school-level and subsequently rolled-up into an overall allocation amount. No school board received an allocation less than \$100,000.

#### C. Capital and Financial Reporting Requirements

The Ministry intends to introduce streamlined reporting requirements for boards for Minor Retrofits and Accessibility funding. All Minor Retrofits and Accessibility expenditures made by boards must be reported in VFA.facility and will then be uploaded by the Ministry directly into EFIS, similar to the manner in which School Condition Improvement (SCI) expenditures are treated.

Similar to SCI funding, cash payments to boards will be made twice a year based on reported expenditures; specifically:

- Expenditures from September 1, 2016 to March 31, 2017 (and reported by April 2017) will be paid in June 2017; and,
- Expenditures from April 1, 2017 to August 31, 2017 (and reported by October 31, 2017) will be paid in February 2018.

The Ministry will also fund short-term interest related to these expenditures on a semiannual basis, which is consistent with other capital programs. Any unspent funds by the end of the 2016-17 school year can be carried-over for one additional year, however, any 2016-17 amounts unspent by the end of the 2017-18 school year will be recovered.

The Ministry intends to collect information from boards on the projects they are planning to undertake using their Minor Retrofits and Accessibility funding. The Ministry will provide more details through a separate communication on the specific types of information that will be required, however, it is anticipated that school boards will be required to report by February 28, 2017 on such things as:

- The projects the board plans to undertake using their Minor Retrofits and Accessibility funding;
- What type of community space was created or improved or what is the nature of the capital work (e.g. installation of walls/firewalls, accessible ramp to parking lot);
- The name and/or type of community partner(s) to occupy the renovated space; and/or
- The additional community use, and positive outcomes for the school and potentially the broader community that will be realized due to the capital investment.

Please note Minor Retrofits and Accessibility allocations will be included in an amended 2016-17 Grants for Student Needs funding regulation this fall, subject to approval by the Lieutenant Governor in Council.

#### **D.** Communication Protocols

School boards should not issue a news release or any other media-focused public communication regarding projects undertaken with this funding without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards can contact the Ministry of Education to receive additional content for the mediafocused public communications, such as quotes from the Minister.

The intent is to secure as much coverage for these events as possible, and in doing so, help promote the role of both the Ministry of Education and the school board in bringing exciting new capital projects to local communities.

Important: For all openings of new or expanded community partnerships in schools funded through this initiative, the Minister of Education must be invited as early as possible to the event. Invitations can be sent to Minister.EDU@ontario.ca, with a copy sent to the ministry's Regional Manager, Field Services Branch, in your area. School boards are not to proceed with their public event until they have received a response Page 35 of 119

from the Minister's Office regarding the Minister's attendance. School boards will be notified at least four to six weeks in advance of their opening event as to the Minister's attendance. Please note that if the date of your event changes at any time after the Minister has received the invitation, please confirm the change at the email address above.

If the Minister of Education is unavailable, the invitation may be shared with a government representative who will contact your school board to coordinate the details (e.g., a joint announcement). School boards are not expected to delay their announcements to accommodate the Minister or a Member of Provincial Parliament (MPP); the primary goal is to make sure that the Minister is aware of the announcement opportunity.

This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance to existing processes.

You must acknowledge the support of the Government of Ontario in media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, Vine, etc. where there is a tight restriction on content, school boards are not required to include government acknowledgement. In addition, when engaged in reactive communications (e.g., media calls) the school board does not have to acknowledge government funding; however, if possible, such an acknowledgement is appreciated.

#### **Ministry Contacts**

For any communications-related questions, please contact Ryan Rigby at (416) 325-2540 or via email at Ryan.Rigby@ontario.ca. For all other questions or requests for additional information, please contact Cettina Cuffaro, Senior Policy Specialist, Capital Policy and Programs Branch, at 416-325-2034 or <u>cettina.cuffaro@ontario.ca</u>.

Original signed by:

Gabriel F. Sékaly Assistant Deputy Minister Financial Policy and Business Division cc: Superintendents of Facilities Managers of Plant

Appendix A: List of board-by-board allocations

#### **Appendix A: Allocations**

#### Community Hubs Education Capital - Minor Retrofits and Accessibility

District School Board Name	Board by Board Funding Total
Algoma District School Board	\$713,876
Algonquin and Lakeshore Catholic District School Board	\$228,440
Avon Maitland District School Board	\$571,101
Bluewater District School Board	\$799,541
Brant Haldimand Norfolk Catholic District School Board	\$342,661
Bruce-Grey Catholic District School Board	\$114,220
Conseil des écoles publiques de l'Est de l'Ontario	\$599,656
Conseil scolaire catholique Providence	\$513,991
Conseil scolaire de district catholique des Grandes Rivières	\$571,101
Conseil scolaire de district catholique Centre-Sud	\$599,656
Conseil scolaire de district catholique de l'est Ontarien	\$428,326
Conseil scolaire de district catholique des Aurores boréales	\$256,995
Conseil scolaire de district catholique du Centre-Est de l'Ontario	\$628,211
Conseil scolaire de district catholique du Nouvel-Ontario	\$628,211
Conseil scolaire de district catholique Franco-Nord	\$314,106
Conseil scolaire de district du Grand Nord de l'Ontario	\$399,771
Conseil scolaire de district du Nord-Est de l'Ontario	\$114,220
Conseil scolaire Viamonde	\$713,876
District School Board of Niagara	\$913,761
District School Board Ontario North East	\$485,436
Dufferin Peel Catholic District School Board	\$1,085,092
Durham Catholic District School Board	\$371,216
Durham District School Board	\$856,651
Eastern Ontario Catholic District School Board	\$428,326
Grand Erie District School Board	\$942,317
Greater Essex County District School Board	\$856,651
Halton Catholic District School Board	\$256,995
Halton District School Board	\$542,546
Hamilton-Wentworth Catholic District School Board	\$456,881
Hamilton-Wentworth District School Board	\$1,113,647
Hastings and Prince Edward District School Board	\$770,986
Huron-Perth Catholic District School Board	\$228,440
Huron-Superior Catholic District School Board	\$314,106
Kawartha Pine Ridge District School Board	\$942,317
Keewatin-Patricia District School Board	\$485,436
Kenora Catholic District School Board	\$100,000
Lakehead District School Board	\$599,656
Lambton Kent District School Board	\$1,027,982

District School Board Name	Board by Board Funding Total
Limestone District School Board	\$742,431
London District Catholic School Board	\$656,766
Near North District School Board	\$542,546
Niagara Catholic District School Board	\$656,766
Nipissing-Parry Sound Catholic District School Board	\$142,775
Northeastern Catholic District School Board	\$256,995
Northwest Catholic District School Board	\$100,000
Ottawa Catholic School Board	\$828,096
Ottawa-Carleton District School Board	\$742,431
Peel District School Board	\$2,255,849
Peterborough Victoria Northumberland and Clarington Catholic DSB	\$256,995
Rainbow District School Board	\$799,541
Rainy River District School Board	\$285,550
Renfrew County Catholic District School Board	\$199,885
Renfrew County District School Board	\$542,546
Simcoe County District School Board	\$599,656
Simcoe Muskoka Catholic District School Board	\$542,546
St. Clair Catholic District School Board	\$399,771
Sudbury Catholic District School Board	\$285,550
Superior North Catholic District School Board	\$256,995
Superior-Greenstone District School Board	\$342,661
Thames Valley District School Board	\$1,741,858
Thunder Bay Catholic District School Board	\$314,106
Toronto Catholic District School Board	\$1,684,748
Toronto District School Board	\$6,710,436
Trillium Lakelands District School Board	\$656,766
Upper Canada District School Board	\$1,142,202
Upper Grand District School Board	\$656,766
Waterloo Catholic District School Board	\$485,436
Waterloo Region District School Board	\$885,206
Wellington Catholic District School Board	\$256,995
Windsor-Essex Catholic District School Board	\$599,656
York Catholic District School Board	\$656,766
York Region District School Board	\$1,456,307
Total	\$50,000,000



## CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# UPDATE REGARDING CITY OF TORONTO WATER AND STORM WATER RATES (ALL WARDS)

"I can do all this through Him who gives me strength." Philippians 4:13 (NIV)

Created, Draft	First Tabling	Review
November 24, 2016	December 8, 2016	

K. Elgharbawy, Senior Coordinator, Maintenance and Energy Management

M. Farrell, Coordinator, Materials Management

P. de Cock, Comptroller, Business Services

A. Della Mora, D. Yack, J. Shanahan, J. Wujek, K. Malcolm, M. Caccamo, P. Aguiar, S. Campbell Superintendents of Learning, Student Achievement and Well-Being

M. Puccetti, Superintendent of Facilities Services

#### **RECOMMENDATION REPORT**

#### Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



R. McGuckin Associate Director of Academic Affairs

A. Sangiorgio Associate Director of Planning and Facilities

C. Jackson Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier Director of Education

# A. EXECUTIVE SUMMARY

This is an update regarding City of Toronto water utilization rates and the proposed new storm water surcharge rate, as first detailed in the report to Corporate Affairs Strategic Planning and Property Committee on October 15, 2015.

The City of Toronto will also be increasing the fees for waste and recycling collection by 5.2% effective January 2017, representing an increase of \$32,600.00 per year to the Board's annual waste and recycling collection budget. This report provides information regarding current and future strategies to mitigate the increase.

The report also provides information regarding water saving initiatives and projects currently underway.

The Board's water consumption cost for 2015/2016 was \$2.06M. The water rate per cubic metre has increased over the past three years as noted below:

- 2014: \$2.85/cubic meter
- 2015: \$3.11/cubic meter
- 2016: \$3.63/Cubic meter

#### The cumulative staff time dedicated to developing this report was 30 hours.

#### **B. PURPOSE**

1. This report provides an update to City of Toronto Water and Storm Water proposed rate changes and the potential risk to the Board regarding the increased water/storm water rates, as well as the increase in costs charged by the City to the Board for waste and recycling collection.

## C. BACKGROUND

1. On April 14, 2015 and October 15, 2015, Board staff provided updates to Corporate Affairs Strategic Planning and Property Committee regarding the proposed City of Toronto water and storm water rate increases.

- 2. The City is planning to change the way the school boards and other stakeholders pay for water use. Currently boards pay based on the quantity of water utilized per building. The City is proposing to change this to a combination of water consumption and a new storm water charge (SWC). As a result, the consumption rate will decrease and there will be a new SWC, which will be a net increase in the Board's utility costs. Storm water is the runoff water from rain/snow that falls on the site and on roofs, and is diverted to catch basins and then to the City's storm water management system. The reason for this proposed surcharge is to help the City cover the cost of upgrades to the storm water infrastructure, which is in poor condition and under sized.
- 3. At the City of Toronto's latest Stakeholder Consultation Meeting (October 24, 2016) regarding the proposed storm water charge, Board staff were advised that City of Toronto staff intend to take a report to the City's Executive Committee on May 27, 2017 recommending the implementation of the storm water charge. If approved, implementation of the program would begin in 2018 and the storm water rate increases/charges would start on January 1, 2019.
- 4. Initially, Board staff estimated the increased rate would be in the amount of \$3.2M for the first year however, the City is still reviewing the surcharge rate. The rate will take into account the amount of hard surfacing (including roof) and the size of the property to determine the volume of site run-off this will impact school boards significantly.
- 5. Following the stakeholder meetings held in 2015 and recently in 2016, Board staff submitted two separate letters to the City of Toronto regarding the contemplated surcharge stating that the Board was seeking an exemption to this surcharge. There has been no formal response from the City.
- 6. Board staff also contacted the three other boards within the City of Toronto to see if they would like to jointly issue a letter to the Ministry of Education requesting an exemption to the storm water surcharge. The *Conseil Scolaire Viamonde* responded and participated in a joint letter sent to the Deputy Manager at the Ministry of Education regarding the proposed SW surcharge. The other co-terminus boards intended to send in their own letters.
- 7. The Ministry of Education responded to our letter by providing a copy of a letter which was sent in 2015, from the Minister of Education to the Mayor of the City of Guelph, stating that "the government does not support educational funds being diverted from the classroom to pay for municipal infrastructure and maintenance costs. And that this approach, is consistent

with "the long-standing exemption that school boards have had from paying municipal property taxes and development charges."

- 8. As part of the City's Site Plan Approval (SPA) process, new schools or major additions are required to provide storm water management systems, capable of addressing a 100-year storm. The proposed storm water surcharge would therefore be an additional annual cost to the Board, on top of what is currently required when building a new school or major addition. The City of Toronto also requires the Board to include other services/infrastructure-related upgrades when constructing a new school as noted below some of these costs are not in the capital benchmark and the Board has had to request additional funding from the Ministry to cover the costs. These "additional" requirements include the following:
  - Green roof
  - Additional tree planting and naturalized/permeable surfaces;
  - Underground reservoir tanks to provide water for fire fighting
  - Garbage and recycling bin enclosure
- 9. The Ministry of the Environment and Climate Change has proposed changes to the Safe Drinking Act O. Reg. 243 Schools, Private Schools and Day Nurseries. The proposed regulation change would not impact the Board's current protocol in terms of daily flushing of drinking fountains nor increase the water consumption rates. Please refer to Appendix A for a copy of the letter submitted to Ontario Catholic School Trustees Association regarding the regulation changes.

# D. EVIDENCE/RESEARCH/ANALYSIS

- 1. Water consumption audits were carried out in 2015 at several sample secondary schools (i.e. CEC, Bishop Allen Academy, Don Bosco Catholic Secondary, Michael Power/St Joseph, St. Patrick, Bishop Marrocco/Thomas Merton). The findings are summarized below:
  - 15% of water utilization in the sample schools is from tap or faucet use;
  - 30% to 35% of water utilization is from toilets and urinals;
  - 11% for water-cooled refrigeration units and 11% to 30% for cooling towers with makeup water;

- 1% for drinking fountains and 1% for janitorial/cleaning uses;
- 30% for field irrigation systems.
- 2. The following water-saving measures were recommended:
  - Retrofitting existing 5.7 to 8.3 Litres Per Minute (LPM) faucet aerators with 1.9 LPM faucet aerators.
  - Replacement of existing 13 Litres per Flush (LPF) toilets with 4.8 LPF toilets;
  - Conversion of water-cooled refrigeration units, such as walk-in fridges and air conditioning systems to air-cooled units, as well as installing control systems to optimize the cooling tower drain cycle and to reduce the required makeup water;
- 3. Some of the water saving technologies recommended in the audit are costly to implement given the age and design of the building, requiring other infrastructure upgrades which increase the cost. It would be more cost-effective therefore to undertake water-saving initiatives as part of other washroom or plumbing/piping upgrades, funded through School Renewal or a capital initiative.
- 4. The School Renewal Program typically includes several washroom retrofit projects per cycle. Water saving features include:
  - Timed/on-demand low-volume aerators for sinks (activation by foot valve or a push button);
  - Low-flush toilets (if there is sufficient drain slope and water pressure) and automatic, low-flush, urinals.
- 5. Electronic, hands-free sensors for sinks, toilets and urinals are not recommended for school washroom use because the sensors can be easily vandalized and damaged, and are expensive to replace.
- 6. Waterless urinals are also not recommended for school as the required chemicals are expensive and require special handling. In most schools, an automatic flush timer is installed which converts the urinal to a low flush, semi-waterless fixture.
- 7. In addition to washroom upgrades, the School Renewal Program also includes funding to replace other water-consuming equipment such as cooling towers based on life-cycle and condition, as part of HVAC system upgrades. Replacement towers would be high efficiency with improved water flushing technology.

- 8. New school construction also includes installation of water saving features, including use of grey water (waste water from sinks) to irrigate the school field subject to the capital project budget.
- 9. The City of Toronto is also reviewing waste collection rates. The City has been providing waste and recycling services to the Board since 2002. The City has proposed an increase of 5.2% effective January 1, 2017. This would represent an increase of \$32,600.00 from January 1, 2017 to August 31, 2017 to the Board's existing waste collection and recycling budget of \$972,755.00.
- 10. The Board has submitted a letter to the City of Toronto Budget Committee expressing concerns with the increased waste collection rate. It should be noted that the increase in rates to waste by the City for household residential collection could have an indirect effect on our waste budget due to an increase in illegal dumping on Board property.

# E. METRICS AND ACCOUNTABILITY

- 1. TCPS, the Ministry of Education's asset management database, identifies washroom and plumbing/piping upgrades based on the service life, age and condition of the fixtures and finishes. Subject to the available funding, the School Renewal Program typically undertakes a few washroom upgrade projects per year, which would include installation of new water-saving fixtures. The rate of water consumption should also be considered when prioritizing which washroom renewal projects should be undertaken. **Appendix B** provides a list of the highest water consuming schools. It is important to note that the first three schools have swimming pools.
- 2. The Board's water utility costs are monitored by the Board's Energy Management department. Discrepancy in the rates, indicating a spike in water use at a building are reported to and investigated by the Maintenance department.
- 3. To reduce waste fees, Facilities staff have implemented the following:
  - Reduce the size of waste container collected;
  - Reduce the number of waste containers on site;
  - Reduce the number of lifts per week;
  - Cancel waste pick-ups at certain times of the year at various school locations during Summer, Christmas and March Break.

- Continuation of free recycling and organics programs at all school locations
- Implementation of EcoSchools
- Implementation of Waste Free lunch programs
- 4. Over the past year, the Facilities staff has reduced waste collections from twice per week to once per week at approximately 20 school sites. Facilities staff continue to monitor two-times-per-week sites and will be implementing further reductions based on the findings. This reduction in waste lifts has been achieved through the diligence of our caretaking, school staff, and students working towards improved recycling and reduced garbage. Schools that participate in becoming EcoSchools and schools that participate in the Waste Free Lunch program have been the most successful.
- 5. If the Board was to have waste and recycling collections provided by a private contractor the estimated cost would be \$1,508,780.00. This represents an increase of \$568,618.00 which equates to a 60% increase. This information is based on current fees charged by our current private provider. Costs could be lower if the entire Board were on private service in conjunction with another school Board.
- 6. Facilities staff in conjunction with Materials Management are currently preparing a tender to ensure that the Board is receiving the best price possible for waste collection and recycling collections.

## **F. STAFF RECOMMENDATION**

- 1. That staff continue to work with the other school boards in the City to jointly pursue Ministry of Education support in seeking an exemption from the proposed City of Toronto water surcharge.
- 2. That the Chair of the Board send a letter to each Councillor, explaining why the Board is seeking an exemption from the proposed storm water surcharge and outlining the measures the Board is undertaking to reduce consumption.

October 28, 2016

sandrews@ocsta.on.ca

J. Stephen Andrews Director of Legislative and Political Affairs Ontario Catholic School Trustees' Association 20 Eglinton Avenue West, Suite 1804 Toronto, Ontario M4R 1K8

Dear Mr. Andrews:

Please find below the Toronto Catholic District School Board's response regarding the proposed changes to the Ministry of the Environment and Climate Change's Safe Drinking Water Act – O. Reg. 243 Schools, Private Schools and Day Nurseries. It is unclear to the Board staff that have experience and direct responsibility regarding the testing of water in our 200 schools, as to effectiveness of increased water testing as it relates to improving water quality in schools in Toronto. The costs, implementation and workload associated with the additional testing will be problematic for the Board.

Toronto

School Board

Currently, the Board is required to sample one drinking fountain from each school once a year and send it to a certified lab for analysis. The annual cost for the annual lead in water sampling and testing program is approximately \$20,000.00 (based on 2016). The proposed amendment to the regulation would require that all drinking fountains in a school be sampled and sent to a certified lab for analysis. This would dramatically increase the annual cost to at least \$200,000.00, which is a conservative estimate.

Besides the cost, there are huge logistical issues in complying with the proposed amendments to the regulation as noted below:

The current rules regarding water sampling requires non-operation of all the school plumbing, including washrooms, for at least six hours prior to water samples being taken – sinks, fountains, urinals or toilets cannot be used for six hours prior to the water sampling. In order to meet this six hours rule, the environmental technician engaged by the Board, would arrive at the school at 7 am, as the school's plumbing would not have been used since at least 11:30 p.m. the previous evening by the night custodians. The technician would then choose a drinking fountain used by the students or a sink used for food preparation and immediately take the first one-liter sample. This sample represents standing water that has been in the school's plumbing system overnight for at least 6 hours.

- 2. The sampling rules then require that the technician flush the drinking fountain for at least 5 minutes, then turn off the fountain and wait for at least 35 minutes and then take a second one-liter water sample. This sample represents the flushed sample. The school is then allowed to use the washrooms, drinking fountains and the rest of the plumbing system once this second sample has been taken. The total sampling period is 35 minutes for one drinking fountain. The technician then leaves the first school and visits a second school and follows the same sampling instructions. Within this timeframe between the arrival of the head custodian to open the school and the start of school, the technician is typically able to visit a maximum of three schools per day. The environmental firm provides two technicians to collect water samples each day. A maximum of 6 schools are sampled per day.
- 3. TCDSB starts its annual lead in water sampling and testing program the first week of May and finishes by the end of June.
- 4. Under the proposed amendments, the environmental technician would be required to take two samples (a standing sample and a flushed sample) from <u>every</u> drinking fountain in the school. If there are 10 drinking fountains in a typical elementary school, the technician require 350 minutes or approx. 6 hours to finish sampling. The school would not be able to use the washrooms for that day. We are not sure how the proposed change of taking samples at various fixtures is allowed under the current regulation since as soon as you take the first sample at the first fountain, you are then using the plumbing system and technically are not able to sample the other drinking fountains that day. This would mean that the technician would have to return the next day to sample a second fountain and so on until all 10 fountains are sampled. This could take two weeks for all the drinking fountains to be sampled for one school. The school would be placed under undue hardship since they would not be able to use the plumbing system every morning for two weeks for at least 35 minutes every morning.
- 5. The other option that might allow compliance with the regulation is for the environmental firm to send 10 technicians, each technician assigned to each drinking fountain and all samples taken simultaneously. However, if one technician takes a sample a few second before the others, then technically the plumbing system is being used and further samples cannot be taken. Regardless, this option would increase the labor costs tremendously.
- 6. Taking water samples on the weekend would also have significant cost implications by requiring additional custodial staff to be on duty to open schools, or requiring cancellation of permits for either the Saturday or Sunday. In addition, environmental testing companies may charge more if they are required to provide technicians on the weekend.
- 7. In many schools, there are pre-set automatic flushing mechanisms, for urinal fixtures in particular these would need to be turned off and re-set if the water sampling period extended beyond the one day.

