



REPORT TO

SPECIAL EDUCATION ADVISORY COMMITTEE

GRADUATION RATES FOR EXCEPTIONAL AND NON-EXCEPTIONAL IEP STUDENTS

'Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me (Mt 25:40)'

| Created, Draft | First Tabling | Review |
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| October 13, 2018 | October 17, 2018 | Click here to enter a date. |
| Linda Maselli-Jackman, Superintendent of Special Services John Brighton, Senior Co-ordinator of Student Systems and ICT | | |

INFORMATION REPORT

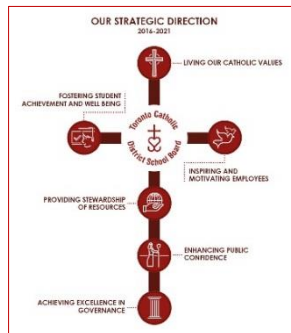
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



- Rory McGuckin
Director of Education

- D. Koenig
Associate Director
of Academic Affairs

- T. Robins
Acting Associate Director
of Planning and Facilities

- L. Noronha
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report provides information about the graduation rates for Exceptional and Non-Exceptional IEP students over the last five years (2013-2018). Information about the rates of acceptance to post-secondary education of Exceptional and Non-Exceptional IEP students is not provided in this report as this aggregate data is not collected by the TCDSB.

The cumulative staff time required to prepare this report was 8 hours

B. PURPOSE

1. During the SEAC meeting of 13 June, 2018, an inquiry had been made about the following: the graduation and post-secondary education acceptance rates for Exceptional and non-Exceptional IEP students.
2. The motion reads as follows:

“SEAC recommends to the Board of Trustees that staff investigate whether the graduation and post-secondary acceptance rates are available for students with Exceptionalities and Individual Education Plan (IEP) Non-Identified.”

C. BACKGROUND

1. This information report is on the Order Paper of the SEAC as a result of a motion arising out of the June 2018 SEAC meeting and approved at the September 2018 Board meeting.
2. For the consideration of SEAC is the following information: Graduation rates for the last five years (2013-2018) for Exceptional and Non-Exceptional IEP students. Graduation information pertains to the obtainment of either the OSSC or OSSD.
3. Post-secondary placements are not collected by the TCDSB for graduating students. Information regarding acceptance or rejection by a post-secondary institution is considered confidential information.

D. EVIDENCE/RESEARCH/ANALYSIS

1. In 2013-14, the total number of students who graduated were:
 - ✓ OSSC = 35;
 - ✓ OSSD = 6,926: No IEP = 5,493 IEP = 1,433;
Total Graduates with IEPs: 1,468.

2. In 2014-15, the total number of students who graduated were:
 - ✓ OSSC = 30;
 - ✓ OSSD = 7,116 No IEP = 5,696 IEP = 1,420;
Total Graduates with IEPs: 1,450.

3. In 2015-16, the total number of students who graduated were:
 - ✓ OSSC = 28;
 - ✓ OSSD = 6,894 No IEP = 5,424 IEP = 1,470.
 - ✓ Total Graduates with IEPs: 1,498.

4. In 2016-17, the total number of students who graduated were:
 - ✓ OSSC = 35;
 - ✓ OSSD = 7,113 No IEP = 5,663 IEP = 1,450;
 - ✓ Total Graduates with IEPs: 1,485.

5. In 2017-18, the total number of students who graduated were:
 - ✓ OSSC = 40;
 - ✓ OSSD = 6,758 No IEP = 5,462 IEP = 1,296;
 - ✓ Total Graduates with IEPs: 1,336.

E. CONCLUDING STATEMENT

This report is for the consideration of the SEAC Committee.