



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

DELEGATION REGISTRATION FORM FOR STANDING OR OTHER COMMITTEES

PLEASE BE ADVISED THAT ALL STANDING COMMITTEE MEETINGS ARE BEING RECORDED

For Board Use Only

Delegation No. _____

Public Session
 Private Session
 Three (3) Minutes

Name	Laura DiCredico Timmons
Committee	SEAC
Date of Presentation	4/18/2018
Topic of Presentation	EPO To GSN and What Impact Would Take Place To Students With ASD
Topic or Issue	As a parent with a child diagnosed with ASD, the 2015 deficit has created an achievement gap. What further impact will take place with the new budget and funding from the ministry? Item 4 of Budget Report presented tonight to be clarified.
Details	What existing services would new funding support as opposed to new services that may be key to closing the achievement gap for ASD students and students using Special Education services identified or not. What looks good on paper is disconnected from the reality that takes place in the classroom. How is inclusive education being delivered effectively when there is evidence of limited resources in the classroom? What determines which school receives more resources such as books than other schools?
Action Requested	Should existing services be cut what new services that are cost effective can be useful to students with ASD and effective to other students unidentified as well? Given my own experience and understanding, there is no speech and language support for children till the end of SK as well as OT through the ministry. Reading programs such as Empower have limited number of students and the program is cut off after grade 3. Past program is limited and cut off after grade 6. These programs that are for a brief year and give confidence to students who faced setbacks is then faced with more setback in 7 and 8 because of the misunderstanding of ASD from teachers. It is evident that the catching up happens in highschool which we then see the mental health issues in teens and the setbacks from elementary school sink in. Does the collective agreement hinder teachers from providing students with ASD and those unidentified from delivering effective resources to close the achievement gap?

I am here as a delegate to speak only on my own behalf	{ 1) I am here as a delegation to speak only on my own behalf }
I am an official representative of the Catholic School Parent Committee (CSPC)	No St Conrad
I have read, understand and agree to comply with the rules for Delegations as per the TCDSB Delegations Policy T.14.	I Agree

Submittal Date 4/16/2018