

## SEAC PENDING LIST AS AT DECEMBER 5, 2018

1. Board provide SEAC with a progress report on the four recommendations listed on page 109 of the agenda, that have not yet been acted on namely:
  - *An attendance support program for school board employees;*
  - *A performance management plan for non-academic staff;*
  - *A centralized database for employee behavior complaints; and*
  - *Case management software for centralized tracking of special-education service referrals and backlogs.*
  
2. SEAC agrees with the recommendations put forward by the Board of Trustees that the provincial data be included where available, and that the outcome of the recommendations be brought back to SEAC.
  
3. SEAC recommended to the Board of Trustees to investigate the costs to possibly Promote SEAC Special Education information through innovative technological methods. (requested April 2017)
  
4. The following recommendations be referred to the Governance & Policy Committee:
  - i. That all existing and new policies be reviewed to reflect the OHRC Accessible Education for Students with Disabilities Policy Document;
  - ii. That the Board's Special Education Plan be reviewed and updated to reflect the OHRC Accessible Education for Students with Disabilities Policy Document; and
  - iii. That the Board put a policy in place that will be reflective of the OHRC Accessible Education for Students with Disabilities Policy Document
  
5. *Reports Pending for January 2019 Board meeting*
  - A) Safe Schools Report: Year-End Statistics and Perceptual Data (from October 17, 2018 SEAC Meeting; approved at November 15, 2018 Board Meeting)
    1. That SEAC recommend to Board that Appendix A of the Safe Schools report be amended to provide the following information:
      - i. The total number of students in the TCDSB with an IEP broken down by elementary and secondary students;

- ii. The total number of students that have received a Board or School expulsion broken down by students with an IEP; and
  - iii. The total number of students that have received a 265 (1)m Safety Exclusion and that those numbers be broken down by student with an IEP and those not identified.
2. Inquiry from Autism Ontario (School Fire Safety and Students with Disabilities) that staff provide SEAC with a written response to the questions that are listed on the inquiry (Refer Attachment) at the SEAC meeting directly following receipt of the approved SEAC October 17, 2018 Minutes at Board
- i. What policies and procedures are in place that specifically includes the consideration of the varying capabilities and characteristics of students with special education needs when developing, carrying out and monitoring fire safety plan procedures in TCDSB schools?
  - ii. What process is in place to provide additional preparation and support for those students that struggle with transition, sensory processing or other needs as specified in their IEP?
  - iii. What metrics are in place for monitoring and reporting compliance with the fire safety plan requirements?
3. Suspension Rates at the Toronto Catholic District School Board for the 2017-18 School Year that the Superintendent of Special Services and the Superintendent of Safe Schools provide some preventative action measures to reduce the expulsion and suspension rates for special needs students with IEPs.

## B) Accountability Framework for Special Education (AFSE) Report