2018-2019 TCDSB PROFESSIONAL LEARNING PLAN
Department: LITERACY K-8

Based on trends identified in EQAO scores in Reading and Writing, we will focus on reasoning skills for inferring and making connections. Our work will be grounded in assessment for and as learning to inform targeted instruction in small groups. As a team, we will use targeted, small group instruction to improve student achievement in identified areas of need through intentionally building capacity of effective teacher practice in literacy.

BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grades	S # of schools	T # of teachers	D # of Days	Monitoring

Curriculum Teaching and Learning: A Focus on Assessment	**In School Support**	• Support schools in reviewing data, identifying literacy gaps
		• Developing literacy strategies in response to those gaps
		• Meet with local school improvement teams (SIT) to assess literacy needs to support:
		  Reading, Writing,
		  Communication and Media Literacy Skills
		• Work with teams to create meaningful assessment that drives instruction (Whole class Instruction and Small Group Instruction)
		• Work with Kindergarten Educators to create strategies for developing literacy behaviours through play
		
		Timeline: Ongoing to Spring 2019
			K - 6	N/A	*N/A*	*N/A*	Data Collection:
							
							Exit Cards
							
							Online Surveys for Teachers

Curriculum Teaching and Learning: A Focus on Assessment	**Primary Literacy Support**	• Support Primary teachers in selected schools that do not have a 5th Block program • use job-embedded professional learning to improve student literacy achievement • increase teacher knowledge of evidence-based instructional strategies • Support for Primary classes in selected schools, based on Data (5 year EQAO trend) • 3, 6, or 9 session visits **Timeline:** Ongoing to Spring 2019	1-3	selected by Research Department	as determined by school	N/A	Data Collection: Online Surveys for Teachers Online Surveys for Principals

Curriculum Teaching and Learning: A Focus on Assessment	**Elementary Literacy Symposium**	- Literacy Reps from all elementary schools will be invited to participate in a Literacy Symposium - Reinforce TCDSB Literacy Framework and Documents - Inspire Literacy Reps and restore liaison role - Strengthen the incorporation of Global Competencies (i.e., skilled communication, knowledge construction, etc.) - Break Out Sessions based on literacy needs identified by schools and teams Topics Include: - unpacking the literacy framework - readers workshop - writers workshop - Small Group Instruction and Assessment - integrated curriculum **Timeline:** November 2018	K-8	166	1	166 (166 x 1 day)	Data Collection: Common Feedback Form
Curriculum Teaching and Learning: A Focus on Assessment	**Literacy Innovation Camp K - 12**	- voluntary one-day workshop led by TCDSB teachers - promote innovative literacy practices (e.g.,integrated curriculum, design thinking, real world connections) - foster collaboration and spark creativity **Timeline:** April 2019 (Saturday session)	K - 12	open to all schools	up to 75	N/A	Exit Cards Online Surveys for Teachers

Curriculum Teaching and Learning: A Focus on Assessment	**Assessment and Small Group Instruction Workshop**	• collaborative inquiry to support EQAO literacy skills • 3 half-day sessions per division • review and analyse EQAO data • identify areas of need • develop targeted support • highlight literacy/numeracy connections through focussing on comprehension strategies • targeting schools that are not Intensive Support or JUMP Math • schools will be identified using grade 3 and 6 reading and writing EQAO results **Timeline:** Ongoing to Spring 2019	3 and 6	30 Schools selected based on EQAO trends	3	90 (30 x 3 x 1 day)	Common Feedback Form
Curriculum Teaching and Learning: A Focus on Assessment	**New To K/Primary/Junior Literacy**	• workshop for teachers (LTO and Permanent) who are new to a division. • introduction to curriculum expectations, the literacy framework, assessment and strategies for student success • familiarize teachers with essential literacy resources to inform practice **Timeline**: Fall 2018	K 1 - 3 4-6 *(3 sessions, 1 for each division)*	as required	50	150 (50 x 3 days)	Common Feedback Form
Curriculum Teaching and Learning: A Focus on Assessment	**NTIP**	• introduce new teachers to Language expectations, the literacy framework, assessment and strategies for student success • familiarize teachers with essential literacy resources to inform practice **Timeline**: Nov 6, and Nov 8, 2018	1-8				funded by NTIP

(Sept) Total Projected Number of Code Days to be Used: 406	(June) Final Total of Code Days Used: