

**2018-2019 TCDSB PROFESSIONAL LEARNING PLAN
Department: Catholic, Community, Culture and Caring**

BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grades	S # of schools	T # of teachers	D # of Days	Monitoring
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in positive responses regarding the level of inquiry-based professional learning, staff collaboration and engagement, guided by culturally relevant and responsive pedagogy</p> <p>Pathways Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding</p> <ul style="list-style-type: none"> students' understanding of themselves as learners and 	Safe Schools Department	<p>Various Sessions:</p> <p>Domestic Sex Trafficking of Youth - Trauma-informed Prevention & Intervention</p> <p>De-Escalation</p> <p>Mean Girls and Cliques</p> <p>Stand Up to Social Cruelty, Bullying and Injustice</p> <p>Empathy, the Social Emotion</p> <p>Cyber Bullying and Internet Safety</p> <p>Digital Footprint Navigation</p> <p>The Class Meeting: an effective means of scaffolding your positive classroom climate</p> <p>Safe School Transition Planning</p> <p>Strategies to Promote Healthy Relationships and a Positive School Climate</p> <p>Gang Awareness and Hate Motivated Behaviour in Schools</p> <p>Addressing Challenging Behaviour in Secondary Schools</p> <p>Understanding Progressive Discipline & Safe and Accepting Schools Teams</p> <p>Self-Regulation</p> <p>Connecting with Parents and Caregivers</p> <p>Trauma: Impact and Interventions</p> <p>Practical Tools to Enhance Students' Social and</p>	9 - 12	32	Teachers may attend 3 sessions per year	200	All participants complete an evaluation at the end of each Professional Learning Module to provide feedback and to inform future professional learning topics.

<p>well-being</p> <ul style="list-style-type: none"> Secondary students' self image (based on a range of questions) 		<p>Emotional Skills</p> <p>Understanding and Addressing Aggressive Relationships</p> <p>Threatening, Worrisome Behaviours and Interventions</p> <p>Mindfulness, Meditation & Contemplation</p> <p>Threat Assessment Training (Part I)</p> <p>Threat Assessment Training (Part II)</p> <p>RCMC Training Facilitator (Part I)</p> <p>RCMC Training Coordinator (Part II)</p> <p>RCMC Refresher</p> <p>Restorative Conflict Mediation Circle (RCMC) Coordinator's Meeting</p> <p>Shadowbox Training & Refresher</p>					
<p>Pathways Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding</p> <ul style="list-style-type: none"> students' understanding of themselves as learners and well-being Secondary students' self image (based on a range of questions) 	<p>Safe Schools Department</p>	<p>Safe School Student Ambassador Symposiums 1 incorporate student</p>	<p>9 - 12</p>	<p>32</p>	<p>1 per school</p>	<p>64 (32X2 days)</p>	<p>Students and mentors provide feedback at the end of each symposium. Safe Schools Department reviews perceptual data from student surveys to identify topics for future symposium.</p>
<p>School and Classroom Leadership - Professional</p>	<p>SLIP Regional meetings</p>	<p>(Sep. 27 and 28 and April (dates TBD))</p>	<p>9-12</p>	<p>32</p>	<p>300</p>	<p>600</p>	<p>Student Success Department data</p>

<p>Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that informs instructional approaches to enhance student learning and achievement in all classrooms</p>		<p>Unpacking school data from MSMV surveys, Teacher Voice Board Learning Improvement Plan (BLIP)/School Effectiveness Framework (SEF) survey, EQAO, OSSLT, Data Integration Platform (DIP), Item Information Report (IRR), and Canadian Achievement Test (CAT) data Implementation of Board Multi-Year Strategic Plan (MYSP) initiatives by continuing to focus on Fostering Student Achievement and Well Being:</p> <ul style="list-style-type: none"> To support our students in achieving academic excellence and meeting the Ontario Catholic School Graduate Expectations. To support our students' ability to apply critical and innovative thinking in all subjects To create welcoming, healthy and equitable learning environments for all students <p>Discussion on implementing school cross curricular literacy and numeracy strategies/plans through Culturally Responsive Pedagogy lens</p>				(300 x 2 days)	<p>collection:</p> <ul style="list-style-type: none"> Standard Student Success Department feedback form
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that informs instructional approaches to enhance student learning and achievement in all classroom</p>	Student Success Conference	(November 28 and 29 and April) School Student Success teams participate in professional dialogue on the topic of Assessment with a focus on Culturally Responsive Pedagogy.	9-12	32	350	700 (350x2 days)	<p>Student Success Department data collection:</p> <ul style="list-style-type: none"> Standard Student Success Department feedback form
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p>	Stop the Stigma Symposium - Elementary Schools	(Dec. 3) Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities	7-8	54	54x2 =108	108	Standard Student Success Department feedback form