8. The proposed regulation change would not impact the Board's current protocol in terms of daily flushing of drinking fountains. Our Board already exceeds the current regulation by flushing a drinking fountain on every floor which is furthest from the water main for 20 minutes per day and every other fountain for at least 10 seconds.

One other possible consequence of the annual sampling and testing of all drinking fountains and taps in a school is that it may force our board as well as other school boards to consider permanently closing off or capping classroom sink fixtures, particularly in the JK/SK classrooms, as well as limiting the amount of operable drinking fountains per floor to reduce the number of fixtures that would need to be sampled. If drinking fountains are taken out of service – many schools may turn to supplying plastic bottled water, which has both costs and environmental implications. As the case with other boards, the TCDSB currently has a Water Bottle-Free Policy.

In summary, the proposed amendments to Ontario Regulation 243/07 would dramatically increase the costs for the annual lead tests, place undue hardship on schools by preventing staff and students as well as tenants such as childcare from using the plumbing system for the entire school day or multiple school days and increase the distinct possibility of schools being closed.

#### Regards

Maia Puccetti, M.Arch., OAA Superintendent of Facilities Services Toronto Catholic District School Board

cc A. Sangiorgio
 Associate Director, Planning & Facilities
 C. Maltese, C.R.S.P.
 Coordinator, Occupational Health and Safety Department

#### Priority list of Schools for Water Conservation measures

		Schools for water conservation measures	Appual	
			Annual	
Name	Tuno	Address	Average Cu Meter)	Area ft <sup>2</sup>
Name	Туре	Address	ivieter)	Area It
Loretto Abbey	Secondary	101 Mason Boulevard Toronto ON M5M 3E2	24,546	82,042
Bishop Marrocco/Thomas Merton	Secondary	1515 Bloor Street West Toronto ON M6P 1A3	13,599	240,778
St Patrick Secondary	Secondary	49 Felstead Avenue Toronto ON M4J 1G3	12,865	211,629
Michael Power/St Joseph	Secondary	105 Eringate Drive Etobicoke ON M9C 3Z7	10,409	219,745
St John Paul II	Secondary	685 Military Trail Scarborough ON M1E 4P6	9,718	141,373
St Joseph College	Secondary	74 Wellesley Street West Toronto ON M5S 1C4	9,007	84,787
Senator O`Connor	Secondary	60 Rowena Drive Toronto ON M3A 3R2	8,543	130,975
St Basil-The-Great	Secondary	20 Starview Lane North York ON M9M 3B2	7,144	167,831
St Mary Catholic Academy	Secondary	66 Dufferin Park Avenue Toronto ON M6H 1J6	6,876	100,083
Bishop Allen Academy	Secondary	721 Royal York Road Etobicoke ON M8Y 2T3	6,846	128,758
Don Bosco	Secondary	2 St Andrew's Boulevard Weston ON M9R 1V8	6,822	132,654
Msgr Percy Johnson	Secondary	2170 Kipling Avenue Rexdale ON M9W 4K9	6,753	140,426
Cardinal Carter Academy	Secondary	36 Greenfield Avenue Willowdale ON M2N 3C8	6,655	89,911
James Cardinal McGuigan	Secondary	1440 Finch Avenue West Downsview ON M3J 3G3	6,647	139,446
Jean Vanier	Secondary	959 Midland Avenue Scarborough ON M1K 4G4	6,376	126,390
Brebeuf	Secondary	211 Steeles Avenue East Willowdale ON M2M 3Y6	6,066	146,475
CEC	Admin	80 Sheppard Ave E North York ONM2N 6E8	5,682	142,583
Marshall McLuhan	Secondary	1107 Avenue Road Toronto ON M5N 3B1	5,667	146,002
Francis Libermann	Secondary	4640 Finch Avenue East Scarborough ON M1S 4G2	5,587	77,339
Blessed Archbishop Romero	Secondary	99 Humber Boulevard Toronto ON M6N 2H4	5,364	157,045
St Mother Teresa Academy	Secondary	40 Sewells Road Scarborough ON M1B 3G5	5,293	142,794
D'Arcy McGee	Elementary	20 Bansley Avenue Toronto ON M6E 2A2	5,059	81,978

Fr Henry Carr	Secondary	1760 Martin Grove Rexdale ON M9V 3S4	4,605	103,011
St Dorothy	Elementary	155 John Garland Blvd Rexdale ON M9V 1N7	4,518	67,382
O L of Lourdes	Elementary	444 Sherbourne Street Toronto ON M4X 1K2	4,472	69,104
St Gregory	Elementary	126 Rathburn Road Islington ON M9B 2K6	4,390	72,237
Dante Alighieri	Secondary	60 PLAYFAIR AVENUE TORONTO ON M6B 2P9	4,357	82,742
Fr John Redmond	Secondary	28 Colonel Samuel Smith Park Dr. Etobicoke ON M8V4B7	4,180	130,092
St John Vianney	Elementary	105 Thistledown Boulevard Rexdale ON M9V 1J5	4,169	37,405
Holy Family	Elementary	141 Close Avenue Toronto ON M6K 2V6	3,880	59,288
Mary Ward	Secondary	3200 Kennedy Road Scarborough ON M1V 3S8	3,788	170,522
St Helen	Elementary	1196 College Street Toronto ON M6H 1B8	3,732	88,296
St Bernard	Elementary	12 Duckworth Street Toronto ON M6M 4W4	3,678	36,726
Chaminade College	Secondary	490 Queen's Drive Toronto ON M6L 1M8	3,658	88,942
Venerable John Merlini	Elementary	123 Whitfield Avenue Weston ON M9L 1G9	3,572	42,862
Blessed John XXIII	Elementary	175 Grenoble Drive Don Mills ON M3C 3E7	3,495	41,484
St Paschal Baylon	Elementary	15 Paschal Court Willowdale ON M2M 1X6	3,372	29,159
St John (Toronto)	Elementary	780 Kingston Road Toronto ON M4E 1R7	3,369	64,713
St Gabriel	Elementary	396 Spring Garden Avenue Willowdale ON M2N 3H5	3,295	39,460
St Jude	Elementary	3251 Weston Road Weston ON M9M 2T9	3,241	58,373
Msgr Fraser (Isabella)	Alt Learn Center	146 Isabella Street Toronto ON M4Y 1P6	3,227	25,640
St Brigid	Elementary	50 Woodmount Avenue Toronto ON M4C 3X9	3,220	64,347
James Culnan	Elementary	605 Willard Avenue Toronto ON M6S 3S1	3,024	67,985
All Saints	Elementary	1435 Royal York Road Weston ON M9P 3A7	2,981	58,082
Immaculate Conception	Elementary	23 Comay Road Toronto ON M6M 2K9	2,975	55,079
St Charles Garnier	Elementary	20 Stong Court Downsview ON M3N 2X9	2,947	37,501
St Joseph	Elementary	176 Leslie Street Toronto ON M4M 3C7	2,897	38,050
Notre Dame	Secondary	12 Malvern Avenue Toronto ON M4E 3E1	2,875	68,512
	•		•	•





#### CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

# **2016-17 REVISED BUDGET ESTIMATES**

#### "I CAN DO ALL THINGS THROUGH HIM WHO STRENGTHENS ME." PHILIPPIANS 4:13

Created, Draft	First Tabling	Review			
November 28, 2016	December 8, 2016	Click here to enter a date.			
<ul> <li>D. De Souza, Coordinator of Revenue, Grants and Ministry Reporting</li> <li>G. Sequeira, Coordinator of Budget Services</li> <li>P. De Cock, Comptroller of Business Services &amp; Finance</li> </ul>					

#### **RECOMMENDATION REPORT**

#### Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



R. McGuckin Associate Director of Academic Affairs

A. Sangiorgio Associate Director of Planning and Facilities

C. Jackson Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier Director of Education

# A. EXECUTIVE SUMMARY

This report presents the 2016-17 Revised Budget Estimates in the amount of \$1.084B. The recommended Revised Budget Estimates continues our commitment to achieve effective, efficient and equitable programs and services while better meeting the needs of all students.

The Revised Budget Estimates projects an in-year surplus in the amount of \$0.8M and an accumulated deficit of \$(10.6M) at the end of the fiscal year August 31, 2017.

The cumulative staff time dedicated to developing this report was 240 hours.

#### **B. PURPOSE**

This report serves to complete the Board's annual requirement to submit to the Ministry of Education a Revised Budget Estimate of revenues and expenditures for the 2016-17 fiscal year by December 15, 2016.

## C. BACKGROUND

The Budget Estimates are required to be submitted to the Ministry by June 30, 2016 based on projected Enrolment data for October 2016 and March 2017. Revised Budget Estimates are required to be submitted by December 15, 2016 based on the Actual Enrolment data as of October 31, 2016 and projected Enrolment data as of March 31, 2017. Subsequent changes in Enrolment will be submitted throughout the year and any increases/decrease in Enrolment will be reflected at year end with an increase/decrease in revenue.

The Budget Estimates 2016-17 were approved at the Regular Board meeting held on June 2, 2016. The 2016-17 Operating Budget Estimates approved in the amount of \$1.081B projected an in-year surplus in the amount of \$0. 3M and projected year-end deficit of (\$22M)

On October 13, 2016 at the Corporate Services (CS) meeting additional efficiencies for 2016-17 were approved and at that time the operating budget estimates were updated and the accumulated deficit was forecasted to be (\$13.9M).

On December 1, 2016 the year-end statements were presented to the Board which shows an in-year surplus of \$3.9M and an accumulated deficit of (\$11.3M).

The 2016-17 Revised Estimates project an in-year surplus of \$0.8M which is a \$0.5M change from the 2016-17 Estimates.

A detailed analysis of the Revised Budget Estimates for the year ending August 31, 2017 is provided below.

#### **D.** EVIDENCE/RESEARCH/ANALYSIS

#### 1. 2016-2017 Revised Budget Estimates

The Revised Budget Estimates need to be adjusted in order to align with the revised funding regulations, updated enrolment projections and the previous year's deficit.

#### 2. Enrolment

The key component to the development of the Revised Budget Estimates is projected enrolment for 2016-17. In order to recalculate the Average Daily Enrolment (ADE), revisions to enrolment projections reflect the actual October 31, 2016 enrolments. The March 31, 2017 projected enrolment for Elementary has been projected at 100% retention and Secondary has been projected at 97.76% based on previous trends.

From the 2016-17 estimated ADE, elementary enrolment has increased by 262 ADE, while the secondary enrolment decreased by (263) ADE for an overall decrease in enrolment by (1) ADE. The ADE for Secondary enrolment excluding VISA students decreased by (269).

