



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

TRUST 15 PARTNERSHIP (REVISED)

*For we are God's servants, working together; you are God's field, God's building.
1 Corinthians 3:9*

| Created, Draft | First Tabling | Review |
|-------------------|------------------|--------|
| December 17, 2018 | January 10, 2019 | |

Flora Cifelli, Superintendent of Education, Area 1
 Gina Iuliano Marrello, Superintendent of Student Success
 Nick D'Avella, Superintendent of Equity, Diversity, Indigenous Education and Community Relations
 Stacey Coray, Senior Manager, Partnership Development
 Paul de Cock, Comptroller for Business Services and Finance

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

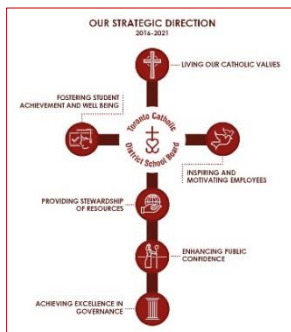
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

Rory McGuckin
 Director of Education

D. Koenig
 Associate Director
 of Academic Affairs

T. Robins
 Acting Associate Director
 of Planning and Facilities

L. Noronha
 Executive Superintendent
 of Business Services and
 Chief Financial Officer



A. EXECUTIVE SUMMARY

Arising out of a delegation to board at Student Achievement and Well Being, Catholic Education and Human Resources Committee, this report, provides an overview of Trust 15, a not for profit, charitable organization working with role models and mentors to help “at risk” young people in the Rexdale Area of the city of Toronto since 2011.

Trust 15 provides youth with after school programs that promote and facilitate positive behaviour, creative expression, and cooperative working skills.

The following report will outline how the TCDSB currently supports Trust 15 and makes recommendations for expanding the program as per the board motion. The 2019-20 budget estimates planning and consultation process will identify and consider a funding source for the Trust 15 incremental partnership cost.

The cumulative staff time required to prepare this report was 9 hours

B. PURPOSE

1. At the October 4, 2018 Student Achievement and Well Being Committee meeting, the Board of Trustees passed the following motion:

“That staff bring back a report on how we can support Trust 15 and some of the steps and actions we can take to ensure its growth and success within Toronto.”

C. BACKGROUND

1. In March 2014, the City of Toronto identified 31 Toronto neighbourhoods to be designated as Neighbourhood Improvement Areas (NIAs) under the Toronto Strong Neighbourhoods Strategy 2020. The North Etobicoke community of Rexdale is one of the 31 priority neighbourhoods located in the city’s inner suburbs. This neighbourhood requires investment and improvement to community services. The youth of the Rexdale community have been under-served, and face several barriers to access post-secondary education and access to meaningful work opportunities.

2. North Etobicoke is an ethno-culturally diverse community, where immigrants make up approximately 75.3% of the resident population. There are approximately 22.9% refugees. Visible minorities make up approximately 83% of the resident population. Twenty-seven per cent of the households are single-parent households. Only 43% of the population has a post-secondary certificate, diploma or degree. (Ward 1, Etobicoke North, City of Toronto Ward Profiles, 2016 Census)
3. Trust 15 facilitates weekly programs for inner-city youth and teenagers namely:
 - i) **Ladies on the Rise** - mentoring sessions are held for female youth and teenagers 13-18 years of age – Father Henry Carr Catholic Secondary School – 20 students in this program
 - ii) **Men of Distinction** - a program for males ages 14 – 20 – Monsignor Percy Johnson Catholic High School – 11 students in this program and Father Henry Carr Catholic High School – 20 students in this program
 - iii) **Girls on the Rise** - reading and robotic program for young girls – St. Andrew Catholic School – 20 students in this program
 - iv) **Boys of Excellence** - ages 7 – 12, St. Andrew Catholic School - an after school program for literacy – 17 students in this program
4. TCDSB staff is currently collaborating with Trust 15 to implement a Robotics Program at St. Andrew Catholic School in the Rexdale area.
5. Trust 15 has evolved from a young woman's after school program of fifteen students into an organization that mentors all youth, men and women alike. Trust 15 provides a safe, nurturing space for approximately 165 young men and women aged 7 – 19 and connects them with mentors, professionals and community leaders who provide crucial tips and lessons for success. This helps to inspire the participants to believe in themselves, their talents and their futures, enhancing their self-esteem and self-confidence.
6. October 4, 2018 – Marcia Brown, Executive Director, Trust 15, delegated and updated the Board of Trustees on the work completed in support of student achievement and well-being, and providing evidence and testimony of the program's success.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Trust 15 promotes community involvement and collaboration and provides the ongoing, developmentally appropriate support for young people over the course of the elementary and secondary school learning phases.
2. The Board currently has an official partnership with Trust 15 providing funds to support the various programs.
3. Since 2017, Trust 15 has implemented the **Men of Distinction Program** offered at Monsignor Percy Johnson Catholic High School, financially supported by the TCDSB through its partnership agreement.
4. Principals of TCDSB schools where Trust 15 programs are offered, support and directly see the benefits of the program. They appreciate that the students are engaged and display a positive behaviour that permeates into day school. They support an expansion of the programs in other schools in our board.
5. Staff visited the programs offered by Trust 15 and had the opportunity to meet with students directly. The interaction was very positive and inspiring. Staff also met several times with Marcia Brown to discuss the process for implementation and the impact of the programs on the students and the community at large.
6. The Director meets with Marcia Brown several times during the year and regularly attends the programs to speak with the students.
7. Staff have been invited and have accepted to speak to the **Ladies on the Rise** program and work with this group directly.
8. Yearly funds currently allocated from the 2018-2019 Student Success budget for the Trust 15 program amount to a total of \$30,000. This amount is the current maximum established as part of our Memorandum of Agreement between TCDSB and Trust 15. The costs incurred are related to items such as nutrition and snack purchases, transportation, literacy materials, equipment, awards and honorariums, other miscellaneous supplies. If the program was to

increase the MOU would have to reestablish a maximum contribution amount to reflect the increase in the Trust 15 program.

D. METRICS AND ACCOUNTABILITY

1. Staff will meet with Trust 15 staff to annually review student participation in the Trust 15 programs to determine continuation of programs.
2. Conduct an annual survey of students in the programs to determine impact.
3. Staff will meet quarterly with the leadership of the Trust 15 program to review plans for any further expansion and determine appropriate funding required.
4. Review the expansion of Trust 15 (or similar program) to other communities in the GTA that merit programs based on the data that exists in those communities.

E. RECOMMENDATION

1. That a revised funding source for the incremental Trust 15 partnership costs be identified and considered as part of the 2019-20 budget estimates planning and consultation process pending a review of the GSN funding for 2018-2019 to determine if additional funds can be allocated to expand the program at one secondary and two elementary schools.