<p>By June 2021, there will be an increase in “Stop the Stigma” Mental Health and Well-being initiatives</p>							
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding Secondary students’ self image</p>	<p>Stop the Stigma Symposium - Secondary Schools</p>	<p>(Dec. 5) Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities</p>	<p>9-12</p>	<p>32</p>	<p>64 32x2</p>	<p>100</p>	<p>Standard Student Success Department feedback form</p>
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in “Stop the Stigma” Mental Health and Well-being initiatives from 34 to 80 elementary schools</p>	<p>Stop the Stigma Elementary Training Days</p>	<p>(March 2019) Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities</p>	<p>9-12</p>	<p>20</p>	<p>40 20x2</p>	<p>40</p>	<p>Standard Student Success Department feedback form</p>
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that informs instructional approaches to enhance student learning and achievement in all classrooms</p>	<p>Student Success Teacher In-Services</p>	<p>(Oct. 4, Nov. 1, Jan. 17, Feb. 25, April 11, May 23) Review the role including responsibilities and duties of the Student Success Teacher, review Ministry Report Taking Stock as well as providing a timeline and sharing of resources. Connect teachers to board resources (assistive technology), departments (Special Education (PATs and SafeTALK), Partnership Development, Catholic Social Justice Committee, Community Relations) and to community and college partnerships and to provide updates on programs and pathways options available to students (SWAC, Dual Credit, Licence to Learn (L2L), Continuous Intake Co-op (CIC), myBlueprint, College Bridge programs.</p>	<p>9-12</p>	<p>32</p>	<p>192</p>	<p>192</p>	<p>Student Success Resource Teacher data collection:</p> <ul style="list-style-type: none"> ● Online Google Form survey ● Standard Student Success Department feedback form

<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that informs instructional approaches to enhance student learning and achievement in all classrooms</p>	<p>Credit Recovery Teachers In-Services</p>	<p>(Sep. 25 and Feb. 26)</p> <p>Review the role of the Credit Recovery teacher including responsibilities and duties of the Credit Recovery, Credit Recovery models, sharing of board resources and other resources available to teachers, sharing of promising practices, review of online blended learning platform including Google Classroom, Desire to Learn by Brightspace, as methods to engage and teach Credit Recovery Students.</p>	<p>9-12</p>	<p>32</p>	<p>32</p>	<p>32</p>	<p>Student Success Resource Teacher data collection:</p> <ul style="list-style-type: none"> ● Online Google Form survey ● Standard Student Success Department feedback form
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that informs instructional approaches to enhance student learning and achievement in all classrooms</p>	<p>New Elementary School On-boarding in-service for Stop the Stigma</p>	<p>(Oct. 18)</p> <p>Review the role of the Stop the Stigma Team mentor including the responsibilities and duties of the mentor. Board and Ministry resources as well as promising practices will be shared.</p>	<p>7-8</p>	<p>16</p>	<p>32</p>	<p>32</p>	<p>Student Success Resource Teacher data collection:</p> <ul style="list-style-type: none"> ● Online Google Form survey ● Standard Success Department Feedback form
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in the level of inquiry-based professional learning, staff collaboration, and engagement guided by culturally relevant and responsive pedagogy that</p>	<p>SST Advisory Committee Meeting</p>	<p>(Oct., Jan, April, May)</p> <p>Sharing of promising practices and resources, discuss the challenges of the role of Student Success Teacher, and planning for upcoming Student Success meetings</p>	<p>9-12</p>	<p>5</p>	<p>5</p>	<p>10</p>	<p>Structured discussions with Student Success Teachers</p>