A comparative enrolment analysis is included in the following table:

Panel	Туре	2016-17 ADE Estimates	2016-17 ADE Revised Estimates	Change +/(-)
	Regular	60,874	61,121	247
	VISA Students	45	60	15
Elementary	Total	60,919	61,181	262
Secondamy	Regular	27,432	27,309	(123)
Secondary	VISA Students	1,246	1,252	6
	Msgr. Fraser	1,132	986	(146)
	Subtotal	29,810	29,547	(263)
<b>Total ADE</b>		90,729	90,728	(1)

3. A summary of revenue and expenditure increases/(decreases) required for the Revised Budget Estimates 2016-17 are as follows:

Budgeted Revenues have a net increase of \$3.0 mainly due to the following:

- ESL grants have increased by \$2.1M due to increased students entering Canada from Syria and the Philippines.
- Increase to the Teacher qualification and Experience grant of \$1.5M to fund the setup of Employee Life Health Benefits Trust accounts.
- School Operations have decreased by (\$0.2M) because of lower insurance cost.
- Other Grants and Revenues decreased by (\$0.4M) due to lower salary and benefit costs as new staff will be on the lower end of the grid.

# Budgeted Expenditures have a net increase of \$2.5M net mainly due to the following:

- Educational Assistant and Paraprofessional benefits costs have increased by 1.3M
- In School administration costs have increased for Principals and Vice Principals to reflect salary and benefits costs increases of 1.25% for the centrally ratified collective agreements that was not included in

the 2016-17 budget estimates as was done with the other collective agreements. The In-School administrative supply costs have also increased for a combined cost of \$1.1M.

- Transportation costs have increased due to reversal of the budget cuts that had been planned in the budget estimates for 2016-17 of \$2.5M
- Teacher classroom costs are lower by \$(0.8M) due to new teachers hired are at the lower end of the grid.
- Occasional Teacher costs are lower by \$(1.6M) due to the expected implementation of the attendance support initiatives and permission contained within the collective agreement.

A Summary of the Revised Revenue and Expenditures changes can be viewed in Appendix A and the detailed analysis of the changes to the Revised Revenue and Expenditures can be viewed in Appendix B and C.

#### Summary

For the 2016-17 Revised Budget Estimates, the in-year Surplus is projected to be \$0.8M. The total accumulated deficit is projected to be (\$10.6M) by the end of the fiscal year ending August 31, 2017.

2016-17 Estimates In-Year Surplus	\$0.3M
Increase in Revenues	\$3.0M
Increase in Expenditures	\$2.5M
Net Increase	\$0.5M
2016-17 Revised Estimates In-Year Surplus	<b>\$0.8M</b>

## E. STAFF RECOMMENDATION

That the Board approve the 2016-17 Revised Estimates with projected in-year Surplus of \$0.8M and projected accumulated deficit of \$(10.6M).

# TCDSB 2016/17 Operating and Other Estimates (000's)

		2016/17 Budget Estimates	Net Change Incr./(Decr.)	2016/17 Budget Revised Estimates
	Revenues			
1	Pupil & School Foundation	544,246	431	544,677
2	Special Education	121,103	113	121,216
3	Language	34,119	2,086	36,205
4	Learning Opportunity	48,095	(46)	48,049
5	Continuing Education and Summer School	15,537	(140)	15,398
6	Teacher Qualification and Experience/NTIP	89,780	1,515	91,295
7	Transportation	24,404	128	24,532
8	Administration and Governance	22,458	(161)	22,297
9	School Operations	88,400	(212)	88,188
10	Community Use of Schools	1,724	(500)	1,224
11	Declining Enrolment Adjustment	211	(49)	163
12	Temporary Accommodation	3,751	0	3,751
13	First Nation, Métis and Inuit Education	3,769	228	3,997
14	Safe Schools	2,682	(0)	2,682
15	Total Operating Grants	1,000,281	3,392	1,003,673
16A	Grants Anticipated due to New Contracts	0	0	0
16B	Other Grants & Other Revenues	80,216	(382)	79,834
17	Total Operating Grants and Other Revenues	1,080,497	3,010	1,083,507

# TCDSB 2016/17 Operating and Other Estimates (000's)

		2016/17 Budget Estimates	Net Change Incr./(Decr.)	2016/17 Budget Revised Estimates
	Expenditure Categories			
	Classroom Instruction			
18	Classroom Teachers	602,348	(802)	601,546
19	Occasional Teachers	28,129	(1,571)	26,558
20	Education Assistants	51,577	951	52,528
21	Designated Early Childhood Educators	24,877	172	25,049
22	Professional & Para-professionals	49,224	302	49,526
23	Textbooks & Classroom Supplies	22,840	(14)	22,826
24	Computers	8,663	0	8,663
25	Staff Development	3,176	0	3,176
26	In School Administration	65,219	1,091	66,310
27	Teacher Consultants & Coordinators	5,513	(130)	5,383
28	Cont. Ed. (incl. International Language./Summer Schools.)	23,765	(610)	23,155
29	Sub-total Classroom	882,881	1,839	884,720

# TCDSB 2016/17 Operating and Other Estimates (000's)

		2016/17 Budget Estimates	Net Change Incr./(Decr.)	2016/17 Budget Revised Estimates
	Non-Classroom			
30	Administration and Governance	25,484	244	25,728
31	School Operations & Maintenance	93,347	128	93,475
32	Transportation	31,106	2,456	33,562
33	Sub-total Non-Classroom	152,387	378	152,765
34	Operating Expenditures	1,035,268	2,217	1,037,485
	<u>Other</u>			
35	Temporary Accommodation	3,732	139	3,871
36	Total Other	3,732	139	3,871
37	Other Operating Expenditures	41,173	213	41,386
38	TOTAL EXPENDITURES	1,080,173	2,569	1,082,742
39	In Year Surplus (Deficit)	324	441	765
40	Anticipated Impact on 2015-16 Year End Projected Deficit	0	0	-
41	Accumulated Surplus (Deficit) Opening Balance	(15,274)	3,934	(11,340)
42	Accumulated Surplus (Deficit) - Closing Balance	(14,950)	4,375	(10,575)

# **1. Pupil and School Foundation Grants 2016-17 Revised Estimates** (\$ -'000)

	TOTAL
Budget Estimates for 2016-2017	\$ 544,246
Add: Increase in Elementary Enrolment of Pupils of the board 247 FTE	1,701
Less: Decrease in Secondary Enrolment of Pupils of the board -226 FTE	(1,270)
Subtotal	431
Budget Revised Estimates for 2016-2017	\$ 544,677

# 2 Special Education Grant

	TOTAL
Budget Estimates for 2016-2017	\$ 121,103
<b>Add:</b> Special Education Per Pupil Amount(SEPPA) due to elementary enrolment increase of 247 pupils of the board	367
<b>Less:</b> Special Education Per Pupil Amount(SEPPA) due to secondary enrolment decrease of 226 pupils of the board	(254)
Subtotal	 113
Budget Revised Estimates for 2016-2017	\$ 121,216

# 3. Language Grants

	-	TOTAL
Budget Estimates for 2016-2017	\$	34,119
Add:		
English as a Second Language (ESL) Grant increase in due to elementary and secondary		
students arriving from non-English speaking counties and staying in TCDSB schools over a 4		
year period increased (499.9) weighted average students. Increase due to Syrian Newcomer	S	
and Students from the Philippines.		1,960
Increase in ESL Table Grant based on Stats Canada data		-
French as a Second Language (FSL) Grant increase due to enrolment increases		126

Subtotal	2,086
Budget Revised Estimates for 2016-2017	\$ 36,205

# 4. Learning Opportunity Grant (LOG)

		TOTAL	
Budget Estimates for 2016-2017	\$	48,095	
Add:			
Less:			
Enrolment decrease in Gr 7-10 Remedial Literacy and Numeracy provided by Cont. Ed		(34)	
Assistance for Student Success due to lower secondary enrolment of -226		(12)	
Subtotal		(46)	
Budget Revised Estimates for 2016-2017	\$	48,049	

## 5. Continuing Education and Summer School

		TOTAL	
Budget Estimates for 2016-2017	\$	15,537	
Add:			
Less:			
Anticipated Increase in Night and Summer school due to overall enrolment increases		(102)	
International Languages reductions		(38)	
Subtotal		(140)	
Budget Revised Estimates for 2016-2017	\$	15,398	

## 6 Teacher & ECE Qualification and Experience, NTIP

	TOTAL
Budget Estimates for 2016-2017	\$ 89,780
Add:	
Secondary Teachers are projected to have more experience due to less attrition than	
expected	340
Early Retirement Gratuity Funding Adjustments	436
Benefit Trust Funding	2,415
ECE Q&E Qualifications	197
Less:	
Elementary Teachers are project have less experience due higher attrition than expected	(1,873)
Subtotal	1,515
Budget Revised Estimates for 2016-2017	\$ 91,295

# 7. Transportation

	-	TOTAL
Budget Estimates for 2016-2017	\$	24,404
Add:		
Transportation Grant Enrolment increase and Fuel cost updates		85
Provincial School Transportation		43
Less:		
Subtotal		128
Budget Revised Estimates for 2016-2017	\$	24,532
ministration and Governances (\$ -'000) Budget Estimates for 2016-2017	\$	TOTAL 22,458
Add:		
Less:		
Due to Enrolment decrease		(161)
Subtotal		(161

# 9. School Operations & Maintenance

	TOTAL
Budget Estimates for 2016-2017	\$ 88,400
Add:	
Net decreases due to secondary school area requirement which are greater for secondary	
students	(101)
.ess:	
Decrease in Elementary & Secondary Top Up - Year 2 of 3 year phase out	(111)
Subtotal	(212)
Budget Revised Estimates for 2016-2017	\$ 88,188
ommunity Use of Schools	
\$ -'000)	
	TOTAL
Budget Estimates for 2016-2017	\$ 1,724
Add:	
Less:	
Permit revenue was reallocated to other revenue - community use permits	 (500)
Subtotal	(500)
	 (000)
# **11. Declining Enrolment Adjustment**

(\$ -'000)

12

		TOTAL
Budget Estimates for 2016-2017	\$	211
Add:		
Less:		
Boards will receive 50 percent protection for Remote and Rural Allocation and the per-pupil		
components of the School Board Administration and Governance Grant through the first year	•	
component of the Declining Enrolment Adjustment rather than the current 100 percent		
protection. As well, the second-year component will be reduced from 50 percent to 25		
percent of the first year component. The third year of the Declining Enrolment Adjustment,		
which is currently 5 percent of the first year component, will be eliminated.		(49)
		()
Subtotal		(49
Budget Revised Estimates for 2016-2017	\$	163
emporary Accommodations		
(\$ -'000)		
		TOTAL
Budget Estimates for 2016-2017	\$	3,751
Add:		
N/A		
Less:		
Subtotal		-
Budget Revised Estimates for 2016-2017	\$	3,751
Dudget hevised Estimates for 2010 2017	<b>–</b>	5,75

# 13 First Nation, Metis and Inuit Education

(\$ -'000)

	Т	OTAL
Budget Estimates for 2016-2017	\$	3,769
Add:		
Projected increase in number of secondary schools offering Native Studies credit courses as part of curriculum		228
Less:		
Subtotal		228
Budget Revised Estimates for 2016-2017	\$	3,997
afe Schools		
(\$ -'000)		
	Т	OTAL
Budget Estimates for 2016-2017	\$	2,682
Add:		
N/A		(0
Less:		
Subtotal		((
Budget Revised Estimates for 2016-2017	\$	2,682

\$

-

### 16A Grants Anticipated due to New Contracts

(\$ -'000)

	т	DTAL
Budget Estimates for 2016-2017 Add:	\$	-
Less:		
Remove 1% Lump Sum and Grid increase included in 2015-16 Revised Estimate Budget		-
Subtotal		-

