

2018-2019 TCDSB PROFESSIONAL LEARNING PLAN

Department: LIBRARY K-12 (Library Technicians and Teacher Librarians)

BLIP Goal(s)	Central Department Initiative	Details and Timeline	G Grades	S # of schools	T # of teachers per day	D # of Days	Monitoring
<p>School and Classroom Leadership: Professional Learning, Collaboration, and Engagement</p> <p>On satisfaction with involvement in decisions that affect their work, positive responses will increase from about 60%-70% on Teacher Voice and Administrator Voice Surveys</p>	<p>Library Technician PD</p>	<ul style="list-style-type: none"> ● introduce Library Technicians to new literature, research tools, digital citizenship and board initiatives ● focus on inclusion of Indigenous texts and culturally responsive materials as school library resources. ● through Weeding, ensure appropriateness of library texts <p>Timeline: one meeting, Date TBD</p>		75	Library Technicians	N/A	<ul style="list-style-type: none"> ● Common Feedback Form
<p>School and Classroom Leadership: Professional Learning, Collaboration, and Engagement</p> <p>- On satisfaction with involvement in decisions that affect their work, positive responses will increase from about 60%-70% on Teacher Voice and Administrator Voice Surveys</p>	<p>Teacher Librarian Meeting</p>	<ul style="list-style-type: none"> ● Tls organize meetings, set agenda and facilitate discussion ● Literacy Resource teacher attends meetings and share board initiatives ● Inclusion of Indigenous texts and culturally responsive materials in school libraries ● Weeding libraries ● Research Tools and Digital Citizenship ● discussion about promising practices from experienced Teacher Librarian ● Meetings from 2-4 pm <p>Timeline: Four meetings per year</p>	9-12	32	Teacher Librarians	N/A	<ul style="list-style-type: none"> ● Common Feedback Form

<p>School and Classroom Leadership: Professional Learning, Collaboration, and Engagement</p> <p>- On satisfaction with involvement in decisions that affect their work, positive responses will increase from about 60%-70% on Teacher Voice and Administrator Voice Surveys</p>	<p>Teacher Librarian PD</p>	<ul style="list-style-type: none"> ● introduce Teacher-Librarians to new literature, and board initiatives ● focus on inclusion of Indigenous texts and culturally responsive materials as school library resources. ● through Weeding, ensure appropriateness of library texts <p>Timeline: one meeting, Date TBD</p>	<p>9-12</p>	<p>32</p>	<p>Teacher Librarians</p>	<p>32</p>	<ul style="list-style-type: none"> ● Common Feedback Form
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<p>(Sept) Total Projected Number of Code Days to be Used: 32</p>	<p>(June) Final Total of Code Days Used:</p>
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