<p>informs instructional approaches to enhance student learning and achievement in all classrooms</p>							
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming</p>	<p>Re-engagement Team Meetings</p>	<p>(Nov. and March) Discuss strategies to streamline the gathering of student data and strategies to reach out to students, resources available to re-engagement for both students and teachers, alternative programs and college bridge programs available to students, Ministry Taking Stock report</p>	<p>9-12</p>	<p>n/a</p>	<p>4</p>	<p>no code days required</p>	<p>Structured discussions with Re-engagement Teachers</p>
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners and well-being</p>	<p>Suicide Risk Awareness</p>	<p>Professional Learning for building mentally healthy and engaging classroom environments through increasing awareness and understanding of suicide risk in students.</p> <p>SAFEtalk is an evidence-based program that aligns with Catholic values in the care, dignity and respect for human life particularly for those who are vulnerable.</p> <p>Over the course of their training, safeTALK participants will learn to:</p> <ul style="list-style-type: none"> ● Notice and respond to situations where suicide thoughts might be present ● Recognize that invitations for help are often overlooked ● Move beyond the common tendency to miss, dismiss, and avoid suicide ● Apply the TALK steps: Tell, Ask, Listen, and KeepSafe ● Know how to connect someone with thoughts of suicide to them for further help <p>SafeTALK is open to all full-time TCDSB employees and will be offered on all PD days.</p>	<p>k - 12</p>	<p>TB D</p>	<p>30 X 7 sessions = 210</p>	<p>210 days (delivered on designated PD days)</p>	<p>Chief of Mental Health Strategy and Staff Well-being to collect data using feedback form</p>

<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners and well-being:</p>	<p>Effective intervention with persons who have thoughts of suicide</p>	<p>Professional Learning for building mentally healthy and engaging classroom environments through increasing the skills to effectively intervene with those who have thoughts of suicide.</p> <p>Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety.</p> <p>Over the course of their two-day workshop, ASIST participants learn to:</p> <ul style="list-style-type: none"> • Understand the ways that personal and societal attitudes affect views on suicide and interventions • Provide guidance and suicide first aid to a person at risk in ways that meet their individual safety needs • Identify the key elements of an effective suicide safety plan and the actions required to implement it • Appreciate the value of improving and integrating suicide prevention resources in the community at large • Recognize other important aspects of suicide prevention including life-promotion and self-care <p>ASIST is available to all full-time TCDSB social work, psychology, guidance, vice-principals and principals.</p>	<p>k - 12</p>	<p>TB D</p>	<p>30 x 2 sessions = 60</p>	<p>60 days (delivered on designated PD days)</p>	<p>Chief of Mental Health Strategy and Staff Well-being to collect data using feedback form</p>
<p>Pathways, Planning and Programming - Student Engagement and Well-Being:</p> <p>By June 2021, there will be an increase in positive responses regarding</p>	<p>Professional Learning series for building safe, inclusive and engaging classroom environments,</p>	<p>This workshop addresses mental health promotion and why this is important. Developing an understanding of the Tiered model of support and why mental health literacy, skills, attitudes and habits are important in promoting mental health in the classroom.</p>	<p>k - 12</p>	<p>TB D</p>	<p>50 x 2 sessions = 100</p>	<p>100 days (delivered on designated PD days)</p>	<p>Chief of Mental Health Strategy and Staff Well-being to collect feedback form</p>

students' understanding of themselves as learners and well-being:							
<p>School and Classroom Leadership - Professional Learning, Collaboration, and Engagement:</p> <p>By June 2021, there will be an increase in positive responses regarding staff well-being</p>	<p>Professional development sessions for staff focused on the best practices for supporting personal well-being.</p>	<p>A Professional Learning series to build strength and well-being through increased awareness of personal mental health, understanding of coping strategies and building of emotional resilience.</p>	k - 12	TB D	50 x 2 session = 100	100 days (delivered on designated PD days)	Chief of Mental Health Strategy and Staff Well-being to collect feedback form
<p>Nurturing our Catholic Community</p> <p>Student Engagement & Well-being</p> <p>“All schools will nurture Catholic Social Teachings (Human Dignity, Preferential Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms”</p> <p>By June 2020, there will an increase in the number of elementary and secondary schools (20 total) using the 7 Habits within their classrooms to help foster the development of student leadership skills that will enable students to be more effective communicators, goal-setters, collaborative contributors, and global citizens while maintaining a healthy well being.</p>	<p>7 Habits teacher training and certification</p> <p>The 7 Habits holistic approach will equip teachers to teach students leadership skills that will enable students to take a more active role in creating opportunities for others to nurture our Catholic community while engaging fellow students to do the same.</p>	<p>2 day teacher PD</p> <p>Annual training with a waiting list from last and previous years</p> <p>Teachers certified to teach 7 Habits material at their schools.</p> <p>Teachers given a class set of 7 Habits books and a 7 Habits facilitators kit (teaching manuals, DVDs, resources, props)</p> <p>Based on last year's feedback, the overnight training model at Teen Ranch (F evening to Sunday lunch) was a huge success. I will contact Teen Ranch for possible dates. If there is interest in this model and dates available, code days will not be needed rather Teen Ranch conference cost as per 2017-18.</p>	6-12	20	40	40 (20x2 days)	<p>Feedback forms</p> <p>Post training debrief</p> <p>Post training survey with regards to implementation</p> <p>Participation numbers via google forms</p>

<p>Nurturing our Catholic Community</p> <p>Student Engagement & Well-being</p> <p>“All schools will nurture Catholic Social Teachings (Human Dignity, Preferential Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms”</p> <p>These workshops will equip teachers to teach students leadership skills that will enable students to take a more active role in creating opportunities for others to nurture our Catholic community while engaging fellow students to do the same.</p> <p>Increase number of participating high schools from 26 to 30. (10 per camp)</p> <p>Elementary 36 to 45. (15 per camp)</p>	<p>Olympia Sports Camp - Teacher PD</p> <p>Job embedded PD. Teachers at camp to supervise students but it's also an opportune time to deliver professional development and network with like-minded educators</p>	<p>6 camps (3 elementary, 3 secondary), in May</p> <p>Teacher workshop provided at camp based on topics brought forth by previous participants</p> <p>**Workshop facilitator will also be asked to provide a student workshop while at camp</p> <p>Guests speaker from various charities and organizations (Sharelife, Development and Peace, AFL, WE, Trek for Teens, etc) are invited to camp to expose both teachers and staff to various social justice issues and schools are encouraged to faith into action by bringing the Catholic Social Teachers and Ontario Graduate Expectations to life.</p>	6-12			0	<p>Feedback forms Post camp debrief</p> <p>Participation numbers via google forms</p>
<p>Nurturing our Catholic Community</p> <p>Student Engagement & Well-being</p> <p>“All schools will nurture Catholic Social Teachings (Human Dignity, Preferential</p>	<p>iLITE Conference</p> <p>Voices that Challenge Conference</p> <p>Job embedded PD. Teachers attending the conference to supervise students but it's also</p>	<p>4 one day elementary conferences (Jan 2019)</p> <p>1 day secondary conference (April 2019)</p> <p>Teacher PD session offered while students participate in their own workshops</p>	6-8 9-12	70 30	140 45	no code days required	<p>Online Feedback forms Post conference debrief</p> <p>Participation numbers via google forms</p>

<p>Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms”</p> <p>These workshops will equip teachers to teach students leadership skills that will enable students to take a more active role in creating opportunities for others to nurture our Catholic community while engaging fellow students to do the same.</p> <p>Number of participating schools at capacity. Maintain max level of participation.</p>	<p>an opportune time to deliver professional development and network with like-minded educators</p>	<p>**Workshop facilitator will also be asked to provide a student workshop while at the conference</p> <p>Guests speaker from various charities and organizations (Sharelife, Development and Peace, AFL, WE, Trek for Teens, etc) are invited to each conference to expose both teachers and staff to various social justice issues and schools are encouraged to faith into action by bringing the Catholic Social Teachers and Ontario Graduate Expectations to life.</p>					
<p>Nurturing our Catholic Community Student Engagement</p> <p>“All schools will nurture Catholic Social Teachings (Human Dignity, Preferential Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms”</p> <p>Best practice sharing will equip teachers to teach students leadership skills that will enable students to take a more active role in creating opportunities for others to nurture our Catholic community while</p>	<p>ECSLIT monthly meetings</p> <p>Job embedded PD. Teachers at the CEC to supervise students but it’s also an opportune time to deliver professional development and network with like-minded educators</p>	<p>Monthly meetings held the first Thursday of every month at the CEC (4:30-6:30)</p> <p>One or more teachers are selected to share and model a best practice with the group. Teachers are encouraged to implement this best practice at their own schools.</p> <p>Guests speaker from various charities and organizations (Sharelife, Development and Peace, AFL, WE, Trek for Teens, etc) are invited to ECSLIT monthly meetings to expose both teachers and staff to various social justice issues and schools are encouraged to faith into action by bringing the Catholic Social Teachers and Ontario Graduate Expectations to life.</p>	6-8	25	35	0 no code days required	<p>Feedback forms</p> <p>Post training debrief</p> <p>Post training survey with regards to implementation</p> <p>Participation numbers via google forms</p>

