

2018-2019 TCDSB PROFESSIONAL LEARNING PLAN  
**Department: Indigenous Education**

1= BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grades	S # of schools	T # of teachers per School	D # of Days	Monitoring
<b>A. Curriculum, Teaching and Learning: A Focus on Assessment</b> Engage in collaborative, inquiry-based professional learning focused on assessment for learning	Indigenous Education	October - provide 4 half day and 1 full day workshops to support instruction and assessment for indigenizing the the New History and Social Studies curriculum	4 to 8 and 10	75	2	300  (75 x 2 x 2 days)	Monitor effectiveness of professional learning opportunities using digital feedback forms
<b>B. Curriculum, Teaching and Learning: A Focus on Assessment</b> Embed fair and equitable assessment practices through a culturally responsive approach in all professional learning	Indigenous Education	After School Indigenous Education PLC for Teachers with the AGO's Indigenous Department					Monitor effectiveness of professional learning opportunities using digital feedback forms
<b>C. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement</b> Create conditions that promote collaborative learning cultures (e.g., time to meet, talk, plan, build empathy, trust and respect) and to share and analyze evidence of student learning and assessment;	Indigenous Education	April Teacher Symposium at the Native Canadian Center of Toronto Teachings that give a framework of cooperation based on genuine peace, respect and friendship with Aboriginal Peoples and help to redefine the relationship of trust and forgiveness between Indigenous and non-Indigenous	K to 12	100	11	100  (100x1x1 day)	Monitor effectiveness of professional learning opportunities using digital feedback forms

		peoples in Canada. Speakers TBD					
<p><b>D. Home, Parish, School: Nurturing our Catholic Community</b> Continue to design and implement faith-based initiatives, which promote innovation and 21C competencies with the Catholic Social Teachings as a focus.</p> <p><b>D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement</b> Create conditions that promote collaborative learning cultures (e.g., time to meet, talk, plan, build empathy, trust and respect) and to share and analyze evidence of student learning and assessment;</p>	Indigenous Education	June National Indigenous People’s Month-First week of June will be devoted to the acknowledgement and celebration of Indigenous peoples, communities, and cultures which will include all aspects of the TCDSB community.	K to 12	1	5	5 (1x5x1 day)	<p>Monitor effectiveness of professional learning opportunities using digital feedback forms</p> <p>Monitor effectiveness of professional learning opportunities using digital feedback forms</p>

(Sept) Total Projected Number of Code Days to be Used:405	(June) Final Total of Code Days Used:
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