

2018-19 Special Education Plan Checklist  
 Please submit to your regional office by July 31, 2018

|   |   |   |
|---|---|---|
| District School Board/School Authority:   |   |   |
| <b>Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i></b> | <b>Report on the provision of Special Education Programs and Services 2017-18</b> | <b>Amendments to the 2018-19 Special Education Plan</b> |
| <b>Special Education Programs and Services</b>  |   |   |
| Model for Special Education   | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>                     |
| Identification, Placement, and Review Committee (IPRC) Process  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Special Education Placements Provided by the Board  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Individual Education Plans (IEP)  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Special Education Staff   | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>                     |
| Specialized Equipment   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Transportation for Students with Special Education Needs  | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>                     |
| Transition Planning   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| <b>Provincial Information</b>   |   |   |
| Roles and Responsibilities  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Categories and Definitions of Exceptionalities  | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>                     |
| Provincial and Demonstration Schools in Ontario   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| <b>Other Related Information Required for Community</b>   |   |   |
| The Board's Consultation Process  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| The Special Education Advisory Committee (SEAC)   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Early Identification Procedures and Intervention Strategies   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Educational and Other Assessments   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Coordination of Services with Other Ministries or Agencies  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Specialized Health Support Services in School Settings  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Staff Development   | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Accessibility (AODA)  | <input checked="" type="checkbox"/>   | <input type="checkbox"/>                                |
| Parent Guide to Special Education   | <input checked="" type="checkbox"/>   | <input checked="" type="checkbox"/>                     |
| <p style="text-align: center;"><b>Where programs and services have not been provided as outlined in the 2017-18 Special Education Plan, please provide a description of the variance:</b></p>                 |   |   |

| <b>Additional Information:</b>  |   |
|---|---|
| Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website. | ☑ |
| Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.   | ☑ |

| <b>Document:</b>  | <b>Format:</b>  | <b>Please indicate the URL of the document on your website (if applicable)</b> |
|---|---|--|
| Special Education Plan  | <input type="checkbox"/> Board Website<br><input type="checkbox"/> Electronic file<br><input type="checkbox"/> Paper copy | ☑  |
| Parent Guide to Special Education   | <input type="checkbox"/> Board Website<br><input type="checkbox"/> Electronic file  | ☑<br>☑   |
| Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) | <input type="checkbox"/> Board Website<br><input type="checkbox"/> Electronic file  | ☑  |

|  |                          |
|--|--------------------------|
| <p>Name of the Director of Education</p> <p>_____</p>      |                          |
| <p>Signature of the Director of Education</p> <p>_____</p> | <p>Date</p> <p>_____</p> |