Subtotal Budget Revised Estimates for 2016-2017

# 16B Other Grant and Other Revenues

(\$ -'000)

	TOTAL
Budget Estimates for 2016-2017 Add:	\$ 80,216
Less:	
Recoverable Salaries secondments - Staff on Secondments Retired reducing revenue	(382)
Subtotal	(382)
Budget Revised Estimates for 2016-2017	\$ 79,834
	\$ 1,083,506

# 18 Classroom Teachers (\$ - '000)

	TOTAL
Budget as per Estimates 2016-2017	\$ 602,348
Add:	
Increase of 24.5 FTE Elementary Teachers due to enrollment	2,172
Less:	
Decrease of 13.57 FTE Secondary Teachers due to enrollment	(1,218)
Decrease in Teacher Average Salary due to new teachers hired at the lower end of the grid	(1,398)
Decreased in Budgeted Benefits costs	(358)
Subtotal	(802)
Budget Revised Estimates for 2016-2017	\$ 601,546

# 19 Occasional Teachers (\$ - '000)

	-	ΤΟΤΑΙ
Budget as per Estimates 2016-2017	\$	28,129
Add: Increase in Budgeted benefits costs		429
Less: Reduction due to implementation of Attendance Support Initiatives		(2,000)
Subtotal		(1,571)
Budget Revised Estimates for 2016-2017	\$	26,558

### 20 Education Assistants (\$ - '000)

	TOTAL	TOTAL	
Budget as per Estimates 2016-2017	\$ 51,57	77	
Add: Increase in Benefits Costs	95	51	
Subtotal	95	51	
Budget Revised Estimates for 2016-2017	\$ 52,52	28	

# 21 Designated Early Childhood Educators (\$ - '000)

	т	TOTAL	
Budget as per Estimates 2016-2017	\$	24,877	
Add: Increase in Budgeted Benefits costs		172	
Subtotal		172	
Budget Revised Estimates for 2016-2017	\$	25,049	

# 22 Professional & Para-professionals (\$ - '000)

	ΤΟΤΑ	TOTAL	
Budget as per Estimates 2016-2017	\$ 49	9,224	
Add:			
Increase in Budgeted Cellular Phone Costs		86	
Increase in Budgeted Benefits Costs		216	
Subtotal		302	
Budget Revised Estimates for 2016-2017	\$ 49	9,526	

# 23 Textbooks & Classroom Supplies (\$ - '000)

		TOTAL
Budget as per Estimates 2016-2017	\$	22,840
Less:		
Reduction in block budget due to reduced Secondary Average Daily Enrollment which is costed		(14)
at a higher rate then Elementary		
Subtotal		(14)
Budget Revised Estimates for 2016-2017	\$	22,826

# 24 Computers

(\$ - '000)

	TOTAL	
Budget as per Estimates 2016-2017	\$ 8,663	
Add:		
Subtotal	<u> </u>	
Budget Revised Estimates for 2016-2017	\$ 8,663	

# 25 Staff Development (\$ - '000)

	 TOTAL	
Budget as per Estimates 2016-2017	\$ 3,176	
Add:		
Subtotal	-	
Budget Revised Estimates for 2016-2017	\$ 3,176	

# 26 In School Administration (\$ - '000)

	ΤΟΤΑΙ
Budget as per Estimates 2016-2017	\$ 65,219
Add:	
Principal & Vice Principal Salary Increase of 1.25%	455
Increase in Budgeted Cellular Phone Costs	3
Increase in In School Administration Supply Costs	315
Principal & Vice Principal Benefits Increase	105
In School Administration Benefits Increase	213
Subtotal	1,091
Budget Revised Estimates for 2016-2017	\$ 66,310

### 27 Teacher Consultants & Coordinators (\$ - '000)

	TOTAL		
Budget as per Estimates 2016-2017	\$	5,513	
Add: Increase in Budgeted Cellular Phone Costs		2	
Less: Decrease in Budgeted Benefits Costs		(132)	
Subtotal		(130)	
Budget Revised Estimates for 2016-2017	\$	5,383	

# 28 Continuing Education (\$ - '000)

	٦	TOTAL	
Budget as per Estimates 2016-2017	\$	23,765	
Less: Decrease in Salary & Benefits		(610)	
Subtotal		(610)	
Budget Revised Estimates for 2016-2017	\$	23,155	

### 30 Administration & Governance (\$ - '000)

	TOTAL
Budget as per Estimates 2016-2017	\$ 25,48
Add:	
Executive Compensation Cost Provision	3.
Increase in Budgeted Benefits Costs	20
Subtotal	24
Budget Revised Estimates for 2016-2017	\$ 25,72

# 31 School Operations & Maintenance (\$ - '000)

	TOTAL	
Budget as per Estimates 2016-2017	\$ 93,347	
Add:		
Increase is budgeted Salary and benefits	1,322	
Increase in budgeted Utility Costs	228	
Less:		
Decrease in Budgeted Insurance Costs	(694)	
Decrease in Budgeted Maintenance and Operating costs	(728)	
Subtotal	128	
Budget Revised Estimates for 2016-2017	\$ 93,475	

# **32** Transportation

(\$ - '000)

		TOTAL
Budget as per Estimates 2016-2017	\$	31,106
Add: Reversal of budget cuts that had been planned in the budget estimates for 2016-17 Increase in Budgeted Benefits Costs		2,450 6
Subtotal		2,456
Budget Revised Estimates for 2016-2017	\$	33,562

# 35 Temporary Accommodation Grant (\$ - '000)

	т	OTAL
Budget as per Estimates 2016-2017	\$	3,732
Add: Increase in budgeted costs of Leasing		139
Subtotal		139
Budget Revised Estimates for 2016-2017	\$	3,871

# 37 Other Operating Expenditures (\$ - '000)

	TOTAL
Budget as per Estimates 2016-2017	\$ 41,173
Add: Increase in funding for various projects	213
Subtotal	213
Budget Revised Estimates for 2016-2017	\$ 41,386



# 2016-17 Budget Expenditure Revised Estimates by Functional Classification

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		2017/2015	201 <i>(</i> /2017 D	Differe	nce
Expenditures	2015/16 Actuals	Estimates	2016/20172016/2017 RevisedEstimatesEstimates		%
Instructional Day School	\$ 714,395,067	\$ 720,551,692	\$ 721,738,732	\$ 1,187,040	0.2%
School Office	66,317,155	65,017,108	66,108,232	\$ 1,091,124	1.7%
Student Support Services	41,657,784	41,205,249	41,473,563	\$ 268,314	0.7%
Curriculum & Accountability	6,244,078	6,388,755	6,259,550	\$ (129,205)	-2.0%
Staff Development	1,164,223	1,390,183	1,390,183	\$-	0.0%
Student Success	2,522,629	2,940,227	2,940,227	\$-	0.0%
Special Education Departments	2,602,135	4,246,679	4,246,679	\$-	0.0%
Safe School Team	119,232	201,500	201,500	\$-	0.0%
Director's Office	5,814,283	5,779,022	5,874,529	\$ 95,507	1.7%
Communications	567,168	549,726	554,456	\$ 4,730	0.9%
Human Resources	4,785,258	5,237,641	5,281,766	\$ 44,125	0.8%
Business Administration	4,596,490	4,492,433	4,536,491	\$ 44,058	1.0%
Legal Fees	1,042,974	642,955	642,955	\$-	0.0%
Corporate Services	1,121,011	1,205,193	1,215,503	\$ 10,309	0.9%
Employee Relations	613,694	732,772	739,547	\$ 6,774	0.9%
Facilities Services & Planning Services	1,478,881	1,566,885	1,581,375	\$ 14,491	0.9%
Catholic Education Centre	1,487,814	2,507,418	2,510,091	\$ 2,673	0.1%
Continuing Education	23,541,943	23,765,158	23,154,658	\$ (610,500)	-2.6%
Computer Services & Information Technology	14,004,047	19,819,873	19,874,980	\$ 55,108	0.3%
Transportation	28,158,962	33,556,128	33,561,797	\$ 5,670	0.0%
Operations & Maintenance	88,765,879	93,347,426	93,475,461	\$ 128,035	0.1%
Other Expenditures	121,288	124,106	124,106	\$ -	0.0%
TOTAL	\$ 1,011,121,997	\$ 1,035,268,128	\$ 1,037,486,381	\$ 2,218,253	0.2%



				Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
CLASSROOM TEACHERS - ELEMENTARY						
Classroom Teachers - Salaries	\$ 323,261,002	\$ 332,372,340	\$ 332,493,963	\$ 121,623	0.0%	
Classroom Teachers - Benefits	47,352,331	46,056,224	45,872,637	\$ (183,587)	-0.4%	
Librarian Teachers & Technicians - Salaries	4,099,289	4,334,293	4,334,293	\$ -	0.0%	
Librarian Teachers & Technicians - Benefits	835,944	1,124,625	1,144,510	\$ 19,886	1.8%	
Guidance Teachers - Salaries	1,213,923	1,070,622	1,064,750	\$ (5,872)	-0.5%	
Guidance Teachers - Benefits	127,443	148,816	146,404	\$ (2,412)	-1.6%	
Mileage Provision	260,352	405,000	405,000	\$ -	0.0%	
CLASSROOM TEACHERS - SECONDARY						
Classroom Teachers - Salaries	178,408,351	181,490,438	180,899,177	\$ (591,260)	-0.3%	
Classroom Teachers - Benefits	24,624,451	24,946,125	24,755,876	\$ (190,249)	-0.8%	
Librarian Teachers - Salaries	2,739,242	2,431,818	2,440,305	\$ 8,488	0.3%	
Librarian Teachers - Benefits	295,965	338,023	337,690	\$ (332)	-0.1%	
Guidance Teachers - Salaries	7,851,819	6,518,496	6,541,336	\$ 22,840	0.4%	
Guidance Teachers - Benefits	854,755	906,071	905,327	\$ (744)	-0.1%	
Mileage Provision	185,309	205,000	205,000	\$ -	0.0%	
TOTAL CLASSROOM TEACHERS	592,110,176	602,347,891	601,546,269.93	(801,621)	-0.1%	
OCCASIONAL TEACHERS						
Elementary - Salaries	19,873,137	16,372,287	15,372,287	\$ (1,000,000)	-6.1%	
Elementary - Benefits	1,810,332	2,965,000	3,241,938	\$ 276,937	9.3%	
Secondary - Salaries	7,551,607	7,343,176	6,343,176	\$ (1,000,000)	-13.6%	
Secondary - Benefits	652,676	1,448,752	1,600,576	\$ 151,824	10.5%	
TOTAL OCCASIONAL TEACHERS	29,887,752	28,129,215	26,557,977	(1,571,239)	-5.6%	