engaging fellow students to do the same. Number of participating schools at capacity. Maintain max level of participation.							
Home, School and Parish: Nurturing Our Catholic Community There will be an increase from 58% to 70% in school submissions for culminating celebrations (The Toronto Catholic Family Film Festival, Parish Family Day, and Spotlight on Your School, in support of the Pastoral Plan).	Pastoral Plan In-service 'we Belong at TCDSB'	<ul style="list-style-type: none"> Recap of previous pastoral plan, <i>Together With One Voice, Family, Parish and School</i>. Focus on the year '<i>we Belong</i>', as part of the new pastoral plan, Rooted in Christ. <p>Timeline: September 25, 26, 27, October 2,4 2018</p>	K - 12	200 (168 elementary) (32 secondary)	1	200	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms
Home, School and Parish: Nurturing Our Catholic Community There will be an increase in attendance of Gr. 4 teacher's participation in the Growing in Faith, Growing in Christ religion program in services from 58% to 68% .	Gr. 4 In-Service of Growing in Faith, Growing in Christ Religion Program	<ul style="list-style-type: none"> Continue to provide ongoing curriculum support, through implementation of Gr. 4 Growing in Faith, Growing in Christ program, Secondary School curriculum, and Gr. 11 World Religions online database program. <p>Timeline: October 11, 16, 17, 18 2018</p>	Gr. 4 Teachers	166	1	166 (166x1x1 day)	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms
Home, School and Parish: Nurturing Our Catholic Community -By June 2021, there will be increased engagement in centrally developed initiatives that promote Catholic values in Catholic initiatives".	Christian Meditation (Hoping to Pilot in Secondary Schools this year)	<ul style="list-style-type: none"> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social Teachings, and Catholic Graduate Expectations as a focus. <p>Timeline: 2 days in January and 2 follow-up days in April</p>	K-12			150	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms Follow-up visits
Home, School and Parish: Nurturing Our Catholic Community	Development and Peace Educators' Day	<ul style="list-style-type: none"> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social 	7-12			60	<ul style="list-style-type: none"> Common Feedback forms Tracking of

By June 2021, there will be increased engagement in centrally developed initiatives that promote Catholic values in Catholic initiatives".		Teachings, and Catholic Graduate Expectations as a focus.					attendance through Google Forms
Home, School and Parish: Nurturing Our Catholic Community By June 2021, there will be increased engagement in centrally developed initiatives that promote Catholic values in Catholic initiatives".	Catholic School Chaplains of Ontario Conference 2019	<ul style="list-style-type: none"> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social Teachings, and Catholic Graduate Expectations as a focus. 	9-12	32	1	32	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms
Home, School and Parish: Nurturing Our Catholic Community By June 2021, there will be increased engagement in centrally developed initiatives that promote Catholic values in Catholic initiatives".	Religion Department Heads Retreat	<ul style="list-style-type: none"> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social Teachings, and Catholic Graduate Expectations as a focus. 	9-12	32	1	32	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms
Home, School and Parish: Nurturing Our Catholic Community By June 2021, there will be increased engagement in centrally developed initiatives that promote Catholic values in Catholic initiatives".	Chaplaincy Leaders Retreat	<ul style="list-style-type: none"> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social Teachings, and Catholic Graduate Expectations as a focus. 	9-12	32	1	32	<ul style="list-style-type: none"> Common Feedback forms Tracking of attendance through Google Forms
						3270	

(Sept) Total Projected Number of Code Days to be Used: 3268	(June) Final Total of Code Days Used:
---	---------------------------------------