






PARENT/GUARDIAN VOICE SURVEY RESULTS – July 3, 2018






EMERGING THEMES**A. Nurturing Our Catholic Community**

1. My child's school promotes Catholic values and practices – 92% agreement 
2. My child talks to me about the Ontario Catholic School Graduate Expectations learned at school – 45% agreement  (Note: **Perhaps not a good question to consider, will be need to be revised**)
3. I feel my child is growing in faith and how to live it. – 87% agreement 
4. My child's school is working closely with the parish – 73% agreement 
20. There is a strong connection between school, home and parish. – 71% agreement 

Monitor

There is evidence that nurturing our Catholic community is strong, however, improvements are needed in making connections with the parish.









B. School Climate


5. My child enjoys attending school. – 89% agreement 
6. My child's school is a welcoming place in which to learn. – 89% agreement 
7. I feel welcomed in my child's school. – 88% agreement 
8. My child feels safe at school. – 89% agreement 
9. My child's school is responsive to the needs of children from all cultural backgrounds and abilities. – 77% agreement 

On Target

There is evidence that parents/guardians feel that there is a positive school climate where students and parents feel welcomed, inclusive and students feel safe.

C. Supporting Learning

10. There are high expectations for students to achieve in literacy, numeracy and all other subjects. – 81% agreement 
11. My child's learning needs are met at school. – 78% agreement 
12. My child's school provides useful information to me regarding his/her achievement and well-being. – 79% agreement 
13. The school engages my child in activities that support learning in literacy and numeracy including assessments such as Education Quality and Accountability Office (EQAO). – 81% agreement 
14. The school engages my child in activities that support learning in all other subject areas. – 80% agreement 
15. My child's school promotes practices that support spiritual, social, physical and mental well-being. – 84% agreement 
16. I have seen evidence of classroom strategies that support my child's learning (e.g., learning goals and success criteria). – 71% agreement 
17. My child has access to books, learning materials and other resources to support learning. – 85% agreement 

18. My child has access to technology that supports learning (e.g., computers, laptops, chrome books, tablets, software, applications, etc.). – 72% agreement 


On Target


There is evidence that parents/guardians feel their child is supported in school with high expectations, and meeting student academic, spiritual, social, physical and mental well-being.


Monitor


Perhaps some improvement regarding evident classroom strategies and access to technology.


D. Communication



19. My child's school provides parents with information regarding evaluation and assessment practices. – 77% agreement 


23. My child's school talks to me about factors that affect my child's education. – 68% agreement 

24. Our school regularly provides communications in a variety of formats (newsletters, twitter, email, website, SynreVoice in secondary schools, etc.) – 88% agreement 

25. I know about the Board's communications to parents available through the TCDSB website (e.g., the Director's Voice, Highlights from the Board, and Committee Meetings.) – 67% agreement 

26. My child's school provides adequate notification about school events and activities. – 86% agreement 


27. Translations of materials are available for parents whose first language is not English. – 34% agreement; 58% don't know   (*Consider adding an option to this question, "I do not need translation from English"*)


28. Open and timely communication occurs between parents and the school. – 80% agreement 


Monitor

There is evidence that some improvements could be made in communication with parents/guardians, in particular with regards to school communication on factors that affect their child's education and assessment practices, as well as, as an awareness of how the Board communicates to parents/guardians.

E. Parent involvement

21. There are opportunities for parents to attend information sessions and get involved in the life of the school. – 88% agreement 

22. I know about the Catholic School Parent Council (CSPC) at the school. – 87% agreement 

29. At my child's school, parents have the opportunity to provide feedback and input. – 73% agreement 

On Target

There is evidence that parental involvement is positive, there could be some small improvements in ensuring that parents/guardians have the opportunity to provide feedback and input at their child's school.