**Instructional Day School** 

Expenditures		2016/17 Estimates	2016/17 Revised Estimates	Difference		
	2015/16 Actuals				\$	%
EDUCATIONAL ASSISTANTS						
Elementary - Salaries	30,239,026	25,974,058	25,974,058	\$	-	0.0%
Elementary - Benefits	9,198,681	8,498,712	9,134,742	\$	636,030	7.5%
Secondary - Salaries	12,838,996	12,887,241	12,887,241	\$	-	0.0%
Secondary - Benefits	3,705,301	4,216,705	4,532,277	\$	315,572	7.5%
TOTAL EDUCATIONAL ASSISTANTS	55,982,004	51,576,716	52,528,318		951,602	1.8%
DESIGNATED EARLY CHILDHOOD EDUCATORS						
Elementary - Salaries	16,280,299	19,634,237	19,634,237	\$	-	0.0%
Elementary - Benefits	4,694,469	5,242,341	5,414,596	\$	172,255	3.3%
TOTAL DESIGNATED EARLY CHILDHOOD EDUCATORS	20,974,768	24,876,579	25,048,833		172,255	0.7%
TEXTBOOKS & CLASSROOM SUPPLIES						
Elementary School Block Allocation	4,866,626	3,403,993	4,815,198	\$	1,411,205	41.5%
Secondary School Block Allocation	4,829,970	2,587,521	3,612,359	\$	1,024,838	39.6%
Secondary High Cost Course Allocation	337,900	337,900	337,900	\$	-	0.0%
International Baccalaureate Programme - Michael Power & St. Joseph's	75,000	75,000	75,000	\$	-	0.0%
International Baccalaureate Programme - Pope John Paul II	58,943	58,943	58,943	\$	-	0.0%
International Baccalaureate Programme - St Mary CSS	50,000	50,000	50,000	\$	-	0.0%
International Baccalaureate Programme - James Cardinal McGuigan	100,000	100,000	100,000	\$	-	0.0%
French Immersion - Support	25,000	25,000	25,000	\$	-	0.0%
Religious Program Resources	40,000	500,000	500,000	\$	-	0.0%
Regional Arts Programs	40,000	40,000	40,000	\$	-	0.0%
Alternative Program & Placement for Limited Expulsion (A.P.P.L.E.)	14,665	18,000	18,000	\$	-	0.0%
Arrowsmith Programme (4 Sites Licenses and Supplies)	50,330	46,920	46,920	\$	-	0.0%
Self Directed Learning - Don Bosco	-	-	_	\$	-	0.0%
Outdoor Education	-	764,797	764,797	\$	-	0.0%



		2016/15		Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
Classroom Needs Provision	16,182	100,000	100,000	\$ -	0.0%	
Invest 100k in each of the next 5 years in Elementary Music	100,000	100,000	100,000	\$ -	0.0%	
Superintendents Special Project Funds	26,950	26,950	26,950	\$ -	0.0%	
School Nutrition Programs - Angel Foundation for Learning	100,000	100,000	100,000	\$ -	0.0%	
Student Council	16,000	16,000	16,000	\$ -	0.0%	
Elementary CSLIT Student Leadership Fund	10,000	10,000	10,000	\$ -	0.0%	
International Languages & Other Programs Learning Resources	24,066	93,000	93,000	\$ -	0.0%	
School Projects	3,806	50,000	50,000	\$ -	0.0%	
Mini Olympics	20,000	20,000	20,000	\$ -	0.0%	
Pediculosis Program	55,819	45,000	45,000	\$ -	0.0%	
Religious Retreats & Chaplains	18,545	50,000	50,000	\$ -	0.0%	
Urban & Priority High School Grants - Msgr. Fraser	499,594	499,594	499,594	\$ -	0.0%	
Urban & Priority High School Grants - J.C. McGuigan CSS	276,670	276,670	276,670	\$ -	0.0%	
Urban & Priority High School Grants - St. Patrick's CSS	262,000	262,000	262,000	\$ -	0.0%	
Commission, Health Insurance and School Budget Transfer for VISA Students	3,485,180	3,706,270	3,706,270	\$ -	0.0%	
FNMI - Native Studies & Aboriginal Amount	37,121	257,733	257,733	\$ -	0.0%	
TOTAL TEXTBOOKS & CLASSROOM SUPPLIES	15,440,368	13,621,291	16,057,334	2,436,043	17.9%	
TOTAL	\$ 714,395,067	\$ 720,551,692	\$ 721,738,732	1,187,040	0.2%	



#### **School Office**

		<b>•</b> ••••• <b>•</b> ••		Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates		\$	%
ELEMENTARY						
Elementary Principal Salaries	\$ 20,687,478	\$ 20,390,337	\$ 20,645,216	\$	254,879	1.2%
Elementary Principal Benefits	2,934,258	2,903,757	2,964,680	\$	60,923	2.1%
Elementary Vice Principal Salaries	5,700,351	4,616,708	4,681,002	\$	64,294	1.4%
Elementary Vice Principal Benefits	800,513	641,723	655,186	\$	13,464	2.1%
Elementary Professional Development Provision	10,385	98,961	98,961	\$	-	0.0%
SECONDARY						
Secondary Principal Salaries	4,410,587	4,416,710	4,471,919	\$	55,209	1.3%
Secondary Principal Benefits	517,685	613,923	626,803	\$	12,881	2.1%
Secondary Vice Principal Salaries	6,933,945	6,473,426	6,554,344	\$	80,918	1.3%
Secondary Vice Principal Benefits	942,238	899,806	918,685	\$	18,879	2.1%
Secondary Professional Development Provision	3,311	42,464	42,464	\$	-	0.0%
SECRETARIES						
School Secretary Salaries	16,232,892	16,147,097	16,147,097	\$	-	0.0%
School Secretary Benefits	5,046,767	5,276,482	5,561,415	\$	284,933	5.4%
Supply Secretary Costs	934,449	1,000,000	1,242,124	\$	242,124	24.2%
OFFICE EXPENSES						
Principals & Vice Principal Expenses	12,551	38,570	38,570	\$	-	0.0%
Principals & Vice Principal Mileage Expenses	71,996	130,000	130,000	\$	-	0.0%
School Office Supplies allocation	99,533	100,000	100,000	\$	-	0.0%
School Office Furniture, Equipment and Computers	2,816	90,000	90,000	\$	-	0.0%
Orientation Centre, Program Ads	-	40,000	40,000	\$	-	0.0%
Course Reimbursement	-	20,000	20,000	\$	-	0.0%
School Telephones	975,402	1,077,144	1,079,765	\$	2,621	0.2%
TOTAL	\$ 66,317,155	\$ 65,017,108	\$ 66,108,232	\$	1,091,124	1.7%



### **Student Support Services**

		2017/17	201(/17 Derived	Diffe	rence
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Student Support Salaries	\$ 6,854,815	\$ 6,067,771	\$ 6,067,771	\$ -	0.0%
Student Support Benefits	1,655,086	1,596,822	1,635,458	\$ 38,636	2.4%
Child Youth Worker Salaries	8,750,529	8,650,482	8,650,482	\$ -	0.0%
Child Youth Worker Benefits	2,699,409	2,425,072	2,483,122	\$ 58,050	2.4%
Psychologist Salary	4,526,374	4,506,898	4,506,898	\$ -	0.0%
Psychologist Benefits	1,206,963	1,261,981	1,292,199	\$ 30,218	2.4%
Social Worker Salaries	5,149,653	5,028,744	5,028,744	\$ -	0.0%
Social Worker Benefits	1,267,066	1,408,104	1,441,821	\$ 33,717	2.4%
Speech & Language Salaries	3,559,446	3,530,208	3,530,208	\$ -	0.0%
Speech & Language Benefits	882,944	988,497	1,012,167	\$ 23,670	2.4%
Elementary Lunchtime Student Supervisors	1,039,475	1,364,569	1,364,569	\$ -	0.0%
Translators & Interpreter Services	53,513	100,000	100,000	\$ -	0.0%
Ontario Focused Intervention Partnership (OFIP) Tutoring	359,899	374,095	374,095	\$ -	0.0%
School Effectiveness Framework	263,873	263,873	263,873	\$ -	0.0%
Car Allowance	32,928	37,044	37,044	\$ -	0.0%
Student Information Services Supplies	39,039	60,000	60,000	\$ -	0.0%
Mileage & Cellular Phone Provision	468,393	709,506	793,528	\$ 84,022	11.8%
Specialist High Skills Major (SHSM)	448,400	528,032	528,032	\$ -	0.0%
TDSB Vision Services	339,555	424,852	424,852	\$ -	0.0%
Secondary Student Supervisors	1,752,061	1,612,449	1,612,449	\$ -	0.0%
Contracted Child Support Workers	308,363	200,000	200,000	\$ -	0.0%
MISA - Managing Information for Student Achievement	-	66,249	66,249	\$-	0.0%
TOTAL	\$ 41,657,784	\$ 41,205,249	\$ 41,473,563	\$ 268,314	0.7%

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Curriculum & Accountability	
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		••••		Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
Coordinators & Resource Teachers Salaries	\$ 4,493,716	\$ 4,468,256	\$ 4,468,256	\$ -	0.0%	
Coordinators & Resource Teachers Benefits	964,182	983,016	851,190	(131,826)	-13.4%	
Mobile Phone Provision	14,175	3,289	5,910	2,621	79.7%	
Mileage Expenses	785	10,000	10,000	-	0.0%	
Supplies & Resources						
Religion	36,870	56,485	56,485	-	0.0%	
Physical Education	114,019	122,384	122,384	-	0.0%	
Dramatic Arts	18,866	20,540	20,540	-	0.0%	
Social Studies	16,260	16,261	16,261	-	0.0%	
Math	20,117	28,242	28,242	-	0.0%	
Language Arts	44,065	64,187	64,187	-	0.0%	
Music	59,659	80,448	80,448	-	0.0%	
French	36,229	39,368	39,368	-	0.0%	
Visual Arts	32,049	32,521	32,521	-	0.0%	
Co-operative Education	12,837	12,837	12,837	-	0.0%	
Science & Family Studies	65,043	65,043	65,043	-	0.0%	
Technological Studies	8,477	8,558	8,558	-	0.0%	
Business Studies	-	6,746	6,746	-	0.0%	
Curriculum & Accountability	110,513	126,663	126,663	-	0.0%	
Library	36,439	38,512	38,512	-	0.0%	
Media Services	3	17,117	17,117	-	0.0%	
Research	141,974	145,491	145,491	_	0.0%	
Guidance	12,108	34,233	34,233	-	0.0%	
English as a Second Language	5,690	8,558	8,558	-	0.0%	
TOTAL	\$ 6,244,078	\$ 6,388,755	\$ 6,259,550	\$ (129,205)	-2.0%	



#### Staff Development

		2016/15			rence
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Occasional Teacher Salaries & Benefits	\$ 325,563	\$ 347,952	\$ 347,952	\$ -	0.0%
New Teacher Induction Program (NTIP)	643,263	846,606	846,606	-	0.0%
Professional Development Expenditures	195,397	195,625	195,625	-	0.0%
TOTAL	\$ 1,164,223	\$ 1,390,183	\$ 1,390,183	\$-	0.00%



