Plan of Care: ANAPHYLAXIS School Year: 20_- 20-_

Student Name	DOB	Gender	Student Photo
Address		Student #	
Exceptionality:	Medic Alert I.D.	OEN#	
1.	Yes 🗆 No 🗆		
2.			
3.			
Grade	Age	Teacher(s)	

EMERGENCY CONTACT (LIST IN PRIORITY)							
NAME:	RELATIONSHIP	MAIN CONTACT #	ALTERNATE #				
1.							
2.							
3.							
4.							

SUPPORTS FOR ANAPHYLAXIS

Name of trained individuals who will provide support with anaphylaxis-related tasks: Designated Staff:_____

LHIN Care Workers (if applicable):_____

Method of Home/School Communication:

Any other medical condition or allergy?

DAILY/ROUTINE ANAPHYLAXIS MANAGEMENT

SYMPTOMS

A STUDENT HAVING AN ANAPHYLACTIC REACTION MIGHT HAVE <u>ANY</u> OF THESE SIGNS A	١ND
SYMPTOMS:	

- **Skin system**: hives, swelling (face, lips, tongue), itching, warmth, redness.
- **Respiratory system:** (breathing): coughing, wheezing, shortness of breath, chest pain • or tightness, throat tightness, hoarse voice, nasal congestion or hay fever-like symptoms (runny, itchy nose and watery eyes, sneezing), trouble swallowing.
- Gastrointestinal system (stomach): nausea, vomiting, diarrhea, pain or cramps.
- Cardiovascular system (heart): paler than normal skin colour/blue colour, weak pulse, passing out, dizziness or light-headedness, shock.
- **Other:** anxiety, sense of doom (the feeling that something bad is about to happen), headache, uterine cramps, metallic taste, _____

EARLY RECOGNITION OF SYMPTOMS AND IMMEDIATE TREATMENT COULD SAVE A PERSON'S LIFE.

Avoidance of an allergen is the main way to prevent an allergic reaction.

Food Allergen(s): eating even a small amount of a certain food can cause a severe allergic reaction.
Food(s) to be avoided:

Safety measures: _____

Insect Stings: (Risk of insect stings is higher in warmer months. Avoid areas where stinging insects nest or congregate. Destroy or remove nests, cover or move trash cans, keep food indoors.)

Designated eating area inside school building

Safety measures: _____

Other information:

EMERGENCY PROCEDURES (DEALING WITH AN ANAPHYLACTIC REACTION)

ACT QUICKLY. THE FIRST SIGNS OF A REACTION CAN BE MILD, BUT SYMPTOMS CAN GET WORSE QUICKLY.

STEPS

- 1. Give epinephrine auto-injector (e.g., EpiPen®) at the first sign of a known or suspected anaphylactic reaction.
- 2. Call 9-1-1 or local emergency medical services. Tell them someone is having a lifethreatening allergic reaction.
- 3. Give a second dose of epinephrine as early as five (5) minutes after the first dose if there is no improvement in symptoms.
- 4. Go to the nearest hospital immediately (ideally by ambulance), even if symptoms are mild or have stopped. The reaction could worsen or come back, even after treatment. Stay in the hospital for an appropriate period of observation as decided by the emergency department physician (generally about 4-6 hours).
- 5. Call emergency contact person; e.g. Parent(s)/Guardian(s).

HEALTHCARE PROVIDER INFORMATION (MANDATORY)				
Healthcare provider may include: Physician, Nurse Practitioner, Registered Nurse, Pharmacist,				
Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.				
Healthcare Provider's Name:				
Profession/Role:				
Signature: Date:				
Special Instruction/Notes/Prescription Labels:				
If medication is prescribed, please include dosage, frequency and method of administration,				

dates for which the authorization to administer applies, and the possible side effects.
* This information may remain on file if there are no changes to the student's medical

condition.

AUTHORIZATION/PLAN REVIEW

	INDIVIDUALS W	ITH WHOM 1	THIS PLAN OF CA	RE IS TO BE SHARED
1		2		3
Other Ind	lividuals To Be Contac hool Program	ted Regardin		6
After-Sch	ool Program	🗌 Yes	🗌 No	<u> </u>
	us Driver/Route # (If A			
This plan reviewed	remains in effect for on or before: pility to notify the prir	the 202	0 school yea	r without change and will be (It is the parent(s)/guardian(s) inge the plan of care during the
•	•			Date:
		Signature		
Student:				Date:
		Signature		
Principal				Date:
		Signature		