

**OUR MISSION**

*The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ..  
We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity*

**OUR VISION**

*At Toronto Catholic, we transform the world  
through witness, faith, innovation and action.*



**AGENDA ADDENDUM  
THE REGULAR MEETING OF THE  
STUDENT ACHIEVEMENT AND WELL BEING,  
CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE**

**PUBLIC SESSION**

**Patrizia Bottoni, Chair**

**Barbara Poplawski, Vice-Chair**

Thursday, April 6, 2017

7:00 P.M.

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# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

**PLEASE BE ADVISED THAT ALL  
STANDING  
COMMITTEE MEETINGS ARE BEING  
RECORDED**

For Board Use  
Only

Delegation No. \_\_\_\_\_

☐ Public  
Session  
☐ Private  
Session  
☐ Three (5)  
Minutes

Name	Anna Zur
Committee	Student Achievement and Well-Being Catholic Education Human Resources
Date of Presentation	4/6/2017
Topic of Presentation	St. Gregory Boundary Review
Topic or Issue	As the mother of a child who would be affected by the proposed change, I strongly oppose any boundary change at St. Gregory.
Details	<p>My husband and I carefully considered school boundaries when choosing to buy a house in the area. The proposed boundary change would result in a major deterioration in our quality of life when we send our 2-year old child, Aurelia, to school. The Burnhamthorpe Road and Rathburn Road bridges over the 427 involve unregulated, high speed crossings of on and off-ramps and are extremely unsafe. Walking or biking to school would not be an option, even for older children.</p> <p>We would be forced to send our children even the littlest one, on a lengthy and exhausting school bus ride. They would be in a different community, making it harder to make friends and play dates, and possibly subjecting them to bullying. They would not be close at hand in case of emergency. Furthermore,</p>

	<p>any drop-off or pick-up would be inconvenient for working parents like ourselves.</p> <p>Nativity of Our Lord is the 5th furthest Catholic school from us at 3.3 km, while St. Gregory is only 1.7 km away. We deserve to have access to community schooling just like everyone else in the Board and we do not deserve to be treated like second class citizens.</p>	
Action Requested	The Director of Education's report should be accepted and there should be no boundary change.	
I am here as a delegation to speak only on my own behalf	Yes	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
Submittal Date	4/3/2017	



## TORONTO CATHOLIC DISTRICT SCHOOL BOARD

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Delegation No. \_\_\_\_\_

☐ Public Session

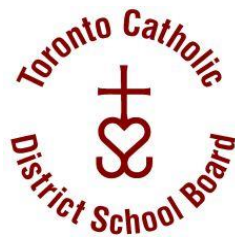
☐ Private  
Session

☐ **Three (3)**  
Minutes

Name	Andrew Zur	
Committee	Student Achievement and Well-Being Catholic Education Human Resources	
Date of Presentation	4/6/2017	
Topic of Presentation	St. Gregory Boundary Review	
Topic or Issue	As a parent whose child would be affected by the proposed St. Gregory boundary change, I strongly oppose the proposed boundary change.	
Details	<p>The process followed through the boundary change has been unfair to parents whose children would be affected by the proposed change. We were notified late in the process and were not invited to present alternative proposals. Our concerns with safety and community schooling were treated with exasperation, disrespect and dishonesty. The boundary review did not include neighbouring schools to the south that would not involve a highway crossing, and did not explore alternatives to reduce enrollment pressures on St. Gregory.</p> <p>In addition, I wish to draw attention to a well-funded group of privileged parents at St. Gregory who have effectively taken over the school. They are attempting to effectively expel students from their own community school in order to create a quasi-private school within the publicly funded system.</p>	
Action Requested	The report of the Director of Education should be accepted and there should be no boundary change to St. Gregory.	
I am here as a delegation to speak only on my own behalf	Yes	
I am an official representative of the Catholic School Parent Committee (CSPC)	No	

I am an official representative of student government	
I am here as a spokesperson for another group or organization	
Submittal Date	4/3/2017

**TORONTO CATHOLIC DISTRICT  
SCHOOL BOARD**



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Delegation No. \_\_\_\_\_

☐ Public  
Session  
☐ Private  
Session  
☐ Three (3)  
Minutes

Name	Jennifer Pyz
Committee	Student Achievement and Well-Being Catholic Education Human Resources
Date of Presentation	4/6/2017
Topic of Presentation	St. Gregory Boundary Review
Topic or Issue	Board's Recommendation of Status Quo
Details	I am opposed to the recommendation of status quo.
Action Requested	Suggest that the Trustees reject the status quo recommendation and look at the boundary scenario options to find a solution that alleviates the current and future enrollment pressures at St. Gregory's.
I am here as a delegation to speak only on my own behalf	Yes
I am an official representative of the Catholic School Parent Committee (CSPC)	St Gregory Elected Council Member
I am an official representative of student government	
I am here as a spokesperson for another group or organization	
Submittal Date	4/5/2017

**TORONTO CATHOLIC DISTRICT  
SCHOOL BOARD**



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Only

Delegation  
No. \_\_\_\_\_

☐ Public  
Session  
☐ Private  
Session  
☐ Three (3)  
Minutes

Name	Katrina Gabriel	
Committee	Student Achievement and Well-Being Catholic Education Human Resources	
Date of Presentation	4/6/2017	
Topic of Presentation	St. Gregory Boundary Review	
Topic or Issue	Board's Recommendation of Status Quo	
Details	I am opposed to the current recommendation of status quo.	
Action Requested	Suggest that the Trustees reject the status quo recommendation and re-look at the boundary scenario options to find a solution that addresses the over-population at St. Gregory's.	
I am here as a delegation to speak only on my own behalf	Yes	
I am an official representative of the Catholic School Parent Committee (CSPC)		
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
Submittal Date	4/5/2017	





# TORONTO CATHOLIC DISTRICT SCHOOL BOARD

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

For Board Use Only

Delegation No.

