

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world
through witness, faith, innovation and action.



AGENDA ADDENDUM **THE REGULAR MEETING OF THE** **STUDENT ACHIEVEMENT AND WELL BEING,** **CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE**

PUBLIC SESSION

Nancy Crawford, Chair

Angela Kennedy, Vice-Chair

Thursday, December 7, 2017

7:00 P.M.

	Pages
9. Delegations	
<i>9.a From Thomas Fitzsimmons regarding French Immersion Program at St. Brigid's Catholic School</i>	<i>1</i>
11. Notices of Motion	
<i>11.a From Trustee Andrachuk regarding Walking School Bus and Kiss and Ride Feasibility Study</i>	<i>2</i>
15. Staff Reports	
<i>15.e French Immersion Consultation Results - St. Rita Elementary Catholic School (Supplemental Information to Item 15c)</i>	<i>3 - 11</i>



TORONTO CATHOLIC DISTRICT SCHOOL BOARD
DELEGATION REGISTRATION FORM FOR STANDING COMMITTEES

For Board Use Only

Delegation No.

- ☐ Public Session
☐ Private Session
☐ Three (3) Minutes

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

Name: Thomas Fitzsimmons Employee of TCDSB: YES / NO
Equipment Requirements: None ☒ Copy Provided

Standing or Other Committee:

- ☐ Corporate Affairs, Strategic Planning and Property ☐ SEAC ☒ Student Achievement & Well-Being, Catholic Education, Human Resources

- ☐ Governance and Policy ☐ Regular/ Special Board ☐ Audit ☐ Budget

Date of Deputation: December 7th, 2017 Agenda Item (if applicable): French Immersion Community Consultation

Topic or Issue: Introduction in Sept. 2018 of French Immersion program at St. Brigid's.

Details: I will advocate for a French Immersion program in East York on behalf of my four-year-old daughter and one-year-old son.

Action Requested: Introduce French Immersion program to St. Brigid's and possibly also Canadian Martyrs, in Sept. 2018.

Check One Box

☒ I am here as a delegation to speak only on my own behalf.

☐ I am an official representative of the Catholic School Advisory Committee.

School _____ Position _____

☐ I am an official representative of student government.

School _____ Position _____

☐ I am here as a spokesperson for another group or organization.

Name of group _____

Date: December 6th, 2017
Address: _____
Postal Code: _____

Signature:
Telephone: _____
e-mail: _____

Please Also See Reverse Side



*Ann Andrachuk
Trustee, Ward 2*

Email: Ann.Andrachuk@tcdsb.org

Voicemail: (416) 512-3402

To: Student Achievement – Thursday December 7, 2017

From: Trustee Andrachuk, Ward 2

Subject: Notice of Motion – Walking School Bus & Kiss and Ride Feasibility Study

MOVED BY: Trustee Andrachuk, Toronto Catholic District School Board

WHEREAS: Congestion surrounding local elementary schools has hit a critical mass

WHEREAS: Board Transportation costs are increasing while financial resources are declining

WHEREAS: Healthy living, good nutrition and exercise lead to positive student outcomes

WHEREAS: Students are required to have 20 minutes per day of physical activity

BE IT RESOLVED THAT: Staff undertake a feasibility study for a "Kiss and Ride" program including implementation protocols, review of capacity for drop off and walk areas in close proximity to the school and recommendations for drop off for Primary grade students at school. The study would also include protocols for the "Walking School Bus", already taking place as a special annual event in a number of schools, with recommendations for implementation for communities wishing to initiate such a program. Implementation of a "Kiss and Ride" and/or the "Walking School Bus" would be determined through discussion and consultation with the local community by the school CSAC. Support and guidance would be provided by the Board as required.

Ann Andrachuk



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

FRENCH IMMERSION CONSULTATION RESULTS

The plans of the mind belong to mortals, but the answer of the tongue is from the Lord. All one's ways may be pure in one's own eyes, but the Lord weighs the spirit. Commit your work to the Lord, and your plans will be established. Proverbs 16

Created, Draft	First Tabling	Review
December 6, 2017	December 7, 2017	Click here to enter a date.

