2018-2019 TCDSB PROFESSIONAL LEARNING PLAN **Department: French K-12**							
BLIP Goal(s)	**Central Department Initiative**	**Details and Timeline**	**G** Grades	**S** # of schools	**T** # of teachers	**D** # of Days	**Monitoring**
Curriculum Teaching and Learning: A Focus on Assessment:	**In School Support**	● Based School/ Educator request ● Developing effective classroom strategies in response to those needs ● Meet with local school improvement teams (SIT) to assess single track French Immersion Elementary schools ● Meet with Secondary Department heads and their team members to assess program development / ressources updates and retention strategies ● Work closely with the Literacy Department to promote, primarily in the immersion programs, meaningful assessment that drives instruction (Whole class Instruction and Small Group Instruction) ● Create opportunities for FSL educators to collaborate with English-language colleagues ● *teaching-centered and teacher-directed professional development.* **Timeline:** Ongoing to Summer 2019	K-12	As required	As required	up to 25 code days total (based on needs and initiative)	Data Collection: ● Online Surveys for Teachers /Google Forms ● Online Surveys for Students
Curriculum Teaching and Learning: A Focus on Assessment:	**Pedagogical Leadership Series** **Collaboration between EY and French**	● continue the work of this PLC series ● in year 2, continue to look at numeracy through the lens of play ● consider how we might build capacity for play-based pedagogy across the Early Years ● consider how a play-based environment supports equitable and culturally responsive practices use the newly-acquired Mathology resource and/or Alex Lawson's book What to Look For	Grade 1 & 2	Lottery 6 schools	3	18 (6 x 3 x 1 day)	● Exit Cards ● Online Surveys for Teacher

Curriculum Teaching and Learning: A Focus on Assessment:	**Providing support for students with special education needs in FSL programs**	• Support Primary French teachers in French immersion with schools where needs exceed the work of the sole special education teacher in the school • increase teacher knowledge of differentiation strategies, assistive technology, effective practices, etc. through workshops • Involve FSL teachers in the planning and implementation of a student's IEP where appropriate **Timeline:** Ongoing to Spring 2019	K-12	50 schools as required	50 teachers as required	50 (50 x 1 day)	• Exit Cards • Online Surveys for Teachers
Curriculum Teaching and Learning: A Focus on Assessment	**French and Numeracy: Mathologie Professional Development for FI Teachers**	• What Is Mathology? • The Teaching Model • Exploring the Learning Progression • The Activity Kit • Math Little Books • Planning with Mathology **Timeline: October 26, 2018**	K-2	19 F/I Schools	2 per school	38 (19 x 2 x 1 day)	• **One day feedback form**
Curriculum Teaching and Learning: A Focus on Assessment:	**French attends Elementary Literacy Contact Symposium**	• Literacy Leads from all elementary schools will be invited to participate in a Literacy Symposium • Reinforce TCDSB Literacy Framework • Inspire Literacy leads and restore liaison role • Strengthen the incorporation of Global Competencies (i.e., skilled communication, knowledge construction, etc.)October 10, 2018 • Presentation (Keynote Speaker) • Break Out Sessions based on literacy needs identified by schools and teams Topics Include: • effective literacy practice • assessment to drive instruction • integrated curriculum • inquiry **Timeline:** October 10, 2018	K-8	19 F/I Schools	19 FI teachers	38 (19 x 2 x 1 day)	Data Collection: • Exit Cards • Online Surveys for Teachers • Online Surveys for Students

Curriculum Teaching and Learning: A Focus on Assessment:	**FSL Parent Outreach Session K - 12**	● voluntary one-day workshop led by French language support innovators ● Promote awareness of French resources and services in French ● Liaise with Francophone communities and promote student participation in French cultural activities, immersion opportunities **Timeline:** Elementary September 2018 (Saturday session) Secondary (February 2019)	K - 8 7-12	201 Invited		201 days	● Exit Cards ● Online Surveys for Teachers ● Online Surveys for Students
Curriculum Teaching and Learning: A Focus on Assessment:	**New To K/Primary/Junior Literacy in collaboration with French**	● workshop for teachers (LTO and Permanent) who are new to a division. ● introduction to curriculum expectations, the literacy framework, assessment and strategies for student success ● familiarize teachers with essential literacy resources to inform practice **Timeline**: Fall 2018	K 1 - 3 4-6	as required up to 20	1 teacher	20 (20 x 1 x 1 day)	● Exit Cards ● Online Surveys for Teachers ● Online Surveys for Students
Curriculum Teaching and Learning: A Focus on Assessment:	**DELF Correcteur/Correctrice Training**	one-week training for 4 elementary and 6 secondary teachers ● increase knowledge of CEFR principles and DELF certification **Timeline:** 5 days in January	7-12	10 schools	10 teachers from various programs core Extended/Immersion	50 (10 x 5 days)	
Curriculum Teaching and Learning: A Focus on Assessment	**French Department Heads Meetings**	● introduction to my BluePrint in French ● promotion of authentic French experiences outside of the classroom ● review of best practices and implementation of new resources **Timeline: 3x per year**	9-12	32 schools	32 Department Heads, 1 from each school 1 full-day meeting	32 (32 x 1 day)	

		Nov/Feb/May			2 meetings from 1-3 pm		
After School Book Club/ Conversational French	**Staff Initiative /French language building**	• Monthly After school sessions with staff • promote collaboration and opportunities to build on knowledge through networking • ongoing professional learning opportunities in French	K-12	As requires	Core/ Extended and Immersion	N/A	• Exit Cards • Online Surveys for Teachers • Online Surveys for Students

(Sept) Total Projected Number of Code Days to be Used: 145 days	(June) Final Total of Code Days Used: