

## 2018-2019 TCDSB PROFESSIONAL LEARNING PLAN

**Department: Pathways****BLIP Area of Focus: Pathways, Planning and Programming: Student Engagement and Well-Being**

BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grades	S # of schools	T # of teachers per school	D # of Days	Monitoring
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	Support for potential new SHSM applications	<ul style="list-style-type: none"> <li>September to December</li> <li>Meet with school teams to increase capacity for preparing a school application for a SHSM program</li> <li>including local coaching meetings</li> </ul>	11, 12	10	3	30 (10 x 3 x 1 day)	<b>Anecdotal feedback</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	SHSM planning day for newly approved programs	<ul style="list-style-type: none"> <li>May-June</li> <li>School teams work through an implementation planning template to ensure that all elements of SHSM deliverables are put in place for following year</li> </ul>	11, 12	8	4	32 (8 x 4 x 1 day)	<b>Common feedback form</b>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	<p>New lead teachers symposia</p>	<ul style="list-style-type: none"> <li>• Generally ministry run and supported in May</li> </ul>	<p>11, 12</p>	<p>8</p>	<p>2</p>	<p>16 (8 x 2 x 1 day)</p>	<p><b>Anecdotal feedback</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	<p>SHSM kick off for all existing programs</p>	<ul style="list-style-type: none"> <li>• Full day learning session on October 2nd;</li> <li>• sharing best practices;</li> <li>• Capacity building co-learning activities; team building opportunities to support cohesion within school teams</li> <li>• opportunity to meet with partner vendors</li> </ul>	<p>11,12</p>	<p>all schools</p>	<p>100 (from 68 programs)</p>	<p>100 (100 x 1 day)</p>	<p><b>Common Feedback Forms</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	<p>SHSM ongoing school-based team meetings</p>	<ul style="list-style-type: none"> <li>• September to June,</li> <li>• school-embedded review and support meetings aimed at building capacity and sustainability</li> </ul>	<p>11, 12</p>	<p>28</p>	<p>2</p>	<p>56 (28 x 2 x 1 day)</p>	<p><b>Anecdotal feedback</b></p>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25%</p>	<p>SHSM myBlueprint planner teacher in-service</p>	<ul style="list-style-type: none"> <li>November and December</li> <li>SHSM school teams will be supported through professional learning sessions regarding tracking and monitoring SHSM students through to SHSM diploma completion using myBlueprint as a tool.</li> </ul>	<p>11, 12</p>	<p>15</p>	<p>1</p>	<p>15 (15 x 1 x 1 day)</p>	<p><b>Common Feedback Form</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: Dual Credit usage of allocations (filling allocations): 56% to 70%</p>	<p>Dual Credit sessions for Secondary School teachers</p>	<ul style="list-style-type: none"> <li>Post-secondary planning: Through the lens of Dual Credit Conference</li> <li>one full day learning session for Secondary School teachers (date to be determined)</li> <li>increase capacity for identifying potential Dual Credit and SWAC students in their school communities.</li> </ul>	<p>11,12</p>	<p>32</p>	<p>3</p>	<p>96 (32 x 3 x 1 day)</p>	<p><b>Common Feedback Form</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: Dual Credit usage of allocations (filling allocations): 56% to 70%</p>	<p>CGTAT Stepping Stones to Post-Secondary Forum (initiative by colleges and school boards to develop and enhance educators' awareness of SCWI programming for students at risk of not completing their OSSD or having interest in OYAP programming.)</p>	<ul style="list-style-type: none"> <li>October 10, 2018</li> <li>Secondary counsellors are invited to Centennial College for the opportunity to engage in workshops and seminars around Dual Credit models and recruitment, and to learn about college transition programs.</li> </ul>	<p>9-12</p>	<p>Offered to all secondary schools (up to 15 spots allowed)</p>	<p>15</p>	<p>15 (15 x 1 day)</p>	<p><b>Anecdotal feedback</b></p>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners:</p> <p>myBlueprint</p> <ul style="list-style-type: none"> <li>● 57% to 70% in elementary;</li> <li>● 52% to 70% in secondary</li> </ul> <p>TeacherVoice surveys</p> <ul style="list-style-type: none"> <li>● Students build on experiences to explore and reflect upon interests, strengths, skills, education, and career/life aspirations (based on a range of responses): 69% - 72% to 75% to 80%</li> </ul>	<p>Guidance Professional Learning/Trillium Training for teachers new to Guidance</p>	<p>Joint effort with Pathways and Trillium team to help build capacity in teachers new to the guidance role at the start of each semester.</p>	<p>9-12</p>	<p>Varies</p>	<p>15</p>	<p>30 (15 x 2 days)</p>	<p><b>Anecdotal feedback</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners:</p> <p>myBlueprint</p> <ul style="list-style-type: none"> <li>● 57% to 70% in elementary;</li> <li>● 52% to 70% in secondary</li> </ul>	<p>On-going learning inservicing of Guidance Department Heads</p>	<p>Areas of focus, issues of concern, Trillium compliance, and implementation of Guidance initiatives (October to June)</p>	<p>9-12</p>	<p>32</p>	<p>1</p>	<p>192 (32 x 1 x 6 days)</p>	<p><b>Anecdotal feedback and Common Feedback Form</b></p>