☐ Public Session

☐ Private Session

☐ Three (3) Minutes

**PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED**

Name: Bernice Cahute

☐ Copy Provided

**Standing or Other Committee:**

<input type="checkbox"/> Corporate Affairs, Strategic Planning and Property	<input type="checkbox"/> SEAC	<input type="checkbox"/> Student Achievement & Well-Being, Catholic Education, Human Resources	<input type="checkbox"/> Other
<input type="checkbox"/> Governance Framework	<input type="checkbox"/> Special Board	<input checked="" type="checkbox"/> Regular Board	

Date of Presentation: April 6, 2017

Topic or Issue: Attendance Boundary Review-St Gregory

Details: St Gregory Boundary Review maintain status quo

I am in support of Director Gauthier's recommendation that the boundary remain status quo

Action Requested: St Gregory Boundary Review maintain status quo and that a new elementary school be built

**Check One Box**



I am here as a delegation to speak only on my own behalf.



I am an official representative of the Catholic School Parent Council (CSPC).

School \_\_\_\_\_ Position \_\_\_\_\_



I am an official representative of student government.

School \_\_\_\_\_ Position \_\_\_\_\_



I am here as a spokesperson for another group or organization.

Name of group \_\_\_\_\_

**Date:** April 6, 2017

**Signature:** BCabute

**TORONTO CATHOLIC DISTRICT SCHOOL BOARD**

## DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

**For Board Use Only**

Delegation No.

☐ **Public Session**

☐ **Three (3) Minutes**

**PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED**

**Name:** Valentin Stoicescu

☐ **Copy Provided**

**Standing or Other Committee:**

<input type="checkbox"/> Corporate Affairs, Strategic Planning and Property	<input type="checkbox"/> SEAC	<input checked="" type="checkbox"/> Student Achievement & Well-Being, Catholic Education, Human Resources	<input type="checkbox"/> Other
<input type="checkbox"/> Governance Framework	<input type="checkbox"/> Special Board	<input type="checkbox"/> Regular Board	

**Date of Presentation:** April 6, 2017

**Topic or Issue:** ATTENDANCE BOUNDARY REVIEW – ST. GREGORY, NATIVITY OF OUR LORD,  
MOTHER CABRINI, ST. MARCELLUS, OUR LADY OF SORROWS – INFORMATION REPORT (TRUSTEE WARDS 1 AND 2)

**Details:** In response to the Interim Report, support for the recommendation that the boundaries remain status quo and that a new elementary school be investigated.

**Action Requested:** Requested That the Board of Trustee accept Director Gauthier's recommendation.

**Check One Box**

☒ I am here as a delegation to speak only on my own behalf.

☐ I am an official representative of the Catholic School Parent Council (CSPC).  
School \_\_\_\_\_ Position \_\_\_\_\_

☐ I am an official representative of student government.  
School \_\_\_\_\_ Position \_\_\_\_\_

☐ I am here as a spokesperson for another group or organization.  
Name of group \_\_\_\_\_

Date: April 5, 2017

Signature: Valentin Stoicescu  
Digitally signed by Valentin  
Stoicescu  
Date: 2017.04.05 23:05:51 -0400

# **TORONTO CATHOLIC DISTRICT SCHOOL BOARD**



## **DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES**

PLEASE BE ADVISED THAT ALL  
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Only

Delegation No. \_\_\_\_\_

☐ Public  
Session  
☐ Private  
Session  
☐ Five (5)  
Minutes

Name	Joanna Whittaker	
Committee	Regular / Special Board	
Date of Presentation	4/6/2017	
Topic of Presentation	St. Gregory boundary	
Topic or Issue	St. Gregory boundary review	
Details	I oppose a change to the current boundary and agree with Director Gauthier's recommendation that the boundaries remain status quo.	
Action Requested	That the Board of Trustees accept Director Gauthier's recommendation to keep status quo.	
I am here as a delegation to speak only on my own behalf		
I am an official representative of the Catholic School Parent Committee (CSPC)		
I am an official representative of student government		
I am here as a spokesperson for another group or organization		
Submittal Date	4/3/2017	



**REPORT TO**

**STUDENT ACHIEVEMENT AND  
WELL BEING, CATHOLIC  
EDUCATION AND HUMAN  
RESOURCES COMMITTEE**

**LIQUOR WAIVER REQUEST FOR ST.JANE  
FRANCES- IGBO TRADITIONAL & CULTURAL  
REVIVAL FOUNDATION**

*Ecclesiastes 9:7 (Go, eat your food with gladness, and drink your wine with a joyful heart, for GOD has already approved what you do.)*

Created, Draft	First Tabling	Review
April 4, 2017	April 6, 2017	<a href="#">Click here to enter a review date</a>

Patrizia Bottoni, Trustee Ward 4

**RECOMMENDATION REPORT**

**Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



Angela Gauthier

Director of Education

R. McGuckin

Associate Director  
of Academic Affairs

A. Sangiorgio

Associate Director  
of Planning and Facilities

C. Jackson

Executive Superintendent  
of Business Services and  
Chief Financial Officer

**A. EXECUTIVE SUMMARY**

Notification was received from Trustee Bottoni that the IGBO Traditional & Cultural Revival Foundation planning an event alcohol at St. Jane Frances Catholic School on Saturday April 8<sup>th</sup>, 2017.

**B. PURPOSE**

A request was received from IGBO Traditional & Cultural Revival Foundation to serve alcohol at a “Celebration of Life” event, from 4:00pm until 12:00am on Saturday April 8, 2017.

**C. BACKGROUND**

Notification was received from Trustee Bottoni to waive Regulation 6, of Appendix A of the Permits Policy B.R. 05, in order to be able to serve alcohol at St. Jane Frances school on Saturday April 8, 2017, for the “Celebration of Life” event.

**D. RECOMMENDATION**

Trustee Bottoni requests that Regulation 6 of Appendix A of the Permits Policy B.R.05 be waived and that permission be granted to serve alcohol at IGBO Traditional & Cultural Revival Foundation “Celebration of Life” event on Saturday April 8, 2017.



Ontario Catholic School  
Trustees' Association

**2017 AGM & CONFERENCE**

**RESOLUTIONS**





## Ontario Catholic School Trustees' Association

### Our Mission

*Inspired by the Gospel, the Ontario Catholic School Trustees' Association provides the provincial voice, leadership and service for elected Catholic school trustees to promote and protect publicly funded Catholic education in Ontario.*

### Our Vision

*Ontario is enriched by a publicly funded Catholic education system governed by locally elected Catholic school trustees who serve with faith, commitment and compassion.*

## ***Explanation of Committee Recommendations & Resolution Session Procedures***

Resolution sessions will be conducted using “**Robert’s Rules of Order**” and the provisions of the OCSTA Constitution. The chairperson of the session will ensure compliance with their rules.

### ***Explanation of Committee Recommendations***

The **Resolutions** Committee will study the resolutions and offer recommendations on the best way to meet their intent. The recommendations and their implications are:

- i. **Approve**  
The direction given in the “therefore be it resolved” section of the resolution will be carried out.
- ii. **Approve and refer to the ..... committee for appropriate implementation.**  
The resolution will be forwarded to the designated committee for implementation.
- iii. **Receive and refer to the ..... committee for study.**  
The resolution will be forwarded to the designated committee for study. Following the study and receipt of the committee’s recommendation, the Board of Directors will determine whether or not the resolution will be implemented.
- iv. **Not approve**  
No action will be taken.
- v. **No recommendation**  
The committee is not making any recommendation with respect to the resolution.
- vi. **No action required**  
The intent of the resolution has been met. No further action will be taken.

### ***Resolution Session Procedures***

Delegates wishing to speak to a resolution must go to one of the floor microphones and state their name and the name of the board they represent.

The mover of a resolution will have the opportunity to be the first and last to speak to that resolution. Other trustees may speak **once** to a resolution.

The chairperson may declare a motion out of order giving the reasons for doing so. The chairperson’s decision may be challenged by a majority vote of those voting delegates at the session when the vote is called.

Voting will be by a show of hands. Delegates carrying proxies must have and show proper identification - i.e. proxy badge. Ballots will be provided in the event that a vote by ballot is called for.

**Note Re Quorum:** *Quorum for the transaction of business at any meeting of the Members shall require the presence in person or by proxy of not less than a total of forty (40) current Members.*

## ***Grouped Resolutions***

- a. the chair of the session will ask for a mover and seconder to approve the **grouping** of various related resolutions.
- b. the chair of the session will ask for movers and seconders for the committee recommendation for each group.
- c. delegates will vote on the committee recommendation for each group.

Delegates may request that any resolution(s) be removed from a “group” to be handled individually. These will be addressed when the group from which they have been removed has been dealt with.

## ***Resolutions Handled Individually***

*These will include resolutions removed from the groups, resolutions for which the committee has not made any recommendation and resolutions from the floor.*

### **A. Resolutions with committee recommendations**

1. The chair of the session will announce the resolution number and the name of the sponsoring board:
  - ☐ the chair will call for the sponsoring board to move and second **the committee recommendation;**
  - ☐ delegates will speak to the committee recommendation;
  - ☐ delegates will vote on the committee recommendation.
2. If the sponsoring board does not move the committee recommendation from the floor:
  - ☐ the chair will call for the sponsoring board to move their **original resolution;**
  - ☐ delegates will speak to the resolution;
  - ☐ delegates will vote on the resolution.
3. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

### **B. Resolutions without committee recommendations**

1. These resolutions will be handled as follows:
  - ☐ the chair will call for the sponsoring board to move their **original resolution;**
  - ☐ delegates will speak to the resolution;
  - ☐ delegates will vote on the resolution.
2. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

### C. Amendments from the Floor

Amendments made on the floor relate to the “therefore be it resolved” section of the resolution and **must be written out** and handed to the chairperson. The chairperson will consider the amendment and, if necessary, discuss it with the parliamentarian or others to ensure that it is clearly understood.

