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	POLI	CY NO:	A. 32		
		Date of Next I May 2023	Review:	<b>Dates of Amendment</b> Sep. 1998; 18 Feb. 200	
				May 17, 2018	
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Appendix					

**Purpose:** 

This policy provides regulations regarding the collection of self-identified data of Indigenous Students for the purposes of providing relevant programming and curriculum.

Scope and Responsibility:

This policy applies to all elementary and secondary schools in the Toronto Catholic Secondary School Board. The Director is responsible for this policy with the support of the Superintendent of Equity, Diversity, and Indigenous Education, the Superintendent of Student Success and the Superintendent of Curriculum Leadership and Innovation.

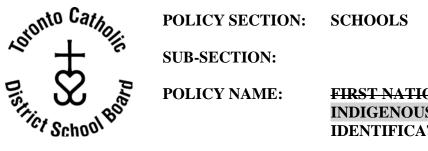
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	POLICY NO:	A. 32		
Alignment with 1	MYSP:			
Living Our Cath	olic Values			
Strengthening P	ublic Confidence			
<b>Fostering Studer</b>	nt Achievement and V	Well-Being		

## **Policy:**

The Toronto Catholic District School Board will provide inclusive programs that allow all in our school communities to appreciate and learn from the richness of **FMNI Indigenous** culture. Programming will be provided to meet the curricular needs of **FNMI Indigenous** students. As one means of improving student achievement and wellbeing for those of **FNMI Indigenous** heritage all First Nation, Métis, and Inuit students and their parent/guardian(s) have the right to choose voluntary self-identification. The collection of this confidential data will provide the Board with relevant information to develop appropriate strategies to meet the needs of this community.

## Regulations

- All data will be securely stored to respect the privacy of each First Nation, Métis, and Inuit Indigenous student and used only as a means to enhance educational programs.
- 2. Data will be treated in the same manner as Ontario Student Record and protected and governed by the Municipal Freedom of Information and Protection of Privacy Act.
- 3. Individual data will not be reported. The information gathered will be used in the aggregate only and for the purpose of developing and implementing supportive programs.



FIRST NATION, METIS AND INUIT INDIGENOUS VOLUNTARY SELF-IDENTIFICATION

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- 4. Voluntary self-identification data will be collected on Student Update Forms for all students enrolled in the Board, as February 2010.
- 5. Voluntary self-identification data will be collected on Student Registration Forms for all students enrolled in the Boards. as of February 2010.

## **Evaluation and Metrics:**

The rate of Indigenous Student self-identification, as captured through Student Update Forms and Student Registration Forms, will be monitored yearly by the Indigenous Education Department.