Lori DiMarco, Superintendent of Curriculum Leadership & Innovation; ICT
Marina Vanayan, Senior Coordinator Educational Research
Adrian Della Mora, Superintendent Human Resources and Employee Relations
John Wujek, Superintendent Area 5 Schools

RECOMMENDATION REPORT

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Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

A. Sangiorgio
Associate Director
of Planning and Facilities

T.B.D.
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report is a supplementary report to the “**Expansion of French Immersion Report**” included in the Student Achievement and Well-Being, Catholic Education and Human Resources Committee agenda for December 7, 2017 (pp 114-159).

This report presents the results of the community consultation with regard to the implementation for French Immersion for St Rita elementary school. These results were not available at the time of the release of the agenda for this meeting.

This report recommends implementing French Immersion at St Rita conditional upon appropriate enrolment to support the program.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

1. This report presents the results of community consultations related to the implementation of French Immersion at St Rita (elementary).

C. BACKGROUND

1. This report is supplementary to the “Expansion of French Immersion Report” (pp 114-159) included in the Student Achievement and Well-Being, Catholic Education and Human Resources Committee agenda for December 7, 2017.
2. Consultation was held at St Rita on Wednesday November 29, 2017. Resources used for the consultation (including the survey) were translated into Portuguese, in response to community needs.
3. The elementary school consultation process entailed the following:
 - a. Members of the school community, and members of neighbouring TCDSB schools that do not have French Immersion, were invited to a consultation evening.
 - b. Information about the consultation evening was sent to all nearby childcare facilities.

- c. Information about the consultation evening was sent to local parishes, to be included in parish bulletins.
- d. A survey was given to each family in attendance at the consultation evening. Survey results were tracked based on whether the family had students currently enrolled at the school, or whether they were from the greater community. These surveys were administered to see if there was adequate interest in French Immersion from potential new students.
- e. After the consultation evening, the same survey (one per family) was given to all members of the school community.
- f. Collected data from the consultation was compiled by the research department staff and reviewed by senior staff in order to make recommendations.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Detailed results for the surveys from the consultation at St Rita are shown in Appendix A.
2. Table 1 presents a summary of the results of the French Immersion consultation survey collected from families in St Rita:

TABLE 1: French Immersion Consultation Results					
School	# Families (1 survey per family)	Surveys Returned	Summary of Survey Results from School Community		
			In Favour	Against	No Response
A. St Rita	82	36	26 (72%)	10 (28%)	0

4. Projected enrolment at St Rita

Facility Information		St. Rita Enrolment Projections						
OTG Capacity	Portables	Current Enrolment and Long Range Projection (Status Quo)						
348	0		2017	2018	2019	2020	2025	2030
		Regular Track	90	83	75	79	74	76
		Total Enrolment	90	83	75	79	74	76
		Utilization %	25.9%	23.8%	21.5%	22.7%	21.3%	21.7%
		Current Enrolment and Long Range Projection (With French Immersion Implemented in 2018)						
			2017	2018	2019	2020	2025	2030
		Regular Track	90	81	71	74	59	57
		French Immersion	0	30	45	58	125	140
		Total Enrolment	90	111	116	132	184	197
		Utilization %	25.9%	31.9%	33.4%	37.9%	53.0%	56.7%

- Enrolment projections have been created assuming the phased implementation of the French Immersion program starting in 2018.
- According to Ministry of Education standards, St. Rita's facility is currently 26% utilized. However, we are using some of the excess space for Adult ESL programming. Space still exists within the school to accommodate the FI program as it phases in.
- With the potential implementation of French Immersion in 2018, the utilization rate of St. Rita is projected to increase by 31.7% in year 2025.

