

## EQAO TRENDS BY SUBGROUPS

### Primary Division, Junior Division, Grade 9 and OSSLT

#### **TRENDS OVER TIME BY STUDENTS WITH SPECIAL NEEDS for TCDSB and Ontario**

Percentage at or above the provincial standard – Levels 3 and 4

**Note:** Ontario percentages are in parenthesis; n indicates the number of TCDSB students in the specified category

<b>GRADE 3</b>	<b>Reading</b>	<b>Writing</b>	<b>Math</b>
<b>2013 – 2014</b>	39% (40%) n = 1086	57% (57%) n = 1086	33% (33%) n = 1105
<b>2014 – 2015</b>	39% (EC) n = 1033	56% (EC) n = 1033	32% (EC) n = 1046
<b>2015 – 2016</b>	NP (43%)	NP (53%)	NP (29%)
<b>2016 – 2017</b>	45% (43%) n = 1046	55% (54%) n = 1046	31% (29%) n = 1062
<b>2017 – 2018</b>	44% (46%) n = 1064	51% (51%) n = 1064	27% (29%) n = 1083

<b>GRADE 6</b>	<b>Reading</b>	<b>Writing</b>	<b>Math</b>
<b>2013 – 2014</b>	39% (47%) n = 1158	50% (46%) n = 1158	16% (19%) n = 1160
<b>2014 – 2015</b>	45% (EC) n = 1230	47% (EC) n = 1230	15% (EC) n = 1228
<b>2015 – 2016</b>	NP (51%)	NP (51%)	NP (19%)
<b>2016 – 2017</b>	48% (51%) n = 1287	53% (51%) n = 1287	14% (18%) n = 1287
<b>2017 – 2018</b>	48% (54%) n = 1245	51% (50%) n = 1245	13% (17%) n = 1245

<b>GRADE 9</b>	<b>Academic Math</b>	<b>Applied Math</b>
<b>2013 – 2014</b>	71% (74%) n = 188	35% (39%) n = 740
<b>2014 – 2015</b>	72% (EC) n = 228	34% (EC) n = 715
<b>2015 – 2016</b>	67% (71%) n = 272	35% (37%) n = 845
<b>2016 – 2017</b>	67% (72%) n = 239	31% (37%) n = 679
<b>2017 – 2018</b>	64% (71%) n = 242	36% (38%) n = 677

Percentage of fully participating first-time eligible students who were successful

<b>OSSLT</b>	
<b>2013 – 2014</b>	57% (51%) n = 879
<b>2014 – 2015</b>	56% (54%) n = 901
<b>2015 – 2016</b>	56% (53%) n = 891
<b>2016 – 2017</b>	53% (52%) n = 943
<b>2017 – 2018</b>	46% (48%) n = 806