- ☐ the chair will **read** the amendment;
- ☐ delegates will speak to the amendment;
- ☐ delegates will vote on the amendment;
- ☐ delegates will vote on the resolution as amended.

If the amendment is defeated:

- ☐ delegates will be asked to speak to the original resolution;
- ☐ delegates will vote on the original resolution.

### D. Members’ Discussion Rights

Under Article 5.11 (*Members Discussion Rights*), a Member may raise a matter for discussion at the Annual General Meeting. Subject to the provisions in Articles 5.10.1 to 5.10.5, and 5.11, the item may be addressed, and may be referred to a committee of OCSTA for further consideration, but it shall not be put to a vote at the meeting at which it has been raised.

If the Member continues such discussion for three minutes or more, the Chair of the meeting may interrupt the Member and permit others to speak and/or make any subsidiary motion related thereto.

*Revised March 9, 2017*

MOTION TO DEAL WITH RESOLUTIONS IN GROUPS

**MOVED BY:**

\_\_\_\_\_

**SECONDED BY:**

\_\_\_\_\_

**THAT:**

**the grouping of the Resolutions be approved.**

---

**APPROVE & REFER**  
**RESOLUTIONS # 1-4**

---

**Moved by:** Anna da Silva

**Dufferin-Peel Catholic District School Board**

**Seconded by:** Darryl D'Souza

**Topic:** Student Transportation Funding

---

**Whereas:** funding for student transportation by the Ministry of Education has not been reviewed in a comprehensive manner for several years, save for the Effectiveness and Efficiency (E&E) reviews; and

**Whereas:** the provision of student transportation services is paramount in ensuring school safety and safe arrival of students to and from school, as well as being relied upon by many families to transport all students including the very young and students with special needs; and

**Whereas:** costs associated with transportation to increase (i.e., fuel costs, cap and trade program, fleet costs, etc.); and

**Whereas:** cost adjustment increases have been provided only to school boards with transportation deficits.

**Therefore be it resolved that:**

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review transportation funding in an effort to increase funds to allow school boards to provide a level of service that meets the needs of all eligible students and families within their respective districts.

**Committee Recommendation:**

Approve and refer to Political Advocacy Committee.

**Moved by:** Sharon Hobin

**Dufferin-Peel Catholic District School Board**

**Seconded by:** Luz del Rosario

**Topic: Funding for Students with Diverse Learning Needs Including Special Education Needs**

---

**Whereas:** the principles of the draft ministry resources *Learning for All: K-12*, the aligned Inter-Ministerial Provincial Transition Framework and commitments to supporting successful transitions for all students (PPM 156) are founded on beliefs that all students can succeed and that student well-being, achievement, student voice and engagement need to be supported in an inclusive learning environment; and

**Whereas:** School boards continue to be challenged in their ability to design effective school and system improvement plans when funding and other pressures may arise in delivering a ministry-mandated criterion-referenced curriculum with related expected practices while adhering to a universal design for learning approach which honours success for all through personalized instruction; and

**Whereas:** building capacity of staff through professional learning in support of all diverse learners is critical to student well-being and student achievement; recognizing the need to have adequate time for consolidation and practice of new learning; and

**Whereas:** the Ministry of Education, Ministry of Child and Youth Services and Ministry of Health's mental well-being, special education and renewed mathematics strategies will need sustainable commitments to keep pace with growth communities and to respond to changing needs and societal demands in equitable and transparent ways; and

**Whereas:** School boards continue to be faced with challenges related to providing specialized programming, support and human resources to ensure that all students achieve their fullest potential.

**Therefore be it resolved that:**

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review on-going equitable and sustainable funding and continue to address the changing nature and complexity of student needs and required supports by providing adequate funding that reflects the actual need without resulting in the reallocation of funding from other budget lines.

**Committee Recommendation:**

Approve and refer to Political Advocacy Committee.



**Moved by:** Patrick Daly

**Hamilton-Wentworth Catholic District School Board**

**Seconded by:** John Valvasori

**Topic:** Ontario's Renewed Mathematics Strategy Funding to School Boards

---

**Whereas:** the goal in Ontario is that 75 per cent of all elementary students achieve a level 3 or higher on provincial assessments in reading, writing and mathematics; and

**Whereas:** the Ministry is committed to continuing to work with teachers, principals, supervisory officers, directors of education and their professional associations to identify and share effective and innovative learning, teaching and leading practices; and

**Whereas:** the Renewed Mathematics Strategy calls on all of us to leverage our collective knowledge and skills from shared past successes to focus on improving student achievement in math; and

**Whereas:** support for schools will focus on providing release time for teams of educators to engage and network in professional learning and capacity building opportunities; and

**Whereas:** focused support, both in terms of funding and professional learning, will be provided to strengthen mathematics learning, teaching and leading across Ontario for students with special education needs, particularly for students with learning disabilities.

**Therefore be it resolved that:**

The Ontario Catholic School Trustees Association petition the Ministry of Education to fund the Ontario Renewed Mathematics Strategy adequately on a per pupil basis so to ensure equity/fairness and in such a way as to provide flexibility/autonomy at the local school board level.

**Committee Recommendation:**

Approve and refer to Political Advocacy Committee.