E. STAFF RECOMMENDATIONS

Based on the data presented in this report from community consultations, and the projected enrolment, staff recommend that the French Immersion program be included in the registration process for 2018-2019 at St Rita conditional upon appropriate enrolment to support the program.

Appendix G – 1

French Immersion Community Consultation

School: St. Rita

Date of Community Consultation: 29 November, 2017

Community Survey

(Completed at the school community meeting)

Total number of surveys completed: 5.

1a. Do you currently have children attending the school?

Response:	Count	Percent
Yes	2	40%
No	3	60%
No Response	0	0%
Total	5	100%

1b. Connections to the school reported:

- Staff member – member of the community
- Parent of preschool-aged child in the neighbourhood

2. Please indicate the age/grade of your children (select all):

	Count
Not yet in K	1
JK	0
SK	0
Gr. 1	0
Gr. 2	0
Gr. 3	0
Gr. 4-6	2
Gr. 7-8	0
No longer in	2

3. Please select one of the following options:

I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	4	80%
No	1	20%
No Response	0	0%
Total	4	100%

4. Additional comments provided by respondents:

Comment:	Total (n=5)	
	#	%
French will provide future opportunities	2	40%
The FI program will help to rebuild the school community	1	20%

Number of respondents who provided an additional comment: 2

Cross tabulation: Additional Comments compared with responses to question 3.

Comment:	Q#3 I support the inclusion of a French Immersion program at St. Rita.					
	Yes (n=4)		No (n=1)		No Response (n=0)	
	#	%	#	%	#	%
French will provide future opportunities	2	50%	0	0%	0	0%
The FI program will help to rebuild the school community	1	25%	0	0%	0	0%

* Note: some surveys had no additional comments, other surveys had several additional comments

* All comments have been recorded above

Appendix G – 2

School Parent Community Survey

School: St. Rita

Surveys were distributed to all families in the school, with one survey provided per family.

82 surveys were printed and distributed to the school. 36 Surveys were returned.

1. Do your children currently attend St. Rita?

	Count	Percent
Yes	36	100%
No	0	0%
No Response	0	0%
Total	36	100%

2. Please indicate the age/grade of your children (select all):

	Count
Not yet in K	0
JK	7
SK	1
Gr. 1	4
Gr. 2	2
Gr. 3	6
Gr. 4-6	15
Gr. 7-8	13
No longer in	0

3. Please select one of the following options:

I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	26	72%
No	10	28%
No Response	0	0%
Total	36	100%

4. Additional comments provided by respondents:

Comment:	Total (n=36)	
	#	%
FI will provide future advantage/opportunities – good to know French	14	39%
FI program will help the school to grow and stay open	5	14%
Parents without French skills can't help their children with French	3	8%
Learning French may confuse English skills	2	6%
FI may improve the social life of the school	2	6%
French is an Official Language in Canada	2	6%
As long as the program is optional	2	6%
There is already a FI program in the neighbourhood	1	3%
Most students won't study French in high school	1	3%

Number of parents who provided an additional comment: 27

Cross tabulation: Additional Comments compared with responses to question 3.

Comment:	Q#3 I support the inclusion of a French Immersion program at St. Rita.					
	Yes (n=26)		No (n=10)		No Response (n=0)	
	#	%	#	%	#	%
FI will provide future advantage/opportunities – good to know French	13	50%	1	10%	0	0%
FI program will help the school to grow and stay open	4	15%	1	10%	0	0%
Parents without French skills can't help their children with French	0	0%	3	30%	0	0%
Learning French may confuse English skills	0	0%	2	20%	0	0%
FI may improve the social life of the school	2	8%	0	0%	0	0%
French is an Official Language in Canada	2	8%	0	0%	0	0%
As long as the program is optional	1	8%	1	10%	0	0%
There is already a FI program in the neighbourhood	0	4%	1	10%	0	0%
Most students won't study French in high school	0	0%	1	10%	0	0%

* Note: some surveys had no additional comments, other surveys had several additional comments

* All comments have been recorded above