

2018-2019 TCDSB PROFESSIONAL LEARNING PLAN
Department: Safe Schools

BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grade s	S # of schools	T # of teachers	D # of Days	Monitoring
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in positive responses regarding the level of inquiry-based professional learning, staff collaboration and engagement, guided by culturally relevant and responsive pedagogy</p> <p>Pathways Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding</p> <ul style="list-style-type: none"> students' understanding of themselves as learners and well-being 	<p>Safe Schools Department</p>	<p>Various Sessions:</p> <p>Domestic Sex Trafficking of Youth - Trauma-informed Prevention & Intervention</p> <p>De-Escalation</p> <p>Mean Girls and Cliques</p> <p>Stand Up to Social Cruelty, Bullying and Injustice</p> <p>Empathy, the Social Emotion</p> <p>Cyber Bullying and Internet Safety</p> <p>Digital Footprint Navigation</p> <p>The Class Meeting: an effective means of scaffolding your positive classroom climate</p> <p>Safe School Transition Planning</p> <p>Strategies to Promote Healthy Relationships and a Positive School Climate</p> <p>Gang Awareness and Hate Motivated Behaviour in Schools</p> <p>Addressing Challenging Behaviour in Secondary Schools</p> <p>Understanding Progressive Discipline & Safe and Accepting Schools Teams</p> <p>Self-Regulation</p> <p>Connecting with Parents and Caregivers</p> <p>Trauma: Impact and Interventions</p> <p>Practical Tools to Enhance Students' Social</p>	<p>9 - 12</p>	<p>32</p>	<p>Teachers may attend 3 sessions per year</p>	<p>200</p>	<p>All participants complete an evaluation at the end of each Professional Learning Module to provide feedback and to inform future professional learning topics.</p>

<ul style="list-style-type: none"> Secondary students' self image (based on a range of questions) 		and Emotional Skills Understanding and Addressing Aggressive Relationships Threatening, Worrisome Behaviours and Interventions Mindfulness, Meditation & Contemplation Threat Assessment Training (Part I) Threat Assessment Training (Part II) RCMC Training Facilitator (Part I) RCMC Training Coordinator (Part II) RCMC Refresher					
<p>Pathways Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding</p> <ul style="list-style-type: none"> students' understanding of themselves as learners and well-being Secondary students' self image (based on a range of questions) 	Safe Schools Department	Restorative Conflict Mediation Circle (RCMC) Coordinator's Meeting Shadowbox Training & Refresher Student Ambassador Symposiums 1 incorporate student	9 - 12	32	1 per school	64 (32X2 days)	Students and mentors provide feedback at the end of each symposium. Safe Schools Department reviews perceptual data from student surveys to identify topics for future symposium.

(Sept) Total Projected Number of Code Days to be Used: 264	(June) Final Total of Code Days Used:
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