#### Student Success

		2016/18		Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
Literacy						
Resource Materials	\$ 39,242	\$ 40,000	\$ 40,000	\$ -	0.0%	
Meeting Expenses	61,410	59,000	59,000	-	0.0%	
Professional Development - Occasional Teachers	153,309	225,000	225,000	-	0.0%	
Professional Development - Student Success Learning Network	48,066	170,000	170,000	-	0.0%	
Ontario Secondary School Literacy Test - 200 Days	4,035	30,000	30,000	-	0.0%	
Conferences (Reading for the Love of it)	27,807	35,000	35,000	-	0.0%	
Numeracy						
Resource Materials	90,336	95,000	95,000	-	0.0%	
Meeting Expenses	12,025	40,000	40,000	-	0.0%	
Professional Development - Occasional Teachers	116,130	265,000	265,000	-	0.0%	
Professional Development - Student Success Learning Network	265,277	190,000	190,000	-	0.0%	
Pathways						
Resource Materials	36,939	35,000	35,000	-	0.0%	
Meeting Expenses	23,389	20,000	20,000	-	0.0%	
Professional Development - Occasional Teachers	93,434	140,000	140,000	-	0.0%	
Professional Development - Student Success Learning Network	208,239	150,000	150,000	-	0.0%	
Special Initiatives	231,807	210,000	210,000	-	0.0%	
Communications & Marketing	19,628	40,000	40,000	-	0.0%	
Catholic Community Culture & Caring						
Resource Materials	30,323	40,000	40,000	-	0.0%	
Meeting Expenses	42,485	50,000	50,000	-	0.0%	
Professional Development - Occasional Teachers	370,289	330,000	330,000	-	0.0%	
Special Initiatives	197,974	200,000	200,000	-	0.0%	
Conferences	116,734	100,000	100,000	-	0.0%	



Student Success

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Student Success Teams (SSTs)					
Resource Materials	267	20,000	20,000	-	0.0%
Meeting Expenses	25,687	40,000	40,000	-	0.0%
Professional Development - Occasional Teachers	121,055	187,000	187,000	-	0.0%
Supervisory Officer - Approved Days	74,812	140,000	140,000	-	0.0%
School Support	4,961	15,000	15,000	-	0.0%
Honorariums	-	10,000	10,000	-	0.0%
Supervisory Officer - Support	7,028	10,000	10,000	-	0.0%
Transportation	99,940	54,227	54,227	-	0.0%
TOTAL	\$ 2,522,629	\$ 2,940,227	\$ 2,940,227	\$-	0.0%



#### **Special Education Departments**

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
SPECIAL SERVICES DEPARTMENT					
Special Equipment Amount (SEA)	\$ 1,965,752	\$ 3,502,918	\$ 3,502,918	-	0.0%
Special Services Department	180,803	225,368	225,368	-	0.0%
Fees & Services	95,170	100,040	100,040	-	0.0%
School Budget Allocations	165,686	165,686	165,686	-	0.0%
CURRICULUM SUPPORT UNITS					
North York	3,069	11,744	11,744	-	0.0%
Etobicoke	8,142	11,744	11,744	-	0.0%
Toronto	2,635	11,744	11,744	-	0.0%
Scarborough	10,211	16,244	16,244	-	0.0%
Social Worker Services	8,722	10,066	10,066	-	0.0%
Deaf & Hard Of Hearing	11,239	12,584	12,584	-	0.0%
Care & Treatment & Correctional Facilities (Section 23)	37,156	62,214	62,214	-	0.0%
Speech & Language	25,229	26,950	26,950	-	0.0%
Gifted Programs	11,603	11,744	11,744	-	0.0%
Autism Services	11,744	11,744	11,744	-	0.0%
Psychology Services	64,973	65,889	65,889	-	0.0%
TOTAL	\$ 2,602,135	\$ 4,246,679	\$ 4,246,679	-	0.0%



Safe School Team

				Diffe	rence
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Office					
Mobile Phones & Parking	\$ 12,015	\$ 20,500	\$ 20,500	-	0.0%
Supplies, Photocopying, Printing Costs	46,950	44,500	44,500	-	0.0%
Resource Support					
Safe Schools Action Team, Symposium, Programs	21,201	25,000	25,000	-	0.0%
SRO Support	-	10,000	10,000	-	0.0%
Psychiatric Consultation (APPLE)	-	31,000	31,000	-	0.0%
Professional Development					
Safe Schools Certification Modules & Workshops	16,719	11,500	11,500	-	0.0%
Canadian Safe School Network Conferences	350	12,000	12,000	-	0.0%
Safe School Staff Conferences & Professional Development	5,069	10,000	10,000	-	0.0%
Shadow Box Learning Styles	16,928	17,000	17,000	-	0.0%
Safe Schools Joint Professional Development (OECTA)		20,000	20,000	-	0.0%
TOTAL	\$ 119,232	\$ 201,500	\$ 201,500	-	0.0%



#### **Director's Office**

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Director/Supervisory Officers Salaries	\$ 3,005,279	\$ 2,853,947	\$ 2,889,693	35,746	1.3%
Director/Supervisory Officers Benefits	877,880	847,623	897,404	49,781	5.9%
Director & Supervisory Officers Professional Development	33,677	40,000	40,000	-	0.0%
Director & Supervisory Officers Other Expenses	47,384	51,912	51,912	-	0.0%
Office Support Staff Salaries	866,103	771,582	771,582	-	0.0%
Office Support Staff Benefits	239,764	199,068	208,805	9,737	4.9%
Trustees & Student Trustees Honorariums	257,705	266,030	266,274	244	0.1%
Trustees & Student Trustees Other Expenses	141,243	379,099	379,099	-	0.0%
OCSTA Annual Membership Fee	210,978	210,978	210,978	-	0.0%
OCSOA Membership Fees	32,895	32,895	32,895	-	0.0%
Director's Office					
Printing	1,269	15,000	15,000	-	0.0%
Telephone	688	2,500	2,500	-	0.0%
Supplies	85,135	98,388	98,388	-	0.0%
Contractual Services	14,284	10,000	10,000	-	0.0%
TOTAL	\$ 5,814,283	\$ 5,779,022	\$ 5,874,529	95,507	1.7%



#### Communications

Expenditures					2016/17 Revised Estimates	Difference	
				2016/17 Estimates		\$	%
Salaries	\$	385,328	\$	374,842	\$ 374,842	-	0.0%
Benefits		108,180		96,709	101,440	4,730	4.9%
Supplies & Services							
Car Allowance Printing		12,348 5,022		12,348 7,500	12,348 7,500	-	0.0%
Telephone		5,200		4,000	4,000	-	0.0%
Supplies		51,091		54,326	54,326	-	0.0%
TOTAL	\$	567,168	\$	549,726	\$ 554,456	4,730	0.9%



#### **Human Resources**

		0016/18		Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Salaries	\$ 3,404,658	\$ 3,496,676	\$ 3,496,676	-	0.0%
Benefits	936,936	902,142	946,267	44,125	4.9%
Central Temporary Staffing	61,608	85,000	85,000	-	0.0%
Summer Help (Temporary Staffing)	-	85,000	85,000	-	0.0%
Negotiation Costs	34,100	125,719	125,719	-	0.0%
New Teacher Induction Program NTIP Provision	50,000	50,000	50,000	-	0.0%
Workplace Safety Team Professional Development Fund	-	50,000	50,000	-	0.0%
Central Bargaining - OCSTA	43,017	43,017	43,017	-	0.0%
Car Allowance	44,365	37,044	37,044	-	0.0%
Professional Development	3,713	15,000	15,000	-	0.0%
Printing	3,626	8,000	8,000	-	0.0%
Telephone	9,722	10,000	10,000	-	0.0%
Supplies	78,912	97,250	97,250	-	0.0%
Recruitment of Staff	11,926	80,000	80,000	-	0.0%
Professional Services	43,710	82,811	82,811	_	0.0%
Software Fees & Licensing Fees	58,966	69,982	69,982	-	0.0%
TOTAL	\$ 4,785,258	\$ 5,237,641	\$ 5,281,766	44,125	0.8%


#### **Business Administration**

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Salaries	\$ 3,447,046	\$ 3,491,311	\$ 3,491,311	-	0.0%
Benefits	921,919	900,758	944,816	44,058	4.9%
Supplies & Services					
Materials Management	9,023	9,116	9,116	-	0.0%
Payroll Services	28,920	28,920	28,920	-	0.0%
Business Services	34,915	37,328	37,328	-	0.0%
Printing Services	9,344	(100,000)	(100,000)	-	0.0%
Bank Charges & Other Fees	67,018	25,000	25,000	-	0.0%
Audit Fees	78,305	100,000	100,000	-	0.0%
TOTAL	\$ 4,596,490	\$ 4,492,433	\$ 4,536,491	44,058	1.0%



		<b>2</b> 04 <i>c</i> /4 <b>2</b>		Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Legal Fees & Services - General Corporate & Safe Schools	\$ 343,388	\$ 150,000	\$ 150,000	-	0.0%
Legal Fees & Services - Employee Relations	383,726	270,000	270,000	-	0.0%
Legal Fees & Services - Planning & Facilities	315,860	222,955	222,955	-	0.0%
TOTAL	\$ 1,042,974	\$ 642,955	\$ 642,955	-	0.0%



#### **Corporate Services**

		•••		Diffe	rence
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Salaries	\$ 819,207	\$ 816,954	\$ 816,954	-	0.0%
Benefits	207,244	210,774	221,084	10,309	4.9%
Professional Development	64,662	82,700	82,700	-	0.0%
Printing	1,507	1,200	1,200	-	0.0%
Telephone	2,656	2,000	2,000	-	0.0%
Supplies	16,986	26,088	26,088	-	0.0%
Contractual Services	4,606	57,861	57,861	-	0.0%
Software Fees & Licensing Fees	28	3,500	3,500	-	0.0%
Car Allowance	4,116	4,116	4,116	-	0.0%
TOTAL	\$ 1,121,011	\$ 1,205,193	\$ 1,215,503	10,309	0.9%



#### **Employee Relations**

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Salaries	\$ 478,484	\$ 536,835	\$ 536,835	-	0.0%
Benefits	107,737	138,504	145,278	6,774	4.9%
Professional Development	6,605	7,500	7,500	-	0.0%
Printing	1,772	10,000	10,000	-	0.0%
Telephone	3,500	3,000	3,000	-	0.0%
Supplies	11,480	13,770	13,770	-	0.0%
Professional Services	-	19,048	19,048	-	0.0%
Car Allowance	4,116	4,116	4,116	-	0.0%
TOTAL	\$ 613,694	\$ 732,772	\$ 739,547	6,774	0.9%



				Difference		
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
Salaries	\$ 1,084,485	\$ 1,148,291	\$ 1,148,291	-	0.0%	
Benefits	289,501	296,259	310,750	14,491	4.9%	
Supplies & Resources						
Facilities Services Department	12,080	12,243	12,243	-	0.0%	
Capital Development Department	3,194	3,500	3,500	-	0.0%	
Planning Department	30,285	30,348	30,348	-	0.0%	
Development Services	12,360	11,227	11,227	-	0.0%	
Admissions Department	254	1,000	1,000	-	0.0%	
Facilities Legal Services Department	9,594	10,000	10,000	-	0.0%	
Capital Planning Capacity Program	37,128	54,016	54,016	-	0.0%	
TOTAL	\$ 1,478,881	\$ 1,566,885	\$ 1,581,375	14,491	0.9%	

#### **Facilities Services & Planning Services**



**Catholic Education Centre** 

		2016/18	401 <i>(</i> /15 D · )	Diffe	ence
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Custodial Salaries	\$ 530,540	\$ 343,006	\$ 343,006	-	0.0%
Custodial Benefits	138,865	88,495	91,168	2,673	3.0%
CEC Facility Utilities & Maintenance	575,090	600,000	600,000	-	0.0%
CEC Amortization of Previous Building Improvements	243,319	1,475,917	1,475,917	-	0.0%
TOTAL	\$ 1,487,814	\$ 2,507,418	\$ 2,510,091	2,673	0.1%



