Tracking a Cohort in the Board

Reading Intersection by Level - Grade 3 (2014-2015) and Grade 6 (2017-2018)

Reading			Grade 6 in 2017–2018						
	Number of Students in the Cohort = 5 103*		Level 4	Level 3	Level 2	Level 1	NE1	No Data	Exempt
Grade 3 in 2014–2015	Level 4	704	41%	58%	1%	0%	0%	1%	0%
	Level 3	2 868	10%	81%	7%	1%	0%	1%	<1%
	Level 2	1 236	<1%	59%	36%	3%	<1%	1%	<1%
	Level 1	143	0%	31%	59%	6%	2%	1%	2%
	NE1	29	0%	31%	52%	7%	3%	0%	7%
	No Data	21	5%	43%	33%	5%	0%	10%	5%
	Exempt	102	0%	18%	25%	5%	1%	1%	51%

Highlights - Grade 3 students in 2014-2015 at:

Level 4: 58% move to Level 3 in Grade 6

Level 3: 10% moved to Level 4, 7% moved to Level 2 in Grade 6

Level 2: 59% moved to Level 3 in Grade 6

Level 1: 31% moved to Level 3, 59% to Level 2 in Grade 6

Writing Intersection by Level - Grade 3 (2014-2015) and Grade 6 (2017-2018)

Writing			Grade 6 in 2017–2018						
	Number of Students in the Cohort = 5 103*		Level 4	Level 3	Level 2	Level 1	NE1	No Data	Exempt
Grade 3 in 2014–2015	Level 4	359	69%	29%	1%	0%	0%	1%	0%
	Level 3	3 702	24%	66%	9%	1%	<1%	1%	<1%
	Level 2	862	3%	57%	35%	3%	1%	<1%	1%
	Level 1	42	0%	52%	40%	2%	0%	2%	2%
	NE1	15	0%	27%	53%	7%	7%	0%	7%
	No Data	26	8%	50%	19%	4%	8%	8%	4%
	Exempt	97	0%	18%	24%	4%	0%	2%	53%

Highlights - Grade 3 students in 2014-2015 at:

Level 4: 29% moved to Level 3 in Grade 6

Level 3: 24% moved to Level 4, 9% to Level 2 in Grade 6

Level 2: 57% moved to Level 3 in Grade 6

Level 1: 52% moved to Level 3, 40% moved to Level 2 in Grade 6

Mathematics Intersection by Level - Grade 3 (2014-2015) and Grade 6 (2017-2018)

Mathematics			Grade 6 in 2017–2018						
	Number of Students in the Cohort = 5 291*		Level 4	Level 3	Level 2	Level 1	NE1	No Data	Exempt
Level 4	669		47%	45%	6%	1%	0%	1%	<1%
Level 3	2 722		12%	50%	30%	7%	<1%	<1%	<1%
Level 2	1 562		1%	16%	43%	38%	1%	1%	<1%
Level 1	195		0%	5%	22%	67%	4%	1%	2%
NE1	23		0%	4%	4%	74%	13%	4%	0%
No Data	24		12%	12%	25%	38%	0%	8%	4%
Exempt	96		1%	3%	10%	28%	1%	1%	55%

(Grade 3 in 2014–2015)

Highlights - Grade 3 students in 2014-2015 at:
Level 4:   45% moved to Level 3; 6% moved to Level 2 in Grade 6
Level 3:   30% moved to Level 2; 12% moved to Level 4 in Grade 6
Level 2:   38% moved to Level 1; 16% moved to Level 3 in Grade 6
Level 1:   22% moved to Level 2; 5% moved to Level 3 in Grade 6

Intersection by Level - Grade 6 (2014-2015) and Grade 9 (2017-2018)

Applied Course			Grade 9 in 2017–2018					
	Number of Students in the Cohort = 1 175*		Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Level 4	10		40%	60%	0%	0%	0%	0%
Level 3	145		32%	46%	17%	2%	2%	1%
Level 2	552		13%	47%	29%	9%	1%	1%
Level 1	449		3%	25%	35%	27%	8%	2%
NE1	4		0%	0%	75%	25%	0%	0%
No Data	9		11%	44%	33%	0%	11%	0%
Exempt	6		0%	33%	17%	33%	17%	0%

(Grade 6 in 2014–2015)

Applied Mathematics

Highlights - Grade 6 students in 2014-2015 at:
Level 3:   32% moved to Level 4; 17% moved to Level 2 in Grade 9
Level 2:   47% moved to Level 3; 13% moved to Level 4; 9% moved to Level 1 in Grade 9
Level 1:   35% moved to Level 2; 25% moved to Level 3; 3% moved to Level 4; 8% moved Below Level 1 in Grade 9

Academic Mathematics

Academic Course		Grade 9 in 2017–2018					
	*Number of Students in the Cohort = 3 376**	Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Level 4	677	36%	61%	3%	0%	0%	<1%
Level 3	1 637	9%	82%	7%	2%	<1%	<1%
Level 2	943	1%	64%	24%	9%	1%	<1%
Level 1	105	0%	38%	29%	32%	1%	0%
NE1	0	0%	0%	0%	0%	0%	0%
No Data	10	20%	60%	10%	10%	0%	0%
Exempt	4	0%	75%	25%	0%	0%	0%

(Grade 6 in 2014–2015)

Academic Mathematics

Highlights - Grade 6 students in 2014-2015 at:

Level 3: 9% moved to Level 4 in Grade 9

Level 2: 64% moved to Level 3; 9% moved to Level 1 in Grade 9

Level 1: 29% moved to Level 2; 38% moved to Level 3 in Grade 9

Intersection by Outcome - Grade 6 (2014-2015) and OSSLT (2017-2018)

Reading		OSSLT			
	*Number of Students in the Cohort = 5 455**	Successful	Not Successful	Absent	Deferred
Level 4	591	98%	1%	<1%	1%
Level 3	3 525	86%	10%	1%	3%
Level 2	1 122	37%	48%	1%	14%
Level 1	147	9%	52%	1%	38%
NE1	6	17%	33%	17%	33%
No Data	21	67%	24%	0%	10%
Exempt	43	7%	28%	0%	65%

(Grade 6)

Reading
Highlights - Grade 6 students in 2014-2015 at:

Level 4: 98% were successful in Grade 10 OSSLT

Level 3: 86% were successful; 10% were not successful in Grade 10 OSSLT

Level 2: 37% were successful; 48% were not successful in Grade 10 OSSLT

Level 1: 9% were successful; 52% were not successful in Grade 10 OSSLT

Writing		Number of Students in the Cohort = 5 455*	OSSLT			
			Successful	**Not Successful**	**Absent**	**Deferred**
Grade 6	**Level 4**	743	97%	1%	<1%	1%
	Level 3	3 719	81%	15%	1%	4%
	Level 2	879	35%	47%	1%	17%
	Level 1	37	30%	35%	0%	35%
	NE1	12	42%	17%	0%	42%
	No Data	23	61%	22%	4%	13%
	Exempt	42	7%	29%	0%	64%

Writing
Highlights - Grade 6 students in 2014-2015 at:

Level 4: 97% were successful in Grade 10 OSSLT

Level 3: 81% were successful; 15% were not successful in Grade 10 OSSLT

Level 2: 35% were successful; 35% were not successful in Grade 10 OSSLT

Level 1: 30% were successful; 35% were not successful in Grade 10 OSSLT