<p>Teacher Voice surveys</p> <ul style="list-style-type: none"> <li>Students build on experiences to explore and reflect upon interests, strengths, skills, education, and career/life aspirations (based on a range of responses): 69% - 72% to 75% to 80%</li> </ul>							
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:</p> <p>SHSM (Grade 11 &amp; 12 students): 14% to 25%</p> <p>Dual Credit usage of allocations (filling allocations): 56% to 70%</p> <p>Central co-op placements: 160 to 210 students</p> <p>OYAP: 465 to 495</p> <p>Experiential Learning: 35 to 70 school projects</p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners:</p> <p>myBlueprint</p> <ul style="list-style-type: none"> <li>52% to 70% in secondary</li> </ul>	<p>Career Studies Teachers' Symposium</p>	<p>In Semester 2, a professional learning and sharing day for teachers of Career Studies will be offered. The professional learning will be an opportunity for teachers to explore the expected release of new curriculum in this subject area.</p>	10	32	2	64 (32 x 2 x 1 day)	<p><b>Common Feedback Form</b></p>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in usage of online tools that promote students' understanding of themselves as learner:</p> <p>All About Me:  Primary Division: 3% to 15%  Junior Division: 9% to 20%</p>	Pathways, Grades K-6	Beginning in October through to February, teachers in Gr K-6 will be invited to a half-day learning session regarding the continuation of CPS policy and the implementation of the All About Me Portfolio.	K-6	166 schools	50	50 ( 50 x 2)	<b>Common Feedback Form</b>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in usage of online tools that promote students' understanding of themselves as learner: All About Me: Primary Division: 3% to 15% Junior Division: 9% to 20%</p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners:</p> <p>myBlueprint</p> <ul style="list-style-type: none"> <li>● 57% to 70% in elementary</li> </ul>	<p>Elementary Guidance Professional Learning</p>	<p>Areas of focus, issues of concern, and implementation of Guidance initiatives (October to June)</p>	<p>K-8</p>	<p>-</p>	<p>12</p>	<p>0</p>	<p><b>Anecdotal feedback</b></p>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: SHSM (Grade 11 &amp; 12 students): 14% to 25% Dual Credit usage of allocations (filling allocations): 56% to 70% OYAP: 465 to 495</p>	<p>Online Course Selection, Grade 8 to Grade 9</p>	<p>Throughout semester 2, school counsellors, administrators, and other staff will be provided with opportunities to build capacity in supporting students with online course selection</p>	<p>7-12</p>	<p>Open to elementary and secondary staff</p>	<p>4 areas x 10 elementary feeder schools</p>	<p>40 (4 x 10 x 1 day )</p>	<p><b>Anecdotal feedback</b></p>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:          SHSM (Grade 11 &amp; 12 students): 14% to 25%          Dual Credit usage of allocations (filling allocations): 56% to 70%          Central co-op placements: 160 to 210 students          OYAP: 465 to 495          Experiential Learning: 35 to 70 school projects</p> <p>By June 2021, there will be an increase in usage of online tools that promote students' understanding of themselves as learner:          All About Me:          Primary Division: 3% to 15%          Junior Division: 9% to 20%</p> <p>By June 2021, there will be an increase in positive responses regarding students' understanding of themselves as learners:</p> <p>myBlueprint</p> <ul style="list-style-type: none"> <li>● 57% to 70% in elementary;</li> <li>● 52% to 70% in secondary</li> </ul> <p>TeacherVoice surveys</p> <ul style="list-style-type: none"> <li>● Students build on</li> </ul>	<p>Professional Learning within a Professional Conference: OSCA</p>	<p>In November, teacher counsellors in the Secondary or Elementary panel may register to participate, over the course of 3 days, in lectures, workshops, seminars relating to Guidance-related initiatives.</p>	<p>K-12</p>	<p>1 per secondary school, and  12 elementary guidance counsellors</p>	<p>32 Secondary schools  Elementary no release required</p>	<p>64 (32 x 1 x 2 days)</p>	<p><b>Anecdotal feedback</b></p>
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<p>experiences to explore and reflect upon interests, strengths, skills, education, and career/life aspirations (based on a range of responses): 69% - 72% to 75% to 80%</p>							
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: OYAP: 465 to 495 students</p>	<p>OYAP Build Days, Women Entering Non-Traditional Trades (WENTT), Skills Canada, and Indigenous centered conferences focusing on the skilled trades, will all contribute to the overall growth of the program.</p>	<p>Throughout the year a series of conferences, workshops, seminars, trade shows, lunch n' learns, and tours will be offered to all students and staff of the TCDSB. Every month of the year will be sprinkled with events and activities that will engage the participant with information and hands on activities including steering committee meetings relevant to all OYAP initiatives. Skills Canada Provincial competitions will see over 100 teachers mentor over 300 TCDSB students in over 50 different competitive categories.</p>	4 -12	all elementary & secondary schools are invited	5 - 10	110	<b>Common Feedback Form</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: Central co-op placements: 160 to 210 students.</p>	<p>Beginning of Year Inservice - supporting teacher knowledge &amp; student impact</p>	<p>1 day conference; sessions sharing best practices, curriculum updates and ministry and sector updates including OSBIE, Ministry of Labour (beginning of school year)</p> <p>Timeline: one day in the fall</p>	11 - 12	32 schools	60	60 (60 x 1 day)	<b>Common Feedback Form</b>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:</p> <p>Central co-op placements: 160 to 210 students.</p>	<p>Student Cooperative Education Learning Plan tool workshops - building teacher capacity &amp; supporting program integrity</p>	<p>2 workshops/semester aimed at increasing teacher fluency with the Co-op Writer program</p> <p>Timeline: one day at the beginning of each semester</p>	11 - 12	32	20	40 (20 x 2 days)	<b>Common Feedback Form</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:</p> <p>Central co-op placements: 160 to 210 students.</p>	<p>On-going Learning - building program capacity &amp; supporting teacher leadership</p>	<p>regular teacher inservicing re: curriculum, assessment, pedagogy, teaching strategies and resources (approx 6 inservices during the year) Focus on the New Coop Curriculum</p> <p>Timeline: on going during the year</p>	11 - 12	32	60	360 (60 x 6 days)	<b>Common Feedback Form</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:</p> <p>Central co-op placements: 160 to 210 students.</p>	<p>OCEA (Ontario Cooperative Education Association)</p>	<p>OCEA board affiliation and conference registration for one coop teacher per secondary school</p>	11 - 12	32	30	30 (30 x 1 day)	<b>Anecdotal Feedback</b>