#### **Continuing Education**

				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Adult Credit Diploma (Day/Night)					
Salaries	\$ 2,258,250	\$ 2,565,000	\$ 2,565,000	-	0.0%
Benefits	239,559	429,935	394,085	(35,850)	-8.3%
Other Expenses	56,779	133,000	133,000	-	0.0%
Adult Credit Diploma-Msgr Fraser					
Salaries	434,799	600,000	600,000	-	0.0%
Benefits	75,433	100,570	92,184	(8,386)	-8.3%
Summer School					
Salaries	5,844,373	5,800,000	5,800,000	-	0.0%
Benefits	295,696	972,174	1,006,457	34,283	3.5%
Other Expenses	199,768	261,000	261,000	-	0.0%
Adult English as a Second Language (ESL) & Citizenship					
Salaries	3,134,854	2,911,000	2,514,000	(397,000)	-13.6%
Benefits	687,568	487,931	386,249	(101,682)	-20.8%
Other Expenses	529,699	859,742	860,318	576	0.1%
International Languages					
Salaries	4,341,715	4,515,000	4,515,000	-	0.0%
Benefits	1,177,681	756,786	626,786	(130,000)	-17.2%
Other Expenses	39,849	55,000	55,000	-	0.0%



#### **Continuing Education**

		2016/18		Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Language Instruction for Newcomers to Canada (LINC) / Ministry of Training, Colleges & University (MTCU)					
Salaries	2,206,898	1,865,000	1,911,484	46,484	2.5%
Benefits	584,784	312,604	293,679	(18,925)	-6.1%
Other Expenses	1,434,235	1,140,416	1,140,416	-	0.0%
TOTAL	\$ 23,541,943	\$ 23,765,158	\$ 23,154,658	(610,500)	-2.6%



				<b>2</b> 01 (11 <b>-</b>			Difference		ce
Expenditures	2015/	16 Actuals	]	2016/17 Estimates		/17 Revised stimates	\$		%
Salaries	\$	6,328,875	\$	6,417,555	\$	6,417,555	-		0.0%
Benefits		1,656,451		1,743,088		1,796,448	53,3	50	3.1%
Supplies & Services									
Car Allowance		31,899		32,928		32,928	-		0.0%
Membership Fees		3,123		9,088		9,088	_		0.0%
Printing		1,539		6,250		6,250	-		0.0%
Repairs - Computer Technology		19,273		37,686		37,686	-		0.0%
Telephone		43,765		141,500		143,247	1,7-	47	1.2%
Data Communications		237,601		323,295		323,295	-		0.0%
Office Supplies & Services		107,303		187,705		187,705	-		0.0%
Furniture & Equipment		-		216,033		216,033	-		0.0%
Computer Lease		74,456		250,000		250,000	-		0.0%
Contractual & Professional Services		101,050		313,784		313,784	-		0.0%
Software Fees & Licenses		2,883,490		3,999,651		3,999,651	-		0.0%
Computer Technology Maintenance Fee		-		121,251		121,251	-		0.0%
School Computers & Printers (Purchase/Leasing costs)		492,000		2,248,970		2,248,970	-		0.0%
Academic Computer Repairs		145,618		373,000		373,000	-		0.0%
Network Equipment & Infrastructure		-		273,000		273,000	-		0.0%
WAN & Internet Service (including Amortization of WAN Project)		1,504,268		2,665,548		2,665,548	-		0.0%
Systems Maintenance		347,955		207,950		207,950	-		0.0%
Investment in Information Technology		-		150,000		150,000	-		0.0%
Academic Technology & Computer Studies		25,383		36,800		36,800	-		0.0%
Qlik Initiative				64,791		64,791	-		0.0%
TOTAL	\$	14,004,047	\$	19,819,873	\$	19,874,980	55,1	)8	0.3%

#### **Computer Services & Information Technology**



#### Transportation

				Differe	nce
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Administrative Salaries	\$ 950,584	\$ 914,638	\$ 914,638	-	0.0%
Administrative Benefits	237,450	231,419	237,089	5,670	2.4%
Temporary Assistance	18,934	57,000	57,000	-	0.0%
Office Supplies & Services	60,664	76,928	76,928	-	0.0%
TRANSPORTATION - REGULAR INSTRUCTION					
Music	36,725	35,854	35,854	-	0.0%
Outdoor Education	6,708	11,869	11,869	-	0.0%
Excursions for Handicapped Students	25,130	36,399	36,399	-	0.0%
Regular Home to School	11,861,862	14,149,916	14,149,916	-	0.0%
Student Safety	48,044	92,911	92,911	-	0.0%
Safe Schools	19,841	10,056	10,056	-	0.0%
Kindergarten				-	0.0%
Remedial Language	92,460	117,394	117,394	-	0.0%
Regular Transit Fares for Scholars & Children	29,094	47,196	47,196	-	0.0%
Safe Schools Transit Fares (Scholars)	734	13,569	13,569	-	0.0%
Transit Fares for Adults	2,053	1,832	1,832	-	0.0%
Summer School	340,817	525,111	525,111	-	0.0%
Bilingual Program Transit Fares (Scholars & Children)	31,122	70,527	70,527	-	0.0%
Exceptional Circumstances (Tickets)	416,350	470,647	470,647	-	0.0%
Fuel Escalation Charge Provision	(25,336)	-	-	-	0.0%
Regular Home to School for New Routes	-	-	-	-	0.0%
Software Fees & Licenses	50,246	104,334	104,334	-	0.0%
Physical Transportation	-	2,323	2,323	-	0.0%
Transportation Consortium	58,534	569,701	569,701	-	0.0%



#### Transportation

Expenditures			••••		Difference		
	201	5/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%	
TRANSPORTATION - SPECIAL EDUCATION							
Vision, Hearing & Speech		2,271,027	2,689,244	2,689,244	-	0.0%	
Medical & Handicapped		6,294,584	6,805,255	6,805,255	-	0.0%	
Special Education Transit Fares for Adults		7,675	11,602	11,602	-	0.0%	
Developmentally Disabled Transit Fares for Scholars		9,185	7,498	7,498	-	0.0%	
Special Transit Fares for Scholars & Children		137,309	110,490	110,490	-	0.0%	
Developmentally Disabled		550,742	604,150	604,150	-	0.0%	
Section 23 Programs		521,300	614,450	614,450	-	0.0%	
Special Education		3,247,076	3,676,567	3,676,567	-	0.0%	
Co-operative Education (Special Education & W/C) & Transit Tickets		858,050	976,253	976,253	-	0.0%	
ONE-TIME TRANSPORTATION SERVICES							
One-time Transportation Services due to New School Construction	\$	-	\$ 520,994	\$ 520,994	-	0.0%	
TOTAL	\$	28,158,962	\$ 33,556,128	\$ 33,561,797	5,670	0.0%	



Operations	&	Maintenance
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				Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Salaries	\$ 43,951,933	\$ 45,435,166	\$ 46,531,898	1,096,732	2.4%
Benefits	13,379,239	14,084,464	14,308,560	224,096	1.6%
Utilities	17,260,844	17,575,730	17,804,201	228,471	1.3%
Insurance	2,236,345	2,410,000	1,716,345	(693,655)	-28.8%
Professional Development Provision	37,806	104,619	41,780	(62,839)	-60.1%
Printing and Photocopying	1,994	17,636	1,994	(15,642)	-88.7%
Plant Operations Supplies	1,277,597	1,107,292	1,140,000	32,708	3.0%
Automobile Reimbursement	66,099	72,261	66,121	(6,140)	-8.5%
Travel Expense Allowance	124,537	132,873	124,537	(8,336)	-6.3%
Vehicle Fuel	120,064	140,871	180,000	39,129	27.8%
Repairs-Custodial Equipment	160,381	115,820	140,000	24,180	20.9%
Telephone Expense	98,715	75,454	118,000	42,546	56.4%
Telephone Data/Communications	-	1,073	-	(1,073)	-100.0%
Office Supplies and Services	33,875	20,590	25,000	4,410	21.4%
Maintenance Supplies and Services	3,497,532	5,662,539	3,860,532	(1,802,007)	-31.8%
Vehicle Maintenance and Supplies	131,265	152,844	80,310	(72,534)	-47.5%
Replacement Furniture & Equipment	-	-	92,608	92,608	0.0%
Additional Equipment - Vehicles	60,903	45,000	99,190	54,190	120.4%
Rental Lease Vehicles	51,073	78,464	74,655	(3,809)	-4.9%
Other Professional Fees (Health & Safety)	93,121	108,905	241,001	132,096	121.3%
Other Contractual Services	6,076,920	5,982,048	6,709,659	727,611	12.2%
Municipal Taxes	105,636	23,778	119,069	95,291	400.8%
TOTAL	\$ 88,765,879	\$ 93,347,426	\$ 93,475,461	128,035	0.1%



**Other Expenditures** 

		<b>•</b> ••• <b>•</b> • <b>•</b> •		Difference	
Expenditures	2015/16 Actuals	2016/17 Estimates	2016/17 Revised Estimates	\$	%
Parental Involvement Funding	119,342	122,106	122,106	-	0.0%
Partnership Development Department - Office Supplies & Services	1,946	2,000	2,000	-	0.0%
TOTAL	\$ 121,288	\$ 124,106	\$ 124,106	-	0.0%

# CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY PENDING LIST

Date Requested & Committee / Board	Report Due Date	Destination of Report Committee/Board	Subject	<b>Delegated</b> To
1 Dec-14 Corporate Services	Deferred until such time that deficit is under control	Corporate Services	Report regarding System-Wide Approach to Digital School Signage	Associate Director of Planning and Facilities
2 Jan -16 Corporate Services	Jan-17	Corporate Services	Request to the TTC to reduce transit rates for our students.	Associate Director Planning and Facilities
3 March-16 Corporate Services	Feb-17	Corporate Services	Report back to the Board on progress made to make TCDSB a "net zero" school Board	Associate Director Planning and Facilities
4 June-16 Corporate Services	Nov-16	Corporate Services	Comparison of new leasing rate model vs the old model	CFO and Executive Superintendent, Business Services
5 June-16 Corporate Services	Jan-17	Corporate Services	Report to investigate ways to decrease costs and for consultants and architectural firms (The cost is included in capital or renewal projects and funded by the Ministry. Costs saved will be used to offset costs of air conditioning, green roofs, gyms etc)	Associate Director Planning and Facilities

6 June-16 Corporate Services	Jan-17	Corporate Services	That staff begin collection of day-to-day temperature data regarding Passive Cooling for Schools Without Air Conditioning (All Wards)	Associate Director Planning and Facilities
7 June-16 Corporate Services	Dec-17	Corporate Services	Report to further reduce replacement and overtime costs and report back to board	Associate Director Academic Affairs
8 Nov-16 Regular Boa	Dec-16	Corporate Services	Transportation – Door Stop for 146 Fenelon Drive	Associate Director Planning and Facilities
9 Nov-16 Corporate Services	Jan-17	Corporate Services	Short report regarding Toronto and York Region Labour Council	Associate Director Planning and Facilities
10 Nov-16 Regular Boa	rd Feb-17	Corporate Services	Report regarding Status of Wait Lists for Over Subscribed Elementary Schools (All Wards)	Associate Director Planning and Facilities