



REPORT TO

## CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

### ADDRESSING OVERCROWDING AT ST. BONAVENTURE CATHOLIC SCHOOL

*And let us consider how to provoke one another to love and good deeds.  
Hebrews 10:4*

Created, Draft	First Tabling	Review
January 9, 2019	January 17, 2019	<a href="#">Click here to enter a date.</a>

P. Aguiar – Superintendent of Student Achievement and Well-Being, Area 4  
 M. Loberto – Superintendent of Planning and Development  
 B. Leporati – Senior Coordinator Planning Services

#### INFORMATION REPORT

**Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

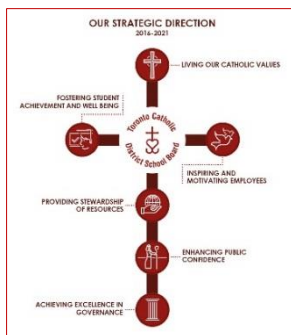
*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

Rory McGuckin  
 Director of Education

D. Koenig  
 Associate Director  
 of Academic Affairs

T. Robins  
 Acting Associate Director  
 of Planning and Facilities

L. Noronha  
 Executive Superintendent  
 of Business Services and  
 Chief Financial Officer



## **A. EXECUTIVE SUMMARY**

This report summarizes the overcrowding challenge at St. Bonaventure Catholic School and outlines the process that will be followed to consult with the school community around the issue of overcrowding.

*The cumulative staff time required to prepare this report was 5 hours*

## **B. PURPOSE**

Resulting from the annual review of accommodation needs across the system, enrolment at St. Bonaventure Catholic School is anticipated to exceed the existing capacity of the school. This report outlines the process that will be followed to consult with the community around the issue of overcrowding.

## **C. BACKGROUND**

1. In 2013 a school addition was completed at St. Bonaventure increasing the Ministry rated capacity to 536 pupil places and allowing removal of all portables from the school site.
2. For a number of years after the building of the addition, the school was undersubscribed and efforts were initiated by school administration to increase enrolment.
3. The school currently runs 3 programs: a) a regular English stream b) an extended French program starting in Grade 5 and c) a gifted program starting in Grade 6.
4. All students in the gifted program are also enrolled in the extended French program.
5. As a result of demographics, local outreach and the popularity of the extended French and gifted programs, the school population has continued to grow over the last few years. Currently all teaching spaces have been utilized. The gym stage for music instruction and the library are being used for classroom instruction.

6. Three portables were added for the start of the 2017-2018 school year. As confirmed by the planning department, additional portables are only possible on the playing field and placement of additional portables would further impact on the already limited play space.

7. Enrolment projections for the school are as follows:

	2019	2020	2024	2028	2032
Enrolment	598	617	676	695	716
Utilization	112%	115%	126%	130%	134%

8. TCDSB staff have met with school administration on several occasions to discuss possible solutions. At meeting in October 2018, TCDSB staff and the school administration discussed the importance of meeting with the CSPC to determine how the community would prefer to deal with the issue of overcrowding. In order to avoid any parent confusion related to the enrolment of their child into the gifted program, it was decided to list the gifted program site as TBA in any 2019 notices until a full community consultation was completed with the St. Bonaventure community. The CSPC was briefed on November 26, 2018.

#### **D. METRICS AND ACCOUNTABILITY**

1. A community consultation committee composed of the following stakeholders will be established:
  - a. Principal (or designate)
  - b. Local Trustee
  - c. School Superintendent
  - d. CSPC Chair or Vice Chair
  - e. 3 additional Parent Representatives as selected by CSPC
  - f. Planning Staff
  - g. Teacher Representative
  
2. The committee will meet to review all relevant information and data and to explore possible alternatives. This meeting will occur prior to a full community consultation meeting.
  
3. A full community consultation meeting will be scheduled for early February 2019. The date of the meeting will be decided in consultation with the committee. At this meeting members of the committee will present the

community with relevant data and possible alternatives. The committee will also gather feedback from the larger school community.

4. Subsequent meeting(s) of the committee will be held to consider community feedback.
5. The committee will report back the results of the consultation process to the Board of Trustees.

## **E. CONCLUDING STATEMENT**

This report is for the consideration of the Board.