**Moved by:** Fulvio Valentinis

**Windsor-Essex Catholic District School Board**

**Seconded by:** Susan Tope

**Topic:** **Honouring the Truth, Reconciling the Future**

---

**Whereas:** the Truth and Reconciliation Commission of Canada in its final report made the following recommendations regarding education:

“62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples’ historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
- iv. Identifying teacher-training needs relating to the above.

64. We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.

65. We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation.”

**Whereas:** it is essential that the recommendations of the committee be implemented to ensure education of students on the issues highlighted by the above recommendations to build student capacity for intercultural understanding, empathy, and mutual respect and to advance Canadian cultural development; and

**Whereas:** Catholic schools deliver religion curriculum as developed by ICE.

**Therefore be it resolved that:**

1. OCSTA engage our Catholic curriculum partners to further support the implementation of recommendations #62(i) and (ii) to develop age-appropriate Catholic curriculum on residential schools, Treaties, and Aboriginal peoples’ historical and contemporary contributions to Canada for Kindergarten to Grade Twelve students and to develop and deliver the professional development programs necessary to enable teachers to deliver the curriculum effectively to elementary and secondary students.
2. OCSTA engage our Catholic curriculum partners to further support the implementation of recommendation #64 including revisions to the religion curriculum on comparative religious studies, to include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.
3. OCSTA convey to the Ontario Ministry of Education, the support of Catholic Boards for the above recommendations and actively lobby the Ministry to provide the funding necessary for ICE to develop the Catholic curriculum necessary to advance the recommendations as above noted.
4. OCSTA continue to educate its members to advance the recommendations of the Truth and Reconciliation Commission as above noted.

Committee Recommendation:

Approve and refer to Catholic Education & Trustee Enrichment Committee.

---

**RECEIVE & REFER**

**RESOLUTIONS # 5-8**

---

**Moved by:** Sharon Hobin

**Dufferin-Peel Catholic District School Board**

**Seconded by:** Esther O'Toole

**Topic:** **Daily Occasional Teacher Roster Caps**

---

**Whereas:** daily occasional teacher roster caps are articulated in local collective agreements; and

**Whereas:** recent local OECTA – OT negotiations were restricted with respect to addressing daily occasional teacher list caps by OECTA Central Agreement status quo clauses as a result of central table negotiations; and

**Whereas:** certain school boards are faced with challenges in providing adequate coverage for permanent teacher absence due to restrictions as a result of the daily occasional teacher cap size as found in local agreement language pre-dating the 2012 round of negotiations; and

**Whereas:** seniority based hiring as per Regulation 274 negates the original intent of an Occasional Teacher CAP; and

**Whereas:** the ability to call upon and place qualified occasional teachers is critical to ensure student well-being, achievement and safety.

**Therefore be it resolved that:**

The Ontario Catholic School Trustees' Association petition the Ministry of Education to remove reference to a daily occasional teacher list cap from all central table discussions, thereby giving boards the opportunity to renegotiate this item locally between individual school boards and their local bargaining unit.

Committee Recommendation:

Receive and refer to Labour Relations Committee.

**Moved by:** Frank Di Cosola

**Dufferin-Peel Catholic District School Board**

**Seconded by:** Thomas Thomas

**Topic:** Ontario Regulation 274/12 – Hiring Practices

---

**Whereas:** Regulation 274 has been imposed upon school boards with regards to hiring practices; and

**Whereas:** Regulation 274 stipulates that occasional teachers be ranked in terms of seniority and placed on a roster; and

**Whereas:** Regulation 274 outlines a prescribed process and timeline for the posting of available teaching positions; and

**Whereas:** Regulation 274 stipulates consistency in teacher assignment supports student achievement and well-being; and

**Whereas:** Regulation 274 has ramifications in terms of providing consistency and continuity of teachers in classrooms; and

**Whereas:** Regulation 274 has ramifications in terms of hiring practices addressing individual student needs and ability to hire staff who are reflective of the diversity in the school communities they serve; and

**Whereas:** School Boards are directed to hire from the top five qualified candidates limiting management rights.

**Therefore be it resolved that:**

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review Regulation 274 – Hiring Practices, to allow school boards to exercise management rights in hiring at the local school board level thereby ensuring consistency of continuous teacher assignments in classrooms for both long term vacancies and permanent vacancies.

**Committee Recommendation:**

Receive and refer to Labour Relations Committee.

**Moved by:** Bob Michaud

**Renfrew County Catholic District School Board**

**Seconded by:** Judy Ellis

**Topic:** School Organizational Models (*see attached Rationale*)

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**Whereas:** the Ministry of Education Capital Branch in the interests of perceived efficiencies appears to favour a K-12 school organizational model in low population density areas; and

**Whereas:** a K-12 model may not be the preferred choice of the school board or community; and

**Whereas:** the board may have concerns over distances pupils will need to travel to their local school if there are fewer, larger schools; and

**Whereas:** current school models such as K-7 and 8-12 may support the board's student well-being and achievement initiatives; and

**Whereas:** School Boards should not be financially penalized for selecting a school organizational model that meets the needs of their community.

**Therefore be it resolved that:**

OCSTA petition the Ministry of Education to recognize the authority of school boards to:

- a. Determine school organizational models based primarily on community consultation, student achievement and well-being; and
- b. further that the Ministry respect the right of school boards to select the organization model that meets the needs of their community and not financially penalize a board for selecting an organizational model other than K-12; and
- c. that the Ministry operates in a transparent and open manner with Boards as they engage in open, transparent ARC processes in their communities.