<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming</p>	<p>Creating Pathways to Success for Exceptional Students through Work Experience One day conference</p>	<p>Continue to build on work began last year which included: Board Procedures &amp; Best Practices, Ministry of Education Requirements, Transition Planning, Health &amp; Safety, and Risk Management. Participants will engage in active discussions about: the growing area of experiential learning, its importance in transition planning, and programming opportunities for special education students. Participants will be part of a Google Classroom as a collaborative sharing collective. Presenters will include students, parents, invited guests and TCDSB staff.</p>	11 - 12	30	1	30 (30 x 1 x 1 day)	<b>Common Feedback Form</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming:</p> <p>Experiential Learning: 35 to 70 school projects.</p>	<p>TCDSBEL - Project Days</p>	<p>In November, there will be an inservice to explain the Experiential Learning cycle (in depth) and showcase TCDSBEL projects from previous years. Participants will then have an opportunity to craft their own Experiential Learning projects to support and extend classroom learning.</p>	K-12	30	1	30 ( 30 x 1 x 1 day)	<b>Common Feedback Form</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>Teacher Voice surveys</p> <ul style="list-style-type: none"> <li>Students build on experiences to explore and reflect upon interests, strengths, skills and education and career/life</li> </ul>	<p>Ongoing job-embedded support for all TCDSBEL projects.</p>	<p>Two days of support for each TCDSBEL project to help with the planning and implementation of each project. The board's Experiential Learning Resource Teacher will support classroom teachers in strategizing how to best share their learning with their school, area and the rest of the board.</p>	K-12	30	1	60 (30 x 1 x 2 days)	<b>Common Feedback Form</b>

aspirations (based on a range of responses): 69% - 72% to 75% - 90%							
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: OYAP: 465 to 495 students</p>	Professional learning within provincial conference: OCTE	Affiliation with OCTE allows for participation of Technological Educators at provincial conference and Leadership Conference. May	9-12	8	1	16 (8 x 1 x 2 days)	<b>Anecdotal Feedback</b>
<p><b>Pathways, Planning and Programming: Student Engagement and Well-Being</b></p> <p>By June 2021, there will be an increase in the level of participation in Pathways Programming: OYAP: 465 to 495 students</p>	Ongoing Professional Learning Sessions for teachers of Technological Education.	Areas of focus will be assessment (as, for and of), numeracy, collaborative inquiry and implementation of Tech Safety for Technological Educators. Experiential learning and pathway opportunities will continue to be explored. On-going support and sharing of best practices. Combination of half and full day Professional Learning Sessions throughout 2018-2019 teachers will be invited to four opportunities.	9-12	32	25	75 (25 x 3 days)	<b>Common Feedback Form</b>

(Sept) Total Projected Number of Code Days to be Used: 1610	(June) Final Total of Code Days Used:
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