**Committee Recommendation:**

Receive and refer to Political Advocacy Committee.

**Rationale provided by Renfrew County CDSB re: School Organizational Models**

Through discussions with the Ministry of Education Capital Branch regarding options to reduce and eliminate excess space, the Ministry appears to favour a K-12 school model for capital funding purposes, at least in rural areas, to realize building economies of scale. This financial pressure may force boards to alter their school organizational models (K-7, 8-12) that support student well-being and achievement and are preferred by the community and the Board. This resolution seeks to have the authority to determine school organization reside with school boards. School Boards should not be financially penalized for selecting a school organizational model that is not a K-12 model. School Boards should retain the right to determine school organizational models based on local needs and circumstances.



**Moved by:** Fulvio Valentinis

**Windsor-Essex Catholic District School Board**

**Seconded by:** Susan Tope

**Topic: Transportation Funding**

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**Whereas:** the Ministry of Education established current transportation funding grants in 1998 at the time of amalgamation of school boards;

**Whereas:** transportation funding levels were based on transportation spending by school boards prior to amalgamation;

**Whereas:** amalgamation resulted in combining rural and urban boards whose transportation needs and models were different at the time of amalgamation;

**Whereas:** the difference in transportation services in rural and urban areas of boards has now created a perception of inequity of service within boards;

**Whereas:** urban infrastructure provides for public transportation services that also struggle to build and maintain ridership to sustain public transportation services.

**Therefore be it resolved that:**

OCSTA establish a committee to study, evaluate and propose changes to the transportation grant system currently provided by the Ministry of Education; and

The committee established also evaluate opportunities to lobby the Ministry of Transportation to partner with the Ministry of Education to provide funding to boards interested in collaborating with public transportation services to address student transportation needs while building ridership for public transportation services.

Committee Recommendation:

Receive and refer to Political Advocacy Committee.

Dear Committee members:

I am writing with respect to the Student Achievement meeting being held at the Catholic Education Centre on April 6, 2017 [at 7:00 pm](#). This pertains to the attendance boundaries for St. Gregory, Nativity of Our Lord, Mother Cabrini and Our Lady of Sorrows.

I am in support of Director Gauthier's recommendation that the boundaries remain status quo and that a new elementary school be investigated. This would be a feasible solution to address the over enrolment at St. Gregory School. Sending students across the very dangerous Highway 427 bridge is not a safe solution! It would create extremely unsafe conditions for students walking across the bridge on a daily basis to get to and from school. In protecting our children, Director Gauthier has made a recommendation that addresses the safety concerns as discussed above.

I strongly urge the Committee, and the Board, to accept Director Gauthier's recommendations. I also support that an audit be performed in order to determine how many students live outside of the St. Gregory School catchment area. This will in the interim aim to address some of the enrolment issues affecting the school.

It is of great concern that the Board does not enforce its OWN policy to "demit students who are not enrolled in the French program to a school in their area." Yes, I understand none of you want to remove any students out of the catchment area but this is a real problem now. For years, the school has been lax on admitting students out of area and not verifying addresses. Now, you see the repercussions, an overcrowded school. So, your solution is to remove in area students so they may cross a 400 series highway to get to school. This is totally unacceptable. School busses are not a solution. Let's not forget what happened with the lack of school busses and chaos back in September 2016 that lasted over a month. School busses are NOT a solution. Is it going to take an accident involving a student crossing the 427 to finally make everyone understand how completely dangerous that scenario is?

Students will adapt. It won't be the end of the world for an out of area student to be demitted and attend a school in their own area. It would be the end of the world for a student involved in a tragic accident crossing Highway 427.

Many, many schools across the GTA strictly enforce the policy of demitting students not in the area. I work with a number of schools downtown Toronto that demit students once they move from the area. It's a practice that works in keeping the school population down in order to prevent overcrowding.

Finally, I'd really, really like to know why the Board has a policy in place where out of area students not attending the French program are demitted but they are not following their own rules. Can someone please respond to me with an answer?

Thank you,  
Lora Hilb

Dear Board of Trustees,

I am unable to attend the final meeting but would like to send in my final comments regarding the boundary review of St. Gregory.

According to page 70 of the board report it states that consensus could not be reached for the following reasons:

- **bussing across major highways was not acceptable.**
- **moving special needs programs was perceived to be detrimental and disruptive to students.**
- **opportunity for a new school in the area requires exploration and would be a better solution to the enrolment pressures.**

I will comment on each of these excellent reasons why this boundary change should not take place.

First, bussing across major hiways is not an acceptable solution to this issue. Considering all of the issues this board and many others have had this school year the bus may not always be reliable. As students remain in their elementary school for 10 years, not being able to independently get to and from school safely while walking or biking is unacceptable. This would result in students not being able to learn independence and responsibility. I know myself, as an adult, I will never cross that bridge again after my one and only experience as mentioned in my March 9 submission. Also, even if the boundaries do change this will result in an overcapacity issue in ALL schools and yes, portables will be coming to St. Gregory's as a result of this regardless of boundary change. What we need is a long term solution to the overcapacity issues in Etobicoke.

Second, I am not sure why this comment "moving special needs programs was perceived to be detrimental and disruptive to students" is in the report if it was not considered. There has been many miscommunications throughout this process and if at any point this was considered, this is absolutely unacceptable as well.

Also, people plan out school districts when deciding where to purchase their home. This is one of the most important decisions a parent can make. I know this is the reason why I purchased my home. I am not at all worried about property value as I and many others are in our forever homes and are not planning on selling and moving elsewhere. The reason why so many people are involved is because this is

the safety of our children. Media has commented on the problem with the boundary review. When I have spoken with anyone who is not involved in this situation I always hear the same reaction to this boundary review. How can a board even consider redirecting children over a major highway to get to school without any planning to make it safe for them to do so?

A possible short term solution to the overcapacity issues could be to send all new out of boundary students in the extended French program to Nativity as this school offers the same program. Enrolling in special programs already means that students will have to attend a school that is not in their catchment. Since both Nativity and St. Gregory offers this special program this seems like a viable and safe option.

In the previous meeting on March 30th, it was stated that changing the boundaries would only be a “band aid” solution, as what we really need is a new school to alleviate all schools in the area. Please consider the safety of our children.

Thank you all for your time.

Melissa Giglio

I'm writing to you today to let you know that I oppose the proposed to change the elementary school boundary for St. Gregory's. I was devastated hearing about this proposal was being considered. Our house was bought in 2009 on the understanding that our children would attend St. Gregory's. It wouldn't make sense to attend St. Gregory Parish with my children but then send them to a different school. How does the TCDSB expect children from east of Highway 427 to get to and from a school that is west of Highway 427 when there are no safe crosswalks on the bridge? When children want to ride their bikes to school, do you find it safe to have a child ride their bikes across the 427 bridge? Would you feel safe to ride your bike across the 427 bridge? I would say NO! What about after school actives. Children would not be able to participate in any actives, because they would need to be on the bus. How do you think that is fair for all those children who want to be in after school actives but can't in fear of missing the bus. I grew up in the area in my late teens and I wanted to send my children to St. Gregory elementary school. We bought in the area and want our children to attend St. Gregory elementary school and attend weekly mass at St. Gregory Parish. Why is it, that children who live in the area are being pushed to the side, whereas those who don't live in the area are allowed to attend St. Gregory and are kicking out those who are in the right to attend.

Please consider alternative solutions.

1. Have stricter rules regarding registering and proof of living within the area.
2. Creating portables and building a new school. The Etobicoke area is in need of a new school, please consider these options.

By having this proposal, you will see families upset and who would financially supporting the Catholic school board will instead enroll their children in public or private school systems. Would the TCDSB really want to lose Catholics to the public schools or even to private? If the boundary changes, that is what will happen. Please oppose this boundary change and keep it status quo.

Thank you for your time and consideration

Tom Grunstein

My support for Director Gauthier's recommendation that the boundaries remain status quo for St. Gregory's School, as well for the other schools. I suggest that TCDSB find other solutions be explored to deal with the high enrollment in the area. Creating portables and building a new school within the Etobicoke area are the best suggestions. I purchased my home in the area in 2009, in the hope that my children would be attending St. Gregory's School. It's devastating to find out that the TCDSB want to send children across a 400 series highway to walk to and from school. If a child is to attending before/after school programs, participate in school activities or missed the bus, they would be forced to cross the Rathburn bridge over Highway 427! If you have ever walked over that bridge, you would know how fast those cars are going!

What is the real reason why the school board wants this boundary change?

Back in March 2014, Trustee Andrachuk launched a "**Kiss & Ride program to encourage student fitness**", but now in 2017 kids can ride the bus? What happened to student fitness?

Also, within this time frame, another post from Trustee Andrachuk website "**Walking School Bus Program to expand on safe walking routes for students**". Please explain how crossing a 400 series highway is a safe walking route for children?

In your report dated March 2, 2017 section 15.d Paragraph - D Evidence/Research/Analysis - 10 Traffic Report, you have listed that between 2012 and 2016, and there were 26 personal injuries. 6 were pedestrian and 2 were cyclists. The times are between 8-9am and 3-6pm. The ages are 0-4, 5 were hurt and from the ages of 5-14, 10 were hurt. Is that not already too many children getting hurt? Let's move forward and start looking a solution for other generations.

Would you want your loved ones in that danger? Put yourself in our shoes. How would you feel or react to this boundary change? See it from a parents, grandparents, aunt, uncle and child's view.

Enough time has been spent on not fixing the problem. Etobicoke needs a new school. I ask that the board accepts Director Gauthier's recommendations.

Thank you for your time and consideration,

Sandi Grunstein

Regarding the attendance boundaries for St. Gregory and Nativity of Our Lord, I support Director Gauthier's recommendation that the boundaries remain status quo, and that a new school be built to address the excess enrollment in the area.

I am a father of two children who are currently enrolled in St. Gregory. Even though my children would not be directly affected by a boundary change, I believe that I have to contribute my voice to those opposing a boundary change. As a parent, a Catholic, and a citizen, I am shocked that making children cross a highway to get to school would even be considered by the Catholic Board. Previous scenarios to change the St Gregory boundary all had children commuting over the extremely dangerous Rathburn bridge over Highway 427. As you've already heard, the bridge is dangerous because it is a major access to and from the highway, with uncontrolled on and off ramps, no curbs to speak of and no separation between the live traffic lanes and the sidewalk. Accident statistics included in the Directors' report support the conclusion that traversing the bridge is hazardous, and we all know that busing is not a fail-proof method of transporting children. Further, previous scenarios all redirected children living in apartment buildings and Toronto Community Housing on The East Mall into danger, over the bridge

The effect of these previously proposed scenarios is two-fold.

First, the Board has a policy of embracing diversity, in terms of race and socio-economic status. Based on Statistics Canada's National Household Survey, under the current boundaries, in both St Gregory and Nativity, approximately 2 in 10 elementary school age children live in Low Income Measurement households, or below the poverty line. If any of the previously proposed scenarios are implemented, the effect would be that at St Gregory, less than 1 in 10 children would live in Low Income households, while at Nativity, depending on the scenario implemented, the proportion would increase to 3, or more, in 10 children living in low income households. This analysis, based on publicly available information, was provided to the Boundary Review Committee, and can be provided to all the Trustees if you would like to see the details. So, any of the previously proposed scenarios would create a huge disparity in income levels of the children attending the neighbouring Nativity and St Gregory schools.

Second, you have heard from parents in the St Gregory community urging you to change the boundary and redirect students to Nativity. These parents' motivations

are to reduce the number of students in St Gregory so that their children will have a better school experience, while "other people's kids" will be discriminated against in that they will have a greatly reduced elementary school experience. If the previously proposed scenarios were to be pushed through, kids currently attending St Gregory would benefit by not having as many students attending the school, may not need to attend class in portables, and be more likely to "make the school team". In contrast, "other people's kids" would now be forced to be bused over a very dangerous bridge, risking their lives to get to school should they miss the bus or the bus not show up at all, not be able to participate in after school activities, attend classes in portables, and have only one set of bathrooms for the entire school. As previously pointed out, these "other people's kids" include the predominantly poorer, racially diverse kids living in the apartments on The East Mall. The comparatively rich parents are attempting to bully the disadvantaged kids of The East Mall to remove them from St Gregory and let them be the ones who can get hit by traffic in their attempt to get to school on the other side of the highway. This hardly seems like the inclusive and Christian thing to do. If these parents feel that St Gregory is overcrowded, would they bus their children to Nativity? I surmise that none would.

I ask you, what would Jesus do? I believe Jesus would ensure that no children, especially not underprivileged children, be forced to risk their lives getting to school to provide nice-to-have benefits to another group of children. The Director has correctly recommended that the boundary stay status quo and a new school be built to accommodate excess enrollment in the area.

Thank you for the opportunity to provide my input.

Robert De Abreu



As a concerned parent and community member, I continue to be in support of the Director of Education's recommendation to keep the boundary of St. Gregory's school status quo.

The idea of having young students walking over a busy 400 series highway and crossing with uncontrolled on/ off ramps is completely unacceptable.

I continue to hope that other solutions and suggestions for finding and/ or building a new school will be put forward.

There are many options that need to be considered as our children should not be placed in danger to get to and from school.

Lisa Schmidt

Dear: Members of the TCDSB.

My wife and I currently have one child attending St. Gregory's, and would like to submit that we are strongly opposed to the boundary change/review process which has been put forward and we are in agreement with Director Gauthier's report which recommends maintaining the status quo and finding a new school.

Best Regards,

**Leo Converso**

Hello,

I oppose changing the boundary for St Gregory school and I agree with Director Gauthier's recommendation to keep the status quo.

You have already heard from many other people who emphasize safety as a concern. The Rathburn bridge is dangerous because it has uncontrolled on and off ramps to and from the highway, no curbs and no separation between the live traffic lanes and the sidewalk. I know you have heard from people that said the solution for this is a school bus. But a school bus is not going to be a solution for my children when they are involved in after school activities and therefore will not be able to take the bus but instead ride their bike or walk across a dangerous bridge. You have also heard from many people who emphasized that changing the boundary would further divide the socio-economic status of the students which goes against the Board's policy of embracing diversity.

In addition to those reasons, I'd like to tell you how this would affect my children because after all, Trustee Andrachuk said last week "in the end, this is all about the children".

My family and I live on a street that is full of children already a part of the St Gregory community. We bought our house in 2015 excited to meet other families on the street who attend St Gregory's church with us and some children who already attend St Gregory's school. My children attend play dates with the other children on the street and it is amazing to see that they have already started forming friendships. Although my children do not attend the school yet, there are other children who are the same age but will attend St Gregory's because they have older siblings who are current students. Changing the boundary will greatly affect my children because they will not be able to walk to school together with their friends on my street, they will not get to play after school activities together, they will not be able to study together and we as parents will not be able to car pool or share baby sitting during the week due to two different school schedules. I feel that this will only divide the children on my street instead of bringing them closer together. It will divide my community.

It has come to my attention that a number of children attend St Gregory's that are located outside of the catchment area. If overcrowding at the school is a concern, I think it would be far more fair and practical to first pursue overcrowding solutions that ensure children located within the boundary are not displaced by out-of-boundary parents breaking the rules. Why not introduce stricter requirements for proof of residence at the point of registration?

I urge you, please don't disrupt our children's futures. We are all here because we are passionate about the well being of our children. I want my children to have school masses held at St Gregory's church which is the parish we belong to and where they were baptized and will have their first communion and confirmation. I want my children to have their friends that live on the same street to go to the same school together. I had that experience growing up, and it was very special. I formed friendships that I have to this day. Please don't take that experience away from the children.

Sincerely,  
Joanna and Derek Whittaker